



Our Students. Their Moment.

# **New York State's Teacher and Principal Evaluation System Education Law §3012-d**

## **Review Room Training**

### **Task 2: “Student Performance – Required Subcomponent (Teachers)”**



# Module Objectives

- Learn how to complete Task 2, the “Student Performance - Required Subcomponent” of an APPR plan, which covers the use of State-provided growth scores and SLOs for teachers.

## Task 2 Overview:

- A. Organization
- B. Assurances
- C. State-Provided Measures of Student Growth
- D. SLOs: Courses Ending with a State or Regents Assessment
- E. SLOs: Measures and Assessments
- F. SLOs: High School ELA
- G. SLOs: Courses without a State or Regents Assessment
- H. Assigning a 0-20 Score and HEDI Rating
- I. Weighting



# A. Organization

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- Task 2 is organized according to the “Blue Memo”
  - Task 2.2 addresses teachers who receive a State-provided growth measure: grades 4-8 ELA and Math.
  - Tasks 2.3 through 2.5 address teachers whose courses end with a State or Regents assessment and who use SLOs:
    - Task 2.3: 3 ELA and math
    - Task 2.4: 4 and 8 science
    - Task 2.5: high school courses that that end in a Regents exam
  - Task 2.6 addresses high school ELA teachers, for which the ELA Regents must be given in at least one grade level and who use SLOs.
  - Tasks 2.7 through 2.9 address teachers of courses that do not end with a State or Regents assessment and who use SLOs:
    - Task 2.7: K-2 ELA and math
    - Task 2.8: 6 and 7 science and grades 6-8 social studies
    - Task 2.9: Global Studies I
  - Task 2.10 addressed teachers of “All Other Courses.”

The “Blue Memo”: <https://www.engageny.org/resource/appr-3012-d>



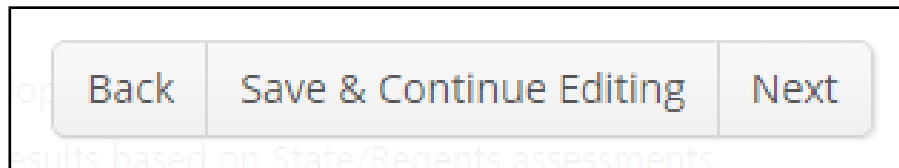
# A. Organization

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- Task 2 is divided into pages organized as indicated in the previous slide.
- Use the links near the top of the screen to move between pages in Task 2.

Go to: [Page 1: Task 2.1, Task 2.2 \(4-8 ELA and Math\)](#) [Page 2: Task 2.3 \(3 ELA and Math\), Task 2.4 \(4 and 8 Science\)](#) [Page 3: Task 2.5 \(HS Courses Ending in a Regents\), Task 2.6 \(HS ELA\)](#) [Page 4: Task 2.7 \(K-2 ELA and Math\)](#) [Page 5: Task 2.8 \(Grades 6-7 Science, 6-8 Social Studies\), Task 2.9 \(Global 1\)](#) [Page 6: Task 2.10 \(All Other Courses\), Tasks 2.11-2.14](#)

- Be sure to click 'Save & Continue Editing' before moving to another page.



- The 'Next' button can be used to move forward only when the current page is complete.

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# B. Assurances

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- All assurances are mandatory.
- In Task 2, assurances are included in Tasks 2.1 and 2.13.
- Be sure to always read, understand, and check all assurances.

## 2.1) Assurances

Please check the boxes below:

Assure that the growth score provided by NYSED will be used, where required.



Assure that back-up SLOs will be set by the superintendent or another trained administrator for all 4-8 ELA and Math teachers in the event that a State-provided growth score cannot be generated for that teacher.



For any grade/subject that requires a back-up SLO, but for which there are not enough students, not enough scores, or data issues that prevent a teacher-specific SLO from being created, the superintendent or another trained administrator shall develop a school-wide back-up SLO using available State/Regents assessments.



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# C. State-Provided Measures of Student Growth

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## Task 2.2

- Teachers of grades 4-8 ELA and math
- Receive a State-provided growth score
- Require back-up SLOs
- An example of entering a back-up SLO for grade 4 ELA and math is below.

