

# Application: New Visions Charter High School for Advanced Math and Science III

Melissa Wass - mwass@newvisions.org  
2022-2023 Annual Report

## Summary

ID: 0000000022

Last submitted: Oct 31 2023 04:25 PM (EDT)

Labels: Board of Regents

## Entry 1 School Info and Cover Page

Completed - Jul 24 2023

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III 800000075843

**a1. Popular School Name**

AMS III

**b. CHARTER AUTHORIZER (As of June 30th, 2023)**

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

**c. School Unionized**

Is your charter school unionized?

No

**d. DISTRICT / CSD OF LOCATION**

CSD #22 - BROOKLYN

**e. Date of Approved Initial Charter**

Nov 5 2012

**f. Date School First Opened for Instruction**

Aug 1 2013

## g. Approved School Mission and Key Design Elements

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

### Mission

AMS III is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of math and science concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

### Key Design Elements

Innovative and Responsive Teaching and Learning: Equitable teaching is the foundation of our schools. Consistent, high quality instruction is essential for achieving excellent learning outcomes for every student. We focus both on the content knowledge and the skills and mindsets our students need to lead in a 21st century society. We do this in four interdependent ways:

1. Culturally Relevant Curriculum and Instruction: Instructional materials, including those sourced from New Visions, value the voices and knowledge of the youth we serve. Teachers strive to understand and honor students' cultures and interests and integrate them into instructional plans. Our routines for learning privilege student sensemaking, application of learning, choice, and collaboration.

2. Teacher Development: Sustained and diverse professional learning experiences, provided by both schools and the New Visions network, build teachers' capacity to consistently enact and enhance our vision for teaching and learning and support them in their professional aspirations.

3. Literacy and Math Skills for Every Student: Curriculum and instruction are designed to assess and develop students' skills beginning in literacy and math and ultimately across disciplines. Our innovative approach posits that assessment is for learning and teaching. Assessment cycles are used to identify what individuals and groups are ready to learn, which helps teachers plan instruction and differentiation for each student.

4. Authentic Assessment: Authentic assessment, including project and challenge-based learning, is grounded in real, culturally relevant problems and the skills and standards of the course. Authentic assessments support

students in constructing new knowledge, working collaboratively, demonstrating mastery, and presenting. These opportunities foster student agency and accountability in their own learning.

**Individualized Supports for Diverse Learners:** We celebrate and support diversity in students' learning styles. We aspire to eradicate persistent academic achievement gaps for students with disabilities and multilingual learners. We do this through equitable teaching, inclusive classrooms, individualized supports based on the needs and strengths of each student, and a focus on foundational academic and social emotional skills. We position students to be agents of their own growth by developing their ability to self-advocate and engaging them in decision-making about their futures.

**Holistic Social Emotional Supports:** We build purposeful communities where students and adults feel engaged and connected to each other, and where they grow as people. We begin this work before school starts with students at Summer Bridge, and with adults at Onboarding, and continue it through graduation. We help students make decisions about their own future and their school community; create inclusive spaces throughout the school where students' intersectional identities are celebrated and honored; invest in deep relationship-building through an advisory model; use a restorative approach to improve and repair relationships; leverage the robust counseling staff to recognize and heal trauma; and ensure that adults also reflect on and develop their own social emotional competencies.

**Comprehensive Postsecondary Readiness:** Our postsecondary exploration and preparation programs ensure that every student is equipped with the skills and experiences to define and pursue their goals, earn a family-sustaining wage, and participate fully in society. We recognize that the path to academic and career goals may contain a combination of training, employment, service, and education. We provide comprehensive four-year counseling and academic services that include exploration of multiple pathways, rich academic and non-academic experiences, and support for caregivers so our students can meet challenges and opportunities of college and career.

**Inclusive Family Engagement:** We build intentional, individual, collaborative relationships with families and caregivers to ensure they play an active role in their children's high school experience and postsecondary plans. We communicate consistently and in the family's preferred language(s). Families and caregivers are our first and most important stakeholders in the success of every student.

**Civic & Community Engagement:** We encourage students to find the power in their own voices and actions, and to collaborate, communicate, and advocate in order to build stronger selves, schools, and communities. We do this by offering formal and informal experiences in our schools and cultivating partnerships in the community. Civic and community engagement, together with a rigorous academic program, equip our graduates with knowledge, skill sets, and agency to engage fully and lead in an increasingly complex world.

Data-Driven Continuous Improvement: Data-driven continuous improvement cycles build capacity in teams, support the professional growth of all school staff, improve processes and programs, and build solutions to systemic challenges. Our continuous improvement approach advances equity and reduces bias by creating transparency, shared accountability, and greater reliability in complex systems. We set intentional goals, enact specific strategies for reaching them, reflect, and then incorporate what we learned so we do better next time.

**h. School Website Address**

<http://www.newvisions.org/ams3>

**i. Total Approved Charter Enrollment for 2022-2023 School Year**

500

**j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment**

382

**k. Grades Served**

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

**Responses Selected:**

9

10

11

12

## I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

Yes

### I1. Charter Management Organization Name

New Visions for Public Schools

### I2. Charter Management Organization Email Address

[mwass@newvisions.org](mailto:mwass@newvisions.org)

### I3. Charter Management Organization Email Phone Number

212-645-5110

## FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

### School Site 1 (Primary)

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	3000 Avenue X Brooklyn, NY 11235	718-934-9240	NYC CSD 22	9-12	9-12	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nissi Jonathan	Principal	718-934-9240	██████████	<a href="mailto:njonathan6@charter.newvisions.org">njonathan6@charter.newvisions.org</a>
Operational Leader	Nissi Jonathan	Principal	718-934-9240	██████████	<a href="mailto:njonathan6@charter.newvisions.org">njonathan6@charter.newvisions.org</a>
Compliance Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110	██████████	<a href="mailto:mgill@newvisions.org">mgill@newvisions.org</a>
Complaint Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110	██████████	<a href="mailto:mgill@newvisions.org">mgill@newvisions.org</a>
DASA Coordinator	Shanell George	Assistant Principal	718-934-9240		<a href="mailto:sgeorge13@charter.newvisions.org">sgeorge13@charter.newvisions.org</a>
Phone Contact for After Hours Emergencies	Nissi Jonathan	Principal	718-934-9240	██████████	<a href="mailto:njonathan6@charter.newvisions.org">njonathan6@charter.newvisions.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space



**m1c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.**

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

**n. List of owned, rented, leased facilities not used to educate students**

Separate by semi-colon (;)

N/A

---

**CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR**

**o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Yes

**o2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	New Visions Charter High School for Advanced Math and Science III, authorized by the New York State Board of Regents, is proposing to revise its charter for the 2023-2024 school year to decrease its maximum approved enrollment to 430.	12/20/22	6/14/23
2				
3				
4				
5				

**More revisions to add?**

No

**ATTESTATIONS**

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Melissa Wass
Position	Senior Program Officer, Charter
Phone/Extension	646-486-6316
Email	<a href="mailto:mwass@newvisions.org">mwass@newvisions.org</a>

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

**Responses Selected:**

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

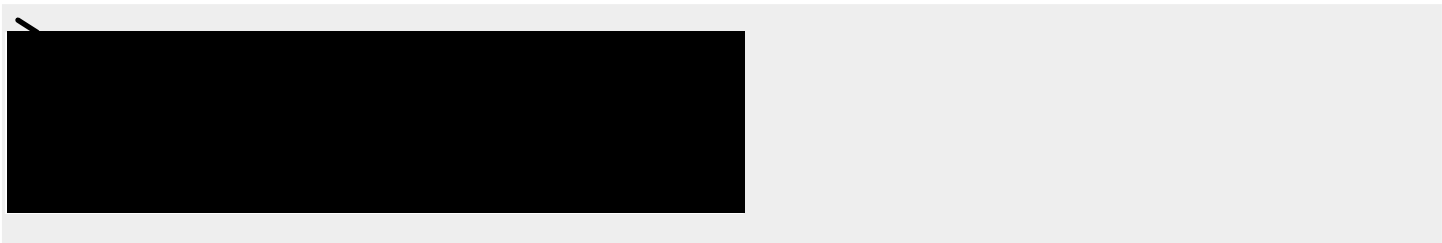
**Responses Selected:**

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 5 2023



Thank you.

## Entry 2 Links to Critical Documents on School Website

Completed - Jul 24 2023

### Instructions

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

## Form for Entry 2 Links to Critical Documents on School Website

School Name: **New Visions Charter High School for Advanced Math and Science III**

---

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<a href="https://www.newvisions.org/ams3">https://www.newvisions.org/ams3</a>
2. Board meeting notices, agendas and documents	<a href="https://www.newvisions.org/ams3">https://www.newvisions.org/ams3</a>
3. New York State School Report Card	<a href="https://www.newvisions.org/ams3">https://www.newvisions.org/ams3</a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://www.newvisions.org/ams3">https://www.newvisions.org/ams3</a>
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://www.newvisions.org/ams3">https://www.newvisions.org/ams3</a>
6. Authorizer-approved FOIL Policy	<a href="https://www.newvisions.org/ams3">https://www.newvisions.org/ams3</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://www.newvisions.org/ams3">https://www.newvisions.org/ams3</a>

Thank you.



## Entry 3 Progress Toward Goals

Completed - Oct 24 2023

## Instructions

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 3 Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

---

---

#### 1. ACADEMIC STUDENT PERFORMANCE GOALS

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

---



2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents math exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Met	
Academic Goal 5	90% of students enrolled in the 2022-2023 academic year will return for the 2023-2024 academic year	Number of students enrolled as of BEDS day 2022 compared to BEDS day 2023	Not Met	We had three types of transitions: 1) a target group of students who needed a different experience based on discipline issues we had last year 2)

				<p>families who moved out to the suburbs 3) our location is continuing to be a safety challenge for many of our families. Given the safety challenges with public transport in NYC and Brooklyn, families of younger students are hesitant to keep sending their children to AMS III especially since many of our students come from central Brooklyn. We are working with our families and scholars to keep them engaged but also understand travel hardship they endure.</p>
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

**2. Do have more academic goals to add?**

No

#### 4. ORGANIZATION GOALS

**For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

---

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	90% of teachers on staff in the 2022-2023 school year rated as effective or highly effective will return for the 2023-2024 academic year	Cumulative review of informal and formal evaluations	Not Met	We have had 3 types of transitions in staff: 1) Staff who received promotions and went to the NYCDOE or private schools after over 7-8 years of service, most such staff moved to reduce travel time 2) Staff who left education altogether and were considering it for a couple of years 3) Staff who moved to another state. This year we have hired a few new staff with experience from other networks and have plans in place for their coaching, community development and retention.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				

Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

No

**6. FINANCIAL GOALS**

**2022-2023 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

No

Thank you.

**Entry 3 Accountability Plan Progress Reports**

**Incomplete** - Hidden from applicant

**Instructions**

**SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

**Entry 4 - Audited Financial Statements**

Completed - Oct 31 2023

### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.**

### New Visions Charter Schools 2023

Filename: New\_Visions\_Charter\_Schools\_2023.pdf Size: 360.1 kB

## Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2023

### Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

**Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.**

**EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.**

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### NYSED-2022-23-AuditedFinancialReport-NVCS

Filename: NYSED-2022-23-AuditedFinancialReport-NVCS.xlsx Size: 351.5 kB

## Entry 4c – Additional Financial Documents

Completed - Oct 31 2023

**Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

<sup>[1]</sup> Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

**[AMS III Entry 4c Additional Financial Documents SY22-23](#)**

Filename: AMS\_III\_Entry\_4c\_\_Additional\_Finan\_CqDUEaH.pdf Size: 14.0 kB

**[1](#)**

Filename: 1\_NVCS-Signed\_Rep\_Letter.pdf Size: 505.6 kB

**[2](#)**

Filename: 2\_NVCS\_FY23\_Single\_Audit.pdf Size: 103.6 kB

**[4](#)**

Filename: 4\_AMS3\_ESCROW.pdf Size: 73.9 kB

**Entry 4d - Financial Contact Information**

Completed - Oct 18 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

**Form for "Financial Contact Information"**

**1. School Based Fiscal Contact Information**

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cynthia Rietscha	<a href="mailto:crietscha@newvisions.org">crietscha@newvisions.org</a>	646-486-6307



## 2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Adam Cole	<a href="mailto:ACole@bdo.com">ACole@bdo.com</a>	212-885-8327	11

## 3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 16 2023

**SUNY-authorized charter schools** should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [AMS3 23-24 SED Budget](#)

Filename: AMS3\_23-24\_SED\_Budget.xlsx Size: 36.2 kB

## Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 25 2023

### **Required of ALL Charter Schools**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial

Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [Best, Nicole Financial Disclosure Form 2022-23 NVCS](#)

Filename: Best\_Nicole\_Financial\_Disclosure\_F\_DTkL4Cy.pdf Size: 130.0 kB

### [Bruns, Alice Financial Disclosure Form 2022-23 NVCS](#)

Filename: Bruns\_Alice\_Financial\_Disclosure\_F\_Uiml62f.pdf Size: 217.0 kB

### [DePinto, Rose Financial Disclosure Form 2022-23 NVCS](#)

Filename: DePinto\_Rose\_Financial\_Disclosure\_\_O8L5Bay.pdf Size: 216.2 kB

### [Evan, Lior Financial Disclosure Form 2022-23 NVCS](#)

Filename: Evan\_Lior\_Financial\_Disclosure\_For\_m9vkx3H.pdf Size: 215.6 kB

### [Randsdorp, Matt Financial Disclosure Form 2022-23 NVCS](#)

Filename: Randsdorp\_Matt\_Financial\_Disclosur\_4EykwTO.pdf Size: 217.8 kB

### [Rodriguez, Edgar Financial Disclosure Form 2022-23 NVCS](#)

Filename: Rodriguez\_Edgar\_Financial\_Disclosu\_EQho1OX.pdf Size: 583.7 kB

### [Schechter, Sophie Financial Disclosure Form 2022-23](#)

Filename: Schechter\_Sophie\_Financial\_Disclos\_7ycP7gF.pdf Size: 124.1 kB

### [Thomas, Jerry Financial Disclosure Form 2022-23 NVCS](#)

Filename: Thomas\_Jerry\_Financial\_Disclosure\_\_Psp5D0Y.pdf Size: 214.7 kB

### [Wilson, Eldean Financial Disclosure Form 2022-23 NVCS](#)

Filename: Wilson\_Eldean\_Financial\_Disclosure\_T6fVFJi.pdf Size: 212.6 kB

## Entry 7 BOT Membership Table

Completed - Jul 31 2023

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

---

**Authorizer:**

Who is the authorizer of your charter school?

