

Application: Zeta Charter Schools - New York City

Jessie Ferguson - jessie.ferguson@zetaschools.org
2022-2023 Annual Report

Summary

ID: 0000000363

Last submitted: Nov 1 2023 02:32 AM (EDT)

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ZETA CHARTER SCHOOL - INWOOD 1 800000089931

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 6 - MANHATTAN

e. Date of Approved Initial Charter

Oct 1 2017

f. Date School First Opened for Instruction

Aug 21 2018

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

N/a

h. School Website Address

www.zetaschools.org

i. Total Approved Charter Enrollment for 2022-2023 School Year

529

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

500

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

| |
|---|
| k |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

Yes

I1. Charter Management Organization Name

Zeta Charter Schools

I2. Charter Management Organization Email Address

info@zetaschools.org

I3. Charter Management Organization Email Phone Number

929-447-5281

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for previous year (K-5, 6-9, etc.) | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--|--------------|--------------|--|--|--|
| Site 1 | "400 W 219th St New York, NY 10034" | 929-447-5281 | NYC CSD 6 | PreK-5 | PreK-6 | K-6 |

m1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|---------------|---|--------------|-----------------|--|
| School Leader | | | | | |
| Operational Leader | | | | | |
| Compliance Contact | | | | | |
| Complaint Contact | | | | | |
| DASA Coordinator | | | | | |
| Phone Contact for After Hours Emergencies | Chris D'Amato | Managing Director of Operational Excellence | 908-358-2281 | | christopher.damato@zetaschools.org |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/a

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|-----------------|--|
| Name | Peter Kauffman |
| Position | General Counsel |
| Phone/Extension | 929-220-2208 |
| Email | peter.kauffman@zetaschools.org |

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

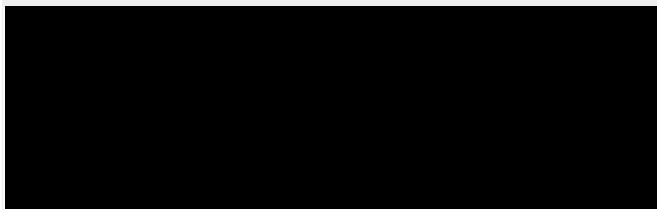
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

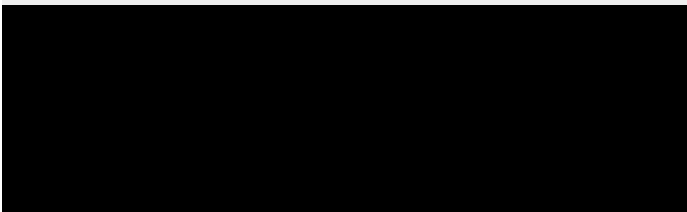
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Zeta Charter Schools - New York City

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

| | Link to Documents |
|---|---|
| 1. Current Annual Report (i.e., 2022-2023 Annual Report) | https://www.nysed.gov/sites/default/files/programs/charter-schools/zeta-inwood-ar2122.pdf |
| 2. Board meeting notices, agendas and documents | https://zetaschools.org/public-notices/ |
| 3. New York State School Report Card | https://data.nysed.gov/profile.php?instid=800000089931 |
| 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | |
| 5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo | https://zetaschools.org/public-notices/ |
| 6. Authorizer-approved FOIL Policy | https://zetaschools.org/public-notices/ |
| 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List) | https://zetaschools.org/public-notices/ |

Thank you.



Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|--------------------------------------|--|--|--|
| Academic Goal 1 | | | | |
| Academic Goal 2 | | | | |
| Academic Goal 3 | | | | |
| Academic Goal 4 | | | | |
| Academic Goal 5 | | | | |
| Academic Goal 6 | | | | |
| Academic Goal 7 | | | | |
| Academic Goal 8 | | | | |
| Academic Goal 9 | | | | |
| Academic Goal 10 | | | | |

2. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---------------------------------------|---|
| Academic Goal 21 | | | | |
| Academic Goal 22 | | | | |
| Academic Goal 23 | | | | |
| Academic Goal 24 | | | | |
| Academic Goal 25 | | | | |
| Academic Goal 26 | | | | |
| Academic Goal 27 | | | | |
| Academic Goal 28 | | | | |
| Academic Goal 29 | | | | |
| Academic Goal 30 | | | | |
| Academic Goal 31 | | | | |
| Academic Goal 32 | | | | |
| Academic Goal 33 | | | | |
| Academic Goal 34 | | | | |
| Academic Goal 35 | | | | |
| Academic Goal 36 | | | | |
| Academic Goal 37 | | | | |
| Academic Goal 38 | | | | |
| Academic Goal 39 | | | | |
| Academic Goal 40 | | | | |
| Academic Goal 41 | | | | |

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|------------------|--|--|--|--|
| Academic Goal 42 | | | | |
| Academic Goal 43 | | | | |
| Academic Goal 44 | | | | |
| Academic Goal 45 | | | | |
| Academic Goal 46 | | | | |
| Academic Goal 47 | | | | |
| Academic Goal 48 | | | | |
| Academic Goal 49 | | | | |
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| Academic Goal 63 | | | | |
| Academic Goal 64 | | | | |
| Academic Goal 65 | | | | |
| Academic Goal 66 | | | | |
| Academic Goal 67 | | | | |
| Academic Goal 59 | | | | |

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|------------------|--|--|--|--|
| Academic Goal 60 | | | | |
| Academic Goal 61 | | | | |
| Academic Goal 62 | | | | |

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|--|---|
| Org Goal 1 | | | | |
| Org Goal 2 | | | | |
| Org Goal 3 | | | | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 1 | | | | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|-------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 6 | | | | |
| Financial Goal 7 | | | | |
| Financial Goal 8 | | | | |
| Financial Goal 9 | | | | |
| Financial Goal 10 | | | | |

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed - Nov 2 2023

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Zeta Charter Schools - Inwood - 2022-23 APPR

Filename: Zeta_Charter_Schools_-_Inwood_-_2_YOqr43T.docx Size: 213.1 kB

Entry 4 - Audited Financial Statements

Completed - Nov 3 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

Zeta Charter Schools - New York City FST

Filename: Zeta_Charter_Schools_-_New_York_Ci_pnLBZxj.pdf Size: 416.1 kB

Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 3 2023

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2022-23-Audited-Financial-Statement-ZCS - Inwood (1)

Filename: 2022-23-Audited-Financial-Stateme_qgxfrncR.xlsx Size: 182.8 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Contact Information

Incomplete - Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|--|-------------------------------------|--------------------------------------|--------------------------------------|
| | | | |

2. Audit Firm Contact Information

| | | | | |
|--|------------------------------|-------------------------------|-------------------------------|---------------------------------------|
| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|--|------------------------------|-------------------------------|-------------------------------|---------------------------------------|

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| | Firm Name | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|--|-----------|-------------------|--------------------|-------|-------|--------------------|
| | | | | | | |

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Nov 1 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2023-2024 Annual Budget Inwood](#)

Filename: 2023-2024_Annual_Budget_Inwood_jXl34gK.xlsx Size: 531.3 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[FY24 Disclosure of Financial Interest Form - Shannon Kete \(1\)](#)

Filename: FY24_Disclosure_of_Financial_Inter_DH44VRU.pdf Size: 460.6 kB

[FY24 Disclosure of Financial Interest Form - Michele Caracappa \(1\)](#)

Filename: FY24_Disclosure_of_Financial_Inter_IYOWkj7.pdf Size: 456.4 kB

[FY24 Disclosure of Financial Interest Form - Samara Penn Savary \(1\)](#)

Filename: FY24_Disclosure_of_Financial_Inter_luo3Uoa.pdf Size: 609.4 kB

[FY24 Disclosure of Financial Interest Form - Keri Hoyt \(1\)](#)

Filename: FY24_Disclosure_of_Financial_Inter_JRGjDeY.pdf Size: 456.4 kB

[FY24 Disclosure of Financial Interest Form - Ken McClure \(1\)](#)

Filename: FY24_Disclosure_of_Financial_Inter_k2ZFBrc.pdf Size: 457.9 kB

[FY24 Disclosure of Financial Interest Form - Nicole Brisbane \(1\)](#)

Filename: FY24_Disclosure_of_Financial_Inter_gQzK456.pdf Size: 606.4 kB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Completed Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2022-2023 |
|---|--------------------|-----------------------|-----------------------|------------------------|---------------------------------|----------------------------------|---|---------------------------------------|--|
| 1 | Keri Hoyt | [REDACTED] | Chair | N/a | Yes | 1 | 12/1/2017 | 6/30/2024 | 10 |
| 2 | Shannon Kete | [REDACTED] | Vice Chair | N/a | Yes | 1 | 12/1/2017 | 6/30/2024 | 7 |
| 3 | Nicole Brisbane | [REDACTED] | Secretary | N/a | Yes | 1 | 12/1/2017 | 6/30/2024 | 8 |
| 4 | Samara Penn Savary | [REDACTED] | Trustee/Member | N/a | Yes | 1 | 2/15/2018 | 8/18/2022 | 5 or less |
| 5 | Michelle Caracappa | [REDACTED] | Trustee/Member | N/a | Yes | 1 | 8/27/2019 | 6/30/2025 | 9 |
| 6 | Ken McClure | [REDACTED] | Trustee/Member | N/a | Yes | | 08/18/2022 | 6/30/2025 | 10 |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|----|
| a. Total Number of BOT Members on June 30, 2023 | 5 |
| b.Total Number of Members Added During 2022-2023 | 1 |
| c. Total Number of Members who Departed during 2022-2023 | 1 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 25 |

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

5

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

25

Thank you.

Entry 8 Board Meeting Minutes

Incomplete - Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

| | Describe Recruitment Efforts in 2022-2023 | Describe Recruitment Plans in 2023-2024 |
|----------------------------|--|--|
| Economically Disadvantaged | <p>Zeta Charter Schools are open to all eligible students under New York State law, and Zeta's recruitment efforts are designed to attract a student body that reflects the diversity of the surrounding community, including those targeted by recruitment and retention targets. Zeta traditionally uses a wide array of recruitment efforts to recruit applicants. Our recruitment methods include:</p> <ul style="list-style-type: none"> • Mailings and distributions to residents of the local Community School District ("CSD") ("in-district" residents); • Advertisements, flyers, and/or marketing materials posted in local newspapers, apartment complexes, public housing complexes, supermarkets, preschools, community centers, and/or community-based organizations that serve in-district residents; <p>A social media campaign including targeted facebook and instagram posts and advertisements, and live virtual events for families</p> <ul style="list-style-type: none"> • Targeted distribution of foreign-language materials, including mailings, advertisements, and/or flyers to foreign-language-speaking individuals and communities within the CSD, as determined by each school; and • Virtual and in-person tours and information sessions for families at the school and preschools and other convenient locations within the CSD. | <p>Zeta Charter Schools are open to all eligible students under New York State law, and Zeta's recruitment efforts are designed to attract a student body that reflects the diversity of the surrounding community, including those targeted by recruitment and retention targets. Zeta traditionally uses a wide array of recruitment efforts to recruit applicants. Our recruitment methods include:</p> <ul style="list-style-type: none"> • Mailings and distributions to residents of the local Community School District ("CSD") ("in-district" residents); • Advertisements, flyers, and/or marketing materials posted in local newspapers, apartment complexes, public housing complexes, supermarkets, preschools, community centers, and/or community-based organizations that serve in-district residents; <p>A social media campaign including targeted facebook and instagram posts and advertisements, and live virtual events for families</p> <ul style="list-style-type: none"> • Targeted distribution of foreign-language materials, including mailings, advertisements, and/or flyers to foreign-language-speaking individuals and communities within the CSD, as determined by each school; and • Virtual and in-person tours and information sessions for families at the school and preschools and other convenient locations within the CSD. |

| | | |
|---------------------------|--|--|
| | <p>Zeta's outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program ("FRPL"). Outreach to families who likely have FRPL-eligible children includes flyers and applications delivered to public housing apartment complexes, information sessions in preschools and/or community centers, and other strategies listed above.</p> <p>The school offers a healthy breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The school's leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are economically disadvantaged have an opportunity to access the educational programs offered at the school.</p> | <p>Zeta's outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program ("FRPL"). Outreach to families who likely have FRPL-eligible children includes flyers and applications delivered to public housing apartment complexes, information sessions in preschools and/or community centers, and other strategies listed above.</p> <p>The school offers a healthy breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The school's leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are economically disadvantaged have an opportunity to access the educational programs offered at the school.</p> |
| English Language Learners | <p>See above. Zeta specifically recruits English Language Learners through bilingual outreach, including foreign-language mailings, flyers, and posters, and advertisements in foreign-language or bilingual publications. Zeta's application is available in the foreign language predominantly spoken in the community in which the school is located. Zeta's highly successful programs for enrolled ELL students</p> | <p>See above. Zeta specifically recruits English Language Learners through bilingual outreach, including foreign-language mailings, flyers, and posters, and advertisements in foreign-language or bilingual publications. Zeta's application is available in the foreign language predominantly spoken in the community in which the school is located. Zeta's highly successful programs for enrolled ELL students</p> |

| | | |
|----------------------------|--|--|
| | also serve to attract and retain ELL students. | also serve to attract and retain ELL students. |
| Students with Disabilities | <p>See above. In addition, Zeta is committed to attracting and serving students with disabilities. The school seeks to attract all students, including special education students, by engaging in outreach, advertising, and other recruitment efforts at a broad range of neighborhoods, preschool programs, and community centers that serve both special education and non-special education students. The school offers an academic program that supports students with disabilities, including through special education classes and programs. The school works with families throughout the enrollment process and once enrolled to ensure that the special education needs of each student are met.</p> | <p>See above. In addition, Zeta is committed to attracting and serving students with disabilities. The school seeks to attract all students, including special education students, by engaging in outreach, advertising, and other recruitment efforts at a broad range of neighborhoods, preschool programs, and community centers that serve both special education and non-special education students. The school offers an academic program that supports students with disabilities, including through special education classes and programs. The school works with families throughout the enrollment process and once enrolled to ensure that the special education needs of each student are met.</p> |

Good Faith Efforts To Meet Enrollment Retention Targets

| | Describe Retention Efforts in 2022-2023 | Describe Retention Plans in 2023-2024 |
|----------------------------|---|---|
| Economically Disadvantaged | <p>Zeta works to retain all students through the strength of its programs, its strong student and family culture, its efforts to meet students' individual needs, and its commitment to serving the whole child. The school offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The school's leadership and staff also work hard to ensure that challenges in the home do not impact student learning or prevent students from receiving a world class education. Zeta provides intensive, individualized academic supports as needed and appropriate to students who need extra support, including 1:1 tutoring and small-group instruction. These efforts go a long way toward ensuring that students who are economically disadvantaged have the opportunity to access the educational programs offered at the school.</p> | <p>Zeta works to retain all students through the strength of its programs, its strong student and family culture, its efforts to meet students' individual needs, and its commitment to serving the whole child. The school offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The school's leadership and staff also work hard to ensure that challenges in the home do not impact student learning or prevent students from receiving a world class education. Zeta provides intensive, individualized academic supports as needed and appropriate to students who need extra support, including 1:1 tutoring and small-group instruction. These efforts go a long way toward ensuring that students who are economically disadvantaged have the opportunity to access the educational programs offered at the school.</p> |
| English Language Learners | <p>Zeta works to retain all students through the strength of its programs, its strong student and family culture, its efforts to meet students' individual needs, and its commitment to serving the whole child. Zeta provides intensive, individualized academic supports as needed and appropriate ELL students who need extra support, including 1:1 tutoring and small-group instruction. The school maintains highly successful</p> | <p>Zeta works to retain all students through the strength of its programs, its strong student and family culture, its efforts to meet students' individual needs, and its commitment to serving the whole child. Zeta provides intensive, individualized academic supports as needed and appropriate ELL students who need extra support, including 1:1 tutoring and small-group instruction. The school maintains highly successful</p> |

| | | |
|----------------------------|---|---|
| | programs for enrolled ELL students, which serves to retain ELL students once enrolled. | programs for enrolled ELL students, which serves to retain ELL students once enrolled. |
| Students with Disabilities | Zeta works to retain all students through the strength of its programs, its strong student and family culture, its efforts to meet students' individual needs, and its commitment to serving the whole child. Zeta schools work closely with families to serve students with special education needs once enrolled. Zeta offers an array of special education services and partners with the Committee on Special Education ("CSE") to ensure that the special education needs of each child are met. | Zeta works to retain all students through the strength of its programs, its strong student and family culture, its efforts to meet students' individual needs, and its commitment to serving the whole child. Zeta schools work closely with families to serve students with special education needs once enrolled. Zeta offers an array of special education services and partners with the Committee on Special Education ("CSE") to ensure that the special education needs of each child are met. |

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | |
| Total Category A: 5 or 30% whichever is less | 0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|-----------------------------------|-----------|
| i. Mathematics | |
| ii. Science | |
| iii. Computer Science | |
| iv. Technology | |
| v. Career and Technical Education | |
| Total Category B: not to exceed 5 | 0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | |
| Total Category C: not to exceed 5 | 0 |

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|-------|-----------|
| Total | |

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | |

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|------------------|-----------|
| Total Category F | |

Thank you.



