

**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSSA)
(Based on 2022-2023 NYSSA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)

| District Name | Community or Health Organization Explanation | Student Population Explanation | Highly Specialized Programming Explanation | Other Factors Explanation |
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| ADDISON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ADIRONDACK CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| AFTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| AKRON CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| ALBANY CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The district has an extensive continuum of services in addition to the organizations that exist in xxxxxx. There are numerous foster homes and group homes located within the district boundaries including xxxxxxxx, xxxxxxxx, and xxxxxxx. The District is responsible for enrolling and providing Special Education Programs and Services to students who are placed in homes or facilities located within the district by the Department of Social Services or other state agencies. |
| ALBION CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ALDEN CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ALEXANDER CSD | | | | We have a high number of students that have moved into the district with severe cognitive needs. |
| ALEXANDRIA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ALTMAR-PARISH- WILLIAMSTOWN CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| AMAGANSETT UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| AMHERST CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| AMITYVILLE UFSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| AMSTERDAM CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ANDOVER CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| ARDSLEY UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ARGYLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| AUBURN CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| AVERILL PARK CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| AVOCA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| BABYLON UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| BALDWIN UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BALDWINSVILLE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The Science test was not given during the 2022-2023 school year at fourth grade. This significantly reduced the number of students who are not NYSAA eligible and the percentage went up as a result only for Science in this district. Only six NYSAA eligible students took the Science portion. |
| BALLSTON SPA CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | xxxxxxxxxxxxx serves a large community of families who are eligible and in need of many resources and community services offered in this area. We offer quality SPED services for students with significant needs and families who move into our neighborhoods work to remain in the school district as well as close proximity to reasonable housing, health care, county services, supports and even employment opportunities. We review our data twice a year and ensure that we are providing the appropriate services and programming for all of the students who receive special education services. |
| BARKER CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| BATAVIA CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BATH CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BAY SHORE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BEACON CITY SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| BEEKMANTOWN CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BELLEVILLE- HENDERSON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in | | |

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| | | a higher than 1.0 percent participation rate). | | |
| BELLMORE UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | Our district continues to experience high numbers of students opting out of taking state assessments. This impacts our 1.0% rate as it is calculated using actual participation numbers and not the total number of the students in grades 3-6. For example, we have currently xxxx students in grades 3-6, but approximately 50% opt out of the assessments. This leaves a student number of approximately xxxx. This small number then is used to compute our 1% figure. |
| BELLMORE-MERRICK CENTRAL HS DISTRICT | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BETHLEHEM CSD | | | | Total enrollment has decreased, the number of alternatively assessed students remains constant. |
| BINGHAMTON CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BLIND BROOK-RYE UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| BOLIVAR-RICHBURG CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| BOLTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| BRASHER FALLS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| BRENTWOOD UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BREWSTER CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| BRIDGEHAMPTON UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| BRIGHTON CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BROCKPORT CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Over the past two years we have seen an increase in students moving into our district who are already receiving programming at xxxxxxxxxxxxxxxxxxxx which is a highly specialized program for students with severe cognitive and communication delays. |
| BROCTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| BRUNSWICK CSD (BRITTONKILL) | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| BUFFALO CITY SD | | | The LEA offers a highly specialized program for students with Autism and students that require health, medical and habilitation. rehabilitation and habitation. | xxxxxxx is an xxxxxx district that has an extensive number of students that enroll from out of the country. Students arrive with little to no prior schooling with significant disabilities. Students have severe cognitive disabilities and significant deficits in communication/language and adaptive behavior. Students require a highly specialized program with educational support systems. Students will also transfer into the district with a previous NYSAA criteria. The students are re-evaluated to determine if NYSAA determination is appropriate. The district will continue to review students that are currently NYSAA to determine LEA at each annual review. xxxxxx is an xxxxxx district that has an extensive number of students that enroll from out of the country. Students arrive with little to no prior schooling with significant disabilities. Students have severe cognitive disabilities and significant deficits in communication/language and adaptive behavior. Students require a highly specialized program with educational support systems. Students will also transfer into the district with a previous NYSAA criteria. The students is re-evaluated to determine if NYSAA determination is appropriate. |
| BURNT HILLS-BALLSTON LAKE CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| BYRAM HILLS CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CAIRO-DURHAM CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| CALEDONIA-MUMFORD CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CAMBRIDGE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CAMDEN CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CAMPBELL-SAVONA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CANAJOHARIE CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive | | | |

