

Application: New Visions Charter High School for the Humanities II

Melissa Wass - mwass@newvisions.org
2022-2023 Annual Report

Summary

ID: 0000000021

Last submitted: Oct 31 2023 04:23 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Jul 26 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II 800000071081

a1. Popular School Name

HUM II

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Aug 3 2015

d. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

e. Date of Approved Initial Charter

Sep 13 2011

f. Date School First Opened for Instruction

Aug 1 2012

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Mission

HUM II is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of English, history and art concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

Key Design Elements

Innovative and Responsive Teaching and Learning: Equitable teaching is the foundation of our schools. Consistent, high quality instruction is essential for achieving excellent learning outcomes for every student. We focus both on the content knowledge and the skills and mindsets our students need to lead in a 21st century society. We do this in four interdependent ways:

1. **Culturally Relevant Curriculum and Instruction:** Instructional materials, including those sourced from New Visions, value the voices and knowledge of the youth we serve. Teachers strive to understand and honor students' cultures and interests and integrate them into instructional plans. Our routines for learning privilege student sensemaking, application of learning, choice, and collaboration.
2. **Teacher Development:** Sustained and diverse professional learning experiences, provided by both schools and the New Visions network, build teachers' capacity to consistently enact and enhance our vision for teaching and learning and support them in their professional aspirations.
3. **Literacy and Math Skills for Every Student:** Curriculum and instruction are designed to assess and develop students' skills beginning in literacy and math and ultimately across disciplines. Our innovative approach posits that assessment is for learning and teaching. Assessment cycles are used to identify what individuals and groups are ready to learn, which helps teachers plan instruction and differentiation for each student.
4. **Authentic Assessment:** Authentic assessment, including project and challenge-based learning, is grounded in real, culturally relevant problems and the skills and standards of the course. Authentic assessments support

students in constructing new knowledge, working collaboratively, demonstrating mastery, and presenting. These opportunities foster student agency and accountability in their own learning.

Individualized Supports for Diverse Learners: We celebrate and support diversity in students' learning styles. We aspire to eradicate persistent academic achievement gaps for students with disabilities and multilingual learners. We do this through equitable teaching, inclusive classrooms, individualized supports based on the needs and strengths of each student, and a focus on foundational academic and social emotional skills. We position students to be agents of their own growth by developing their ability to self-advocate and engaging them in decision-making about their futures.

Holistic Social Emotional Supports: We build purposeful communities where students and adults feel engaged and connected to each other, and where they grow as people. We begin this work before school starts with students at Summer Bridge, and with adults at Onboarding, and continue it through graduation. We help students make decisions about their own future and their school community; create inclusive spaces throughout the school where students' intersectional identities are celebrated and honored; invest in deep relationship-building through an advisory model; use a restorative approach to improve and repair relationships; leverage the robust counseling staff to recognize and heal trauma; and ensure that adults also reflect on and develop their own social emotional competencies.

Comprehensive Postsecondary Readiness: Our postsecondary exploration and preparation programs ensure that every student is equipped with the skills and experiences to define and pursue their goals, earn a family-sustaining wage, and participate fully in society. We recognize that the path to academic and career goals may contain a combination of training, employment, service, and education. We provide comprehensive four-year counseling and academic services that include exploration of multiple pathways, rich academic and non-academic experiences, and support for caregivers so our students can meet challenges and opportunities of college and career.

Inclusive Family Engagement: We build intentional, individual, collaborative relationships with families and caregivers to ensure they play an active role in their children's high school experience and postsecondary plans. We communicate consistently and in the family's preferred language(s). Families and caregivers are our first and most important stakeholders in the success of every student.

Civic & Community Engagement: We encourage students to find the power in their own voices and actions, and to collaborate, communicate, and advocate in order to build stronger selves, schools, and communities. We do this by offering formal and informal experiences in our schools and cultivating partnerships in the community. Civic and community engagement, together with a rigorous academic program, equip our graduates with knowledge, skill sets, and agency to engage fully and lead in an increasingly complex world.

Data-Driven Continuous Improvement: Data-driven continuous improvement cycles build capacity in teams, support the professional growth of all school staff, improve processes and programs, and build solutions to systemic challenges. Our continuous improvement approach advances equity and reduces bias by creating transparency, shared accountability, and greater reliability in complex systems. We set intentional goals, enact specific strategies for reaching them, reflect, and then incorporate what we learned so we do better next time.

h. School Website Address

<http://www.newvisions.org/humanities2>

i. Total Approved Charter Enrollment for 2022-2023 School Year

566

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

370

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

- 9
- 10
- 11
- 12

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

Yes

I1. Charter Management Organization Name

New Visions for Public Schools

I2. Charter Management Organization Email Address

mwass@newvisions.org

I3. Charter Management Organization Email Phone Number

212-645-5110

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	No, just one site.
--	--------------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	900 Tinton Avenue Bronx, NY 10456	718-665-5380	NYC CSD 8	9-12	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	David Neagley	Principal	718-665-5380		dneagley14@charter.newvisions.org
Operational Leader	Michelle Bey	Director of School Operations	718-665-5380		mbey16@charter.newvisions.org
Compliance Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110		mgill@newvisions.org
Complaint Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110		mgill@newvisions.org
DASA Coordinator	Lauren Livingston	Asst Principal of Intervention and Essentials	718-665-5380		llivingston28@charter.newvisions.org
Phone Contact for After Hours Emergencies	David Neagley	Principal	718-665-5380		dneagley14@charter.newvisions.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Yes

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change District or CSD of Location	New Visions Charter High School for the Humanities II has been relocated to the Jane Addams campus at 900 Tinton Avenue, Bronx, NY for the 2021-2022 school year at the request of the New York City Department of Education and the Panel for Education Policy approved at the April 28, 2021 public meeting. The school has been sited alongside the New Visions Charter for Advanced Math and Science II and is utilizing the space that became available after the High School for Tourism and Hospitality moved to HUM II's previous location, essentially swapping school locations.	6/21/21	9/6/22
2	Change in admissions/enrollment policy	New Visions Charter High School for the Humanities is requesting to revise its enrollment and admissions policy so	6/27/22	9/16/22

		it is in compliance with NYSED's guidance.		
3	Change in mission, vision or philosophy	New Visions Charter High School for the Humanities II is requesting to revise its mission statement submitted in its initial application to match the mission statement the school and CSO have used for the past several years.	11/21/22	6/20/23
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Melissa Wass
Position	Senior Program Officer, Charter
Phone/Extension	646-486-6316
Email	mwass@newvisions.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click [YES](#) to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

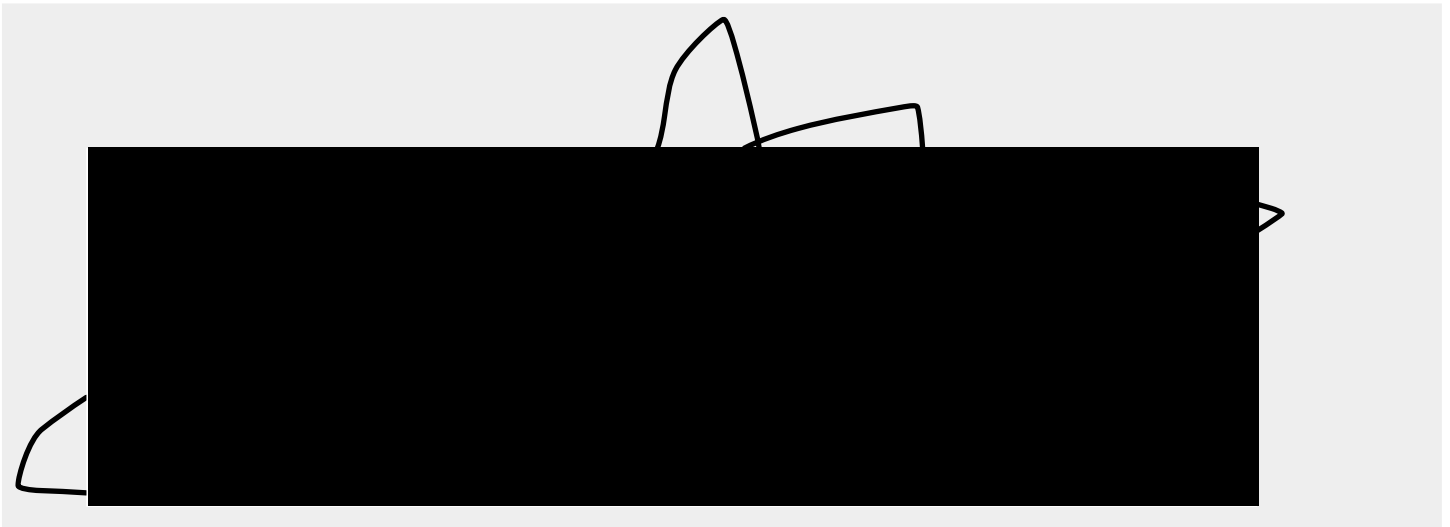
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click [YES](#) to agree.

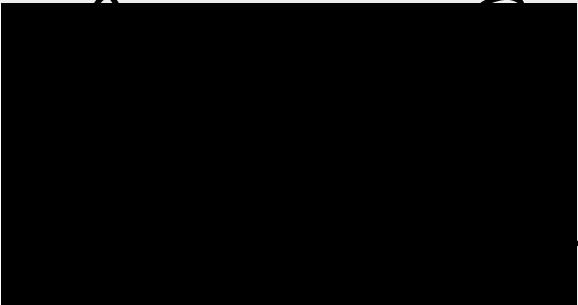
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink is visible, partially obscured by a large black rectangular redaction box. The signature appears to be written on a light gray background. The redaction box covers the majority of the signature, leaving only the top and bottom strokes visible.

Signature, President of the Board of Trustees

A large black rectangular box redacting the signature of the President of the Board of Trustees. The box is positioned on a light gray background.

Date

Jul 5 2023

Thank you.



Entry 2 Links to Critical Documents on School Website

Completed - Jul 26 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: New Visions Charter High School for the Humanities II

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.newvisions.org/humanities2
2. Board meeting notices, agendas and documents	https://www.newvisions.org/humanities2
3. New York State School Report Card	https://www.newvisions.org/humanities2
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.newvisions.org/humanities2
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.newvisions.org/humanities2
6. Authorizer-approved FOIL Policy	https://www.newvisions.org/humanities2
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.newvisions.org/humanities2

Thank you.



Entry 3 Progress Toward Goals

Completed - Oct 16 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Not Met	In order to support students on the ELA Regents and increase four year pass rates, HUM II will implement the following: 1) targeted intervention placement for students using STAR reading and WIST data into Read180 and System44 in order to support students in increasing their Lexile scores, which will support students' reading comprehension on short passages and longer sustained reading on the ELA Regents; 2) interim assessments that are aligned to the ELA Regents to ensure that data analysis and teacher instruction is aligned with Common Core Standards; 3) embedded ELA Regents preparation in ELA classes to

				support learning in standards that students have not yet mastered; 4) data analysis to identify the most challenging standards for IEP students and create appropriate scaffolds for students to gain mastery; 5) working as an ELA team to determine vertical planning across grades and track mastery of student progress.
Academic Goal 2	90% of students in the 2019 cohort will attain a score of 65% or above on a Regents mathematics exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2019 cohort will attain a score of 65% or above on a Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Not Met	The Attendance Team meets every other week during PD time and discusses students of concern. The culture team members and counselor for each cohort discuss

				<p>students who are flagged for latenesses and absences. Together they come up with a plan to support that student. Each plan can be individualized to meet students' needs. The attendance team will also hold regular attendance incentives to reward students who are on time and present at school, as well as going to all of their classes at least 90% of the time.</p>
Academic Goal 5	90% of students enrolled in the 2022-2023 academic year will return for the 2023-2024 academic year	Number of students enrolled as of BEDS day 2022 compared to BEDS day 2023	Not Met	<p>Many students left the state and are still residually dissatisfied because of the school's relocation. We completed a community assessment and determined that the recruitment pathways have not changed substantially. We are working with two outside consultants to do a brand refresh on all changes, print and digital, for this years recruitment season. Additionally, we are working with our staff to increase the clubs and students activities that are</p>

				available to engage students.
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	90% of teachers on staff in the 2022-2023 school year rated as effective or highly effective will return for the 2023-2024 academic year	Cumulative review of informal and formal evaluations	Not Met	We had really light turnover in the midst of COVID-19. This year we had turnover that were employees who had previously intended to leave the prior year. Additionally, we had a decrease in student enrollment so we did not backfill positions to right size the school.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[New Visions Charter High School HUM II 2023](#)

Filename: New_Visions_Charter_High_School_HU_lyyqVYp.pdf Size: 370.9 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

[Instructions - SUNY-Authorized Charter Schools ONLY](#)

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NYSED-2022-23-AuditedFinancialReport-HUM2](#)

Filename: NYSED-2022-23-AuditedFinancialReport-HUM2.xlsx Size: 351.5 kB

Entry 4c – Additional Financial Documents

Completed - Oct 31 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HUM II Entry 4c Additional Financial Documents SY22-23](#)

Filename: HUM_II_Entry_4c__Additional_Financ_TLAihjK.pdf Size: 13.9 kB

[1](#)

Filename: 1_HUM_2_-_Mgmt_Rep_Letter.pdf Size: 586.0 kB

[2](#)

Filename: 2_HUM_II_FY23_Single_Audit.pdf Size: 105.4 kB

[4](#)

Filename: 4_HUM2_ESCROW.pdf Size: 65.5 kB

Entry 4d - Financial Contact Information

Completed - Oct 18 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cynthia Rietscha	crietscha@newvisions.org	646-486-6307

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Adam Cole	ACole@bdo.com	212-885-8327	12

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 16 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HUM2 23-24 SED Budget](#)

Filename: HUM2_23-24_SED_Budget.xlsx Size: 36.2 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 26 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Cantillo, Peter Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Cantillo_Peter_Financial_Disclosur_a4aFxxwk.pdf Size: 239.0 kB

[Gibson, Lisa Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Gibson_Lisa_Financial_Disclosure_F_iNvawW0.pdf Size: 223.4 kB

[Grossman, Nancy Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Grossman_Nancy_Financial_Disclosur_ph7LRvr.pdf Size: 115.0 kB

