WARWICK VALLEY CSD

Smart Schools Investment Plan -

SSIP Overview

1. Please enter the name of the person to contact regarding this submission.

James Yap

1a. Please enter their phone number for follow up questions.

845-987-3000 Ext. 10520

1b. Please enter their e-mail address for follow up contact.

jyap@wvcsd.org

2. Please indicate below whether this is the first submission, a new submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.
By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☑ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.
By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

☑ Parents
☑ Teachers
☑ Students
☑ Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

☑ Yes
☐ No
☐ N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.
☑ The final proposed plan that has been submitted has been posted on the district's website.

5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Warwick Valley Central School District Mail - Please post.pdf
print-survey.pdf
11-9-15 Warwick Board Agenda.pdf
Technology Plan 2015-16 through 2017-18 .pdf

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

4,000

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

$2,213,192

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is $0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	700,158
Connectivity Projects for Communities	0
Classroom Technology	774,117
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	1,474,275.00

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- **sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or**
- **is a planned use of a portion of Smart Schools Bond Act funds, or**
- **is under development through another funding source.**

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and

2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

By the 2016-17 school year we will far exceed the minimum of 100Mbps per 1000 students and will be closer to 1gb/s . This should sustain us for years to come and allow us to really build a robust network internally and out to the network.

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	3,598	359,800	359.8	200	1gb/s	07/01/2016

3. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

We plan on utilizing SSBA funds to bring high speed wireless to our middle school and high school. This would be for the 16-17 school year. The funds would be to:

- switch to AC wireless
- cabling to the wireless access points
- buying switches and moving the two buildings to 10GB internal connection
- Purchasing a very large SAN so that we can store instructional contentIn addition, we will be providing a 1 GB line to the district. The monthly charges will come from the district budget. The initial build out would be paid for by SSBA funds.

4. Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?)

By moving to a 1GB pipe out to the Internet and providing wireless that is at AC speed, we will providing an unprecedented opportunity for educational experiences for our student body.
With ubiquitous access to the Internet, teaching and learning will be significantly changed and has already made an impact. We hope to provide more devices and more opportunities of digital connectivity in the upcoming years. We have purchased several online databases to provide guided information as well. This is at all levels but especially at the elementary level. We utilize the online resources to truly support a data driven culture and also support the Response to Intervention (RTI) process. We allow the learning to happen outside the walls of the school and at any time. We have several resources in every subject area and they all generate data. This then supports the response to intervention methodology

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Currently we use all of our bandwidth everyday. When we go uncapped with our local BOCES, we normally hit demand of over 200Mbps. We are also averaging 1000 documents in the cloud every day. With the help of SSBA, we will have AC wireless in all of our schools. Currently we only have it at our elementary schools. This will allow us to allow for a true STEAM curriculum which we currently utilizing at all grade levels. This includes EIE (Engineering is Elementary) at the elementary level and PLTW (Project Lead the Way) at the secondary level. We will also be utilizing the speed for a revamp and retool of our communications program at the high school level.

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
44-21-01-06-7-999-SB1

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

Yes

7a. Districts that choose the Streamlined Review Process will be required to certify that they have reviewed all installations with their licensed architect or engineer of record and provide that person's name and license number.
The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

☑ I certify that I have reviewed all installations with a licensed architect or engineer of record.

8. Include the name and license number of the architect or engineer of record.

Name	License Number
Jack Eisenbach	59445

9. If you are submitting an allocation for School Connectivity complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	173,843
Outside Plant Costs	50,000
School Internal Connections and Components	373,090
Professional Services	98,000
Testing	5,225
Other Upfront Costs	0
Other Costs	0
Totals:	700,158.00

10. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	0
Outside Plant Costs	0
Tower Costs	0
Customer Premises Equipment	0
Professional Services	0
Testing	0
Other Upfront Costs	0
Other Costs	0
Totals:	

7. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.
Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:
1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.
Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

By the 2016-17 school year we will far exceed the minimum of 100Mbps per 1000 students and will be closer to 1gb/s. This should sustain us for years to come and allow us to really build a robust network internally and out to the network.