Entry 12 Organization Chart

Incomplete - Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed - Aug 1 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[INWD 23-24 Academic Cal - ENGLISH \(1\)](#)

Filename: INWD__23-24_Academic_Cal_-_ENGLISH_1.pdf Size: 218.5 kB

Entry 14 Staff Roster

Incomplete - Hidden from applicant

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

| Roster Data Elements | Explanations |
|---|---|
| Authorizer NOTE: MUST BE DONE FIRST | Select your school's authorizer from the drop-down list first , before completing the roster. |
| School Name and Institution ID | Select your school's name from the drop-down list . |
| Faculty/Staff First Name | Enter the first name of the Faculty/Staff person. |
| Faculty/Staff Last Name | Enter the last name of the Faculty/Staff person. |
| TEACH ID | Enter the 7 digit TEACH ID for the Faculty/Staff person. |
| Role in School | Select the best choice of role of the Faculty/Staff person from the drop-down list . |

| | |
|--------------------------------------|--|
| CPR/AED Certification Status | Select the appropriate choice from the drop-down list . |
| Hire Date | Enter the date that the Faculty/Staff person was hired. |
| Start Date | Enter the date that the Faculty/Staff person actually began employment in this school. |
| Total Years' Experience in this Role | Enter Total Years of Experience that the Faculty/Staff person has in their current role. |
| Total Years at this School | Enter the Total Years that the Faculty/Staff person has been employed in this school. |
| Out-of-Certification Justification | Select the appropriate choice from the drop-down list . |
| Subject Taught | Select the appropriate choice from the drop-down list . |
| Notes | Optional |

Optional Additional Documents to Upload (BOR)

Incomplete



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

| | |
|------------------------------|--------------------------------|
| Charter School Name: | Zeta Charter School - Inwood 1 |
| Audit Period: | 2022-23 |
| Prior Period: | 2021-22 |
| Report Due Date: | Wednesday, November 1, 2023 |
| School Fiscal Contact Name: | Brian Zied |
| School Fiscal Contact Email: | brian.zied@zetaschools.org |
| School Fiscal Contact Phone: | 917-584-7350 |
| School Audit Firm Name: | PKF O'Connor Davies, LLP |
| School Audit Contact Name: | Daniel Smolan |
| School Audit Contact Email: | dsmolan@pkfod.com |
| School Audit Contact Phone: | +1 (201) 712-9800 |

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: <https://my.epicenternow.org/>

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

| | |
|--|--|
| | <i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A"):</i> |
| 4) Management Letter | |
| 5) Management Letter Response | |
| 6) Form 990; or Extension Form 8868 | |
| 7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F | |
| 8) Corrective Action Plan | N/A |

ZETA CHARTER SCHOOL - INWOOD 1
Statement of Financial Position
as of June 30, 2023

| <u>ASSETS</u> | <u>2022-23</u> | <u>2021-22</u> |
|--|--------------------|-------------------|
| <u>CURRENT ASSETS</u> | | |
| Cash and cash equivalents | \$ 11,099,972 | \$ 7,658,372 |
| Grants and contracts receivable | 2,499,313 | 2,733,753 |
| Accounts receivables | - | - |
| Prepaid expenses | 158,380 | 216,452 |
| Contributions and other receivables | - | - |
| TOTAL CURRENT ASSETS | 13,757,665 | 10,608,577 |
| <u>PROPERTY, BUILDING AND EQUIPMENT, net</u> | 2,243,274 | 2,483,868 |
| <u>OTHER ASSETS</u> | 212,987,643 | 15,064,260 |
| TOTAL ASSETS | 228,988,582 | 28,156,705 |
| <u>LIABILITIES AND NET ASSETS</u> | | |
| <u>CURRENT LIABILITIES</u> | | |
| Accounts payable and accrued expenses | \$ 1,344,823 | \$ 2,619,876 |
| Accrued payroll and benefits | 1,069,041 | 930,227 |
| Deferred Revenue | 169,561 | 244,570 |
| Current maturities of long-term debt | - | 227,083 |
| Short Term Debt - Bonds, Notes Payable | - | - |
| Other | 2,358,348 | 404,582 |
| TOTAL CURRENT LIABILITIES | 4,941,773 | 4,426,338 |
| <u>LONG-TERM LIABILITIES</u> | | |
| Deferred Rent | - | 29,839 |
| All other long-term debt and notes payable, net current maturities | 212,803,837 | 15,133,647 |
| TOTAL LONG-TERM LIABILITIES | 212,803,837 | 15,163,486 |
| TOTAL LIABILITIES | 217,745,610 | 19,589,824 |
| <u>NET ASSETS</u> | | |
| Without Donor Restrictions | 11,242,972 | 8,566,881 |
| With Donor Restrictions | - | - |
| TOTAL NET ASSETS | 11,242,972 | 8,566,881 |
| TOTAL LIABILITIES AND NET ASSETS | 228,988,582 | 28,156,705 |

CK - Should be zero -

ZETA CHARTER SCHOOL - INWOOD 1

Statement of Activities

as of June 30, 2023

| | 2022-23 | | | 2021-22 | |
|--|-------------------------------|----------------------------|---------------|--------------|--|
| | Without Donor Restrictions | With Donor Restrictions | Total | Total | |
| REVENUE, GAINS AND OTHER SUPPORT | | | | | |
| Public School District | | | | | |
| Resident Student Enrollment | \$ 8,956,021 | | \$ 8,956,021 | \$ 7,389,048 | |
| Students with disabilities | 662,210 | - | 662,210 | 642,943 | |
| Grants and Contracts | | | | | |
| State and local | 990,500 | - | 990,500 | 346,091 | |
| Federal - Title and IDEA | 355,945 | - | 355,945 | 287,712 | |
| Federal - Other | 775,456 | - | 775,456 | 974,077 | |
| Other | - | - | - | - | |
| NYC DoE Rental Assistance | 1,081,619 | - | 1,081,619 | 1,082,016 | |
| Food Service/Child Nutrition Program | 243,173 | - | 243,173 | 93,784 | |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 13,064,924 | - | 13,064,924 | 10,815,671 | |
| EXPENSES | | | | | |
| Program Services | | | | | |
| Regular Education | \$ 10,040,244 | \$ - | \$ 10,040,244 | \$ 7,853,841 | |
| Special Education | 1,579,085 | - | 1,579,085 | 1,484,031 | |
| Other Programs | - | - | - | - | |
| Total Program Services | 11,619,329 | - | 11,619,329 | 9,337,872 | |
| Management and general | 1,161,917 | - | 1,161,917 | 957,486 | |
| Fundraising | - | - | - | - | |
| TOTAL OPERATING EXPENSES | 12,781,246 | - | 12,781,246 | 10,295,358 | |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | 283,678 | - | 283,678 | 520,313 | |
| SUPPORT AND OTHER REVENUE | | | | | |
| Contributions | | | | | |
| Foundations | \$ - | \$ - | \$ - | \$ - | |
| Individuals | - | - | - | 29,427 | |
| Corporations | 17,566 | - | 17,566 | - | |
| Fundraising | - | - | - | - | |
| Interest income | - | - | - | 36,754 | |
| Miscellaneous income | 80,915 | - | 80,915 | - | |
| Net assets released from restriction | - | - | - | - | |
| TOTAL SUPPORT AND OTHER REVENUE | 98,481 | - | 98,481 | 66,181 | |
| CHANGE IN NET ASSETS | 382,159 | - | 382,159 | 586,494 | |
| NET ASSETS BEGINNING OF YEAR | 2,278,634 | - | 2,278,634 | 1,692,140 | |
| PRIOR YEAR/PERIOD ADJUSTMENTS | - | - | - | - | |
| NET ASSETS END OF YEAR | \$ 2,660,793 | \$ - | \$ 2,660,793 | \$ 2,278,634 | |

ZETA CHARTER SCHOOL - INWOOD 1**Statement of Cash Flows****as of June 30, 2023**

| | 2022-23 | 2021-22 |
|--|-----------------------|-----------------------|
| CASH FLOWS - OPERATING ACTIVITIES | | |
| Increase (decrease) in net assets | \$ 2,676,091 | \$ 3,577,466 |
| Revenues from School Districts | - | - |
| Accounts Receivable | - | - |
| Due from School Districts | | |
| Depreciation | 1,061,976 | 1,136,265 |
| Grants Receivable | 234,440 | 239,375 |
| Due from NYS | | |
| Grant revenues | - | - |
| Prepaid Expenses | 58,072 | 44,823 |
| Accounts Payable | (1,275,053) | 1,361,626 |
| Accrued Expenses | - | - |
| Accrued Liabilities | 138,814 | 472,641 |
| Contributions and fund-raising activities | - | - |
| Miscellaneous sources | - | - |
| Deferred Revenue | (75,009) | 209,460 |
| Interest payments | - | - |
| Other - Amortization of lease assets | 4,917,772 | - |
| Other - deferred rent, amortization of debt issuance cost, operating lease liability | (1,695,357) | (588,540) |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | \$ 6,041,746 | \$ 6,453,116 |
| CASH FLOWS - INVESTING ACTIVITIES | | |
| Purchase of equipment | (821,382) | (1,523,902) |
| Other | - | - |
| NET CASH PROVIDED FROM INVESTING ACTIVITIES | \$ (821,382) | \$ (1,523,902) |
| CASH FLOWS - FINANCING ACTIVITIES | | |
| Principal payments on long-term debt | (227,083) | (331,320) |
| Other | (1,551,622) | (24,489) |
| NET CASH PROVIDED FROM FINANCING ACTIVITIES | \$ (1,778,705) | \$ (355,809) |
| NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS | \$ 3,441,659 | \$ 4,573,405 |
| Cash at beginning of year | 7,958,649 | 3,385,244 |
| CASH AND CASH EQUIVALENTS AT END OF YEAR | \$ 11,400,308 | \$ 7,958,649 |

ZETA CHARTER SCHOOL - INWOOD 1
Statement of Functional Expenses
as of June 30, 2023

| | | 2022-23 | | | | | | | 2021-22 | |
|--|------------------|----------------------|---------------------|-----------------|----------------------|---------------------|---------------------|---------------------|----------------------|----------------------|
| | | Program Services | | | | Supporting Services | | | | |
| | No. of Positions | Regular | Special Education | Other Education | Total | Management | | Total | Total | |
| | | Education | | | | Fund-raising | and General | | | |
| | | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Personnel Services Costs | | | | | | | | | | |
| Administrative Staff Personnel | 17.00 | 878,375 | 136,223 | - | 1,014,598 | - | 338,199 | 338,199 | 1,352,797 | 966,749 |
| Instructional Personnel | 53.00 | 3,121,049 | 484,029 | - | 3,605,078 | - | - | - | 3,605,078 | 2,824,197 |
| Non-Instructional Personnel | 7.00 | - | - | - | - | - | 75,489 | 75,489 | 75,489 | 59,438 |
| Total Salaries and Staff | 77.00 | 3,999,424 | 620,252 | - | 4,619,676 | - | 413,688 | 413,688 | 5,033,364 | 3,850,384 |
| Fringe Benefits & Payroll Taxes | | 748,963 | 116,153 | - | 865,116 | - | 76,019 | 76,019 | 941,135 | 728,504 |
| Retirement | | 108,493 | 16,826 | - | 125,319 | - | 11,012 | 11,012 | 136,331 | 124,551 |
| Management Company Fees | | 1,365,026 | 211,696 | - | 1,576,722 | - | 138,549 | 138,549 | 1,715,271 | 1,420,258 |
| Legal Service | | - | - | - | - | - | 17,541 | 17,541 | 17,541 | - |
| Accounting / Audit Services | | - | - | - | - | - | 75,695 | 75,695 | 75,695 | 79,576 |
| Other Purchased / Professional / Consulting Services | | 113,799 | 27,354 | - | 141,153 | - | 8,809 | 8,809 | 149,962 | 124,921 |
| Building and Land Rent / Lease / Facility Finance Interest | | 852,014 | 132,135 | - | 984,149 | - | 86,479 | 86,479 | 1,070,628 | 1,295,770 |
| Repairs & Maintenance | | - | - | - | - | - | 102,795 | 102,795 | 102,795 | 68,648 |
| Insurance | | 77,574 | 12,031 | - | 89,605 | - | - | - | 89,605 | 23,555 |
| Utilities | | - | - | - | - | - | 30,337 | 30,337 | 30,337 | 30,283 |
| Supplies / Materials | | 488,173 | 87,992 | - | 576,165 | - | - | - | 576,165 | 506,150 |
| Equipment / Furnishings | | 34,769 | 5,392 | - | 40,161 | - | 3,529 | 3,529 | 43,690 | 28,123 |
| Staff Development | | 193,455 | 30,002 | - | 223,457 | - | 19,636 | 19,636 | 243,093 | 148,433 |
| Marketing / Recruitment | | 358,449 | 55,590 | - | 414,039 | - | 10,221 | 10,221 | 424,260 | 200,851 |
| Technology | | 251,876 | 39,062 | - | 290,938 | - | 18,180 | 18,180 | 309,118 | 231,821 |
| Food Service | | 198,321 | 30,757 | - | 229,078 | - | - | - | 229,078 | 213,238 |
| Student Services | | 637,435 | 98,857 | - | 736,292 | - | - | - | 736,292 | 509,809 |
| Office Expense | | 180,141 | 27,937 | - | 208,078 | - | 57,407 | 57,407 | 265,485 | 312,286 |
| Depreciation | | 400,499 | 62,112 | - | 462,611 | - | 40,563 | 40,563 | 503,174 | 348,814 |
| OTHER | | 31,833 | 4,937 | - | 36,770 | - | 51,457 | 51,457 | 88,227 | 49,383 |
| Total Expenses | | \$ 10,040,244 | \$ 1,579,085 | \$ - | \$ 11,619,329 | \$ - | \$ 1,161,917 | \$ 1,161,917 | \$ 12,781,246 | \$ 10,295,358 |



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

| | |
|-------------------------------------|--|
| Instructions | Provides description of tabs and input requirements. |
| Funding by District | Charter School Tuition Rates |

2- BLUE tabs require input of information

| | |
|---|---|
| 1.) Name of School | >Select school name from list. >Enter contact information. |
| 2.) Enrollment | Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District |
| 3.) Staffing Plan | Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <u>initially</u> be completed based upon preliminary data, and <u>subsequently</u> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. |
| 4.) Yearly Budget | Enter Yearly Budget information. Includes: >"Prior Year" column may <u>initially</u> be completed based upon preliminary data, and <u>subsequently</u> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals. |
| 5.) Balance Sheet | Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <u>initially</u> completed based upon preliminary data, and <u>subsequently</u> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. |
| 6.) Quarterly Report | Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses |
| 7.) Annual Report Requirement | Complete when submitting Actual Quarter 4. |

CELL COLORS & GUIDANCE COMMENTS

- = Enter information into the light BLUE shaded cells.
- = Cells labeled in ORANGE containe guidance regarding the input of information.
- = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Zeta Charter School - Inwood 1

SCHOOL

| | |
|--------------|--------------------------------|
| Name: | Zeta Charter School - Inwood 1 |
|--------------|--------------------------------|

CONTACT INFORMATION

| | |
|-----------------------|---|
| Contact Name: | Samreen Khan |
| Contact Title: | Managing Director of Operational & Financial Strategy |
| Contact Email: | samreen.khan@zetaschools.org |
| Contact Phone: | 404.862.8928 |

REPORT PERIOD

| | |
|-------------------------------|---------|
| Current Academic Year: | 2023-24 |
| Prior Academic Year: | 2022-23 |

