Smart Schools Investment Plan - Revised - 2023-SmartBond Submission2

SSIP Overview

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Institution ID

800000049558

1. **Please enter the name of the person to contact regarding this submission.**

Jerel Cokley

1a. **Please enter their phone number for follow up questions.**

5166781209

1b. **Please enter their e-mail address for follow up contact.**

jcokley@oceansideschools.org

2. **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☑ District Educational Technology Plan Submitted to SED and Approved

4. **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**

By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

☑ Parents

☑ Teachers

☑ Students

☑ Community members

5. **Did your district contain nonpublic schools in 2014-15?**

☐ Yes

☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

☑ No

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6. **Certify that the following required steps have taken place by checking the boxes below:**

☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.

☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.

☑ The final proposed plan that has been submitted has been posted on the district's website.

6a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

23 - Smart-Schools-Investment-Plan-Proposed.pdf

6b. **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

https://www.oceansideschools.org/policies-procedures-plans/policies-procedures-plans

7. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

7,000

8. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

(No Response)

11. **Your district's Smart Schools Bond Act Allocation is:**

$1,965,241

12. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

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	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	5,637	0	5,637.00	0.00

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must **be resolved before submission.**

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	331,729.50	331,729.50	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	0.00	0.00	0.00
Totals:	**331,730**	**331,730**	**0**

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:

- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
- **is a planned use of a portion of Smart Schools Bond Act funds, or**
- **is under development through another funding source.**

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and

2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

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4. **Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students."**

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. **Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

Was your project deemed eligible for streamlined review?

(No Response)

8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00

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Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be Purchased	Quantity	Cost Per Item	Total Cost
		0	**0.00**	**0**

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

11. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	5,637	0	5,637.00	0.00

12. **Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)**

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00
Other	(No Response)	0.00	0.00
Totals:	**0.00**	**0**	**0**

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

14. **School Connectivity Totals**

School Connectivity

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	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
Totals:	**0**

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1. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

(No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

(No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

(No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

7. **If you are submitting an allocation for Community Connectivity, complete this table.**

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)

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	Sub-Allocation
Totals:	**0.00**

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and

2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The Oceanside School District has wired and wireless connectivity throughout all of its 10 buildings. Currently the District provides approximately 6000 students with internet connectivity over two pipes with a total of 1.3Gb through-put. We have a 1:1 environment on chromebooks in grade 3-6 and 9-12 and a 1:1 iPad environment in grades 7&8. Our devices are currently on a four year rotation plan with excess removed from grades 7-12 and redeployed to lower grades for classroom use.

1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	6,382	638.20	2 - 1GB broadband connection to the internet	(No Response)	Currently Met

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3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

The Oceanside School District has already met the demand for wireless service within all buildings in the district. There is an access point in each instructional room which has a 1GB connection to the switch in the building and each access point is rated for 30+ users at a time. In locations within the buildings that can support more than 50 users online at once multiple access points have been installed. These include, but are not limited to, auditoriums, cafeterias, larger learning areas. Based on our infrastructure of 2 - 1GB broadband connections to the internet for the district we more than surpass the minimum requirement.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

We intend to purchase upgraded desktop computers to compliment and expand the ability of our students, teachers and staff to explore, create and collaborate on superior technology to what we already have in place throughout the district. Each new device will replace an existing one so no new infrastructure is necessary to support our intentions. The computers will, however, be compatible with new platforms that we are currently trying to use to enhance, supplement, and grow new and existing courses and coursework.

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6. **Describe how the proposed technology purchases will:**

> enhance differentiated instruction;

> expand student learning inside and outside the classroom;

> benefit students with disabilities and English language learners; and

> contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should explain how this plan will facilitate remote and hybrid learning, in lieu of responding to the question above.

Replacing older desktop computers in our schools will allow teachers to take full advantage of the offerings through our robust network, all of the new features on our newly replaced Smartboards, as well as completing administrative duties such as attendance and entering grades faster, allowing for more time to prepare interactive and engaging lessons for students. Teachers will benefit by spending less time waiting for the older desktop computer to login and load their profiles and will have more time to work with all students. Teachers will also have confidence that the lessons they create will be able to be presented and shared with their classes without technological failure. In addition, the speed and configuration of the older computers are not only more susceptible to viruses and malware but also play a significant role in slowing down the network at large. Confidence in our technology, whether that is the WiFi network, the WAN, or the hardware itself, is the only way to ensure teachers utilize what is provided. If teachers don't have confidence that their technology will work they will choose to plan lessons using technology only minimally or without it completely.

Our struggling learners benefit most from the use of technology. Often times our struggling learners shed a brilliant light on inequities that too often befall these populations. Providing our most struggling learners access to current technology ensures that they have the best tools available to help them achieve success. Moreover, the teachers who work most closely with these students need access to reliable and robust technology in order to continually plan differentiated lessons to accommodate individual needs.

With a robust desktop computer, teachers' notes can be printed or emailed for students with accommodations and videos can be created through screen recording software so students can re-watch the lesson and watch the notes being generated at the same time. English Language Learners also benefit from all of the previously mentioned computer upgrades and will also benefit from the clear visualization, interactivity and internal sound components which are enhanced when the computers are attached to the Smartboards. Utilizing clear sound from the new Smartboard, which will be attached to these new computers, students will be able to hear and see translations more clearly than ever before. In addition, notes scribed on the board can be translated for students who may benefit from reading in their native language, in addition to English. Videos can be made of the lesson, along with the notes, and posted to YouTube

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which can automatically create subtitles in the student's native language so they can listen to the English and read in their native language which will ultimately strengthen vocabulary. None of these options are realistically possible without a robust computer attached to the Smartboard.

