* **This form has been updated for the 2024-25 school year.**

|  |  |
| --- | --- |
| **District:**      **School:**       **BEDS Code:**       | **Person Completing Report:**       **Title:**       **Phone:**       **Email:**       |

**Receivership Cohort (please check the applicable option):**

|  |  |
| --- | --- |
| **Cohort 1 School:** **[ ]  Year 1: Indicator was newly selected for 2024-25** [ ]  **Year 2: Indicator was first selected in 2023-24 and re-selected for 2024-25** [ ]  **Year 3 & continuation: Indicator was selected in 2022-23, 2023-24, and in 2024-25** | **Cohort 2 School:****[ ]  Year 1: Indicator was newly selected for 2024-25** [ ]  **Year 2: Indicator was first selected in 2023-24 and re-selected for 2024-25** [ ]  **Year 3 & continuation: Indicator was selected in 2022-23, 2023-24, and in 2024-25** |

All Struggling and Persistently Struggling Schools were previously designated as Priority Schools, and as such, were required to extend their school day and/or school year. The United States Department of Education defines “increased learning time[[1]](#footnote-2)” as increasing the length of the school day, week, or year to significantly increase the total number of school hours so as to include additional time for (a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; (b) instruction in other subjects and provision of enrichment activities that contribute to a well-rounded education, such as physical education, service learning, and experiential and work-based learning opportunities; and (c) teachers to collaborate, plan, and engage in professional development within and across grades and subjects.

**Implementation Report**

1. **A. Does your current school year calendar reflect an additional 200 student contact hours to the compulsory school year of 900 hours in elementary school and 990 hours per year in secondary school (Grades 1-5 = 5.0 hours per day x 180 days of instruction per year; Grades 7-12 = 5.5 hours per day x 180 days of instruction per year)?** *Please attach evidence of notifications sent to students and families regarding the extended learning time program, including the new schedule and/or school calendar.*

[ ]  Yes [ ]  No

**B. For each grade level, please provide the number of hours per year that students are required to attend for each grade level in Column A. This number may be greater than the compulsory number of hours (900 for grades 1-5, 990 for grades 7-12). Indicate the additional number of ELT hours for each grade level in Column B. In Column C indicate the number of total annual school hours by adding column A and column B. Please note that the hours that appear in Column D represent the number of annual hours required for ELT compliance.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Column A | Column B | Column C[[2]](#footnote-3) | Column D |
| GRADE LEVEL | Number of hours per year that students in your school are required to attend | Number of Additional Annual (ELT)School Hours offered | Total Annual School Hours (Column A + B) | Number of Total Annual Hours Required for ELT Compliance |
| PRE-KINDERGARTEN (HALF-DAY) |       |       |       | No Requirement |
| PRE-KINDERGARTEN (FULL-DAY) |       |       |       | No Requirement |
| KINDERGARTEN (HALF-DAY) |       |       |       | No Requirement |
| KINDERGARTEN (FULL-DAY) |       |       |       | No Requirement |
| GRADE 1 |       |       |       | 1100 |
| GRADE 2 |       |       |       | 1100 |
| GRADE 3 |       |       |       | 1100 |
| GRADE 4 |       |       |       | 1100 |
| GRADE 5 |       |       |       | 1100 |
| GRADE 6 |       |       |       | 1100 |
| UNGRADED ELEMENTARY |       |       |       | 1100 |
| GRADE 7 |       |       |       | 1190 |
| GRADE 8 |       |       |       | 1190 |
| GRADE 9 |       |       |       | 1190 |
| GRADE 10 |       |       |       | 1190 |
| GRADE 11 |       |       |       | 1190 |
| GRADE 12 |       |       |       | 1190 |
| UNGRADED SECONDARY |       |       |       | 1190 |

**C. Indicate the setting/method in which the school provides ELT for students in each grade.** *Mark “X” where applicable.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GRADE | LONGER SCHOOL DAY | LONGER SCHOOL YEAR | SUMMER | WEEKEND | OTHER |
| PRE-KINDERGARTEN (HALF-DAY) |       |       |       |       |       |
| PRE-KINDERGARTEN (FULL-DAY) |       |       |       |       |       |
| KINDERGARTEN (HALF-DAY) |       |       |       |       |       |
| KINDERGARTEN (FULL-DAY) |       |       |       |       |       |
| GRADE 1 |       |       |       |       |       |
| GRADE 2 |       |       |       |       |       |
| GRADE 3 |       |       |       |       |       |
| GRADE 4 |       |       |       |       |       |
| GRADE 5 |       |       |       |       |       |
| GRADE 6 |       |       |       |       |       |
| UNGRADED ELEMENTARY |       |       |       |       |       |
| GRADE 7 |       |       |       |       |       |
| GRADE 8 |       |       |       |       |       |
| GRADE 9 |       |       |       |       |       |
| GRADE 10 |       |       |       |       |       |
| GRADE 11 |       |       |       |       |       |
| GRADE 12 |       |       |       |       |       |
| UNGRADED SECONDARY |       |       |       |       |       |

