

Application: The Renaissance Charter School 2

Everett Boyd - everettboyd@rencharter2.org
2022-2023 Annual Report

Summary

ID: 0000000216

Last submitted: Nov 1 2023 07:26 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

RENAISSANCE CHARTER SCHOOL 2 (THE) 800000089571

a1. Popular School Name

TRCS 2

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #24 - QUEENS

e. Date of Approved Initial Charter

Jun 30 2017

f. Date School First Opened for Instruction

Sep 1 2020

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Renaissance Charter School 2 (TRCS 2) is based on the conviction that a change in the destiny of a single individual can lead to a change in the destiny of a community, nation, and ultimately humankind.

Its mission as a K-12 school is to provide a comprehensive academic program aligned with the New York State (NYS) learning standards that fosters educated, responsible, humanistic young leaders who will, through their own educational development and personal growth, spark a renaissance in New York City and beyond. Its graduates will be global citizens with an abiding respect for peace, human rights, the environment, and sustainable development.

h. School Website Address

<https://rencharters.org/trcs-elmhurst/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

395

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

387

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	45-20 83rd Street Elmhurst, NY 11373	(917) 242-3505	NYC CSD 24	K-3	K-4 and 9

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Everett Boyd	Principal	917-242-3505	██████████	everettboyd@re charter2.org
Operational Leader	Jessica Kim	Director of Operations	917-242-3505	██████████	jessicakim@re charter2.org
Compliance Contact	Jessica Kim	Director of Operations	917-242-3505	██████████	jessicakim@re charter2.org
Complaint Contact	Jessica Kim	Director of Operations	917-242-3505	██████████	jessicakim@re charter2.org
DASA Coordinator	Everett Boyd	Principal	917-242-3505	██████████	everettboyd@re charter2.org
Phone Contact for After Hours Emergencies	Everett Boyd	Principal	917-242-3505	██████████	everettboyd@re charter2.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[Final Certificate of Occupancy 3.20.23.pdf](#)

Filename: Final Certificate of Occupancy 3.20.23.pdf **Size:** 34.8 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[FDNY.pdf](#)

Filename: FDNY.pdf **Size:** 189.6 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

n/a

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Meredith Hinshaw-Chaney
Position	Director of Development and Communications
Phone/Extension	347-879-4755
Email	meredithhinshaw@rencharter.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

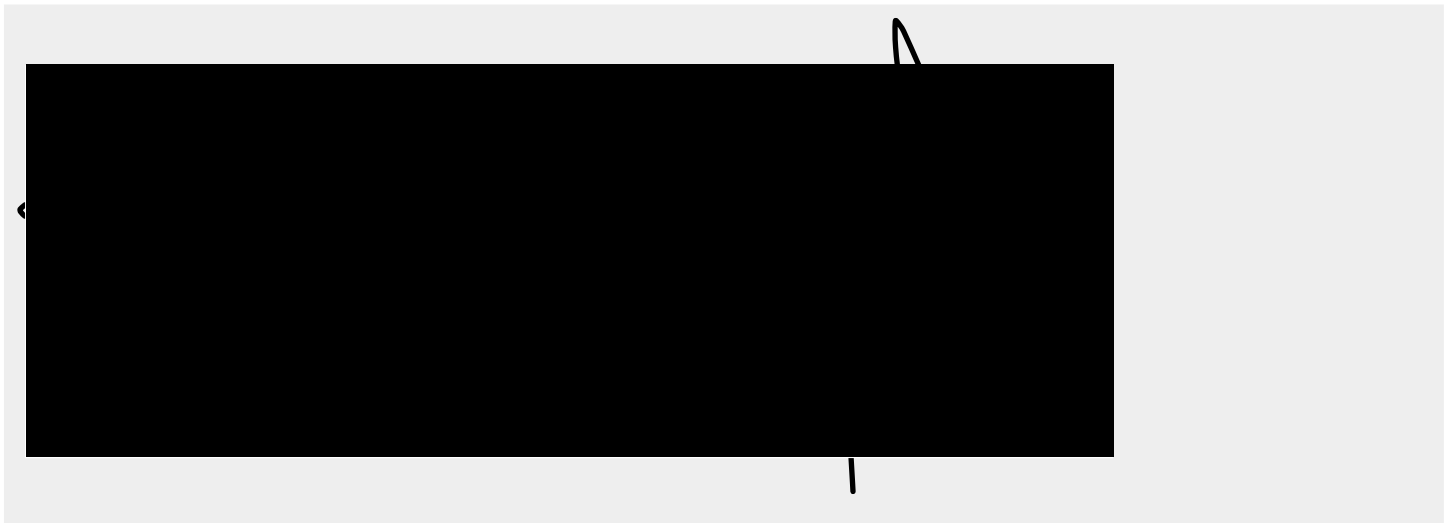
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 31 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: The Renaissance Charter School 2

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://rencharters.org/trcs-elmhurst/past-annual-reports/
2. Board meeting notices, agendas and documents	https://rencharters.org/trcs-elmhurst/board-calendar-agendas-minutes
3. New York State School Report Card	https://rencharters.org/trcs-elmhurst/accountability/
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://rencharters.org/trcs-elmhurst/accountability/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://rencharters.org/trcs-elmhurst/accountability/
6. Authorizer-approved FOIL Policy	https://rencharters.org/trcs-elmhurst/accountability/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://rencharters.org/trcs-elmhurst/accountability/

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	TRCS 2 will be in ESSA "Reward" or Academic Goal 1 "Good Standing" status each year of its charter.		Unable to Assess	N/A
Academic Goal 2	Each year, the percentage of students who attended TRCS 2 for at least one year and are proficient on NYS ELA and Math tests will exceed the CSD 24 average.	Met - 45.65% ELA 68.49% MATH	Met	
Academic Goal 3	Each year, the percentage of students who attended TRCS 2 for at least one year and are proficient on NYS ELA and Math tests will exceed the NYS average.		Unable to Assess	N/A
Academic Goal 4	Each year, the percentage of students in all accountability subgroups who attended TRCS 2 for at least one year and are proficient on		Not Met	We met the ELL ELA (20%) compared to the the CSD rate of 15%. We did not meet the SPED goal for this subgroup (12.5% versus 14.8%).

	NYS ELA and math tests will exceed the CSD 24 average.			
Academic Goal 5	Each year, the percentage students in all accountability subgroups who attended TRCS 2 for at least one year and are proficient on NYS ELA and math tests will exceed the NYS average.		Unable to Assess	N/A
Academic Goal 6	Each year, the percentage of students at each grade level who attended TRCS 2 for at least one year and are proficient on NYS ELA and Math tests will exceed the CSD 24 average		Met	
Academic Goal 7	Each year, the percentage of students at each grade level who attended TRCS 2 for at least one year and are proficient on NYS ELA and Math tests will exceed the NYS average.		Unable to Assess	N/A
Academic Goal 8	Each year, 80% of kindergarten students who attended TRCS 2 for at least one year will perform at or above Level B on the Fountas and Pinnell A-Z Text Level Gradient	Met - 91%	Met	

Academic Goal 9	Each year, 80% of all first grade students who attended TRCS 2 for at least two years will perform at or above level G on the Fountas and Pinnell A-Z Text Level Gradient.	Met - 86%	Met	
Academic Goal 10	Each year, 80% of all second grade students who attended TRCS 2 for at least two years will perform at or above level G on the Fountas and Pinnell A-Z Text Level Gradient.	Met - 96%	Met	

2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, TRCS 2's aggregate proficiency on the NYS ELA and Math tests will be at least 1 standard deviation above the mean when compared with "similar schools."		Unable to Assess	N/A
Academic Goal 12	Each year, at least 75% of students who have been tested at least two years will improve their performance towards proficiency or maintain a proficient level on NYS ELA and Math tests.		Unable to Assess	N/A
Academic Goal 13	Each year, at least 75% of students in all accountability subgroups who have been tested at least two years will improve their performance towards proficiency or maintain a proficient level on NYS ELA and Math tests.		Unable to Assess	N/A

Academic Goal 14	Each year, at least 75% of students who have attended TRCS 2 for at last one year taking the NYS Science exam will achieve at least a score of 3.		Unable to Assess	N/A
Academic Goal 15	Each grade-level cohort of the same students in Grades 4 through 8 (i.e. students who are in the school for two years in a row) will reduce by one-quarter the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's ELA exam, the school is expected to demonstrate some growth (above 75 percent) in the current year.		Unable to Assess	N/A
Academic Goal 16	Each grade-level cohort of the same students in Grades 4 through 8 (i.e. students who are in		Unable to Assess	N/A

	<p>the school for two years in a row) will reduce by one-quarter the gap between the percent at or above Level 3 on the previous year's State Math exam (baseline) and 75 percent at or above Level 3 on the current year's State Math exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, the school is expected to demonstrate growth (above 75 percent) in the current year.</p>			
Academic Goal 17	<p>Each year, 75 percent of the 9th grade cohort¹ will have scored at least 65 on the New York State Regents examination in ELA.</p>		Unable to Assess	N/A
Academic Goal 18	<p>Each year, 75 percent of the 9th grade cohort will have scored at least 65 on a New York State Regents examination in Math.</p>		Unable to Assess	N/A
Academic Goal 19	<p>Each year, 75 percent of the 9th grade cohort, who are not taking an alternate or</p>		Unable to Assess	N/A

	Pathways assessment in lieu of the History Regents exam, will have scored at least 65 on a New York State Regents examination in History.			
Academic Goal 20	Each year, 75 percent of the 9th grade cohort will have scored at least 65 on a New York State Regents examination in science.		Unable to Assess	N/A

3. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	The school will show progress each year towards achieving 75% of each graduating senior class having taken and passed three or more regents examinations, College Now STEM courses or Advanced Placement examinations in science and / or mathematics		Unable to Assess	N/A
Academic Goal 22	The school will show progress each year towards having 75% of students enrolled in each grade, 9th through 11th accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who are currently enrolled in the school.		Unable to Assess	N/A
Academic Goal 23	Each year, at least 75 percent of each 9th grade cohort will		Unable to Assess	N/A

	graduate within 4 years.			
Academic Goal 24	Each year, at least 80 percent of each 9th grade cohort will graduate within 5 years		Unable to Assess	N/A
Academic Goal 25	Each year, 75 percent of 12th grade students will apply and be accepted to a post-secondary institution, college or university. This goal will be measured by a review of the school's roster of 12th grade students and their letters of admission or acceptance. Each year, the post-secondary institution, college or university acceptance rate will be determined by dividing the number of 12th grade students by the number of students receiving an admission or acceptance letter from a post-secondary institution, college or university.		Unable to Assess	N/A
Academic Goal 26	Each year, the percent of students in the high school accountability cohort passing an English		Unable to Assess	N/A

	<p>Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the Community School District in which the school is located (excluding students in specialized and/or gifted and talented schools).</p>			
Academic Goal 27	<p>Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the Community School District in which the school is located (excluding students in specialized and/or gifted and talented schools).</p>		Unable to Assess	N/A
Academic Goal 28				
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Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent, as measured using the methodology set out in the New York City Department of Education Attendance template.	Attendance Rate Measured on Power School 92%	Not Met	The school will create an attendance committee consisting of The Dean of Students, Mental Health Professionals, Administrators to support students and families who are experiencing attendance issues.
Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year who do not move will return the following September.	Attendance Rate Measured on Power School 91%	Not Met	The school did not retain some families whose children had been enrolled since the previous year, due to relocation from the school's temporary site to its current permanent site, mainly due to the distance of the new site from the temporary site. The school is actively engaged in efforts to retain its present population which involves collaboration with a

				strong and active parent association and collaboration with all partners in the school community.
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, and the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	32% ELL population	Met	
Org Goal 4	Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain and meet or exceed enrollment and retention targets for students with disabilities, English language learners and students who are eligible for free and reduced lunch.		Met	
Org Goal 5	"The Collaborative School Governance		Not Met	The school will engage in

	<p>committee, consisting of elected parents, students, teachers and staff, will develop and/or review an annual Comprehensive Education Plan which guides the school's priorities for the following year. The committee will either meet nine times per year as a whole group, or if it has formulated working committees these committees will meet on a regular basis to address the priorities as set forth in the Charter Comprehensive Education Plan</p>			<p>collaborative conversations and empathy interviews with representatives of constituencies of the school community, inclusive of parents, staff, students, and community partners.</p> <p>The CSGC plans to be launched in 2023-2024.</p>
Org Goal 6	<p>Each year, parents will express satisfaction with the school's program as evidenced by responses on the NYCDOE School Survey. The school will only have met this goal if 50% or more families participate in the survey.</p>	<p>136/287 eligible responses DOE School Survey expressed satisfaction with the school's program</p>	Partially Met	<p>The school will promote participation in the voluntary survey to support an increase in parent participation.</p> <p>Parents who participated expressed a higher than average rate of satisfaction with the school, scoring an average 96% on all metrics, compared to a 95% average for comparative schools in NYC</p>
Org Goal 7	<p>Each year, teachers will express</p>	<p>21/50 eligible responses</p>	Partially Met	<p>The school will promote participation</p>

	<p>satisfaction with school leadership and professional development opportunities as evidenced by responses in the teacher section of the NYCDOE School Survey. The school will only have met this goal if 50% or more teachers participate.</p>	<p>expressed satisfaction with school leadership and professional development.</p>		<p>in the voluntary survey to support an increase in staff participation.</p> <p>Staff who participated expressed a higher than average rate of satisfaction with the school, scoring an average 88% on all metrics, compared to a 79% average for comparative schools in NYC</p>
Org Goal 8	<p>Each year, teachers will express satisfaction with their job by returning to the school at a rate of 75% or more (excluding teachers who retire or move out of New York City), as measured by their signing of the Staff Preference Sheet in the Spring.</p>	<p>100% of teachers from the SY 2021-22 returned in SY 2022-23</p>	Met	
Org Goal 9	<p>Each year, teachers will express satisfaction and commitment with their job by actively participating in the many teacher</p>	<p>School-wide teacher participation in Grade-Level Leadership positions, Staff Hiring Committees, Targeted Reading</p>	Met	

	<p>leadership initiatives at the school including serving on the board, Collaborative School Governance Committee, as a teacher coordinator or coach or leading an action research or RFP initiative.</p>	<p>Intervention Program Delopment, Professional Development, and other activities</p>		
Org Goal 10	<p>Each year, students in grades 6 through 12, will express satisfaction with the school as evidenced by responses in the student section of the NYCDOE School Survey. The school will only have met this goal if 50% or more of students enrolled participate in the survey.</p>		Unable to Assess	N/A
Org Goal 11	<p>Through qualitative measures, including student engagement in service learning, social activism, leadership development and community-service activities, the school will live its motto, "Developing Leaders for the Renaissance of New York."</p>	<p>Students participate in a variety of activites that meet this standard, including clothing drives for community members, celebrations of holidays and culturally significant events, and activities that acknowledge the diveristy of the school community.</p>	Met	
Org Goal 12	<p>In support of TRCS 2's mission to develop leaders and global citizens, students will</p>	<p>Students participate in a variety of activites that meet this standard, including clothing</p>	Met	

	regularly engage with community and cultural partners through experiential learning opportunities, interdisciplinary units developed in core subjects, and the high school leadership program matching students with internships and outside elective credits.	drives for community members, celebrations of holidays and culturally significant events, and activities that acknowledge the diversity of the school community.		
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.	95.5%	Met	
Financial Goal 2	Every year, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	An unqualified opinion of no major findings in the the school's end of year financial satements was delivered by the school's accounting firm at a recent meeting of The Board of Trustees Finance Committee with and The School's Management Team.	Met	
Financial Goal 3	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Budget submitted in Entry 5 provides details.	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[Ren II Fin Stmt 6-30-2023 FINAL \(1\)](#)

Filename: Ren_II_Fin_Stmts_6-30-2023_FINAL_1.pdf Size: 803.9 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

[Instructions - SUNY-Authorized Charter Schools ONLY](#)

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[REN2 audited-financial-report-template-nysed](#)

Filename: REN2_audited-financial-report-tem_o6ubb4V.xlsx Size: 76.5 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Ren II Communications Ltr 6-30-23 FINAL \(1\)](#)

Filename: Ren_II_Communications_Ltr_6-30-23_FINAL_1.pdf Size: 716.7 kB

[ESCROW October Statement \(1\)](#)

Filename: ESCROW_October_Statement_1.pdf Size: 49.1 kB

[Entry 4c Explanations DjaS1M4 \(1\)](#)

Filename: Entry_4c_Explanations_DjaS1M4_1.pdf Size: 29.4 kB

Entry 4d - Financial Contact Information

Completed - Nov 1 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Daniel Fanelli	danielfanelli@rencharter2.org	718-803-0060

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	JOSEPH ALBANO, CPA	jalbano@saxllp.com	212-268-2802	9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management Inc.	Lola Barbarash, Director	237 West 35th St., Suite 301, New York, NY 10001	lbarbarash@csbm.com	888-710-2726	9

