

Application: American Dream Charter School

Nicholas Gallagher - ngallagher@theamericandreamschool.org
2022-2023 Annual Report

Summary

ID: 0000000299

Last submitted: Nov 1 2023 08:42 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

AMERICAN DREAM CHARTER SCHOOL 800000082483

a1. Popular School Name

American Dream School

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. Date of Approved Initial Charter

Dec 17 2013

f. Date School First Opened for Instruction

Aug 25 2014

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

The American Dream Charter School develops academic excellence in both Spanish and English, preparing students to excel in college and become leaders in their communities.

h. School Website Address

<https://www.theamericandreamschool.org/> _

i. Total Approved Charter Enrollment for 2022-2023 School Year

600

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

583

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

6
7
8
9
10
11
12

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	510 E 141st, 4th Floor, Bronx, NY 10454	7185853071	NYC CSD 7	6-8	6-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Melissa Melkonian	Executive Director	718-585-3071		mmelkonian@theamericandreamschool.org
Operational Leader	Beatriz Bañuelos	Campus Director	718-585-3071		bbanuelos@theamericandreamschool.org
Compliance Contact	Nicholas Gallagher	Chief of Staff	718-585-3071		ngallagher@theamericandreamschool.org
Complaint Contact	Melissa Melkonian	Executive Director	718-585-3071		mmelkonian@theamericandreamschool.org
DASA Coordinator	Eddie Jimenez	Director of Student & Family Success	718-585-3071		ejimenez@theamericandreamschool.org
Phone Contact for After Hours Emergencies	Melissa Melkonian	Executive Director	718-585-3071		mmelkonian@theamericandreamschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	NA	No		No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co- locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	403 Concord Ave, Bronx NY 10454	718-924-2809	NYC CSD 7	9-12	9-12	yes

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Melissa Melkonian	Executive Director	718-924-2809		mmelkonian@theamericandreamschool.org
Operational Leader	Jesus Garcia	Campus Director	718-924-2809		jesusgarcia@theamericandreamschool.org
Compliance Contact	Nicholas Gallagher	Chief of Staff	718-924-2809		ngallagher@theamericandreamschool.org
Complaint Contact	Melissa Melkonian	Executive Director	718-924-2809		mmelkonian@theamericandreamschool.org
DASA Coordinator	Eddie Jimenez	Director of Student & Family Success	718-924-2809		ejimenez@theamericandreamschool.org
Phone Contact for After Hours Emergencies	Melissa Melkonian	Executive Director	718-924-2809		mmelkonian@theamericandreamschool.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co- locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[CoO 403 Concord Final.pdf](#)

Filename: CoO 403 Concord Final.pdf **Size:** 38.4 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[SY2223 403 Concord ave X 22 Fire Inspection.pdf](#)

Filename: SY2223 403 Concord ave X 22 Fire Inspection.pdf **Size:** 188.7 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

NA

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Yes

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	Offer Summer Boost for a second year. Summer Boost is an enrichment program sponsored by a grant receive by ADS from the Bloomberg Foundation	June 23, 2023	June 30, 2023
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Nicholas Gallagher
Position	Chief of Staff
Phone/Extension	310-413-4708
Email	ngallagher@theamericandreamschool.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

[Redacted Signature]

Signature, President of the Board of Trustees

[Redacted Signature]

Date

Jul 31 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: American Dream Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://theamericandreamschool.org/s/Annual-Report-School-Year-21-22-November.pdf
2. Board meeting notices, agendas and documents	https://theamericandreamschool.org/board-minutes-1
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000082483
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://drive.google.com/file/d/1Dvj8qfRtpaHJTg1Exsr0g0311fBO3fiM/view
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://static1.squarespace.com/static/626c124886867e5389c09d17/t/633e104fb80b745e992cb60a/1665011793182/District+Wide+Safety+Plan+SY2223.pdf
6. Authorizer-approved FOIL Policy	https://drive.google.com/file/d/10fZGecYml24HRt9qMaDV3ik6VBshEZRd/view
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://drive.google.com/file/d/12MEN7G8TZFTs-6YIAmzR97kp3AX2YDYt/view

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	The percentage of students who score at Level 3 or 4 in ELA will exceed the percentage of CSD7.	NYSTP	Met	
Academic Goal 2	The percentage of students who score at Level 3 or 4 in ELA will exceed the city's comparison group.	NYSTP	Met	
Academic Goal 3	The percentage of ELL subgroup who score at Level 3 or 4 in ELA will exceed the percentage of CSD7.	NYSTP	Met	
Academic Goal 4	All students will graduate with a Regents Diploma with a score of 65 or above on the English Regents Exam.	English Regents Exam	Unable to Assess	The goal was partially met but ultimately labeled "unable to assess" because of all the regents exemptions that were issued as a result of the COVID-19 pandemic.
Academic Goal 5	75% of students will pass the English Regents Exam with scores that meet or exceed CUNY's	English Regents Exam	Not Met	ADS is working on improving our student's test taking ability, ensuring targeted high-quality

	reading and writing proficiency requirements.			instruction, and revising our approach to IAs in order to have improved data to more precisely identify areas of growth for students.
Academic Goal 6	The percentage of students who score at Level 3 or 4 in Math will exceed the percentage of CSD7.	NYSTP	Met	
Academic Goal 7	The percentage of students who score at Level 3 or 4 in Math will exceed the city's comparison group.	NYSTP	Met	
Academic Goal 8	The percentage of ELL subgroup who score at Level 3 or 4 in Math will exceed the percentage of CSD7.	NYSTP	Not Met	We are working on improving language supports for our ELLs in science and math across all grade levels in order to better prepare our students academically.
Academic Goal 9	All students will graduate with a Regents Diploma with a score of 65 or above in at least on Math Regents.	Math Regents Exam	Unable to Assess	The goal was partially met but ultimately labeled "unable to assess" because of all the regents exemptions that were issued as a result of the COVID-19 pandemic.
Academic Goal 10	75% of students will pass the Math Regents Exam with	Math Regents Exam	Not Met	ADS is working on improving our student's test taking

	scores that meet or exceed CUNY's math proficiency requirements.		ability, ensuring targeted high-quality instruction, and revising our approach to IAs in order to have improved data to more precisely identify areas of growth for students.
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2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Students will outperform the local school district by 15 percentage points, as measured by the percentage at Levels 3 and 4 on the state 8th grade Science Exam.	NYSTP	Met	
Academic Goal 12	All students will graduate with a Regents Diploma with a score of 65 or above in at least one Science Regents.	Science Regents Exam	Unable to Assess	The goal was partially met but ultimately labeled "unable to assess" because of all the regents exemptions that were issued as a result of the COVID-19 pandemic.
Academic Goal 13	75% of students will end 8th grade having met Checkpoint A of higher (NYSESED SLP or LOTE).	Second Language Proficiency Exam	Met	
Academic Goal 14	75% of students will pass the New York State Spanish LOTE (Checkpoint B) Exam by the end of 10th grade with a 65 or above.	World Language Comprehensive Exam (Formerly "LOTE")	Met	