In addition to using desktop computers in the more "traditional" ways, we are looking to upgrade one of our existing computer labs at our middle school to support our newly created eSports teams. Our eSports lab upgrade is intended to provide our online student athletes with the best equipment possible. Providing exceptional equipment provides equity of equipment to all of our competitors. Research has shown that, eSports promotes inclusivity in schools and strengthens the bond between school and home. During the school day, the eSports lab will be used by the middle school STEM and music students as they work to code new applications, use CAD to design 2D and 3D models, and create new musical compositions.

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7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

During the 2019-21 school years it became apparent that working within the paradigm of “new normal” pandemic that the speed of our network and our computers attached to our network are more important to learning than even previously considered. Oceanside school district students engaged in both synchronous and asynchronous learning from March 2020-present. With a portion of students learning from home while simultaneously classmates attend in-person class, teachers streaming and presenting information to two different audiences at the same time proved challenging. The 10+ year old technology present in our classroom barely surviving the daily usage is the nexus of the home-school connection. Teachers use the desktop computer to connect students to learning by sharing their presentations with their in-person classes and share their screens to students learning remotely from home.

Desktop computers also help connect our parents to our teachers and staff. Through Google Meet parents were able to connect with their child's teacher, face-to-face, to help support student success. At the height of the pandemic, parents were critical participants in assisting the least computer proficient students in connect to their teachers and classmates in real time. When teachers were working from their classrooms we noticed a lag in connectivity and computer speed which was crucial for keeping students engaged in an online lesson. Teacher frustration with the speed of the computer and parents asking the question, "is it my connection or yours" can be eradicated through the distribution of the upgraded technology and through building teacher confidence in their equipment and the District network.

Parents and community members also use our classrooms for their own learning purposes. Our Department of Community Activities uses our classrooms for Adult Education classes and our administration holds Parent University opportunities for all community members as well.

Desktop computers facilitate two-way on-going communication between schools and communities as well as school and home. Desktops attached to Smartboards are used to engage students in virtual field trips. Our students have “been to” zoos, museums and arboretums as well as different countries like Iraq and Spain. Students are exposed to people, places and careers alongside their teachers which enhances the learning experience. Our English language learners are able to travel to former homes and speak their native language to residents there while all the while teaching their classmates about their life experiences as a complement to what they are learning while living in Oceanside. We believe our partnerships with our neighbors far and near will continue to grow with the help of this technology. The ability to participate in learning in an environment in which we can all be together and share the experience on one screen instead of more isolated and on multiple screens is an imperative aspect of engaging and enticing teaching and learning. With our new eSports lab, students collaborate with each other and compete against other athletes both near and far. Generation eSports and other companies have far-reaching connections that engage students in a world outside both the school and home. Many colleges and universities provide eSport scholarships and many companies are looking for eSports athletes' technical skills, communication skills, their analytical skills and their ability to work collaboratively.

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8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should provide a statement confirming that the district has provided or will provide professional development on these devices to its staff, in lieu of responding to the question above.

The Oceanside School District is committed to on-going professional development for all teachers, staff and administrators. Part of our portfolio of work is to provide teachers administrators and staff skills and strategies that meaningfully integrate technology, varying platforms, and online tools for assessing students progress and informing instructional plans. As users of desktop computers and Smartboards for over 20 years, the Oceanside School District has continually engaged in PD on both hardware and software use. As the software we purchase and install has gotten more robust the computers we have in place have slowed down even more. As our computers are getting older and slower, our Professional Development is only getting stronger.

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

☑ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

CUNY Queens College

9b. **Enter the primary Institution phone number.**

718-997-5220

9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Bobbie Kabuto

10. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☑ By checking this box, you certify that the district has a sustainability plan as described above.

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11. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☑ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Desktop Computers	HP Desktops	275	933.70	256,767.50
Other Costs	Acer Nitro Gaming Mouse III (NMW200) - mouse - USB - black	40	23.25	930.00
Other Costs	Acer Nitro NHW200 - Retail Pack - headset	40	32.85	1,314.00
Other Costs	ACER NITRO MECHANICAL KEYBOARD	40	39.70	1,588.00
Other Costs	ACER NITRO GAME CONTROLLER	40	30.95	1,238.00
Other Costs	Acer Nitro XV240Y Full HD LCD 23.8	40	154.55	6,182.00
Desktop Computers	Acer Predator Orion 3000 PO3-640 Core i7-12700F 16GB RAM Windows 11 Pro	40	1,592.75	63,710.00
		515	**2,807.75**	**331,730**

13. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	5,637	0	5,637.00	0.00

14. **If you are submitting an allocation for Classroom Learning Technology complete this table.**

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	0.00	0.00	0.00
Computer Servers	0.00	0.00	0.00
Desktop Computers	320,477.50	0.00	320,477.50
Laptop Computers	0.00	0.00	0.00
Tablet Computers	0.00	0.00	0.00
Other Costs	11,252.00	0.00	11,252.00

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	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Totals:	**331,729.50**	**0**	**331,730**

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1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

(No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

6. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**
Note that the calculated Total at the bottom of the table must **equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Construct Pre-K Classrooms	

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	Sub-Allocation
	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

5. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.
Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- ☐ Yes
- ☐ No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

6. If you have made an allocation for High-Tech Security Features, complete this table.
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	**0.00**