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| | disabilities and their families to the LEA. | | | |
| CANANDAIGUA CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CANASERAGA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CANTON CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CARLE PLACE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CARMEL CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| CASSADAGA VALLEY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CATO-MERIDIAN CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CATSKILL CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CATTARAUGUS-LITTLE VALLEY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CENTER MORICHES UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| CENTRAL SQUARE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CENTRAL VALLEY CSD AT ILION-MOHAWK | | | | We have an extremely low poverty rate and a very transient population. We are told often by parents that they want to attend our school because other local schools do not care about their special education student like we do. |
| CHARLOTTE VALLEY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CHATEAUGAY CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CHATHAM CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | Since receiving technical support xxxxxxxx has closely reviewed each student's eligibility. Since that time, we have reduced our eligible students from xxxxxxxx determined to be eligible. Of these xx students, xx of them attend a xxxxxxxxx, xxxxxxxxxx, and xxxxxxxxx. |
| CHAZY UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in | | |

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| | | a higher than 1.0 percent participation rate). | | |
| CHEEKTOWAGA CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | xxxxxxxxxxxxxxxx is a xxxxxxxx meaning xxxx often receives a large cohort of students who transfer in frequently from the xxxxxxxx. Students will also transfer in to xxxxxx with a previous NYSAA criteria- in each case a transfer review meeting is held for transfer students and will also be reexamined and discussed at CSE. At the xxxxxxxx a problem was identified by xxxxxx stakeholders: Our lack of a decision-making procedure for NYSAA eligibility causes us to exceed the NYSAA 1%. |
| CHEEKTOWAGA-SLOAN UFSO | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CHENANGO FORKS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CHENANGO VALLEY CSD | | | | Many of our students attend specialized programming that requires NYSAA to participate in the program, though all students who attend are appropriate and eligible for the NYSAA. |
| CHERRY VALLEY-SPRINGFIELD CSD | | | | The district is comprised of approximately xxxx students. We have a few families who have xxxxxxxx with significant cognitive and medical needs that meet the criteria for and that require participation in the Alternate Assessment. |

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| CHESTER UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| CLARENCE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| CLARKSTOWN CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The district's current classification rate falls around xxxxxx. Statistically this could influence the 1% cap as the students entering the district more recently has intensive needs (consistent with the NYSAA designation). |
| CLEVELAND HILL UFSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| COBLESKILL-RICHMONDVILLE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| COHOES CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| DEPEW UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| DEPOSIT CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| DOBBS FERRY UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| DOLGEVILLE CSD | | | | |
| DUNDEE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| DUNKIRK CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| EAST AURORA UFSD | | | | Our district had xxxxxx eighth grade students who "opted out" of the NYS Grade 8 Science assessment. If those students had taken the exam, the NYSSA participation rate drops to less than 1.0 percent xxxxxxxx. |
| EAST BLOOMFIELD CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| EAST GREENBUSH CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| EAST IRONDEQUOIT CSD | | | | We have an unusually higher number of students in our xxxxxxx who are alternatively assessed. Many of these students have severe cognitive disabilities and are in specialized placements that provide an alternative curriculum. Since the science exam did not take into account all the students in grades 3 through 8, it is not representative of our districts need to assess more than 1 percent of students with NYSSA. |
| EAST ISLIP UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| EAST MEADOW UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| EAST MORICHES UFSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| EAST RAMAPO CSD (SPRING VALLEY) | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| EAST ROCHESTER UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| EAST WILLISTON UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| EASTCHESTER UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

*Fields with x's have language that has been redacted to prevent reporting of personally identifiable information.

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| EASTPORT-SOUTH MANOR CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| EDEN CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| EDINBURG COMMON SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| EDMESTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| EDWARDS-KNOX CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| ELBA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ELDRED CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ELLENVILLE CSD | | | | We have a severe population of students in the district, who are appropriately identified as alternatively assessed. We continue to review the students that are currently alternatively assessed regularly, making appropriate changes to this only if appropriate. |
| ELLCOTTVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ELMIRA CITY SD | | | | xxxxxxx was due to take NYSAA in 2021-2022. xxxxxxx was out on medical, therefore did not take the NYSAA. xxxxxxx was in attendance less than 30 days during the NYSAA testing window, special circumstance was coded for NYSAA to be waived. xxxxxxx took the NYSAA outside of the DOB window in 2022-2023. xxxxxxx entered xxxxxxx on xxxxxx with an Alternate Assessment from xxxxxxx as documented on incoming IEP. xxxxxxx continued to qualify for Alternate Assessment in NYS and fell within the DOB range for NYSAA in 2022-2023. |