Academic Goal 15	50% of students will score a 3 or above on one AP Spanish test by the time they graduate from high school.	Spanish AP Exam	Met	
Academic Goal 16	All students will score a 65 or above in at least on History Regents.	History Regents Exam	Met	
Academic Goal 17	All students who take the NYSESLAT exam will move up at least one level each year until they reach Commanding.	NYSESLAT	Unable to Assess	<p>ADCS cannot fairly and accurately assess whether this goal was met because there is insufficient NYSESLAT proficiency level data for SY1920 and SY2021 due to the COVID-19 pandemic. However, more than half of our ELLs advanced at least one level during SY2223. At MS, 61.4% of ELLs advanced at least one level. At HS, 52.3% of ELLs advanced at least one level.</p> <p>This was mostly due to students getting "stuck at Expanding." This is a state-wide issue. Almost all of our Entering-- Transitioning students did advance one level.</p>

Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	ADS will cultivate a practice of learning from itself. In other words, ADS strives to be a learning organization.	<p>Measures used to evaluate progress of this goal include but are not limited to the following:</p> <p>student academic and SEL survey data points, questionnaires to school stakeholders, reports from our task management system Click-Up and other school systems like DeansList and PowerSchool. Tacit or explicit feedback from staff at all levels within ADCS is also valuable on the effectiveness of routines and procedures, their efficiency and idea for how to make them better.</p> <p>ADS makes every effort to collect critical data from students and staff to analyze and then recalibrate our efforts based on evidence-based</p>	Met	

responses. SY2223 was our second year of in-person instruction after the COVID-19 pandemic. Our continued goal this school year was to re-enforce routines and structures that were loosened or abandoned during the pandemic and remote learning.

We began using the Panorama platform to administer surveys gauging our students' Social Emotional Learning (SEL) needs. We have begun using the Panorama playbook to address the most significant opportunities for student SEL growth identified by the Panorama surveys.

We have continued to use the MAP NWEA assessment in order to better gauge the "learning loss" due to the pandemic. We are looking for opportunities to best meet the academic needs of our students wherever they may be. We are looking at data in different ways, in

		<p>order to more affectively predict how students will perform on standardized tests, regents and our own marking period grades. In addition, of course, to also look for opportunities to recalibrate curriculum.</p> <p>Similarly, school administrative staff continued to look for ways to ensure effective support of teachers, students, and families and the continued smooth running of ADS as an organization. ADS has continued to use a task management system in order to track administrative goals and tasks, re-establish roles and responsibilities. School administration is also doing our best align our goals with the new strategic plan the Board produced during SY2223.</p>		
Org Goal 2	ADS shall promote a positive school experience that engages students, parents and teachers.	ADCS measures staff, parent, and student satisfaction periodically and in a variety of ways. ADCS continues to deal with the	Met	

aftermath of the pandemic as well as local, global and domestic social unrest that continues to generate anxiety and other challenges for students. "Cafecito con la Directora" (coffee with the Principal), is still a well- attended and critical bridge between ADCS and our families when our Campus Directors spend time with parents/guardians in our school community addressing their concerns, answering questions, and simply building bonds. Our deans and social workers also offer guidance and referrals to families in need of services ADCS doesn't directly provide. We have this multi-faceted support approach in order to do what we can for our families so that they have the space, time and resources to support the academic success of their children.

Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	The American Dream School will maintain fiscal stability.	Each year, ADS will operate in a fiscally sound manner as measured by an external audit. Budgets for each school year will demonstrate the effective allocation of resources. Yearly balance sheets will demonstrate that ADS maintains adequate cash reserves. ADS will meet all Generally Accepted Accounting Practices. ADS will meet all financial reporting deadlines. ADS also earned the "cleanest" audit grade for FY2223 as we have each prior year since opening.	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[ADCS FS FY23](#)

Filename: ADCS_FS_FY23.pdf Size: 942.4 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

[Instructions - SUNY-Authorized Charter Schools ONLY](#)

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[ADCS - NYSED - FY 2022-23 Audit](#)

Filename: ADCS_-_NYSED_-_FY_2022-23_Audit.xlsx Size: 75.2 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Filename: 12_June_23.pdf Size: 933.9 kB

Entry 4d - Financial Contact Information

Completed - Nov 1 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Nicholas Gallagher	ngallagher@theamericandreamschool.org	310-413-4708

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Gary Aaronson	gary@agaaronsoncpa.com	516-330-3219	2

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Accounting Solutions of New York, Inc.	Digant Bahl	42 West 38th Street, 7th Floor New York, NY 10018		917-620-9702	9

Entry 5 – Fiscal Year 2023-2024 Budget

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[ADCS - NYSED - FY 2023-24 Budget](#)

Filename: ADCS_-_NYSED_-_FY_2023-24_Budget.xlsx Size: 40.3 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Financial Disclosure - Roselin Espinal](#)

Filename: Financial_Disclosure_-_Roselin_Espinal.pdf Size: 516.1 kB

[Financial Disclosure - Luz Maria Rojas](#)

Filename: Financial_Disclosure_-_Luz_Maria_Rojas_.pdf Size: 517.1 kB

[Financial Disclosure - Patricia Simon](#)

Filename: Financial_Disclosure_-_Patricia_Simon.pdf Size: 545.3 kB

[Financial Disclosure - Angelo Cabrera](#)

Filename: Financial_Disclosure_-_Angelo_Cabrera.pdf Size: 545.3 kB

[Financial Disclosure - Teresa Hernandez](#)