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 31 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[updated-2023-2024-ar-budget-template \(1\)](#)

Filename: updated-2023-2024-ar-budget-templ_5lqHjw3.xlsx Size: 37.5 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[TRCS2RM2023](#)

Filename: TRCS2RM2023.pdf Size: 102.1 kB

[Victor M](#)

Filename: Victor_M._Motta.pdf Size: 81.2 kB

[FinancialDisclosure2023- Leopolda Silvera 7-19-23](#)

Filename: FinancialDisclosure2023-_Leopolda__OWtGpD9.pdf Size: 450.3 kB

[Ren 2 CURRENT AND FORMER BOARD TRUSTEE FINANCIAL DISCLOSURE 2022-23 \(1\)](#)

Filename: Ren_2_CURRENT_AND_FORMER_BOARD_TRU_cMWMnMO.pdf Size: 676.5 kB

[Liz Perez Ren2 Trustee Disclosure 2023 - Jul 28 2023 - 3-20 PM](#)

Filename: Liz_Perez_Ren2_Trustee_Disclosure__m23EhD3.pdf Size: 4.4 MB

[2023 Financial Disclosure Form - Chester Hicks - Jul 31 2023 - 9-11 AM](#)

Filename: 2023_Financial_Disclosure_Form_-_C_hFPOcJ8.pdf Size: 3.7 MB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Monte Joffe	[REDACTED]	Chair	Executive	Yes	1	10/01/2019	10/31/2024	8
2	Liz Perez	[REDACTED]	Secretary	Executive	Yes	1	10/01/2019	10/31/2024	12
3	Rachel Mandel	[REDACTED]	Trustee/Member	Audit & Finance	Yes	2	08/01/2022	08/31/2027	5 or less
4	Chester E. Hicks	[REDACTED]	Trustee/Member	Education	Yes	1	05/02/2020	05/31/2025	12
5	Victor Motta	[REDACTED]	Trustee/Member	Education	Yes	1	05/02/2020	05/31/2025	11
6	Leopolda Silvera	[REDACTED]	Trustee/Member	Education	Yes	1	09/02/2021	09/31/2024	12
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	6
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	25

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

6

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

2

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

8

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

2

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 31 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

2022-2023 Board Packet

Filename: 2022-2023_Board_Packet_8Lj1F6s.pdf Size: 1.0 MB

Entry 9 Enrollment & Retention

Completed - Aug 22 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>In response to SY 2022-2023 lottery applicants, TRCS 2 continued its recruitment of our special populations in on-going, every day efforts, beginning in May of 2022 and continuing throughout the year. As a result, the school has seen a significant increase in its population of students and families who are classified as economically disadvantaged.</p> <p>The Renaissance Charter School 2 (TRCS 2) has adopted the best practice guidelines established by NYSEDCSO in its recruitment of special populations, including economically disadvantaged students. We have developed a reputation in the community for caring for and supporting special populations, with a staff that is dedicated to actively engage families and students of all ethnicities, socioeconomic levels, and who represent multi-cultural and multi- linguistic backgrounds. The school also hired two full-time social workers to support all students, including our special needs students.</p> <p>Our teaching model also embraces Integrative Collaborative Teaching in grade- level high-needs classrooms. We create a timeline for open houses, outreach and admissions each year, and held open houses in 2022 to support enrollment SY 2022-2023. They were very well</p>	<p>In response to SY 2023-2024 lottery applicants, TRCS 2 has continued its recruitment of our special populations in on-going, every day efforts, beginning in the Spring of 2023.</p> <p>The Renaissance Charter School 2 (TRCS) has adopted the best practice guidelines established by NYSEDCSO in its recruitment of special populations, including economically disadvantaged students. We have developed a reputation in the community for caring for and supporting special populations, with a staff that is dedicated to actively engage families and students of all ethnicities, socioeconomic levels, and who represent multi-cultural and multi- linguistic backgrounds. The school also has 2 social workers on staff to support all students, including our special needs students. Our social workers and administrative staff will continue to be actively engaged in ongoing efforts to support our families and our school community who are economically disadvantaged.</p> <p>This school year we plan to have open houses and town halls for parents and families. We plan to continue conducting small in-person tours of our school to prospective students and families, which has been proven to help to increase our enrollment. We continue to respond</p>

	<p>attended. Translation is available at our open houses. This school year we had conducted small in-person tours of our new facility to prospective students and families, which helped to increase our enrollment.</p> <p>We continued to respond to inquiries and made outreach through virtual parent meetings and in-person parent meetings, postings on neighborhood list- serves, newspapers, and through personal outreach by staff.</p>	<p>to inquiries and make outreach through parent meetings, postings on neighborhood list-serves, newspapers, and through personal outreach by staff.</p>
<p>English Language Learners</p>	<p>In response to SY 2022-2023 lottery applicants, TRCS 2 continued its recruitment of our special populations in on-going, every day efforts, beginning in the May of 2022 and continuing throughout the year.</p> <p>The Renaissance Charter School 2 (TRCS) has adopted the best practice guidelines established by NYSEDCSO in its recruitment of special populations, including English Language Learners. We have developed a reputation in the community for caring for and supporting special populations, with a staff that is dedicated to actively engage families and students of all ethnicities, socioeconomic levels, and who represent multi-cultural and multi- linguistic backgrounds.</p> <p>We have created a timeline for open houses, outreach and admissions each year, and held open houses in 2022 to support enrollment SY 2022 and SY 2023. They were very well attended. Translation is available at</p>	<p>In response to SY 2023-2024 lottery applicants, TRCS 2 has continued its recruitment of our special populations, including ELLs, in on-going, every day efforts, beginning in the Spring of 2023.</p> <p>The Renaissance Charter School 2 (TRCS) has adopted the best practice guidelines established by NYSEDCSO in its recruitment of special populations, including English Language Learners. We have developed a reputation in the community for caring for and supporting special populations, with a staff that is dedicated to actively engage families and students of all ethnicities, socioeconomic levels, and who represent multi-cultural and multi-linguistic backgrounds. The school also now has 2 full-time social workers to support all students, including our special needs students. Our teaching model also embraces Integrative Collaborative Teaching in grade-level high-needs classrooms. We continue to conduct active outreach to current and prospective</p>

our open houses. We have been conducting small in-person tours of our school to prospective students and families, which helped to increase our enrollment. We continued to respond to inquiries and made outreach through parent meetings, postings on neighborhood list-serves, newspapers, and through personal outreach by staff.

We have taken the following steps to meet this need: TRCS 2 appointed a highly qualified Director of Special Populations and has 2 highly qualified ELL teachers to its staff for SY 2022- 2023, and created school wide programming and staffing that supports English Language Learners; including family conferences that are culturally sensitive. We conducted in- person Home Language Survey follow-up interviews with families throughout the summer and fall of 2022.

We provided the following on-going support:

- ICT, Related Services, for ELLS with IEP's;
- Grade K-3 Reading Remediation program; and dedicated ELL Services teachers.
- Partnership with the ELL Consortium at the NYC Charter Schools Center.
- Specialized support for ELL students both in subject classes and in selective “pull-outs”
- Small Group tutoring and extensive, individualized academic check-ins
- Parent Representatives from various backgrounds participate in our Parent Association.
- We have bilingual teachers and

applicants to support enrollment for SY 2023 -2024.

TRCS 2 anticipates that we will meet or exceed our SY 2022-2023 ELL population. We have taken the following steps to meet this need: Under the direction of our Director of Special Populations, we have created an additional position for an ELL teacher, increasing our ELL teaching staff to 3 ELL Teachers. We are conducting in-person Home Language Survey follow-up interviews with families throughout the summer of 2023. We plan to continue conducting small in- person tours of our school for prospective students and families, which has been proven to help to increase our enrollment.

We provide on-going support by providing:

- ICT, Related Services, for ELLS with IEP's in all grades (K-4th Grades and 9th Grade)
- Grade K-4 Reading Remediation program; and dedicated ELL Services teachers (K-4th Grades and 9th Grade)
- Partnership with the ELL Consortium at the NYC Charter Schools Center.
- Specialized support for ELL students both in subject classes and in selective “pull-outs”
- Small Group tutoring and extensive, individualized academic check-ins
- Parent Representatives from various backgrounds participate in our Parent Association.
- We have bilingual teachers and support staff who work in the office, who support parents in communicating with the school.

	<p>support staff who work in the office, who support parents in communicating with the school.</p>	
<p>Students with Disabilities</p>	<p>In response to SY 2022-2023 lottery applicants and a high demand for in-person learning for students in SY 2022-23, TRCS 2 continued its recruitment of our special populations, including students with disabilities, in on-going, every day efforts, beginning in May of 2022. The Renaissance Charter School 2 (TRCS) has adopted the best practice guidelines established by NYSEDCSO in its recruitment of special populations, including students with disabilities. We have developed a reputation in the community for caring for and supporting special populations, with a staff that is dedicated to actively engage families and students of all ethnicities, socioeconomic levels, and who represent multi-cultural and multi- linguistic backgrounds. The school also has 2 full-time social workers to support all students, including our special needs students. Our teaching model also embraces Integrative Collaborative Teaching in grade-level high- needs classrooms.</p> <p>We create a timeline for open houses, outreach and admissions each year, and held virtual open houses in 2021 and 2022, to support enrollment SY 2021 and SY2022. They were very well attended. Translation is available at our open houses. This school year we had several open houses. We also began conducting small in-person tours of our new facility to prospective students and families, which helped to increase our</p>	<p>In response to SY 2023-2024 lottery applicants, TRCS 2 has continued its recruitment of our special populations, including Students with Disabilities, in ongoing, everyday efforts, beginning in the Spring of 2023.</p> <p>The Renaissance Charter School 2 (TRCS) has adopted the best practice guidelines established by NYSEDCSO in its recruitment of special populations, including english language learners. We have developed a reputation in the community for caring for and supporting special populations, with a staff that is dedicated to actively engage families and students of all ethnicities, socioeconomic levels, and who represent multi-cultural and multi- linguistic backgrounds. The school now has 1 social worker and 2 Mental Health Counselors to support all students, including our special needs students. Our teaching model also embraces Integrative Collaborative Teaching in grade-level high- needs classrooms. We create a timeline for open houses, outreach and admissions each year, and held open houses in 2022 and 2023, to support enrollment for SY 2023-2024. They were very well attended. Translation is available at our open houses. This school year we plan to have open houses and town halls for parents and families. We plan to continue conducting small in-person tours of our new facility to prospective students and families, which has been proven to help to</p>

enrollment. We continued to respond to inquiries and made outreach through virtual parent meetings, postings on neighborhood list-serves, newspapers, and through personal outreach by staff.

TRCS 2 fills every available seat, without screening. Our recruitment materials include detailed information on how we support our students with special needs.

We have taken the following steps to meet this need: TRCS 2 has appointed a highly qualified Director of Special Populations and created grade-level ICT classes with two highly qualified certified teachers for SY 2021- 2022 and created school wide programming and staffing that supports students with disabilities; including family conferences that are culturally sensitive. We conducted ongoing outreach to families of students with disabilities beginning in the summer of 2021 and continuing throughout the school year to ensure that their needs were met and that their services were in place for SY 2021-2022, despite some difficulties in retaining related service providers, who are contracted through NYC DOE agency providers which experienced a high rate of attrition this year.

- School wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs.

- ICT, Related Services, School-based Social Workers and Mental Health Counselors

- Grades K-4 Reading Remediation and Support including LLI, K-4 Targeted Reading Intervention Program (TRIP), providing a daily

increase our enrollment. We continue to respond to inquiries and make outreach through parent meetings, postings on neighborhood list-serves, newspapers, and through personal outreach by staff.

TRCS 2 anticipates that we will exceed our SY 2022--2023 population of students with disabilities or IEPs in SY 2023- 2024 .

TRCS 2 fills every available seat, without screening. Our recruitment materials include detailed information on how we support our students with special needs.

We have taken the following steps to meet this need: TRCS 2 has appointed a highly qualified Director of Special Populations and created grade-level ICT classes with two highly qualified certified teachers for SY 2023- 2024 and created school wide programming and staffing that supports students with disabilities; including family conferences that are culturally sensitive. We are conducting ongoing outreach to families of students with disabilities throughout the summer of 2023 to ensure that their needs are met and that their services are in place for SY 2023-2024.

School wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs.

block of time for small group and individual reading and literacy support based on levels of competency

- Partnership with Achievement Network, NWEA, and Lavinia
- Partnership with the SPED Collaborative
- Utilizing our Writing Workshop Model to support our upper grade IEP students;
- Small group tutoring;
- K-3 After-school program, including tutoring and homework help;
- Parents of students with special needs are actively involved in our school community, and are represented in or Parent Association and involved in collaborative decision-making to meet the instructional needs of all students.

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Our policies include never excluding students from activities their families cannot afford, including trips and other experiential learning activities. We have developed a reputation in the neighborhood for supporting our families in times of need.</p> <p>In SY 2022-23 we engaged in outreach to various agencies and resources to connect our families to support services through our McKinney Vento Liaison.</p> <p>Our social workers and mental health providers continued to work individually with students and families to take advantage of all supports open to them.</p> <p>We provided free breakfast, lunch, and supper to all of our students, including during summer school. We supported an after-school program to provide after-school care and enrichment to families. In addition, this year we gave summer school students free Metrocards and extended the school day. We also began offering an English and Spanish language nutrition workshop for families and plan to increase the number and types of community-based programming in 2023-2024.</p> <p>We created a position for a new parent coordinator fluent in Spanish</p>	<p>Our policies include never excluding students from activities their families cannot afford, including trips and other experiential learning activities. We have developed a reputation in the neighborhood for supporting our families in times of need.</p> <p>In SY 2023-24 we will continue to engage in outreach to various agencies and resources to connect our families to support services through our McKinney Vento Liaison.</p> <p>Our social workers and mental health providers continue to work individually with students and families to take advantage of all supports open to them. This year, we hired a second mental health counselor to work with our student population.</p> <p>We will continue to provide free breakfast, lunch, and supper to all of our students, including during summer school. In addition, this year we will continue to support summer school students free Metrocards and extended the school day. We also began offering an English and Spanish language nutrition workshop for families and plan to increase the number and types of community-based programming in 2023-2024.</p>

	<p>and closely connected with the community who was hired in Spring 2023, She will play an instrumental role in our retention efforts, providing personal outreach to families in and around the neighborhood. As a key liaison to our families, she will develop and implement parent workshops and programs to increase opportunity for our economically disadvantaged population. She will also build relationships between the Parent Association, families, and the school to create responsive programming according to what families express a need for.</p> <p>As evident in board minutes, enrollment data is frequently evaluated and reassessed at monthly board of trustees meetings.</p>	<p>A new parent coordinator fluent in Spanish and closely connected with the community was hired in Spring 2023, She will play an instrumental role in our retention efforts, providing personal outreach to families in and around the neighborhood. As a key liaison to our families, she will develop and implement parent workshops and programs to increase opportunity for our economically disadvantaged population. She will also build relationships between the Parent Association, families, and the school to create responsive programming according to what families express a need for.</p> <p>As evident in board minutes, enrollment data is frequently evaluated and reassessed at monthly board of trustees meetings.</p>
<p>English Language Learners</p>	<p>We provided schoolwide programming and staffing that supported English Language Learners, including family conferences that are culturally sensitive, with simultaneous translation whenever possible.</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, for ELL students with IEP's; • Grade K-3 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; • Specialized support for ELL students both in subject classes and in selective “pull-outs” (or break-out rooms for remote learners); 	<p>We provide schoolwide programming and staffing that supports English Language Learners, including family conferences that are culturally sensitive, with simultaneous translation whenever possible.</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, for ELL students with IEP's; • Grade K-4 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; • Specialized support for ELL students both in subject classes and in selective “pull-outs” (or break-out rooms for remote learners); • Utilizing our Writing Workshop

	<ul style="list-style-type: none"> • Utilizing our Writing Workshop Model to support our upper grade ELL students, and small-group tutoring; • Parent Representatives from various backgrounds participate in our Parent Association. These groups will continue to meet remotely or in a hybrid model so as to include more parents. We continued to plan and execute regularly scheduled English and Spanish language PA meetings. We held these meetings virtually, which increased parent participation. • Morning Meeting: We held extended morning meetings in class and school-wide, with enhanced social-emotional supports in school. • Many bilingual support staff work in the office, cafeteria, kitchen, and school safety, and support parents in communicating with the school 	<p>Model to support our upper grade ELL students, and small-group tutoring;</p> <ul style="list-style-type: none"> • Parent Representatives from various backgrounds participate in our Parent Association. These groups will continue to meet remotely or in a hybrid model so as to include more parents. We will continue to plan and execute regularly scheduled English and Spanish language PA meetings. We plan to continue to hold them virtually, as we were thrilled by the increased parent participation. • Morning Meeting. We are planning for an extended morning meeting and advisory time as we reopen the school in September, with enhanced social-emotional supports in school. • Many bilingual support staff work in the office, cafeteria, kitchen, and school safety, and support parents in communicating with the school
<p>Students with Disabilities</p>	<p>We back-filled every empty seat using a mini-lottery from our significant wait-list, subsequent to our April 2021 lottery.</p> <p>School wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs include:</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, School-based guidance counselors, social worker, and mental health therapists; • Grade K-3 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; the 	<p>We will continue to back-fill every empty seat using a mini-lottery from our significant wait-list. School wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs include:</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, School-based guidance counselors, social worker, and mental health therapists; • Grade K-3 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; the K-3 initiative called "TRIP," our Targeted Reading Intervention

	<p>K-3 initiative called "TRIP," our Targeted Reading Intervention Program, gives targeted reading intervention a daily block of time for mixed age small reading groups based on levels.</p> <ul style="list-style-type: none"> • Parents of students with special needs are represented on our Parent Association and Collaborative School Governance Committee; 	<p>Program, gives targeted reading intervention a daily block of time for mixed age small reading groups based on levels.</p> <ul style="list-style-type: none"> • Parents of students with special needs are represented on our Parent Association and Collaborative School Governance Committee;
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Entry 10 – Teacher and Administrator Attrition

Completed - Jul 31 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 16 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	1.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	1

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	5

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	16

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	22

Thank you.