ZETA CHARTER SCHOOL - INWOOD 1
2023-24

| ENROLLMENT BY GRADES | | | | | | | | | | | | |
|-----------------------------|-----|----|-----|----|----|----|----|---|---|---|----|----|
| GRADES | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| INITIAL BUDGETED ENROLLMENT | 116 | 84 | 116 | 87 | 87 | 87 | 58 | 0 | 0 | | | |
| TOTAL ENROLLMENT = 635 | | | | | | | | | | | | |

| ENROLLMENT BY DISTRICT | | | | | | | | | | | | | |
|--|--|-----------------------|--|-----------------------------|------------------------------|-----------------------------|------------------------------|-----------------------------|------------------------------|-----------------------------|---|-------------------|-------------------|
| | | PRIOR YEAR ACTUAL | ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER | | | | | | | | ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMEN | | |
| | | | QUARTER 1 | | QUARTER 2 | | QUARTER 3 | | QUARTER 4 | | QUARTER 1 | QUARTER 2 | QUARTER 3 |
| | | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual | Actual |
| NUMBER OF SCHOOL DISTRICTS ENROLLED: | | 3 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | 0 |
| NUMBER OF STUDENTS ENROLLED: | | 509.4 | 635 | 0 | 635 | 0 | 635 | 0 | 635 | 0 | 0 | 0 | 0 |
| *NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4. | | | | | | | | | | | | | |
| | | PRIOR YEAR 2022-23 | ANNUAL BUDGET ENROLLMENT BY QUARTER | | | | | | | | ACTUAL ENROLLMENT BY QUAR | | |
| | | | QUARTER 1 | | QUARTER 2 | | QUARTER 3 | | QUARTER 4 | | QUARTER 1 | QUARTER 2 | QUARTER 3 |
| | DISTRICT NAME(S) | Actual Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Actual Enrollment | Actual Enrollment | Actual Enrollment |
| 1 | PRIMARY District New York City Department of Education | 504.4 | 630 | | 630 | | 630 | | 630 | | | | |
| 2 | SECONDARY District Yonkers City School District | 3 | 3 | | 3 | | 3 | | 3 | | | | |
| 3 | Other District 3 Mount Vernon City School District | 2 | 2 | | 2 | | 2 | | 2 | | | | |
| 4 | Other District 4 (Select from drop-down list) → | | | | | | | | | | | | |

| | | | ANNUAL BUDGET ENROLLMENT BY QUARTER | | | | | | | | ACTUAL ENROLLMENT BY QUAR | | |
|---------------|------------------|-----------------------|--|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|------------------------------------|-----------------------------------|---------------------------|----------------------|----------------------|
| | | PRIOR YEAR 2022-23 | QUARTER 1 | | QUARTER 2 | | QUARTER 3 | | QUARTER 4 | | QUARTER 1 | QUARTER 2 | QUARTER 3 |
| PRIMARY/OTHER | DISTRICT NAME(S) | Actual Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Original Budgeted Enrollment | Revised Budgeted Enrollment | Actual Enrollment | Actual Enrollment | Actual Enrollment |
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| QUARTER 4 |
| Actual Enrollment |

ZETA CHARTER SCHOOL - INWOOD 1
2023-24

| STAFFING PLAN - FULL TIME EQUIVALENT ("FTE") | | | | | | | | | | | | | | | | | | |
|--|--|--|---|--|---------------------|---------|----------|---------|----------|---------|---|---------|----------------------|--------|---|--------|--|--|
| *NOTE: Enter the number of FTE positions in the "blue" cells. | | | *NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4. | | | | | | | | *NOTE: Each quarter, the actual FTE should be input. | | | | *NOTE: State the assumptions that are being made for personnel FTE levels. | | | |
| ADMINISTRATIVE PERSONNEL FTE | | | PRIOR YEAR | | ANNUAL BUDGETED FTE | | | | | | | | ACTUAL QUARTERLY FTE | | | | Description of Assumptions | |
| | | | 2022-23 | | Q1 | | Q2 | | Q3 | | Q4 | | Q1 | Q2 | Q3 | Q4 | Principal, Assistant Principals, and Resident Assistant Principals Student Achievement Manager / Associate Operations Director, Operations Manager / Associate, Special Projects Manager / Associate, Community Alliance Associate | |
| | | | ACTUAL | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual | Actual | Actual | | |
| Executive Management | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Instructional Management | | | 4.9 | | 6.0 | | 6.0 | | 6.0 | | 6.0 | | | | | | | |
| Deans, Directors & Coordinators | | | 1.7 | | 3.0 | | 3.0 | | 3.0 | | 3.0 | | | | | | | |
| CFO / Director of Finance | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Operation / Business Manager | | | 8.8 | | 8.3 | | 8.3 | | 8.3 | | 8.3 | | | | | | | |
| Administrative Staff | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| TOTAL ADMINISTRATIVE STAFF | | | 15.4 | | 17.3 | | 0.0 | | 17.3 | | 0.0 | | 17.3 | | 0.0 | | | |
| | | | | | | | | | | | | | 0.0 | | 0.0 | | | |
| INSTRUCTIONAL PERSONNEL FTE | | | PRIOR YEAR | | ANNUAL BUDGETED FTE | | | | | | | | ACTUAL QUARTERLY FTE | | | | Description of Assumptions | |
| | | | 2022-23 | | Q1 | | Q2 | | Q3 | | Q4 | | Q1 | Q2 | Q3 | Q4 | Head teachers ICT and SETTS teachers Resident teachers Art / Chess / Dance / Music / Soccer / Taekwondo School Psychologist | |
| | | | ACTUAL | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual | Actual | Actual | | |
| Teachers - Regular | | | 15.6 | | 33.0 | | 33.0 | | 33.0 | | 33.0 | | | | | | | |
| Teachers - SPED | | | 11.3 | | 17.0 | | 17.0 | | 17.0 | | 17.0 | | | | | | | |
| Substitute Teachers | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Teaching Assistants | | | 18.4 | | 16.3 | | 16.3 | | 16.3 | | 16.3 | | | | | | | |
| Specialty Teachers | | | 6.0 | | 11.0 | | 11.0 | | 11.0 | | 11.0 | | | | | | | |
| Aides | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Therapists & Counselors | | | 1.8 | | 3.0 | | 3.0 | | 3.0 | | 3.0 | | | | | | | |
| Other | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| TOTAL INSTRUCTIONAL | | | 53.1 | | 80.3 | | 0.0 | | 80.3 | | 0.0 | | 80.3 | | 0.0 | | | |
| | | | | | | | | | | | | | 0.0 | | 0.0 | | | |
| NON-INSTRUCTIONAL PERSONNEL FTE | | | PRIOR YEAR | | ANNUAL BUDGETED FTE | | | | | | | | ACTUAL QUARTERLY FTE | | | | Description of Assumptions | |
| | | | 2022-23 | | Q1 | | Q2 | | Q3 | | Q4 | | Q1 | Q2 | Q3 | Q4 | Food service aide | |
| | | | ACTUAL | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual | Actual | Actual | | |
| Nurse | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Librarian | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Custodian | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Security | | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | 0.0 | | | | | | | |
| Other | | | 6.9 | | 1.5 | | 1.5 | | 1.5 | | 1.5 | | | | | | | |
| TOTAL NON-INSTRUCTIONAL | | | 6.9 | | 1.5 | | 0.0 | | 1.5 | | 0.0 | | 1.5 | | 0.0 | | | |
| | | | | | | | | | | | | | 0.0 | | 0.0 | | | |
| TOTAL PERSONNEL SERVICE FTE | | | 75.4 | | 99.0 | | 0.0 | | 99.0 | | 0.0 | | 99.0 | | 0.0 | | | |

| | | ZETA CHARTER SCHOOL - INWOOD 1 | | | | | | | | | | | | | |
|--|----------------|---|---|-------------------|----------|----------------------------|-------------------|----------|--------------------------|-------------------|----------|--------------------------|-------------------|----------|---|
| | | Budget / Operating Plan | | | | | | | | | | | | | |
| | | 2023-24 | | | | | | | | | | | | | |
| Total Revenue | | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | |
| Total Expenses | | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | |
| Net Income | | | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - | - | |
| Actual Student Enrollment | | 509 | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - | - | |
| | | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | | |
| | | 2022-23 Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | |
| REVENUE | | Allocate Per Pupil Revenue by Quarter | *NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4. | | | | | | | | | | | | |
| REVENUES FROM STATE SOURCES | | 2023-24 | | | | | | | | | | | | | |
| Per Pupil Revenue | Per Pupil Rate | PPR %/Qtr-> | 25.0% | 25.0% | | 25.0% | 25.0% | | 25.0% | 25.0% | | 25.0% | 25.0% | | |
| New York City Department of Education | 18,340 | | 2,888,550 | - | - | 2,888,550 | - | - | 2,888,550 | - | - | 2,888,550 | - | - | |
| Yonkers City School District | 17,635 | | 13,226 | - | - | 13,226 | - | - | 13,226 | - | - | 13,226 | - | - | |
| Mount Vernon City School District | 18,589 | | 9,295 | - | - | 9,295 | - | - | 9,295 | - | - | 9,295 | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| - | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| ALL OTHER School Districts: (Weighted Avg) | - | | - | - | - | - | - | - | - | - | - | - | - | - | |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | 18,337 | | - | 2,911,071 | - | - | 2,911,071 | - | - | 2,911,071 | - | - | 2,911,071 | - | - |
| Special Education Revenue | | | 221,303 | | - | 221,303 | | - | 221,303 | | - | 221,303 | | - | - |
| Grants | | | | | | | | | | | | | | | |
| Stimulus | | | - | | - | - | | - | - | | - | - | | - | - |
| DYCD (Department of Youth and Community Development) | | | - | | - | - | | - | - | | - | - | | - | - |
| Other | | | 12,387 | | - | 12,387 | | - | 12,387 | | - | 12,387 | | - | - |
| NYC DoE Rental Assistance | | | 866,565 | | - | 866,565 | | - | 866,565 | | - | 866,565 | | - | - |
| Other | | | 481,187 | | - | 481,187 | | - | 481,187 | | - | 481,187 | | - | - |
| TOTAL REVENUE FROM STATE SOURCES | | | - | 4,492,512 | - | - | 4,492,512 | - | - | 4,492,512 | - | - | 4,492,512 | - | - |
| REVENUE FROM FEDERAL FUNDING | | | | | | | | | | | | | | | |
| IDEA Special Needs | | | 19,288 | | - | 19,288 | | - | 19,288 | | - | 19,288 | | - | - |
| Title I | | | 63,500 | | - | 63,500 | | - | 63,500 | | - | 63,500 | | - | - |
| Title Funding - Other | | | 12,302 | | - | 12,302 | | - | 12,302 | | - | 12,302 | | - | - |
| School Food Service (Free Lunch) | | | 137,576 | | - | 137,576 | | - | 137,576 | | - | 137,576 | | - | - |
| Grants | | | | | | | | | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | 142,487 | | - | 142,487 | | - | 142,487 | | - | 142,487 | | - | - |
| Other | | | - | | - | - | | - | - | | - | - | | - | - |
| Other | | | - | | - | - | | - | - | | - | - | | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | | - | 375,154 | - | - | 375,154 | - | - | 375,154 | - | - | 375,154 | - | - |
| LOCAL and OTHER REVENUE | | | | | | | | | | | | | | | |
| Contributions and Donations | | | - | | - | - | | - | - | | - | - | | - | - |
| Fundraising | | | - | | - | - | | - | - | | - | - | | - | - |
| Erate Reimbursement | | | 10,766 | | - | 10,766 | | - | 10,766 | | - | 10,766 | | - | - |
| Earnings on Investments | | | - | | - | - | | - | - | | - | - | | - | - |
| Interest Income | | | - | | - | - | | - | - | | - | - | | - | - |
| Food Service (Income from meals) | | | - | | - | - | | - | - | | - | - | | - | - |
| Text Book | | | - | | - | - | | - | - | | - | - | | - | - |
| OTHER | | | 22,817 | | - | 22,818 | | - | 22,818 | | - | 22,818 | | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | | - | 33,583 | - | - | 33,584 | - | - | 33,584 | - | - | 33,584 | - | - |
| TOTAL REVENUE | | | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - | - |

| | | ZETA CHARTER SCHOOL - INWOOD 1 Budget / Operating Plan 2023-24 | | | | | | | | | | | | | |
|---|--|--|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------------|-------------------|----------|--------------------------|-------------------|----------|---|
| Total Revenue | | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | |
| Total Expenses | | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | |
| Net Income | | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - | - | |
| Actual Student Enrollment | | 509 | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - | - | |
| | | Prior Year Actual 2022-23 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | | |
| | | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | |
| EXPENSES | | | | | | | | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | Avg. No. of Positions | | | | | | | | | | | | | |
| Executive Management | | - | | | | | | | | | | | | | |
| Instructional Management | | 6.00 | 175,075 | | - | 175,075 | | - | 175,075 | | - | 175,075 | | - | |
| Deans, Directors & Coordinators | | 3.00 | 52,750 | | - | 52,750 | | - | 52,750 | | - | 52,750 | | - | |
| CFO / Director of Finance | | - | | | - | | | - | | | - | | | - | |
| Operation / Business Manager | | 8.25 | 163,606 | | - | 163,606 | | - | 163,606 | | - | 163,606 | | - | |
| Administrative Staff | | - | | | - | | | - | | | - | | | - | |
| TOTAL ADMINISTRATIVE STAFF | | 17.25 | - | 391,431 | - | - | 391,431 | - | - | 391,431 | - | - | 391,431 | - | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | | | | |
| Teachers - Regular | | 33.00 | 643,886 | | - | 643,886 | | - | 643,886 | | - | 643,886 | | - | |
| Teachers - SPED | | 17.00 | 321,015 | | - | 321,015 | | - | 321,015 | | - | 321,015 | | - | |
| Substitute Teachers | | - | | | - | | | - | | | - | | | - | |
| Teaching Assistants | | 16.25 | 249,281 | | - | 249,281 | | - | 249,281 | | - | 249,281 | | - | |
| Specialty Teachers | | 11.00 | 201,563 | | - | 201,563 | | - | 201,563 | | - | 201,563 | | - | |
| Aides | | - | | | - | | | - | | | - | | | - | |
| Therapists & Counselors | | 3.00 | 53,844 | | - | 53,844 | | - | 53,844 | | - | 53,844 | | - | |
| Other | | - | | | - | | | - | | | - | | | - | |
| TOTAL INSTRUCTIONAL | | 80.25 | - | 1,469,588 | - | - | 1,469,588 | - | - | 1,469,588 | - | - | 1,469,588 | - | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | | | | |
| Nurse | | - | | | - | | | - | | | - | | | - | |
| Librarian | | - | | | - | | | - | | | - | | | - | |
| Custodian | | - | | | - | | | - | | | - | | | - | |
| Security | | - | | | - | | | - | | | - | | | - | |
| Other | | 1.50 | 19,575 | | - | 19,575 | | - | 19,575 | | - | 19,575 | | - | |
| TOTAL NON-INSTRUCTIONAL | | 1.50 | - | 19,575 | - | - | 19,575 | - | - | 19,575 | - | - | 19,575 | - | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | | 99.00 | - | 1,880,594 | - | - | 1,880,594 | - | - | 1,880,594 | - | - | 1,880,594 | - | - |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | | | | |
| Payroll Taxes | | | 147,964 | | - | 147,958 | | - | 147,958 | | - | 147,958 | | - | |
| Fringe / Employee Benefits | | | 231,540 | | - | 231,552 | | - | 231,552 | | - | 231,552 | | - | |
| Retirement / Pension | | | 46,969 | | - | 46,968 | | - | 46,968 | | - | 46,968 | | - | |
| TOTAL PAYROLL TAXES AND BENEFITS | | | - | 426,473 | - | - | 426,478 | - | - | 426,478 | - | - | 426,478 | - | - |
| TOTAL PERSONNEL SERVICE COSTS | | 99.00 | - | 2,307,067 | - | - | 2,307,072 | - | - | 2,307,072 | - | - | 2,307,072 | - | - |
| CONTRACTED SERVICES | | | | | | | | | | | | | | | |
| Accounting / Audit | | | 5,350 | | - | 5,350 | | - | 5,350 | | - | 5,350 | | - | |
| Legal | | | 3,000 | | - | 3,000 | | - | 3,000 | | - | 3,000 | | - | |
| Management Company Fee | | | 575,506 | | - | 575,506 | | - | 575,506 | | - | 575,506 | | - | |
| Nurse Services | | | - | | - | - | | - | - | | - | - | | - | |
| Food Service / School Lunch | | | 2,250 | | - | 2,250 | | - | 2,250 | | - | 2,250 | | - | |
| Payroll Services | | | 5,840 | | - | 5,840 | | - | 5,840 | | - | 5,840 | | - | |
| Special Ed Services | | | 4,875 | | - | 4,875 | | - | 4,875 | | - | 4,875 | | - | |
| Titlement Services (i.e. Title I) | | | 500 | | - | 500 | | - | 500 | | - | 500 | | - | |
| Other Purchased / Professional / Consulting | | | 22,401 | | - | 22,401 | | - | 22,401 | | - | 22,401 | | - | |
| TOTAL CONTRACTED SERVICES | | | - | 619,721 | - | - | 619,721 | - | - | 619,721 | - | - | 619,721 | - | - |