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	3,598	359,800	359.8	200	1gb/s	07/01/2016

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.
Please describe how you have quantified this demand and how you plan to meet this demand.

Currently we use all of our bandwidth everyday. When we go uncapped with our local BOCES, we normally hit demand of over 200Mbps. We are also averaging 1000 documents in the cloud every day. With the help of SSBA, we will have AC wireless in all of our schools. Currently we only have it at our elementary schools. This will allow us to allow for a true STEAM curriculum which we currently utilizing at all grade levels. This includes EIE (Engineering is Elementary) at the elementary level and PLTW (Project Lead the Way) at the secondary level. We will also be utilizing the speed for a revamp and retool of our communications program at the high school level.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.
Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

We plan on buying Interactive Televisions with Smart Schools money. We currently have Smart Boards in almost every classroom. These boards range in age. Some are 10 years old. By moving to Interactive Televisions, we will be able get 15 years out of most of the TVs. There are also many less moving parts with the TVs. This means many less points of failure. Just with not buying projector bulbs, over the life of each TV, it will pay for itself.
We also plan on buying very high end Mac computers. These will be used for video editing in the new communications suite. This should allow for our communication program to flourish. It will provide an environment that will rival most colleges and be another "pathway" to graduation for our students.
All of these devices will integrate very easily into our current environment since we rely heavily on cloud based computing.

6. Describe how the proposed technology purchases will:
- **> enhance differentiated instruction;**
- **> expand student learning inside and outside the classroom;**
- **> benefit students with disabilities and English language learners; and**
- **> contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?"

The Interactive TVs would be used in multiple ways to provide a visual medium for all of our instructional programs. It would allows students and teachers to interact with different visuals on a very hands on manner. All of the TVs come in with built in casting which allow for mirroring of the screen bi-directionally. Therefore students and teachers can show what they are working on while at the screen. This helps with language development, mathematical processing. We also can even mirror via the internet and provide instruction if a student is sick.

With the new communications area, this will benefit the community as we will be able to produce TV shows and other productions. We will also be able to produce many different kinds of video productions. Including producing our own multimedia material for our classes. We can then start to use TPR (total Physical Response) as a way of differentiating instruction and providing multiple ways of communicating with all learners.
The video piece of the communication suite will allow for communication inside and outside of the classroom and for us to archive exemplar lessons in every discipline.

7. Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

With the purchase of the interactive TVs, we are also purchasing (with district funds) splashtop online software. This will allow the district to mirror what is on the screen to other mobile devices. This includes even remote devices. It is very secure because a new code is generated every time the program is stopped or started. This technology will be a "Game changer" in the fact that we can even share lessons live with students at home. We will also add Audio as our teachers become more comfortable with the technology.

The communications suite will also help with communication with parents and other stake holders. As it was stated early, we can video exemplar lessons to share out with the community. We can also produce a multitude of different productions that can be shared and help facilitate communication with varying groups. We plan on even using district funds to create an amphitheater so community groups can come in to view the video that we create.

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

We offer many different opportunities for Professional Development. Here is a brief list related to SSBA funds:
Monthly Professional Learning Communities- The sessions are for one hour after school and are designed by both teachers and administrators. Some of them will be utilize for orientation to the new media center, exploring online resources, and getting lessons ready for the interactive TVs. All initiatives possible with SSBA dollars.
ITF- We have an Instructional Technology Facilitator in each building. This helps with staff and gives them the opportunity for "just in time learning". With the SSBA dollars that will pay for a new infrastructure, new interactive TVs, and an extremely high speed internet connection, the ITFs will be busy supporting teachers with online resources, with STEAM initiatives, and getting them oriented to the new TVs.