Board of Regents

---

**1. 2022-2023 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Nicole Best	[REDACTED]	Trustee/Member	None	Yes	1	08/27/2020	12/31/2023	7
2	Alice Bruns	[REDACTED]	Trustee/Member	None	Yes	1	04/27/2021	12/31/2024	11
3	Rose DePinto	[REDACTED]	Trustee/Member	Charter Academic Policy	Yes	1	9/21/2022	12/31/2024	12
4	Lior Evan	[REDACTED]	Chair	Finance Committee, Principal Compensation, Code of Conduct	Yes	4	01/01/2022	12/31/2024	11
5	Matthijs Randsdorp	[REDACTED]	Trustee/Member	None	Yes	1	08/27/2020	12/31/2023	11
6	Edgar Rodriguez	[REDACTED]	Secretary	None	Yes	1	02/01/2022	12/31/2025	11
7	Sophie Schechter	[REDACTED]	Trustee/Member	None	Yes	1	11/22/2022	12/31/2025	5 or less
8	Jeremiah Thomas	[REDACTED]	Trustee/Member	Finance Committee, Principal	Yes	2	01/01/2021	12/31/2023	13 or more

				Compen sation					
9	Eldean Wilson	██████ ██████ ████	Treasure r	Finance Committe e	Yes	1	11/22/20 22	12/31/20 25	7

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	9
b.Total Number of Members Added During 2022-2023	2
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

**3. Number of Board meetings held during 2022-2023**

13

**4. Number of Board meetings scheduled for 2023-2024**

12

**Total number of Voting Members on June 30, 2023:**

9

**Total number of Voting Members added during the 2022-2023 school year:**

2

**Total number of Voting Members who departed during the 2022-2023 school year:**

0

**Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:**

15

**Total number of Non-Voting Members on June 30, 2023:**

0

**Total number of Non-Voting Members added during the 2022-2023 school year:**

0

**Total number of Non-Voting Members who departed during the 2022-2023 school year:**

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

3

Thank you.

## Entry 8 Board Meeting Minutes

Completed - Jul 31 2023

**Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

**[NVCS Approved Board Meeting Minutes SY22-23](#)**

Filename: NVCS\_Approved\_Board\_Meeting\_Minute\_4sU4Wdz.pdf Size: 731.0 kB

## Entry 9 Enrollment & Retention

Completed - Jul 24 2023

**[Instructions for submitting Enrollment and Retention Efforts](#)**

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

**\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## Entry 9 Enrollment and Retention of Special Populations

**Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>AMS III conducted extensive outreach to CSD 22 and the surrounding districts to inform families and community members about the school. Our recruitment process began in September for the following school year by making the application available to families to apply online, in person, and by mail. Our comprehensive recruitment plan includes: middle school outreach within and outside the district to DOE, charter, and parochial schools; direct mailing campaigns to 15,000 eighth-graders in both English and Spanish; community and street outreach; digital and social media advertisement; local newspaper advertisement in a few languages, street outreach team; hosting of in-person and virtual open houses; and participation in local community events such as fairs and presentations at local networks of community-based organizations (CBOs) and social service networks. In addition, we advertised our school by executing an extensive digital (Facebook/Instagram) campaign, partnering with Lincoln Barretta to bolster targeted social media and internet advertising, and creating a profile with Niche to elevate our school profile and capitalize on parents researching schools in the area. Further, we input all of our open house dates on external platforms such as NYC Charter Center's website and Eventbrite.</p>	<p>In 2023-24, AMS III plans to execute the following recruitment efforts:</p> <ol style="list-style-type: none"> <li>1. Develop and maintain strong relationships with district middle schools.</li> <li>2. Maintain strong relationships with charter and parochial middle schools.</li> <li>3. Continue to participate in local community events such as fairs and presentations at local networks of community-based organizations and social service networks.</li> <li>4. Continue to partner with local community-based organizations to have fairs on campus that connect the local community to programs or services that meet their vocational, training, financial, mental, and physical wellness needs.</li> <li>5. Our open houses and school tours will continue to celebrate diverse learners and highlight our commitment to ensuring that all students at AMS III are supported. We will also continue to attend large-scale events like the DOE high school fairs when available and participate in the NYC Charter School Center's Common Application to ensure that families who speak languages other than English, Spanish, Haitian Creole, French, Spanish, Urdu, and Russian have multiple avenues to learn about and apply to AMS III.</li> <li>6. We intend to continue such partnerships that assist our school in maintaining a waitlist to allow for</li> </ol>



In addition, new strategies executed this past year included contracting with marketing firms to assist with maximizing our digital marketing budget. Beginning in July 2021 we contracted our first marketing company, Lincoln Baretta to streamline all our digital marketing efforts in the form of a search engine optimization (SEO) campaign, social media marketing - community management, and direct marketing: email marketing. This six-month contract was extended for another six months since this entity specializes in charter school marketing strategies. Since the commencement of this campaign, we have noticed an increase in digital advertising presence and local community interest. AMS III also hosts information sessions and open houses to further inform families and the community about the school and the admissions process. All in-person information sessions and open houses include the dissemination of recruitment materials and enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. These are held at the school and are publicized widely through the dissemination of flyers and postcards to families as well as the school's web page [www.newvisions.org/AMS3](http://www.newvisions.org/AMS3) which is hosted on the main network site. In addition, prospective families have access to translators during all open houses whether in-person or virtual. AMS III student ambassadors are trained intentionally to ensure that they can lead open houses, school tours and to be insightful to families.

continuous enrollment.

7. Street marketing inclusive of handing out flyers and school swag such as water bottles, notepads, pens, etc. at school, campus, or community-sponsored events.
8. In-depth tracking of our application data and the connection between our marketing initiatives and student applications
9. Frequent email communications to feeder middle schools and community-based organizations in regards to available seats and open enrollment.
10. Targeted outreach to community-based organizations in an effort to build new partnerships.
11. Increased number of post-lottery engagement tactics.
12. Increased paid marketing through a variety of partners. Use appropriate funding to meet at home technology device and internet needs for students who meet criteria.
13. Involve our existing families to become active participants at our open houses and community-based student recruitment events.
14. Student ambassadors that represent our student body and the subgroup are within the team that leads our open houses and other campus or community-based recruitment events.

AMS III continues to build relationships with feeder middle schools throughout CSD 22 and the surrounding districts to ensure school counselors have our information and application to distribute to their families. By building relationships with middle school staff, we are able to have targeted conversations about at-risk and high-needs students who may benefit from AMS III's small and supportive learning environment. Our frequent email communication to feeder middle schools about available seats and open enrollment has allowed us to establish relationships with any new stakeholders at feeder schools responsible for recruitment. In addition, since the DOE did not host high school fairs during the pandemic, we partnered with several middle schools to participate in their virtual high school fairs. These sessions promote face-to-face contact with families, which facilitates engagement with families of high-need students who may not be aware that the New Visions Charter High Schools are an option for their students.

In addition, we've executed targeted outreach to CBOs in an effort to build new partnerships and share what AMS III has to offer. As part of our community outreach strategy, AMS III has attended local community meetings like the Bed-Stuy Community Partnership Program (CPP) and Flatbush CPP to disseminate information on AMS III's admissions process. These meetings are largely attended by local CBO and social service agencies that provide support and

services to families throughout Brooklyn. We have in-house translators who assist the community with in-person and communication resource translations. Additional partners we work with include: Ushers New Look, East Flatbush Community Partnership, White Wave Dance Company, East Flatbush Village Inc, NYPD Youth Counsel, and Bridging Access of Care. AMS III also benefits from New Visions' extensive database of over 700 partner organizations that support families throughout Brooklyn and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems. The network has made it a priority to ensure the database of partnerships is expanded on a frequent basis so that it can continuously be used as a recruitment resource. Utilizing the database, we connect with organizations via mailings, emails, and phone calls to promote AMS III's application and recruitment process. Additionally, New Visions promotes the network through printed and digital advertisements with local magazines and news partners as well as on social media to drive families to the website and our application, which is available in dozens of languages via the Google Translate plug-in.

English Language Learners

AMS III is committed to recruiting English Language Learners/Multilingual Learners (ELLs/MLs). New Visions provides

In 2023-24, AMS III plan to execute the following recruitment efforts:  
 1. Maintain strong relationships with district middle schools.

AMS III with all necessary marketing materials which include brochures and one-pagers made available in languages (Spanish, Haitian Creole, and Urdu) that reflect our current school population in an effort to recruit more students. AMS III's marketing materials always highlight that we accept all students including students with disabilities and English Language Learners/Multilingual Learners. In addition, we are persistent about our partnerships with feeder middle schools that serve a high population of students with IEPs and ELL/ML students. Further, we have implemented specific outreach and events tailored to highlight our commitment to serving students with disabilities and ELL/ML students and explain the comprehensive support we provide.

We strive to ensure that all subgroups are represented among our Student Ambassadors. This allows families of all communities the opportunity to see like individuals prove to be successful in our school community and encourages them to apply. In addition, we always provide a space for families with a student with ELL/ML services to speak about their concerns. More specifically, during our open houses, we make sure to give families time for individual consultations for those who are interested in speaking with the principal or other staff. Further, members of our ENL team or staff who can speak to the ELL/ML services we offer are available at open houses and other recruitment events to have meaningful conversations with families about their student's needs.

2. Maintain strong relationships with charter middle schools.
3. Continue to participate in local community events such as fairs and presentations at local networks of community-based organizations and social service networks.
4. Continue to partner with local community-based organizations to have fairs on campus that connect the local community to programs or services that meet their vocational, training, financial, mental, and physical wellness needs.
5. Our open houses and school tours will continue to celebrate diverse learners and highlight our commitment to ensuring that all students at AMS III are supported. We will also continue to attend large-scale events like the DOE high school fairs when available and participate in the NYC Charter School Center's Common Application to ensure that families who speak languages other than English, Spanish, Haitian Creole, French, Spanish, Urdu, and Russian have multiple avenues to learn about and apply to AMS III. We will continue to ensure that translators for key languages are available at all our recruitment events.
6. We intend to continue such partnerships that assist our school in maintaining a waitlist to allow for continuous enrollment.
7. Street marketing inclusive of handing out flyers and school swag such as water bottles, notepads, pens, etc. at school, campus, or community-sponsored events.
8. In-depth tracking of our application data and the connection between our marketing initiatives and student applications

Our website offers families the opportunity to apply online or download the application, which is available in English and Spanish. In addition, we partner with the NYC Charter Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The application is also available at the school and community outreach events and interested families are able to apply directly at the school or by calling the New Visions main network office to apply over the phone where bilingual staff is available to assist. On site language services are available for Haitian Creole, Spanish, Urdu or Hindi, Arabic and French.

9. Frequent email communications to feeder middle schools and community-based organizations in regards to available seats and open enrollment
10. Targeted outreach to community-based organizations in an effort to build new partnerships.
11. Increased number of post-lottery engagement tactics.
12. Increased paid marketing through a variety of partners.
13. Specific attention to feeder middle schools from existing ELL/ML students on the roster.
14. Outreach and events tailored to explain our commitment and support to students and families so they can better understand the comprehensive support we provide and historical data that attests to success.
15. SPELL department staff will be present and available at campus or online open houses.
16. Every open house has clear details of programs, staff, and additional support we have AMS III. This includes student representatives and examples of support that allow any student with ELL needs to graduate on time with assured postsecondary access.
17. Involve our existing families to become active participants at our open houses and community-based student recruitment events.
18. Student ambassadors that represent our student body and the subgroup are within the team that leads our open houses and other campus or community-based recruitment events.

Students with Disabilities

Throughout all of our outreach efforts, AMS III makes sure to

In 2023-24, AMS III plan to execute the following recruitment efforts:

encourage families with students with disabilities to apply to our school and provides space to speak about their needs and supports. Particularly at our open houses, AMS III makes sure to give families time for individual consultations for those who are interested in speaking with the principal or other key SPELL staff. We also inform middle school staff that we support students with disabilities and that they can be confident in referring students with IEPs. At the time of enrollment AMS III ensures that every family with an IEP meets with the appropriate staff member to review the documents and comprehend areas of support.

In addition to the strategies mentioned above, AMS III staff will continue to recruit at all middle schools, including those with high numbers of students with disabilities and will encourage families to apply. We will continue to ensure that special education staff or staff who can speak to the special education services we offer are available at open houses and other recruitment events to have meaningful conversations with families around their student's needs. The testimony of students with disabilities is the best way for AMS III to showcase our continued commitment and demonstrated success to such students at AMS III. This is again factored in the recruitment of the student ambassadors. Our academic success with students with disabilities is our best testimony of support. Our student ambassador team who play a key role at all recruitment events both on campus

1. Maintain strong relationships with district middle schools.
2. Maintain strong relationships with charter middle schools.
3. Continue to participate in local community events such as fairs and presentations at local networks of community-based organizations and social service networks.
4. Continue to partner with local community-based organizations to have fairs on campus that connect the local community to programs or services that meet their vocational, training, financial, mental, and physical wellness needs.
5. Our open houses and school tours will continue to celebrate diverse learners and highlight our commitment to ensuring that all students at AMS III are supported. We will also continue to attend large-scale events like the DOE high school fairs when available and participate in the NYC Charter School Center's Common Application to ensure that families who speak languages other than English, Spanish, Haitian Creole, French, Spanish, Urdu and Russian have multiple avenues to learn about and apply to AMS III. We will continue to ensure that translators for key languages are available at all our recruitment events.
6. We intend to continue such partnerships that assist our school in maintaining a waitlist to allow for continuous enrollment.
7. Street marketing inclusive of handing out flyers and school swag such as water bottles, notepads, pens, etc. at school, campus, or community-sponsored events.
8. In-depth tracking of our application data and the connection

and off-campus have testimonials and students who can directly speak to the support provided to them and their families.

In recognition that high-needs students require additional outreach efforts, we will continue to establish relationships and connect with institutions and service providers whose mission is to advocate and serve students with special needs. Counselors and advisors who are key faculty play a significant role in the support of students with disabilities. They are represented at every recruitment event to ensure we can respond to the queries that families may pose regarding communication and continuous support and entitled services.

- between our marketing initiatives and student applications
9. Frequent email communications to feeder middle schools and community-based organizations in regards to available seats and open enrollment
  10. Targeted outreach to community-based organizations in an effort to build new partnerships.
  11. Increased number of post-lottery engagement tactics.
  12. Increased paid marketing through a variety of partners.
  13. Specific attention to feeder middle schools from existing students with disabilities on the roster.
  14. Outreach and events tailored to explain our commitment and support to students and families so they can better comprehend the comprehensive support we provide and historical data that attests to success.
  15. SPELL department staff will be present and available at campus or online open houses.
  16. Every open house has clear details of programs, staff, and additional support we have AMS III. This includes student representatives and examples of support that allow any student with IEP needs to graduate on time with assured postsecondary access.
  17. Student ambassadors that represent our student body and the subgroup are within the team that leads our open houses and other campus or community-based recruitment events.

**Good Faith Efforts To Meet Enrollment Retention Targets**

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>AMS III is committed to retaining at-risk students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. AMS III employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically. This support starts from the moment a student has an accepted seat and continues throughout their time at AMS III.</p> <p>We utilize the Response to Intervention (RtI) framework which is a multi-tiered approach used to efficiently differentiate instruction for all students. The model relies on student literacy assessment data to determine the intensity of the research-based interventions needed to accelerate student literacy gains. We use the Wilson Language intervention program, Wilson Just Words, and small reading group instruction using Read 180 Universal to provide tiered literacy intervention classes for students depending on their individual learning needs. This tiered approach is inclusive and based on student needs.</p> <p>AMS III connects economically disadvantaged students and their families with services (e.g., mental</p>	<p>AMS III plans to utilize the same strategies to retain economically disadvantaged students in the coming year. Additionally, we will host a couple of community service provider fairs where our neighborhood families and existing school community families can be connected to services, training, and other social supports from community-based organizations (CBOs). As a campus, we have also been granted permission to become a city adult education center that will offer courses like GED and English Language that will allow us to deepen our commitment to allow our neighborhood community members to access our schools' resources beyond student recruitment.</p> <p>Our 1-1 postsecondary planning over the four year time with AMS III is tailor made to the needs of the family, the scholar and their collective economic future. A range of certifications and trade based careers are also possible in our partnership with Renaissance Technical Institute.</p>



health, employment, social services, etc.) within and outside the school that can serve as valuable resources to meet their needs. Our social work and counseling teams work hand in hand to identify students and families who would benefit from additional resources, which include but are not limited to individual counseling for students, outside referrals for students and families, assistance with navigating public benefits and services, referrals and assistance with housing concerns, and individualized follow up from our student support services team for both students and families. Targeted support for our most disadvantaged families is also provided through home visits, targeted interventions, family dinners, and parent/teacher conferences.

