

#### **TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS**

Section I. Technical Proposal – Application

Name of Entity   Michael Kim		Mars	hall
Address	222 Clark Road		
City, State Zip	Brookline, MA 02445		
Phone	617-566-4353		
Fax	877-538-6549		
E-mail	Kim.marshall48@gmail.com		
Name and Title of Authorized Contact	Kim Marshall, consultant		
Address (if different from above)	Same		
City, State Zip	Same		
Phone	Same		
Fax	Same		
E-mail (REQUIRED)	Kim.marshall48@gmail.com		
Tax I.D. Number	017-42-3995		
The organization is: (Please indicate by clicking on the appropriate boxes below:)		clicking on the appropriate boxes below:)	
Local Educational Agency (LEA)			
For-profit corporation			Check either: ☐ NY corp. or ☐ Foreign corp.
Non-profit corporation			Check either: ☐ NY corp. or ☐ Foreign corp.
Limited Liability Company (LLC)			Check either: ☐ NY LLC or ☐ Foreign LLC
Other		×	Please specify: Individual/sole proprietor
Vendor R Questionnaire (VRQ)	esponsibility	⊠ S □ P	Submitted online (preferred)  Paper form enclosed with application  Vill not be filed due to exempt status as follows (specify):

IMPORTANT: For-profit corporations, non-profit corporations, and LLCs, are required to attach the following document(s), as applicable:

- If a New York State corporation: the Certificate of Incorporation, together with any Certificates of Amendments to such document filed to date.<sup>24</sup> (See important footnote below.)
- If a foreign corporation: (1) the Application for Authority to do business in New York State filed with the NYS Dept of State, <u>and</u> (2) the Certificate of Incorporation filed in the State of incorporation, (3) together with any amendments to such documents filed to date.\* (See important footnote below.)
- If a New York State LLC: the Articles of Organization, together with any amendments to such document filed to date.

  \* (See important footnote below.)
- If a foreign LLC: (1) the Application for Authority to do business in New York State filed with the NYS Dept of State, and (2) the articles of organization filed in the State of formation, (3) together with any amendments to such documents filed to date.\* (See important footnote below.)
- TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS

<sup>24</sup> Ensure that these documents include appropriate language authorizing the provision of these services. Information pertaining to the "Consent Obtaining" process may be accessed at the SED Office of Counsel website at www.counsel.nysed.gov or you may also contact the Office at 518-474-6400 if you have any questions regarding this requirement.

### Section I. Technical Proposal – Application

Name of Applying Entity: Michael Kim Marshall

Name of Rubric: Marshall Principal Evaluation Rubric

### Please check the most appropriate category:

	Teacher and/or Principal Practice Rubric	Required Submission
	This is an application for providing <b>Teacher Practice Rubric services.</b> Please check the most appropriate category below:    This rubric is for all applicable teacher evaluation criteria.	A full application with all required materials (including this cover page) shall be submitted for each* rubric.  Your rubric(s) must be attached in the Appendix section of your submission.
⊠	This is an application for providing Principal Practice Rubric services. Please check the most appropriate category below:   This rubric is for all applicable principal evaluation criteria.	A full application with all required materials (including this cover page) shall be submitted for <b>each*</b> rubric.  Your rubric(s) must be attached in the Appendix section of your submission.

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<sup>\*</sup> A separate technical proposal must be submitted for each rubric to be approved.

### TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS Section III. Technical Proposal – Rubric Design and Implementation

### Rubric Design and Implementation (INFORMATION-ONLY):

In this section, the applicant should present evidence that their submitted practice rubric has a demonstrated record of effectiveness in contributing to teacher and/or principal achievement.

<ol> <li>Describe and detail any empirical or statistical evidence of demonstrated professional achievement for teachers and/or principals over time as a result of provider services.</li> <li>What is the methodology used to collect evidence of the demonstrated professional achievement for teachers or principals (i.e., measures and analyses used, comparison groups, etc.)?</li> </ol>	Clearly labeled tables or graphs depicting this improvement should be submitted as appendices.  The Marshall Rubric is widely used, but I do not have empirical evidence of its impact on teaching and learning.  As above, this analytical work has not yet been done.
3. What type of research design has been established to support these findings? (e.g., experimental, non-experimental, quasi-experimental, etc.)	As above, not yet done,
4. Describe and detail the proposed scoring or rating system associated with the rubric being submitted.	Clearly labeled tables or charts depicting this scoring/rating system should be submitted as appendices. Same
5. Describe and detail your organization's demonstrated ability to adapt and sustain the submitted rubric to align with the requested needs of participating LEAs.	Some districts and schools, where permitted, have adapted the Marshall Principal Rubric to meet their specific needs.
6. What is the instructional content, methodology, and format of any proposed evaluator training that your organization may be able to offer participating LEAs?  Please note: providers are not obligated to provide training nor are districts obligated to buy training from providers.	Kim Marshall has conducted numerous trainings on the Principal Rubric, usually a 3-hour session with principals and superintendents. He explains the rationale and structure of the rubric, has people dive into the details of one domain, asks them to assess an administrator they know well on another, leads a discussion about the details of the rubric, and then has participants name the key ideas of each domain, how a superintendent or head of school can gather data on them, and a "bumper sticker" slogan for what each domain is all about.
7. Describe and detail the projected costs associated with the adoption of your teacher or principal rubric evaluation tool, which would include the projected cost(s) for the adoption of the practice rubric and any supplemental costs involved (i.e. training/ instruction, implementation costs, materials, etc.).	The Marshall Principal Rubric is free and open source. Kim Marshall conducts in-person and remote training workshops; his rate is \$500 for a half day, \$1,000 for a full day, plus travel expenses if in person.





# TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS Section IV. Technical Proposal – Service Summary

(Information-only)

Please complete this form if the applicant provides training or professional development services around evaluation and/or the use of their rubric. If the applicant does not provide additional services, please enter "N/A" into the first field below.

1.	Name of organization:	Michael Kim Marshall, Consultant
	Primary location (city/state):	Brookline, Massachusetts
	Contact information: (phone / email /	617-566-4353, kim.marshall48@gmail.com
	website)	, J
	LEAs where service will be provided (or is	Any New York district
	intended to be provided):	
2.	The number of years the provider has	22 years
	delivered service:	
3.	Title of the Teacher and/or Principal Rubric	Marshall Principal evaluation Rubric
	Evaluation model to be used (if	
	appropriate):	
4.	Professional population that the provider has	K-12 educators: principals, other supervisors,
	served, and that they are requesting to serve	teachers, instructional coaches,
	(i.e., teachers, principals, admin., etc.):	superintendents
5.	Number of teachers and/or principals that	I have no exact figures for the decades my
	have received an evaluation using the	principal and teacher rubrics have been in use
	submitted rubric tool (approximately):	in New York and other states.
6.	Number of teacher and/or principal	40-50
	evaluation instructional sessions provided	
	per year, if applicable:	
7.	Average length of each training session for	3 hours
	the training of evaluators (minutes/hours):	

Following is information provided as of 3/18/25 date (contact the provider for the most up-to-date information):

Teacher/Principal Rubric Tool:			
☑ Free □ For Cost			
If for cost, to which does a fee apply:			
☐ Rubric ☐ Related services (e.g., training or professional development associated with the use of			
the rubric)			
If services are offered by the applicant, are any mandatory in order to use the rubric?			
□ Yes □ No			
If approved as a provider of a teacher and/or principal practice rubric, we are prepared to provide services to:			
☑ All Districts/LEAs in the State of New York, or			
☐ Only to the following Districts/LEAs:			



## TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS Section V. Assurances and Signature

In submitting this application to be included in the State Education Department's Teacher and Principal Practice Rubric Service Provider list, I certify that:

- 1. The organization will comply with all applicable Federal, State and local health, safety, and civil rights laws.
- 2. All individuals employed by or otherwise associated with the organization, who will have direct contact with eligible teachers, principals, or students, will be subject to all of the fingerprint and criminal history record check requirements contained in law, including, Education Law §§305(30), 1125(3), 1604(39), 1604(40), 1709(39), 1709(40), 1804(9), 1804(10), 1950(4)(ll), 1950(4)(mm), 2503(18), 2503(19), 2554(25), 2554(26), 2590-h (20), 2854(3)(a-2), 2854(3)(a-3), 3035 and Part 87 of the regulations of the Commissioner of Education.
- 3. All instruction and content will be secular, neutral, and non-ideological.
- 4. All instruction and content provided to LEA's will be aligned to the applicable professional standards of practice for teachers and/or principals, including but not limited to, the New York State Teaching Standards, ISLCC 2008 Leadership standards, New York State Education Law, and the Commissioner's regulations.
- 5. The organization is fiscally sound and will be able to complete services to the eligible local educational agency.

The undersigned hereby certifies that I am an individual authorized to act on behalf of the organization in submitting this application and assurances. I certify that all of the information provided herein is true and accurate, to the best of my knowledge. I understand that, if any of the information contained herein is found to have been deliberately misrepresented, that may constitute grounds for denying the applicant's request for approval to be placed in the list of Teacher and Principal Practice Rubric Service Providers or for removal from that same list. I further certify that the organization will comply with all of the assurances set forth herein.

Name of Organization (PLEASE PRINT/TYPE)     Michael Kim Marshall, Consultant	4. Signature of Authorized Representative (PLEASE USE <b>BLACK/BLUE</b> INK)
Name of Authorized Representative     (PLEASE PRINT/TYPE)     Michael Kim Marshall	5. Date Signed 3/18/2025
Title of Authorized Representative     (PLEASE PRINT/TYPE)  Consultant	