

Application: New World Prep

Eugene Foley - efoley@newworldprep.org
2022-2023 Annual Report

Summary

ID: 0000000238
Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW WORLD PREPARATORY CHARTER SCHOOL 800000067673

a1. Popular School Name

New World Prep

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #31 - STATEN ISLAND

e. Date of Approved Initial Charter

Jun 17 2010

f. Date School First Opened for Instruction

Sep 9 2010

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

New World Preparatory Charter School ("NWP") provides an exceptional education for students by employing research-based strategies to raise academic achievement through academic rigor and relevance, personalization, focused professional development, and meaningful family engagement and collaboration with the larger community. We build on our nation's promise of opportunity by exemplifying the role social justice holds in shaping a community of the people, by the people and for the people. Our students will graduate from NWP with a strong academic foundation, an awareness of the needs of others, and with the social and emotional readiness needed to succeed in high school and graduate from college.

h. School Website Address

www.newworldprep.org

i. Total Approved Charter Enrollment for 2022-2023 School Year

794

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

732

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

8

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

Yes, 3 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Phone Number | | District/CSD | Grades to be Served at Site for previous year (K-5, 6-9, etc.) | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|----------------------------------------------|--------------|--------------|----------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Site 1 | 285 Clove Road Staten Island, New York 10310 | 718-705-8990 | NYC CSD 31 | 6-8 | 5-8 | 5 |

m1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|-------------------------------------------|----------------|---------------------------------|--------------|-----------------|----------------------------------------------------------------------------|
| School Leader | Amanda Ainley | Principal | 718-705-8990 | | aaainley@newworldprep.org |
| Operational Leader | Yasmin Peralta | Director of School Organization | 718-705-8990 | | yperalta@newworldprep.org |
| Compliance Contact | Diane Sorensen | Director of School Business | 718-705-8990 | | dsorensen@newworldprep.org |
| Complaint Contact | Eugene Foley | President | 718-705-8990 | | efoley@newworldprep.org |
| DASA Coordinator | Amanda Ainley | Principal | 718-705-8990 | | aaainley@newworldprep.org |
| Phone Contact for After Hours Emergencies | Eugene Foley | President | 718-705-8990 | | efoley@newworldprep.org |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

[East Campus COO.pdf](#)

Filename: East Campus COO.pdf **Size:** 252.6 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[East Campus FI.pdf](#)

Filename: East Campus FI.pdf **Size:** 93.3 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

| | Phone Number | District/CSD | Grades to be Served at Site for previous year (K-5, 6-9, etc.) | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|-------------------------------------------------|--------------|----------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Site 2 | 445 Villa Avenue, Staten Island, New York | 718-705-8990 | NYC CSD 31 | NA | K-1 |

m2a. Please provide the contact information for Site 2.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|-------------------------------------------|------------------|---------------------------------|--------------|-----------------|----------------------------------------------------------------------------|
| School Leader | Amanda Ainley | Principal | 718-705-8990 | | aaainley@newworldprep.org |
| Operational Leader | Yasmin Peeraalta | Director of School Organization | 718-705-8990 | | yperalta@newworldprep.org |
| Compliance Contact | Diane Sorensen | Director of School Business | 718-705-8990 | | dsorensen@newworldprep.org |
| Complaint Contact | Eugene Foley | President | 718-705-8990 | | efoley@newworldprep.org |
| DASA Coordinator | Amanada Ainley | Principal | 718-705-8990 | | aaainley@newworldprep.org |
| Phone Contact for After Hours Emergencies | Eugene Foley | President | 718-705-8990 | | efoley@newworldprep.org |

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

[Cert of Occupancy 445 Villa Ave \(2\).jpg](#)

Filename: Cert of Occupancy 445 Villa Ave (2).jpg **Size:** 248.2 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[SOUTH Campus - FI.pdf](#)

Filename: SOUTH Campus - FI.pdf **Size:** 5.8 MB

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for previous year (K-5, 6-9, etc.) | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|-----------------------------------------------------|--------------|--------------|----------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Site 3 | 355 Morningstar Road, Staten Island, New York 10303 | 718-705-8990 | NYC CSD 31 | 2-5 | 2-4 | 2-4 |

m3a. Please provide the contact information for Site 3.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|-------------------------------------------|----------------|---------------------------------|--------------|-----------------|----------------------------------------------------------------------------|
| School Leader | Amanda Ainley | Principal | 718-705-8990 | | aaainley@newworldprep.org |
| Operational Leader | Yasime Peralta | Director of School Organization | 718-705-8990 | | yperalta@newworldprep.org |
| Compliance Contact | Diane Sorensen | Director of School Business | 718-705-8990 | | dsorensen@newworldprep.org |
| Complaint Contact | Eugene Foley | President | 718-705-8990 | | efoley@newworldprep.org |
| DASA Coordinator | Amanada Ainley | Principal | 718-705-8990 | | aaainley@newworldprep.org |
| Phone Contact for After Hours Emergencies | Eugene Foley | President | 718-705-8990 | | efoley@newworldprep.org |

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[certificate of Occupancy 351 Morningstar Road.pdf.pdf](#)

Filename: certificate of Occupancy 351 Morningstar Road.pdf.pdf **Size:** 989.8 kB

Site 3 Fire Inspection Report

This is required, marked optional for administrative purposes.

[West Campus FI.pdf](#)

Filename: West Campus FI.pdf **Size:** 44.7 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

Not applicable

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|-----------------|----------------------------------------------------------------------|
| Name | Eugene Foley |
| Position | President |
| Phone/Extension | 718-705-8990-223 |
| Email | efoley@newworldprep.org |

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes


As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

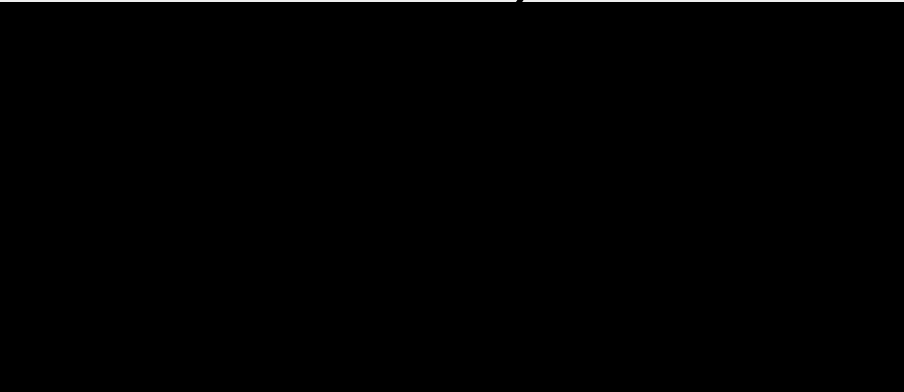
Responses Selected:

Yes

Signature, Head of Charter School

A large black rectangular redaction box covers the signature of the Head of Charter School. There are some faint, illegible handwritten marks around the box.

Signature, President of the Board of Trustees

A large black rectangular redaction box covers the signature of the President of the Board of Trustees. A long, thin, curved line extends from the right side of the box across the page.

Date

Jul 31 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: New World Prep

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

| | Link to Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Current Annual Report (i.e., 2022-2023 Annual Report) | https://newworldprep.org/about/annual-documents/ |
| 2. Board meeting notices, agendas and documents | https://newworldprep.org/about/board/ |
| 3. New York State School Report Card | https://newworldprep.org/about/annual-documents/ |
| 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | |
| 5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo | https://newworldprep.org/about/safety-plan/ |
| 6. Authorizer-approved FOIL Policy | https://newworldprep.org/wp-content/uploads/2016/12/2022-2023-NWP-FOIL-POLICY-Board-Approved-8.22.2022.docx.pdf.pdf |
| 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List) | https://newworldprep.org/wp-content/uploads/2016/12/New-World-Prep-FOIL-Subject-Matter-List-Board-Approved-8.22.22.docx.pdf.pdf |

Thank you.



Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|--------------------------------------|----------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Academic Goal 1 | | | | |
| Academic Goal 2 | | | | |
| Academic Goal 3 | | | | |
| Academic Goal 4 | | | | |
| Academic Goal 5 | | | | |
| Academic Goal 6 | | | | |
| Academic Goal 7 | | | | |
| Academic Goal 8 | | | | |
| Academic Goal 9 | | | | |
| Academic Goal 10 | | | | |

2. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|-------------------------------------------------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Academic Goal 21 | | | | |
| Academic Goal 22 | | | | |
| Academic Goal 23 | | | | |
| Academic Goal 24 | | | | |
| Academic Goal 25 | | | | |
| Academic Goal 26 | | | | |
| Academic Goal 27 | | | | |
| Academic Goal 28 | | | | |
| Academic Goal 29 | | | | |
| Academic Goal 30 | | | | |
| Academic Goal 31 | | | | |
| Academic Goal 32 | | | | |
| Academic Goal 33 | | | | |
| Academic Goal 34 | | | | |
| Academic Goal 35 | | | | |
| Academic Goal 36 | | | | |
| Academic Goal 37 | | | | |
| Academic Goal 38 | | | | |
| Academic Goal 39 | | | | |
| Academic Goal 40 | | | | |
| Academic Goal 41 | | | | |

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| Academic Goal 42 | | | | |
| Academic Goal 43 | | | | |
| Academic Goal 44 | | | | |
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| Academic Goal 46 | | | | |
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| Academic Goal 66 | | | | |
| Academic Goal 67 | | | | |
| Academic Goal 59 | | | | |

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|------------------|--|--|--|--|
| Academic Goal 60 | | | | |
| Academic Goal 61 | | | | |
| Academic Goal 62 | | | | |

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Org Goal 1 | | | | |
| Org Goal 2 | | | | |
| Org Goal 3 | | | | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
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| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|-----------------------------------------------------------------|
| Financial Goal 1 | | | | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|-------------------|-----------------|-----------------------------------|---------------------------------------|-----------------------------------------------------------------|
| Financial Goal 6 | | | | |
| Financial Goal 7 | | | | |
| Financial Goal 8 | | | | |
| Financial Goal 9 | | | | |
| Financial Goal 10 | | | | |

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Contact Information

Incomplete - Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|--|-------------------------------------|--------------------------------------|--------------------------------------|
| | | | |

2. Audit Firm Contact Information

| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|--|------------------------------|-------------------------------|-------------------------------|---------------------------------------|
| | | | | |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| | Firm Name | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|--|-----------|-------------------|--------------------|-------|-------|--------------------|
|--|-----------|-------------------|--------------------|-------|-------|--------------------|