Filename: Financial_Disclosure_-_Teresa_Hernandez.pdf Size: 568.3 kB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Luz Maria Rojas	lrojas@theamericandreamschool.org	Chair	Executive, Finance	Yes	4	01/28/2023	01/28/2026	13 or more
2	Zuleika Martinez	zmartinez@theamericandreamschool.org	Secretary	Executive, Finance	Yes	4	01/02/2023	01/02/2026	13 or more
3	Roselin Espinal	respinal@theamericandreamschool.org	Treasurer	Executive, Finance	Yes	4	03/21/2022	03/21/2025	11
4	Angelo Cabrera	acabrera@theamericandreamschool.org	Trustee/Member	NA	Yes	4	03/22/2023	03/22/2024	9
5	Patricia Simon	psimon@theamericandreamschool.org	Trustee/Member	NA	Yes	3	03/21/2022	03/21/2024	11
6	Teresa Hernandez	thernandez@theamericandreamschool.org	Trustee/Member	NA	Yes	1	03/28/2022	03/28/2025	7

7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	6
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2022-2023

13

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

6

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

25

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

NA

Board members attending 8 or fewer meetings during 2022-2023

1

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

August SY2223 Board Meeting Minutes

Filename: August_SY2223_Board_Meeting_Minutes.pdf Size: 78.7 kB

February SY2223 Board Meeting Minutes

Filename: February_SY2223_Board_Meeting_Minutes.pdf Size: 378.7 kB

July SY2223 Board Meeting Minutes

Filename: July_SY2223_Board_Meeting_Minutes.pdf Size: 176.1 kB

January SY2223 Board Meeting Minutes

Filename: January_SY2223_Board_Meeting_Minutes.pdf Size: 448.7 kB

December SY2223 Board Meeting Minutes

Filename: December_SY2223_Board_Meeting_Minutes.pdf Size: 367.7 kB

April SY2223 Board Meeting Minutes

Filename: April_SY2223_Board_Meeting_Minutes.pdf Size: 448.8 kB

June SY2223 Board Meeting Minutes

Filename: June_SY2223_Board_Meeting_Minutes.pdf Size: 379.0 kB

March SY2223 Board Meeting Minutes

Filename: March_SY2223_Board_Meeting_Minutes.pdf Size: 372.8 kB

November SY2223 Board Meeting Minutes

Filename: November_SY2223_Board_Meeting_Minutes.pdf Size: 320.4 kB

October SY2223 Board Meeting Minutes

Filename: October_SY2223_Board_Meeting_Minutes.pdf Size: 334.1 kB

May SY2223 Board Meeting Minutes

Filename: May_SY2223_Board_Meeting_Minutes.pdf Size: 445.5 kB

September SY2223 Board Meeting Minutes

Filename: September_SY2223_Board_Meeting_Minutes.pdf Size: 84.0 kB

Summer Boost - ADCS Board Meeting Minutes

Filename: Summer_Boost_-_ADCS_Board_Meeting__iphfVvf.pdf Size: 64.2 kB

Entry 9 Enrollment & Retention

Completed - Aug 2 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>Our school resides in one of the most economically disadvantaged Congressional district in the country. Anytime we recruit in our district, it's highly likely we're engaging with economically disadvantaged families. A majority of our in-person recruitment is done within a 5-block radius of our two campuses. As we do every year, we highlight supports we have in place to assist with the unique needs of families dealing with financial hardships. Year after year, the economic disadvantage within the community is reflected in the percentage of our students that are eligible for free or reduced-price lunch which typically orbits 95-97 percent. ADS always tries to craft communication materials that resonate with economically disadvantaged students and their families and highlight the benefits of education. We also always encourage current families to reach out other families that may have students in our community that can attend ADS.</p>	<p>We plan to continue all of the activities we've previously found successful.</p> <p>In addition, ADS plans to focus on developing partnerships with other nonprofit organizations, churches, and social services that focus on educational access and opportunities for economically disadvantaged students. We also will host campus tours and open houses tailored to economically disadvantaged students in order to help them get a feel for the campus environment and alleviate any fears or uncertainties they might have.</p>
English Language Learners	<p>By design, ADS attracts English language learners. Our reputation in the community has become well established so that many English language learners come to us. Our lottery includes an ELL preference which also attracts English language learners. We use Vanguard mailing service to send out postcards exclusively in Spanish, advertising our school to thousands of homes in</p>	<p>e will continue working with Univision running a television ad campaign. We will maintain the momentum and strategies we used in SY2223 while also brainstorming additional strategies for reaching more families with English Language Learners. We also hope that additional in-person recruitment activities in our own neighborhood will continue to cultivate strong bonds with the</p>

	<p>the surrounding districts. We advertise in publications like El Diario, a local Spanish-language newspaper. We will also run ad campaigns on the Spanish Language network Univision . In addition, parents and the community are always instrumental in encouraging friends and neighbors to apply to our dual language program.</p>	<p>families with English Language Learners. We plan to again conduct active, year-long outreach to all guidance counselors and parent liaisons in Community School District 7, and beyond, highlighting our dual language program.</p>
Students with Disabilities	<p>We send out Vanguard mailings each year that highlight our Special Education services especially Integrated Co-Teaching, Counseling and Speech Therapy. We also successfully petitioned NYSED through a material revision to allow us to use a weighted lottery to, hopefully, be able to admit additional SpEd students for SY2324.</p>	<p>ADS wants to take a closer look at accessibility to ensure that all recruitment materials, including our website are designed with accessibility in mind. We want to make sure we are clearly communicating information about the SpEd support services and accommodations available at ADS. We are also hiring to SpEd Coordinators to support the needs to our Students with Disabilities and want to publicize this effectively to showcase how we support or SpEd students.</p>

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Our vision remains the same to prioritize attracting and enrolling students most vulnerable to the economic pressures of the surrounding community. ADS is constantly thinking of ways we can bring additional support on campus or directly to families during "Cafecito con la Directora" (coffee with the Principal, family meetings with our Campus Directors). Campus Directors have their fingers on the pulse of our school community's broader and individual needs. Our deans and social workers also offer guidance and referrals to families in need of services ADS doesn't directly provide in order to decrease the burden of coping with being economically disadvantaged. This is especially true for students in temporary or unstable housing circumstances. Parents recognize American Dream as a school that wants, supports, and is committed to students and families no matter how economically disadvantaged. We are vested in the economic advancement of our families and firmly do whatever we can to get them closer to a more economically stable state.</p>	<p>ADS maintains a strong commitment to serving students with the greatest needs. As CSD 7 remains in the heart of the nation's most economically disadvantaged Congressional districts, we recognize that our student profile will continue to match or exceed the district average. We've established a tradition of retaining these students and will continue to do so by continuing to support the unique needs of economically disadvantaged students and their families, especially those with permanent housing challenges.</p>
English Language Learners	<p>ADS's primary purpose for opening its doors is to enroll a significantly higher percentage of English Language Learners. This year we graduated our 3rd 12th grade class. Over 80% of this graduating class graduated with the NYS Seal of Biliteracy. 100% of this class</p>	<p>Our students have had great success on the LOTE exam, and AP Spanish proving our academic model works, especially for English language Learners. We will continue to highlight this achievement. We will also continue to showcase our unique goal of having students</p>