| | ZETA CHARTER SCHOOL - INWOOD 1 | | | | | | | | | | | | |
|--|--|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------------|-------------------|----------|--------------------------|-------------------|----------|
| | Budget / Operating Plan | | | | | | | | | | | | |
| | 2023-24 | | | | | | | | | | | | |
| Total Revenue | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - | - |
| Total Expenses | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - | - |
| Net Income | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - | - |
| Actual Student Enrollment | 509 | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - | - |
| | Prior Year Actual 2022-23 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| SCHOOL OPERATIONS | | | | | | | | | | | | | |
| Board Expenses | | 356 | | - | 356 | | - | 356 | | - | 356 | | - |
| Classroom / Teaching Supplies & Materials | | 105,599 | | - | 105,599 | | - | 105,599 | | - | 105,599 | | - |
| Special Ed Supplies & Materials | | 13,203 | | - | 13,203 | | - | 13,203 | | - | 13,203 | | - |
| Textbooks / Workbooks | | 67,161 | | - | 67,161 | | - | 67,161 | | - | 67,161 | | - |
| Supplies & Materials other | | - | | - | - | | - | - | | - | - | | - |
| Equipment / Furniture | | 5,196 | | - | 5,196 | | - | 5,196 | | - | 5,196 | | - |
| Telephone | | 7,125 | | - | 7,125 | | - | 7,125 | | - | 7,125 | | - |
| Technology | | 69,677 | | - | 69,677 | | - | 69,677 | | - | 69,677 | | - |
| Student Testing & Assessment | | 6,222 | | - | 6,222 | | - | 6,222 | | - | 6,222 | | - |
| Field Trips | | 45,955 | | - | 45,955 | | - | 45,955 | | - | 45,955 | | - |
| Transportation (student) | | - | | - | - | | - | - | | - | - | | - |
| Student Services - other | | 67,934 | | - | 67,934 | | - | 67,934 | | - | 67,934 | | - |
| Office Expense | | 37,679 | | - | 37,679 | | - | 37,679 | | - | 37,679 | | - |
| Staff Development | | 116,321 | | - | 116,321 | | - | 116,321 | | - | 116,321 | | - |
| Staff Recruitment | | 23,312 | | - | 23,312 | | - | 23,312 | | - | 23,312 | | - |
| Student Recruitment / Marketing | | 156,370 | | - | 156,370 | | - | 156,370 | | - | 156,370 | | - |
| School Meals / Lunch | | 134,400 | | - | 134,400 | | - | 134,400 | | - | 134,400 | | - |
| Travel (Staff) | | 2,875 | | - | 2,875 | | - | 2,875 | | - | 2,875 | | - |
| Fundraising | | - | | - | - | | - | - | | - | - | | - |
| Other | | 3,460 | | - | 3,460 | | - | 3,460 | | - | 3,460 | | - |
| TOTAL SCHOOL OPERATIONS | - | 862,846 | - | - | 862,846 | - | - | 862,846 | - | - | 862,846 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | | | | | | |
| Insurance | | 19,839 | | - | 19,839 | | - | 19,839 | | - | 19,839 | | - |
| Janitorial | | 7,812 | | - | 7,812 | | - | 7,812 | | - | 7,812 | | - |
| Building and Land Rent / Lease / Facility Finance Interest | | 506,629.76 | | - | 506,630 | | - | 506,630 | | - | 506,630 | | - |
| Repairs & Maintenance | | 46,875 | | - | 46,875 | | - | 46,875 | | - | 46,875 | | - |
| Equipment / Furniture | | 5,223 | | - | 5,223 | | - | 5,223 | | - | 5,223 | | - |
| Security | | - | | - | - | | - | - | | - | - | | - |
| Utilities | | - | | - | - | | - | - | | - | - | | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | 586,379 | - | - | 586,379 | - | - | 586,379 | - | - | 586,379 | - | - |
| DEPRECIATION & AMORTIZATION | | 833,037 | | - | 833,037 | | - | 833,037 | | - | 833,037 | | - |
| COVID-19 / CONTINGENCY | | 156,250 | | - | 156,250 | | - | 156,250 | | - | 156,250 | | - |
| DEFERRED RENT | | - | | - | - | | - | - | | - | - | | - |
| TOTAL EXPENSES | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - | - |
| NET INCOME | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - | - |

| | ZETA CHARTER SCHOOL - INWOOD 1 Budget / Operating Plan 2023-24 | | | | | | | | | | | | |
|--|--|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------------|-------------------|----------|--------------------------|-------------------|----------|
| Total Revenue | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - | - |
| Total Expenses | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - | - |
| Net Income | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - | - |
| Actual Student Enrollment | 509 | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - | - |
| | Prior Year Actual 2022-23 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: New York City Department of Education Yonkers City School District Mount Vernon City School District - - - - - - - - - - - - - - - ALL OTHER School Districts: (Weighted Avg) | 3 | 3 | - | - | 3 | - | - | 3 | - | - | 3 | - | - |
| | 504 | 630 | - | - | 630 | - | - | 630 | - | - | 630 | - | - |
| | 3 | 3 | - | - | 3 | - | - | 3 | - | - | 3 | - | - |
| | 2 | 2 | - | - | 2 | - | - | 2 | - | - | 2 | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | TOTAL ENROLLMENT | 509 | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - |
| REVENUE PER PUPIL | - | 7,719 | - | - | 7,719 | - | - | 7,719 | - | - | 7,719 | - | - |
| EXPENSES PER PUPIL | - | 8,449 | - | - | 8,449 | - | - | 8,449 | - | - | 8,449 | - | - |

| | | ZETA CHARTER SCHOOL - INWOOD 1 | | | | | DESCRIPTION OF ASSUMPTIONS |
|--|--|--------------------------------|----------------|------------|-------------------------------|------------------------------|----------------------------|
| | | Budget / Operating Plan | | | | | |
| | | 2023-24 | | | | | |
| | | | | | | | |
| Total Revenue | | 19,605,000 | 19,605,000 | - | 19,605,000 | 19,605,000 | |
| Total Expenses | | 21,461,215 | 21,461,215 | - | (21,461,215) | (21,461,215) | |
| Net Income | | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) | |
| Actual Student Enrollment | | | | | | | |
| | | Total Year | | | VARIANCE | | |
| | | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |
| REVENUE | | | | | | | |
| REVENUES FROM STATE SOURCES | | | | | | | |
| 2023-24 | | | | | | | |
| Per Pupil Revenue | | | | | | | |
| New York City Department of Education | | 18,340 | 11,554,200 | 11,554,200 | - | 11,554,200 | 11,554,200 |
| Yonkers City School District | | 17,635 | 52,905 | 52,905 | - | 52,905 | 52,905 |
| Mount Vernon City School District | | 18,589 | 37,178 | 37,178 | - | 37,178 | 37,178 |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| - | | - | - | - | - | - | - |
| ALL OTHER School Districts: (Weighted Avg) | | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | | 18,337 | 11,644,283 | 11,644,283 | - | 11,644,283 | 11,644,283 |
| Special Education Revenue | | | 885,212 | 885,212 | - | 885,212 | 885,212 |
| Grants | | | | | | | |
| Stimulus | | | - | - | - | - | - |
| DYCD (Department of Youth and Community Development) | | | - | - | - | - | - |
| Other | | | 49,548 | 49,548 | - | 49,548 | 49,548 |
| NYC DoE Rental Assistance | | | 3,466,260 | 3,466,260 | - | 3,466,260 | 3,466,260 |
| Other | | | 1,924,746 | 1,924,746 | - | 1,924,746 | 1,924,746 |
| TOTAL REVENUE FROM STATE SOURCES | | | 17,970,049 | 17,970,049 | - | 17,970,049 | 17,970,049 |
| REVENUE FROM FEDERAL FUNDING | | | | | | | |
| IDEA Special Needs | | | 77,153 | 77,153 | - | 77,153 | 77,153 |
| Title I | | | 254,000 | 254,000 | - | 254,000 | 254,000 |
| Title Funding - Other | | | 49,208 | 49,208 | - | 49,208 | 49,208 |
| School Food Service (Free Lunch) | | | 550,306 | 550,306 | - | 550,306 | 550,306 |
| Grants | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | 569,950 | 569,950 | - | 569,950 | 569,950 |
| Other | | | - | - | - | - | - |
| Other | | | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | | 1,500,617 | 1,500,617 | - | 1,500,617 | 1,500,617 |
| LOCAL and OTHER REVENUE | | | | | | | |
| Contributions and Donations | | | - | - | - | - | - |
| Fundraising | | | - | - | - | - | - |
| Erate Reimbursement | | | 43,063 | 43,063 | - | 43,063 | 43,063 |
| Earnings on Investments | | | - | - | - | - | - |
| Interest Income | | | - | - | - | - | - |
| Food Service (Income from meals) | | | - | - | - | - | - |
| Text Book | | | - | - | - | - | - |
| OTHER | | | 91,271 | 91,271 | - | 91,271 | 91,271 |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | | 134,334 | 134,334 | - | 134,334 | 134,334 |
| TOTAL REVENUE | | | 19,605,000 | 19,605,000 | - | 19,605,000 | 19,605,000 |

| | | ZETA CHARTER SCHOOL - INWOOD 1 | | | | | DESCRIPTION OF ASSUMPTIONS |
|---|-------|--------------------------------|----------------|----------|-------------------------------|------------------------------|----------------------------|
| | | Budget / Operating Plan | | | | | |
| | | 2023-24 | | | | | |
| | | | | | | | |
| Total Revenue | | 19,605,000 | 19,605,000 | - | 19,605,000 | 19,605,000 | |
| Total Expenses | | 21,461,215 | 21,461,215 | - | (21,461,215) | (21,461,215) | |
| Net Income | | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) | |
| Actual Student Enrollment | | | | | | | |
| | | Total Year | | | VARIANCE | | |
| | | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |
| | | | | | | | |
| EXPENSES | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | Avg. No. of Positions | | | | | |
| Executive Management | - | - | - | - | - | - | |
| Instructional Management | 6.00 | 700,300 | 700,300 | - | (700,300) | (700,300) | |
| Deans, Directors & Coordinators | 3.00 | 211,000 | 211,000 | - | (211,000) | (211,000) | |
| CFO / Director of Finance | - | - | - | - | - | - | |
| Operation / Business Manager | 8.25 | 654,425 | 654,425 | - | (654,425) | (654,425) | |
| Administrative Staff | - | - | - | - | - | - | |
| TOTAL ADMINISTRATIVE STAFF | 17.25 | 1,565,725 | 1,565,725 | - | (1,565,725) | (1,565,725) | |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Teachers - Regular | 33.00 | 2,575,542 | 2,575,542 | - | (2,575,542) | (2,575,542) | |
| Teachers - SPED | 17.00 | 1,284,059 | 1,284,059 | - | (1,284,059) | (1,284,059) | |
| Substitute Teachers | - | - | - | - | - | - | |
| Teaching Assistants | 16.25 | 997,125 | 997,125 | - | (997,125) | (997,125) | |
| Specialty Teachers | 11.00 | 806,250 | 806,250 | - | (806,250) | (806,250) | |
| Aides | - | - | - | - | - | - | |
| Therapists & Counselors | 3.00 | 215,375 | 215,375 | - | (215,375) | (215,375) | |
| Other | - | - | - | - | - | - | |
| TOTAL INSTRUCTIONAL | 80.25 | 5,878,351 | 5,878,351 | - | (5,878,351) | (5,878,351) | |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Nurse | - | - | - | - | - | - | |
| Librarian | - | - | - | - | - | - | |
| Custodian | - | - | - | - | - | - | |
| Security | - | - | - | - | - | - | |
| Other | 1.50 | 78,300 | 78,300 | - | (78,300) | (78,300) | |
| TOTAL NON-INSTRUCTIONAL | 1.50 | 78,300 | 78,300 | - | (78,300) | (78,300) | |
| SUBTOTAL PERSONNEL SERVICE COSTS | 99.00 | 7,522,376 | 7,522,376 | - | (7,522,376) | (7,522,376) | |
| PAYROLL TAXES AND BENEFITS | | | | | | | |
| Payroll Taxes | | 591,836 | 591,836 | - | (591,836) | (591,836) | |
| Fringe / Employee Benefits | | 926,196 | 926,196 | - | (926,196) | (926,196) | |
| Retirement / Pension | | 187,873 | 187,873 | - | (187,873) | (187,873) | |
| TOTAL PAYROLL TAXES AND BENEFITS | | 1,705,905 | 1,705,905 | - | (1,705,905) | (1,705,905) | |
| TOTAL PERSONNEL SERVICE COSTS | 99.00 | 9,228,282 | 9,228,282 | - | (9,228,282) | (9,228,282) | |
| CONTRACTED SERVICES | | | | | | | |
| Accounting / Audit | | 21,400 | 21,400 | - | (21,400) | (21,400) | |
| Legal | | 12,000 | 12,000 | - | (12,000) | (12,000) | |
| Management Company Fee | | 2,302,022 | 2,302,022 | - | (2,302,022) | (2,302,022) | |
| Nurse Services | | - | - | - | - | - | |
| Food Service / School Lunch | | 9,000 | 9,000 | - | (9,000) | (9,000) | |
| Payroll Services | | 23,359 | 23,359 | - | (23,359) | (23,359) | |
| Special Ed Services | | 19,500 | 19,500 | - | (19,500) | (19,500) | |
| Titlement Services (i.e. Title I) | | 2,000 | 2,000 | - | (2,000) | (2,000) | |
| Other Purchased / Professional / Consulting | | 89,602 | 89,602 | - | (89,602) | (89,602) | |
| TOTAL CONTRACTED SERVICES | | 2,478,883 | 2,478,883 | - | (2,478,883) | (2,478,883) | |

| ZETA CHARTER SCHOOL - INWOOD 1 | | | | | |
|--|--------------------|--------------------|----------|-------------------------------|------------------------------|
| Budget / Operating Plan | | | | | |
| 2023-24 | | | | | |
| Total Revenue | 19,605,000 | 19,605,000 | - | 19,605,000 | 19,605,000 |
| Total Expenses | 21,461,215 | 21,461,215 | - | (21,461,215) | (21,461,215) |
| Net Income | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) |
| Actual Student Enrollment | | | | | |
| | Total Year | | | VARIANCE | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| DESCRIPTION OF ASSUMPTIONS | | | | | |
| SCHOOL OPERATIONS | | | | | |
| Board Expenses | 1,425 | 1,425 | - | (1,425) | (1,425) |
| Classroom / Teaching Supplies & Materials | 422,397 | 422,397 | - | (422,397) | (422,397) |
| Special Ed Supplies & Materials | 52,811 | 52,811 | - | (52,811) | (52,811) |
| Textbooks / Workbooks | 268,646 | 268,646 | - | (268,646) | (268,646) |
| Supplies & Materials other | - | - | - | - | - |
| Equipment / Furniture | 20,786 | 20,786 | - | (20,786) | (20,786) |
| Telephone | 28,500 | 28,500 | - | (28,500) | (28,500) |
| Technology | 278,710 | 278,710 | - | (278,710) | (278,710) |
| Student Testing & Assessment | 24,890 | 24,890 | - | (24,890) | (24,890) |
| Field Trips | 183,821 | 183,821 | - | (183,821) | (183,821) |
| Transportation (student) | - | - | - | - | - |
| Student Services - other | 271,736 | 271,736 | - | (271,736) | (271,736) |
| Office Expense | 150,715 | 150,715 | - | (150,715) | (150,715) |
| Staff Development | 465,283 | 465,283 | - | (465,283) | (465,283) |
| Staff Recruitment | 93,248 | 93,248 | - | (93,248) | (93,248) |
| Student Recruitment / Marketing | 625,479 | 625,479 | - | (625,479) | (625,479) |
| School Meals / Lunch | 537,600 | 537,600 | - | (537,600) | (537,600) |
| Travel (Staff) | 11,500 | 11,500 | - | (11,500) | (11,500) |
| Fundraising | - | - | - | - | - |
| Other | 13,838 | 13,838 | - | (13,838) | (13,838) |
| TOTAL SCHOOL OPERATIONS | 3,451,385 | 3,451,385 | - | (3,451,385) | (3,451,385) |
| FACILITY OPERATION & MAINTENANCE | | | | | |
| Insurance | 79,357 | 79,357 | - | (79,357) | (79,357) |
| Janitorial | 31,250 | 31,250 | - | (31,250) | (31,250) |
| Building and Land Rent / Lease / Facility Finance Interest | 2,026,519 | 2,026,519 | - | (2,026,519) | (2,026,519) |
| Repairs & Maintenance | 187,500 | 187,500 | - | (187,500) | (187,500) |
| Equipment / Furniture | 20,891 | 20,891 | - | (20,891) | (20,891) |
| Security | - | - | - | - | - |
| Utilities | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 2,345,517 | 2,345,517 | - | (2,345,517) | (2,345,517) |
| DEPRECIATION & AMORTIZATION | | | | | |
| | 3,332,148 | 3,332,148 | - | (3,332,148) | (3,332,148) |
| COVID-19 / CONTINGENCY | | | | | |
| | 625,000 | 625,000 | - | (625,000) | (625,000) |
| DEFERRED RENT | | | | | |
| | - | - | - | - | - |
| TOTAL EXPENSES | 21,461,215 | 21,461,215 | - | (21,461,215) | (21,461,215) |
| NET INCOME | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) |

| | | ZETA CHARTER SCHOOL - INWOOD 1 | | | | | DESCRIPTION OF ASSUMPTIONS |
|---|-------------|--------------------------------|----------------|--------------|-------------------------------|------------------------------|----------------------------|
| | | Budget / Operating Plan | | | 2023-24 | | |
| Total Revenue | 19,605,000 | 19,605,000 | - | 19,605,000 | 19,605,000 | | |
| Total Expenses | 21,461,215 | 21,461,215 | - | (21,461,215) | (21,461,215) | | |
| Net Income | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) | | |
| Actual Student Enrollment | | | | | | | |
| | | Total Year | | | VARIANCE | | |
| | | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | |
| Number of Districts: | | | | | | | |
| New York City Department of Education | | | | | | | |
| Yonkers City School District | | | | | | | |
| Mount Vernon City School District | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| - | | | | | | | |
| ALL OTHER School Districts: (Weighted Avg) | | | | | | | |
| TOTAL ENROLLMENT | | | | | | | |
| REVENUE PER PUPIL | | | | | | | |
| EXPENSES PER PUPIL | | | | | | | |