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
|--|--|--|--|--|--|--|

Entry 5 – Fiscal Year 2023-2024 Budget

Incomplete

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

2023 NWP Disclosure of Financial Interest signed

Filename: 2023_NWP_Disclosure_of_Financial_I_Dv85OY1.pdf Size: 8.4 MB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Completed Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2022-2023 |
|---|-----------------|-----------------------|-----------------------|---------------------------------------------------|---------------------------------|----------------------------------|-----------------------------------------|---------------------------------------|------------------------------------------|
| 1 | Angelo Aponte | [REDACTED] | Chair | Finance, Strategic, Academic, Executive, Security | No | 3 | 4/29/2020 | 10/23/2025 | 10 |
| 2 | Alice Tobin | [REDACTED] | Trustee/Member | Academic, Strategic, Nominating | Yes | 1 | 4/29/2020 | 10/23/2025 | 10 |
| 3 | Terry Trois | [REDACTED] | Secretary | Academic, Strategic, Executive | Yes | 3 | 2/17/2010 | 10/23/2025 | 8 |
| 4 | Anaveila Romero | [REDACTED] | Parent Rep | NA | Yes | 3 | 4/29/2020 | 10/23/2025 | 9 |
| 5 | Bernard Lopez | [REDACTED] | Trustee/Member | Academic, Strategic, Security | Yes | 2 | 11/01/2016 | 10/23/2025 | 9 |
| 6 | Carin Guarasci | [REDACTED] | Trustee/Member | Academic, Strategic | Yes | 3 | 2/17/2010 | 10/23/2025 | 7 |

| | | | | | | | | | |
|---|---------------|--------------------------------------------------------------------------------------------------------|----------------|--------------------------------|-----|---|------------|------------|----|
| 7 | Larry Miraldi |  m | Vice Chair | Academic, Strategic, Executive | Yes | 2 | 12/01/2016 | 10/23/2025 | 7 |
| 8 | Michael McVey |  | Trustee/Member | | Yes | 2 | 11/01/2016 | 10/23/2025 | 9 |
| 9 | Peter Weinman |  | Trustee/Member | | Yes | 3 | 2/17/2010 | 10/23/2025 | 10 |

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2022-2023 |
|----|---------------|-----------------------|-----------------------|------------------------|---------------------------------|------------------------|-----------------------------------------|---------------------------------------|------------------------------------------|
| 10 | Jack Mingue | [REDACTED] | Trustee/Member | Nominating | Yes | | 2/17/2010 | 10/23/2025 | 5 or less |
| 11 | Andres Garcia | [REDACTED] | Trustee/Member | Community Outreach | Yes | | 02/03/2022 | 10/23/2027 | 9 |
| 12 | John Mcbeth | [REDACTED] | Trustee/Member | Community Outreach | Yes | | 02/03/2022 | 10/23/2027 | 10 |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--------------------------------------------------------------------|----|
| a. Total Number of BOT Members on June 30, 2023 | 12 |
| b.Total Number of Members Added During 2022-2023 | 0 |
| c. Total Number of Members who Departed during 2022-2023 | 0 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 12 |

3. Number of Board meetings held during 2022-2023

10

4. Number of Board meetings scheduled for 2023-2024

11

Total number of Voting Members on June 30, 2023:

12

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

12

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 31 2023 - Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

2022-23 New World Prep Board Minutes (1)

Filename: 2022-23_New_World_Prep_Board_Minutes_1.pdf Size: 330.8 kB

Entry 9 Enrollment & Retention

Completed - Jul 31 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

| | Describe Recruitment Efforts in 2022-2023 | Describe Recruitment Plans in 2023-2024 |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Economically Disadvantaged | <p>Aligned with the Education Law subdivision 2851(4), NWP will continue to be committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when compared to the enrollment figures of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including economically disadvantaged students.</p> <p>The neighborhoods in which we expect the majority of NWP families reside continue to have a significantly larger population of free and reduced-price lunch program students than the average Staten Island community. With that in mind, we have been and intend to continue to recruit heavily in these neighborhoods.</p> <p>Data from past NWP BEDS Report school year shows that NWP has continuously served a high served a student population considered economically disadvantaged. We will continue to serve the local community of the North Shore of Staten Island which consistently has a higher percentage of economically disadvantaged than other areas of Staten Island.</p> | <p>Aligned with the Education Law subdivision 2851(4), NWP will continue to be committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when compared to the enrollment figures of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including economically disadvantaged students.</p> <p>The neighborhoods in which we expect the majority of NWP families reside continue to have a significantly larger population of free and reduced-price lunch program students than the average Staten Island community. With that in mind, we have been and intend to continue to recruit heavily in these neighborhoods.</p> <p>Data from past NWP BEDS Report school year shows that NWP has continuously served a high served a student population considered economically disadvantaged. We will continue to serve the local community of the North Shore of Staten Island which consistently has a higher percentage of economically disadvantaged than other areas of Staten Island.</p> |

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| | | |
| English Language Learners | <p>Aligned with the charter law, NWP will continue to be committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of limited English proficient students of New York City Community School District #31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited English proficiency.</p> <p>NWP will ensure that ELL students are welcomed and served in a supportive and effective manner. Some of the strategies our recruitment team will employ to attract students with limited English proficiency include:</p> <ul style="list-style-type: none"> a. Designing marketing materials that will describe the type of program the school will provide ELL students. b. Designing marketing materials that describe how ELL students will have equal access to all programs and services, including the following: instructional assistance (e.g., tutoring); support services (e.g., guidance and counseling); all school programs, including gifted, music, art, vocational, and technology programs; and all after school programs including athletics. c. Designing marketing materials that highlight the number of bilingual highly qualified teachers on staff d. Raising awareness of how the school will continue to provide parental notices in multiple languages has persons on staff who | <p>Aligned with the charter law, NWP will continue to be committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of limited English proficient students of New York City Community School District #31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited English proficiency.</p> <p>NWP will ensure that ELL students are welcomed and served in a supportive and effective manner. Some of the strategies our recruitment team will employ to attract students with limited English proficiency include:</p> <ul style="list-style-type: none"> a. Designing marketing materials that will describe the type of program the school will provide ELL students. b. Designing marketing materials that describe how ELL students will have equal access to all programs and services, including the following: instructional assistance (e.g., tutoring); support services (e.g., guidance and counseling); all school programs, including gifted, music, art, vocational, and technology programs; and all after school programs including athletics. c. Designing marketing materials that highlight the number of bilingual highly qualified teachers on staff d. Raising awareness of how the school will continue to provide parental notices in multiple languages has persons on staff who |

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| | <p>can communicate with them and how they are kept abreast of their rights and responsibilities</p> <p>We will continue with our lottery preference for ELL population.</p> <p>The Coordinator of Recruitment and Social Media and Coordinator of Family Life will continue to personalize the recruitment and enrollment process.</p> <p>The Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for recruitment of ELL's.</p> <p>The Coordinator of Family Life will continue personalizing the recruitment process for the local immigrant community. Additionally, this role serves as a liaison between the community and the school, assisting our families with navigating their child's educational experience at NWP.</p> <p>Both positions require the staff member to be bilingual in English and Spanish.</p> | <p>can communicate with them and how they are kept abreast of their rights and responsibilities</p> <p>We will continue with our lottery preference for ELL population.</p> <p>The Coordinator of Recruitment and Social Media and Coordinator of Family Life will continue to personalize the recruitment and enrollment process.</p> <p>The Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for recruitment of ELL's.</p> <p>The Family Life Coordinator will continue personalizing the recruitment process for the local immigrant community. Additionally, this role serves as a liaison between the community and the school, assisting our families with navigating their child's educational experience at NWP.</p> <p>Both positions require the staff member to be bilingual in English and Spanish.</p> |
| Students with Disabilities | <p>Aligned with charter law, NWP will continue to committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of students with disabilities of New York City Community School District #31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited</p> | <p>Aligned with charter law, NWP will continue to committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of students with disabilities of New York City Community School District #31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited</p> |

English proficiency. NWP continued to ensure students with disability are welcomed and served in a supportive and effective manner.

Some of the strategies our recruitment team will employ to attract students with disability include:

- a. Design marketing materials describing the program the school will provide students with disabilities.
- b. Designing marketing materials that describe how students with disabilities will have equal access to all programs and services, including the following instructional services (e.g., tutoring); support services (e.g., guidance and counseling); all school programs including gifted, music, art, vocational, and technology programs; and all after school program including athletics.
- c. We also had an expanded Social Media platform to reach out to prospective families.
- e. Raising awareness of how the school will provide parental notices in multiple languages, having staff who can communicate with them, and how they are best kept abreast of their rights and responsibilities.

The positions of Coordinator of Recruitment and Social Media and Coordinator of Family Life will continue to support recruitment and enrollment. A focus is help our families with students with disabilities..

The Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for

English proficiency. NWP continued to ensure students with disability are welcomed and served in a supportive and effective manner.

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The positions of Coordinator of Recruitment and Social Media and Coordinator of Family Life will continue to support recruitment and enrollment. A focus is help our families with students with disabilities..

The Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for

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| | <p>recruitment. The Coordinator of Family Life is focused on personalizing the recruitment process for all our incoming families. Additionally, this role serves as a liaison between the community and the school, assisting our families with navigating their child's educational experience at NWP.</p> | <p>recruitment. The Family Life Coordinator is focused on personalizing the recruitment process for all our incoming families. Additionally, this role serves as a liaison between the community and the school, assisting our families with navigating their child's educational experience at NWP.</p> |
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Good Faith Efforts To Meet Enrollment Retention Targets

| | Describe Retention Efforts in 2022-2023 | Describe Retention Plans in 2023-2024 |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Economically Disadvantaged | <p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.</p> <p>Teachers will continue to contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.</p> <p>We will continue our practice for our parents/guardians to meet with their child's teacher several times throughout the school year. The</p> | <p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.</p> <p>Teachers will continue to contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.</p> <p>We will continue our practice for our parents/guardians to meet with their child's teacher several times throughout the school year. The</p> |

school has a strong parent- teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

Direct academic support services will be offered for students identified as economically disadvantaged. This is vital in retaining students. Students will be given specific services, including an intervention plan and staff who are responsible for documenting student progress and communicating that information to parents/guardians.

Each student will continue to participate in NWP's advisory program. The advisory teacher serves as a mentor and an additional adult figure a student may go to for assistance.

The student to guidance counselor ratio will continue be low so as to allow for a more personalized approach to guidance services. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of economically disadvantaged students. At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student

school has a strong parent- teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

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| | <p>remaining at New World Prep.</p> <p>The Coordinator of Family Life will continue to work closely with the parents of students identified as economically disadvantaged. Parent workshops and other activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families with who are economically may need.</p> | <p>remaining at New World Prep.</p> <p>The Family Life Coordinator will continue to work closely with the parents of students identified as economically disadvantaged. Parent workshops and other activities provide parents with additional support. The Family Life Coordinator is a liaison for our parents to the many community organizations and resources our families with who are economically may need.</p> |
| English Language Learners | <p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.</p> <p>Teachers will continue to contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens</p> | <p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.</p> <p>Teachers will continue to contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens</p> |

through Class Dojo, emails, mailings home, and phone calls.

We will continue our practice for our parents/guardians to meet with their child's teacher several times throughout the school year. The school has a strong parent- teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

Direct academic support services for students identified as ELL receive is vital in retaining students. Students are given specific services, including an intervention plan and staff who are responsible for documenting student progress and communicating that information to parents/guardians.

