

2024-25 Educator Evaluation Closeout

Implementation certification, data collection, and reporting

Important Dates

Please see the table below for important deadlines related to educator evaluation data submission and certification and the Educator Evaluation Implementation Certification form.

These deadlines are the final State deadlines. Local Level 1 centers will require earlier due dates to allow sufficient time for processing. In addition to data submission, LEAs must submit the 2024-25 Statement of Confirmation of Staff Evaluation Rating Verification Report.

Date	Event	Description/Information
<i>June 2, 2025 – August 29, 2025</i>	Educator Evaluation Implementation Certification form submission	LEAs must submit the Educator Evaluation Implementation Certification form by August 29, 2025 . The form is one necessary component to demonstrate full implementation of your evaluation plan for the 2024-25 school year. The Educator Evaluation Implementation Certification form must be signed by the superintendent/district superintendent and board president. The form will be available in late spring and must be submitted through the NYSED Application Business Portal .
<i>June 30, 2025 – October 24, 2025</i> (Target Submission Date: August 15, 2025) Final Submission Date: October 24, 2025)	Submission of 2024-25 Staff Evaluation Subcomponent Scores/Standard Ratings and Overall Ratings	LEAs will report 2024-25 staff evaluation data to the Commissioner through the Student Information Repository System (SIRS) for all applicable teachers and principals. These data must be submitted by October 24, 2025. All final and complete data, including scores for the Required and Optional (as applicable) Student Performance subcomponents, scores for the Required and Optional (as applicable) Teacher Observation/Principal School Visit subcomponents and the Overall rating for evaluation plans under Education Law §3012-D; and final standard ratings and the overall rating for evaluation plans under Education Law §3012-E. Complete 2024-25 Staff Evaluation Rating data must be submitted by October 24, 2025.
<i>August 15, 2025</i> Target Submission of 2024-25 Evaluation Scores and Ratings (Final Data Due: October 24, 2025)	Target submission date for 2024-25 Staff Evaluation Subcomponent Scores/ Standard Ratings and Overall Ratings	Because State-provided growth scores are no longer required for Educator Evaluation, LEAs are encouraged to finalize their Educator Evaluation data and submit it to the Department as soon as possible. The final submission date is October 24, 2025.

Distribution of Evaluation Results	Evaluation results from the 2024-25 school year should be provided to all applicable educators.	2024-25 Educator Evaluations should be completed and provided to all applicable teachers and principals <u>as soon as practicable, but in no case later than September 2, 2025</u> (since September 1 is a Labor Day).
October 24, 2025 Final Submission of 2024-25 Evaluation Scores and Ratings	Final submission of 2024-25 Staff Evaluation Subcomponent Scores/ Standard Ratings and Overall Ratings	All 2024-25 Educator Evaluation data must be reported through the Student Information Repository System (SIRS). <i>Please note: Regional Information Centers may have an earlier deadline in place to facilitate the Department's October 24, 2025 deadline.</i>
October 31, 2025	2024-25 Statement of Confirmation of Staff Evaluation Implementation and Rating Verification Report(s) due	This form certifies the accuracy of the Staff Evaluation Rating data submitted as of the October 24, 2025 deadline. This form is required to be signed by the LEA's certifying official who verifies the data provided in the Staff Evaluation Rating Verification Report(s) generated by L2RPT. The certification form will be available and must be submitted through NYSED Application Business Portal , in the same location as the Educator Evaluation form. LEA access to the form will be granted upon submission of evaluation data.

2024-25 Educator Evaluation Implementation Certification Form

To demonstrate that each LEA has fully implemented their evaluation plan for the 2024-25 school year, the Department requires that an Implementation Certification form be completed by **August 29, 2025** by the superintendent and board president. The Implementation Certification form is now available and must be submitted through the [NYSED Application Business Portal](#). After logging on, please click on "SED Monitoring and Vendor Performance System," select "View" for the "Educator Evaluation Implementation Certification" in the Educator Quality section and follow the instructions on the page to submit the form. The Commissioner must approve documentation that a school district has fully implemented the standards and procedures for conducting educator evaluation in accordance with Education Law §3012-d and Subpart 30-3 or Education Law §3012-e and Subpart 30-4, as applicable, of the Rules of the Board of Regents.

