

Application: Math, Engineering, and Science Academy Charter High School

Gretchen Liga - gliga@csbm.com
2022-2023 Annual Report

Summary

ID: 0000000029

Last submitted: Nov 1 2023 12:47 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Jul 28 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

MATH, ENGINEERING AND SCIENCE ACADEMY CHARTER HIGH SCHOOL 800000076137

a1. Popular School Name

MESA Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #32 - BROOKLYN

e. Date of Approved Initial Charter

Dec 11 2012

f. Date School First Opened for Instruction

Aug 19 2013

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

School Mission:

Math, Engineering, and Science Academy (MESA) Charter High School will provide a rigorous education that equips each student with the ability to succeed in life and in college. MESA students will develop a passion for science, technology, engineering, and mathematics, and through an intensive college readiness program, develop critical thinking and self-advocacy.

MESA's Key Design Elements are:

- Four-year College Bound program helps each student develop a meaningful and actionable postsecondary plan.
- Academic focus on STEM fields, including Stem block, where students take project-based courses (i.e. Bridge Building or Ecosystem Study) around STEM projects taught by Math for America instructors.
- Daily 9th Grade Writing Seminar supplements ELA in developing college-ready reading and writing.
- Strong support for teaching staff, including Principal and Instructional Coach, a built-in common planning period, and minimal administrative duties for teachers besides instruction and advisory.
- Strong focus on school culture and family engagement, including full-time School Culture Coordinator and daily Advisory
- Weekly effort grades in each class reinforce habits of success, such as respect, punctuality, engagement, and effort
- Explicit focus on family and community engagement, including summer home visits for every single student, parent and student orientations, and year-round parent satisfaction surveys
- Year-round calendar makes for more reasonable use of time, allows for enrichment instruction, and minimizes loss of knowledge and skill over the summer

h. School Website Address

<https://www.mesacharter.org/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

500

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

487

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

9

10

11

12

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	231 Palmetto Street, Brooklyn, NY 11221	718-282-7426	NYC CSD 32	9-12	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Arthur Samuels	Executive Director	718-282-7426		asamuels@mesa charter.org
Operational Leader	Kayla Andrews	Director of Operations	718-282-7426		kandrews@mesa charter.org
Compliance Contact	Kayla Mejia	Director of External Affairs and Communications	718-282-7426		kmejia@mesa charter.org
Complaint Contact	Kayla Mejia	Director of External Affairs and Communications	718-282-7426		kmejia@mesa charter.org
DASA Coordinator	Shannon Sarthou	Counseling Department Leader and Senior Clinical Social Worker	718-282-7426		ssarthou@mesa charter.org
Phone Contact for After Hours Emergencies	Kayla Andrews	Director of Operations	718-282-7426		kandrews@mesa charter.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

Not Applicable

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

(No response)

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in discipline or code of conduct policy	To add required language clarifying the rights of people making complaints to the school's complaint policy in the student-family handbook and to provide the contact information for NYSED	April 25, 2023	June 2023
2	Change in design or educational program	To expand MESA's career-readiness programming and create greater opportunities for MESA graduates	April 25, 2023	June 2023
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Kayla Mejia
Position	Director of External Affairs and Communication
Phone/Extension	718-282-7426
Email	kmejia@mesacharter.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes


As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

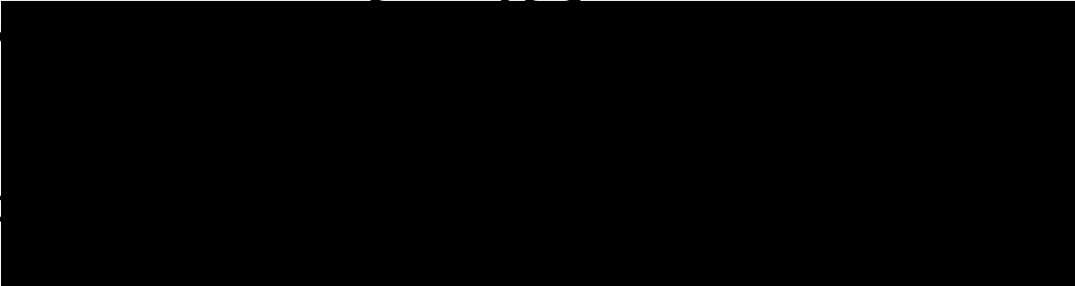
Responses Selected:

Yes

Signature, Head of Charter School

A large black rectangular redaction box covers the signature of the Head of Charter School. There are some faint, illegible handwritten marks above and below the box.

Signature, President of the Board of Trustees

A large black rectangular redaction box covers the signature of the President of the Board of Trustees. There are some faint, illegible handwritten marks above and below the box.

Date

Jul 27 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 28 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Math, Engineering, and Science Academy Charter High School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.mesacharter.org/apps/pages/index.jsp?uREC_ID=1129923&type=d&pREC_ID=1400241
2. Board meeting notices, agendas and documents	https://www.mesacharter.org/apps/pages/index.jsp?uREC_ID=1129414&type=d&pREC_ID=1399948
3. New York State School Report Card	https://data.nysed.gov/essa.php?year=2022&state=yes
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://4.files.edl.io/6865/09/14/19/001146-9bf26b3e-294b-41b7-8202-d83422e1ec8f.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://4.files.edl.io/92e1/03/29/22/215008-d5d5ac0e-e28d-48c0-966f-41b5bc9b9210.pdf
6. Authorizer-approved FOIL Policy	https://4.files.edl.io/d865/07/16/20/144634-ef781aa5-93d1-4235-b8e8-01c21b7cbc2d.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://4.files.edl.io/fee8/07/30/20/150713-ce4b6292-a3ca-4366-bfad-b0ef22050b7a.pdf



Thank you.

Entry 3 Progress Toward Goals

Completed - Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	The school will maintain an Accountability Status of Good Standing.	ESSA Accountability Designation	Met	
Academic Goal 2	The school's proficiency rates, based on cohort ELA and Mathematics outcomes will be at least one standard deviation above the mean for schools with the same grade configuration and similar population of students identified as economically disadvantaged, students with disabilities, and English language learners.	Comparative Proficiency Rates	Unable to Assess	Not Applicable. Comparative data is not available
Academic Goal 3	The school will exceed the state average of Annual Regents testing outcomes for every tested subject for all students.	Annual Regents testing outcomes for every tested subject for all students	Unable to Assess	Not Applicable. NYS proficiency outcomes are not yet available.
Academic Goal 4	The school will exceed the state average of Annual	Subgroup Annual Regents Outcomes	Unable to Assess	Not Applicable. NYS proficiency

	Regents testing outcomes for every tested subject by subgroup.			outcomes are not yet available.
Academic Goal 5	The school will exceed the state average for Cohort Regents testing outcomes for ELA, mathematics, science, Global History and US History for all students.	Aggregate Total Cohort Regents Testing Outcomes	Unable to Assess	Not Applicable. NYS proficiency outcomes are not yet available.
Academic Goal 6	The school will exceed the state average for Cohort Regents testing outcomes for ELA, mathematics, science, Global History and US History by subgroup.	Subgroup Total Cohort Regents Testing Outcomes	Unable to Assess	Not Applicable. NYS proficiency outcomes are not yet available.
Academic Goal 7	The 4-year and 5-year graduation rate for all students will meet or exceed 80%	Aggregate Cohort Graduation Rate	Met	Goal met. The four year graduation rate was 82%.
Academic Goal 8	The 4-year and 5-year graduation rate for students identified as economically disadvantaged, students with disabilities, and English language learners will meet or exceed 80%.	Subgroup Cohort Graduation Rate	Met	Goal met for economically disadvantaged and partially met for ELL/SWD 2023 Cohort 4-year rate: ED— 90% SWD— 73% (85% if not including transfers /withdrawals) ELL— 79% (100% if not including transfers)

				/withdrawals) 2022 Cohort 5-year rate: ED— 95% SWD— 91% (100% if not including transfers /withdrawals), 2 students still working to graduate this year ELL— 67% (78% if not including transfers /withdrawals), 5 students
Academic Goal 9	The percentage of all students in a cohort that have passed 3 out of 5 Regents exams required for graduation by their 3rd year of high school will meet or exceed 75%.	Aggregate On-Track to Graduate	Met	
Academic Goal 10	The percentage of cohort by subgroup that has passed 3 out of 5 Regents exams required for graduation by their 3rd year of high school will meet or exceed 75%.	Subgroup On-Track to Graduate	Met	

2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	The percentage of students in a 4-year and 5-year cohort that remain enrolled in the school until they graduate from the high school program will meet or exceed 85%.	Aggregate Student Persistence	Met	
Academic Goal 12	The percentage of students identified as economically disadvantaged, students with disabilities, and English language learners in a 4-year and 5-year cohort that remain enrolled in the school until they graduate from the high school program will meet or exceed 85%.	Subgroup Student Persistence	Met	Met except: - 15% of 2022 ELLs are marked as "Withdrawn" and 10% are marked as "Transferred" - 15% if 2023 ELLs are marked as "Transferred"
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				

Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	<p>Benchmark 2: Teaching and Learning</p> <p>School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school has rigorous and coherent curriculum and assessments that are aligned to the Common Core Learning Standards (CCLS) for all students. Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students experience consistent high levels of engagement,</p>	<p>Performance Framework key indicators for curriculum, instruction, assessment and program evaluation, and supports for diverse learners.</p>	Met	<p>MESA uses a standards-based grading framework to ensure that all instruction is aligned with learning standards. MESA instructional leaders conduct regular professional development, coaching, observation, and critical friends groups to ensure consistent implementation of instruction.</p>

	thinking and achievement.			
Org Goal 2	<p>Benchmark 3: Culture, Climate, and Family Engagement</p> <p>The school has systems in place to support students' social and emotional health and to provide for a safe and respectful learning environment.</p> <p>Families, community members and school staff work together to share in the responsibility for student academic progress, social-emotional growth, and well-being.</p> <p>Families and students are satisfied with the school's academics and the overall leadership and management of the school.</p>	<p>Performance Framework key indicators for Behavior Management and Safety, Family Engagement and Communication, and Social-Emotional Support</p>	Met	<p>MESA has four social-emotional counselors or social workers, for a ratio of one dedicated mental health professional for every 120 students. MESA implements a robust advisory curriculum designed to support students' mental health, and a full-time family coordinator to engage parents and address their concerns. MESA's student retention far exceeds the district of location across all subgroups, speaking to the high level of satisfaction that families have with the school.</p>
Org Goal 3	<p>Benchmark 6: Board Oversight and Governance</p> <p>The board of trustees provides competent stewardship and oversight of the school while maintaining policies, establishing performance goals, and implementing</p>	<p>Performance Framework key indicators for School Leadership, Professional Climate, and Contractual Relationships</p>	Met	<p>MESA's board is a diverse array of professionals who meet monthly, as well as in committee, and oversee the governance and operation of the school.</p>

