

## New York State 21<sup>st</sup> Century Community Learning Centers Samples for Goals and Objectives Table

<b>Objective 1: 21st CCLCs will offer a range of high-quality educational, developmental, and recreational services for students and their families.</b>				
<b>Sub-Objective 1.1:</b> Core educational services. 100% of Centers will offer high quality services in core academic areas, e.g., reading and literacy, mathematics, and science.				
<b>Sample Program Objective 1.1-1 (specify):</b> <i>ELA enrichment program offered to all students below proficient</i>				
(A) <b>Sample</b> Performance Indicator(s) (PI) of success	(B) <b>Sample</b> Target Population(s)	(D) <b>Sample</b> Activity(ies) to support this program objective	(E) <b>Sample</b> Proposed PI Measures data collection instruments & methods	(F) <b>Sample</b> Describe the planned analyses
<i>ELA enrichment programs offered 3 hours/day, 3 days/week for 30 weeks annually</i>	<i>Students who score below proficient on prior spring NYS ELA test</i>	<i>- ELA Skills Through Leadership - ELA Support for SIFE</i>	<i>- Program schedule - Fall evaluator observation summary</i>	<i>- Review of scheduled dates &amp; hours - fall observations verify existence of programs</i>
<i>600 students who score below proficient on prior spring ELA test attend at least 30 hours of ELA programming annually</i>	<i>Students who score below proficient on prior spring NYS ELA test</i>	<i>- ELA Skills Through Leadership - ELA Support for SIFE</i>	<i>- Spring '21 NYS ELA exam - Activity attendance rosters</i>	<i>Review of Spring '21 ELA scores, count of #s attending &gt;30 hrs by ELA scores</i>

<b>Objective 2: Participants of 21st CCLC Programs will demonstrate educational and social benefits and exhibit positive behavioral</b>				
<b>Sub-Objective 2.1: Achievement.</b> Students regularly participating in the program will show continuous improvement in achievement through measures such as test scores, grades and/or teacher reports.				
(A) <b>Sample</b> Performance Indicator(s) (PI) of success	(B) <b>Sample</b> Target Population(s)	(D) <b>Sample</b> Activity(ies) to support this program objective	(E) <b>Sample</b> PI Measures data collection instruments & methods	(F) <b>Sample</b> Describe the planned analyses
<i>80% of grade 4-8 participants who were below proficient in spring 2021 and attended 30+ hours of ELA activities score at/above proficient in spring 2022</i>	<i>Grade 4-8 students who score below proficient in prior spring NYS ELA test</i>	<i>- ELA Skills Through Leadership - ELA Support for SIFE</i>	<i>- Fall '21 survey of ELA teachers - Spr. '21 and Spr. '22 NYS ELA exams - Activity attendance rosters</i>	<i>#/% of target group at/above proficient, Spring '22</i>