Our communication and partnership with families throughout the school year is our best testament to both retention and new recruitment.

Families are always active partners at AMS III in all academic and social-emotional student support actions and receive training and are encouraged to use tools like our Student Information System, PowerSchool based gradebook, transcript and postsecondary readiness.

In addition, our monthly Family School Alliance meetings, led by our parent coordinator, allow us to present skill-based workshops and fellowship to families. Our counseling team and technology director partners with the parent coordinator to design experiences that equip our families with information on mental health,

	<p>employment, social services, internships for students, technology based tools to monitor and support their children and summer work-based opportunities. All of these supports and programs alongside strong and persistent relationships from staff positively contribute to retention.</p> <p>Our corporate based internships with Genesys and Centerview selection process is not just focused on academic performance alone but weighs in the overall economic need and performance of the scholar while at AMS III.</p>	
<p>English Language Learners</p>	<p>As a commitment to retaining ELL/MLL students, we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students.</p> <p>As a commitment to retaining ELL/ML students, we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students. At the time of enrollment, we distribute the Home Language Survey to gather information on the student, which then can be used to determine if a student should take the NYSESLAT and receive ENL services. We ensure that all correspondence is translated into Spanish, Haitian Creole, French, Cantonese, and Russian. If our staff members do not speak the language of the family, we typically use the DOE translation</p>	<p>AMS III plans to utilize the same strategies to retain English Language Learners/Multilingual Learners in the coming year. Our 1-1 postsecondary planning over the four year time with AMS III is tailor made to the needs of the scholar, their skill set and future supports possible in postsecondary settings. A range of certifications and trade based careers are also possible in our partnership with Renaissance Technical Institute.</p> <p>Additionally, we will host a couple of community service provider fairs where our neighborhood families and existing school community families can be connected to services, training, and other social support from community-based organizations (CBOs). As a campus, we have also been granted permission to become a city adult education center that will offer courses like GED and English Language that will allow us to</p>

service line.

ELL/ML students are provided with opportunities and academic support to meet the same educational goals as our general student population. School leaders are attentive to programming and assessment for these students by appropriately leveling ENL courses according to students' language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). ELL/ML students benefit from network-based support in instruction, compliance, and advocating for family involvement, which is not always the case at the high school level. We support and encourage students in their native language and culture by offering stand-alone ENL courses that supplement their core content courses. Based on this philosophy, ELLs/MLs are not isolated from their English-speaking peers but have a person and place where they feel free to experiment with their language, learn English using instructional strategies proven for ELLs/MLs and have their needs met. In these ENL courses, students learn at their own pace where they learn best: in a challenging yet non-threatening environment where experiential, whole language methods are used for authentic purposes.

The ENL coordinator is positioned to work closely with the ICT teacher of all content areas through their key roles within the special education and English Language Learner department. The intention of this is to equip all teachers with the skills to plan and support students with ENL needs, understand their strengths,

deepen our commitment to allow our neighborhood community members to access our schools' resources beyond student recruitment.

and use them effectively. In addition, the supervisor of the ENL teacher works closely with the staff development team which has allowed AMS III to focus on making sense of ENL-specific qualitative and quantitative data as an entire community. One of our staff development strands, offered to all faculty, focuses on language acquisition in content areas in order to ensure all-around support and refinement of instructional practices. In addition, our work with our external staff development partner has centered around language acquisition skills for all students, especially for our diverse learners. Our 1-1 postsecondary planning over the four year time with AMS III is tailor made to the needs of the scholar, their skill set and future supports possible in postsecondary settings. A range of certifications and trade based careers are also possible in our partnership with Renaissance Technical Institute.

Students with Disabilities

AMS III uses an integrated co-teaching model to provide targeted support for students with disabilities in all core content areas, as described in Benchmark 2. We ensure that all students have access to our curriculum through proper implementation of students' special education accommodations and modifications and through utilizing a myriad of differentiation strategies and invoking the principles of universal design. AMS III prioritizes providing testing accommodations and any need-related services such as assistive technology to our students. AMS III has a thoughtful team of

AMS III plans to utilize the same strategies to retain students with disabilities in the coming year. Our 1-1 postsecondary planning over the four year time with AMS III is tailor made to the needs of the scholar, their skill set and future supports possible in postsecondary settings. A range of certifications and trade based careers are also possible in our partnership with Renaissance Technical Institute.

Additionally, we will host a couple of community service provider fairs where our neighborhood families and existing school community

both special education and content teachers. Our staff develop strong collaborative partnerships that result in the type of thoughtful daily and project-based experiences that make AMS III unique. We design our core content learning with this support in mind on a weekly basis. Our ICT teachers under the leadership of the associate director for special education have established weekly systems for looking at student work, data inquiry, and instructional adjustment practices. The AMS III special education team also has protocols for weekly student check-in, family engagement, and quarterly IEP report cards. The special education coordinator works with counselors and dean team members to ensure that all students with an IEP have both socio-emotional and mandated support, beyond what is articulated in their IEP. These communication and support systems are further enriched with targeted and mostly teacher-driven staff development sessions. This year we have focused on purposeful grouping, differentiation, and equitable grading. All these have allowed special education students at AMS III to flourish academically, socio-emotionally, and in postsecondary environments. These supports start prior to a student's first day at AMS III and continue through the implementation of the postsecondary transition plan co-developed with the student, a month prior to graduation.

Our 1-1 postsecondary planning over the four year time with AMS III is tailor made to the needs of the

families can be connected to services, training, and other social support from community-based organizations (CBOs). As a campus, we have also been granted permission to become a city adult education center that will offer courses like GED and English Language that will allow us to deepen our commitment to allow our neighborhood community members to access our schools' resources beyond student recruitment.

scholar, their skill set and future supports possible in postsecondary settings. A range of certifications and trade based careers are also possible in our partnership with Renaissance Technical Institute.

## **Entry 10 – Teacher and Administrator Attrition**

Completed - Jul 24 2023

## **Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

#### 1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## B. Emergency Conditional Clearances

### Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

### Attestation

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 11 Percent of Uncertified Teachers**

Completed - Jul 24 2023

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## **Entry 11 Uncertified Teachers**

School Name:

---



# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	5.0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. Mathematics	2
ii. Science	2
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	1
Total Category B: not to exceed 5	5.0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	2.0

**TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	12

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	21

**CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS**

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	33

Thank you.



**Entry 12 Organization Chart**

Completed - Jul 24 2023

[Instructions](#)

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

### [AMS III Org Chart Annual Report 2022-23](#)

Filename: AMS\_III\_Org\_Chart\_\_Annual\_Report\_2022-23.pdf Size: 58.7 kB

## Entry 13 School Calendar

Completed - Jul 24 2023

[Instructions for submitting School Calendar](#)

### Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [NVCHS 2023-2024 SEMESTER Calendar](#)

Filename: NVCHS\_2023-2024\_SEMESTER\_Calendar.pdf Size: 206.3 kB

## Entry 14 Staff Roster

Completed - Jul 24 2023

### [INSTRUCTIONS](#)

### Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

**Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.**

**Reminders:** Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer <b>NOTE: MUST BE DONE FIRST</b>	<b>Select</b> your school's authorizer from the <b>drop-down list first</b> , before completing the roster.
School Name and Institution ID	<b>Select</b> your school's name from the <b>drop-down list</b> .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the <b>7 digit TEACH ID</b> for the Faculty/Staff person.
Role in School	<b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .
CPR/AED Certification Status	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Subject Taught	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Notes	Optional

[AMS III Entry 14 - Staff Roster, 22-23 Annual Report](#)

Filename: AMS\_III\_Entry\_14\_-\_Staff\_Roster\_2\_OIGEpKE.xlsx Size: 23.8 kB

**Optional Additional Documents to Upload (BOR)**

Incomplete

New Visions Charter High School for Advanced Math and Science III  
Entry 4c: Additional Financial Documents

	<b>Documents</b>	<b>Submitted</b>
1	Advisory and/or Management letter	Yes
2	Federal Single Audit	Yes
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account for each school	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable







Faculty/Staff First Name	Faculty/Staff Last Name	TEACH ID
Nasrin	Akther	3561907
Alaa	Barakat	3772308
Berline	Bastien	2193640
Caitland	Campbell	3933956
Kayla	Charles	4206511
Shavar	Clarke	3741621
Kimberly	Cruz	3887229
Skyler Christian	Cruz	2159909
Rene	DaSilva	2096126
Katharine	Dickman	3522429
Sheile	Echie	3631513
Matthew	Fletcher	3609287
Kyle	Flynn	3552970
Carol	Franco	2158998
Lauren	Gates-McGee	2246513
Shanell	George-Compass	2184717
Frazer	Goldberg	3581960
Molly	Gonzalez	4258470
Anthony	Hargraves	4055432
Tamara	Harper	3941364
Nekeerah	Haynes	3538231
Nicola	Jefferson	4221879
Nissi	Jonathan	1406026
Octavia	Jordan	3660463
Lisa	Knuckle	1744221
Christina	Kotarski	3589976
Bryan	Lewis	3787691
Charniqua	Madden	3727362
Akeela	Maxwell	3665731
Tomerys	Mejia Mancebo	3902627
Brendan	Miller	3758691
Holly	Mills	3795302

Margaret	Miranda	3685057
Mark	Mohamed	3732577
Silvia	O'Reggio	4007281
Michelle	Ott	3597049
Zie	Ouattara	2160928
Carol	Pignato	4163893
Joshua	Potts	3595085
Julian	Preval	3873798
Danielle	Ramsey	3669390
Michael	Reyes	3988625
Tara	Sciortino	3858399
Vlada	Shlyavas	3658617
Carolyn	Smith	1889605
Sara	Stewart	4012754
Kanesha	Stith	3874329
George	Suggs	4146592
Sharifa	Taylor	3558308
Faniola	Theophile	3596848
Judith	Thompson	4223683
Kimberly	Trupiano	3897170
Frank	Tullo	3810629
Victor	Villacis-Rodriguez	4016254
Maria	Volino	3976118
Eric	Wistman	4222412
Leah	Wollman	3722751
Shunan	Zheng	4052038

Role in School	CPR/AED Certification Status	Hire Date	Start Date
Classroom Teacher	Neither	8/31/2022	9/6/2022
Guidance Counselor	Neither	9/1/2016	9/6/2016
Classroom Teacher	Neither	9/28/2015	10/5/2015
Classroom Teacher	Neither	8/29/2018	8/28/2018
Classroom Teacher	Neither	3/30/2023	4/24/2023
Other Non-teaching Staff	Neither	9/17/2015	9/16/2015
Classroom Teacher	Neither	1/10/2022	1/18/2022
Guidance Counselor	CPR only	1/28/2015	12/1/2014
Guidance Counselor	Neither	6/12/2013	7/22/2013
Classroom Teacher	Neither	7/24/2014	7/21/2014
Administrative Staff	Neither	12/29/2022	1/9/2023
Classroom Teacher	Neither	7/24/2014	7/21/2014
Classroom Teacher	Neither	6/23/2015	8/5/2015
Principal or Assistant Principal	Neither	6/27/2016	8/1/2016
Guidance Counselor	Neither	5/25/2017	5/30/2017
Principal or Assistant Principal	Neither	7/12/2012	6/11/2012
Classroom Teacher	Neither	8/8/2013	7/22/2013
Administrative Staff	Neither	12/29/2022	1/3/2023
Classroom Teacher	Neither	12/26/2019	1/6/2020
Classroom Teacher	CPR only	8/3/2018	8/6/2018
Classroom Teacher	Neither	4/6/2023	4/17/2023
Classroom Teacher	Neither	4/11/2023	4/24/2023
Principal or Assistant Principal	Neither	8/8/2013	5/13/2013
Administrative Staff	Neither	4/21/2022	5/16/2022
Classroom Teacher	Neither	7/20/2022	8/15/2022
Classroom Teacher	Neither	7/10/2019	8/12/2019
Guidance Counselor	Neither	8/5/2018	8/6/2018
Other Non-teaching Staff	Neither	7/17/2015	8/3/2015
Other Non-teaching Staff	CPR only	8/20/2021	8/23/2021
Classroom Teacher	Neither	2/3/2022	2/7/2022
Classroom Teacher	Neither	9/21/2022	9/26/2022
Classroom Teacher	Neither	4/24/2020	8/17/2020

Principal or Assistant Principal	CPR only	10/13/2015	8/3/2015
Other Non-teaching Staff	Neither	8/17/2015	8/17/2015
Administrative Staff	CPR only	5/10/2019	8/19/2019
Principal or Assistant Principal	Neither	8/19/2014	8/18/2014
Program Administration	Neither	8/8/2013	7/22/2013
Classroom Teacher	Neither	8/24/2022	8/29/2022
Teaching Assistant/Aide	Neither	7/8/2020	8/17/2020
Classroom Teacher	Neither	9/11/2019	9/16/2019
Other Non-teaching Staff	Neither	8/3/2018	8/6/2018
Administrative Staff	Neither	12/22/2022	1/23/2023
Classroom Teacher	Neither	7/21/2017	8/7/2017
Classroom Teacher	Neither	9/16/2015	9/8/2015
Classroom Teacher	Neither	7/20/2022	8/15/2022
Classroom Teacher	Neither	6/6/2019	6/1/2019
Classroom Teacher	Neither	5/6/2020	8/17/2020
Classroom Teacher	Neither	11/22/2022	11/28/2022
Classroom Teacher	Neither	7/14/2021	8/16/2021
Administrative Staff	Neither	8/8/2013	7/15/2013
Classroom Teacher	Neither	1/19/2023	1/23/2023
Guidance Counselor	Neither	6/14/2021	8/16/2021
Classroom Teacher	Neither	9/8/2022	9/12/2022
Program Administration	Neither	6/24/2019	7/22/2019
Classroom Teacher	Neither	11/3/2021	11/8/2021
Classroom Teacher	Neither	1/31/2023	2/13/2023
Classroom Teacher	Neither	6/30/2015	8/3/2015
Classroom Teacher	Neither	1/6/2021	1/11/2021

Total Years Experience in this Role	Out-of Certification Justification as Permitted under the Law
-------------------------------------	---

