Application: Leadership Preparatory Ocean Hill Charter School

Matt Scheiblin - matthew.scheiblin@uncommonschools.org
2022-2023 Annual Report

Summary

ID: 0000000379
Last submitted: Nov 1 2023 10:17 AM (EDT)
Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed - Aug 2 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2023)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL 800000063980

a1. Popular School Name

Leadership Prep Ocean Hill

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #23 - BROOKLYN

e. Date of Approved Initial Charter

Oct 28 2008

f. Date School First Opened for Instruction

Aug 1 2009

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

N/A – authorized by SUNY

h. School Website Address

https://nyc.uncommonschools.org/leadership-prep-ocean-hill-middle/

i. Total Approved Charter Enrollment for 2022-2023 School Year

1458

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

1013

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
5
6
7
8
9
10
11
12

l. Charter Management Organization

Do you have a Charter Management Organization?

Yes

l1. Charter Management Organization Name

Uncommon Schools

l2. Charter Management Organization Email Address

info@uncommonschools.org

l3. Charter Management Organization Email Phone Number

212-844-3584

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	51 Christopher Ave Brooklyn NY 11212	347-390-0550	NYC CSD 23	K-8	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Jessie George	Principal	347-390-0550		jgeorge@leadershipprep.org
Operational Leader	Michael Baca	DOO	347-390-0550		michael.baca@leadershipprep.org
Compliance Contact	Jason Russell	RSO	347-390-0550		jarussell@uncommonschools.org
Complaint Contact	Jason Russell	RSO	347-390-0550		jarussell@uncommonschools.org
DASA Coordinator	Roberte Souverin	Social Worker	347-390-0550		roberte.souverin@leadershipprep.org
Phone Contact for After Hours Emergencies	Jason Russell	RSO	347-390-0550		jarussell@uncommonschools.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1		No		No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	6565 Flatlands Ave Brooklyn NY 11236	718-307-5077	NYC CSD 18	9-12	9-12	No

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sarah Sladek	Principal	718-307-5077		sarah.sladek@uncommonprepcharter.org
Operational Leader	Daniella Gafen	DOO	718-307-5077		daniella.gafen@uncommonprepcharter.org
Compliance Contact	Sara Huston	RSO	718-307-5077		sara.huston@uncommonschools.org
Complaint Contact	Sara Huston	RSO	718-307-5077		sara.huston@uncommonschools.org
DASA Coordinator	Nien Orji	Social Worker	718-307-5077		nien.orji@uncommonprepcharter.org
Phone Contact for After Hours Emergencies	Sara Huston	RSO	718-307-5077		sara.huston@uncommonschools.org

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2		No		No		No

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

None

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Yes

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 20, 2023	N/A - Only non-material revisions were made
2	Change in teacher/staff handbook	The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff.	June 20, 2023	N/A - Only non-material revisions were made
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Matt Scheiblin
Position	Manager, Data Reporting and Analysis
Phone/Extension	973-943-7665
Email	matthew.scheiblin@uncommonschools.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

Signature, Head of Charter School

[redacted]

Signature, President of the Board of Trustees

[redacted]

Date

Aug 2 2023

Thank you. 

Entry 2 Links to Critical Documents on School Website

Completed - Aug 2 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo;
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Leadership Preparatory Ocean Hill Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.nysed.gov/sites/default/files/programs/charter-schools/leadership-prep-ocean-hill-ar2122.pdf
2. Board meeting notices, agendas and documents	https://nyc.uncommonschools.org/board-of-trustees/
3. New York State School Report Card	https://data.nysed.gov/essa.php?year=2022&instid=800000063980
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://nyc.uncommonschools.org/family-resources/
6. Authorizer-approved FOIL Policy	https://nyc.uncommonschools.org/family-resources/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://nyc.uncommonschools.org/family-resources/

Thank you. 

Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023.**

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				

Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
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Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
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Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system no later than **November 1, 2023. SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS - 06

Filename: UNCOMMON_NEW_YORK_CITY_CHARTER_SCH_E7VjjCd.pdf **Size:** 522.8 kB

Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 1 2023

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Statement Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the Annual Report Portal and into the SUNY Epicenter document management system no later than **November 1, 2023.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2022-23-Audited-Financial-Statement-Template_LPOH

Filename: 2022-23-Audited-Financial-Stateme_wgqQBnM.xlsx **Size:** 176.4 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the 2022-2023 Annual Reports webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Contact Information

Incomplete - Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Incomplete

SUNY-authorized charter schools should download the 2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the 2023-2024 Budget Template into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee Disclosure of Financial Interest Form is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

ANN MATTHEWS-06272023120207-0001

Filename: ANN_MATTHEWS-06272023120207-0001_zAgF3fb.pdf **Size:** 89.4 kB

BRETT PEISER-06272023115801-0001

Filename: BRETT_PEISER-06272023115801-0001_vwVU3Cv.pdf **Size:** 89.7 kB

ANTHONY PASQUARIELLO-06272023120042-0001

Filename: ANTHONY_PASQUARIELLO-0627202312004_EpRoc3j.pdf **Size:** 1.1 MB

EKWUTOZIA NWABUZOR-06272023120804-0001

Filename: EKWUTOZIA_NWABUZOR-06272023120804-_A6MAI67.pdf **Size:** 491.6 kB

CHRYSTAL STOKES WILLIAMS-06272023120423-0001

Filename: CHRYSTAL_STOKES_WILLIAMS-062720231_rqd57uY.pdf **Size:** 676.2 kB

CRYSTAL MCQUEEN TAYLOR-06272023121205-0001

Filename: CRYSTAL_MCQUEEN_TAYLOR-06272023121_4BRPIvT.pdf **Size:** 737.6 kB

JOSEPH WAYLAND-06272023120956-0001

Filename: JOSEPH_WAYLAND-06272023120956-0001_2Xdve2w.pdf **Size:** 86.4 kB

JOHN KIM

Filename: JOHN_KIM_jtvRzLj.pdf **Size:** 561.0 kB

JOHN GREENSTEIN 06212300

Filename: JOHN_GREENSTEIN_06212300_xo4Uqak.PDF **Size:** 700.3 kB

LINTON MANN-06272023121408-0001

Filename: LINTON_MANN-06272023121408-0001_OFSm6C9.pdf **Size:** 720.3 kB

SHAKIMA WILLIAMS

Filename: SHAKIMA_WILLIAMS_UMx8pGa.pdf **Size:** 532.3 kB

JABALI SAWICKI

Filename: JABALI_SAWICKI_eRQqTXn.pdf **Size:** 10.2 MB

Entry 7 BOT Membership Table

Completed - Aug 2 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Linton Mann III	[redacted]	Chair	Executive, Academic	Yes	5	07/01/2022	06/30/2025	5 or less
2	Brett Peiser	[redacted]	Other	N/A	No	5	07/01/2022	06/30/2025	5 or less
3	Chrystal Stokes Williams	[redacted]	Other	Advocacy, Audit	Yes	3	07/01/2023	06/30/2026	5 or less
4	Ekwutozia U. Nwabuzor	[redacted]	Secretary	Executive, Academic	Yes	3	07/01/2022	06/30/2025	5 or less
5	John Greenstein	[redacted]	Other	Finance, Advocacy	Yes	5	07/01/2023	06/30/2026	5 or less
6	John Kim	[redacted]	Other	Finance	Yes	3	07/01/2023	06/30/2026	5 or less
7	Joseph F. Wayland	[redacted]	Treasurer	Executive, Finance	Yes	4	07/01/2023	06/30/2026	5 or less

8	Shakima Jones	[redacted]	Parent Rep	Academic, Advocacy, Finance	Yes	4	07/01/2022	06/30/2025	5 or less
9	Tony Pasquariello	[redacted]	Vice Chair	Executive, Audit	Yes	4	07/01/2021	06/30/2024	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

		Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Jabali Sawiki	[redacted]	Other	Academic	Yes	1	07/01/2023	06/30/2026	5 or less
11	Ann Mathews	[redacted]	Other	Academic	Yes	2	07/01/2021	06/30/2024	5 or less
12	Crystal McQueen-Taylor	[redacted]	Parent Rep	Academic, Advocacy	Yes	1	03/08/2023	06/30/2026	5 or less
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	12
b.Total Number of Members Added During 2022-2023	1
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	25

3. Number of Board meetings held during 2022-2023

4

4. Number of Board meetings scheduled for 2023-2024

4

Total number of Voting Members on June 30, 2023:

11

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

25

Thank you.

Entry 8 Board Meeting Minutes

Incomplete - Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

Entry 9 Enrollment & Retention

Completed - Aug 2 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the enrollment and retention target calculator to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	• All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently. • Uncommon Schools NYC hosted a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts. • The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students. • In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center's Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students. • The School sent out multiple mailings to prospective students	The school will continue the efforts at left to recruit economically disadvantaged students, and will also: • Implement a more robust community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population.

throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a self-addressed, stamped envelope to limit the barrier to return the completed application.
• The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are “hand-delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.
• The School ran both online and in-print Spanish language ads in El Diario – a Spanish language daily newspaper with high circulation throughout Brooklyn.
• The School partnered with El Diario to send a direct Spanish-language email to families that live within our school zip-codes and have school-aged children.
• The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
• Additionally, we implemented an MTA bus shelter advertisement in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our

	schools, programs, and populations served. • The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and have the necessary information and materials needed to apply. • The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students. • The School participated in education, health, and career fairs in our school neighborhoods to share information about individual schools and our admissions and application process. • In order to continue efforts to widely disseminate information about our School to prospective families, this year, the School worked with broadcasting agency, Entercom to run advertisements on two popular NYC radio stations.	
English Language Learners	See the response to “economically disadvantaged students” above. In addition, the school: • Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English. • Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers	The school will continue the efforts at left to recruit ELL students, and will also: • Implement a more robust community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population. • Implement Spanish-Language transit advertisements.

and left brochures and applications in English and Spanish at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.
• We will continue to translate all our outreach materials that are distributed by our schools. Materials were produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets.
• We utilized the New York City Charter School Center's Common Application, which is available to families in six different languages.
• We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non- English-speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.
• We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.
• A Spanish speaking staff member was available at our admissions

office by phone and email 40 hours a week during student recruitment season.
• We took advantage of the DOE's Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.
• We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.
• We ran Spanish language ads with El Diario – a Spanish publication with the largest readership increase than any other daily newspaper in New York. Uncommon Schools will also place bilingual advertisements in the NYCHA Journal and several neighborhood weekly publications throughout the student recruitment cycle.
• Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching

	for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications. • Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.	
Students with Disabilities	See the response to “economically disadvantaged students” above. In addition, the school: • Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities. • Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school. • Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us. • Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply.	The school will continue the efforts at left to recruit students with disabilities, and will also: • Implement a more robust community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population

	• Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions. • Our admissions office and school-based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in. • Revised our admissions brochure to explicitly mention our high-quality intervention programs that our schools offer of tutoring and small group instruction. • We created a one-page overview of Special Education Services at Uncommon to share with prospective families.	

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high- quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students and keeping them in our schools in the same numbers.	We will continue the efforts described at left in 2023-24 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.
English Language Learners	See response for retention of economically disadvantaged students. In addition, each school has an English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and are provided with direct English instruction by a qualified teacher as needed.	We will continue the efforts described at left in 2023-24 to ensure that high numbers of ELL students are given the supports they need to persist in the School.
Students with Disabilities	See response for retention of economically disadvantaged students.	We will continue the efforts described at left in 2023-24 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 2 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you. 

Entry 12 Organization Chart

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart.** The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed - Aug 2 2023

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements), See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Uncommon Schools_NYSED Annual Report 2023-24 Calendar

Filename: Uncommon_Schools_NYSED_Annual_Repo_2tzjSQf.pdf **Size:** 205.3 kB

Entry 14 Staff Roster

Incomplete - Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. **Reminders:** Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the **7 digit TEACH ID** for the Faculty/Staff person.
Role in School	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.

CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
Subject Taught	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

Optional Additional Documents to Upload (BOR)

Incomplete

Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Leadership Preparatory Ocean Hill Charter School
Audit Period:	2022-23
Prior Period:	2021-22
Report Due Date:	Wednesday, November 1, 2023
School Fiscal Contact Name:	Cameron Johnson
School Fiscal Contact Email:	Cameron.Johnson@uncommonschools.org
School Fiscal Contact Phone:	334-714-1763
School Audit Firm Name:	Mengel, Metzger, Barr & Co., LLP
School Audit Contact Name:	Shelby L. Stenson
School Audit Contact Email:	sstenson@mmb-co.com
School Audit Contact Phone:	(585) 423-1860

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included , state the reason(s) below. Or, *if not applicable fill in* **"N/A"**):
4)	Management Letter	
5)	Management Letter Response	
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2023

ASSETS	2022-23	2021-22
CURRENT ASSETS		
Cash and cash equivalents	$ -	$ -
Grants and contracts receivable	-	-
Accounts receivables	-	-
Prepaid expenses	-	-
Contributions and other receivables	-	-
TOTAL CURRENT ASSETS	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-
OTHER ASSETS	-	-
TOTAL ASSETS	-	-
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ -	$ -
Accrued payroll and benefits	-	-
Deferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	-	-
LONG-TERM LIABILITIES		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	-	-
TOTAL LONG-TERM LIABILITIES	-	-
TOTAL LIABILITIES	-	-
NET ASSETS		
Without Donor Restrictions	-	-
With Donor Ristrictions	-	-
TOTAL NET ASSETS	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-
CK - Should be zero	-	-

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Activities
as of June 30, 2023

	2022-23			2021-22
	Without Donor Restrictions	With Donor Restrictions	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 20,428,975		$ 20,428,975	$ 20,474,809
Students with disabilities	1,097,704	-	1,097,704	1,007,809
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	716,674	-	716,674	718,736
Federal - Other	2,014,291	-	2,014,291	1,760,776
Other	6,522,245	-	6,522,245	6,527,280
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	30,779,889	-	30,779,889	30,489,410
EXPENSES				
Program Services				
Regular Education	$ 25,699,893	$ -	$ 25,699,893	$ 24,360,184
Special Education	524,484	-	524,484	1,282,114
Other Programs	-	-	-	-
Total Program Services	26,224,377	-	26,224,377	25,642,298
Management and general	1,867,724	-	1,867,724	1,842,261
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	28,092,101	-	28,092,101	27,484,559
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	2,687,788	-	2,687,788	3,004,851
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ 12,261	$ -	$ 12,261	$ 837
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	489,756	-	489,756	14,571
Miscellaneous income	48,900	-	48,900	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	550,917	-	550,917	15,408
CHANGE IN NET ASSETS	3,238,705	-	3,238,705	3,020,259
NET ASSETS BEGINNING OF YEAR	23,366,627	-	23,366,627	20,346,368
PRIOR YEAR/PERIOD ADJUSTMENTS	4,725,474	-	4,725,474	-
NET ASSETS END OF YEAR	$ 31,330,806	$ -	$ 31,330,806	$ 23,366,627

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2023

	2022-23	2021-22
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ -	$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts		-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS		-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ -	$ -
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	-	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ -	$ -
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ -	$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ -	$ -

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2023

		2022-23								2021-22
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	57.50	2,738,086	55,879	-	2,793,965	-	669,483	669,483	3,463,448	3,168,539
Instructional Personnel	164.13	7,997,795	163,220	-	8,161,015	-	-	-	8,161,015	8,344,508
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	221.63	10,735,881	219,099	-	10,954,980	-	669,483	669,483	11,624,463	11,513,047
Fringe Benefits & Payroll Taxes		1,804,596	36,828	-	1,841,424	-	112,382	112,382	1,953,806	1,811,378
Retirement		149,230	3,045	-	152,275	-	9,197	9,197	161,472	162,398
Management Company Fees		2,696,490	55,030	-	2,751,520	-	485,562	485,562	3,237,082	3,208,131
Legal Service		-	-	-	-	-	18,176	18,176	18,176	17,796
Accounting / Audit Services		-	-	-	-	-	24,200	24,200	24,200	34,374
Other Purchased / Professional / Consulting Services		144,187	2,943	-	147,130	-	2,117	2,117	149,247	301,847
Building and Land Rent / Lease / Facility Finance Interest		6,330,392	129,192	-	6,459,584	-	-	-	6,459,584	6,446,300
Repairs & Maintenance		49,074	1,001	-	50,075	-	-	-	50,075	56,043
Insurance		-	-	-	-	-	159,810	159,810	159,810	152,214
Utilities		2,363	48	-	2,411	-	54,962	54,962	57,373	102,239
Supplies / Materials		472,678	9,646	-	482,324	-	4,771	4,771	487,095	570,791
Equipment / Furnishings		60,814	1,241	-	62,055	-	42,928	42,928	104,983	59,277
Staff Development		350,996	7,163	-	358,159	-	-	-	358,159	211,348
Marketing / Recruitment		36,865	752		37,617	-	-	-	37,617	213,892
Technology		961,916	19,631	-	981,547	-	45,078	45,078	1,026,625	907,442
Food Service		189	4	-	193	-	-	-	193	1,205
Student Services		1,006,460	20,540	-	1,027,000	-	-	-	1,027,000	446,166
Office Expense		291,327	5,945	-	297,272	-	162,328	162,328	459,600	386,534
Depreciation		550,850	11,242	-	562,092	-	76,730	76,730	638,822	778,596
OTHER		55,585	1,134	-	56,719	-	-	-	56,719	103,541
Total Expenses		$ 25,699,893	$ 524,484	$ -	$ 26,224,377	$ -	$ 1,867,724	$ 1,867,724	$ 28,092,101	$ 27,484,559

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Ann Mathews

Name of Charter School Education Corporation:
uncommon New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

   N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

   N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

ANTHONY PASQUARIELLO

Name of Charter School Education Corporation:

UNCOMMON SCHOOLS - NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   VICE - CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Bret Peiser

Name of Charter School Education Corporation:

Uncommon NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

—

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the Co-CEO of Uncommon Schools, the schools' partner organization.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☐ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
See question 5		I recuse myself from all votes and any discussions that require me to not be involved.	

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None.**

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Chrystal Stokes Williams

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Chair, Audit Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

_____

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

CRYSTAL MCQUEEN-TAYLOR

Name of Charter School Education Corporation:

UNCOMMON SCHOOLS NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☑ **Yes** ☐ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

   SHAMA KING, PRINCIPAL FELLOW AT WCCS, MY COUSIN

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☑ **Yes** ☐ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

   MY SON ATTENDED KINGS ELEMENTARY K-4 AND WILL ATTEND KINGS COLLEGIATE FOR MIDDLE SCHOOL

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

PAST EMPLOYEE AT UNCOMMON SCHOOLS NYC & UNCOMMON SCHOOLS USI FROM 2016-2020. I LEFT UNCOMMON NYC IN NOVEMBER 2020.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None.**

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6·20·2023

Signature **Date**

Acceptable signature formats include:

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Edwuto Zia Nwabuzor

Name of Charter School Education Corporation:

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

JABALI SAWICKI

Name of Charter School Education Corporation:

UNCOMMON SCHOOLS NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER
MEMBER of THE ACADEMIC COMMITTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☑ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☑ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☑ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Previous Hemo of Sutin of Excellence Boys Charter Sutin.

2003 – 2013

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 7/30/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/202

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

John Greenstein

Name of Charter School Education Corporation:

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Board of Trustees
   Member Finance Committee
   Member Advocacy Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/21/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

JOHN K. KIM

Name of Charter School Education Corporation:

USI NEW YORK

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

11201

[redacted] 6/26/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Joseph Wayland

Name of Charter School Education Corporation:

Uncommon New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☒ **None**

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/19/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation:

Uncommon Charter Schools New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Board Chair
   Chair, Executive Committee
   Chair, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6-20-23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Shakima Williams-Jones

Name of Charter School Education Corporation:

Uncoomon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, member of the Academic and Finance committees.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

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If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 7/28/2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023
(With Comparative Totals for 2022)

CONTENTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Uncommon New York City Charter Schools

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Uncommon New York City Charter Schools which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Uncommon New York City Charter Schools as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Uncommon New York City Charter Schools, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle
As discussed in Note A to the financial statements, in 2023, the entity adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Uncommon New York City Charter Schools internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Uncommon New York City Charter Schools' June 30, 2022 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 28, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the financial statements from which it has been derived.