Entry 12 Organization Chart

Completed - Aug 17 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[TRCS 2 Org Chart 2022-23 AR](#)

Filename: TRCS_2_Org_Chart_2022-23_AR.pdf Size: 1.4 MB

Entry 13 School Calendar

Completed - Sep 7 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TRCS2 Combined Academic Calendar 2023-2024](#)

Filename: TRCS2_Combined_Academic_Calendar__p9W0ljl.pdf Size: 2.2 MB

Entry 14 Staff Roster

Completed - Aug 16 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[faculty-staff-roster-TRCS 2 -2023](#)

Filename: faculty-staff-roster-TRCS_2_-2023.xlsx Size: 17.9 kB

Optional Additional Documents to Upload (BOR)

Incomplete

The Renaissance Charter School 2

Audited Financial Statements

In Accordance with *Government Auditing Standards*

June 30, 2023

The Renaissance Charter School 2

Audited Financial Statements

June 30, 2023

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Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School 2

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of The Renaissance Charter School 2 (the "School"), which comprise the statement of financial position as of June 30, 2023, and the related statement of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2023, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States ("*Government Auditing Standards*"). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

The financial statements of the School as of and for the year ended June 30, 2022, were audited by other auditors whose report dated October 27, 2022, expressed an unmodified opinion on those statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022, is consistent, in all material respects with the audited financial statement from which it was derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



New York, NY
October 30, 2023

The Renaissance Charter School 2

Statement of Financial Position

At June 30, 2023
(With comparative totals at June 30, 2022)

	<u>6/30/23</u>	<u>6/30/22</u>
ASSETS		
Cash and cash equivalents	\$ 1,856,079	\$ 458,302
Government grants receivable - other	306,588	462,319
Due from related organizations	171,803	12,199
Prepaid expenses and other assets	14,041	212,214
Security deposit	-	103,650
Fixed assets, net	1,042,472	925,125
Operating lease right-of-use asset	142,320,259	-
Restricted cash	75,993	50,060
Total assets	<u>\$ 145,787,235</u>	<u>\$ 2,223,869</u>
LIABILITIES AND NET ASSETS		
Liabilities:		
Accounts payable and accrued expenses	\$ 612,869	\$ 532,844
Government grant advance - per pupil funding	3,783	5,637
Operating lease liability	147,689,893	-
Total liabilities	<u>148,306,545</u>	<u>538,481</u>
Net assets:		
Without donor restrictions	<u>(2,519,310)</u>	<u>1,685,388</u>
Total liabilities and net assets	<u>\$ 145,787,235</u>	<u>\$ 2,223,869</u>

The attached notes and auditor's report are an integral part of these financial statements

The Renaissance Charter School 2

Statement of Activities

For the Year ended June 30, 2023
(With comparative totals for the year ended June 30, 2022)

	Total 6/30/23	Total 6/30/22
WITHOUT DONOR RESTRICTIONS		
Public support and revenue:		
Public school district revenue:		
Resident student enrollment	\$ 6,650,871	\$ 3,724,630
Students with special education services	575,291	360,285
Subtotal public school district revenue	7,226,162	4,084,915
New York City rental assistance	1,995,261	1,117,389
Other government grants	562,448	792,036
Contributions	226,567	12,038
After-school program income	-	44,221
Other income	16,557	11,269
Total public support and revenue	10,026,995	6,061,868
EXPENSES		
Program services:		
Regular Education	9,638,057	3,413,923
Special Education	1,694,125	612,769
Food program	715,368	266,957
Total program services	12,047,550	4,293,649
Supporting services:		
Management and general	2,184,143	562,107
Fundraising	-	11,229
Total supporting services	2,184,143	573,336
Total expenses	14,231,693	4,866,985
Change in net assets	(4,204,698)	1,194,883
NET ASSETS, beginning of year	1,685,388	490,505
NET ASSETS, end of year	\$ (2,519,310)	\$ 1,685,388

The attached notes and auditor's report are an integral part of these financial statements

The Renaissance Charter School 2

Statement of Functional Expenses

For the Year ended June 30, 2023
(With comparative totals for the year ended June 30, 2022)

	Program Services			Total Program Services	Supporting Services	Total Expenses 6/30/23	Total Expenses 6/30/22
	Regular Education	Special Education	Food Program		Management And General		
Salaries	\$ 2,512,358	\$ 441,608	\$ 110,822	\$ 3,064,788	\$ 508,134	\$ 3,572,922	\$ 2,195,411
Employee benefits and payroll taxes	426,193	74,914	18,800	519,907	204,522	724,429	429,764
Total personnel costs	2,938,551	516,522	129,622	3,584,695	712,656	4,297,351	2,625,175
Professional fees	345,344	60,703	2,685	408,732	190,232	598,964	453,052
Occupancy	5,570,266	979,111	245,708	6,795,085	1,126,607	7,921,692	1,016,731
Repairs and maintenance	112,851	19,836	4,978	137,665	22,824	160,489	5,000
Curriculum and classroom expenses	259,842	45,673	-	305,515	-	305,515	126,520
Professional development	47,569	8,362	179	56,110	819	56,929	39,292
Equipment and furnishings	15,828	2,782	698	19,308	3,201	22,509	19,391
Office expenses	18,853	3,314	832	22,999	3,813	26,812	30,567
Food services	-	-	316,155	316,155	-	316,155	245,477
Technology	108,632	19,095	4,792	132,519	21,972	154,491	112,086
Marketing and recruitment	-	-	-	-	55,014	55,014	24,495
Moving expenses	-	-	-	-	2,445	2,445	31,042
Insurance	38,804	6,821	1,712	47,337	7,848	55,185	41,769
Depreciation	181,517	31,906	8,007	221,430	36,712	258,142	96,388
Total other than personnel costs	6,699,506	1,177,603	585,746	8,462,855	1,471,487	9,934,342	2,241,810
Total expenses	\$ 9,638,057	\$ 1,694,125	\$ 715,368	\$ 12,047,550	\$ 2,184,143	\$ 14,231,693	\$ 4,866,985

The attached notes and auditor's report are an integral part of these financial statements

The Renaissance Charter School 2

Statement of Cash Flows

For the Year ended June 30, 2023
(With comparative totals for the year ended June 30, 2022)

	6/30/23	6/30/22
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ (4,204,698)	\$ 1,194,883
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	258,142	96,388
Change in operating lease right-of-use asset and liability	5,369,634	-
Changes in assets and liabilities:		
Government grants receivable/advance - per pupil funding	(1,854)	11,379
Government grants receivable - other	155,731	(359,977)
Due from related organizations	(159,604)	(9,322)
Prepaid expenses and other assets	198,173	(96,856)
Security deposit	103,650	-
Accounts payable and accrued expenses	80,025	335,275
Deferred rent	-	(214,181)
Total adjustments	6,003,897	(237,294)
Net cash provided by operating activities	1,799,199	957,589
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of fixed assets	(375,489)	(689,925)
Net cash used for investing activities	(375,489)	(689,925)
Net increase in cash, cash equivalents and restricted cash	1,423,710	267,664
Cash, cash equivalents and restricted cash, <i>beginning of year</i>	508,362	240,698
Cash, cash equivalents and restricted cash, <i>end of year</i>	\$ 1,932,072	\$ 508,362
CASH, CASH EQUIVALENTS AND RESTRICTED CASH:		
Cash and cash equivalents	\$ 1,856,079	\$ 458,302
Restricted cash	75,993	50,060
Total cash, cash equivalents and restricted cash	\$ 1,932,072	\$ 508,362

SUPPLEMENTAL INFORMATION:

No taxes or interest were paid.

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 1 - Organization

The Renaissance Charter School 2 (the "School"), located in Queens, New York is a not-for-profit education corporation chartered by the Board of Regents of the State of New York, for and on behalf of the State Education Department.

The School is modeled after The Renaissance Charter School ("TRCS"), a public charter school located in Jackson Heights, Queens, New York. The School's mission as a planned Kindergarten to 12th grade school is to foster educated, responsible, humanistic young leaders who will through their own personal growth spark a renaissance in New York. The School completed the 2022-2023 fiscal year with an average enrollment of approximately 377 Kindergarten, 1st grade, 2nd grade, and 3rd grade students. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education ("NYCDOE"). The School was granted a provisional charter for a term up to and including June 2025.

The School has the following programs:

Regular Education - Instruction provided to students from Kindergarten through 12th grade.

Special Education - Instruction that is specially designed to meet the unique needs of students with disabilities.

Food Program - All enrolled students are eligible to receive a healthy breakfast and lunch at school each day of the school year, free of charge.

The School has been notified by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. They have not been designated as a private foundation. The School's main sources of revenue are public school district revenue and government grants.

The School is affiliated with TRCS by virtue of some common board members and a memorandum of understanding; whereby, TRCS provides support and guidance to the School through shared staff. TRCS does not meet the requirements for consolidation because neither the School nor TRCS exercise control over one another.

The School is also affiliated with Friends of The Renaissance Charter Schools, Inc. ("Friends") through the use of shared members of their respective Boards of Directors. Friends is a not-for-profit corporation established to support the School and function as the fundraising arm of the School. Friends does not meet the requirements for consolidation because the School does not exercise control over Friends.

Note 2 - Significant Accounting Policies

a. Basis of Accounting

The financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 2 - Significant Accounting Policies - Continued

b. Recently Adopted Accounting Standards

Effective July 1, 2022, the School adopted the Financial Accounting Standards Board's ("FASB") Accounting Standards Update ("ASU") No. 2016-02, *Leases*, which requires lessees to recognize leases on the statement of financial position and disclose key information about leasing arrangements. The School elected transition relief that allows entities, in the period of adoption, to present the current period under FASB's Accounting Standards Codification ("ASC") 842 and the comparative period under FASB ASC 840. It also elected not to reassess at adoption (i) expired or existing contracts to determine whether they are or contain a lease, (ii) the lease classification of any existing leases, or (iii) initial direct costs for existing leases.

As a result of implementing FASB ASU No. 2016-02, the School recognized right-of-use ("ROU") assets of \$145,625,932 and lease liabilities totaling \$145,441,420 in its statement of financial position as of the July 1, 2022 commencement date of their lease for space. The ROU asset included \$184,512 of prepaid rent. The School does not report a ROU asset or lease liability for its equipment lease due to the immaterial nature of the ROU asset and lease liability as of June 30, 2023.

c. Basis of Presentation

The School reports information regarding their financial position and activities according to the following classes of net assets:

- *Net Assets Without Donor Restrictions* - represents those resources for which there are no restrictions by donors as to their use.
- *Net Assets With Donor Restrictions* - represents those resources, the uses of which have been restricted by donors for a specific purpose or the passage of time. There were no net assets with donor restrictions at June 30, 2023 or June 30, 2022.

d. Revenue Recognition

The School follows the requirements of FASB ASC 958-605 for recording contributions, which are recognized when a contribution becomes unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions.

The School's public-school district revenue and other government grants are primarily conditional, non-exchange transactions and fall under FASB ASC 958-605. Revenue from these transactions is recognized based on rates established by the School's funding sources and when performance related outcomes are achieved, or qualifying expenditures are incurred as well as other conditions under the agreements are met.

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 2 - Significant Accounting Policies - Continued

d. Revenue Recognition - Continued

Government grants may be subject to conditions which are defined as both a barrier to entitlement and a right of return or release from obligations and are recognized as income once conditions have been substantially met. As of June 30, 2022, conditional grants that had not been recognized amounted to \$115,607, which were conditioned upon incurring qualifying expenditures. There were no conditional grants not recognized as of June 30, 2023.

Contributions and grants expected to be received within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discounted rate. As of June 30, 2023 and June 30, 2022, all unconditional promises to give are due within one year. Pledges are reviewed for collectability. Based on knowledge of specific donors and factoring in historical experience, no allowance for doubtful accounts exists as of June 30, 2023 or June 30, 2022.

The School also follows the requirements of FASB ASC 606 for recognizing revenue from contracts with customers. The School receives fees for its after-school program that fall under FASB ASC 606 and are included in the statement of activities. After-school program income is recognized as revenue over the period that the after-school classes take place, and the performance obligations are met. Fees that have not been collected at year end are reflected as fees receivable. Amounts collected in advance are recognized as deferred revenue.

e. Cash and Cash Equivalents

Checking, savings, and money market accounts with local banks and highly liquid debt instruments purchased with a maturity of three months or less are considered to be cash and cash equivalents for purposes of the accompanying statement of cash flows. Cash maintained in escrow per requirements of the NYCDOE are treated as restricted cash.

f. Concentration of Credit Risk

Financial instruments which potentially subject the School to a concentration of credit risk consist of checking and savings accounts which have been placed with a financial institution that management deems to be creditworthy. From time-to-time, cash balances may be in excess of insurance levels. At year end and at various times throughout the year, balances were in excess of insured amounts. The School has not suffered any losses due to bank failure.

g. Fixed Assets

Fixed assets that the School retains title to that exceed a dollar threshold of \$1,000, and which benefit future periods are capitalized at cost or at the fair value at the date of gift, if donated. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets as follows:

Furniture and equipment - 5 to 10 years

Leasehold improvements - lower of useful life of asset and life of lease

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 2 - Significant Accounting Policies - Continued

h. Leases

The School determines if an arrangement is or contains a lease at inception. Leases are included in ROU assets and lease liabilities in the statement of financial position. ROU assets and lease liabilities reflect the present value of the future minimum lease payments over the lease term, and ROU assets also include prepaid or accrued rent. The change in operating lease right-of-use asset and liability on the statement of cash flows includes the amortization of the ROU asset and cash payments for leases offset by the accretion of the discounted lease liability. Operating lease expense is recognized on a straight-line basis over the lease term. The School does not report ROU assets and lease liabilities for its short-term leases (leases with a term of 12 months or less). Instead, the lease payments of those leases are reported as lease expense on a straight-line basis over the lease term. Lease terms may include options to extend or terminate the lease when it is reasonably certain that the School will exercise that option.

i. In-kind Contributions

Donated goods and services that create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided in-kind, are recognized at fair value.

Board members and other individuals volunteer their time and perform a variety of services that assists the School. These services do not meet the criteria of in-kind services and have not been recorded in the financial statements.

j. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Salaries were allocated using time and effort as the basis. The following costs were allocated using the salary allocation as the basis:

- Employee benefits and payroll taxes
- Occupancy
- Repairs and maintenance
- Professional development
- Equipment and furnishings
- Office expenses
- Technology
- Insurance
- Depreciation

Certain program expenses have been allocated between Regular Education and Special Education based on student FTE rates. All other expenses have been charged directly to the applicable program or supporting services.

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 2 - Significant Accounting Policies - Continued

k. Advertising Costs

Advertising costs are expensed as incurred.

l. Use of Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

m. Contingencies

Government contracts are subject to audit by the grantor. Management does not believe that any audits, if they were to occur, would result in material disallowed costs, and has not established any reserves. Any disallowed costs would be recorded in the period notified.

n. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2020 and later are subject to examination by applicable taxing authorities.

o. Summarized Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year-ended June 30, 2022 from which the summarized information was derived.

Note 3 - Government Grant (Advance)/Receivable - Per Pupil Funding

Activity related to the contract with the NYCDOE can be summarized as follows:

	<u>6/30/23</u>	<u>6/30/22</u>
Beginning grant (advance)/receivable	\$ (5,637)	\$ 5,742
Funding based on allowable FTE's	7,226,162	4,084,915
Cash receipts	<u>(7,224,308)</u>	<u>(4,096,294)</u>
Ending grant advance	<u>\$ (3,783)</u>	<u>\$ (5,637)</u>

In addition to per pupil funding, the School was entitled to receive a rent subsidy that is calculated at the lower of 30% of the per pupil amount or actual lease costs. The School recognized revenue of \$1,995,261 and \$1,117,389 during the years ended June 30, 2023 and 2022, respectively as a subsidy for payments made to Friends, a related party, under the sublease agreement referred to in Note 6.