- 0.79 e. teaching within certification
- 6.8 f. not a teacher
- 7.72 e. teaching within certification
- 4.82 e. teaching within certification
  - a. teacher with at least three years of elementary, middle, or
- 0.16 secondary classroom teaching experience
- 2.89 f. not a teacher
- 1.43 e. teaching within certification
- 8.56 f. not a teacher
- 9.93 f. not a teacher
- 8.93 e. teaching within certification
- 0.45 f. not a teacher
  - a. teacher with at least three years of elementary, middle, or
- 7.32 secondary classroom teaching experience
- 7.89 e. teaching within certification
- 6.9 f. not a teacher
- 6.07 f. not a teacher
- f. not a teacher
- 4.23
- 9.93 e. teaching within certification
- 0.47 f. not a teacher
  - a. teacher with at least three years of elementary, middle, or
- 3.46 secondary classroom teaching experience
- 4.88 e. teaching within certification
  - a. teacher with at least three years of elementary, middle, or
- 0.18 secondary classroom teaching experience
  - a. teacher with at least three years of elementary, middle, or
- 0.16 secondary classroom teaching experience
- 10.12 f. not a teacher
- 1.1 f. not a teacher
  - a. teacher with at least three years of elementary, middle, or
- 0.85 secondary classroom teaching experience
- 3.87 e. teaching within certification
- 4.88 f. not a teacher
- 0.89 f. not a teacher
- 1.83 f. not a teacher
- 1.37 e. teaching within certification
- 0.74 e. teaching within certification
  - a. teacher with at least three years of elementary, middle, or
- 2.85 secondary classroom teaching experience

7.89 f. not a teacher  
2.89 f. not a teacher  
3.85 f. not a teacher  
0.89 f. not a teacher  
9.93 f. not a teacher  
    a. teacher with at least three years of elementary, middle, or  
0.82 secondary classroom teaching experience  
2.62 g. teaching but does not fit into the categories listed above  
0.84 e. teaching within certification  
4.88 f. not a teacher  
0.41 f. not a teacher  
5.88 e. teaching within certification  
7.79 e. teaching within certification  
    a. teacher with at least three years of elementary, middle, or  
0.85 secondary classroom teaching experience  
4.06 e. teaching within certification  
2.85 e. teaching within certification  
    d. teachers with exceptional business, professional, artistic, athletic,  
0.57 or military experience  
1.85 e. teaching within certification  
1.89 f. not a teacher  
    a. teacher with at least three years of elementary, middle, or  
0.41 secondary classroom teaching experience  
1.85 f. not a teacher  
0.78 e. teaching within certification  
3.92 f. not a teacher  
1.62 e. teaching within certification  
    a. teacher with at least three years of elementary, middle, or  
0.36 secondary classroom teaching experience  
7.89 e. teaching within certification  
  
    e. teaching within certification  
2.45

FOR TEACHERS ONLY: Choose Subject Taught	Notes
---	-------

Math

Other

Science

attended orientation at CMO on 8/28, 8/29 reported to school

Other

attended orientation at CMO on 9/16, 9/17 reported to school

Other

transferred 8/15/2016

Other

onboarding at CMO 7/21-7/25

Other

onboarding at CMO 7/21-7/25

Other

transferred from HUM II. Lag due to delay in TEACH's creation of HUM II's account when it first opened. Same issue when transferred to AMS III (8/8/2013).

Computer Science

Lag due to delay in TEACH's creation of AMS III's account when it first oper

Math

Other

Other

Other

background check completed in 3/2013

Other

Other

Other

Other

Science

fingerprint status transferring from DOE 7/27/2015, background check com

discovered during routine audit, printed late from TEACH  
Lag due to delay in TEACH's creation of AMS III's account  
when it first opened

Computer Science

Other

Other

Science

Other

discovered during routine audit, printed late from TEACH

Other

Other

discovered during routine audit, printed late from TEACH

Math

Math

Other

Lag due to delay in TEACH's creation of AMS III's account when it first oper

Other

Other

Other

Other

Science

Math

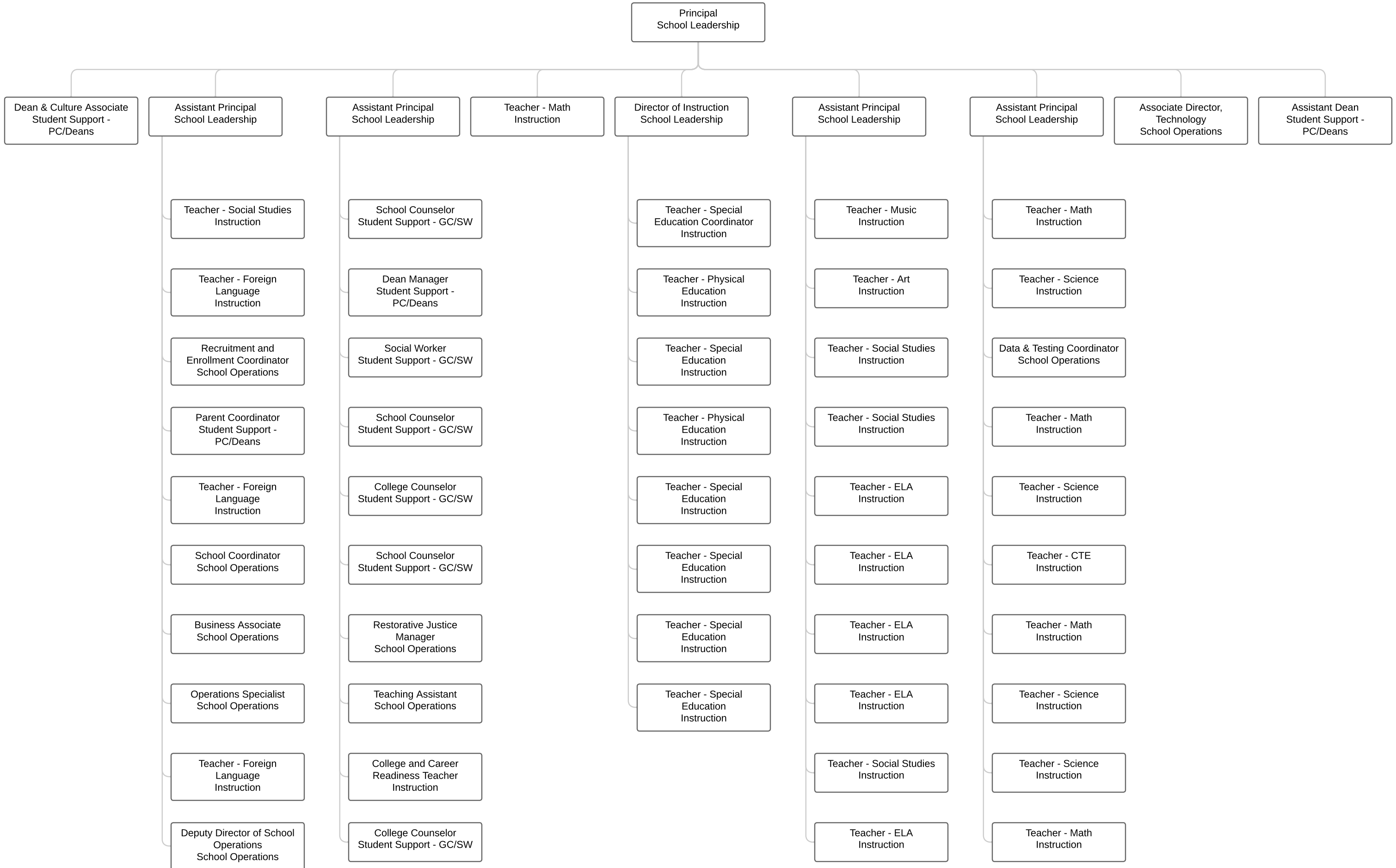
rehired in AMS III on 8/16/2021 with clearance dated  
06/21/2021. 1/6/2021 is original clearance date from HUM III





pleted 8/10/2015

**New Visions Charter High School for Advanced Math and Science III  
 Organization Chart 2022-2023  
 (As of 6/30/23)**



# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2023-2024 Budget & Cash Flow Template

#### General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in <b>BLUE</b>
2	Enter information into the <b>GRAY</b> cells
3	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

New Visions Charter High School for Advanced Math & Science III

PROJECTED BUDGET FOR 2023-2024

July 1, 2023 to June 30, 2024

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,427,131	1,827,637	-	-	-	8,254,768
Total Expenses	8,036,337	603,096	-	-	-	8,639,433
Net Income	(1,609,206)	1,224,541	-	-	-	(384,665)
Actual Student Enrollment	314	65	-	-	-	-
Total Paid Student Enrollment	314	65	-	-	-	379

PROGRAM SERVICES SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
-------------------	-------------------	-------	-------------	----------------------	-------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue	CY Per Pupil Rate
District of Location	\$18,340.00
School District 2 (Enter Name)	
School District 3 (Enter Name)	
School District 4 (Enter Name)	
School District 5 (Enter Name)	

5,751,279	1,192,100	-	-	-	6,943,379
-	635,537	-	-	-	635,537
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
5,751,279	1,827,637	-	-	-	7,578,916

Special Education Revenue	-	-	-	-	-
Grants	-	-	-	-	-
Stimulus	-	-	-	-	-
Other	-	-	-	-	-
Other State Revenue	-	-	-	-	-

TOTAL REVENUE FROM STATE SOURCES

5,751,279	1,827,637	-	-	-	7,578,916
-----------	-----------	---	---	---	-----------

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs	47,858	-	-	-	47,858
Title I	119,350	-	-	-	119,350
Title Funding - Other	428,735	-	-	-	428,735
School Food Service (Free Lunch)	-	-	-	-	-
Grants	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other Federal Revenue	-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

595,943	-	-	-	-	595,943
---------	---	---	---	---	---------

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising	-	-	-	-	-
Erate Reimbursement	20,000	-	-	-	20,000
Interest Income, Earnings on Investments,	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	29,909	-	-	-	29,909
Other Local Revenue	30,000	-	-	-	30,000

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

79,909	-	-	-	-	79,909
--------	---	---	---	---	--------

TOTAL REVENUE

6,427,131	1,827,637	-	-	-	8,254,768
-----------	-----------	---	---	---	-----------

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	212,180	-	-	-	-	212,180
Instructional Management	759,553	-	-	-	-	759,553
Deans, Directors & Coordinators	448,998	-	-	-	-	448,998
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	101,696	-	-	-	-	101,696
Administrative Staff	187,975	-	-	-	-	187,975
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>1,710,402</b>	-	-	-	-	<b>1,710,402</b>

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	1,503,557	-	-	-	-	1,503,557
Teachers - SPED	-	603,096	-	-	-	603,096
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	51,500	-	-	-	-	51,500
Specialty Teachers	843,996	-	-	-	-	843,996
Aides	-	-	-	-	-	-
Therapists & Counselors	558,238	-	-	-	-	558,238

List exact titles and staff FTE's ( Full time equivalent)

Principal (1)
Assistant Principals (4), Director of Instruction (1)
Coordinator (1), Assistant Dean (1), Dean & Culture Associate (1), Dean Manager (1),
Associate Director, Technology (1)
Business Associate (1), Data & Testing Coordinator (1), Operations Specialist (1)
ELA (4), Math (5), Science (6), Social Studies (4)
Teaching Assistant
Education (2), Music (1), Reading Specialist (1)
College Counselor (1), Lead Counselor (1), School Counselor (3), Social Worker (1)

New Visions Charter High School for Advanced Math & Science III

PROJECTED BUDGET FOR 2023-2024

Assumptions

July 1, 2023 to June 30, 2024

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,427,131	1,827,637	-	-	-	8,254,768
Total Expenses	8,036,337	603,096	-	-	-	8,639,433
Net Income	(1,609,206)	1,224,541	-	-	-	(384,665)
Actual Student Enrollment	314	65	-	-	-	-
Total Paid Student Enrollment	314	65	-	-	-	379

PROGRAM SERVICES SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

Other	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	<b>41</b>	<b>2,957,291</b>	<b>603,096</b>			<b>3,560,387</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>						
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>58</b>	<b>4,667,693</b>	<b>603,096</b>			<b>5,270,789</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes	461,194	-	-	-	-	461,194
Fringe / Employee Benefits	764,264	-	-	-	-	764,264
Retirement / Pension	355,778	-	-	-	-	355,778
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	<b>1,581,236</b>					<b>1,581,236</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>6,248,929</b>	<b>603,096</b>				<b>6,852,025</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit	18,485	-	-	-	-	18,485
Legal	20,000	-	-	-	-	20,000
Management Company Fee	822,478	-	-	-	-	822,478
Nurse Services	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-
Payroll Services	20,300	-	-	-	-	20,300
Special Ed Services	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-
Other Purchased / Professional / Consulting	166,100	-	-	-	-	166,100
<b>TOTAL CONTRACTED SERVICES</b>	<b>1,047,363</b>					<b>1,047,363</b>
<b>SCHOOL OPERATIONS</b>						
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	30,560	-	-	-	-	30,560
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	5,000	-	-	-	-	5,000
Supplies & Materials other	60,000	-	-	-	-	60,000
Equipment / Furniture	-	-	-	-	-	-
Telephone	36,760	-	-	-	-	36,760
Technology	145,361	-	-	-	-	145,361
Student Testing & Assessment	10,000	-	-	-	-	10,000
Field Trips	-	-	-	-	-	-
Transportation (student)	15,000	-	-	-	-	15,000
Student Services - other	31,000	-	-	-	-	31,000
Office Expense	14,000	-	-	-	-	14,000
Staff Development	82,406	-	-	-	-	82,406
Staff Recruitment	10,200	-	-	-	-	10,200
Student Recruitment / Marketing	35,000	-	-	-	-	35,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	1,500	-	-	-	-	1,500
Fundraising	-	-	-	-	-	-
Other	79,000	-	-	-	-	79,000
<b>TOTAL SCHOOL OPERATIONS</b>	<b>555,787</b>					<b>555,787</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	69,758	-	-	-	-	69,758
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	500	-	-	-	-	500

New Visions Charter High School for Advanced Math & Science III

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,427,131	1,827,637	-	-	-	8,254,768	
Total Expenses	8,036,337	603,096	-	-	-	8,639,433	
Net Income	(1,609,206)	1,224,541	-	-	-	(384,665)	
Actual Student Enrollment	314	65				-	
Total Paid Student Enrollment	314	65				379	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Repairs & Maintenance	104,000	-	-	-	-	104,000	
Equipment / Furniture	5,000	-	-	-	-	5,000	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>179,258</b>					<b>179,258</b>	
DEPRECIATION & AMORTIZATION	5,000	-	-	-	-	5,000	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	School's escrow account is fully funded at \$100k
<b>TOTAL EXPENSES</b>	<b>8,036,337</b>	<b>603,096</b>				<b>8,639,433</b>	
<b>NET INCOME</b>	<b>(1,609,206)</b>	<b>1,224,541</b>				<b>(384,665)</b>	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>REGULAR EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>TOTAL ENROLLED</b>				
District of Location	314	65	379				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
<b>TOTAL ENROLLMENT</b>	<b>314</b>	<b>65</b>	<b>379</b>				
<b>REVENUE PER PUPIL</b>	<b>20,469</b>	<b>28,117</b>	<b>-</b>				
<b>EXPENSES PER PUPIL</b>	<b>25,593</b>	<b>9,278</b>	<b>-</b>				

## ***2023-2024 School Calendar - Semesters***

### **School Start Date**

Thursday, September 7<sup>th</sup>

### **180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 182 days)**

September – June:

- 166 instructional/attendance days
- 12 Regents days (including rating days)
- 4 professional development days (September 6<sup>th</sup>, November 7<sup>th</sup>, January 29<sup>th</sup>, June 6<sup>th</sup>)
- Last day of school for students is Wednesday, June 26<sup>th</sup>

### **Semester Instructional Days**

- Semester 1: 86 instructional days
- Semester 2: 80 instructional days

### **Assessment Dates & Windows**

Fall PSAT/SAT: October 2023

Spring PSAT/SAT: March 2024

NYSITELL: August 2023 – September 2023

Fall STAR Reading/Math: July 2023 – November 2023

Spring STAR Reading/Math: March 2024– May 2024

NYSESLAT Speaking: April 2024 – May 2024 / NYSESLAT LRW: May 2024 – May 2024

AP Exams: May 2024 – May 2024

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.