Other Report Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2023 on our consideration of Uncommon New York City Charter Schools internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Rochester, New York
October 25, 2023

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023
(With Comparative Totals for 2022)

ASSETS	June 30, 2023	June 30, 2022
CURRENT ASSETS		
Cash	$ 3,700,416	$ 2,994,034
Investments	105,625,431	113,207,462
Grants and contracts receivables	15,173,304	5,343,185
Accounts receivable	70,630	156,786
Prepaid expenses	1,306,579	1,337,193
TOTAL CURRENT ASSETS	125,876,360	123,038,660
PROPERTY AND EQUIPMENT, net	13,002,973	14,773,092
NON-CURRENT ASSETS		
Cash in escrow	397,061	384,253
Prepaid rent	-	5,261,188
Right-of-use assets - operating	5,199,993	-
TOTAL NON-CURRENT ASSETS	5,597,054	5,645,441
TOTAL ASSETS	$ 144,476,387	$ 143,457,193
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 5,343,059	$ 9,670,000
Deferred revenue	-	1,823,536
TOTAL LIABILITIES	5,343,059	11,493,536
NET ASSETS		
Without donor restrictions:		
Undesignated	92,074,328	84,904,657
Designated for stability fund	47,059,000	47,059,000
TOTAL NET ASSETS	139,133,328	131,963,657
TOTAL LIABILITIES AND NET ASSETS	$ 144,476,387	$ 143,457,193

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	Year ended June 30,	
	2023	2022
Revenue, gains and other support:		
Public school district:		
Resident student enrollment	$ 129,018,354	$ 134,767,395
Students with disabilities	9,014,572	9,836,722
Grants and contracts:		
Federal - Title and IDEA	5,203,434	5,358,957
Federal - ESSER	13,241,202	12,806,612
Federal - Other	874,680	943,493
Other support:		
In-kind donations	39,248,280	40,912,791
TOTAL REVENUE, GAINS AND OTHER SUPPORT	196,600,522	204,625,970
Expenses:		
Program services		
Regular education	171,181,037	161,406,465
Special education	8,919,270	11,857,172
TOTAL PROGRAM SERVICES EXPENSES	180,100,307	173,263,637
Management and general	13,757,927	15,473,864
TOTAL OPERATING EXPENSES	193,858,234	188,737,501
SURPLUS FROM SCHOOL OPERATIONS	2,742,288	15,888,469
Support and other revenue:		
Contributions:		
Foundations	265,598	6,693
Interest income	3,918,041	34,610
Miscellaneous income	243,744	106,517
TOTAL SUPPORT AND OTHER REVENUE	4,427,383	147,820
CHANGE IN NET ASSETS	7,169,671	16,036,289
Net assets at beginning of year	131,963,657	115,927,368
NET ASSETS AT END OF YEAR	$ 139,133,328	$ 131,963,657

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

		Year ended June 30,					
		2023					2022
		Program Services			Support Services		
	No. of positions	Regular education	Special education	Total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	366	$ 18,427,376	$ 989,606	$ 19,416,982	$ 4,617,323	$ 24,034,305	$ 22,732,744
Instructional personnel	1,105	54,257,103	2,849,321	57,106,424			57,546,569
Total salaries and staff	1,471	72,684,479	3,838,927	76,523,406	4,617,323	81,140,729	80,279,313
Fringe benefits and payroll taxes		12,232,563	653,149	12,885,712	787,097	13,672,809	12,684,802
Retirement		1,094,939	57,888	1,152,827	69,935	1,222,762	1,014,610
Management company fees		16,599,649	845,530	17,445,179	3,079,027	20,524,206	21,565,950
Legal services		-	-	-	145,740	145,740	142,376
Accounting and audit services		-	-	-	193,600	193,600	275,000
Other professional and consulting services		1,427,710	76,461	1,504,171	3,205	1,507,376	1,107,005
Building rent		90,737	5,146	95,883	-	95,883	74,909
In-kind rent		36,997,694	1,842,623	38,840,317	-	38,840,317	40,360,297
Repairs and maintenance		2,045,219	119,482	2,164,701	-	2,164,701	1,588,649
Insurance		-	-	-	1,333,056	1,333,056	1,269,894
Utilities		586,370	33,136	619,506	453,689	1,073,195	1,637,825
Supplies and materials		2,790,665	138,268	2,928,933	49,519	2,978,452	4,232,662
Equipment/Furnishings		591,049	37,249	628,298	403,308	1,031,606	399,956
Staff development		2,801,834	155,949	2,957,783	-	2,957,783	1,873,542
Marketing and recruitment		592,760	35,244	628,004	-	628,004	1,780,073
Technology		6,521,419	314,355	6,835,774	518,530	7,354,304	6,811,240
Food service		72,262	2,766	75,028	-	75,028	14,209
Student services		7,503,093	410,311	7,913,404	-	7,913,404	2,983,862
Office expense		1,962,748	106,246	2,068,994	1,759,162	3,828,156	2,859,483
Depreciation and amortization		4,153,581	219,405	4,372,986	290,964	4,663,950	5,273,867
Other		432,266	27,135	459,401	53,772	513,173	507,977
		$ 171,181,037	$ 8,919,270	$ 180,100,307	$ 13,757,927	$	$ 188,737,501

The accompanying notes are an integral part of the financial statements.

193,858,234

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	Year ended June 30,	
	2023	2022
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 7,169,671	$ 16,036,289
Adjustments to reconcile change in net assets to net cash (used for) provided from operating activities:		
Bad debt expense	-	108,151
Depreciation and amortization	4,663,950	5,273,867
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	(9,830,119)	1,383,679
Accounts receivable	86,156	(189,202)
Prepaid expenses and other current assets	30,614	(193,398)
Right-of-use assets - operating	61,195	-
Accounts payable and accrued expenses	(4,326,941)	3,196,655
Deferred revenue	(1,823,536)	1,823,536
NET CASH (USED FOR) PROVIDED FROM OPERATING ACTIVITIES	(3,969,010)	27,439,577
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(2,893,831)	(1,300,250)
Sales (purchases) of investments	7,582,031	(25,107,117)
NET CASH PROVIDED FROM (USED FOR) INVESTING ACTIVITIES	4,688,200	(26,407,367)
NET INCREASE IN CASH AND RESTRICTED CASH	719,190	1,032,210
Cash and restricted cash at beginning of year	3,378,287	2,346,077
CASH AND RESTRICTED CASH AT END OF YEAR	$ 4,097,477	$ 3,378,287
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Purchases of property and equipment included in accounts payable	$ -	$ (29,610)
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	$ 3,700,416	$ 2,994,034
Cash in escrow	397,061	384,253
Total cash and restricted cash shown in the statement of cash flows	$ 4,097,477	$ 3,378,287

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Uncommon New York City Charter Schools (the "Charter School"), is an educational corporation operating as a group of charter schools in the borough of Brooklyn, New York City. The Charter School's mission is to ensure academic success for children in grades K through 12. The Charter School prepares students to excel in demanding high schools and colleges and to contribute to their communities as leaders. Through educational success, students earn opportunities in life for themselves and their communities.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

These classes of net assets are defined as follows:

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. There were no net assets with donor restrictions at June 30, 2023 and 2022.

Net Assets Without Donor Restrictions – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment.

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Charter School's public school district resident student enrollment and student with disabilities revenue qualifies as exchange transactions and the revenues are recognized over time.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Public school district revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns public school district revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2023	2022	2021
Accounts receivable	$ -	$ 91,900	$ 7,449

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions received are recorded in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposits Insurance Corporation up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. The Charter School had no deferred revenue at June 30, 2023. The amount reported as deferred revenue at June 30, 2022 amounted to $1,823,536. The Charter School received cost-reimbursement grants of approximately $40,000 and $52,000 that have not been recognized at June 30, 2023 and 2022, respectively.

Investments

Investments are maintained in accordance with the Charter School's Cash Management and Investment Policy. The goals of this policy are the preservation of principal, the maintenance of liquidity, and to obtain a competitive return on investment subject to prevailing market conditions and safe and sound investment practices. The policy was adopted by the Board in March 2019 and, as of June 30, 2023 and 2022, all funds are held in a money market fund. As the policy is put into place, the funds will be separated into the following three portfolios:

- The operating portfolio will be invested in short-term instruments to fund the daily operating needs of the Charter School and fund any capital outlays anticipated in the next 2 months. This portfolio will consist of no less than two months' worth of operating expenses and shall be continuously invested in readily available funds such as money market funds or bank deposits.

- The reserve portfolio, if sufficient funds are available, will be invested in short-term instruments to fund daily operating needs and capital outlays within the next twelve months. Assets within this portfolio will be permitted to have investments maturing in one year or less.

- The strategic portfolio, if sufficient funds are available, will be invested to fund operating needs anticipated over the next three years. This portfolio allows for investments with stated maturities of up to three years from the purchase date. Maturities are to be laddered to ensure flexibility of and access to funds in this portfolio.

Grants and other receivables and accounts receivable

Grants and other receivables and accounts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 or 2022.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed form the accounts and the related gain or loss is reflected in operations.

Cash in escrow

Cash is held by the Charter School as an escrow account in accordance with the terms of their charter agreement. The amount in escrow as of June 30, 2023 and 2022 was $397,061 and $384,253, respectively. The escrow account is restricted to fund legal and other costs should the Charter School cease operations and dissolve.

Leases

The Charter School leases buildings and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, current liabilities, and non-current operating lease liabilities on the accompanying statement of financial position, as applicable. Finance leases are included in property and equipment, current liabilities, and other non-current liabilities on the accompany statement of financial position. There were no finance leases at June 30, 2023.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term, and for finance leases, as amortization expense and interest expense.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain income tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributed services
The Charter School receives contributed services from volunteers to develop its academic program and to serve on the board of trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

Use of estimates in the preparation of financial statements
The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Functional allocation of expenses
The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

Adoption of new accounting standard – leases
In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of ROU assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022.

The Charter School recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, the Charter School elected practical expedients to account for the existing capital leases and operating leases as finance leases and operating leases, respectively, under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, the Charter School recognized on July 1, 2022 a right-of-use asset of $5,261,188 as a result of all building leases on July 1, 2022 being prepaid in full.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Reclassifications

Certain prior year amounts have been reclassified to conform with current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 25, 2023 which is the date the financial statements are available to be issued. See Note E.

NOTE B: IN-KIND CONTRIBUTIONS

The following table outlines the breakout of the different types of gifts-in-kind recognized, the programs that benefited from the gift-in kind, any donor restrictions associated with the gift, and the valuation technique(s) used to arrive at the fair value measurement:

June 30, 2023

Contributed Nonfinancial Assets	Revenue Recognized	Utilization in Programs / Activities	Donor Restrictions	Valuation Techniques and Inputs
School Building. Value of contributed space	$ 38,840,317	Regular education, special education	No associated donor restrictions	In valuing the contributed space in the school buildings, which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the rental assistance cap at 30% of per pupil funding.
Textbooks	407,963	Regular education, special education	No associated donor restrictions	Contributed textbooks from FAMIS are valued at the estimated fair value.
Total Value of Contributed Nonfinancial Assets	$ 39,248,280			

Program or Supporting Service	Donated Space	Donated Services	Total
Regular education	$ 36,997,694	$ 379,406	$ 37,377,100
Special education	1,842,623	28,557	1,871,180
Total	$ 38,840,317	$ 407,963	$ 39,248,280

NOTE B: IN-KIND CONTRIBUTIONS, Cont'd

June 30, 2022

Contributed Nonfinancial Assets	Revenue Recognized	Utilization in Programs / Activities	Donor Restrictions	Valuation Techniques and Inputs
School Building. Value of contributed space	$ 40,360,297	Regular education, special education	No associated donor restrictions	In valuing the contributed space in the school buildings, which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the rental assistance cap at 30% of per pupil funding.
Textbooks	552,494	Regular education, special education	No associated donor restrictions	Contributed textbooks from FAMIS are valued at the estimated fair value.
Total Value of Contributed Nonfinancial Assets	$ 40,912,791			

Program or Supporting Service	Donated Space	Donated Services	Total
Regular education	$ 37,658,074	$ 514,349	$ 38,172,423
Special education	2,702,223	38,145	2,740,368
Total	$ 40,360,297	$ 552,494	$ 40,912,791

NOTE C: COMMITMENTS AND RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. ("USI"), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. In July 2019, the Charter School entered into a new five-year agreement with USI terminating on June 30, 2024. Under this agreement the Charter School pays USI a service fee which is calculated as 13.5% of the sum of recurring public revenue less facilities expenses. Recurring public revenue is defined as annual public entitlement aid including core and tuition which includes general, SPED and State special funding and all ESSA funding which includes Title I, Title IIA, IID, III, IV, V and IDEA funding. Facilities expense includes building expenses (leases, taxes), utilities, maintenance and furniture and fixtures, and excludes building related expenditures which are capitalized and amortized/depreciated. The fee incurred for the years ended June 30, 2023 and 2022 was approximately $20,524,200 and $21,566,000. Included in accounts payable and accrued expenses at June 30, 2023 and 2022 was approximately $959,000 and $4,335,000, respectively, related to this fee and other expenses incurred by USI on behalf of the Charter School, due to USI.

USI applied for and was awarded a multi-year grant from the Department of Education for the replication and expansion of high-quality charter schools. USI passed through funding of $44,660 and $95,200 related to this federal program to the Charter School during the years ended June 30, 2023 and 2022, respectively.

In November 2013, a wholly-owned subsidiary of USI was created, Uncommon Crown Heights, LLC ("Crown Heights"), to manage a high school facility shared between an unrelated charter school and the Charter School. All schools located in the shared high school entered into an administrative costs management agreement and advanced Crown Heights funds to operate the location. The Schools will be charged an annual service fee of 0.5% of the combined facility budget by Crown Heights. The Charter School was charged approximately $6,500 related to this fee for the years ended June 30, 2023 and 2022. Actual expenses are tracked and allocated to each party based on metrics developed by management. Depending on the actual expenses incurred, a prepaid balance or payable could exist at any given time. At June 30, 2023, there was no outstanding balance to or from Crown Heights. At June 30, 2022 approximately $329,000 and $57,000 was included in accounts payable and accrued expenses and accounts receivable, respectively, related to Crown Heights.

NOTE D: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service, as well as the conduct of services undertaken to support those activities, to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal years 2023 and 2022.

NOTE D: LIQUIDITY AND AVAILABILITY, Cont'd

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	June 30,	
	2023	2022
Cash	$ 3,700,416	$ 2,994,034
Investments	105,625,431	113,207,462
Grants and contracts receivables	15,173,304	5,343,185
Accounts receivable	70,630	156,786
	$124,569,781	121,701,467
Less amounts designated by the Board for the Stability Fund	(47,059,000)	(47,059,000)
	$ 77,510,781	$ 74,642,467

NOTE E: LEASES

The Charter School is located in various New York City Department of Education ("NYCDOE") facilities. The Charter School occupies approximately 457,000 square feet of space within these facilities. At June 30, 2023 and 2022, the Board of Trustees has designated $47,059,000 as a stability fund to meet future needs of the Charter School. Total lease expense for the years ended June 30, 2023 and 2022 was approximately $96,000 and $75,000, respectively.

The Company has operating leases for buildings. The leases have various remaining lease terms ranging from 82 years to 96 years, through June 30, 2119.

In June 2019, the Board approved approximately $4,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. in October of 2019, for the extension of a lease to June 2105. The Charter School prepaid the entirety of the future lease payments in October 2019. Approximately $49,000 is included in building rent expense for the years ended June 30, 2023 and 2022, and the remaining amount is included in right-of-use assets – operating as of June 30, 2023 and prepaid expenses as of June 30, 2022.

In July 2020, the Board approved $1,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. for a lease agreement effective July 1, 2020 through June 30, 2119. The Charter School prepaid the entirety of the future lease payments in August 2020. Approximately $12,000 is included in building rent expense for the years ended June 30, 2023 and 2022 and the remaining amount is included in right-of-use assets – operating as of June 30, 2023 and prepaid expenses as of June 30, 2022.

NOTE E: LEASES, Cont'd

A summary of lease right-of-use assets are as follows:

	Statement of Financial Position Classification	
Assets		
Non-current assets	Right-of-use assets - operating	$ 5,199,993

The components of lease expense were as follows:

Operating lease cost:	$ 61,195

No future lease payments are required for existing building under lease at June 30, 2023.

In December 2022, the Charter School signed a lease agreement that commences on September 1, 2023 for additional school space through June 30, 2033. This lease has escalating monthly payments ranging from $16,667 to $100,000. Minimum payments due for this new lease is as follows:

Year ending June 30,	Amount
2024	$ 166,667
2025	450,000
2026	600,000
2027	1,100,000
2028	1,100,000
Thereafter	6,000,000
	$ 9,416,667

The Charter School's high school occupies space with a related charter school per a verbal agreement with a third party at no charge. At June 30, 2023 and 2022, the Charter School paid certain utility and maintenance services on a square footage basis amounting to approximately $1,073,000 and $1,638,000, respectively.

NOTE F: FAIR VALUE MEASUREMENTS

Accounting principles establishes a frame work for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 Measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2023 and 2022.

Mutual Funds: Valued at the daily closing price as reported by the fund. Mutual funds held by the Plan are actively traded open-end mutual funds that are registered with the U.S. Securities and Exchange Commission. These funds are required to report their daily net asset value and to transact at that price.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Plan believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

NOTE F: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy, the Charter School's assets at fair value as of June 30, 2023 and 2022:

	Level 1	Level 2	Level 3	Total
June 30, 2023				
Mutual funds:				
Money market funds	$ 105,625,431	$ -	$ -	$ 105,625,431
Total assets at fair value	$ 105,625,431	$ -	$ -	$ 105,625,431
June 30, 2022				
Mutual funds:				
Money market funds	$ 113,207,462	$ -	$ -	$ 113,207,462
Total assets at fair value	$ 113,207,462	$ -	$ -	$ 113,207,462

NOTE G: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	2023	2022
Furniture and fixtures	$ 3,352,225	$ 3,102,955
Computer software	22,070,652	21,483,545
Construction in progress	470,064	153,182
Leasehold improvements	24,164,052	22,423,480
	50,056,993	47,163,162
Less accumulated depreciation and amortization	37,054,020	32,390,070
	$ 13,002,973	$ 14,773,092

Construction in progress relates to improvements to school facilities. No provision for depreciation is made on construction in progress until such time as the relevant asset are completed put into use. There are no substantial future construction commitments related to these improvements.

NOTE H: RETIREMENT PLAN

The Charter School participates in a defined contribution 403(b) plan covering most employees through a USI plan. For all employees, the Charter School matches employees' contributions up to $3,500. The Charter School's total contribution to the Plan for the years ended June 30, 2023 and 2022 approximated $1,223,000 and $1,015,000, respectively.

NOTE I: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE J: CONCENTRATIONS

At June 30, 2023 and 2022, approximately 100% and 94%, respectively, of total grants and accounts receivables are due from New York State.

During the years ended June 30, 2023 and 2022, approximately 70% and 71%, respectively, of total revenue, gains and other support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

NOTE K: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized approximately $13,241,000 and $12,807,000 of revenue relative to ESSER grants during the year ended June 30, 2023 and 2022, respectively. The Charter School has approximately $11,877,007 of ESSER grants still available through September 30, 2024 as of June 30, 2023.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Uncommon New York City Charter Schools

We have audited the financial statements of Uncommon New York City Charter Schools as of and for the year ended June 30, 2023, and we have issued our report thereon dated October 25, 2023, which expressed an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the 2023 financial statements as a whole. The 2023 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the 2023 financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2023 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the 2023 financial statements or to the 2023 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2023, as a whole.

We have also audited the financial statements of Uncommon New York City Charter Schools as of and for the year ended June 30, 2022, and our report thereon dated October 28, 2022, expressed an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the 2022 financial statements as a whole. The 2022 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the 2022 financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2022 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the 2022 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2022, as a whole.

