SHARON SPRINGS CSD

Smart Schools Investment Plan

SSIP Overview

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1. Please enter the name of the person to contact regarding this submission.

Anthony M DiPace

1a. Please enter their phone number for follow up questions.

518-284-2266 X 101

1b. Please enter their e-mail address for follow up contact.

adipace@sharonsprings.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.
By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☑ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.
By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

☑ Parents
☑ Teachers
☑ Students
☑ Community members

4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

☐ Yes
☐ No
☑ N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.
☑ The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

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5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Investment Plan.pdf

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

450

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

$448,289

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is $0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	274,500
Connectivity Projects for Communities	0
Classroom Technology	98,000
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	75,500
Totals:	448,000.00

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- **sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or**
- **is a planned use of a portion of Smart Schools Bond Act funds, or**
- **is under development through another funding source.**

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and

2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Currently our LAN wired Network exceeds the FCC specifications that have been set. The District current enrollment is 270. The minimum speed standard is 100 Mbps per 1,000 or .1 Mbps per student. The minimum requirement for the district would be 27Mbps compared to the current 60 Mbps provided by the district.

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	270	27,000	27	60	60	Complete

3. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

Creation of a robust wireless network with access points in every classroom and students/teacher areas within the district.

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4. Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?)

The Distric currently has a 1:1 iPad in place for students in grades 4-12. Students in grades 7-12 are assigned an iPad similarly to a textbook, currently equipped with a data plan for internet access at home and throughout the building. Students in grades 4-6 are issued an iPad that is assigned to their classroom in a cart and utilizes the school districts internal WiFi. There is also currently a shared 25 unit mobile iPad cart for students in grade K-3.

Each student is given an email account, paid Apps for education, Schoolology, School Data, GURU, and Google Classroom. Certain textbooks and age appropriate novel selections are also included on the iPad. Most recently, the district has acquired 3D printing capability and a robotics lab for the math and science department. The school district was recently acknowledged as an Apple Distinguished Program.

Smart School Investment Plan funds will allow the district to maximize the utilization of all the tools that we have placed in the teachers and the students hands by providing wireless access throughout the building. Given the cost of the data plans for students grades 7-12, the district unfortunately envisions a future where we would no longer be able to afford the cost of the data plans. An improved, robust, internal WiFi network is essential in preparation for that possibility. Given the rural nature of the district and availability of internet outside our building, we will continue to provide the data plan as long as possible.

The equipment budget included in the Smart Schools Investment plan is to complete the iPad project for the students in grades PK to 3. A 25 unit classroom set will be provided to each teacher in these grades for use by the students. These units will access the district new robust WiFi network through access points in each classroom.

A small portion of the funds will be used for a security upgrade. The schools security camera system will be updated and card access to the building and certain classrooms will be added at certain defined areas.

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

While the district does meet the minimum FCC standards, WIFI is not accessible throughout the building. There are several "dark" areas throughout the building and all of the other areas are equipped with outdated wireless equipment. Our District plans on updating our existing wireless network with New Cisco Access Points and management software. Updating our wireless network will allow our students full access to the WiFi network throughout the entire building.

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Project Number
54-14-01-04-0-001-017

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

Name	License Number
Daniel Fay	24740

9. If you are submitting an allocation for School Connectivity complete this table.

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Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	70,000
Outside Plant Costs	0
School Internal Connections and Components	160,000
Professional Services	36,500
Testing	5,000
Other Upfront Costs	3,000
Other Costs	0
Totals:	274,500.00

10. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	Cat 6 Ethernet Drops, internal wiring, Electrical Service	(No Response)	(No Response)	70,000
Connections/Components	TerraWave Enclosures V181610LOOHC-R	11	400	4,400
Connections/Components	CISCO Switch WS-C2960X	3	4,100	12,300
Connections/Components	CISCO Wireless LAN AIR-CT5520-50-K9	3	18,000	54,000
Connections/Components	CISCO C220 Server	1	6,500	6,500
Connections/Components	CISCO Prime Infrastructure 2.2VM	1	3,000	3,000
Connections/Components	CISCO Mobility Service kit	1	5,800	5,800
Professional Services	Architectural, Engineering fee's, submission to SED, etc	1	36,500	36,500
Connections/Components	CISCO Aironet Access Points 2702	74	1,000	74,000
Testing	Testing of all CAT6 drops, wireless access points	1	5,000	5,000
Other Upfront Costs	Printing of Plans, Project Bid Costs, Advertising, Legal	1	3,000	3,000

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1. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.
Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:
1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.
Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Our District has recently updated our Network bandwidth from 40 to 60 Mbps for approximately 280 students. The District has also upgraded all of our Network Equipment located in our Network Closets about one year ago. The new switches are gigabit switches with 10gb uplink ports. We have fiber backbone connecting all of our closets. The increase of our Bandwidth and updated Network equipment has us currently exceeding the 100Mbps per 1000 Student Specification set forth by the FCC.

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	270	27,000	27	60	60	Complete

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.
Please describe how you have quantified this demand and how you plan to meet this demand.

