Smart Schools Investment Plan

SSIP Overview

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1. **Please enter the name of the person to contact regarding this submission.**

   Lorre Gregory

   1a. **Please enter their phone number for follow up questions.**

   607-286-7721 ext. 8408

   1b. **Please enter their e-mail address for follow up contact.**

   lgregory@milfordcentral.org

2. **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.**

   First submission

3. **All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.   Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**
   By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

   ☑ District Educational Technology Plan Submitted to SED and Approved

4. **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**
   By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

   ☑ Parents
   ☑ Teachers
   ☑ Students
   ☑ Community members

   4a. **If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?**

   ☐ Yes
   ☐ No
   ☑ N/A

5. **Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.**

   ☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
   ☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
   ☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
   ☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.
   ☑ The final proposed plan that has been submitted has been posted on the district's website.

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5a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

FinalSmartSchoolsInvestmentPlan.pdf

6. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

480

7. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

(No Response)

10. **Your district's Smart Schools Bond Act Allocation is:**

$499,549

11. **Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is $0, you will not be required to complete that survey question.**

	Sub-Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	145,838
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	145,838.00

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
   - sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
   - is a planned use of a portion of Smart Schools Bond Act funds, or
   - is under development through another funding source.

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   (No Response)

   1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

   (No Response)

4. **Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?)**

   (No Response)

Smart Schools Investment Plan

School Connectivity

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5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

    Please describe how you have quantified this demand and how you plan to meet this demand.

    (No Response)

6. **As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.**

Project Number
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

    Was your project deemed eligible for streamlined review?

    (No Response)

8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

9. **If you are submitting an allocation for School Connectivity complete this table.**
    Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

10. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

Community Connectivity (Broadband and Wireless)

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1. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

   (No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

   (No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

   ☐ I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

   (No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **If you are submitting an allocation for Community Connectivity, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

Classroom Learning Technology

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1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.**

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   1. The school purchases 1Gb bandwith from ISP:Level3 via the South Central Regional Information Center.

   2. The District currently exceeds the Federal Communications Commission's minimum speed standard of 100 Mbps per 1,000 students with 1 Gbps (1,000 Mbps) for a student population of 393. The District's current WiFi network has sufficient bandwidth to meet projected user demand.

   1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	393	39,300	39.3	1024	NA	NA

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

   Please describe how you have quantified this demand and how you plan to meet this demand.

   The District's Wi-Fi network was updated in 2014 with just under 30 access points in the rural K-12 school building. Each access point can support a maximum of 255 client devices per radio, in general it is recommended to plan for 40 to 60 clients per radio so as to provide good user experience. The average classroom size is 20-35 students therefore the current radios exceed average usage. Access points are strategically placed throughout the school to ensure the user demand.

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**
   Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

   ☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

   The school facilities electrical system meets the needs of the anticipated technology purchases. Computer and projector purchases will replace current equipment. The network wiring has been upgraded to Cat6a and can provide 10gb speeds. Chromebooks will be purchased and will connect to the school's wireless network. The current wireless network exceeds projected device connections. Therefore all infrastructure needs are met. The purchase of two replacement servers will provide stable redundant network communication for the school and community.

6. **Describe how the proposed technology purchases will:**
    > **enhance differentiated instruction;**
    > **expand student learning inside and outside the classroom;**
    > **benefit students with disabilities and English language learners; and**
    > **contribute to the reduction of other learning gaps that have been identified within the district.**

    The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?"

    Classroom Technology Purchases will:

    Enhance Differentiated Instruction

    Chromebooks and Interactive Projection Technology will provide different students with different avenues of learning. Google offers schools a free, secure, hosted solution for teachers and students to collaborate. Once teachers and students login, they have access to a variety of Google applications, including word processing, spreadsheet, and publishing applications. Google Apps offers a variety of educational tools that can be used by teachers and students.

    Interactive Projection Technology allows students to explore lesson content, create and deliver presentations, and play education games that are student centered and collaborative. They offer different strategies and approaches for differentiating instruction.

    Expand Student Learning Inside and Outside the Classroom

    A 1-1 Chromebook initiative allows for students to learn inside and outside the classroom. Students can "share" their homework with their teacher, and the teacher can correct and return it without printing a page! Another exciting feature for students is the capability to work on the same project at the same time with any other student or teacher. This may be done at any location.

    Benefit Students with Disabilities and English Language Learners (ELL)

    Chromebooks are an excellent assistive technology that offer apps and extensions that provide support for students with learning disabilities and ELL students. There are screen readers, text-to-speech and speech-text, screen magnification, curriculum resources, and many collaboration tools offered through the use of Chromebooks.

    Sound Amplification Systems and "Smart" pens that record the teacher while the student is taking notes offer other forms of assistance for students with disabilities and ELL students.

    Contribute to the Reduction of other Learning Gaps that have been Identified by the District

    The Technology Committee meets at least four times per year and includes the: Technology Director, Chief Information Officer, Grant Writer, Principal, a teacher from the Elementary, Middle School, and High School, and the Library Media Specialist.

    The technology plan's future goals reflect commitment, and show a collaborative, district-wide effort to improve communication, professional development, and integration of technology to close the achievement gap. The district has shown an interest in increasing its role in the community, and now has a district website and school-based email system for more effective communication with other schools and the community at large. Most importantly, the district goals now reflect direct student improvement initiatives, based on the schools CDEP (Comprehensive District Education Plan).

    The District has identified the following technology gaps and plans to use utilize Smart Schools funding to fill its technology needs. This will allow the District to focus other resources on professional development and staffing gaps.