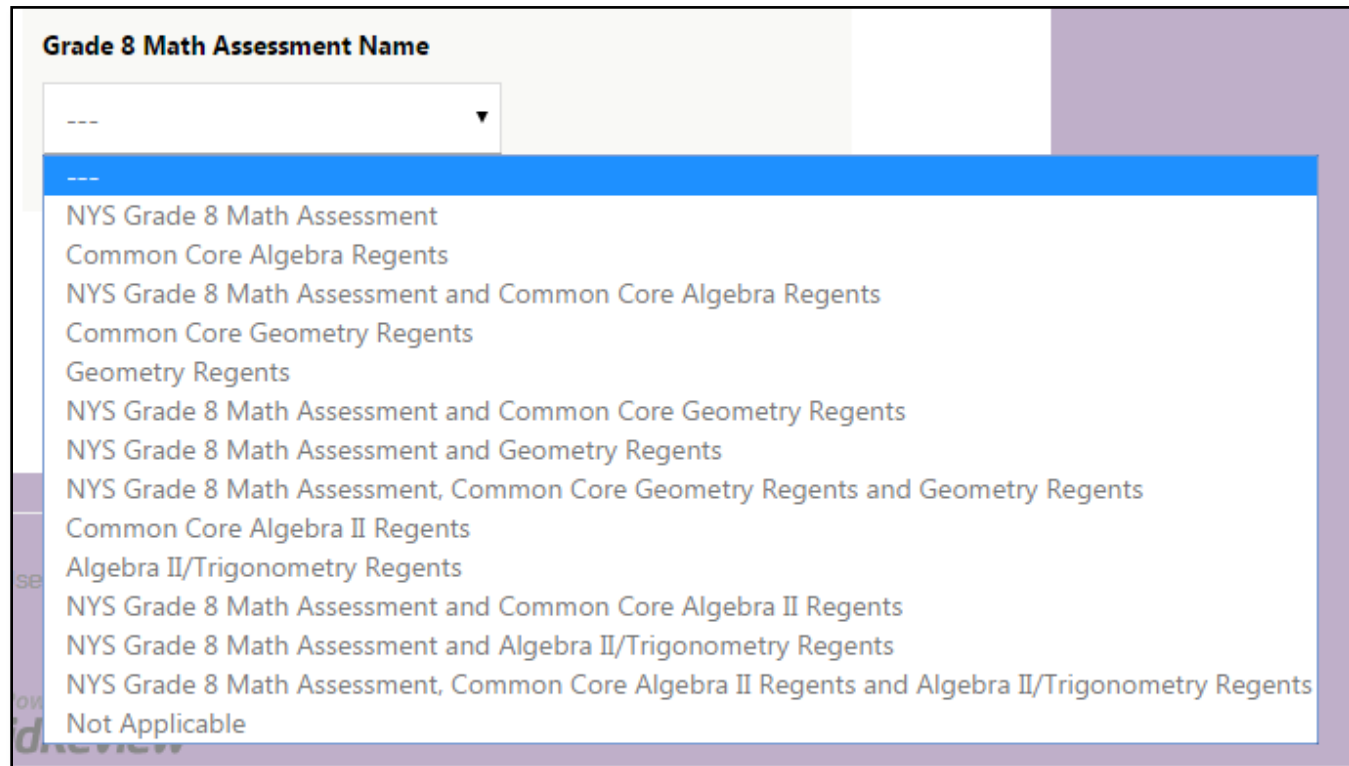
<b>Grade 4 ELA Assessment Name</b> NYS Grade 4 ELA Assessment ▼	<b>Grade 4 Math Assessment Name</b> NYS Grade 4 Math Assessment ▼
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# C. State-Provided Measures of Student Growth

## Grades 7 and 8 Math

- Multiple options are included in the dropdown menu to account for teachers who have accelerated students and who use a combination of State and/or Regents exams.