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 4 - Related Party Transactions

Due from related organizations consisted of the following:

	<u>6/30/23</u>	<u>6/30/22</u>
Friends	\$ 775	\$ -
TRCS	171,028	12,199
Total	<u>\$ 171,803</u>	<u>\$ 12,199</u>

The School has an ongoing support agreement with TRCS, the related organization described in Note 1. As part of the agreement, the School pays a management fee in exchange for receiving certain staff time and other operating support from TRCS.

The net balance due from TRCS as of June 30, 2023 consists of the following:

Balance due from TRCS at June 30, 2022	\$ 12,199
FY23 Activity:	
Management fee charged by TRCS	(189,500)
Reimbursable expenses paid by TRCS	(22,257)
Grants to the School collected by TRCS	335,371
Payments by TRCS	<u>35,215</u>
Balance due from TRCS at June 30, 2023	<u>\$ 171,028</u>

Note 5 - Fixed Assets

Fixed assets consist of the following:

	<u>6/30/23</u>	<u>6/30/23</u>
Furniture and equipment	\$ 1,269,681	\$ 926,887
Leasehold improvements	183,417	150,722
	1,453,098	1,077,609
Less accumulated depreciation	(410,626)	(152,484)
Total fixed assets, net	<u>\$ 1,042,472</u>	<u>\$ 925,125</u>

Note 6 - Operating Lease Right-of-Use Asset and Operating Lease Liability

The School evaluated current contracts to determine which met the criteria of a lease under FASB ASC 842. Starting July 1, 2022, the School entered into a non-cancelable sublease agreement with Friends for space which expires on June 30, 2053. The lease does not include any extension or purchase options. Friends' underlying lease with the landlord of the space contains the same payment terms as the sublease. The School has guaranteed this underlying lease between Friends and the landlord. The maximum potential amount that the School can be required to pay on this lease is the same as the future minimum rental payments due under the sublease. The School's sublease with Friends has been determined to be an operating lease.

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 6 - Operating Lease Right-of-Use Asset and Operating Lease Liability - Continued

The ROU asset represents the School's right to use the underlying asset for the lease term, and the lease liabilities represent the School's obligation to make lease payments arising from this lease. The ROU asset and lease liability were calculated based on the present value of future lease payments over the lease terms. As of June 30, 2023, the weighted-average remaining lease term for the School's operating leases was approximately 30 years. The School has made an accounting policy election to use a risk-free rate in lieu of its incremental borrowing rate to discount future lease payments. The weighted-average discount rate applied to calculate lease liabilities as of June 30, 2023 was 3.11%.

For the year ended June 30, 2023, total operating lease cost was \$7,862,102. Cash paid for operating leases for the year ended June 30, 2023 was \$2,307,956, which included prepaid rent of \$278,327. There were no noncash investing and financing transactions related to leasing other than the ROU asset obtained in exchange for the lease liability recorded at the date of commencement.

Escalations under the lease are determined based on the greater of minimum enrollment and actual enrollment. Future variable costs will be recognized in the years when actual enrollment exceeds minimum enrollment. No variable costs were recognized for the year ended June 30, 2023.

Future maturities of lease liabilities are presented in the following table:

Year ending:	
June 30, 2024	\$ 3,061,581
June 30, 2025	4,758,464
June 30, 2026	5,628,660
June 30, 2027	6,223,485
June 30, 2028	6,363,514
Thereafter	<u>215,196,957</u>
Total lease payments	241,232,661
Less: present value discount	<u>(93,542,768)</u>
Total lease obligations	<u>\$ 147,689,893</u>

Note 7 - Restricted Cash

An escrow account has been established to meet the requirement of the NYCDOE. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 8 - Significant Concentrations

The School is dependent upon grants from the NYCDOE to carry out its operations. Approximately 92% and 86% of the School's total public support and revenue was received from the NYCDOE for the years ended June 30, 2023 and 2022, respectively. If the NYCDOE were to discontinue funding, this would have a severe economic impact on the School's ability to operate.

The Renaissance Charter School 2

Notes to Financial Statements

June 30, 2023

Note 9 - Liquidity and Availability of Financial Resources

The School strives to maintain cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the School operates its programs within a board-approved budget and relies primarily on per pupil funding and grants to fund its operations and program activities. At June 30, 2023, the School's financial assets available to meet cash needs for general expenditures within one year totaled \$2,334,470, which consist of cash and cash equivalents of \$1,856,079, government grants receivable of \$306,588, and due from related organizations of \$171,803.

Note 10 - Subsequent Events

Subsequent events have been evaluated through October 30, 2023, the date the financial statements were available to be issued. There were no material events that have occurred that require adjustment to or disclosure to the financial statements.

Note 11 - Net Asset Deficit

The School's statement of financial position reflects a net asset deficit balance of \$2,519,310 at June 30, 2023. As the result of the implementation of FASB ASC 842 as described in Note 6, the School recorded noncash operating lease costs of \$5,647,961 during the year ended June 30, 2023.



**Report on Internal Control over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements in Accordance with
*Government Auditing Standards***

Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School 2

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Renaissance Charter School 2 (the "School"), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 30, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sax CPAs LLP

New York, NY
October 30, 2023

The Renaissance Charter School 2

Schedule of Findings and Questioned Costs

June 30, 2023

Current Year:

None

Prior Year:

None

Communication with Those Charged with Governance

To the Board of Trustees of
The Renaissance Charter School 2

We have audited the financial statements of The Renaissance Charter School 2 (“the School”), for the year ended June 30, 2023, and have issued our report thereon dated October 30, 2023. Professional standards require that we provide you with the following information related to our audit.

Our Responsibility under Generally Accepted Auditing Standards

As stated in our engagement letter dated May 8, 2023, our responsibility, as described by professional standards, is to plan and perform our audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement and are fairly presented in accordance with generally accepted accounting principles. Because of the concept of reasonable assurance and because we did not perform a detailed examination of all transactions, there is a risk that material errors, fraud, or other illegal acts may exist and not be detected by us. Our audit of the financial statements does not relieve you or management of your responsibilities.

Planned Scope of Audit

We performed our audit according to the plan previously communicated to you in our engagement letter.

Significant Accounting Policies

Management has the responsibility for selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements.

Effective July 1, 2022, the School adopted the Financial Accounting Standards Board’s (“FASB”) Accounting Standards Update (“ASU”) No. 2016-02, Leases, which requires lessees to recognize leases on the statement of financial position and disclose key information about leasing arrangements. The School elected transition relief that allows entities, in the period of adoption, to present the current period under FASB’s Accounting Standards Codification (“ASC”) 842 and the comparative period under FASB ASC 840. It also elected not to reassess at adoption (i) expired or existing contracts to determine whether they are or contain a lease, (ii) the lease classification of any existing leases, or (iii) initial direct costs for existing leases. The effect of this ASU is described in Note 2 on the School’s financial statements.

Effective July 1, 2022, the School also adopted FASB ASU No. 2020-07, *Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets*. This ASU focuses on improving transparency in the reporting of contributed nonfinancial assets and requires a separate line-item presentation on the statement of activities and additional disclosures. Adoption of this standard did not have a material impact on the School’s financial statements.

Other than these ASU’s, no new accounting policies were adopted during the year under audit and the application of existing policies was not changed during the year.

The School’s statement of financial position reflects a net asset deficit balance of \$2,519,210 at June 30, 2023. Under FASB ASC 842, the School was required to record an operating lease right of use asset of \$142,598,585 and operating lease liability of \$147,968,219 at June 30, 2023. The net effect of these balances accounted for \$5,367,780 of the net asset deficit balance at year-end.

We noted no other transactions entered into by the School during the period that were both significant and unusual, and of which, under professional standards, we are required to inform you, or transactions for which there is a lack of authoritative guidance or consensus.

Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

The most sensitive estimates used in preparing the financial statements were as follows:

- allocation of expenses into program, management, and fundraising categories and to determine where grant funds were used
- fair value of in-kind contribution
- useful lives of fixed assets and depreciation methods
- collectability of receivables from government agencies
- determining value of right-of-use asset and lease liability

We evaluated the key factors and assumptions used to develop the above estimates in determining that they are reasonable in relation to the financial statements taken as a whole. The disclosures in the financial statements are neutral, consistent and clear.

Significant Audit Adjustments

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. For purposes of this letter, professional standards define a significant audit adjustment as a proposed correction of the financial statements that, in our judgment, may not have been detected except through our auditing procedures. There were no adjustments of this kind.

Management agreed with all proposed adjustments with the exception of one uncorrected adjustment, related to capitalizing an equipment lease in accordance with ASC 842 in the amount of \$28,054. The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the financial statements as a whole. Furthermore, there are no known adjustments that have not been recorded.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Issues Discussed Prior to Retention of Independent Auditors

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management prior to retention as the auditors. There were no specific matters of this nature discussed prior to our retention.

Difficulties Encountered in Performing the Audit

There were no significant difficulties encountered in performing the audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter.

Industry Updates

We would like to update you on important matters in the not-for-profit sector, including new accounting standards, priorities at the IRS and the Office of Management and Budget.

To summarize:

Accounting and Auditing Updates – Developments

The Financial Accounting Standards Board (FASB) issued a proposed Accounting Standards Update (ASU), *Intangibles—Goodwill and Other—Crypto Assets (Subtopic 350-60): Accounting for and Disclosure of Crypto Assets*, which is intended to improve the accounting for and disclosure of crypto assets. Many organizations have been accounting for crypto assets as indefinite-lived intangible assets. This proposed ASU would require an entity to measure crypto assets at fair value with changes in fair value recognized in net income or change in net assets. It would also require disclosure about significant crypto asset holdings and restrictions and changes in those holdings.

Many nonprofit organizations hold crypto assets, whether received as a contribution or as an investment of resources. The proposed ASU would apply to all entities holding crypto assets that meet several criteria, including:

- Meet the definition of “intangible asset” in the Accounting Standards Codification
- Do not provide the asset holder with enforceable rights to, or claims on, underlying goods, services, or other assets
- Are fungible
- Are not created or issued by the reporting entity or its related parties

Accounting and Auditing Updates - Recent Standards

In March 2023, the Financial Accounting Standards Board (FASB) issued Accounting Standards Update 2023-01, *Leases (Topic 842): Common Control Arrangements* under Topic 842, Leases.

Topic 842 requires that entities determine whether a related party arrangement between entities under common control (hereinafter referred to as a common control arrangement) is a lease. If the arrangement is determined to be a lease, an entity must classify and account for the lease on the same basis as an arrangement with an unrelated party (on the basis of legally enforceable terms and conditions). This ASU provides private companies and not-for-profit entities that are not conduit bond obligors with a practical expedient to use the written terms and conditions of a common control arrangement to determine if a lease exists. An entity applying the practical expedient is not required to determine whether those written terms and conditions are legally enforceable.

The practical expedient may be applied on an arrangement-by-arrangement basis. If no written terms and conditions exist, an entity cannot apply the practical expedient and would continue to use the legally enforceable terms and conditions to apply Topic 842.

The ASU requires that leasehold improvements associated with leases between entities under common control be:

- Amortized by the lessee over the economic life of the leasehold improvements (regardless of the lease term) so long as the lessee controls the use of the underlying asset through a lease
- Accounted for as a transfer between entities under common control through an adjustment to net assets if and when the lessee no longer controls the use of the underlying asset

The ASU is effective for years beginning after December 15, 2023. Early adoption is permitted.

Implementation of Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments

When FASB Accounting Standards Update (ASU) 2016-13, *Financial Instruments—Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments*, was first released, it was aimed particularly at financial institutions. However, this new current expected credit loss (CECL) standard will impact some not-for-profit entities (NFPs). This standard is effective for fiscal years beginning after December 15, 2022, i.e., calendar years ending in 2023 and fiscal years ending in 2024.

Under current U.S. GAAP, credit losses follow loss contingency guidance and are only booked when they are probable. With the issuance of ASU 2016-13, the requirement for credit losses to be probable was removed. Instead, organizations will now measure expected credit losses based on a number of factors, such as historical information, current conditions, and reasonable and supportable forecasts. This new methodology will create a CECL allowance on assets, calculated by noting historical loss and adjusting for current conditions and reasonable and supportable forecasts. For periods beyond which forecasts can be made, the NFP should revert to historical loss information.

ASU 2016-13 applies to loan and debt instruments not measured at fair value through net income, financial guarantees and loan commitments, certain lease receivables, and trade receivables from contracts recognized under the revenue recognition standard (ASC Topic 606). Contributions receivable and government grant receivable if they are following the contribution model for revenue recognition are not included in the scope of the standard. This standard will be applicable for revenue and the related receivables recognized in accordance with Topic 606.

Steps to take to assess the impact of this standard:

1. Evaluate the applicability - review your organization's revenue streams and balance sheets for any trade receivables recognized under Topic 606 and any loan or debt instruments that are not valued at fair value.
2. CECL standard does not require any specific methodology. Consider various options and establish a method for determining the CECL allowance related to those receivables. For example, organizations could use discounted cash flows or methods that utilize an aging schedule. The method an organization uses to estimate the CECL allowance will likely vary based on the type of asset, the organization's ability to predict the timing of cash flows, and the information available.
3. Consider pooling similar assets before performing the analysis and document how the assets are similar in nature.
4. Document the source of the data and how the data is accumulated to determine the CECL allowance. This information will be subject to audit and will also be used in the financial statement disclosures for the credit loss allowance.
5. Establish a CECL policy documenting processes, assumptions, methodology.

Implementation of Lease Standard

Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) ASU No. 2016-02 Leases and related ASUs became effective for entities with the years ending December 31, 2022, and later. Under this standard, all leases, including operating leases, with terms of more than twelve months are required to be reflected as assets and liabilities on the statement of financial position. The asset will be for the rights to use the property, equipment or space and the liability will be for the present value of the total obligations created by that lease.

Steps to take when implementing the new lease standard:

1. Review all contracts and determine if they meet the elements of a lease.
2. Prepare a list of all leases including copy machine and storage space.
3. Review capitalization policy
4. Determine technology needs and tools to use for calculations. Depending on how many leases you have, it might be worth investing into a lease tracking software.
5. Create a tracking system for leases that will maintain major terms and conditions, calculations, and journal entries that need be recorded every year.

Donated use of property or equipment and use of property for only de minimis payments are not subject to this standard.

In- kinds Donations of Goods and Services

In September 2020, FASB issued ASU No. 2020-07, *Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets*, which became effective for the fiscal year ended June 30, 2022. The standard is intended to improve transparency of the information that is critical to various stakeholders including donors. It requires enhanced disclosures about the valuation of those contributions and their use in programs and other activities, including any donor-imposed restrictions on such use.

Best practices for In-kind donations:

1. Establish a gift acceptance policy to determine what your organization will and will not accept as some donations may require too many internal resources to manage or may not align with your organization's mission. Track your in-kind donations through the year by type noting restrictions and quantity (hours of services donated, square footage of space, number of items, etc.)
2. Develop criteria for valuation for each commonly received category of in-kind donations. For example, fair value of in-kind occupancy could be estimated using the average price per square foot of rental listings in the organization's service area. Donated legal services are valued at the standard hourly rates charged for those services.
3. Ensure proper supporting documentation in place to verify the fair value and whether there are any donor restrictions.
4. Develop a formal policy to stipulate when in-kind donations are used for organizational purposes and when they are to be monetized contributed nonfinancial assets that are monetized instead of utilized.

Do You Issue an Annual Report?

If your organization issues an annual report, there might be additional procedures that your auditors would be required to perform with respect to information reported within the annual report.

Statement on Auditing Standards (SAS) No. 137, The Auditor's Responsibilities Relating to Other Information Included in Annual Reports addresses auditor's responsibilities relating to an NFP's annual report providing for performance, documentation, and reporting requirements. The auditor's main responsibility under this standard is to consider whether a material inconsistency exists between the information reported in an annual report and the audited financial statements and to remain alert for indications that a material misstatement of fact exists.

What constitutes an Annual Report?

Under SAS No. 137, an annual report is defined as "a document, or combination of documents, typically prepared on an annual basis by management or those charged with governance in accordance with law, regulation, or custom, the purpose of which is to provide owners (or similar stakeholders) with information on the entity's operations and the entity's financial results and financial position as set out in the financial statements.

An annual report contains, accompanies, or incorporates by reference **the financial statements and the auditor's report** thereon and usually includes information about the entity's developments, its future outlook and risks and uncertainties, a statement by the entity's governing body, and reports covering governance matters. Annual reports include annual reports of governments and organizations for charitable or philanthropic purposes that are available to the public."

What to expect?

Management is responsible for the information included in the annual report to agree and be consistent with the financial statements. Your organization will be required to provide an annual report along with the reconciliation to the financial statements to the auditors to review in a timely manner **prior to issuance of the annual report**. If you issue an annual report, communicate with your audit team regarding the planned timing and issuance early to allow sufficient time for the audit procedures to be performed before your publishing team produces the final report.

