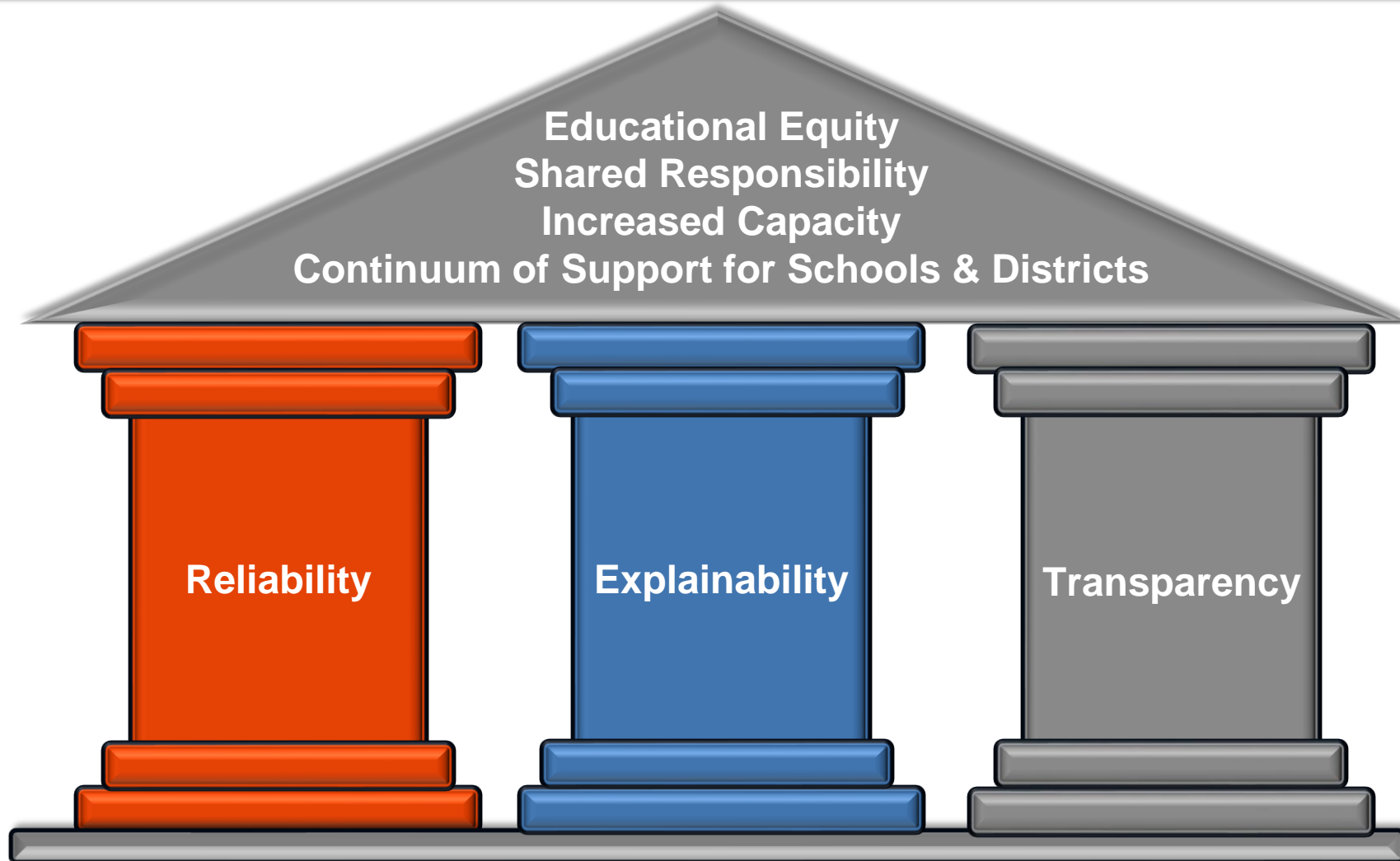


Reimagine Phase Accountability System

Title 1 COPs
7.24.24



NYSED Priorities and Values



Accountability System Timeline

Restart Phase (2022-23 SY)

Focused on providing timely and meaningful support in partnership model with schools, districts, and the Department



Rebuild Phase (2023-24 and 2024-25 SYs)

Mitigates the impact of gaps in data by leveraging flexibilities in ESSA requirements while maintaining as much consistency and predictability as possible



Reimagine Phase (2025-26 SY and beyond)



Future Phases

Will consider analysis of both more recent and longitudinal data and address changes that result from new initiatives



Why Reimagine?

Following Through on Commitments:

- Bring **Science** and **Social Studies** back into the system.
- Bring **Growth** and **CCCR** back into the system.
- Address concerns for the **Chronic Absenteeism** indicator.
- Have a **system in place** and communicated to stakeholders prior to or soon after the start of the 2024-25 school year for the 2025-26 determinations.

