

RBERN Evaluation

Each RBERN will be evaluated by a third-party vendor identified by NYSED. This Evaluation vendor will:

- 1) evaluate each RBERN to ensure that each meets the requirements and quality of the programs outlined in their approved contracts;
- 2) assess the impact of each RBERN in terms of their expected outcomes in meeting the needs of ELLs in New York State; and
- 3) report progress and make suggestions/recommendations to improve the quality of the RBERNs to NYSED.

The evaluation vendor will assess the performance and effectiveness of the RBERNs in supporting districts' and schools' ability to meet the educational needs of English Language Learners (ELLs) and Multilingual (MLs). The evaluation will focus on the implementation of the program, the quality of program services, and effectiveness and impact of the program on student performance within their regions. The implementation evaluation will consider responsiveness to regional needs and determine to what extent all ELLs within the district are provided with the required services to enable them to attain access to equitable educational resources and to achieve academic success and personal wellbeing.

The Evaluation vendor will develop and implement sets of evaluation protocols to examine the quality of RBERN services, the growth of school capacity, knowledge, and skills, and student performance data. The evaluation of the planning and effectiveness of each RBERN, using some common measures, is necessary to ensure that schools within the RBERN region provide in support and instruction to ELLs in alignment with the *Blueprint for ELL Success* and C.R. Part 154.

NYSED is interested in learning about the breadth and depth of service delivery and customer satisfaction regarding these services. The evaluations will utilize both quantitative and qualitative methodologies and be able to analyze data collected that can be shared readily with stakeholders.

RBERNs will be required to cooperate with all aspects of the evaluation, which will include, but not be limited to, the following:

- Review of regional action plans, quarterly and annual reports, and other deliverables required in their RFP.
- Assessment of the quality of technical assistance and professional learning provided by the RBERNs.
- Evaluation of the RBERNs' role in building the capacity of districts and schools to support ELLs and MLs.
- Examination of the alignment of RBERN activities and interventions with data analysis and research, ensuring evidence-based practices are employed. Examination of the RBERNs' collaboration with partners and other technical assistance providers.

- Analysis of the satisfaction and feedback of schools and school districts with the services provided by RBERNs.

The evaluation of the statewide RBERN will include, but not be limited to, the following:

- Review of Statewide RBERN Annual Plan, quarterly and annual reports, and other deliverables required in their RFP.
- Assessment of the Statewide RBERN's ability to coordinate activities of the regional RBERNs based on the overall network's ability to meet the needs of ELLs throughout the state and on the quality of technical assistance and professional learning provided by the RBERNs.
- Evaluation of the Statewide RBERN's management of the ELL civil rights complaint telephone hotline and website.
- Alignment of RBERN activities and interventions with data analysis and research, ensuring evidence-based practices are employed. Examination of the RBERNs' collaboration with partners and other technical assistance providers.
- Analysis of the satisfaction and feedback of schools and school districts with the services provided by RBERNs.