	<p>graduated with the NYS Seal of Civic Readiness. Our graduates also account for a significant proportion of all students in the state that graduate with this achievement. We believe this achievement speaks to our commitment to ELLs. We have expanded into high school grades in order to provide our middle school students with additional time to master English and their native language. This strategy is supported by research that indicates students are more successfully able to acquire fluency in a language after 7 years of formal academic study.</p>	<p>graduate from high school with the New York State Seal of Biliteracy. We're also proud of the celebratory heritage events we've hosted and will continue to showcase our students' diverse cultural heritage through cuisine, music, and history.</p>
Students with Disabilities	<p>We have strived to increase enrollment and retain all of our students with disabilities. We hold all providers of services to students with disabilities to a high standard of practice whether provided directly by ADS or the DOE. We ensure these students and their families receive whatever support or guidance they need. Our SpEd have continued to reduce the duration of time students need to wait for evaluations, the finalization of IEPs, and the start of services if needed. All of which encourage students and their families to stay with us. We've also seen students declassified during their time with us. We never want a reduction in service to a student in need but it is also great to see students grow and shed services they no longer require to be successful. In addition, especially in our Middle School, students that do not require Integrated Co-Teaching on IEPs benefit from our co-teaching model. We also were able to hire an in-house Speech Therapist that is able to build better,</p>	<p>We will continue use the strategies we used in SY2223 while utilizing our Special Populations Director and Coordinators to develop stronger, deeper relationships with families of students with disabilities. We will continue to build solid relationships with CSE and do what we can to hire the best teachers for our students.</p>

	more stable relationships with our students that will hopefully continue for years to come providing more continuity to Speech Therapy supports at ADS.	
--	---	--

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 2 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	3
ii. Science	2
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	4.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	14

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	51

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	65

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[ADCS Org Chart](#)

Filename: ADCS_Org_Chart.pdf Size: 71.1 kB

Entry 13 School Calendar

Completed - Aug 1 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2023-2024 Whole School Calendar MASTER](#)

Filename: 2023-2024_Whole_School_Calendar_MASTER.pdf Size: 178.9 kB

Entry 14 Staff Roster

Completed - Aug 2 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	Select your school's authorizer from the drop-down list
NOTE: MUST BE DONE FIRST	first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.

Faculty/Staff Last Name

Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[faculty -staff-roster-template-2023](#)

Filename: faculty-staff-roster-template-202_5bgqJBq.xlsx **Size:** 29.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

AMERICAN DREAM CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2023 AND 2022

**AMERICAN DREAM CHARTER SCHOOL
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A GARY AARONSON CPA, PLLC
CERTIFIED PUBLIC ACCOUNTANT
42 WEST 38TH STREET
SUITE 1003
NEW YORK, NEW YORK 10018

(212) 684-5770

A GARY AARONSON, CPA

FAX (212) 684-4853

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
American Dream Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of American Dream Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of American Dream Charter School as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of American Dream Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about American Dream Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

Exercise professional judgment and maintain professional skepticism throughout the audit.

Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of American Dream Charter School's internal control. Accordingly, no such opinion is expressed.

Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about American Dream Charter School's ability to continue as a going concern for a reasonable period of time.


We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2023, on our consideration of American Dream Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of American Dream Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering American Dream Charter School's internal control over financial reporting and compliance.



New York, New York
October 25, 2023

**AMERICAN DREAM CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2023 AND 2022**

A S S E T S

	<u>2023</u>	<u>2022</u>
Current Assets		
Cash and cash equivalents	\$ 1,205,342	\$ 7,001,286
Short-term securities	5,788,930	-
Grants and Contracts receivable	1,829,486	549,249
Prepaid expenses and other current assets	<u>40,349</u>	<u>43,175</u>
Total Current Assets	8,864,107	7,593,710
Property and equipment, at cost, net of accumulated depreciation	518,097	570,439
Right-of-use assets - operating leases, net:	30,721,703	-
Other Assets		
Cash - reserve	100,083	100,033
Security deposit	324,828	324,828
Other reserve	<u>15,000</u>	<u>-</u>
Total Other Assets	<u>439,911</u>	<u>424,861</u>
Total Assets	<u><u>\$40,543,818</u></u>	<u><u>\$ 8,589,010</u></u>

The accompanying notes are an integral part of these financial statements.

**AMERICAN DREAM CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2023 AND 2022**

LIABILITIES AND NET ASSETS

	<u>2023</u>	<u>2022</u>
Current Liabilities		
Accounts payable and accrued expenses	\$ 284,047	\$ 209,616
Salaries, payroll taxes and benefits payable	976,751	977,695
Contract advance payable	-	150,430
Current portion of lease obligations - operating leases	<u>411,568</u>	<u>-</u>
Total Current Liabilities	1,672,366	1,337,741
Long-Term Liabilities		
Deferred rent	-	1,045,383
Long-term lease obligations - operating leases	<u>31,850,773</u>	<u>-</u>
Total Liabilities	<u>33,523,139</u>	<u>2,383,124</u>
Net Assets without Donor Restrictions	<u>7,020,679</u>	<u>6,205,886</u>
Total Liabilities and Net Assets	<u><u>\$ 40,543,818</u></u>	<u><u>\$ 8,589,010</u></u>

The accompanying notes are an integral part of these financial statements.

**AMERICAN DREAM CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2023 AND 2022**

	<u>2023</u>	<u>2022</u>
Changes in Net Assets without Donor Restrictions		
Revenues and Other Support		
State and Local per Pupil revenue:		
General Education	\$10,360,122	\$ 9,960,591
Special Education	1,679,081	1,790,252
Federal grants	2,506,044	1,088,560
State grants - facility funding	1,402,269	1,368,072
Contributions	391,425	86,839
Interest income	161,806	13,366
Other income	<u>66,528</u>	<u>27,187</u>
 Total Revenues and Other Support	 <u>16,567,275</u>	 <u>14,334,867</u>
 Expenses		
Program Services		
Regular Education	10,776,069	9,124,859
Special Education	<u>2,148,287</u>	<u>2,055,694</u>
 Total Program Services	 12,924,356	 11,180,553
 Supporting Services		
Management and general	2,798,217	2,939,673
Fund-Raising	<u>29,909</u>	<u>-</u>
 Total Supporting Services	 <u>2,828,126</u>	 <u>2,939,673</u>
 Total Expenses	 <u>15,752,482</u>	 <u>14,120,226</u>
 Changes in net assets	 814,793	 214,641
 Net assets - Beginning of year	 <u>6,205,886</u>	 <u>5,991,245</u>
 Net Assets - End of Year	 <u>\$ 7,020,679</u>	 <u>\$ 6,205,886</u>

The accompanying notes are an integral part of these financial statements.