Rochester, New York
October 25, 2023

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER

YEAR ENDED JUNE 30, 2023

	Bedford Stuyvesant Collegiate Middle School	Brooklyn East Collegiate Middle School	Brownsville Collegiate Middle School	Williamsburg Collegiate Middle School	Ocean Hill Collegiate Elementary School	Ocean Hill Collegiate Middle School	Ocean Hill Collegiate Total	King's Collegiate Elementary School	King's Collegiate Middle School	King's Collegiate Uncommon Leadership Charter High School	King's Collegiate Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 5,888,405	$ 919,196	$ 1,534,784	$ 4,116,552	$ 3,300,469	$ 3,102,176	$ 6,402,645	$ 6,436,134	$ 5,194,823	$ 8,535,831	$ 20,166,788
Students with disabilities	774,720	-	204,770	752,516	72,730	216,112	288,842	190,397	312,739	381,313	884,449
Grants and contracts:											
Federal - Title and IDEA	258,399	116,511	207,088	202,738	81,148	155,919	237,068	189,788	336,978	198,134	724,900
Federal- ESSER	622,881	4,828	451,980	648,852	163,286	452,780	616,066	594,281	675,334	642,488	1,912,103
Federal - Other	39,426	-	25,045	46,271	112,255	25,045	137,300	31,889	39,427	67,301	138,618
Other support:											
In-kind donations	2,018,287										6,382,903
TOTAL REVENUE, GAINS AND OTHER SUPPORT	9,602,118	1,316,294	2,950,435	7,240,485	4,752,088	4,957,144	9,709,233	9,452,001	8,228,965	12,528,794	30,209,761
Personnel services costs:											
Administrative staff personnel	1,017,879	210,801	697,603	867,606	815,103	933,192	1,748,295	907,839	868,401	1,530,562	3,306,802
Instructional personnel	2,683,428	107,602	1,455,905	2,186,352	1,559,725	1,845,429	3,405,154	2,580,624	2,359,956	3,372,964	8,313,544
Non-instructional personnel	-	526,768	1,473,556	1,022,200	1,005,128	2,027,312	3,009,512	1,669,064	2,703,727		
TOTAL STAFF AND SALARIES	3,701,307	318,403	2,153,508	3,053,958	2,374,828	2,778,621	5,153,449	3,488,463	3,228,357	4,903,526	11,620,346
Fringe benefits and payroll taxes	663,221	53,972	384,867	524,226	388,596	448,999	837,595	606,039	587,474	783,363	1,976,876
Retirement	63,043	4,378	26,319	44,711	32,436	42,217	74,653	47,017	66,325	89,503	202,845
Management company fees	1,006,150	140,200	315,124	761,598	478,709	521,086	999,795	986,818	875,276	1,305,091	3,167,185
Legal services	6,057	6,059	6,059	6,059	6,059	6,059	12,118	6,058	6,059	6,059	18,176
Accounting and audit services	8,067	8,907	8,067	8,067	8,066	8,067	16,133	8,066	7,227	8,067	23,360
Other professional and consulting services	42,200	28,197	22,646	24,792	28,171	32,694	60,865	27,665	73,878	42,194	143,737
Building rent	528	2,197	527	527	527	527	1,054	527	412	527	1,466
In-kind rent	1,998,938	275,759	521,866	1,460,721	1,011,960	995,486	2,007,446	1,987,959	1,652,269	2,675,143	6,315,371
Repairs and maintenance	28,536	8,383	7,370	15,826	7,121	29,500	36,621	24,866	-	65,984	90,850
Insurance	53,273	53,270	53,270	53,270	53,270	53,270	106,540	53,270	53,270	53,270	159,810
Utilities	22,635	2,631	21,714	21,618	16,752	20,709	37,461	39,950	10,411	18,498	68,859
Supplies and materials	132,624	15,165	40,405	80,042	148,012	77,698	225,710	177,823	101,181	203,929	482,933
Equipment/Furnishings	54,316	5,564	31,380	48,866	61,583	19,987	81,570	38,888	28,190	17,821	84,899
Staff development	152,175	41,809	89,696	104,773	104,281	127,671	231,952	122,512	117,249	161,672	401,433
Marketing and recruitment	62,765	6,085	9,656	20,519	102	39,831	39,933	39,831	21,342	750	61,923
Technology	280,731	41,490	193,662	25,667	319,944	344,956	664,900	286,749	260,020	387,547	934,316
Food service	65	64	64	64	65	64	129	27,514	64	878	28,456
Student services	345,207	138,449	222,217	285,521	256,098	339,869	595,967	244,689	307,100	498,183	1,049,972
Office expense	275,078	37,710	109,988	95,727	88,660	117,203	205,863	180,671	106,132	171,614	458,417
Depreciation and amortization	125,704	171,606	103,061	116,759	200,360	127,249	327,609	397,945	196,563	373,956	968,464
Other	17,245										
TOTAL EXPENSES	9,039,865	1,381,494	4,350,706	6,785,911	5,613,015	6,135,292	11,748,307	8,809,611	7,729,784	11,798,661	28,338,056
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	562,253	(65,200)	(1,400,271)	454,574	(860,927)	(1,178,148)	(2,039,074)	642,390	499,181	730,133	1,871,705
Support and other revenue:											
Contributions:											
Foundations	11,587	11,587	11,587	11,587	4,087	30,944	35,031	11,587	11,587	11,587	34,761
Interest income	163,244	163,253	163,252	163,252	163,252	163,252	326,504	163,252	163,252	163,252	489,756
Miscellaneous income	7,498										22,500
TOTAL SUPPORT AND OTHER REVENUE	174,839	174,840	174,839	174,839	174,839	174,839	349,678	174,839	174,839	174,839	524,517
CHANGE IN NET ASSETS	$ 737,092	$	$ (1,225,432)	$	$ (686,088)	$ (1,003,309)	$ (1,689,396)	$	$	$	$
	7,500	7,500	7,500	7,500	7,500	15,000	7,500	7,500	7,500		
										2,396,222	

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2023

	Excellence Boys			Excellence Girls				Leadership Preparatory Bedford Stuyvesant			
	Elementary School	Middle School	Total	Elementary School	Middle School	Uncommon Charter High School	Total	Elementary School	Middle School	Uncommon Collegiate Charter High School	Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 3,455,137	$ 4,482,292	$ 7,937,429	$ 4,032,829	$ 3,393,005	$ 9,688,130	$ 17,113,964	$ 5,548,665	$ 6,230,791	$ 8,139,687	$ 19,919,143
Students with disabilities	206,761	421,014	627,775	204,164	155,071	1,450,255	1,809,490	246,762	425,730	700,551	1,373,043
Grants and contracts:											
Federal - Title and IDEA	147,166	228,225	375,391	275,147	116,932	396,121	788,200	290,075	198,051	238,498	726,624
Federal- ESSER	177,981	739,794	917,775	508,515	545,494	873,457	1,927,466	423,353	590,409	1,026,686	2,040,448
Federal - Other	12,523	12,747	25,270	25,045	39,427	55,713	120,185	20,639	12,523	31,889	65,051
Other support:											
In-kind donations	11,203		25,736	1,282,208			5,724,186	1,755,913		2,677,427	6,449,706
TOTAL REVENUE, GAINS AND OTHER SUPPORT	4,010,771	5,898,605	9,909,376	6,327,908	5,323,700	15,831,883	27,483,491	8,285,407	9,473,870	12,814,738	30,574,015
Personnel services costs:											
Administrative staff personnel	1,036,162	1,167,418	2,203,580	918,385	904,399	1,511,120	3,333,904	892,107	862,317	1,527,631	3,282,055
Instructional personnel	2,054,801	2,577,311	4,632,112	2,171,457	1,642,139	3,228,536	7,042,132	2,236,653	2,290,231	4,800,214	9,327,098
Non-instructional personnel	-										
TOTAL STAFF AND SALARIES	3,090,963	3,744,729	6,835,692	3,089,842	2,546,538	4,739,656	10,376,036	3,128,760	3,152,548	6,327,845	12,609,153
Fringe benefits and payroll taxes	515,346	583,009	1,098,355	527,241	443,915	1,075,069	2,046,225	516,192	530,729	799,557	1,846,478
Retirement	44,149	65,912	110,061	28,753	28,997	107,434	165,184	31,848	48,475	59,847	140,170
Management company fees	439,988	681,090	1,121,078	667,316	554,363	1,491,180	2,712,859	866,156	997,407	1,352,668	3,216,231
Legal services	6,059	6,059	12,118	6,058	6,059	6,389	18,506	6,058	6,059	6,059	18,176
Accounting and audit services	8,066	8,067	16,133	8,066	8,067	8,067	24,200	8,066	8,067	8,067	24,200
Other professional and consulting services	110,997	125,876	236,873	22,768	34,793	399,229	456,790	142,227	32,711	50,350	225,288
Building rent	25,064	25,064	50,128	527	527	527	1,581	527	527	527	1,581
In-kind rent	(554,994)	554,994	-	1,271,097	1,064,423	3,341,516	5,677,036	1,738,629	1,996,956	2,652,071	6,387,656
Repairs and maintenance	994,613	53,270	1,047,883	37,603	62,303	683,228	783,134	36,678	19,407	11,079	67,164
Insurance	(6,223)	112,763	106,540	53,271	53,270	107,842	214,383	53,270	53,270	53,270	159,810
Utilities	182,390	90,102	272,492	24,441	33,853	380,605	438,899	19,502	16,004	13,897	49,403
Supplies and materials	105,964	113,605	219,569	137,127	97,024	170,470	404,621	131,537	90,575	94,581	316,693
Equipment/Furnishings	(615)	160,020	159,405	33,819	39,722	39,754	113,295	38,657	27,978	71,760	138,395
Staff development	244,144	48,789	292,933	87,470	98,020	224,270	409,760	117,491	135,336	118,565	371,392
Marketing and recruitment	38,624	48,789	87,413	18,105	22,933	50	41,088	18,105	27,761	1,500	47,366
Technology	226,783	262,657	489,440	285,070	291,059	587,337	1,163,466	278,032	269,084	645,054	1,192,170
Food service	64	1,113	1,177	65	64	64	193	65	64	64	193
Student services	256,841	313,794	570,635	198,843	410,841	750,894	1,360,578	255,823	290,479	633,807	1,180,109
Office expense	150,406	193,564	343,970	221,152	127,042	300,344	648,538	158,589	174,366	174,951	507,906
Depreciation and amortization	229,938	150,633	380,571	121,143	199,296	287,496	607,935	141,461	175,567	206,409	523,437
Other	17,471		36,693				79,854			24,536	73,312
TOTAL EXPENSES	6,126,038	7,363,121	13,489,159	6,855,148	6,138,520	14,750,493	27,744,161	7,721,461	8,068,358	13,306,464	29,096,283
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(2,115,267)	(1,464,516)	(3,579,783)	(527,240)	(814,820)	1,081,390	(260,670)	563,946	1,405,512	(491,726)	1,477,732
Support and other revenue:											
Contributions:											
Foundations	19,222	4,087	15,371	15,411	49,072	4,087	33,788	14,988	4,087	14,087	22,261
Interest income	163,252	163,252	326,504	163,252	163,252	163,252	489,756	163,252	163,252	163,252	489,756
Miscellaneous income	16,868		24,368				48,721			7,500	22,500
TOTAL SUPPORT AND OTHER REVENUE	184,207	174,839	359,046	174,839	174,839	201,060	550,738	174,839	174,839	184,839	534,517
CHANGE IN NET ASSETS	$ (1,931,060)	$ (1,289,677)	$ (3,220,737)	$ (352,401)	$ (639,981)	$	$ 290,068	$	$	$ (306,887)	$ 2,012,249

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2023

	Leadership Preparatory Brownsville			Leadership Preparatory Ocean Hill				Leadership Preparatory Canarsie			
	Elementary School	Middle School	Total	Elementary School	Middle School	Uncommon Preparatory Charter High School	Total	Elementary School	Middle School	Total	Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 6,970,642	$ 4,193,666	$ 11,164,308	$ 6,164,694	$ 4,971,854	$ 9,292,427	$ 20,428,975	$ 7,227,101	$ 6,199,064	$ 13,426,165	$ 129,018,354
Students with disabilities	280,530	426,428	706,958	292,479	272,478	532,747	1,097,704	318,454	175,851	494,305	9,014,572
Grants and contracts:											
Federal - Title and IDEA	200,051	242,412	442,463	411,258	38,884	266,532	716,674	380,769	26,609	407,378	5,203,434
Federal- ESSER	485,615	649,419	1,135,034	480,823	522,881	917,465	1,921,169	452,882	589,718	1,042,600	13,241,202
Federal - Other	25,045	59,960	85,005	12,523	26,211	54,388	93,122	53,116	46,271	99,387	874,680
Other support:											
In-kind donations	2,198,307	1,399,838	3,598,145	1,956,537		2,976,774	6,522,245	2,289,254	1,934,423		39,248,280
TOTAL REVENUE, GAINS AND OTHER SUPPORT	10,160,190	6,971,723	17,131,913	9,318,314	7,421,242	14,040,333	30,779,889	10,721,576	8,971,936	19,693,512	196,600,522
Personnel services costs:											
Administrative staff personnel	1,051,577	1,057,815	2,109,392	948,672	949,456	1,565,320	3,463,448	913,783	879,157	1,792,940	24,034,305
Instructional personnel	2,641,327	2,165,083	4,806,410	2,453,278	2,004,670	3,703,067	8,161,015	2,762,610	2,223,062	4,985,672	57,106,424
Non-instructional personnel	-			1,588,934					4,223,677		
TOTAL STAFF AND SALARIES	3,692,904	3,222,898	6,915,802	3,401,950	2,954,126	5,268,387	11,624,463	3,676,393	3,102,219	6,778,612	81,140,729
Fringe benefits and payroll taxes	602,662	512,352	1,115,014	560,189	469,418	924,199	1,953,806	630,725	541,449	1,172,174	13,672,809
Retirement	54,836	66,167	121,003	48,528	33,969	78,975	161,472	55,984	52,939	108,923	1,222,762
Management company fees	1,056,026	737,321	1,793,347	980,489	778,129	1,478,464	3,237,082	1,120,961	932,596	2,053,557	20,524,206
Legal services	6,059	6,059	12,118	6,058	6,059	6,059	18,176	6,059	6,059	12,118	145,740
Accounting and audit services	8,066	8,067	16,133	8,066	8,067	8,067	24,200	8,066	8,067	16,133	193,600
Other professional and consulting services	21,696	23,946	45,642	31,540	70,235	47,472	149,247	46,465	24,634	71,099	1,507,376
Building rent	33,132	527	33,659	527	527	527	1,581	527	527	1,054	95,883
In-kind rent	2,175,352	1,386,028	3,561,380	1,937,151	1,573,300	2,947,552	6,458,003	2,263,667	1,912,474	4,176,141	38,840,317
Repairs and maintenance	-	-	-	2,941	17,263	29,871	50,075	10,533	18,326	28,859	2,164,701
Insurance	53,270	53,270	106,540	53,270	53,270	53,270	159,810	53,270	53,270	106,540	1,333,056
Utilities	17,766	18,783	36,549	29,925	17,765	9,683	57,373	21,481	22,080	43,561	1,073,195
Supplies and materials	167,592	104,019	271,611	121,154	143,765	222,176	487,095	141,848	160,136	301,984	2,978,452
Equipment/Furnishings	56,216	35,236	91,452	67,843	14,579	22,561	104,983	56,995	60,486	117,481	1,031,606
Staff development	141,012	115,135	256,147	107,178	106,199	144,782	358,159	128,333	119,221	247,554	2,957,783
Marketing and recruitment	19,312	37,417	56,729	19,312	18,305	-	37,617	59,143	97,767	156,910	628,004
Technology	399,803	363,105	762,908	257,748	264,633	504,244	1,026,625	303,074	275,855	578,929	7,354,304
Food service	64	44,237	44,301	65	64	64	193	65	64	129	75,028
Student services	299,573	290,369	589,942	225,892	332,082	469,026	1,027,000	258,217	289,590	547,807	7,913,404
Office expense	160,430	248,686	409,116	182,159	92,358	185,083	459,600	122,698	153,545	276,243	3,828,156
Depreciation and amortization	183,560	186,023	369,583	133,644	140,290	364,888	638,822	202,513	127,886	330,399	4,663,950
Other	4,319		22,598				56,719				513,173
TOTAL EXPENSES	9,153,650	7,477,924	16,631,574	8,182,456	7,119,434	12,790,211	28,092,101	9,183,526	7,977,091	17,160,617	193,858,234
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,006,540	(506,201)	500,339	1,135,858	301,808	1,250,122	2,687,788	1,538,050	994,845	2,532,895	2,742,288
Support and other revenue:											
Contributions:											
Foundations	18,279 4,087	4,087	8,174 6,827	25,031 4,087	24,861 4,087	4,087	16,509 12,261	17,901 4,087	34,410 161,587	165,674	265,598
Interest income	163,252	163,252	326,504	163,252	163,252	163,252	489,756	163,252	163,252	326,504	3,918,041
Miscellaneous income	7,500		15,000				48,900				243,744
TOTAL SUPPORT AND OTHER REVENUE	174,839	174,839	349,678	174,839	201,239	174,839	550,917	176,596	332,339	508,935	4,427,383
CHANGE IN NET ASSETS	$ 1,181,379	$ (331,362)	$ 850,017	$ 1,310,697	$	$	$ 3,238,705	$ 1,714,646	$	$	$ 7,169,671

7,500 7,500 33,900 7,500 9,257 7,500 16,757

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BEDFORD STUYVESANT COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	13.83	$ 689,610	$ 94,038	$ 783,648	$234,231	$ 1,017,879
Instructional personnel	51.38	2,361,417	322,011	2,683,428	-	2,683,428
Non-instructional personnel	-		-			
Total salaries and staff	65.21	3,051,027	416,049	3,467,076	234,231	3,701,307
Fringe benefits and payroll taxes		545,382	74,371	619,753	43,468	663,221
Retirement		51,823	7,067	58,890	4,153	63,043
Management company fees		752,598	102,628	855,226	150,924	1,006,150
Legal services		-	-	-	6,057	6,057
Accounting and audit services	-	-	-	-	8,067	8,067
Other professional and consulting services		37,136	5,064	42,200	-	42,200
Building rent		465	63	528	-	528
In-kind rent		1,759,065	239,873	1,998,938	-	1,998,938
Repairs and maintenance		25,113	3,423	28,536	-	28,536
Insurance		-	-	-	53,273	53,273
Utilities		3,014	411	3,425	19,210	22,635
Supplies and materials		114,431	15,605	130,036	2,588	132,624
Equipment/Furnishings		45,457	6,199	51,656	2,660	54,316
Staff development		133,914	18,261	152,175	-	152,175
Marketing and recruitment		55,233	7,532	62,765	-	62,765
Technology		222,555	30,348	252,903	27,828	280,731
Food service		57	8	65	-	65
Student services		303,782	41,425	345,207	-	345,207
Office expense		85,751	11,693	97,444	177,634	275,078
Depreciation and amortization		110,620	15,084	125,704	-	125,704
Other		15,159	2,067	17,226	19	
		$ 7,312,582	$ 997,171	$ 8,309,753	$ 730,112	$ 9,039,865

17,245

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROOKLYN EAST COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	3.83	$ 185,505	$ 25,296	$ 210,801	$ -	$ 210,801
Instructional personnel	4.38	94,690	12,912	107,602	-	107,602
Non-instructional personnel	-		-			
Total salaries and staff	8.21	280,195	38,208	318,403	-	318,403
Fringe benefits and payroll taxes		47,495	6,477	53,972	-	53,972
Retirement		3,853	525	4,378	-	4,378
Management company fees		104,524	14,253	118,777	21,423	140,200
Legal services		-	-	-	6,059	6,059
Accounting and audit services	-	-	-	-	8,907	8,907
Other professional and consulting services		24,813	3,384	28,197	-	28,197
Building rent		1,933	264	2,197	-	2,197
In-kind rent		242,668	33,091	275,759	-	275,759
Repairs and maintenance		7,377	1,006	8,383	-	8,383
Insurance		-	-	-	53,270	53,270
Utilities		417	57	474	2,157	2,631
Supplies and materials		13,149	1,793	14,942	223	15,165
Equipment/Furnishings		3,505	478	3,983	1,581	5,564
Staff development		36,792	5,017	41,809	-	41,809
Marketing and recruitment		5,355	730	6,085	-	6,085
Technology		34,062	4,645	38,707	2,783	41,490
Food service		56	8	64	-	64
Student services		121,835	16,614	138,449	-	138,449
Office expense		21,835	2,977	24,812	12,898	37,710
Depreciation and amortization		151,013	20,593	171,606	-	171,606
Other		18,636	2,541			
		$ 1,119,513	$ 152,661	$ 1,272,174	$ 109,320	$ 1,381,494