| | ZETA CHARTER SCHOOL - INWOOD 1 Budget / Operating Plan 2023-24 | | | | | | | | | | | | |
|---|--|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------------|-------------------|----------|--------------------------|-------------------|----------|
| Total Revenue | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - | - |
| Total Expenses | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - | - |
| Net Income | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - | - |
| Actual Student Enrollment | 509 | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - | - |
| | Prior Year Actual 2022-23 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| CASH FLOW ADJUSTMENTS | | | | | | | | | | | | | |
| OPERATING ACTIVITIES {enter descriptions below} | | | | | | | | | | | | | |
| Example - Add Back Depreciation | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Operating Activities | - | - | - | - | - | - | - | - | - | - | - | - | - |
| INVESTMENT ACTIVITIES {enter descriptions below} | | | | | | | | | | | | | |
| Example - Subtract Property and Equipment Expenditures | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Investment Activities | - | - | - | - | - | - | - | - | - | - | - | - | - |
| FINANCING ACTIVITIES {enter descriptions below} | | | | | | | | | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Financing Activities | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Cash Flow Adjustments | - | - | - | - | - | - | - | - | - | - | - | - | - |
| NET INCOME | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - | - |
| Beginning Cash Balance | - | - | - | - | (464,051) | - | - | (928,105) | - | - | (1,392,160) | - | - |
| ENDING CASH BALANCE | - | (464,051) | - | - | (928,105) | - | - | (1,392,160) | - | - | (1,856,215) | - | - |

| ZETA CHARTER SCHOOL - INWOOD 1 | | | | | | DESCRIPTION OF ASSUMPTIONS |
|---|-----------------|----------------|----------|-------------------------------|------------------------------|----------------------------|
| Budget / Operating Plan | | | | | | |
| 2023-24 | | | | | | |
| Total Revenue | 19,605,000 | 19,605,000 | - | 19,605,000 | 19,605,000 | |
| Total Expenses | 21,461,215 | 21,461,215 | - | (21,461,215) | (21,461,215) | |
| Net Income | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) | |
| Actual Student Enrollment | | | | | | |
| | Total Year | | | VARIANCE | | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |
| CASH FLOW ADJUSTMENTS | | | | | | |
| OPERATING ACTIVITIES {enter descriptions below } | | | | | | |
| Example - Add Back Depreciation | - | - | - | - | - | |
| Other | - | - | - | - | - | |
| Total Operating Activities | - | - | - | - | - | |
| INVESTMENT ACTIVITIES {enter descriptions below } | | | | | | |
| Example - Subtract Property and Equipment Expenditures | - | - | - | - | - | |
| Other | - | - | - | - | - | |
| Total Investment Activities | - | - | - | - | - | |
| FINANCING ACTIVITIES {enter descriptions below } | | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | - | - | - | - | - | |
| Other | - | - | - | - | - | |
| Total Financing Activities | - | - | - | - | - | |
| Total Cash Flow Adjustments | - | - | - | - | - | |
| NET INCOME | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) | |
| Beginning Cash Balance | - | - | - | - | - | |
| ENDING CASH BALANCE | (1,856,215) | (1,856,215) | - | (1,856,215) | (1,856,215) | |

ZETA CHARTER SCHOOL - INWOOD 1

BALANCE SHEET

2023-24

Please enter balance sheet data for the Ed Corp
Zeta Charter Schools - New York City (Combined)
only on this template.

The balance sheet should include data for
all charter schools operated by the Ed Corp.

| | Prior Year | Q1 | Q2 | Q3 | Q4 |
|---|------------|------------|-------------|------------|------------|
| | 2022-23 | As of 9/30 | As of 12/31 | As of 3/31 | As of 6/30 |
| <u>ASSETS</u> | | | | | |
| <u>CURRENT ASSETS</u> | | | | | |
| Cash and cash equivalents | - | - | - | - | - |
| Grants and contracts receivable | - | - | - | - | - |
| Accounts receivables | - | - | - | - | - |
| Prepaid Expenses | - | - | - | - | - |
| Contributions and other receivables | - | - | - | - | - |
| TOTAL CURRENT ASSETS | - | - | - | - | - |
| <u>PROPERTY, BUILDING AND EQUIPMENT, net</u> | - | - | - | - | - |
| <u>OTHER ASSETS</u> | | | | | |
| Right of Use Asset | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL ASSETS | - | - | - | - | - |
| <u>LIABILITIES AND NET ASSETS</u> | | | | | |
| <u>CURRENT LIABILITIES</u> | | | | | |
| Accounts payable and accrued expenses | - | - | - | - | - |
| Accrued payroll and benefits | - | - | - | - | - |
| Deferred Revenue | - | - | - | - | - |
| Current maturities of long-term debt | - | - | - | - | - |
| Short Term Debt - Bonds, Notes Payable | - | - | - | - | - |
| Lease Liability | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL CURRENT LIABILITIES | - | - | - | - | - |
| LONG-TERM DEBT and NOTES PAYABLE, net current maturities | - | - | - | - | - |
| LEASE LIABILITY, less current portion | - | - | - | - | - |
| TOTAL LIABILITIES | - | - | - | - | - |
| <u>NET ASSETS</u> | | | | | |
| Unrestricted | - | - | - | - | - |
| Temporarily restricted | - | - | - | - | - |
| TOTAL NET ASSETS | - | - | - | - | - |
| TOTAL LIABILITIES AND NET ASSETS | - | - | - | - | - |

ZETA CHARTER SCHOOL - INWOOD 1

Budget / Operating Plan

2023-24

| | | | | | | | | | | | | |
|---------------------------|---|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|
| Total Revenue | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - |
| Total Expenses | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - |
| Net Income | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - |
| Actual Student Enrollment | - | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
|--|---------|----------------|--------------------------|-----------|---|----------------------------|-----------|---|--------------------------|-----------|---|--------------------------|-----------|---|
| | | | Actual | | | Actual | | | Actual | | | Actual | | |
| | | | Current Budget | Variance | | Current Budget | Variance | | Current Budget | Variance | | Current Budget | Variance | |
| REVENUE | | | | | | | | | | | | | | |
| REVENUES FROM STATE SOURCES | | | | | | | | | | | | | | |
| Per Pupil Revenue | 2023-24 | Per Pupil Rate | | | | | | | | | | | | |
| New York City Department of Education | 18,340 | | | 2,888,550 | - | | 2,888,550 | - | | 2,888,550 | - | | 2,888,550 | - |
| Yonkers City School District | 17,635 | | | 13,226 | - | | 13,226 | - | | 13,226 | - | | 13,226 | - |
| Mount Vernon City School District | 18,589 | | | 9,295 | - | | 9,295 | - | | 9,295 | - | | 9,295 | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| - | - | | | - | - | | - | - | | - | - | | - | - |
| ALL OTHER School Districts: (Count = 0) | - | | | - | - | | - | - | | - | - | | - | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | 18,337 | | | 2,911,071 | - | | 2,911,071 | - | | 2,911,071 | - | | 2,911,071 | - |
| Special Education Revenue | | | | 221,303 | - | | 221,303 | - | | 221,303 | - | | 221,303 | - |
| Grants | | | | | | | | | | | | | | |
| Stimulus | | | | - | - | | - | - | | - | - | | - | - |
| DYCD (Department of Youth and Community Development) | | | | - | - | | - | - | | - | - | | - | - |
| Other | | | | 12,387 | - | | 12,387 | - | | 12,387 | - | | 12,387 | - |
| NYC DoE Rental Assistance | | | | 866,565 | - | | 866,565 | - | | 866,565 | - | | 866,565 | - |
| Other | | | | 481,187 | - | | 481,187 | - | | 481,187 | - | | 481,187 | - |
| TOTAL REVENUE FROM STATE SOURCES | | | | 4,492,512 | - | | 4,492,512 | - | | 4,492,512 | - | | 4,492,512 | - |
| REVENUE FROM FEDERAL FUNDING | | | | | | | | | | | | | | |
| IDEA Special Needs | | | | 19,288 | - | | 19,288 | - | | 19,288 | - | | 19,288 | - |
| Title I | | | | 63,500 | - | | 63,500 | - | | 63,500 | - | | 63,500 | - |
| Title Funding - Other | | | | 12,302 | - | | 12,302 | - | | 12,302 | - | | 12,302 | - |
| School Food Service (Free Lunch) | | | | 137,576 | - | | 137,576 | - | | 137,576 | - | | 137,576 | - |
| Grants | | | | | | | | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | | 142,487 | - | | 142,487 | - | | 142,487 | - | | 142,487 | - |
| Other | | | | - | - | | - | - | | - | - | | - | - |
| Other | | | | - | - | | - | - | | - | - | | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | | | 375,154 | - | | 375,154 | - | | 375,154 | - | | 375,154 | - |
| LOCAL and OTHER REVENUE | | | | | | | | | | | | | | |
| Contributions and Donations | | | | - | - | | - | - | | - | - | | - | - |
| Fundraising | | | | - | - | | - | - | | - | - | | - | - |
| Erate Reimbursement | | | | 10,766 | - | | 10,766 | - | | 10,766 | - | | 10,766 | - |
| Earnings on Investments | | | | - | - | | - | - | | - | - | | - | - |
| Interest Income | | | | - | - | | - | - | | - | - | | - | - |
| Food Service (Income from meals) | | | | - | - | | - | - | | - | - | | - | - |
| Text Book | | | | - | - | | - | - | | - | - | | - | - |
| OTHER | | | | 22,817 | - | | 22,818 | - | | 22,818 | - | | 22,818 | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | | | 33,583 | - | | 33,584 | - | | 33,584 | - | | 33,584 | - |
| TOTAL REVENUE | | | | 4,901,249 | - | | 4,901,250 | - | | 4,901,250 | - | | 4,901,250 | - |

ZETA CHARTER SCHOOL - INWOOD 1

Budget / Operating Plan

2023-24

| | | | | | | | | | | | | |
|---------------------------|---|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|
| Total Revenue | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - |
| Total Expenses | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - |
| Net Income | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - |
| Actual Student Enrollment | - | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
|--|--------------------------|----------------|----------|----------------------------|----------------|----------|--------------------------|----------------|----------|--------------------------|----------------|----------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance |

| EXPENSES | | Quarter 0 | | | | | | | | | | |
|---|---|------------------|-----------|---------|---|-----------|---|---------|-----------|---------|---|-----------|
| | | No. of Positions | | | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | | | | | | | |
| Executive Management | - | | - | | - | | - | | - | | - | |
| Instructional Management | - | 175,075 | - | 175,075 | - | 175,075 | - | 175,075 | - | 175,075 | - | |
| Deans, Directors & Coordinators | - | 52,750 | - | 52,750 | - | 52,750 | - | 52,750 | - | 52,750 | - | |
| CFO / Director of Finance | - | | - | | - | | - | | - | | - | |
| Operation / Business Manager | - | 163,606 | - | 163,606 | - | 163,606 | - | 163,606 | - | 163,606 | - | |
| Administrative Staff | - | | - | | - | | - | | - | | - | |
| TOTAL ADMINISTRATIVE STAFF | - | - | 391,431 | - | - | 391,431 | - | - | 391,431 | - | - | 391,431 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| Teachers - Regular | - | 643,886 | - | 643,886 | - | 643,886 | - | 643,886 | - | 643,886 | - | |
| Teachers - SPED | - | 321,015 | - | 321,015 | - | 321,015 | - | 321,015 | - | 321,015 | - | |
| Substitute Teachers | - | | - | | - | | - | | - | | - | |
| Teaching Assistants | - | 249,281 | - | 249,281 | - | 249,281 | - | 249,281 | - | 249,281 | - | |
| Specialty Teachers | - | 201,563 | - | 201,563 | - | 201,563 | - | 201,563 | - | 201,563 | - | |
| Aides | - | | - | | - | | - | | - | | - | |
| Therapists & Counselors | - | 53,844 | - | 53,844 | - | 53,844 | - | 53,844 | - | 53,844 | - | |
| Other | - | | - | | - | | - | | - | | - | |
| TOTAL INSTRUCTIONAL | - | - | 1,469,588 | - | - | 1,469,588 | - | - | 1,469,588 | - | - | 1,469,588 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| Nurse | - | | - | | - | | - | | - | | - | |
| Librarian | - | | - | | - | | - | | - | | - | |
| Custodian | - | | - | | - | | - | | - | | - | |
| Security | - | | - | | - | | - | | - | | - | |
| Other | - | 19,575 | - | 19,575 | - | 19,575 | - | 19,575 | - | 19,575 | - | |
| TOTAL NON-INSTRUCTIONAL | - | - | 19,575 | - | - | 19,575 | - | - | 19,575 | - | - | 19,575 |
| SUBTOTAL PERSONNEL SERVICE COSTS | | - | 1,880,594 | - | - | 1,880,594 | - | - | 1,880,594 | - | - | 1,880,594 |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | |
| Payroll Taxes | | 147,964 | - | 147,958 | - | 147,958 | - | 147,958 | - | 147,958 | - | |
| Fringe / Employee Benefits | | 231,540 | - | 231,552 | - | 231,552 | - | 231,552 | - | 231,552 | - | |
| Retirement / Pension | | 46,969 | - | 46,968 | - | 46,968 | - | 46,968 | - | 46,968 | - | |
| TOTAL PAYROLL TAXES AND BENEFITS | - | - | 426,473 | - | - | 426,478 | - | - | 426,478 | - | - | 426,478 |
| TOTAL PERSONNEL SERVICE COSTS | | - | 2,307,067 | - | - | 2,307,072 | - | - | 2,307,072 | - | - | 2,307,072 |
| CONTRACTED SERVICES | | | | | | | | | | | | |
| Accounting / Audit | | 5,350 | - | 5,350 | - | 5,350 | - | 5,350 | - | 5,350 | - | |
| Legal | | 3,000 | - | 3,000 | - | 3,000 | - | 3,000 | - | 3,000 | - | |
| Management Company Fee | | 575,506 | - | 575,506 | - | 575,506 | - | 575,506 | - | 575,506 | - | |
| Nurse Services | | | - | | - | | - | | - | | - | |
| Food Service / School Lunch | | 2,250 | - | 2,250 | - | 2,250 | - | 2,250 | - | 2,250 | - | |
| Payroll Services | | 5,840 | - | 5,840 | - | 5,840 | - | 5,840 | - | 5,840 | - | |
| Special Ed Services | | 4,875 | - | 4,875 | - | 4,875 | - | 4,875 | - | 4,875 | - | |
| Titlement Services (i.e. Title I) | | 500 | - | 500 | - | 500 | - | 500 | - | 500 | - | |
| Other Purchased / Professional / Consulting | | 22,401 | - | 22,401 | - | 22,401 | - | 22,401 | - | 22,401 | - | |
| TOTAL CONTRACTED SERVICES | - | - | 619,721 | - | - | 619,721 | - | - | 619,721 | - | - | 619,721 |

