

Application: New American Academy Charter School (The)

Maria Campo - grants@csbm.com
2022-2023 Annual Report

Summary

ID: 0000000084

Last submitted: Nov 1 2023 04:41 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE) 800000075846

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #18 - BROOKLYN

e. Date of Approved Initial Charter

Oct 25 2012

f. Date School First Opened for Instruction

Sep 5 2013

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

School Mission: TNAACS builds strong relationships and creates an engaging community of lifelong learners.

Key Design Elements:

- 1- Multi-Person Teaching Teams: The New American Academy Charter School teacher teams work with the same group of students within a grade-level cohort. In addition to a Director of Teaching & Learning, each team has access to a licensed Special Education and English as a Second Language (ESL) teacher.
- 2- Looping Cycles: Students loop with the same teaching team and classmates for five years to allow for the development of trust and meaningful relationships between students, parents, and their teaching team.
- 3- Mastery-Based Career Ladder: The New American Academy Charter School's four-step career ladder (Apprentice, Associate, Partner, and Director of Teaching and Learning or DTL) is based on demonstrated ability, culminating with Director of Teaching & Learning.
- 4- Multi-Dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range of indicators, including student testing data, peer review, and Danielson-based classroom observations to create a holistic and accurate measure of teacher performance.
- 5- Lower Teacher/Student Ratio: A 15:1 to 18:1 teacher-student ratio has been shown to increase student achievement and allow for more personalized attention for every student. By flattening the organizational structure and redistributing external resources to the classroom, The New American Academy Charter School can assign multiple teachers to each team.
- 6- Embedded Directors of Teaching & Learning: The role of the DTL is to serve as a mentor to multi-grade learning loops and provide coaching, support, and feedback to ensure best practice and appropriate rigor. In addition to raising the quality of instruction schoolwide, DTLs also ensure that inexperienced teachers are never left alone to "sink or swim" at the expense of student learning.
- 7- Summer Training Program: The summer training program focuses on communication, reflection, and listening skills. Critical for the team-based environment, these skills enable teacher-teams to maximize their collective potential and to avoid the interpersonal pitfalls and misunderstandings that often hamper collaborative efforts. Professional development sessions are presented along with teachers developing their curriculum maps, management systems, and curricula for the school year.
- 8- Multi-Step Hiring Process: The New American Academy Charter School's multi-step hiring process includes an application/resume review, phone interview, activity, panel interview, reference checks, and demo lesson. As

candidates progress through the interview process they are observed and assessed by various community stakeholders.

h. School Website Address

<https://www.tnaacs.org/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

370

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

261

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k

1

2

3

4

5

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	9301 Avenue B, Brooklyn, NY 11236	718-385-1709	NYC CSD 18	K-5	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Silva	Principal	718-968-6520	[REDACTED]	lsilva@thenewamericanacademy.org
Operational Leader	Sheila Hopkins Osnes	Assistant Principal	718-968-6520	[REDACTED]	sheila@thenewamericanacademy.org
Compliance Contact	Sheila Hopkins Osnes	Assistant Principal	718-968-6520	[REDACTED]	sheila@thenewamericanacademy.org
Complaint Contact	Lisa Parquette Silva	Principal	718-968-6520	[REDACTED]	lsilva@thenewamericanacademy.org
DASA Coordinator	Ginelle Gonzales	Student Support Counselor	718-968-6520	[REDACTED]	ggonzalez@tnaacs.org
Phone Contact for After Hours Emergencies	Lisa Parquette Silva	Principal	718-968-6520	[REDACTED]	lsilva@thenewamericanacademy.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

Not Applicable

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Yes

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in mission, vision or philosophy	Revising the TNAACS Mission Statement from "The New American Academy Charter School will empower learners and inspire leaders to make this a better world" to "TNAACS builds strong relationships and creates an engaging community of lifelong learners."	August 15, 2022	May 16, 2023
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jennifer Trani
Position	Director of Data and Finance
Phone/Extension	718-968-6520
Email	jenny@thenewamericanacademy.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

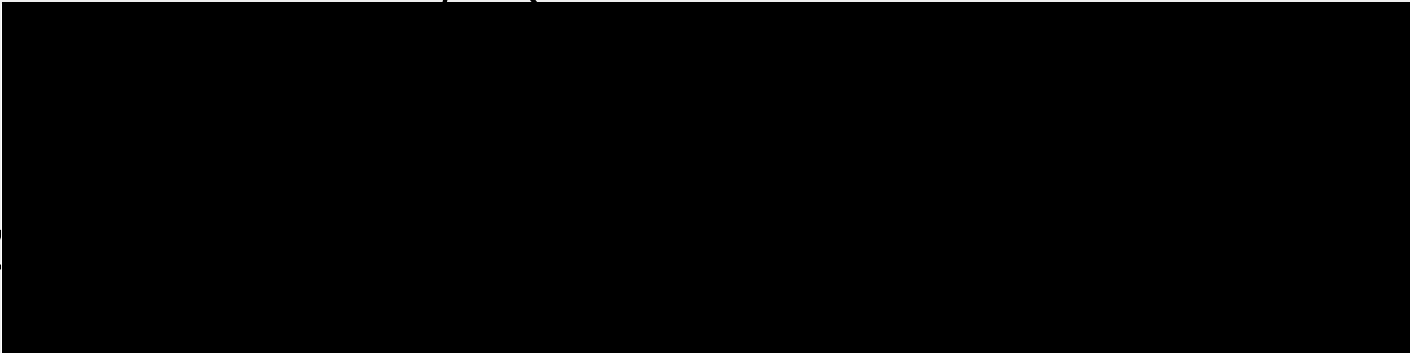
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

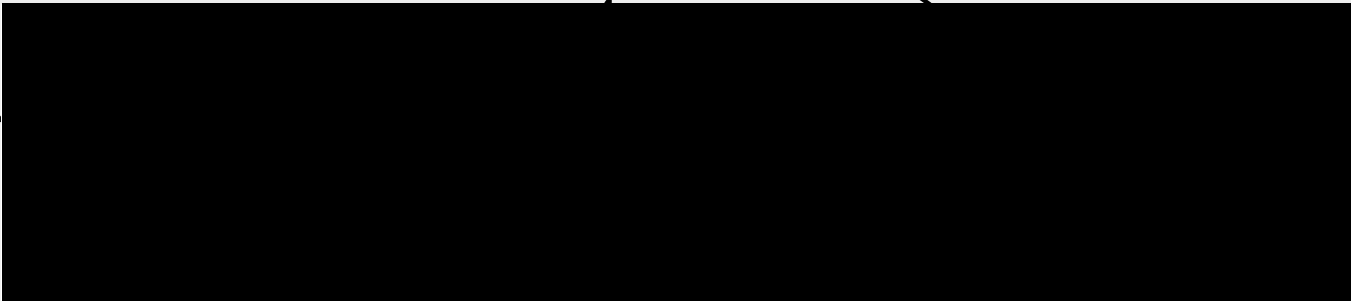
Responses Selected:

Yes

Signature, Head of Charter School

A large black rectangular redaction box covers the signature area. A small, faint handwritten mark is visible on the left side of the redaction.

Signature, President of the Board of Trustees

A large black rectangular redaction box covers the signature area. A small, faint handwritten mark is visible on the left side of the redaction.

Date

Jul 31 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: New American Academy Charter School (The)

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<u>https://www.tnaacs.org/board-of-trustees</u>
2. Board meeting notices, agendas and documents	<u>https://www.tnaacs.org/board-of-trustees</u>
3. New York State School Report Card	<u>https://www.tnaacs.org/board-of-trustees</u>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.tnaacs.org/board-of-trustees</u>
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<u>https://www.tnaacs.org/parents</u>
6. Authorizer-approved FOIL Policy	<u>https://www.tnaacs.org/board-of-trustees</u>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<u>https://www.tnaacs.org/board-of-trustees</u>

Thank you.



Entry 3 Progress Toward Goals

Completed - Oct 31 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	A minimum of 75% of students in who have attended TNAACS for at least one year will meet or achieve their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System.	Fountas and Pinnell (F&P) Benchmark Assessment System	Not Met	<p>Results of our end of year mClass assessments indicated that as of June 2023, 51% of TNAACS achieved a composite level of at or above benchmark on the mClass assessment benchmark grade level.</p> <p>TNAACS will continue to utilize the reading intervention programs Reading Rescue and Sound Partners.</p> <p>TNAACS will continue to utilize the academic resources of our Student Academic Support Team (SAS). This team includes three special education push in/pull out teachers who will not only focus on students with IEPs but will work with</p>

academically “at risk” readers as well.

TNAACS Special Education SETSS teachers will continue to utilize the Wilson Reading System (WRS). WRS is an intensive Tier 3 program for students in grades 2-5 with word-level deficits who are not making sufficient progress through their current intervention, have been unable to learn with other teaching strategies, and require multisensory language instruction or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia.

TNAACS will continue to utilize Amplify CKLA as its literacy curriculum. CKLA is grounded in the science of reading and combines rich, diverse content knowledge in history, science, literature, and the arts with systematic, research-based foundational skills instruction. CKLA is 100%

aligned to NYS Next Generation English Language Arts Learning Standards. At the individual standard level, the alignment is explicit: It is present at the domain level and unit level, as well as the lesson level; this explicit alignment is detailed in the teacher materials for the given domain or unit.

TNAACS will continue to utilize the i-Ready online curriculum in reading for intervention and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best practice lesson structure and build conceptual understanding. Multiple sources of data, i-Ready, Fountas and Pinnell running records, formative assessments and teacher anecdotal data on student reading progress will be analyzed by

				<p>teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention.</p> <p>Summer school will continue to be offered to support students in making reading benchmark.</p>
Academic Goal 2	<p>Each grade-level cohort (K-2) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.</p>	Fountas and Pinnell (F&P) Benchmark Assessment System	Met	
Academic Goal 3	<p>75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State ELA assessment.</p>	New York State ELA assessment	Not Met	<p>54% of TNAACS students who have attended for two years achieved a level 3 or 4 on the New York State ELA exam. In addition, only 13% of these students scored a level 1, while 24% of District 18 students scored a level 1.</p> <p>While this goal was not met, data from our most recent NYS</p>

				<p>ELA Exam indicates TNAACS showed a 10% increase in proficiency (Level 3&4) on the Spring 2023 exam.</p> <p>In addition to the efforts to improve reading performance indicated in Goal #1, TNAACS will continue to employ the following to improve the outcome of this goal:</p> <p>TNAACS will utilize the i-Ready platform. Research shows students using i-Ready for an average of 45 minutes per week in reading show statistically significant growth, with an average growth of 46% more than students not using i-Ready.</p>
Academic Goal 4	Each grade level cohort (3-5) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System	Fountas and Pinnell Benchmark Assessment System	Met	

	by a minimum of 5% percent each year.			
Academic Goal 5	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state ELA exam.	New York State ELA exam	Not Met	<p>TNAACS outperformed District 18, our district of location by 1 percentage point.</p> <p>Data from our most recent NYS ELA Exam shows TNAACS showed a 10% increase in proficiency (Level 3&4) on the Spring 2023 exam.</p> <p>Efforts being taken to improve this outcome are the same as detailed in Goal #3.</p>
Academic Goal 6	75% of students in Grades K-2 who have attended TNAACS for at least one year will meet or achieve their minimum grade level math standard as measured by the TerraNova Math Assessment.	<p>i-Ready Diagnostic Assessment System</p> <p>In 2017-18, our school switched to the i-Ready Diagnostic Assessment System rather than utilizing Terra Nova, as i-Ready has been proven to be more closely aligned with the CCLS (now known as NYSLs)</p>	Not Met	<p>Data from our most recent i-Ready Diagnostic Assessment, administered in the June of 2023 in grades K-2 indicated 20% of students assessed tested at or above grade level, and 23% tested early on grade level for a total of 43%</p> <p>TNAACS completed full implementation of TERC Investigations 3 in grades K through 3 in the fall of 2020.</p>

This curriculum was selected because of its explicit attention to the Standards for Mathematical Practice. The program provides embedded differentiation support, has extensive assessments and built-in professional development.

TNAACS will continue to utilize the i-Ready online curriculum in math for extra support, intervention, and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best practice lesson structure and build conceptual understanding.

TNAACS will continue to utilize the academic resources of our Student Support Team (SST). This team includes two special education push in/ pull out teachers who will not

only focus on students with IEPs but will work with academically “at risk” math students as well.

TNAACS will include two guidance counselors and one Behavioral Specialist on the Student Support Team (SST). They will support social emotional wellness of “at risk” students and lead the school's positive discipline program. The Behavioral Specialist, works with students to help them internalize the school's values. This maximizes instructional time, not just for the “at risk” student, but all students in their cohort.

This year TNAACS has contracted with The Lavinia Group to provide professional development and coaching for our teachers. Lavinia's work is focused on hands-on, side-by-side support with the instructional leaders to develop leader and teacher practice through our methods

for intellectual preparation, data analysis, student work analysis, and instructional management by using Lavinia Group's Rapid Improvement Cycle.

Multiple sources of data, i-Ready, formative assessments, unit tests, exit slips and teacher anecdotal data on student math progress will be analyzed by teams on a regular basis, and this data will be utilized to plan targeted small group instruction and intervention.