**D. What percentage of the student population is targeted and regularly attends, or is projected to regularly attend during the current school year (defined as attending at least 80% of the time), ELT academic and/or enrichment programming (either mandatory or voluntary)?**

1. Number of Students Enrolled on BEDS Day:
2. Number of Regular Attendees (attends at least 80% of the time) in ELT Academic Programming and/or enrichment programming (includes projected attendance through June of the current school year:
3. Percentage of Students Participating in ELT Programming (Divide Line 2 by Line 1):       %

**Note:** At least 50% meets the intention of ELT.[[3]](#footnote-4)

1. **Does your ELT programming include the following components?[[4]](#footnote-5)**
2. Academic programming [ ]  Yes [ ]  No
3. Enrichment programming [ ]  Yes [ ]  No
4. Teacher collaboration and professional development time[[5]](#footnote-6) [ ]  Yes [ ]  No

**Academic Programming**

1. **A. During extended-learning time, is academic programming offered to all students participating in ELT?[[6]](#footnote-7)**

[ ]  Yes

[ ]  No

**B. ELT academic programming is (***select all that apply***):**

[ ]  Mandatory for all students/part of the compulsory school day via a longer school day

[ ]  Mandatory for specific students/targeted

[ ]  Voluntary

 [ ]  Other. Please specify:

**C. If all or some of ELT academic programming is mandatory, please describe the target population(s) and how students are selected. If no portion of your academic ELT programming is mandatory indicate as “NA” (Not Applicable).**

**D. Please list the core subject areas for which ELT academic programming is offered during the current school year:**

**E. Do you collaborate with community-based organizations to provide academic programming? If yes, provide the names of partner organizations and the academic services they provide.**

[ ]  Yes

[ ]  No

|  |  |
| --- | --- |
| **Community Based Partner** | **Academic Services Provided** |
|       |       |
|       |       |
|       |       |
|       |       |
|       |       |

1. **What percentage of ELT academic programming is taught by a teacher certified in that content area?[[7]](#footnote-8)**       %
2. **In the table below, please provide the names of interim assessment(s) that are used, by grade level, for ELT academic programming, how often each tool is administered, and if the tool is research-based:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade Level | Subject Area | Interim Assessment | How Often Administered | Is the instrument research-based? (Yes/No) |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |
|       |       |       |       |       |

1. **Describe the continuous improvement process for analyzing student data to ensure that the ELT academic programming is addressing in response to evolving student needs.**

**Enrichment Programming / Student Voice and Decision Making**

1. **A. During extended-learning time, is enrichment programming offered to all students participating in ELT?[[8]](#footnote-9)**

[ ]  Yes

[ ]  No

**B. Enrichment programming is (***select all that apply***):**

[ ]  Mandatory for all students/part of the compulsory school day via a longer school day

[ ]  Mandatory for specific students/targeted

[ ]  Voluntary

 [ ]  Other. Please specify:

1. **A. Do you collaborate with community-based organizations to provide ELT enrichment programming?[[9]](#footnote-10)**

[ ]  Yes

[ ]  No

1. **Provide the names of partner organizations and the enrichment services they provide.**

| **Community Based Partner** | **Enrichment Services Provided** |
| --- | --- |
|       |       |
|       |       |
|       |       |
|       |       |
|       |       |

1. **A. Are students and families involved in ELT decision making and planning?[[10]](#footnote-11)**

[ ]  Yes

[ ]  No

**B. If yes, please provide a description of how students and families have been or will be involved, during the current school year, in planning.** *Please attach any relevant documentation, e.g., agendas, minutes, attendance sheets, etc.*

1. **Is ELT enrichment programming based on student and family interest and choice?**

[ ]  Yes

[ ]  No

**D. If yes, please describe the methods used, or will be used during the current school year, such as student and family surveys or meetings, to solicit student and/or family interest areas for enrichment programming. Please explain how the data analysis was used to inform program planning.** *Please attach evidence that supports your explanation.*

**E. Are students and families asked to provide their level of satisfaction with the current ELT programming?**

[ ]  Yes

[ ]  No

**F. If yes, please describe the data collection methods used or will be used during the current school year, such as surveys or focus group interview protocols, the dates of data collections and the number of respondents for each data collection. Please also explain how the data analysis was used or will be used to inform ongoing decision-making.** *Please attach evidence that supports your explanation.*

1. **A. In addition to academic and enrichment programming, does your ELT programming include components that are intended to improve student social and emotional learning (SEL) outcomes?[[11]](#footnote-12)**

[ ]  Yes

[ ]  No

**B. If yes, please describe the additional services that are provided, the number of students that have received or are projected to receive services through the current school year, and how students are targeted for participation.** *Please attach evidence that supports your explanation.*

