



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of Religious and Independent School Support
Room 1076 Education Building Annex
89 Washington Ave.
Albany, NY 12234

E-mail: oriss@nysed.gov
Web: www.p12.nysed.gov/nonpub
Tel: (518) 473-8202
Fax: (518) 474-9200

To: Religious and Independent School Administrators

From: Althea Johnson
Director, Office of Religious and Independent School Support

Date: August 27, 2024

Office of Religious and Independent School Support (ORISS)
Academic Intervention Services (AIS) Grant, Y7, for Religious and Independent Schools

Purpose: The purpose of AIS professional development grant is to raise the proficiency of Religious & Independent (R&I) schoolteachers in specific techniques to support students who are at risk of not meeting the New York State (NYS) administered 3-8 Assessments in either English Language Arts (ELA) and/or mathematics.

Governance: The AIS program is a state-funded grant based on [Commissioner's Regulations 100.2](#).

Eligibility: Eligibility has been pre-determined based on New York State Education Department (NYSED) data. The criteria used for pre-determination include:

1. Currently open/operational (at the time of application)
2. Religious and independent schools (non-profit or not-for-profit schools only)
3. Possession of (or will obtain) a valid Office of the State Comptroller (OSC) Vendor ID
4. New York State Education Department (NYSED) issued Basic Education Data System (BEDS) code
5. BEDS enrollment data for the 2021-2022 school year
6. Offered the 3-8 New York State ELA and Mathematics Assessments AND reported students not achieving at a level 3 or 4 in the 2021-2022 school year*

* Secondary to the COVID pandemic, some flexibility was permitted for Grant Y6 and Y7 assessment reporting. Please refer to the dataset information below for additional information.

PD Expense

Eligibility: R&I's should evaluate and determine the strengths and weaknesses demonstrated by student performance on the 3-8 State Assessments to align professional development to the student's needs within the following parameters:

1. The Grant Year 7 application cycle will apply to all eligible expenditures between April 1, 2015, and June 30, 2024.

2. All professional development materials (i.e. books, software, course materials, etc.):
 - a. Must be designed to improve instruction for AIS-targeted students (i.e. struggling students, non-traditional learners, low-performing, etc.) **OR** must align with the New York State Learning Standards in the corresponding subject area.
 - b. Must be free from religious content.
3. All professional development programs (i.e. courses, workshops, seminars, etc.):
 - a. Must explicitly state the course is designed to improve instruction for AIS-targeted students (i.e. struggling students, non-traditional learners, low-performing, etc.) **OR** must align with the New York State Learning Standards in the corresponding subject area.
 - b. Must be free from religious content.

Note: the costs of eligible in-person professional development opportunities may be shared among multiple schools when presented to groups from each participating school.

Pooling: Pooling of funds is when related agencies have collaborative items/services and wish to combine their allocations into one claim application. Pooling is optional and not commonly utilized. The AIS Y7 Guidance and the Application Instruction documents found on the [AIS Guidance & Resource Documents webpage](#) include pooling eligibility and directions.

Duplicate Funding: To maintain the integrity of the grant application process, ORISS does not permit duplication of funding sources i.e., receiving funding from multiple sources/fiscal programs for the same eligible costs. This includes, but isn't limited to federal, state, and local grants. Applications that are duplicative in their entirety or are found to have overlap will not be reviewed.

Application: Guidance, Business Portal application, and other related information are available at:
<https://www.nysed.gov/nonpublic-schools/academic-intervention-nonpublic-schools-ais>

Deadline: The submission deadline for the Year 7 AIS Grant application is October 17, 2024.

Contact: For all questions regarding the AIS Grant, please contact:

AIS-ORISS@nysed.gov
Phone:(518) 474-3936

NYS Budget Appropriations-AIS

Grant Year	DOB Allocation	BEDS Enrollment Data	Fiscal Year (FY)	School Year (SY)	Application Year
1	\$922,000	2015-2016	2006-07	2015-16	2016-17
2	\$922,000	2016-2017	2007-08	2016-17	2017-18
3	\$922,000	2017-2018	2008-09	2017-18	2018-19
4	\$922,000	2018-2019	2009-10	2018-19	2020-21
5	\$922,000	2019-2020	2010-11	2019-20	2021-22
6	\$922,000	2019-2020^	2011-12	2020-21	2022-23
7	\$922,000	2021-2022*	2012-13	2021-22	2023-24

Dataset ^*

NYSED's Information and Reporting Services (IRS) collects and reports annual data on public school districts and schools. For Y7 of the AIS grant, the 2021-2022 School Year data will be used for the calculations.

As the grade 3-8 NYS Assessments in English Language Arts and Mathematics were not administered in 2020-2021 school year, the Y6 AIS Allocations utilized the 2019-2020 BEDS data (replicating the data from AIS Y5). While these assessments were administered in 2021-2022 school year, the educational landscape was still in a state of transition. NYSED provided an additional year of assessment reporting flexibility as it relates to AIS calculations. More specifically:

- If a school did not submit assessment data in Y7 but did in Y5, the institution's Y7 assessment figures were retained for Y7 AIS Allocation Calculations
- If a school submitted assessment data in Y7 but the number of AIS-qualifying students was less than or equal to the number of AIS-qualifying students in Y5, the institution's Y5 assessment figures were retained for Y7 AIS Allocation Calculations

For the Y7 AIS grant, the following definitions will apply:

Institutional AIS Student Total

Each R&I's total number of reported students who did not meet level 3 or 4 on grade 3-8 State Assessments in English Language Arts and/or Mathematics.

NYS AIS Student Total

Statewide total number of reported R&I school students who did not meet level 3 or 4 on grade 3-8 State Assessments in English Language Arts and/or Mathematics.

Per-Pupil Rate

Calculated by dividing NYS AIS Student Total by the NYS Budget Appropriation.

$$NYS\ AIS\ Student\ Total / NYS\ Budget\ Appropriation = Per\ Pupil\ Rate$$

Y7 Allocation (Current Year)

The per pupil rate is then multiplied by the school’s reported number of students who did not meet level 3 or 4 on grade 3-8 State Assessments in English Language Arts and/or Mathematics.

$$\frac{Per\ Pupil\ Rate \times Institutional\ AIS\ Student\ Total}{Current\ Year\ Allocation}$$

Please refer to the AIS website for Year 7’s current year allocation list found on the [AIS Guidance & Resource Documents webpage](#).

Rollover Allocation

Unused allocations are tracked and available for schools to use in future grant years. Allocation amounts from Years 1-6 that were **not** claimed by a school are Rollover Allocations.

$$\frac{Years\ 1-6\ Allocation - Years\ 1-6\ Reimbursed\ Claims}{Years\ 1-6\ Rollover}$$

Allocation Balance

Combining the Current Year Allocation and Rollover Allocation, an R&I’s Allocation Balance can be calculated. This is the maximum amount of reimbursement the school can receive for the Year 7 claim cycle.

$$\frac{Year\ 7\ Allocation + Years\ 1-6\ Rollover\ (if\ any)}{Allocation\ Balance}$$