

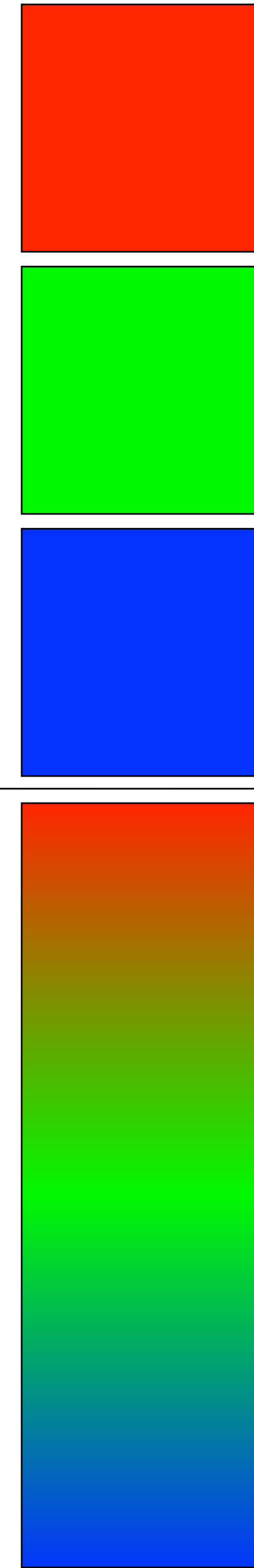
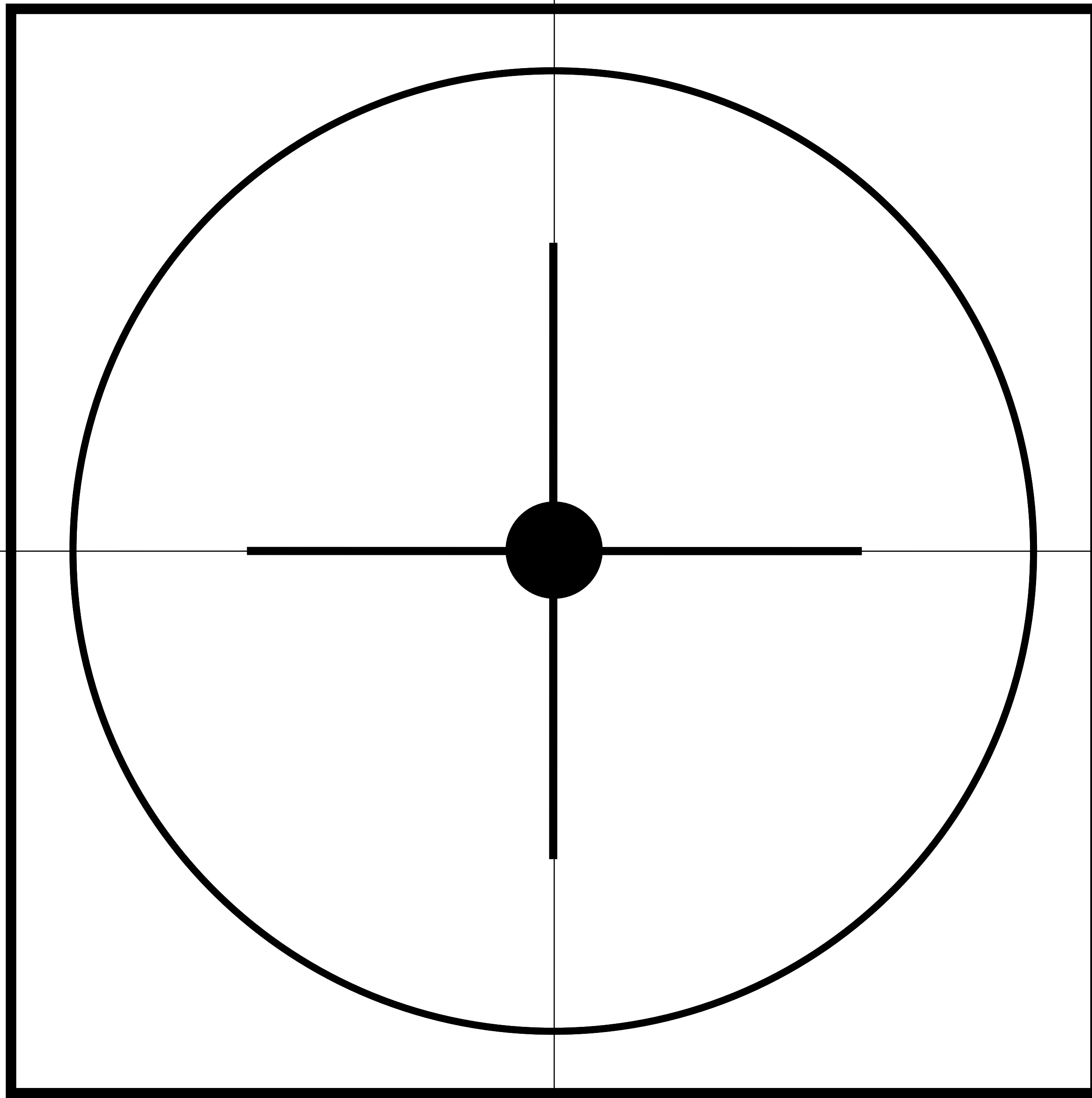