This year TNAACS has created a Math Committee, whose purpose will be:

1. Develop a school-wide vision of math instruction.
2. Set goals for instruction and student learning that align with the Board goals
3. Enhance Instructional Practices

TNAACS will continue to offer small group math

				tutoring for targeted student. Data from the 2022/2023 school year indicated that 78% of the students who participated in the after school math tutoring program scored proficient(level 3) on the NYS math exam.
Academic Goal 7	Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by TerraNova Math Assessment by a minimum of 5% percent each year.	i-Ready Diagnostic Assessments Several years our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with the CCLS. (Now known as NYSLs)	Met	
Academic Goal 8	75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Math Assessment.	New York State Math Assessment	Not Met	<p>52% of students who have attended TNAACS for two years achieved a level 3 or 4 on the New York State Math exam. In addition, only 12% scored a level 1 on this assessment, while 26% of District 18 students, our district of location, scored a level 1.</p> <p>While this goal was not met, the data from our most recent</p>

				<p>Math ELA Exam indicates TNAACS showed a 27% increase in proficiency (Levels 3&4) on the Spring 2023 exam.</p> <p>The efforts to improve math performance indicated in Goal #6 will also be used for this goal.</p>
Academic Goal 9	<p>Each grade level cohort (3-5) will improve its percentage of students meeting or exceeding grade level math standards as measured by New York State Math Assessment by a minimum of 5% percent each year.</p>	New York State Math Assessment	Met	<p>Grade 3 saw a 16% increase in meeting or exceeding grade level standard as assessed by the NYS math Exam.</p> <p>Grade 4 saw a 35% increase in meeting or exceeding grade level standard as assessed by the NYS math Exam.</p> <p>Grade 5 saw a 18% increase in meeting or exceeding grade level standard as assessed by the NYS math Exam.</p>
Academic Goal 10	<p>TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on</p>	New York State Math Assessment	Not Met	<p>TNAACS outperformed District 18, its district of location, by 6 percentage points.</p> <p>Efforts being taken to improve this outcome are the</p>

	the state math exam.			same as detailed in Goal #8.
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2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	75% of fourth grade students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Science assessment.	New York State Science assessment	Unable to Assess	<p>The New York State Science Exam for Fourth Grade Students was discontinued in the Spring of 2023.</p> <p>Fifth graders will take the revised New York State Science Exam in the Spring of 2024.</p>
Academic Goal 12	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state science exam.	New York State Science assessment	Unable to Assess	<p>The New York State Science Exam for Fourth Grade Students was discontinued in the Spring of 2023.</p> <p>Fifth graders will take the revised New York State Science Exam in the Spring of 2024.</p>
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				

Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	TNAACS does not have any charter specific organizational goals. The benchmarks used in the Performance Framework will be utilized to measure the school's organizational soundness.	N/A		N/A
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	TNAACS does not have any charter specific financial goals. The benchmarks used in the Performance Framework will be utilized to measure the school's fiscal soundness.	N/A		N/A
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until **August 1 2023** but will be identified as a required task thereafter and due on **November 1, 2023**. This is a required task, and it is marked optional for administrative purposes only.

[TNAACS- FY23 FST with Mgmt Ltr](#)

Filename: TNAACS-_FY23_FST_with_Mgmt_Ltr.pdf Size: 919.0 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TNAACS FY23 Authorizers Audited Financial Report v2](#)

Filename: TNAACS_FY23_Authorizers_Audited_F_tQ1Ove4.xlsx Size: 73.7 kB

Entry 4c – Additional Financial Documents

Completed - Oct 31 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TNAACS- FY23 Management Letter](#)

Filename: TNAACS_FY23_Management_Letter.pdf Size: 245.0 kB

[TNAACS - FY23 Schedule of Findings Responses](#)

Filename: TNAACS_-_FY23_Schedule_of_Findings_7eZdZs4.pdf Size: 82.8 kB

[TNAACS- Escrow](#)

Filename: TNAACS-_Escrow.pdf Size: 878.6 kB

[TNAACS 22-23AR Entry 4C](#)

Filename: TNAACS_22-23AR_Entry_4C.pdf Size: 108.3 kB

Entry 4d - Financial Contact Information

Completed - Oct 31 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jennifer Trani	jenny@thenewamericanacademy.org	718-385-1709

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Shelby L. Stenson, Mengel Metzger Barr & Co. LLP	sstenson@mmb-co.com	585-423-1860	10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management, Inc.	Svetlana Gnesina	425 East 79th Street, Suite 1F New York, NY 10075	sgnesina@csbm.com	888-710-2726	11

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 31 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[updated-2023-2024-ar-budget-TNAACS](#)

Filename: updated-2023-2024-ar-budget-TNAACS.xlsx Size: 37.3 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[C Cuellar-Lezcano TNAACS BOT Disclosure 22-23](#)

Filename: C_Cuellar-Lezcano_TNAACS_BOT_Disclosure_jeSxuOj.pdf Size: 373.1 kB

[E DeAngelis TNAACS BOT Disclosure 22-23](#)

Filename: E_DeAngelis_TNAACS_BOT_Disclosure_22-23.pdf Size: 176.0 kB

[H Hunt TNAACS BOT Disclosure 22-23](#)

Filename: H_Hunt_TNAACS_BOT_Disclosure_22-23.pdf Size: 288.3 kB

[C Kelly TNAACS BOT Disclosure 22-23](#)

Filename: C_Kelly_TNAACS_BOT_Disclosure_22-23.pdf Size: 2.0 MB

[F Monroe TNAACS BOT Disclosure 22-23](#)

Filename: F_Monroe_TNAACS_BOT_Disclosure_22-23.pdf Size: 707.9 kB

[V McDonald TNAACS BOT Disclosure 22-23](#)

Filename: V_McDonald_TNAACS_BOT_Disclosure_22-23.pdf Size: 1.5 MB

[M Harrington TNAACS BOT Disclosure 22-23](#)

Filename: M_Harrington_TNAACS_BOT_Disclosure_22-23.pdf Size: 453.8 kB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Varleton McDonald	[REDACTED]	Chair	Board Governance/Policy	Yes	4	12/01/2021	12/01/2024	9
2	Fleur Monroe	[REDACTED]	Trustee/Member	None	Yes	2	08/02/2021	08/02/2024	6
3	Elizabeth DeAngelis	[REDACTED]	Secretary	Academic Excellence	Yes	4	09/01/2022	09/01/2025	8
4	Holly Hunt	[REDACTED]	Trustee/Member	Finance	Yes	2	08/01/2022	08/01/2025	10
5	Colleen O'Brien-Kelly	[REDACTED]	Vice Chair	Board Governance/Policy	Yes	1	10/01/2020	10/01/2023	8
6	Kevin Yu	[REDACTED]	Trustee/Member	None	Yes	1	10/01/2020	10/01/2023	5 or less
7	Cristina Cuellar-Lezcano	[REDACTED]	Trustee/Member	Academic Excellence	Yes	1	10/01/2020	10/01/2023	11
8	Matthew Harrington	[REDACTED]	Treasurer	Finance	Yes	1	02/01/2020	07/28/2022	5 or less
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	7
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

7

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

7

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 31 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

2022 07 28 board meeting minutes

Filename: 2022_07_28_board_meeting_minutes.pdf Size: 298.4 kB

2022 08 18 board meeting minutes

Filename: 2022_08_18_board_meeting_minutes_SeuN1BV.pdf Size: 330.9 kB

2023 01 19 board meeting minutes

Filename: 2023_01_19_board_meeting_minutes.pdf Size: 349.5 kB

2022 10 20 board meeting minutes

Filename: 2022_10_20_board_meeting_minutes.pdf Size: 348.0 kB

2022 11 17 board meeting minutes

Filename: 2022_11_17_board_meeting_minutes.pdf Size: 354.7 kB

2022 12 15 board meeting minutes

Filename: 2022_12_15_board_meeting_minutes.pdf Size: 341.3 kB

2022 09 29 board meeting minutes

Filename: 2022_09_29_board_meeting_minutes.pdf Size: 261.4 kB

2023 03 16 board meeting minutes

Filename: 2023_03_16_board_meeting_minutes.pdf Size: 345.2 kB

2023 02 16 board meeting minutes

Filename: 2023_02_16_board_meeting_minutes.pdf Size: 277.4 kB

2023 04 27 board meeting minutes

Filename: 2023_04_27_board_meeting_minutes.pdf Size: 358.6 kB

[2023_05_18_board_meeting_minutes](#)

Filename: 2023_05_18_board_meeting_minutes.pdf Size: 284.6 kB

[2023_06_15_board_meeting_minutes](#)

Filename: 2023_06_15_board_meeting_minutes.pdf Size: 342.7 kB

Entry 9 Enrollment & Retention

Completed - Jul 31 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>TNAACS used the following strategies to recruit and retain Economically Disadvantaged students, as determined by eligibility for free and reduced price lunch (73% of student population):</p> <ul style="list-style-type: none"> • Established the position of Outreach & Parent Coordinator whose sole responsibility is the recruitment and retention of students. • TNAACS contracted with a current staff member to attend community events as our TNAACS Ambassador to recruit new families. • TNAACS established the TNAACS Outreach Committee which holds weekly outreach meetings with critical stakeholders. This committee uses data to plan actionable recruitment steps to increase enrollment and retention. • Information pamphlets were distributed at public housing complexes and around targeted neighborhoods. • TNAACS canvassed and distributed flyers in several NYCHA Housing Units including Glennwood, Breukelen, Cypress Hill, and Abermarle Family Residence. • TNAACS established relationships with community-based organizations, including the Brookdale Family Care Center, Pink Houses Community Center, and Wyckoff House Museum. • Outreach was conducted at food banks and free healthcare facilities. 	<p>To increase the percentage of Economically Disadvantaged students, TNAACS plans to continue to utilize all its current strategies, as well as implementing new ones, as follows:</p> <ul style="list-style-type: none"> • The TNAACS Outreach & Parent Coordinator will continue to make regular in-person visits to local daycare and community centers to highlight TNAACS and recruit new students. • The Outreach & Parent Coordinator will establish additional relationships with community-based organizations that serve low-income families, such as health care clinics, so that additional outreach and informational presentations can be made in high-need neighborhoods. • TNAACS will host a series of events that families can attend to connect them to these community-based organizations. • TNAACS will continue the Outreach Committee and will continue to hold weekly Outreach Committee meetings • Our Outreach & Parent Coordinator, along with our TNAACS Staff Ambassador, will continue to attend local community events to raise awareness of TNAACS and recruit new families. • TNAACS will continue to conduct regular in-person and virtual information sessions at a variety of times across the day to ensure potential parents can attend.

	<ul style="list-style-type: none"> • TNAACS attended many community events to raise awareness of TNAACS and recruit potential families. • Beginning in January of 2023, TNAACS conducted in-person school tours for new and potential families every Tuesday morning. • TNAACS conducted multiple virtual parent information sessions for new and potential families. 	
English Language Learners	<p>TNAACS used the following strategies to recruit English Language Learners (4.8% of student population):</p> <ul style="list-style-type: none"> • Native Spanish and Creole speakers on staff regularly attended recruitment events. • All recruitment and application materials were translated into multiple languages. • Advertisements were placed in non-English newspapers. • Translators were available at all open houses and community outreach events. • Vanguard mailings were translated into multiple languages. • Flyers and ads were translated into Haitian Creole and Spanish. • Bilingual staff were available in the main office to speak with parents who call or visit the school. • Outreach was conducted to current ELL families for student referrals. • TNAACS created a QR code to direct parents to our school's application which was provided in multiple languages. 	<p>To increase the percentage of English Language Learners TNAACS will continue to utilize its current recruitment strategies:</p> <ul style="list-style-type: none"> • Native Spanish and Creole speakers on staff will continue to regularly attend recruitment events. • All recruitment and application materials, including flyers, Vanguard mailings, and advertisements, will continue to be produced in multiple languages. <p>In addition, to increase ELL enrollment, several new strategies will be tried including:</p> <ul style="list-style-type: none"> • The Outreach & Parent Coordinator will target community-based organizations that serve non-English speaking families, making regular visits and providing presentations to raise awareness of TNAACS and recruit potential families. • Tours for non-English speaking families will be held in their native language and/or an interpreter will be provided.
Students with Disabilities	<p>TNAACS used the following strategies to recruit Students with Disabilities (17% of student</p>	<p>TNAACS will continue to implement the recruitment strategies from 2022-23. In addition, TNAACS will</p>

population):

- TNAACS has cultivated a strong working relationship with the Committee on Special Education (CSE), which works with TNAACS to place students into its Special Education program.
- TNAACS has a Director of Special Education who works directly with new and potential families of students with disabilities, guiding them through the enrollment process, educating families on their rights, and ensuring all SWD students receive their mandated services.
- TNAACS highlights its robust Special Education program during in-person and virtual information sessions.
- TNAACS' promotional materials highlight the variety of Special Education supports available for students with special needs.

resume attendance at the recruitment fair held by the New York City Charter Center's Special Education Collaborative.

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>To retain Economically Disadvantaged students, TNAACS did the following:</p> <ul style="list-style-type: none"> • TNAACS established an early arrival program to support working parents and guardians. • TNAACS pays 40% of every enrolled student's Roads to Success Afterschool Program tuition. TNAACS also provides scholarships for afterschool for families in need. • TNAACS established its own afterschool clubs that are free for all TNAACS students and will be taught by TNAACS staff. Some of the clubs offered included Chess, STEM, basketball, and double dutch. • TNAACS offered uniform and eyeglass scholarships to families in need. • TNAACS paid for all school field trips, ensuring all students could attend. • TNAACS provided a free healthy daily snack for all students. • TNAACS provided free afterschool math tutoring for targeted students taught by TNAACS staff. • TNAACS made available a variety of educational platforms for all TNAACS students, including Tutor.com, which is available 24 hours a day, 361 days a year, myON a digital reading platform, and iReady Reading and math online lessons. • TNAACS provided a free in-person summer school program for rising first through rising fifth-grade 	<p>To retain Economically Disadvantaged students TNAACS will continue to implement the same strategies as in the 2022-23 school year, including:</p> <ul style="list-style-type: none"> • TNAACS will continue its own afterschool clubs that will be free for all TNAACS students and taught by TNAACS staff. • TNAACS will reinstitute our open door policy, where families of current students are welcome to visit and observe our classroom in action. • TNAACS will expand its afterschool test prep classes. • TNAACS will expand its afterschool tutoring program. • TNAACS will expand its in-person summer school program for the 2023-24 school year. • TNAACS will ensure that the Kid's Rise Save for College Program will be fully implemented for all incoming Kindergarten and rising first grade students. TNAACS will support parents in activating their child's 529 College Savings account and support families in establishing savings accounts for their students that can be linked to this program.

students.

