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2024–25 Demonstrable Improvement Determinations Process for Schools under Receivership

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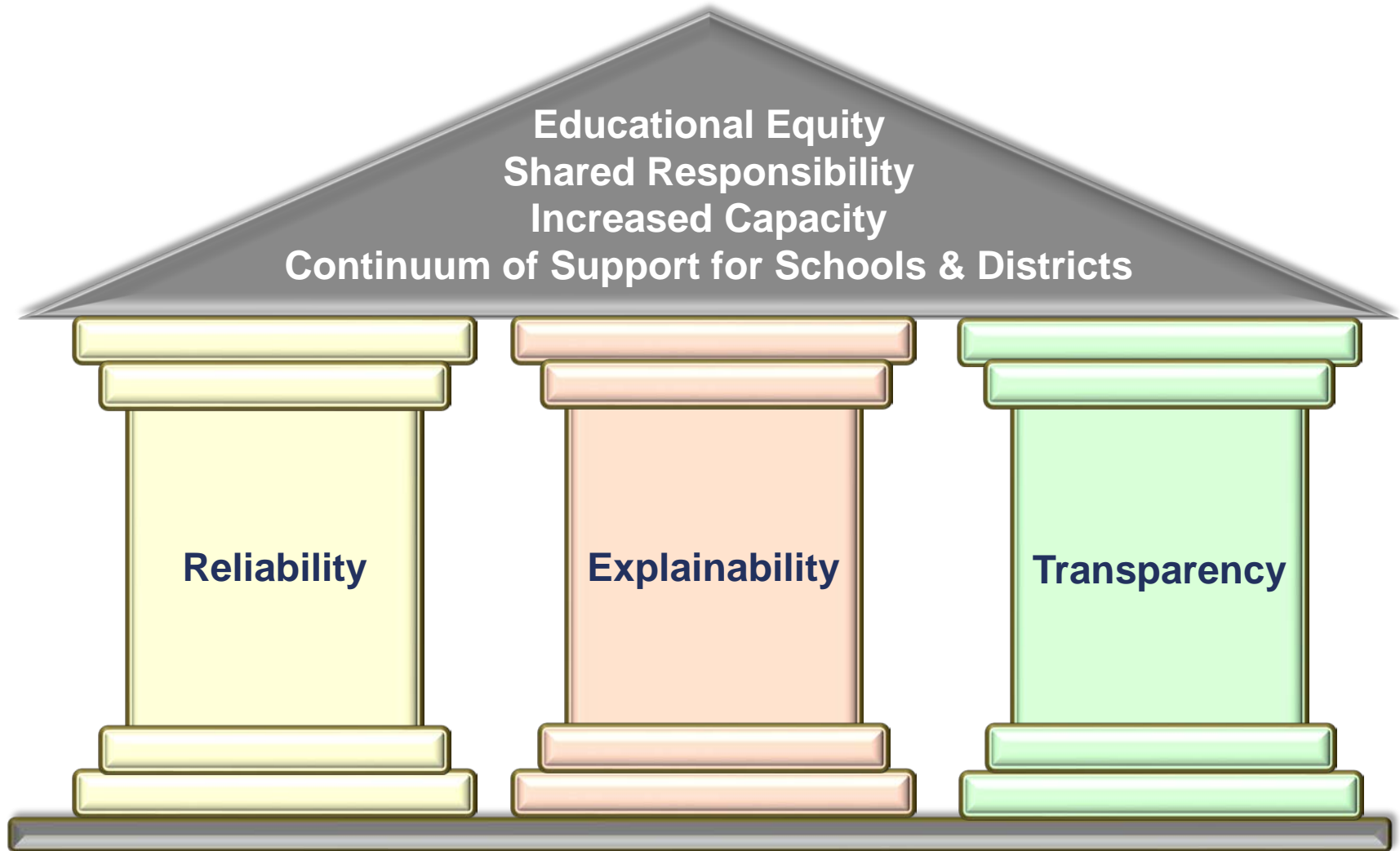
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NYSED Priorities and Values



Agenda

- 1. Receivership and Demonstrable Improvement**
- 2. Demonstrable Improvement Methodology**
- 3. Reporting Timeline, Requirements, and Submission of Data for DI Indicators**
- 4. Resources to Support Superintendents, District, and School Staff**
- 5. Technical Assistance Session**



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1. Receivership and Demonstrable Improvement

What is Receivership?