**AMERICAN DREAM CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2023**

		Program Services			Supporting Services			
	No. Of Positions	Regular Education	Special Education	Total	Management & General	Fund- Raising	Total Supporting	Total Expenses
Personnel Services Costs								
Administrative staff Personnel	28	\$ 633,199	\$ 126,233	\$ 759,432	\$ 1,602,603	\$ 12,276	\$ 1,614,879	\$ 2,374,311
Instructional personnel	78	<u>5,492,924</u>	<u>1,095,056</u>	<u>6,587,980</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>6,587,980</u>
Total Personnel Services Costs		6,126,123	1,221,289	7,347,412	1,602,603	12,276	1,614,879	8,962,291
Employee benefits and Payroll taxes		1,121,933	223,665	1,345,598	292,065	3,683	295,748	1,641,346
Legal fees		-	-	-	17,173	-	17,173	17,173
Accounting and audit fees		-	-	-	217,000	-	217,000	217,000
Occupancy		111,777	22,283	134,060	29,465	-	29,465	163,525
Lease expense, operating leases		1,297,044	258,575	1,555,619	341,908	-	341,908	1,897,527
Marketing and recruitment		101,260	20,187	121,447	-	-	-	121,447
Other purchased professional and consulting services		270,159	53,858	324,017	34,981	13,950	48,931	372,948
Repairs and maintenance		72,351	14,424	86,775	19,072	-	19,072	105,847
Insurance		72,639	14,481	87,120	19,148	-	19,148	106,268
Supplies		67,894	13,535	81,429	-	-	-	81,429
Equipment and furnishings		13,590	2,709	16,299	3,583	-	3,583	19,882
Board and staff development		147,173	29,340	176,513	21,002	-	21,002	197,515
Student and staff recruitment fees		182,841	36,451	219,292	41,169	-	41,169	260,461
Student services		564,885	112,613	677,498	-	-	-	677,498
Office expenses		410,700	81,876	492,576	108,263	-	108,263	600,839
Miscellaneous		<u>23,046</u>	<u>4,593</u>	<u>27,639</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>27,639</u>
Total expenses before depreciation		10,583,415	2,109,879	12,693,294	2,747,432	29,909	2,777,341	15,470,635
Depreciation		<u>192,654</u>	<u>38,408</u>	<u>231,062</u>	<u>50,785</u>	<u>-</u>	<u>50,785</u>	<u>281,847</u>
TOTAL EXPENSES		<u>\$10,776,069</u>	<u>\$ 2,148,287</u>	<u>\$12,924,356</u>	<u>\$ 2,798,217</u>	<u>\$ 29,909</u>	<u>\$ 2,828,126</u>	<u>\$15,752,482</u>

The accompanying notes are an integral part of these financial statements.

**AMERICAN DREAM CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022**

	No. Of	Program Services			Supporting Services	Total
	Positions	Regular Education	Special Education	Total	Management & General	Expenses
Personnel Services Costs						
Administrative staff Personnel	28	\$ 567,998	\$ 127,961	\$ 695,959	\$1,675,071	\$ 2,371,030
Instructional personnel	69	<u>4,635,259</u>	<u>1,044,255</u>	<u>5,679,514</u>	<u>-</u>	<u>5,679,514</u>
Total Personnel Services Costs		5,203,257	1,172,216	6,375,473	1,675,071	8,050,544
Employee benefits and Payroll taxes		961,902	216,702	1,178,604	309,662	1,488,266
Legal fees		-	-	-	36,531	36,531
Accounting and audit fees		-	-	-	188,561	188,561
Occupancy		109,453	24,659	134,112	35,240	169,352
Lease expense, operating leases		1,226,419	276,294	1,502,713	394,814	1,897,527
Marketing and recruitment		105,489	23,765	129,254	-	129,254
Other purchased professional and consulting services		242,091	54,540	296,631	52,922	349,553
Repairs and maintenance		63,583	14,324	77,907	20,469	98,376
Insurance		46,897	10,565	57,462	15,098	72,560
Supplies		56,464	12,721	69,185	-	69,185
Equipment and furnishings		3,826	862	4,688	1,232	5,920
Board and staff development		74,075	16,686	90,761	9,578	100,339
Student and staff recruitment fees		97,739	22,020	119,759	24,608	144,367
Student services		380,040	85,617	465,657	-	465,657
Office expenses		368,932	83,115	452,047	118,769	570,816
Miscellaneous		<u>7,267</u>	<u>1,637</u>	<u>8,904</u>	<u>-</u>	<u>8,904</u>
Total expenses before depreciation		8,947,434	2,015,723	10,963,157	2,882,555	13,845,712
Depreciation		<u>177,425</u>	<u>39,971</u>	<u>217,396</u>	<u>57,118</u>	<u>274,514</u>
TOTAL EXPENSES		<u>\$9,124,859</u>	<u>\$2,055,694</u>	<u>\$11,180,553</u>	<u>\$2,939,673</u>	<u>\$14,120,226</u>

The accompanying notes are an integral part of these financial statements.

**AMERICAN DREAM CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2023 AND 2022**

	<u>2023</u>	<u>2022</u>
<u>Cash Flows from Operating Activities</u>		
Changes in net assets	\$ 814,793	\$ 214,641
Adjustments to reconcile changes in net assets to net cash provided by operating activities:		
Depreciation	281,847	274,514
Noncash portion of lease expenses - operating lease	859,296	-
(Increase) decrease in:		
Grants and contract receivable	(1,280,237)	(309,281)
Prepaid expenses and other current assets	2,826	(33,273)
Increase (decrease) in:		
Accounts payable and accrued expenses	74,431	(237,421)
Salaries, payroll taxes and benefits payable	(944)	240,724
Contract advance payable	(150,430)	150,430
Deferred rent	-	529,459
Lease obligations - operating leases	<u>(364,041)</u>	<u>-</u>
Net Cash Provided by Operating Activities	<u>237,541</u>	<u>829,793</u>
<u>Cash Flows from Investing Activities</u>		
Purchase of property and equipment	(229,505)	(288,187)
Purchase of short-term securities	<u>(5,788,930)</u>	<u>-</u>
Net Cash Used in Investing Activities	<u>(6,018,435)</u>	<u>(288,187)</u>
Net (decrease) increase in cash, cash equivalents and restricted cash	(5,780,894)	541,606
Cash, cash equivalents and restricted cash, beginning of year	<u>7,101,319</u>	<u>6,559,713</u>
Cash, Cash Equivalents and Restricted Cash, End of Year	<u><u>\$ 1,320,425</u></u>	<u><u>\$ 7,101,319</u></u>

Supplementary non-cash transactions:

In 2022, ADCS recorded right-of-use assets and related lease liabilities in connection with operating leases in the amount of \$32,626,382.