The screenshot shows a dropdown menu titled "Grade 8 Math Assessment Name". The menu is open, displaying a list of assessment options. The top option is "NYS Grade 8 Math Assessment", which is highlighted in blue. Other options include "Common Core Algebra Regents", "NYS Grade 8 Math Assessment and Common Core Algebra Regents", "Common Core Geometry Regents", "Geometry Regents", "NYS Grade 8 Math Assessment and Common Core Geometry Regents", "NYS Grade 8 Math Assessment and Geometry Regents", "NYS Grade 8 Math Assessment, Common Core Geometry Regents and Geometry Regents", "Common Core Algebra II Regents", "Algebra II/Trigonometry Regents", "NYS Grade 8 Math Assessment and Common Core Algebra II Regents", "NYS Grade 8 Math Assessment and Algebra II/Trigonometry Regents", "NYS Grade 8 Math Assessment, Common Core Algebra II Regents and Algebra II/Trigonometry Regents", and "Not Applicable".

Grade 8 Math Assessment Name
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NYS Grade 8 Math Assessment
Common Core Algebra Regents
NYS Grade 8 Math Assessment and Common Core Algebra Regents
Common Core Geometry Regents
Geometry Regents
NYS Grade 8 Math Assessment and Common Core Geometry Regents
NYS Grade 8 Math Assessment and Geometry Regents
NYS Grade 8 Math Assessment, Common Core Geometry Regents and Geometry Regents
Common Core Algebra II Regents
Algebra II/Trigonometry Regents
NYS Grade 8 Math Assessment and Common Core Algebra II Regents
NYS Grade 8 Math Assessment and Algebra II/Trigonometry Regents
NYS Grade 8 Math Assessment, Common Core Algebra II Regents and Algebra II/Trigonometry Regents
Not Applicable



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# D. SLOs: Courses Ending with a State or Regents Assessment

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## Tasks 2.3-2.5

- Grade 3 ELA and math, grade 4 and 8 science, high school math, science, and social studies
- End in a State or Regents assessment, but use SLOs
- An example is shown below using grade 3 ELA and math.

<b>Grade 3 ELA Assessment Name</b> <input type="text" value="NYS Grade 3 ELA Assessment"/>	<b>Grade 3 Math Assessment Name</b> <input type="text" value="NYS Grade 3 Math Assessment"/>
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# D. SLOs: Courses Ending with a State or Regents Assessment

## High School Courses Transitioning to Common Core Regents Exams

- Multiple assessment options are available for Geometry and for Algebra II/Trigonometry to address the transition from the 2005 Learning Standards Regents Exams to the Common Core Learning Standards Regents Exams in these courses.

**Geometry Assessment Name**

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Common Core Geometry Regents

Geometry Regents

Common Core Geometry Regents and Geometry Regents

Not Applicable

“Transition to Common Core” memo:

<http://www.p12.nysed.gov/assessment/commoncore/transitionccregents1113rev.pdf>

# Module Overview

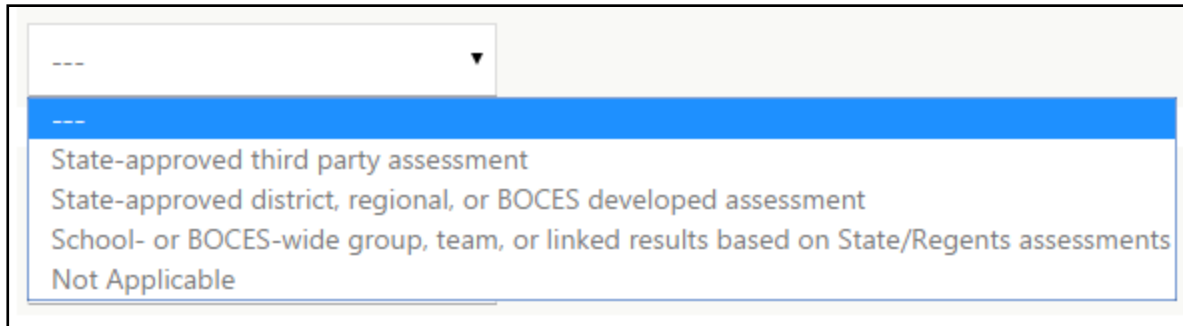
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# E. SLOs: Measures and Assessments

## Measures

- For teachers whose courses do not end with a State assessment or Regents exam and who use SLOs, there are multiple measures available.