Tax and IRS Updates

NYS CHAR 500

The Charities Bureau of the New York State Attorney General's Office has begun to reject CHAR500 filings when the audited or reviewed financial statements submitted along with the CHAR500 are prepared on the cash basis of accounting. Both New York State law and the instructions to the CHAR500 require the financial statements to be prepared in accordance with GAAP, which includes the accrual basis of accounting.

NYS CHAR 500 – Requirement for Electronic Filing

As of September 19, 2022, all annual filings with the New York Attorney General's Charities Bureau must be submitted electronically. The online filing, which uses electronic signatures and online payment processes, is intended to minimize the Charities Bureau's review time, reduce errors and incomplete submissions, and reduce the time for filings to get posted to the online registry. The online filing can be initiated at:

www.charitiesnys.com/annual_filing.htm

Redacted Schedule B Required with CHAR 500

Initially, in order to comply with the U.S. Supreme Court's decision in *Americans for Prosperity Foundation v. Bonta* (594 U.S. 2021), the New York Attorney General's Charities Bureau suspended its collection of IRS Form 990 Schedule B while it reviewed its policies, procedures, and forms related to disclosure information that identified donors. The Charities Bureau then amended its regulations and now require that registrants other than private foundations that file Schedule B with the IRS to provide a redacted Schedule B that omits the names and street addresses of donors listed on Schedule B.

The Internal Revenue Service published a new Exempt Organizations Technical Guide, “TG 3-3: Exempt Purpose, Charitable IRC 501(c)(3)”. This Technical Guide discusses tax law issues related to charitable purposes of organizations exempt under Section 501(c)(3) of the Internal Revenue Code.

IRS Developments

- Received \$80 billion in funding under the Inflation Reduction Act
- Several million unprocessed returns and letters resulting from facility shutdowns early in the pandemic
- Delays remain of 6-9 months or more
- Reorganization of IRS under Taxpayer First Act with the newly created Compliance Division

Other IRS updates

- IRS treats Cryptocurrency as property
- Contributions of cryptocurrency to a NFP must follow rules for any other type of property
 - Donor must obtain an appraisal from a qualified appraiser
 - Difficult to find one for cryptocurrency

Employee Retention Tax Credit (ERTC):

- **General overview:**
 - Available to all employers, but there are certain tests that need to be met and different calculations for the credit based on FTE in 2019.
 - There are also two different versions of the credit for each year it is offered – 2020 and 2021.
- **Eligibility** – To qualify for ERTC. employers must experience **either of the following:**
 - Employer must experience gross receipts reductions of $\geq 50\%$ of the comparable quarter in 2019 and gross receipts reductions of $\geq 20\%$ of the comparable quarter in 2019/2020.
 - Full or partial suspension of business by the government due to COVID-19.
- **Gross receipts defined:**
 - Solely for purposes of determining eligibility for the Employee Retention Credit, gross receipts for a tax-exempt employer include gross receipts from all operations, not only from activities that constitute unrelated trades or businesses. For example, gross receipts for this purpose include amounts received by the organization from total sales (net of returns and allowances) and all amounts received for services, whether or not those sales or services are substantially related to the organization’s exercise or performance of the exempt purpose or function constituting the basis for its exemption. Gross receipts also include the organization’s investment income, including from dividends, rents, and royalties, as well as the gross amount received as contributions, gifts, grants, and similar amounts, and the gross amount received as dues or assessments from members or affiliated organizations.
 - PPP loan forgiveness is not considered part of gross income.

- **Suspension:**
 - What are not considered suspensions?
 - Ability to resume similar activity by telecommuting
 - A reduction of demand for products or services
 - Voluntary suspensions
 - Partial suspension is defined as closure of the workplace that causes the employer to suspend business operations for certain purposes, but not others:
 - Every case is unique
 - Examples of partial suspension: A physical therapy facility is shut down due to government order. Prior to the shutdown, none of the employees provided services via telework and all services were rendered at the workplace. Due to the shutdown, the facility moved to an online format to serve clients remotely, but employees are unable to access specific equipment or tools and not all clients can be served remotely. Due to these factors, this is considered a partial suspension since access to the equipment is essential to the employer's operations and the business operations could not continue in a comparable manner.

- **Credit calculation:**
 - 2020 version: 50% of qualifying wages up to \$10k per employee for the period of 03/13/20 to 12/31/20.
 - 2021 version: 70% of qualifying wages up to \$10k per employee per quarter.
 - ERC applicable for wages paid through September 30, 2021.

- **How do you receive the credit?**
 - Claim the credit on Form 941 or 941-X (if amending a previously filed return for the credit).
 - Request an advance of the credit by filing Form 7200, but there is administrative work needed in reconciling the advance against the credit.

- **Interaction with PPP:**
 - Initially, PPP and ERTC were mutually exclusive when introduced by the CARES Act.
 - With the enactment of the Consolidated Appropriation Act (CAA), the initial restrictions for PPP and ERTC were removed, so employers could qualify for both programs.
 - There is no double benefit on the same eligible expenses, so it becomes an optimization effort.

What is the deadline to file for ERTC?

- The ERTC filing window closes only once for each year of the ERTC: for all quarters in 2020, the deadline to apply for the ERTC is April 15, 2024, and for all quarters in 2021, the deadline is April 15, 2025.
- There is still time to amend previously filed Form 941 and still qualify for retroactive ERC claims. Employment tax returns for the year are deemed to be filed on April 15, so the three-year statute of limitations would apply to the earliest affected returns.

Government Auditing Updates

2023 Compliance Supplement

In May 2023, the Office of Management and Budget (OMB) released the *2023 OMB Compliance Supplement*. This Supplement is effective for audits of fiscal years beginning after June 30, 2022, e.g., fiscal years ending on June 30, 2023, through May 31, 2024.

Some of the most significant highlights are:

- **Overview**
 - The Compliance Supplement is the primary document for the programs that are subject to the Uniform Guidance (UG).
 - Access the Supplement on
 - <https://www.whitehouse.gov/omb/office-federal-financialmanagement/>
- **Part 2, Matrix of Compliance Requirements**
 - Changes to the compliance requirements are identified in bold and yellow highlighting.
 - New programs are identified as “NEW.”
 - Decoupled programs (formerly in a cluster) highlighted in yellow.
 - The six-requirement mandate and its rules continue in effect (only if the program is included in the Supplement). The matrix identifies which six compliance requirements are subject to audit for a particular program.
- **Part 3, Compliance Requirements**
 - Includes the generic program objectives and audit procedures pertaining to the twelve types of compliance requirements.
 - Procurement changes – Build America Buy America Act (“BABAA”) establishes a domestic content procurement preference for all federal financial assistance obligated for infrastructure projects after May 14, 2022
 - Non-federal entities are informed of a requirement to comply with BABAA by federal agencies through award terms and conditions.
 - In some cases, waivers may have been provided.
 - Auditees are responsible for supporting whether waivers in place.
 - New audit procedure to test a sample of procurement agreements for infrastructure subject to BABAA to determine whether the non-federal entity included domestic preference provisions in the agreements or obtained a waiver.
 - Cash Management changes
 - Revisions made to clarify the auditor’s responsibility when testing cash management under the reimbursement method.
 - Previous Supplements asked the auditor to ascertain if the entity “paid” for the costs in reimbursement requests prior to the date of the reimbursement period.
 - The audit objective and related procedure have been revised to ask the auditor to ascertain if the sample of expenditures in cash drawdowns tested were incurred prior to the date of the reimbursement request.

- Performance and special reporting provisions added in 2021 were retained in CY:
 - Testing is only required for key line items that are quantifiable and capable of evaluations against objective criteria.
 - If no key line items are identified, auditor only needs to test that performance/special reports were submitted timely.
 - If key line items are included that are not quantifiable or have no objective criteria, auditors are not required to test.
 - Auditors are required to test key line items and timely submission.
- **Part 4, Agency Program Requirements**
 - There are several program additions and deletions as well as many programs with significant changes.
 - Identifies several programs as higher-risk programs, including the Education Stabilization Fund, the Provider Relief Fund and Medicaid Cluster.
 - If a program has a higher risk designation and it is a type A program, it will most likely need to be audited as a major.
 - If a program has a higher risk designation and it is a type B program, it should go through the standard risk assessment process and might not be selected as major.
- **Appendix V**
 - Provides an overview of the changes made from the 2022 Supplement.
- **Appendix VII**
 - Provides the definition of COVID-19 funding.
 - Provides guidance on how COVID-19 related awards should be reported on SEFA and SF-SAC
 - Federal Audit Clearinghouse (FAC) Transition from Census to GSA:
 - The FAC will transition from the U.S. Census Bureau (Census) to the U.S. General Services Administration (GSA) on October 1, 2023.
 - At that time, all submissions will need to be made through new FAC hosted by GSA.
 - Any draft not fully submitted to the Census FAC by October 1, 2023, may need to be completely re-started at the new GSA FAC.

Amendments to New York Not-for-Profit Corporation Law (N-PCL)

In November 2022, amendments were passed to the New York Not-for-Profit Corporation Law (N-PCL) that impact board governance by providing enhanced modernization. Under one of the amendments, members or directors are now permitted to take action by vote without a meeting, so long as it obtains consent of all of the members entitled to vote. Such consent may be written or electronic. Additionally, board directors who are elected to fill a vacancy of an unexpired term may hold office until either the end of the term of the director they are replacing or until the next annual meeting. Finally, directors who must leave a board meeting as a result of conflict of interest shall still be counted as present for determining if a quorum has been satisfied.

Secure Act 2.0 – Impact on Nonprofit Organizations

Passed at the end of 2022, the SECURE Act 2.0 includes many provisions that impact 403(b) and 401(k) plans. Among the many provisions are the following:

- 403(b) plans are now permitted to participate in pooled employer plans (“PEPS”). MEPs provide an opportunity for small nonprofit organizations to group together with the intent of making the plans more easily attainable and viable as well as to reducing administrative burdens on the organization.
- Part-time employees with two consecutive years of over 500 hours must be eligible to participate in company-sponsored plans
- A new student-loan matching program is created to treat student loan payments as plan contributions for purposes of matching contributions
- New startup plans will be required to have a mandatory automatic enrollment of 3% with annual increases of 1% up to at least 10% (maximum 15%)

Independence Issues

Sax, LLP is not aware of any relationships that our firm, or any employees thereof, has with the School or any of its board trustees that, in our professional judgment may impair our independence.

This information is intended solely for the use of the board of trustees, finance committee and management of The Renaissance Charter School 2 and is not intended to be and should not be used by anyone other than these specified parties.

Sax CPAs LLP

New York, NY

October 30, 2023



Statement Period
 From October 01, 2023
 To October 31, 2023
 Page 1 of 2

PRIVATE CLIENT GROUP 181
 1400 BROADWAY, 26TH FLOOR
 NEW YORK, NY 10018

THE RENAISSANCE CHARTER SCHOOL 2 8-181
 MMA
 35-59 81ST ST
 JACKSON HEIGHTS NY 11372

See Back for Important Information

Primary Account: 1503480510 0

IMPORTANT NOTICE: EFFECTIVE AS OF FEBRUARY 2, 2024, THE BANK HAS UPDATED ITS ACCOUNT AGREEMENT AND DISCLOSURES ("ACCOUNT AGREEMENT"), PRODUCT TERMS AND CONDITIONS ("PRODUCT TERMS"), AND SCHEDULE OF FEES AND SERVICE CHARGES ("FEE SCHEDULE"; AND TOGETHER WITH THE ACCOUNT AGREEMENT AND PRODUCT TERMS, "ACCOUNT DOCUMENTATION") FOR BOTH PERSONAL AND BUSINESS CLIENTS.

THE UPDATED ACCOUNT DOCUMENTATION WILL GOVERN YOUR USE OF YOUR ACCOUNT(S) AND SERVICE(S), AND WILL REPLACE ALL PRIOR ACCOUNT DOCUMENTATION IN EFFECT PRIOR TO FEBRUARY 2, 2024. YOUR CONTINUED USE OF YOUR ACCOUNT(S) AND SERVICE(S) WILL BE YOUR ACCEPTANCE OF THE UPDATED TERMS OF THE ACCOUNT DOCUMENTATION.

ON OR AFTER JANUARY 2, 2024, PLEASE VISIT [HTTPS://WWW.FLAGSTAR.COM/COMMERCIAL/COMMERCIAL-AND-PRIVATE-BANKING/AGREEMENTS-AND-DISCLOSURES.HTML](https://www.flagstar.com/commercial/commercial-and-private-banking/agreements-and-disclosures.html) OR NAVIGATE TO THE FORMS AND DOCUMENTS SECTION IN THE COMMUNICATION CENTER ON FLAGSTAR COMMERCIAL & PRIVATE INTERNET BANKING SITE TO VIEW THE FULL TEXT OF THE ACCOUNT AGREEMENT AND PRODUCT TERMS. ON OR AFTER JANUARY 2, 2024, PLEASE CONTACT YOUR PRIVATE CLIENT GROUP OR VISIT A BANK FINANCIAL CENTER TO REQUEST THE UPDATED FEE SCHEDULE.

Signature Relationship Summary	Opening Bal.	Closing Bal.
BANK DEPOSIT ACCOUNTS		
MONOGRAM INSURED MMA	76,376.92	76,506.76
RELATIONSHIP TOTAL		76,506.76



Statement Period
 From October 01, 2023
 To October 31, 2023
 Page 2 of 2

PRIVATE CLIENT GROUP 181
 1400 BROADWAY, 26TH FLOOR
 NEW YORK, NY 10018

THE RENAISSANCE CHARTER SCHOOL 2 8-181
 MMA
 35-59 81ST ST
 JACKSON HEIGHTS NY 11372

See Back for Important Information

Primary Account: 1503480510 0

MONOGRAM INSURED MMA [REDACTED]

Summary

Previous Balance as of October 01, 2023	76,376.92
1 Credits	129.84
Ending Balance as of October 31, 2023	76,506.76

Deposits and Other Credits

Oct 31 Interest Paid	129.84
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Daily Balances

Sep 30	76,376.92	Oct 31	76,506.76
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===== Interest Summary =====			
* Year-To-Date Interest	1,263.82		*
* Interest Paid This Period	129.84	Annual Percentage Yield Earned	2.02 % *
* Avg. Balance this Period	76,376.92	Days in Period	31 *
=====			

Entry 4c Explanations

- 1) Management Letter - attached
- 2) Single Audit - we will be having one but we requested an extension so it has not been completed
- 3) CSP agreed upon procedure report - not applicable
- 4) Evidence of Escrow - attached
- 5) There were no findings.

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Rachel Mandel MD

Name of Charter School Education Corporation:

The Renaissance Charter School 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

[Redacted Signature]

6/22/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

VICTOR M. MOTTA

Name of Charter School Education Corporation:

THE RENAISSANCE CHARTER SCHOOL 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

July 25, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Elizabeth Perez

Name of Charter School Education Corporation:

Renaissance Charter School 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

[Redacted]

7/28/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

CHESTER HICKY

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

FINANCE COMMITTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

[Redacted]

6/26/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF



The Renaissance

Charter School 2

60-02 Maspeth Avenue, Maspeth, NY 11378
www.renaissancecharter.org
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Rachel Mandel

Victor Motta

Leopolda Silvera

APPROVED

July 6, 2022

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:06 a.m.

1. Chairperson's Message
2. Roll Call
 - a. Board Members Present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, Rachel Silvera
 - b. Board Members Absent: Rachel Mandel
 - c. Others present: Daniel Fanelli, Everett Boyd, Stacey Gauthier, Lucina Hernandez, Judith Rodriguez, Mathias Lezcano, Miriam Fernandez, Monica Juarez, Araceli Cruz, Eridania Hernandez
3. Approval of Last Month's Minutes - Approved by acclamation
4. School Management Team Report
 - a. Everett: Huge thank you to parents for end-of-year celebrations. They were a fitting way to end an incredible year and to thank Martin Luther for our space. Parents decorated the school and participated. Big celebration in the gym at Martin Luther. Great music, with children singing and dancing.
 - b. New space is amazing
 - c. Fully enrolled!
 - d. Still hiring--demo lessons during summer school time. Have added a second social worker to the team.
 - e. Stacey: Lot of moving work happening--behind the scenes work, etc. We have a chef, Diana, who has been working at Renaissance and will now be at Ren2 as Chef Manager. State of the art medical room. Kudos to everyone--Dan, Jessica, etc.
 - f. Graduation was wonderful. Thank you to everyone who made that happen, especially Barone Management.
 - g. Credit to Dan, Flo, Suzanne, for alignment of programs and new social studies curriculum. This information will be on our website.
 - h. Discussion of balanced approach to reading, Both schools have TRIP--Targeted Reading Intervention Program, with small grouping of students.