The accompanying notes are an integral part of these financial statements.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 1 - Organization

American Dream Charter School ("ADCS") is an education corporation operating as a charter school in Bronx, New York. The Charter School opened in 2013 with a charter granted by the Board of Regents of the State of New York. American Dream Charter School's mission is to develop academic excellence in both Spanish and English, preparing students in grades 6 through 12 to excel in college.

ADCS strongly believes that to facilitate success, it is important to cultivate a welcoming, encouraging environment for English language learners and immigrant students where learning and language development is supported. ADCS served the 6th, 7th and 8th grades ("Middle School") and 9th, 10th, 11th and 12th grades ("High School").

ADCS is supported primarily by state and local per-pupil operating revenues and government grants and contracts.

Note 2 - Summary of Significant Accounting Policies

Basis of Presentation

The financial statements of ADCS are prepared on the accrual basis of accounting and in accordance with accounting principles generally accepted in the United States of America.

Financial Statement Presentation

ADCS's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which require ADCS to report information regarding its financial position and activities according to the following net asset classifications:

Net Assets Without Donor Restrictions - Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objective of ADCS. These net assets may be used at the discretion of ADCS's management and Board of Trustees.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 2 - Summary of Significant Accounting Policies (Continued)

Financial Statement Presentation (Continued)

Net Assets With Donor Restrictions - Net assets that are subject to stipulations imposed by donors and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of ADCS or passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity. ADCS has no net assets with donor restriction at June 30, 2023 and 2022.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Contributions and Unconditional Promises to Give

Contributions are recognized when the donor makes a promise to give to ADCS, that is, in substance, unconditional. Conditional promises to give, that is, those with a measurable performance or other barrier and a right of return, are not recognized until the conditions on which they depend have been met. Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions.

Property and Equipment

Property and equipment acquisitions are stated at cost, less accumulated depreciation. Depreciation is charged to expense on the straight-line basis over the estimated useful life of each asset. The estimated useful lives for each major depreciable classification of property and equipment are as follows:

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 2 - Summary of Significant Accounting Policies (Continued)

Property and Equipment (Continued)

	<u>Estimated Useful Life</u>	<u>Method</u>
Computers and Equipments	3-5 years	Straight-line
Furniture and fixtures	5 years	Straight-line

Deferred Rent

Rent expense is recorded on a straight-line basis over the life of the lease. The difference between the straight-line amount and the amount actually paid during the year is recorded as a liability and an expense in the accompanying financial statements.

Functional Allocation of Expenses

The costs of supporting the various programs and other activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Certain costs have been allocated among the program, and management and general categories based on estimates of time and effort and other methods.

Cash and cash equivalents

For purposes of the statement of cash flows, ACDS considers certificates of deposits with a maturity of three months or less to be cash equivalents.

Short-term securities

Included in Short-term securities are Treasury bill with the interest rate of 5.007% that matures on November 2, 2023

Cash - Reserve

ADCS maintains cash in a reserve account in accordance with the terms of its charter agreement. The amount in reserve was \$100,083 and \$100,033 at June 30, 2023 and 2022 respectively. The cash reserve is restricted to fund legal and other costs related to the dissolution of the ADCS, should this become necessary.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 2 - Summary of Significant Accounting Policies (Continued)

Tax Status

ADCS is a not-for-profit organization exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code and has been designated as an organization which is not a private foundation.

State and Local Per-Pupil Operating Revenues

ADCS recognizes revenue as educational programming is provided to students throughout the year. ADCS earns public school district revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by New York State Education Department (NYSED) in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received agreed upon between ADCS and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by ADCS to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Grants and Contracts Revenue

Some of the ADCS's revenue is derived from federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the ADCS has incurred expenditures in compliance with a specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by their funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 2 - Summary of Significant Accounting Policies (Continued)

Grants and other receivable

Grants and other receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies, and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 and 2022.

Fair Values of Financial Instruments

ADCS's financial instruments consist primarily of cash, accounts receivable and accounts payable. The carrying values of cash, accounts receivable, and accounts payable are considered to be representative of their respective fair values.

Marketing and Recruiting Costs

ADCS expenses marketing costs as they are incurred. Total marketing and recruiting costs were \$121,447 and \$129,254 for the years ended June 30, 2023 and 2022, respectively.

Adoption of New Lease Standard

Effective July 1, 2022, ADCS adopted Accounting Standards Update (ASU) 2016-02, Leases (ASC Topic 842) and subsequent amendments. ASC affects all companies that enter into lease arrangements, with certain exclusions under limited scope limitations. Under ASU 2016-02, an entity recognizes right-of-use ("ROU") assets and lease obligations on the statement of financial position for all leases with a lease term of more than 12 months. Short-term rentals under year to year leases or remaining lease terms of 12 months or less are exempt from being capitalized.

In adopting the new lease standard, ADCS elected to use a transition method under which existing leases were measured and capitalized as of the date of adoption, July 1, 2022, in lieu of applying the standard retrospectively to July 1, 2021. Consequently, the 2022 financial statements and disclosures do not reflect the effects of implementing the new lease standard.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 2 - Summary of Significant Accounting Policies (Continued)

Adoption of New Lease Standard (Continued)

Additionally, as part of the implementation, ADCS elected to use a package of optional practical expedients which permit ADCS to avoid reassessing previous lease identifications within contracts, the existence of initial direct costs, and the lease classifications of any expired and existing leases. Moreover, in accordance with the expedients, all leases classified as operating leases under previous U.S. Generally Accepted Accounting Principles (U.S. GAAP) are automatically classified as operating leases under the new standards, and all leases previously classified as capital leases are recorded as finance leases.