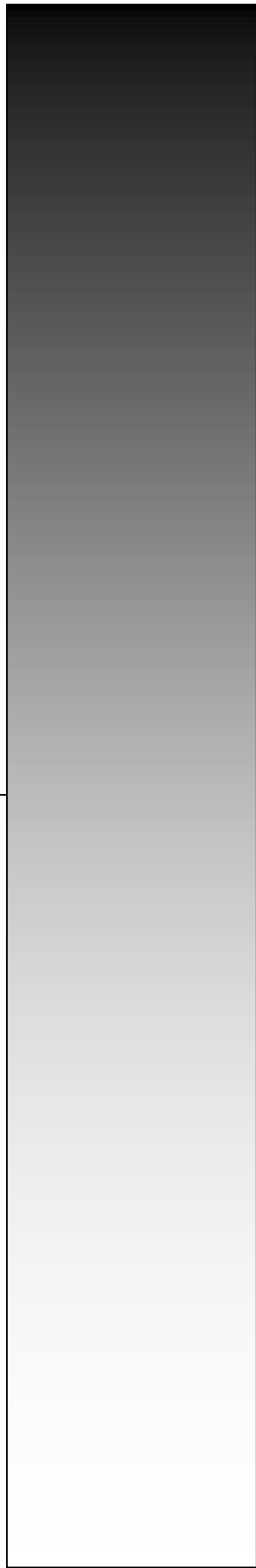
SRP 2025 CLASSROOM TRAINING AV SETUP