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| ELMIRA HEIGHTS CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| ELMONT UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ELMSFORD UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ELWOOD UFSD | | | | Students in the district who participate in the NYSAA have been reviewed and all meet the criteria outlined for participation by the state. They have severe cognitive disabilities and significant deficits in communication/ language and adaptive behavior. Each student is enrolled in a highly specialized educational program and requires educational support systems. Children who are alternately assessed in the district receive support in school and at home to assist them with behavior, daily living skills, and the transferring of skills across natural environments. |
| EVANS-BRANT CSD (LAKE SHORE) | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| FAIRPORT CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| FALCONER CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| FALLSBURG CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| FARMINGDALE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| FILLMORE CSD | | | | xxxxxxx has a higher-than-expected number of NYSAA eligible students over the age of xxxx. Multiple factors including generational support for families and families moving into the district across years account for this aberration. |
| FLORIDA UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| FONDA-FULTONVILLE CSD | | | | We had xx students in a xxxxxxxxxxxxxxxxxxxxxxxxxxxxxx who were eligible and participated in NYSAA. We also had xx students xxxxxxxx who were eligible to participate. These xx students presented with significant deficits in the areas of cognition, language and communication, behavior, social emotional, physical and management needs therefore met the established criteria for eligibility and participation in the NYSAA. |
| FORESTVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| FORT ANN CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| FORT PLAIN CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Housing costs in xxxxxx continue to fall well below the state average, making the xxxxxx an affordable location for xxxxxxxx families, many of which have students with disabilities that attend school in our district. Property value median in xxxx was xxxxxxxx, which is well below median value in xxxxxx and xxxxxxxxx counties, New York State, and USA. The estimated median household income in xxxxxxxx is xxxxxxx in xxxxxx, which is steadily declining. The median household income in NY State is estimated to be xxxxxxx, indicated that xxxxx is well below that state median. The poverty rate is at xxxxxxxx, which is also at an increasing trajectory. xxxxxxxx has a xxxxxxxx, around xx of students are eligible for this service. Many of our families rely on xxxxxxxxxxxxxxxx and xxxxxxxxxxxxx percent of xxxxxx residents rent rather than own their home. Many students with identified disabilities reside with their xxxxxxxx. |
| FRANKLIN CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| FRANKLIN SQUARE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| FREEPORT UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | We are a xxxxxx district and have students with varied needs. We have students who come from other countries with severe disabilities and significant delays who have never received services or support before. |

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| FRONTIER CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| FULTON CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Participation rates of students without disabilities who take the regular grade level state assessments have declined, therefore negatively impacting the percentage of students who are assessed via the NYSAA. Additionally, in 2022-2023 there was no administration of the 4th/5th grade Science Assessment, which greatly skewed our percentage of students assessed in Science. The number of students we assess using the NYSAA has had minimal increase since last school year. We also find that our students who demonstrate this high level of need do not tend to be as transient as many of the other families in our district, likely because of the limited access to similar programming in other nearby districts. |
| GALWAY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| GANANDA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| GATES CHILI CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| GENESEEO CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| GENEVA CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GEORGE JUNIOR REPUBLIC UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GILBERTSVILLE-MOUNT UPTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| GILBOA-CONESVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| GLEN COVE CITY SD | | | | The CSE considers eligibility for NYSAA designation on a case by case basis utilizing evaluative reports, parent, teacher and clinician reports. |
| GLENS FALLS CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GLENS FALLS COMN SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| GLOVERSVILLE CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GORHAM-MIDDLESEX CSD (MARCUS WHITMAN) | | | | Each of the students identified as NYSAA eligible requires highly specialized programming. xxxxxxxx identified as eligible for the NYSAA attend a xxxxxxxx due to their complex needs. |
| GOSHEN CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GOUVERNEUR CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| GRAND ISLAND CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GRANVILLE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GREAT NECK UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GREECE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GREENBURGH CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GREENPORT UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| GREENVILLE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| GREENWOOD LAKE UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | The students recommended for NYSAA are significantly intellectually disabled/nonverbal or medically fragile and unable to complete traditional forms of testing. The district has a xxxxxxxxxxxxxxxxxxxxxx for all the NYSED 3-8 exams. |
| GUILDERLAND CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HADLEY-LUZERNE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| HALF HOLLOW HILLS CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| HAMBURG CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| HAMMOND CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| HAMPTON BAYS UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HANNIBAL CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HARPURSVILLE CSD | | | | xxxxxxx overall student population to the student size in special programs which are NYSAA |
| HARTFORD CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the | | |