- TNAACS provided a variety of intervention programs during the school day, including Reading Rescue and Wilson Phonics.
- TNAACS Increased the number of family engagement events, including:
 - --Ice Cream Social for new families to meet their teachers and fellow students featuring ice cream, games, and prizes.
 - --A welcome back Family Fun Day featuring a bouncy house, fresh popcorn & cotton candy, games, and prizes.
 - --TNAACS Winter Carnival
 - --“Beary Special” Mother’s Day event
 - --Saturday Movie Matinees event
- Established a monthly calendar that is sent home each month with days/times of school clubs, school assemblies, spirit days, and other school happenings.
- Updated the school-wide newsletter to be more streamlined and contain only important information that parents need to know for the current week.
- Created “Sit Down with the Parent Coordinator” monthly meetings for parents to provide important information and create a safe space for parents to voice praise or bring up any issues that they would like resolved.
- Created “Breakfast with the Principal and Assistant Principal” meetings for parents with focused topics (based on parent feedback), such as explaining how math is taught in the classroom.
- Increased the number of workshops and information sessions provided to parents, including a

	financial literacy workshop; social media workshop; IEP information session; and various academic support sessions.	
English Language Learners	<p>To retain English Language Learners TNAACS did the following:</p> <ul style="list-style-type: none"> • TNAACS has implemented all ELL programming with fidelity to ensure that student ELL mandates are being met. • The school has provided translated materials to ELL families. • TNAACS has provided translation services for parent-teacher conferences and school events. • TNAACS's ELL Partner Teacher acted as a direct point of contact for all TNAACS ELL families. • The school's ELL Partner Teacher met with teachers and teaching teams regularly to support their work with ELL students. • Teachers were provided with professional development on strategies to support ELL students. 	<p>To retain English Language Learners, TNAACS will implement the same strategies in 2023-24 as we have in previous years.</p> <p>In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.</p>
Students with Disabilities	<p>To retain Students with Disabilities TNAACS did the following:</p> <ul style="list-style-type: none"> • TNAACS has a Director of Special Education and Student Support. This Director works closely with families, teaching teams, and the Committee on Special Education to ensure all TNAACS students with IEPs receive appropriate and mandated services. • TNAACS has established a Student Academic Support Team (SAS). This team consists of three Special Education Teachers who provide both push-in ICT services and pull-out SETSS services for students with disabilities. 	<p>To retain Students with Disabilities TNAACS will implement the same strategies in 2023-24 as we have in previous years.</p> <p>In addition, we will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.</p>

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">• Members of the SAS meet weekly with grade-level teaching teams to ensure appropriate strategies and scaffolds are being provided to our students with IEPs.• TNAACS received professional development and mentoring from the Lead Partner Teacher on the SAS team.• TNAACS provided regular progress reports to all families of students with IEPs.• TNAACS has established a Student Support Team (SST). This past year TNAACS added an additional guidance counselor to this team for a total of two counselors, as well as a Behavioral Specialist. | |
|--|---|--|

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 31 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 31 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	2.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	2

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	15

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	19

Thank you.



Entry 12 Organization Chart

Completed - Jul 31 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[TNAACS Organizational Chart](#)

Filename: TNAACS_Organizational_Chart.pdf Size: 124.9 kB

Entry 13 School Calendar

Completed - Sep 14 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TNAACS 2023 2024 Calendar](#)

Filename: TNAACS_2023_2024_Calendar.pdf Size: 84.5 kB

Entry 14 Staff Roster

Completed - Jul 31 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first, before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[TNAACS Faculty-staff-roster-2023](#)

Filename: TNAACS_Faculty-staff-roster-2023.xlsx **Size:** 87.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023
(With Comparative Totals for 2022)



BUSINESS
ADVISORS
AND CPAS

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
The New American Academy Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of The New American Academy Charter School, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of The New American Academy Charter School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of The New American Academy Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note A to the financial statements, during the year ended June 30, 2023, the entity adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about The New American Academy Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of The New American Academy Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about The New American Academy Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited The New American Academy Charter School's June 30, 2022 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 12, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2023 on our consideration of The New American Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The New American Academy Charter School's internal control over financial reporting and compliance.



Rochester, New York
September 28, 2023

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023

(With Comparative totals for 2022)

	<u>June 30,</u>	
<u>ASSETS</u>	<u>2023</u>	<u>2022</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 2,141,830	\$ 1,346,931
Grants and other receivables	591,726	670,382
Prepaid expenses and other current assets	46,572	31,199
TOTAL CURRENT ASSETS	2,780,128	2,048,512
<u>PROPERTY AND EQUIPMENT, net</u>	454,487	575,095
<u>OTHER ASSETS</u>		
Cash in Escrow	100,216	100,196
Right-of-use assets	14,017	-
TOTAL OTHER ASSETS	114,233	100,196
TOTAL ASSETS	<u>\$ 3,348,848</u>	<u>\$ 2,723,803</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 141,044	\$ 132,245
Accrued payroll and benefits	253,874	281,655
Deferred revenue	117,102	26,022
Current portion of lease liabilities	11,026	-
TOTAL CURRENT LIABILITIES	523,046	439,922
<u>LONG-TERM LIABILITIES</u> - Long-term lease liabilities	3,120	-
TOTAL LIABILITIES	526,166	439,922
<u>NET ASSETS</u>		
Without donor restrictions	2,822,682	2,283,881
TOTAL NET ASSETS	2,822,682	2,283,881
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 3,348,848</u>	<u>\$ 2,723,803</u>

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023
(With Comparative totals for 2022)

	Year ended June 30,	
	2023	2022
Operating revenue and support:		
State and local per pupil operating revenue	\$ 4,898,305	\$ 3,969,744
Federal grants	680,957	770,553
State and local grants	12,615	11,490
Contributions	46,000	-
In-kind contributions	-	160,000
Contributed rent	1,375,828	1,165,723
Interest income	20	18
Other income	7,620	2,368
	<u>7,620</u>	<u>2,368</u>
TOTAL OPERATING REVENUE AND SUPPORT	7,021,345	6,079,896
Expenses:		
Program:		
Regular education	4,058,053	3,520,945
Special education	1,353,978	1,243,031
	<u>1,353,978</u>	<u>1,243,031</u>
TOTAL PROGRAM EXPENSES	5,412,031	4,763,976
Management and general	1,070,513	1,229,841
	<u>1,070,513</u>	<u>1,229,841</u>
TOTAL EXPENSES	6,482,544	5,993,817
CHANGE IN NET ASSETS	538,801	86,079
Net assets at beginning of year	2,283,881	2,197,802
NET ASSETS AT END OF YEAR	<u>\$ 2,822,682</u>	<u>\$ 2,283,881</u>

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023
(With Comparative totals for 2022)

	No. of Positions	Year Ended June 30, 2023				June 30, 2022		
		Program Services		Supporting Services				
		Regular Education	Special Education	Sub-total	Management and general			
Personnel services costs:								
Administrative staff personnel	9	\$ 285,205	\$ 50,330	\$ 335,535	\$ 501,135	\$	\$ 836,670	\$ 965,473
Instructional personnel	25	1,462,058	592,663	2,054,721	541		2,055,262	2,014,250
Non-instructional personnel	4	192,322	31,269	223,591	-		223,591	146,969
Total salaries and wages	38	1,939,585	674,262	2,613,847	501,676		3,115,523	3,126,692
Fringe benefits and payroll taxes								
Retirement		398,749	138,619	537,368	103,137		640,505	706,003
Legal services		68,465	23,801	92,266	17,709		109,975	110,056
Accounting/audit services		-	-	-	6,601		6,601	11,969
Other professional services		-	-	-	25,500		25,500	23,200
Leased equipment		137,581	60,917	198,498	102,417		300,915	215,940
Insurance		22,857	7,946	30,803	5,912		36,715	21,818
Technology		30,540	10,422	40,962	7,628		48,590	38,664
Curriculum / Classroom expenses		65,620	22,811	88,431	16,972		105,403	112,579
Supplies and materials		100,420	16,327	116,747	-		116,747	58,912
Non-capitalized equipment and furnishings		18,336	2,981	21,317	-		21,317	20,847
Repairs and maintenance		2,125	738	2,863	549		3,412	2,269
In-kind rent		-	-	-	-		-	150
Staff development		856,529	297,757	1,154,286	221,542		1,375,828	1,165,723
Marketing and recruiting		36,084	5,867	41,951	-		41,951	67,964
Travel / Conferences		65,834	14,106	79,940	4,756		84,696	37,033
Food services		-	-	-	6,544		6,544	5,098
Office expense		22,689	3,689	26,378	-		26,378	10,399
Depreciation and amortization		30,000	10,429	40,429	7,760		48,189	23,715
Student services		111,350	38,709	150,059	28,801		178,860	144,690
Other		151,289	24,597	175,886	-		175,886	76,942
		\$ 4,058,053	\$ 1,353,978	\$ 5,412,031	\$ 13,009		\$ 6,482,544	\$ 5,993,817

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023
(With Comparative totals for 2022)

	Year ended June 30,	
	2023	2022
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 538,801	\$ 86,079
Adjustments to reconcile change in net assets to net cash provided from (used for) operating activities:		
Depreciation and amortization	178,860	144,690
Contributed property and equipment	-	(160,000)
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	78,656	(358,709)
Prepaid expenses and other current assets	(15,373)	26,852
Accounts payable and accrued expenses	8,799	(48,058)
Accrued payroll and benefits	(27,781)	14,467
Deferred revenue	91,080	(8,576)
Lease liability, net of right of use asset	<u>129</u>	<u>-</u>
NET CASH PROVIDED FROM (USED FOR) OPERATING ACTIVITIES	853,171	(303,255)
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	<u>(58,252)</u>	<u>(112,282)</u>
NET CASH USED FOR INVESTING ACTIVITIES	<u>(58,252)</u>	<u>(112,282)</u>
NET INCREASE (DECREASE) IN CASH AND RESTRICTED CASH	794,919	(415,537)
Cash and restricted cash at beginning of year	<u>1,447,127</u>	<u>1,862,664</u>
CASH AND RESTRICTED CASH AT END OF YEAR	<u>\$ 2,242,046</u>	<u>\$ 1,447,127</u>
<u>NON-CASH INVESTING ACTIVITIES</u>		
Right-of-use assets obtained in exchange for lease liabilities	<u>\$ 26,851</u>	<u>\$ -</u>
<u>NON-CASH OPERATING ACTIVITIES</u>		
Contributed rent	<u>\$ 1,375,828</u>	<u>\$ 1,165,723</u>
Contributed property and equipment	<u>\$ -</u>	<u>\$ 160,000</u>

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

The New American Academy Charter School (“the Charter School”) is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. In February 2018, the Charter School received a two year renewal charter through June 30, 2020. In March 2020, the charter was renewed for a second time for a term of three years and would have expired on June 30, 2023. In May 2023, the charter was renewed for a third time for a term of two years and will currently expire on June 30, 2025.

The Charter School was established to provide its students in grades kindergarten through 5th with the academic skills necessary to promote the culture of learning.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2023 and June 30, 2022, which were restricted to use for the expansion of school-day curriculums and the technology for the students.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2023	2022	2021
Contract receivables	\$ 4,427	\$ -	\$ 4,966

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions, including unconditional promises to give, are recognized as revenues in the period received. All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position and amounted to \$117,102 and \$26,022 at June 30, 2023 and 2022, respectively. The Charter School received cost-reimbursement grants of approximately \$189,077 and \$679,502 that have not been recognized at June 30, 2023 and June 30, 2022, respectively, because qualifying expenditures have not yet been incurred.

Cash and cash in escrow

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

The School maintains cash in an escrow account in accordance with the terms of its charter agreement. Upon renewal of the charter in March 2020, the required balance of the escrow increased to \$100,000 to be funded by December 31, 2021. The amount in escrow was approximately \$100,000 at June 30, 2023 and 2022.

Cash and restricted cash balances at June 30, 2023 and 2022 consisted of the following:

	June 30,	
	2023	2022
Cash	\$ 2,141,830	\$ 1,346,931
Cash in escrow	100,216	100,196
	<u>\$ 2,242,046</u>	<u>\$ 1,447,127</u>

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 and 2022.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to seven years.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Leases

The Charter School leases equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, other current liabilities, and operating lease liabilities on the accompanying statements of financial position. Finance leases are included in property and equipment, other current liabilities, and other long-term liabilities on the accompanying statements of financial position. There were no finance leases at June 30, 2023.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term, and for finance leases, as amortization expense and interest expense.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income. The Charter School has filed for and received income tax exemptions in the various jurisdictions where it is required to do so. The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. The Charter School received transportation services, security agents, and meals from the local district. The Charter School was unable to determine a value for these services.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Marketing and recruiting costs

The Charter School expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated \$85,000 and \$37,000 for the years ended June 30, 2023 and 2022, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2022

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

Adoption of new accounting standards – leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of ROU assets and lease liabilities on the balance sheet. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022.

The Charter School recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, the Charter School elected practical expedients to account for the existing operating leases as operating leases under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, the Charter School recognized on July 1, 2022 operating lease liabilities of \$26,851, which represents the present value of the remaining operating lease payments of \$27,667 discounted using the risk-free rate of 2.88%, and the right-of-use asset of \$26,851.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through September 28, 2023, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023
(With Comparative totals for 2022)

NOTE B: GIFTS-IN-KIND

The following table outlines the breakout of the different types of gifts-in-kind recognized, the programs that benefited from the gift-in kind, any donor restrictions associated with the gift, and the valuation technique(s) used to arrive at the fair value measurement:

<u>June 30, 2023</u>				
<u>Contributed Nonfinancial Assets</u>	<u>Revenue Recognized</u>	<u>Utilization in Programs / Activities</u>	<u>Donor Restrictions</u>	<u>Valuation Techniques and Inputs</u>
School Building. Value of contributed space	\$ 1,375,828	Regular education, special education, management and general, fundraising	No associated donor restrictions	In valuing the contributed space in the school building, which is located in Brooklyn, NY, The New American Academy Charter School estimated the fair value on the basis of financial information provided to the School under the New York City School Rental Assistance Program.
Total Value of Contributed Nonfinancial Assets	\$ 1,375,828			
<u>Program or Supporting Service</u>	<u>Donated Space</u>			
Regular education	\$ 856,529			
Special education	297,757			
Management and general	221,542			
Fundraising	-			
Total	\$ 1,375,828			

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023
(With Comparative totals for 2022)

NOTE B: GIFTS-IN-KIND, Cont'd

<u>June 30, 2022</u>			
<u>Contributed Nonfinancial Assets</u>	<u>Revenue Recognized</u>	<u>Utilization in Programs / Activities</u>	<u>Donor Restrictions</u>
			<u>Valuation Techniques and Inputs</u>
School Building. Value of contributed space	\$ 1,165,723	Regular education, special education, management and general, fundraising	In valuing the contributed space in the school building, which is located in Brooklyn, NY, The New American Academy Charter School estimated the fair value on the basis of financial information provided to the School under the New York City School Rental Assistance Program.
Classroom equipment	<u>160,000</u>	Property and Equipment	Contributed items valued at cost incurred by donor from vendor.
Total Value of Contributed Nonfinancial Assets	<u>\$ 1,325,723</u>		

<u>Program or Supporting Service</u>	<u>Donated Space</u>
Regular education	\$ 682,118
Special education	248,544
Management and general	235,061
Fundraising	-
Total	<u>\$ 1,165,723</u>

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE C: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge under a verbal agreement. Total approximate square footage usage as of June 30, 2023 and 2022 was 48,000.