- Once a measure has been selected from the dropdown menu, a corresponding menu of assessments will appear.

# E. SLOs: Measures and Assessments

## State-Approved Third Party Assessments

- State-approved assessments can be found on the “Approved List of Assessments to be Used with SLOs.”
- Only approved assessments can be included in a district’s/BOCES’ APPR plan.

**Global 1 State-Approved Third Party Assessment Name**

Nothing approved in this category ▼

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Nothing approved in this category

# E. SLOs: Measures and Assessments

## State-Approved District, Regional or BOCES Developed Assessments

- State-approved assessments can be found on the “Approved List of Assessments to be used with SLOs.”
- Only approved assessments can be included in a district’s/BOCES’ APPR plan.

### Grade 2 Math State-Approved District, Regional, or BOCES Developed Assessment Name

*To select an assessment from the dropdown menu below, please begin typing the name of the State-approved assessment. If the assessment is not approved, then please select another measure above.*

Nothing approved in this category.



# E. SLOs: Measures and Assessments

## School- or BOCES-wide, Group, Team, or Linked Results Based on State/Regents Assessments

- The corresponding checkbox menu will allow for the selection of multiple assessments.
- The district/BOCES should select all assessments that apply to the measure.

**Indicate the assessment(s) used for the grade 8 social studies school, or BOCES group, team, or linked results based on State assessments:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> NYS Grade 3 ELA Assessment            | <input type="checkbox"/> NYS Grade 7 Math Assessment            | <input type="checkbox"/> Algebra II/Trigonometry Regents             |
| <input type="checkbox"/> NYS Grade 4 ELA Assessment            | <input checked="" type="checkbox"/> NYS Grade 8 Math Assessment | <input type="checkbox"/> Living Environment Regents                  |
| <input type="checkbox"/> NYS Grade 5 ELA Assessment            | <input type="checkbox"/> NYS Grade 4 Science Assessment         | <input type="checkbox"/> Earth Science Regents                       |
| <input type="checkbox"/> NYS Grade 6 ELA Assessment            | <input type="checkbox"/> NYS Grade 8 Science Assessment         | <input type="checkbox"/> Chemistry Regents                           |
| <input type="checkbox"/> NYS Grade 7 ELA Assessment            | <input type="checkbox"/> Common Core English Regents            | <input type="checkbox"/> Physics Regents                             |
| <input checked="" type="checkbox"/> NYS Grade 8 ELA Assessment | <input type="checkbox"/> Comprehensive English Regents          | <input type="checkbox"/> Global 2 Regents                            |
| <input type="checkbox"/> NYS Grade 3 Math Assessment           | <input type="checkbox"/> Common Core Algebra Regents            | <input type="checkbox"/> US History Regents                          |
| <input type="checkbox"/> NYS Grade 4 Math Assessment           | <input type="checkbox"/> Common Core Geometry Regents           | <input type="checkbox"/> NYSAA                                       |
| <input type="checkbox"/> NYS Grade 5 Math Assessment           | <input type="checkbox"/> Geometry Regents                       | <input type="checkbox"/> NYSESLAT                                    |
| <input type="checkbox"/> NYS Grade 6 Math Assessment           | <input type="checkbox"/> Common Core Algebra II Regents         | <input type="checkbox"/> A building-wide State-provided growth score |

# Module Overview

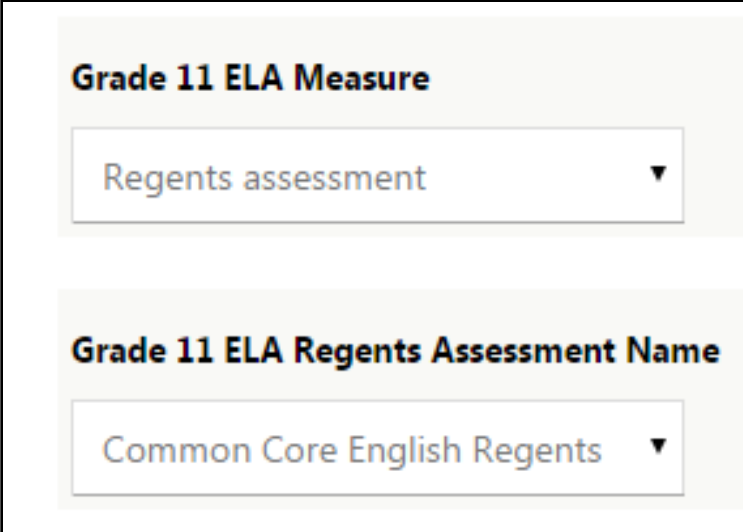
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## F. SLOs: High School ELA