- Receivership acts as an intervention authority for districts and the State Education Department to turn around struggling schools, as authorized by [Section 211-f of NYS Education Law](#) and [Commissioner's Regulations §100.19](#).
- Districts with schools under Receivership are eligible for additional assistance and supplemental financial support to facilitate turnaround efforts.

Two Offices, One Shared Goal

OISR

Drawing from field-proven solutions and research-based innovative practices, OISR leads a performance management and reporting process designed to improve systems leading to sustainable school improvement



OA

Responsible for establishing the Demonstrable Improvement (DI) indicators and progress targets, calculating DI indices, and making annual DI determinations

Working together to **support school and district leaders** to identify **needs**, plan for **improvement**, and monitor implementation and **progress**.

Schools under Receivership

- **Cohort 1:** Schools that were under Receivership in the 2017–18 and 2018–19 school years (N=5).
- **Cohort 2:** Schools that were newly identified in the 2018–19 school year (N=10).

What is Demonstrable Improvement?

- **Demonstrable Improvement is a data-driven process used to monitor school performance.**
- **Making DI *does not* determine whether a school is placed into or removed from Receivership. It determines whether a school continues under Superintendent Receivership or is placed under Independent Receivership.**

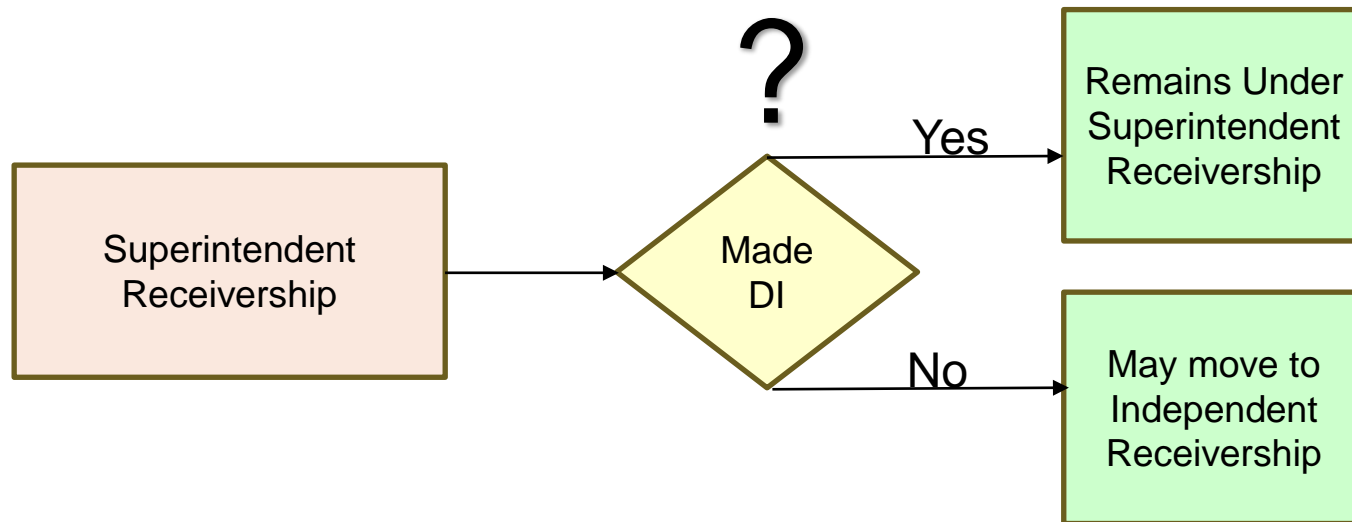
DI Determinations

- **Schools under Receivership are evaluated on indicators jointly selected by the Department and the district.**
- **DI indicators and progress targets for the 2024–25 school year were communicated to districts in a September 10, 2024, memo from the Department.***
- **The Department will use the 2024–25 school year results to make the annual DI determinations for schools under Receivership in fall 2025.****
 - **Districts will have an opportunity to appeal DI determinations and provide supplemental information to support that appeal.**

* The DI indicators and progress targets for the 2023–24 through 2025-26 school years were originally communicated with an October 5, 2023, email from the Office of Accountability.