NOTE D: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal years 2023 and 2022.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2023 and 2022:

	June 30,	
	2023	2022
Cash	\$ 2,141,830	\$ 1,346,931
Grants and other receivables	591,726	670,382
Total financial assets available to management for general expenditures within one year	<u>\$ 2,733,556</u>	<u>\$ 2,017,313</u>

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE E: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Furniture and fixtures	\$ 476,701	\$ 458,425
Computers and software	634,058	594,082
Office equipment	221,104	221,104
Leasehold improvements	294,465	294,465
	<u>1,626,328</u>	<u>1,568,076</u>
Less accumulated depreciation and amortization	<u>1,171,841</u>	<u>992,981</u>
	<u>\$ 454,487</u>	<u>\$ 575,095</u>

Total depreciation and amortization expense was \$178,860 and \$144,690 for the years ended June 30, 2023 and 2022, respectively.

NOTE F: LEASES

The Charter School has two operating leases for office equipment. The leases have various remaining lease terms ranging from 1 year to 2 years.

A summary of lease right-of-use assets and liabilities at June 30, 2023 are as follows:

	<u>Balance Sheet Classification</u>	
<u>Assets</u>		
Other assets	Right-of-use assets	<u>\$ 14,017</u>
<u>Liabilities</u>		
Current liabilities	Current portion of lease liabilities	\$ 11,026
Other liabilities	Long-term lease liabilities	<u>3,120</u>
		<u>\$ 14,146</u>

The components of lease expense for the year ended June 30, 2023 were as follows:

Operating lease cost:	<u>\$ 13,409</u>
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THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE F: LEASES, Cont'd

As of June 30, 2023, minimum payments due for lease liabilities for each of the two succeeding fiscal years are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2024	\$ 11,236
2025	<u>3,150</u>
Total lease payments	14,386
Less: Interest	<u>(240)</u>
Present value of lease liabilities	<u>\$ 14,146</u>

Supplemental information for the year ended June 30, 2023:

Cash paid for amounts included in the measurement of lease liabilities:	
Operating cash flows paid for operating leases	\$ 13,281
Weighted-average remaining lease term:	1.30 years
Weighted-average discount rate:	2.88%

NOTE G: RETIREMENT PLAN

The Charter School sponsors a defined contribution 401(k) plan covering all regular employees. The Charter School matches employees' contributions up to 4% of base salary. The Charter School's total contribution to the Plan for the years ended June 30, 2023 and 2022 was \$109,975 and \$110,056, respectively. Administrative fees were \$8,068 and \$3,304 for the years ended June 30, 2023 and 2022, respectively.

NOTE H: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE I: CONCENTRATIONS

At June 30, 2023 and 2022, 99% and 98%, respectively, of grants and other receivables are due from New York State relating to certain grants.

During the years ended June 30, 2023 and 2022, approximately 70% and 65%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE J: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE K: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$488,056 and \$550,996 of revenue relative to ESSER grants during the years ended June 30, 2023 and June 20, 2022, respectively. The Charter School has \$185,880 of ESSER grants still available through September 30, 2024 as of June 30, 2023.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
The New American Academy Charter School

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The New American Academy Charter School, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 28, 2023.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered The New American Academy Charter School's internal control over financial reporting (internal control as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The New American Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of The New American Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

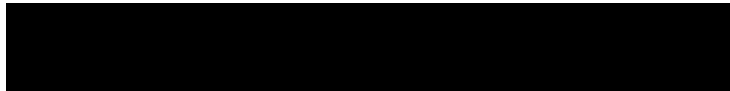
As part of obtaining reasonable assurance about whether The New American Academy Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings and responses item 2023-001.

The New American Academy Charter School's Response to Finding

The New American Academy Charter School's response to the finding identified in our audit is described in the accompanying Schedule of Findings and Responses. The New American Academy Charter School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Rochester, New York
September 28, 2023

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2023

Finding 2023-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2022-2023 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions

Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was approximately 70% of the projected enrollment for the 2022-2023 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response

Based on feedback provided by NYSED in our 2023 renewal report, TNAACS is in the process of requesting a material change to our maximum student enrollment. During the monthly board meeting on Thursday, September 28, 2023, the Principal presented a draft of the proposed revision, which will request that TNAACS's maximum enrollment be changed from 370 to 350. This would be a decrease of approximately 5%. Reducing our enrollment by 5% to 350 students would acknowledge the current trends in student enrollment loss in both public and charter schools while still maintaining a robust enrollment number to service our community and district of location effectively. This modest enrollment reduction would still allow us to maintain one of our key design elements, a lower teacher-to-student ratio, while still providing space for three classes per grade. The Board voted unanimously to approve the proposal. The revision request is now being submitted to the Board of Regents for consideration and approval.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES, Cont'd

YEAR ENDED JUNE 30, 2023

Schedule of Prior Audit Findings and Responses

Finding 2022-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2021-22 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions

Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 62% of the projected enrollment for the 2021-22 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response

When the Charter School fell below 85% of our NYSED charter enrollment for the first time, management reached out to our NYSED liaison Ms. Kimberly Santiago and requested a meeting to discuss this. During this meeting, we discussed if the Charter School should submit a material revision to our charter lowering our maximum enrollment to ensure we were in compliance. During this meeting, Kimberly advised us not to apply for a material revision to lower our enrollment, stating that if the revision was approved and our enrollment number was lowered, it would be difficult if not impossible to ask the Board of Regents for a higher number later, should the application and enrollment landscape improve. Based on the advice of our assigned NYSED liaison, the Charter School did not move forward in seeking a material revision to lower the Charter School's enrollment.

Status of June 30, 2023

See Finding 2023-001

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2023



September 28, 2023

The Finance Committee
The New American Academy Charter School

We have audited the financial statements of The New American Academy Charter School as of and for the year ended June 30, 2023, and have issued our report thereon dated September 28, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 1, 2023, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of The New American Academy Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced Director of Data and Finance and outsourced finance team who reviews draft financial statements prior to issuance and accepts responsibility for them.

Significant Risks Identified

We have identified the following significant risks:

- Management override
- Improper revenue recognition
- Improper allocation of expenses to grants
- Misappropriation of assets

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather is has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by The New American Academy Charter School is included in Note A to the financial statements. As described in Note A to the financial statements, during the year, the Charter School adopted new guidance for leases (ASC 842). No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements were the collectability of grants receivable, as well as the allocation of costs for the statement of functional expenses. We evaluated key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting The New American Academy

Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no corrected or uncorrected misstatements identified during our audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to The New American Academy Charter School's financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with The New American Academy Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as The New American Academy Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Shelby Stenson or Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of The New American Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

A solid black rectangular box used to redact the signature of the sender.

MENGEL, METZGER, BARR & CO. LLP

September 28, 2023

The Finance Committee
The New American Academy Charter School

We have audited the financial statements of The New American Academy Charter School as of and for the year ended June 30, 2023, and have issued our report thereon dated September 28, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 1, 2023, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of The New American Academy Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced Director of Data and Finance and outsourced finance team who reviews draft financial statements prior to issuance and accepts responsibility for them.

Significant Risks Identified

We have identified the following significant risks:

- Management override
- Improper revenue recognition
- Improper allocation of expenses to grants
- Misappropriation of assets

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather is has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by The New American Academy Charter School is included in Note A to the financial statements. As described in Note A to the financial statements, during the year, the Charter School adopted new guidance for leases (ASC 842). No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements were the collectability of grants receivable, as well as the allocation of costs for the statement of functional expenses. We evaluated key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting The New American Academy

Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards also require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no corrected or uncorrected misstatements identified during our audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to The New American Academy Charter School's financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with The New American Academy Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as The New American Academy Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Shelby Stenson or Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of The New American Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

A solid black rectangular box used to redact the signature of the sender.

MENGEL, METZGER, BARR & CO. LLP

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2023

Finding 2023-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2022-2023 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions

Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was approximately 70% of the projected enrollment for the 2022-2023 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response

Based on feedback provided by NYSED in our 2023 renewal report, TNAACS is in the process of requesting a material change to our maximum student enrollment. During the monthly board meeting on Thursday, September 28, 2023, the Principal presented a draft of the proposed revision, which will request that TNAACS's maximum enrollment be changed from 370 to 350. This would be a decrease of approximately 5%. Reducing our enrollment by 5% to 350 students would acknowledge the current trends in student enrollment loss in both public and charter schools while still maintaining a robust enrollment number to service our community and district of location effectively. This modest enrollment reduction would still allow us to maintain one of our key design elements, a lower teacher-to-student ratio, while still providing space for three classes per grade. The Board voted unanimously to approve the proposal. The revision request is now being submitted to the Board of Regents for consideration and approval.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES, Cont'd

YEAR ENDED JUNE 30, 2023

Schedule of Prior Audit Findings and Responses

Finding 2022-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2021-22 academic year. The Charter School did not obtain a waiver from NYSED for the under enrollment.

Criteria and effect of conditions

Section 2.2 of the charter agreement requires the Charter School to obtain prior written approval from NYSED prior to commencing or continuing instruction where the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 62% of the projected enrollment for the 2021-22 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment.

Management response

When the Charter School fell below 85% of our NYSED charter enrollment for the first time, management reached out to our NYSED liaison Ms. Kimberly Santiago and requested a meeting to discuss this. During this meeting, we discussed if the Charter School should submit a material revision to our charter lowering our maximum enrollment to ensure we were in compliance. During this meeting, Kimberly advised us not to apply for a material revision to lower our enrollment, stating that if the revision was approved and our enrollment number was lowered, it would be difficult if not impossible to ask the Board of Regents for a higher number later, should the application and enrollment landscape improve. Based on the advice of our assigned NYSED liaison, the Charter School did not move forward in seeking a material revision to lower the Charter School's enrollment.

Status of June 30, 2023

See Finding 2023-001



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

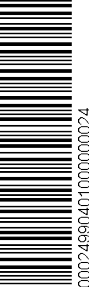
June 01, 2023 through June 30, 2023

Primary Account: [REDACTED]

00002499 DRI 802 219 18723 NNNNNNNNNN P 1 000000000 D2 0000
THE NEW AMERICAN ACADEMY CHARTER SCHOOL
9301 AVENUE B
BROOKLYN NY 11236-1117

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
Service Center: **1-877-425-8100**
Para Espanol: 1-888-622-4273
International Calls: 1-713-262-1679
We accept operator relay calls



You now have more time to let us know about certain check errors on your account

In June we increased the timeframe for when you can make a claim for checks drawn on your account that have either been altered or that you did not authorize. You now have up to 60 days from when we make a statement available to make a claim on these items in order to be considered for reimbursement.

We've updated the **Safeguarding Your Information** section in our Deposit Account Agreement to reflect this change as well as provide additional information about our check claims process.

If you'd like a copy of the Deposit Account Agreement, please visit chase.com/business/disclosures, visit a branch or call us at the number on this statement. We also accept operator relay calls.

CONSOLIDATED BALANCE SUMMARY

ASSETS

Checking & Savings

	ACCOUNT	BEGINNING BALANCE THIS PERIOD	ENDING BALANCE THIS PERIOD
Chase Platinum Business Checking	[REDACTED]	\$1,961,072.68	\$2,118,095.66
Chase Business Select High Yield Savings	[REDACTED]	100,214.22	100,215.84
Total		\$2,061,286.90	\$2,218,311.50
TOTAL ASSETS		\$2,061,286.90	\$2,218,311.50

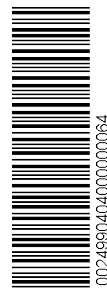


June 01, 2023 through June 30, 2023

Primary Account: [REDACTED]

SERVICE CHARGE DETAIL (continued)

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
ACCOUNT [REDACTED]					
Other Service Charges:					
Electronic Credits					
Electronic Items Deposited	5				
Electronic Credits	4				
Credits					
Non-Electronic Transactions	42				

**CHASE BUSINESS SELECT HIGH YIELD SAVINGS**

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: [REDACTED]

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$100,214.22
Deposits and Additions	1	1.62
Ending Balance	1	\$100,215.84
Annual Percentage Yield Earned This Period		
		0.02%
Interest Paid This Period		\$1.62
Interest Paid Year-to-Date		\$9.86

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,214.22
06/30	Interest Payment	1.62	100,215.84
	Ending Balance		\$100,215.84

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.



TNAACS 22-23 Annual Report: Entry 4C – Additional Financial Documents

2. Federal Single Audit: A Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000.
3. CSP Agreed-Upon Procedure Report: A CSP Agreed-Upon Procedure Report was not required because the school did not have CSP funds.

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature



Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually-sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Elizabeth DeAngelis

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Signature

June 27, 2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Holly Hunt

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I began working at TNAACS as an apprentice teacher in June 2013, promoted to associate teacher. I spent a brief period of time (approximately 6 months) as an intervention teacher before leaving in June 2017. My salary was 65,000.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you


7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.


Business Telephone:

 _____


Business Address:

 _____

E-mail Address:

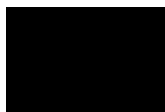
 _____

Home Telephone:

 _____

Home Address:

 _____



6/27/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Colleen Kelly

Name of Charter School Education Corporation:

The New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Trustee, Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the *six months prior to such service*. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Signature

7/1/2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

FLEUR MONROSE

Name of Charter School Education Corporation:

New American Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<input checked="" type="checkbox"/>			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<input checked="" type="checkbox"/> None				
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

E-mail Address: fleurmonrose@yahoo.com

07/20/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Varleton McDonald

Name of Charter School Education Corporation:

The New American Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

Same

[REDACTED]

7/27/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Yiu Hang Yu

Name of Charter School Education Corporation:

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

No others

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7-28/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday July 28, 2022 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

F. Monroe, M. Harrington

Guests Present

L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jul 28, 2022 at 5:06 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from June 23, 2022 TNAACS Board Meeting on 06-23-22.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. Monthly Financials

Jenny Trani presented the monthly financials. She highlighted that at the end of June 2022 there is a \$127,146 surplus after depreciation much having to do with being able to expense items to various grants.

There may be funds due in reconciliation and these funds can be used for that should any funds be due.

Jenny gave examples that hotspots and intervention was able to be funded by various Covid related grants and stated that it is good to have a cushion going into next year.

Lisa reminded the board that enrollment and retention will be focus and the grants from Covid will not be part of the budget next year.