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| | | NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| HAUPPAUGE UFSD | | | | |
| HAYERSTRAW-STONY POINT CSD (NORTH RO | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HEMPSTEAD UFSD | | | | Most of our students that our NYSAAs are in out of district placements with most of the students that have severe cognitive disabilities. |
| HENDRICK HUDSON CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HERKIMER CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | We have a smaller number of enrolled students, comparative to other districts. Therefore, it is often more than one percent is alternately assessed based on that number. |
| HERMON-DEKALB CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAAs is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| HERRICKS UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| HUDSON CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HUDSON FALLS CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HUNTER-TANNERSVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| HUNTINGTON UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| HYDE PARK CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| INDIAN LAKE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the | | |

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| | | NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| INDIAN RIVER CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| IRVINGTON UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ISLAND PARK UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | Students participating in NYSAA are those who currently attend xxxxxx programs or out-of-district programs and are enrolled in a special class. These are students with severe disabilities who experience severe speech, language, and/or perceptual-cognitive impairments and challenging behaviors that interfere with learning and socialization opportunities. These students may also have extremely fragile physiological conditions and may require personal care, physical/verbal supports, and assistive technology devices. |
| JAMESTOWN CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| JASPER-TROUPSBURG CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| JEFFERSON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| JOHNSBURG CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| JOHNSON CITY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| JOHNSTOWN CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| KATONAH-LEWISBORO UFSD | | | | The NYSAA population exceeded 1.0 percent only in the area of science. In both ELA and Math, where the denominator was far greater, we did not exceed 1.0 percent. The ELA and math testing numbers are more reflective of our overall student population. Science, on the other hand, is only tested at specific grades (4, 8, and certain high school Regents exams). In 2022-23, the 4th grade science exam was not given, making the denominator that much smaller than usual. Additionally, due to COVID, high school students were exempt from specific science Regents exams, further reducing the denominator. |

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| KENMORE- TONAWANDA UFSD | | | | We are a large district that is xxxxxxxxxxxxxxxxxxxxxxxx. We also have facilities such as xxxxxxxxxxxxxxxxxxxxxxxx within our borders. |
| KINGS PARK CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| KINGSTON CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| KIRYAS JOEL VILLAGE UFSD | | | | The demographic residing in the xxxxxxxxxxxxxxxxxxxxxxxx is unique, consisting of xxxxxxxxxxxxxxxxxxxxxxxx who enroll their children in xxxxxxxxxxxxxxxxxxxxxxxx. Students with disabilities that do not have severe cognitive and other serious deficits continue to receive their education in private schools with support services provided by the LEA. Families only enroll their children in the public schools if their child's disabilities are so severe, that they cannot attend a xxxxxxxxxxxxxxx even with accommodations. As such, the xxxxxxxxxxxxxxxxxxxxxxxx has a disproportionate number of NYSAA eligible students that elevates the participation rate significantly above the 1% cap. |
| LA FARGEVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| LACKAWANNA CITY SD | | | | We have a number of classrooms designated to students who are xxxxxxx and on the xxxxxxxx that are xxxxxxxxxxxxxxxxxxxxxxxx. |

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| LAKELAND CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LANCASTER CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| LANSINGBURGH CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LAURENS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| LAWRENCE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LE ROY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the | | There are some students in xxxxxxxxxxxxxxxxxx that are required to have a NYSAA determination. We are in the process of analyzing if the placements are appropriate, and if those students truly qualify to be NYSAA eligible. |

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| | | NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| LEVITTOWN UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | During the 22-23 school year, the districts opt out rates for Mathematics was xxx, English approximately xxxxx and Science xxxxx which impacted the number of All students tested. |
| LEWISTON-PORTER CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| LIBERTY CSD | | | | The district receives a large number of xxxxx students. In addition the district is located in a xxxxxxxxxxxxxxxx area that may contribute to the high number of students with disabilities. |
| LINDENHURST UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | We have a xxxxxxxxxxxxxx in our community. As parents with xxxxxxxxxxxxxxxx attend the preschool they become more engaged in the xxxxxxxxxxxxxxxxxx community and often move into xxxxxxxxxxxxxxxxxx to receive the supports. |
| LISBON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| LITTLE FLOWER UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LIVERPOOL CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LIVINGSTON MANOR CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| LIVONIA CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LOCKPORT CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LOCUST VALLEY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| LONG BEACH CITY SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LONGWOOD CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LOWVILLE ACADEMY & CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| LYME CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| LYNBROOK UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| LYNDONVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| LYONS CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| MADRID-WADDINGTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MAHOPAC CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MAINE-ENDWELL CSD | | | | |
| MALONE CSD | | | | We have a significant number of students who do not take the NYS Science Exam. In addition, the Exam was only given to xxxxxxxx for the 22-23 school year. These factors reduce the denominator in the formula, which pushed us over the 1%. |