21,196

21,177

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROWNSVILLE COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	9.83	$ 495,587	$ 67,580	$ 563,167	$ 134,436	$ 697,603
Instructional personnel	22.38	1,281,196	174,709	1,455,905	-	1,455,905
Non-instructional personnel	-		-			
Total salaries and staff	32.21	1,776,783	242,289	2,019,072	134,436	2,153,508
Fringe benefits and payroll taxes		318,189	43,389	361,578	23,289	384,867
Retirement		21,752	2,966	24,718	1,601	26,319
Management company fees		235,712	32,143	267,855	47,269	315,124
Legal services		-	-	-	6,059	6,059
Accounting and audit services	-	-	-	-	8,067	8,067
Other professional and consulting services		19,928	2,718	22,646	-	22,646
Building rent		464	63	527	-	527
In-kind rent		459,242	62,624	521,866	-	521,866
Repairs and maintenance		6,486	884	7,370	-	7,370
Insurance		-	-	-	53,270	53,270
Utilities		1,369	187	1,556	20,158	21,714
Supplies and materials		32,679	4,456	37,135	3,270	40,405
Equipment/Furnishings		25,086	3,421	28,507	2,873	31,380
Staff development		78,932	10,764	89,696	-	89,696
Marketing and recruitment		8,497	1,159	9,656	-	9,656
Technology		146,655	19,998	166,653	27,009	193,662
Food service		56	8	64	-	64
Student services		195,551	26,666	222,217	-	222,217
Office expense		58,665	8,000	66,665	43,323	109,988
Depreciation and amortization		90,694	12,367	103,061	-	103,061
Other		25,731	3,509			
		$ 3,502,471	$ 477,611	$ 3,980,082	$ 370,624	$ 4,350,706

29,240

29,240

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – WILLIAMSBURG COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	12.83	$ 616,998	$ 108,882	$ 725,880	$ 141,726	$ 867,606
Instructional personnel	35.38	1,858,399	327,953	2,186,352	-	2,186,352
Non-instructional personnel	-		-			
Total salaries and staff	48.21	2,475,397	436,835	2,912,232	141,726	3,053,958
Fringe benefits and payroll taxes		423,632	74,758	498,390	25,836	524,226
Retirement		36,122	6,374	42,496	2,215	44,711
Management company fees		550,254	97,104	647,358	114,240	761,598
Legal services		-	-	-	6,059	6,059
Accounting and audit services	-	-	-	-	8,067	8,067
Other professional and consulting services		21,073	3,719	24,792	-	24,792
Building rent		448	79	527	-	527
In-kind rent		1,241,613	219,108	1,460,721	-	1,460,721
Repairs and maintenance		13,452	2,374	15,826	-	15,826
Insurance		-	-	-	53,270	53,270
Utilities		1,052	186	1,238	20,380	21,618
Supplies and materials		63,046	11,126	74,172	5,870	80,042
Equipment/Furnishings		34,059	6,010	40,069	8,797	48,866
Staff development		89,057	15,716	104,773	-	104,773
Marketing and recruitment		17,441	3,078	20,519	-	20,519
Technology		-	-	-	25,667	25,667
Food service		54	10	64	-	64
Student services		242,693	42,828	285,521	-	285,521
Office expense		54,107	9,548	63,655	32,072	95,727
Depreciation and amortization		99,245	17,514	116,759	-	116,759
Other		25,674	4,531			
		$ 5,388,419	$ 950,898	$ 6,339,317	$ 446,594	$ 6,785,911

30,205 32,600

2,395

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – OCEAN HILL COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	22.67	$ 1,332,879	$ 85,077	1,417,956	$ 330,339	$ 1,748,295
Instructional personnel	81.75	3,200,845	204,309	3,405,154	-	3,405,154
Non-instructional personnel	-		-			
Total salaries and staff	104.42	4,533,724	289,386	4,823,110	330,339	5,153,449
Fringe benefits and payroll taxes		734,221	46,865	781,086	56,509	837,595
Retirement		65,440	4,177	69,617	5,036	74,653
Management company fees		798,836	50,990	849,826	149,969	999,795
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		57,213	3,652	60,865	-	60,865
Building rent		991	63	1,054	-	1,054
In-kind rent		1,886,999	120,447	2,007,446	-	2,007,446
Repairs and maintenance		34,424	2,197	36,621	-	36,621
Insurance		-	-	-	106,540	106,540
Utilities		9,378	599	9,977	27,484	37,461
Supplies and materials		211,725	13,514	225,239	471	225,710
Equipment/Furnishings		53,921	3,442	57,363	24,207	81,570
Staff development		218,035	13,917	231,952	-	231,952
Marketing and recruitment		37,537	2,396	39,933	-	39,933
Technology		568,691	36,299	604,990	59,910	664,900
Food service		121	8	129	-	129
Student services		560,209	35,758	595,967	-	595,967
Office expense		149,374	9,534	158,908	46,955	205,863
Depreciation and amortization		261,760	16,708	278,468	49,141	327,609
Other		17,917	1,144			
		$ 10,200,516	$ 651,096	$ 10,851,612	$ 896,695	$ 11,748,307

19,061 11,883 30,944

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – KING'S COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	49.50	$ 2,728,783	$ 84,395	$ 2,813,178	$ 493,624	$ 3,306,802
Instructional personnel	149.13	8,064,138	249,406	8,313,544	-	8,313,544
Non-instructional personnel	-		-			
Total salaries and staff	198.63	10,792,921	333,801	11,126,722	493,624	11,620,346
Fringe benefits and payroll taxes		1,833,449	56,705	1,890,154	86,722	1,976,876
Retirement		188,191	5,820	194,011	8,834	202,845
Management company fees		2,611,344	80,763	2,692,107	475,078	3,167,185
Legal services		-	-	-	18,176	18,176
Accounting and audit services	-	-	-	-	23,360	23,360
Other professional and consulting services		139,425	4,312	143,737	-	143,737
Building rent		1,422	44	1,466	-	1,466
In-kind rent		6,125,910	189,461	6,315,371	-	6,315,371
Repairs and maintenance		88,124	2,726	90,850	-	90,850
Insurance		-	-	-	159,810	159,810
Utilities		15,897	492	16,389	52,470	68,859
Supplies and materials		459,817	14,221	474,038	8,895	482,933
Equipment/Furnishings		74,082	2,291	76,373	8,526	84,899
Staff development		389,390	12,043	401,433	-	401,433
Marketing and recruitment		60,065	1,858	61,923	-	61,923
Technology		825,757	25,539	851,296	83,020	934,316
Food service		27,602	854	28,456	-	28,456
Student services		1,018,473	31,499	1,049,972	-	1,049,972
Office expense		243,814	7,541	251,355	207,062	458,417
Depreciation and amortization		798,499	24,696	823,195	145,269	968,464
Other		68,068	2,105			
		$ 25,762,250	$ 796,771	$ 26,559,021	$ 1,779,035	$ 28,338,056

70,173 78,362

8,189

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE BOYS

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	31.67	$ 1,768,551	$ 112,886	$ 1,881,437	$ 322,143	$ 2,203,580
Instructional personnel	94.75	4,354,185	277,927	4,632,112	-	4,632,112
Non-instructional personnel	-		-			
Total salaries and staff	126.42	6,122,736	390,813	6,513,549	322,143	6,835,692
Fringe benefits and payroll taxes		980,527	62,587	1,043,114	55,241	1,098,355
Retirement		98,132	6,264	104,396	5,665	110,061
Management company fees		895,741	57,175	952,916	168,162	1,121,078
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		221,638	14,147	235,785	1,088	236,873
Building rent		47,120	3,008	50,128	-	50,128
In-kind rent		-	-	-	-	-
Repairs and maintenance		985,010	62,873	1,047,883	-	1,047,883
Insurance		-	-	-	106,540	106,540
Utilities		192,237	12,270	204,507	67,985	272,492
Supplies and materials		201,169	12,841	214,010	5,559	219,569
Equipment/Furnishings		66,539	4,247	70,786	88,619	159,405
Staff development		275,357	17,576	292,933	-	292,933
Marketing and recruitment		82,168	5,245	87,413	-	87,413
Technology		446,310	28,488	474,798	14,642	489,440
Food service		1,106	71	1,177	-	1,177
Student services		536,397	34,238	570,635	-	570,635
Office expense		179,916	11,484	191,400	152,570	343,970
Depreciation and amortization		352,671	22,511	375,182	5,389	380,571
Other		34,491	2,202			
		$ 11,719,265	$ 748,040	$ 12,467,305	$ 1,021,854	$ 13,489,159

36,693

36,693

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE GIRLS

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	55.50	$ 2,517,056	$ 132,477	$ 2,649,533	$ 684,371	$ 3,333,904
Instructional personnel	166.13	6,690,025	352,107	7,042,132	-	7,042,132
Non-instructional personnel	-		-			
Total salaries and staff	221.63	9,207,081	484,584	9,691,665	684,371	10,376,036
Fringe benefits and payroll taxes		1,835,338	96,597	1,931,935	114,290	2,046,225
Retirement		148,934	7,839	156,773	8,411	165,184
Management company fees		2,190,633	115,297	2,305,930	406,929	2,712,859
Legal services		-	-	-	18,506	18,506
Accounting and audit services	-	-	-	-	24,200	24,200
Other professional and consulting services		433,950	22,840	456,790	-	456,790
Building rent		1,502	79	1,581	-	1,581
In-kind rent		5,393,184	283,852	5,677,036	-	5,677,036
Repairs and maintenance		743,977	39,157	783,134	-	783,134
Insurance		-	-	-	214,383	214,383
Utilities		351,873	18,520	370,393	68,506	438,899
Supplies and materials		378,543	19,923	398,466	6,155	404,621
Equipment/Furnishings		39,929	2,102	42,031	71,264	113,295
Staff development		389,272	20,488	409,760	-	409,760
Marketing and recruitment		39,034	2,054	41,088	-	41,088
Technology		1,027,058	54,056	1,081,114	82,352	1,163,466
Food service		183	10	193	-	193
Student services		1,292,549	68,029	1,360,578	-	1,360,578
Office expense		268,422	14,127	282,549	365,989	648,538
Depreciation and amortization		571,314	30,069	601,383	6,552	607,935
Other		70,845	3,729			
		$ 24,383,621	$ 1,283,352	$ 25,666,973	$ 2,077,188	$ 27,744,161

74,574 79,854

5,280

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BEDFORD STUYVESANT

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	47.50	$ 2,491,736	$ 103,822	$ 2,595,558	$ 686,497	$ 3,282,055
Instructional personnel	153.13	8,954,014	373,084	9,327,098	-	9,327,098
Non-instructional personnel	-		-			
Total salaries and staff	200.63	11,445,750	476,906	11,922,656	686,497	12,609,153
Fringe benefits and payroll taxes		1,664,202	69,342	1,733,544	112,934	1,846,478
Retirement		126,254	5,261	131,515	8,655	140,170
Management company fees		2,624,444	109,352	2,733,796	482,435	3,216,231
Legal services		-	-	-	18,176	18,176
Accounting and audit services	-	-	-	-	24,200	24,200
Other professional and consulting services		216,276	9,012	225,288	-	225,288
Building rent		1,518	63	1,581	-	1,581
In-kind rent		6,132,150	255,506	6,387,656	-	6,387,656
Repairs and maintenance		64,477	2,687	67,164	-	67,164
Insurance		-	-	-	159,810	159,810
Utilities		2,254	94	2,348	47,055	49,403
Supplies and materials		294,045	12,252	306,297	10,396	316,693
Equipment/Furnishings		52,110	2,171	54,281	84,114	138,395
Staff development		356,536	14,856	371,392	-	371,392
Marketing and recruitment		45,471	1,895	47,366	-	47,366
Technology		1,083,571	45,149	1,128,720	63,450	1,192,170
Food service		185	8	193	-	193
Student services		1,132,905	47,204	1,180,109	-	1,180,109
Office expense		235,362	9,807	245,169	262,737	507,906
Depreciation and amortization		499,183	20,799	519,982	3,455	523,437
Other		45,432	1,893			
		$ 26,022,125	$ 1,084,257	$ 27,106,382	$ 1,989,901	$ 29,096,283

47,325 25,987 73,312

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BROWNSVILLE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	34.67	$ 1,578,826	$ 65,784	$ 1,644,610	$ 464,782	$ 2,109,392
Instructional personnel	89.75	4,614,154	192,256	4,806,410	-	4,806,410
Non-instructional personnel	-					
Total salaries and staff	124.42	6,192,980	258,040	6,451,020	464,782	6,915,802
Fringe benefits and payroll taxes		994,900	41,454	1,036,354	78,660	1,115,014
Retirement		107,814	4,492	112,306	8,697	121,003
Management company fees		1,463,371	60,974	1,524,345	269,002	1,793,347
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		43,816	1,826	45,642	-	45,642
Building rent		32,313	1,346	33,659	-	33,659
In-kind rent		3,418,925	142,455	3,561,380	-	3,561,380
Repairs and maintenance		-	-	-	-	-
Insurance		-	-	-	106,540	106,540
Utilities		2,084	87	2,171	34,378	36,549
Supplies and materials		260,624	10,859	271,483	128	271,611
Equipment/Furnishings		28,211	1,175	29,386	62,066	91,452
Staff development		245,901	10,246	256,147	-	256,147
Marketing and recruitment		54,460	2,269	56,729	-	56,729
Technology		675,787	28,158	703,945	58,963	762,908
Food service		42,529	1,772	44,301	-	44,301
Student services		566,344	23,598	589,942	-	589,942
Office expense		222,081	9,253	231,334	177,782	409,116
Depreciation and amortization		352,010	14,667	366,677	2,906	369,583
Other		21,694	904			
		$ 14,725,844	$ 613,575	$ 15,339,419	$ 1,292,155	$ 16,631,574

22,598

22,598

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY OCEAN HILL

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	57.50	$ 2,738,086	$ 55,879	$ 2,793,965	$ 669,483	$ 3,463,448
Instructional personnel	164.13	7,997,795	163,220	8,161,015	-	8,161,015
Non-instructional personnel	-		-			
Total salaries and staff	221.63	10,735,881	219,099	10,954,980	669,483	11,624,463
Fringe benefits and payroll taxes		1,804,596	36,828	1,841,424	112,382	1,953,806
Retirement		149,230	3,045	152,275	9,197	161,472
Management company fees		2,696,490	55,030	2,751,520	485,562	3,237,082
Legal services		-	-	-	18,176	18,176
Accounting and audit services	-	-	-	-	24,200	24,200
Other professional and consulting services		144,187	2,943	147,130	2,117	149,247
Building rent		1,549	32	1,581	-	1,581
In-kind rent		6,328,843	129,160	6,458,003	-	6,458,003
Repairs and maintenance		49,074	1,001	50,075	-	50,075
Insurance		-	-	-	159,810	159,810
Utilities		2,363	48	2,411	54,962	57,373
Supplies and materials		472,678	9,646	482,324	4,771	487,095
Equipment/Furnishings		60,814	1,241	62,055	42,928	104,983
Staff development		350,996	7,163	358,159	-	358,159
Marketing and recruitment		36,865	752	37,617	-	37,617
Technology		961,916	19,631	981,547	45,078	1,026,625
Food service		189	4	193	-	193
Student services		1,006,460	20,540	1,027,000	-	1,027,000
Office expense		291,327	5,945	297,272	162,328	459,600
Depreciation and amortization		550,850	11,242	562,092	76,730	638,822
Other		55,585	1,134			
		$ 25,699,893	$ 524,484	$ 26,224,377	$ 1,867,724	$ 28,092,101

56,719

56,719

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY CANARSIE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	26.67	$ 1,283,759	$ 53,490	$ 1,337,249	$ 455,691	$ 1,792,940
Instructional personnel	93.13	4,786,245	199,427	4,985,672	-	4,985,672
Non-instructional personnel	-		-			
Total salaries and staff	119.80	6,070,004	252,917	6,322,921	455,691	6,778,612
Fringe benefits and payroll taxes		1,050,632	43,776	1,094,408	77,766	1,172,174
Retirement		97,394	4,058	101,452	7,471	108,923
Management company fees		1,675,702	69,821	1,745,523	308,034	2,053,557
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		68,255	2,844	71,099	-	71,099
Building rent		1,012	42	1,054	-	1,054
In-kind rent		4,009,095	167,046	4,176,141	-	4,176,141
Repairs and maintenance		27,705	1,154	28,859	-	28,859
Insurance		-	-	-	106,540	106,540
Utilities		4,432	185	4,617	38,944	43,561
Supplies and materials		288,759	12,032	300,791	1,193	301,984
Equipment/Furnishings		107,336	4,472	111,808	5,673	117,481
Staff development		237,652	9,902	247,554	-	247,554
Marketing and recruitment		150,634	6,276	156,910	-	156,910
Technology		529,057	22,044	551,101	27,828	578,929
Food service		124	5	129	-	129
Student services		525,895	21,912	547,807	-	547,807
Office expense		152,094	6,337	158,431	117,812	276,243
Depreciation and amortization		315,722	13,155	328,877	1,522	330,399
Other		33,034	1,376			
		$ 15,344,538	$ 639,354	$ 15,983,892	$ 1,176,725	$ 17,160,617

34,410

34,410

-

FIRST DAY OF SCHOOL	8/23/2023
LAST DAY OF SCHOOL	6/14/2024

MONTH	INSTRUCTIONAL DAYS
8	7
9	20
10	21
11	19
12	16
1	17
2	16
3	20
4	17
5	22
6	10
TOTAL	**185**

DATE	MONTH	DAY OF THE WEEK	INSTRUCTIONAL DAY?
8/23/2023	8	Wednesday	Yes
8/24/2023	8	Thursday	Yes
8/25/2023	8	Friday	Yes
8/26/2023	8	Saturday	No
8/27/2023	8	Sunday	No
8/28/2023	8	Monday	Yes
8/29/2023	8	Tuesday	Yes
8/30/2023	8	Wednesday	Yes
8/31/2023	8	Thursday	Yes
9/1/2023	9	Friday	Yes
9/2/2023	9	Saturday	No
9/3/2023	9	Sunday	No
9/4/2023	9	Monday	No
9/5/2023	9	Tuesday	Yes
9/6/2023	9	Wednesday	Yes
9/7/2023	9	Thursday	Yes
9/8/2023	9	Friday	Yes
9/9/2023	9	Saturday	No
9/10/2023	9	Sunday	No
9/11/2023	9	Monday	Yes
9/12/2023	9	Tuesday	Yes
9/13/2023	9	Wednesday	Yes
9/14/2023	9	Thursday	Yes
9/15/2023	9	Friday	Yes
9/16/2023	9	Saturday	No
9/17/2023	9	Sunday	No
9/18/2023	9	Monday	Yes
9/19/2023	9	Tuesday	Yes
9/20/2023	9	Wednesday	Yes

9/21/2023	9	Thursday	Yes
9/22/2023	9	Friday	Yes
9/23/2023	9	Saturday	No
9/24/2023	9	Sunday	No
9/25/2023	9	Monday	Yes
9/26/2023	9	Tuesday	Yes
9/27/2023	9	Wednesday	Yes
9/28/2023	9	Thursday	Yes
9/29/2023	9	Friday	Yes
9/30/2023	9	Saturday	No
10/1/2023	10	Sunday	No
10/2/2023	10	Monday	Yes
10/3/2023	10	Tuesday	Yes
10/4/2023	10	Wednesday	Yes
10/5/2023	10	Thursday	Yes
10/6/2023	10	Friday	Yes
10/7/2023	10	Saturday	No
10/8/2023	10	Sunday	No
10/9/2023	10	Monday	No
10/10/2023	10	Tuesday	Yes
10/11/2023	10	Wednesday	Yes
10/12/2023	10	Thursday	Yes
10/13/2023	10	Friday	Yes
10/14/2023	10	Saturday	No
10/15/2023	10	Sunday	No
10/16/2023	10	Monday	Yes
10/17/2023	10	Tuesday	Yes
10/18/2023	10	Wednesday	Yes
10/19/2023	10	Thursday	Yes
10/20/2023	10	Friday	Yes
10/21/2023	10	Saturday	No
10/22/2023	10	Sunday	No
10/23/2023	10	Monday	Yes
10/24/2023	10	Tuesday	Yes
10/25/2023	10	Wednesday	Yes
10/26/2023	10	Thursday	Yes
10/27/2023	10	Friday	Yes
10/28/2023	10	Saturday	No
10/29/2023	10	Sunday	No
10/30/2023	10	Monday	Yes
10/31/2023	10	Tuesday	Yes
11/1/2023	11	Wednesday	Yes
11/2/2023	11	Thursday	Yes
11/3/2023	11	Friday	Yes
11/4/2023	11	Saturday	No
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11/6/2023	11	Monday	Yes