	<p>systems to ensure academic success, organizational viability, board effectiveness and faithfulness to the terms of its charter.</p>			
Org Goal 4	<p>Benchmark 7: Organizational Capacity</p> <p>The school has established a well-functioning organizational structure and clearly delineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of its academic program and operations.</p>	<p>Performance Framework key indicators for School Leadership, Professional Climate, and Contractual Relationships</p>	Met	<p>Staff retention has averaged 84% over the last three years, creating consistency for students and speaking to the level of satisfaction amongst the staff.</p>
Org Goal 5	<p>Benchmark 8: Mission and Key Design Elements</p> <p>The school is faithful to its mission and has implemented the key design elements outlined in its charter.</p>	<p>Performance Framework key indicators for faithfulness of implementation of mission and school design</p>	Met	
Org Goal 6	<p>Benchmark 9: Enrollment, Recruitment, and Retention</p> <p>The school is meeting or making annual progress</p>	<p>Enrollment and Retention Rates and Performance Framework key indicators for good faith efforts</p>	Met	<p>MESA has made progress in these areas but has struggled to enroll a comparable number of English Language Learners and</p>

	toward meeting the enrollment plan outlined in its charter and its enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced priced lunch program; or has demonstrated that it has made extensive good faith efforts to attract, recruit, and retain such students.			Students with Disabilities despite multiple good faith efforts and outreach. MESA continues to engage in multiple ways with the community to enroll ELLs and SWD. It is worth noting that several other high schools in the district have lower ELL enrollment than MESA does. Nevertheless, MESA continues to work towards improvement in this area. As part of its renewal application, MESA will be requesting a set-aside lottery preference for ELLs and SWD.
Org Goal 7	Benchmark 10: Legal Compliance The school has complied with applicable laws, regulations, and the provisions of its charter.	Performance Framework key indicators	Met	
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	<p>Benchmark 4: Financial Condition</p> <p>The school is in sound and stable financial condition as evidenced by performance on key financial indicators.</p>	NYSED Fiscal dashboard and audited financial statements	Met	
Financial Goal 2	<p>Benchmark 5: Financial Management</p> <p>The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting practices.</p>	Performance Framework key indicators for fiscal procedures	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

MESA Charter High School FST with Mgmt Ltr

Filename: MESA_Charter_High_School_FST_with_F1vq08T.pdf Size: 579.6 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Statement Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2023

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

MESA FY23 Authorizer Audit Report

Filename: MESA_FY23_Authorizer_Audit_Report.xlsx Size: 76.3 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

MESA Management Letter 22-23

Filename: MESA_Management_Letter_22-23.docx.pdf Size: 546.9 kB

12

Filename: 12.JuneBankStatement.6377.FY23.MESACS.pdf Size: 84.4 kB

MESA FY23 SA

Filename: MESA_FY23_SA.pdf Size: 172.7 kB

Entry 4d - Financial Contact Information

Completed - Oct 31 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Arthur Samuels	asamuels@mesacharter.org	718-282-7426

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Gus Saliba, PKF O'Connor Davies	gsaliba@pkfod.com	212-286-2600	6

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management	Heather Blumberg	425 East 79th Street, Suite 1F New York, NY 10075	hblumberg@csbm.com	888-710-2726	11

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 31 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[MESA_final-2023-2024-ar-budget-template](#)

Filename: MESA_final-2023-2024-ar-budget-template.xlsx **Size:** 38.8 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Campbell, Aaron 23-23 Disclosure

Filename: Campbell_Aaron_23-23_Disclosure.pdf **Size:** 382.5 kB

Mancini, Chester 22-23 Disclosure

Filename: Mancini_Chester_22-23_Disclosure.pdf **Size:** 441.5 kB

Ryan, Maureen 22-23 Disclosure

Filename: Ryan_Maureen_22-23_Disclosure.pdf **Size:** 1.0 MB

Thompson, Malik 22-23 Disclosure

Filename: Thompson_Malik_22-23_Disclosure.pdf **Size:** 418.5 kB

Sexton, Melissa 22-23 Disclosure

Filename: Sexton_Melissa_22-23_Disclosure.pdf **Size:** 1.6 MB

Yang, Arun 22-23 Disclosure

Filename: Yang_Arun_22-23_Disclosure.pdf **Size:** 1.1 MB

Granados, Claudia 22-23 Disclosure

Filename: Granados_Claudia_22-23_Disclosure.pdf **Size:** 3.1 MB

Gaffney, Kim 22023 Disclosure

Filename: Gaffney_Kim_22023_Disclosure.pdf **Size:** 2.0 MB

[Cortes, Angel 22-23 Disclosure](#)

Filename: Cortes_Angel_22-23_Disclosure.pdf **Size:** 309.4 kB

[Patterson, Agatha 22-23 Disclosure](#)

Filename: Patterson_Agatha_22-23_Disclosure.pdf **Size:** 589.3 kB

[Rubio, Raul 22-23 Disclosure](#)

Filename: Rubio_Raul_22-23_Disclosure.pdf **Size:** 2.3 MB

[Pierre, Jacques 22-23 Disclosure](#)

Filename: Pierre_Jacques_22-23_Disclosure.pdf **Size:** 570.9kB

Entry 7 BOT Membership Table

Completed - Jul 28 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Angel Cortes	[REDACTED]	Chair	Executive	Yes	5	6/15/2023	6/15/2025	10
2	Jacques Pierre	[REDACTED]	Vice Chair	Executive; Education	Yes	3	7/22/2022	7/22/2024	10
3	Chester Mancini	[REDACTED]	Vice Chair	Executive; Finance	Yes	5	6/15/2023	6/15/2025	10
4	Agatha Patterson	[REDACTED]	Treasurer	Executive; Finance	Yes	2	9/24/2021	9/24/2023	6
5	Aaron Campbell	[REDACTED]	Trustee/Member	School Success	Yes	1	9/1/2022	9/1/2024	6
6	Claudia Granados	[REDACTED]	Trustee/Member	Resource Development	Yes	1	8/16/2022	8/16/2024	9
7	Raul Rubio	[REDACTED]	Trustee/Member	Executive	Yes	5	6/15/2022	6/15/2024	10
8	Maureen Ryan	[REDACTED]	Trustee/Member	Executive	Yes	5	6/15/2022	6/15/2024	10
9	Melissa Sexton	[REDACTED]	Trustee/Member	Governance		1	3/9/2023	3/9/2025	5 or less

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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Malik Thompson		Trustee/Member	Resource Development	Yes	1	6/5/2023	6/5/2025	5 or less
11	Kym Ward Gaffney		Trustee/Member	Executive	Yes	2	7/22/2022	7/22/2024	11
12	Arun Yang		Trustee/Member	School Success	Yes	1	3/9/2023	3/9/2025	5 or less
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	12
b.Total Number of Members Added During 2022-2023	5
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	12

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

7

Total number of Voting Members added during the 2022-2023 school year:

5

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

5

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 28 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

3

Filename: 3._MESA_Sept_2022_BOT_Minutes.pdf **Size:** 160.2 kB

4

Filename: 4._MESA_Oct_2022_BOT_Minutes.pdf **Size:** 488.7 kB

1

Filename: 1._MESA_July_2022_BOT_Minutes.pdf **Size:** 490.2 kB

7

Filename: 7._MESA_Jan_2023_BOT_Minutes.pdf **Size:** 550.2 kB

6

Filename: 6._MESA_Dec_2022_BOT_Minutes.pdf **Size:** 582.9 kB

5

Filename: 5._MESA_Nov_2022_BOT_Minutes.pdf **Size:** 527.6 kB

8

Filename: 8._MESA_Feb_2023_BOT_Minutes.pdf **Size:** 154.2 kB

2

Filename: 2._MESA_August_2022_BOT_Minutes.pdf **Size:** 489.5 kB

10

Filename: 10._MESA_April_2023_BOT_Minutes.pdf **Size:** 501.5 kB

9

Filename: 9._MESA_March_2023_BOT_Minutes.pdf **Size:** 440.1 kB

12

Filename: 12._MESA_June_2023_BOT_Minutes.pdf **Size:** 449.7 kB

11

Filename: 11._MESA_May_2023_BOT_Minutes.pdf **Size:** 446.0 kB

Entry 9 Enrollment & Retention

Completed - Jul 28 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>In 2022-23, 87% of the total student body was economically disadvantaged based on eligibility for free and reduced-price lunch, falling short of the target by 3.6 percentage points. However, this percentage includes only those students who returned lunch forms, and we suspect that the percentage would be significantly closer to the target if more forms had been returned. Our recruitment efforts focused on economically disadvantaged students included:</p> <ul style="list-style-type: none"> • An ongoing relationship with the Bushwick Community Partnership Program to recruit students in foster care • Outreach at food banks and free healthcare facilities • Vanguard mailings focused on specific zip codes in underserved communities, and • Assistance with completion of the Meal program application, as needed. 	<p>In 2022-23, we will continue the strategies already in place, but increase our recruitment efforts in targeted neighborhoods with higher concentrations of economically disadvantaged families. In addition, we will establish incentives and initiatives to encourage families to complete and return the lunch forms.</p>
English Language Learners	<p>This past year, 17% of MESA's students were English Language Learners, missing the target by only 1.2 percentage points. Recruitment strategies for this population of students were as follows:</p> <ul style="list-style-type: none"> • All recruitment and application materials were printed in both English and Spanish • Translators were available at all Open Houses and community outreach events 	<p>MESA's ELL enrollment is somewhat misleading as each year a number of students identified as ELL at the beginning of the year are declassified. MESA is proud its high-quality services have allowed these students to achieve proficiency in English, resulting in our high declassification rate. It is unfortunate that this instructional achievement has resulted in the optics of lower ELL enrollment.</p>