[Levy, Fred Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Levy_Fred_Financial_Disclosure_For_zE0T6Xo.pdf Size: 235.1 kB

[Lynton, Lili Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Lynton_Lili_Financial_Disclosure_F_eZxsqxU.pdf **Size:** 304.9 kB

[Milan Bethel, Marsha Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Milan_Bethel_Marsha_Financial_Disc_ST6j2rk.pdf **Size:** 217.3 kB

[Nathan, Michael Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Nathan_Michael_Financial_Discosur_QiLRqBy.pdf **Size:** 131.2 kB

[Rodriguez, Edgar Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Rodriguez_Edgar_Financial_Discosu_YZrR0lz.pdf **Size:** 739.5 kB

[Vega, Edna Financial Disclosure Form 2022-23 AMS II:HUM II](#)

Filename: Vega_Edna_Financial_Disclosure_For_wusmagK.pdf **Size:** 116.7 kB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Peter Cantillo	[REDACTED]	Trustee/Member	N/A	Yes	3	01/01/2023	12/31/2025	12
2	Lisa Gibson	[REDACTED]	Trustee/Member	N/A	Yes	1	06/24/2022	12/31/2025	11
3	Nancy Grossman	[REDACTED]	Trustee/Member	N/A	Yes	4	01/01/2021	12/31/2023	11
4	Fredrick Levy	[REDACTED]	Chair	N/A	Yes	3	01/01/2023	12/31/2025	12
5	Marsha Milan-Bethel	[REDACTED]	Trustee/Member	N/A	Yes	2	01/01/2022	12/31/2024	9
6	Michael Nathan	[REDACTED]	Treasurer	Finance	Yes	2	01/01/2021	12/31/2023	13 or more
7	Edgar Rodriguez	[REDACTED]	Secretary	N/A	Yes	1	06/24/2022	12/31/2025	12
8	Edna Vega	[REDACTED]	Trustee/Member	N/A	Yes	4	01/01/2021	12/31/2023	11
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	8
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2022-2023

13

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

8

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

0

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 31 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

HUM II Approved Board Meeting Minutes SY22-23

Filename: HUM_II_Approved_Board_Meeting_Minu_ZMGBHJt.pdf Size: 686.6 kB

Entry 9 Enrollment & Retention

Completed - Jul 26 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>HUM II conducted extensive outreach to Community School District (CSD) 8 and the surrounding districts to inform families and community members about the school. Our recruitment process began in September for the following school year by making the application available to families to apply online, in person, and by mail.</p> <p>Our comprehensive recruitment plan includes: middle school outreach within and outside the district to DOE, charter, and parochial schools; direct mailing campaigns to over 47,568 eighth-graders in both English and Spanish; community and street outreach; digital and social media advertisement; bus shelter ads; a street outreach team; hosting of in-person and virtual open houses; and participation in local community events such as fairs and presentations at local networks of community-based organizations (CBOs) and social service networks. Further, we advertised our school by executing an extensive digital (Facebook/Instagram) campaign, partnering with Goodway Group to bolster targeted social media and internet advertising, and creating a profile with Niche to elevate our school profile and capitalize on parents researching schools in the area. In addition, we input all of our open house dates onto external platforms such as NYC Charter Center's website and Eventbrite.</p>	<p>In 2023-24, HUM II plans to execute the following recruitment efforts:</p> <ol style="list-style-type: none"> 1. Maintain strong relationships with district schools. Continue to build partnerships with a few key strategies: Meet with Parent Coordinators, 8th grade counselors and/or 8th grade APs, attend PTA meetings to introduce ourselves to students and parents, and give literature on the schools including applications. 2. We hope to return to completing presentations for 8th graders, giving us a platform to showcase our school's offerings. In attendance at school fairs, HUM II distributes school branded items. Along with branded items, school applications are always distributed. 3. Continue to align our online presence by elevating and aligning the website and social media work with a manager who dedicates more time to this area. We have found the community responding favorably to pictures and videos through Instagram as our strongest engagement for new families. 4. Continue to create strong Community-Based Organization (CBO) connections. 5. Hosting multiple Open Houses for potential families gives HUM II the platform to connect on a more personable level where we have live Q&A sessions with HUM II stakeholders. 6. Acquire and send a variety of targeted mailings to parents of

During the pandemic, we strategically distributed fliers multiple times to all neighboring NYCHA buildings, local laundromats, barbershops, and grocery stores since families would still have to go to these essential businesses for their services.

HUM II hosts information sessions and open houses to further inform families and the community about the school and the admissions process. All in-person information sessions and open houses included the dissemination of recruitment materials and enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. These are held at the school and are publicized widely through the dissemination of flyers and postcards to families as well as the school's website, which is hosted on the main network site and our Facebook and Instagram pages. During spring 2020, in response to school closure, we quickly shifted our recruitment and enrollment effort to a virtual setting. We began hosting virtual open houses via Zoom which continued throughout school year 2020-21 while still remote and into 2021-22.

HUM II continues to build relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors have our information and application to distribute to their families. This past fall HUM II staff visited all CSD 7, 8, 9, 11, and 12 middle schools, as well as parochial and charter middle schools. HUM II also dropped off

students in District 8 and surrounding districts that includes specific supports that are offered at the school.

7. Continue to maintain the process of requesting the completion of the family income inquiry form when registering families as this represents the difference in strategy between this year and last year.

	<p>applications and open house flyers at the Woodstock Library, Morrisania Library, Highbridge Library, Betances Community Center, and The Point. HUM II, in conjunction with the New Visions network, took additional steps to reach as many families as possible including those who are economically disadvantaged. We mailed packets of Open House fliers and applications to CBOs that work with immigrant and economically disadvantaged families.</p> <p>HUM II also benefits from New Visions' extensive database of over 700 partner organizations that support families throughout the Bronx and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems. The network has made it a priority to ensure the database of partnerships is expanded on a frequent basis so that it can continuously be used as a recruitment resource. Utilizing the database, we connect with organizations via mailings, emails, and phone calls to promote HUM II's application and recruitment process.</p>	
English Language Learners	<p>New Visions provides HUM II with all necessary marketing materials which include brochures and one-pagers made available in languages (English and Spanish) that reflect our current school population in an effort to recruit more students. HUM II's marketing materials always highlight that we accept all students including students with disabilities</p>	<p>In 2023-24, HUM II plans to execute the following recruitment efforts:</p> <ol style="list-style-type: none"> 1. Maintain strong relationships with district schools. Continue to build partnerships with a few key strategies: Meet with Parent Coordinators, 8th grade counselors and/or 8th grade APs, attend PTA meetings to introduce ourselves to students and parents, and give

and English Language Learners/Multilingual Learners. In addition, we have run digital website advertisements as well as newsletter advertisements in an effort to recruit more ELL/ML students. We have sent fliers and applications to schools that have a high population of ELL/ML students such as South Bronx International Middle School. For the past two years, we have placed bus shelter ads in strategic locations in an effort to build name recognition in the neighborhood. For school year 2021-22, we placed additional bus shelter ads in areas closer to the school's new location. In addition, the recruitment materials that we send are available in English and Spanish and mention that we offer a bilingual program, language classes in Spanish, Italian, and French, and the New York State Seal of Biliteracy in multiple languages, providing students an opportunity to pursue advanced language proficiency in multiple languages. Our website offers families the opportunity to apply online or download the application, which is available in English and Spanish. In addition, we partner with the New York City Charter School Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French, and Chinese and is widely promoted by the NYC Charter School Center. The application is also available at the school and community outreach events.

literature on the schools including applications.

2. We hope to return to completing presentations for 8th graders, giving us a platform to showcase our school's offerings. In attendance at school fairs, HUM II distributes school branded items. Along with branded items, school applications are always distributed. In Addition, the recruitment materials that we send are available in English and Spanish and mention that we offer language classes in Spanish and the New York State Seal of Biliteracy in multiple languages, providing students an opportunity to pursue advanced language proficiency in multiple languages.

3. Continue to align our online presence by elevating and aligning the website and social media work with a manager who dedicates more time to this area. We have found the community responding favorably to pictures and videos through Instagram as our strongest engagement for new families. Our website offers families the opportunity to apply online or download the application, which is available in English and Spanish. In addition, we partner with the New York City Charter School Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French, and Chinese and is widely promoted by the NYC Charter School Center. The application is also available at the school and

	<p>Interested families are able to apply directly at the school or call the New Visions main network office to apply over the phone.</p>	<p>community outreach events.</p> <p>Interested families are able to apply directly at the school or call the New Visions main network office to apply over the phone.</p> <p>4. Continue to create strong Community-Based Organization (CBO) connections.</p> <p>5. Hosting multiple Open Houses for potential families gives HUM II the platform to connect on a more personable level where we have live Q&A sessions with HUM II stakeholders.</p> <p>6. Begin increased efforts in highlighting special population programs and results during all recruitment events</p> <p>7. As a commitment to consistently recruiting our subgroups, HUM II will continue messaging the strong intervention program we offer.</p>
Students with Disabilities	<p>In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities as well as made sure key organizations that support students with special needs were included in our mailings. In addition, AMS II's marketing materials always highlight that we accept all students including students with disabilities.</p>	<p>In 2023-24, HUM II plans to execute the following recruitment efforts:</p> <p>1. Maintain strong relationships with district schools. Continue to build partnerships with a few key strategies: Meet with Parent Coordinators, 8th grade counselors and/or 8th grade APs, attend PTA meetings to introduce ourselves to students and parents, and give literature on the schools including applications.</p> <p>2. We hope to return to completing presentations for 8th graders, giving us a platform to showcase our school's offerings. In attendance at school fairs, HUM II distributes school branded items. Along with branded items, school applications are always distributed.</p> <p>3. Continue to align our online presence by elevating and aligning the website and social media work</p>

	<p>with a manager who dedicates more time to this area. We have found the community responding favorably to pictures and videos through Instagram as our strongest engagement for new families.</p> <p>4. Continue to create strong Community-Based Organization (CBO) connections.</p> <p>5. Hosting multiple Open Houses for potential families gives HUM II the platform to connect on a more personable level where we have live Q&A sessions with HUM II stakeholders.</p> <p>6. Begin increased efforts in highlighting special population programs and results during all recruitment events</p> <p>7. As a commitment to consistently recruiting our subgroups, HUM II will continue messaging the strong intervention program we offer.</p> <p>8. We plan to include more targeted information on our marketing materials that showcase our supports for scholars with SWD's and IEP's and our current results</p>
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Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>We are committed to attracting and retaining at-risk students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. HUM II employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically. This support starts from the moment that students have an accepted seat and continues throughout their time at HUM II.</p> <p>We utilize the Response to Intervention (RtI) framework which is a multi-tiered approach used to efficiently differentiate instruction for all students. The model relies on student literacy assessment data to determine the intensity of the research-based interventions needed to accelerate student literacy gains. We utilize the Wilson Language intervention program, Wilson Just Words, and small reading group instruction using Read 180 to provide tiered literacy intervention classes for students depending on their individual learning needs. This tiered approach is inclusive and based on student need, including general education students, students with disabilities, ELLs/MLs, and</p>	HUM II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.

	<p>economically disadvantaged students.</p> <p>HUM II also connects economically disadvantaged students and their families with services (e.g. mental health, employment, social services, free medical and food services, etc.) within and outside the school that can serve as valuable resources to meet their needs.</p> <p>For students and families who require additional support beyond what the school can provide, we have existing partnerships with more than fourteen organizations, including Big Brother Big Sister, Partners with Children, and Urban Health. At HUM II, we have a total of 33 10-12th grade students participating in Big Brother, Big Sister. This organization pairs students up with adults to be mentored and be supported outside of our HUM II community. Partners with Children provides tier II counseling and wrap-around supports to better meet their social-emotional needs. Lastly, we have a clinic that is run by Urban Health within the Jane Addams campus which provides healthcare needs to our students (i.e. dental, medical, including vaccinations). These established connections have provided opportunities for HUM II scholars and families to gain confidence in themselves and realize new potential for their future.</p>	
English Language Learners	As a commitment to retaining ELLs/MLs, we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to	HUM II plans to utilize the same strategies to retain English Language Learners/Multilingual Learners in the coming year.

their students. We provide ELLs/MLs with opportunities and academic support to meet the same educational goals as our general student population. We have staffed our ENL program in a way that exceeds mandates for services by increasing the number of certified staff members in this area. By expanding the use and type of ENL courses according to students' language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment) as well as home language literacy diagnostics, students receive targeted instruction. ELL/ML students benefit from network-based support in instruction, compliance, and advocating for family involvement, which is not always the case at the high school level. During the renewal term, HUM II developed a bilingual Spanish instructional program that has expanded the choices available for ML families at HUM II.

HUM II has multiple ENL teachers and an AP that supports ELL/ML students. Our ENL department reviews academic progress, monitors students' writing and reading, and analyzes NYSESLAT results to adjust the supports provided to ELL/ML students. This past year the department's professional learning focused on developing a system to progress monitor ELL/ML students' academic writing, as well as to conduct inquiries on their instructional practices to improve writing outcomes.

Students with Disabilities

As a commitment to retaining students with disabilities, at the time

HUM II plans to utilize the same strategies to retain students with

of enrollment, our staff meets with the family of any student with a disability to review the student's IEP and to make sure that the family understands the support the school provides. These supports include individual and group counseling opportunities, after-school study hall, after-school Regents prep, advisory, and Saturday Academy. HUM II uses an ICT model to provide targeted supports for students with disabilities in all core content areas. We ensure that all students have access to our curriculum through proper implementation of students' special education accommodations and modifications and through utilizing a myriad of differentiation strategies and invoking the principles of universal design.

HUM II has an assistant principal that supervises special education and a special education coordinator that works with our team of certified special education teachers and service providers to coordinate and provide special education services. Our AP maintains an "open door" policy so teachers may come in and get answers/guidance on specific problems and interventions. The AP also periodically observes students in classes to provide teachers with observation notes and possible strategies. Additionally, to continue to support students with IEPs, HUM II provides Wilson Literacy Intervention classes and utilizes Read 180, Math 180, and Just Words. We've highlighted students that have benefited greatly from our literacy and math intervention instruction in our recruitment materials and orientation

disabilities in the coming year.