Data Collection and Reporting

All LEAs are required to submit 2024-25 school year data to SIRS that include staff evaluation ratings used for evaluation. Please share this information with personnel in your organization who have responsibility for data collection and reporting. LEAs should reference the information below that is applicable to the current evaluation plan, whether it be under Education Law §3012-d or Education Law §3012-e.

Reporting Requirements Related to Education Law §3012-d

For Educator Evaluation plans under Education Law §3012-d approved prior to 2020, scores in each subcomponent and an overall rating should be reported for all educators subject to evaluation under Education Law §3012-d. Original SLOs must be the basis of the required student performance subcomponent for all educators whose evaluation measures per the LEA's approved evaluation plan DO NOT incorporate the results of the grades 3-8 ELA/Math State assessments and/or State-provided growth scores. Alternate SLOs must be the basis of the required student performance subcomponent for all educators whose original evaluation measures per the LEA's approved evaluation plan incorporate the results of the grades 3-8 ELA/Math State assessments

and/or State-provided growth scores¹. *Please note, for educators who have required a transition evaluation in prior years, this evaluation will now replace the original evaluation and, therefore, the original, advisory evaluations no longer need to be provided.*

For Educator Evaluation plans under Education Law §3012-d approved prior to January 1, 2020 with an accompanying approved Supplemental Removal form, scores in each subcomponent and an overall rating should be reported for all educators subject to evaluation under Education Law §3012-d. Original SLOs must be the basis of the required student performance subcomponent for all educators whose evaluation measures per the LEA’s approved evaluation plan DO NOT incorporate the results of the grades 3-8 ELA/Math State assessments and/or State-provided growth scores. Alternate SLOs must be the basis of the required student performance subcomponent for all educators whose original evaluation measures per the LEA’s approved evaluation plan incorporate the results of the grades 3-8 ELA/Math State assessments and/or State-provided growth scores. **The measures and assessments included in the approved Supplemental Removal form shall replace original or alternate SLOs, as applicable.** *Please note, for educators who have required a transition evaluation in prior years, this evaluation will now replace the original evaluation and, therefore, the original, advisory evaluations no longer need to be provided.*

For Educator Evaluation plans under Education Law §3012-d, as amended in 2019, scores in each subcomponent and an overall rating based on the contents of the approved evaluation plan should be reported for all educators subject to evaluation under Education Law §3012-d.

For Educator Evaluation variances, scores in each subcomponent and an overall rating based on the contents of the approved evaluation variance must be reported for all educators subject to evaluation under Education Law §3012-d. The measures included in the evaluation plan for any subcomponent not included in the approved variance should be used as the basis of the evaluation.

The table below summarizes the data elements that are required to be submitted for Educator Evaluation under Education Law §3012-d via the Staff Evaluation Rating Template for the 2024-25 school year, exported from your local data systems for each teacher and principal. *Please note, If an LEA is unable to complete one of the subcomponents of Educator Evaluation, the complete subcomponent may be submitted with no overall rating for applicable educators.*

EDUCATOR EVALUATION PLANS APPROVED UNDER EDUCATION LAW §3012-D PRIOR TO 2020	
Evaluation Category	Description
Student Performance Category	<p>Required Student Performance subcomponent scores reported as a whole number from 0-20, using the following code: REQSP.</p> <p><i>If the evaluation measures per the LEA’s approved evaluation plan DO NOT incorporate the results of the NYS grades 3-8 ELA/Math assessments, State-provided growth scores, the NYS grade 4 Science assessment, and/or the aimsweb assessment, these measures are the basis of the required student performance subcomponent score.</i></p> <p><i>If the evaluation measures per the LEA’s approved evaluation plan DO NOT incorporate the results of the NYS grades 3-8 ELA/Math assessments and/or State-provided growth scores, but DO incorporate the aimsweb assessment or the NYS grade 4 science assessment, the measures included in the Removal of aimsweb supplemental form or the Removal of grade four science form, as applicable, are the basis of the required student performance subcomponent score.</i></p>

¹ In LEAs where the optional student performance subcomponent is used with a supplemental assessment, these educators do not require an alternate SLO; the basis of the student performance category is the optional measure.