# July 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Independence Day - School Closed	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# August 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 New Teacher Report Date: ALL SCHOOLS	16 Regents	17 Regents	18	19
20	21	22 Returning Teacher Report Date: ALL SCHOOLS	23	24	25	26
27	28	29	30	31		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# September 2023

## New Visions Charter High Schools

September 2023						
New Visions Charter High Schools						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Labor Day – No School	5	6 Professional Development Day	7 First Day of School	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Yom Kippur – No School	26	27	28	29	30

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# October 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 BEDS Day	5	6	7
	17	18	19	20	21	
8	9 Indigenous Peoples' Day – No School	10	11	12	13	14
	22	23	24	25		
15	16	17	18	19	20	21
	26	27	28	29	30	
22	23	24	25	26	27	28
	31	32	33	34	35	
29	30	31				
	36	37				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# November 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			38	39	40	
5	6	7 Election Day – No School for Students Professional Development Day	8	9	10	11
		41	42	43	44	
12	13	14	15	16	17	18
		45	46	47	48	49
19	20	21	22	23 Thanksgiving – No School	24 Day After Thanksgiving – No School	25
		50	51	52		
26	27	28	29	30		
		53	54	55	56	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# December 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					57	
3	4	5	6	7	8	9
	58	59	60	61	62	
10	11	12	13	14	15	16
	63	64	65	66	67	
17	18	19	20	21	22	23
	68	69	70	71	72	
24	25	26	27	28	29	30
	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# January 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Winter Break No School	2	3	4	5	6
		73	74	75	76	
7	8	9	10	11	12	13
	77	78	79	80	81	
14	15 Martin Luther King Jr. Day – No School	16	17	18	19	20
		82	83	84	85	
21	22 End of Semester #1	23 Regents	24 Regents	25 Regents	26 Regents Rating Day	27
	86					
28	29 No School for Students Regents Scoring (if needed) Professional Development Day	30 Beginning of Semester #2	31			
		1	2			

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# February 2024

## New Visions Charter High Schools

February 2024						
New Visions Charter High Schools						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
					3	4
4	5	6	7	8	9	10
	5	6	7	8	9	
11	12	13	14	15	16	17
	10	11	12	13	14	
18	19	20	21	22	23	24
	President's Day – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	
25	26	27	28	29		
	15	16	17	18		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.



# March 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					19	
3	4	5	6	7	8	9
	20	21	22	23	24	
10	11	12	13	14	15	16
	25	26	27	28	29	
17	18	19	20	21	22	23
	30	31	32	33	34	
24	25	26	27	28	29	30
	35	36	37	38	Good Friday – No School	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# April 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Day After Easter – No School	2	3	4	5	6
		39	40	41	42	
7	8	9	10 Eid al-Fitr – No School	11	12	13
	43	44		45	46	
14	15	16	17	18	19	20
	47	48	49	50	51	
21	22 Spring Break – No School	23 Spring Break – No School	24 Spring Break – No School	25 Spring Break – No School	26 Spring Break – No School	27
28	29 Spring Break – No School	30 Spring Break – No School				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# May 2024

## New Visions Charter High Schools

May 2024						
New Visions Charter High Schools						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			52	53	54	
5	6	7	8	9	10	11
	55	56	57	58	59	
12	13	14	15	16	17	18
	60	61	62	63	64	
19	20	21	22	23	24	25
	65	66	67	68	69	
26	27	28	29	30	31	1
	Memorial Day – No School	70	71	72	73	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# June 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4 Regents 74	5	6 No School for Students Professional Development Day 75	7 76	8
9	10 77	11 78	12 79	13 80	14 Regents	15
16	17 Eid al-Adha – No School	18 Regents	19 Juneteenth – No School	20 Regents	21 Regents	22
23	24 Regents	25 Regents	26 Regents Rating Day #2 Last Day of School for Students Report Card Distribution	27	28 Last Day of School for Teachers	29
30						

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes for the board of trustees meeting held Tuesday, July 19, 2022 at New Visions, 205 E. 42nd Street, 4th Fl, NYC 10017.

**Trustees Present:** Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Edgar Rodriguez, Jerry Thomas

**School Staff:** Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

**New Visions Staff:** Syntosha Allen, Janique Cambridge, Mark Dunetz, Cynthia Rietscha, Jonathan Yoo

**Guests:** Sophie Schechter, Eldean Wilson

Mr. Evan called to order at 6:20 p.m.

### **Minutes from Previous Meetings**

The board unanimously approved the minutes from the meeting held on June 21, 2022 with a motion made by Mr. Evan and seconded by Ms. Bruns.

### **Calendar of Board Meetings**

The board reviewed meeting dates through the end of the year and requested to see a calendar of meetings through June 2023.

### **Discipline Policy and Code of Conduct**

The board unanimously approved an updated discipline policy and code of conduct for all schools which will be included in the AMS III renewal application with a motion made by Mr. Evan and seconded by Mr. Thomas.

### **Principal Reports**

Ms. Kehn reported on CMO support of the school leadership team, a new assistant principal, the Seal of Civis pilot, and her leadership team's participation as presenters in this year's Impact School Deeper Learning Conference in Boston. Principals also reported on school goals, advisory, NSI work and the impact of grades over the course of the year, enrollment, summer school, summer bridge, and restorative justice training for staff.

Ms. Cambridge reported receiving gratitude and expressions of thanks from students and families on behalf of everyone at HUM III. She also noted the graduation ceremony was a nice celebration of students and their accomplishments. Ms. Cambridge also shared excitement for her new role working at the network level to use what she learned as a New Visions Charter High School assistant principal and principal to support current school leadership.

Mr. Rodriguez thanked Ms. Cambridge for her management of the school closure and also expressed excitement for the role she will play in support of other school teams as a Director of School Support Fellow.

### **Student Outcomes**

Mr. Rodriguez reported on graduation rates over time and recent June Regents results. Principals shared qualitative information about their graduating classes and Regents administration. Post

secondary commitment updates will be available in September.

**Attendance**

Mr. Rodriguez reported he expects attendance to approach 90% again next year. Principals shared plans to impact attendance including some strategic partnerships.

**Staffing**

Ms. Rietscha reported a recent staff recruitment event was held virtually and there were more attendees than at other recruitment events. Overall there were more candidates this year than last year at this time. Principals reported on faculty vacancies and the board discussed sharing resumes between schools once vacancies at an individual school are filled.

**Student Enrollment**

Ms. Rietscha noted the current enrollment trend could impact the budget, but the CMO is working with the Community Engagement and Post Pathways team, along with Reverend Dr. Wyatt to implement student enrollment outreach strategies.

**Executive Session**

The board moved into executive session at 7:18 p.m. to discuss collective bargaining agreement negotiations.

**Adjournment**

The board moved out of executive session and adjourned the meeting at 8:59 p.m.



### **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS III)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS IV)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM IV)*

Minutes of the board of trustees meeting held on July 28, 2022.

**Trustees Present:** Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Jerry Thomas

**Trustees Absent:** Edgar Rodriguez

**Guests:** Sophie Schechter, Eldean Wilson

Mr. Evan called to order at 6:30 p.m.

#### **SY 2022-2023 Budget**

The board unanimously approved the 22-23 budgets with a motion made by Mr. Evan and seconded by Mr. Thomas.

#### **Adjournment**

The board adjourned the meeting at 6:35 p.m. with a motion made by Mr. Evan and seconded by Mr. Thomas.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes for the board of trustees meeting held Tuesday, August 23, 2022 at New Visions, 205 E. 42nd Street, 4th Fl, NYC 10017.

**Trustees Present:** Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Jerry Thomas

**Trustees Absent:** Nicole Best, Edgar Rodriguez

**School Staff:** Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

**New Visions Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

**Guests:** Sophie Schechter

Mr. Evan called to order at 6:03 p.m.

### **Minutes from Previous Meetings**

The board unanimously approved the minutes from the meeting held on July 19, 2022 with a motion made by Mr. Evan and seconded by Mr. Randsdorp.

The board unanimously approved the minutes from the meeting held on July 28, 2022 with a motion made by Mr. Evan and seconded by Mr. Randsdorp.

### **Calendar of Board Meetings**

The board discussed hosting the meetings at a school in October and November, confirming the meeting time to be 6p to 8p. Trustees were asked to review the dates for the October and November meetings to determine if they would be available to meet in person at any of the schools on those dates. Additionally, Mr. Evan asked for a volunteer to facilitate the September meeting.

### **Renewal and Authorizer Updates**

Ms. Rietscha reported the renewal application was submitted on time. Mr. Evan noted that he received a letter from SED about an AMS III visit.

### **Principal Reports**

Principals reported on Regents administration, staffing, team building with new and returning staff, summer bridge for new ninth and tenth graders, community building with the expanded student body at AMS III, uniform policy reset with students, and student enrollment challenges. Ms. Kehn expressed concern about the processing for schools' outreach to families families who have applied to more than one New Visions Charter High School.

### **CMO Updates**

Ms. Rietscha reported a successful Onboarding of new staff at the New Visions office, the first time it was held in person since 2019. Onboarding was an opportunity for new staff to get context about the network and being a part of a network seemed to have allure for new staff. The CMO will explore ways to bring the newest cohort of new staff together mid-year to network, share successes and challenges, and continue to build on the camaraderie they established with staff from across the network and at the CMO. It was a successful, collaborative event with school leadership also attending for team time and other parts of Onboarding.



**COVID Health & Safety Updates**

Ms. Rietscha reported changes to COVID health and safety protocols include no in-school weekly surveillance testing, no daily health screener needed to enter our school buildings, and at-home COVID test kits will be provided to students monthly. However, proof of one dose of vaccination is required for visitors, masks are optional unless a student or staff member is returning from five days of isolation due to a positive case. Additionally, vaccination is required for students to participate in PSAL and certain extracurricular activities. Positive COVID cases will continue to be reported to the CMO and the DOE Situation Room.

**Executive Session**

The board moved into executive session at 6:42 p.m. to discuss collective bargaining negotiations.

**Adjournment**

The board moved out of executive session and adjourned the meeting at 6:56 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board meeting held on Tuesday, September 20, 2022.

**Trustees Present:** Nicole Best, Alice Bruns, Rose DePinto, Matt Randsdorp, Edgar Rodriguez, Jerry Thomas

**Trustees Absent:** Lior Evan

**School Staff:** Carle Baurle, Claubentz Dieujuste, Margi Miranda, Nissi Nathan

**New Visions Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

**Guests:** Sophie Schechter, Eldean Wilson

Mr. Rodriguez called the meeting to order at 6:03 p.m.

### **Minutes of the Previous Meeting**

The board approved minutes of the meeting held on August 23, 2022 with one correction of attendance - Ms. DePinto was not present, a motion made by Ms. Bruns, seconded by Mr. Thomas, and one abstention by Ms. DePinto.

### **Renewal/Authorizer Updates**

Mr. Rodriguez reported Benchmark 1: Student Performance will be submitted as part of the AMS III renewal application by October 3, 2022. The board had no additional questions about benchmark 1 and commented that the narrative looked good.

### **AMS III Renewal Hearing**

Mr. Rodriguez reported AMS III will have a hearing for renewal within the next month, the date had not been set. As in the past, it is always nice to have board members participate to speak on behalf of the school. Melissa Wass will send an email to the full board with more information about hearing date and time when it becomes available.

### **Board Meeting Calendar**

Mr. Rodriguez reminded the board to share thoughts about the location for the October and November meetings with Mr. Evan to determine the schedule for hosting meetings at schools.

### **Principal Reports**

Mr. Rodriguez noted Carl Baurle was representing HUM IV, in Ms. Kehn's absence. Principals reported on back to school or open school night at their respective schools. All reported a positive energy in their respective buildings for the start of the school year.

Ms. Jonathan reported on efforts to establish norms around school culture, particularly with new students, including students formerly at HUM III.

Mr. Baurle reported more than a dozen new students and families enrolled on the first day of school. He also reported the challenge of a new staff member in a leadership role resigning.

Mr. Dieujuste also reported challenges with staff resignations during the first week of school (or just before). In response to questions from the board, Mr. Dieujuste also reported that AMS IV is offering a

robotics class this year and planning for Information Tech Academy to start next year is underway. AMS IV has also been accepted into the Career Readiness and Modern Youth Apprenticeship Program, which will connect students with paid multi-year apprenticeships at companies focused on New York City finance, technology, and business operations by the end of 2023 and student apprentices will earn between \$15 and \$25 an hour as an entry level wage.

### **Student Outcomes**

Mr. Rodriguez reported initial August Student Outcomes, including a graduation rate update and beginning of year on track metrics for credits and Regents earned - diploma type and subgroup data for students with disabilities and ELLs/MLLs also included. Information is still preliminary until finalized in ATS, but major changes are not expected. Principals also shared highlights from students' outcomes, particularly the continued commitment to students' earning Regents diplomas, as well outreach to and the accomplishments of students who struggled during the year.

### **Student Enrollment**

Mr. Rodriguez and principals reported on updated student enrollment data. It was noted many students may have been waiting for DOE matches, which came later in the year than ever before. Ms. Rietscha and Mr. Rodriguez noted other New Visions schools are experiencing lower enrollment as well as district schools across the city. The board requested conversion rate data in the next enrollment report. Principals also noted many families are moving out of New York.

### **Staffing**

Ms. Rietscha presented a School Hiring Dashboard, created by New Visions' Talent Acquisition Team with information in Greenhouse (applicant tracking system & recruiting software). The dashboard is used in weekly check-ins with schools' hiring liaison and is also shared with Principals and DSOs. The goal is to ground conversations in data. Ms. Rietscha also shared total positions filled, remaining vacancies for each school, and average number of days to fill an open position.

The board discussed the need for foreign language teachers, particularly Spanish, and the process of matching candidates with schools. Ms. Rietscha noted candidates often have a choice of positions at multiple schools.

### **FY22 Year End Financials ending**

Ms. Rietscha reported on FY22 Year End Financials ending June 30, 2022 - a precursor to the audit presentation at the October board meeting. Per pupil revenue for schools is their largest and most reliable source of income - Federal COVID-19 Revenue also contributed to schools' revenue. Anna Lee, the Charter Budget Manager, will present on Federal COVID-19 grants at the November meeting. Ms. Rietscha also reported that personnel is the largest expense.

### **Next Meeting**

The next board meeting will be held on October 18, 2022.