- i. Continued commitment to the arts.
 - j. Just started our summer program yesterday for Renaissance middle and high school students, Ren2 students will start next week. Fully staffed, full-day program.
 - k. Everett will be at summer school next week.
 - l. Kudos to the admissions team on full enrollment.
 - m. Active shooter training and safety trainings in fall. Both schools participating in the safety grant. If parents have interest in a particular topic, let Everett and Jessica know.
5. Board Members' New Business
- a. Query about possibility of joint meeting - not possible because of the meeting regulations.
 - b. Monte working w/Stacey and Everett on the management team evaluation process.
6. Public Speaking
- a. Area--smell in front of the building. Is anything going to be done about that? Everett: the team has made that same observation. Possibility of having sidewalk area cleaned, we are engaging with a cleaning company to do this consistently. Two markets right across the street, with other elements. Stacey: helpful if parents write to elected officials. Shekar Krishnan is the NYC City Council Member for the district, and you can write to his office. (37-32 75th Street, 1st Floor, Jackson Heights, NY 11372 Phone: 718-803-6373 Fax: 718-803-9832). Also Catalina Cruz (NYS representative)
 - b. Parents could do something as a group, with signatures or going in person.
 - c. Possible hiring security.
 - d. Discussions with stores about garbage.
 - e. Discussion about parking in front of school. With the new sidewalk, there will be a no parking zone. We are asking for a crossing guard.
 - f. Parents can email Everett if they want to organize outreach. Shakur was keynote speaker at Ren1 graduation and is familiar with the school
 - g. Vote to draft a letter to elected officials from the Board of Trustees.
7. Adjournment of Public Meeting: 11:41 a.m.



The Renaissance

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Charter School 2

BOARD OF TRUSTEES

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Rachel Mandel

Victor Motta

Leopolda Silvera

August 3, 2022

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:04 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Board Members Present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, Leopolda Silvera.
 - b. Board Members Absent: Rachel Mandel
 - c. Others Present: Analy Torres, K.P., Everett Boyd, Daniel Fanelli, Stacey Gauthier
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. Vote on Video Conferencing Resolution – 10 minutes
 - a. Because the Governor extended the state of emergency, we are still operating under the Open Meeting Law. We were given new language by our lawyers.
 - b. Resolution adopted by acclamation.
5. School Management Team Report
 - a. Everett--grateful that we have many staff members who are working over the summer. SMT has been doing work as well to get things ready for the new school year.
 - b. Summer school got off to a great start. Two more weeks left.
 - c. We are still hiring. Looking for two teaching positions and a teaching assistant. Hiring committee is engaged and working on this diligently, and we hope to be fully staffed by the first day of school. We interviewed a candidate for the kitchen staff last week who looks promising. Have facilities manager candidates.
 - i. Recently have seen candidates for teaching positions and extended offers but it has not been confirmed.
 - ii. Question about working with agency. For Mandarin position, we have been working with a consultant.
 - d. Facilities--playground equipment has been installed on the roof. Kitchen equipment was

delivered.

- e. Meeting yesterday with 21st Century grant about afterschool. Details TBA.
 - f. Working on community relations with some of the problematic issues, including homeless, trash on street, and traffic.
 - g. Stacey--Jessica back from vacation will get information together; working with electeds and community outreach. Will be contacting social service department about housing for the homeless. There is an urgent health issue, as some of the people who are residing near the school are urinating and defecating in public. Also reaching out to Community Affairs at the 110th Precinct to get their help.
 - h. Confirmed that we are on the Department of Sanitation rotation; will have garbage and recycling picked up.
 - i. Annual Report was submitted by the deadline of August 1.
 - j. Discussion of approval of high school and reasons for delaying opening. We have been talking to our authorizers all along about this. Numerous meetings--it was our understanding that this matter would be resolved by working with SED staff to delay our opening until 2023. Now we are being told that this will require a material revision that needs to go before the Regents again. We are disappointed because we proceeded under the guidance of the SED. We had a meeting with our consultant, advocate, and school counsel. Stacey reached out to David Frank to let him know what is going on and ask for his guidance; she and Everett have a meeting this Friday (August 5) with David Frank and Lisa Long. Concern because the Material Revision process is lengthy and will technically put us out of compliance, even though we followed their guidance.
 - k. The Board resolved unanimously to approve the delay in opening of the high school--school counsel to word resolution later.
6. Board Members' New Business – 10 minutes
- a. Education Committee: School Management Team should engage in a detailed retrospective of the last year. Question about time frame.
 - b. The team would like to look at non-data related reflections but also look at the data so we can make some data-driven decisions.
 - i. Math was previously stronger, since COVID, math has shifted.
 - ii. Dan and Victor--when to have most comprehensive data set from last year? We use the data in our Annual Report. We should ask whether we met the goals for the Annual Report, which is not due until November 1. Realistically, we wouldn't get to writing it until October. However, we can review "softer" goals before that (e.g., coordination between the two schools, planning and opening of new building).
 - iii. We can say that the SMT review is linked to Charter Goals in Annual Report but review qualitative data later.
 - c. Former TRCS2 Board member John Harrison York is getting married on August 22. Congratulations!
 - d. Two memorials: this Friday, August 5, 2022 there will be a memorial for Fran Smith. Memorial at Bank Street College for Maggie (Margaret Martinez-DeLuca). Both were TRCS Board members.
7. Public Speaking – Members of public shared their appreciation of information shared and excitement about opening of new building.
8. Adjournment of Public Meeting 11:45 a.m.
9. Executive Session--



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DRAFT

[August 29, 2022]

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 12:02 p.m..

1. Attendance:

- a. Board members present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, and Leopolda Silvera.
 - b. Board member absent: Rachel Mandel
 - c. Others present: Daniel Fanelli, Everett Boyd, Fred Berman (counsel for TRCS2)
2. Fred--discussed refinancing of building mortgage. Landlord to pay half of tax savings upon next financing to Friends of Renaissance 2.
3. Language of resolution read (see below):

RESOLVED, that the School be and hereby is authorized to enter into a mortgage of its leasehold interest in the premises and fixtures at 45-20 83 rd Street, Elmhurst, New York, as more specifically described in the Mortgage from the School, Friends Of The Renaissance Charter Schools, Inc. and Sunshine Elmhurst LLC, as Mortgagor, to Metropolitan Commercial Bank, as Mortgagee, on the terms set forth in the latest draft of the Mortgage, with such revisions as the Principal of the School, in consultation with counsel, determines to be necessary and appropriate; and it is further

RESOLVED, that Everett Boyd, as Principal of the School, is authorized to execute all documents necessary and appropriate to enter into and effectuate the foregoing mortgage transaction on behalf of the School, including without limitation the Mortgage and Tax Law Section 255 Tax Exemption Affidavit, and the Principal and officers of the School are authorized to take all further steps necessary and appropriate for the School to enter into and effectuate the mortgage transaction.

4. Discussion -- has Stacey seen the resolution? (she is on vacation but is aware of the language and approves).
5. Vote -- Both resolutions adopted by acclamation 5-0
6. Meeting adjourned at 12:14 p.m.



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September 7, 2022

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at:

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Members present - Liz Perez, Chester Hicks, Rachel Mandel, Victor Motta, Leopolda Silvera
 - b. Members absent - Monte Joffe
 - c. Others present - Everett Boyd, Daniel Fanelli, Stacey Gauthier, Lucina Hernandez, Analy Torres, Zena Pagan, Gloria L., Tenzin Choedak, Jacqueline Asencios, Isabella, Maria Gualpa
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation.
4. School Management Team Report – 10 minutes
 - a. Everett - thanks to everyone for contributing to a successful opening day yesterday! Beautiful building and incredible space. We had a public gathering a couple of weeks ago with more than 200 parents attending in person and another 60+ on Zoom.
 - b. School nurse came yesterday
 - c. Fully staffed - facility review
 - d. 96% enrollment (some students did not attend yesterday)
 - e. Tomorrow is the first Parent Association meeting (virtual). Information has gone out in email.
 - f. Stacey - thanks to Everett, Dan, and the entire team for moving to the new building. Still work to be done.
 - g. Majority of COVID regulations have been relaxed and removed.
 - i. No daily screenings
 - ii. People still have to quarantine for 5 days after symptoms
 - iii. No spacing restrictions
 - iv. Masks not required

- v. Still monitoring - first COVID case at Ren1 yesterday
- vi. May make changes as needed depending on what we see happening
- vii. COVID vaccines still mandatory for staff and consultants, but not for students. We can encourage families to vaccinate students.
- viii. DOH is being very strict about vaccinations; no religious exemptions.
- ix. Following Monkey Pox concerns.

5. Board Members' New Business – 10 minutes

6. Public Speaking – none, but Stacey and Everett welcomed all participating parents

- a. Stacey introduced Rachel, who talked about her background. She is a child psychiatrist who has worked in Harlem and at Bellevue and in Jersey City. She is happy to be a resource to the school if mental health-related issues come up.

7. Adjournment of Public Meeting at 11:22 a.m.



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October 12, 2022

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:02 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Board members present: Liz Perez, Chester Hicks, Victor Motta, Leopolda Rivera
 - b. Board members absent: Rachel Mandel
 - c. Others present: Stacey Gauthier, Everett Boyd, Daniel Fanelli
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. School Safety Plan Review - 10 minutes
 - a. Everett discussed the structure of the plan
 - b. Stacey: these are the plans that are posted and will be voted on, but may be adjusted to make sure they cover everything they need to cover (e.g., active shooter toolkit being developed to determine who may be capable of violence toward school)
 - c. Plan approved by acclamation.
5. School Management Team Report – 10 minutes
 - a. Everett - month into the school year
 - b. Enrollment at 94% as of today (373). Actively working on a plan to attract more families. Hired someone for recruitment and advertising.
 - c. After school program - helping 82nd Street Academics to get its program launched ASAP. Waiting for their license to operate. Getting help to make that happen, will share details once the program is launched. Parent information scheduled for the 19th.
 - d. Received a letter of resignation from one teacher; actively engaged in finding a replacement.
 - e. Stacey: Renaissance 2 is going to be receiving a Chamber of Commerce award for building design on Thursday. Article will be in Queens Ledger--building designed with the goal of supporting students and people in the building. Will receive plaque for outside of the building

- f. Working on Annual Report due November 1. There's a lot of data that is not made available (e.g. district information so we can report our comparative data). There will be some "not applicable" answers if we don't have access to the data.
 - g. Financial report is going well, need a little more information and then one of the accountants will join the board meeting.
 - h. Health costs have gone up, DOE is cutting budgets, hard to say what costs may be.
6. Board Members' New Business – 10 minutes
- a. Question about recruiting 9th grade students for next year. Still have not gotten a definitive answer from SED about whether our delay was a material change or not. If it's a material change, we'll have to go through a public hearing. Our plan is to go forward with 9th grade only (four sections of 9th grade). Recruitment has to start early on. New AP and founding 9th grade teachers. Discussion of whether person would be able to leave mid-year to start working at Ren2.
 - b. Have to follow the HS admission process, which keeps changing from year to year. The problem is that people could accept in two places. We'll be recruiting for the HS throughout the summer.
7. Public Speaking – None
8. Adjournment of Public Meeting 11:23 a.m.



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DRAFT

[November 2, 2022]

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:03

1. Chairperson's Message
 - a. School year well underway
2. Roll Call
 - a. Members Present - Liz Perez, Victor Motta, Chester Hickes, Leopolda Silvera
 - b. Members Absent - Monte Joffe, Rachel Mandel
 - c. Others Present -
3. Approval of Last Month's Minutes
 - a. Approved by acclamation
4. Financial Report Audit
 - a. Yearly certified finance report by accounting firm; finance committee convened. Committee reviewed. No material findings; school is in a good financial position. Report will be posted on our website. Submitted by Everett for annual report. Budgeting strong in terms of money going directly to students (Stacey believed it was about 88%, which is very high; usually 60-80 considered good).
 - b. Resolution: for the full board to ratify the committee's decision.
 - i. Ratified by acclamation
 - c. The accountants can come to the full board meeting to talk to the board.
5. School Management Team Report – 10 minutes
 - a. Everett
 - i. Annual report has been submitted (yesterday), including the financial report.
 - ii. Update on enrollment: now at 94%; just received an update that we are expecting a few more enrollees as of this afternoon; should be at 95% by tomorrow. Actively engaged in recruiting more families. Still open seats in some classroom.
 - iii. Recently conducted ANet walkthroughs. Achievement Network has our teachers actively engaged in promoting success. Opportunity to hear student voices in the

- classroom.
 - iv. Had a wonderful Halloween celebration. Thank you to parents who volunteered time and candy! Thank you to teachers! Transformed rooms into Halloween spaces.
 - v. Atmosphere of being in the new building has made such a positive impact this year on the community.
 - b. Stacey
 - i. Introduced herself and Dan to new faces in the Zoom.
 - ii. Will be opening 9th grade in September 2023. People are already submitting applications. The school is engaging in a marketing campaign to let people know the high school is there. Have posted for the position of Assistant Principal. Flo will continue to be AP for lower school, will be a faculty team in the high school. Will bring on new AP in the late winter possibly to train in Renaissance High School.
 - iii. Chamber of Commerce award, receiving plaque. Were written up in a local paper.
6. Board Members' New Business – 10 minutes
7. Public Speaking – TBD
8. Adjournment of Public Meeting 11:20 a.m.
9. Executive Session - Adjourned 11:28 a.m.



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12/7/2022

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at 11:02 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Members present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, Leopolda Silvera
 - b. Members absent: Rachel Mandel
 - c. Others present: Stacey Gauthier, Everett Boyd, Aleiza Reyes, Karl Cerni, Kathleen Pineda, Julianna Rutillo, Ka Choedon, Jeanette Villasin
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. School Management Team Report – 10 minutes
 - a. Everett - Thank you to our parents, for being ever-present and supportive! We had a great turnout at our P-T conferences before Thanksgiving. For the first time, these conferences were in person, with students participating in their own conferences.
 - b. Thanksgiving celebrations throughout the classes, and parents were great contributors.
 - c. Enrollment is at 95% as of today. Thank you to the team for their effort in bringing in new families.
 - d. OPEN HOUSES for Fall 2023. First open house is a week from today. There are two more each month in January, February, and March with details forthcoming.
 - e. Stacey - Nominated Everett to be a Cahn Fellow. He has passed the first round. Stacey was a Cahn fellow in 2012, and it's a wonderful experience where principals are able to work with peers and mentors on opportunities of practice.
 - f. Both schools are working together on budgets. Looking toward a possible 4.6%

increase in per pupil funding. The two schools have been working collaboratively on design of report cards with standards information. Shoutout to Tsien, who has been working to support our other Mandarin teachers. Tsien visited Dalton School's Mandarin program, and we are continuing to work with our language consultant.

- g. Working to get a permanent certificate of occupancy (we have a temporary one). Many people are working on this diligently. It impacts the ability of our afterschool partner to implement the 21st Century grant; currently the money for the program is coming directly from our budget, so we are eager to access the grant.
 - h. Annual reports are completed and will be part of what we put together for our renewal goals. Some of the goals will not be applicable (e.g. testing), but we used our internal assessments such as NWEA and Fountas and Pinnell benchmarking as accountability metrics.
5. Board Members' New Business
- a. Question about arrival and departure, especially regarding our previous discussions about unhoused persons near the entrance.
 - b. Everett - that population moved on after conversations with outreach programs. Our sidewalk has been finished. We are working with the Department of Sanitation to keep the block clean as well, along with the precinct and our neighbors.
 - c. Our morning procedures in particular have become more efficient, especially over the past 1 ½ months. The block can be difficult because of the nature of the traffic on the block. We've had conversations with OPT and the bus companies as well.
 - d. Stacey - we should be pushing to get a school crossing guard to make the block even safer. Outreach to the precinct needs to happen, especially by the parents, which can be more powerful. Another step may be reaching out to Shakur's office--he was very helpful with the situation with unhoused persons.
 - e. Having a sign and/or a speed bump would also be helpful to cue drivers. We also need to make sure we are in an official school zone.
 - f. Next year - 2023 marks the 30th anniversary of Renaissance. Perhaps we can do some early thinking about how that can be addressed. Ways to look at the impact of Renaissance--many schools in addition to Renaissance 2 have been nurtured by Renaissance.
6. Public Speaking – Kathleen Pineda introduced herself and her two children. Michelle, Zara's mom, introduced herself as well. Both parents participate in the Parent Association. Everett - just got a preview of the Winter Wonderland celebration that everyone is invited to attend next week, and it's fantastic!
7. Adjournment of Public Meeting at 11:33 a.m.