Extended Versioning System:

SRP K12.T_NY_2025-v4.2_NYSED-EN_Classroom Training.key

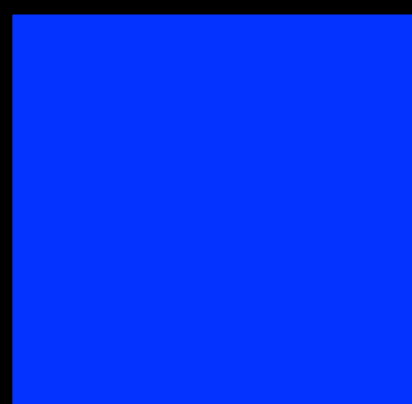
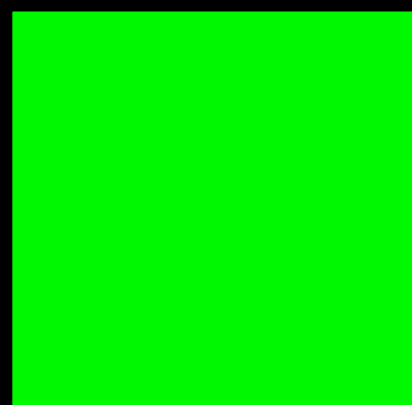
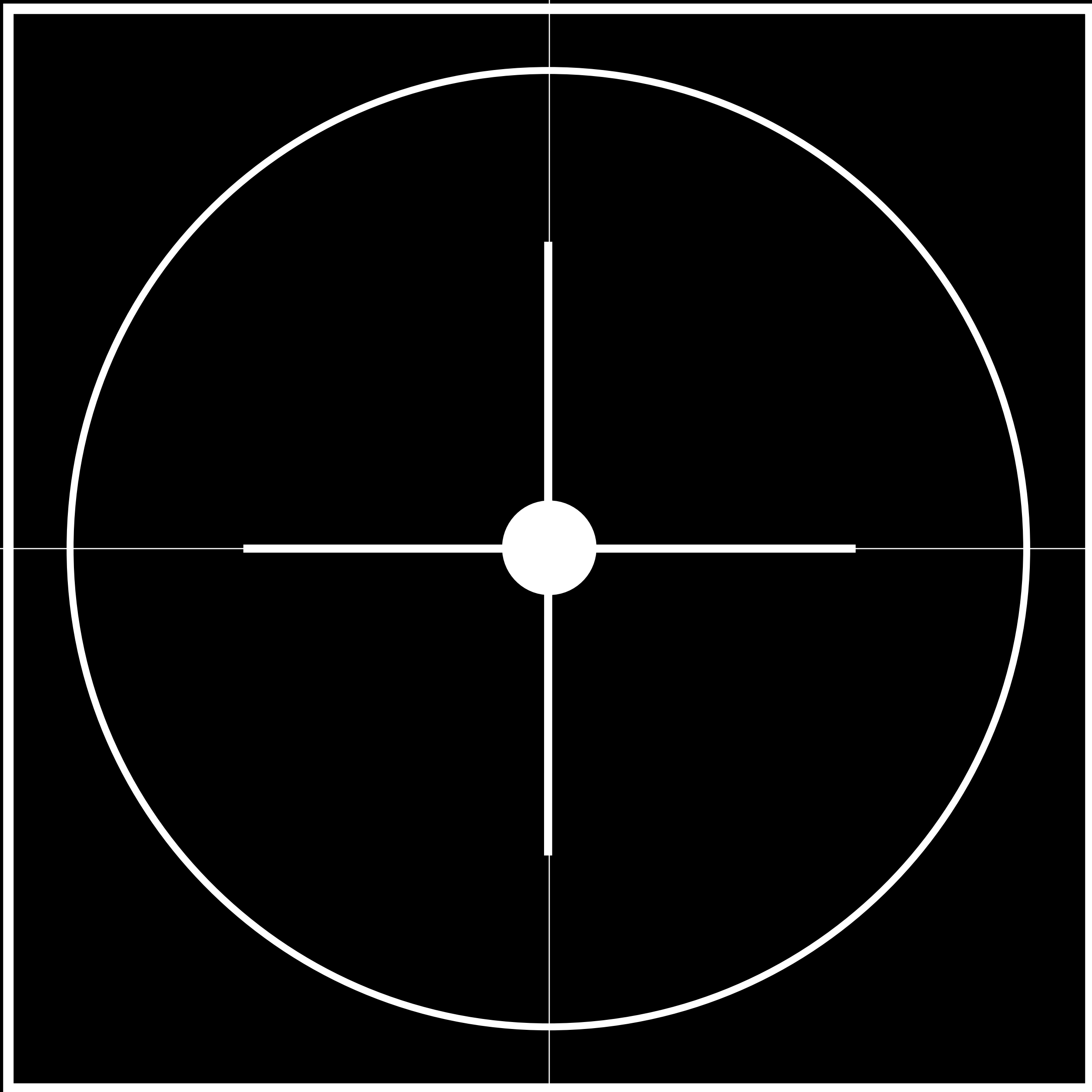
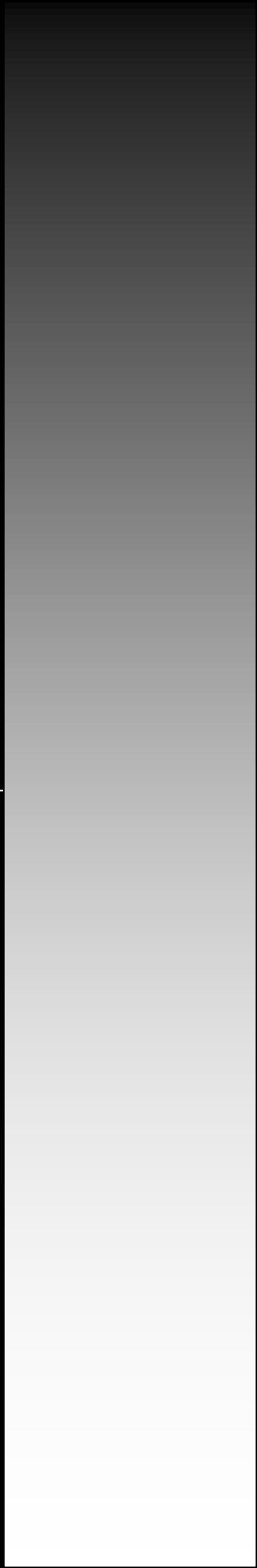
SRP K12.T_NY_2025-v4.2_NYSED-EN_Classroom Training.pptx