Each student will continue to participate in NWP's advisory program. The advisory teacher serves as a mentor and an additional adult figure a student may go to for assistance.

The student to guidance counselor ratio will continue be low so as to allow for a more personalized approach to guidance services. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of economically disadvantaged students. At-risk

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| | <p>students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.</p> <p>The Coordinator of Family Life will continue to work closely with the parents of students identified as ELL. Parent workshops and other activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families who have an ELL child.</p> <p>During the 2022-2023 school year additional ESL/ENL staff will be hired to support the growing number of ELLs who attend NWP.</p> | <p>students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.</p> <p>The Coordinator of Family Life will continue to work closely with the parents of students identified as ELL. Parent workshops and other activities provide parents with additional support. The of Family Life Coordinator is a liaison for our parents to the many community organizations and resources our families who have an ELL child.</p> <p>During the 2023-2024 school year additional ESL/ENL staff will be hired to support the growing number of ELLs who attend NWP.</p> |
| Students with Disabilities | <p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while</p> | <p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while</p> |

attending NWP.

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Direct academic support services will be offered for students with a disability. This is vital in retaining students. Students will be given specific services, including an intervention plan and staff who are responsible for documenting student progress and communicating that information to parents/guardians.

Each student will continue to participate in NWP's advisory program. The advisory teacher serves as a mentor and an additional adult figure a student may

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| | <p>go to for assistance.</p> <p>The student to guidance counselor ratio will continue be low so as to allow for a more personalized approach to guidance services. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of students with a disability.</p> <p>At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.</p> <p>The Coordinator of Family Life will continue to work closely with the parents of students with a disability. Parent workshops and other activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families have a child with a disability may need.</p> | <p>go to for assistance.</p> <p>The student to guidance counselor ratio will continue be low so as to allow for a more personalized approach to guidance services. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of students with a disability.</p> <p>At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.</p> <p>The Coordinator of Family Life will continue to work closely with the parents of students with a disability. Parent workshops and other activities provide parents with additional support. The Family Life Coordinator is a liaison for our parents to the many community organizations and resources our families have a child with a disability may need.</p> |
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Entry 10 – Teacher and Administrator Attrition

Completed - Jul 31 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | |
| Total Category A: 5 or 30% whichever is less | 0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

FTE Count

i. Mathematics

ii. Science

iii. Computer Science

iv. Technology

v. Career and Technical Education

Total Category B: not to exceed 5

0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | |
| Total Category C: not to exceed 5 | 0 |

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

FTE Count

Total

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

FTE Count

Total Category D

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

FTE Count

Total Category E

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | |
|------------------|-----------|
| | FTE Count |
| Total Category F | |



Thank you.

Entry 12 Organization Chart

Incomplete - Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed - Jul 31 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[New World Prep](#)

Filename: New_World_Prep.pdf Size: 489.2 kB

Entry 14 Staff Roster

Incomplete - Hidden from applicant

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

| Roster Data Elements | Explanations |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Authorizer NOTE: MUST BE DONE FIRST | Select your school's authorizer from the drop-down list first , before completing the roster. |
| School Name and Institution ID | Select your school's name from the drop-down list . |
| Faculty/Staff First Name | Enter the first name of the Faculty/Staff person. |
| Faculty/Staff Last Name | Enter the last name of the Faculty/Staff person. |
| TEACH ID | Enter the 7 digit TEACH ID for the Faculty/Staff person. |
| Role in School | Select the best choice of role of the Faculty/Staff person from the drop-down list . |

| | |
|--------------------------------------|------------------------------------------------------------------------------------------|
| CPR/AED Certification Status | Select the appropriate choice from the drop-down list . |
| Hire Date | Enter the date that the Faculty/Staff person was hired. |
| Start Date | Enter the date that the Faculty/Staff person actually began employment in this school. |
| Total Years' Experience in this Role | Enter Total Years of Experience that the Faculty/Staff person has in their current role. |
| Total Years at this School | Enter the Total Years that the Faculty/Staff person has been employed in this school. |
| Out-of-Certification Justification | Select the appropriate choice from the drop-down list . |
| Subject Taught | Select the appropriate choice from the drop-down list . |
| Notes | Optional |

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Angelo Aponte

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chairman, Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| | | | | |

New World Preparatory Charter School

- Angelo Aponte

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

n/a

Business Address:

n/a

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/27/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Carin Guarasci

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member, Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| None | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| None | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:
[REDACTED]

7/28/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Bernie Lopez

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair of the Security Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 7.21.23 | N/A | N/A | N/A |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| N/A | N/A | N/A | N/A | N/A |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone: N/A

Business Address: N/A

E-mail Address:

Home Telephone: N/A

Home Address:

DocuSigned by:

714293BCFE56409...

7/21/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John McBeth

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

no relation

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

no relation

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

no relation

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

not an employee

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| n/a | n/a | n/a | n/a |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|------------------------------------------------------------|-------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| n/a | n/a | n/a | n/a | n/a |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/28/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael McVey

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member, Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☐ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| None | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| None | | | | |

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Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

DocuSigned by:
[Redacted]

7/28/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jack Minogue

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member, Board of Trustees

Chair, Nominating Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

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Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

[Redacted]

7/28/2023

Signature

Date

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**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Larry Miraldi

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair, Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

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|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| None | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

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| None | | | | |

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Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:

[REDACTED]

7/28/2023

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee****Trustee Name:**Ana Romero**Name of Charter School Education Corporation:**New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent representative PTO

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

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| | none | | | |

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

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|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| | None | | |

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Alice Tobin

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Nominating Committee = Vice Chairman

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

none

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

none

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

none

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

none

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

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| none | none | none | none |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

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|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| none | none | none | none | none |

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Business Telephone: none

Business Address: none

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

| |
|----------------------------------------------------------------------------|
| Disclosure of Financial Interest by a Current or Former Trustee |
|----------------------------------------------------------------------------|

Trustee Name:

Terri Troia

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary, Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

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|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| None | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

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| None | | | | |

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Business Telephone:

Project Hospitality

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/27/23

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Peter Weinman

Name of Charter School Education Corporation:

New World Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

NONE

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

NONE

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

NONE

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NONE

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

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|----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| NONE | NONE | NONE | NONE |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

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| NONE | NONE | NONE | NONE | NONE |

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/19/2023

Signature

Date

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last revised 04/2022

New World Preparatory Charter School
355 Morningstar Rd. - Rm 106
Staten Island, NY. 10303
Monday, August 22, 2022 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Andres Garcia, Bernie Lopez, John McBeth, Michael McVey, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: Jack Minogue

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

Conference: Carin Guarasci and Larry Miraldi

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the board minutes of June 27, 2022. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- New technology for our teaching staff was offered by Cisco along with training, install will begin once equipment order is received in full.

5. President & Principal's Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Dashboard: Opening enrollment reviewed. End of year student attendance and chronic absenteeism will be shared with the board once the data becomes public.
- SUNY Draft Report: Review topics include Benchmarks, Board Oversight, Organizational Capacity, and Assessment including use of data, Instructional Leadership, Curriculum, Pedagogy and At-Risk Programs. Board members will be notified of the meeting date with SUNY and all are invited, transportation will be provided if necessary.
- Handbooks & Policies: final review of NWP Handbooks and policies for approval.
- Activities: Mr. Cortese has arranged the NWP Golf Outing scheduled for 8am on

October 5th at Silver Lake Golf Course followed by lunch at LiGreci's Staaten.

Amanda Ainley provided a written report which is attached. Highlights include:

- Academics: Pre-service started today.
- Campus grade configuration: South: K-1, West: 2-5 and East: 6-8
- Curriculum: Review of the new Eureka Math curriculum and a plan to transition From GoMath. Teachers will receive necessary training.
- Professional Development: new staff is provided PD in Social Emotional Learning and Gizmo's, our digital platform for science.

Committee Reports

- **Parent Report:** Ana Romero, PTO President reported. A meeting was held with Ms. Sanchez, Coordinator of Family Life to plan events for the 2022-23 school year. The PTO will be holding their first in person meeting at our East campus on September 21st at 8:15am. A virtual PTO meeting will also be held at 5:30pm for those unable to attend the earlier session. Meeting planned with Bernie Lopez to provide Drug Awareness for our parents.
- **Finance Report:** No written report.
- **Academic Report:** No written report.
- **Strategic Planning:** No written report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business:

Project Hospitality is celebrating their 40th Anniversary Harvest Home Celebration which will be held at the Old Bermuda Inn on October 19th at 6pm.

El Centro will be celebrating their 25th anniversary at the St. George Theater, ticket information to be provided once available.

Resolution 1:

Resolution of the Trustees of New World Preparatory Charter School to accept the 2022-23 School Handbooks.

Motioned by Peter Weinman and seconded by John McBeth. 1 abstention. All others approve.

Resolution 2:

Resolution of the Trustees of New World Preparatory Charter School to accept the 2022-23 By-Laws and Policies.

Motioned by Bernie Lopez and seconded by Alice Tobin. Unanimously approved.

Resolution 3:

Resolution of the Trustees of New World Preparatory Charter School to accept adding the rider for an Invitro Policy to our health plan with United Health Care.

Motioned by Bernie Lopez and seconded by Terry Troia. Unanimously approved.

10. Executive Session:

A motion was made by Angelo Aponte at 6:51pm to enter Executive Session to discuss confidential school business. The motion was accepted by Bernie Lopez and seconded by Peter Weinman and unanimously approved.

At 7:15pm, a motion to adjourn the Executive Session was moved by Terry Troia, seconded by Alice Tobin and unanimously approved.

11. Adjournment:

At 7:29pm, a motion to adjourn was moved by Peter Weinman and seconded by Bernie Lopez. **Unanimously approved.**

Respectfully Submitted,
Rev. Terry Troia
New World Preparatory Charter School
355 Morningstar Rd. - Teacher's / Meeting Room
Staten Island, NY. 10303
Monday, September 19, 2022 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call:

Quorum established, and the meeting was posted with verification from Principal.

Present: Angelo Aponte, Andres Garcia, Bernie Lopez, John McBeth, Michael McVey, Ana Romero, Alice Tobin, Peter Weinman

Absent: Jack Minogue, Terry Troia

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

Conference: Carin Guarasci, Larry Miraldi

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes

A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the board minutes of August 22, 2022. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Additional classrooms will soon be available on the East campus. Floor plan changes and necessary upgrades are being reviewed.
- Planning for Board Retreat.

5. President's Report:

Eugene Foley provided a written report which is attached. Highlights include: ● Dashboard:

Year to date attendance summary and current ATS enrollment data reviewed.

- SUNY: final renewal meeting is in October and results to be reported at the next board meeting.
- Enrollment: enrollment remains strong and we have a healthy wait list. Reasons for those deciding not to enroll include distance, transportation, moving and IEP needs.
- Staffing: Interviews are in progress for 4 teachers that are needed to cover 5 that are going out on maternity leave.
- Activities:
 - Mr. Cortese has arranged the NWP Golf Outing which has been rescheduled to November 11th beginning at 8am at Silver Lake Golf Course followed by lunch at LiGreci's Staaten.
 - NWP alumni will be joining Board Committees.
 - Over 48 scholars have come out for Cross Country and all of our Soccer teams are now co-ed.
 - In the process of surveying our students for club interest.
- Covid: to date only a few staff and student cases have been reported.