**Teacher Collaboration and Professional Development**

**11. A. Is there scheduled, structured time in your current school calendar for school staff and community partners to plan, coordinate and integrate curricular areas of extended learning time?**

[ ]  Yes

[ ]  No

**B. If yes, please describe who participates and when and how this occurs.** *Please attach evidence to support your response.*

**12. Please describe and attach evidence of professional development (PD) that has taken place during the reporting year for all PD sessions that support teachers’ and community partner service providers’ ability to: provide hands-on experiences, make learning relevant, increase student engagement, and/or address the unique learning needs and interests of all types of students, especially those who may benefit from approaches and experiences not offered in the traditional classroom setting.** *Evidence provided should include dates, agendas, and attendance records.*

***Attestation***

I, , certify that the above information is true and accurate to the best of my knowledge.

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title:**

**Date:**

## **Rating Guidelines**

**Compliant**: The school met or exceeded criteria. Response was complete and provided adequate detail.

**Developing:** The school minimally met criteria, but response was unclear and non-specific.

**Non-Compliant:** The school did not meet criteria, failed to provide necessary information, or did not respond to the question.

**Implementation Scoring Rubric:** Check the box in the appropriate column to indicate whether the school is compliant, developing or non-compliant for each Question – 1 – 12.

***This section for SED Use Only***

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Year 1** | **Year 2** | **Year 3 & Continuation** |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Implementation Score** | **C** | **D** | **N** | **C** | **D** | **N** | **C** | **D** | **N** |
| **Question 1: ELT time and participation requirements**  |  |  |  |  |  |  |  |  |  |
| Question 2: ELT component requirements |  |  |  |  |  |  |  |  |  |
| **Question 3: ELT academic programming**  |  |  |  |  |  |  |  |  |  |
| Question 4: Use of certified teachers |  |  |  |  |  |  |  |  |  |
| Question 5: Interim Assessments |  |  |  |  |  |  |  |  |  |
| Question 6: Use of data to inform programming |  |  |  |  |  |  |  |  |  |
| **Question 7: ELT enrichment programming** |  |  |  |  |  |  |  |  |  |
| **Question 8: Community-based Partnerships** |  |  |  |  |  |  |  |  |  |
| Question 9:Student and Family Voice |  |  |  |  |  |  |  |  |  |
| Question 10: ELT services supporting social and emotional development |  |  |  |  |  |  |  |  |  |
| Question 11: Teacher and community partner collaboration |  |  |  |  |  |  |  |  |  |
| Question 12: Targeted professional development  |  |  |  |  |  |  |  |  |  |

**In Year 1**, schools must receive a Compliant rating for Questions 1, 3, 7, and 8.

**In Year 2**, schools must receive a Compliant rating for 50%, (or six questions) including a Compliant rating for Questions 1, 3, 7, and 8.

**In Year 3 and continuation**, school must receive a Complaint rating in 75% (or nine questions) including a Compliant rating for Questions 1, 3, 7, and 8.

1. *For the purposes of this reporting form, increased or extended time programming will be referred to as ELT programming. Instruction in core academic subjects will be referred to as ELT academic programming. Instruction in non-core subjects and other enrichment activities will be referred to as ELT enrichment programming.*  [↑](#footnote-ref-2)
2. *Number of hours in Column C should be equal to or greater than the number in Column D to be in compliance.*  [↑](#footnote-ref-3)
3. Note:

	* For **Cohort 2 Schools**: At least 50% of students enrolled in the school must regularly participate in ELT programming for a score of Compliant on Q1 in 2024-25.
	* For **Cohort 1 Schools**: 50% of students enrolled participating in ELT programming is not a requirement for a score of Compliant on Q1 in 2024-25. [↑](#footnote-ref-4)
4. Both Academic and Enrichment Programming must be offered as part of ELT to receive a Compliant rating for this question. [↑](#footnote-ref-5)
5. As per Board of Regents item 4/16/2012 and the ESEA Flexibility waiver, this would need to be in addition to, or happening simultaneously to, the required **200 additional student contact hours.** [↑](#footnote-ref-6)
6. Academic Programming must be offered as part of ELT to receive a Compliant rating for this question. [↑](#footnote-ref-7)
7. All (100%) ELT academic programming must be taught by a teacher certified in that content area to receive a Compliant rating for this question. [↑](#footnote-ref-8)
8. Enrichment Programming must be offered to all students as part of ELT to receive a Compliant rating for this question. [↑](#footnote-ref-9)
9. Schools must partner with community-based organizations to deliver enrichment programming as part of ELT to receive a Compliant rating for this question. [↑](#footnote-ref-10)
10. Students and families must be involved in ELT decision making to receive a Compliant rating for this question. [↑](#footnote-ref-11)
11. ELT enrichment programming must include programming intended to improve student social and emotional learning (SEL) outcomes to receive a Compliant rating for this question. [↑](#footnote-ref-12)