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11/8/2023	11	Wednesday	Yes
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11/10/2023	11	Friday	Yes
11/11/2023	11	Saturday	No
11/12/2023	11	Sunday	No
11/13/2023	11	Monday	Yes
11/14/2023	11	Tuesday	Yes
11/15/2023	11	Wednesday	Yes
11/16/2023	11	Thursday	Yes
11/17/2023	11	Friday	Yes
11/18/2023	11	Saturday	No
11/19/2023	11	Sunday	No
11/20/2023	11	Monday	Yes
11/21/2023	11	Tuesday	Yes
11/22/2023	11	Wednesday	No
11/23/2023	11	Thursday	No
11/24/2023	11	Friday	No
11/25/2023	11	Saturday	No
11/26/2023	11	Sunday	No
11/27/2023	11	Monday	Yes
11/28/2023	11	Tuesday	Yes
11/29/2023	11	Wednesday	Yes
11/30/2023	11	Thursday	Yes
12/1/2023	12	Friday	Yes
12/2/2023	12	Saturday	No
12/3/2023	12	Sunday	No
12/4/2023	12	Monday	Yes
12/5/2023	12	Tuesday	Yes
12/6/2023	12	Wednesday	Yes
12/7/2023	12	Thursday	Yes
12/8/2023	12	Friday	Yes
12/9/2023	12	Saturday	No
12/10/2023	12	Sunday	No
12/11/2023	12	Monday	Yes
12/12/2023	12	Tuesday	Yes
12/13/2023	12	Wednesday	Yes
12/14/2023	12	Thursday	Yes
12/15/2023	12	Friday	Yes
12/16/2023	12	Saturday	No
12/17/2023	12	Sunday	No
12/18/2023	12	Monday	Yes
12/19/2023	12	Tuesday	Yes
12/20/2023	12	Wednesday	Yes
12/21/2023	12	Thursday	Yes
12/22/2023	12	Friday	Yes
12/23/2023	12	Saturday	No

12/24/2023	12	Sunday	No
12/25/2023	12	Monday	No
12/26/2023	12	Tuesday	No
12/27/2023	12	Wednesday	No
12/28/2023	12	Thursday	No
12/29/2023	12	Friday	No
12/30/2023	12	Saturday	No
12/31/2023	12	Sunday	No
1/1/2024	1	Monday	No
1/2/2024	1	Tuesday	No
1/3/2024	1	Wednesday	No
1/4/2024	1	Thursday	No
1/5/2024	1	Friday	No
1/6/2024	1	Saturday	No
1/7/2024	1	Sunday	No
1/8/2024	1	Monday	Yes
1/9/2024	1	Tuesday	Yes
1/10/2024	1	Wednesday	Yes
1/11/2024	1	Thursday	Yes
1/12/2024	1	Friday	Yes
1/13/2024	1	Saturday	No
1/14/2024	1	Sunday	No
1/15/2024	1	Monday	No
1/16/2024	1	Tuesday	Yes
1/17/2024	1	Wednesday	Yes
1/18/2024	1	Thursday	Yes
1/19/2024	1	Friday	Yes
1/20/2024	1	Saturday	No
1/21/2024	1	Sunday	No
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1/25/2024	1	Thursday	Yes
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1/27/2024	1	Saturday	No
1/28/2024	1	Sunday	No
1/29/2024	1	Monday	Yes
1/30/2024	1	Tuesday	Yes
1/31/2024	1	Wednesday	Yes
2/1/2024	2	Thursday	Yes
2/2/2024	2	Friday	Yes
2/3/2024	2	Saturday	No
2/4/2024	2	Sunday	No
2/5/2024	2	Monday	Yes
2/6/2024	2	Tuesday	Yes
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2/16/2024	2	Friday	Yes
2/17/2024	2	Saturday	No
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2/24/2024	2	Saturday	No
2/25/2024	2	Sunday	No
2/26/2024	2	Monday	Yes
2/27/2024	2	Tuesday	Yes
2/28/2024	2	Wednesday	Yes
2/29/2024	2	Thursday	Yes
3/1/2024	3	Friday	Yes
3/2/2024	3	Saturday	No
3/3/2024	3	Sunday	No
3/4/2024	3	Monday	Yes
3/5/2024	3	Tuesday	Yes
3/6/2024	3	Wednesday	Yes
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3/9/2024	3	Saturday	No
3/10/2024	3	Sunday	No
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4/4/2024	4	Thursday	Yes
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6/5/2024	6	Wednesday	Yes
6/6/2024	6	Thursday	Yes
6/7/2024	6	Friday	Yes
6/8/2024	6	Saturday	No
6/9/2024	6	Sunday	No
6/10/2024	6	Monday	Yes
6/11/2024	6	Tuesday	Yes
6/12/2024	6	Wednesday	Yes
6/13/2024	6	Thursday	Yes
6/14/2024	6	Friday	Yes

Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Leadership Preparatory Ocean Hill Charter School
Audit Period:	2022-23
Prior Period:	2021-22
Report Due Date:	Wednesday, November 1, 2023
School Fiscal Contact Name:	Cameron Johnson
School Fiscal Contact Email:	Cameron.Johnson@uncommonschools.org
School Fiscal Contact Phone:	334-714-1763
School Audit Firm Name:	Mengel, Metzger, Barr & Co., LLP
School Audit Contact Name:	Shelby L. Stenson
School Audit Contact Email:	sstenson@mmb-co.com
School Audit Contact Phone:	(585) 423-1860

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included , state the reason(s) below. Or, *if not applicable fill in* **"N/A"**):
4)	Management Letter	
5)	Management Letter Response	
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2023

ASSETS	2022-23	2021-22
CURRENT ASSETS		
Cash and cash equivalents	$ -	$ -
Grants and contracts receivable	-	-
Accounts receivables	-	-
Prepaid expenses	-	-
Contributions and other receivables	-	-
TOTAL CURRENT ASSETS	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-
OTHER ASSETS	-	-
TOTAL ASSETS	-	-
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ -	$ -
Accrued payroll and benefits	-	-
Deferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	-	-
LONG-TERM LIABILITIES		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	-	-
TOTAL LONG-TERM LIABILITIES	-	-
TOTAL LIABILITIES	-	-
NET ASSETS		
Without Donor Restrictions	-	-
With Donor Ristrictions	-	-
TOTAL NET ASSETS	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-
CK - Should be zero	-	-

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Activities
as of June 30, 2023

	2022-23			2021-22
	Without Donor Restrictions	With Donor Restrictions	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 20,428,975		$ 20,428,975	$ 20,474,809
Students with disabilities	1,097,704	-	1,097,704	1,007,809
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	716,674	-	716,674	718,736
Federal - Other	2,014,291	-	2,014,291	1,760,776
Other	6,522,245	-	6,522,245	6,527,280
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	30,779,889	-	30,779,889	30,489,410
EXPENSES				
Program Services				
Regular Education	$ 25,699,893	$ -	$ 25,699,893	$ 24,360,184
Special Education	524,484	-	524,484	1,282,114
Other Programs	-	-	-	-
Total Program Services	26,224,377	-	26,224,377	25,642,298
Management and general	1,867,724	-	1,867,724	1,842,261
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	28,092,101	-	28,092,101	27,484,559
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	2,687,788	-	2,687,788	3,004,851
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ 12,261	$ -	$ 12,261	$ 837
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	489,756	-	489,756	14,571
Miscellaneous income	48,900	-	48,900	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	550,917	-	550,917	15,408
CHANGE IN NET ASSETS	3,238,705	-	3,238,705	3,020,259
NET ASSETS BEGINNING OF YEAR	23,366,627	-	23,366,627	20,346,368
PRIOR YEAR/PERIOD ADJUSTMENTS	4,725,474	-	4,725,474	-
NET ASSETS END OF YEAR	$ 31,330,806	$ -	$ 31,330,806	$ 23,366,627

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2023

	2022-23	2021-22
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ -	$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts		-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS		-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ -	$ -
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	-	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ -	$ -
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ -	$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ -	$ -

LEADERSHIP PREPARATORY OCEAN HILL CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2023

		2022-23								2021-22
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	57.50	2,738,086	55,879	-	2,793,965	-	669,483	669,483	3,463,448	3,168,539
Instructional Personnel	164.13	7,997,795	163,220	-	8,161,015	-	-	-	8,161,015	8,344,508
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	221.63	10,735,881	219,099	-	10,954,980	-	669,483	669,483	11,624,463	11,513,047
Fringe Benefits & Payroll Taxes		1,804,596	36,828	-	1,841,424	-	112,382	112,382	1,953,806	1,811,378
Retirement		149,230	3,045	-	152,275	-	9,197	9,197	161,472	162,398
Management Company Fees		2,696,490	55,030	-	2,751,520	-	485,562	485,562	3,237,082	3,208,131
Legal Service		-	-	-	-	-	18,176	18,176	18,176	17,796
Accounting / Audit Services		-	-	-	-	-	24,200	24,200	24,200	34,374
Other Purchased / Professional / Consulting Services		144,187	2,943	-	147,130	-	2,117	2,117	149,247	301,847
Building and Land Rent / Lease / Facility Finance Interest		6,330,392	129,192	-	6,459,584	-	-	-	6,459,584	6,446,300
Repairs & Maintenance		49,074	1,001	-	50,075	-	-	-	50,075	56,043
Insurance		-	-	-	-	-	159,810	159,810	159,810	152,214
Utilities		2,363	48	-	2,411	-	54,962	54,962	57,373	102,239
Supplies / Materials		472,678	9,646	-	482,324	-	4,771	4,771	487,095	570,791
Equipment / Furnishings		60,814	1,241	-	62,055	-	42,928	42,928	104,983	59,277
Staff Development		350,996	7,163	-	358,159	-	-	-	358,159	211,348
Marketing / Recruitment		36,865	752		37,617	-	-	-	37,617	213,892
Technology		961,916	19,631	-	981,547	-	45,078	45,078	1,026,625	907,442
Food Service		189	4	-	193	-	-	-	193	1,205
Student Services		1,006,460	20,540	-	1,027,000	-	-	-	1,027,000	446,166
Office Expense		291,327	5,945	-	297,272	-	162,328	162,328	459,600	386,534
Depreciation		550,850	11,242	-	562,092	-	76,730	76,730	638,822	778,596
OTHER		55,585	1,134	-	56,719	-	-	-	56,719	103,541
Total Expenses		$ 25,699,893	$ 524,484	$ -	$ 26,224,377	$ -	$ 1,867,724	$ 1,867,724	$ 28,092,101	$ 27,484,559

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

ANTHONY PASQUARIELLO

Name of Charter School Education Corporation:

UNCOMMON SCHOOLS - NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   VICE - CHAIR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/28/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Ann Mathews

Name of Charter School Education Corporation:
uncommon New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

   N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

   N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Bret Peiser

Name of Charter School Education Corporation:

Uncommon NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

—

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the Co-CEO of Uncommon Schools, the schools' partner organization.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☐ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
See question 5		I recuse myself from all votes and any discussions that require me to not be involved.	

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None.**

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Chrystal Stokes Williams

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Chair, Audit Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

CRYSTAL MCQUEEN-TAYLOR

Name of Charter School Education Corporation:

UNCOMMON SCHOOLS NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☑ **Yes** ☐ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

   SHAMA KING, PRINCIPAL FELLOW AT WCCS, MY COUSIN

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☑ **Yes** ☐ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

   MY SON ATTENDED KINGS ELEMENTARY K-4 AND WILL ATTEND KINGS COLLEGIATE FOR MIDDLE SCHOOL

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

PAST EMPLOYEE AT UNCOMMON SCHOOLS NYC & UNCOMMON SCHOOLS USI FROM 2016-2020. I LEFT UNCOMMON NYC IN NOVEMBER 2020.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None.**

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6·20·2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Edwuto Zia Nwabuzor

Name of Charter School Education Corporation:

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/20/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

JABALI SAWICKI

Name of Charter School Education Corporation:

UNCOMMON SCHOOLS NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER
MEMBER of THE ACADEMIC COMMITTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☑ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☑ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☑ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Previous Hemo of Sutin of Excellence Boys Charter Sutin.

2003 – 2013

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 7/30/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/202

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation:

Uncommon Charter Schools New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Board Chair
   Chair, Executive Committee
   Chair, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None.**

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6-20-23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

John Greenstein

Name of Charter School Education Corporation:

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Board of Trustees
   Member Finance Committee
   Member Advocacy Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/21/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

JOHN K. KIM

Name of Charter School Education Corporation:

USI NEW YORK

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/26/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Joseph Wayland

Name of Charter School Education Corporation:

Uncommon New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

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☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

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[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 6/19/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Shakima Williams-Jones

Name of Charter School Education Corporation:

Uncoomon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, member of the Academic and Finance committees.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

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If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

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☐ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Home Telephone:

[redacted]

Home Address:

[redacted]

[redacted] 7/28/2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023
(With Comparative Totals for 2022)

CONTENTS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Uncommon New York City Charter Schools

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Uncommon New York City Charter Schools which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Uncommon New York City Charter Schools as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Uncommon New York City Charter Schools, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle
As discussed in Note A to the financial statements, in 2023, the entity adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Uncommon New York City Charter Schools internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Uncommon New York City Charter Schools' June 30, 2022 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 28, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the financial statements from which it has been derived.

Other Report Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2023 on our consideration of Uncommon New York City Charter Schools internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Rochester, New York
October 25, 2023

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023
(With Comparative Totals for 2022)

ASSETS	June 30, 2023	June 30, 2022
CURRENT ASSETS		
Cash	$ 3,700,416	$ 2,994,034
Investments	105,625,431	113,207,462
Grants and contracts receivables	15,173,304	5,343,185
Accounts receivable	70,630	156,786
Prepaid expenses	1,306,579	1,337,193
TOTAL CURRENT ASSETS	125,876,360	123,038,660
PROPERTY AND EQUIPMENT, net	13,002,973	14,773,092
NON-CURRENT ASSETS		
Cash in escrow	397,061	384,253
Prepaid rent	-	5,261,188
Right-of-use assets - operating	5,199,993	-
TOTAL NON-CURRENT ASSETS	5,597,054	5,645,441
TOTAL ASSETS	$ 144,476,387	$ 143,457,193
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 5,343,059	$ 9,670,000
Deferred revenue	-	1,823,536
TOTAL LIABILITIES	5,343,059	11,493,536
NET ASSETS		
Without donor restrictions:		
Undesignated	92,074,328	84,904,657
Designated for stability fund	47,059,000	47,059,000
TOTAL NET ASSETS	139,133,328	131,963,657
TOTAL LIABILITIES AND NET ASSETS	$ 144,476,387	$ 143,457,193

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	Year ended June 30,	
	2023	2022
Revenue, gains and other support:		
Public school district:		
Resident student enrollment	$ 129,018,354	$ 134,767,395
Students with disabilities	9,014,572	9,836,722
Grants and contracts:		
Federal - Title and IDEA	5,203,434	5,358,957
Federal - ESSER	13,241,202	12,806,612
Federal - Other	874,680	943,493
Other support:		
In-kind donations	39,248,280	40,912,791
TOTAL REVENUE, GAINS AND OTHER SUPPORT	196,600,522	204,625,970
Expenses:		
Program services		
Regular education	171,181,037	161,406,465
Special education	8,919,270	11,857,172
TOTAL PROGRAM SERVICES EXPENSES	180,100,307	173,263,637
Management and general	13,757,927	15,473,864
TOTAL OPERATING EXPENSES	193,858,234	188,737,501
SURPLUS FROM SCHOOL OPERATIONS	2,742,288	15,888,469
Support and other revenue:		
Contributions:		
Foundations	265,598	6,693
Interest income	3,918,041	34,610
Miscellaneous income	243,744	106,517
TOTAL SUPPORT AND OTHER REVENUE	4,427,383	147,820
CHANGE IN NET ASSETS	7,169,671	16,036,289
Net assets at beginning of year	131,963,657	115,927,368
NET ASSETS AT END OF YEAR	$ 139,133,328	$ 131,963,657

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

		Year ended June 30,					
		2023					2022
		Program Services			Support Services		
	No. of positions	Regular education	Special education	Total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	366	$ 18,427,376	$ 989,606	$ 19,416,982	$ 4,617,323	$ 24,034,305	$ 22,732,744
Instructional personnel	1,105	54,257,103	2,849,321	57,106,424			57,546,569
Total salaries and staff	1,471	72,684,479	3,838,927	76,523,406	4,617,323	81,140,729	80,279,313
Fringe benefits and payroll taxes		12,232,563	653,149	12,885,712	787,097	13,672,809	12,684,802
Retirement		1,094,939	57,888	1,152,827	69,935	1,222,762	1,014,610
Management company fees		16,599,649	845,530	17,445,179	3,079,027	20,524,206	21,565,950
Legal services		-	-	-	145,740	145,740	142,376
Accounting and audit services		-	-	-	193,600	193,600	275,000
Other professional and consulting services		1,427,710	76,461	1,504,171	3,205	1,507,376	1,107,005
Building rent		90,737	5,146	95,883	-	95,883	74,909
In-kind rent		36,997,694	1,842,623	38,840,317	-	38,840,317	40,360,297
Repairs and maintenance		2,045,219	119,482	2,164,701	-	2,164,701	1,588,649
Insurance		-	-	-	1,333,056	1,333,056	1,269,894
Utilities		586,370	33,136	619,506	453,689	1,073,195	1,637,825
Supplies and materials		2,790,665	138,268	2,928,933	49,519	2,978,452	4,232,662
Equipment/Furnishings		591,049	37,249	628,298	403,308	1,031,606	399,956
Staff development		2,801,834	155,949	2,957,783	-	2,957,783	1,873,542
Marketing and recruitment		592,760	35,244	628,004	-	628,004	1,780,073
Technology		6,521,419	314,355	6,835,774	518,530	7,354,304	6,811,240
Food service		72,262	2,766	75,028	-	75,028	14,209
Student services		7,503,093	410,311	7,913,404	-	7,913,404	2,983,862
Office expense		1,962,748	106,246	2,068,994	1,759,162	3,828,156	2,859,483
Depreciation and amortization		4,153,581	219,405	4,372,986	290,964	4,663,950	5,273,867
Other		432,266	27,135	459,401	53,772	513,173	507,977
		$ 171,181,037	$ 8,919,270	$ 180,100,307	$ 13,757,927	$	$ 188,737,501

The accompanying notes are an integral part of the financial statements.

193,858,234

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	Year ended June 30,	
	2023	2022
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 7,169,671	$ 16,036,289
Adjustments to reconcile change in net assets to net cash (used for) provided from operating activities:		
Bad debt expense	-	108,151
Depreciation and amortization	4,663,950	5,273,867
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	(9,830,119)	1,383,679
Accounts receivable	86,156	(189,202)
Prepaid expenses and other current assets	30,614	(193,398)
Right-of-use assets - operating	61,195	-
Accounts payable and accrued expenses	(4,326,941)	3,196,655
Deferred revenue	(1,823,536)	1,823,536
NET CASH (USED FOR) PROVIDED FROM OPERATING ACTIVITIES	(3,969,010)	27,439,577
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(2,893,831)	(1,300,250)
Sales (purchases) of investments	7,582,031	(25,107,117)
NET CASH PROVIDED FROM (USED FOR) INVESTING ACTIVITIES	4,688,200	(26,407,367)
NET INCREASE IN CASH AND RESTRICTED CASH	719,190	1,032,210
Cash and restricted cash at beginning of year	3,378,287	2,346,077
CASH AND RESTRICTED CASH AT END OF YEAR	$ 4,097,477	$ 3,378,287
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Purchases of property and equipment included in accounts payable	$ -	$ (29,610)
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	$ 3,700,416	$ 2,994,034
Cash in escrow	397,061	384,253
Total cash and restricted cash shown in the statement of cash flows	$ 4,097,477	$ 3,378,287

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Uncommon New York City Charter Schools (the "Charter School"), is an educational corporation operating as a group of charter schools in the borough of Brooklyn, New York City. The Charter School's mission is to ensure academic success for children in grades K through 12. The Charter School prepares students to excel in demanding high schools and colleges and to contribute to their communities as leaders. Through educational success, students earn opportunities in life for themselves and their communities.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

These classes of net assets are defined as follows:

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. There were no net assets with donor restrictions at June 30, 2023 and 2022.