RGB

Red Green Blue



RGB

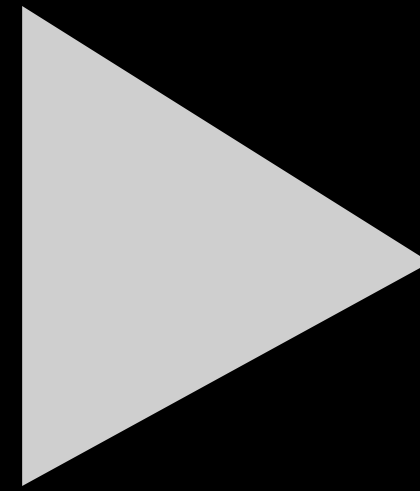
Red Green Blue





 **i love u guys**
FOUNDATION

SOUNDCHECK







STANDARD™
RESPONSE PROTOCOL



SRP-2025 Standard Response Protocol

IN AN EMERGENCY TAKE ACTION

HOLD! In your room or area. Clear the halls.

STUDENTS
Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS
Close and lock door
Account for students and adults
Do business as usual

SECURE! Get inside. Lock outside doors.

STUDENTS
Return to inside of building
Do business as usual

ADULTS
Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual

LOCKDOWN! Locks, lights, out of sight.

STUDENTS
Move away from sight
Maintain silence
Do not open the door

ADULTS
Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend

EVACUATE! (A location may be specified)

STUDENTS
Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS
Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults

SHELTER! Hazard and safety strategy.

STUDENTS
Use appropriate safety strategy for the hazard

| | |
|---------------|--------------------------|
| Hazard | Safety Strategy |
| Tornado | Evacuate to shelter area |
| Hazmat | Seal the room |
| Earthquake | Drop, cover and hold |
| Tsunami | Get to high ground |

ADULTS
Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

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SRP K12 2021 STANDARD RESPONSE PROTOCOL