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January 4, 2023

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:07 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Members present: Liz Perez, Chester Hicks, Victor Motta, Leopolda Silvera
 - b. Members absent: Monte Joffe, Rachel Mandel
 - c. Non-members present: Nancy Murillo, Juan Villegas, Amuradha, Tenzin.
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. School Management Team Report – 10 minutes
 - a. Enrollment--two new students joined us on Tuesday, now at 95% enrollment.
 - b. Festive occasion before the break with the Winter Wonderland--a day of music. Everett shared pictures/videos of the event--the performances were spectacular! Kudos to our music teacher Billy.
 - c. Stacey: Still working with developer to get a permanent certificate of occupancy. This is still holding up the grant for the after school program, so the school is paying for the program, which was not an anticipated cost. There are a lot of people involved in trying to help this move forward.
 - d. Our consortium just won a big federal grant called "Project Prevent." There will be more information about resources next month.
 - e. Dan: Ren1 is currently taking ANet assessment, and Ren2 took it before the break. Ren2 staff will be at Ren1 on Monday, January 9 to work with Rashid to review the data and plan for the upcoming months. We saw growth in our students in ELA; we need to focus on some areas in math and ELA.
 - f. Stacey: Shift in responsibilities among the executive leadership team: Denise Hur is now focusing on Renaissance 1. Jessica Kim has received training and bank access.
 - g. Our focus now is getting a high school AP on board and hiring new staff for the fall.

5. Board Members' New Business – 10 minutes
 - a. Everett: Thank you to parents for supporting us and attending board meetings.
 - b. Leopolda: Reached out to 110th precinct about crossing guards. When she has more details, she will share them at the next board meeting. Question about whether school is reimbursed for expenditure on after school--the answer is no.
6. Public Speaking – TBD
7. Adjournment of Public Meeting 11:24 a.m.



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February 1, 2023

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:03 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Board Members Present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, Leopolda Silvera
 - b. Board Members Absent: Rachel Mandel
 - c. Others Present: Everett Boyd, Stacey Gauthier, Daniel Fanelli, Taryn Hyson, Lisa Mu, Analy Torres
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. School Management Team Report – 10 minutes
 - a. Everett - Enrollment update: at 96% enrollment. Beginning to welcome families who arrived recently to this country. Actively recruiting; just held a third Open House. Great turnout with a lot of families expressing interest. Last week a Renaissance alumnus attended.
 - b. Thank you to PA for co-sponsoring the Lunar New Year event in the gym.
 - c. Monthly PA meeting is tomorrow. Upcoming Advocacy Day presentation--hoping to have parents attend Advocacy Day in March.
 - d. Stacey - Dan and Stacey were able to join the School Management Team (Everett, Flo, Shannon, Jessica) for their meeting today.
 - i. Discussed upcoming state tests. Be on the lookout for tutoring options, especially for third grade students.
 - ii. Hiring for next year--complex, hiring for both HS staff and 4th grade with potential shifts in assignments. Looking at enrollment closely for hiring. Series of interviews this Friday for HS AP position. Received a number of good resumes.

- e. Congratulations to Everett, who is now a Cahn Fellow (about bringing exemplary school leaders together to grow in their practice). Stacey and Dan have both been part of the program; Stacey is a Cahn Mentor.
 - f. Still issues with after-school partner getting a license due to lack of Certificate of Occupancy. There is a plan now; we don't know exactly how long the process will take. Once the work is done, including asbestos testing, we should be able to get the COO.
 - g. Looking for another ENL teacher for English Learners; high number of ELs.
 - h. Renaissance is beginning its renewal process this year; Ren2 will begin the process next year. Huge effort involved; year-long process including site visits and interviews of all stakeholders. We need to start working on this now. Some of these conversations around the principal review will be reflected there. Revisions to the charter must be discussed and presented to Regents.
5. Board Members' New Business – 10 minutes
- a. SMT review (Monte) - has had conversations with Stacey and how to coordinate this with the Annual School Report
6. Public Speaking – TBD
- a. Update about crossing guards in Ren2 from Leopolda: We have contacted our local Police Precinct and have formally requested crossing guards for our school intersections. They are aware of our need and have also let us know that due to crossing guard staffing shortages there are none for us at the moment. At our January PA meeting we gave initial updates on the crossing guard request.
 - i. If any parent would be available to volunteer we can set up a rotation to staff the intersections until we have formal crossing guards. There are also flyers for crossing guard employment positions with NYPD if you know of anyone who might be interested in applying. Applying doesn't guarantee that the person will be assigned to our school. We will give updates as we receive them at our PA meetings and at our monthly Board meetings.
 - ii. We are planning to be in continuous contact with our Precinct to push the need for our crossing guards! Hopefully in February there will be a new influx of crossing guards, and there are no guarantees, but we are at the top of the list.
 - iii. Stacey - mentioned Advocacy Day again. There will be some opportunities for childcare. Good to speak to elected officials about this; no better advocates than parents.
 - iv. Monte greeted parents attending. Question about police presence--they are from the 110th Precinct.
 - v. PA Co-Presidents Taryn and Lisa introduced themselves.
7. Adjournment of Public Meeting 11:32 a.m.



The Renaissance

45-20 83rd Street, Elmhurst, NY 11373
www.renaissancecharter.org • 917-242-3505 • info@rencharter2.org

Charter School 2

BOARD OF TRUSTEES

Monte Joffe

Chairperson

Liz Perez

Secretary

Chester Hicks

Rachel Mandel

Victor Motta

Leopolda Silvera

March 1, 2023

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:03 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Board members present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, Leopolda Silvera
 - b. Board members absent: Rachel Mandel
 - c. Others present: Stacey Gauthier, Daniel Fanelli, Everett Boyd, Taryn Hyson (parent), Zhen Hui Gao (new HS AP)
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. Approval of Date Change for April Meeting - 5 minutes
 - a. Hoping to move the meeting to Wednesday after April break: April 19 at 11:00 a.m.
 - i. Approved by acclamation
5. School Management Team Report – 10 minutes
 - a. Everett Boyd: Welcome to Zhen, new HS Assistant Principal, otherwise known as "Z." Today is his first day; they have had a busy morning!
 - b. Student recruitment--had another Open House last night, in-person. Attendance was low (NYC was under Winter Weather Advisory!). Two prospective 9th grade students were there. Now have 65 applicants for HS. Another Open House will take place next Thursday dedicated to HS enrollment for next year. Reaching out to middle schools to encourage students to apply for next year.
 - c. 197 applicants for K for the fall. Includes 29 with sibling priority.
 - d. Appreciate parent help with everything--kudos to involved parents!
 - e. Everett attended Khan Leadership Lab in Atlanta. Met leaders from around the country.
 - i. Discussed students in penal system, restorative practices, justice and civil rights, and how this has been integrated into educational reform.

- ii. Will be working on a problem of practice together.
 - f. Stacey Gauthier: Excited about Everett being part of Khan; she and Dan Fanelli were also part of that. Stacey is on the Chancellor's special education advisory committee. Bloomberg has put out the Summer Boost application again and both Ren1 and Ren2 are applying.
6. Board Members' New Business – 10 minutes
- a. Principal review--Monte pushing the process for SMT to report on this. Stacey has done her own reflections. Everett has given Stacey his own review.
 - b. Stacey having technical difficulties, had to turn the camera off temporarily.
 - c. Should have everything ready by the next board meeting. Monte wants this review tied to renewal. SMT at Renaissance doing reflections (were asked yesterday). Ren2 having discussion at tomorrow's SMT meeting; this is new information.
 - d. First time asking everyone on team to be part of the self-reflective process.
7. Public Speaking – None.
8. Adjournment of Public Meeting 11:32 a.m.
9. Executive Session



The Renaissance

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Charter School 2

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Liz Perez

Secretary

Chester Hicks

Rachel Mandel

Victor Motta

Leopolda Silvera

APPROVED

[4-19-23]

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at: 11:08 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Board members present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, Leopolda Silvera.
 - b. Board members absent: Rachel Mandel
 - c. Others present: Stacey Gauthier, Daniel Fanelli, Analy Torres, Ka Choedon, Taryn Hyson, Paola Arancibia, other parents.
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation.
4. School Management Team Report – 10 minutes
 - a. Everett: Lottery last month. Many applications for K; those seats were drawn and we are now engaged in acceptance.
 - b. Had more than enough applicants for 9th grade seats.
 - c. Enrollment is currently 382.
 - d. Still filling current seats.
 - e. Z (new AP) working hard to hire for the fall. Have had a few interviews already.
 - f. Lower school also hiring.
 - g. Taryn Hyson: Recently had elections for PTA co-presidents. Two new co-presidents for the fall, as well as two new secretaries.
 - h. Stacey: state budget is late; we don't know what our per-pupil allocation will be for next year, which will delay our working budget.
 - i. Waiting to see what happens with union contracts; we need to stay competitive with our salary offerings when hiring. Finance committee meeting will be called.
 - j. Renaissance and Renaissance 2 received BOOST grants for our summer programs. Thank you Dan, for your hard work! We received over \$400K and are waiting to find out about \$100K in additional funding.
 - k. Elementary program will be held at Ren2 and MS and HS will be held at Ren1.

Academic component with Lavinia, and TRIP for younger students, with enrichment (arts and play time, etc.)

- l. Summer teachers will have specific training in working with special populations. Liz, Shannon, and the Collaborative.
 - m. Follow-up on damage to school via flooding.
 - n. Demo lessons for HS being hosted at Renaissance 1.
 - o. Staffing for summer is filled.
 - p. Finalizing Everett's principal review along with SMT reflections.
 - q. Still do not have a liaison for the State Education Department.
5. Board Members' New Business – 10 minutes None.
6. Public Speaking – TBD
- a. Analy Torres introduced herself and her son, who is in third grade.
 - b. Choedon Ka introduced herself and her daughter, who is in fifth grade.
 - c. Paola Arancibia introduced herself and her son.
 - d. Sandra Escobar introduced herself and her son.
 - e. Paola had a question about when parents would have information about the summer programs. Everett said that the program is by invitation and is based on the child's academic performance during the school year. The DOE has opened up their Summer Rise programs as well. If parents haven't received an email, please let Everett or Flo Evans know.
7. Adjournment of Public Meeting: 11:40 a.m.



The Renaissance

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Charter School 2

BOARD OF TRUSTEES

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Chairperson

Liz Perez

Secretary

Chester Hicks

Rachel Mandel

Victor Motta

Leopolda Silvera

APPROVED

[May 3, 2023]

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at 11:08 a.m.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Members present: Monte Joffee, Liz Perez, Chester Hicks, Leopolda Silvera
 - b. Members absent: Victor Motta, Rachel Mandel
 - c. Non-members present: Nuri, Taryn Hyson (parent members)
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. Approval of Tax Returns – 10 minutes
 - a. 990 form - has been reviewed by our financial consultant and accountant.
 - b. Resolution: The Renaissance 2 Board of Directors approve the forms circulated by the secretary via email
 - c. Approved by acclamation
5. School Management Team Report – 10 minutes
 - a. Everett: Math state test for 3rd grade today. Thanks to everyone for their support for the ELA test (two weeks ago) and the math test! We started the day with cheers and pompoms for the third grade, and students wrote letters and cards of encouragement. We are establishing a culture of "it's OK to take a test, and we'll be fine!"
 - b. The week of May 22, we will have Rensizzle/Little Sizzle, a week of special activities and experiential learning via field trips and hands-on activities.
 - c. Library trips to enhance our reading program. There is a branch within walking distance of the school. Every student has a library card now!
 - d. End-of-year activity: Spring Concert 6/20--music classes are getting ready. More information to come!
 - e. Enrollment of 382 students as of today. Students who have left the school are returning! One student left to go to a Gifted and Talented program, and parents felt that their child

- had a better experience at Renaissance 2.
 - f. Principal Review: Members of SMT have started working on their reflections, and there will be a report in an upcoming meeting.
 - g. Staffing: Interviewing prospective high school staff with demo lessons at Renaissance, Everett attended one yesterday. Also interviewing for the lower school. Great personnel committee with staff members stepping up to participate.
 - h. Stacey: Things seem to be moving along with remediating flood damages. Owner/landlord has taken responsibility, and repairs are happening and will happen in classrooms/elevator. Need to avoid the problem in the future by addressing building deficits.
 - i. Both schools are drafting a personnel handbook to be reviewed by lawyers and presented to the Board. Ideally it will be distributed at the beginning of the school year to staff.
 - j. Joint professional development for working with special needs/ELL students in our summer program. Thank you to Liz and Shannon for making this happen for the teachers working with students in our summer program.
 - k. Everett: Thank you to parents for celebrating Teacher Appreciation Week. Everyone is very grateful for the hard work!
6. Board Members' New Business – 10 minutes
- a. N/A
7. Public Speaking – TBD
- a. Taryn, parent of a child and co-president of PA. Staff is very welcome for the Teacher Appreciation activities. The PA appreciates all of the staff at Ren2.
 - b. Nuri, parent of Genesis. Thank you to all of the teachers, who have a lot of patience for all of the children in the school.
8. Adjournment of Public Meeting: 11:28 a.m.



The Renaissance

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Charter School 2

BOARD OF TRUSTEES

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Chairperson

Liz Perez

Secretary

Chester Hicks

Rachel Mandel

Victor Motta

Leopolda Silvera

APPROVED

[June 7, 2021]

The Renaissance Charter School 2

Meeting of the Board of Trustees

Meeting convened at:

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
 - a. Board Members Present: Monte Joffe, Liz Perez, Chester Hicks, Victor Motta, Leopolda Silvera
 - b. Board Members Absent: Rachel Mandel
 - c. Others Present: Stacey Gauthier, Everett Boyd, Daniel Fanelli, Kathleen, Taryn Laura (TRCS2 parents)
3. Approval of Last Month's Minutes – 5 minutes
 - a. Approved by acclamation
4. Proposed 2023-24 Meeting Calendar - 10 minutes
 - a. Made some changes to accommodate the first week of school and certain holidays
 - b. We don't know whether the state of emergency will be extended
 - c. Revision made: change in next meeting from July 12 to July 19
 - d. [Revised calendar](#) approved by acclamation.
5. School Management Team Report – 10 minutes
 - a. Everett: Enrollment 387 students
 - b. Continuing to register for incoming K and 9 classes.
 - c. We should meet projections for full enrollment for 2023-24
 - d. Continuing to interview candidates for open positions. Anticipate that this will be worked on through July and August.
 - e. Summer school July 10 - August 10 4 days per week (M-Th). 8:30 - 3 p.m. Applied for school nurse. Will be providing meals.
 - f. Friday June 16--spring concert!
 - g. Everett sent an email to stakeholders about an incident yesterday. An individual was found deceased in front of the TRCS2 building. Quick response, emergency responders were professional and cordoned off the area to help facilitate arrival. Thank you to staff members, parents, and children who were able to adjust to a different arrival situation

and have a regular school day. Thank you to those in the school community who asked “what can we do?” to help with some of the issues in the school environment immediately around the building. There has been a lot of outreach to various city departments and elected officials.

- h. Newtown Civic Association meeting--Everett and Leopolda, asked to speak about charter schools. Talked about who we are, and invited association members to visit our building. These visits are important to enable people to put faces to our school community.
 - i. Stacey: Several of us--SMT members from Ren1 and Ren2 met with our legal counsel Matthew Delforte for a PD regarding special education policies and procedures. We also want to bring in Jacob Claveloux, another of our school’s counsel about employment law to work with us about various issues that may arise.
 - j. Facilities--working with yet another member of our legal team, Fred Berman, to draft a letter to Barone Management, formally informing them about outstanding issues in the building.
 - k. Excited to be having Ren1’s Class of 2023 graduation at Ren2, with David Frank as the keynote speaker (Assistant Commissioner for Policy at SED). Ren1’s middle school will also be having their stepping up ceremony there as well.
 - l. Dan--working on budget for next year. Numbers are in for proposed PD, etc. We will be able to present that for the upcoming fiscal year shortly.
 - m. Stacey--Discussed expanding into two more grades (4th and 9th) and how that comes with more curriculum and PD needs.
 - n. We are underfunded, it is important to understand that when it comes to our business. Costs have risen, including furnishings and health care costs. We also need to have competitive salaries.
6. Board Members’ New Business – 10 minutes
- a. Chester--mentioned Ren2 working to recruit students in Travers Park, they were doing a great job.
 - b. Monte--Suggestions about safety concerns around the building. Also, can board members be sent a list of open positions in case we know of potential candidates? Everett will do that.
 - c. Making connections with local organizations. Everett mentioned FDNY connections about having a fire truck visit, may not happen this year, but could happen next year or during summer school.
 - d. In the final stages of preparing self-evaluations for both Ren1 and Ren2. “Glows and Grows”
 - e. Stacey--Couple of scholarly articles about why a self-reflection for a review gives more information.
 - f. Where we find issues that impact multiple people, that helps us figure out PD and other action items to share with the board.
7. Public Speaking – TBD
- a. Monte invited visitors to introduce themselves. Taryn said hello to the group, as did Kathleen. Meetings are appreciated to help parents keep abreast of what is going on behind the scenes. Thanked us for the transparency. Monte--important for parents to be well-informed to help anchor the entire school. Leopolda: Great relationship building with parents and school management team, see our students growing every day. Her child is coming to kindergarten next year!