ZETA CHARTER SCHOOL - INWOOD 1

Budget / Operating Plan

2023-24

| | | | | | | | | | | | | |
|---------------------------|---|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|
| Total Revenue | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - |
| Total Expenses | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - |
| Net Income | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - |
| Actual Student Enrollment | - | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
|--|--------------------------|----------------|----------|----------------------------|----------------|----------|--------------------------|----------------|----------|--------------------------|----------------|----------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual | Current Budget | Variance |
| | | | | | | | | | | | | |
| SCHOOL OPERATIONS | | | | | | | | | | | | |
| Board Expenses | | 356 | - | | 356 | - | | 356 | - | | 356 | - |
| Classroom / Teaching Supplies & Materials | | 105,599 | - | | 105,599 | - | | 105,599 | - | | 105,599 | - |
| Special Ed Supplies & Materials | | 13,203 | - | | 13,203 | - | | 13,203 | - | | 13,203 | - |
| Textbooks / Workbooks | | 67,161 | - | | 67,161 | - | | 67,161 | - | | 67,161 | - |
| Supplies & Materials other | | - | - | | - | - | | - | - | | - | - |
| Equipment / Furniture | | 5,196 | - | | 5,196 | - | | 5,196 | - | | 5,196 | - |
| Telephone | | 7,125 | - | | 7,125 | - | | 7,125 | - | | 7,125 | - |
| Technology | | 69,677 | - | | 69,677 | - | | 69,677 | - | | 69,677 | - |
| Student Testing & Assessment | | 6,222 | - | | 6,222 | - | | 6,222 | - | | 6,222 | - |
| Field Trips | | 45,955 | - | | 45,955 | - | | 45,955 | - | | 45,955 | - |
| Transportation (student) | | - | - | | - | - | | - | - | | - | - |
| Student Services - other | | 67,934 | - | | 67,934 | - | | 67,934 | - | | 67,934 | - |
| Office Expense | | 37,679 | - | | 37,679 | - | | 37,679 | - | | 37,679 | - |
| Staff Development | | 116,321 | - | | 116,321 | - | | 116,321 | - | | 116,321 | - |
| Staff Recruitment | | 23,312 | - | | 23,312 | - | | 23,312 | - | | 23,312 | - |
| Student Recruitment / Marketing | | 156,370 | - | | 156,370 | - | | 156,370 | - | | 156,370 | - |
| School Meals / Lunch | | 134,400 | - | | 134,400 | - | | 134,400 | - | | 134,400 | - |
| Travel (Staff) | | 2,875 | - | | 2,875 | - | | 2,875 | - | | 2,875 | - |
| Fundraising | | - | - | | - | - | | - | - | | - | - |
| Other | | 3,460 | - | | 3,460 | - | | 3,460 | - | | 3,460 | - |
| TOTAL SCHOOL OPERATIONS | - | 862,846 | - | - | 862,846 | - | - | 862,846 | - | - | 862,846 | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | | | | | |
| Insurance | | 19,839 | - | | 19,839 | - | | 19,839 | - | | 19,839 | - |
| Janitorial | | 7,812 | - | | 7,812 | - | | 7,812 | - | | 7,812 | - |
| Building and Land Rent / Lease / Facility Finance Interest | | 506,630 | - | | 506,630 | - | | 506,630 | - | | 506,630 | - |
| Repairs & Maintenance | | 46,875 | - | | 46,875 | - | | 46,875 | - | | 46,875 | - |
| Equipment / Furniture | | 5,223 | - | | 5,223 | - | | 5,223 | - | | 5,223 | - |
| Security | | - | - | | - | - | | - | - | | - | - |
| Utilities | | - | - | | - | - | | - | - | | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | 586,379 | - | - | 586,379 | - | - | 586,379 | - | - | 586,379 | - |
| DEPRECIATION & AMORTIZATION | | 833,037 | - | | 833,037 | - | | 833,037 | - | | 833,037 | - |
| COVID-19 / CONTINGENCY | | 156,250 | - | | 156,250 | - | | 156,250 | - | | 156,250 | - |
| DEFERRED RENT | | - | - | | - | - | | - | - | | - | - |
| TOTAL EXPENSES | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - |
| NET INCOME | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - |

ZETA CHARTER SCHOOL - INWOOD 1

Budget / Operating Plan

2023-24

| | | | | | | | | | | | | |
|---------------------------|---|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|
| Total Revenue | - | 4,901,249 | - | - | 4,901,250 | - | - | 4,901,250 | - | - | 4,901,250 | - |
| Total Expenses | - | 5,365,300 | - | - | 5,365,305 | - | - | 5,365,305 | - | - | 5,365,305 | - |
| Net Income | - | (464,051) | - | - | (464,055) | - | - | (464,055) | - | - | (464,055) | - |
| Actual Student Enrollment | - | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
|---|--------------------------|--------|----------|----------------------------|--------|----------|--------------------------|--------|----------|--------------------------|--------|----------|
| | Current | | | Current | | | Current | | | Current | | |
| | Actual | Budget | Variance | Actual | Budget | Variance | Actual | Budget | Variance | Actual | Budget | Variance |

ENROLLMENT - *School Districts Are Linked To Above Entries*

| | | | | | | | | | | | | |
|---|---|-------|---|---|-------|---|---|-------|---|---|-------|---|
| New York City Department of Education | - | 630 | - | - | 630 | - | - | 630 | - | - | 630 | - |
| Yonkers City School District | - | 3 | - | - | 3 | - | - | 3 | - | - | 3 | - |
| Mount Vernon City School District | - | 2 | - | - | 2 | - | - | 2 | - | - | 2 | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - |
| ALL OTHER School Districts: (Count = 0) | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL ENROLLMENT | - | 635 | - | - | 635 | - | - | 635 | - | - | 635 | - |
| REVENUE PER PUPIL | - | 7,719 | - | - | 7,719 | - | - | 7,719 | - | - | 7,719 | - |
| EXPENSES PER PUPIL | - | 8,449 | - | - | 8,449 | - | - | 8,449 | - | - | 8,449 | - |

2023-2024 Annual Budget Inwood jXl34qK.xlsx 202410221104.xlsx

| | | | ZETA CHARTER SCHOOL - INWOOD 1 | | | | | | | | | |
|--|------------------|---|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|----------------------|-------------------------------|---|-------------------------|
| | | | Budget / Operating Plan | | | | | | | | | |
| | | | 2023-24 | | | | | | | | | |
| Total Revenue | - | - | - | 19,605,000 | (19,605,000) | - | - | 19,605,000 | (19,605,000) | - | - | - |
| Total Expenses | - | - | - | 21,461,215 | 21,461,215 | - | - | 21,461,215 | 21,461,215 | - | - | - |
| Net Income | - | - | - | (1,856,215) | 1,856,215 | - | - | (1,856,215) | 1,856,215 | - | - | - |
| Actual Student Enrollment | - | - | - | | | - | - | | | - | - | - |
| | | | | | | | | | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | TOTALS AND VARIANCE ANALYSIS | | | | | | | | | |
| | | | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - TY | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY Quarters) | Actual CY vs. Actual PY |
| | | | Actual | | | | | | | | | |
| EXPENSES | Quarter 0 | | | | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | No. of Positions | | | | | | | | | | | |
| Executive Management | - | - | - | - | - | - | - | - | - | - | - | - |
| Instructional Management | - | - | - | - | 700,300 | 700,300 | - | - | 700,300 | 700,300 | - | - |
| Deans, Directors & Coordinators | - | - | - | - | 211,000 | 211,000 | - | - | 211,000 | 211,000 | - | - |
| CFO / Director of Finance | - | - | - | - | - | - | - | - | - | - | - | - |
| Operation / Business Manager | - | - | - | - | 654,425 | 654,425 | - | - | 654,425 | 654,425 | - | - |
| Administrative Staff | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL ADMINISTRATIVE STAFF | - | - | - | - | 1,565,725 | 1,565,725 | - | - | 1,565,725 | 1,565,725 | - | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| Teachers - Regular | - | - | - | - | 2,575,542 | 2,575,542 | - | - | 2,575,542 | 2,575,542 | - | - |
| Teachers - SPED | - | - | - | - | 1,284,059 | 1,284,059 | - | - | 1,284,059 | 1,284,059 | - | - |
| Substitute Teachers | - | - | - | - | - | - | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | 997,125 | 997,125 | - | - | 997,125 | 997,125 | - | - |
| Specialty Teachers | - | - | - | - | 806,250 | 806,250 | - | - | 806,250 | 806,250 | - | - |
| Aides | - | - | - | - | - | - | - | - | - | - | - | - |
| Therapists & Counselors | - | - | - | - | 215,375 | 215,375 | - | - | 215,375 | 215,375 | - | - |
| Other | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL INSTRUCTIONAL | - | - | - | - | 5,878,351 | 5,878,351 | - | - | 5,878,351 | 5,878,351 | - | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| Nurse | - | - | - | - | - | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | 78,300 | 78,300 | - | - | 78,300 | 78,300 | - | - |
| TOTAL NON-INSTRUCTIONAL | - | - | - | - | 78,300 | 78,300 | - | - | 78,300 | 78,300 | - | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | - | - | - | - | 7,522,376 | 7,522,376 | - | - | 7,522,376 | 7,522,376 | - | - |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | |
| Payroll Taxes | - | - | - | - | 591,836 | 591,836 | - | - | 591,836 | 591,836 | - | - |
| Fringe / Employee Benefits | - | - | - | - | 926,196 | 926,196 | - | - | 926,196 | 926,196 | - | - |
| Retirement / Pension | - | - | - | - | 187,873 | 187,873 | - | - | 187,873 | 187,873 | - | - |
| TOTAL PAYROLL TAXES AND BENEFITS | - | - | - | - | 1,705,905 | 1,705,905 | - | - | 1,705,905 | 1,705,905 | - | - |
| TOTAL PERSONNEL SERVICE COSTS | - | - | - | - | 9,228,282 | 9,228,282 | - | - | 9,228,282 | 9,228,282 | - | - |
| CONTRACTED SERVICES | | | | | | | | | | | | |
| Accounting / Audit | - | - | - | - | 21,400 | 21,400 | - | - | 21,400 | 21,400 | - | - |
| Legal | - | - | - | - | 12,000 | 12,000 | - | - | 12,000 | 12,000 | - | - |
| Management Company Fee | - | - | - | - | 2,302,022 | 2,302,022 | - | - | 2,302,022 | 2,302,022 | - | - |
| Nurse Services | - | - | - | - | - | - | - | - | - | - | - | - |
| Food Service / School Lunch | - | - | - | - | 9,000 | 9,000 | - | - | 9,000 | 9,000 | - | - |
| Payroll Services | - | - | - | - | 23,359 | 23,359 | - | - | 23,359 | 23,359 | - | - |
| Special Ed Services | - | - | - | - | 19,500 | 19,500 | - | - | 19,500 | 19,500 | - | - |
| Titlement Services (i.e. Title I) | - | - | - | - | 2,000 | 2,000 | - | - | 2,000 | 2,000 | - | - |
| Other Purchased / Professional / Consulting | - | - | - | - | 89,602 | 89,602 | - | - | 89,602 | 89,602 | - | - |
| TOTAL CONTRACTED SERVICES | - | - | - | - | 2,478,883 | 2,478,883 | - | - | 2,478,883 | 2,478,883 | - | - |

| ZETA CHARTER SCHOOL - INWOOD 1 | | | | | | | | | | | |
|---|----------------------------|-------------------|--------|--------------------|--------------|----------|------------------------------|-------------|--------------|---|-----------|
| Budget / Operating Plan | | | | | | | | | | | |
| 2023-24 | | | | | | | | | | | |
| Total Revenue | - | - | - | 19,605,000 | (19,605,000) | - | - | 19,605,000 | (19,605,000) | - | - |
| Total Expenses | - | - | - | 21,461,215 | 21,461,215 | - | - | 21,461,215 | 21,461,215 | - | - |
| Net Income | - | - | - | (1,856,215) | 1,856,215 | - | - | (1,856,215) | 1,856,215 | - | - |
| Actual Student Enrollment | - | - | - | - | - | - | - | - | - | - | - |
| TOTALS AND VARIANCE ANALYSIS | | | | | | | | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Current Budget vs. Current | | | Actual vs. Current | | | Original Budget vs. Original | | | PY Actual (PY TY / No. of COMPLETED Actual CY Quarters) | |
| | Actual | (Current Quarter) | Budget | Budget - TY | Budget TY | Quarter) | Budget | Budget - TY | Budget TY | Actual CY | Actual PY |
| SCHOOL OPERATIONS | | | | | | | | | | | |
| Board Expenses | - | - | - | 1,425 | 1,425 | - | - | 1,425 | 1,425 | - | - |
| Classroom / Teaching Supplies & Materials | - | - | - | 422,397 | 422,397 | - | - | 422,397 | 422,397 | - | - |
| Special Ed Supplies & Materials | - | - | - | 52,811 | 52,811 | - | - | 52,811 | 52,811 | - | - |
| Textbooks / Workbooks | - | - | - | 268,646 | 268,646 | - | - | 268,646 | 268,646 | - | - |
| Supplies & Materials other | - | - | - | - | - | - | - | - | - | - | - |
| Equipment / Furniture | - | - | - | 20,786 | 20,786 | - | - | 20,786 | 20,786 | - | - |
| Telephone | - | - | - | 28,500 | 28,500 | - | - | 28,500 | 28,500 | - | - |
| Technology | - | - | - | 278,710 | 278,710 | - | - | 278,710 | 278,710 | - | - |
| Student Testing & Assessment | - | - | - | 24,890 | 24,890 | - | - | 24,890 | 24,890 | - | - |
| Field Trips | - | - | - | 183,821 | 183,821 | - | - | 183,821 | 183,821 | - | - |
| Transportation (student) | - | - | - | - | - | - | - | - | - | - | - |
| Student Services - other | - | - | - | 271,736 | 271,736 | - | - | 271,736 | 271,736 | - | - |
| Office Expense | - | - | - | 150,715 | 150,715 | - | - | 150,715 | 150,715 | - | - |
| Staff Development | - | - | - | 465,283 | 465,283 | - | - | 465,283 | 465,283 | - | - |
| Staff Recruitment | - | - | - | 93,248 | 93,248 | - | - | 93,248 | 93,248 | - | - |
| Student Recruitment / Marketing | - | - | - | 625,479 | 625,479 | - | - | 625,479 | 625,479 | - | - |
| School Meals / Lunch | - | - | - | 537,600 | 537,600 | - | - | 537,600 | 537,600 | - | - |
| Travel (Staff) | - | - | - | 11,500 | 11,500 | - | - | 11,500 | 11,500 | - | - |
| Fundraising | - | - | - | - | - | - | - | - | - | - | - |
| Other | - | - | - | 13,838 | 13,838 | - | - | 13,838 | 13,838 | - | - |
| TOTAL SCHOOL OPERATIONS | - | - | - | 3,451,385 | 3,451,385 | - | - | 3,451,385 | 3,451,385 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | | | | |
| Insurance | - | - | - | 79,357 | 79,357 | - | - | 79,357 | 79,357 | - | - |
| Janitorial | - | - | - | 31,250 | 31,250 | - | - | 31,250 | 31,250 | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | 2,026,519 | 2,026,519 | - | - | 2,026,519 | 2,026,519 | - | - |
| Repairs & Maintenance | - | - | - | 187,500 | 187,500 | - | - | 187,500 | 187,500 | - | - |
| Equipment / Furniture | - | - | - | 20,891 | 20,891 | - | - | 20,891 | 20,891 | - | - |
| Security | - | - | - | - | - | - | - | - | - | - | - |
| Utilities | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | - | - | 2,345,517 | 2,345,517 | - | - | 2,345,517 | 2,345,517 | - | - |
| DEPRECIATION & AMORTIZATION | - | - | - | 3,332,148 | 3,332,148 | - | - | 3,332,148 | 3,332,148 | - | - |
| COVID-19 / CONTINGENCY | - | - | - | 625,000 | 625,000 | - | - | 625,000 | 625,000 | - | - |
| DEFERRED RENT | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL EXPENSES | - | - | - | 21,461,215 | 21,461,215 | - | - | 21,461,215 | 21,461,215 | - | - |
| NET INCOME | - | - | - | (1,856,215) | 1,856,215 | - | - | (1,856,215) | 1,856,215 | - | - |

| ZETA CHARTER SCHOOL - INWOOD 1 | | | | | | | | | | | |
|--|------------------------------|-------------------|----------------|---------------------|-------------------|-------------------|-----------------|----------------------|--------------------|--------------------------------------|---------------|
| Budget / Operating Plan | | | | | | | | | | | |
| | 2023-24 | | | | | | | | | | |
| Total Revenue | - | - | - | 19,605,000 | (19,605,000) | - | - | 19,605,000 | (19,605,000) | - | - |
| Total Expenses | - | - | - | 21,461,215 | 21,461,215 | - | - | 21,461,215 | 21,461,215 | - | - |
| Net Income | - | - | - | (1,856,215) | 1,856,215 | - | - | (1,856,215) | 1,856,215 | - | - |
| Actual Student Enrollment | - | - | - | | | - | - | | | - | - |
| | | | | | | | | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | TOTALS AND VARIANCE ANALYSIS | | | | | | | | | | |
| | | Current Budget | Actual vs. | | Actual vs. | Original Budget | Actual vs. | | Actual vs. | PY Actual (PY TY / | Actual CY |
| | Actual | (Current Quarter) | Current Budget | Current Budget - TY | Current Budget TY | (Current Quarter) | Original Budget | Original Budget - TY | Original Budget TY | No. of COMPLETED Actual CY Quarters) | vs. Actual PY |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | | | | | |
| * Enrollment Data Based on Last Actual Quarter Completed | | | | | | | | | | | |
| New York City Department of Education | - | - | - | | | - | - | | | - | - |
| Yonkers City School District | - | - | - | | | - | - | | | - | - |
| Mount Vernon City School District | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| - | - | - | - | | | - | - | | | - | - |
| ALL OTHER School Districts: (Count = 0) | - | - | - | | | - | - | | | - | - |
| TOTAL ENROLLMENT | - | - | - | | | - | - | | | - | - |
| REVENUE PER PUPIL | - | - | - | | | - | - | | | - | - |
| EXPENSES PER PUPIL | - | - | - | | | - | - | | | - | - |