SRP-2025

Standard Response Protocol



HOLD



SECURE
LOCKOUT



LOCKDOWN



EVACUATE



SHELTER



SHARED LEXICON

Of School Safety

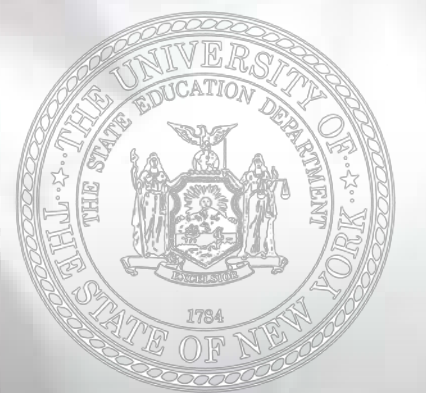




SHARED WITH First Responders

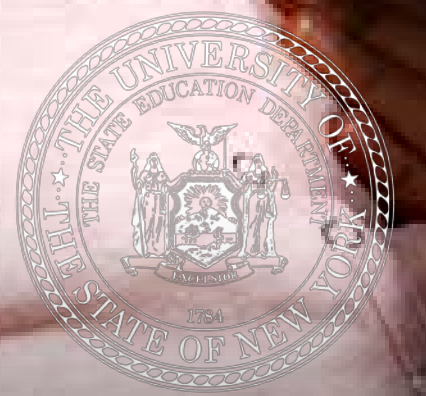


SHARED WITH Staff



SHARED WITH

Students



SHARED WITH

Parents





STANDARD™
RESPONSE PROTOCOL



HOLD



SECURE
LOCKOUT



LOCKDOWN



EVACUATE



SHELTER



EACH ACTION

Is Always Followed by a Directive



HOLD



SECURE
LOCKOUT



LOCKDOWN



EVACUATE



SHELTER



EVERY ACTION

Has specific instructions



HOLD



SECURE
LOCKOUT



LOCKDOWN



EVACUATE

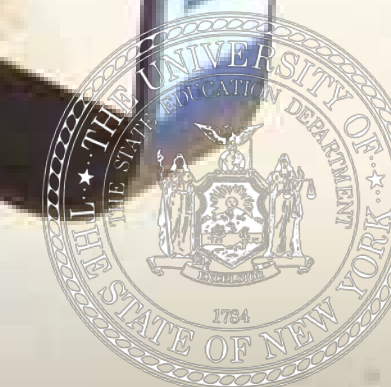


SHELTER



PUBLIC ADDRESS

Action and Directive is Repeated



HOLD!

In your classroom



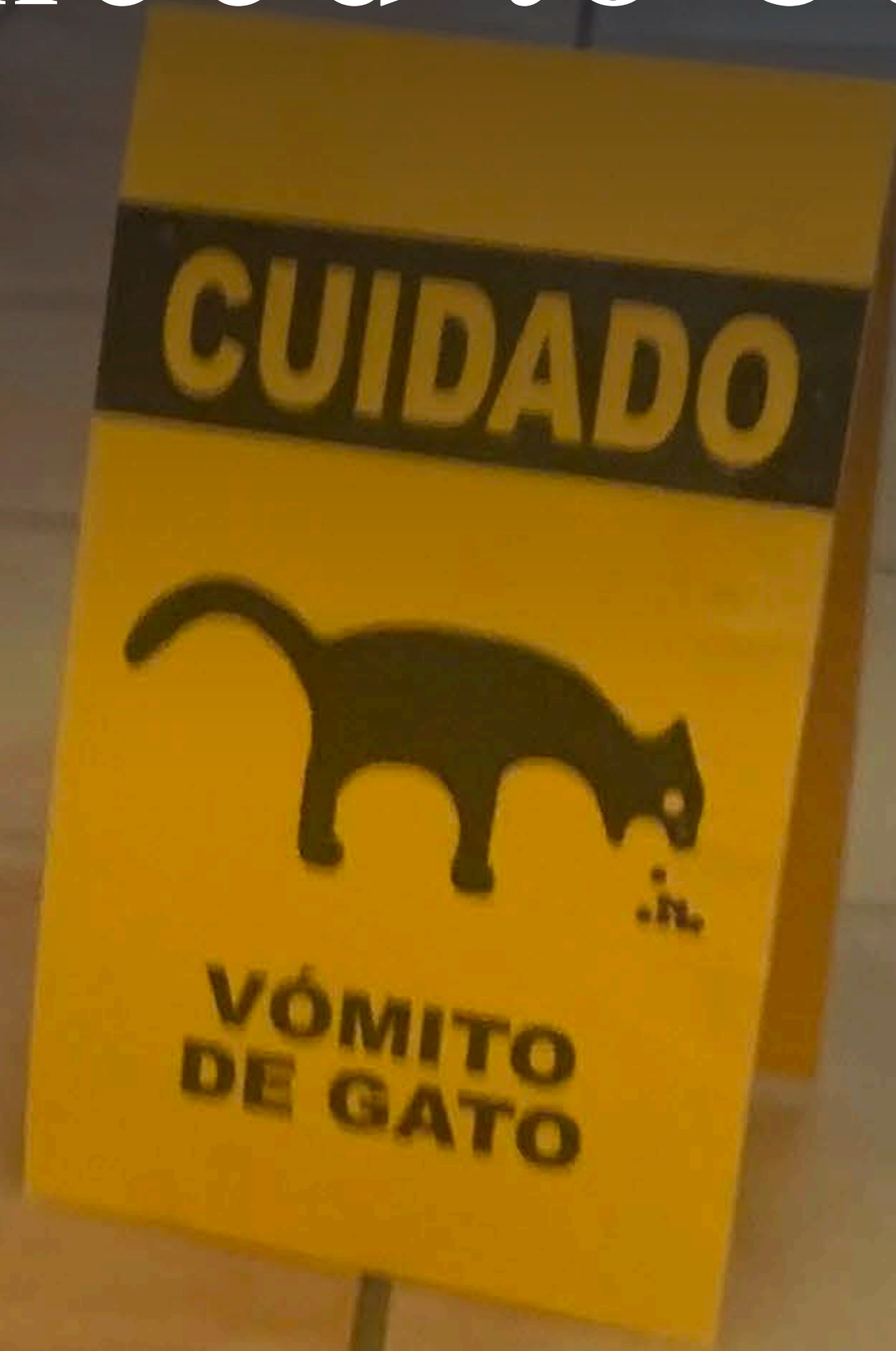
WHY?