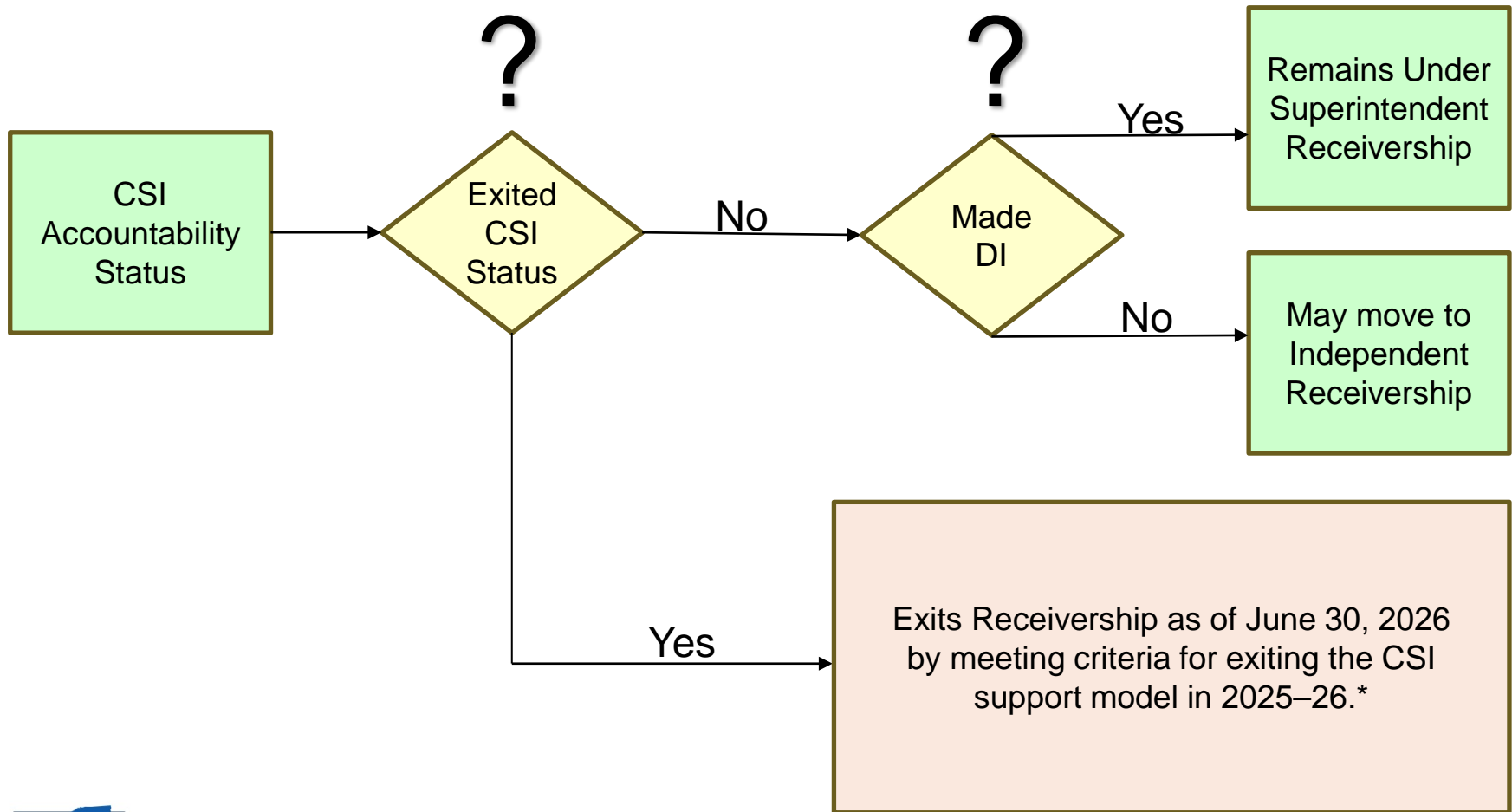
** The Commissioner will also consider the DI Indices for the 2023–24 school year when making DI determinations for Cohort 2 schools.

