

## Smart Schools Investment Plan - Fillmore Central School SSIP

SSIP Overview

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Page Last Modified: 04/03/2017

**Group 1**

1. Please enter the name of the person to contact regarding this submission.

Ravo Root

- 1a. Please enter their phone number for follow up questions.

5855672251

- 1b. Please enter their e-mail address for follow up contact.

rroot@fillmorecsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☒ District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☒ Parents  
☒ Teachers  
☒ Students  
☒ Community members

- 4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- ☒ Yes  
☐ No  
☐ N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- ☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.  
☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.  
☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.  
☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.  
☒ The final proposed plan that has been submitted has been posted on the district's website.

## Smart Schools Investment Plan - Fillmore Central School SSIP

## SSIP Overview

Page Last Modified: 04/03/2017

- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Smart Schools Bond Act Preliminary Plan Final.docx

- 5b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

<http://www.fillmorecsd.org/domain/198>

6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

800

7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

10. Your district's Smart Schools Bond Act Allocation is:

\$933,511

11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Connectivity Projects for Communities	0
Classroom Technology	472,990
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	70,996
<b>Totals:</b>	<b>543,986</b>

## Smart Schools Investment Plan - Fillmore Central School SSIP

## School Connectivity

Page Last Modified: 03/14/2017

## Group 1

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
  - is a planned use of a portion of Smart Schools Bond Act funds, or
  - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

## 2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

(No Response)

## Smart Schools Investment Plan - Fillmore Central School SSIP

## School Connectivity

Page Last Modified: 03/14/2017

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. If you are submitting an allocation for School Connectivity complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0</b>

## Smart Schools Investment Plan - Fillmore Central School SSIP

School Connectivity

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Page Last Modified: 03/14/2017

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).  
**NOTE: Wireless Access Points should be included in this category, not under Classroom Educational Technology, except those that will be loaned/purchased for nonpublic schools.**  
**Add rows under each sub-category for additional items, as needed.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Community Connectivity (Broadband and Wireless)

Page Last Modified: 03/14/2017

## Group 1

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0</b>

7. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).

Add rows under each sub-category for additional items, as needed.

**Smart Schools Investment Plan - Fillmore Central School SSIP**Community Connectivity (Broadband and Wireless)

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Page Last Modified: 03/14/2017

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Classroom Learning Technology

Page Last Modified: 04/03/2017

## Questions

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

Fillmore School District currently have a 1 GigE Internet Connection, 2 GigE internal network between wiring closet locations. All ethernet switch ports inside the building are 1 GigE. Half of the district wireless is at 802.11n (300 Mbps) and half is at 802.11ac wave 1 (up to 1 GigE).

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

## 2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	685	68,500	68.5	300	(No Response)	(No Response)

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Recent projects have led to updating our servers and providing an access point in every classroom. We have consulted with Erie 1 BOCES technicians to verify that we have sufficient bandwidth to meet user demand.

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Classroom Learning Technology

Page Last Modified: 04/03/2017

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☒ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

Technological infrastructure is tied to electrical closets. We have not had any issues regarding the adequacy of the facility's electrical or HVAC systems. The updated network has not had any electrical issues since it was installed. Fillmore School will purchase an individual dual band 3x3 or above 802.11ac Access Point per classroom within the next school year, but we will not use smart school funds for this purchase. Each classroom has a minimum of 6 network drops and each computer lab has 30 network drops.

Our plan is to purchase four hundred and thirty (430) Dell Latitude 3380 series computers, three hundred 300-32 GB Ipad Air II tablets, twelve smart boards, four hundred and thirty Grid V Slip cases, thirty Belkin 12 outlets, one hundred and twenty Dell Latitude chargers, fifty Ipad charging stations, and three hundred Ipad Air II Silicone cases. All devices will work with the current platform that we use. We currently use similar devices throughout the building using the Windows 7 platform.

6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
  - > expand student learning inside and outside the classroom;
  - > benefit students with disabilities and English language learners; and
  - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

Students at Fillmore School will all receive a technological device to use as a learning tool. In particular, these devices will be used to help teachers address student reading or writing issues. Dragon naturally speaking and typing pa along with other software help to level the playing field for students with disabilities. Classrooms use instructional software in whole group, small group, and individual instructional settings on a daily basis. Instructional software use is differentiated to meet the needs of individual students. Whenever possible, Fillmore Central utilizes pre- and post-assessments available in software to target instruction and meet the individual needs of students.