Amanda Ainley provided a written report which is attached. Highlights include:

- Preservice: the preservice schedule and training materials are shared along with links to view the Athletics and DASA presentations.
- Academics: Pre-service started today.
- Evaluations: all first year teachers will be evaluated 3 times during the school year, teachers will receive informal observations and feedback on a regular basis. Weekly walkthroughs will be conducted. All information will go through

iObservation which is linked to Marzano.

- Scholar Achievement Meetings: the Principal, AP's and teachers review data and school-wide assessments to discuss best practices which will help our students meet current standards.
- Professional Development: conferences and workshops planned along with Early Release PD, Common Planning Time, coaching meetings and peer observations.
- Annual Report: The Accountability Report was submitted on September 16th. Data will be shared as well as necessary next steps for the Action Plan.
- Summer Boost Grant: Bloomberg Philanthropies grant serviced students with significant learning gaps exacerbated by Covid19. We have received \$138,000 and anticipate that an additional \$83,280 will be granted.

Committee Reports

- **Parent Report:** Ana Romero, PTO President reported. The PTO will be holding their first in person meeting at our East campus on September 21st at 8:15am. A virtual PTO meeting will also be held at 5:30pm for those unable to attend the earlier session.
- **Finance Report:** Paul has provided a written report. Budget reviewed. All Title programs have been submitted. The adjusted interest rate will help pay off debt service.
- **Academic Report:** Academic report is attached. Items covered in President's report.
- **Strategic Planning:** Academic report is attached. Items covered in President's report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business:

No new business.

10. Executive Session: None

11. Adjournment:

At 6:31pm, a motion to adjourn was moved by Peter Weinman and seconded by Alice Tobin. **Unanimously approved.**

Respectfully Submitted,
Bernie Lopez

**New World Preparatory Charter School
355 Morningstar Rd. - Teacher's / Meeting Room
Staten Island, NY. 10303
Monday, October 24, 2022 - 5:30pm**

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Andres Garcia, Bernie Lopez, John McBeth, Michael McVey, Jack Minogue, Larry Miraldi, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: none

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

Conference: Carin Guarasci

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Jack Minogue to accept the Board minutes of September 19, 2022. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- SUNY has approved our Charter for an additional 5 years, expiring July 31, 2028.
- Safety plan updates discussed.
- Ongoing lease considerations:
 - The Legal Aid Society will not be renewing their lease with St. Roch's church. Their lease ends in February of 2023.
 - Our lease with Moore Catholic is up on July 1, 2022.
 - NWP is in talks with St. Roch's to move our South Campus to the former St. Roch's elementary school since it will not be available. It is a better location since it is closer to our other campuses and in the community we serve.

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- Board Procedures: we will begin incorporating the new procedures from NYS Legislature Section 103 of the Open Meetings Law with our next board meeting. The new rules require 4 days' notice from members needing to attend a board meeting virtually and this information will be made available to the public through our website. The new procedures will be added to our bylaws.
- Safety plan: the updated Safety Plan will be added to our website. Bernie reported that he attended the Community Active Shooter Training Session sponsored by the NYPD Counterterrorism Division.
- Recruitment: St. Roch's lease is a great recruitment opportunity due to its proximity to our East and West campuses.
- Dashboard: state test scores were released today. Analysis and comparisons will be available at the next academic committee meeting.
- Renewal: SUNY has approved NWP's 4th Charter renewal.
- Academics: NYS Charter School Association notes 4 successful components that help address interrupted learning:
 1. Leveraging Responsive Learning Technology
 2. Engaging and Flexible Curriculum
 3. Social Emotional Learning Component
 4. Family Communication
- Enrollment: enrollment remains strong and we have a healthy wait list. Reasons for those deciding not to enroll include distance, transportation, moving and IEP needs.
- Staffing: Interviews are in progress for an Assistant Principal, Guidance Counselor, Family Life Coordinator and a SPED ICT Teacher.
- Activities:
 - Mr. Cortese has had to cancel the NWP Golf Outing due to a scheduling error made by Silver Lake Golf Course.
 - NWP alumni will be joining Board Committees.
 - Tryouts for basketball have begun.

Amanda Ainley provided a written report, which is attached. Highlights include:

- Professional Development: PD's continue regularly with peer observations, weekly PD and attending conferences.
- Several Board Members visited our west campus and reported back with positive reviews.
- Annual Report: the Accountability Report was submitted on 9/16 and shared with Academic Committee on October 18 resulting in the following:

- ELL students & students where English is not the primary language: we will build on the strategies that are suggested in the EngageNY curriculum materials and an additional ELL teacher will be hired.
- ELA grades K-1: this year we are implementing the Foundations program as part of the ELA Academic Intervention class focusing on phonics.
- Math: beginning 2022-23 has moved to the Eureka Math² curriculum as it best aligns with our goals and provides teachers with the high-quality materials needed to ensure that students build a conceptual understanding of mathematics.
- Teacher recruitment: recruitment is ongoing. We are seeing applicants from different countries.

Committee Reports

- **Parent Report:** Ana Romero, PTO President reported. The PTO held its first meeting on September 21st. Future meeting dates will be shared at the next board meeting.
- **Finance Report:** Paul has provided a written report. NWP'S budget is on track considering enrollment is down a few students. Summer Boost NYC revenue will offset some negative items. The audit report is almost complete. The Federal ESSER fund report will be shared once it has been made available to us.
- **Academic Report:** Academic report is attached. Items covered in President's report.
- **Strategic Planning:** Academic report is attached. Items covered in President's Report.
- **Security Committee:** No written report. Items covered in President's report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business:

Resolution:

The Board of Trustees of NWPCS hereby formally agrees to accept Chapter 56 of the Laws of 2022 ("Chapter 56"), the NYS Legislature Section 103 of the Open Meetings Law.

Motioned by Larry Miraldi and seconded by John McBeth.

Unanimously approved.

10. Executive Session: None

11. Adjournment:

At 7:28 pm, a motion to adjourn was moved by John McBeth and seconded by Jack Minogue. **Unanimously approved.**

Respectfully Submitted,
Bernie Lopez
New World Preparatory Charter School
355 Morningstar Rd. - Teacher's / Meeting Room
Staten Island, NY. 10303
Monday, November 28, 2022 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Andres Garcia, Bernie Lopez, Michael McVey, Jack Minogue, Larry Miraldi, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: Carin Guarasci

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

Conference: John McBeth

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Alice Tobin to accept the Board Minutes of October 24, 2022. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Safety plan updates discussed.
- Ongoing lease considerations continue:
 - In discussion with the Archdiocese regarding a lease for St. Roch's site. The site is now being used as office space and classrooms will need to be reconstructed.
 - Our lease with Moore Catholic is up on July 1, 2022, they have been notified of our plans to end our lease.
 - The finalization of the JRM contract and the start of a new contract with Sisca as general contractor for the completion of the construction at 26 Sharpe.

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- Recruitment: in process of selecting an Assistant Principal for K-1 and currently interviewing for the ELL Teacher position. Planning for recruitment letters to go out and local advertising.
- Alumni: Alumni resumes have been shared with the board. We welcome the following alumni as they will be joining our NWP Committees.
 - Chynna Cummings - Academic & Strategic Committee
 - Abdoulaye Diallo - Finance Committee
- Operations: thank you to Bernie for your work on the security plan. New cameras are being installed at each campus, additional camera sites have been identified and roof door alarms have been installed. Fire violations at the West campus have been resolved.
- Inventory and facilities management companies are being reviewed.
- Clubs & Afterschool: swimming club will begin in January.
- Holiday Giving Project: staff members have volunteered to fill gift food baskets for selected NWP families. The board is invited to participate or donate items.
- Activities: members of our track team received medals for participating in a track meet at Central Park.
- Holiday Party: the board is invited to join our staff at the NWP holiday party on December 22nd at the Island Chateau.

6. Principal's Report:

Amanda Ainley provided a written report, which is attached. Highlights include:

- Professional Development: The PD calendar focuses on common planning time, conferences, coaching and new teacher support to improve overall student achievement in academics and social emotional areas.
- Student Led Conferences: SLC's were held on November 20th and 21st with a 76% attendance rate. To help meet families needs, a hybrid model was used where meetings were held either in-person or virtual.
- Data: NWP teachers are trained in and accountable for the implementation of the Continuous Achievement Model (CAM), a systems approach to student academic achievement centered on accountability and measurable results.
- Data Warehouse: Will be used to unify all of our data and to measure effectiveness, track student progress and target specific areas where improvement is needed; all teachers have access. The package allows for custom reporting of data to help analyze and better address student needs and predict outcomes.

Committee Reports

- **Parent Report:** Ana Romero, PTO President reported. The PTO held meeting was on 11/16 with a focus on communication between parents and teachers and counselors.
- **Finance Report:** Paul has provided a written report. The October 1st revenue shows we are slightly behind target as we are 12 students under, this change as students are added. The budget amendment will show the new curriculum and materials. Currently in discussions with the Finance Committee about investing cash revenues in another bank, which is offering higher rates and deals with many charters and smaller school districts.
- **Academic Report:** Academic report is attached. Items covered in the President's report.
- **Strategic Planning:** No written report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business:

**RESOLUTION OF NEW WORLD PREPARATORY CHARTER SCHOOL AS THE
SOLE MEMBER OF FRIENDS OF NEW WORLD PREP, INC.**

AT A REGULAR MEETING
PURSUANT TO THE PROVISIONS OF SECTION 603 OF THE
NEW YORK NOT-FOR-PROFIT CORPORATION LAW

November 28, 2022

Amended and Restated Bylaws

WHEREAS, New World Preparatory Charter School, being the sole member (the "Sole Member") of Friends of New World Prep, Inc., a New York Not-for-Profit Corporation ("FNWP") has come to believe that it is in the best interest of FNWP to amend and restate FNWP's bylaws (the "Bylaws") in order to better align with the New York Not-For-Profit Corporation Law ("NPCL"); and

WHEREAS, a copy of the proposed Bylaws is attached hereto as **Exhibit A**.

NOW, THEREFORE, BE IT RESOLVED, that the Sole Member hereby consents to and approves the adoption of the Bylaws.

Conflict of Interest Policy

WHEREAS, the Sole Member has come to believe that it is in the best interest of FNWP to revise FNWP's Conflict of Interest Policy, a copy of which is attached hereto as **Exhibit B** (the "**Policy**") to better align with statutory requirements under the NPCL.

NOW, THEREFORE, BE IT RESOLVED, that the Sole Member hereby consents to and approves the adoption of the Policy.