Svetlana joined the discussion and spoke about the federal grants and how they were slightly higher and that the surplus came from grants. In addition, some of the expenses came in lower. For example, \$9000 for recruitment was not used along with other lower expenses.

Lisa stated that being conservative with projections has been the pattern of the school's planning which results in surplus vs. deficit.

III. Data

A. Enrollment Data

Jenny explained that there are currently 235 students planned for next year which is exactly the projected number. There are an additional 30 applications in process which could result in additional students.

Jenny stated they are doing goal-setting weekly and comparing those numbers to prior year. The team is looking at initiatives and activities that focus on recruitment.

Elias has worked to clean up School Mint and supporting families in completing applications. He is working every day in July to do active recruitment. He believes that he will be able to secure an additional 10 students.

Lisa stated that some of the activities that are happening include:
Reactivated street team to flyer the community.

Farmer's market, churches and community center were visited.

Day care centers are being visited by Elias.

Health event at Wycoff houses and street team will be flying.

There is also a Parent Information night on August 3 to discuss school logistics with families and will include a presentation and a Q & A.

Saturday, August 27 a Back to School event and include a bouncy house like a fair with community tables as well. This will help create excitement and engage new and existing families.

They will be doing bus shelter ads - 5 shelters for 4 weeks. Also Vanguard mailing will be done as it has been in the past.

There has also been an effort to reconnect with families in School Mint whose application was rescinded, which happens if the application sits there for 2 weeks of inactivity.

Mac asked about virtual tours and Lisa explained that in person tours will begin once school is opened.

B. Student Academic Data

Jenny shared how year ended with F&P assessment data. She compared beginning of the year with how students performed in June.

8% were above, 27% in June.

44% on level, 37% on level in June

20% approaching, 16% in June

28% below, June 21%

Lisa also addressed the gains in SWD students who made significant progress. Cristy asked about what this could be attributed to. Jenny explained that these students are getting services consistently and additional interventions consistently. She credited the special ed team are very experienced and Lisa said that the teachers focus on bands of students and do a combination of push in and pull out sessions.

Lisa also explained that they will be bringing in DIBELS assessment next year. Jenny added how they are looking at data and instructional practices to be more responsive to students quickly.

Mac spoke to the need for strong professional development and how will the new endeavors be monitored and make adjustments if needed.

Lisa agreed and spoke to training before school started, along with not over burdening teachers, giving teacher's voice, and data monitoring regularly.

Cristy spoke to looking at the why components of a program work so that teachers can have best practices in their toolbox no matter what curriculum is used.

Lisa spoke to the research done by the leadership team, especially Sheila, looking at gaps in instruction.

Colleen spoke to whether or not the students know that the curriculum is being changed and why. Ask for their feedback at the end of the year. Lisa supported the idea and will bring it back to the leadership team.

IV. Education

A. TNAACS Summer School

Lisa stated that Amplify is being piloted in summer school to get teacher feedback and be ambassadors for teachers in September.

There has been positive feedback about the program.

Attendance has not been what was projected and is averaging around 75%. There has been some Covid positive cases. One or two families decided that they did not want to return due to Covid.

Lisa spoke about the Coney Island vouchers for summer school regular attendance.

Lisa said that it is working very well for a first time endeavor and will consider doing it again next year now that the school has air conditioning.

B. Amplify Literacy Committee

Lisa spoke to Amplify and how the science of reading speaks to the need for foundational skills and background knowledge.

She spoke to how Amplify meets all the aspects of the science of reading.

Colleen spoke to the schools that she has worked with and how these schools saw greater gains vs. TC curriculum. She also stated that the schools she works with have told her there was diversity in the program and Lisa said that the students seem to be engaged.

Colleen also spoke to how the daily routines of the curriculum are the same for all the grades to it is not necessary to teach everything each year.

In the training, following the program with fidelity is going to be a focus and reinforced.

There was a motion made to adopt Amplify CKLA as the literacy curriculum for the 2022-23 school year. Cristy seconded the motion. All were in favor and it passes unanimously.

V. Governance

A. TNAACS Board Member Resignation

Lisa spoke to Matt Harrington's need to resign from the board. He was the founding director of operations and now has a family and has moved to Massachusetts.

He emailed that unfortunately he will need to resign from the board due to his commitments in Massachusetts.

Mac spoke about the input TNAACS gained from Matt and how it is bittersweet to have someone leave who was with us from the beginning.

He will be definitely be missed and we wish him well. The board's next step will be to find a new board member to be head of the Finance Committee.

Lisa asked if there was someone on the board who has the desire/knowledge to take on that role or if there is a need to recruit a board member with that background.

B. TNAACS Board Surveys

Lisa spoke about the surveys and explained the purpose of them which is to develop actionable next steps for principal and board.

Lisa reviewed that results of the survey.

Questions were asked about next steps and goal setting based on these results. Lisa spoke to possible retreat, professional development, a consistent schedule for the retreat and these are the consistent things we will be focusing on an annual basis.

It was decided that the August meeting will be more of a retreat and look at the surveys more in depth to develop goals.

VI. Committee Reports

A. Board Governance Committee Report

Colleen updated the board about her meeting with the attorney and spoke to some of the next steps in order to update the bylaws.

There must be a schedule for the year for all committees, it posted on the website, in the school, and to media. We should be using school Zoom, not personal Zoom. Lisa

reminded people that she will need to physically be in the building in case a member of the community would like to attend the meeting.

All the committee meetings need to be recorded and put in folders. We need agendas and minutes. Committees also need to be open to the public.

Most of the time meetings should be opened but there can be a closed portion of the meeting.

Cristy asked that at the retreat we discuss the committees and making sure we have the ones that we need.

Colleen stated that we need to vote on committees annually and each committee needs to have 3 board members on each committee. This will all be part of the voting next month.

Colleen stated that if the committee is going to be next year, there needs to be a schedule. Lisa said she will have the schedule ready for vote for next month.

Committees need a description and agenda needs to go out 5-10 days prior.

Reminder is that we are being recorded and that no student names should be used.

Whistleblower and conflict of interest need to be available before we can vote on the by laws. We will take the form from the attorney and use the ones that the attorney recommends.

Lisa is going to have to include these by law changes in the renewal because it is a material change.

Two votes:

1. Current term is three years and it was recommended that we change it to a 2 year term.
2. We currently say 9 members and should we have a range. Lisa stated that the minimum is 5 but believes we can have a range in the bylaws.

Colleen will ask the attorneys about the range, possibly 5-10.

A motion was made to change current term from 3 years to 2 years by Michelle Lynch and seconded by Colleen Kelly.
Motion was passed unanimously.

B. Community Outreach and Retention Committee

Committee met with Elias and Cristy spoke about meeting him and what his goals were such as cleaning up School Mint.

Lisa spoke to how energetic he is and asked how to keep track of his endeavors. She suggested a log to show his work efforts and determine what activities net applications.

There needs to be capacity and documentation of all of the activities and a "how to" so that should there be a change in staffing.

Lisa shared that within the building there is a weekly meeting about Community Outreach and will share those meeting with the board.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:52 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Annual Meeting Part I

Date and Time

Thursday August 18, 2022 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

None

Guests Present

L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Aug 18, 2022 at 5:00 PM.

C. Approve Minutes

Colleen made a motion to approve the minutes from August 15, 2022. The motion was seconded by Michelle.

The minutes were unanimously approved.

M. Lynch made a motion to approve the minutes from TNAACS Board Meeting on 07-28-22.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Governance

A. Trustees

Colleen presented board members names and when each became a board member for voting year purposes. Each term will be for 2 years.

Colleen made a motion to approve Beth as a board member. Holly seconded.

Unanimously passed

Colleen made a motion to approve Fleur as a board member. Christy seconded.

Unanimously passed

Colleen made a motion to approve Kevin as a board member. Holly seconded.

Unanimously passed

Each of the following positions are for one year and will be voted on each year.

Colleen made a motion to approve Mac Varleton as board chair. Michelle seconded.

Unanimously passed.

Colleen made a motion to approve Elizabeth DeAngelis as secretary. Cristy seconded.

Unanimously passed.

Holly made a motion for Colleen Kelly to be vice-Chair. Michelle seconded. Unanimously passed.

B. Open Meeting Laws

Meeting location must be made public - media, website, school and it is open to the public.

Lisa reminded that there is an executive session allowed which can be private and that would be noted on the agenda. Voting needs to be public but discussion can be private.

The public is always welcome to also join the Zoom meeting. The location of the board members need to also be noted on the announcement. Lisa will be in school building for each board meeting.

Mac asked about standing locations. Lisa explained that she will stay in the building until 7 for the board meetings.

Colleen stated that we also need to have the same protocol for the committee meetings.

Lisa and Colleen will double check on the regulations in order for the committees to be in compliance.

Lisa will send the board members a list of dates, set up the board meetings, allow for cohost, enable recording and space on the cloud to support the committees following the regulations.

C. TNAACS Board of Trustees Committees

It was recommended that the Finance Committee remain as a standing committee, Board Governance remain as a standing committee and Colleen stated that the third committee does not need to be in the bylaws.

Lisa recommended an Education Committee, perhaps in Math because when test scores come out soon there will most likely be a drop in scores (Covid related) and that committee could support the school in this area.

It was recommended that the Community Outreach Committee could be abandoned because of the weekly meetings with Elias about student recruitment and his work in the community.

Mac spoke about how the board has been working on Education organically as a board. He spoke to the need to have 4 committee member but Lisa and spoke to how it can be others beyond the board members.

Michelle stated that it might be a good idea for now to put 2 committees into the bylaws and hold off on the third committee.

Mac cautioned that we could state that we are working toward a 3rd committee - Education - but we have also been working very well as a board as an Education committee. Lisa stated that we say we are in an exploratory phase at the moment and will be working toward a third committee, education committee.

Colleen made a motion to have a Governance Committee. Michelle seconded. Unanimously passed.

Colleen made a motion to have a Finance Committee. Cristy seconded. Unanimously passed.

Colleen stated that the Code of Ethics was shared with everyone. Lisa will re-share the Conflict of Interest form with more specifics, which needs to be signed by all board members.

Board retreat will be in September and used to review surveys. Lisa stated that she will organize the data from the survey and create questions about the survey. Jenny will present the state exam data. This information will impact board goals and principal goals.

III. Other

A. Family Fun Day

Lisa invited the board to Family Fun Day on Saturday, August 27, 2022 for new and existing students. Mr. Marrera organized. There will be lots of activities and food for the families.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:56 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday January 19, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote)

Directors Absent

K. Yu, M. Lynch, V. McDonald

Guests Present

Elaine Schmeideshoff (remote), J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jan 19, 2023 at 5:03 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 12-15-22.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Data

A. TNAACS Enrollment Updates

Lisa continued to speak to the enrollment numbers and about how Mr. Marrero is going to local Pre-K's and makes immediate phone calls to all the applicants to make sure that they are in the area or will be moving to the area in order to determine viable applicants - to insure the applicants become enrolled.

It is a little slower this year but they feel confident that they will be able to attain the 315 target, which also means that additional staff will need to be hired.

Lisa described the retention events that are going on to keep families engaged such as Financial Literacy, IEP workshops, along with Principal meetings, Principal read aloud,

AP meeting around the Math instruction, and family events such as Talent Show. School tours are also given every Tuesday morning at 10:30 in person and 4 virtual Open Houses for parents who can not get to the building.

They will also begin flyer-ing the neighborhood.

Jenny and Lisa shared the data for the events and the number of parents that are attending for a wide range of events. Lisa shared that the school is trying to offer a varied of events at a variety of times to keep families engaged.

Lisa explained SCOLA to help families match schools with families and what they need. It begins with a brief survey and then matches them to potential schools. There are subscription services that you can participate in and Lisa stated that TNAACS will utilize this platform to generate leads this year. It is a \$500 a month fee and the school believes that it can generate viable leads which can translate into an actual enrollment.

III. Committees

A. Governance Committee - Board Goals

Lisa suggested that February 17 would be a good day from 1:00-3:30 to introduce the board to the staff.

Colleen stated need for minutes sooner and Lisa said she will make the minutes available the day after the meeting for all board members vs. waiting until a few days before the next board meeting.

Colleen reviewed the plans, goals and committees and committee members from prior meeting and shared the renewal benchmarks and what board or school members are responsible for each of the renewal goals. Colleen explained that the document also has a calendar for milestones and to note when the committee is ready to share with the board. This document was shared with the board members.

Lisa stated how this document will support the work involved when it is time to write the renewal.

Cristy shared a document with board members and roles and responsibilities along with the bylaws and PD for the board, with the goal for each member to attend/read at least one PD event a year.

Lisa and Cristy told the board that you can register for a PD and even if you can not attend, you will be able to watch the webinar at a later date with a link that will be sent to you.

IV. Education

A. Danielson Rubric Training and Teacher Informals

Lisa discussed the work her AP Sheila Osnes is doing with teachers around the revised Danielson Framework for Teaching. She stated that TNAACS will utilize the revised Danielson Rubric for teacher observations and informals. It has been recently revised and Lisa shared the new version with the board.

Lisa shared the powerpoint used for PD sessions with the teachers. There will be 2 Danielson PD sessions and then the teachers do a self assessment and then DTL norm the assessments and support teacher areas of strength and growth and create SMART goals. These growth areas can also include certification goals.

Lisa spoke to the language shift from the 2013 version of Danielson which moves from teacher centered language to student centered language.

Lisa stated that during the PD, the teachers worked in groups and jigsawed the different domains and shared with the whole group.

Lisa shared how the PD has direct links to the Danielson website/domain frameworks/rubrics.

V. Other

A. TNAACS Renewal Updates

Lisa shared that TNAACS was not on the agenda for January meeting. She stated that no schools in the January meeting were closed.

She explained that whatever month they will be discussing TNAACS, we will only know the Friday prior to the Monday meeting.

Lisa and Mac will be notified of the NYSED meeting and this meeting will determine renewal and number of years that the renewal will be for.

Both non-material revisions were approved by NYSED and that seems to bode well for the renewal. The mission statement was not yet approved.

B. Board Professional Development Opportunities

Discussed during Governance Committee/Goals section. Lisa demonstrated how to register for a Board on Track webinar/PD session.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:25 PM.