	<p>programming. This is an effort to showcase a multitude of students from different backgrounds grounded in their success at HUM II. In addition, our AP reviews students' academic progress during each progress report period and adjusts the supports provided to general education teachers. Adjustments may include professional development to appropriately accommodate and modify curriculum and pedagogy to meet the needs of students with disabilities.</p>	
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Entry 10 – Teacher and Administrator Attrition

Completed - Jul 26 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 26 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	6
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	6.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	2
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	2.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	2
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	13

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	24

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	35



Thank you.

Entry 12 Organization Chart

Completed - Jul 26 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[HUM II Org Chart Annual Report 2022-23](#)

Filename: HUM_II_Org_Chart__Annual_Report_2022-23.pdf Size: 57.2 kB

Entry 13 School Calendar

Completed - Jul 26 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NVCHS 2023-2024 TRIMESTER Calendar](#)

Filename: NVCHS_2023-2024_TRIMESTER_Calendar_CsQSzRb.pdf Size: 207.6 kB

Entry 14 Staff Roster

Completed - Jul 26 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[HUM II Entry 14 - Staff Roster, 22-23 Annual Report](#)

Filename: HUM_II_Entry_14_-_Staff_Roster_22_W73Tdbm.xlsx **Size:** 24.2 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Lisa A. Gibson

Name of Charter School Education Corporation:

New Visions Charter School for Advanced Math & Science II
New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Jun 22, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

AMS II and HUM II 21-22 Financial Disclosure Forms

Final Audit Report

2023-06-22

Created:	2023-06-22
By:	SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA1NI879kPAHj2kbr1g4O1u7azPYL7cylb

"AMS II and HUM II 21-22 Financial Disclosure Forms" History



Document created by SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)

2023-06-22 - 6:51:03 PM GMT



Document emailed to Lisa Gibson-Wilson (mylisa@renmanserv.com) for signature

2023-06-22 - 6:52:26 PM GMT



Email viewed by Lisa Gibson-Wilson (mylisa@renmanserv.com)

2023-06-22 - 7:09:10 PM GMT- IP address: 69.113.188.14



Document e-signed by Lisa Gibson-Wilson (mylisa@renmanserv.com)

Signature Date: 2023-06-22 - 7:10:33 PM GMT - Time Source: server- IP address: 69.113.188.14



Agreement completed.

2023-06-22 - 7:10:33 PM GMT



Adobe Acrobat Sign

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Nancy Grossman

Name of Charter School Education Corporation:

New Visions Charter School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair until December 2022, member since then

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]
Nancy Grossman (Jun 24, 2023 15:35 EDT)

Jun 24, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on July 25, 2022.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Marsha Milan-Bethel

School Staff Present: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff Present: Syntosha Allen, Mark Dunetz, Cynthia Rietscha, Jonatha Yoo

Dr. Grossman called the meeting to order at 5:01 p.m.

AMS and HUM June Meeting Minutes Approval

The board unanimously approved the minutes of the June 27, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

AMS II and HUM II June Meeting Minutes Approval

The board unanimously approved the minutes of the June 27, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Ms. Gibson.

Board Recruitment Updates

Ms. Lopez reported she was in the process of scheduling time to meet with Mr. Tischman, a prospective board member and will share the confirmed meeting with Dr. Grossman. Mr. Levy expressed his endorsement of Mr. Tischman's candidacy.

Discipline Policy and Code of Conduct

The board unanimously approved the updated discipline policy and code of conduct for all schools which will be included in the HUM II renewal application with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

HUM II Renewal Application

The board unanimously approved the HUM II renewal application with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

Board Meeting Calendar through June 2023

Based on approval of the 2022-2023 school year calendar the board unanimously approved the board meeting calendar through June 2023 with a motion made by Mr. Levy and seconded by Ms. Lynton.

SY22-23 Budgets

The board will discuss the impact of union negotiations on the budget in Executive Session.

Principal Reports

Ms. Lynton congratulated principals on Literacy results, particularly HUM II.

Principals reported on graduation rates and ceremonies, including summer opportunities for additional students to graduate. Mr. Neagley reported the highest graduation rate in HUM II history. Principals also reported on staff recruitment - some schools have filled open positions and others have lost veteran staff because they are moving out of state.

Student Outcomes

Mr. Rodriguez reported on graduation rates over time and recent June Regents results. He noted schools' graduation rates are either higher than last year or they are in a great place to progress in August. In addition, subgroup data was highest for AMS II and HUM II. Principals shared qualitative information about their graduating classes and Regents administration.

In response to questions from the board about the benchmark for college readiness in English and math, Mr. Rodriguez explained that Regents exam scores are not the most significant data for college admissions consideration but rather schools are trying to take a more holistic approach to admissions by including GPA and access to college level coursework. Mr. Dunetz added that CUNY was pretty far along with a new policy that takes into account GPA, the most predictive thing about a student's persistence and obtaining a degree - GPA is both a predictor of readiness and ensures a student does not get stuck in remedial courses.

Attendance

Mr. Rodriguez reported he expects attendance to approach 90% again next year. Ms. Hicks also noted senior attendance was low after students had met graduation requirements - a frustration for the school and for parents.

Student Enrollment

Principals reported on enrollment trends at their schools based on current data. Mr. Rodriguez reported a PSAL resolution for the Jane Addams Campus is still in process.

Staffing

Ms. Rietscha reported a recent staff recruitment event was held virtually and there were more attendees than at other recruitment events. Overall there were more candidates this year than last year at this time. Principals reported on faculty vacancies.

Resources - Questions or Comments

In response to a question from Mr. Nathan about students' literacy gains, Mr. Rodriguez reported students fell short of increase in growth though ninth graders met the target.

Executive Session

The board moved into executive to discuss collective bargaining negotiations with a motion made by Mr. Cantillo and seconded by Mr. Levy.

Adjournment

The board moved out of executive session and adjourned the meeting at 7:33 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on July 29, 2022.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edna Vega

Trustees Absent: Edgar Rodriguez

Dr. Grossman called the meeting to order at 4:00 p.m.

SY 2022-2023 Budget

The board unanimously approved the 22-23 budgets for AMS, HUM, AMS II, and HUM II with a motion made by Ms. Lynton and seconded by Mr. Levy.

The board adjourned the meeting at 4:25 p.m. with a motion made by Mr. Cantillo and seconded by Dr. Vega.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on August 22, 2022.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Lisa Gibson, Lili Lynton

School Staff Present: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff Present: Syntosha Allen, Cynthia Rietscha, Jonatha Yoo

Dr. Grossman called the meeting to order at 5:01 p.m.

AMS and HUM July Meeting Minutes Approval

The board unanimously approved the minutes of the July 25, 2022 and July 29, 2022 meetings for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

AMS II and HUM II July Meeting Minutes Approval

The board unanimously approved the minutes of the July 25, 2022 and July 29, 2022 meetings for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Levy.

Board Recruitment Updates

Ms. Lopez reported she has an upcoming meeting scheduled with Mr. Tischman, a prospective board candidate, via Zoom and will report at the next board meeting.

Calendar of Board Meetings

The board unanimously approved the calendar of board meetings through June 2023 with a motion made by Mr. Nathan and seconded by Ms. Milan-Bethel.

Authorizer and Renewal Updates

The renewal application was submitted on time. Dr. Grossman thanked everyone involved and noted a job well done on the application.

Student Enrollment

The board discussed ways the schools could serve the new immigrant population recently bussed into different locations throughout New York City. Mr. Neagley reported doing outreach to Advocates for Children and Children's Aid Society to ensure families understand charter schools, particularly New Visions Charter High Schools, are options they can consider for enrolling their high school students. He will report results of the outreach at the next meeting.

In response to the board discussion about expanding enrollment to older students (11th graders) at HUM or any of the schools, Mr. Rodriguez reported the schools are complying with the enrollment policy established in the charter. He will investigate what variances may be applicable.

Principal Reports

Principals reported on preparations for the new school year. They reported on shifts to school-wide programming, staffing, preparing for summer bridge, and potential electives for the upcoming school year. Principals also discussed setting the tone for the year by looking at classroom and school spaces, setting advisory as a priority using SEL and building in parent participation, and targeted intervention plans for students with special education needs. Additionally, at least one school focused on staff reconnecting with the “why”, preparing staff for formative assessments, and confronting the gap for students with disabilities. All principals reported staff were excited about the upcoming school year.

Superintendent and CMO Report

Mr. Rodriguez reported having visited all nine schools in the New Visions Charter High School network on the first day that all staff, new and returning, were back in their school buildings. He also reported a successful Onboarding of new staff at the New Visions office, the first time it was held in person since 2019. Onboarding was an opportunity for new staff to get context about the network and being a part of a network seemed to have allure for new staff. The CMO will explore ways to bring the newest cohort of new staff together mid-year to network, share successes and challenges, and continue to build on the camaraderie they established with staff from across the network and at the CMO. It was a successful, collaborative event with school leadership also attending for team time and other parts of Onboarding.

Ms. Rietscha reported the talent acquisition team continues to screen and interview candidates to fill outstanding vacancies. It was noted that while there are a number of vacancies to be filled, the Bronx schools are also the largest schools in the New Visions Charter High School network.

In response to a question from the board, Mr. Rodriguez reported a successful August Regents administration hosted at the Kennedy campus with grading and logistics support from HUM and AMS. However, Regents results and updated graduation rates were not available.

Enrollment and Recruitment

Principals reported on enrollment trends at each of their schools as they address challenges to meeting budget targets. Ms. Hicks continued to advocate for accepting students in older grades because of under enrollment at HUM.

Mr. Rodriguez reported Jomary Collado is the point person for student recruitment in the absence of a Marketing and Student Recruitment Manager.

Mr. Rodriguez also confirmed high school enrollment is down across the city - the enrollment challenge is not one unique to New Visions Charter High Schools. Ms. Milan-Bethel and Ms. Lopez offered to take marketing materials to their campuses to promote the schools for families of students who may still be looking for high school placement.

Executive Session

The board moved into executive session at 6:07 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Levy to discuss collective bargaining agreement negotiations.

Adjournment

The board moved out of executive session and adjourned the meeting at 7:02 p.m. with a motion made by Mr. Cantillo and seconded by Ms. Milan-Bethel.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the board of trustees meeting held on September 19, 2022.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Eva Lopez, Michael Nathan, Edgar Rodriguez,

Absent: Marsha Milan-Bethel, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, Dave Neagley

New Visions Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:02 p.m.

Previous Meeting Minutes

The minutes of the August 22, 2022 meeting were unanimously approved with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The minutes of the August 22, 2022 meeting were unanimously approved with a motion made by Mr. Levy and seconded by Mr. Nathan.

Board Meeting Location

Dr. Grossman suggested the board reconsider hosting board meetings virtually based on recent availability of board members to be in person. Ms. Allen explained the board could continue to hold meetings as they are outlined in the current bylaws. Changes discussed by the board may require a change to the bylaws based on Open Meeting options for holding board meetings. Ms. Allen will share the New Provisions Under the Open Meetings Law Adopted in the FY23 Budget as they were shared by the NY Charter Schools Association for discussion at the next meeting.

Board Recruitment

Ms. Lopez reported Mr. Tischman has started a new job and underestimated his ability to commit the needed time to the board and thus has taken himself out of consideration. He commented that he would make himself available to support the schools and the board, but not as a trustee.

The board will continue the search for a board candidate with a finance background who could also serve as treasurer.

AMS II National Blue Ribbon Awards

The board congratulated Ms. Manassis on being recognized as a National Blue Ribbon recipient and expressed hopes of the school being able to leverage the new designation to recruit students and staff. Ms. Manassis announced various events coming up to celebrate the achievement. She and Mr. Rodriguez described the process to becoming a national blue ribbon recipient, which included nomination by the New York State Education Department. It is a huge honor for school leaders, staff, students, and the the CMO team of support.

In response to questions from the Board, Ms. Manesis reported local press coverage is upcoming, including outreach to the authorizer about the designation.

Student Enrollment

Mr. Rodriguez and Mr. Neagley reported on outreach to various organizations and resources to share information with families new to the country, including community outreach support from Reverend Wyatt, strategizing with the CEPP team, and working with Advocates for Children.

Mr. Rodriguez reported follow up with HUM to review enrollment of older students, noting that while we have a policy we must abide by and create a system for when we consider exceptions, we cannot embed in enrollment policy itself, but what are the circumstances that trigger exceptions that will be applied across the network. He explained enrollment priorities include siblings admitted to lottery and seats available if there is no waiting list; returning students who have left the network and want to return; consider safety transfers; or consider extenuating circumstances like this new migrant situation - these may justify extenuating circumstances the network should consider.

Renewal/Authorizer Updates

The board had no additional questions about the narrative for HUM II's Benchmark 1 - Student Performance, which will be submitted by October 3rd.

Mr. Neagley reported on strategies for meeting enrollment targets, which include increased outreach to and connections with local community based organizations in order to produce supportive partnerships for HUM II as a new school in the community with support from the New Visions CEPP team and consultant, Reverend Alfonso Wyatt.

The board unanimously approved the revised HUM II renewal budget based on revised enrollment targets with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

HUM II will have a hearing for renewal within the next month, the date is to be announced soon. As in the past it is always nice to have board members participate to speak on behalf of the school. Melissa Wass will send an email to the board when more details about the hearing is available.

SUNY has extended the deadline for the APPR data to be submitted for AMS and HUM due delay in the release of data from the DOE (city-wide). The reports will be submitted as soon as the data is received.

HUM II Renewal Hearing

Mr. Rodriguez reported HUM II will have a hearing for renewal within the next month, the date had not been set. As in the past, it is always nice to have board members participate to speak on behalf of the school. Melissa Wass will send an email to the full board with more information about hearing date and time when it becomes available.

New School Year Opening Highlights

Principals shared highlights about the start of the school year, including successful summer bridge programs. Most reported a marked difference from the start of school last year - instead of a focus on health and safety protocols, schools were able to focus on team building, engagement, and setting school culture.

Mr. Hiller reported on work with Lynn Brown, formerly from Lincoln Center Education, using the Capacities and focused on students becoming active learners. He also reported his team has completed the profile of an AMS graduate.