| DATE | EVENT | GRADE | NOTES |
|--|--|-------------------------------|---|
| August 2023 | | | |
| Tuesday, August 29 | Meet Your Principal | PreK, K, 6, New Zeta Families | ALL Pre-K, K and Gr 6 families attend (new and returning families) ; only NEW Gr 1-3 families attend <i>Note: This event is for families only. Students will not attend.</i> |
| September 2023 | | | |
| Monday, September 4 | No School - Labor Day | All Grades | |
| Wednesday, September 6th | First Day of School (Half-day) | All Grades | |
| October 2023 | | | |
| Monday, October 9 | No School: Indigenous Peoples' Day | All Grades | |
| Tuesday, October 10 | No School - Leader & School Support Professional Learning | All Grades | |
| Wednesday, October 11 | No School for Grades K-6 - All School Staff Professional Learning HALF DAY of School for Pre-K Students | All Grades | Normal Pre-K Half-Day |
| Monday, October 23 | Half Day at Tremont Park - School Staff Professional Learning | All Grades | Tremont Park only - dismissal at 12:30pm (includes Pre-K) |
| Tuesday, October 24 | Half Day at South Bronx - School Staff Professional Learning | All Grades | South Bronx only - dismissal at 12:30pm (includes Pre-K) |
| Thursday, October 26 | Half Day at Inwood - School Staff Professional Learning | All Grades | Inwood only - dismissal at 12:30pm (includes Pre-K) |
| Friday, October 27 | Half Day at Mount Eden - School Staff Professional Learning | All Grades | Mount Eden only - dismissal at 12:30pm (includes Pre-K) |
| November 2023 | | | |
| Thursday, November 2 - Friday, November, 3 | 5th Grade Overnight Field Trip | 5th | |
| Tuesday, November 7 | Half Day - School Staff Professional Learning | All Grades | Dismissal at 12:30pm (includes Pre-K) |
| Wednesday, November 8 | Full School Day (not half day) | All Grades | |
| Monday, November 20 - Friday, November 24 | No School - Thanksgiving Recess | All Grades | |
| December 2023 | | | |
| Wednesday, December 20 - Friday, December 29 | No School - Winter Recess | All Grades | |
| January 2024 | | | |
| Monday, January 1 | No School - New Year's | All Grades | |
| Tuesday, January 2 | No School - Leader & School Support Professional Learning | All Grades | |
| Wednesday, January 3 | No School for Grades K-6 - All School Staff Professional Learning HALF DAY of School for Pre-K Students | All Grades | Normal Pre-K Half-Day |
| Monday, January 15 | No School - MLK Day | All Grades | |
| February 2024 | | | |
| Thursday, February 1 | Half Day at Inwood - School Staff Professional Learning | All Grades | Inwood only - dismissal at 12:30pm (includes Pre-K) |
| Monday, February 19 | No School - President's Day | All Grades | |
| March 2024 | | | |
| Monday, March 11 - Friday, March 15 | No School - Spring Recess | All Grades | |
| April 2024 | | | |
| Wednesday, April 10 | Full School Day (not half day) | All Grades | ELA State Test Day 1 |
| Wednesday, April 10 - Friday, April 12 | New York State Assessment: English Language Arts | 3-6 | |
| Friday, April 12 | Half Day | All Grades | Dismissal at 12:30pm (includes Pre-K) |
| Monday, April 15 | No School | All Grades | |
| May 2024 | | | |
| Tuesday, May 7 - Thursday, May 9 | New York State Assessment: Mathematics | 3-6 | |
| Wednesday, May 8 | Full School Day (not half day) | All Grades | Math State Test Day 2 |
| Thursday, May 9 | Half Day | All Grades | Dismissal at 12:30pm (includes Pre-K) |
| Monday, May 13 - Friday, May 17 | New York State Assessment: Science | 5 | |
| Monday, May 27 | No School - Memorial Day | All Grades | |
| June 2024 | | | |
| Wednesday, June 12 | Last Day of School for ONLY K-6 | K-6 | Dismissal at 12:30pm (ONLY K-6) |
| Thursday, June 13 | Last Day of School for ONLY Pre-K | Pre-K | Dismissal at 12:30pm (ONLY PRE-K) |
| Thursday, June 13 | No School for Grades K-6 - All School Staff Professional Learning | K-6 | |
| Friday, June 14 | No School - Leader & School Support Professional Learning | All Grades | |

Zeta Charter Schools - Inwood

2022-23 ACCOUNTABILITY
PLAN
PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute
on:

November 3, 2023

By: Joey Evans (contact: Peter Kauffman)

400 W 218th St, New York, NY 10034

(414) 630-5822



ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Joey Evans (contact: Peter Kauffman), prepared this 2022-23 Accountability Plan Progress Report on behalf of the school's board of trustees:

| Trustee's Name | Board Position |
|-------------------|------------------------|
| Keri Hoyt | Board Chairperson |
| Shannon Kete | Board Vice Chairperson |
| Nicole Brisbane | Board Secretary |
| Michele Caracappa | Board Member |
| Kenneth McClure | Board Member |
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Ana Martinez is the school principal.

SCHOOL OVERVIEW

The mission of Zeta Charter Schools - Inwood (“Zeta Inwood”) is to ensure that every child has access to the highest-quality free education from pre-kindergarten through twelfth grade. Zeta Inwood is a public charter school located in upper Manhattan and is operated by Zeta Charter Schools, a charter management organization. Zeta Inwood launched in 2018 with kindergarten and first grade, and adds one grade every year until it will eventually serve pre-kindergarten through twelfth grade. Currently, Zeta Inwood offers pre-kindergarten through sixth grade.

Zeta Inwood implements a next-generation, rigorous academic model combined with whole-child education. Zeta Inwood deploys progressive and effective instructional practices, cutting-edge technology, hands-on learning opportunities, and innovative programming to equip students with the critical thinking skills, habits, and practice they need to achieve their highest potential.

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year

| School Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|-------------|-----|-----|-----|----|----|----|---|---|---|---|----|----|----|-------|
| 2016-17 | | | | | | | | | | | | | | |
| 2017-18 | | | | | | | | | | | | | | |
| 2018-19 | 106 | 64 | | | | | | | | | | | | 170 |
| 2019-20 | 93 | 90 | 57 | | | | | | | | | | | 240 |
| 2020-21 | 150 | 108 | 89 | 60 | | | | | | | | | | 407 |
| 2021-22 | 99 | 128 | 92 | 84 | 53 | | | | | | | | | 474 |
| 2022-23 | 77 | 103 | 105 | 96 | 81 | 56 | | | | | | | | 518 |

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will demonstrate proficiency in reading, writing, comprehending, and speaking the English language.

BACKGROUND

Zeta Inwood uses the Insight Humanities curriculum to promote strong literacy growth with our target population, which include general education students, students with special needs, students from low-income and mixed-income families, and English language learners (“ELLs”). Insight Humanities teaches students to become avid readers, elegant writers, and critical thinkers. It was selected for three reasons: it is aligned with the New York State Next Generation Learning Standards, contains high-quality and engaging curriculum content, and has yielded highly successful results across diverse populations of students. Rigorous English Language Arts (“ELA”) instruction is crucial to ensuring that Zeta’s schools close the vast opportunity gap affecting Zeta Inwood’s target population.

Zeta draws on the Insight Humanities framework, using it as a basis to build out a comprehensive scope and sequence and lesson plans for ELA instruction. The Zeta humanities approach is designed to deepen students’ love of literature while building critical thinking skills and independence as skilled readers and writers. Our program also teaches students to apply

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

knowledge to real-life situations and across content areas. Zeta stands firmly on the premise that all students can learn to read and write, love to read and write, and do so extremely well. At the heart of our Zeta humanities program is a deep belief that students become voracious readers and writers by reading and writing voluminously, and develop the ability to express their ideas clearly and articulately through many daily opportunities to think and discuss literature, their own experiences, and the world around them. Every day at Zeta, students experience reading immersion through deeply studying excellent published text models of reading and writing. Students also have the opportunity to read and write with teacher coaching, experiment with language and craft to discover their own identities as readers and writers, and put the pieces together during extended blocks of independent reading and writing.

As Insight Humanities does not specifically address phonemic awareness, Zeta uses the Success For All (“SFA”) phonics curriculum, a research-based program that has proven effective in providing students with a strong literacy foundation, particularly in kindergarten and first grade, for which Zeta schools use SFA. Notably, SFA content has proven highly effective with low-resourced students, ELLs, and students with special needs.

In kindergarten, SFA focuses on developing strong oral language skills, a love of reading, phonemic awareness, phonics, listening comprehension, and writing. These elements, in conjunction with a strong comprehension program through Insight Humanities, create a solid foundation for reading and learning, with each component of SFA supporting key early literacy developments. SFA’s Stepping Stones exposes children to phonics through letter-sound connections, blending, and segmenting. SFA KinderRoots Shared Stories provide a meaningful context to practice beginning reading skills. The KinderRoots literacy strand includes 19 colorful stories with decodable texts. The Reading Between the Lions Online Platform linked to the SFA reading program creates memorable images of vocabulary, sound/letter correspondences, sound blending, and reading.

Zeta Inwood believes that accurate data about student mastery and growth is essential to creating a school program that meets the academic needs of our students. We are committed to leading with data and using data to drive decisions about curriculum and instruction. All of our students participate in the nationally recognized Fountas & Pinnell (“F&P”) reading assessment. For our older grades, Zeta Inwood measures student growth and achievement over the course of the year through a portfolio of rigorous in-house English Language Arts Interim Assessments (“ELA IAs”) aligned to Common Core standards, which the New York State Next Generation Learning Standards are based on. We primarily focus on these assessments when holistically reviewing the growth students make over the year.

Additionally, in order to achieve excellent outcomes for students, Zeta Inwood believes that adults must be focused on their own continuous improvement. Zeta Inwood’s professional learning program is designed to hone skills, provide content area knowledge, and improve pedagogical techniques so that the school team is prepared to mine the potential of every student and deliver excellent academic outcomes.

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English Language Arts examination for grades 3-8.

METHOD: NYSELA ASSESSMENT

The school administered the New York State ELA assessment to students in grades 3 through 5 in April 2022. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of any students who did not take the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

**2022-23 State English Language Arts Exam
Number of Students Tested and Not Tested**

| Grade | Total Tested ¹ | Not Tested ² | | | | Total Enrolled ³ |
|-------|---------------------------|-------------------------|-----|--------|---------|-----------------------------|
| | | IEP | ELL | Absent | Refused | |
| 3 | 86 | 0 | 0 | 0 | 3 | 89 |
| 4 | 77 | 0 | 0 | 1 | 1 | 79 |
| 5 | 52 | 0 | 0 | 2 | 0 | 54 |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| All | 215 | 0 | 0 | 0 | 4 | 222 |

¹ Note that Zeta has not received data for all students who tested. Subsequent tables only include students whose test results have been received

² Students are exempted from this exam based on their Individualized Education Program ("IEP"), ELL status, or absence for at least some part of the exam.

³ Total enrollment is based on the number of students enrolled the day of the NYS Test.

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS

Zeta met this goal with 78% of students in at least their second year meeting this goal. Additionally, Zeta met this goal when including all students who tested, with 76% of students passing.

Performance on 2022-23 State English Language Arts Exam By All Students and Students Enrolled in at Least Their Second Year

| Grades | All Students | | Enrolled in at Least Their Second Year | |
|--------|--------------------|---------------|--|---------------|
| | Percent Proficient | Number Tested | Percent Proficient | Number Tested |
| 3 | 71% | 86 | 67% | 67 |
| 4 | 79% | 77 | 84% | 55 |
| 5 | 77% | 52 | 85% | 36 |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| All | 75% | 215 | 76% | 168 |

EVALUATION

Zeta Inwood met this goal.

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English Language Arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's ESSA accountability system.

METHOD

The federal Every Student Succeeds Act ("ESSA") holds schools accountable for making annual yearly progress toward enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective ("AMO") each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English Language Arts. Because the state has yet to release its AMO for this year, we cannot report on

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

whether or not we have met the AMO. The Performance Level Index (“PLI”) is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁴

RESULTS

The state has not yet released comparative data, so we cannot evaluate Zeta Inwood’s progress toward meeting this goal. Below is a break out of our achievement by Performance Level.

English Language Arts 2022-23 Performance Level Index

| Number in Cohort | Percent of Students at Each Performance Level | | | |
|------------------|---|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| 222 | 4% | 21% | 47% | 28% |

EVALUATION

Because the state has not released its AMO for 2022-23, we cannot evaluate Zeta Inwood’s progress toward the goal.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English Language Arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

We compare the results for all of the school’s tested students enrolled in at least their second year at the school with the results of all tested students enrolled at the local school district. We evaluate results at both the school and grade level.

⁴ In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

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RESULTS

Zeta Inwood achieved a pass rate of 76% while the local school district achieved a pass rate of 29%.

2022-23 State English Language Arts Exam Charter School and School District Performance by Grade Level

| Grade | Percent of Students at Proficiency | | | |
|-------|--|---------------|---|---------------|
| | Zeta Students in at Least Their 2nd Year | | All School District Students ⁵ | |
| | Percent | Number Tested | Percent | Number Tested |
| 3 | 67% | 67 | 37% | 1,041 |
| 4 | 84% | 55 | 42% | 1,137 |
| 5 | 85% | 36 | 41% | 1,071 |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| All | 76% | 168 | 40% | 3,249 |

EVALUATION

Zeta Inwood met this goal.

⁵ Local school district of comparison is CSD 7.

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English Language Arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute (the “Institute”) conducts a Comparative Performance Analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

RESULTS

The state has not released comparative data, so we cannot evaluate Zeta Inwood’s progress toward meeting its goal.

2022-23 English Language Arts Comparative Performance by Grade Level

| Grade | Percent Economically Disadvantaged | Number Tested | Percent of Students at Levels 3 and 4 | | Difference between Actual and Predicted | Effect Size |
|-------|------------------------------------|---------------|---------------------------------------|-----------|---|-------------|
| | | | Actual | Predicted | | |
| 3 | 76% | 65 | 67% | | | |
| 4 | 75% | 58 | 83% | | | |
| 5 | 76% | 41 | 74% | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| All | 76% | 164 | 74% | | | |

EVALUATION

The state has not released comparative data, so we cannot evaluate Zeta Inwood’s progress toward meeting its goal.

Goal 1: Growth Measure

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Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English Language Arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2022-23 and also have a state exam score from 2021-22, including students who were retained in the same grade. Students with the same 2021-22 score are ranked by their 2022-23 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

RESULTS

The state has not released comparative data, so we cannot evaluate Zeta Inwood's progress toward meeting its goal.

2022-23 English Language Arts Mean Growth Percentile by Grade Level

| Grade | Mean Growth Percentile | |
|-------|------------------------|------------------|
| | School | Statewide Median |
| 4 | | 50.0 |
| 5 | | 50.0 |
| 6 | | 50.0 |
| 7 | | 50.0 |
| 8 | | 50.0 |
| All | | 50.0 |

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

| Type | Measure | Outcome |
|----------|--|--------------------|
| Absolute | Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades-8. | Achieved |
| Absolute | Each year, the school's aggregate PLI on the State English Language Arts exam will meet the AMO set forth in the state's ESSA accountability system. | Data Not Available |

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

| | | |
|-------------|--|--------------------|
| Comparative | Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English Language Arts exam will be greater than that of students in the same tested grades in the school district of comparison. | Achieved |
| Comparative | Each year, the school will exceed its predicted level of performance on the state English Language Arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2020-21 results.) | Data Not Available |
| Growth | Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English Language Arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile. (Using 2020-21 results.) | Data Not Available |

ACTION PLAN

Zeta Inwood met all outcomes (based on the data available) and our pass rate this year represents 7 points of growth compared to last year. These results represent the tremendous work of the Zeta Inwood students, teachers, school leaders, and staff.

To ensure strong continued performance, Zeta Inwood has developed a robust action plan by identifying specific gaps that we are focused on closing to improve student learning, growth, and outcomes.

Our Zeta ELA action plan for the 2023-24 school year focuses on essential areas of teaching and learning that have been proven to dramatically improve student achievement. The four pillars of our action plan include curriculum implementation, intervention and tutoring, professional learning, and data analysis.

- **Curriculum Implementation:** Our Zeta team has rigorously studied our data and outcomes to make curricular changes that will both proactively and reactively support student learning to meet our 2023-24 academic goals.
 - **Curriculum Review:** The Zeta ELA program provides daily opportunities to read rigorous, grade level content and develop original ideas that are shared verbally and in writing. The full ELA curriculum is being reviewed to ensure that all standards are rigorously taught and assessed throughout the year. The results of this rigorous review will be shared with leaders and teachers to provide clarity in the grade-level content that must be taught and to ensure that leaders and teachers are equipped to provide exceptionally strategic instruction.
 - **Assessment and Feedback:** The Zeta ELA program includes daily opportunities for informal assessment and weekly opportunities for formal assessment through verbal discussion, multiple choice questions, and written response questions. Students in second through sixth grades will engage in a weekly mastery assessment to show all that they have learned about the ideas in a text and their knowledge of grade-level standards. Leaders and teachers will use this data by collecting it weekly, studying the data outcomes, and making changes each week to reteach any needed content to ensure mastery of grade-level standards for all

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

students. By changing our approach to include more frequent weekly assessment cycles, Zeta will ensure that leaders and teachers understand the strengths and growth areas of students to most effectively guide learning for all students to achieve.