### **Executive Session**

The board moved into Executive Session at 7:16 p.m. with a motion made by Ms. DePinto and seconded by Mr. Thomas to discuss collective bargaining negotiations.

### **Adjournment**

The board moved out of executive session and adjourned the meeting at 7:29 p.m with a motion made by Mr. Thomas and seconded by Ms. DePinto.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the meeting held on Tuesday, October 18, 2022

**Trustees Present:** Nicole Best, Rose DePinto, Lior Evan, Matt Randsdorp, Edgar Rodriguez, Jerry Thomas

**Trustees Absent:** Alice Bruns

**School Staff:** Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

**CMO Staff:** Syntosha Allen, Emily Nelson, Joseph Posner, Cynthia Rietscha, Jonatha Yoo

**Guests:** John Reilly, Sophie Schechter, Marc Taub, Eldean Wilson

Mr. Evan called the meeting to order at 6:03 p.m.

### **Minutes of the Previous Meeting**

The board approved minutes of the meeting held on September 20, 2022 with a motion made by Mr. Randsdorp, seconded by Ms. DePinto and one abstention by Mr. Evan due to his absence from the September meeting.

### **AMS III Renewal**

Mr. Rodriguez reported AMS III will have a hearing for renewal within the next month, the date had not been set. Melissa Wass will send an email to the full board with more information about the hearing date and time when it becomes available. Additionally, Ms. Wass will share information about the renewal visit expected to happen later in the fall.

### **FY22 Audit**

Mr. Taub and Mr. Reilly of BDO reported they reviewed the audit results for the year ended June 30, 2022 with Ms. Rietscha and Mr. Thomas, the treasurer, in advance of the presentation to the full board.

Mr. Taub noted AMS IV was over the limit for uncertified teachers - which has been a challenge for schools across the state. There were no other findings. The auditors will issue unmodified opinions. There were no changes in significant accounting practices. The Books and records have been kept in excellent condition. Mr. Taub and Ms. Rietscha noted the New Visions finance staff did a good job and thanked them for making the audit an easy process.

The board unanimously acknowledged and accepted the auditor's fiscal year 2022 reports for New Visions Charter Schools with a motion made by Mr. Evan and seconded by Mr. Randsdorp.

Ms. Rietscha announced Anna Lee, the Charter Budget Manager, will provide an overview of the status of federal grants at the November board meeting.

### **Board Meeting Calendar**

Mr. Evan asked trustees to share their availability to attend meetings at a school with Ms. Allen.

### **Staffing for SY22-23**

Mr. Posner and Ms. Nelson provided a hiring season snapshot and reported on teacher retention rates, uncertified teacher counts, and changes to the retirement plan.

Despite challenges, more hires were made for SY22-23 than last year. Ms. Nelson reported on vacancies filled by content area, noting special education teaching positions were most difficult to fill. She also noted that though the hiring snapshot shows positions filled by July, the ideal timing is for staff to notify supervisors about their intention to resign by May. As of October, resignations were still being received.

Mr. Posner reported schools performed decently on summer attrition and retaining teachers from the end of the school year to the start of the school year; but it is unprecedented for teachers to resign mid-year and the hope is that it is not a trend continuing into this year. Overall, schools are in decent shape.

Mr. Posner discussed reasons for attrition, including relocation, leaving the profession, and the rise of remote work options. In response to board inquiries about plans to anticipate how to support schools when retention or hiring is a challenge, Mr. Posner explained the Talent Acquisition Team continues to discuss various ways to innovate. He noted the national average pay for teachers is close to baseline for teachers coming to the New Visions network. Mr. Posner also noted the network has a strong career ladder, offers pathways to dual certification, a master teacher line is available, support to leadership roles, retention bonus, and recruitment bonus are available incentives. Ms. Nelson added teacher assistants was also a new line available to schools to serve as a pipeline. The challenge requires more people at the table to address it at a national level.

Ms. Nelson reported on various strategies to fill gaps in vacancies, including appeals to retired teachers and the addition of the teaching assistant line.

The board acknowledged changes to the retirement plans that go into effect with ratification of the UFT contracts and state a one year waiting period for employer contributions will be eliminated as of January 2023. With such a change total vesting time for employer contributions is reduced from approximately six years to five.

### **CMO Report**

Mr. Rodriguez reported at the beginning of year on track metrics, which included final August Regents results. As expected, the class of 2023 is the most on track, juniors at AMS IV are on track almost at the same rate as seniors. Mr. Dieujuste reported an increase in one-on-one student check ins used in the advisory model they implemented. He also thanked Asher Scott for his support on establishing a unique way to monitor the check ins. Other principals discussed challenges with sophomore and freshman classes, particularly engagement with Regents. Advisory has expanded to all four grades at AMS III and includes an increase in data inquiry. HUM IV has added a reflection on goals and data to their advisory, which may have had a positive impact on attendance.

### **Enrollment**

Schools continue to work on increasing student enrollment. Mr. Rodriguez reported 114 students transferred from HUM III to AMS III, which is a higher number than anticipated.

### **Principal Reports**

Principals reported on continued efforts to establish a positive culture, particularly with new students, increase in special education students and diverse learners and the associated increase in mandated counseling needs. Principals also reported having hosted a number of parent meetings, as well as provided updates on attendance and suspensions, and staffing. Mr. Dieujuste reported a recent Yale scholarship award for students to visit the school. Ms. Kehn reported on a HUM IV partnership with Alvin Aliey, as well as preparations for another presentation at Deeper Learning along with Bob Hiller

(from AMS) and Asher Scott (from the CMO). Ms. Kehn also expressed concern about safety in response to incidents in the neighborhood.

**FY23 Actual vs Target budget**

Ms. Rietscha reported on FY23 actual financials compared to the approved budget, noting the impact of variances in enrollment and staffing. The new visuals provide a quick reference to whether schools are above or below the approved budgets. She noted a reforecasted budget will be presented to the board in December and Ms. Lee would report on federal grants in November.

The next meeting will be held on Tuesday, November 22, 2022.

The board moved into executive session at 7:53 p.m. to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 8:06 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, January 18, 2022.

**Trustees Present:** Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Khaair Morrision, Matt Randsdorp, Jerry Thomas

**School Staff:** Denise Duncan, Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Monica Lynch, Margi Miranda, Ameenah Reed

**New Visions Staff:** Syntosha Allen, Greg Lucas, Cynthia Rietscha, Edgar Rodriguez, Dayna Sedillo-Hamann, Jonathan Yoo

**Guests:** Sophie Schechter, Eldean Wilson

Mr. Evan called the meeting to order at 6:05 p.m.

### **Minutes from Previous Meeting**

The board unanimously approved the minutes from the meeting held on December 14, 2021 with a motion made by Mr. Thomas and seconded by Ms. DePinto.

### **Student Recruitment and Marketing**

Sierra Ziegler provided the board with a high level look at the marketing strategy for the current recruitment season, including measures of success, continued efforts from past strategies, new strategies that will begin this year, as well the data used to support the development of the strategy.

The board asked to see application source and conversion by middle school affiliation.

### **SEL and Mental Health Support**

Greg Lucas and Dayna Sedillo-Hamann reported on the foci on SEL and mental health for the year, school-specific supports, network-wide supports available to school staff, and a look at what's ahead. Mr. Rodriguez noted all schools have an advisory program and is excited for it be more defined across the network.

The board discussed the challenges schools are having with substance abuse by students and support to students who do not want to be perceived as a "snitch", but want to help their peers and protect their school community.

Mr. Lucas and Ms. Sedillo-Hamann extended an invitation to the board to their events and shared resources they have available for school staff.

Mr. Rodriguez reported on his visits to schools this week - the first week students and staff are back from remote instruction and winter break. He noticed students were more consistently wearing their masks properly and everyone seemed to be happy to be back in the school buildings. Principals also reported positive feedback from students and staff - they were happy to be back in the school, in

person. Principals also reported on attendance for the week, enrollment of students from sister schools, staffing, and resumption of extra-curricular activities.

### **Quarterly Financials**

Three schools have better enrollment than anticipated, but are impacted by staff vacancies. Ms. Rietscha reported teacher recruitment strategies will include virtual and in-person activities. More information about teacher recruitment for school year 2022-2023 will be available at the February board meeting. In response to Ms. Knowles' suggestion about adding a transportation subsidy as an incentive part of the recruitment strategy, Ms. Rietscha noted the human resources and talent acquisition team are reviewing benefits for all with equity and sustainability in mind - the subsidy would be expensive to provide for everyone. Other suggestions from the board included making connections to degree-granting institutions, particularly deans in the Education departments.

### **Executive Session**

The board moved into executive session at 7:21 p.m. to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation

The board moved out of executive session and adjourned the meeting by a unanimous vote of trustees at 7:56 p.m.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting held on Tuesday, December 20, 2022.

**Trustees Present:** Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Edgar Rodriguez, Sophie Schechter, Jerry Thomas, Eldean Wilson

**Trustees Absent:** Matt Randsdorp

**School Staff:** Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

**CMO:** Syntosha Allen, Anna Lee, Jonathan Yoo, Cynthia Rietscha

Mr. Evan called the meeting to order at 6:02 p.m.

### **Minutes of the Previous Meeting**

The board unanimously approved minutes of the meeting held on November 22, 2022 with a motion made by Mr. Evan and seconded by Ms. DePinto.

### **Authorizer Updates**

Ms. Jonathan and Mr. Evan reported the school's SED liaison, Laura Hill, was leaving SED - it was her last site visit and board interview for AMS III.

The board unanimously approved a revision to the maximum enrollment for AMS III starting in the 2023-2024 school year with a motion made by Mr. Evan and seconded by Mr. Thomas.

The board unanimously approved a revision to the budget for the new charter term starting 2023-2024 based on the revised projected enrollment for AMS III with a motion made by Ms. DePinto and seconded by Ms. Bruns.

### **Terms and Officers**

The board unanimously voted Ms. Wilson treasurer with a motion made by Mr. Evan and seconded by Mr. Thomas.

Mr. Evan reported his intention to step down as chair, but will remain interim chair until a new chair is identified. Mr. Rodriguez will remain board secretary. The board unanimously approved officers with a motion made by Mr. Thomas and seconded by Ms. DePinto.

### **Bylaws**

The board noted two changes in paragraphs 2.6 and 2.12 of the bylaws. The board unanimously approved the bylaws - with the noted changes to paragraphs 2.6 and 2.12, with a motion made by Mr. Evan and seconded by Mr. Thomas.

### **Code of Ethics**

The board unanimously approved the code of ethics with a motion made by Mr. Evan and seconded by Ms. DePinto. Ms. Allen will send a document to each individual trustee for their signature.

### **Conflict of Interest**

The board unanimously approved the conflict of interest policy with a motion made by Mr. Evan and seconded by Ms. DePinto. Ms. Allen will send a document to each individual trustee for their signature.

### **Whistleblower Policy**

Mr. Evan suggested the reporting be annual and the compliance officer be the board chair. The board unanimously approved the whistleblower policy with the suggested changes with a motion made by Mr. Evan and seconded by Mr. Thomas.

### **Calendar of Board Meetings**

The board unanimously approved the calendar of board meetings with a motion made by Mr. Evan and seconded by Ms. DePinto.

### **Audit Firm**

The board confirmed it would use BDO for the audit of the 2022-2023 school year with a motion made by Mr. Evan and seconded by Ms. Wilson.

### **Authorized Signatories**

The board approved signatories - Cynthia Rietscha, Edgar Rodriguez, and Kisis Cruz - for all checks and authorization on accounts, expenditures above \$25K will require two signatures, with a motion made by Mr. Evan and seconded by Mr. Thomas.

### **SY22-23 Reforecasted Budget**

In most cases, budgets were most impacted by a change in special education billable services - based on enrollment (not as many students eligible for special education services) or personnel available to provide special education services, particularly at the 60% or above level. In response to questions from the board, Ms. Lee reported billing for special education services is approximately \$10K per student below the 60% level and \$19K for 60% and above level. Also, Ms. Rietscha explained services provided need to match what is in a student's (current) individual education plan (IEP) in order to bill for those services. As enrollment settles and schools move through trimester one, billing may increase as schools understand students' needs better and can maximize programming for students with disabilities.

The board unanimously approved the reforecasted budget with a motion made by Mr. Evan and seconded by Mr. Thomas.

### **Enrollment**

In response to a discussion about enrollment challenges, the board will convene a working group that consists of board members, principals, and CMO staff to discuss enrollment models. Mr. Evan asked for two trustees and one principal to volunteer for the working group. In the meantime, Ms. Rietscha and Ms. Lee will build out budgets based on various enrollment models.

### **Principal Reports**

Ms. Kehn reported holiday celebrations and projects, such as a music project with Carols the Bells, community meeting, T1 celebrations, and a model lesson from a teacher in the Alvin Ailey partnership.

Mr. Rodriguez reported Ms. Kehn and Bob Hiller, the principal at AMS II, were approved to present on their schools' capstone projects at the Deeper Learning conference in San Diego next spring. The Deeper Learning conference is a national stage where the two schools will showcase the civic engagement work they've been doing in partnership with the New Visions curriculum and instruction team. Mr. Rodriguez also noted that the civic engagement work is happening in five New Visions schools across the network.

### **Executive Session**

The board moved into executive session at 6:55 p.m. to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment,

employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:18 p.m.

**BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting for New Visions Charter Schools - AMS III, AMS IV, & HUM IV - held on January 17, 2023.

**Trustees Present:** Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Matthew Randsdorp, Edgar Rodriguez, Jeremiah Thomas, Eldean Wilson

**Trustees Absent:** Sophie Schechter

**School Staff:** Claubentz Dieujuste, Nissi Jonatha, Hannah Kehn, Margi Miranda

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:05 p.m.

**December Meeting Minutes**

The board approved the minutes of the December 20, 2022 meeting with a motion made by Mr. Evan and seconded by Ms. Bruns.

**Final T1 Outcomes**

Mr. Rodriguez reported on historic trimester one outcomes as well as current year shifts since the beginning of the year through the end of trimester one. Data was not available for AMS III since it is a semester school. The report focused on earned credits since the January Regents administration was coming up. Principals reported on supports for students who are struggling, particularly the sophomore class.

**Quarterly Financials**

Ms. Rietscha reported on quarterly financials, FY23 actual versus target budgets as of December. A report out on January financials will be available next month. She highlighted enrollment and active staff vacancies as the most significant revenue and expense factors. Ms. Rietscha reported HUM IV will need a loan to cover cash flow deficits due to revenue timing.

**Principal Reports**

The board discussed FAFSA and TAP completion rates, as well as the first AMS III Posse group. Ms. Jonathan and Ms. Miranda reported on an upcoming school trip to Italy. Principals expressed disappointment at not being included in the New York City Charter Center fair, particularly since there will not be a city-wide fair again for the upcoming school year. Principals also reported on student recruitment efforts, including working with a third party to provide marketing and social media support. The board will hold consideration for an enrollment working group. However, based on financial projections, Ms. Rietscha advocated for a budget working group.

Mr. Dieujuste announced he will be on leave in February. Ms. Kehn announced HUM IV will host the Charter Principal Convening in February.

The board also discussed suspension data with schools - some schools are actively engaged in culture shifts to address student behavior.

**Executive Session**

The board moved into executive session at 6:57 p.m.

