

Dear Parent/Guardian of Molly,

This report summarizes Molly's performance on the New York State Testing Program Elementary-Level Science Assessment, administered in the spring of 2024. The test score provides one way to understand student performance; **however, this score does not tell the whole story about what Molly knows and can do. The results from the Grade 3-8 ELA, Mathematics, and Science Tests are being provided for diagnostic purposes and will not be included in Molly's official transcript or permanent student record.**

TRANSLATIONS



<https://www.nysed.gov/state-assessment/grades-3-8-score-report-and-understanding-report-samples>

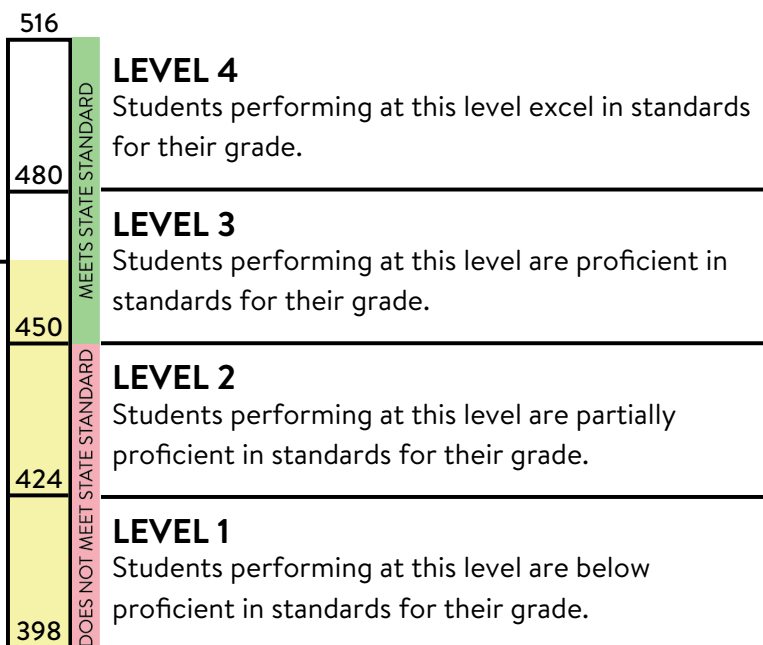
MOLLY'S
SCORE

THIS YEAR

466
LEVEL 3

MOLLY'S
SCORE:
466

PERFORMANCE LEVELS



MOLLY MEETS THE STATE STANDARD

To see descriptions of what these students know and can do, go to:

<https://www.nysed.gov/state-assessment/next-generation-grades-3-8-learning-standards-performance-level-descriptions>

SUPPORTING MOLLY'S SUCCESS

Contact Molly's teacher and ask which skills are the most challenging for Molly.

Ask your school how you will receive regular reports on Molly's progress.

If appropriate, seek student support services such as counseling or school guidance to help Molly be most successful.

Review classwork and homework with Molly to see how Molly's skills are progressing.

For more information about this test, the New York State standards, and how you can help Molly, go to: <https://www.nysed.gov/state-assessment/nys-grades-3-8-science-learning-standards>



The New York State P-12 Science Learning Standards describe what Molly should know and be able to do at each grade level. This section shows the number of credits earned by Molly on the questions that measure the key science concepts of the standards at this level.

MOLLY'S
SCORE

MAX
SCORE

11

OF

14

AVERAGE SCORE FOR NYS STUDENTS

6

PHYSICAL SCIENCES

In this section, students were asked to:

- analyze and apply scientific ideas related to forces and motion, energy changes and energy conservation, patterns in wave properties and their application to transfer information, and the structures, properties, and interactions of matter within and between systems in the physical and biological world.

MOLLY'S
SCORE

MAX
SCORE

4

OF

9

AVERAGE SCORE FOR NYS STUDENTS

3

LIFE SCIENCES

In this section, students were asked to:

- analyze scientific evidence and apply scientific ideas associated with life processes, the inheritance of traits, and the structure/function relationships between and within living systems, which affect the survival of living things in the physical environment.

MOLLY'S
SCORE

MAX
SCORE

3

OF

9

AVERAGE SCORE FOR NYS STUDENTS

3

EARTH AND SPACE SCIENCES

In this section, students were asked to:

- analyze scientific evidence of patterns and cause and effect relationships between Earth and its place in the solar system and between the interconnected processes and large-scale system interactions that operate among Earth's spheres on different scales, including how these processes impact humans and how humans affect natural resources.

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation, in accordance with the specifications in the IEP/504 Plan.

HOW MOLLY'S SCORE COMPARES

MOLLY'S
SCORE

466

SCHOOL
AVERAGE

465

DISTRICT
AVERAGE

463

STATE
AVERAGE

441