ADCS has not classified any leases as finance leases. All leases are classified as operating leases since ADCS does not expect to consume a major part of the economic benefits of the leased assets over the remaining lease term. Leases recognized under the new standard include leases that were not capitalized under previous U.S. GAAP.

Lease obligations are measured and recorded at the present value of future lease payments using a discount rate. ADCS has made an accounting policy election to use a risk-free rate as the discount rate in measuring its lease obligations. Under this election, the risk-free rate used is the rate for a United States Treasury instrument with a term consistent with the remaining lease term of an applicable lease.

Right-of-use assets are generally measured and recorded at the sum of the lease obligation, any initial direct costs to consummate the lease, and any lease payments made on or before the commencement date.

On July 1, 2022, ADCS recorded a right-to-use asset of \$31,580,999 and lease obligation of \$32,626,382 for operating leases.

Note 3 - Information Regarding Liquidity and Availability

ADCS operates with a budget reflecting a 2% to 3% surplus for each fiscal year based on the revenues expected to be available to fund anticipated expenses. ADCS considers general expenditures to consist of all expenses related to its ongoing program activities, and general and administrative expenses incurred to support those activities.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 3 - Information Regarding Liquidity and Availability (Continued)

ADCS regularly monitors liquidity to meet its operating needs and other commitments and obligations, while seeking to maximize the investment of its available funds. Management prepares regular cash flow projections to determine liquidity needs, and has a policy to maintain liquid financial assets on an ongoing basis sufficient to cover 90 days of general expenditures. Financial assets in excess of daily cash requirements are invested in certificates of deposit.

ADCS's financial assets as of June 30, 2023 available within one year to meet cash needs for general expenditures are summarized as follows:

Cash and cash equivalents	\$ 1,205,342
Short-term securities	5,788,930
Grants and contracts receivable	<u>1,829,486</u>
Financial Assets Available to Meet General Expenditures within One Year	<u>\$ 8,823,758</u>

Note 4 - Property and Equipment

A summary of property and equipment at June 30 2023 and 2022 are as follows:

	<u>2023</u>	<u>2022</u>
Computer equipment	\$ 1,518,308	\$ 1,319,398
Furniture and fixtures	<u>393,068</u>	<u>362,473</u>
	1,911,376	1,681,871
Less: Accumulated depreciation	<u>(1,393,279)</u>	<u>(1,111,432)</u>
	<u>\$ 518,097</u>	<u>\$ 570,439</u>

Note 5 - Right of use Assets and Lease Obligations

Effective July 1, 2022, ADCS adopted Accounting Standards Update (ASU) 2016-02, Leases (ASC Topic 842) and subsequent amendments (see Note 2 “Adoption of

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 5 - Right of use Assets and Lease Obligations (Continued)

New Lease Standard”) which require ADCS to recognize right-of-use assets and lease obligations for all leases with a lease term of more than 12 months.

As of June 30, 2023, right-of-use assets and lease liabilities were as follows:

Right-of-use assets:	
Cost	\$ 31,580,999
Less: Accumulated Amortization	<u>(859,296)</u>
	<u>\$ 30,721,703</u>
Lease liabilities:	
Current portion	\$ 411,568
Long-term portion	<u>31,850,773</u>
	<u>\$ 32,262,341</u>

In June 2020, ADCS entered into a new sublease agreement for new classroom space at 403 Concord Avenue in the Bronx, NY to house the High School with a term commencing on August 1, 2020 and ending on April 30, 2048. A summary of the future minimum payments under this lease, reconciled to the lease obligations recorded at June 30, 2023 follows:

2023-2024	\$ 1,437,326
2024-2025	1,473,259
2025-2026	1,510,091
2026-2027	1,547,843
2027-2028	1,586,539
Thereafter	<u>41,107,494</u>
	48,662,552
Less present value discount	<u>(16,400,211)</u>
Lease obligations recorded at June 30, 2023	32,262,341
Less current portion	<u>411,568</u>
Long-term lease obligations	<u>\$ 31,850,773</u>

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 5 - Right of use Assets and Lease Obligations (Continued)

In addition to the minimum base rent, the sublease agreement for 403 Concord Avenue requires ADCS to pay applicable fees and taxes to municipal and state authorities. Beginning July 1, 2022, ADCS requires to make an annual contribution in amount of \$15,000, which will increase 3% annually until expiration of the agreement. This contribution is placed in a capital building reserve account ("Reserve") by the sublandlord and be used for non-recurring capital repairs at the leased space. At end of term, any unused portion of the Reserve including any interest earned will be returned. During the year ended June 30, 2023, ADCS made a contribution of \$15,000 and is included in Other reserve on the accompanying financial statements.

Note 6 - Cash, Cash Equivalents and Restricted Cash

The balances in cash, cash equivalents and restricted cash as reflected in the statement of cash flows consist of the following:

	<u>2023</u>	<u>2022</u>
Cash and cash equivalents	\$ 1,205,342	\$ 7,001,286
Other Reserve	15,000	-
Cash Reserve	<u>100,083</u>	<u>100,033</u>
	<u>\$ 1,320,425</u>	<u>\$ 7,101,319</u>

Note 7 - Concentrations

A significant portion of ADCS's operating revenue is paid by New York State Education Department based on per-pupil rate. For the years ended June 30, 2023 and 2022, 81% and 92% respectively of total revenue and other support came from NYSED. The per-pupil rate is set annually by the State based on the school district in which ADCD's students are located.

Additionally, all grants and contracts receivable due at year end were due from the New York State Education Department.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 8 - Concentration of Credit Risk

Cash balances are maintained at financial institutions and are insured by the FDIC up to \$250,000 at each institution. At June 30, 2023 and 2022, cash balances exceeded federally insured limits by \$438,108 and \$6,501,000, respectively. ADCS has not experienced any losses in such accounts. ADCS believes it is not exposed to any significant credit risk on cash.

Note 9 - Employee Retirement Plan

ADCS has a tax deferred 403(b) retirement plan. All employees may participate by designating a percentage of their salaries, subject to regulatory limits, to be contributed to the plan on a pre-tax basis. ADCS can make contributions up to 3% for qualified participating staff members. The total contributions to the employee retirement plan for the year ended June 30, 2023 and 2022 were \$132,029 and \$106,439, respectively.

Note 10 - Commitments and Contingency

As part of a building utilization plan with the New York City Department of Education (the “Department”), the Middle School is located in PS 30. The Department provides utilities and other maintenance and security services for the building during regular school hours.