	<p><i>If the original evaluation measures per the LEA's approved evaluation plan incorporate the results of the NYS grades 3-8 ELA/Math assessments and/or State-provided growth scores, Alternate SLOs are the basis of the required student performance subcomponent score.</i></p> <p><i>If the LEA has an approved variance that includes the student performance category, the measures and assessments included in the approved variance are the basis of scores and ratings.</i></p> <p>Optional Student Performance subcomponent scores, as applicable, reported as a whole number from 0-20, using the following code: OPTSP.</p> <p><i>Please note, any optional student performance subcomponent based on a State-provided growth score should be excluded from an educator's evaluation.</i></p>
Teacher Observation/ Principal School Visit Category	<p>Required Teacher Observation/Principal School Visit subcomponent scores reported as a number from 1.00-4.00 or 0.00, using the following code: REQOB.</p> <p>Optional Teacher Observation/Principal School Visit subcomponent scores, as applicable, reported as a number from 1.00-4.00, using the following code: OPTOB.</p>
Overall Evaluation Rating Category	<p>Overall ratings reported using the following codes: OC04 = highly effective, OC03 = effective, OC02 = developing, OC01 = ineffective based on the matrix prescribed in Education Law §3012-d(5).</p>
EDUCATOR EVALUATION PLANS APPROVED UNDER EDUCATION LAW §3012-D AS AMENDED IN 2019	
Evaluation Category	Description
Student Performance Category	<p>Required Student Performance subcomponent scores reported as a whole number from 0-20, using the following code: REQSP.</p> <p>Optional Student Performance subcomponent scores, as applicable, reported as a whole number from 0-20, using the following code: OPTSP.</p> <p><i>If the LEA has an approved variance that includes the student performance category, the measures and assessments included in the approved variance are the basis of scores and ratings.</i></p>
Teacher Observation/ Principal School Visit Category	<p>Required Teacher Observation/Principal School Visit subcomponent scores reported as a number from 1.00-4.00 or 0.00, using the following code: REQOB.</p> <p>Optional Teacher Observation/Principal School Visit subcomponent scores, as applicable, reported as a number from 1.00-4.00, using the following code: OPTOB.</p> <p><i>If the LEA has an approved variance that includes the teacher observation/principal school visit category, the process included in the approved variance is the basis of scores and ratings.</i></p>
Overall Evaluation Rating Category	<p>Overall ratings reported using the following codes: OC04 = highly effective, OC03 = effective, OC02 = developing, OC01 = ineffective based on the matrix prescribed by Education Law §3012-d(5).</p>

Reporting Requirements Related to Education Law §3012-e

Final standard ratings and an overall rating, based on the contents of the current evaluation plan, should be reported for all applicable educators subject to evaluation under Education Law §3012-e.

The table below summarizes the data elements that are required to be submitted for Educator Evaluation under Education Law §3012-e via the Staff Evaluation Rating Template for the 2024-25 school year, exported from your local data systems for each teacher and principal. *Please note, If an LEA is unable to complete one of the*

standards for an educator’s evaluation as indicated by the rating schedule contained in the current plan, all complete standards should be submitted with no overall rating for the applicable educator at the conclusion of the evaluation cycle.