- **Intervention and Tutoring:** In order to ensure significant learning acceleration for all students who are not currently meeting gradelevel standards, our Zeta team has developed an intensive intervention and tutoring plan. We have made key changes to enable higher levels of accountability and school ownership, easier implementation, sustainable progress monitoring systems, and the use of scientific research-backed programs.
 - **Small Group Daily Intervention:** Our Zeta classrooms are generally staffed with two teachers in each homeroom. This is an intentional staffing decision to equip our teachers with the ability to meet with small groups multiple times daily. Small group instruction is a research-based intervention to accelerate learning. These small groups are designed based upon the weekly assessment cycles outlined above. Leaders and teachers will invest time daily to plan for small group lessons that provide critical content to ensure all students meet gradelevel standards.
 - **Response to Intervention:** In response to the challenges of COVID19, Zeta has redesigned our Response to Intervention (“Rtl”) approach and launched it in September (as opposed to late October in prior years). From the launch of the school year, students who have been identified as in need of Response to Intervention support are receiving small-group instruction. Our Special Education team has designed a Response to Intervention scope and sequence that outlines the trajectory of learning. In literacy, teachers will use the Amplify reading adaptive technology program and gradelevel texts to provide both online and in-person instruction.
 - **Tutoring:** After each six-week assessment cycle, the assessment data will be reviewed to identify all students who were not able to meet gradelevel goals and are in need of additional tutoring support. Tutoring is a research-based intervention that has been proven to accelerate student learning. Zeta students who do not meet the goals for our assessments will receive small group tutoring support in literacy. These small groups will be strategically planned to support students in their areas of need; some of these may include accuracy, decoding, fluency, literal comprehension, inferential comprehension, and writing.
- **Professional Learning:** Our Zeta network Academic Team is providing targeted coaching for leaders and teachers that includes modeling exemplar lessons, observations of instruction, and leading and observing planning meetings with personalized feedback to ensure weekly growth. School leaders meet with their teaching teams multiple times a week to provide professional learning through planning meetings, observations, coaching, and feedback conversations. In literacy, professional learning will focus on developing leaders and teacher understanding of textual analysis to support all students in making meaning of the text and demonstrating their understanding through multiple choice questions and writing questions.

Zeta believes that this strategic planning and targeted support early in the year and throughout the year as needed will allow both new and returning students at Zeta to grow tremendously and leave elementary school prepared for the rigors of middle school

GOAL 2: MATHEMATICS

ELEMENTARY MATHEMATICS

Goal 2: Mathematics: Students will show competency in their understanding and application of mathematical computation and problem solving.

BACKGROUND: MATHEMATICS INTERNAL ASSESSMENT

Zeta Inwood's foundation of math learning stems from the belief that students conceptually learn math most effectively through inquiry and problem-solving opportunities. Zeta Inwood's mathematics curriculum is internally-curated and based on a combination of the following curricula, and additionally supplemented with internally created materials:

- **Contexts for Learning ("CFL") Units** is used by Zeta Inwood to complement the Investigations materials. Like TERC, CFL units are conceptually based on and aligned with the New York State Next Generation Learning Standards. These units foster deep understanding of mathematics by creating contexts familiar to students' lives. Like Investigations, CFL units expose students to a series of mathematical inquiries that are collaboratively solved. The teacher training mirrors the work done in preparing to launch Investigations.
- **Cognitively Guided Instruction ("CGI")** is another foundational aspect of Zeta Inwood's math content, building students' ability to solve mathematical problems and deepen their understanding of number sense and operations. Students are presented with daily problems that allow them to solve with both invented algorithms or by working with concrete representations of numbers, such as manipulatives and drawings, as well as more traditional number sentences. In this approach, younger students first use concrete materials to solve problems and look for patterns and generalizations. As students need to record their work, they do so first by sketching pictures (representations) of the manipulative models and then finally move to using abstract (and more formal) mathematical notations for their work. This mathematical approach gives teachers an understanding of the importance of student-led problem solving, as it requires students to solve problems using their own mathematical understandings and strategies. Student strategies are then shared with the entire class in order to advance all students'

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

mathematical understanding. Zeta Inwood uses CGI in part because of its successful use at other high-performing charter school networks, where the use of CGI teacher and leader training as well as student instruction have led to excellent outcomes in populations similar to that of Zeta Inwood's student population.

- **TERC Investigations in Number, Data, and Space** is a Kindergarten to sixth grade mathematics curriculum aligned to New York State Next Generation Learning Standards that is designed to support children as they make sense of mathematical ideas. TERC Investigations employs a hands-on approach that guides students to develop their own mathematical understandings through a series of investigations, games, and activities. This conceptual approach allows students to understand math through collaborative learning. Investigations materials are drawn upon in Zeta Inwood's curricular design to teach both number sense as well as mathematical content such as geometry and data analysis.

The above three curricular components were chosen for their alignment to Zeta Inwood's deeply held belief that students should learn math conceptually and collaboratively. Zeta Inwood's professional learning for teachers in math focuses on the following: (a) the development of students' mathematical thinking; (b) instruction that influences that development; (c) teachers' knowledge and beliefs that influence their instructional practices; and (d) the way that teachers' knowledge, beliefs, and practices are influenced by their understanding of students' mathematical thinking.

Zeta Inwood believes that accurate data about student mastery and growth is essential to creating a school program that meets the academic needs of our students. Zeta Inwood is committed to leading with data, using data to drive decisions about curriculum and instruction. To that end, we regularly assess students on all areas of the mathematics curriculum, gaining an accurate view into where students are strong and where they need additional support to master content.

METHOD: NYSMATH ASSESSMENT

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State Mathematics examination for grades 3-5.

The school administered the New York State Mathematics assessment to students in grades 3 through 5 in May 2023. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of any students who did not take the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2022-23 State Mathematics Exam Number of Students Tested and Not Tested

ZETA CHARTER SCHOOLS - INWOOD - 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

| Grade | Total Tested ⁶ | Not Tested ⁷ | | | | Total Enrolled |
|-------|---------------------------|-------------------------|-----|--------|---------|----------------|
| | | IEP | ELL | Absent | Refused | |
| 3 | 86 | 0 | 0 | 0 | 3 | 89 |
| 4 | 78 | 0 | 0 | 0 | 1 | 79 |
| 5 | 53 | 0 | 0 | 1 | 0 | 54 |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| All | 217 | 0 | 0 | 0 | 1 | 218 |

RESULTS

Zeta met this goal with 90% of students in at least their second year meeting this goal. Additionally, Zeta met this goal when including all students who tested, with 87% of students' passing.

Performance on 2022-23 State Mathematics Exam By All Students and Students Enrolled in at Least Their Second Year

| Grades | All Students | | Enrolled in at Least Their Second Year | |
|--------|--------------------|---------------|--|---------------|
| | Percent Proficient | Number Tested | Percent Proficient | Number Tested |
| 3 | 87% | 86 | 90% | 67 |
| 4 | 89% | 78 | 89% | 55 |
| 5 | 79% | 53 | 81% | 37 |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| All | 86% | 217 | 87% | 159 |

EVALUATION

Zeta Inwood met this goal.

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State Mathematics exam will meet the Annual Measurable Objective ("AMO") set forth in the state's ESSA accountability system.

⁶ Note that Zeta has not received data for all students who tested. Subsequent tables only include students whose test results have been received

⁷ Students are exempted from this exam based on their Individualized Education Program ("IEP"), ELL status, or absence for at least some part of the exam

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METHOD

ESSA holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in Mathematics. Because the state has not released its AMO for 2022-23, we cannot determine whether or not this goal was met. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

RESULTS

The state has not yet released comparative data, so we cannot evaluate Zeta Inwood's progress toward meeting this goal. Below, is a break out of our achievement by Performance Level.

Mathematics 2022-23 Performance Level Index (PLI)

| Number in Cohort | Percent of Students at Each Performance Level | | | |
|------------------|---|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| 256 | 2% | 12% | 57% | 29% |

EVALUATION

Because the state has not released its AMO for 2022-23, we cannot evaluate Zeta Inwood's progress towards the goal.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state Mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students in the corresponding grades in the school district.

RESULTS

Zeta Inwood achieved a pass rate of 90%, while the local school district achieved a pass rate of 31%.

2022-23 State Mathematics Exam Charter School and District Performance by Grade Level

⁸ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

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| Grade | Percent of Students at Proficiency | | | |
|-------|--|---------------|------------------------------------|---------------|
| | Zeta Students in at Least Their 2nd Year | | All District Students ⁹ | |
| | Percent | Number Tested | Percent | Number Tested |
| 3 | 90% | 67 | 44% | 1,098 |
| 4 | 89% | 55 | 44% | 1,192 |
| 5 | 81% | 37 | 39% | 1,111 |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| All | 87% | 159 | 42% | 3,401 |

EVALUATION

Zeta Inwood achieved this goal.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state Mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

RESULTS

The state has not released comparative data, so we cannot evaluate Zeta Inwood's progress toward meeting its goal.

EVALUATION

The state has not released comparative data, so we cannot evaluate Zeta Inwood's progress toward meeting its goal.

Goal 2: Growth Measure

⁹ Local school district of comparison is CSD 7.

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Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in Mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. A student must have participated in three years of state tests to have their growth percentile calculated. Since Zeta students have only participated in two years of state testing, the results are not available.

RESULTS

Zeta students have not participated in testing for a long enough duration to create a mean growth percentile.

2020-21 Mathematics Mean Growth Percentile by Grade Level

| Grade | Mean Growth Percentile | |
|-------|------------------------|------------------|
| | School | Statewide Median |
| 4 | | 50.0 |
| 5 | | 50.0 |
| 6 | | 50.0 |
| 7 | | 50.0 |
| 8 | | 50.0 |
| All | | 50.0 |

EVALUATION

The state has not released comparative data, so we cannot evaluate Zeta Inwood's progress toward meeting its goal.

SUMMARY OF THE MATHEMATICS GOAL

| Type | Measure | Outcome |
|----------|--|----------|
| Absolute | Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8. | Achieved |

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| | | |
|-------------|--|--------------------|
| Absolute | Each year, the school's aggregate PLI on the state Mathematics exam will meet that year's AMO set forth in the state's ESSA accountability system. | Data Not Available |
| Comparative | Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state Mathematics exam will be greater than that of students in the same tested grades in the school district of comparison. | Achieved |
| Comparative | Each year, the school will exceed its predicted level of performance on the state Mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2020-21 school district results.) | Data Not Available |
| Growth | Each year, under the state's Growth Model the school's mean unadjusted growth percentile in Mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile. | Data Not Available |

ACTION PLAN

Zeta Inwood met all outcomes (based on the data available) and our pass rate this year represents 6 points of growth compared to last year. These results represent the tremendous work of the Zeta Inwood students, teachers, school leaders, and staff.

To ensure strong continued performance, Zeta Inwood has developed a robust action plan by identifying specific gaps that we are focused on closing to improve student learning, growth, and outcomes.

Our Zeta Math action plan for the 2023-24 school year focuses on essential areas of teaching and learning that have been proven to dramatically improve student achievement. The four pillars of our action plan include curriculum implementation, intervention and tutoring, professional learning, and data analysis.

- **Curriculum Implementation:** Our Zeta team has rigorously studied our data and outcomes to make curricular changes that will both proactively and reactively support student learning to meet our 2023-24 academic goals.
 - **Curriculum Review:** The Zeta Math program provides daily opportunities to solve rigorous math problems in authentic, real-world contexts. The full Math curriculum is being reviewed to ensure that all standards are rigorously taught and assessed throughout the year. The results of this rigorous review will be shared with leaders and teachers to provide clarity in the gradelevel content that must be taught and to ensure that leaders and teachers are equipped to provide exceptionally strategic instruction.
 - **Unit Curriculum Interventions:** Zeta designed the first math unit of the 2023-24 year to provide a foundational launch that closes persistent content gaps from the prior year. To proactively address content gaps, ongoing math units will strategically focus on both gradelevel standards that are new for the grade and ongoing interventions to ensure mastery of gradelevel learning for all students.

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- **Assessment:** Zeta math units have been revised to include daily and weekly opportunities for both formal and informal assessment to ensure learning. Our network Academic Team is creating weekly informal and formal assessment opportunities based upon the New York State Next Generation Standards. These weekly exit ticket opportunities will provide more frequent opportunities for leaders and teachers to assess student learning to celebrate growth and make intentional changes to reteach students anytime they do not achieve mastery of the grade-level content.
- **Intervention and Tutoring:** In order to ensure significant learning acceleration for all students who are not currently meeting grade-level standards, our Zeta team has developed an intensive intervention and tutoring plan. We have made key changes to enable higher levels of accountability and school ownership, easier implementation, sustainable progress monitoring systems, and the use of scientific research-backed programs.
 - **Small Group Daily Intervention:** Our Zeta classrooms are generally staffed with two teachers in each homeroom. This is an intentional staffing decision to equip our teachers with the ability to meet with small groups multiple times daily. Small group instruction is a research-based intervention to accelerate learning. These small groups are designed based upon the weekly assessment cycles outlined above. Leaders and teachers will invest time daily to plan for small group lessons that provide critical content to ensure all students meet grade-level standards.
 - **Response to Intervention:** In response to the challenges of COVID-19, Zeta has redesigned our Response to Intervention (“RtI”) approach and launched it in September (as opposed to late October in prior years). From the launch of the school year, students who have been identified as in need of Response to Intervention support are receiving small-group instruction. Our Special Education team has designed a Response to Intervention scope and sequence that outlines the trajectory of learning. In math, teachers will use the Dreambox adaptive technology program and grade-level small-group instruction to provide both online and in-person learning.
 - **Tutoring:** After each six-week assessment cycle, the assessment data will be reviewed to identify all students who were not able to meet grade-level goals and are in need of additional tutoring support. Tutoring is a research-based intervention that has been proven to accelerate student learning. Zeta students who do not meet the goals for our assessments will receive small group tutoring support in math. These small groups will be strategically planned to support students in their areas of need; some of these may include numerical operations, fractions, measurement, and data.
- **Professional Learning:** Our Zeta network Academic Team is providing targeted coaching for leaders and teachers that includes modeling exemplar lessons, observations of instruction, and leading and observing planning meetings with personalized feedback to ensure weekly growth. School leaders meet with their teaching teams multiple times a week to provide professional learning through planning meetings, observations, coaching, and feedback conversations. In math, professional learning will focus on developing leaders and teacher understanding of mathematics to support all students in understanding problems and demonstrating their understanding through multiple choice questions and written mathematical questions.

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Zeta believes that this strategic planning and targeted support early in the year and throughout the year as needed will allow both new and returning students at Zeta to grow tremendously and leave elementary school prepared for the rigors of middle school.

GOAL 3: SCIENCE

Goal 3: Science

Students will understand and apply scientific principles at a proficient level.

BACKGROUND

At Zeta Inwood, we are constantly thinking about how to move Science, Technology, and Engineering to the next level. Zeta Inwood students have Science class five days per week beginning in kindergarten, allowing them to engage in a variety of hands-on, inquiry-based experiments and projects, leading to the discovery of deep observations about the world around them. By the end of kindergarten alone, Zeta Inwood students will have conducted dozens of experiments. Our Science program taps into and drives student curiosity and focuses on the process of doing science. Students engage in purposeful reading, writing, researching, and hands-on investigative activities. Through these learning tasks, students develop and utilize practices commonplace in science and engineering to aid in the acquisition of content knowledge, development of scientific ideas, and the application of their scientific understandings.

Throughout their science experience, students are repeatedly exposed to the domains of physical science, life science, chemistry, earth science, computer science and engineering. Students build content and process knowledge over time as the ideas they grapple with in each discipline become more complex. As a result, our students become acquainted with the plethora of scientific disciplines and career prospects that pertain to each.

Zeta Inwood's curriculum is internally adapted from Amplify Science. Resources are aligned with the New York State P-12 Science Learning Standards, and focus heavily on student investigations that build critical thinking skills and teach students to apply knowledge in a variety of contexts. Zeta's head of Science has created a Science scope and sequence and units of study aligned with the New York State P-12 Science Learning Standards, which provide a structure and framework for what students will know and be able to do in Science.

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Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State Science examination.

METHOD

Zeta Inwood students did not serve testing grades for the New York State Science Test.

RESULTS

Not applicable.

EVALUATION

Not applicable.

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state Science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

Zeta Inwood students did not serve testing grades for the New York State Science Test.

RESULTS

Not applicable.

EVALUATION

Not applicable.

SUMMARY OF THE SCIENCE GOAL

| Type | Measure | Outcome |
|-------------|--|---------|
| Absolute | Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State Science examination. | N/A |
| Comparative | Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state Science exam will be greater than that of all students in the same tested grades in the school district of comparison. | N/A |

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ACTION PLAN

Zeta will continue offering inquiry-based Science to all students five days per week.

GOAL4: ESSA

Goal 7: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because all students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves and from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Zeta Inwood has not yet received its rating from the state for 2022-23.

ADDITIONAL EVIDENCE

Zeta Inwood achieved a status of "Good Standing" for 2019-20, 2020-21, and 2021-22.

Accountability Status by Year

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| Year | Status |
|---------|---------------|
| 2018-19 | N/A |
| 2019-20 | Good Standing |
| 2020-21 | Good Standing |
| 2021-22 | Good Standing |