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- Task 2.6 includes grades 9-12 ELA
- Measures include all options outlined in the previous slides
- The ELA Regents exam must be given in at least one grade level



**Grade 11 ELA Measure**

Regents assessment ▼

**Grade 11 ELA Regents Assessment Name**

Common Core English Regents ▼

“Transition to Common Core” memo:

<http://www.p12.nysed.gov/assessment/commoncore/transitionccregents1113rev.pdf>

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# G. SLOs: Courses without a State or Regents Assessment

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## Tasks 2.7 through 2.10

- K-2 ELA and math, 6-7 science, and 6-8 social studies, Global I, All Other Courses
- These are courses that do not receive a State-provided growth score, and the following options, as illustrated in slides 15-17, may be used as evidence within the SLO:
  1. State-approved third party assessment (or “non-traditional standardized” for K-2)
  2. State-approved district, regional, or BOCES-developed assessment
  3. School-, or BOCES-wide group, team or linked results based on State/Regents assessments

# G. SLOs: Courses without a State or Regents Assessment

## All Other Courses

- Indicate the following using the dropdown menus:
  - Column 1: lowest grade that corresponds to the course
  - Column 2: highest grade that corresponds to the course
  - Column 3: subject of the course
  - Column 4: measure used

Other Courses #1 Grade(s), Subject and Measure			
LOWEST GRADE	HIGHEST GRADE	SUBJECT	MEASURE
<input type="text" value="K"/>	<input type="text" value="4"/>	<input type="text" value="All courses not named above"/>	<input type="text" value="School- or BOCES-wide group, 1"/>

- Once a measure is selected, a corresponding menu will appear for the selection of the name(s) of the assessment(s) used.
- To add an additional course, check the box as shown.

<input checked="" type="checkbox"/> Click to Add Another Course
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# H. Assigning a 0-20 Score and HEDI Rating

- Task 2.11 contains the State-determined HEDI scoring bands that must be used when assigning 0-20 scores and HEDI ratings to teachers.

## 2.11) HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%



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# I. Weighting

- If the Optional subcomponent (addressed in Task 3) is not used, the Required subcomponent will be weighted 100% of the Student Performance category.
- If the Optional subcomponent is used, the Required subcomponent must comprise at least 50% of the Student Performance category.
  - The use of the Optional subcomponent and corresponding weighting, as applicable, is entered into Task 2.14, shown below.

**Please indicate the use of the Optional subcomponent by making the appropriate selection below. Information related to the Optional subcomponent will be entered into Task 3.**