Board Member Annual Appointment

WHEREAS, in accordance with the Bylaws, each member of the board of directors of FNWP (the "**Board**") is elected annually by the Sole Member; and

WHEREAS, the Sole Member desires to appoint the below individuals to the Board (collectively, the "**Nominees**"):

Angelo Aponte
Larry Miraldi
Colleen Sorrentino
Henry Salmon
Rev. Terry Troia

NOW, THEREFORE, BE IT RESOLVED, the Nominees are hereby elected to FNWP's board of directors to serve subject to, and in accordance with, the Bylaws and other governing documents of FNWP, each of their successors has been duly elected and qualified.

JRM Termination Agreement

WHEREAS, FNWP previously entered into that AIA Document A132 – 2019 Standard Form of Agreement Between Owner and Contractor, Construction Manager as Adviser Edition dated May 20, 2021, by and between FNWP and JRM Construction Management (the "**Construction Agreement**") in connection with the construction project commonly referred to as the New World Preparatory Charter School Renovation (the "**Project**");

WHEREAS, the Sole Member has come to believe that it is in the best interest of FNWP to terminate the Construction Agreement with JRM Construction Management ("**JRM**") via a Mutual Termination Agreement between FNWP and JRM (the "**Termination Agreement**");

WHEREAS, pursuant to the terms of the Termination Agreement, FNWP will pay JRM a termination payment comprised of a termination fee as well as costs incurred at the Project to date with such payment paid from the Construction Fund established by the Indenture for the Series 2021 Bonds (the "**Termination Payment**"); and

WHEREAS, in furtherance of the Project, the Sole Member believes it to be advisable and in the best interest of FNWP to enter into the Termination Agreement and to make the Termination Payment.

NOW, THEREFORE, BE IT RESOLVED, that the Sole Member hereby consents to and approves (i) the termination of the Construction Agreement, (ii) the entering into of the

Termination Agreement and (iii) making the Termination Payment in order to remove JRM as the construction manager for the Project; and be it further

RESOLVED, that the Authorized Officers are hereby authorized and empowered to make such necessary amendments and alterations to the Termination Agreement as necessary to carry out these resolutions.

SISCA Construction Agreement

WHEREAS, in order to carry out the Project, FNWP has engaged SISCA Northeast Associates, LLC ("SISCA") to act as the construction manager for the Project following the termination of JRM;

WHEREAS, FNWP proposes to enter into a Standard Form of Agreement between Owner and Contractor, (AIA Document A101-2017 and AIA Document A201-2017), on or about dated as of December 1, 2022, with SISCA (the "SISCA Agreement"); and

WHEREAS, in furtherance of the Project, the Sole Member believes it to be advisable and in the best interest of FNWP to enter into the SISCA Agreement.

NOW, THEREFORE, BE IT RESOLVED, that the Sole Member hereby consents to and approves the entering into of the SISCA Agreement with such amendments and changes as deemed necessary by the Authorized Officers to carry out these resolutions.

General Resolution

RESOLVED, that the appropriate officers of FNWP, including, without limitation, the President, Vice President, Secretary, and Treasurer (each an "Authorized Officer") be, and they hereby are, authorized and directed on behalf of and in the name of FNWP to take all actions and to execute and deliver any and all amendments or documents or seek any and all other governmental approvals which they, or any of them, in the exercise of their sole discretion, deem necessary, advisable or appropriate to effect the above-mentioned actions and resolutions; and be it further

RESOLVED, that all actions heretofore taken by the Authorized Officers with respect to the foregoing resolutions are hereby in all respects, approved, adopted, ratified and confirmed; and be it further

RESOLVED, that all of the foregoing resolutions are in furtherance of the purposes of FNWP.

[Certification and Signature Page Follow]

CERTIFICATION

I, _____, the _____ of New World Preparatory Charter School, do hereby

certify and declare that the foregoing is a full, true and correct copy of the resolutions duly passed and adopted by the Sole Member of said corporation at a meeting of said corporation specially called, duly noticed, and held on November 28, 2022, at which meeting a quorum was present and voted in favor of said resolutions; that said resolution are now in full force and effect; that there is no provision in the Charter or Bylaws limiting the power of the Sole Member of said corporation to pass the foregoing resolutions and that such resolutions are in conformity with the provisions of such Charter and Bylaws.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the corporate seal of said corporation as of _____, 2022.

Name:
Title

10. Executive Session: *None*

11. Adjournment:

At 7:02 pm, a motion to adjourn was moved by Jack Minogue and seconded by Larry Miraldi. Unanimously approved.

*Respectfully Submitted,
Terry Troia*

**New World Preparatory Charter School
355 Morningstar Rd. - Teacher's / Meeting Room
Staten Island, NY. 10303
Monday, January 23, 2023 - 5:30pm**

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call:

Quorum established, and meeting posted with verification from the Principal.

Present: Angelo Aponte, Andres Garcia, Bernie Lopez,, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: Michael McVey, Larry Miraldi, Carin Guarasci, Jack Minogue **Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen, Abdoulaye Diallo

Conference: John McBeth

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Peter Weinman and seconded by Alice Tobin to accept

the Board minutes of November 28, 2022. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Cisca Construction Build Calendar reviewed.
- In the process of finalizing our lease with St. Roch's
- Developing a succession plan for staff and board

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- Staffing: review of current and upcoming staff leave status. Currently interviewing for a Cafeteria Aide (part-time), Guidance Counselor and Teachers for 5th grade SPED and 8th grade Math.
- Dashboard: staff attendance down due to large number of staff testing positive with covid, RSV and flu. Low staff and student attendance has a direct effect on testing scores and presents challenges for both teachers and scholars.
- Recruitment: thank you to Bernie Lopez, John McBeth and Terry Troia for their assistance with student outreach.
 - Open House being held February 4th and March 8th.
 - Vanguard mailing 1 of 3 went out earlier this month.
- Enrollment: enrollment is down, though we continue to take in students and have a waitlist for several grades but not the necessary space in those locations.
- Activities: thank you to Mr. Cortese for being all inclusive planning alumni events for Over 21 and Under 21.
 - Open Gym 1/26
 - Golf Tournament and dinner at The Staaten planned for April 5th; Silver Lake Golf Course 12:30pm and The Staaten 6:30pm.

Amanda Ainley provided a written report, which is attached. Highlights include:

- Professional Development: The Professional Development Calendar is attached and includes Weekly PD, Common Planning Time, Conferences, Coaching and New Teacher Support.
- Assessments: Status on the implementation of the assessment calendar includes TWR Cold Writing Prompt, iReady ELA and Math Diagnostic, HMH Reading and Phonics, Amplify Science and F & P Testing.

- **Goal Planning:** Plan for onboarding new school staff and Succession Planning for school and board.

Committee Reports

- **Parent Report:** Ana Romero, PTO President reported. To better accommodate our parents, the PTO held two meetings on January 18; an in person meeting at 8:15 and a virtual meeting at 5:30. Discussed the end of the 2nd quarter, distribution of report cards and expectations for the 3rd quarter along with strategies to support our scholars. Provided families with immigration, food pantry and food stamp information.
- **Finance Report:** Paul has provided a written report. NWP'S revenue is slightly behind target due to lower enrollment but offset by the summer grant program, lower salaries and payroll taxes. Adjustments will be made in the 1st Budget Amendment. Preparations being made for next year when we begin paying back our bond.
- **Academic Report:** Academic report is attached. Items covered in President's report.
- **Strategic Planning:** Academic report is attached. Items covered in President's Report.
- **Security Committee:** No written report. Items covered in the President's report. ●
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business: None

10. Executive Session: None

11. Adjournment:

At 6:58 pm, a motion to adjourn was moved by Terry Troia and seconded by Peter Weinman. **Unanimously approved.**

Respectfully Submitted,

Rev. Terry Troia

New World Preparatory Charter School

355 Morningstar Rd. - Teacher's / Meeting Room

Staten Island, NY. 10303

Monday, February 27, 2023 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call:

Quorum established, and meeting posted with verification from the Principal.

Present: Angelo Aponte, Andres Garcia, Bernie Lopez, John McBeth, Mike McVey, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: Jack Minogue, Larry Miraldi

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen, Abdoulaye Diallo

Conference: Carin Guarasci

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the Board minutes of January 23, 2023. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Construction has begun.
- Review of the Cisca Construction Build Calendar. Steel structure to go up first. ● Approval has been received by the Archdiocese and St. Roch to lease the space at 602 Port Richmond Avenue with 8 classrooms.
- Mt. Carmel will have additional space available as the child center is moving out at the end of June.
- The NWP lease with Moore Catholic ends June 30.

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- Staffing:
 - New positions filled include a part-time Cafe Aide and full-time School Aide, Guidance Counselor, ELL and Math Teacher.
- We currently need to fill a Guidance Counselor and TA position.
- One staff member returned from leave, 2 staff are returning from leave next week and 1 staff member remains out on leave.
- Recruitment:
 - Open House for grades K-5 was on February 4th.
 - Open House for grades 6-8 is at our East Campus on March 8th at 3pm.

- The second Vanguard letter has gone out.
- The lottery application deadline is April 1 and the lottery will be held on April 4th.
- In talks with a grant writer about available grant opportunities.
- Addressing the need to educate scholars on substance abuse. *Tackling Youth Substance Abuse* document is attached. Thank you to Terry for recommending and sharing her resources.
- The NWP 1st Annual Golf outing is on April 5 at Silver Lake Golf Course beginning at 12:30 followed by dinner at LiGreci's Staaten at 6:30. Flyers and outreach continue for tickets and sponsors.
- The Presidents Council is planning a walkathon on June 9th to raise funds for a local charity.
- Mike Cortese spearheading the plan for a NWP Puma podcast. We are in the process of investing in necessary equipment.
- Dashboard: K-1 attendance is above 90% and grades 2-8 attendance is above 92% and stable. Staff attendance issues continue and are compromised by an influx of flu, RSV and covid.

Amanda Ainley provided a written report, which is attached. Highlights include:

- Professional Development: The Professional Development Calendar is attached and includes Weekly PD, Common Planning Time, Conferences, Coaching and New Teacher Support. February PD topics include:
 - The Writing Revolution Middle of Year Judging
 - iReady diagnostic data review
 - ELL SIOP (Sheltered Instruction Observation Protocol) Vocabulary and Progress Monitoring
 - Co-Teaching Partnerships
- Assessments: schoolwide simulation of NYS exams to collect data and target instruction. Grade teams analyze data to determine if students are on track and prepare interventions where needed.

2

- The Summer Boost Program identifies NWP as one of the participating schools where growth for Students With Disabilities and English Language Learners was particularly strong. NWP will discuss and provide the strategies used to support these student groups in an upcoming interview with the Summer Boost Program.

Committee Reports

Parent Report: Ana Romero, PTO President reported. The PTO has expressed needs for a social worker or mental health guidance. Parents share the need to better understand cell phone technology and ways to best help and protect their children. The PTO held two meetings on February 15, an in person meeting at 8:15 and a virtual meeting at 5:30. The next meeting is scheduled for March 15 at 8:15 on the West Campus and a virtual meeting at 5:30.