The halls need to be kept clear.



WHY?

The halls need to be kept clear.



STUDENT Instructions



STUDENTS

Remain in the classroom until all clear.



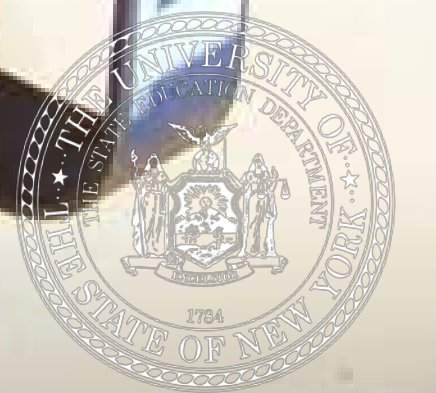
TEACHER

Instructions



TEACHERS

Remain in the classroom until all clear.



TEACHERS

Close and lock the classroom door.



TEACHERS

Take attendance and note the time



TEACHERS

Business as usual.



DISCUSSION:

What about class changes?



DISCUSSION:

Is this a Lockdown?



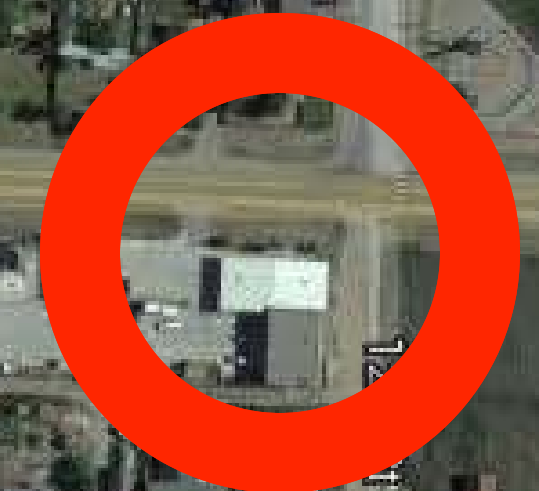
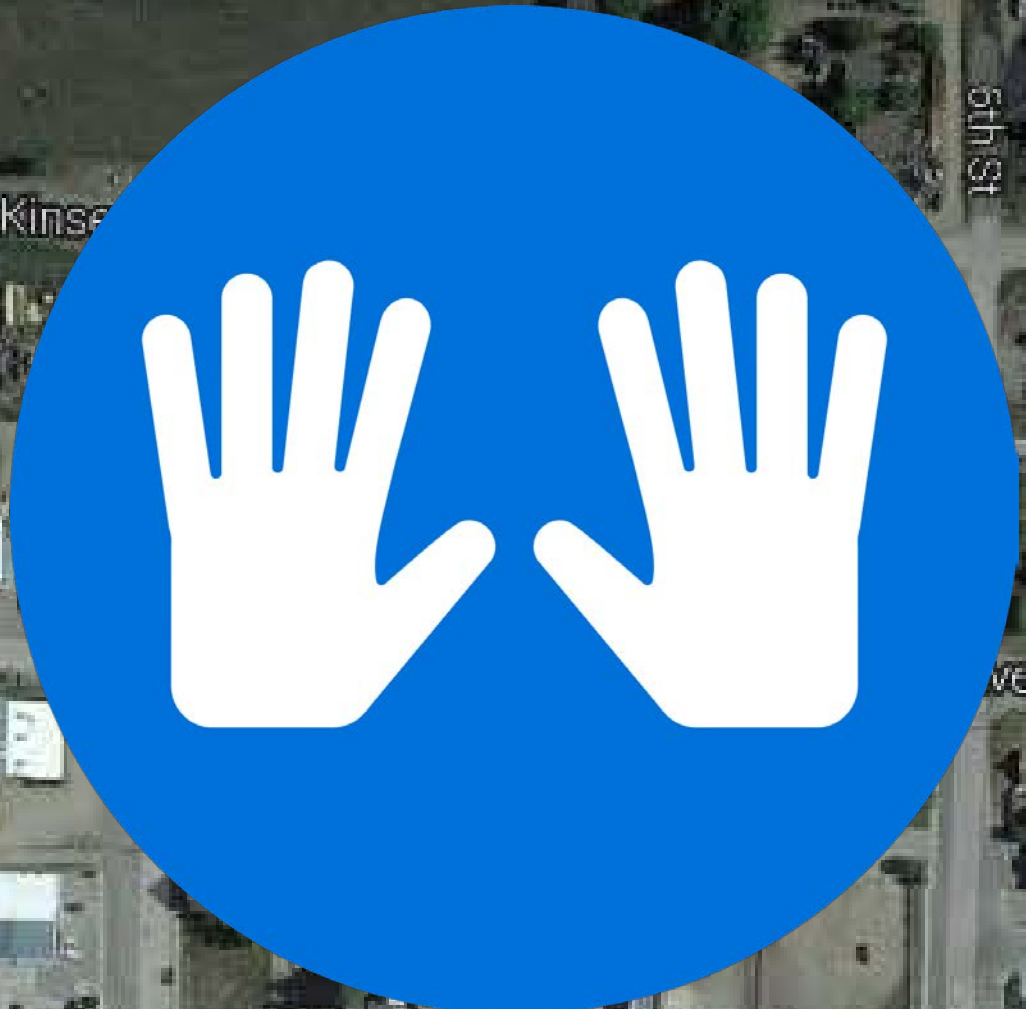
SECURE LOCKOUT

