Smart Schools Investment Plan - Revised - Round 2

SSIP Overview

Institution ID

800000055167

1. **Please enter the name of the person to contact regarding this submission.**

   Michael Dodge

   1a. **Please enter their phone number for follow up questions.**

   (585) 567-2251

   1b. **Please enter their e-mail address for follow up contact.**

   mdodge@fillmorecsd.org

2. **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

   Supplemental submission

3. **All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.   Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

   By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

   ☑ District Educational Technology Plan Submitted to SED and Approved

4. **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**

   By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

   ☑ Parents
   ☑ Teachers
   ☑ Students
   ☑ Community members
   ☐ The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.

5. **Did your district contain nonpublic schools in 2014-15?**

   ☐ Yes
   ☑ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds
   ☐ No

   5a. **Please detail which nonpublic schools have closed or moved since 2014-15, including enrollments and physical locations.**

   Houghton Academy declined to receive Smart School funds.

6. **Certify that the following required steps have taken place by checking the boxes below:**

   ☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.

   ☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

   ☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

   ☐ The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis.

   ☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.

   ☑ The final proposed plan that has been submitted has been posted on the district's website.

6a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

   FCS Smart Schools Investment Plan 2019_20 1.pdf

6b. **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**

   https://www.fillmorecsd.org/site/default.aspx?PageType=3&DomainID=1&ModuleInstanceID=508&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=5563&PageID=1

7. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

   800

8. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

   ☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

   (No Response)

11. **Your district's Smart Schools Bond Act Allocation is:**

   $933,511

12. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	635	0	635.00	0.00

13. **This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.**

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SSIP Overview

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	304,200.00	304,200.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	85,325.00	85,325.00	0.00
Nonpublic Loan	0.00	0.00	0.00
Totals:	**389,525**	**389,525**	**0**

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School Connectivity

1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:**
   - **sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or**
   - **is a planned use of a portion of Smart Schools Bond Act funds, or**
   - **is under development through another funding source.**

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   (No Response)

   1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

   (No Response)

4. **Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students."**

   Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

   (No Response)

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

   Please describe how you have quantified this demand and how you plan to meet this demand.

   (No Response)

6. **Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**

   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

   Was your project deemed eligible for streamlined review?

   (No Response)

8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

9. **Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)**

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. **Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)**

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	635	0	635.00	0.00

12. **Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)**

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

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School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
Totals:	**0.00**	**0**	**0**

13. **Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)**

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

14. **School Connectivity Totals**

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
Totals:	**0**

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Community Connectivity (Broadband and Wireless)

1. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

(No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

(No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

☐   I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

(No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

7. **If you are submitting an allocation for Community Connectivity, complete this table.**

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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Classroom Learning Technology

1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.**

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and

2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Fillmore School District currently has a 1 GigE Internet Connection, 10 GigE internal network between wiring closet locations. All ethernet switch ports inside the building are 1 GigE. The district wireless is at 802.11.

1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	635	63.50	300	(No Response)	(No Response)

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

Every wireless access point was update last year with the use of E-Rate funds. Erie1 BOCES technicians verify that our network has sufficient bandwidth.

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.**

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

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Classroom Learning Technology

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

Technological infrastructure is tied to electrical closets. We have not had any issues regarding the adequacy of the facility's electrical or HVAC systems. The updated network has not had any electrical issues since it was installed. Fillmore School purchased an individual dual band 3x3 or above 802.11ac Access Point per classroom last year school year, but we will not use smart school funds for this purchase. Each classroom has a minimum of 6 network drops and each computer lab has 30 network drops.

Our plan is to purchase the first rotation of replacement of the Dell Latitude 3380 series computers, iPad Air II tablets, purchase smart boards for classrooms, Grid V Slip cases, accessories, iPad Air II Silicone cases. All devices will work with the current platform that we use. We currently use similar devices throughout the building using the Windows 7 platform.

6. **Describe how the proposed technology purchases will:**
   - > **enhance differentiated instruction;**
   - > **expand student learning inside and outside the classroom;**
   - > **benefit students with disabilities and English language learners; and**
   - > **contribute to the reduction of other learning gaps that have been identified within the district.**

   The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")
   In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

   Students at Fillmore School will all receive a technological device to use as a learning tool. In particular, these devices will be used to help teachers address student reading or writing issues. Dragon naturally speaking and typing pa along with other software help to level the playing field for students with disabilities. Classrooms use instructional software in whole group, small group, and individual instructional settings on a daily basis. Instructional software use is differentiated to meet the needs of individual students. Whenever possible, Fillmore Central utilizes pre- and post-assessments available in software to target instruction and meet the individual needs of students.

   We are currently using I-Ready software to close learning gaps among individual students. The software aligns with the NYS Standards and it has students complete a baseline exam to identify their areas of strength and weaknesses. Subsequent follow up lessons are individualized to address any gaps in student learning. This software is utilized by all students K-8 as well as by some students with greater skill deficiencies in grades 9-12. Purchasing the computers will allow students access to I-Ready. Currently, teachers need to sign up for the lap top cart or sign out the computer lab and it can make it difficult for students to access I-Ready on a regular basis. In addition, 1 computer for every student will further support Fillmore School's shift to integrate technology into every day lessons. Students will need to establish a basic set of skills in order to be college and career ready.