	<ul style="list-style-type: none"> • School officials cultivated relationships with several organizations that serve recent immigrants • Vanguard mailings were done in both English and Spanish. 	MESA is fully committed to enrolling English Language Learners at a rate that is comparable to CSD 32.
Students with Disabilities	<p>In 2022-23, 15.4% of MESA's students were classified as Students with Disabilities, 2.3 percentage points below the target. To recruit these students, the following strategies were used:</p> <ul style="list-style-type: none"> • School officials met with the Committee on Special Education (CSE) for CSD 32 to inform them about the school and provide them with promotional materials for parents • School leaders established relationships with the Special Education Coordinators and middle schools in the community • The ICT model was stressed at all Open Houses and school visits • Promotional materials listed special supports available for students with special needs. 	<p>In addition to continuing the current strategies in place, MESA will increase its outreach to middle schools in the community to provide more information on the programs we offer for students with special needs. In addition, we will make sure that recruitment materials highlight the record of success we have had working with Students with Disabilities and our high graduation rates. The school's external affairs team will support this work by visiting additional community organizations and schools and reaching out to families to answer questions and inviting students for a shadow day at the school.</p>

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	To retain FRPL students, we ensured that all parents were informed of the lunch program at the beginning of the school year and provided support to any families who needed assistance completing the paperwork or fully understanding the program. In addition, we covered program costs such as college visit expenses and SAT testing fees for all students and families who are unable to afford the expense.	MESA's retention of economically disadvantaged students is close to 100%. Therefore, we will continue the efforts in place in 2023-24.
English Language Learners	To retain English Language Learners, MESA provided an extensive array of services and supports, including a full-time certified ELL teacher afterschool and weekend instruction, Audible books, and extra office hours for counselors and advisors. School representatives conducted home visits or one-on-one intake sessions with each ELL student and his/her family prior to the beginning of the school year. MESA closely monitored each students' progress through ongoing assessments and regularly communicated this progress to students and families. Additional parent engagement opportunities were also provided for families of English Language Learners.	MESA has continually demonstrated a strong record of retention for English Language Learners and will therefore continue to utilize the strategies from 2022-23 in the coming year. If student assessment data, teacher observation, or parental feedback point to a need for additional services, the school will make appropriate and necessary program revisions.
Students with Disabilities	To retain Students with Disabilities, MESA provided all mandated special education services through ICT classrooms and SETTS instruction, and supplemented this instruction with extensive student supports, such as afterschool and weekend	As with FRPL-eligible and ELL students, MESA's retention of Students with Disabilities is high. As both students and families are very satisfied with the services provided and the strides the students are making, no substantive changes are

	<p>instruction and extra office hours for counselors and advisors. School representatives conducted home visits or one-on-one intake sessions with each SPED student and his/her family prior to the beginning of the school year. MESA closely monitored each student's progress through ongoing assessments and regularly communicated this progress to students and families. Additional parent engagement opportunities were also provided for families of Students with Disabilities.</p>	<p>planned for the coming year. Should students demonstrate the need for additional services, they will be provided.</p>
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Entry 10 – Teacher and Administrator Attrition

Completed - Jul 28 2023

**Form for "Entry 10 – Teacher and Administrator Attrition"
Revised to Employee Fingerprint Requirements Attestation**

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 28 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	5
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	15

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	20

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	14

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	49

Thank you.



Entry 12 Organization Chart

Completed - Jul 28 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[MESA Org Chart for SY 22-23](#)

Filename: MESA_Org_Chart_for_SY_22-23.pdf Size: 475.7 kB

Entry 13 School Calendar

Completed - Jul 28 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[MESA 23-24 School Calendar](#)

Filename: MESA_23-24_School_Calendar.pdf Size: 617.8 kB

Entry 14 Staff Roster

Completed - Jul 28 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[MESA faculty-staff-roster-template-2023 - Updated](#)

Filename: MESA_faculty-staff-roster-templat_cKACeEO.xlsx Size: 25.3 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2023 and 2022

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2023 and 2022

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Independent Auditors' Report

Board of Trustees
Math, Engineering, and Science Academy (MESA)
Charter High School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of MESA Charter High School as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of MESA Charter High School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about MESA Charter High School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of MESA Charter High School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about MESA Charter High School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 24, 2023, on our consideration of MESA Charter High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of MESA Charter High School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering MESA Charter High School's internal control over financial reporting and compliance.



Harrison, New York
October 24, 2023

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Statements of Financial Position

	June 30,	
	2023	2022
ASSETS		
Current Assets		
Cash	\$ 5,451,086	\$ 5,042,221
Grants and contracts receivable	985,162	1,036,102
Prepaid expenses and other current assets	<u>145,177</u>	<u>54,266</u>
Total Current Assets	6,581,425	6,132,589
Property and equipment, net	160,819	227,682
Restricted cash	<u>102,779</u>	<u>76,858</u>
	<u><u>\$ 6,845,023</u></u>	<u><u>\$ 6,437,129</u></u>
 LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 108,651	\$ 216,861
Accrued payroll and payroll taxes	406,293	373,695
Refundable advances	<u>41,167</u>	<u>9,045</u>
Total Current Liabilities	<u>556,111</u>	<u>599,601</u>
Net Assets		
Without donor restrictions	6,107,684	5,830,028
With donor restrictions	<u>181,228</u>	<u>7,500</u>
Total Net Assets	<u>6,288,912</u>	<u>5,837,528</u>
	<u><u>\$ 6,845,023</u></u>	<u><u>\$ 6,437,129</u></u>

See notes to financial statements

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Statement of Activities
Year Ended June 30, 2023

	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE AND SUPPORT			
State and local per pupil operating revenue	\$ 9,517,515	\$ -	\$ 9,517,515
Federal grants	1,020,017	-	1,020,017
Federal Erate and IDEA	127,522	-	127,522
State grants	34,436	-	34,436
Contributions and grants	37,902	557,802	595,704
Fundraising activities and events	61,199	-	61,199
Interest and other income	134,964	-	134,964
Net assets released from restrictions	<u>384,074</u>	<u>(384,074)</u>	<u>-</u>
Total Revenue and Support	<u>11,317,629</u>	<u>173,728</u>	<u>11,491,357</u>
EXPENSES			
Program Services			
Regular education	7,661,379	-	7,661,379
Special education	<u>1,586,482</u>	<u>-</u>	<u>1,586,482</u>
Total Program Services	9,247,861	-	9,247,861
Supporting Services			
Management and general	1,430,753	-	1,430,753
Fundraising	<u>361,359</u>	<u>-</u>	<u>361,359</u>
Total Expenses	<u>11,039,973</u>	<u>-</u>	<u>11,039,973</u>
 Change in Net Assets	 277,656	 173,728	 451,384
NET ASSETS			
Beginning of year	<u>5,830,028</u>	<u>7,500</u>	<u>5,837,528</u>
 End of year	 <u>\$ 6,107,684</u>	 <u>\$ 181,228</u>	 <u>\$ 6,288,912</u>

See notes to financial statements

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Statement of Activities
Year Ended June 30, 2022

	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE AND SUPPORT			
State and local per pupil operating revenue	\$ 9,100,763	\$ -	\$ 9,100,763
Federal grants	1,308,708	-	1,308,708
State grants	33,067	-	33,067
Contributions and grants	116,237	223,000	339,237
Other income	25,502	-	25,502
Net assets released from restrictions	<u>240,457</u>	<u>(240,457)</u>	<u>-</u>
Total Revenue and Support	<u>10,824,734</u>	<u>(17,457)</u>	<u>10,807,277</u>
EXPENSES			
Program Services			
Regular education	6,927,622	-	6,927,622
Special education	<u>1,519,564</u>	<u>-</u>	<u>1,519,564</u>
Total Program Services	8,447,186	-	8,447,186
Supporting Services			
Management and general	1,051,130	-	1,051,130
Fundraising	<u>135,024</u>	<u>-</u>	<u>135,024</u>
Total Expenses	<u>9,633,340</u>	<u>-</u>	<u>9,633,340</u>
Gain on forgiveness of Paycheck Protection Program loan	<u>1,138,700</u>	<u>-</u>	<u>1,138,700</u>
Change in Net Assets	2,330,094	(17,457)	2,312,637
NET ASSETS			
Beginning of year	<u>3,499,934</u>	<u>24,957</u>	<u>3,524,891</u>
End of year	<u><u>\$ 5,830,028</u></u>	<u><u>\$ 7,500</u></u>	<u><u>\$ 5,837,528</u></u>

See notes to financial statements

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Statement of Functional Expenses
Year Ended June 30, 2023

	No. of Positions	Program Services			Supporting Services		Total
		Regular Education	Special Education	Total	Management and General	Fundraising	
Personnel Services Costs							
Administrative staff personnel	26	\$ 649,606	\$ 204,995	\$ 854,601	\$ 698,892	\$ 190,506	\$ 1,743,999
Instructional personnel	58	<u>4,388,312</u>	<u>849,424</u>	<u>5,237,736</u>	<u>15,800</u>	<u>-</u>	<u>5,253,536</u>
Total Personnel Services Costs	<u>84</u>	5,037,918	1,054,419	6,092,337	714,692	190,506	6,997,535
Fringe benefits and payroll taxes		1,137,260	238,025	1,375,285	213,528	43,005	1,631,818
Retirement		152,159	31,846	184,005	27,565	5,754	217,324
Legal services		-	-	-	27,337	-	27,337
Accounting / audit services		-	-	-	231,325	-	231,325
Other purchased / professional / consulting services		62,582	11,333	73,915	99,141	17,640	190,696
Repairs and maintenance		6,849	1,433	8,282	932	256	9,470
Insurance		68,353	14,306	82,659	9,306	2,585	94,550
Utilities		867	182	1,049	118	33	1,200
Supplies / materials		176,843	34,179	211,022	4,853	1,349	217,224
Non-capitalized equipment / furnishings		10,733	2,099	12,832	790	219	13,841
Staff / professional development		150,211	28,736	178,947	8,173	2,270	189,390
Student and staff recruitment		211,445	44,086	255,531	28,022	7,783	291,336
Technology		165,121	34,559	199,680	22,479	6,244	228,403
Student service		313,606	56,236	369,842	-	-	369,842
Office expense		75,321	15,764	91,085	10,255	2,848	104,188
Depreciation and amortization		89,655	18,765	108,420	12,206	3,390	124,016
Loss on disposition of property and equipment		-	-	-	15,295	-	15,295
Other		<u>2,456</u>	<u>514</u>	<u>2,970</u>	<u>4,736</u>	<u>77,477</u>	<u>85,183</u>
Total Expenses		<u>\$ 7,661,379</u>	<u>\$ 1,586,482</u>	<u>\$ 9,247,861</u>	<u>\$ 1,430,753</u>	<u>\$ 361,359</u>	<u>\$ 11,039,973</u>