Implications of DI Determinations



* Placement of a school under Independent Receivership is subject to provisions in [Commissioner's Regulations §100.19](#). Alternatively, the district may submit a plan to the Department to phase out or close the school and, if desired, replace it with a new school.

Exiting Receivership vs. Making DI



*These schools need not report their 2025–2026 results for DI indicators.



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2. Demonstrable Improvement Methodology for the 2024–25 School Year Results

Demonstrable Improvement Methodology

- A school is considered to have made progress on an indicator for the 2024–25 school year if the 2024–25 school year result for that indicator meets or exceeds the 2024–25 Progress Target.*

	2024–25 Progress Target	
	Result < Target	Result ≥ Target
2024–25 School Year Result	Did Not Meet Target	Met Target

* For the detailed methodology for determining progress for DI indicators and computing the DI Index please refer to the [Demonstrable Improvement Methodology for the 2024–25 School Year Results](#).

Computing the DI Index: Cohort 2 Example

Indicator	Level	Result	Progress Target	Met Target?	Weight
3-8 Math All Students Core Subject Performance Index	Level 1	45	45	Yes	10%
3-8 ELA All Students MGP	Level 1	48	47	Yes	10%
ELP Success Ratio – All Students	Level 1	.65	.8	No	0%
Chronic Absenteeism – All Students	Level 1	25%	10%	No	0%
3-8 Math All Students MGP	Level 1	45	47	No	0%
3-8 Math SWD Core Subject Performance Index	Level 2	44	42	Yes	8.3%
Implement Community School Model	Level 2	Met Year 1 rubric criteria	Year 1 rubric criteria	Yes	8.3%
3-8 ELA SWD Students MGP	Level 2	49	51	No	0%
3-8 ELA ED Students MGP	Level 2	51	52	No	0%
Total Cohort 5-Year Grad Rate - SWD Students	Level 2	67%	65%	Yes	8.3%
Teacher Attendance	Level 2	97%	95%	Yes	8.3%
DI Index:*					53%



* For additional details and examples refer to the [Demonstrable Improvement Methodology for the 2024–25 School Year Results](#). For information on DI indicators and determinations refer to section “I. Determination of Demonstrable Improvement” in [School Receivership for 2023–2024 to 2025–2026: Frequently Asked Questions](#).

Computing the DI Index: Cohort 1 Example

Indicator	Level	Result	Progress Target	Met Target?	Weight
3-8 Math All Students Core Subject Performance Index	Level 1	45	45	Yes	10%
3-8 ELA All Students MGP	Level 1	48	47	Yes	10%
ELP Success Ratio – All Students	Level 1	.65	.8	No	0%
Chronic Absenteeism – All Students	Level 1	25%	10%	No	0%
3-8 Math All Students MGP	Level 1	45	47	No	0%
3-8 Math SWD Core Subject Performance Index	Level 2	44	42	Yes	9.8%
Implement Community School Model	Level 2	Met Year 1 rubric criteria	Year 1 rubric criteria	Yes	1%
3-8 ELA SWD Students MGP	Level 2	49	51	No	0%
3-8 ELA ED Students MGP	Level 2	51	52	No	0%
Total Cohort 5-Year Grad Rate - SWD Students	Level 2	67%	65%	Yes	9.8%
Teacher Attendance	Level 2	97%	95%	Yes	9.8%
DI Index:*					50.4%



* For additional details and examples refer to the [Demonstrable Improvement Methodology for the 2024–25 School Year Results](#). For information on DI indicators and determinations refer to section “I. Determination of Demonstrable Improvement” in [School Receivership for 2023–2024 to 2025–2026: Frequently Asked Questions](#).