Net Assets Without Donor Restrictions – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment.

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Charter School's public school district resident student enrollment and student with disabilities revenue qualifies as exchange transactions and the revenues are recognized over time.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Public school district revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns public school district revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2023	2022	2021
Accounts receivable	$ -	$ 91,900	$ 7,449

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions received are recorded in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposits Insurance Corporation up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. The Charter School had no deferred revenue at June 30, 2023. The amount reported as deferred revenue at June 30, 2022 amounted to $1,823,536. The Charter School received cost-reimbursement grants of approximately $40,000 and $52,000 that have not been recognized at June 30, 2023 and 2022, respectively.

Investments

Investments are maintained in accordance with the Charter School's Cash Management and Investment Policy. The goals of this policy are the preservation of principal, the maintenance of liquidity, and to obtain a competitive return on investment subject to prevailing market conditions and safe and sound investment practices. The policy was adopted by the Board in March 2019 and, as of June 30, 2023 and 2022, all funds are held in a money market fund. As the policy is put into place, the funds will be separated into the following three portfolios:

- The operating portfolio will be invested in short-term instruments to fund the daily operating needs of the Charter School and fund any capital outlays anticipated in the next 2 months. This portfolio will consist of no less than two months' worth of operating expenses and shall be continuously invested in readily available funds such as money market funds or bank deposits.

- The reserve portfolio, if sufficient funds are available, will be invested in short-term instruments to fund daily operating needs and capital outlays within the next twelve months. Assets within this portfolio will be permitted to have investments maturing in one year or less.

- The strategic portfolio, if sufficient funds are available, will be invested to fund operating needs anticipated over the next three years. This portfolio allows for investments with stated maturities of up to three years from the purchase date. Maturities are to be laddered to ensure flexibility of and access to funds in this portfolio.

Grants and other receivables and accounts receivable

Grants and other receivables and accounts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 or 2022.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed form the accounts and the related gain or loss is reflected in operations.

Cash in escrow

Cash is held by the Charter School as an escrow account in accordance with the terms of their charter agreement. The amount in escrow as of June 30, 2023 and 2022 was $397,061 and $384,253, respectively. The escrow account is restricted to fund legal and other costs should the Charter School cease operations and dissolve.

Leases

The Charter School leases buildings and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, current liabilities, and non-current operating lease liabilities on the accompanying statement of financial position, as applicable. Finance leases are included in property and equipment, current liabilities, and other non-current liabilities on the accompany statement of financial position. There were no finance leases at June 30, 2023.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term, and for finance leases, as amortization expense and interest expense.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain income tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributed services
The Charter School receives contributed services from volunteers to develop its academic program and to serve on the board of trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

Use of estimates in the preparation of financial statements
The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Functional allocation of expenses
The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

Adoption of new accounting standard – leases
In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of ROU assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022.

The Charter School recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, the Charter School elected practical expedients to account for the existing capital leases and operating leases as finance leases and operating leases, respectively, under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, the Charter School recognized on July 1, 2022 a right-of-use asset of $5,261,188 as a result of all building leases on July 1, 2022 being prepaid in full.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Reclassifications

Certain prior year amounts have been reclassified to conform with current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 25, 2023 which is the date the financial statements are available to be issued. See Note E.

NOTE B: IN-KIND CONTRIBUTIONS

The following table outlines the breakout of the different types of gifts-in-kind recognized, the programs that benefited from the gift-in kind, any donor restrictions associated with the gift, and the valuation technique(s) used to arrive at the fair value measurement:

June 30, 2023

Contributed Nonfinancial Assets	Revenue Recognized	Utilization in Programs / Activities	Donor Restrictions	Valuation Techniques and Inputs
School Building. Value of contributed space	$ 38,840,317	Regular education, special education	No associated donor restrictions	In valuing the contributed space in the school buildings, which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the rental assistance cap at 30% of per pupil funding.
Textbooks	407,963	Regular education, special education	No associated donor restrictions	Contributed textbooks from FAMIS are valued at the estimated fair value.
Total Value of Contributed Nonfinancial Assets	$ 39,248,280			

Program or Supporting Service	Donated Space	Donated Services	Total
Regular education	$ 36,997,694	$ 379,406	$ 37,377,100
Special education	1,842,623	28,557	1,871,180
Total	$ 38,840,317	$ 407,963	$ 39,248,280

NOTE B: IN-KIND CONTRIBUTIONS, Cont'd

June 30, 2022

Contributed Nonfinancial Assets	Revenue Recognized	Utilization in Programs / Activities	Donor Restrictions	Valuation Techniques and Inputs
School Building. Value of contributed space	$ 40,360,297	Regular education, special education	No associated donor restrictions	In valuing the contributed space in the school buildings, which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the rental assistance cap at 30% of per pupil funding.
Textbooks	552,494	Regular education, special education	No associated donor restrictions	Contributed textbooks from FAMIS are valued at the estimated fair value.
Total Value of Contributed Nonfinancial Assets	$ 40,912,791			

Program or Supporting Service	Donated Space	Donated Services	Total
Regular education	$ 37,658,074	$ 514,349	$ 38,172,423
Special education	2,702,223	38,145	2,740,368
Total	$ 40,360,297	$ 552,494	$ 40,912,791

NOTE C: COMMITMENTS AND RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. ("USI"), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. In July 2019, the Charter School entered into a new five-year agreement with USI terminating on June 30, 2024. Under this agreement the Charter School pays USI a service fee which is calculated as 13.5% of the sum of recurring public revenue less facilities expenses. Recurring public revenue is defined as annual public entitlement aid including core and tuition which includes general, SPED and State special funding and all ESSA funding which includes Title I, Title IIA, IID, III, IV, V and IDEA funding. Facilities expense includes building expenses (leases, taxes), utilities, maintenance and furniture and fixtures, and excludes building related expenditures which are capitalized and amortized/depreciated. The fee incurred for the years ended June 30, 2023 and 2022 was approximately $20,524,200 and $21,566,000. Included in accounts payable and accrued expenses at June 30, 2023 and 2022 was approximately $959,000 and $4,335,000, respectively, related to this fee and other expenses incurred by USI on behalf of the Charter School, due to USI.

USI applied for and was awarded a multi-year grant from the Department of Education for the replication and expansion of high-quality charter schools. USI passed through funding of $44,660 and $95,200 related to this federal program to the Charter School during the years ended June 30, 2023 and 2022, respectively.

In November 2013, a wholly-owned subsidiary of USI was created, Uncommon Crown Heights, LLC ("Crown Heights"), to manage a high school facility shared between an unrelated charter school and the Charter School. All schools located in the shared high school entered into an administrative costs management agreement and advanced Crown Heights funds to operate the location. The Schools will be charged an annual service fee of 0.5% of the combined facility budget by Crown Heights. The Charter School was charged approximately $6,500 related to this fee for the years ended June 30, 2023 and 2022. Actual expenses are tracked and allocated to each party based on metrics developed by management. Depending on the actual expenses incurred, a prepaid balance or payable could exist at any given time. At June 30, 2023, there was no outstanding balance to or from Crown Heights. At June 30, 2022 approximately $329,000 and $57,000 was included in accounts payable and accrued expenses and accounts receivable, respectively, related to Crown Heights.

NOTE D: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service, as well as the conduct of services undertaken to support those activities, to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal years 2023 and 2022.

NOTE D: LIQUIDITY AND AVAILABILITY, Cont'd

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	June 30,	
	2023	2022
Cash	$ 3,700,416	$ 2,994,034
Investments	105,625,431	113,207,462
Grants and contracts receivables	15,173,304	5,343,185
Accounts receivable	70,630	156,786
	$124,569,781	121,701,467
Less amounts designated by the Board for the Stability Fund	(47,059,000)	(47,059,000)
	$ 77,510,781	$ 74,642,467

NOTE E: LEASES

The Charter School is located in various New York City Department of Education ("NYCDOE") facilities. The Charter School occupies approximately 457,000 square feet of space within these facilities. At June 30, 2023 and 2022, the Board of Trustees has designated $47,059,000 as a stability fund to meet future needs of the Charter School. Total lease expense for the years ended June 30, 2023 and 2022 was approximately $96,000 and $75,000, respectively.

The Company has operating leases for buildings. The leases have various remaining lease terms ranging from 82 years to 96 years, through June 30, 2119.

In June 2019, the Board approved approximately $4,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. in October of 2019, for the extension of a lease to June 2105. The Charter School prepaid the entirety of the future lease payments in October 2019. Approximately $49,000 is included in building rent expense for the years ended June 30, 2023 and 2022, and the remaining amount is included in right-of-use assets – operating as of June 30, 2023 and prepaid expenses as of June 30, 2022.

In July 2020, the Board approved $1,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. for a lease agreement effective July 1, 2020 through June 30, 2119. The Charter School prepaid the entirety of the future lease payments in August 2020. Approximately $12,000 is included in building rent expense for the years ended June 30, 2023 and 2022 and the remaining amount is included in right-of-use assets – operating as of June 30, 2023 and prepaid expenses as of June 30, 2022.

NOTE E: LEASES, Cont'd

A summary of lease right-of-use assets are as follows:

	Statement of Financial Position Classification	
Assets		
Non-current assets	Right-of-use assets - operating	$ 5,199,993

The components of lease expense were as follows:

Operating lease cost:	$ 61,195

No future lease payments are required for existing building under lease at June 30, 2023.

In December 2022, the Charter School signed a lease agreement that commences on September 1, 2023 for additional school space through June 30, 2033. This lease has escalating monthly payments ranging from $16,667 to $100,000. Minimum payments due for this new lease is as follows:

Year ending June 30,	Amount
2024	$ 166,667
2025	450,000
2026	600,000
2027	1,100,000
2028	1,100,000
Thereafter	6,000,000
	$ 9,416,667

The Charter School's high school occupies space with a related charter school per a verbal agreement with a third party at no charge. At June 30, 2023 and 2022, the Charter School paid certain utility and maintenance services on a square footage basis amounting to approximately $1,073,000 and $1,638,000, respectively.

NOTE F: FAIR VALUE MEASUREMENTS

Accounting principles establishes a frame work for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 Measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2023 and 2022.

Mutual Funds: Valued at the daily closing price as reported by the fund. Mutual funds held by the Plan are actively traded open-end mutual funds that are registered with the U.S. Securities and Exchange Commission. These funds are required to report their daily net asset value and to transact at that price.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Plan believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

NOTE F: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy, the Charter School's assets at fair value as of June 30, 2023 and 2022:

	Level 1	Level 2	Level 3	Total
June 30, 2023				
Mutual funds:				
Money market funds	$ 105,625,431	$ -	$ -	$ 105,625,431
Total assets at fair value	$ 105,625,431	$ -	$ -	$ 105,625,431
June 30, 2022				
Mutual funds:				
Money market funds	$ 113,207,462	$ -	$ -	$ 113,207,462
Total assets at fair value	$ 113,207,462	$ -	$ -	$ 113,207,462

NOTE G: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	2023	2022
Furniture and fixtures	$ 3,352,225	$ 3,102,955
Computer software	22,070,652	21,483,545
Construction in progress	470,064	153,182
Leasehold improvements	24,164,052	22,423,480
	50,056,993	47,163,162
Less accumulated depreciation and amortization	37,054,020	32,390,070
	$ 13,002,973	$ 14,773,092

Construction in progress relates to improvements to school facilities. No provision for depreciation is made on construction in progress until such time as the relevant asset are completed put into use. There are no substantial future construction commitments related to these improvements.

NOTE H: RETIREMENT PLAN

The Charter School participates in a defined contribution 403(b) plan covering most employees through a USI plan. For all employees, the Charter School matches employees' contributions up to $3,500. The Charter School's total contribution to the Plan for the years ended June 30, 2023 and 2022 approximated $1,223,000 and $1,015,000, respectively.

NOTE I: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE J: CONCENTRATIONS

At June 30, 2023 and 2022, approximately 100% and 94%, respectively, of total grants and accounts receivables are due from New York State.

During the years ended June 30, 2023 and 2022, approximately 70% and 71%, respectively, of total revenue, gains and other support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

NOTE K: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized approximately $13,241,000 and $12,807,000 of revenue relative to ESSER grants during the year ended June 30, 2023 and 2022, respectively. The Charter School has approximately $11,877,007 of ESSER grants still available through September 30, 2024 as of June 30, 2023.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Uncommon New York City Charter Schools

We have audited the financial statements of Uncommon New York City Charter Schools as of and for the year ended June 30, 2023, and we have issued our report thereon dated October 25, 2023, which expressed an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the 2023 financial statements as a whole. The 2023 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the 2023 financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2023 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the 2023 financial statements or to the 2023 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2023, as a whole.

We have also audited the financial statements of Uncommon New York City Charter Schools as of and for the year ended June 30, 2022, and our report thereon dated October 28, 2022, expressed an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the 2022 financial statements as a whole. The 2022 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the 2022 financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2022 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the 2022 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2022, as a whole.

[redacted]

Rochester, New York
October 25, 2023

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER

YEAR ENDED JUNE 30, 2023

	Bedford Stuyvesant Collegiate Middle School	Brooklyn East Collegiate Middle School	Brownsville Collegiate Middle School	Williamsburg Collegiate Middle School	Ocean Hill Collegiate Elementary School	Ocean Hill Collegiate Middle School	Ocean Hill Collegiate Total	King's Collegiate Elementary School	King's Collegiate Middle School	King's Collegiate Uncommon Leadership Charter High School	King's Collegiate Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 5,888,405	$ 919,196	$ 1,534,784	$ 4,116,552	$ 3,300,469	$ 3,102,176	$ 6,402,645	$ 6,436,134	$ 5,194,823	$ 8,535,831	$ 20,166,788
Students with disabilities	774,720	-	204,770	752,516	72,730	216,112	288,842	190,397	312,739	381,313	884,449
Grants and contracts:											
Federal - Title and IDEA	258,399	116,511	207,088	202,738	81,148	155,919	237,068	189,788	336,978	198,134	724,900
Federal- ESSER	622,881	4,828	451,980	648,852	163,286	452,780	616,066	594,281	675,334	642,488	1,912,103
Federal - Other	39,426	-	25,045	46,271	112,255	25,045	137,300	31,889	39,427	67,301	138,618
Other support:											
In-kind donations	2,018,287										6,382,903
TOTAL REVENUE, GAINS AND OTHER SUPPORT	9,602,118	1,316,294	2,950,435	7,240,485	4,752,088	4,957,144	9,709,233	9,452,001	8,228,965	12,528,794	30,209,761
Personnel services costs:											
Administrative staff personnel	1,017,879	210,801	697,603	867,606	815,103	933,192	1,748,295	907,839	868,401	1,530,562	3,306,802
Instructional personnel	2,683,428	107,602	1,455,905	2,186,352	1,559,725	1,845,429	3,405,154	2,580,624	2,359,956	3,372,964	8,313,544
Non-instructional personnel	-	526,768	1,473,556	1,022,200	1,005,128	2,027,312	3,009,512	1,669,064	2,703,727		
TOTAL STAFF AND SALARIES	3,701,307	318,403	2,153,508	3,053,958	2,374,828	2,778,621	5,153,449	3,488,463	3,228,357	4,903,526	11,620,346
Fringe benefits and payroll taxes	663,221	53,972	384,867	524,226	388,596	448,999	837,595	606,039	587,474	783,363	1,976,876
Retirement	63,043	4,378	26,319	44,711	32,436	42,217	74,653	47,017	66,325	89,503	202,845
Management company fees	1,006,150	140,200	315,124	761,598	478,709	521,086	999,795	986,818	875,276	1,305,091	3,167,185
Legal services	6,057	6,059	6,059	6,059	6,059	6,059	12,118	6,058	6,059	6,059	18,176
Accounting and audit services	8,067	8,907	8,067	8,067	8,066	8,067	16,133	8,066	7,227	8,067	23,360
Other professional and consulting services	42,200	28,197	22,646	24,792	28,171	32,694	60,865	27,665	73,878	42,194	143,737
Building rent	528	2,197	527	527	527	527	1,054	527	412	527	1,466
In-kind rent	1,998,938	275,759	521,866	1,460,721	1,011,960	995,486	2,007,446	1,987,959	1,652,269	2,675,143	6,315,371
Repairs and maintenance	28,536	8,383	7,370	15,826	7,121	29,500	36,621	24,866	-	65,984	90,850
Insurance	53,273	53,270	53,270	53,270	53,270	53,270	106,540	53,270	53,270	53,270	159,810
Utilities	22,635	2,631	21,714	21,618	16,752	20,709	37,461	39,950	10,411	18,498	68,859
Supplies and materials	132,624	15,165	40,405	80,042	148,012	77,698	225,710	177,823	101,181	203,929	482,933
Equipment/Furnishings	54,316	5,564	31,380	48,866	61,583	19,987	81,570	38,888	28,190	17,821	84,899
Staff development	152,175	41,809	89,696	104,773	104,281	127,671	231,952	122,512	117,249	161,672	401,433
Marketing and recruitment	62,765	6,085	9,656	20,519	102	39,831	39,933	39,831	21,342	750	61,923
Technology	280,731	41,490	193,662	25,667	319,944	344,956	664,900	286,749	260,020	387,547	934,316
Food service	65	64	64	64	65	64	129	27,514	64	878	28,456
Student services	345,207	138,449	222,217	285,521	256,098	339,869	595,967	244,689	307,100	498,183	1,049,972
Office expense	275,078	37,710	109,988	95,727	88,660	117,203	205,863	180,671	106,132	171,614	458,417
Depreciation and amortization	125,704	171,606	103,061	116,759	200,360	127,249	327,609	397,945	196,563	373,956	968,464
Other	17,245										
TOTAL EXPENSES	9,039,865	1,381,494	4,350,706	6,785,911	5,613,015	6,135,292	11,748,307	8,809,611	7,729,784	11,798,661	28,338,056
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	562,253	(65,200)	(1,400,271)	454,574	(860,927)	(1,178,148)	(2,039,074)	642,390	499,181	730,133	1,871,705
Support and other revenue:											
Contributions:											
Foundations	11,587	11,587	11,587	11,587	4,087	30,944	35,031	11,587	11,587	11,587	34,761
Interest income	163,244	163,253	163,252	163,252	163,252	163,252	326,504	163,252	163,252	163,252	489,756
Miscellaneous income	7,498										22,500
TOTAL SUPPORT AND OTHER REVENUE	174,839	174,840	174,839	174,839	174,839	174,839	349,678	174,839	174,839	174,839	524,517
CHANGE IN NET ASSETS	$ 737,092	$	$ (1,225,432)	$	$ (686,088)	$ (1,003,309)	$ (1,689,396)	$	$	$	$
	7,500	7,500	7,500	7,500	7,500	15,000	7,500	7,500	7,500		
										2,396,222	

