



PLAN Mentor School Request for Bids (RFB) District/Board Commitment Form

The commitments marked below indicate that you understand what the district/board's role and responsibilities will be if the bid being submitted in response to the PLAN Mentor School Request for Bids (RFB) results in an award.

Who needs to complete this form?

- **For BOCES:** President of BOCES board of education
- **For charter schools:** President or chair of school's board of trustees
- **For district schools:** Superintendent of the school district (for district schools in New York City, this refers to the NYCDOE Schools Chancellor or their designee)
- **For nonpublic schools:** President or chair of school's board of trustees
- **For approved private special education programs:** President of the governing board of the approved program
- **For all other entities:** Superintendent or board president/chair, as applicable

See the application guidance posted on the PLAN Pilot Application pages of NYSED's website for form submission instructions and deadline.

Mandatory Commitments

1. **Communication.** The district/board will inform the school community about the school/program's participation in PLAN and make good faith efforts to gain support for the initiative among key stakeholders.

YES, the district/board provides the above commitment.

2. **Collaboration.** The district/board will support the Mentor School to carry out the activities described in the RFB and the Technical Proposal and will engage constructively with USNY-RRF, NYSED, and other entities involved the PLAN project in furtherance of the project's goals, objectives, and performance outcomes.

YES, the district/board provides the above commitment.

3. **Resources.** In partnership with the Mentor School, the district/board will provide a Performance-Based Learning and Assessment (PBLA) Support Leader with a job description and sufficient release time, support, and resources to carry out the responsibilities of the position. If any match/cost-share/in-kind contributions are attributed to the school/program and/or the district/board in the Cost Proposal, the district/board will allocate such funding and/or in-kind resources to support implementation of the project.

YES, the district/board provides the above commitment.