Ms. Hicks reported HUM is trying a new bell schedule and thanked Mr. Gonzalez-Rodriguez, the Data and Programming Manager at HUM, and CMO team members Asher Scott and Deb Lin for their recommendations and work to implement the new bell schedule. The new bell schedule allows for more time for professional development and socio-emotional learning, particularly as HUM prioritizes advisory.

In response to questions from the board, Ms. Hicks and Mr. Hiller reported no significant code of conduct infractions, particular related to drug use. They noted the building seems quiet and commented on low registers at DOE schools and the complication of adding transfer students to the NVCHS registers.

Mr. Neagley reported HUM II has established a professional development institute focused on instructional goals and prioritizing socio- emotional learning for adults. He reported on staffing - a number of resignations, a college counselor returned, and they are in search of a French teacher. Mr. Neagley also reported on the response protocol for students looking to transfer out of the school, and noted there were a number of students who had transferred out of HUM II, but re-enrolled.

Ms. Manassis reported the AMS II atmosphere had been calm. Summer bridge and upper house college connect was great onboarding - focused on SEL, team building, and getting to know one another.

Mr. Levy noted Greg Lucas' name was mentioned in a few board reports, noting it seemed he was very supportive of schools during opening. Principals confirmed Mr. Lucas supported advisory and staff retreats.

In response to questions from the board, principals and CMO team members commented on the AMS and HUM 10th anniversary - there will not be a gala, Regents diploma types, attendance, and baseline assessments.

Student Outcomes

Mr. Rodriguez reported on on-track status of students by cohort looking at credits and Regents. He also reviewed preliminary August graduation rates - preliminary since final outcomes were not available in ATS.

Staffing

Ms. Rietscha announced new Hiring Dashboards created by New Visions' Talent Acquisition Team using information in Greenhouse - applicant tracking system and recruiting software. The Dashboard is used in weekly check-ins with each school's hiring liaison and it is also shared with Principals and DSOs. The goal is to ground staff recruitment and hiring conversations in data. Ms. Rietscha continued to report on staffing for each school - new hires, open vacancies for instructional and non-instructional staff, as well as the number of average days it has taken a school to fill vacancies (based on information in the Dashboard).

Board meeting participants discussed staff retention and potential reasons for staff leaving, which has included relocating outside of New York and going to the DOE for a better pension. Ms. Rietscha noted that the New Visions benefits package is very competitive and that Joe Posner would be at the November meeting to present on this year's hiring results and will include information to answer the board's questions about the pension.

FY22 Year End Report

Ms. Rietscha reported on FY22 Year End Financials ending June 30, 2022 - a precursor to the audit presentation for the October board meeting. Per pupil revenue for schools is their largest and most reliable source of income - Federal COVID-19 Revenue also contributed to schools' revenue. Anna Lee, the Charter Budget Manager, will present on Federal COVID-19 grants at the November meeting. Ms. Rietscha also reported that personnel is the largest expense and other than personnel spending varying across schools. She noted that AMS enrollment was below the authorizer target, yet a surplus is anticipated instead of deficit as originally forecasted; AMS II has a significant cash reserve the school and the board will discuss how to spend down or invest; and HUM II is forecasted to have a small deficit.

Mr. Nathan asked the board to consider establishing an investment committee. Ms. Lynton volunteered to join the investment committee and will circulate an email about it to the entire board in case others are interested in joining the committee. Ms. Rietscha will share JP Morgan contact information as a resource.

The board discussed facility projects, including shared spaces, and the need for DOE sign off to start or complete work for which schools have allocated funds. Mr. Hiller noted painting and a counseling suite are on hold. Mr. Neagley noted the hydroponics classroom, camera upgrades, and removing the green coverings are upcoming projects at the Jane Addams campus. He expressed confidence the hydroponics classroom will be completed before the end of the year since funding has to be used by the end of the year. The discussion included questions about how to expedite work as facilities try to catch up on work that was scheduled but did not happen because of the pandemic.

Board Meeting Resources

The board commented on the HUM II club fair as a wonderful way to get students involved in activities outside the classroom. The board also commented on AMS's creative approach to student recruitment.

Executive Session

The board moved into executive session at 6:55 p.m. to discuss collective bargaining negotiations with a motion made by Ms. Lopez and seconded by Mr. Levy.

Adjournment

The board moved out of executive session and adjourned the meeting at 7:21 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Levy.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

AMS/HUM Trustees Present: Lisa Gibson, Kenton Kirby, Fred Levy, Eva Lopez, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

AMS II/HUM II Trustees Present: Lisa Gibson, Fred Levy, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Peter Cantillo, Nancy Grossman

School Staff: Bob Hiller, Magaly Hicks, Sandy Manassis, Dave Neagley

CMO Team: Syntosha Allen, Emily Nelson, Joseph Posner, Cynthia Rietscha, Jonathan Yoo

Guests: John Reilly, Marc Taub

Mr. Levy called the meeting to order at 5:03 p.m.

AMS and HUM November Meeting Minutes Approval

The board unanimously approved the minutes of the September 19, 2022 meeting for AMS and HUM with a motion made by Ms. Lynton and seconded by Mr. Nathan.

AMS II and HUM II Meeting Minutes Approval

The board unanimously approved the minutes of the September 19, 2022 meeting for AMS II and HUM II with a motion made by Ms. Lynton and seconded by Mr. Nathan.

FY22 Audit

Ms. Rietscha noted the Finance committee - Michael Nathan and Lili Lynton - met with her, Mr. Taub and Mr. Reilly of BDO to review audit results in advance of the presentation to the full board. The auditors made one presentation on the completed audits for AMS, HUM, AMS II, and HUM II as of and for the year ended June 30, 2022.

The auditors issued unmodified opinions. There were no changes in significant accounting practices, Books and records have been kept in excellent condition. The auditors also noted a significant reserve of assets available for AMS II. Mr. Nathan and Mr. Tabu noted the New Visions finance staff did a good job and thanked the New Visions staff for making the audit an easy process.

The board unanimously acknowledged and accepted the auditor's fiscal year 2022 reports for AMS and HUM with a motion made by Mr. Nathan and seconded by Ms. Lynton.

The board unanimously acknowledged and accepted the auditor's fiscal year 2022 reports for AMS II and HUM II with a motion made by Ms. Lynton and seconded by Dr. Vega.

Staffing for SY22-23

Mr. Posner and Ms. Nelson provided a hiring season snapshot and reported on teacher retention rates, uncertified teacher counts, and changes to the retirement plan.

Despite challenges, more hires were made for SY22-23 than last year. Ms. Nelson reported on vacancies filled by content area, noting special education teaching positions were most difficult to fill.

She also noted that though the hiring snapshot shows positions filled by July, the ideal timing is for staff to notify supervisors about their intention to resign by May. As of October, resignations were still being received.

Mr. Posner reported schools performed decently on summer attrition and retaining teachers from the end of the school year to the start of the school year; but it is unprecedented for teachers to resign mid-year and the hope is that it is not a trend continuing into this year. Overall, schools are in decent shape.

Mr. Posner discussed reasons for attrition, including relocation, leaving the profession, and the rise of remote work options. In response to board inquiries about plans to anticipate how to support schools when retention or hiring is a challenge, Mr. Posner explained the Talent Acquisition Team continues to discuss various ways to innovate, but no silver bullet answer has been uncovered to address it. He noted the national average pay for teachers is close to baseline for teachers coming to the New Visions network. Mr. Posner also noted the network has a strong career ladder, offers pathways to dual certification, a master teacher line is available, support to leadership roles, retention bonus, and recruitment bonus are available incentives. Ms. Nelson added teacher assistants was also a new line available to schools to serve as a pipeline. The challenge requires more people at the table to address it at a national level.

Ms. Nelson noted that both AMS II and HUM II have less than the total permitted uncertified teachers.

The board acknowledged changes to the retirement plans that go into effect with ratification of the UFT contracts and state a one year waiting period for employer contributions will be eliminated as of January 2023. With such a change total vesting time for employer contributions is reduced from approximately six years to five.

EOY Student Outcomes and Enrollment

Mr. Rodriguez shared an update from last month's snapshot of students outcomes with August Regents results. Schools will finalize transcript updates by the end of October as the CMO will be reviewing and flagging special appeals. Mr. Rodriguez reminded trustees that June and August represent the first attempt for most students at taking Regents exams in two years.

Schools continue to work towards meeting budget and authorizer student enrollment targets. In response to new immigrants in NYC, HUM II, specifically, is working with the CEPP team and Reverend Wyatt to connect with organizations who are supporting services to new immigrant families.

FY23 Actual vs Target budget

Ms. Rietscha reported on FY23 actual financials compared to the approved budget, noting the impact of variances in enrollment and staffing. Schools may need to use reserves to cover anticipated deficits. Reforecast budgets will be presented in December. The board discussed enrollment trends across the city, including a decrease in enrollment in younger grades that may have an impact on high school enrollment.

Ms. Rietscha noted Anna Lee will report on Federal Grants at the November meeting.

Board Recruitment

Ms. Allen reported Ms. Rosario-Rodriguez and Mr. Kenton are the newest board members approved by SUNY to the AMS and HUM board of trustees. However, they and Ms. Lopez are still gathering their application to submit to SED for AMS II and HUM II.

Principal One on Ones

Trustees confirmed their one on one pairs with principals.

Principal Reports

Ms. Manesis announced AMS II will hold a ribbon cutting ceremony, open house, and luncheon on November 19th to celebrate their designation as a National Blue Ribbon School.

Mr. Rodriguez expressed appreciation for principal responsiveness, communication, and collaboration in response to various safety concerns across their campuses. In response to Mr. Rodriguez's mention of the National Network of Improvement's visit to HUM II, Mr. Neagley reported 30 schools from across the country, all from charter schools, came to see and study the way HUM II approaches literacy intervention to support diverse learners. Students were welcoming of guests. Visitors were able to give kudos to teachers on post-it notes immediately after visiting their classroom or presentation. There was also a panel at the end and then a collaborative piece at the end by the school and the CMO. Visitors had nice things to say about HUM II.

Investment Committee

Mr. Nathan reported the committee has not met, but had received information from Ms. Rietscha.

Executive Session

The board moved into executive session to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation at 6:16 p.m. with a motion made by Ms. Lynton and seconded by Dr. Vega.

The board moved out of executive session and adjourned the meeting at 7:10 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

AMS/HUM Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

AMS II/HUM II Trustees Present: Lisa Gibson, Fred Levy, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega, Peter Cantillo, Nancy Grossman

School Staff: Bob Hiller, Sandy Manassis, Dave Neagley

CMO Team: Syntosha Allen, Danielle Hayden, Anna Lee, Cynthia Rietscha, Michelle Rotella, Angie Torres, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:01 p.m.

AMS and HUM November Meeting Minutes Approval

The board approved the minutes of the October 24, 2022 meeting for AMS and HUM with a motion made by Ms. Lynton and seconded by Mr. Nathan with Dr. Grossman and Mr. Cantillo abstained due to their absence at the October meeting.

AMS II and HUM II Meeting Minutes Approval

The board approved the minutes of the October 24, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Ms. Gibson with Dr. Grossman and Mr. Cantillo abstained due to their absence at the October meeting.

Literacy Intervention

Michelle Rotella, the Instructional Specialist for Interventions and member of the Student Support Team, led a presentation on Literacy Interventions. She was accompanied by members of her team, Danielle Hayden and Angie Torres. During the presentation, Ms. Rotella provided a recap of the literacy initiative, noting the importance of consistently collecting fall and spring reading data on students, learning the following:

- On average, **50% of students entering NVCHS are reading below grade level**. This includes all general education students, students with disabilities (SWDs), and English language learners (ELLs), although the last two groups have higher rates of below grade level readers.
- Students entering as grade level readers are **more likely to have an overall GPA of 80% or greater and pass the ELA Regents on their first attempt**.

The literacy initiative screens, diagnoses, supports, and monitors the progress of student literacy. This year the screening program was moved to STAR since the Performance Series was discontinued. STAR

has a student-friendly interface, precise and accurate Lexile measures, and is a secure system. It can be administered in Spanish - written by Spanish language speakers, and is considered a long-term solution since it also has a corresponding math product.

Ms. Rotella reported on testing administration. Schools are mandated to test 9th and 10th graders, but some schools opt to test higher grades to gain a fuller picture of literacy year over year. On average there was a seven percent increase of 9th and 10th graders assessed over last year, at 93% and 87%, respectively.

Reading tier distribution showed more Tier 1 readers in 9th and 10th grade and an even distribution of Tier 2 and Tier 3 readers. While there are a number of students receiving interventions, even more will be provided in trimester two with more precise programming matched to diagnostics.

The Student Support Team will have an update to literacy interventions in the spring.

Board Interview for HUM II Renewal

The board discussed and selected a date and time for its interview with SED for the HUM II renewal based on the agenda created by Principal Neagley.

Mission Statement

The board reviewed and unanimously approved revisions to the HUM II mission statement as presented in the board meeting materials with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

Investment Committee

Mr. Nathan and Ms. Lynton reported needing cash flow information to consider a twelve month ladder certification of deposit (CD) program. They will confer with Anna Lee and Cynthia Rietscha before convening the committee to meet with JP Morgan in December.

Student Outcomes

Mr. Rodriguez reported on marking period grades, including outcomes for subgroups, demarcated by students passing all classes, borderline passing at least one class, and students failing all classes. He noted students with disabilities are at higher risk for not passing classes, but final trimester one results would be reported in December. Principals provided additional context for student outcomes, reporting final updates to gradebooks would be completed next week.

Federal Grants Overview

Anna Lee, the Charter Budget Manager, reported on federal grants received by AMS, HUM, AMS II, and HUM II. The overview included a summary of the funds received from the CSP, Cares Act, CRRSA, and ARP grants, as well as the timing for each grant. Ms. Lee confirmed each school was able to leverage the funds to maximum benefit of the school in support of students and addressing the impact of COVID. Ms. Rietscha noted the grants reimburse schools for expenditures based on alignment with the grant guidelines.

Principal Reports

Ms. Manassis reported on the AMS II Blue Ribbon celebrations. The board expressed congratulations to AMS II for the National Blue Ribbon School designation. They also expressed concern about the construction in the front of the Jane Addams campus and the impact it could have on student recruitment for both AMS II and HUM II.