    • Device Gap (laptops/desktops/chromebooks/Interactive Projection Technology older than five years)

    • Professional Development (use of technology)

    • Staffing (technology management/assistance)

    • Other (integrated security system)

    Blended Learning Enhancement

    The technology purchased through Smart School's funding will enhance the two Distant Learning rooms in the building that offer shared classroom teaching and college level courses. Through the added use of the Chromebooks, virtual Google classrooms are set-up allowing for online learning and flipped classrooms.

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7. **Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The technology purchased through Smart School's funding will enhance the two Distant Learning rooms in the building that offer shared classroom teaching and college level courses. The robust replacement computers for the Project Lead the Way Engineering room will allow for technology-based partnerships promoting online learning, virtual field trips, and connections with professionals in the STEM field.

Through the added use of the Chromebooks, virtual Google classrooms may be setup allowing for online learning and flipped classrooms.

Every Friday, the parents of Pre-K - 2 grade are invited to the morning program which highlights student accomplishments and offers exciting educational presentations. The AV rover portable projector/amplification system allows for all to see and hear the program. This technology enhances ongoing communication with parents and other stakeholders.

The interactive projection technology will be used in classrooms where teachers are desiring to expand their use of technology to connect with students and increase collaboration.

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8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Professional Development at Milford Central School may include but is not limited to:

Individualized Training

Description: A media specialist meets with a staff member to learn a specific computer application or concept. The computer teacher provides one-on-one direct instruction to the staff member.

Example: A teacher would like to learn how to use a computer graphing program and makes an appointment with the computer teacher for a hands-on training session.

Advantages: Provides the classroom teacher with personalized instruction and has immediate impact on classroom instruction.

Disadvantages: Very time consuming.

Recommendations: Individualized training should be used only in special situations.

Teacher Consultation

Description: A media specialist or mentor teacher meets with a classroom teacher to discuss options for a computer project. The computer teacher makes recommendations for software, as well as suggesting strategies for managing the project. No hands-on instruction occurs.

Example: A teacher would like to learn how to create a classroom newspaper. The teacher meets with the media specialist or mentor teacher to discuss software options.

Advantages: Necessary support is provided for a teacher to help him/her integrate technology into the curriculum.

Disadvantages: Somewhat inefficient since only one person is supported.Recommendations: Since teacher consultations are an important way to help teachers use computers to enhance instruction, they should be continued. It may be desirable to arrange grade level consultations to improve efficiency.

Staff Development Workshops

Description: A group of staff members attends a two or three hour workshop, sponsored by the Curriculum Center, which deals with a specific topic.

Example: Eight fourth grade teachers attend a workshop to learn how to graph weather data using a computer. The graphing activity is part of a science unit.

Advantages: Workshops allow for focused instruction. This format is particularly useful for grade level projects and computer topics.

Disadvantages: Limited time can limit effectiveness.

Recommendations: Several workshops, based on grade level computer curriculum themes, should be offered during the year.

Professional Development (PD) Courses

Description: A variety of formats, including six week courses, weekend courses, research projects, mini-grants, and courses designed for specific departments or grade levels allow staff to learn about issues in computer education.

Example: Twelve teachers attend a weekend course entitled "Using the Internet in the Elementary Curriculum."

Advantages: Extended experience with computers allows participants to investigate a topic thoroughly. Valuable hands-on experiences are provided.

Disadvantages: Staff must elect to take courses (although the majority of teachers have participated in PD courses).

Recommendations: PD Courses should be repeated and offerings should be expanded.

9. **Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

☑ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. **A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.**

    Are there nonpublic schools within your school district?

    ☐ Yes
    ☑ No

11. **Nonpublic Classroom Technology Loan Calculator**
    The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of $250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.
    See:
    http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

    ☑ By checking this box, you certify that the district has a sustainability plan as described above.

13. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

    ☑ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. **If you are submitting an allocation for Classroom Learning Technology complete this table.**
    Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

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	Sub-Allocation
Interactive Whiteboards	48,405
Computer Servers	13,042
Desktop Computers	39,450
Laptop Computers	29,685
Tablet Computers	0
Other Costs	15,256
Totals:	145,838.00

15. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Desktop Computers	Optiplex 7440 Dell	50	789	39,450
Other Costs	Epson Powerlite Projector	1	5,586	5,586
Interactive Whiteboards	Infocus JTouch 70	15	3,227	48,405
Laptop Computers	Dell E5450/5450 BTX laptop	15	799	11,985
Laptop Computers	Acer C738 11.6 Touch Chromebook	59	300	17,700
Computer Servers	HP Servers	2	6,521	13,042
Other Costs	AV Rover Portable Projection Cart	1	2,625	2,625
Other Costs	Chromebook Covers	59	20	1,180
Other Costs	Belkin Storage and Charge Station	7	175	1,225
Other Costs	Chromebook Adapters and Headsets	59	40	2,360
Other Costs	Laptop Power Adapters	15	43	645
Other Costs	Laptop Charging Stations	15	109	1,635

Smart Schools Investment Plan

Pre-Kindergarten Classrooms

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1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

   (No Response)

2. **Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:**

   - Specific descriptions of what the district intends to do to each space;
   - An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
   - The number of classrooms involved;
   - The approximate construction costs per classroom; and
   - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

   (No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

   (No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

5. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

Replace Transportable Classrooms

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1. **Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

   (No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

   If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

   (No Response)

4. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan

High-Tech Security Features

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1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

   (No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

3. **Was your project deemed eligible for streamlined Review?**

   ☐ Yes
   ☐ No

4. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

5. **If you have made an allocation for High-Tech Security Features, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	

6. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)