The board moved out of executive session and adjourned the meeting at 8:15 p.m.

**BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting held on Tuesday, February 28, 2023.

**Trustees Present:** Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Edgar Rodriguez, Jeremiah Thomas, Eldean Wilson

**Trustees Absent:** Nicole Best, Sophie Schechter

**School Staff:** Nissi Jonathan, Hannah Kehn

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:08 p.m.

**January Meeting Minutes**

The board approved the minutes of the January 17, 2023 meeting with a motion made by Mr. Randsdorp and seconded by Ms. DePinto.

**Board Business**

Ms. Allen reported AMS IV will have a mid-term visit, the dates were not available for the school visit nor expectation for a board interview.

The board discussed exploring future support structures.

**Student Outcomes**

Mr. Rodriguez reported on trimester two progress to on track metrics with Regents outcomes. Principals provided additional context on outcomes, including how students have leveraged Regents exemptions, gains by HUM IV sophomores, initial literacy levels, teaching staff available, particularly special education teachers, and student attendance.

**FY24-26 Budget Updates**

Ms. Rietscha reported on a multi-year strategy starting next year to reduce schools' deficits by half in SY24-25 and break even or develop a surplus by year three. The strategy excludes counting remaining Covid funds as revenue so it is a true operating deficit not enhanced by Covid funds, but those can act as a buffer. Ms. Rietscha reported the finance team has created budget templates for FY24 that allows principals to try different budget scenarios, changing enrollment and staffing, in advance of creating budgets that will be presented to the board for approval in May. She and members of the finance team will start budget meetings with schools soon. Mr. Evan noted the board may need to consider becoming a fundraising board.

Mr. Rodriguez also reported on support from the CMO team at AMS IV during Mr. Dieujuste's leave.

**Next Meeting**

The next board meeting is scheduled for March 21, 2023. Mr. Evan asked for a volunteer to facilitate the meeting since he will not be available. Mr. Rodriguez volunteered to facilitate the March board meeting.

**Executive Session**

The board moved into executive session at 6:42 p.m. to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:47 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)*

*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting for new Visions Charter Schools held on Tuesday, March 21, 2023.

**Trustees Present:** Alice Bruns, Rose DePinto, Matt Randsdorp, Edgar Rodriguez, Sophie Schechter, Jerry Thomas, Eldean Wilson

**Trustees Absent:** Nicole Best, Lior Evan

**School Staff:** Claubentz Dieujuste, Nissi Jonathan, Hannah Kehn, Margaret Miranda

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Rodriguez called the meeting to order at 6:06 p.m.

### **Previous Meeting Minutes**

The board approved the minutes of the February 28, 2023 meeting with a motion made by Mr. Thomas and seconded by Ms. Wilson.

### **Board Business**

Ms. Allen reported dates remained unavailable for a site visit to AMS IV by SED. Mr. Evan also noted AMS III received the final AMS III Renewal Site Visit Report from SED. Similar to last year SED has asked for the school/CMO to submit a completed 2023-24 Action Plan based on 2023 Renewal School Visit (SV) Report. The action plan will be shared with the board upon its completion and submitted to SED. The renewal vote will go before the Board of Regents in June.

### **FY24 Budget**

Ms. Lee, Associate Director of Budgets and Grants, provided an overview of the FY24 budgets for all three schools, including projected revenue based on student enrollment and Covid funds, personnel expenses and other than personnel expenses - the latter are mainly due to updating technology or facilities projects.

Principals reported further on enrollment projections, staffing, as well as technology and facilities expenses in response to questions from the board.

The board approved the budget with a motion made by Mr. Evan, seconded by Mr. Thomas, and one recusal by Mr. Rodriguez.

The board thanked Ms. Rietscha, Ms. Lee, and the principals for their work in creating and presenting the FY24 budgets.

### **SY24 Staffing**

Ms. Rietscha reported on open positions. In response to questions from the board, Ms. Rietscha and principals reported that math, special education, science, and foreign language teachers remain difficult to fill positions.

### **NYSED Accountability Update**

Mr. Rodriguez reported dates remained unavailable for a site visit to AMS IV by SED.



Mr. Rodriguez reported NYSED has released finalized ESSA (Every Student Succeeds Act) Accountability Statuses for school year 2022-23, which is based on data from SY21-22 and all three schools were designated LSI, formerly known as Good Standing. He noted that ESSA replaced the previous education law called "No Child Left Behind." ESSA extended more flexibility to States in education and laid out expectations of transparency for parents and for communities. The purpose of this title is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. This is meant to be an annual report of schools' accountability status.

### **990 Tax Form**

Ms. Rietscha was identified as the authorized signatory on behalf of the board chair. The board reported they had reviewed the 990s and unanimously authorized Ms. Rietscha to sign and submit the 990s with motion made by Mr. Thomas and seconded by Ms. Wilson.

Ms. Rietscha reported the filing of the 990 is the official close of FY22 and thanked the Finance team and BDO for completing the 990s ahead of schedule.

### **Budget FY24-26**

Ms. Rietscha again reported on the multi-year budgeting strategy, explaining the goal is to significantly reduce schools' deficits during the next fiscal year. She also shared concerns about low projected new student enrollment based on current applications being considerably lower than last year after two Vanguard mailings. Principals reported on recruitment strategies.

### **Principal Reports**

Principals reported on student activities, which during the longest month of the year with no breaks. The board encouraged principals to reach out to local officials, as this is the time of year they are considering funding recipients.

### **Next Meeting**

The next meeting is April 18, 2023.

### **Executive Session**

The board moved into executive session to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation with a motion made by Mr. Evan and seconded by Ms. Wilson.

The board moved out of executive session and adjourned the meeting at 7:16 p.m.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting for New Visions Charter Schools held on Tuesday, April 18, 2023.

**Trustees Present:** Alice Bruns, Rose DePinto, Lior Evan, Edgar Rodriguez, Sophie Schechter, Jeremiah Thomas, Eldean Wilson

**Trustees Absent:** Nicole Best, Matthijs Randsdorp

**School Staff:** Carl Baurle, Claubentz Dieujuste, Nissi Jonathan, Hannah Kehn

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:06 p.m.

### **Previous Meeting Minutes**

The board approved the minutes of the March 21, 2023 meeting with a motion made by Mr. Evan and seconded by Mr. Thomas.

### **Board Business**

Ms. Allen reported AMS IV will have a mid-term visit, the dates were not available for the school visit nor expectations for a board interview.

Mr. Dieujuste reported on AMS IV's participation in the NYCDOE Career Readiness & Modern Youth Apprenticeship Pathway Pilot Program, which has been in place since July 2022. He reported on the curriculum used with 9th and 10th graders, as well as the 10th graders who will be applying for apprenticeships that would begin in 11th grade - half day participation in paid apprenticeships for 11th and 12th grades. Mr. Dieujuste noted CareerWise provides coaches to recruit students. He also noted Finland, Switzerland, and Germany are doing this work already and expressed excitement that NYC has embarked on similarly innovative and exciting programming, particularly for this community whose students often get left behind. Mr. Rodriguez noted the pilot program falls under the purview of the post secondary office and is an initiative started by the NYCDOE.

While there was some confusion about the need for the board to vote on AMS IV's participation in the pilot program, they were excited about the update by Mr. Dieujuste and look forward to hearing more throughout the year.

The board unanimously approved AMS IV's participation in the NYCDOE Career Readiness & Modern Youth Apprenticeship Pathway Pilot Program, which began in July 2022, with a motion made by Ms. DePinto and seconded by Ms. Bruns.

### **Quarterly Financials**

Ms. Rietscha reported quarterly financials were aligned with the mid-year reforecast budget. She noted that though enrollment is down, vacancies were offsetting revenue, and deficits were overall lower than anticipated, but most importantly, operating reserves were low. The finance team will continue to monitor closely.

## **FY24 Budget**

Mr. Evan reported that, in an effort to balance staffing and programming with the fiscal realities of enrollment, reduced revenue, and increasing operating deficits, schools are expected to reduce the operating budget by a third of the currently projected deficit for FY24 and get back to a breakeven financial position by FY26. In addition, hiring season is ramping up now and hiring decisions will be made at the school level based on budget guidelines. The board expects principals to be judicious and conservative with hiring decisions for SY23-24.

## **Staffing**

Ms. Rietscha reported on staffing and hiring, noting the Talent Acquisition Team was hosting a charter school hiring fair the same night as the board meeting. She presented data on open instructional positions for SY23-24, including vacancies confirmed and anticipated. Ms. Rietscha reported schools were in the process of interviewing for positions and able to make offers as they find good candidates, particularly for hard to fill positions - special education, math, science, and foreign languages. Timing will be a challenge as the budget has not yet been approved, but schools are expected to be judicious in hiring because of timing, as well as the expectation to reduce anticipated budget deficits.

## **Mid-Year Performance Evaluation**

Mr. Rodriguez reported overall performance ratings were consistent this year compared mid-year ratings in SY22. Ms. Jonathan added that it is difficult to declare highly effective teachers at the mid-year point, noting it is important teachers grow professionally and get the support to do so throughout the year.

## **Student Outcomes**

Mr. Rodriguez reported on the final trimester two student outcomes, focusing on on-track shifts through the school year. The sophomore class continues to be the least on-track across schools, but a positive shift post-January Regents administration was evident. Mr. Rodriguez also reported on trimester two on-track metrics over the past two years - with the exception of the sophomore class, there are generally positive trends against historic data.

## **Principal Reports**

Schools reported on Mock Regents, Regents preparation plans, senior attendance, and internship programs. Ms. Jonathan noted AMS III students were participating in the Genesys Works paid corporate internship program for approximately 20 students. This partnership was brokered by New Visions.

## **Next Meeting**

The next meeting is scheduled for May 16, 2023.

## **Executive Session**

The board moved into executive session with a motion made by Mr. Evan and seconded by Mr. Thomas.

The board moved out of executive session and adjourned the meeting at 7:44 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting for New Visions Charter Schools held on Tuesday, May 16, 2023.

**Trustees Present:** Nicole Best, Rose DePinto, Lior Evan, Matthijs Randsdorp, Edgar Rodriguez, Sophie Schechter, Jeremiah Thomas

**Trustees Absent:** Alice Bruns, Eldean Wilson

**School Staff:** Claubentz Dieujuste, Nissi Jonathan, Hannah Kehn

**CMO Staff:** Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:06 p.m.

### **Previous Meeting Minutes**

The board approved the minutes of the April 18, 2023 meeting with a motion made by Mr. Evan and seconded by Mr. Thomas.

### **Board Business**

Ms. Allen reported dates remained unavailable for a site visit to AMS IV by SED. Mr. Evan also noted AMS III received the final AMS III Renewal Site Visit Report from SED. Similar to last year SED has asked for the school/CMO to submit a completed 2023-24 Action Plan based on 2023 Renewal School Visit (SV) Report. The action plan will be shared with the board upon its completion and submitted to SED. The renewal vote will go before the Board of Regents in June.

### **FY24 Budget**

Ms. Lee, Associate Director of Budgets and Grants, provided an overview of the FY24 budgets for all three schools, including projected revenue based on student enrollment and Covid funds, personnel expenses and other than personnel expenses - the latter are mainly due to updating technology or facilities projects.

Principals reported further on enrollment projections, staffing, as well as technology and facilities expenses in response to questions from the board.

The board approved the budget with a motion made by Mr. Evan, seconded by Mr. Thomas, and one recusal by Mr. Rodriguez.

The board thanked Ms. Rietscha, Ms. Lee, and the principals for their work in creating and presenting the FY24 budgets.

### **SY24 Staffing**

Ms. Rietscha reported on open positions. In response to questions from the board, Ms. Rietscha and principals reported that math, special education, science, and foreign language teachers remain difficult to fill positions.

### **Next Meeting**

The next meeting is June 20, 2023.

**Executive Session**

The board moved into executive session at 7:08 p.m. to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:44 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting for New Visions Charter Schools (AMS III, AMS IV, and HUM IV) held on Tuesday, June 20, 2023.

**Trustees Present:** Alice Bruns, Lior Evan, Matthijs Randsdorp, Edgar Rodriguez, Jeremiah Thomas, Eldean Wilson

**Trustees Absent:** Nicole Best, Rose DePinto, Sophie Schechter

**School Staff:** Carl Baurle, Claubentz Dieujuste, Nissi Jonathan

**CMO Staff:** Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:08 p.m.

### **May Meeting Minutes**

The board unanimously approved the minutes of the May 16, 2023 meeting with a motion made by Mr. Evan.

### **Authorizer Updates**

Ms. Rietscha reported recent hires SED, which will help close some long standing open items as well inform the team of any new items, including HUM III documentation SED requested. She further reported on HUM III closeout items - stay bonuses, payment of last invoices, liquidation of the escrow account to cover expenses, maintaining the operating account for final DOE business, as well as repayment of a portion of the \$1.2 million loan from New Visions.

Mr. Rodriguez reported dates remained unavailable for a site visit to AMS IV by SED.

### **Revised FY23-24 Budget**

Ms. Rietscha reported a small adjustment, an increase, to the final per pupil rate. In addition, Ms. Rietscha reported a calculation error in per session projections that double counted the amount schools intended to budget. Most schools' budgets included \$100k more in revenue. In addition, there was an increased CMO fee from 9% to 10% - 8% to New Visions and 2% earmarked to cover expenses for NewCo. Budgets also reflect a decrease in legal fees.

The board approved the revised FY23-24 budget by majority vote with a motion made by Mr. Evan, seconded by Mr. Thomas, and an abstention by Mr. Rodriguez.

### **School Year 23-24 Calendar**

The board unanimously approved the SY23-24 trimester and semester calendars with a motion made by Mr. Evan and seconded by Mr. Rodriguez.

### **Staffing**

Ms. Rietscha reported ten open positions at AMS III, but fewer open positions in general across the New Visions Charter network. She noted the DOE is holding schools harmless.

### **Principal Reports**

Principals reported on student enrollment challenges, senior attendance, and anticipated graduation rates.

**Next Meeting**

The next meeting is scheduled for Tuesday, July 18, 2023.