Principals also reported on school culture, partnerships, and student recruitment efforts.

Executive Session

The board moved into executive session at 6:26 p.m. with a motion made by Mr. Levy and seconded by Ms. Lynton.

The meeting was adjourned at 7:35 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II, and HUM II held on Monday, December 19, 2022.

AMS/HUM Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Lili Lynton, Michael Nathan, Edgar Rodriguez, Edna Vega

AMS/HUM Trustees Absent: Marsha Bethel-Milan, Nancy Rosario-Rodriguez

AMS II/HUM II Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Michael Nathan, Edgar Rodriguez, Edna Vega

AMS II/HUM II Trustees Absent: Marsha Bethel-Milan

School Staff: David Neagley, Magaly Hicks, Bob Hiller, Gustavo Camillo

CMO Staff: Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:02 p.m.

AMS and HUM November Meeting Minutes

The board approved the minutes of the November 21, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

AMS II and HUM II November Meeting Minutes

The board approved the minutes of the November 21, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

2023 Terms and Officers

Dr. Grossman announced Ms. Lynton will resign from the board effective December 20, 2022. The board voted to approve the slate of trustees and the nominated officers (Chair: Fred Levy; Acting Treasurer: Michael Nathan; and Secretary: Edgar Rodriguez) with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board thanked Ms. Lynton for her years of service on the board, as well as Dr. Grossman's eight years of service as board chair.

By Laws & Whistleblower Policy

The board will revisit the bylaws and whistleblower policy for AMS, HUM, AMS II, and HUM II at the January meeting.

Conflict of Interest

The board unanimously approved the conflict of interest policy for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Levy. Ms. Allen will send a document to each individual trustee for their signature.

Code of Ethics

The board unanimously approved the code of ethics for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Nathan and seconded by Mr. Cantillo. Ms. Allen will send a document to each individual trustee for their signature.

Calendar of Board Meetings

The board unanimously approved the calendar of board meetings for AMS, HUM, AMS II, and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

Audit Firm

The board confirmed it would use BDO for the AMS, HUM, AMS II, and HUM II audits of the 2022-2023 school year with a motion made by Mr. Nathan and seconded by Mr. Levy.

Authorized Signatories

The board approved signatories for AMS and HUM - Cynthia Rietscha, Edgar Rodriguez, and Kisis Cruz. All checks and authorization on accounts and expenditures above \$25K will require two signatures. Motion to approve was made by Mr. Kirby and seconded by Mr. Levy.

The board approved signatories for AMS II and HUM II - Cynthia Rietscha, Edgar Rodriguez, and Kisis Cruz. All checks and authorization on accounts and expenditures above \$25K will require two signatures. Motion to approve was made by Dr. Vega and seconded by Mr. Levy.

Renewal and Authorizer Updates

Mr. Neagley and the board gave a brief recap of the HUM II renewal site visit and board interview. Dr. Vega noted Laura Hill announced her impending departure from SED.

Board Survey

Dr. Grossman reminded the board to complete the board survey.

SY23 Budget Reforecast

Anna Lee, the Charter Budget Manager, reported adjustments in the reforecasted budgets were based on the initial SY22-23 budgets created in April and May with schools and the New Visions team, approved by the board in May, and follow up meetings with schools in November. The adjustments were mostly based on changes in enrollment and staffing. She will report financials based on the reforecasted budget, once approved, starting with January financials.

The board discussed principal increases, vacancy savings, use of substitute teachers, the CMO fee, and long term financials based on projected enrollment and deficits - deciding to revisit the reforecasted budget conversation in January.

Principal Reports

Principals reported on celebrations for the upcoming holiday, but also the impact of COVID on attendance for both students and faculty. Dr. Lopez also noted Ms. Manassis was named to the Schnepps Media Power List for the Bronx.. Mr. Levy noted student recruitment efforts should highlight Ms. Manassis' receipt of the Bronx award.

Principals also reported on student accomplishments, including an early decision award to Columbia University for an AMS student. In addition, Mr. Hiller reported a collaboration with New Visions Charter High School for the Humanities IV (HUM IV) and New Visions Lead Curriculum Development Professional Learning Manager, Aruna Patel, to present at a Deeper Learning national conference in the spring. Mr. Neagley reported an early decision acceptance to Barnard, the third HUM II student at Barnard. He also reported working with Reverend Wyatt on enrollment practices. Mr. Cantillo commended HUM II on the tax simulation and HUM on the increase in applications. There was a request from principals to place student recruitment advertisements in

the Daily News and New York Times, a practice from previous years recruitment strategies.

The board moved into executive session at 6:16 p.m. to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation with a motion made by Ms. Gibson and seconded by Mr. Cantillo.

The board moved out of executive session and adjourned the meeting at 7:17 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

AMS/HUM Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

AMS II/HUM II Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

School Staff: Gustavo Camilo, Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Minutes of the board meeting for AMS, HUM, AMS II and HUM II held on Monday, January 23, 2023.

AMS and HUM December Meeting Minutes

The board approved the minutes of the December 19, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

AMS II and HUM II December Meeting Minutes

The board approved the minutes of the December 19, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Nathan.

Whistleblower Policy

The board was presented with a suggestion for annual reporting and the compliance officer be the board chair. The board unanimously approved the whistleblower policy with the suggested changes with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Bylaws

The board indicated there would be no changes to the bylaws.

Investment Subcommittee

Mr. Nathan reported the next step for the investment subcommittee is to have a call with JPMorgan. In addition, the committee is looking for a volunteer to join Mr. Nathan on the subcommittee.

SY22-23 Reforecasted Budget

Ms. Rietscha and Mr. Nathan reported they would discuss building out projections and budget models.

The board unanimously approved the SY22-23 reforecasted budgets for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Nathan and seconded by Dr. Grossman.

Final T1 Outcomes

Mr. Rodriguez reported on historic trimester one outcomes as well as current year shifts since the beginning of the year through the end of trimester one. The report focused on earned credits since the January Regents administration was in process.

Quarterly Financials

Ms. Rietscha reported on quarterly financials, FY23 actual versus target budgets. She highlighted enrollment and active staff vacancies as the most significant revenue and expense factors. Schools have lower enrollment than anticipated and thus staff headcount reflect the lower enrollment.

Board Website

Ms. Allen reminded the board of the website built for trustees, noting the website includes bios of each trustee, school contact information, as well as governance documents, including bylaws, charters, and the educational service agreement for each school. Trustees, principals, and CMO staff have access to the website.

Student Enrollment & Recruitment

Mr. Rodriguez reported an increase in student applications compared to the previous year. Principals reported on student recruitment strategies, including more middle school visits and an increase in social media and marketing presence. Principals acknowledged relationship-building with middle schools has historically been impactful. In addition, the lack of a city-wide high school fair is having an impact on applications. Mr. Rodriguez reported the New York City Charter Center will host a charter school fair for Manhattan and Bronx schools.

Principals reported changes to student enrollment, particularly for higher grades, are often due to students relocating out of state.

The next meeting will be held on Monday, February 27, 2023.

Executive Session

The board moved into executive session with a motion made by Ms. Gibson and second by Dr. Vega.

The board moved out of executive session and adjourned the meeting with a motion made by Mr. Nathan and seconded by Ms. Milan-Bethel.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on Monday, February 27, 2023 for AMS, HUM, AMS II, and HUM II.

AMS/HUM Trustees: Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Eva Lopez, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez

AMS II/HUM II Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez

Trustees Absent: Fred Levy, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Lillian Lopez, Sandy Manassis, David Neagley

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Nathan facilitated the meeting in Mr. Levy's absence. He called the meeting to order at 5:06 p.m.

AMS and HUM November Meeting Minutes

The board approved the minutes of the January 23, 2022 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

AMS II and HUM II November Meeting Minutes

The board approved the minutes of the November 21, 2022 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

Board Business

The board unanimously voted to retain the law firm of Cohen & Schneider with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

Student Outcomes

Mr. Rodriguez reported on trimester two progress to on track metrics with Regents outcomes. In response to questions from the board, principals reported on support for students not on track, particularly Regents exemptions from previous years compared to outcomes of the January 2023 administration.

In addition, in response to questions about college readiness indicators though there has been a drop in students taking or reporting scores on the SAT and ACT, principals reported on college readiness using Regents scores, noting no big push for college ready scores for the January Regents Administration, but they expect more students to achieve college ready scores in the June Regents administration. Mr. Hiller reported a partnership with SUNY New Paltz and University of New Hampshire to expand AP classes for college credit regardless of AP performance - it is a way to demonstrate college readiness to SUNY. Mr. Rodriguez noted CUNY is doing away with remedial classes though it is still an accountability metric.

FY24-26 Budget Updates

Ms. Rietscha reported on a multi-year strategy starting next year to reduce schools' deficits by half and develop a surplus within three years. The strategy excludes an amount equal to the remaining Covid funds so it is a true operating deficit not enhanced by the amount of the Covid funds. Ms. Rietscha reported the finance team has created budget templates for FY24 that allows principals to try different budget scenarios changing enrollment and staffing in advance of creating budgets that will ultimately be presented to the board for approval in May. She and members of the finance team will start budget meetings soon.

Ms. Hicks asked the board to consider expanding new student enrollment to include new 11th graders. The board discussed declining enrollment across the city, including at parochial schools.

Principals and Ms. Lopez reported on interventions in response to questions from the board and the written report submitted by the Student Support team, who will present end of year interventions results at the end of the school year. Principals also reported on afterschool programs, new student applications, student recruitment efforts, and suspensions.

Next Meeting

The next meeting will be held on March 20, 2023.

Executive Session

The board moved into executive session at 6:18 p.m. with a motion made by Ms. Gibson and seconded by Mr. Nathan.

The board adjourned the meeting at 6:43 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, March 20, 2023

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Kenton Kirby, Marsha Milan-Bethel, Nancy Rosario-Rodriguez

School Staff: Magaly Hicks, Robert Hiller, Sandy Manassis, David Neagley

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:01 p.m.

AMS and HUM February Meeting Minutes

The board approved the minutes of the February 27, 2023 meeting for AMS and HUM - a suggested edit to the description of how Covid funds will be represented in the FY24 budget included - with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

AMS II and HUM II February Meeting Minutes

The board approved the minutes of the February 27, 2023 meeting for AMS II and HUM II - a suggested edit to the description of how Covid funds will be represented in the FY24 budget included - with a motion made by Dr. Grossman and seconded by Dr. Vega.

Investment Subcommittee

Mr. Nathan reported school funds are housed at JPMorgan, the biggest bank in the US. He expressed confidence in the safety of the schools' money. Ms. Rietscha echoed Mr. Nathan's confidence in JPMorgan. Mr. Nathan also reported he would reach out to Ms. Rietscha regarding next steps for investments.

990 Tax Form

Mr. Levy reported he has reviewed the 990 and discussed it with Ms. Rietscha, who was identified as the authorized signatory on behalf of the board chair. The board reported they had reviewed the 990s and the board unanimously authorized Ms. Rietscha to sign and submit the 990s for AMS and HUM with motion made by Mr. Cantillo and seconded by Dr. Grossman.

The board reported they had reviewed the 990s and unanimously authorized Ms. Rietscha to sign and submit the 990s for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

Ms. Rietscha reported the filing of the 990 is the official close of FY22 and thanked the Finance team and BDO for completing the 990s ahead of schedule.

Location of Board Meetings

After some discussion, the board indicated the desire to hold more meetings at schools, but in the meantime, New Visions is available to host meetings.

NYSED Accountability Update

Mr. Rodriguez reported NYSED released finalized ESSA Accountability Statuses for school year 2022-23, which is based on data from SY21-22 and all four schools were designated LSI, formerly known as Good Standing. He explained ESSA replaced the previous education law called "No Child Left Behind." ESSA extended more flexibility to states in education and laid out expectations of transparency for parents and for communities. The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. This is meant to be an annual report of schools' accountability status.

Budget FY24-26

Ms. Rietscha again reported on the multi-year budgeting strategy, explaining the goal is to significantly reduce schools' deficits during the next fiscal year. She also shared concerns about low projected new student enrollment based on current applications being considerably lower than last year after two Vanguard mailings. As a result of the projected enrollment, the projected deficit is between \$1 million and \$1.5 million across all four schools for FY24.

The student application deadline to be considered for the lottery is April 3, 2023 and the lottery will be held on April 18th. Any student or family applying after April 3rd will be placed on the waitlist - students can apply and enroll through the end of trimester two. It was acknowledged that student enrollment is a concern across the city for both NYCDOE and charter schools. The enrollment challenge is exacerbated by the competition between all schools, since principals are employing similar recruitment strategies across the city, as well as a lack of citywide high school fairs, which historically have been a significant source of applications.

In response to Ms. Rietscha's report and questions from the board, principals reported on their student recruitment efforts and maintaining engagement with those who submitted applications. Based on enrollment and expenses schools are asked to address the deficit by working on a budget in line with the multi-year strategy to get to operational breakeven.

The board discussed approaching JPMorgan and other sources to raise funds, such as the Charter Growth Fund, as well as the impact of implementing support structures they are exploring for the future.

Principal Reports

Principals and the board discussed the post-secondary career training pilot at AMS, HUM II's monthly newsletter to the school community and a student's early admissions to NYU, as well as the continued mental or socio-emotional challenge for students and staff managing their wellbeing at HUM.

Next Meeting

The next meeting will be held on April 17, 2023.

Executive Session

The board moved out of public session with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board started executive session at 6:05 p.m. with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

Adjournment

The board moved out of executive session and adjourned the meeting at 7:10 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, April 17, 2023

AMS & HUM Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

AMS II & HUM II Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Kenton Kirby, Eva Lopez

School Staff: Gustavo Camilo, Magaly Hicks, Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:04 p.m.