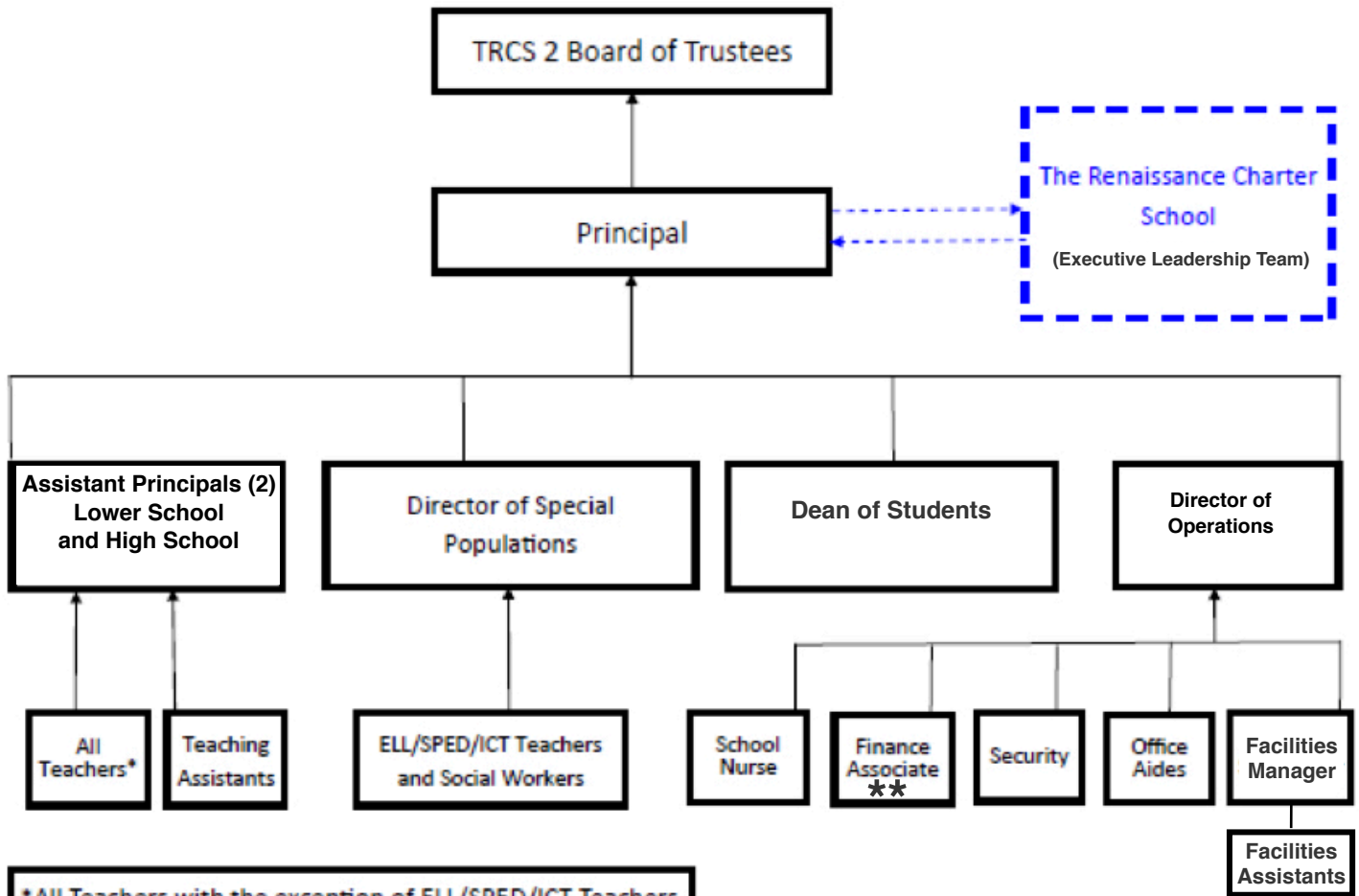
8. Adjournment of Public Meeting

Executive Session (if applicable)



The Renaissance Charter School 2

45-20 83rd Street, Elmhurst, NY 11373
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*All Teachers with the exception of ELL/SPED/ICT Teachers who report to the Director of Special Populations.

** Projected positions for future expansion, as specified in the approved charter

***Every Friday Dismissal at 1:30 pm / Todos los Viernes Salida a la 1:30 pm ***

<p>21-1 Staff pre-service (all staff/no students)</p>	<p>AUGUST 2023</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> <p>4 Instructional Days</p>	S	M	Tu	W	Th	Fr	Sa			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<p>DECEMBER 2023</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table> <p>14 Instructional Days</p>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>1 Trimester 1 ends 4 Trimester 2 begins 8 Report Cards via email 20 Winter Concert/Publishing Party/ Half Day for Students Dismissal @ 11:40 am 21-1 Holiday Break (no school)</p>
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<p>1 Welcome Day for Families 4 Labor Day (no school) 5 First day of school 14 Curriculum Night</p>	<p>SEPTEMBER 2023</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </tbody> </table> <p>20 Instructional Days</p>	S	M	Tu	W	Th	Fr	Sa						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<p>JANUARY 2024</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>31</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table> <p>21 Instructional Days</p>	S	M	T	W	Th	F	S	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>2 School resumes 15 Day Martin Luther King, Jr. (no school)</p>
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<p>9 Indigenous Peoples Day (NO School) 23 Tutoring Begins 31 Halloween Festival</p>	<p>OCTOBER 2023</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>21 Instructional Days</p>	S	M	Tu	W	Th	Fr	Sa	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>FEBRUARY 2024</p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </tbody> </table> <p>16 Instructional Days</p>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29			<p>8 100th Day of School 19-23 Midwinter Recess (no school)</p>
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APRIL 2024						
S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

13 Instructional Days

- 1 Easter Monday (no school)
- 10 Eid al-Fitr (no school)
- 11-12 NY State ELA EXAM 3rd and 4th Grade Only
- 15-16 NY State ELA EXAM 3rd and 4th Grade Only
Make-up
- 22 - 30 Spring Recess and Passover (no school)

M	T	W	Th	F
		1	2	
6			9	
		15	16	
20	21	22	23	
	28	29	30	

21 Instructional Days

- 6-10 Teacher Appreciation Week
- 7-8 NY State Math EXAM 3rd and 4th Grade Only
- 10-14 NY State Math EXAM 3rd and 4th Grade Only
Make-up
- 20-23 Little Sizzle
- 23 Second and Third Grade Art Show
- 24-27 Memorial Day Weekend (no school)

M	T	W	Th	F
3	4	5	6	
10	11	12	13	
17	18	19	20	
24	25	26	27	28

13 Instructional Days

- 13 Field Day
- 14 Trimester 3 ends
- 17 Eid al-Adha (no school)
- 19 Juneteenth (no school)
- 21 Last day of school
Half Day Dismissal @ 11:40
- 21 Report Cards via email

THE RENAISSANCE CHARTER SCHOOL 2



182 Total Instructional Days

LOWER SCHOOL CALENDAR
2023-2024

45-20 83RD STREET
ELMHURST, QUEENS
NY 11373

(917) 242-3505
RENCHARTER2.ORG



- NO SCHOOL FOR STUDENTS / HOLIDAYS
- SEMESTER START & END DATES
- FAMILY & PARENT CONFERENCE DAYS
- EXAM DAYS
- REPORT CARD DAY
- HALF OF DAYS / DISMISSAL EARLY

HIGH SCHOOL 2023-2024 CALENDAR

21-Sept 1 Staff pre-service
(all staff/no students)

M	Tu	W	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18

4 Instructional Days

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
26	27	28	29	

16 Instructional Days

7 Semester 2 family-teacher conference I (5-7:30pm)
9 Semester 2 family-teacher conference I (afternoon; school is in session regular time 2:15pm-4pm)
19-23 Midwinter Recess (no school)

4 Labor Day (no school)
14 Meet the Staff Night (6-7pm)
5 First day of school, Semester 1 & Fall Semester

M	Tu	W	Th	Fr
		6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

20 Instructional Days

MARCH 2024

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 Instructional Days

15 Staff PD Day (no students)
29 Good Friday (no school)

9 Indigenous Peoples' Day (no school)
25 Semester 1 family-teacher conference I (5-7:30pm)
27 Semester 1 family-teacher conference I (afternoon; school is in session regular time 2:15pm-4pm)

M	Tu	W	Th	Fr
2	3	4	5	6
	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

21 Instructional Days

APRIL 2024

S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

13 Instructional Days

1 Easter Monday (no school)
10 Eid al-Fitr (no school)
19 Semester 2 Mid-progress reports sent home
22-30 Spring Recess and Passover

1 Semester 1 Mid-progress reports sent home
22-24 Thanksgiving holiday (no school)

NOVEMBER 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

19 Instructional Days

MAY 2024

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

21 Instructional Days

8 Semester 2 family-teacher conference II (5-7:30pm)
10 Semester 2 family-teacher conference II (afternoon; school is in session regular time 2:15pm-4pm)
13-17 Rensizzle!
24-27 Memorial Day Weekend (no school)

13 Semester 1 family-teacher conference II (5-7:30pm)
15 Semester 1 family-teacher conference II (afternoon; school is in session regular time 2:15pm-4pm)
20 Half Day For students
21-3 Winter Recess (no school)

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22

14 Instructional Days

JUNE 2024

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

13 Instructional Days

4 Algebra I Regents
14 Living Environment Regents
17 Eid al-Adha (no school)
19 Juneteenth (no school)
21 Last Day for students (Half day)


2 Students return to school
5 End of Semester 1
8 Semester 2 Start
15 Martin Luther King, Jr. Day (no school)

M	T	W	Th	F
		3	4	5
	9	10	11	12
	16	17	18	19
22	23	24	25	26
29	30	31		

21 Instructional Days

182 Total Instructional Days

RENAISSANCE CHARTER HIGH SCHOOL 2
45-20 83RD STREET
ELMHURST, QUEENS
NY 11373
(917) 242-3505
RENCHARTER2.ORG



NO SCHOOL FOR STUDENTS / HOLIDAYS
SEMESTER START & END DATES
FAMILY & PARENT CONFERENCE DAYS
STATE REGENT EXAM DAYS
MISC.



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 09.06.2022.

PREMISES

The Renaissance 2 Charter School
45-20 83rd Street
Queens NY 11373

The Renaissance 2 Charter School
45-20 83rd Street
Queens NY 11373

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **08.26.2022**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU



Certificate of Occupancy

CO Number:4038418-0000005

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

<p>A. Borough: QUEENS Address: 45-20 83RD STREET Building Identification Number(BIN): 4038418</p>	<p>Block Number: 1536 Lot Number(s): 223 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1</p>	<p>Full Building Certificate Type: Final Date Issued: 03/20/2023</p>
<p>This building is subject to this Building Code: 2014</p>		
<p>This Certificate of Occupancy is associated with job# 420665818-01</p>		
<p>B. Construction Classification: II-A: 1 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available</p>		
<p>No.of stories: 4</p>	<p>Height in feet: 58</p>	<p>No.of dwelling units: Not Available</p>
<p>C. Fire Protection Equipment: Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System</p>		
<p>D. Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available</p>		
<p>E. This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 20200000013759, 20200000017060 BSA Calendar Number(s): 219-184-BZ CPC Calendar Number(s): None</p>		
<p>Borough Comments:</p>		

Borough Commissioner



Commissioner



Acting Commissioner of Buildings



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	F-2	1	OG	3A		420665818	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOMS				Exceptions:		
Floor 1	E	74	OG	3A		420665818	Final
Description of Use:	Academies and schools ACCESSORY OUTDOOR COURTYARD - NON RECREATIONAL , NON-SIMULTANEOUS USE WITH FIRST FLOOR CLASSROOMS				Exceptions:		
Floor 1	A-3	213	OG	3A		420665818	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA & ACCESSORY KITCHEN				Exceptions:		
Floor 1	E	447	OG	3A		420665818	Final
Description of Use:	Academies and schools 3 KINDERGARTEN CLASSROOMS, 12 CLASSROOMS, LOBBY, ADMINISTRATIVE OFFICES, BIKE STORAGE (5 BIKES @ 133 SF)				Exceptions:		
Floor 2	E	646	40	3A		420665818	Final
Description of Use:	Academies and schools 22 CLASSROOMS, FACULTY OFFICES AND FACULTY LOUNGE				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 2	B	20	50	16		420665818	Final
Description of Use:	Business and Service OFFICES UG 16				Exceptions:		
Floor 3	A-3	198	100	3A		420665818	Final
Description of Use:	Recreation OUTDOOR PASSIVE ROOF TERRACE				Exceptions:		
Floor 3	E	116	100	3A		420665818	Final
Description of Use:	Academies and schools 6 CLASSROOMS, FACULTY OFFICES & ACCESSORY STORAGE				Exceptions:		
Floor 3	F-2	1	100	3A		420665818	Final
Description of Use:	Mechanical and/or electrical equipment rooms EMERGENCY GENERATOR AND ATS ROOM				Exceptions:		
Floor 3	A-3	100	163	3A		420665818	Final
Description of Use:	Classroom - EDU MUSIC ROOM AND PRACTICE ROOMS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 4	E	13	100	3A		420665818	Final
Description of Use:	Academies and schools LOCKER ROOMS, PE TEACHER'S OFFICE ACCESSORY STORAGE				Exceptions:		
Floor 4	A-3	408	100	3A		420665818	Final
Description of Use:	Health Club/ Gym/ Fitness Center GYMNASIUM				Exceptions:		
Mezzanine - 4	F-2	3	75	3A		420665818	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOM				Exceptions:		
Roof	A-3	308	100	3A		420665818	Final
Description of Use:	Recreation OUTDOOR RECREATIONAL ROOF TERRACE				Exceptions:		

CofO Comments: AS PER ZR 12-10, BLOCK #1536 LOTS 380, 223 HAVE BEEN DECLARED ONE ZONING LOT FILED UNDER CRFN #2020000013759 AND CRFN #2020000013760. AS PER BSA #2019-184-BZ FIND THE SOUND ATTENUATION SHALL BE PROVIDED AS FOLLOWS: EXTERIOR WALLS AND WINDOWS SHALL PROVIDE A MINIMUM COMPOSITE WINDOW-WALL ATTENUATION OF 28 DB(A) ON ALL FACES; TO MAINTAIN AN ACCEPTABLE INTERIOR NOISE LEVEL OF 45 DB(A) WITH A CLOSED-WINDOW CONDITION, AN ALTERNATIVE MEANS OF VENTILATION SHALL BE PROVIDED; A VAPOR BARRIER AND SUB SLAB DEPRESSURIZATION SYSTEMS (SSDS) SHALL BE INSTALLED AND SOIL REMOVAL AND DISPOSAL SHALL BE CONDUCTED IN ACCORDANCE WITH NYSDEC REGULATIONS; A REMEDIAL CLOSURE REPORT SHALL BE SUBMITTED TO DEP FOR REVIEW AND APPROVAL PRIOR TO COMPLETION OF THE PROJECT; A TEN FOOT HIGH ACOUSTICAL SOUND BARRIER/ABSORPTION PANEL FENCE WITH A NOISE REDUCTION COEFFICIENT RATING (NRC) OF 1.0 WILL BE INSTALLED ALONG THE WESTERN PORTION OF THE THIRD FLOOR TERRACE; ALL TRANSPORTATION MEASURES AS DESCRIBED IN THE FINAL EAS CHAPTER 16: TRANSPORTATION ANALYSIS AND DOT POST-APPROVAL COMMITMENT LETTER SHALL BE IMPLEMENTED WITH FINAL APPROVAL OF MEASURES TO BE DETERMINED BY DOT. THE SCHOOL SHALL PROVIDE DOT SCHOOL SAFETY A DRAFT OF THE BUILDERS PAVEMENT PLAN FOR REVIEW AS SOON AS IT IS AVAILABLE AND PRIOR THE SCHOOL SHALL PROVIDE DOT SCHOOL SAFETY A DRAFT OF THE BUILDERS PAVEMENT PLAN FOR REVIEW AS SOON AS IT IS AVAILABLE AND PRIOR TO THE FORMAL SUBMISSION OF THE PLAN TO THE DEPARTMENT OF BUILDINGS BY THE APPLICANT AND NOTIFY DOT SCHOOL SAFETY NEAR THE END OF CONSTRUCTION SO THAT THEY CAN DETERMINE IF ADDITIONAL TRAFFIC IMPROVEMENT OF PARKING REGULATION CHANGES ARE NECESSARY; THE ABOVE CONDITIONS SHALL APPEAR ON THE CERTIFICATE OF OCCUPANCY; A CERTIFICATE OF OCCUPANCY, ALSO INDICATING THIS APPROVAL AND CALENDAR NUMBER (BSA CAL. CO. 2019-184-BZ) SHALL BE OBTAINED WITHIN FOUR YEARS AND AN ADDITIONAL SIX MONTHS, IN LIGHT OF THE CURRENT

Borough Commissioner



Commissioner



Acting Commissioner of Buildings