Reimagine Accountability Indicators

Rebuild Phase		Reimagine Phase	
Indicator	Level	Indicator	Level
Weighted Average Achievement	EM HS	Weighted Average Achievement	EM HS
Core Subject Performance	EM HS	Core Subject Performance	EM HS
English Language Proficiency (ELP)	EM HS	English Language Proficiency (ELP)	EM HS
Graduation Rate	HS	Graduation Rate	HS
Chronic Absenteeism	EM HS	Attendance	EM HS
		Growth	EM
		College, Career, and Civic Readiness (CCCR)	HS

- Maintained from Rebuild Phase with modifications to calculation methodology
- Maintained from Rebuild Phase
- New indicator for Reimagine Phase
- Restored as accountability indicator for Reimagine Phase

Reimagine Accountability Indicators

Indicator	Level	Proposed Change(s) for Reimagine Phase
Weighted Average Achievement	EM	<ul style="list-style-type: none"> Reintroduce science to calculations
	HS	<ul style="list-style-type: none"> Reintroduce social studies to calculations, weighted equally with science
Core Subject Performance	EM	<ul style="list-style-type: none"> Reintroduce science to calculations Assign Performance Levels using static cut points
	HS	<ul style="list-style-type: none"> Reintroduce social studies to calculations, weighted equally with science Assign Performance Levels using static cut points
ELP	EM	<ul style="list-style-type: none"> No changes
	HS	
Graduation Rate	HS	<ul style="list-style-type: none"> No changes
Growth	EM	<ul style="list-style-type: none"> Reintroduce as accountability indicator Calculate Mean Growth Percentiles (MGPs) using one year of Student Growth Percentiles (SGPs)
CCCR	HS	<ul style="list-style-type: none"> Reintroduce as accountability indicator
Attendance	EM	<ul style="list-style-type: none"> Replace Chronic Absenteeism indicator with Attendance indicator
	HS	

New Attendance Indicator Proposal

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale										
<ul style="list-style-type: none"> Inclusion criteria: Enrolled \geq 10 instructional days Calculate a Chronic Absenteeism rate by dividing number of chronically absent students by number of continuously enrolled students, then multiplying by 100. Assign Performance Levels using rank-based cut points. 	<ul style="list-style-type: none"> Inclusion criteria: Enrolled \geq 30 instructional days Calculate each student's attendance rate and assign individual performance level based on the percentage of school days attended. <table border="1" data-bbox="996 743 1370 991"> <thead> <tr> <th>% Days Attended</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td>\leq 85%</td> <td>1</td> </tr> <tr> <td>85.1–90%</td> <td>2</td> </tr> <tr> <td>90.1–95%</td> <td>3</td> </tr> <tr> <td>\geq 95.1%</td> <td>4</td> </tr> </tbody> </table> Calculate an Attendance Index using the following formula: $\frac{(Level\ 2) + 2(Level\ 3) + 2.5(Level\ 4)}{\#\ of\ students\ enrolled\ \geq\ 30\ days}$ Assign Performance Levels using static cut points. 	% Days Attended	Level	\leq 85%	1	85.1–90%	2	90.1–95%	3	\geq 95.1%	4	<ul style="list-style-type: none"> 30-day enrollment period more accurately reflects the attendance patterns of students who are consistently part of the school community. Provides more comprehensive view of student attendance and absenteeism, allowing schools and districts to develop targeted interventions Static cut points provide clear targets for continuous improvement.
% Days Attended	Level											
\leq 85%	1											
85.1–90%	2											
90.1–95%	3											
\geq 95.1%	4											

Attendance Index Example:

Student	Days Enrolled	Days Absent	Days Present	% present	% Absent	L1	L2	L3	L4
1	185	10	175	95%	5%	0	0	1	0
2	184	20	164	89%	11%	0	1	0	0
3	185	4	181	98%	2%	0	0	0	1
4	60	13	47	78%	22%	1	0	0	0
5	130	10	120	92%	8%	0	0	1	0
6	185	2	183	99%	1%	0	0	0	1
7	10	5	5	50%	50%	-	-	-	-
8	185	25	160	86%	14%	0	1	0	0
9	185	51	134	72%	28%	1	0	0	0
10	185	1	184	99%	1%	0	0	0	1