AMS and HUM March Meeting Minutes

The board approved the minutes of the March 20, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

AMS II and HUM II March Meeting Minutes

The board approved the minutes of the March 20, 2023 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

Financials

Mr. Levy reported that, in an effort to balance staffing and programming with the fiscal realities of enrollment, reduced revenue, and increasing operating deficits, schools are expected to reduce the operating budget by a third of the currently projected deficit for FY24 and get back to a breakeven financial position by FY26. In addition, Ms. Rietscha noted the hiring season is ramping up now and hiring decisions will be made at the school level based on budget guidelines. The board expressed the expectation for principals to be judicious and conservative with hiring decisions for SY23-24. Mr. Levy also reported that he and Mr. Nathan will meet with each principal, individually, to review the drafted budgets in advance of the board vote on all budgets.

Principals expressed confidence in the projected enrollment. Post lottery enrollment will be included in May reports.

Staffing

Ms. Rietscha reported on staffing and hiring, noting the Talent Acquisition Team recently hosted a charter school hiring fair. She presented data on open instructional positions for SY23-24, including vacancies confirmed and anticipated, as well as student-teacher ratios. Ms. Rietscha reported schools were in the process of interviewing for positions and able to make offers as they find good candidates,

particularly for hard to fill positions - special education, math, science, and foreign languages. Timing will be a challenge as schools continue to work on SY24 budgets. Schools are expected to be judicious in hiring because of timing, as well as the expectation to reduce anticipated budget deficits.

Student Outcomes

Mr. Rodriguez reported on the final trimester two student outcomes, focusing on on-track shifts through the school year. The sophomore class continues to be the least on-track across schools, but a positive shift post-January Regents administration was evident. Mr. Rodriguez also reported on trimester two on-track metrics over the past two years - with the exception of the sophomore class, there are generally positive trends against historic data. Mr. Rodriguez will share a comparison that includes information from 2020.

Performance Management

Mr. Rodriguez reported overall performance ratings were consistent this year compared to mid-year ratings in SY22.

Principal Reports

Principals reported on students' college acceptances and the board discussed opportunities for students not intending to go to college, the role of SAT scores, support from college guidance offices, support to students and families in deciphering financial aid packages and making college decisions, as well as tracking college persistence.

Executive Session

The board ended the public session of the meeting with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board moved into executive session with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

Adjournment

The board moved out of executive session and adjourned the meeting at 7:26 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Agenda for Meeting held:

Monday, May 15, 2023

@ New Visions

5:00 p.m. - 7:00 p.m.

Minutes of the board of trustees meeting for AMS, HUM, AMS II, and HUM II held on Monday, May 15, 2023.

AMS/HUM Trustees Present: Peter Cantillo, Kenton Kirby, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez

AMS II/HUM II Trustees Present: Peter Cantillo, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez

Trustees Absent: Nancy Grossman, Eva Lopez, Nancy Rosario-Rodriguez, Edna Vega

School Staff: Gustavo Camilo, Magaly Hicks, Bob Hiller, Lillian Lopez, Sandy Manassis, David Neagley

CMO Staff: Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:05 p.m.

AMS and HUM April Meeting Minutes

The board approved the minutes of the April 17, 2023 meeting for AMS and HUM with a motion made by Mr. Kirby and seconded by Ms. Gibson.

AMS II and HUM II April Meeting Minutes

The board approved the minutes of the April 17, 2023 meeting for AMS II and HUM II with a motion made by Mr. Nathan and seconded by Ms. Milan-Bethel.

Authorizer and Renewal Updates

Mr. Rodriguez reported SUNY recently made accountability reports available to the school leaders and the board chair.

FY24 Budget

Ms. Lee, Associate Director of Budgets and Grants, was available to provide an overview of the FY24 budgets for all four schools. Mr. Levy and Mr. Nathan explained they would continue to work with principals on SY24 budgets one-on-one in advance of a presentation to the full board. CMO staff confirmed the authorizers expect a board approved one year budget by June 30, 2023. The authorizers would need to be notified well in advance if the board anticipates needing more time to approve the SY24 budget.

Financial Disclosure Forms

Ms. Allen reported she will request all Trustees complete the financial disclosure form for each school via electronic signature. The 2023 forms are not available, but the board should be aware Ms. Allen will request they complete them as soon as they are made available.

SY24 Staffing Update

Ms. Rietscha reported the Talent Acquisition team recently hosted a second charter career fair. There have been some applicants, but schools have not made many offers at this point in the year, particularly since they continue to work on their budgets.

Principal Reports

In response to questions and comments from the board, principal reported on end of year student activities, student enrollment and enrollment activities, FAFSA and TAP completion rates, postsecondary plans, including college acceptances and military sign up. Mr. Neagley reported receiving a draft of the HUM II renewal report - there was much to celebrate. The final report goes before the Board of Regents in June for a vote on renewing the HUM II charter.

Mr. Levy encouraged all trustees to attend the schools' graduation ceremonies, if possible. Ms. Allen will circulate the date, time, and location of the graduations. Ms. Hicks expressed excitement about the historian who will serve as the guest speaker, Cava CavaDei. Mr. Hiller also announced the guest speaker will be an alumni, as is tradition, Lailah Gibson - daughter to Trustee Gibson. Ms. Gibson expressed appreciation for her daughter's experience at AMS.

Next Meeting

The next meeting is June 26, 2023.

Executive Session

The board moved into executive session at 5:52 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Nathan to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, June 26, 2023.

AMS/HUM Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

AMS II/HUM II Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

CMO Staff: Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:03 p.m.

AMS and HUM May Meeting Minutes

The board approved the minutes of the May 15, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

AMS II and HUM II May Meeting Minutes

The board approved the minutes of the May 15, 2023 meeting for AMS II and HUM II with a motion made by Mr. Nathan and seconded by Mr. Cantillo.

FY23-24 Budget

Mr. Levy indicated that because of the challenges the schools face the budget presented to the board is for FY23-24 - outlying years will be reviewed at another time.

The board unanimously voted to authorize the board chair to approve new hires at each individual school in order to fill vacancies starting July 1, 2023 with a motion made by Mr. Cantillo and seconded by Ms. Gibson.

Principals provided a report on their individual school budgets, including enrollment projections, staffing, and other than personal expenses. After some discussion, the board approved the FY24 budgets for AMS, HUM, AMS II, and HUM with an adjustment that reflects an addition of 50% of the interest earned in FY23 to each school's budget by majority vote - motion made by Mr. Levy, seconded by Mr. Nathan, and a recusal by Mr. Rodriguez.

The board thanked Ms. Rietscha, Ms. Lee, and the principals for their hard work to produce board approved budgets for FY24. Ms. Rietscha thanked Ms. Lee, particularly, for her work with the principals. Mr. Levy thanked Mr. Nathan, as acting treasurer, for his work on the budgets as well.

SY23-24 Calendar

After some discussion about three additional days off for religious observances added to the calendar and confirmation that there remain sufficient instructional days to meet state requirements the board unanimously approved the SY23-24 calendar for AMS, HUM, AMS II and HUM II with a motion made by Dr. Grossman and seconded by Dr. Vega.

Annual Report

Financial Disclosure Forms have been distributed for signature. Ms. Allen reminded trustees there is more than one form to sign.

Board Recruitment

Ms. Allen will be in touch with Ms. Rosario-Rodriguez and Mr. Kirby about completing their board applications for AMS II and HUM II.

Principal Reports

Principal reported on end of year activities, such as the research symposium, civic action mural project and SYEP at HUM II; and Legacy and Capstone projects, in addition to career panels based on career interest surveys, at AMS II. Principals also reported on summer school, student recruitment, and new family engagement activities. The board congratulated schools on anticipated graduation rates and the wonderful colleges to which students have been accepted.

Executive Session

The board moved into executive session at 5:55 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Nathan to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:16 p.m.

New Visions Charter High School for the Humanities II
Entry 4c: Additional Financial Documents

	Documents	Submitted
1	Advisory and/or Management letter	Yes
2	Federal Single Audit	Yes
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account for each school	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable

[illegible]

[illegible]

Faculty/Staff First Name	Faculty/Staff Last Name	TEACH ID
Jasmine	Acosta	3798592
Brandon	Alba	4024736
Chana	Arthur	3753099
Sheena	Asibey	2381187
Devine	Bailey	3754391
Michelle	Bey	1864272
Randy	Brooks	4017935
Lashawn	Butler	1814190
Kelly	Calderon	3756722
Michelle-Alexis	Campbell	3644314
Andrea	Cesar	3794214
Yessenia	Crespo	2226297
Malgorzata	Czajkowska	1745108
Lionny	De Jesus	3823971
Brian	Elberg	3669984
Paulet	Facey	1780673
Ivania	Francisco	3572016
Karly	Frigenti	3549663
Deyci	Guambana	3607783
Natasha	Gutierrez	3706570
Jake	Guzman	4017964
Molly	Haack	3884373
Weston	Halberstadt	4118562
Melissa	Jacobs	2133545
Eboni	Jamison	3522817
Alyssa	Joseph-Mayers	3893342
Chun Chuen	Li	2143608
Lauren	Livingston	1487015
Nicole	Locoteta	3520635
Benjamin	Lucki	1845625
Thomas	McGlyn	1821008
Brian	McGovern	4001337
Kaitlin	McGuckin	4047469
Sandy	Melo	3948576
Jaselle	Molina	3948576
Schetzner	Monrose	4222110
David	Neagley	3816225
Emily	Ong	3788035
Shannon	Ortiz	2378586
Erik	Perez	4124722
Richard	Phelps	2169912
Marquitta	Pope	3636818
Jose	Rivera	3595134

Marcelo	Rodriguez	4197370
Angela	Ruiz	2386260
Christina	Rukki	3674499
Liora	Saat	2400387
		3861336
Clement	Salomon	
Donald	Scimé	4152416
Bryan	Stoops	3585208
Andre	Sumbo	4206422
Amani	Terry	3579598
Margarite	Tsiakas	3574139
Seth	Tutu	3719140
Tishana	Valentine	4105865
Stephanie	Vargas	3541509
Daniel	Vertiz Estrada	3790108
Tricia	White	2346721
Thalia	Whittaker	4024857
Yoter	Workalemahu	3669896
Sheila	Wright	1852834
Louis	Young	4164171

Role in School	CPR/AED Certification Status	Hire Date	Start Date
Classroom Teacher	Neither	7/21/2016	12/13/2021
Administrative Staff	CPR and AED	8/9/2019	8/5/2019
Administrative Staff	Neither	11/9/2015	7/21/2014
Classroom Teacher	CPR and AED	6/12/2014	7/21/2014
Administrative Staff	Neither	11/16/2015	7/22/2013
Program Administration	Neither	7/13/2012	7/16/2012
Classroom Teacher	Neither	5/13/2021	7/12/2021
Guidance Counselor	Neither	7/4/2013	7/22/2013
Classroom Teacher	CPR and AED	11/17/2017	11/20/2017
Guidance Counselor	Neither	10/20/2017	9/19/2022
Classroom Teacher	Neither	8/9/2019	8/12/2019
Classroom Teacher	CPR and AED	6/17/2014	7/21/2014
Classroom Teacher	Neither	9/6/2017	9/7/2017
Administrative Staff	Neither	11/8/2016	10/17/2016
Classroom Teacher	CPR and AED	8/24/2020	8/24/2020
Classroom Teacher	Neither	9/8/2022	9/12/2022
Classroom Teacher	Neither	5/28/2019	8/12/2019
Classroom Teacher	CPR and AED	6/21/2016	8/1/2016
Classroom Teacher	Neither	7/24/2014	7/21/2014
Other Non-teaching Staff	Neither	7/22/2019	8/12/2019
Administrative Staff	CPR and AED	10/8/2021	10/4/2021
Guidance Counselor	Neither	8/16/2019	8/19/2019
Classroom Teacher	Neither	7/30/2021	8/16/2021
Principal or Assistant Principal	Neither	8/24/2017	8/28/2017
Classroom Teacher	Neither	7/14/2021	8/16/2021
Classroom Teacher	Neither	10/27/2017	10/30/2017
Classroom Teacher	Neither	7/27/2020	8/17/2020
Principal or Assistant Principal	Neither	7/11/2019	7/15/2019
Classroom Teacher	Neither	6/14/2018	8/6/2018
Classroom Teacher	Neither	9/13/2019	9/23/2019
Classroom Teacher	Neither	9/6/2018	9/10/2018
Guidance Counselor	Neither	8/17/2020	8/18/2020
Classroom Teacher	CPR and AED	9/24/2020	9/28/2020
Classroom Teacher	Neither	8/9/2019	8/12/2019
Other Non-teaching Staff	Neither	4/22/2015	5/5/2014
Classroom Teacher	Neither	8/15/2022	8/15/2022
Principal or Assistant Principal	Neither	10/19/2016	10/11/2016
Classroom Teacher	Neither	7/13/2018	8/6/2018
Principal or Assistant Principal	Neither	6/12/2018	8/6/2018
Guidance Counselor	CPR and AED	8/30/2022	8/29/2022
Classroom Teacher	Neither	7/15/2013	7/22/2013
Classroom Teacher	Neither	8/31/2015	8/31/2015
Classroom Teacher	Neither	7/26/2022	8/15/2022

Administrative Staff	CPR and AED	4/13/2022	4/25/2022
Classroom Teacher	Neither	1/5/2015	8/3/2015
Classroom Teacher	Neither	8/7/2019	8/19/2019
Other Non-teaching Staff	Neither	3/18/2014	3/31/2014
Classroom Teacher	Neither	7/14/2018	8/17/2022
Classroom Teacher	Neither	4/2/2022	4/11/2022
Classroom Teacher	Neither	10/1/2021	10/4/2021
Administrative Staff	Neither	5/31/2022	5/31/2022
Guidance Counselor	Neither	12/16/2019	1/2/2020
Other Non-teaching Staff	CPR only	7/19/2017	7/31/2017
Classroom Teacher	CPR and AED	6/24/2015	8/3/2015
Guidance Counselor	Neither	10/29/2021	11/15/2021
Other Non-teaching Staff	Neither	7/12/2012	7/23/2012
Classroom Teacher	Neither	7/1/2021	8/16/2021
Classroom Teacher	Neither	8/31/2022	9/6/2022
Other Non-teaching Staff	Neither	8/13/2019	8/19/2019
Classroom Teacher	CPR and AED	4/18/2019	4/29/2019
Administrative Staff	Neither	6/21/2019	7/1/2019
Administrative Staff	CPR and AED	11/8/2021	11/8/2021