We are currently using I-Ready software to close learning gaps among individual students. The software aligns with the NYS Standards and it has students complete a baseline exam to identify their areas of strength and weaknesses. Subsequent follow up lessons are individualized to address any gaps in student learning. This software is utilized by all students K-8 as well as by some students with greater skill deficiencies in grades 9-12.

Purchasing the computers will allow students access to I-Ready. Currently, teachers need to sign up for the lap top cart or sign out the computer lab and it can make it difficult for students to access I-Ready on a regular basis. In addition, 1 computer for every student will further support Fillmore School's shift to integrate technology into every day lessons. Students will need to establish a basic set of skills in order to be college and career ready.

**Smart Schools Investment Plan - Fillmore Central School SSIP**Classroom Learning Technology

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Page Last Modified: 04/03/2017

- 7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

Goal #4 of our Fillmore School Technology Plan focuses on continuing to increase communication with parents and other stakeholders. Teacher development of lessons in Moodle will allow parents to have access to teacher pages including their syllabus, policies, practices, calendars and deadlines. In addition, parent connect allows students and parents the ability to access their grades, attendance and discipline from home. Our school home page that includes a wealth of information continues to be updated with current information allowing parents to stay on top of dates for events. Fillmore will also continue to provide informational videos regarding the Common Core and other instructional materials. We also have a distance learning lab that we will continue to use for college credit classes being taught at Fillmore and shared with other schools or taught by other high schools or colleges and shares with Fillmore School. In addition to the lab we have portable polycom units that are used to enhance our ongoing communication with parents and others.

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Classroom Learning Technology

Page Last Modified: 04/03/2017

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

**Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."**

Professional Development Strategies - The District will provide staff training that will empower teachers and administrators with the necessary knowledge, skills, and confidence to create and implement projects using technology as a tool to increase and enhance student learning.

**Annual Goal:**

**K-12 teachers and administrators will actively participate in a minimum of 35 hours of professional development to learn about various educational applications for IPADS that serve as learning tools, moodle software, training to implement digital textbooks, as well as a variety of ways to further integrate technology into the classroom.**

- Every K-12 teacher and administrator will attend and/or actively participate in professional development activities an average of 35 hours per school year (175 hours over 5 years) to address identified District, standard team and/or grade level goals.

*Professional Development Activities*

*The professional development committee has determined that professional development activities will encompass, but will not be limited to the following types of activities to fulfill the 35-hour requirement of professional development. Professional development activities should be connected to each individual's goals to fulfill the professional development requirement. Professional development activities may include:*

**Training in the use of educational technology and technology integration**

Self-tutorial programs

Working with a consultant in a classroom to introduce new initiative

Workshops/ conferences

Curriculum development/ alignment

- Peer review activities
- Mentoring activities
- Superintendent's day in-service training
- 1:1 tutorials

Each teacher and administrator will participate in Professional Development activities. For example, every teacher has completed a minimum of 6 hours of guided training on Moodle. Documentation shall include:

Certificates of workshop completion

Meeting/ workshop attendance/ documentation form

Written curriculum

Professional Staff development is the key for successful integration of technology into the curriculum. Fillmore has based its professional development strategy to align with the ISTE National Educational Technology Standards plan for teachers and student, and may be viewed online at: <http://cnets.iste.org/currstands/cstands-netst.html>. Teachers will have the opportunity for professional development days throughout the year in technology from the following resources:

- CSLO Model School COSER 529
- Cattaraugus-Allegany BOCES COSER 517
- Cattaraugus-Allegany Teacher Center

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☒ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

SUNY Fredonia

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Classroom Learning Technology

Page Last Modified: 04/03/2017

9b. Enter the primary Institution phone number.

7166733311

9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Dr. Christine Givner

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- ☒ Yes  
☐ No

10a. Describe your plan to loan purchased hardware to nonpublic schools within your district. The plan should use your district's nonpublic per-student loan amount calculated below, within the framework of the guidance. Please enter the date by which nonpublic schools must request classroom technology items. Also, specify in your response the devices that the nonpublic schools have requested, as well as in the in the Budget and the Expenditure Table at the end of the page.