See notes to financial statements

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Statement of Functional Expenses
Year Ended June 30, 2022

	No. of Positions	Program Services			Supporting Services		Total
		Regular Education	Special Education	Total	Management and General	Fundraising	
Personnel Services Costs							
Administrative staff personnel	10	\$ 245,826	\$ 94,983	\$ 340,809	\$ 465,725	\$ 58,479	\$ 865,013
Instructional personnel	63	3,478,012	706,032	4,184,044	-	-	4,184,044
Non-instructional personnel	12	859,390	233,478	1,092,868	14,390	-	1,107,258
Total Personnel Services Costs	85	4,583,228	1,034,493	5,617,721	480,115	58,479	6,156,315
Fringe benefits and payroll taxes		1,133,481	243,695	1,377,176	219,959	39,274	1,636,409
Retirement		121,310	26,081	147,391	25,821	4,203	177,415
Legal services		-	-	-	18,448	-	18,448
Accounting / audit services		-	-	-	207,075	-	207,075
Other purchased / professional / consulting services		86,817	15,714	102,531	11,720	15,649	129,900
Repairs and maintenance		7,686	1,652	9,338	1,178	266	10,782
Insurance		54,277	11,669	65,946	8,317	1,881	76,144
Utilities		657	141	798	101	23	922
Supplies / materials		158,748	31,540	190,288	4,623	1,045	195,956
Non-capitalized equipment / furnishings		11,445	2,210	13,655	675	153	14,483
Staff / professional development		155,557	29,690	185,247	7,707	1,743	194,697
Student and staff recruitment		44,093	9,388	53,481	6,363	1,439	61,283
Technology		140,925	30,299	171,224	21,595	4,883	197,702
Student service		261,536	46,901	308,437	-	-	308,437
Office expense		66,361	14,268	80,629	10,169	2,299	93,097
Depreciation and amortization		100,546	21,617	122,163	15,407	3,484	141,054
Other		955	206	1,161	11,857	203	13,221
Total Expenses		<u>\$ 6,927,622</u>	<u>\$ 1,519,564</u>	<u>\$ 8,447,186</u>	<u>\$ 1,051,130</u>	<u>\$ 135,024</u>	<u>\$ 9,633,340</u>

See notes to financial statements

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Statements of Cash Flows

	Year Ended June 30,	
	2023	2022
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 451,384	\$ 2,312,637
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	124,016	141,054
Loss on disposal of property and equipment	15,295	-
Gain on forgiveness of Paycheck Protection Program loan	-	(1,138,700)
Changes in operating assets and liabilities		
Grants and contracts receivable	50,940	(787,778)
Prepaid expenses and other current assets	(90,911)	43,070
Accounts payable and accrued expenses	(108,210)	86,150
Accrued payroll and payroll taxes	32,598	(13,914)
Refundable advances	<u>32,122</u>	<u>9,045</u>
Net Cash from Operating Activities	507,234	651,564
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	<u>(72,448)</u>	<u>(172,275)</u>
Net Change in Cash and Restricted Cash	434,786	479,289
CASH AND RESTRICTED CASH		
Beginning of year	<u>5,119,079</u>	<u>4,639,790</u>
End of year	<u>\$ 5,553,865</u>	<u>\$ 5,119,079</u>

See notes to financial statements

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Notes to Financial Statements
June 30, 2023 and 2022

1. Organization and Tax Status

Math, Engineering, and Science Academy (MESA) Charter High School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a Charter School pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on December 11, 2012 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. On June 12, 2023, the charter was renewed for an additional five years expiring on June 30, 2028. The School's mission is to provide ninth to twelfth grade students with a rigorous education that equips each student with the ability to succeed in life and in college. The School serves students living in Bushwick and the surrounding communities in Brooklyn, New York. Classes commenced in August 2013 and the School provided education to approximately 488 students in the ninth through twelfth grades during the 2022-2023 academic year.

The School has an agreement with the New York City Department of Education ("NYCDOE") to share public school space at no annual cost. The School occupies approximately 20,880 square feet on two floors of a public school building. The School also shares the gymnasium, auditorium and cafeteria with two public schools, of which the School's share is approximately 11,000 square feet. The School is not responsible for rent, utilities, custodial services, and school safety services other than those required for days and times the School operates outside of the traditional NYCDOE schedule. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities and services.

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to some of the students.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

On October 12, 2023, the SUNY Board of Trustees' Charter Schools Committee discussed and unanimously approved a resolution authorizing the establishment of Math, Engineering, and Science Academy (MESA) Charter High School 2. The second Charter School is expected to open in the fall of 2025.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly actual results could differ from those estimates.

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Notes to Financial Statements
June 30, 2023 and 2022

2. Summary of Significant Accounting Policies (*continued*)

Net Assets Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general support of the School's operations and not subject to donor or grantor restrictions. Net assets without donor restrictions may be used at the discretion of the School's management and Board of Trustees.

Net Assets With Donor Restrictions – Net assets subject to donor or grantor imposed restrictions for specific activities of the School or to be used at some future date. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows at June 30:

	2023	2022
Cash	\$ 5,451,086	\$ 5,042,221
Restricted cash	<u>102,779</u>	<u>76,858</u>
	<u>\$ 5,553,865</u>	<u>\$ 5,119,079</u>

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset, and a useful life of three to five years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Notes to Financial Statements
June 30, 2023 and 2022

2. Summary of Significant Accounting Policies (*continued*)

Property and Equipment (continued)

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers	3 years
Equipment	5 years
Furniture and fixtures	7 years
Software	3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2023 and 2022.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses such as personnel services costs, fringe benefits and payroll taxes, other purchased, professional, consulting services and student and staff recruitment have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Reclassification

Certain 2022 accounts have been reclassified to conform to 2023 financial statements presentation.

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Notes to Financial Statements
June 30, 2023 and 2022

2. Summary of Significant Accounting Policies (*continued*)

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2020.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 24, 2023.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants and a foundation grant. The School expects to collect these receivables within one year. Management has assessed the need for an allowance for doubtful accounts and has determined that such an allowance is not necessary.

4. Property and Equipment

Property and equipment, net consisted of the following at June 30:

	2023	2022
Computers	\$ 347,091	\$ 367,217
Equipment	605,794	702,275
Furniture and fixtures	205,388	197,139
Leasehold improvements	138,762	142,303
Software	<u>-</u>	<u>870</u>
	1,297,035	1,409,804
Accumulated depreciation and amortization	<u>(1,136,216)</u>	<u>(1,182,122)</u>
	<u>\$ 160,819</u>	<u>\$ 227,682</u>

Assets with a cost basis of \$185,217 and accumulated depreciation of \$169,922 were disposed of during the year ended June 30, 2023. Assets with a cost basis and accumulated depreciation of \$180,067 were disposed of during the year ended June 30, 2022.

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Notes to Financial Statements
June 30, 2023 and 2022

5. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30:

	<u>2023</u>	<u>2022</u>
Cash	\$ 5,451,086	\$ 5,042,221
Grants and contracts receivable	<u>985,162</u>	<u>1,036,102</u>
	6,436,248	6,078,323
Less amounts unavailable for general expenditures:		
Net assets with donor restrictions	<u>(181,228)</u>	<u>(7,500)</u>
	<u>\$ 6,255,020</u>	<u>\$ 6,070,823</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is invested in highly liquid instruments until it is required for operational use. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 8).

6. Net Assets With Donor Restrictions

Net assets with donor restrictions consisted of the following at June 30:

	<u>2023</u>	<u>2022</u>
College and career readiness	\$ 3,728	\$ -
Opportunity network	7,500	7,500
13th grade initiative and pilot programming	<u>170,000</u>	<u>-</u>
	<u>\$ 181,228</u>	<u>\$ 7,500</u>

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Notes to Financial Statements
June 30, 2023 and 2022

6. Net Assets With Donor Restrictions (*continued*)

Following are net assets released from donor restrictions by satisfying the purpose specified by the donor for the years ended June 30:

	2023	2022
COVID-19 emergency relief	\$ -	\$ 14,000
College and career readiness	85,822	-
CLEP programming	6,000	10,957
Opportunity network	47,500	62,500
Tutoring and mentoring program	-	25,000
13th grade initiative and pilot programming	100,000	125,000
Fellowship program	-	3,000
NYC future ready	119,942	
Work Progress Program	<u>24,810</u>	<u>-</u>
	<u>\$ 384,074</u>	<u>\$ 240,457</u>

7. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. At June 30, 2023 and 2022, approximately \$5,304,000 and \$4,900,000 of cash was maintained with an institution in excess of FDIC limits.

8. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2023 and 2022, the School received approximately 83% and 76% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

9. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School matched up to 4% of the employees' salary. Total employer match for the years ended June 30, 2023 and 2022 amounted to \$210,474 and \$170,184.

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Notes to Financial Statements
June 30, 2023 and 2022

10. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

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**Math, Engineering, and Science Academy (MESA)
Charter High School**

Uniform Guidance
Schedules and Reports

June 30, 2023

Math, Engineering, and Science Academy (MESA) Charter High School

Schedule of Expenditures of Federal Awards Year Ended June 30, 2023

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<u>U.S. Department of Education</u>				
Pass-Through New York State Education Department:				
Title I Grants to Local Educational Agencies	84.010	0021235005	\$ -	\$ 205,975
English Language Acquisition State Grants	84.365	0293225005	-	9,340
English Language Acquisition State Grants	84.365	0293235005	-	10,823
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84.367	0147235005	-	27,155
Student Support and Academic Enrichment Program	84.424	0204235005	-	13,886
COVID-19 Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP HCY II	84.425W	5218215005	-	6,909
COVID-19 Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II	84.425D	5891215005	-	134,789
COVID-19 Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP	84.425U	5880215005	-	584,400
Total U.S. Department of Education			-	993,277
<u>Federal Communications Commission</u>				
Pass-Through Universal Service Administrative Company:				
COVID-19 Emergency Connectivity Fund Program	32.009	not available	-	26,740
Total Expenditures of Federal Awards			\$ -	\$ 1,020,017

See independent auditors' report and notes to schedule of expenditures of federal awards

Math, Engineering, and Science Academy (MESA) Charter High School

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2023

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Math, Engineering, and Science Academy (MESA) Charter High School (the "School"), under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

**Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance With
Government Auditing Standards**

Independent Auditors' Report

Board of Trustees

Math, Engineering, and Science Academy (MESA) Charter High School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 24, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.


Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Harrison, New York
October 24, 2023

**Report on Compliance for Each Major Federal Program and Report on Internal Control
Over Compliance Required by the Uniform Guidance**

Independent Auditors' Report

Board of Trustees

Math, Engineering, and Science Academy (MESA) Charter High School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Math, Engineering, and Science Academy (MESA) Charter High School's (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2023. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Harrison, New York
October 24, 2023

Math, Engineering, and Science Academy (MESA) Charter High School

Schedule of Findings and Questioned Costs Year Ended June 30, 2023

Section I - Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

_____yes X no

Significant deficiency(ies) identified?

_____yes X none reported

Noncompliance material to the financial statements noted?

_____yes X no

Federal Awards

Internal control over major federal programs:

Material weakness(es) identified?

_____yes X no

Significant deficiency(ies) identified?

_____yes X none reported

Type of auditors' report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required

to be reported in accordance with 2 CFR 200.516(a)?

_____yes X no

Identification of major federal programs:

Federal Assistance Listing Number(s)

Name of Federal Program or Cluster

84.425D

COVID-19 Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II

84.425U

COVID-19 Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP

84.425W

COVID-19 Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP HCY II

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

_____yes X no

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2023.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instance of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV – Prior Year Findings

There were no findings in the prior year.

Board of Trustees
Math, Engineering, and Science Academy (MESA) Charter High School

Auditors' Communication on Internal Control

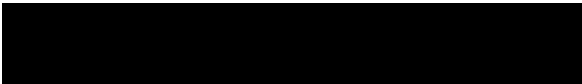
In planning and performing our audit of the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School") as of and for the year ended June 30, 2023, in accordance with auditing standards generally accepted in the United States of America, we considered the Organization's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

This communication is intended solely for the information and use of management, the audit committee, the Board of Trustees, the State Education Department of the State University of New York, and others within the School and is not intended to be and should not be used by anyone other than these specified parties.



Harrison, NY
October 24, 2023



October 24, 2023

PKF O'Connor Davies LLP
500 Mamaroneck Ave, Suite 301
Harrison, NY 10528

This representation letter is provided in connection with your audits of the financial statements of Math, Engineering, and Science Academy (MESA) Charter High School (the "School"), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America (US GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this letter, the following representations made to you during your audits:

Our Responsibilities

- We acknowledge that we have fulfilled our responsibilities for:
 - The preparation and fair presentation of the financial statements in accordance with US GAAP;
 - The design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and
 - The design, implementation, and maintenance of internal control to prevent and detect fraud.
- We understand that the term "fraud" refers to intentional acts by one or more individuals among management, those charged with governance, employees, or third parties, involving the use of deception that results in a misstatement in financial statements. Two types of intentional misstatements are relevant to your audits – misstatements resulting from fraudulent financial reporting and misstatements resulting from misappropriation of assets. Fraudulent financial reporting involves intentional misstatements, including omissions of amounts or disclosures in financial statements to deceive financial statement users. Misappropriation of assets involves the theft of an entity's assets.



- In regard to the assistance with preparation of financial statements, preparation of data collection form and tax preparation non-attest services performed by you, we have:
 - Assumed all management responsibilities;
 - Designated members of management who have suitable skill, knowledge, or experience to oversee the services;
 - Evaluated the adequacy and results of the services performed; and
 - Accepted responsibility for the results of the services.
- We acknowledge our responsibility for presenting the schedule of expenditures of federal awards ("supplementary information") in accordance with US GAAP, and we believe the supplementary information, including its form and content, is fairly presented in accordance with US GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

Financial Statements

- The financial statements referred to above are fairly presented in conformity with US GAAP and include all disclosures necessary for such fair presentation. In that connection, we specifically confirm that:
 - The School's accounting policies, and the practices and methods followed in applying them, are appropriate and are as disclosed in the financial statements.
 - There have been no changes during the period audited in the School's accounting policies and practices.
 - All material transactions have been recorded in the accounting records and are reflected in the financial statements
- Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
 - The appropriateness and consistency of the measurement processes used by management in determining accounting estimates.
 - That the assumptions appropriately reflect management's intent and ability to carry out specific courses of action.
 - That the disclosures related to accounting estimates are complete and appropriate.
 - That no subsequent event has occurred that would require adjustment to the accounting estimates or disclosures included in the financial statements.
- The following, where they exist, have been appropriately disclosed to you and accounted for and/or disclosed in the financial statements in accordance with the requirements of US GAAP:
 - The identity of all related parties and related party relationships and transactions.
 - Material concentrations. We understand that concentrations refer to volumes of business, revenues, available sources of supply, or markets or geographic areas for which it is reasonably possible that events could occur which would significantly disrupt normal finances within the next year.
 - Guarantees, whether written or oral, under which the School is contingently liable, including guarantee contracts and indemnification agreements.



- The effects of all known actual, possible, pending or threatened litigation, claims, and assessments.
- The School does not have any uncertain tax positions that require disclosure or recognition in the financial statements.
- We have evaluated events subsequent to the date of the financial statements through the date of this letter, and no such events have occurred which would require adjustment or disclosure in the financial statements.
- We have assessed the School's ability to continue as a going concern and have concluded that the School will be able to continue as a going concern for at least one year from the date of this letter.

Information Provided

- We have provided you with:
 - Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.
 - All documents and records provided electronically are accurate and complete reproductions of the original documents and records.
 - Access to all minutes of the meetings of trustees, or summaries of actions of recent meetings for which minutes were not yet prepared.
 - Communications from regulatory agencies concerning noncompliance with or deficiencies in, financial reporting practices.
 - Additional information that you have requested from us for the purpose of the audit.
 - Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.
- We have disclosed to you our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- There are no deficiencies in the design or operation of internal control over financial reporting that are reasonably likely to adversely affect the School's ability to initiate, authorize, record, process, and report financial data reliably in accordance with US GAAP.
- We have no knowledge of any fraud or suspected fraud that affects the School and involves:
 - Management,
 - Employees who have significant roles in internal control, or
 - Others where the fraud could have a material effect on the financial statements.
- We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, regulators, or others.
- We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and



material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.

- We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
- The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- The School is an exempt organization under Section (501)(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the School's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- We have a reasonable basis for the allocation of functional expenses.
- With respect to contributions:
 - Adequate controls are in place over the receipt and recording of contributions.
 - There were no unrecorded contributions or pledges at June 30, 2023 and 2022 that could materially affect the financial statements. In addition, we are unaware of any assets for which the School may be the beneficiary as prescribed by probated wills or held in trusts by independent trustees at June 30, 2023 and 2022 which should be recorded in the financial statements.
- We have complied with all restrictions on resources (including donor restrictions) and all aspects of contractual agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor restrictions to maintain an appropriate composition of assets needed to satisfy their restrictions.
- We acknowledge that we do not have the renewed charter agreement for the fiscal year 2022-2023 as of the date of this letter.

Hosting Services

We acknowledge that electronic portals used during the audit are only a method of transferring data and the data may be deleted by you at any time.

We are responsible for maintaining our financial and non-financial information, licensing and hosting of any applications, and downloading and retaining anything you uploaded to such portal in a timely manner.

Uniform Guidance Compliance Report

The following representations are provided in connection with your audit of the Organization's compliance with the types of compliance requirements described in *Title 2 U.S. Code of Federal Regulations ("CFR") Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards ("Uniform Guidance")*, *Audits of States, Local Governments and Non-Profit Organizations* and *Government Auditing Standards* that could have a direct and material



effect on each of its major federal programs (hereinafter referred to as “compliance requirements”) for the year ended June 30, 2023 for the purpose of expressing an opinion as to whether the Organization complied with such requirements.

- With respect to federal award programs:
 - We are responsible for understanding and complying with, and have complied with the requirements of Uniform Guidance, including requirements relating to preparation of the schedule of expenditures of federal awards.
 - The schedule of expenditures of federal awards is in accordance with Uniform Guidance and identifies and discloses expenditures made during the audit period for all awards provided by federal agencies in the form of grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.
 - We acknowledge our responsibility for presenting the schedule of expenditures of federal awards (“SEFA”) in accordance with the requirements of Uniform Guidance §200.502, and we believe the SEFA, including its form and content, is fairly presented in accordance with Uniform Guidance §200.502. The methods of measurement and presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement and presentation of the SEFA.
 - If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the supplementary information and the auditors’ report thereon.
 - We have identified and disclosed to you all of our government programs and related activities subject to Uniform Guidance.
 - We are responsible for understanding and complying with the requirements of laws, regulations, and the provisions of contracts and grant agreements related to each of our federal programs and have identified and disclosed to you the requirements of laws, regulations and the provisions of contracts and grant agreements that are considered to have a direct and material effect on each major program.
 - We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance requirements applicable to federal programs that provides reasonable assurance that we are managing our federal awards in compliance with laws, regulations, and the provisions of contracts and grant agreements that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.
 - We have made available to you all contracts and grant agreements (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.



- We have received no requests from a federal agency to audit one or more specific programs as a major program.
- We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the OMB Compliance Supplement, relating to federal awards and have identified and disclosed to you all amounts questioned and all known noncompliance with the direct and material compliance requirements of federal awards.
- We have disclosed any communications from grantors and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.
- Amounts claimed or used for matching were determined in accordance with relevant guidelines in Uniform Guidance.
- We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.
- We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditors' report.
- No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditors' report.
- Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared.
- The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
- We have charged costs to federal awards in accordance with applicable cost principles.