Level	#
1	3
2	2
3	2
4	3

$$\frac{1(2) + 2(2) + 2.5(3)}{9} * 100 = 150$$

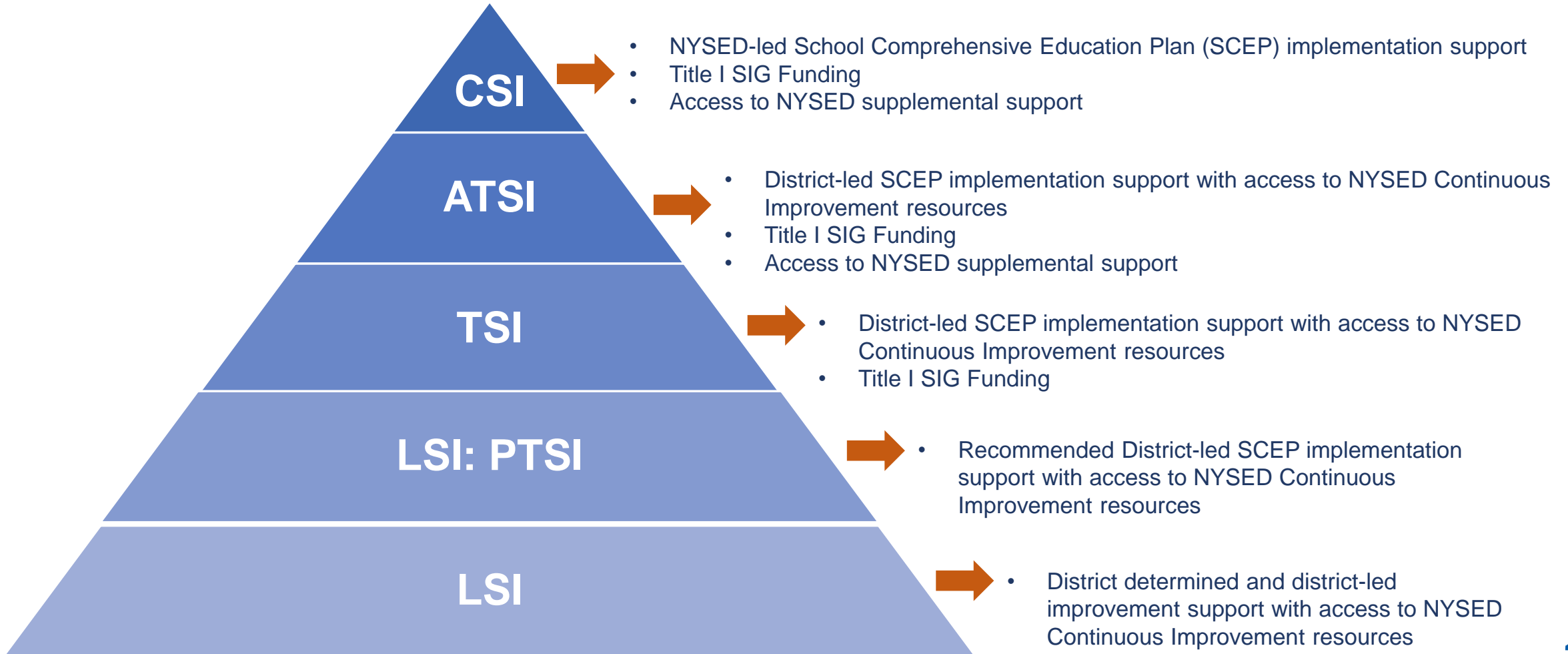
Proposed Decision Tables

Elementary/Middle Level					
Scenarios	Weighted	Core	Growth	ELP	Attendance
1	Level 1	Level 1	At Least One Level 1		
2	Level 2	Level 1	Level 1	Level 1 or 2 or None	Level 1 or 2 or None
3*	Level 1	Level 1	Level 2	Either Level 2	

High School Level						
Scenarios	Weighted	Core	Grad Rate	ELP	Attendance	CCCR
1	Level 1	Level 1	Level 1	At Least One Level 1		
2	Level 1 or 2	Either Level 1		At Least One Level 1		
3*	Level 1 or 2	Either Level 1		Level 1 or 2 or None	Level 1 or 2	Level 1 or 2

*Scenario will only be used if needed to identify the lowest performing 5% of Title 1 schools.

Continuum of Supports



Public Comment

- [Announcement](#) of Public Comment Period for Proposed Amendments to the ESSA Plan
- 2025-26 [Redline Draft](#) of the New York State Consolidated State Plan Under ESSA
- NYSED will be accepting public comment via email to ESSAComments@nysed.gov through Wednesday, July 31, 2024.
- Questions about the NYS Accountability System can be sent to Accountinfo@nysed.gov.

Next Steps



- ESSA Consolidated State Plan amendment package submitted to USED in August 2024



- Anticipated USED approval of Consolidated State Plan



- Submit proposal to Board of Regents for emergency action to amend Section 100.21



- Communicate with stakeholders and provide resources regarding approved Reimagine Phase accountability system

Questions?