The District is planning to upgrade our Wireless network with New Cisco Access Points and management software. Currently our Wireless Network consists of approximately 15 Proxim and Linksys Access points that would be better suited for small business or even personal use. We have been working with Annesse and the proposed plan will have us placing a Cisco Access points in every classroom as well as other strategic locations throughout the building including computer labs, library, auditorium, and gymnasiums.

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4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.
Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

The District will be purchasing approximately 89 iPads along with iPad carts to provide our PK-3 students/teachers access to iPads on a daily basis. The District has extensice experience with the compatability of Apple devices in our current environment. These iPads will have wifi capability and integrate seamlessly into our current and proposed wireless network. The latest iPads purchased are iPad Pro 9.7 inch, 256GB at an approximate cost of $1,010 per unit and an otterbox cover for asset protection at a cost of $91 per cover.

6. Describe how the proposed technology purchases will:
- **> enhance differentiated instruction;**
- **> expand student learning inside and outside the classroom;**
- **> benefit students with disabilities and English language learners; and**
- **> contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?"

With 24/7 access to district issued iPads that are web-enabled through Verizon's hotspot, filtered and managed through LightSpeedSystems' technology, and content delivered through Schoology's flexible and intuitive learning management system, Sharon Springs Central is heavily invested in ensuring that teachers have the material conditions needed to:

- personalize instruction (the deepest level of differentiated instruction) by providing content and learning opportunities in a variety of forms that meet individual student's learning styles ;
- enable students the experience to learn beyond the physical, traditional constraints of time and place in school – using blended learning strategies that give student control over time, place, path and pace of their learning (i.e., experiencing lectures through videos posted by teachers in a discussion forum that students can interact with teachers, submit work electronically, and receive personalized feedback via text, audio, and/or video through Schoology's platform);
- encourage students to engage in authentic problems within our community and/or world (via project-based-learning models of instruction); and
- use the personalized tools build by individual teachers within Schoology and the personalized, online assessment tools like i-Ready to fill learning gaps especially for special education students.

Additionally, students with disabilities (as well as general education students) benefit from the iPad's built-in text-to-speech function and speech-to-text as well as the increased communication and collaboration enabled by having access to the diverse tools within Schoology. The Special Education Department, which includes the speech department, is also using the iPad and apps specifically designed for speech impaired and ELL students.

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7. Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

The proposed purchase of the iPads will allow parents to gain access to the Internet, view various things such as the school website, attendance, assignments, grade reporting, report cards and transcripts. A parent room has been created with access to computer/internet usage for parents during the school day. The iPad data plans also allow parent internet access and give the availability to email for teacher/parent contact. These plans are not covered by SSBA funds but are an integral part of the districts overall technology plan.

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

These tools and instructional models are only as effective as the level of professional development offered to Sharon Springs Central School's teachers. Thus, the district offers a wide range of professional development opportunities that are targeted to the specific needs and abilities of the individual teachers at SSCS (which are determined by student surveys, observations, self-assessments, and data specific to the district's LMS). Using the SAMR model to frame teachers' growth in using technology, the goal of our professional develop is to always encourage progress that is grounded in research. With that said, teachers are given the opportunity to build and contribute to both face-to-face and online Professional Learning Communities (PLCs). Each faculty meeting and staff development day is used to collaborate on ways to leverage iPads to engage students in authentic learning experiences that are immersive and rigorous. With guidance provided by the International Society of Technology in Education, we have created a detailed and flexible technology plan that includes a system of measurable growth.
Sharon Springs has beena 1:1 iPad district for the past 3 years and have invested a great deal of time and funds in PD for all staff. Most recently, we have developed a "technology-coach" model, whereby the technology coach is providing specific PD relating to iPads, inegration in lesson plans, application use, and utlization of the schools learning platform Schoology. This model has proven to be very succesful as the technology coach can model the training around the specific needs of the teacher(s) requiring assistance.

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☑ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

☐ Yes
☑ No

11. Nonpublic Classroom Technology Loan Calculator
The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of $250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.
See:
http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

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	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	0	270	0	270	0	0

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☑ By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☑ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	0
Computer Servers	0
Desktop Computers	0
Laptop Computers	0
Tablet Computers	89,890
Other Costs	8,110
Totals:	98,000.00

15. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Tablet Computers	Apple iPad Pro 9.7 inch WiFi + Cellular 256GB	89	1,010	89,890
Other Costs	OtterBox Defender Series cover	89	91	8,110

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

SHARON SPRINGS CSD

Smart Schools Investment Plan

High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

The district plans to install keyless entry access to doors, as well as additional security cameras.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Project Number
54-14-01-04-0-001-017

3. Was your project deemed eligible for streamlined Review?

☐ Yes
☑ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
Daniel Fay	24740

5. If you have made an allocation for High-Tech Security Features, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	36,000
Electronic Security System	(No Response)
Entry Control System	30,000
Approved Door Hardening Project	0
Other Costs	9,500
Totals:	75,500.00

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Capital-Intensive Security Project	Security Cameras	18	2,000	36,000
Entry Control System	Key less Entry Access	6	5,000	30,000
Other Costs	Architectural Fee's, Mechanical Submittal to SED, Plans and Prints	1	9,500	9,500