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2023

	Excellence Boys			Excellence Girls				Leadership Preparatory Bedford Stuyvesant			
	Elementary School	Middle School	Total	Elementary School	Middle School	Uncommon Charter High School	Total	Elementary School	Middle School	Uncommon Collegiate Charter High School	Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 3,455,137	$ 4,482,292	$ 7,937,429	$ 4,032,829	$ 3,393,005	$ 9,688,130	$ 17,113,964	$ 5,548,665	$ 6,230,791	$ 8,139,687	$ 19,919,143
Students with disabilities	206,761	421,014	627,775	204,164	155,071	1,450,255	1,809,490	246,762	425,730	700,551	1,373,043
Grants and contracts:											
Federal - Title and IDEA	147,166	228,225	375,391	275,147	116,932	396,121	788,200	290,075	198,051	238,498	726,624
Federal- ESSER	177,981	739,794	917,775	508,515	545,494	873,457	1,927,466	423,353	590,409	1,026,686	2,040,448
Federal - Other	12,523	12,747	25,270	25,045	39,427	55,713	120,185	20,639	12,523	31,889	65,051
Other support:											
In-kind donations	11,203		25,736	1,282,208			5,724,186	1,755,913		2,677,427	6,449,706
TOTAL REVENUE, GAINS AND OTHER SUPPORT	4,010,771	5,898,605	9,909,376	6,327,908	5,323,700	15,831,883	27,483,491	8,285,407	9,473,870	12,814,738	30,574,015
Personnel services costs:											
Administrative staff personnel	1,036,162	1,167,418	2,203,580	918,385	904,399	1,511,120	3,333,904	892,107	862,317	1,527,631	3,282,055
Instructional personnel	2,054,801	2,577,311	4,632,112	2,171,457	1,642,139	3,228,536	7,042,132	2,236,653	2,290,231	4,800,214	9,327,098
Non-instructional personnel	-										
TOTAL STAFF AND SALARIES	3,090,963	3,744,729	6,835,692	3,089,842	2,546,538	4,739,656	10,376,036	3,128,760	3,152,548	6,327,845	12,609,153
Fringe benefits and payroll taxes	515,346	583,009	1,098,355	527,241	443,915	1,075,069	2,046,225	516,192	530,729	799,557	1,846,478
Retirement	44,149	65,912	110,061	28,753	28,997	107,434	165,184	31,848	48,475	59,847	140,170
Management company fees	439,988	681,090	1,121,078	667,316	554,363	1,491,180	2,712,859	866,156	997,407	1,352,668	3,216,231
Legal services	6,059	6,059	12,118	6,058	6,059	6,389	18,506	6,058	6,059	6,059	18,176
Accounting and audit services	8,066	8,067	16,133	8,066	8,067	8,067	24,200	8,066	8,067	8,067	24,200
Other professional and consulting services	110,997	125,876	236,873	22,768	34,793	399,229	456,790	142,227	32,711	50,350	225,288
Building rent	25,064	25,064	50,128	527	527	527	1,581	527	527	527	1,581
In-kind rent	(554,994)	554,994	-	1,271,097	1,064,423	3,341,516	5,677,036	1,738,629	1,996,956	2,652,071	6,387,656
Repairs and maintenance	994,613	53,270	1,047,883	37,603	62,303	683,228	783,134	36,678	19,407	11,079	67,164
Insurance	(6,223)	112,763	106,540	53,271	53,270	107,842	214,383	53,270	53,270	53,270	159,810
Utilities	182,390	90,102	272,492	24,441	33,853	380,605	438,899	19,502	16,004	13,897	49,403
Supplies and materials	105,964	113,605	219,569	137,127	97,024	170,470	404,621	131,537	90,575	94,581	316,693
Equipment/Furnishings	(615)	160,020	159,405	33,819	39,722	39,754	113,295	38,657	27,978	71,760	138,395
Staff development	244,144	48,789	292,933	87,470	98,020	224,270	409,760	117,491	135,336	118,565	371,392
Marketing and recruitment	38,624	48,789	87,413	18,105	22,933	50	41,088	18,105	27,761	1,500	47,366
Technology	226,783	262,657	489,440	285,070	291,059	587,337	1,163,466	278,032	269,084	645,054	1,192,170
Food service	64	1,113	1,177	65	64	64	193	65	64	64	193
Student services	256,841	313,794	570,635	198,843	410,841	750,894	1,360,578	255,823	290,479	633,807	1,180,109
Office expense	150,406	193,564	343,970	221,152	127,042	300,344	648,538	158,589	174,366	174,951	507,906
Depreciation and amortization	229,938	150,633	380,571	121,143	199,296	287,496	607,935	141,461	175,567	206,409	523,437
Other	17,471		36,693				79,854			24,536	73,312
TOTAL EXPENSES	6,126,038	7,363,121	13,489,159	6,855,148	6,138,520	14,750,493	27,744,161	7,721,461	8,068,358	13,306,464	29,096,283
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(2,115,267)	(1,464,516)	(3,579,783)	(527,240)	(814,820)	1,081,390	(260,670)	563,946	1,405,512	(491,726)	1,477,732
Support and other revenue:											
Contributions:											
Foundations	19,222	4,087	15,371	15,411	49,072	4,087	33,788	14,988	4,087	14,087	22,261
Interest income	163,252	163,252	326,504	163,252	163,252	163,252	489,756	163,252	163,252	163,252	489,756
Miscellaneous income	16,868		24,368				48,721			7,500	22,500
TOTAL SUPPORT AND OTHER REVENUE	184,207	174,839	359,046	174,839	174,839	201,060	550,738	174,839	174,839	184,839	534,517
CHANGE IN NET ASSETS	$ (1,931,060)	$ (1,289,677)	$ (3,220,737)	$ (352,401)	$ (639,981)	$	$ 290,068	$	$	$ (306,887)	$ 2,012,249

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2023

	Leadership Preparatory Brownsville			Leadership Preparatory Ocean Hill				Leadership Preparatory Canarsie			
	Elementary School	Middle School	Total	Elementary School	Middle School	Uncommon Preparatory Charter High School	Total	Elementary School	Middle School	Total	Total
Revenue, gains and other support:											
Public school district:											
Resident student enrollment	$ 6,970,642	$ 4,193,666	$ 11,164,308	$ 6,164,694	$ 4,971,854	$ 9,292,427	$ 20,428,975	$ 7,227,101	$ 6,199,064	$ 13,426,165	$ 129,018,354
Students with disabilities	280,530	426,428	706,958	292,479	272,478	532,747	1,097,704	318,454	175,851	494,305	9,014,572
Grants and contracts:											
Federal - Title and IDEA	200,051	242,412	442,463	411,258	38,884	266,532	716,674	380,769	26,609	407,378	5,203,434
Federal- ESSER	485,615	649,419	1,135,034	480,823	522,881	917,465	1,921,169	452,882	589,718	1,042,600	13,241,202
Federal - Other	25,045	59,960	85,005	12,523	26,211	54,388	93,122	53,116	46,271	99,387	874,680
Other support:											
In-kind donations	2,198,307	1,399,838	3,598,145	1,956,537		2,976,774	6,522,245	2,289,254	1,934,423		39,248,280
TOTAL REVENUE, GAINS AND OTHER SUPPORT	10,160,190	6,971,723	17,131,913	9,318,314	7,421,242	14,040,333	30,779,889	10,721,576	8,971,936	19,693,512	196,600,522
Personnel services costs:											
Administrative staff personnel	1,051,577	1,057,815	2,109,392	948,672	949,456	1,565,320	3,463,448	913,783	879,157	1,792,940	24,034,305
Instructional personnel	2,641,327	2,165,083	4,806,410	2,453,278	2,004,670	3,703,067	8,161,015	2,762,610	2,223,062	4,985,672	57,106,424
Non-instructional personnel	-			1,588,934					4,223,677		
TOTAL STAFF AND SALARIES	3,692,904	3,222,898	6,915,802	3,401,950	2,954,126	5,268,387	11,624,463	3,676,393	3,102,219	6,778,612	81,140,729
Fringe benefits and payroll taxes	602,662	512,352	1,115,014	560,189	469,418	924,199	1,953,806	630,725	541,449	1,172,174	13,672,809
Retirement	54,836	66,167	121,003	48,528	33,969	78,975	161,472	55,984	52,939	108,923	1,222,762
Management company fees	1,056,026	737,321	1,793,347	980,489	778,129	1,478,464	3,237,082	1,120,961	932,596	2,053,557	20,524,206
Legal services	6,059	6,059	12,118	6,058	6,059	6,059	18,176	6,059	6,059	12,118	145,740
Accounting and audit services	8,066	8,067	16,133	8,066	8,067	8,067	24,200	8,066	8,067	16,133	193,600
Other professional and consulting services	21,696	23,946	45,642	31,540	70,235	47,472	149,247	46,465	24,634	71,099	1,507,376
Building rent	33,132	527	33,659	527	527	527	1,581	527	527	1,054	95,883
In-kind rent	2,175,352	1,386,028	3,561,380	1,937,151	1,573,300	2,947,552	6,458,003	2,263,667	1,912,474	4,176,141	38,840,317
Repairs and maintenance	-	-	-	2,941	17,263	29,871	50,075	10,533	18,326	28,859	2,164,701
Insurance	53,270	53,270	106,540	53,270	53,270	53,270	159,810	53,270	53,270	106,540	1,333,056
Utilities	17,766	18,783	36,549	29,925	17,765	9,683	57,373	21,481	22,080	43,561	1,073,195
Supplies and materials	167,592	104,019	271,611	121,154	143,765	222,176	487,095	141,848	160,136	301,984	2,978,452
Equipment/Furnishings	56,216	35,236	91,452	67,843	14,579	22,561	104,983	56,995	60,486	117,481	1,031,606
Staff development	141,012	115,135	256,147	107,178	106,199	144,782	358,159	128,333	119,221	247,554	2,957,783
Marketing and recruitment	19,312	37,417	56,729	19,312	18,305	-	37,617	59,143	97,767	156,910	628,004
Technology	399,803	363,105	762,908	257,748	264,633	504,244	1,026,625	303,074	275,855	578,929	7,354,304
Food service	64	44,237	44,301	65	64	64	193	65	64	129	75,028
Student services	299,573	290,369	589,942	225,892	332,082	469,026	1,027,000	258,217	289,590	547,807	7,913,404
Office expense	160,430	248,686	409,116	182,159	92,358	185,083	459,600	122,698	153,545	276,243	3,828,156
Depreciation and amortization	183,560	186,023	369,583	133,644	140,290	364,888	638,822	202,513	127,886	330,399	4,663,950
Other	4,319		22,598				56,719				513,173
TOTAL EXPENSES	9,153,650	7,477,924	16,631,574	8,182,456	7,119,434	12,790,211	28,092,101	9,183,526	7,977,091	17,160,617	193,858,234
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,006,540	(506,201)	500,339	1,135,858	301,808	1,250,122	2,687,788	1,538,050	994,845	2,532,895	2,742,288
Support and other revenue:											
Contributions:											
Foundations	18,279 4,087	4,087	8,174 6,827	25,031 4,087	24,861 4,087	4,087	16,509 12,261	17,901 4,087	34,410 161,587	165,674	265,598
Interest income	163,252	163,252	326,504	163,252	163,252	163,252	489,756	163,252	163,252	326,504	3,918,041
Miscellaneous income	7,500		15,000				48,900				243,744
TOTAL SUPPORT AND OTHER REVENUE	174,839	174,839	349,678	174,839	201,239	174,839	550,917	176,596	332,339	508,935	4,427,383
CHANGE IN NET ASSETS	$ 1,181,379	$ (331,362)	$ 850,017	$ 1,310,697	$	$	$ 3,238,705	$ 1,714,646	$	$	$ 7,169,671

7,500 7,500 33,900 7,500 9,257 7,500 16,757

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BEDFORD STUYVESANT COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	13.83	$ 689,610	$ 94,038	$ 783,648	$234,231	$ 1,017,879
Instructional personnel	51.38	2,361,417	322,011	2,683,428	-	2,683,428
Non-instructional personnel	-		-			
Total salaries and staff	65.21	3,051,027	416,049	3,467,076	234,231	3,701,307
Fringe benefits and payroll taxes		545,382	74,371	619,753	43,468	663,221
Retirement		51,823	7,067	58,890	4,153	63,043
Management company fees		752,598	102,628	855,226	150,924	1,006,150
Legal services		-	-	-	6,057	6,057
Accounting and audit services	-	-	-	-	8,067	8,067
Other professional and consulting services		37,136	5,064	42,200	-	42,200
Building rent		465	63	528	-	528
In-kind rent		1,759,065	239,873	1,998,938	-	1,998,938
Repairs and maintenance		25,113	3,423	28,536	-	28,536
Insurance		-	-	-	53,273	53,273
Utilities		3,014	411	3,425	19,210	22,635
Supplies and materials		114,431	15,605	130,036	2,588	132,624
Equipment/Furnishings		45,457	6,199	51,656	2,660	54,316
Staff development		133,914	18,261	152,175	-	152,175
Marketing and recruitment		55,233	7,532	62,765	-	62,765
Technology		222,555	30,348	252,903	27,828	280,731
Food service		57	8	65	-	65
Student services		303,782	41,425	345,207	-	345,207
Office expense		85,751	11,693	97,444	177,634	275,078
Depreciation and amortization		110,620	15,084	125,704	-	125,704
Other		15,159	2,067	17,226	19	
		$ 7,312,582	$ 997,171	$ 8,309,753	$ 730,112	$ 9,039,865

17,245

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROOKLYN EAST COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	3.83	$ 185,505	$ 25,296	$ 210,801	$ -	$ 210,801
Instructional personnel	4.38	94,690	12,912	107,602	-	107,602
Non-instructional personnel	-		-			
Total salaries and staff	8.21	280,195	38,208	318,403	-	318,403
Fringe benefits and payroll taxes		47,495	6,477	53,972	-	53,972
Retirement		3,853	525	4,378	-	4,378
Management company fees		104,524	14,253	118,777	21,423	140,200
Legal services		-	-	-	6,059	6,059
Accounting and audit services	-	-	-	-	8,907	8,907
Other professional and consulting services		24,813	3,384	28,197	-	28,197
Building rent		1,933	264	2,197	-	2,197
In-kind rent		242,668	33,091	275,759	-	275,759
Repairs and maintenance		7,377	1,006	8,383	-	8,383
Insurance		-	-	-	53,270	53,270
Utilities		417	57	474	2,157	2,631
Supplies and materials		13,149	1,793	14,942	223	15,165
Equipment/Furnishings		3,505	478	3,983	1,581	5,564
Staff development		36,792	5,017	41,809	-	41,809
Marketing and recruitment		5,355	730	6,085	-	6,085
Technology		34,062	4,645	38,707	2,783	41,490
Food service		56	8	64	-	64
Student services		121,835	16,614	138,449	-	138,449
Office expense		21,835	2,977	24,812	12,898	37,710
Depreciation and amortization		151,013	20,593	171,606	-	171,606
Other		18,636	2,541			
		$ 1,119,513	$ 152,661	$ 1,272,174	$ 109,320	$ 1,381,494

21,196

21,177

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROWNSVILLE COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	9.83	$ 495,587	$ 67,580	$ 563,167	$ 134,436	$ 697,603
Instructional personnel	22.38	1,281,196	174,709	1,455,905	-	1,455,905
Non-instructional personnel	-		-			
Total salaries and staff	32.21	1,776,783	242,289	2,019,072	134,436	2,153,508
Fringe benefits and payroll taxes		318,189	43,389	361,578	23,289	384,867
Retirement		21,752	2,966	24,718	1,601	26,319
Management company fees		235,712	32,143	267,855	47,269	315,124
Legal services		-	-	-	6,059	6,059
Accounting and audit services	-	-	-	-	8,067	8,067
Other professional and consulting services		19,928	2,718	22,646	-	22,646
Building rent		464	63	527	-	527
In-kind rent		459,242	62,624	521,866	-	521,866
Repairs and maintenance		6,486	884	7,370	-	7,370
Insurance		-	-	-	53,270	53,270
Utilities		1,369	187	1,556	20,158	21,714
Supplies and materials		32,679	4,456	37,135	3,270	40,405
Equipment/Furnishings		25,086	3,421	28,507	2,873	31,380
Staff development		78,932	10,764	89,696	-	89,696
Marketing and recruitment		8,497	1,159	9,656	-	9,656
Technology		146,655	19,998	166,653	27,009	193,662
Food service		56	8	64	-	64
Student services		195,551	26,666	222,217	-	222,217
Office expense		58,665	8,000	66,665	43,323	109,988
Depreciation and amortization		90,694	12,367	103,061	-	103,061
Other		25,731	3,509			
		$ 3,502,471	$ 477,611	$ 3,980,082	$ 370,624	$ 4,350,706

29,240

29,240

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – WILLIAMSBURG COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	12.83	$ 616,998	$ 108,882	$ 725,880	$ 141,726	$ 867,606
Instructional personnel	35.38	1,858,399	327,953	2,186,352	-	2,186,352
Non-instructional personnel	-		-			
Total salaries and staff	48.21	2,475,397	436,835	2,912,232	141,726	3,053,958
Fringe benefits and payroll taxes		423,632	74,758	498,390	25,836	524,226
Retirement		36,122	6,374	42,496	2,215	44,711
Management company fees		550,254	97,104	647,358	114,240	761,598
Legal services		-	-	-	6,059	6,059
Accounting and audit services	-	-	-	-	8,067	8,067
Other professional and consulting services		21,073	3,719	24,792	-	24,792
Building rent		448	79	527	-	527
In-kind rent		1,241,613	219,108	1,460,721	-	1,460,721
Repairs and maintenance		13,452	2,374	15,826	-	15,826
Insurance		-	-	-	53,270	53,270
Utilities		1,052	186	1,238	20,380	21,618
Supplies and materials		63,046	11,126	74,172	5,870	80,042
Equipment/Furnishings		34,059	6,010	40,069	8,797	48,866
Staff development		89,057	15,716	104,773	-	104,773
Marketing and recruitment		17,441	3,078	20,519	-	20,519
Technology		-	-	-	25,667	25,667
Food service		54	10	64	-	64
Student services		242,693	42,828	285,521	-	285,521
Office expense		54,107	9,548	63,655	32,072	95,727
Depreciation and amortization		99,245	17,514	116,759	-	116,759
Other		25,674	4,531			
		$ 5,388,419	$ 950,898	$ 6,339,317	$ 446,594	$ 6,785,911

30,205 32,600

2,395

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – OCEAN HILL COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	22.67	$ 1,332,879	$ 85,077	1,417,956	$ 330,339	$ 1,748,295
Instructional personnel	81.75	3,200,845	204,309	3,405,154	-	3,405,154
Non-instructional personnel	-		-			
Total salaries and staff	104.42	4,533,724	289,386	4,823,110	330,339	5,153,449
Fringe benefits and payroll taxes		734,221	46,865	781,086	56,509	837,595
Retirement		65,440	4,177	69,617	5,036	74,653
Management company fees		798,836	50,990	849,826	149,969	999,795
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		57,213	3,652	60,865	-	60,865
Building rent		991	63	1,054	-	1,054
In-kind rent		1,886,999	120,447	2,007,446	-	2,007,446
Repairs and maintenance		34,424	2,197	36,621	-	36,621
Insurance		-	-	-	106,540	106,540
Utilities		9,378	599	9,977	27,484	37,461
Supplies and materials		211,725	13,514	225,239	471	225,710
Equipment/Furnishings		53,921	3,442	57,363	24,207	81,570
Staff development		218,035	13,917	231,952	-	231,952
Marketing and recruitment		37,537	2,396	39,933	-	39,933
Technology		568,691	36,299	604,990	59,910	664,900
Food service		121	8	129	-	129
Student services		560,209	35,758	595,967	-	595,967
Office expense		149,374	9,534	158,908	46,955	205,863
Depreciation and amortization		261,760	16,708	278,468	49,141	327,609
Other		17,917	1,144			
		$ 10,200,516	$ 651,096	$ 10,851,612	$ 896,695	$ 11,748,307

19,061 11,883 30,944

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – KING'S COLLEGIATE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	49.50	$ 2,728,783	$ 84,395	$ 2,813,178	$ 493,624	$ 3,306,802
Instructional personnel	149.13	8,064,138	249,406	8,313,544	-	8,313,544
Non-instructional personnel	-		-			
Total salaries and staff	198.63	10,792,921	333,801	11,126,722	493,624	11,620,346
Fringe benefits and payroll taxes		1,833,449	56,705	1,890,154	86,722	1,976,876
Retirement		188,191	5,820	194,011	8,834	202,845
Management company fees		2,611,344	80,763	2,692,107	475,078	3,167,185
Legal services		-	-	-	18,176	18,176
Accounting and audit services	-	-	-	-	23,360	23,360
Other professional and consulting services		139,425	4,312	143,737	-	143,737
Building rent		1,422	44	1,466	-	1,466
In-kind rent		6,125,910	189,461	6,315,371	-	6,315,371
Repairs and maintenance		88,124	2,726	90,850	-	90,850
Insurance		-	-	-	159,810	159,810
Utilities		15,897	492	16,389	52,470	68,859
Supplies and materials		459,817	14,221	474,038	8,895	482,933
Equipment/Furnishings		74,082	2,291	76,373	8,526	84,899
Staff development		389,390	12,043	401,433	-	401,433
Marketing and recruitment		60,065	1,858	61,923	-	61,923
Technology		825,757	25,539	851,296	83,020	934,316
Food service		27,602	854	28,456	-	28,456
Student services		1,018,473	31,499	1,049,972	-	1,049,972
Office expense		243,814	7,541	251,355	207,062	458,417
Depreciation and amortization		798,499	24,696	823,195	145,269	968,464
Other		68,068	2,105			
		$ 25,762,250	$ 796,771	$ 26,559,021	$ 1,779,035	$ 28,338,056