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| | | students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MASSAPEQUA UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MASSENA CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MCGRAW CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Our xxxxxxxxxxxxxxxxxxx continues to decline, but our special education population either maintains or continues to increase. Additionally, our participation rate for general education students did not meet the threshold established for participation rate in both ELA and Math. Therefore, the xxxxxx students who participated in NYSAA, had a greater impact on individual student's participation rates resulting in a higher than 1.0 percent participation rate. |
| MECHANICVILLE CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MEDINA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| MENANDS UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MIDDLE COUNTRY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MIDDLEBURGH CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MIDDLETOWN CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MILLBROOK CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| MILLER PLACE UFSD | | | | xxxxxxxxxxxxxxxxx experiencing xxxxxxxxxxxxxx at a faster rate than the reduction of students taking an alternate assessment. In addition, xxxxxxxxxxxxxxxxxxxxxx still experienced a population of student refusal in grades 3-8 New York State Assessments for the 2022-2023 school year. |
| MINEOLA UFSD | | | | Larger than 1% of the population tested meets criteria for Alternate Assessment. All students identified as participating in NYSAA meet criteria for the assessment and would otherwise be unable to participate in general assessments, due to their significant cognitive, communication, and adaptive needs which require individualized, and extensive programming. |
| MINERVA CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MINISINK VALLEY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MONROE-WOODBURY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MONTAUK UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| MONTICELLO CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MORIAH CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MORRIS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MORRISTOWN CSD | | | | The xxxxxxxxxxxxxxxxxxxxxxxxxx has a small overall student population that results in a greater impact of individual students on participation rates. The total number of students enrolled in the school district is xxx and the total number of students participating in the NYSAA is xx this results in a higher than 1.0 percent participation rate on the NYSSA |
| MORRISVILLE-EATON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| MT MORRIS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| MT PLEASANT-BLYTHEDALE UFSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| MT PLEASANT-COTTAGE UFSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| MT VERNON SCHOOL DISTRICT | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| NANUET UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NEW HYDE PARK-GARDEN CITY PARK UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NEW LEBANON CSD | | | | Total number of students districtwide was xxxx with x students classified as NYS Alternate Assessment during the 2021-2022 school year. |
| NEW PALTZ CSD | | | | We have a diminishing total enrollment, having lost more than xxxx students in the past few years. Our SWDs count has remained consistent. |
| NEW ROCHELLE CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NEWARK CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NEWARK VALLEY CSD | | | | During the 2022-2023 school year, we had xxxx NYSAA-eligible students move from neighboring schools to our xxxxxxxxxxxxxxxxxxxxxxxx. It is noteworthy that we often will have student move in where we reverse the designation and provide access to grade-aligned curriculum with the hopes of preparing students to eventually take Regents exams. |
| NEWBURGH CITY SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the | | |

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| | | NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| NEWFANE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NEWFIELD CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| NIAGARA FALLS CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NIAGARA-WHEATFIELD CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NORTH BABYLON UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The number of students participating in the general assessment has decreased with families opting their students out of state testing. For example, for ELA of the xxxx students eligible to take the exam, xxxx refused. Typically, our NYSSA students do not opt out. The number of students taking NYSSA has actually decreased in the district from xx to xx. This is inclusive of students in xxxxxxxxxx such as xxxx, other xxxxxxxxxxxxxxx. |
| NORTH COLONIE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NORTH ROSE-WOLCOTT CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| NORTH SALEM CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NORTH SYRACUSE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NORTH TONAWANDA CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NORTH WARREN CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| NORTHEASTERN CLINTON CSD | | | | More than 1% of the students we evaluated met the criterion and qualified to participate in the NYSAA. |
| NORTHERN ADIRONDACK CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| NORTHPORT-EAST NORTHPORT UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Environmental and program impacts. |
| NORTHVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the | | |

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| | | NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| NORWICH CITY SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NORWOOD-NORFOLK CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NY MILLS UFSD | | | | A significant increase in classified students with NYSAA/SACC credentials already on the IEP that have transferred into our small district each year. |
| NYACK UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST # 1 - MANHATTAN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NYC GEOG DIST # 3 - MANHATTAN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST # 4 - MANHATTAN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST # 5 - MANHATTAN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST # 6 - MANHATTAN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST # 7 - BRONX | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST # 8 - BRONX | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST # 9 - BRONX | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NYC GEOG DIST #10 - BRONX | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #11 - BRONX | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #12 - BRONX | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #13 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #14 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #15 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #16 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NYC GEOG DIST #17 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #18 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #19 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #20 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #21 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #22 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #23 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NYC GEOG DIST #24 - QUEENS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #25 - QUEENS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #26 - QUEENS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #27 - QUEENS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #28 - QUEENS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #29 - QUEENS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #30 - QUEENS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| NYC GEOG DIST #31 - STATEN ISLAND | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| NYC GEOG DIST #32 - BROOKLYN | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| OAKFIELD-ALABAMA CSD | | | | We have multiple students who are xxxxxxxxxxxxxxxxxxxxxxxxxx; these students have significant cognitive disabilities requiring highly specialized instruction. |
| OCEANSIDE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ODESSA-MONTOUR CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| OGDENSBURG CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| OLEAN CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| ONEIDA CITY SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ONEONTA CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ORCHARD PARK CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ORISKANY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| OSSINING UFSD | | | | Our district continues to offer highly specialized programming for students with the most severe cognitive needs and disabilities, allowing us to serve and meet our students' needs within our district. |