Supt. Conf. Days-
We give our staff many different choices on Superintendent's Conference Days. Many of them address learning technology. A large initiative that will be happening in the district will be curriculum mapping. The tool to curriculum map will be an online tool. with the new Internet connection and infrastructure, this work will be much easier to do. In addition staff will feel more comfortable integrating online resources.

Below are the NYS PD Standards as well as how we address each one related to SSBA:
1.Designing Professional Development: As we are designing different opportunities, we collaborate with several different groups to try and provide the learning that is needed with technology. We also take into account what will help our students the most. With the SSBA dollars we can now design workshops that are online and contain tons of multimedia to further support the learning.

2. Content Knowledge and Quality Teaching: We try to provide instructors that know the material as well as the culture of our school district. We even have multiple staff that are Google Certified teachers or Trainers as we well as being knowledgeable in many other areas. With SSBA we will be support the quality Teaching and content knowlege with a quicker internet connection. This will allow teachers to access sites with more reliability.

3. Research-based Professional Learning: One of the main foci of our professional learning has to do with Student Engagement. This is one of the most important standards with Charlotte Danielson's rubric for teaching. It is also been something that ASCD has centered many books and magazines on in the last year. We take this research and layer it on top of the technology that we are trying to teach.

4. Collaboration: In all of our professional development opportunities, we encourage and allow for collaboration. We also have adopted a Google environment so we can provide synchronous and asynchronous collaboration. This will become even more utilized with SSBA dollars.

5. Diverse Learning: We provide many opportunities to our staff and even offer ability-level training on the same topic. This will be especially true when designing workshops related to the Interactive TVs.

6.Student Learning Environments: We have adopted Google Classroom to encourage Student Learning Environments.

The physical environment is also something that we hope to address even further if Smarter Schools is to pass. This is especially true with the new media center. There will be many areas for collaboration as well as other areas that allow for hands on learning.

7. Parent, Family and Community Engagement: We have embraced several community organizations so that we can provide real-world, authentic learning to our students. This includes: Sustainable Warwick. Wisner Library, and the Warwick Historical Society. We also host many parent groups at our facilities and make sure that they can use the technology that is present.
8. Data-driven Professional Practice: Almost all of the online software that we currently have, has a data component. We believe this will help support the development of an RTI process. We also make sure that teachers and administrators understand the pieces of data. With the new Internet connection provided by SSBA dollars, this will become even more seamless.

10.Evaluation: We do ask participants to submit their feedback after each professional development opportunity. Many times we do this through online surveys. With SSBA dollars the creations and pass out of surveys will be even easier to accompish.

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☑ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

☑ Yes
☐ No

10a. Describe your plan to loan purchased hardware to nonpublic schools within your district. The plan should use your district's nonpublic per-student loan amount calculated below, within the framework of the guidance. Please enter the date by which nonpublic schools must request classroom technology items. Also, specify in your response the devices that the nonpublic schools have requested, as well as in the in the Budget and the Expenditure Table at the end of the page.

We plan on loaning 7 interactive TVs to the nonpublic school within our school district. These can be used by students and teachers. They will allow for differentiation of instruction in a very visual medium. These interactive TVs also have casting and mirroring capabilities.We have worked hand in hand with the non public school to provide the technology that they would like. They are very excited about the loaning of these TVs. Many of the students do end up in our High school since the nonpublic is only K-8. We see this as a good investment and a way of guaranteeing that all of our students are exposed to technology at a very early age.We will be installing these by the fall of 2016.

10b. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

☑ By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of $250 multiplied by the nonpublic

school enrollment in the base year at the time of enactment.
See:
http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	774,117	3,625	191	3,816	203	38,773

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☑ By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☑ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	268,390
Computer Servers	2,199
Desktop Computers	405,528
Laptop Computers	0
Tablet Computers	0
Other Costs	98,000
Totals:	774,117.00

15. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

(No Response)

2. **Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:**

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

(No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

5. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. **Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

WARWICK VALLEY CSD

Smart Schools Investment Plan -

High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

☐ Yes
☐ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. If you have made an allocation for High-Tech Security Features, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)