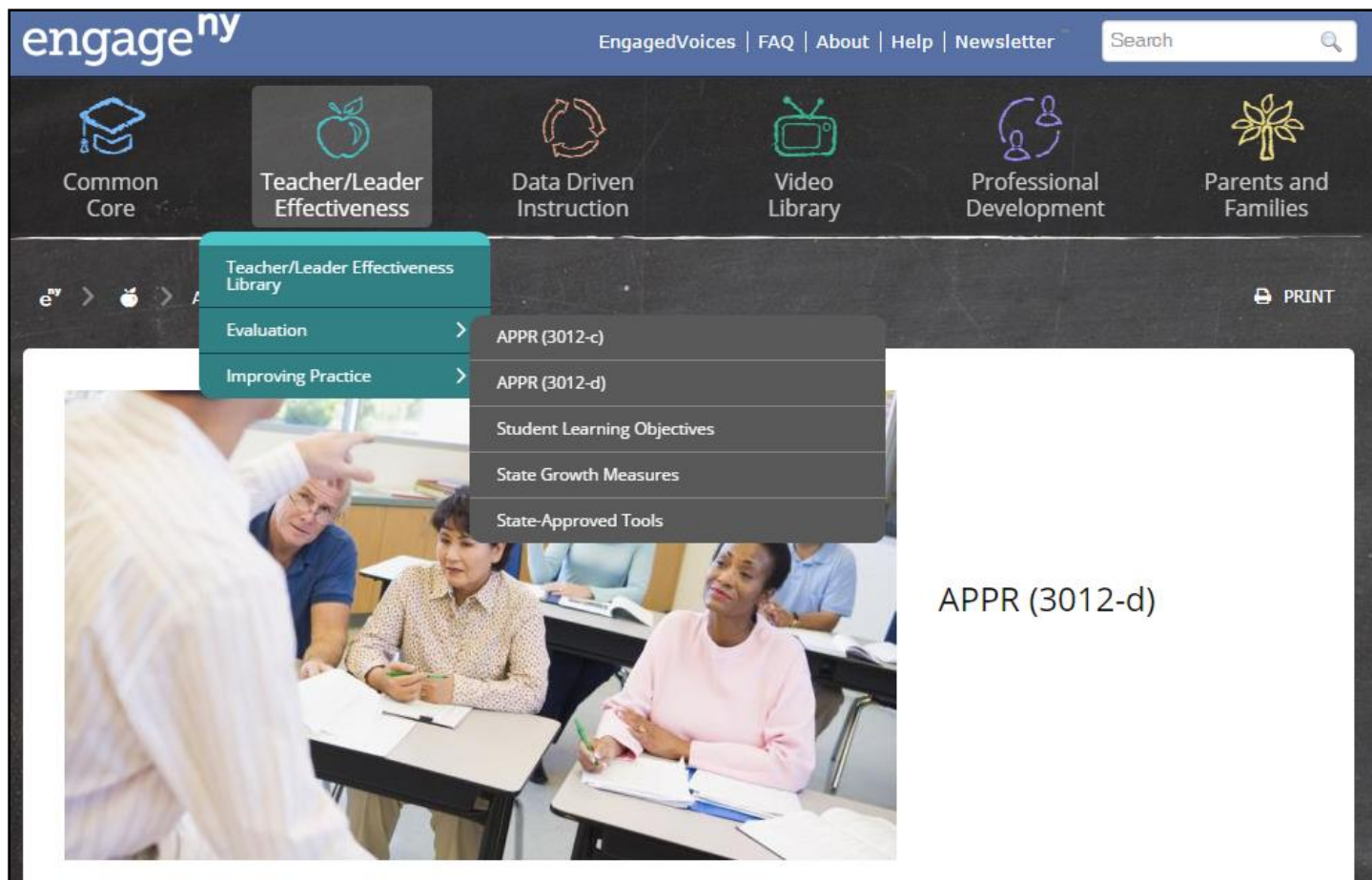
- The Optional subcomponent WILL NOT be used; the Required subcomponent will comprise 100% of the Student Performance category.
- The Optional subcomponent WILL be used; the weight of each subcomponent is indicated below.

**Select the weight of the Required Student Performance subcomponent; the corresponding Optional Student Performance subcomponent weight is shown.**

90% required, 10% optional ▼

# Conclusion

For additional resources please visit the APPR (3012-d) page on EngageNY: <https://www.engageny.org/resource/appr-3012-d>.



The screenshot displays the EngageNY website interface. At the top, the EngageNY logo is on the left, and navigation links for EngagedVoices, FAQ, About, Help, and Newsletter are on the right. A search bar is also present. Below the header, a row of icons represents various resources: Common Core, Teacher/Leader Effectiveness, Data Driven Instruction, Video Library, Professional Development, and Parents and Families. The Teacher/Leader Effectiveness icon is highlighted, and a dropdown menu is open, showing options: Teacher/Leader Effectiveness Library, Evaluation, and Improving Practice. The Improving Practice option is further expanded to show a list of resources: APPR (3012-c), APPR (3012-d), Student Learning Objectives, State Growth Measures, and State-Approved Tools. The APPR (3012-d) option is selected, and the page content area displays a photograph of a teacher interacting with students in a classroom, with the text "APPR (3012-d)" overlaid on the right side of the image.