Respectfully Submitted,
E. DeAngelis

Documents used during the meeting

- Monthly Report_Dec 2022_TNAACS.pdf



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday October 20, 2022 at 5:00 PM

Location

9301 Avenue B
Brooklyn NY 11236

Directors Present

C. Cuellar-Lezcano (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent

C. Kelly, E. DeAngelis, F. Monroe, K. Yu

Guests Present

J. Trani (remote), L. Parquette Silva, M. Lynch (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

V. McDonald called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Oct 20, 2022 at 5:00 PM.

C. Approve Minutes

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 09-29-22.

H. Hunt seconded the motion.

The board **VOTED** to approve the motion.

II. Finance

A. TNAACS Monthly Financials

Elaine Schmiedeshoff from Charter School Business Management reviewed the monthly financials for September 2022. Elaine shared that as of September 30, 2022, TNAACS has 2.5 months of projected cash on hand in the bank. Our total expenses Year To Date have been \$1,294, 864 and our net operating surplus is \$157,807.

III. Data

A. TNAACS Board Self Evaluation and TNAACS Evaluation of the Principal

The board continued to discuss the results of the TNAACS Board Self-Evaluation survey and the TNAACS Board Evaluation of the principal.

IV. Committees

A. Governance Committee Calendar

The dates for the monthly TNAACS Governance Committee Were shared with the rest of the TNAACS board

B. Finance Committee

It was discussed how the board is still in need of a treasurer, and as of this meeting, no board member has stated their intention to assume this role, which has been vacant since M.Harrington resigned from the board. It was discussed that several board members have expertise in finance and could assume this board position, one of whom will return to active board participation after the New Year. It was also discussed that more board participation is needed for finance committee meetings. Currently, J. Trani, H. Hunt, and L. Silva participate in these meetings, which occur twice a month.

V. Governance

A. TNAACS Renewal Public Hearing Monday October 24th

The board discussed the upcoming TNAACS Renewal Public Hearing that will take place on Monday, October 24th. L. Silva shared that this is a required component of the school's renewal process. This meeting is open to elected officials, district 18 families, and the TNAACS community. L. Silva shared that several parents have signed up to speak on

behalf of the school and several staff members. L. Silva will also make an opening statement. TNAACS board members are encouraged to attend

B. TNAACS Renewal Site Visit

L. Silva shared that the TNAACS Renewal Site Visit will take place on Monday, November 14, 2022, and Tuesday, November 15, 2022. Since TNAACS' NYSED Liason, Kimberl Santiago, has retired and has not yet been replaced, the visit will only be conducted by an Educational Consultant contracted by NYSED, Ms. Maria Sokol. Ms. Sokol has been an NYSED Liason in the past. L. Silva will be working on the schedule for the visit in consultation with Ms. Sokol. The visit will consist of twelve classroom visits and multiple focus groups, including:

- Parent Focus Group
- Grades k to 2 and 3 to 5 teacher focus groups
- School Leadership Focus Group
- Student Focus Group
- Special Population Focus Group
- TNAACS Board Focus Group

L. Silva will confirm that the board focus group can be done via Zoom. It was agreed that board members would get together before the visit to discuss data and possible talking points.

C. TNAACS Board Retreat Part II - Goal Setting

Since several members are not present at this meeting, It was agreed that board members would review the data from its self-evaluation, and members would determine several goals for the board to focus on based on the data. It was agreed that this goal-setting conversation would continue at the next board meeting

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva

Documents used during the meeting

- Monthly Report_Sept 2022_TNAACS.pdf
- Draft Benchmark 1 2022 (1).docx
- Draft Renewal Application Narrative 2022 (2).docx
- Board Renewal Data 2019_2020.docx



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday November 17, 2022 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

H. Hunt, K. Yu

Guests Present

Elaine Schmiedeshoff (remote), Jenny Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

F. Monroe made a motion to approve the minutes from October 2022 TNAACS Board Meeting on 10-20-22.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Nov 17, 2022 at 5:06 PM.

C. Approve Minutes

II. Finance

A. TNAACS Monthly Financials

Elaine S. too the board through the monthly financials and stated that there are very few changes.

The revenue side the change is due to enrollment.

On expense side the variance is due to some furniture and technology expense. Jenny added that there was a budget of \$50,000 for furniture. The vendor replaced broken furniture without charge and so that money was used for technology.

On balance sheet side, everything looks strong and is on track for this year.

III. Data

A. TNAACS State Testing & Assessments

Jenny shared an email from a data meeting. Her example was upper loop math data meeting.

They looked at the math state data and compared it to state exam and other test data.

She explained how she worked with teachers when looking at data.

Examples of what they looked at:

- mid or late grade level iReady about same as state - 3's and 4's.
- early grade level - some tested 3 and some 2's.
- looked at students using iReady platform and those who are not passing the iReady as well as should be
- Noticed that students taking a very long time on quick check assessments. Why?
Teachers stated that maybe students are not confident, not familiar with the format, did not understand the context of the question. Teachers discussed needing to teach context of the problem for word problems.
- Next steps - Choose a standard, look at lessons that matched, bring back the mini assessment and look at student work at the next meeting.
- Cristy spoke about the possibility of having students discuss what a question is asking without solving the problem in order to support what was it in the question, that caused difficulty in answering the question.

- Colleen brought up the three reads protocol. Lisa stated that this was something that was done preCovid and felt that it would be good to bring this back/pd for teachers who are new.
- Jenny stated that any suggestions/next steps for instruction, for the board to share with her.
- Mac stated that sometimes students just give up when they do not understand the questions. He spoke about encouragement and risk taking.
- Jenny stated that CGI professional development is training on many of the ideas that Mac brought up. She added that the knowledge developed in PD over the years left when teachers left the school. She is working toward rebuilding that knowledge.
- Mac added how newer teachers need more support. Lisa stated that the DTL of learning is working toward this as well.
- Lisa spoke about how informal observations are targeting and differentiating the PD needed.
- Jenny spoke to how teachers are working really hard and now need to fine tune looking at formative data and working with teachers to support their students.
- Jenny is also meeting with the student support team and highlighted how looking at the number of absences for the year as a way to also look at proficiency levels.
- Lisa spoke to how even last year, Covid caused many absences due to the number of cases. She spoke to how promotional criteria needs to be looked at in relation to the 90% attendance requirement.
- Lisa also stated that this data is used for identifying students for after school tutoring groups.
- Jenny added that looking at attendance regularly will help to identify students who are already on track or already beyond the number of absences allowed.

IV. Committees

A. Governance Committee

The governance committee shared (Michelle) one major goal is to set goal and then follow up and to put this on the agenda at the board meetings.

They suggested that there be a committee/board session retreat in February.

Lisa stated that she will make sure that the committee meetings are made public.

B. Finance Committee

Lisa spoke to how the Finance Committee meets monthly, discusses enrollment.

Lisa stated that the challenge is in replacing Matt with a board member who has finance experience.

She asked if all members of the board could reach out to friends and colleagues for possible new board members.

The Finance Committee currently meets on Fridays. Kevin Yu will be returning after the new year and may be interested in the finance committee.

V. Governance

A. TNAACS Renewal Site Visit Debrief

Lisa spoke to what happened during the site visit.

There were a number of focus groups and classroom visits. Very little/no feedback was given during the visit from the state representative which is protocol.

One of the meetings was a parent meeting and it seemed to go well.

The state representative spoke with the leadership team. She asked lots of very good questions such as where they would see the mission in instruction and the culture and how decisions were made.

She asked about communication from ELT to the teachers and also to the boards.

The rep stated that the teachers spoke about classroom visits and follow up feedback.

Lisa attended a children's focus group with the rep. They students spoke a great deal about the HEARTS values.

12 classrooms were visited. Teachers were nervous but did a good job. She saw upper and lower loop meetings, saw Amplify and TERC lessons, and an interdisciplinary lesson.

Cristy added some of the board focus group meeting including: background of the board members, develop goals, serve on committees, ensure that the school is fulfilling mission and key design elements.

B. TNAACS Board Retreat Part II - Goal Setting

This will be reviewed and discussed in depth at next meeting.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:25 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday December 15, 2022 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), F. Monroe (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

E. DeAngelis

Guests Present

Elaine Schmiedeshoff, J. Trani, L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Dec 15, 2022 at 5:00 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 11-17-22.

C. Cuellar-Lezcano seconded the motion.
The board **VOTED** to approve the motion.

II. Finance

A. TNAACS Monthly Financials

Elaine Schmiedeshoff reviewed the monthly financials with the board. She said there were no big changes in the budget from the previous month. She said the budget looks great, with enrollment, per pupil, and revenue all up. The school supply budget was increased because the staff is ordering more supplies. This is most likely a result of being back in person full-time. The budget for purchasing additional computers for students and staff. TNAACS is on target to have a budget surplus of \$322,000 at the end of the fiscal year.

III. Data

A. TNAACS Math Data Study

J. Trani shared a TNAACS math data study she has been doing with teaching teams. She shared that she has been working with the lower loop - grades k, 1 & 2 on the progression of math standards from the early grades up to 5th grade. She focused on what math standards were challenging for our 5th-grade students on the state exam and what are the prerequisite standards in earlier grades for that standard. She shared her work with 2nd-grade teachers, where they focused on their math unit of how to partition shapes and the standard around partitioning. In analyzing student work/data, they discovered students were strong with partitioning, but part of the standard, around equal shares of identical wholes, was not effectively addressed. Ms. Trani also shared i-Ready Standards Mastery data for the upper loop.

IV. Committees

A. Governance Committee - Board Goals

C. Kelly shared a document entitled " TNAACS 22-23 Board Goals and Oversight of Principal Goals". She shared some board goals that the committee drafted. Goals were based on surveys & knowing what we need to do as a board moving forward. Categories for board goals included:

- Teaching & Learning
- Board On-Boarding
- Board Communication
- Board Development
- Fiscal Planning
- Long Term Planning

The board spent time reviewing the document and made suggestions for revisions. Board members were also assigned as project leads for various goal categories. The committee also shared a desire to have a "Board Introduction" meeting with staff.

B. Finance Committee

There were no new updates from this committee.

V. Other

A. DOH Updates

L. Silva shared the latest recommendations from the Department of health. These recommendations included strongly recommending indoor mask-wearing. TNAACS sent a letter to families strongly recommending students wear masks. TNAACS is also sending home COVID test kits with every student and is asking families to test students before they return to school after the holiday break. The DOH did stress that masks cannot be mandated but should be strongly encouraged.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:14 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday September 29, 2022 at 5:30 PM

Directors Present

C. Cuellar-Lezcano (remote), E. DeAngelis (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

C. Kelly, F. Monroe, K. Monroe, K. Yu

Guests Present

J. Trani (remote), L. Parquette Silva (remote), Shelby Stenson (remote), Svetlana Gnesina (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Sep 29, 2022 at 5:36 PM.

C. Approve Minutes

Due to the number of voting members present, these minutes will need to be approved at the next meeting.

C. Cuellar-Lezcano made a motion to approve the minutes from TNAACS Board Meeting on 08-18-22.

E. DeAngelis seconded the motion.

The board **VOTED** to approve the motion.

II. Finance

A. TNAACS Annual Audit

Shelby Stenson shared the results of the audit and Jenny stated that this was previously shared at the Finance Committee meeting.

Shelby spoke about all the line items in the audit and said that all was in order. She highlighted some differences vs. last year including lower enrollment, greater federal grant money, and the need to address rent received from DOE building.

Overall, it was all in order.

This will be shared again at the next board meeting.

III. Data

A. TNAACS Board Self Evaluation and TNAACS Evaluation of the Principal

Lisa shared a PowerPoint of the results with the board and asked that we review so that at the next meeting we can set goals for the committees.

Lisa also spoke to the principal survey and asked board to review and bring additional feedback for goals for next meeting.

IV. Committees

A. Governance Committee Calendar

Colleen shared by email the committee meeting dates and this will be discussed at next meeting.

B. Finance Committee

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:06 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday March 16, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), H. Hunt (remote)

Directors Absent

E. DeAngelis, F. Monroe, K. Yu, V. McDonald

Guests Present

J. Trani (remote), L. Parquette Silva, M. Lynch (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Mar 16, 2023 at 5:00 PM.

C. Approve Minutes

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 02-16-23.

H. Hunt seconded the motion.

The board **VOTED** to approve the motion.

II. Finance

A. TNAACS Monthly Financials & Finance Committee

Elaine Schmiedesshoff from CSBM shared the Monthly Financial Report for February 2023. She shared that TNAACS remains in good financial standing with 4.2 months of projected cash on hand. Enrollment is up, and this accounts for an increase in revenue. CSBM is now projecting TNAACS will be at 7.1 million in revenue by the end of the year, with 1.3 million of that being in kind rent. CSBM anticipates TNAACS will end the fiscal year with 6.7 million dollars in expenses. CSBM originally budgeted 4.8 million for expenses this fiscal year. Increased expenses were attributed to new hires, hire than expected internet expenses, increased sub expenses, the need for additional curriculum due to higher enrollment, and an increase in recruitment efforts

III. Data

A. Summer School Data

Jenny Trani shared academic data from the TNAACS Summer School Program "Summer Boost" conducted in the summer of 2022. This data showed that there was a 19% increase in proficiency or students who participated and a 6% increase in proficiency in math. In terms of overall proficiency level growth in ELA, 57% achieved basis, and none were proficient on the pretest, while post-test 19% scored proficient and 24% scored basic. In terms of overall growth proficiency in math, 18% percent achieved proficiency, and 24% achieved basic on the pretest, while 24% achieved proficiency and 33% achieved basic in math on the post test.

IV. Education

A. Summer School

TNAACS is looking to apply for the Bloomberg-funded summer school program "Summer Boost," which was used to fund our 2022 summer school program. Jenny and Lisa discussed some of the considerations in being able to successfully execute a summer program, including having enough interested staff to cover the program, student enrollment, Supervision capability, and training. Jenny sent out an interest survey to staff to determine how many would be available to work in summer school. Lisa will be sending out a parent interest survey. ELT will be determining which leadership staff will be available to cover specific weeks of the 5-week program. There are also plans to have Roads To Success partner again with TNAACS to provide enrichment in the afternoons Monday through Thursday and all day on Fridays.

B. Staffing Update

The Board went into an executive session to discuss a personnel matter. When they returned, Lisa shared that the current gym teacher was no longer working at TNAACS. He has been replaced by someone who has worked at TNAACS previously.

V. Committees

A. Governance Committee

Coleen shared that The Governance Committee would like to have a monthly board share included monthly during staff check-ins. These board shares would be a videotaped message to be shown during check-in. The Governance Committee would also like to host a staff breakfast and proposed April 20th. Lisa shared that the 20th is a state testing day, and it would be difficult to have a board hosted breakfast that day as a result. A future date for this event will be discussed.