EDUCATOR EVALUATION PLANS UNDER EDUCATION LAW §3012-E FOR TEACHERS	
<i>Consult the current evaluation plan to determine the rating schedule for each teacher based on the LEA-determined evaluation cycle.</i>	
Evaluation Category	Description
Final Standard Ratings	<p>Final standard ratings, as applicable, reported as a value of 1, 2, 3, or 4, for each evaluated NYS Teaching Standard using the applicable code.</p> <ul style="list-style-type: none"> • Standard I: Knowledge of Students and Learning – TSI_KNOWLEDGE OF STUDENTS • Standard II: Knowledge of Content and Instructional Planning – TSII_INSTRUCTIONAL PLANNING • Standard III: Instructional Practice – TSIII_INSTRUCTIONAL PRACTICE • Standard IV: Learning Environment – TSIV_LEARNING ENVIRONMENT • Standard V: Assessment for Student Learning – TSV_ASSESSMENT FOR LEARNING • Standard VI: Professional Responsibilities and Collaboration – TSVI_PROFESSIONAL RESPONSIBILITES • Standard VII: Professional Growth – TSVII_PROFESSIONAL GROWTH
Overall Rating	Overall ratings reported as a value of 1, 2, 3, or 4 using the OVERALL RATING code based on the method indicated in the current evaluation plan.
EDUCATOR EVALUATION PLANS UNDER EDUCATION LAW §3012-E FOR PRINCIPALS	
<i>Consult the current evaluation plan to determine the score and rating schedule for each principal based on the LEA-determined evaluation cycle.</i>	
Evaluation Category	Description
Final Standard Ratings	<p>Final standard ratings, as applicable, reported as a value of 1, 2, 3, or 4, for each evaluated Professional Standard for Educational Leaders using the applicable code.</p> <ul style="list-style-type: none"> • Standard 1: Mission Vision and Core Values – PS1_MISSION AND VISION • Standard 2: Ethics and Professional Norms – PS2_PROFESSIONAL ETHICS • Standard 3: Equity and Cultural Responsiveness – PS3_EQUITY AND CRSE • Standard 4: Curriculum, Instruction, and Assessment – PS4_SYSTEMS FOR ACADEMIC SUCCESS • Standard 5: Community of Care and Support for Students – PS5_SCHOOL COMMUNITY • Standard 6: Professional Capacity of School Personnel – PS6_HUMAN CAPITAL • Standard 7: Professional Community for Teachers and Staff – PS7_PROFESSIONAL COMMUNITY • Standard 8: Meaningful Engagement of Families and Community – PS8_FAMILY AND COMMUNITY • Standard 9: Operations and Management – PS9_OPERATIONS AND RESOURCES • Standard 10: School Improvement – PS10_CONTINUOUS IMPROVEMENT
Overall Rating	Overall ratings reported as a value of 1, 2, 3, or 4 using the OVERALL RATING code based on the method indicated in the current evaluation plan.

Educator Evaluation Summaries for LEAs

To assist LEAs with the calculation, distribution, and data submission of evaluation scores and ratings, the Office of Educator Quality and Professional Development has prepared **updated** Educator Evaluation summaries applicable to the evaluation plan for the 2024-25 school year, which will be made available for each LEA through [SED Monitoring](#) in the Educator Quality portal. Regional Information Centers will also receive an updated Educator Evaluation summary for all LEAs in their area. Questions regarding the Educator Evaluation summaries can be directed to EvalData@nysed.gov.

Educator Evaluation summaries for evaluation plans under Education Law §3012-d provide information from the current Educator Evaluation plan on measures and assessments, HEDI scoring ranges for observations and

principal school visits, and subcomponent weighting, as applicable. The Educator Evaluation summary is broken into groups of educators based on the selected measures. Each summary also provides a description of the items that should be distributed to educators as their final evaluation and those that should be submitted to the Department for the October 24, 2025 educator evaluation data submission deadline.

Educator Evaluation summaries for evaluation plans under Education Law §3012-e provide information from the current STEPS plan on selected measures and applicable standards, evaluation cycle and rating schedule, and processes related to scoring. The Educator Evaluation summary is broken into groups of educators based on the measures, corresponding standards, and evaluation cycle.

Additional Questions and Information

If you have any questions about the submission of data to SIRS, please contact your [RIC or Big 5 City School District data center](#) or the [Office of Information and Reporting Services](#).

If you have any questions regarding the submission of educator evaluation data, please contact EvalData@nysed.gov. If you require assistance with your Educator Evaluation plan, please contact EducatorEval@nysed.gov. Please also see the posted [resources related to Education Law §3012-d](#), [resources related to Education Law §3012-d as amended in 2019](#) and [resources related to Education Law §3012-e](#) for further information. [Resources for Educator Evaluation Data Collection and Submission](#) are also posted on the NYSED website.