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| OSWEGO CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| OWEGO-APALACHIN CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| OXFORD ACADEMY & CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| PALMYRA-MACEDON CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| PARISHVILLE-HOPKINTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in | | |

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| | | a higher than 1.0 percent participation rate). | | |
| PATCHOGUE-MEDFORD UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| PAVILION CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| PAWLING CSD | | | | Many of our current NYSAA students are xxxxxxxxxxxxxxxxx, and these students have already been deemed eligible for NYSAA. |
| PEARL RIVER UFSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| PEEKSKILL CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |

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| PENFIELD CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The number of students opting out of state tests impacts the overall percent of students who participate, which raised percent over 1%. The number of students who took the NYS math test was xxxxxx more than the number of students who took the ELA test. With less students taking the tests, the percentage goes up. If the same number of students took each test, we would be under the cap. |
| PENN YAN CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| PERU CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| PHOENIX CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| PINE BUSH CSD | | | | xxxxxxxxxxxxxxxxxxxxxxx has a large number of students who meet the criteria for NYSAA. In addition, the number of OPT Outs impacts the overall percentage as demonstrated by the fact that we are under the cap in Math where less students opted out. |

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| PINE PLAINS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| PLAINEDGE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| PLAINVIEW-OLD BETHPAGE CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| PLEASANTVILLE UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| POLAND CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| PORT BYRON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| PORT CHESTER-RYE UFSD | | | | In our district, we offer xxxxxxxxxxxxxxxxxxxxxxxxxxxx services for our students with acute cognitive disabilities. These xxxxxxxxxxxxxxxxxxxxxxxxxxxx are not facilitated in most districts in our county. |
| PORT JERVIS CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| POTSDAM CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| POUGHKEEPSIE CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The District is co-located with the xxxxxxxxxxxxxxxxxxxxxxxxxxxx. The majority of residents are xxxxxx and many are xxxxxxxxxxxxxxxxxxxx. We serve many students who are designated as xxxxxxxx, xxxxxxxx and many families are xxxxxxxx, so our population of students is also at a xxxxxxxxxxxxxxxxxxxx. |
| PRATTSBURGH CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in | | |

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| | | a higher than 1.0 percent participation rate). | | |
| PULASKI CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| PUTNAM CSD | | | | The District had only xx students in the testing range. Because we had (2) students classified as NYSAA that year, it put us over the 1%. This year we only have x student and in 2024-25 we have (0) students eligible for NYSAA. |
| PUTNAM VALLEY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| RED HOOK CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| REMSSEN CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| REMSENBURG-SPEONK UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| RENSSELAER CITY SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| RICHFIELD SPRINGS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | One student from the xxxxxxxxxx and one student from the xxxxxxxx transferred into the district in xxxxxxxxxxxxxxxxxxxxxx with alternative assessment eligibility and participation. |
| RIPLEY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| RIVERHEAD CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ROCHESTER CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ROCKVILLE CENTRE UFSD | | | | The district has had a very high number of general education optouts for state assessments. Due to this fact, the number of generally assessed students seems low and the NYSAA students seem to be above 1%. The number of students who are NYSAA is well below 1% of the overall population. |
| ROME CITY SD | Upstate Caring Partners is located in Rome, NY and is a community health organization that draws a significant amount of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ROMULUS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| RONDOUT VALLEY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| | | NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ROOSEVELT UFSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ROSCOE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| ROTTERDAM-MOHONASEN CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| ROYALTON-HARTLAND CSD | | | | The number of students refusing testing in ELA, mathematics and science impact the ratio of students who are alternatively assessed with the NYSAA as compared to those who are not alternatively assessed. |
| RUSH-HENRIETTA CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| SACHEM CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SACKETS HARBOR CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SAG HARBOR UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SALEM CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SALMON RIVER CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Our district has experience a xxxxxxxxxxxxxxxxxxxxxxxx enrollments trending the past 5 plus school years. xxxxxxxxxxxxxxxxxxxx means a decrease in overall number of students tested in each category, but not a necessarily a decrease in students with disabilities eligible for NYSAA. If you look at the numbers closely we are only over the 1% by one or two eligible students, which is remarkable given our population and where we are located. |