VI. Other

A. Upcoming Board Professional Development Opportunities

Lisa reminded the board of several upcoming professional development opportunities from Board on Track :

- Wednesday, April 12th, 3:00PM to 3:30 PM to 3:30v PM EST - " CEO Support & Evaluation Committee"
- Wednesday, May 10th, 3:00 PM to 3:30 PM - "The Vital Role of the Academic Excellence Committee"

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday February 16, 2023 at 5:00 PM

Directors Present

C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), K. Yu (remote), M. Lynch (remote)

Directors Absent

H. Hunt, V. McDonald

Guests Present

Cristy Cuellar (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Feb 16, 2023 at 5:04 PM.

C. Approve Minutes

Lisa reviewed the minutes from the prior meeting. She spoke about how enrollment is low but that the applicants are higher quality (more definite interest) vs. random applicants (ie from the Bronx, other areas far away)

Lisa also spoke about the how Sheila reviewed Math with parents, data that was discussed, renewal information, how non-material changes were approved by NYSED, and professional development opportunities for the board.

Colleen approved and Michelle seconded. Minutes were unanimously approved.

C. Kelly made a motion to approve the minutes from TNAACS Board Meeting on 01-19-23.

E. DeAngelis seconded the motion.

The board **VOTED** to approve the motion.

II. Data

A. NYS Mock Math Exam

Lisa gave an overview of the mock ELA and Math exams. With ELA, there are a number of interventions available to work on with the students such as LLI.

With math, the school has found it more difficult to find interventions. They did an item analysis by standard.

Lisa explained which questions students got correct/wrong and what standard each question was based on. They were encouraged by Grade 3 given that this grade never tested before. They also did well under testing conditions. Teachers are analyzing questions and the wording of questions, that may have confused students.

Colleen spoke about instead of beginning with the question, begin with the responses in order to see where the students' misconceptions might be. Lisa spoke about how the team was also doing that. Colleen also suggested looking at student work in the booklet as it may give more information about what each student was thinking.

Lisa stated that Olawa is the DTL and will be working with the teachers on data analysis.

Lisa stated that the Grade 4 and Grade 5 students struggled more than Grade 3. There were a number of questions where less than 40% got the correct answers and that the questions are based on a broader number of standards (vs. Grade 3 which was mostly numbers and operations.) Lisa stated that students did not do well on fraction questions. Of the 9 questions, 40% or more answered 8 of them incorrectly. They will be looking at incorrect responses to determine misconceptions.

Lisa stated that they will be supporting newer teachers with data analysis and that the more experienced teachers are able to make connections more on their own.

There were some test taking learning such as bubbling 2 answers, not answering/skipping questions, behaviors that might benefit from 504.

Lisa also explained that there are a number of questions that the students did really well.

She explained that the purpose of that data is to plan for the next 4-6 weeks.

Lisa also explained that there is IReady data that shows connections between iReady and how students might perform on the exam.

III. Committees

A. Governance Committee

Colleen reviewed the spreadsheet relating to committees and asked that committee members add notes into the spreadsheet so that all notes are in one place.

She asked if there was anyone who had an update that could be added and reviewed items on the committee/project list.

IV. Other

A. Meet The TNAACS Board Presentation

Colleen spoke about the Meet the Board meeting that will take place on Friday, February 17. She spoke about the agenda for the afternoon.

The staff can either join a group or just look at the profiles and create their own profile.

The staff will then come back together and discuss the process and then go into break out rooms with time for the staff to tell the board member what they need from the staff. The other option for the staff is to just add to the Jamboard.

Then we will have a 10 minute close. Colleen explained that the overarching goal is for the staff and the board to be able to connect names with faces and learn about each other and build relationships.

Lisa thanked Colleen and the board for the work and spoke about the growth and changes in the board and how this is a perfect time for staff to connect with the board.

B. Upcoming Board Professional Development Opportunities

Lisa reminded the board that there are resources for the board. On March 8th, there is a PD on the Finance Committee. You can sign up and then watch at a later time.

The PD's are always on Wednesday. Lisa reminded the board that everyone has a Board on Track log in and has access to these resources.

Lisa showed the board the other types of resources such as articles, Q & A sessions and these can be very helpful training for the board.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:57 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday April 27, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), H. Hunt (remote), V. McDonald (remote)

Directors Absent

E. DeAngelis, F. Monroe, K. Yu

Guests Present

J. Trani (remote), L. Parquette Silva, M. Lynch (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Kelly called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Apr 27, 2023 at 5:00 PM.

C. Approve Minutes

H. Hunt made a motion to approve the minutes from TNAACS Board Meeting on 03-16-23.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** to approve the motion.

II. Finance

A. TNAACS Monthly Financials & Finance Committee

Elaine Schmiedeshoff from CSBM reviewed the monthly financials for the board. She stated TNAACS is in a great financial position, with 1.9 million cash in the bank. She stated that cash on hand has decreased, but this was because March is a non-per pupil month. This is similar to January's number, which was also a non-per-pupil month. Elaine said this was typical and expected. She shared that TNAACS projected cash on hand is still 4.2 million.

Elaine went on to say there were few changes since last month, with current and projected revenues expected to be at just over 7 million, which is slightly higher than anticipated due to higher student enrollment. Benefit expenses are lower than anticipated, and payroll is lower than anticipated however sub expenses are up. CSBM is still anticipating a 354, 000 net operating income by the end of the fiscal year.

III. Data

A. Enrollment and Recruitment Data

J. Trani shared enrollment and recruitment data and discussed how this data is used to project enrollment. This data is shared with our Outreach Team at a weekly Outreach meeting. The committee is monitoring:

- number of student applications
- number of student registrations in process
- number of completed registrations

Our goal is to get to 315 enrolled students for 2023/2024. Jenny shared how, the year before, we noticed TNAACS lost existing family enrollment, so retention is also a goal for the school. Next, Jenny shared a "leads" document that includes the names and contact information of families interested in TNAACS. These leads often come from our website or the Schola website. The team uses this document to keep track of communication with these potential families ensuring that we are engaging with them and building relationships. The Outreach team then discusses action steps for recruitment and retention. Some recent actions have included:

- Renewal of the Schola app
- retention events, such as families coming in for an EarthDay planting event and a Mother's Day event
- Review of the monthly family calendar
- Recruitment trainings

IV. Education

A. Summer School Update

TNAACS has received a Summer Boost summer school grant from Bloomberg Philanthropies. Lisa Silva shared with the board the logistics for the summer school program:

- TNAACS was awarded 138,000 for the program
- The program is for rising 1st graders through rising 5th graders
- The program will run from July 5th through August 1st
- Five days a week - Monday through Thursday, 8:00 AM to 1:00 PM will be academic, and 1:00 PM to 4:00 PM will be enrichment with Roads to Success. On Fridays, students will be with Roads to Success from 8:00 AM until 4:00 PM.
- The goal is for the student to teacher ratio to be 12:1
- We will use the Lavinia curriculum provided by summer boost. It is a scripted curriculum with a proven track record.
- Teachers will receive 4 days of training on the curriculum.
- Funding is per student, similar to Per Pupil funding.
- Success is measured by high attendance and high achievement.
- Required to have 60 hours of academic instruction in reading and math by the end of the program.
- There will be daily weekly, and end of program incentives to ensure high attendance
- Jenny will lead a virtual parent information session about the program on May 10th

B. Staffing Update

Lisa Silva shared that because enrollment is projected to be higher next year, TNAACS is anticipating having 3 k classes and 3 1st-grade classes for the 2023/2024 school year. Two years ago, TNAACS only had one K class. This means the school needs two lower-loop teachers. The leadership had an interview/demo lesson with a teacher from a different charter school. The teacher did well, and the school has made her an offer for a position and is currently negotiating with her. She will come in as an Associate. We also have a TA on staff who was originally a sub for the school and has expressed interest in teaching. We will be scheduling a demo lesson for her.

TNAACS has been working with The NY Charter School Association around ways to be unique in the charter school market. Several years ago, TNAACS won a Brooklyn Borough President's grant for STEM carts, 3D printers, and drones, but we aren't currently using them. The Association recommended starting a STEM or STEAM program. We currently have an extra 5th-grade teacher who wants to teach STEM, is willing to be trained, and has already been trained in Project Lead The Way (PLTW). We have offered her a STEM cluster position, and she has accepted. The Charter Association has offered

to connect us with organizations that can train our teachers and support the creation of a STEM program.

Based on enrollment, TNAACS would also like to hire a third DTL. One DTL will focus on K/1, one DTL will focus on 2/3, and one DTL will focus on 4/5. We are looking to hire a DTL for 2/3. We are looking for someone with leadership experience, mentoring experience, coaching experience, and supervisory experience. Jenny Trani shared the job postings with the board.

V. Committees

A. Governance Committee

Colleen Kelly Shared some updates from the Governance Committee. The committee is in the process of reorganizing the board folders on the drive. The folder will have several sub-folders, including one for agendas and three renewal benchmark folders, one for benchmarks 1 to 3, one for benchmarks 4 to 7, and one for benchmarks 8 to 10.

Colleen shared that she went to a Board on Track PD about evaluations and then did a follow-up with a Board on Track representative. She shared that Lisa has been coordinating the evaluation surveys, but now that the board is built out, it is something the board should take over.

Next, Colleen asked that board members go onto Board on Track and build their profile, including a bio. The goal is to create a "Meet The Board" page on the school website.

Finally, Colleen asked for a board volunteer to record the next board staff update video. The video should be 2 and a half to 3 minutes. Lisa will share it at a May staff check-in. Mac volunteered to make a video.

The board wants to have lunch with the staff. June 8th was suggested as it is a half day for students.

VI. Other

A. Renewal Updates

Lisa Silva shared updates about the renewal process. She shared that during the visit with The NY Charter Schools Association, they shared that many renewal votes were happening later this year, many in May and June.

Lisa then went through the evaluative comments document for the renewal site visit report. She said that the purpose of the evaluative comments submitted by the school was to put some things stated in the renewal report in context.

Next, Lisa shared the 2023/2024 action plan written in response to the renewal application report. The action plan is detailed and designed to help the school set goals for improvement.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
L. Parquette Silva



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday May 18, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), H. Hunt (remote), M. Lynch (remote), V. McDonald (remote)

Directors Absent

F. Monroe, K. Yu

Guests Present

Elaine Schmeideshoff (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Lisa welcomed everyone and began recording the meeting.

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday May 18, 2023 at 5:03 PM.

C. Approve Minutes

Lisa reviewed the minutes from the prior meeting including finance, enrollment data, outreach committee and completed registrations with goal of 315 in the budget, methods of keeping track of interested families, summer school, Bloomberg grant, staffing and anticipated hiring needs, governance committee updates and work with Board on Track PD, lunch with the staff.

M. Lynch made a motion to approve the minutes from TNAACS Board Meeting on 04-27-23.

C. Kelly seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. TNAACS Monthly Financials & Finance Committee

Elaine Schmeideshoff shared the financial summary.

She stated that there is \$2.3 million in cash in bank or 4.3 months of cash on hand.

Elaine said she is going to look at the difference she noticed in last 2 months.

Enrollment up, revenue total \$5.8 and budgeted at \$5.1 which is due to. higher enrollment.

She stated that everything is going well at school and that TNAACS is in sound financial shape.

Elaine reviewed roles that will not be filled and which boosted net income up a bit.

She stated that all is on par with what was anticipated and asked if there were any questions. There were no questions from the board.

B. TNAACS Compensation Committee

Lisa stated that the school is putting together a compensation committee together. Jenny stated that in order to remain competitive, they created two committees (certified, non-certified). Each group voted for a representative of each group. They are also asking for one board member to join the committee and hopefully create something for next school year.

Mac volunteered to represent the board on the certified teacher committee.

Lisa stated that whatever the committees propose, it will be presented to the board for approval.

Colleen suggested that Elaine take a look at any proposals and the budget over 5 years.

Jenny stated that yes, Elaine does this.

Lisa stated that these conversations about compensation to be in time for contract for 2024.

Cristy stated that she thought this was a really good idea and important. She asked Lisa how this committee idea came about.

Jenny stated that this came for survey data within the question on growing on the career ladder and in the comments asked about compensations/days off etc.

Lisa stated that the committees will help gather perspectives and also inform what is realistic.

The teachers/staff on the committees were voted on by their peers.

III. Data

A. Math Tutoring Data

As a reminder, Jenny stated that the board is in need of a treasurer. Lisa also stated that this is a vulnerability going forward with regard to charter renewal.

Jenny presented tutoring data. She explained that teachers tracked various standards over the tutoring period. Students are beginning to take iReady assessments. After the iReady assessments are complete, they will compare these results to the tutoring data. Cristy asked if it is possible for the teacher to go back to work with individual students to continue to support. Jenny explained that yes, teachers were but it may not be evident on data shared.

Mac asked which teacher data showed that she worked with all the students. Jenny explained that it was a teacher who is most familiar with iReady, knows the students well and used the program iReady with fidelity.

Cristy suggested that there be a way to organize tutoring so that it becomes more systematized so that any one who is teaching will know how to plan and teach. Jenny stated that while autonomy is valued at TNAACS, it may be better to be systematized. Jenny stated that after the iReady data is reviewed, there will be a reflection and then a conversation about what is working.

Mac stated that there is an opportunity to use this as a case study to determine what works best by looking at the data and be inclusive of many areas (relationships, tools, looping etc).

Jenny stated that standardizing the process would improve the data vs. allowing teachers to modify the tutoring.

IV. Governance

A. TNAACS Renewal Updates

Lisa stated that the renewal decision was given to Lisa and Mac and an email was sent to the board. NYSED's charter school office recommended a 3 yr renewal but Lisa Long stated that the regents did not go with the recommendation of 3 years but rather a 2 year renewal was all they would approve.

Mac asked about the reasoning for this, the answer was data - state exam scores and did not exceed the district of location.

The good news is that the school was renewed. Lisa gave some history of renewals which in the past, there were weaker scores and a 2 year renewal was given. So there is a marked difference in decision making especially since the school is so much further along.

It does not seem in line with how school scored on matrices and what other charter schools in area scored on state exams.

Lisa stated that there will be a mid-site visit this year which means that the 2024 test scores are what will become part of the charter renewal.