Finance Report: Paul has provided a written report. NWP'S budget is ahead of target and the surplus is strong. We need to keep this trend going as we will begin paying back our bond next year. The Budget Amendment is reviewed and is attached.

Academic Report: Academic report is attached. Items covered in the President's report.

Strategic Planning: Academic report is attached. Items covered in the President's Report.

Security Committee: No written report. Items covered in the President's report. **Nominating**

Committee: No written report.

Personnel / HR Report: No written report.

Facilities Report: No written report.

8. Old Business: None.

9. New Business:

Resolution:

Resolution of the Trustees of New World Preparatory Charter School to accept the 2022-23 Fiscal Year Amended Budget.

Motioned by Terry Troia and seconded by Bernie Lopez. Unanimous. 3

10. Executive Session:

- At 6:32pm a motion was made to enter Executive Session for the purpose of discussing personal business matters. This motion was moved by Terry Troia and seconded by Bernie Lopez. Unanimously approved.
- At 6:54pm, a motion to adjourn the Executive Session was moved by Terry Troia and seconded by Alice Tobin. Unanimously approved.

11. Adjournment: At 6:59 pm, a motion to adjourn was moved by Terry Troia and seconded by Peter Weinman. **Unanimously approved.**

Respectfully Submitted,
Rev. Terry Troia

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from the Principal.

Present: Angelo Aponte, Bernie Lopez, John McBeth, Ana Romero, Alice Tobin, TerryTroia

Conference: Carin Guarasci, Andres Garcia

Absent: Peter Weinman, Jack Minogue, Larry Miraldi, Mike McVey **Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen, Abdoulaye Diallo

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes: A motion was made by Bernie Lopez and seconded by Alice Tobin to accept the Board minutes of February 27, 2023. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Construction review
 - Parking concerns
 - Easing bus and truck traffic,
 - Security updates for new site

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- Dashboard & Data Highlights: attendance averaging 92%. Family surveys are going out. ● Recruitment: the K-5th grade Open House was on February 4th and the 6-8th grade Open House was on March 8th.
- Staffing:
 - New hires include a Teacher Assistant for the 5th grade and a part time Cafeteria Aide. Positions to be filled include a Custodian, an Assistant to the Dean and Coordinator of Family Life.
 - Three staff members have returned from leave and 1 remains out for maternity leave.
- Goal to get 4 of each section, expectation to fit all in new bldg
- Campus review:
- East:
 - The Child Study Center has not confirmed when they will be moving out; Fr. Hernan is aware of our concerns
 - NWP will occupy floors 1, 2 and 3; Mt. Carmel will occupy the basement.
 - The 5th grade is expected to move to the East campus.
- South:

- Mold testing results confirmed mold in 1 classroom.
- Teachers are working remotely with students while the campus is undergoing mold removal, retesting and cleanup.
- Students will return to South campus after the spring break.
- PEO Review: new Professional Employer Organizations that handle HR, payroll and medical plans are being considered and cost savings are under review with our finance team BoostEd; every three years we review this process with our brokers.
- Events / Activities:
 - The Influential Tea Party was held on the West campus on March 22; the event was a success and enjoyed by scholars and families alike.
 - Virtual Enterprises International: NWP scholars participated in the VE event along with 400 other schools throughout the city. Our scholars received an Honorable Mention for their Puma Pod project. Thank you to Mr. Cortese for your work on this project.
 - The 1st Annual Puma Golf Outing is on April 5th

Amanda Ainley provided a written report, which is attached. Highlights include:

- Professional Development: includes The Writing Revolution, iReady diagnostic review and SIOP Vocabulary progress review.
- Coaches have been on campus from Eureka Math, Read 180 and Marzano.
- Progress reports for the third quarter have gone out.
- Phone calls to parents focus on pros as well as cons and include a shout out to parents for their commitment.
- Social Emotional Learning curriculum review of Ruler and Morningside. ● Curriculum Development being done to training staff for 2023-24 lesson planning ● NWP was chosen to be a “Testing School” for the NYSED Regents online testing ● 330 students were submitted for Summer Boost Program

Committee Reports

- **Parent Report:** Ana Romero, the last PTO meeting was held on March 15 and a virtual meeting was held at 5:30 that evening. Mildred Curley, in her new position as Family Support Coordinator, will be assisting the PTO with future events. The PTO helped by serving refreshments during the East Campus Open House. A meeting was held with Mr. Feliciano and Ms. Curley to discuss the Chocolate Sale Fundraiser and Family Dinner Night.
- **Finance Report:** Paul has provided a written report.
 - Banking concerns addressed after the Silicon Valley Bank and Signature Bank closings; NWP will not be affected. We recently opened an account with Metropolitan Bank that invests in safer products, provides a higher interest rate and secures all of our money through an Ultra Insured Money

Market.

- Our adjusted budget shows variances that better reflect our current standing and forecast. We are trending slightly higher on the revenue side due to unfilled student seats and employer taxes.
- A presentation will be made to the bond holders notifying them of the general contractor change and its effect on the new building completion time. They need assurance that though delayed there are no concerns and everything is moving forward with the building project.

- **Academic Report:** Academic report is attached. Items covered in President's report.
- **Strategic Planning:** Academic report is attached. Items covered in President's Report.
- **Security Committee:** No written report. Items covered in the President's report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None.

9. New Business: None

10. Executive Session: None

11. Adjournment:

At 6:53 pm, a motion to adjourn was moved by John mcBeth and seconded by Alice Tobin. **Unanimously approved.**

Respectfully Submitted,
Bernie Lopez
New World Preparatory Charter School
355 Morningstar Rd. - Teacher's / Meeting Room
Staten Island, NY. 10303
Monday, April 24, 2023 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from the Principal.

Present: Angelo Aponte, Bernie Lopez, John McBeth, Mike McVey Alice Tobin, Peter Weinman

Conference: Carin Guarasci, Andres Garcia, Larry Miraldi, Terry Troia

Absent: Jack Minogue, Ana Romero

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul

Augello, Diane Sorensen, Abdoulaye Diallo

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes: A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the Board minutes of March 27, 2023. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Construction review
 - Steel going up
 - Gym equipment being reviewed
 - Security & Safety Plan being reviewed and updated for new building. Blueprints, documentation and grant opportunity reviewed.
 - Parking and street changes considered so heavy trucks avoid neighborhood
 - Request submitted for NYPD security overview
- St. Roch's lease under final review

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- Dashboard & Data Highlights: attendance averaging 92%. Family surveys have gone out.
- Recruitment: 111 student registration applications have been processed. Applications continue to come in and are placed on the waitlist in the order received. Anticipated charter enrollment for the 2023-24 is 768 students.
- Staffing:
 - Positions to be filled include a Custodian and an Assistant to the Dean.
 - One staff member has returned from leave and one remains out for maternity leave.
 - One custodian to be returning to full time duty as PT work restrictions are lifted.
- St. Roch's: lighting, repairs, upgrades need to be done
- Moore: mold fix complete, children back in school
- Moore: move out over July into St. Roch's
- Planning:
 - East:
 - Children Study Center has not yet confirmed when we will be able to move in
 - as CSC does not know if their new facility will be ready for their summer program.
 - Technology plan under review for new space; we will now occupy floors 1, 2 and

3 and Mt. Carmel will occupy the basement.

- South:
 - Mold issue has been resolved and scholars and staff are back on campus. ○ Timeline being prepared for the move out of the Moore Catholic space in early July and into our new space at St. Roch's.
 - Timeline to have necessary repairs and upgrades completed before the 2023-24 school year at the new St. Roch's campus.
- PEO Review: Interviews with PEOs including ExtensisHR, ADP, Oasis and Decision HR are complete. Premier Benefits and Trinity Brokerage have presented their data and made recommendations regarding medical benefit plans available through these PEOs. Final review in process.
- Three bids have been presented for our Food Program.
- Events / Activities:
 - Staff and sponsors showed true NWP spirit at The First NWP Annual Golf Tournament raising \$8000 in donations.
 - Thank you to our Board Members for their participation and sponsorship!
- Congratulations to Dr. Amanda Ainley for her outstanding achievement in earning her Doctor of Philosophy.

Amanda Ainley provided a written report, which is attached. Highlights include:

- Professional Development:
 - In the process of planning curriculum development for 2023-24 school year. ○ SHSAT (Specialized High School Admissions Test) was offered free training to our ELA and Math teachers to support a summer class for our 7th graders that will be taking the exam.
- Over 86% of families attended our Scholar Led Conferences.
- Skills Readiness Support was offered to 130 targeted scholars during spring recess focusing on preparation for state exams.
- Summer school planning for SHSAT enrichment in ELA & Math and those that are considered promotion in doubt due to performance or attendance issues.
- NYSESLAT testing continues through the end of May and 8th Grade Science is scheduled May 23 - June 5th.
- The 8th Grade Regents in Living Environment and Algebra are in June.

Committee Reports

- **Parent Report:** No written report. Items covered in the President's report. no report ●

Finance Report: Paul has provided a written report.

- The Financial report shows the first 9 months against the amended budget which was presented last month. We are trending a little higher on interest income due

to recent account changes that were made and our expenses are in line with the budget.

- Preparing for a presentation to our bond holders which will show the status of our construction project, fiscal responsibility and assurance that there will be no disruption in student services.

- **Academic Report:** Academic report is attached. Items covered in the Principal's report.
- **Strategic Planning:** Academic report is attached. Items covered in President's Report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report. Covered in the President's report. ● **Facilities Report:** No written report.

8. Old Business: None.

9. New Business:

The Board of Trustees made a resolution to allow the school President to move forward with his final decision for a change in the school's PEO.

Motioned by Peter Weinman and seconded by Mike McVey. Unanimously approved.

10. Executive Session:

- A motion was made at 6:34 to enter Executive Session for the purpose of discussing confidential business matters. This motion was moved by Alice Tobin and seconded by Bernie Lopez. Unanimously approved.
- A motion was made at 7:12 to adjourn the Executive Session was moved by John McBeth and seconded by Alice Tobin. Unanimously approved.

11. Adjournment:

At 7:18 pm, a motion to adjourn was moved by John McBeth and seconded by Bernie Lopez. **Unanimously approved.**

Respectfully Submitted,
Bernie Lopez
New World Preparatory Charter School
355 Morningstar Rd. - Teacher's / Meeting Room
Staten Island, NY. 10303
Monday, May 22, 2023 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from the Principal.

Present: Angelo Aponte, Carim Guarasci, Jack Minogue, John McBeth, Mike McVey, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Conference: Andres Garcia

Absent: Bernie Lopez, Larry Miraldi

Others: Eugene Foley, Amanda Ainley, Gary Bergman, Paul, Augello, Diane Sorensen, Abdoulaye Diallo

Others Conference: Beverly Garcia-Anderson

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes: A motion was made by Peter Weinman and seconded by Jack Minogue to accept the Board minutes of April 26, 2023. **Unanimously approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Construction review
 - The 3rd floor of the new building is going up, once enclosed we will be able to go on site to view.
 - NWP, Sisca, Copperhill (owners rep), design team and contractors meet bi-weekly to discuss project progress, calendars, updates and invoices.
 - Planning for future classrooms, tech and furniture
 - Educating staff on new building
 - Parking concerns and options are being addressed
- St. Roch's lease under final review
- NWP High School - initial planning stages for East Campus site.

