# New York State Next Generation Mathematics Learning Standards

# Unpacking Document (DRAFT)

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| **GRADE** | **DOMAIN:** |
| **CLUSTER:** | |
| **Grade Level Standard:** | |

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| **PERFORMANCE/KNOWLEDGE TARGETS**  **(measurable and observable)** | |
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| **ASPECTS OF RIGOR**  Procedural Conceptual Application | |
| **MATHEMATICAL PRACTICES** | 1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the reasoning of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning. |
| **FOUNDATIONAL UNDERSTANDING** |  |

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| **The following pages contain EXAMPLES to support current instruction of the content standard and may be used at the discretion of the teacher and adapted to best serve the needs of the learners in the classroom.** |
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