Get Inside. Lock Outside Doors



WHY SECURE LOCKOUT?

Something dangerous near the school



CRIMINAL

Activity in the area



CIVIL Unrest



DANGEROUS

Animal on the playground



GET INSIDE

Lock outside doors



INSIDE

Business as usual



STUDENT

Instructions



STUDENTS

Get in the building



STUDENTS

Then, no one in or out



STUDENTS

Business as usual



TEACHER

Instructions



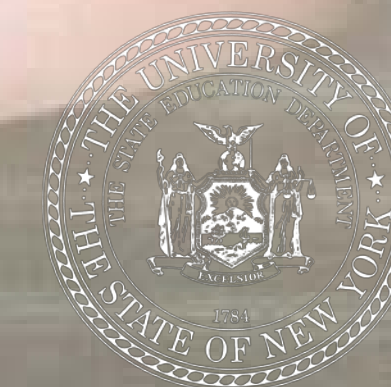
TEACHERS

Bring everyone inside



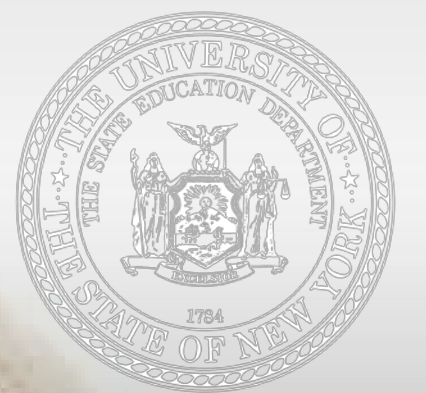
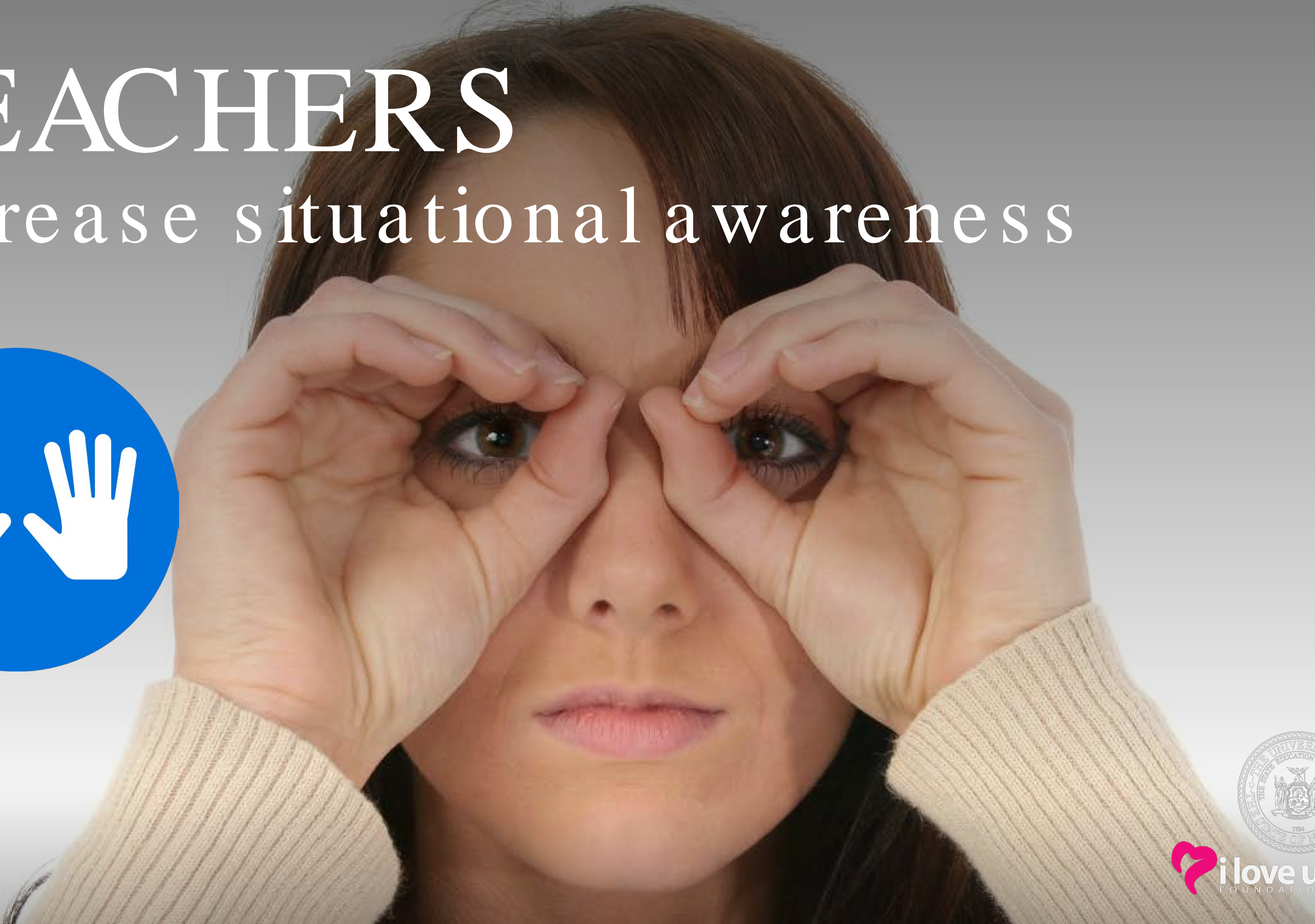
TEACHERS

Lock outside doors



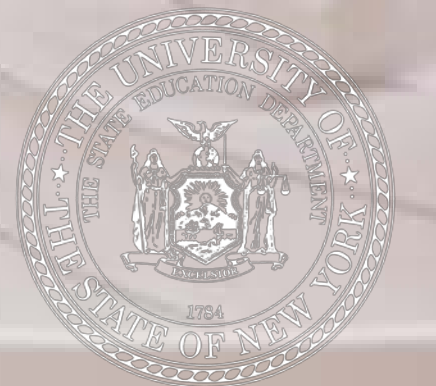
TEACHERS

Increase situational awareness



TEACHERS

Take attendance and note the time



TEACHERS

Business as usual



LIFECYCLE

No one in or out



LIFECYCLE

Controlled Release



LIFECYCLE

Monitored Entry



DISCUSSION:

When might a Secure occur?



DISCUSSION:

Who can call a Secure Lockout?



DISCUSSION:

What about class changes?



DISCUSSION:

Can we leave the school?