- We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
- We are responsible for and have insured the reporting package does not contain protected personally identifiable information.
- We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by Uniform Guidance.
- We are responsible for preparing and implementing a corrective action plan for each audit finding.
- We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.
- We have identified to you any previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- We have evaluated events subsequent to the date of the financial statements through the date of this letter and, no such events, including instances of noncompliance, have occurred which would require adjustment or disclosure in the financial statements or in the schedule of findings and questioned costs.
- As part of your audit, you assisted with preparing the draft financial statements and related notes and schedule of expenditures of federal awards. We have designated an individual with suitable skill, knowledge, or experience to oversee your services and have made all management decisions and performed all management functions. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
- In regards to the preparation of Data Collection Form and tax preparation non-attest services performed by you, we have—
 - Assumed all management responsibilities.
 - Designated an individual with suitable skill, knowledge, or experience to oversee the services.
 - Evaluated the adequacy and results of the services performed.
 - Accepted responsibility for the results of the services.



Arthur Samuel's Co-Executive Director



[Name of Executive Officer and Title]

Angel Cortes Board Chair,
MESA Charter
High School

[Name of Board Member and Title]

MATH ENGINEERING AND SCIENCE ACADEMY
 CHARTER HIGH SCHOOL AKA (MESA)
 231 PALMETTO STREET
 BROOKLYN NY 11221

Speak to a dedicated business solutions expert
 at 1-888-755-2172 — a one-stop number for
 both your business and personal needs.

ACCOUNT SUMMARY FOR PERIOD APRIL 01, 2023 - JUNE 30, 2023

Business Advantage Savings		MATH ENGINEERING AND SCIENCE ACADEMY	
Previous Balance 03/31/23	\$101,900.19	Number of Days in Cycle	91
0 Deposits/Credits	\$0.00	Minimum Balance This Cycle	\$101,900.19
Interest Paid	\$879.00	Average Collected Balance	\$102,192.59
0 Debits	\$0.00	Interest Earned During this Cycle	\$879.00
Service Charges	\$0.00	Interest Paid Year-To-Date	\$1,732.12
Ending Balance 06/30/23	\$102,779.19	Annual Percentage Yield (This Statement Period)	3.49%

ACCOUNT DETAIL FOR PERIOD APRIL 01, 2023 - JUNE 30, 2023

Business Advantage Savings 00005809286377		MATH ENGINEERING AND SCIENCE ACADEMY		
Date	Description	Deposits/Credits	Withdrawals/Debits	Resulting Balance
04/30	Interest paid	\$288.95		\$102,189.14
05/31	Interest paid	\$299.43		\$102,488.57
06/30	Interest paid	\$290.62		\$102,779.19
Total		\$879.00	\$0.00	

Thank you for banking with us.

PAGE 1 OF 2

An Important Message to Our Clients

What should I do if I find an error or problem on my statement?

In case of error or questions about your electronic transfers telephone us at 1-888-755-2172 or write us at Capital One, N.A., 7933 Preston Rd. Plano, Texas 75024, Attn: Customer Service Center as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt.

For small business accounts: Please refer to your Electronic Fund Transfer Agreement/Disclosure for additional information.

For consumer accounts: We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number (if any).
2. Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation.

**Math, Engineering, and Science Academy (MESA)
Charter High School**

Uniform Guidance
Schedules and Reports

June 30, 2022

Math, Engineering, and Science Academy (MESA) Charter High School

Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

<u>Federal Grantor/Pass-Through Grantor/ Program or Cluster Title</u>	<u>Federal Assistance Listing Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Provided to Subrecipients</u>	<u>Total Federal Expenditures</u>
<u>U.S. Department of Education</u>				
Pass-Through New York State Education Department:				
Title I Grants to Local Educational Agencies	84.010	0021225005	\$ -	\$ 178,002
English Language Acquisition State Grants	84.365	0293225005	-	10,184
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84.367	0147225005	-	26,778
Student Support and Academic Enrichment Program	84.424	0204225005	-	13,287
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II	84.425D	5891215005	-	341,587
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP	84.425U	5880215005	<u>-</u>	<u>619,505</u>
Total U.S. Department of Education			<u>-</u>	<u>1,189,343</u>
Total Expenditures of Federal Awards			<u>\$ -</u>	<u>\$ 1,189,343</u>

See independent auditors' report and notes to schedule of expenditures of federal awards

Math, Engineering, and Science Academy (MESA) Charter High School

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Math, Engineering, and Science Academy (MESA) Charter High School (the "School"), under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

**Report on Compliance for Each Major Federal Program and Report on Internal Control
Over Compliance Required by the Uniform Guidance**

Independent Auditors' Report

Board of Trustees

Math, Engineering, and Science Academy (MESA) Charter High School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Math, Engineering, and Science Academy (MESA) Charter High School (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Harrison, New York
October 25, 2022

Math, Engineering, and Science Academy (MESA) Charter High School

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Section I - Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

_____yes X no

Significant deficiency(ies) identified?

_____yes X none reported

Noncompliance material to the financial statements noted?

_____yes X no

Federal Awards

Internal control over major federal programs:

Material weakness(es) identified?

_____yes X no

Significant deficiency(ies) identified?

_____yes X none reported

Type of auditors' report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

_____yes X no

Identification of major federal programs:

Federal Assistance Listing Number(s)

Name of Federal Program or Cluster

84.425D

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II

84.425U

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

_____yes X no

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2022.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instance of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV – Prior Year Findings

There were no findings in the prior year.

<p align="center">Disclosure of Financial Interest by a Current or Former Trustee</p>
--

Trustee Name:

A. Q. o(\ (l

Name of Charter School Education Corporation:

M\-. b15ei:0W G'8 etr--f: ?Jo,... { Ck i dh5:h \

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

S<l\oe(fucce'S'S G Z.fl

2. Are you related, by blood or marriage, to any person employed by the school and/or educat::zcorporation?

D Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

0 Yes **6ZJ** No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from participation as a board member of the education corporation?

Does 521' No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Does uZ] No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

[1None

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED] S [REDACTED] [REDACTED] [REDACTED] [REDACTED]

[REDACTED] [REDACTED] [REDACTED] "if 3/:)5
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to **PDF**

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Chester Mancini

Name of Charter School Education Corporation:

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

07/13/2023

Signature

Date

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- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Maureen Ryan

Name of Charter School Education Corporation:

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes **EJ** No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

0 Yes **0** No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes E] No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes E] No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

7/16/23

[REDACTED]

Date

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Malik K Thompson

Name of Charter School Education Corporation:

MESA Charter Highschool

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

<div data-bbox="269 1220 691 1329" data-label="Text"><p>[REDACTED]</p></div> <div data-bbox="206 1335 363 1373" data-label="Text"><p>Signature</p></div>	<div data-bbox="990 1276 1200 1316" data-label="Text"><p>June 28, 2023</p></div> <div data-bbox="966 1335 1050 1371" data-label="Text"><p>Date</p></div>
--	--

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Melissa Sexton

Name of Charter School Education Corporation:

MESA (Math Engineering Science Academy)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of the Board of Trutees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Arun Yang

Name of Charter School Education Corporation:

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

B

[Redacted]

E-mail Address:

[Redacted]

H

[Redacted]

Home Address:

[Redacted]

Signature

[Redacted Signature]

Date

07/06/23

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Claudia P Granados

Name of Charter School Education Corporation:

MESA

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes **EJ** No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Oves **EJ** No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Oves **EJ** **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

D **Yes** **EJ** **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

[**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

06/28/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosuro of Financlal Intorest by a Currant
or Formor Trustoo****Trustee Name:**KYM WARD GAFNEY**Name of Charter School Education Corporation:****/IE5AC**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes **f2rNo**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Oves

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could therwiso benefit from your participation as a board member of the education corporation?

Oves o

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services CUCMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation: or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Oves E:rNo

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

8. Identify each Interest transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to YOU

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

one

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

[REDACTED]

Signature [REDACTED] **Date** 7/20/23

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Angel Cortes

Name of Charter School Education Corporation:

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent Rep, Vice-chair, Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

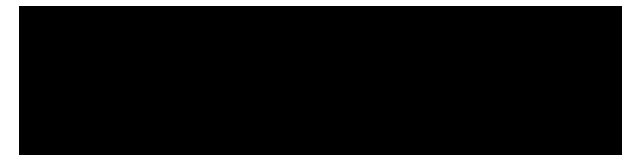
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:**Business Address:****E-mail Address:****Home Telephone:**

Home Address:

07/26/2023

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Agatha Patterson

Name of Charter School Education Corporation:

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2.

Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:**Business Address:**

Microsoft, One Microsoft Way, Redmond, WA 98052

E-mail Address:**Home Telephone:****Home Address:**

7/21/2023

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Raul Rubio Jr

Name of Charter School Education Corporation:

Math Engineering and Science Academy Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes **EJ** No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

oYes **EI**No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

D Yes **EJ** No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

D Yes **EJ** No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signature

7/25/2023
Date

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- Print form, manually sign, scan to PDF

last revised 04/2022

1. The first part of the report is a general introduction to the subject of the study. It discusses the importance of the study and the objectives of the research.

2. The second part of the report is a detailed description of the methodology used in the study. It includes information about the sample size, the data collection methods, and the statistical analysis techniques.

3. The third part of the report is a presentation of the results of the study. It includes tables, figures, and text describing the findings of the research.

4. The fourth part of the report is a discussion of the results and their implications. It includes a comparison of the findings with previous research and a discussion of the limitations of the study.

5. The fifth part of the report is a conclusion and a list of references. The conclusion summarizes the main findings of the study, and the references list the sources of information used in the research.

6. The sixth part of the report is an appendix containing additional information related to the study, such as raw data, detailed calculations, and supplementary figures.

7. The seventh part of the report is a glossary of terms used in the study, providing definitions for key concepts and variables.

8. The eighth part of the report is a list of abbreviations and acronyms used throughout the document.

9. The ninth part of the report is a list of acknowledgments, thanking individuals and organizations that provided support and assistance during the research process.

10. The tenth part of the report is a list of appendices, providing a detailed overview of the additional information included in the report.

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jacques S. Pierre

Name of Charter School Education Corporation:

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2.

Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/30/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

September 27, 2022

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Chet Mancini, Kym Ward Gaffney, Angel Cortes, Claudia Granados, Aaron Campbell**

The following Trustees were present via videoconference: **Jacques Pierre**

The following trustees were absent: **Agatha Patterson, Raul Rubio, Maureen Ryan**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Angel facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

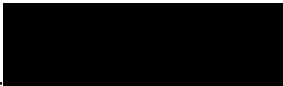
- Claudia motioned to approve the non-material revision to the charter. Chet seconded. All voted to approve with no opposition.
- Kym motioned to approve the contract with HarvestKLB. Claudia seconded. All voted to approve with no opposition.
- Kym motioned to allow the Co-Executive Directors to amend policies needed for renewal with board notice. Aaron seconded. All voted to approve with no opposition.
- Chet motioned to approve the August minutes. Kym seconded. All voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Arthur Samuels
Co-Executive Director, MESA

APPROVED:



Angel Cortes
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

October 25, 2022

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 5:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Maureen Ryan, Kym Ward Gaffney, Angel Cortes, Jacques Pierre, Raul Rubio, Aaron Campbell, Claudia Granados,**

The following trustees were absent: **Agatha Patterson, Chet Mancini**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

- Maureen motioned to ratify the approval of the safety plan. Claudia seconded. All voted to approve with no opposition.
- Claudia motioned to ratify the approval of the contracts of the school leaders. Maureen seconded. All voted to approve with no opposition.
- Jacques motioned to accept the audit filings. Maureen seconded. Raul Abstained. All voted to approve with no opposition.
- Jacques moved to accept the September minutes. Kym seconded. Maureen abstained. All voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Arthur Samuels
Co-Executive Director, MESA

APPROVED:



Angel Cortes
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

July 26, 2022

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 5:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Chet Mancini, Maureen Ryan, Jacques S. Pierre, Angel Cortes, Kym Ward Gaffney**

The following trustees were absent: **Agatha Patterson**

Arthur Samuels, Pagee Cheung, and Claudia Granados were also present at the meeting.

Angel facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

- Maureen voted to approve the amendment to the disciplinary policy, Angel seconded. All voted approve with no opposition.
- Maureen voted to approve the amendment to the Student Family handbook, Jacques seconded. All voted approve with no opposition.
- Chet voted to approve the amendment to the Admissions and Enrollment policy, Maureen seconded. All voted approve with no opposition.
- Jacques voted to approve the submission of renewal, Chet seconded. All voted approve with no opposition.
- Maureen voted to approve the June Minutes. Kym seconded. All voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



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Arthur Samuels

Co-Executive Director, MESA

APPROVED:



Angel Cortes

Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

January 24, 2023

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:00 PM local time pursuant to notice duly given.

The following Trustees were present: **Kym Ward Gaffney, Raul Rubio, Angel Cortes, Jacques Pierre, Agatha Patterson, Chet Mancini, Claudia Granados, Aaron Campbell, Maureen seconded**

The following trustees were absent: **None**

Arthur Samuels and Cassandra Franzese were also present at the meeting.

Angel facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Jacques called the meeting to order.

- Raul moved to approve the December minutes; Maureen seconded. Agatha Abstained. All approved with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Arthur Samuels

Co-Executive Director, MESA

APPROVED:



Angel Cortes

Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

December 6, 2022

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:00 PM local time pursuant to notice duly given.

The following Trustees were present: **Maureen Ryan, Kym Ward Gaffney, Jacques Pierre, Chet Mancini, Claudia Granados, Raul Rubio, Angel Cortes,**

The following trustees were absent: **Aaron Campbell, Agatha Patterson,**

Arthur Samuels and Cassandra Franzese were also present at the meeting.

Angel facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Jacques called the meeting to order.

- Jacques motioned to approve the consent agenda. Raul seconded. All voted to approve with no opposition. The consent agenda included the following:
 - Approval of the contract with Arcos Communications
 - Approval of the revision to the school’s Financial Policies and Procedures
 - Approval of the revision to the Employee Handbook
 - Approval of the November minutes

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Arthur Samuels

Co-Executive Director, MESA

APPROVED:



Angel Cortes
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

November 22, 2022

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 5:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Maureen Ryan, Kym Ward Gaffney, Jacques Pierre, Agatha Patterson, Chet Mancini, Claudia Granados, Raul Rubio**

The following trustees were absent: **Angel Cortes, Aaron Campbell**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Jacques called the meeting to order.

- Maureen motioned to approve the modifications to the FPP. Jacques seconded. All voted to approve with no opposition.
- Jacques moved to accept the October minutes. Claudia seconded. Agatha abstained. All voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Arthur Samuels
Co-Executive Director, MESA

APPROVED:



Angel Cortes
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

February 28, 2023

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:00 PM local time pursuant to notice duly given.

The following Trustees were present: **Aaron Campbell, Maureen Ryan, Agatha Patterson, Chet Mancini, Claudia Granados, Angel Cortes, Raul Rubio, Kym Ward Gaffney**

The following trustees were absent: **Jacques Pierre**

Pagee Cheung and Cassandra Franzese were also present at the meeting.

Angel facilitated the meeting and Pagee recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

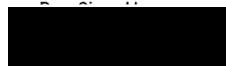
- Agatha motioned to approve the nominations of Melissa Sexton, Arun Yang, and Malik Thompson to the Board. Chet Seconded. All approved with no opposition.
- Claudia motioned to ratify the email approval of the contract with Allied Government Affairs. Maureen Seconded. Raul abstained. All others voted to approve with no opposition.
- Agatha motioned to approve the revisions to the disciplinary policy. Aaron Seconded. Agatha, Aaron, Angel, Kym, Chet, and Maureen voted to approve. Claudia abstained. Raul voted against the motion.
- Maureen motioned to approve the January minutes. Kym seconded. All approved with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



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Pagee Cheung

Co-Executive Director, MESA

APPROVED:



Angel Cortes

Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

August 23, 2022

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 5:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Jacques Pierre, Maureen Ryan, Chet Mancini, Raul Rubio, Kym Ward Gaffney, Claudia Granados**

The following trustees were absent: **Agatha Patterson, Angel Cortes**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Angel facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

- Kym motioned to nominate Angel Cortes as Chair of Board extending through June 2024. Jacques seconded. All voted to approve with no opposition.
- Kym motioned to nominate Jacques Pierre as Vice Chair of Board extending through June 2024. Maureen seconded. All voted to approve with no opposition.
- Kym motioned to nominate Aaron Campbell to Board of Trustees. Jacques seconded. All voted to approve with no opposition
- Maureen motioned to extend the nomination of Kym Ward Gaffney for term extending through 2024. Jacques seconded. All voted to approve with no opposition.
- Kym motioned to extend the nomination of Agatha Patterson for term extending through 2024. Jacques seconded. All voted to approve with no opposition.
- Kym motioned to extend the nomination of Chet Mancini for term extending through 2024. Jacques seconded. All voted to approve with no opposition
- Kym motioned to extend the nomination of Raul Rubio for term extending through 2024. Jacques seconded. All voted to approve with no opposition
- Kym voted to approve the July Minutes. Jacques seconded. All voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

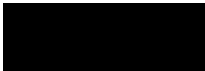
Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Arthur Samuels
Co-Executive Director, MESA

APPROVED:



Angel Cortes
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

April 25, 2023

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:00 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortes, Raul Rubio, Kym Ward Gaffney, Jacques Pierre, Arun Yang, Melissa Sexton, Claudia Granados, Maureen Ryan, Aaron Campbell**

The following trustees were absent: **Chet Mancini, Agatha Patterson**

Pagee Cheung was also present at the meeting.

Angel facilitated the meeting and Pagee recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

- Maureen motioned to approve the 2021 990 Form. Claudia seconded. All voted to approve. with no opposition
- Pagee went over requested changes from NYSED to the disciplinary policy. Arun motioned to approve the non-material revision to the discipline policy. Jacques seconded. All voted to approve with no opposition.
- Maureen motioned to approve the non-material revision to the student handbook, clarifying the complaint policy. Melissa seconded. All voted to approve with no opposition.
- Aaron motioned to approve the non-material revision to the admissions and enrollment policy, allowing for a weight for at-risk populations including Students with IEPs and English Language Learners. Arun seconded. All voted to approve with no opposition.
- Melisasa motioned to approve the March minutes. Raul seconded. Maureen and Claudia abstained. All voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



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Pagee Cheung

Co-Executive Director, MESA

APPROVED:



Angel Cortes

Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

March 28, 2023

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:00 PM local time pursuant to notice duly given.

The following Trustees were present: **Chet Mancini, Angel Cortes, Raul Rubio, Kym Ward Gaffney, Jacques Pierre, Arun Yang, Melissa Sexton, Agatha Patterson,**

The following trustees were absent: **Claudia Granados, Maureen Ryan, Aaron Campbell,**

Arthur Samuels, Amy Strickland, Malik Thompson and Cassandra Franzese were also present at the meeting.

Angel facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

- Raul motioned to approve the February minutes. Kym seconded. Jacques abstained. All approved with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,



Arthur Samuels

Co-Executive Director, MESA

APPROVED:



Angel Cortes

Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

June 27, 2023

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:00 PM local time pursuant to notice duly given.

The following Trustees were present: **Arun Yang, Melissa Sexton, Maureen Ryan, Chet Mancini, Raul Rubio, Angel Cortes, Claudia Granados, Aaron Campbell, Agatha Patterson**

The following trustees were absent: **Malik Thompson, Kym Ward Gaffney, Jacques Pierre, Pagee Cheung, Arthur Samuels, and Cassandra Franzese** were also present at the meeting.

Chet facilitated the meeting and Art recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Chet called the meeting to order.

- Cassandra gave an update on Regents performance and graduation. Our final graduation numbers were 91%. She explained the difference between the exemption pass rates due to the pandemic and the traditional pass rate that we use to measure progress.
- Art and Pagee gave an update on the status of the second school application. SUNY has told us that they are going to hold a special round of applications for just the six schools that were already approved. We’ve also been doing outreach to families and elected officials in the community. They noted that we need to add someone with real estate experience to the board. Board members will tap their networks to see if we can find someone.
- Art, Pagee, Maureen, Melissa, and Chet gave an update on the status of building a strategic plan. We’ve engaged a number of different organizations including PWC, Columbia Business School, and Bellwether Educational Partners. Board members will be sending other recommendations
- Melissa moved to approve the nomination of Jennifer Stewart to the board. Claudia seconded. All voted to approve with no opposition

- Raul motioned to approve the budget for SY 23-24. Agatha seconded. All voted to approve with no opposition.
- Maureen motioned to approve the May 23, 2023 minutes. Angel Seconded. Claudia abstained. All others voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

Arthur Samuels
Co-Executive Director, MESA

APPROVED:

Angel Cortes
Board Chair

MINUTES OF A MEETING OF
THE BOARD OF TRUSTEES OF THE
MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)
CHARTER HIGH SCHOOL

May 23, 2023

A regular meeting of the Board of Trustees (the “**Board**”) of the Math, Engineering, And Science Academy Charter High School (the “**School**”), was held beginning at 6:00 PM local time pursuant to notice duly given.