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- Dashboard & Data Highlights: attendance averaging 91%. Chronic absenteeism has been addressed with families and scholars.
- Recruitment: recruitment numbers are reviewed showing we are on track and are provided in the attached President Report.
- Staffing:
 - Staff Letter of Intent has gone out
 - New Staff needed for 2023-2024 include:
 - One New 1st Grade
 - Two 4th Grades
 - One 5th Grade
 - Up to 3 SPED Teachers

- Possibly an additional ESL
 - Social Worker – Family Life/Parent Academy
 - Assistant to the Dean
- One staff member has returned from leave and one remains out for maternity leave.
- Planning:
 - Curriculum materials, technology and furniture orders have been reviewed and are underway.
 - Dr. Ainley has presented additional curriculum material for order which is being reviewed.
- East Campus:
 - Fr. Hernan has not yet confirmed when we will be able to move in as CSC has not provided a move out date.
- South Campus:
 - Move to our new South campus at St. Roch's to begin at the end of June.
 - Bids for Painting, Construction and Movers are almost complete.
- PEO Change: the switch to ExtensisHR with Aetna plan benefits and Premier Benefits as our new broker has been approved. The change to the new PEO begins July 1. ● Activities: May 31st at 3PM –
 - Annual 10 Year Anniversary Celebration on May 31st at 3pm for Tom Hinton, Michael Cortese, Stephanie Robles and Matthew Duffy
 - Senior Prom is at LiGreci's Staaten on June 12th
 - Graduation is being held at Port Richmond High School on June 21st at 11am.

Amanda Ainley provided a written report, which is attached. Highlights include:

- Professional Development:
 - Curriculum Development for next year
 - Eureka math curriculum coaching on campus with each of our teachers and APs. Teachers answered surveys regarding coaching showing the coaching was very effective, those questions to be addressed on future coaching days.
 - SEL Consultants coming on campus to speak with staff and students, look at our curriculum to provide recommendations on how we can improve SEL next year.
- Summer school planning continues for SHSAT enrichment in ELA & Math and those that are considered promotion in doubt due to performance or attendance issues.
- NYSESLAT 8th Grade Science testing is May 23 - June 5th. The 8th Grade Regents in Living Environment is June 14th and Algebra is June 15th.
- ELA Curriculum: researching different programs that are available

Committee Reports

- **Parent Report:** No written report.
 - May 17: PTO meeting was held and discussed upcoming graduation and strategies to prevent scholars from falling behind over the summer.
 - May 7th: Cinco De Mayo Festival was held at Mt. Carmel; Ms. Curley and Ana assisted at the information table.

- May 17th: PTO ran a *Sundaes For Fundays* fundraiser which was enjoyed by many of our scholars and families.
- June 14th: Applebee's fundraiser, we will receive 20% of the total cost of the bill. Money raised will go towards the Teacher Appreciation Day breakfast and Puma Day.
- Plans for an herb garden
- **Finance Report:** Paul has provided a written report.
 - Meeting was held with the bond holders via public conference call. All questions presented by the investors were addressed. Questions included the building timeline, the change in General Contractor, financing, fundraising and our commitment to the project.
 - Next year's budget is under review with the Finance Committee and will be presented at the next board meeting.
- **Academic Report:** Academic report is attached. Items covered in the Principal's report.
- **Strategic Planning:** Strategic report is attached. Items covered in President's Report.
- **Security Committee:** No written report.
 - Security camera placement has been reviewed with the construction team.
 - Security grant requirements
 - Local police precincts are being scheduled to come to each campus and will provide Security Assessments.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business: None

10. Executive Session: None

11. Adjournment:

At 6:51 pm, a motion to adjourn was moved by Jack Minogue and seconded by Alice Tobin. **Unanimously approved.**

Respectfully Submitted,
Terry Troia

**New World Preparatory Charter School
355 Morningstar Rd. - Teacher's / Meeting Room
Staten Island, NY. 10303**

Monday, June 26, 2023 - 5:30pm

DRAFT NOTE: these are Draft minutes and need approval by the board.

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from the Principal.

***Present:** Angelo Aponte, Carim Guarasci, Bernie Lopez, John McBeth, Mike McVey, Jack Minogue, Larry Miraldi, Ana Romero, Alice Tobin, Peter Weinman*

***Conference:** Andres Garcia*

***Absent:** Terry Troia*

***Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen, Abdoulaye Diallo*

Others Conference:

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:** A motion was made by Carmin Guarasci and seconded by John McBeth and seconded by to accept the Board minutes of May 22, 2023. **Unanimously approved.

***Larry Comments:** book Good to Great get author name, how to get to the next level. Board development each meeting, what knowledge each member can bring to the board. Board leadership and guidance. Living by the mission statement.*

***Beverly Comments:** student retention review. Using teacher aides for individual training each day to keep children up to grade level.*

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Construction review
- completing the lease for St. Rochs and updates to Mt. Carmel lease
- Mechanic's Lien on construction site; owners rep and bob McLaughlin working on problem.
- Dept of Transportation, one way streets and street widening needed. Treadwell a one way down except last 200 feet for truck deliveries, Sharpe a one way up from the Terrace. ● Obtain a Temporary Certificate of Occupancy.
- HS application and SUNY approval documents due Nov 1, 2023. Community Surveys going out, focus groupsPreparing design, function, (see EF docs).
- Security grant; Precinct walk throughs complete
- UAU grant awarded; SI Mental Health; on site each day ADD Details...

5. President's Report:

Eugene Foley provided a written report, which is attached. Highlights include:

- HS: repeated items from data so far: parents want to see career oriented.Surveys w

alumni, students, parents. Focus Groups w parents, ElCentro and Project Hospitality • Facilities: South moving this weekend. New South internet, painting and ceilings being done.

- *East: they are moving out! 6-8th grades will be at East*
- *Lease negotiations ongoing.*
- *Grants completed for FNWP, put grant names here. Just started new grant name here: SI Foundation.*
- *Grant for RUMC Mental Health will give us 1 public health admin to be on staff full time for 2 years. Needs assessment to be done in the fall.*
- *School Calendar review.*

Amanda Ainley provided a written report, which is attached. Highlights include:

- *Elenora Anjoku award by Senator Lanza*
- *Inter Reading and Whit Wisdom we have already explored and will not be considered*
- **ED REPORT**
 - *ELA curriculum My View and My Perspective. See comparison with Journeys curriculum. Concerns about the necessary amount of PD needed before starting.*
 - *Curriculum review info on pg4*
 - *Pg5 staff feedback. MLL & ELL support. Provides an online help library for coaching and provides english and spanish help for parents.*
 - *cost vs journeys is \$20,000*
 - *PD - MyView will also provide coaching*
 - *Grade level and ELA Leaders to sustain training*
- *Address retention issues \and ways to battle that; don't want to repeat the same mistakes twice. Want to better prepare our students. Need to better prepare our teachers to train our students. Sometimes parents do not think that their child is ready to move on to the next grade.*
 - *Children repeating grades are required to attend summer school and will then be re-evaluated for promotion, to be further discussed at the Academic Committee.*
 - *IEP's are not aligned; are not being addressed as they are not in the right school. Create more of a level playing field, if we are able to have a smaller class to address their needs.*
 - *Consider budget implications and know what the plan is before moving forward. Handbook changes, new materials need to be ordered...*

Committee Reports

- **Parent Report:** No written report.
 - *Herb Garden: Get Down & Dirty help June 7*
 - *Applebee's fundraiser was successful. PTO provided breakfast for staff on Teacher Appreciation Day.*
 - *School Bag supplies being ordered for students; pickup information date and location to be provided.*
 -
- **Finance Report:** Paul has provided a written report.

- *Paul reviews the 2024 budget summary including revenue assumptions, personnel, operating and capital expenditures.*
- *School has received the NYC Summer Boost*
- *Cares / Covid money off the books next year*
- *Interest income high due to custodian accounts and strong cash balances* ●

Academic Report: Academic report is attached. Items covered in the Principal's report.

● **Strategic Planning:** Academic report is attached. Items covered in President's Report.

● **Security Committee:** No written report.

- *102 & 121 Precincts came to both campuses for Security Assessments. Waiting for their reports to review any further recommendations. They can also assist with foundation Security Grant requirements that will help pay for cameras and security officers.*
- *Bernie attended local police precincts and advises that crime is down*
- *Bernie wants PRINTED copy to our Safety Plan for updates*
- *are being scheduled to review each campus and will provide Security Assessments.*

● **Nominating Committee:** No written report.

● **Personnel / HR Report:** No written report.

● **Facilities Report:** No written report.

8. Old Business: None

9. New Business:

Resolution 1:

Resolution of the Trustees of New World Preparatory Charter School to accept the 2023-24 Board Calendar with adjustments.

Motioned by Peter Weinman and second by Larry Miraldi. Unanimously approved..

Resolution 2:

Resolution of the Trustees of New World Preparatory Charter School to accept the 2023-24 Academic Calendar and adjustments.

Motioned by Carin Guarasci and second by Alice Tobin. Unanimously approved..

Resolution 3:

Resolution of the Trustees of New World Preparatory Charter School to accept the Fiscal Year 2024 School Budget.

Motioned by Carin Guarasci and second by Mike McVey. Unanimously approved..

10. Executive Session:

- *At 8:04pm a motion was made to enter Executive Session for the purpose of discussing personal business matters. This motion was moved by Peter Weinman and seconded by Bernie Lopez. Unanimously approved.*
- *At 8:22pm, a motion to adjourn the Executive Session was moved by Alice Tobin and seconded Larry Miraldi. Unanimously approved.*

11. Adjournment:

At 8:25 pm, a motion to adjourn was moved by Bernie Lopez and seconded by Alice Tobin. Unanimously approved.