The only nonpublic school in the district has declined all participation in Smart Schools.

10b. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

☒ By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

## 11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

[http://www.p12.nysed.gov/mgtsserv/smart\\_schools/docs/Smart\\_Schools\\_Bond\\_Act\\_Guidance\\_04.27.15\\_Final.pdf](http://www.p12.nysed.gov/mgtsserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf).

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Classroom Learning Technology

Page Last Modified: 04/03/2017

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☒ By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☒ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	43,200
Computer Servers	0
Desktop Computers	0
Laptop Computers	287,240
Tablet Computers	112,500
Other Costs	30,050
<b>Totals:</b>	<b>472,990</b>

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).

Please specify in the "Item to be Purchased" field which specific expenditures and items are planned to meet the district's nonpublic loan requirement, if applicable.

**NOTE:** Wireless Access Points that will be loaned/purchased for nonpublic schools should **ONLY** be included in this category, not under School Connectivity, where public school districts would list them.

Add rows under each sub-category for additional items, as needed.

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Classroom Learning Technology

Page Last Modified: 04/03/2017

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	Dell Latitude 3380 series	430	668	287,240
Tablet Computers	300-32 GB Ipad Air II	300	375	112,500
Interactive Whiteboards	Smart Board	12	3,600	43,200
Other Costs	Grid V slip cases	430	27	11,610
Other Costs	Belkin 12 Outlet	30	25	750
Other Costs	Ipad Charging Stations	50	145	7,250
Other Costs	Ipad Air II Silicone Cases	300	30	9,000
Other Costs	Dell Latitude 3380 Chargers	120	12	1,440

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Pre-Kindergarten Classrooms

Page Last Modified: 03/14/2017

## Group 1

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	0
Enhance/Modernize Educational Facilities	0
Other Costs	0
<b>Totals:</b>	<b>0</b>

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).  
Add rows under each sub-category for additional items, as needed.

**Smart Schools Investment Plan - Fillmore Central School SSIP**Pre-Kindergarten Classrooms

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Page Last Modified: 03/14/2017

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

## Smart Schools Investment Plan - Fillmore Central School SSIP

## Replace Transportable Classrooms

Page Last Modified: 03/14/2017

## Group 1

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table.  
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
<b>Totals:</b>	<b>0</b>

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).  
Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

## Smart Schools Investment Plan - Fillmore Central School SSIP

## High-Tech Security Features

Page Last Modified: 04/03/2017

## Group 1

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

We are looking to add 26 new cameras to an existing camera setup that already has 106 number of cameras. We will also upgrade 2 - Dell R730xd servers for the camera system.

In addition, we will fortify 10 entrances to the school with 3 M film. All glass in perimeter doors has been measured.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
02-20-01-04-0-001-BA1

3. Was your project deemed eligible for streamlined Review?

☒ Yes

☐ No

- 3a. Districts with streamlined projects must certify that they have reviewed all installations with their licensed architect or engineer of record, and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

☒ By checking this box, you certify that the district has reviewed all installations with a licensed architect or engineer of record.

4. Include the name and license number of the architect or engineer of record.

Name	License Number
Tom McEhleny	59176

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	65,886
Entry Control System	(No Response)
Approved Door Hardening Project	5,110
Other Costs	(No Response)
<b>Totals:</b>	<b>70,996</b>

## Smart Schools Investment Plan - Fillmore Central School SSIP

High-Tech Security Features

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Page Last Modified: 04/03/2017

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through [smartschools@nysed.gov](mailto:smartschools@nysed.gov).  
Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	Security Cameras	26	1,611	41,886
Approved Door Hardening Project	3M Film for glass on perimeter doors	10	511	5,110
Electronic Security System	Dell R730xd	2	12,000	24,000

**Smart Schools Investment Plan - Fillmore Central School SSIP**

Report

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Page Last Modified: 03/14/2017

**Smart Schools Investment Plan - Fillmore Central School SSIP**

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Page Last Modified: 03/14/2017