70,173 78,362

8,189

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE BOYS

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	31.67	$ 1,768,551	$ 112,886	$ 1,881,437	$ 322,143	$ 2,203,580
Instructional personnel	94.75	4,354,185	277,927	4,632,112	-	4,632,112
Non-instructional personnel	-		-			
Total salaries and staff	126.42	6,122,736	390,813	6,513,549	322,143	6,835,692
Fringe benefits and payroll taxes		980,527	62,587	1,043,114	55,241	1,098,355
Retirement		98,132	6,264	104,396	5,665	110,061
Management company fees		895,741	57,175	952,916	168,162	1,121,078
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		221,638	14,147	235,785	1,088	236,873
Building rent		47,120	3,008	50,128	-	50,128
In-kind rent		-	-	-	-	-
Repairs and maintenance		985,010	62,873	1,047,883	-	1,047,883
Insurance		-	-	-	106,540	106,540
Utilities		192,237	12,270	204,507	67,985	272,492
Supplies and materials		201,169	12,841	214,010	5,559	219,569
Equipment/Furnishings		66,539	4,247	70,786	88,619	159,405
Staff development		275,357	17,576	292,933	-	292,933
Marketing and recruitment		82,168	5,245	87,413	-	87,413
Technology		446,310	28,488	474,798	14,642	489,440
Food service		1,106	71	1,177	-	1,177
Student services		536,397	34,238	570,635	-	570,635
Office expense		179,916	11,484	191,400	152,570	343,970
Depreciation and amortization		352,671	22,511	375,182	5,389	380,571
Other		34,491	2,202			
		$ 11,719,265	$ 748,040	$ 12,467,305	$ 1,021,854	$ 13,489,159

36,693

36,693

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE GIRLS

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	55.50	$ 2,517,056	$ 132,477	$ 2,649,533	$ 684,371	$ 3,333,904
Instructional personnel	166.13	6,690,025	352,107	7,042,132	-	7,042,132
Non-instructional personnel	-		-			
Total salaries and staff	221.63	9,207,081	484,584	9,691,665	684,371	10,376,036
Fringe benefits and payroll taxes		1,835,338	96,597	1,931,935	114,290	2,046,225
Retirement		148,934	7,839	156,773	8,411	165,184
Management company fees		2,190,633	115,297	2,305,930	406,929	2,712,859
Legal services		-	-	-	18,506	18,506
Accounting and audit services	-	-	-	-	24,200	24,200
Other professional and consulting services		433,950	22,840	456,790	-	456,790
Building rent		1,502	79	1,581	-	1,581
In-kind rent		5,393,184	283,852	5,677,036	-	5,677,036
Repairs and maintenance		743,977	39,157	783,134	-	783,134
Insurance		-	-	-	214,383	214,383
Utilities		351,873	18,520	370,393	68,506	438,899
Supplies and materials		378,543	19,923	398,466	6,155	404,621
Equipment/Furnishings		39,929	2,102	42,031	71,264	113,295
Staff development		389,272	20,488	409,760	-	409,760
Marketing and recruitment		39,034	2,054	41,088	-	41,088
Technology		1,027,058	54,056	1,081,114	82,352	1,163,466
Food service		183	10	193	-	193
Student services		1,292,549	68,029	1,360,578	-	1,360,578
Office expense		268,422	14,127	282,549	365,989	648,538
Depreciation and amortization		571,314	30,069	601,383	6,552	607,935
Other		70,845	3,729			
		$ 24,383,621	$ 1,283,352	$ 25,666,973	$ 2,077,188	$ 27,744,161

74,574 79,854

5,280

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BEDFORD STUYVESANT

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	47.50	$ 2,491,736	$ 103,822	$ 2,595,558	$ 686,497	$ 3,282,055
Instructional personnel	153.13	8,954,014	373,084	9,327,098	-	9,327,098
Non-instructional personnel	-		-			
Total salaries and staff	200.63	11,445,750	476,906	11,922,656	686,497	12,609,153
Fringe benefits and payroll taxes		1,664,202	69,342	1,733,544	112,934	1,846,478
Retirement		126,254	5,261	131,515	8,655	140,170
Management company fees		2,624,444	109,352	2,733,796	482,435	3,216,231
Legal services		-	-	-	18,176	18,176
Accounting and audit services	-	-	-	-	24,200	24,200
Other professional and consulting services		216,276	9,012	225,288	-	225,288
Building rent		1,518	63	1,581	-	1,581
In-kind rent		6,132,150	255,506	6,387,656	-	6,387,656
Repairs and maintenance		64,477	2,687	67,164	-	67,164
Insurance		-	-	-	159,810	159,810
Utilities		2,254	94	2,348	47,055	49,403
Supplies and materials		294,045	12,252	306,297	10,396	316,693
Equipment/Furnishings		52,110	2,171	54,281	84,114	138,395
Staff development		356,536	14,856	371,392	-	371,392
Marketing and recruitment		45,471	1,895	47,366	-	47,366
Technology		1,083,571	45,149	1,128,720	63,450	1,192,170
Food service		185	8	193	-	193
Student services		1,132,905	47,204	1,180,109	-	1,180,109
Office expense		235,362	9,807	245,169	262,737	507,906
Depreciation and amortization		499,183	20,799	519,982	3,455	523,437
Other		45,432	1,893			
		$ 26,022,125	$ 1,084,257	$ 27,106,382	$ 1,989,901	$ 29,096,283

47,325 25,987 73,312

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BROWNSVILLE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	34.67	$ 1,578,826	$ 65,784	$ 1,644,610	$ 464,782	$ 2,109,392
Instructional personnel	89.75	4,614,154	192,256	4,806,410	-	4,806,410
Non-instructional personnel	-					
Total salaries and staff	124.42	6,192,980	258,040	6,451,020	464,782	6,915,802
Fringe benefits and payroll taxes		994,900	41,454	1,036,354	78,660	1,115,014
Retirement		107,814	4,492	112,306	8,697	121,003
Management company fees		1,463,371	60,974	1,524,345	269,002	1,793,347
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		43,816	1,826	45,642	-	45,642
Building rent		32,313	1,346	33,659	-	33,659
In-kind rent		3,418,925	142,455	3,561,380	-	3,561,380
Repairs and maintenance		-	-	-	-	-
Insurance		-	-	-	106,540	106,540
Utilities		2,084	87	2,171	34,378	36,549
Supplies and materials		260,624	10,859	271,483	128	271,611
Equipment/Furnishings		28,211	1,175	29,386	62,066	91,452
Staff development		245,901	10,246	256,147	-	256,147
Marketing and recruitment		54,460	2,269	56,729	-	56,729
Technology		675,787	28,158	703,945	58,963	762,908
Food service		42,529	1,772	44,301	-	44,301
Student services		566,344	23,598	589,942	-	589,942
Office expense		222,081	9,253	231,334	177,782	409,116
Depreciation and amortization		352,010	14,667	366,677	2,906	369,583
Other		21,694	904			
		$ 14,725,844	$ 613,575	$ 15,339,419	$ 1,292,155	$ 16,631,574

22,598

22,598

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY OCEAN HILL

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	57.50	$ 2,738,086	$ 55,879	$ 2,793,965	$ 669,483	$ 3,463,448
Instructional personnel	164.13	7,997,795	163,220	8,161,015	-	8,161,015
Non-instructional personnel	-		-			
Total salaries and staff	221.63	10,735,881	219,099	10,954,980	669,483	11,624,463
Fringe benefits and payroll taxes		1,804,596	36,828	1,841,424	112,382	1,953,806
Retirement		149,230	3,045	152,275	9,197	161,472
Management company fees		2,696,490	55,030	2,751,520	485,562	3,237,082
Legal services		-	-	-	18,176	18,176
Accounting and audit services	-	-	-	-	24,200	24,200
Other professional and consulting services		144,187	2,943	147,130	2,117	149,247
Building rent		1,549	32	1,581	-	1,581
In-kind rent		6,328,843	129,160	6,458,003	-	6,458,003
Repairs and maintenance		49,074	1,001	50,075	-	50,075
Insurance		-	-	-	159,810	159,810
Utilities		2,363	48	2,411	54,962	57,373
Supplies and materials		472,678	9,646	482,324	4,771	487,095
Equipment/Furnishings		60,814	1,241	62,055	42,928	104,983
Staff development		350,996	7,163	358,159	-	358,159
Marketing and recruitment		36,865	752	37,617	-	37,617
Technology		961,916	19,631	981,547	45,078	1,026,625
Food service		189	4	193	-	193
Student services		1,006,460	20,540	1,027,000	-	1,027,000
Office expense		291,327	5,945	297,272	162,328	459,600
Depreciation and amortization		550,850	11,242	562,092	76,730	638,822
Other		55,585	1,134			
		$ 25,699,893	$ 524,484	$ 26,224,377	$ 1,867,724	$ 28,092,101

56,719

56,719

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UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY CANARSIE

YEAR ENDED JUNE 30, 2023

		Program Services			Support Services	
	No. of positions	Regular education	Special education	Total	Management and General	Total
Personnel services costs:						
Administrative staff personnel	26.67	$ 1,283,759	$ 53,490	$ 1,337,249	$ 455,691	$ 1,792,940
Instructional personnel	93.13	4,786,245	199,427	4,985,672	-	4,985,672
Non-instructional personnel	-		-			
Total salaries and staff	119.80	6,070,004	252,917	6,322,921	455,691	6,778,612
Fringe benefits and payroll taxes		1,050,632	43,776	1,094,408	77,766	1,172,174
Retirement		97,394	4,058	101,452	7,471	108,923
Management company fees		1,675,702	69,821	1,745,523	308,034	2,053,557
Legal services		-	-	-	12,118	12,118
Accounting and audit services	-	-	-	-	16,133	16,133
Other professional and consulting services		68,255	2,844	71,099	-	71,099
Building rent		1,012	42	1,054	-	1,054
In-kind rent		4,009,095	167,046	4,176,141	-	4,176,141
Repairs and maintenance		27,705	1,154	28,859	-	28,859
Insurance		-	-	-	106,540	106,540
Utilities		4,432	185	4,617	38,944	43,561
Supplies and materials		288,759	12,032	300,791	1,193	301,984
Equipment/Furnishings		107,336	4,472	111,808	5,673	117,481
Staff development		237,652	9,902	247,554	-	247,554
Marketing and recruitment		150,634	6,276	156,910	-	156,910
Technology		529,057	22,044	551,101	27,828	578,929
Food service		124	5	129	-	129
Student services		525,895	21,912	547,807	-	547,807
Office expense		152,094	6,337	158,431	117,812	276,243
Depreciation and amortization		315,722	13,155	328,877	1,522	330,399
Other		33,034	1,376			
		$ 15,344,538	$ 639,354	$ 15,983,892	$ 1,176,725	$ 17,160,617

34,410

34,410

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FIRST DAY OF SCHOOL	8/23/2023
LAST DAY OF SCHOOL	6/14/2024

MONTH	INSTRUCTIONAL DAYS
8	7
9	20
10	21
11	19
12	16
1	17
2	16
3	20
4	17
5	22
6	10
TOTAL	**185**

DATE	MONTH	DAY OF THE WEEK	INSTRUCTIONAL DAY?
8/23/2023	8	Wednesday	Yes
8/24/2023	8	Thursday	Yes
8/25/2023	8	Friday	Yes
8/26/2023	8	Saturday	No
8/27/2023	8	Sunday	No
8/28/2023	8	Monday	Yes
8/29/2023	8	Tuesday	Yes
8/30/2023	8	Wednesday	Yes
8/31/2023	8	Thursday	Yes
9/1/2023	9	Friday	Yes
9/2/2023	9	Saturday	No
9/3/2023	9	Sunday	No
9/4/2023	9	Monday	No
9/5/2023	9	Tuesday	Yes
9/6/2023	9	Wednesday	Yes
9/7/2023	9	Thursday	Yes
9/8/2023	9	Friday	Yes
9/9/2023	9	Saturday	No
9/10/2023	9	Sunday	No
9/11/2023	9	Monday	Yes
9/12/2023	9	Tuesday	Yes
9/13/2023	9	Wednesday	Yes
9/14/2023	9	Thursday	Yes
9/15/2023	9	Friday	Yes
9/16/2023	9	Saturday	No
9/17/2023	9	Sunday	No
9/18/2023	9	Monday	Yes
9/19/2023	9	Tuesday	Yes
9/20/2023	9	Wednesday	Yes

9/21/2023	9	Thursday	Yes
9/22/2023	9	Friday	Yes
9/23/2023	9	Saturday	No
9/24/2023	9	Sunday	No
9/25/2023	9	Monday	Yes
9/26/2023	9	Tuesday	Yes
9/27/2023	9	Wednesday	Yes
9/28/2023	9	Thursday	Yes
9/29/2023	9	Friday	Yes
9/30/2023	9	Saturday	No
10/1/2023	10	Sunday	No
10/2/2023	10	Monday	Yes
10/3/2023	10	Tuesday	Yes
10/4/2023	10	Wednesday	Yes
10/5/2023	10	Thursday	Yes
10/6/2023	10	Friday	Yes
10/7/2023	10	Saturday	No
10/8/2023	10	Sunday	No
10/9/2023	10	Monday	No
10/10/2023	10	Tuesday	Yes
10/11/2023	10	Wednesday	Yes
10/12/2023	10	Thursday	Yes
10/13/2023	10	Friday	Yes
10/14/2023	10	Saturday	No
10/15/2023	10	Sunday	No
10/16/2023	10	Monday	Yes
10/17/2023	10	Tuesday	Yes
10/18/2023	10	Wednesday	Yes
10/19/2023	10	Thursday	Yes
10/20/2023	10	Friday	Yes
10/21/2023	10	Saturday	No
10/22/2023	10	Sunday	No
10/23/2023	10	Monday	Yes
10/24/2023	10	Tuesday	Yes
10/25/2023	10	Wednesday	Yes
10/26/2023	10	Thursday	Yes
10/27/2023	10	Friday	Yes
10/28/2023	10	Saturday	No
10/29/2023	10	Sunday	No
10/30/2023	10	Monday	Yes
10/31/2023	10	Tuesday	Yes
11/1/2023	11	Wednesday	Yes
11/2/2023	11	Thursday	Yes
11/3/2023	11	Friday	Yes
11/4/2023	11	Saturday	No
11/5/2023	11	Sunday	No
11/6/2023	11	Monday	Yes

11/7/2023	11	Tuesday	Yes
11/8/2023	11	Wednesday	Yes
11/9/2023	11	Thursday	Yes
11/10/2023	11	Friday	Yes
11/11/2023	11	Saturday	No
11/12/2023	11	Sunday	No
11/13/2023	11	Monday	Yes
11/14/2023	11	Tuesday	Yes
11/15/2023	11	Wednesday	Yes
11/16/2023	11	Thursday	Yes
11/17/2023	11	Friday	Yes
11/18/2023	11	Saturday	No
11/19/2023	11	Sunday	No
11/20/2023	11	Monday	Yes
11/21/2023	11	Tuesday	Yes
11/22/2023	11	Wednesday	No
11/23/2023	11	Thursday	No
11/24/2023	11	Friday	No
11/25/2023	11	Saturday	No
11/26/2023	11	Sunday	No
11/27/2023	11	Monday	Yes
11/28/2023	11	Tuesday	Yes
11/29/2023	11	Wednesday	Yes
11/30/2023	11	Thursday	Yes
12/1/2023	12	Friday	Yes
12/2/2023	12	Saturday	No
12/3/2023	12	Sunday	No
12/4/2023	12	Monday	Yes
12/5/2023	12	Tuesday	Yes
12/6/2023	12	Wednesday	Yes
12/7/2023	12	Thursday	Yes
12/8/2023	12	Friday	Yes
12/9/2023	12	Saturday	No
12/10/2023	12	Sunday	No
12/11/2023	12	Monday	Yes
12/12/2023	12	Tuesday	Yes
12/13/2023	12	Wednesday	Yes
12/14/2023	12	Thursday	Yes
12/15/2023	12	Friday	Yes
12/16/2023	12	Saturday	No
12/17/2023	12	Sunday	No
12/18/2023	12	Monday	Yes
12/19/2023	12	Tuesday	Yes
12/20/2023	12	Wednesday	Yes
12/21/2023	12	Thursday	Yes
12/22/2023	12	Friday	Yes
12/23/2023	12	Saturday	No

12/24/2023	12	Sunday	No
12/25/2023	12	Monday	No
12/26/2023	12	Tuesday	No
12/27/2023	12	Wednesday	No
12/28/2023	12	Thursday	No
12/29/2023	12	Friday	No
12/30/2023	12	Saturday	No
12/31/2023	12	Sunday	No
1/1/2024	1	Monday	No
1/2/2024	1	Tuesday	No
1/3/2024	1	Wednesday	No
1/4/2024	1	Thursday	No
1/5/2024	1	Friday	No
1/6/2024	1	Saturday	No
1/7/2024	1	Sunday	No
1/8/2024	1	Monday	Yes
1/9/2024	1	Tuesday	Yes
1/10/2024	1	Wednesday	Yes
1/11/2024	1	Thursday	Yes
1/12/2024	1	Friday	Yes
1/13/2024	1	Saturday	No
1/14/2024	1	Sunday	No
1/15/2024	1	Monday	No
1/16/2024	1	Tuesday	Yes
1/17/2024	1	Wednesday	Yes
1/18/2024	1	Thursday	Yes
1/19/2024	1	Friday	Yes
1/20/2024	1	Saturday	No
1/21/2024	1	Sunday	No
1/22/2024	1	Monday	Yes
1/23/2024	1	Tuesday	Yes
1/24/2024	1	Wednesday	Yes
1/25/2024	1	Thursday	Yes
1/26/2024	1	Friday	Yes
1/27/2024	1	Saturday	No
1/28/2024	1	Sunday	No
1/29/2024	1	Monday	Yes
1/30/2024	1	Tuesday	Yes
1/31/2024	1	Wednesday	Yes
2/1/2024	2	Thursday	Yes
2/2/2024	2	Friday	Yes
2/3/2024	2	Saturday	No
2/4/2024	2	Sunday	No
2/5/2024	2	Monday	Yes
2/6/2024	2	Tuesday	Yes
2/7/2024	2	Wednesday	Yes
2/8/2024	2	Thursday	Yes

2/9/2024	2	Friday	Yes
2/10/2024	2	Saturday	No
2/11/2024	2	Sunday	No
2/12/2024	2	Monday	Yes
2/13/2024	2	Tuesday	Yes
2/14/2024	2	Wednesday	Yes
2/15/2024	2	Thursday	Yes
2/16/2024	2	Friday	Yes
2/17/2024	2	Saturday	No
2/18/2024	2	Sunday	No
2/19/2024	2	Monday	No
2/20/2024	2	Tuesday	No
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2/25/2024	2	Sunday	No
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2/27/2024	2	Tuesday	Yes
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3/3/2024	3	Sunday	No
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3/5/2024	3	Tuesday	Yes
3/6/2024	3	Wednesday	Yes
3/7/2024	3	Thursday	Yes
3/8/2024	3	Friday	Yes
3/9/2024	3	Saturday	No
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3/14/2024	3	Thursday	Yes
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3/16/2024	3	Saturday	No
3/17/2024	3	Sunday	No
3/18/2024	3	Monday	Yes
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4/2/2024	4	Tuesday	Yes
4/3/2024	4	Wednesday	Yes
4/4/2024	4	Thursday	Yes
4/5/2024	4	Friday	Yes
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5/21/2024	5	Tuesday	Yes
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5/25/2024	5	Saturday	No
5/26/2024	5	Sunday	No
5/27/2024	5	Monday	No
5/28/2024	5	Tuesday	Yes
5/29/2024	5	Wednesday	Yes
5/30/2024	5	Thursday	Yes
5/31/2024	5	Friday	Yes
6/1/2024	6	Saturday	No
6/2/2024	6	Sunday	No
6/3/2024	6	Monday	Yes
6/4/2024	6	Tuesday	Yes
6/5/2024	6	Wednesday	Yes
6/6/2024	6	Thursday	Yes
6/7/2024	6	Friday	Yes
6/8/2024	6	Saturday	No
6/9/2024	6	Sunday	No
6/10/2024	6	Monday	Yes
6/11/2024	6	Tuesday	Yes
6/12/2024	6	Wednesday	Yes
6/13/2024	6	Thursday	Yes
6/14/2024	6	Friday	Yes