



# Interim Progress Report

## Template for District Superintendents

Interim Progress Report Due to NYSED by April 1, 2025

### **Overview & Instructions**

The District Superintendent, in collaboration with the component districts, will facilitate the writing of the interim progress report based on data and ideas discussed at the convenings. The interim progress report should feature narrative descriptions of the *preliminary* ideas generated by component districts in the region. These reports will provide NYSED with information that could help shape budget and legislative priorities, lead to policy or regulation changes, and prompt the Department to provide new or additional types of support for the planning process.

### **Interim Progress Report**

Name of Sole Supervisory District: \_\_\_\_\_

#### ***A. Progress to Date on Convening Objectives***

1. Describe the progress your region has made toward fulfilling the convening objectives. Include information on how many convenings your region has held, attendees, and next steps. As a reminder, the convening objectives are:
  - Building a Shared Understanding
  - Understanding our Regional Data
  - Reflecting on our Strengths, Gaps, and Prospects
  - Reflecting on our Regional Goals, Priorities, and Support Needs
  - Developing a Shared Vision for Regionalization Efforts to Pursue
  - Continuing the Conversation
2. Are there any resources or technical assistance you or your region need from NYSED as you continue to engage in this process? (optional)

#### ***B. Progress to Date on Core Convening Topics***

Describe the insights gained and preliminary ideas your region has generated from the convenings held to date. Include ideas your component districts have had that were/are being considered for each part of the final plan.<sup>1</sup>

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<sup>1</sup> The final regional plans will have two parts:

- Part 1: Regional Activity Plan – Items the districts have agreed to work on together, that are completely identified and generated by the local school districts themselves.
- Part 2: Regional Ideas & Recommendations – Items the districts would consider pursuing in their region if they had additional resources, legislative changes, or regulatory changes.

1. **Progress on Learning:** What insights have been gained by component districts in your region, from the convenings held to date?
  - a. **Regional Strengths.** What regional strengths have been identified? What opportunities, resources, or other supports have your districts discovered are available to your students?
  - b. **Regional Needs.** What regional gaps or challenges have been identified? What opportunities, resources, or other supports have your districts identified are needed by your students?
2. **Emerging Themes:** What preliminary ideas have been generated by component districts in your region, from the convenings held to date?
  - a. **Regional Strengths & Needs.** What preliminary ideas around creating equitable opportunities for students in your region have component districts come up with so far, to uplift the strengths and address the gaps identified?
  - b. **Stakeholder Engagement.** What potential roles and contributions have been preliminarily identified for a broader group of stakeholders beyond the component districts?
  - c. **Early Recommendations for the State.** What should the Department start thinking about, in terms of policy, funding, or other support the region would need in order to uplift their strengths and address their gaps?

### **C. Additional Thoughts and Comments**

Please share any additional thoughts or comments your region feels are pertinent to include in the interim progress report (optional).