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| SANDY CREEK CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SARATOGA SPRINGS CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Other factors to consider is the xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx, xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx is seeing a decline in our overall enrollment while maintaining a robust continuum of services. Additionally, the number of students that participate in NYS testing may vary for a number of reasons per assessment with a higher portion of students designated NYSAA generally participate in assessments. |
| SAUGERTIES CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| SAUQUOIT VALLEY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SCHALMONT CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| | | students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SCHENECTADY CITY SD | | | | The district appears to have a higher rate of students impacted by severe cognitive disabilities. We review each year at the annual review and try to move students to general assessments as soon as they have made enough gains to cognitive functioning allowing this to be a valid means of assessment. We also have a xxxxxxxxxxxxxxxxxxxxxxxxxxxx that enter the district designated as having significant needs. We work to reevaluate these students and determine appropriate programming based on our continuum of services. We began to not designate students as alternately assessed until 3rd grade. |
| SCHENEVUS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SCHOHARIE CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SCHUYLERVILLE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| SCOTIA-GLENVILLE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Another factor impacting xxxxxxxxxxxxxxxx exceeding the 1% cap is the relatively high opt out rate for NYS 3-8 testing. The overall number of students tested is lower than the actual student population. |
| SEAFORD UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SEWANHAKA CENTRAL HS DISTRICT | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SHELTER ISLAND UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SHENENDEHOWA CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SHERRILL CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| SILVER CREEK CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SKANEATELES CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SMITHTOWN CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SOLVAY UFSD | | | | Our district had a large number of students that were not tested due to refusals and absences which skewed our numbers. |
| SOMERS CSD | | | | The percentage of students is based on those enrolled and not those actually taking the tests. We have a high opt out rate for NYS testing particularly in ELA. |
| SOUTH COLONIE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SOUTH COUNTRY CSD | | | | The percentage of total students participating in the xxxxxxxxxxxxxxxxxxxxxx was low. This overall number is included in the calculation to determine the NYSAA 1.0 percent participation rate. |

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| SOUTH GLENS FALLS CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SOUTH HUNTINGTON UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SOUTH KORTRIGHT CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| SPENCERPORT CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| SPRINGS UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| SPRINGVILLE-GRIFFITH INST CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| ST REGIS FALLS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| STARPOINT CSD | | | | The xxxxxxxxxxxxxxxxxxxxxxxx draws many families who have children with disabilities due to the services and supports we provide. We are well-known in the xxxxxxxxxxxxxxxx community as a xxxxxxxxxxxxxxxx which is xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx. xxxxxxxxxxxxxxxx tends to enroll many children from these districts. In addition, we have several xxxxxxxxxxxxxxxxxxxxxxxx that tend to have children of greater need. |
| SUFFERN CSD | | | | The district has had a number of transfer students with severe cognitive disabilities enter the district, which has impacted the 1% rate. |
| SUSQUEHANNA VALLEY CSD | | | | As a district we work carefully to consider alternate assessment status of each student on an individual basis. We happen to have several families, as well as several xxxxxx families, within our community at this time who do have several children with significant disabilities that qualify them for NYSAA designation. We attempt to support all students in the least restrictive setting as possible and provide a variety of in district programming to support students such as xxxxxxx, xxxxxxx, xxxxxxxxxxxxxxxx before considering alternately assessed status. |
| SWEET HOME CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| TONAWANDA CITY SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| TOWN OF WEBB UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| TRI-VALLEY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| TROY CITY SD | | | | Increased number of students with significant cognitive, motor, and communication needs. |
| TUCKAHOE COMMON SD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| TUCKAHOE UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district | |
| TUPPER LAKE CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| TUXEDO UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| UFSD-TARRYTOWNS | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| UNADILLA VALLEY CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 | | |

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| | | and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| UNION SPRINGS CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| UNION-ENDICOTT CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The local/regional xxxxxxxx offers several xxxxxxxx that supports the success of students that meet the eligibility for alternate assessment which draws families to our LEA as well. |
| UNIONDALE UFSD | | | | We have numerous student transfers into the xxxxxxxx from other school districts. They come to us often already classified and designated as NYSAA eligible. |
| UTICA CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| VALLEY CSD (MONTGOMERY) | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| VALLEY STREAM 13 UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| VALLEY STREAM 24 UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| VALLEY STREAM 30 UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| VALLEY STREAM CENTRAL HS DISTRICT | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The xxxxxxxxxxxxxxxxxxxxxxxx is a xxxxxxxxx district servicing students in grades xxxxxx. Students enter the district from xxxxxx elementary school districts (xxxxxxxxxxxxxxxxxxxx). All three of these xxxxxxxxxxxxxxxx have pierced the 1% Cap. |
| VAN HORNESVILLE- OWEN D YOUNG CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| VESTAL CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |

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| VICTOR CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | The recent NYS law that extends school districts responsibilities for schooling through the students 22nd birthday impacted of 1% cap set by the state for NYSAA |
| WALLKILL CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WALTON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| WANTAGH UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WAPPINGERS CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | See above. |
| WARSAW CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in | | |

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| | | a higher than 1.0 percent participation rate). | | |
| WARWICK VALLEY CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WASHINGTONVILLE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WATERFORD-HALFMOON UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| WATERTOWN CITY SD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district | The xxxxxx pulls students from xxxxxx as well as the xxx. |
| WATERVILLE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| WATERVLIET CITY SD | | | | We are a xxxxxxxxxxxxxxxx, which our enrollment has a greater impact on the participation rate. Additionally, we have a very xxxxxx community with xxxxxxxxxxxxxxxx and xxxxxxxxxxxxxxxx. The number of students who have severe cognitive disabilities and significant deficits in communication and adaptive/behavior exceeds 1% of our population. Many students are xxxxxxxxxxxxxxxx and have xxxxxxxxxxxx that require the use of alternate assessments. |
| WEBSTER CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Grade 4 science exam was postponed until grade 5 so it changes the demographic |
| WELLSVILLE CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | | |
| WEST BABYLON UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WEST CANADA VALLEY CSD | | | | xxxxxxxxxxxx student population that results in a greater impact of individual students on participation rates. We only had xx students take the science 5/8 science exam. We had xx student the qualified for the NYSAA exam which put us at 1.19% |

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| WEST GENESEE CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WEST HEMPSTEAD UFSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WEST IRONDEQUOIT CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WEST ISLIP UFSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WEST SENECA CSD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WESTBURY UFSD | | | | Transfer students entering the district (deemed NYSSA) with IEPs |
| WESTFIELD CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 | | |

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| | | and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| WESTMORELAND CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| WHEATLAND-CHILI CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| WHITE PLAINS CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WHITEHALL CSD | | | | We are a xxxxxxxxxxxx where housing is affordable which attracts a population that is xxxxxxxxxxxxxxxxxxxxxx. In addition, our community also offers a large number xxxxxxxxxxxxxxxxxxxxxx options. This along with extremely limited resources due to the geographic nature of our district limits the number of resources available to our families. |

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| WHITESBORO CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WHITNEY POINT CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |
| WILLIAM FLOYD UFSD | | | | The xxxxxxxxxxxxxxxxxxxx students who are deemed NYSAA eligible are reviewed annually at CSE to determine if they remain eligible for the NYSAA. The committee reviews the NYSED guidelines, checklist, and training information in order to make NYSAA determinations. The xxx has made the decision to not determine if a student is NYSAA until their annual review for third grade. The number of students who met the criteria for NYSAA in 2023/2024 did significantly increase from xx to xx. During the 2023/2024 school year, xx students transitioning into third grade were deemed eligible for NYSAA using the NYSAA checklist and NYSED criteria. |
| WILLIAMSON CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |

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| WILLIAMSVILLE CSD | | | | During the 2022-23 School Year, the cohort of xx student in grades 3-8 participated in NYSAA. The cohort exceeded the 1.0% cap in Math at 1.46%, ELA at 1.36%, and Science at 1.41%. |
| WILLSBORO CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| WINDHAM-ASHLAND-JEWETT CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | | |
| WINDSOR CSD | | Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate). | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | |

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| WYANDANCH UFSD | | | | The xxxxxxxx follows the criteria for NYSAA. However, it may be that a high rate and extreme nature of xxxx experienced in our community results in difficulties obtaining adequate health care and results in other environmental hardships. These factors likely contribute to an inflated rate of severe cognitive disability and severely impaired adaptive functioning. |
| YONKERS CITY SD | There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA. | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | There has been a significant increase in the enrollment of students on the Autism Spectrum presenting with significant cognitive impairments. The LEA offers highly specialized programming for students with the most severe cognitive disabilities which draws a significant number of students and families to the school district. xx also partners with numerous specialized private schools within xxxxxx to serve students with severe cognitive impairments. |
| YORKSHIRE-PIONEER CSD | | | The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district. | Cohort Grade 12 students stay with us until the end of their 21st year ---- these number STILL count against us!!! |

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