**Executive Session and Adjournment**

The board moved into executive session to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:14 p.m

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Nicole Best

---

**Name of Charter School Education Corporation:**

New Visions Charter Schools (AMS III, AMS IV, HUM IV)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

[Redacted]  
NICOLE BEST (pdf2, 2023-07-02 21:07 EDT)

7/2/23

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



**Annual Financial Statement Audit Report**  
for Board of Regents Authorized Charter Schools

<b>School Name:</b>	<b>New Visions Charter Schools</b>
Date (Report is due Nov. 1):	November 1, 2023
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	
School Fiscal Contact Name:	Cynthia Rietscha
School Fiscal Contact Email:	<a href="mailto:crietscha@newvisions.org">crietscha@newvisions.org</a>
School Fiscal Contact Phone:	646-486-6307
School Audit Firm Name:	BDO
School Audit Contact Name:	Adam Cole
School Audit Contact Email:	<a href="mailto:ACole@bdo.com">ACole@bdo.com</a>
School Audit Contact Phone:	212-885-8327
Audit Period:	2022-23
Prior Year:	2021-22

**The following items are required to be included:**

- 1.) The independent auditor’s report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	N/A
Management Letter Response	N/A
Form 990	Filing Date was extended.
Federal Single Audit (A-133)	
Corrective Action Plan	N/A

























































































































**FII IN GRAY CEIIS**  
**New Visions Charter Schools**  
**Statement of Financial Position**  
**as of June 30**

	<u>2023</u>	<u>2022</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$ 7,637,115	\$ 9,159,385
Grants and contracts receivable	1,802,701	2,394,366
Accounts receivables	148,218	42,353
Prepaid Expenses	86,065	133,924
Contributions and other receivables	-	-
Other current assets	-	-
<b>TOTAL CURRENT ASSETS</b>	<u>9,674,099</u>	<u>11,730,028</u>
<b><u>NON-CURRENT ASSETS</u></b>		
Property, Building and Equipment, net	\$ 279,141	\$ 84,317
Restricted Cash	-	-
Security Deposits	-	-
Other Non-Current Assets	-	-
<b>TOTAL NON-CURRENT ASSETS</b>	<u>279,141</u>	<u>84,317</u>
<b>TOTAL ASSETS</b>	<u><u>9,953,240</u></u>	<u><u>11,814,345</u></u>
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$ 122,795	\$ 187,835
Accrued payroll, payroll taxes and benefits	727,215	953,094
Current Portion of Loan Payable	-	600,000
Due to Related Parties	551,391	562,901
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	-	161,985
<b>TOTAL CURRENT LIABILITIES</b>	<u>1,401,401</u>	<u>2,465,815</u>
<b><u>LONG-TERM LIABILITIES</u></b>		
Loan Payable; Due in More than One Year	\$ -	\$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
<b>TOTAL LONG-TERM LIABILITIES</b>	<u>-</u>	<u>-</u>
<b>TOTAL LIABILITIES</b>	<u>1,401,401</u>	<u>2,465,815</u>
<b><u>NET ASSETS</u></b>		
Unrestricted	\$ 8,543,889	\$ 9,340,130
Temporarily restricted	7,950	8,400
Permanently restricted	-	-
<b>TOTAL NET ASSETS</b>	<u>8,551,839</u>	<u>9,348,530</u>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<u><u>9,953,240</u></u>	<u><u>11,814,345</u></u>

CK - Should be zero

0

-











































































































**CHARTER SCHOOLS**  
**New Visions Charter Schools**  
**Statement of Activities**  
**as of June 30**

	2023			2022
	Unrestricted	Temporarily Restricted	Total	Total
<b>OPERATING REVENUE</b>				
State and Local Per Pupil Revenue - Reg. Ed	\$ 18,320,306	\$ -	\$ 18,320,306	\$ 20,597,360
State and Local Per Pupil Revenue - SPED	2,564,272	-	2,564,272	2,587,417
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	2,358,107	-	2,358,107	3,338,195
State and City Grants	105,284	-	105,284	70,570
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL OPERATING REVENUE</b>	<b>23,347,969</b>	<b>-</b>	<b>23,347,969</b>	<b>26,593,542</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 15,820,886	\$ -	\$ 15,820,886	\$ 16,435,139
Special Education	6,042,773	-	6,042,773	5,655,382
Other Programs	-	-	-	-
Total Program Services	21,863,659	-	21,863,659	22,090,521
Management and general	2,554,188	-	2,554,188	3,366,324
Fundraising	-	-	-	-
<b>TOTAL EXPENSES</b>	<b>24,417,847</b>	<b>-</b>	<b>24,417,847</b>	<b>25,456,845</b>
<b>SURPLUS / (DEFICIT) FROM OPERATIONS</b>	<b>(1,069,878)</b>	<b>-</b>	<b>(1,069,878)</b>	<b>1,136,697</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Interest and Other Income	\$ 193,425	\$ -	\$ 193,425	\$ 5,673
Contributions and Grants	432,455	(450)	432,005	109,375
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>625,880</b>	<b>(450)</b>	<b>625,430</b>	<b>115,048</b>
<b>Net Assets Released from Restrictions / Loss on Disposal of Assets</b>	<b>\$ (352,243)</b>	<b>\$ -</b>	<b>\$ (352,243)</b>	<b>\$ -</b>
<b>CHANGE IN NET ASSETS</b>	<b>(796,241)</b>	<b>(450)</b>	<b>(796,691)</b>	<b>1,251,745</b>
<b>NET ASSETS - BEGINNING OF YEAR</b>	<b>\$ 9,340,130</b>	<b>\$ 8,400</b>	<b>\$ 9,348,530</b>	<b>\$ 8,096,785</b>
<b>PRIOR YEAR/PERIOD ADJUSTMENTS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>NET ASSETS - END OF YEAR</b>	<b>\$ 8,543,889</b>	<b>\$ 7,950</b>	<b>\$ 8,551,839</b>	<b>\$ 9,348,530</b>

CK - Should be zero

-

(0)



































































































**FILL IN GRAY CELLS**  
**New Visions Charter Schools**  
**Statement of Cash Flows**

as of June 30

	<u>2023</u>		<u>2022</u>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>			
Increase (decrease) in net assets	\$ (796,691)	\$	1,251,745
Revenues from School Districts			
Accounts Receivable	(83,989)		(24,225)
Due from School Districts	2,349		(42,353)
Depreciation	128,373		63,824
Grants Receivable	591,665		(1,686,619)
Due from NYS			
Grant revenues			
Prepaid Expenses	47,859		(63,954)
Accounts Payable	(65,040)		8,636
Accrued Expenses			
Accrued Liabilities	(225,879)		(137,066)
Contributions and fund-raising activities			
Miscellaneous sources			
Deferred Revenue	(161,985)		6,836
Interest payments			
Other	(35,735)		28,246
Other			
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<u>\$ (599,073)</u>	<u>\$</u>	<u>(594,930)</u>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<u>\$</u>	<u>\$</u>	
Purchase of equipment	(323,196)		(55,244)
Other	-		
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<u>\$ (323,196)</u>	<u>\$</u>	<u>(55,244)</u>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<u>\$</u>	<u>\$</u>	
Principal payments on long-term debt	-		-
Other	(600,000)		600,000
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<u>\$ (600,000)</u>	<u>\$</u>	<u>600,000</u>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<u>\$ (1,522,269)</u>	<u>\$</u>	<u>(50,174)</u>
Cash at beginning of year	<u>9,159,385</u>	<u>\$</u>	<u>9,209,559</u>
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<u>\$ 7,637,116</u>	<u>\$</u>	<u>9,159,385</u>





































































































**E111 IN GRAV CELL**  
**New Visions Charter Schools**  
**Statement of Functional Expenses**  
**as of June 30**

		<b>2023</b>							<b>2022</b>	
		<b>Program Services</b>				<b>Supporting Services</b>				
No. of Positions		<b>Regular</b>	<b>Special</b>	<b>Other Education</b>	<b>Total</b>	<b>Fundraising</b>	<b>Management and</b>	<b>Total</b>	<b>Total</b>	
		\$	\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs										
Administrative Staff Personnel	50.00	2,366,974	524,005	-	2,890,979	-	1,709,499	1,709,499	4,600,478	5,537,863
Instructional Personnel	126.00	6,819,723	3,480,920	-	10,300,643	-	-	-	10,300,643	10,480,680
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	176.00	9,186,697	4,004,925	-	13,191,622	-	1,709,499	1,709,499	14,901,121	16,018,543
Fringe Benefits & Payroll Taxes		1,959,559	892,228	-	2,851,787	-	402,095	402,095	3,253,882	3,027,052
Retirement		579,233	255,811	-	835,044	-	108,515	108,515	943,559	948,995
Management Company Fees		1,618,427	342,702	-	1,961,129	-	120,548	120,548	2,081,677	2,131,479
Legal Service		28,371	8,851	-	37,222	-	2,992	2,992	40,214	51,587
Accounting / Audit Services		-	-	-	-	-	33,063	33,063	33,063	40,975
Other Purchased / Professional /		466,543	99,346	-	565,889	-	30,048	30,048	595,937	661,784
Building and Land Rent / Lease		-	-	-	-	-	-	-	-	-
Repairs & Maintenance		19,706	5,385	-	25,091	-	1,905	1,905	26,996	37,111
Insurance		141,813	31,138	-	172,951	-	10,852	10,852	183,803	162,300
Utilities		79,363	18,879	-	98,242	-	16,514	16,514	114,756	192,210
Supplies / Materials		140,880	31,381	-	172,261	-	-	-	172,261	193,371
Equipment / Furnishings		55,687	13,096	-	68,783	-	4,463	4,463	73,246	54,761
Staff Development		42,862	10,198	-	53,060	-	3,807	3,807	56,867	30,874
Marketing / Recruitment		71,948	17,369	-	89,317	-	4,346	4,346	93,663	111,269
Technology		608,464	137,624	-	746,088	-	60,980	60,980	807,068	732,716
Food Service		93,547	19,166	-	112,713	-	10,248	10,248	122,961	165,660
Student Services		383,273	79,285	-	462,558	-	-	-	462,558	435,493
Office Expense		229,323	49,204	-	278,527	-	25,707	25,707	304,234	362,624
Depreciation		98,162	22,676	-	120,838	-	7,536	7,536	128,374	63,824
OTHER		17,028	3,509	-	20,537	-	1,070	1,070	21,607	34,217
<b>Total Expenses</b>		<b>\$ 15,820,886</b>	<b>\$ 6,042,773</b>	<b>\$ -</b>	<b>\$ 21,863,659</b>	<b>\$ -</b>	<b>\$ 2,554,188</b>	<b>\$ 2,554,188</b>	<b>\$ 24,417,847</b>	<b>\$ 25,456,845</b>











































































**New Visions Charter Schools**  
**Schedule of Expenditures of Federal Awards**

*Year ended June 30, 2023*

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<b>United States (U.S) Department of Education</b>				
Pass-through the New York State				
Education Department:				
Title I Grants to Local Education				
Agencies (Title I Part A of the ESEA) Supporting Effective Instruction State Grants	84.010	Not Applicable	\$ -	\$ 269,735
Student Support and Academic Enrichment Program	84.367	Not Applicable	-	34,869
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)	84.424	Not Applicable	-	32,759
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.027	Not Applicable	-	240,478
American Rescue Plan - Elementary And Secondary School Emergency Relief (ARP ESSER)	84.425D	Not Applicable	-	350,222
	84.425U	Not Applicable	-	1,089,545
<b>Total U.S. Department of Education</b>			-	<b>2,017,608</b>
<b>Total Expenditures of Federal Awards</b>			\$ -	<b>\$ 2,017,608</b>

*The accompanying notes are an integral part of this schedule.*

# New Visions Charter Schools

## Notes to the Schedule of Expenditures of Federal Awards

---

### 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of New Visions Charter Schools (the School) under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 *U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

### 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or limited as to reimbursement.

### 3. Indirect Cost Rate

The School has elected to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

### 4. Reconciliation of Schedule of Expenditures of Federal Awards to the Statement of Activities

Expenditures of federal awards are reported on the statement of activities as operating expenses. In certain programs, the expenditures reported in the financial statements differ from the expenditures reported in the schedule of expenditures of federal awards. The Schedule includes expenses in the amount of \$22,342 within Federal Assistance Listing Number (ALN) 84.425U, which were incurred eligible expenses in a prior fiscal year and approved by New York State Education Department in fiscal year 2023. Therefore, based on New York State criteria it is appropriate to include these costs in the current year Schedule.

**New Visions Charter Schools**  
**Schedule of Expenditures of Federal Awards**

*Year ended June 30, 2023*

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<b>United States (U.S) Department of Education</b>				
Pass-through the New York State				
Education Department:				
Title I Grants to Local Education				
Agencies (Title I Part A of the ESEA) Supporting Effective Instruction State Grants	84.010	Not Applicable	\$ -	\$ 269,735
Student Support and Academic Enrichment Program	84.367	Not Applicable	-	34,869
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)	84.424	Not Applicable	-	32,759
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.027	Not Applicable	-	240,478
American Rescue Plan - Elementary And Secondary School Emergency Relief (ARP ESSER)	84.425D	Not Applicable	-	350,222
	84.425U	Not Applicable	-	1,089,545
<b>Total U.S. Department of Education</b>			-	<b>2,017,608</b>
<b>Total Expenditures of Federal Awards</b>			<b>\$ -</b>	<b>\$ 2,017,608</b>

*The accompanying notes are an integral part of this schedule.*

# New Visions Charter Schools

## Notes to the Schedule of Expenditures of Federal Awards

---

### 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of New Visions Charter Schools (the School) under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

### 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or limited as to reimbursement.

### 3. Indirect Cost Rate

The School has elected to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

### 4. Reconciliation of Schedule of Expenditures of Federal Awards to the Statement of Activities

Expenditures of federal awards are reported on the statement of activities as operating expenses. In certain programs, the expenditures reported in the financial statements differ from the expenditures reported in the schedule of expenditures of federal awards. The Schedule includes expenses in the amount of \$22,342 within Federal Assistance Listing Number (ALN) 84.425U, which were incurred eligible expenses in a prior fiscal year and approved by New York State Education Department in fiscal year 2023. Therefore, based on New York State criteria it is appropriate to include these costs in the current year Schedule.





JPMorgan Chase Bank, N.A.  
P O Box 182051  
Columbus, OH 43218 - 2051

June 01, 2023 through June 30, 2023

Account Number: [REDACTED]

**Customer Service Information**

If you have any questions about your statement, please contact your Customer Service Professional.

00032341 WBS 802 211 18223 NNNNNNNNNN 1 000000000 C1 0000

NEW VISIONS CHARTER SCHOOLS  
AMSIII  
205 E 42ND ST FL 4  
NEW YORK NY 10017

**Premium Commercial Money Market**

**Summary**

	Number	Market Value/Amount	Shares
Opening Ledger Balance		\$103,783.12	
Deposits and Credits	1	\$294.29	
Withdrawals and Debits	0	\$0.00	
Checks Paid	0	\$0.00	
<b>Ending Ledger Balance</b>		<b>\$104,077.41</b>	

Average Ledger Balance	\$103,792		
Interest Credited This Period	\$294.29	Interest Credited Year-to-Date	\$1,620.25

Rate(s): 06/01 to 06/30 at 3.45%

**Deposits and Credits**

Ledger Date	Description	Amount
06/30	Interest Payment	\$294.29
<b>Total</b>		<b>\$294.29</b>

**Daily Balance**

Date	Ledger Balance	Date	Ledger Balance
06/30	\$104,077.41		

\* Annual Percentage Yield Earned - the percentage rate earned if balances remain on deposit for a full year with compounding, no change in the interest rate and all interest is left in the account.

Please examine this statement of account at once. By continuing to use the account, you agree that: (1) the account is subject to the Bank's deposit account agreement, and (2) the Bank has no responsibility for any error in or improper charge to the account (including any unauthorized or altered check) unless you notify us in writing of this error or charge within sixty days of the mailing or availability of the first statement on which the error or charge appears.

This Page Intentionally Left Blank

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

**Sophie Schechter**

---

**Name of Charter School Education Corporation:**

**New Visions Charter Schools (AMS III, AMS IV, HUM IV)**

---

- 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).**

Trustee

- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?**

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

- 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?**

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

---

**E-mail Address:**

---

**Home Telephone:**

---

**Home Address:**

---

  
Sophie Sanchez (June 16, 2023 12:35 EDT)

06/16/23

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*