Preliminary DI Determinations

- If a school achieves an index of 67 percent or higher, the Commissioner will make a preliminary determination that the school made DI.
 - Schools will have an opportunity to submit an appeal to provide supplemental information to support final DI determinations.

DI Index	Preliminary Determination
$\geq 67\%$	Made DI
$\geq 40\% \ \& \ < 67\%$	Commissioner's Decision
$< 40\%$	Did Not Make DI



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3. Reporting Timeline, Requirements, and Submission of Data for DI Indicators

OISR Quarterly Reporting

Progress Reporting and Performance Management requirements for Schools under Receivership include the submission of four quarterly reports to OISR by a Superintendent Receiver as per Commissioner's Regulations §100.19.

Quarterly reports are intended to:

- Determine the extent to which Schools under Receivership are on track to achieve their DI indicator targets.**
- Ascertain the ways in which districts and/or educational partnership organizations (EPOs) are utilizing school-level data to monitor and adjust improvement plan processes and plan implementation.**

DI Reporting Timeline

Date	Indicator	Reporting Method
June 27, 2025	#2: Plan for and Implement Community School Model	Submit the prescribed <u>rubric(s)</u> and supporting evidence to <u>accountinfo@nysed.gov</u> .
	#94: Providing 200 Hours of Quality Extended Day Learning Time (ELT)	
	#6: Family and Community Engagement (DTSDE Tenet 6)	Submit the self-assessment reporting <u>template</u> to <u>accountinfo@nysed.gov</u> .
	#7: Teacher Practices and Decisions (DTSDE Tenet 4)	
	#8: Curriculum Development and Support (DTSDE Tenet 3)	
Late July, 2025	#5: School Safety	Submit School Safety and Educational Climate (SSEC) data through the IRS Data Exchange (IDEx).*

* The 2024-25 SSEC reporting process and timeline guidance will be forthcoming from the Office of Student Support Services in summer 2025.

DI Reporting Timeline

Date	Reporting Requirement
August 15, 2025	Schools and districts must submit final, end-of-year data to Level 2 of SIRS in accordance with the guidance from IRS.*
August 29, 2025	Schools with approved local indicators (if applicable) must submit results to accountinfo@nysed.gov .
October 17, 2025	Schools with total cohort 4-year, 5-year, and 6-year graduation rate indicators #70-75, #88-93, and #250-255 must submit August graduate data to Level 2 of SIRS.

- **Additional details regarding the 2024–25 DI Determinations timeline, including submission of the DI Determinations Consultation and Collaboration Form, will be provided in spring 2025.**

* See the [2024–25 Demonstrable Improvement Indicator-SIRS Verification Report Crosswalk](#). For information about the IRS reporting requirements for the 2024–25 school year, please refer to the [Reporting 2024–25 School Year Data](#) memo and the related [Deadlines for Verification and Certification of 2024–25 School Year Data in SIRS](#).



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4. Resources to Support Superintendents, District, and School Staff

Recent Guidance

- In alignment with Education Law 211-f and Commissioner's Regulation §100.19, OISR will continue to implement a Progress Reporting and Performance Management Technical Assistance and Support Process for Schools under Receivership for the 2024–25 school year.
- Information on OISR's comprehensive performance management and targeted technical assistance and support for the 2024–25 school year was outlined in the August 21, 2024, memo entitled, [2024–2025 Performance Management, Technical Assistance, and Reporting.](#)