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

   Goal #4 of our Fillmore School Technology Plan focuses on continuing to increase communication with parents and other stakeholders. Teacher development of lessons in Moodle will allow parents to have access to teacher pages including their syllabus, policies, practices, calendars and deadlines. In addition, parent connect allows students and parents the ability to access their grades, attendance and discipline from home. Our school home page that includes a wealth of information continues to be updated with current information allowing parents to stay on top of dates for events. Fillmore will also continue to provide informational videos regarding the Common Core and other instructional materials. We also have a distance learning lab that we will continue to use for college credit classes being taught at Fillmore and shared with other schools or taught by other high schools or colleges and shares with Fillmore School. In addition to the lab we have portable polycom units that are used to enhance our ongoing communication with parents and others.

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Classroom Learning Technology

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

   Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

   Professional Development Strategies - The District will provide staff training that will empower teachers and administrators with the necessary knowledge, skills, and confidence to create and implement projects using technology as a tool to increase and enhance student learning.

   Annual Goal:

   K-12 teachers and administrators will actively participate in a minimum of 35 hours of professional development to learn about various educational applications for IPADS that serve as learning tools, moodle software, training to implement digital textbooks, as well as a variety of ways to further integrate technology into the classroom.

   • Every K-12 teacher and administrator will attend and/or actively participate in professional development activities an average of 35 hours per school year (175 hours over 5 years) to address identified District, standard team and/or grade level goals.

   Professional Development Activities

   The professional development committee has determined that professional development activities will encompass, but will not be limited to the following types of activities to fulfill the 35-hour requirement of professional development. Professional development activities should be connected to each individual's goals to fulfill the professional development requirement. Professional development activities may include:

   Training in the use of educational technology and technology integration

       Self-tutorial programs

       Working with a consultant in a classroom to introduce new initiative

       Workshops/ conferences

       Curriculum development/ alignment

   • *Peer review activities*

   • *Mentoring activities*

   • *Superintendent's day in-service training*

       1:1 tutorials

   Each teacher and administrator will participate in Professional Development activities. For example, every teacher has completed a minimum of 6 hours of guided training on Moodle. Documentation shall include:

       Certificates of workshop completion

       Meeting/ workshop attendance/ documentation form

       Written curriculum

   Professional Staff development is the key for successful integration of technology into the curriculum. Fillmore has based its professional development strategy to align with the ISTE National Educational Technology Standards plan for teachers and student, and may be viewed online at: http://cnets.iste.org/currstands/cstands-netst.html. Teachers will have the opportunity for professional development days throughout the year in technology from the following resources:

   • CSLO Model School COSER 529

   • Cattaraugus-Allegany BOCES COSER 517

   • Cattaraugus-Allegany Teacher Center

9. **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

   ☑ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

   9a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

   SUNY Fredonia

   9b. **Enter the primary Institution phone number.**

   7166733311

9c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Dr. Christine Givner

10. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☑ By checking this box, you certify that the district has a sustainability plan as described above.

11. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☑ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	Dell Latitude 5400 series	200	700.00	140,000.00
Tablet Computers	32 GB iPad Air II	200	400.00	80,000.00
Interactive Whiteboards	SMART Board	18	3,900.00	70,200.00
Other Costs	Grid V slip cases for laptops	200	30.00	6,000.00
Other Costs	iPad Air II Silicone Cases	200	30.00	6,000.00
Other Costs	Dell Latitude chargers	50	40.00	2,000.00
		868	**5,100.00**	**304,200**

13. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	635	0	635.00	0.00

14. **If you are submitting an allocation for Classroom Learning Technology complete this table.**

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	70,200.00	0.00	70,200.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	140,000.00	0.00	140,000.00
Tablet Computers	80,000.00	0.00	80,000.00

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Classroom Learning Technology

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Other Costs	14,000.00	0.00	14,000.00
Totals:	**304,200.00**	**0**	**304,200**

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Pre-Kindergarten Classrooms

1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

   (No Response)

2. **Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:**

   - Specific descriptions of what the district intends to do to each space;
   - An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
   - The number of classrooms involved;
   - The approximate construction costs per classroom; and
   - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

   (No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

   (No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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High-Tech Security Features

1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

We are looking to replace old poorly functioning cameras and add new cameras to an existing camera setup. The new locations have been identified as trouble areas where we are lacking coverage.

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.**

Project Number
02-20-01-04-0-001-BA1

3. **Was your project deemed eligible for streamlined Review?**

☑ Yes
☐ No

3a. **Districts with streamlined projects must certify that they have reviewed all installations with their licensed architect or engineer of record, and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.**

☑ By checking this box, you certify that the district has reviewed all installations with a licensed architect or engineer of record.

4. **Include the name and license number of the architect or engineer of record.**

Name	License Number
Tom McEhleny	59176

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	Security Cameras	50	1,706.50	85,325.00
		50	**1,706.50**	**85,325**

6. **If you have made an allocation for High-Tech Security Features, complete this table.**
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	85,325.00
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)

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High-Tech Security Features

	Sub-Allocation
Totals:	**85,325.00**