Lisa stated that the regents contact, Cathy Cashin has been invited to the school but has never attended. Lisa also stated that the school will contact community members, regents, parent letters in order to gain support for the school. They are also looking for material changes in enrollment numbers given the decline in number of students in NYC post Covid.

Jenny stated that she is looking to find additional PD opportunities in order to be laser focused on instruction and teacher development from Lavinia and Metamorphosis.

Lisa stated that in the past what NYSED recommended, the Board of Regents usually followed but this year, that was not the case.

Cristy stated that the academic committee should be formalized in order to show the commitment to the recommendations from this charter renewal. Lisa stated that the DTL's should also be on the committee.

Cristy made a motion to form an Academic Committee. Michelle seconded. All were in favor.

Lisa stated that this was a great first step in moving forward.

V. Committees

A. Governance Committee

Colleen stated that there were no updates to share. Cristy reminded everyone to update profile and do one PD a year with Board on Track.

Lisa stated that there are a number of PD sessions on the Board on Track website. There is a spreadsheet for board members to note what PD they have done throughout the years.

Colleen shared how to keep track of committee minutes and agendas, members etc. so that there is a consistent way to keep track and make a permanent place for committee meetings so that there is a way to pass these on when committee members change and committees change.

Mac asked about Teacher Compensation Committee. Lisa reminded board that we do need a board member for the non-certified teacher committee.

Jenny stated that all other members are in place and that there will be probably one meeting in June to introduce themselves to each other.

Final reminder is that we need a treasurer for the board.

VI. Other

A. Board Professional Development Opportunities

Lisa shared a webinar idea about creating a development committee. She reiterated completing profile and do a PD.

VII. Closing Items

A.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:14 PM.

Respectfully Submitted,
E. DeAngelis



The New American Academy Charter School

Minutes

TNAACS Board Meeting

Date and Time

Thursday June 15, 2023 at 5:00 PM

Directors Present

C. Cuellar-Lezcano (remote), C. Kelly (remote), E. DeAngelis (remote), F. Monroe (remote), H. Hunt (remote), M. Lynch, V. McDonald (remote)

Directors Absent

K. Yu

Guests Present

Elaine Schmiedeshoff (remote), J. Trani (remote), L. Parquette Silva (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

E. DeAngelis called a meeting of the board of directors of The New American Academy Charter School to order on Thursday Jun 15, 2023 at 5:06 PM.

C. Approve Minutes

Lisa reviewed the minutes from May 2023 meeting.

C. Kelly made a motion to approve the minutes from May 18, 2023 TNAACS Board Meeting on 05-18-23.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. TNAACS Monthly Financials & Finance Committee

Elaine Schmied

reported that there are 3 months of cash on hand. June is a non-pupil receiving month but she expects the number to go up and expects about \$4.1mm in June.

She expects that all will go as projected through the end of the school year.

B. TNAACS Budget for the 2023/2024 School Year

Elaine reported on the 2023-24 budget.

Revenue 8.1MM expected.

She reviewed line items.

Jenny Trani spoke to the additional hires for expected higher enrollment.

Elaine spoke about projected medical increase and stated that they are waiting for final numbers for other insurances but have anticipated an increase in the cost.

ARP is the Covid based grant and Elaine explained that this grant and ESSR grant remaining funds will be used next year.

Jenny Trani spoke about the increase in Professional Development which will include CGI and an additional vendor.

H. Hunt made a motion to approve 2023-24 budget.

F. Monroe seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Data

A. iReady End of the Year Data

Jenny presented the EOY data. She reminded that the goal was on or above grade level and 100% typical growth/150% stretch growth in Math to bring students closer to proficiency.

She spoke about Math growth data and compared this year to last year. Mac asked about the story it is telling because basically the numbers are the same by grade.

Lisa explained that we need to look at cohorts and you will see gains. She also stated that the lower grades have not shown as much growth as upper grades.

Jenny continued with data to show proficiency in Math. This data indicates that there needs to be more movement in the lower grades. Last year the summer school and intervention was only offered to upper grades. This year, more needs to be done for lower loop - summer, intervention, and improved classroom instruction. Lower group did not show 35 hours or more in instructional usage. Jenny spoke to less hours/less performance in lower level grades vs. upper loop and higher usage/higher performance.

A question was asked about how the usage is standardized across grades so that all classrooms hit 35 or more hours of usage.

Lisa explained how in lower loop, iReady was used as a station and how they may have used it somewhat at home. She spoke about how to keep this resource front of mind with the teachers.

Jenny told the board that all families are supported with internet and a Chromebook.

Cristy spoke to workshops for parents about how to get on and maybe in the lower grades it feels like play and if it is developmentally appropriate. Lisa explained that iReady reads it to lower grades and it is play based.

Jenny spoke to how it took longer for Lower Loops to begin using iReady with their students.

Mac spoke to goal for Lower Loop and if that is realistic. Lisa spoke to how the 35 hours is over 10 months. Mac stated that this then needs to be incorporated into the day and also brought into the home.

Jenny also spoke about how she plans to engage parents next year about how to log on and use iReady.

Jenny then explained iReady data for Reading.

Colleen asked if there were any changes that could explain the lower scores in lower loop.

Lisa explained that Amplify is new. It could be teacher confidence or the fact that there was some exposure in the summer prior to its use.

Jenny showed data that shows great gains in upper loop, especially in Grades 3 and 4.

Lisa also explained that the pacing of Amplify in the lower loop is a challenge.

Another chart shared showed where the grades are in Math and Reading in terms of growth and performance. This showed the relationship of students in TNAACS and use of iReady and how it effects growth and performance - more usage, greater gains.

IV. Governance

A. Math Professional Development Vendor

Jenny shared results of meeting with 3 Math consultants.

Lavinia

Generation Ready

Breaking the Math Ceiling

She explained the pros and cons of each one. Jenny and Lisa explained how there is a high need right now for Math support.

Lavinia is also going to look for donor funding for some of the PD cost. Lisa explained that this may be money well spent given the current needs based on the data.

Cristy commented that given the short turn around time for test score results, it makes the most sense.

Mac asked about the 20 active coaching days and cost per day being about \$3000 a day.

Lisa explained that consultants in the past have charged that per day as well. Mac stated that since we have the resources, this would be directed toward goals for consistent growth.

M. Lynch made a motion to contract with Lavinia as a Math Consulting group for 2023-2024 school year at a cost of \$81,600.

C. Cuellar-Lezcano seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Computer Bid

Jenny stated that TNAACS has a computer for each student and as they are using them more, along with the state tests going to be they need to be replaced/updated.

They would like to purchase

65 touch screen Chromebooks - \$17,875. She shared vendor costs for 4 vendors and TNAACS would like to use CTS who has the computers in stock and can configure them and have a one of the lowest prices.

C. Kelly made a motion to use CTS as a vendor for 65 Chromebook purchase.

H. Hunt seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Committees

A. Governance Committee

Michelle spoke to how the committee is working toward an onboarding process and Holly thanks Cristy for creating a spreadsheet of what new board members need to know and will be paired with a mentor/current board member for support.

The spreadsheet was shared. Holly stated that if you think something should be added to let them know.

B. Educational Excellence Committee

Cristy spoke to how the need for Math PD was identified and that the committee made a recommendation for additional PD in this area. The committee will meet with the DTL's regularly in order to understand classroom needs.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:36 PM.

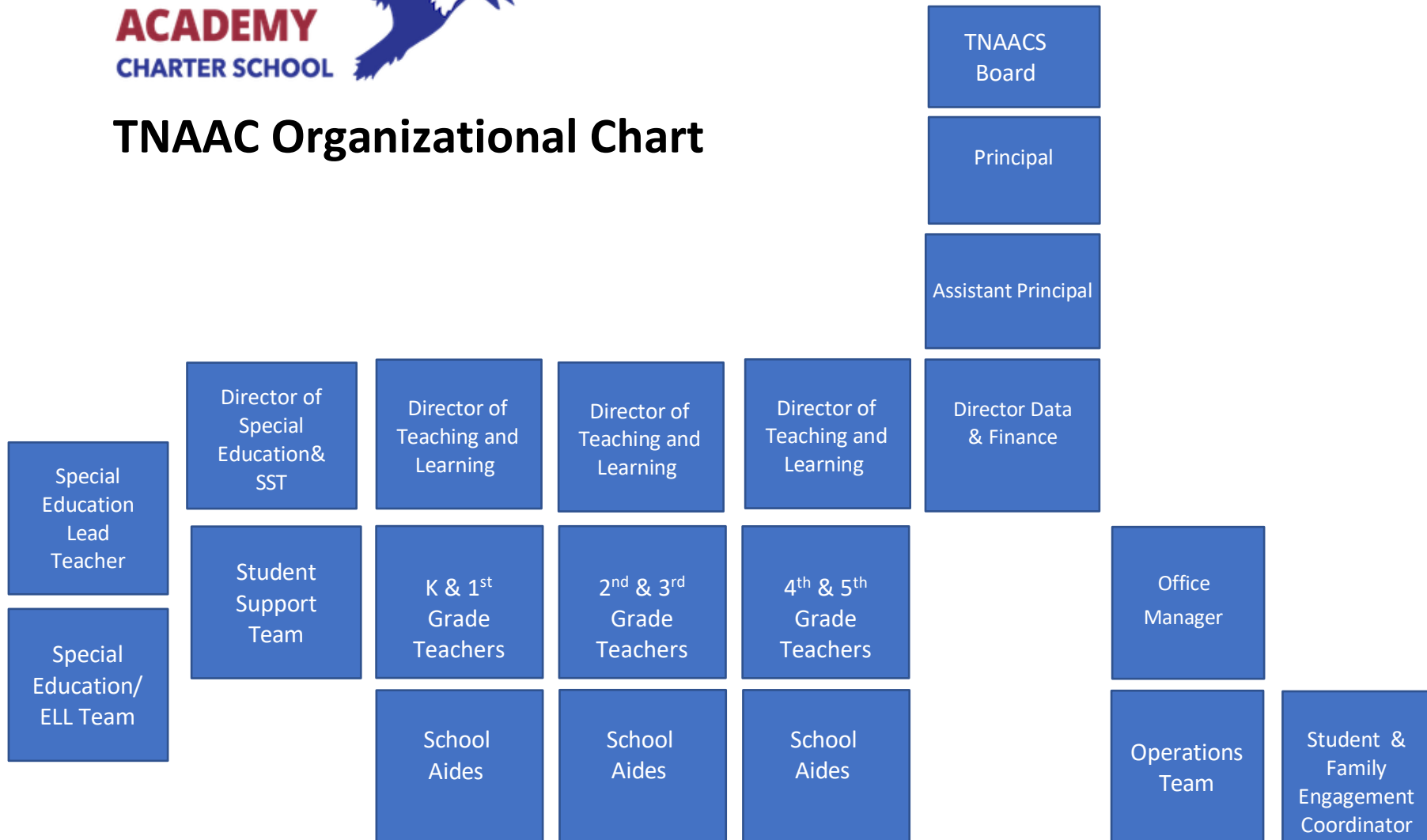
Respectfully Submitted,
E. DeAngelis

Documents used during the meeting

None



TNAAC Organizational Chart



The New American Academy Charter School Calendar 2023/2024 *	
DATE	EVENT
August 21, 2023	First Day for TNAACS Staff
August 21th through August 31st	Classroom Set Up Professional Development for Staff Student Assessments by Appointment
Monday September 4, 2023	Labor Day
Friday September 1, 2023	Staff Superintendent Days
Tuesday September 5, 2023	
Wednesday September 6, 2023	
Monday September 25, 2023	First Day of School for All TNAACS Students
Monday October 12, 2020	Yom Kippur - NO SCHOOL
Monday October 12, 2020	Italian Heritage/Indigenous Peoples' Day - NO SCHOOL
Monday November 7, 2022	Election Day - Asynchronous Day for Students, Professional Development Day for Staff
Wednesday, November 22, 2023 through Friday November 24, 2023	Thanksgiving Recess NO SCHOOL
Friday December 8, 2023	Curriculum Celebration -1/2 Day for Students 1/2 Professional Development for Staff
Thursday December 14, 2023	Virtual Parent/Teacher Conferences - Asynchronous Day for Students
Friday December 22, 2023	TNAACS Winter Sing Along - 1/2 Day
Monday December 25, 2023 through Monday January 1, 2024	Winter Recess NO SCHOOL
Tuesday January 2, 2024	Instruction Resumes for all Students
Monday January 15, 2024	Martin Luther King Day - NO SCHOOL
Friday February 16, 2024	Curriculum Celebration -1/2 Day for Students 1/2 Professional Development for Staff
Monday February 19, 2024 through Sunday February 23, 2024	Mid-Winter Vacation - NO SCHOOL
Monday February 26, 2024	Instruction Resumes for all Students
Tuesday March 21, 2023	Virtual Parent/Teacher Conferences - Asynchronous Day for Students
Friday March 29, 2024 and Monday April 1, 2024	Easter Weekend - NO SCHOOL
Wednesday April 10, 2024	Eid al-Fitr - NO SCHOOL
Wednesday April 19, 2023	TNAACS Spring Concert - 1/2 Day
Thursday April 11, 2024 & Friday April 12, 2024	NYS English Language Arts (ELA) Exam Grades 3 through 5
Monday April 22, 2024 through Tuesday April 30, 2024	Spring Vacation - NO SCHOOL
Wednesday May 1, 2024	Instruction Resumes for all Students
Tuesday May 7, 2024 & Wednesday April 8, 2024	NYS Mathematics Exam Grades 3 through 5
Monday, Friday, April 8 2024 through Friday May 17 2024	NYS Grade 5 Science Exam
Monday May 27, 2024	Memorial Day - NO SCHOOL
Thursday June 6, 2024 & Friday June 7, 2024	Clerical Days for TNAACS Staff - Aynchronous Day for Students
Friday June 14, 2024	Curriculum Celebration -1/2 Day for Students 1/2 Professional Development for Staff
Monday June 17, 2024	Eid al-Adha - NO SCHOOL
Wednesday June 19, 2024	Juneteenth - NO SCHOOL
Friday June 21, 2024	Last Day of School for TNAACS Students - 1/2 Day for Students
Monday June 24, 2023 & Tuesday June 25, 2023	Staff Superintendent Days
reserves the right to close school if inclement weather makes travel dangerous for students and staff. In addition, should circumstances	
Total Number of School Days* - 184	
Total Number of Instructional Hours** - 1,091.5	
* Includes Superintendent Days	
** Does NOT Include Superintendent Days	