Total Years Experience in this Role	Out-of Certification Justification as Permitted under the Law
6.90	e. teaching within certification
3.88	f. not a teacher
8.93	f. not a teacher
8.93	a. teacher with at least three years of elementary, middle, or secondary
5.56	f. not a teacher
2.31	f. not a teacher
1.95	e. teaching within certification
9.93	f. not a teacher
5.59	d. teachers with exceptional business, professional, artistic, athletic, or
5.65	f. not a teacher
3.87	e. teaching within certification
8.93	a. teacher with at least three years of elementary, middle, or secondary
5.79	e. teaching within certification
6.68	f. not a teacher
2.83	e. teaching within certification
0.78	e. teaching within certification
7.47	e. teaching within certification
6.90	e. teaching within certification
8.93	e. teaching within certification
0.89	f. not a teacher
1.72	f. not a teacher
3.85	f. not a teacher
1.85	a. teacher with at least three years of elementary, middle, or secondary
5.82	f. not a teacher
1.85	e. teaching within certification
5.65	e. teaching within certification
2.85	e. teaching within certification
3.94	f. not a teacher
4.88	e. teaching within certification
3.75	e. teaching within certification
4.79	a. teacher with at least three years of elementary, middle, or secondary
2.85	f. not a teacher
2.73	e. teaching within certification
3.87	a. teacher with at least three years of elementary, middle, or secondary
4.90	f. not a teacher
0.85	a. teacher with at least three years of elementary, middle, or secondary
4.98	f. not a teacher
4.88	e. teaching within certification
4.88	f. not a teacher
0.82	f. not a teacher
9.93	a. teacher with at least three years of elementary, middle, or secondary
7.82	a. teacher with at least three years of elementary, middle, or secondary
0.85	a. teacher with at least three years of elementary, middle, or secondary

1.16	f. not a teacher
7.89	a. teacher with at least three years of elementary, middle, or secondary
3.85	e. teaching within certification
0.89	f. not a teacher
0.85	e. teaching within certification
1.20	a. teacher with at least three years of elementary, middle, or secondary
1.72	a. teacher with at least three years of elementary, middle, or secondary
1.06	f. not a teacher
3.47	f. not a teacher
0.89	f. not a teacher
7.89	d. teachers with exceptional business, professional, artistic, athletic, or
1.60	f. not a teacher
6.90	f. not a teacher
1.85	e. teaching within certification
0.79	e. teaching within certification
2.89	f. not a teacher
4.15	e. teaching within certification
3.98	f. not a teacher
1.62	f. not a teacher

FOR TEACHERS ONLY: Choose Subject Taught	Notes
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Math

summer exception since limited/no students in building
Cleared 7/15/2014 with DOE. Clearance transferred to NYSED

Other

Cleared 7/2/2013 with DOE. Clearance transferred to NYSED

Other

Other

transferred 8/26/2019

Other

Other

Math

fingerprinted with DOE 9/11/2016, NYSED 11/8/2016

Math

Other

Other

Other

Other

Onboarding at CMO 7/21-7/25

Onboarding 10/4. Unpaid leave eff 10/5

Science

Science

Science

Math

Other

Math

Science

Other

Science

discovered during routine audit, printed late from TEACH

Other

transferred 7/1/2018, fingerprint date is from original location

Other

Attended onboarding 8/29. Reported to school on 8/30.

Other

Other

Other

Other
Other

Other
Other
Other

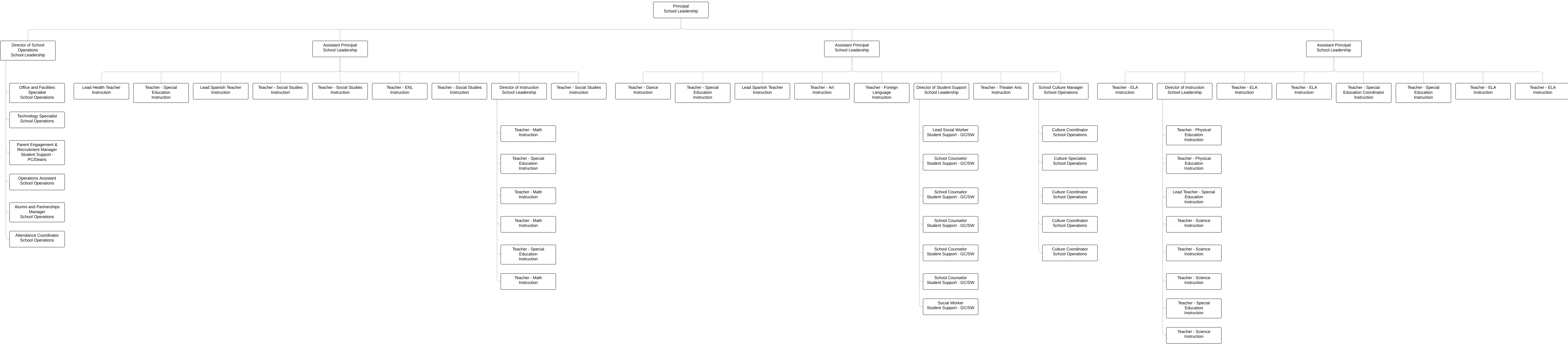
rehired 8/17/2022, fingerprint date is from original tenure

Other

Other
Other

Math

New Visions Charter High School for the Humanities II
Organization Chart 2022-2023
(As of 6/30/23)



New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2023-2024 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

New Visions Charter High School for the Humanities II

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,406,212	1,853,385	-	-	-	8,259,597	
Total Expenses	8,831,297	725,836	-	-	-	9,557,133	
Net Income	(2,425,085)	1,127,549	-	-	-	(1,297,536)	
Actual Student Enrollment	283	58				341	
Total Paid Student Enrollment	283	58				341	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$18,340.00	5,196,987	1,063,720	-	-	6,260,707	
School District 2 (Enter Name)		-	789,665	-	-	789,665	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		5,196,987	1,853,385	-	-	7,050,372	
Special Education Revenue		-	-	-	-	-	
Grants		-	-	-	-	-	
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		5,196,987	1,853,385	-	-	7,050,372	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		87,833	-	-	-	87,833	
Title I		235,017	-	-	-	235,017	
Title Funding - Other		792,907	-	-	-	792,907	Title II, Title IV, and ARP
School Food Service (Free Lunch)		-	-	-	-	-	
Grants		-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		1,115,757	-	-	-	1,115,757	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	
Erate Reimbursement		20,000	-	-	-	20,000	
Interest Income, Earnings on Investments,		46,500	-	-	-	46,500	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		26,968	-	-	-	26,968	
Other Local Revenue		-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		93,468	-	-	-	93,468	
TOTAL REVENUE		6,406,212	1,853,385	-	-	8,259,597	
							List exact titles and staff FTE's (Full time equivalent)
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	199,783	-	-	-	199,783	Principal (1)
Instructional Management	6.00	873,223	-	-	-	873,223	Assistant Principals (3), Director of Instruction (3)
Deans, Directors & Coordinators	7.00	484,235	-	-	-	484,235	Engagement & Recruitment Manager (1)
CFO / Director of Finance	1.00	143,289	-	-	-	143,289	Director of School Operations (1)
Operation / Business Manager	1.00	86,133	-	-	-	86,133	Alumni and Partnerships Manager (1)
Administrative Staff	4.00	256,181	-	-	-	256,181	(1), Technology Specialist (1)
TOTAL ADMINISTRATIVE STAFF	20	2,042,844	-	-	-	2,042,844	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	16.00	1,584,768	-	-	-	1,584,768	ELA (5), Math (3), Science (4), Social Studies (4)
Teachers - SPED	6.00	-	725,836	-	-	725,836	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	
Specialty Teachers	9.00	961,985	-	-	-	961,985	Education (1), Theater Arts (1)
Aides	-	-	-	-	-	-	
Therapists & Counselors	6.00	505,019	-	-	-	505,019	School Counselor (5), Social Worker (1)

New Visions Charter High School for the Humanities II

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,406,212	1,853,385		-	-	8,259,597	
Total Expenses	8,831,297	725,836	-	-	-	9,557,133	
Net Income	(2,425,085)	1,127,549	-	-	-	(1,297,536)	
Actual Student Enrollment	283	58				341	
Total Paid Student Enrollment	283	58				341	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	37	3,051,772	725,836			3,777,608	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	57	5,094,616	725,836			5,820,452	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes	509,289	-	-	-	-	509,289	Budgeted at 10.25%
Fringe / Employee Benefits	843,965	-	-	-	-	843,965	Budgeted at 13.00%
Retirement / Pension	392,880	-	-	-	-	392,880	Budgeted at 6.75%
TOTAL PAYROLL TAXES AND BENEFITS	1,746,134					1,746,134	
TOTAL PERSONNEL SERVICE COSTS		6,840,750	725,836			7,566,586	
CONTRACTED SERVICES							
Accounting / Audit	48,997	-	-	-	-	48,997	
Legal	20,000	-	-	-	-	20,000	
Management Company Fee	821,310	-	-	-	-	821,310	
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	
Payroll Services	19,950	-	-	-	-	19,950	
Special Ed Services	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	207,600	-	-	-	-	207,600	
TOTAL CONTRACTED SERVICES	1,117,857					1,117,857	
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	30,000	-	-	-	-	30,000	
Special Ed Supplies & Materials	-	-	-	-	-	-	
Textbooks / Workbooks	10,000	-	-	-	-	10,000	
Supplies & Materials other	120,000	-	-	-	-	120,000	
Equipment / Furniture	-	-	-	-	-	-	
Telephone	46,400	-	-	-	-	46,400	
Technology	152,897	-	-	-	-	152,897	
Student Testing & Assessment	15,000	-	-	-	-	15,000	
Field Trips	-	-	-	-	-	-	
Transportation (student)	20,000	-	-	-	-	20,000	
Student Services - other	55,000	-	-	-	-	55,000	
Office Expense	52,500	-	-	-	-	52,500	
Staff Development	42,000	-	-	-	-	42,000	
Staff Recruitment	15,500	-	-	-	-	15,500	
Student Recruitment / Marketing	30,000	-	-	-	-	30,000	
School Meals / Lunch	-	-	-	-	-	-	
Travel (Staff)	1,500	-	-	-	-	1,500	
Fundraising	-	-	-	-	-	-	
Other	145,600	-	-	-	-	145,600	
TOTAL SCHOOL OPERATIONS	736,397					736,397	
FACILITY OPERATION & MAINTENANCE							
Insurance	86,293	-	-	-	-	86,293	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	

New Visions Charter High School for the Humanities II

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,406,212	1,853,385	-	-	-	8,259,597	
Total Expenses	8,831,297	725,836	-	-	-	9,557,133	
Net Income	(2,425,085)	1,127,549	-	-	-	(1,297,536)	
Actual Student Enrollment	283	58				341	
Total Paid Student Enrollment	283	58				341	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Repairs & Maintenance	15,000	-	-	-	-	15,000	
Equipment / Furniture	30,000	-	-	-	-	30,000	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	131,293					131,293	
DEPRECIATION & AMORTIZATION	5,000	-	-	-	-	5,000	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	School's escrow account is fully funded at \$100k
TOTAL EXPENSES	8,831,297	725,836				9,557,133	
NET INCOME	(2,425,085)	1,127,549	-	-	-	(1,297,536)	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	283	58	341				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	283	58	341				
REVENUE PER PUPIL	22,637	31,955	-				
EXPENSES PER PUPIL	31,206	12,514	-				

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Marsha Milan Bethel

Name of Charter School Education Corporation:

New Visions Charter School for Advanced Math & Science II
New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

Home Address:

[REDACTED]

[REDACTED]

Jun 26, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022






AMS II and HUM II 21-22 Financial Disclosure Forms

Final Audit Report

2023-06-26

Created:	2023-06-22
By:	SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAVqlxGzrphFEDAbzjdPThYilmDlus-R_L

"AMS II and HUM II 21-22 Financial Disclosure Forms" History

-  Document created by SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)
2023-06-22 - 6:51:03 PM GMT
-  Document emailed to Marsha milan bethel (mmilanbethel@gmail.com) for signature
2023-06-22 - 6:52:25 PM GMT
-  Email viewed by Marsha milan bethel (mmilanbethel@gmail.com)
2023-06-26 - 7:02:33 PM GMT- IP address: 67.81.206.2
-  Document e-signed by Marsha milan bethel (mmilanbethel@gmail.com)
Signature Date: 2023-06-26 - 7:05:19 PM GMT - Time Source: server- IP address: 67.81.206.2
-  Agreement completed.
2023-06-26 - 7:05:19 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Michael D. Nathan

Name of Charter School Education Corporation:

New Visions Charter School for Advanced Math & Science II
New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Acting Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Michael D. Nathan (Jul 16, 2023 20:42 EDT)

Jul 16, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

2023-2024 School Calendar - Trimesters

School Start Date

Thursday, September 7th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 182 days)

September – June:

- 166 instructional/attendance days
- 12 Regents days (including rating days)
- 4 professional development days (September 6th, November 7th, January 29th, June 6th)
- Last day of school for students is Wednesday, June 26th

Trimester Instructional Days

- Trimester 1: 55 instructional days
- Trimester 2: 55 instructional days
- Trimester 3: 56 instructional days

Assessment Dates & Windows

Fall PSAT/SAT: October 2023

Spring PSAT/SAT: March 2024

NYSITELL: August 2023 – September 2023

Fall STAR Reading/Math: July 2023 – November 2023

Spring STAR Reading/Math: March 2024– May 2024

NYSESLAT Speaking: April 2024 – May 2024 / NYSESLAT LRW: May 2024 – May 2024

AP Exams: May 2024 – May 2024

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Independence Day - School Closed	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

August 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 New Teacher Report Date: ALL SCHOOLS	16 Regents	17 Regents	18	19
20	21	22 Returning Teacher Report Date: ALL SCHOOLS	23	24	25	26
27	28	29	30	31		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

September 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Labor Day – No School	5	6 Professional Development Day	7 First Day of School	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Yom Kippur – No School	26	27	28	29	30