Support for Schools under Receivership

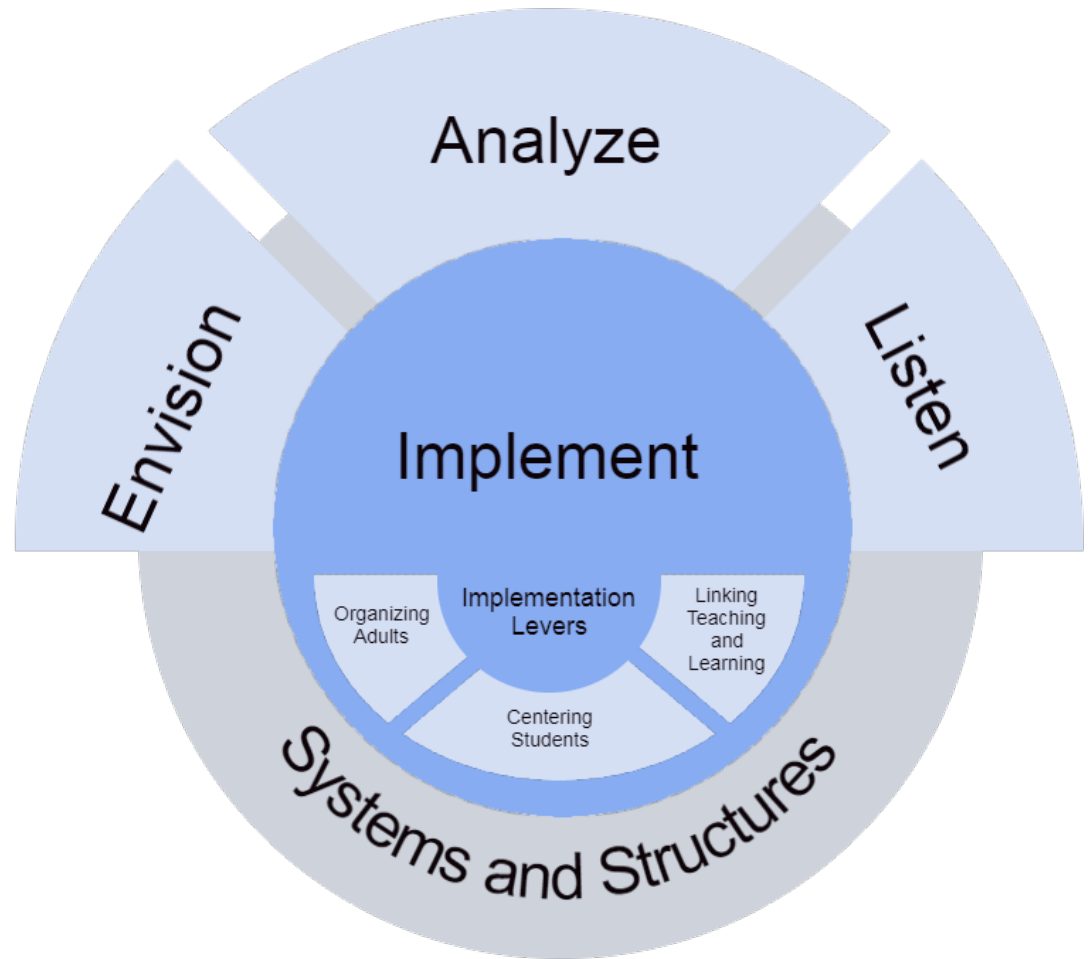
- OISR provides targeted technical assistance and support to drive Demonstrable Improvement Indicator target attainment that results in school turnaround.
- To ensure sustained equitable access to high-quality educational programs and social and emotional learning-based (SEL) services in a safe academic environment for all students, support is aligned with the Department's Culturally Responsive-Sustaining Education Framework.

Technical Assistance

- **Progress Reporting and Performance Management requirements for Schools under Receivership includes a minimum of two (2) on-site Technical Assistance Support and Collaborative Review Sessions and two (2) Performance Review e-conferences with OISR.**
- **These technical assistance sessions are intended to:**
 - **Support consistency in monitoring of DI indicator target progress through collaborative review.**
 - **Ensure sustained high-level targeted support.**

Accountability *for* Improvement

Build systems and structures for continuous improvement.



[Continuous Improvement Resources](#)

Questions?

- **DI indicators and reporting:**
 - ACCOUNTINFO@nysed.gov
- **Support for schools under Receivership:**
 - OISR@nysed.gov
- **Annual data reporting in SIRS:**
 - datasupport@nysed.gov
- **Grant funding:**
 - SIGA@nysed.gov

DI Resources Survey

We're asking for your help to improve the effectiveness of NYSED's communication and resources around the Demonstrable Improvement (DI) process for your school(s) under Receivership

<https://forms.office.com/r/PM5cmV5L55>