The following Trustees were present: **Arun Yang, Melissa Sexton, Maureen Ryan, Chet Mancini, Jacques Pierre, Raul Rubio, Angel Cortes, Agatha Patterson, Kym Ward Gaffney**

The following trustees were absent: **Claudia Granados, Aaron Campbell**

Pagee Cheung, Malik Thompson, Arthur Samuels, and Cassandra Franzese were also present at the meeting.

Chet facilitated the meeting and Art recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School’s bylaws.**

After noting that a quorum was present, Chet called the meeting to order.

- Cassandra gave an update on the school’s preparation for Regents exams. The school had changed its math sequence to be Geometry -> Algebra I -> Algebra II but students have struggled with Geometry and so next year we will shift to > Algebra I -> Algebra II -> Geometry. Cassandra also shared strategies the school is employing in preparation for the June Regents exams.
- Art gave an update on the status of the 10th anniversary fundraiser. He thanked board members for their support of the event and shared ways the school is supporting board members in inviting their networks to the event.
- Art and Pagee gave an update on the process with a proposed second high school now that the charter cap has been lifted. They gave updates on the outreach to elected officials and the rationale behind the switch to CSD 20.
- The board considered the motion to ratify the email approval of the school’s agreement to have Tugboat consulting work on the MESA 2 proposal. The proposal was approved by email on May 16. Angel motioned to ratify the proposal. Maureen seconded. All voted to approve with no opposition.
- The board considered the motion to ratify the email approval of the school’s formation of MESA Links, the new related 501c3. The resolution authorizes MESA

staff to work on a volunteer basis for MESA Links, use MESA's intellectual property in the work for MESA links, and use non-public funds to fund the startup costs of MESA links.. The proposal was approved by email on May 1. Angel motioned to ratify the proposal. Raul seconded. Chet and Kym did not participate in discussion and abstained. All voted to approve with no opposition.

- Maureen motioned to approve the April Minutes. Melissa seconded. Agatha abstains. All others voted to approve.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

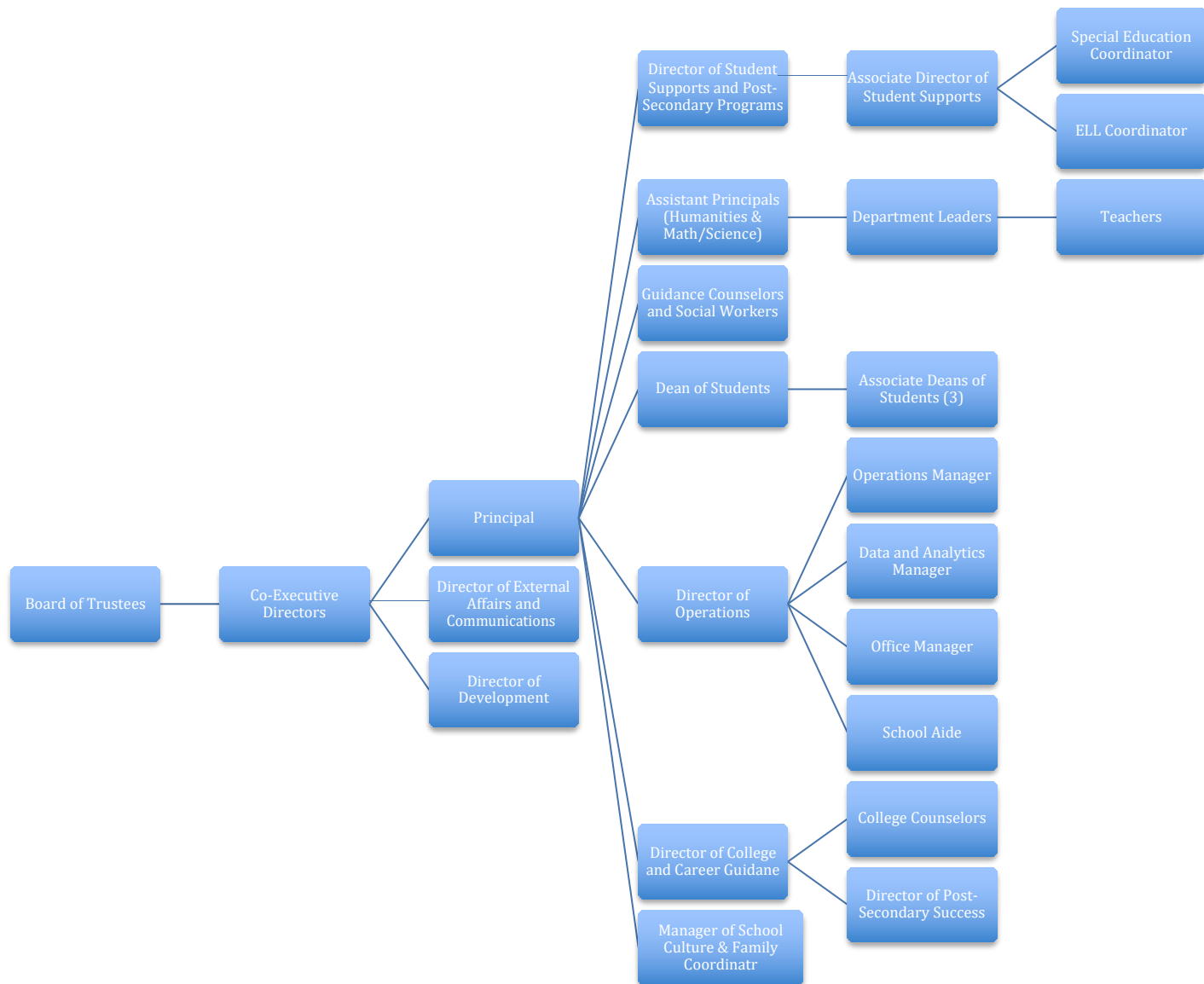
Adjournment. There being no further business to come before the Board, the meeting was adjourned.

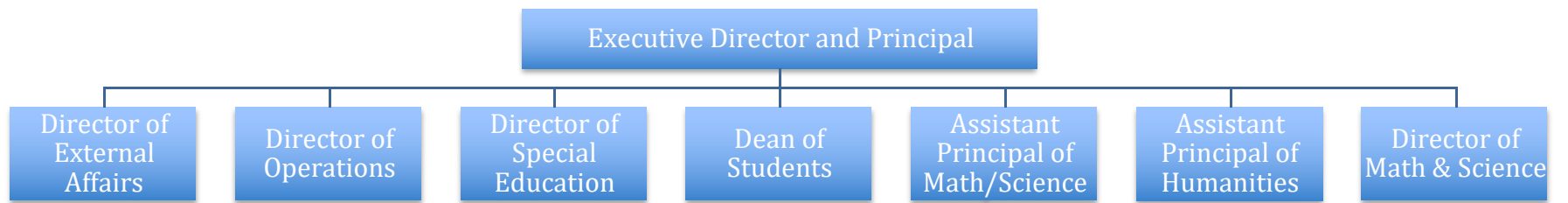
Respectfully submitted,

Arthur Samuels
Co-Executive Director, MESA

APPROVED:

Angel Cortes
Board Chair







MESA Charter High School 2023-2024 Calendar

Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7 SI	8 SI	9 SI	10 SI	11 SI
14 SI	15	16 SI	17 SI/I	18 SI
21 SV	22 SV	23 SV	24 SV	25 SV
28	29	30	31	

Mon	Tues	Wed	Thur	Fri
				1
4 H	5	7	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Mon	Tues	Thur	Fri
2	3	5	6
9 H	10	12	13
16	17	18	19
23	24	25	26
30 PD	31		

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14 RP	15 UI	16	17 PD
20 H	21 H	22 H	23 H	24 H
27	28	29	30	

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25 H	26 H	27 H	28 H	29 H

Mon	Tues	Wed	Thur	Fri
1 H	2 H	3 H	4 H	5 H
8	9	10	11	12
15 H	16	17	18	19
22	23 R	24 R	25 R	26 R
29	30	31		

SI: Summer Institute (school closed to students)
PD: Professional Development Day (school closed to students)
I: Intersession Programming
SV: Summer Vista (students released at 1:30)
M: Mock Regents

H: Holiday (school closed to all)
RP: Reading period (exam review)
E: MESA Exams
R: Regents Exams (only certain students)
ADV: Advisor Conferences

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7 ADV	8	9
12	13	14	15	16
19 H	20 H	21 H	22 H	23 H
26 PD	27	28	29	

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12 RP	13	14	15 PD
18	19	20	21	22
25	26	27	28	29

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22 H	23 H	24 H	25 H	26 H
29	30			

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8 ADV	9	10
13	14	15 M	16	17
20	21	22 M	23	24
27 H	28 PD	29	30	31

Mon	Tues	Wed	Thur	Fri
3	4	5	6	7
10	11	12 E	13 E	14 R
17 R	18 R	19 R	20 R	21 R
24 R	25 R	26 R	27	28

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22 STR	23 STR	24 STR	25 STR	26 STR
29 STR	30 STR	31 STR		

SI: Summer Institute (school closed to students)
PD: Professional Development Day (school closed to students)
I: Intersession Programming
SV: Summer Vista (students released at 1:30)
M: Mock Regents

H: Holiday (school closed to all)
R: Reading period (exam review)
E: Exams
R: Regents Exams (only certain students)
STR: Summer Taught Remediation for students who qualify

MESA 23-24 School Calendar

Number of Instructional Days per Month

August: 4
September: 20
October: 20
November: 17
December: 16
January: 17
February: 15
March: 20
April: 16
May: 21
June: 20
Total: 186