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

October 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 BEDS Day	5	6	7
	17	18	19	20	21	
8	9 Indigenous Peoples' Day – No School	10	11	12	13	14
		22	23	24	25	
15	16	17	18	19	20	21
	26	27	28	29	30	
22	23	24	25	26	27	28
	31	32	33	34	35	
29	30	31				
	36	37				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			38	39	40	
5	6	7 Election Day – No School for Students Professional Development Day	8	9	10	11
		41	42	43	44	
12	13	14	15	16	17	18
		45	46	47	48	49
19	20	21	22	23 Thanksgiving – No School	24 Day After Thanksgiving – No School	25
		50	51	52		
26	27	28	29 End of Trimester #1	30 Beginning of Trimester #2		
		53	54	55	1	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					2	
3	4	5	6	7	8	9
		3	4	5	6	7
10	11	12	13	14	15	16
		8	9	10	11	12
17	18	19	20	21	22	23
		13	14	15	16	17
24	25	26	27	28	29	30
	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

January 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Winter Break No School	2	3	4	5	6
		18	19	20	21	
7	8	9	10	11	12	13
	22	23	24	25	26	
14	15 Martin Luther King Jr. Day – No School	16	17	18	19	20
		27	28	29	30	
21	22	23 Regents	24 Regents	25 Regents	26 Regents Rating Day	27
	31					
28	29 No School for Students Regents Scoring (if needed) Professional Development Day	30	31			
		32	33			

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

February 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				34	35	
4	5	6	7	8	9	10
	36	37	38	39	40	
11	12	13	14	15	16	17
	41	42	43	44	45	
18	19	20	21	22	23	24
	President's Day – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	
25	26	27	28	29		
	46	47	48	49		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

March 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					50	
3	4	5	6	7	8	9
					End of Trimester #2	
	51	52	53	54	55	
10	11	12	13	14	15	16
	Beginning of Trimester #3					
	1	2	3	4	5	
17	18	19	20	21	22	23
	6	7	8	9	10	
24	25	26	27	28	29	30
					Good Friday – No School	
	11	12	13	14		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Day After Easter – No School	2	3	4	5	6
		15	16	17	18	
7	8	9	10 Eid al-Fitr – No School	11	12	13
	19	20		21	22	
14	15	16	17	18	19	20
	23	24	25	26	27	
21	22 Spring Break – No School	23 Spring Break – No School	24 Spring Break – No School	25 Spring Break – No School	26 Spring Break – No School	27
28	29 Spring Break – No School	30 Spring Break – No School				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			28	29	30	
5	6	7	8	9	10	11
	31	32	33	34	35	
12	13	14	15	16	17	18
	36	37	38	39	40	
19	20	21	22	23	24	25
	41	42	43	44	45	
26	27	28	29	30	31	1
	Memorial Day – No School	46	47	48	49	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

June 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4 Regents	5	6 No School for Students Professional Development Day	7	8
	50		51		52	
9	10	11	12	13	14 Regents	15
	53	54	55	56		
16	17 Eid al-Adha – No School	18 Regents	19 Juneteenth – No School	20 Regents	21 Regents	22
23	24 Regents	25 Regents	26 Regents Rating Day #2 Last Day of School for Students Report Card Distribution	27	28 Last Day of School for Teachers	29
30						

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.



Annual Financial Statement Audit Report
for Board of Regents Authorized Charter Schools

School Name:	New Visions Charter High School for the Humanities II
Date (Report is due Nov. 1):	November 1, 2023
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #7
School Fiscal Contact Name:	Cynthia Rietscha
School Fiscal Contact Email:	crietscha@newvisions.org
School Fiscal Contact Phone:	646-486-6307
School Audit Firm Name:	BDO
School Audit Contact Name:	Adam Cole
School Audit Contact Email:	ACole@bdo.com
School Audit Contact Phone:	212-885-8327
Audit Period:	2022-23
Prior Year:	2021-22

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	N/A
Management Letter Response	N/A
Form 990	Filing Date was extended.
Federal Single Audit (A-133)	
Corrective Action Plan	N/A

FIII IN GRAY CELLS
New Visions Charter High School for the Humanities II
Statement of Financial Position
as of June 30

	2023	2022
CURRENT ASSETS		
Cash and cash equivalents	\$ 5,123,988	\$ 6,128,721
Grants and contracts receivable	1,696,278	918,812
Accounts receivables	27,043	25,573
Prepaid Expenses	87,562	52,793
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	6,934,871	7,125,899
NON-CURRENT ASSETS		
Property, Building and Equipment, net	\$ 73,055	\$ 158,449
Restricted Cash	-	-
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT ASSETS	73,055	158,449
TOTAL ASSETS	7,007,926	7,284,348
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 119,101	\$ 79,599
Accrued payroll, payroll taxes and benefits	335,636	330,938
Current Portion of Loan Payable		
Due to Related Parties	283,438	177,297
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	41,152	-
TOTAL CURRENT LIABILITIES	779,327	587,834
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	\$ -	\$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM LIABILITIES	-	-
TOTAL LIABILITIES	779,327	587,834
NET ASSETS		
Unrestricted	\$ 6,228,599	\$ 6,696,514
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	6,228,599	6,696,514
TOTAL LIABILITIES AND NET ASSETS	7,007,926	7,284,348

CK - Should be zero

FILL IN GRAY CELLS

	2023			2022
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	\$ 6,655,676	\$ -	\$ 6,655,676	\$ 7,328,739
State and Local Per Pupil Revenue - SPED	872,511	-	872,511	775,741
State and Local Per Pupil Facilities Revenue		-	-	-
Federal Grants	1,904,041	-	1,904,041	1,398,485
State and City Grants	30,202	-	30,202	35,762
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	9,462,430	-	9,462,430	9,538,727
EXPENSES				
Program Services				
Regular Education	\$ 6,789,102	\$ -	\$ 6,789,102	\$ 6,360,419
Special Education	2,169,604	-	2,169,604	2,047,764
Other Programs	-	-	-	-
Total Program Services	8,958,706	-	8,958,706	8,408,183
Management and general	1,128,705	-	1,128,705	1,116,848
Fundraising	-	-	-	-
TOTAL EXPENSES	10,087,411	-	10,087,411	9,525,031
SURPLUS / (DEFICIT) FROM OPERATIONS	(624,981)	-	(624,981)	13,696
SUPPORT AND OTHER REVENUE				
Interest and Other Income	\$ 123,179	\$ -	\$ 123,179	\$ 3,498
Contributions and Grants	33,887	-	33,887	30,247
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	157,066	-	157,066	33,745
Net Assets Released from Restrictions / Loss on Disposal of Assets	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	(467,915)	-	(467,915)	47,441
NET ASSETS - BEGINNING OF YEAR	\$ 6,696,514	\$ -	\$ 6,696,514	\$ 6,649,073
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$ 6,228,599	\$ -	\$ 6,228,599	\$ 6,696,514

CK - Should be zero

FILL IN GRAY CELLS
New Visions Charter High School for the Humanities II
Statement of Cash Flows

as of June 30

	<u>2023</u>	<u>2022</u>
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ (467,915)	\$ 47,441
Revenues from School Districts		
Accounts Receivable	(25,705)	(660)
Due from School Districts	24,235	(24,235)
Depreciation	51,691	47,974
Grants Receivable	(777,466)	(439,057)
Due from NYS		
Grant revenues		
Prepaid Expenses	7,920	(13,336)
Accounts Payable	39,502	(9,442)
Accrued Expenses		
Accrued Liabilities	4,698	(64,479)
Contributions and fund-raising activities		
Miscellaneous sources		
Deferred Revenue	41,152	(54,730)
Interest payments		
Other	106,141	(31,646)
Other		
NET CASH PROVIDED FROM OPERATING ACTIVITIES	<u>\$ (995,747)</u>	<u>\$ (542,170)</u>
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	(8,986)	(153,482)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	<u>\$ (8,986)</u>	<u>\$ (153,482)</u>
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	<u>\$ -</u>	<u>\$ -</u>
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	<u>\$ (1,004,733)</u>	<u>\$ (695,652)</u>
Cash at beginning of year	<u>6,128,721</u>	<u>6,824,373</u>
CASH AND CASH EQUIVALENTS AT END OF YEAR	<u><u>\$ 5,123,988</u></u>	<u><u>\$ 6,128,721</u></u>

CHARTER IN GRAV CELLIS
New Visions Charter High School for the Humanities II
Statement of Functional Expenses
as of June 30

		2023								2022	
	No. of Positions	Program Services				Supporting Services			Total		
		Regular	Special	Other Education	Total	Fundraising	Management and	Total			
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	20.00	1,100,238	196,090	-	1,296,328	-	769,766	769,766	2,066,094	1,895,747	
Instructional Personnel	42.00	2,793,968	1,265,094	-	4,059,062	-	-	-	4,059,062	4,128,173	
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-	
Total Salaries and Staff	62.00	3,894,206	1,461,184	-	5,355,390	-	769,766	769,766	6,125,156	6,023,920	
Fringe Benefits & Payroll Taxes		748,515	294,143	-	1,042,658	-	161,250	161,250	1,203,908	1,058,258	
Retirement		269,312	101,051	-	370,363	-	53,235	53,235	423,598	351,004	
Management Company Fees		693,784	115,807	-	809,591	-	41,423	41,423	851,014	767,631	
Legal Service		4,166	695	-	4,861	-	249	249	5,110	8,078	
Accounting / Audit Services				-	-	-	33,663	33,663	33,663	22,100	
Other Purchased / Professional /		249,224	40,712	-	289,936	-	17,220	17,220	307,156	230,618	
Building and Land Rent / Lease				-	-	-	-	-	-	-	
Repairs & Maintenance		66,560	11,110	-	77,670	-	5,589	5,589	83,259	63,349	
Insurance		63,955	10,675	-	74,630	-	3,818	3,818	78,448	65,985	
Utilities		34,495	6,021	-	40,516	-	6,624	6,624	47,140	47,321	
Supplies / Materials		63,642	10,346	-	73,988	-	-	-	73,988	57,221	
Equipment / Furnishings		9,723	1,774	-	11,497	-	9,232	9,232	20,729	60,710	
Staff Development		6,690	1,155	-	7,845	-	397	397	8,242	11,777	
Marketing / Recruitment		8,931	2,088	-	11,019	-	14	14	11,033	33,266	
Technology		188,147	31,146	-	219,293	-	8,000	8,000	227,293	222,361	
Food Service		90,560	15,214	-	105,774	-	5,334	5,334	111,108	71,121	
Student Services		200,173	33,435	-	233,608	-	-	-	233,608	217,221	
Office Expense		143,491	23,937	-	167,428	-	9,498	9,498	176,926	148,981	
Depreciation		42,141	7,034	-	49,175	-	2,516	2,516	51,691	47,975	
OTHER		11,387	2,077	-	13,464	-	877	877	14,341	16,134	
Total Expenses		\$ 6,789,102	\$ 2,169,604	\$ -	\$ 8,958,706	\$ -	\$ 1,128,705	\$ 1,128,705	\$ 10,087,411	\$ 9,525,031	

New Visions Charter High School for the Humanities II

Schedule of Expenditures of Federal Awards

Year ended June 30, 2023

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
United States (U.S) Department of Education				
Pass-through the New York State				
Education Department:				
Title I Grants to Local Education				
Agencies (Title I Part A of the ESEA)	84.010	Not Applicable	\$ -	\$ 282,528
Supporting Effective Instruction State				
Grants	84.367	Not Applicable	-	33,685
Student Support and Academic				
Enrichment Program	84.424	Not Applicable	-	22,138
Special Education Cluster (IDEA):				
Special Education - Grants to States				
(IDEA, Part B)	84.027	Not Applicable	-	98,434
Elementary and Secondary School				
Emergency Relief (ESSER) Fund	84.425D	Not Applicable	-	611,985
American Rescue Plan - Elementary				
And Secondary School Emergency				
Relief (ARP ESSER)	84.425U	Not Applicable	-	801,288
Total U.S. Department of Education			-	1,850,058
Total Expenditures of Federal Awards			\$ -	\$ 1,850,058

The accompanying notes are an integral part of this schedule.

New Visions Charter High School for the Humanities II

Notes to the Schedule of Expenditures of Federal Award

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of New Visions Charter High School for the Humanities II (the School) under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following cost principals contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

The School has elected to use the 10% de minimis indirect costs rate allowed under the Uniform Guidance.

4. Reconciliation of Schedule of Expenditures of Federal Awards to the Statements of Activities

Expenditures of federal awards are reported on the statements of activities as operating expenses. In certain programs, the expenditures reported in the financial statements differ from the expenditures reported in the schedule of expenditures of federal awards. The Schedule includes expenses in the amount of \$85,440 and \$9,651 within Federal Assistance Listing Numbers (ALN) 84.425D and 84.425U, respectively, which were incurred eligible expenses in a prior fiscal year and approved by New York State Education Department in fiscal year 2023. Therefore, based on New York State criteria it is appropriate to include these costs in the current year Schedule.



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

June 01, 2023 through June 30, 2023

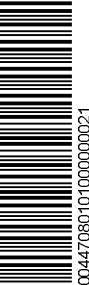
Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your Customer Service Professional.

00044708 DDA 802 212 18223 NNNNNNNNNN 1 000000000 C2 0000

NEW VISIONS CHARTER HIGH SCHOOL FOR THE
HUMANITIES II
455 SOUTHERN BLVD
BRONX NY 10455-4911



SAVINGS SUMMARY

Premium Commercial Money Market

	INSTANCES	AMOUNT
Beginning Balance		\$103,897.77
Deposits and Additions	1	294.61
Ending Balance	1	\$104,192.38
Interest Paid This Period		\$294.61
Interest Paid Year-to-Date		\$1,622.02

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$103,897.77
06/30	Interest Payment	294.61	104,192.38
	Ending Balance		\$104,192.38

INTEREST RATE ON COLLECTED BALANCE

INTEREST RATE(S)				
	06/01	TO	06/30	AT 3.45%



June 01, 2023 through June 30, 2023
Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Edna R. Vega, Ed.D

Name of Charter School Education Corporation:

**New Visions Charter School for Advanced Math & Science II
New Visions Charter High School for the Humanities II**

- 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).**

Trustee

- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?**

☐ **Yes** ☒ **No**

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

- 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?**

☐ **Yes** ☒ **No**

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

(EDT)

Jun 27, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022