*Respectfully Submitted,
Bernie Lopez*



New World Prep Academic Calendar 2023-2024

| | |
|--------------------------------------------------|--------------------------------------------------------------------------|
| Monday, July 10th, 2023 | |
| Friday, August 4th, 2023 | Summer School |
| Monday, August 21, 2023 | |
| Friday, September 1 st , 2023 | Pre-service |
| Monday, September 4 th , 2023 | No School - Labor Day |
| Tuesday, September 5 th , 2023 | First Day of Classes |
| Monday, September 25, 2023 | No School - Yom Kippur |
| Monday, October 9 th , 2023 | No School- Columbus Day/ Italian Heritage/ Indigenous Peoples' Day |
| Tuesday, November 7th, 2023 | No School - Election Day |
| Wednesday, November 22 nd , 2023 | No School – Thanksgiving Holiday |
| Friday, November 24th, 2023 | |
| Monday, December 25 th , 2023, 2023 – | No School - Winter Recess |
| Friday, December 29th, 2023 | |
| Monday, January 1 st , 2024 | |
| Friday, January 5 th , 2024 | No School – Winter Recess |
| Monday, January 15 th , 2024 | No School – Martin Luther King |
| Monday, February 19 th , 2024 | No School – Mid Winter Recess |
| Friday, February 23 rd , 2024 | |
| Friday, March 29th, 2024 | No School - Good Friday |
| Monday, April 1st, 2024 | No School – NWP School Holiday |
| Wednesday, April 10 th , 2024 | No School - Eid-al-Fitr |
| Monday, April 22nd, 2024 | |
| Friday, April 26th, 2024 | No School - Spring Recess |
| Monday, April 29th, 2024 | |
| Tuesday, April 30th, 2024 | No School - Passover Holiday |
| Monday, May 27 th , 2024 | No School – Memorial Day |
| Wednesday, June 19th, 2024 | No School - Juneteenth |
| Wednesday, June 26th, 2024 | Last Day of School |
| Thursday, June 27th 2024 | Last Day for Teachers |

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Spaces

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Spam

14

Categories

Updates

2,705

Forums

1,116

Promotions

5,386

More

Labels

ADA2%

Boyle Working List

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Daniel Delgado emails

edley@sciccha...

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Jobs - SPED

Notes

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Yasmin PERALTA

to me ▾


1:04PM (6 minutes ago)

☆ ↶ ⋮

Fire Department permit

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Yasmin Peralta
Director of School Organization
New World Prep. Charter school
355 Morningstar Road
Staten Island, NY 10303
Phone: 7187058990 Ext. 224
Fax: 7184421583
email: [REDACTED]

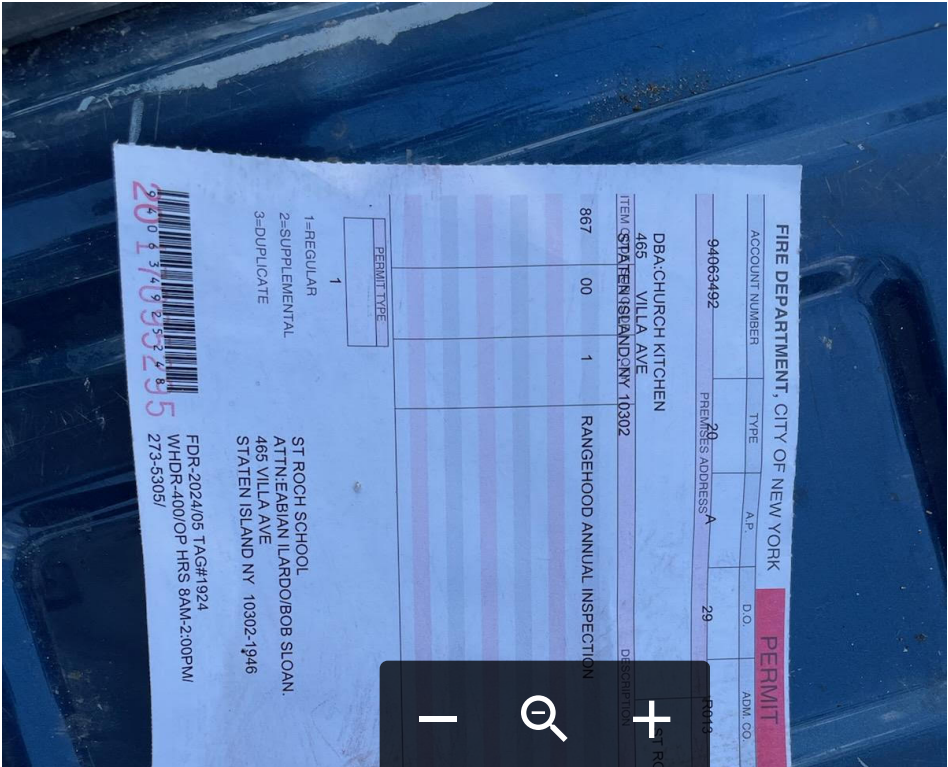


Yasmin PERALTA

to me ▾

1:05PM (5 minutes ago)

☆ ↶ ⋮



DEPARTMENT OF BUILDINGS

BOROUGH OF RICHMOND, THE CITY OF NEW YORK

No. 20292

Date JAN 3 1961

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1 to 2.1.3.7 Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the new ~~altered existing~~ building premises located at

351 Morningstar Road N/W corner of St. Adalbert's Pl. and Willowbrook Expressway Block 1165 Lot 63

conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. No. N.B. 539/59

Construction classification— 1

Occupancy classification— Public Height 1 stories, 22 feet

Date of completion— 1-19-61 Located in Residence Use District

D & E Area 1 Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

| STORY | LIVE LOADS Lbs. per Sq. Ft. | PERSONS ACCOMMODATED | | | USE |
|----------------------------------------|--------------------------------|----------------------|--------|-------|-----------------------------------------------------------------------------------------------------------------------------|
| | | MALE | FEMALE | TOTAL | |
| 1st Floor On ground | | 320 | 320 | 640 | Boiler Room, Health Office Principal's Office, Accessory storage Classrooms Auditorium Check Room Kitchen |
| TOTAL OCCUPANCY: School and Auditorium | | | | | 375 |

mp

CERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY MANNER OR ADDITIONS ARE MADE THERETO.
(Page 1)

Borough Superintendent

DEPARTMENT OF BUILDINGS
THE CITY OF NEW YORK
BUREAU OF
CERTIFICATE OF OCCUPANCY

**NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL
BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT**

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from its location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof, from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

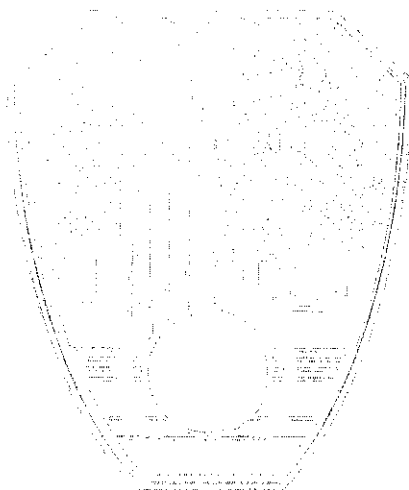
If this certificate is marked "Temporary", it is applicable only to those part of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION



PERMIT IS NOT TRANSFERABLE
TO ANY OTHER PERSON, FIRM
OR CORPORATION AND MAY
BE REVOKED AT ANY
TIME BY THE FIRE COMMISSIONER

PERMIT SHALL BE
PROMINENTLY DISPLAYED
AT ALL TIMES ON PREMISES

| FIRE DEPARTMENT, CITY OF NEW YORK | | | | PERMIT | | BUREAU OF FIRE PREVENTION | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------|----------------------------------------------------------------------------|---------------|---------------|---------------------------|--|--|--|
| ACCOUNT NUMBER | TYPE | A.P. | D.O. | ADM. CO. | ISSUANCE DATE | PERMIT EXPIRES | | | |
| 03265816 | 20 | C | 08 | L080 | 08/19/20 | 07/21 | | | |
| PREMISES ADDRESS | | | | | ACCOUNT NAME | | | | |
| R C SCHOOL 351 MORNINGSTAR RD STATEN ISLAND NY 10303 | | | | | ST ADALBERTS | | | | |
| ITEM CODE | DESCRIPTION | FLOOR NO. | FEE | | | | | | |
| 202 01 1 | FO NO C OF F 1100 GAL OR MORE | -1 | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>PERMIT TYPE</th> </tr> <tr> <td style="text-align: center;">1</td> </tr> </table> | | | PERMIT TYPE | 1 | | | | | |
| PERMIT TYPE | | | | | | | | | |
| 1 | | | | | | | | | |
| 1=REGULAR 2=SUPPLEMENTAL 3=DUPLICATE | | | ST ADALBERTS R C SCHOOL 351 MORNINGSTAR RD STATEN ISLAND NY 10303 | | | | | | |
| | | | ** NO FEE ** 0.00 | | | | | | |



FUEL OIL #4 10000 GALS
442-2020

BY ORDER OF THE FIRE COMMISSIONER

FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION



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FIRE DEPARTMENT, CITY OF NEW YORK

PERMIT

BUREAU OF FIRE PREVENTION

| ACCOUNT NUMBER | TYPE | A.P. | D.O. | ADM. CO. | ISSUANCE DATE | PERMIT EXPIRES |
|------------------|------|------|------|----------|---------------|----------------|
| 03264579 | 20 | C | 08 | E157 | 06/23/21 | 05/22 |
| PREMISES ADDRESS | | | | | ACCOUNT NAME | |

285 CLOVE RD
STATEN ISLAND, NY 10310

OUR LADY MT CARMEL

| ITEM CODE | SUB CODE | QTY | DESCRIPTION | FLOOR NO. | FEE |
|-----------|----------|-----|-------------------------------|-----------|-----|
| 202 | 01 | 1 | FO NO C OF F 1100 GAL OR MORE | -1 | |
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PERMIT TYPE

1

1=REGULAR
2=SUPPLEMENTAL
3=DUPLICATE

OUR LADY MT CARMEL
285 CLOVE RD
STATEN ISLAND NY 10310-1906

** NO FEE ** 0.00



FUEL OIL 5000G NO FEE #2 OIL
PHONE#938-9711 JOSE ROSSELL
BURIED OUT SIDE 981-5131

BY ORDER OF THE FIRE COMMISSIONER

DEPARTMENT OF BUILDINGS

BOROUGH OF RICHMOND

, THE CITY OF NEW YORK

No.

Date

JUN 28 1960

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the new ~~proposed~~ existing building premises located at

4 45 E/S Villa Avenue 112.78' S. Walker Street

Block 1132 Lot 46

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. or A.E. No.—NB 362/58

Construction classification— 1 & 3

Occupancy classification— Public

. Height 1 stories, 11'7" & 20'6" feet.

Date of completion— 6/24/60

. Located in Residence Use District.

D & E Area 1 . Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

| STORY | LIVE LOADS Lbs. per Sq. Ft. | PERSONS ACCOMMODATED | | | USE |
|-----------|--------------------------------|----------------------|--------|-------|-----------------------|
| | | MALE | FEMALE | TOTAL | |
| 1st floor | On ground | 2 | | 2 | Boiler Room |
| " | " | 150 | 150 | 300 | 6 Classrooms |
| " | " | | 9 | 9 | Teachers room |
| " | " | | | | Storage |
| " | " | 25 | 25 | 50 | Classroom |
| " | " | | | | Toilets & Closets |
| " | " | | | | School, Lobby & Vest. |
| " | " | | | | Principal Office |
| " | " | | | | Nurses' Room |
| " | " | | | | Corr. & Vest. |
| " | " | | | | Cafeteria |
| " | " | | 2 | 2 | Kitchen |
| " | " | 25 | 25 | 50 | Class. & Toilet |
| " | " | 33 | 33 | 66 | Kind. & Toilets |

TOTAL OCCUPANCY

SCHOOL & CAFETERIA