Grants and Contracts

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowance, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

General Litigation

ADCS is subject to claims and lawsuits that arose primarily in the ordinary course of its activities. It is the opinion of management the disposition or ultimate resolution of such claims and lawsuits will not have a material adverse effect on the financial position, change in net assets and cash flows of ADCS. Events could occur that would change this estimate materially in the near term.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2023 AND 2022**

Note 11 - Risks and Uncertainties

In March 2020, the United States declared the global pandemic novel coronavirus COVID-19 outbreak a national emergency. As a result, ADCS transitioned to remote learning at the direction of state and local government authorities. As of April 2021, ADCS has transitioned back to in person learning. At this time, ADCS believes that its current financial assets are sufficient to support its operations.

Note 12 - Subsequent Events

Management has evaluated subsequent events or transactions occurring through October 25, 2023, the date the financial statements were available to be issued and concluded that no subsequent events have occurred that would require recognition in the financial statements or disclosure in the notes to financial statements.

SUPPLEMENTARY INFORMATION

A GARY AARONSON CPA, PLLC

CERTIFIED PUBLIC ACCOUNTANT

42 WEST 38TH STREET

SUITE 1003

NEW YORK, NEW YORK 10018

(212) 684-5770

A GARY AARONSON, CPA

FAX (212) 684-4853

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL FINANCIAL
OVER REPORTING AND ON COMPLIANCE AND OTHER MATTERS ON AN
BASED AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees of
American Dream Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United State, the financial statements of American Dream Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered American Dream Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of American Dream Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of American Dream Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.


Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether American Dream Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, NY
October 25, 2023

A GARY AARONSON CPA, PLLC

CERTIFIED PUBLIC ACCOUNTANT

42 WEST 38TH STREET

SUITE 1003

NEW YORK, NEW YORK 10018

(212) 684-5770

A GARY AARONSON, CPA

FAX (212) 684-4853

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE
FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL
OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

To the Board of Trustees of
American Dream Charter School

**Report on Compliance for Each Major Federal Program
Opinion on Each Major Federal Program**

We have audited American Dream Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of American Dream Charter School's major federal programs for the year ended June 30, 2023 and 2022. American Dream Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, American Dream Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023 and 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of American Dream Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of American Dream Charter School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to American Dream Charter School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on American Dream Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about American Dream Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding American Dream Charter School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of American Dream Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of American Dream Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.


Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



New York, NY
October 25, 2023

**AMERICAN DREAM CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2023**

Section I: Summary of Auditor's Results

Financial Statements

Type of auditor's report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
Material weakness(es) identified?	<u>No</u>
A significant deficiency	<u>No</u>
Noncompliance material to the financial statements noted?	<u>No</u>

Federal Awards

Internal control over major programs:	
Material weakness(es) identified?	<u>No</u>
A significant deficiency identified?	<u>No</u>
Type of auditor's report issued on compliance for major programs:	<u>Unmodified</u>
Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)?	<u>No</u>

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.425D & 84.425U	ESSER I & ESSER II & ARP ESSER

Dollar threshold used to distinguish between Type A and Type B programs:	<u>\$ 750,000</u>
Auditee qualified as a low-risk auditee?	<u>No</u>

Section II: Financial Statement Findings	<u>None</u>
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Section III: Federal Award Findings and Questioned Costs	<u>None</u>
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**AMERICAN DREAM CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023**

<u>Grantor</u>	<u>CFDA Number</u>	<u>Federal Expenditures</u>
United States Department of Education Pass-through Program from New York State Department of Education		
Special Education- Grants to States IDEA, Part B	84.027	\$ 132,076
Title I-A, Improving basic program	84.010A	353,031
Title II-A, Improving Teacher Quality	84.367A	44,056
Title IV, Student Support and Academic Enrichment	84.424A	24,396
Education Stabilization Fund Under the Coronavirus Aid, Relief and Economic Security Act		
ESSER I - Elementary and Secondary School Emergency Relief Fund	84.425D	34,527
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	748,398
ARP ESSER - American Rescue Plan-Elementary and Secondary School Emergency Relief Fund	84.425U	<u>1,103,401</u>
Total United States Department of Education		2,439,885
Federal Communications Commission		
Universal Service Fund - Schools and Libraries: E-rate	32.004	<u>66,159</u>
Total Federal Assistance		<u>\$ 2,506,044</u>

See accompanying notes to schedule of expenditures of federal awards.

**AMERICAN DREAM CHARTER SCHOOL
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023**

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of American Dream Charter School under programs of the federal government for the year ended June 30, 2023. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guide). Because the schedule presents only a selected portion of the operations of American Dream Charter School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of American Dream Charter School.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursements.

Note 3 - Indirect Cost Rate

American Dream Charter School has elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.



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STATEMENT OF ACCOUNT



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AMERICAN DREAM CHARTER SCHOOL
510 EAST 141ST ST
BRONX NY 10454

Page: 1 of 2
Statement Period: Jun 01 2023-Jun 30 2023
Cust Ref #: 4306622378-716-7-###
Primary Account #: [REDACTED]

TD Small Business Money Market Plus

AMERICAN DREAM CHARTER SCHOOL

Account # [REDACTED]

ACCOUNT SUMMARY

Beginning Balance	100,078.72	Average Collected Balance	100,078.85
Other Credits	4.11	Interest Earned This Period	4.11
Ending Balance	100,082.83	Interest Paid Year-to-Date	24.81
		Annual Percentage Yield Earned	0.05%
		Days in Period	30

	Total for this cycle	Total Year to Date
Grace Period OD/NSF Refund	\$0.00	\$0.00

DAILY ACCOUNT ACTIVITY

Other Credits

POSTING DATE	DESCRIPTION	AMOUNT
06/30	INTEREST PAID	4.11
	Subtotal:	4.11

DAILY BALANCE SUMMARY

DATE	BALANCE	DATE	BALANCE
05/31	100,078.72	06/30	100,082.83

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2 of 2

1	Ending Balance	100,082.83
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are

included in your total finance charge.

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Roselin Espinal

BB

Name of Charter School Education Corporation:

American Dream Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

([REDACTED]) _____

Business Address:

[REDACTED] _____

E-mail Address:

[REDACTED] _____

Home Telephone:

([REDACTED]) _____

Home Address:

[REDACTED] _____

[REDACTED]

8/1/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name:

Luz Maria Rojas

BB

Name of Charter School Education Corporation:

American Dream Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

- Luz Maria Rojas

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

4 [REDACTED]

DocuSigned by:
[REDACTED]
[REDACTED]

8/1/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name:
Patricia Simon
BB

Name of Charter School Education Corporation:
American Dream Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

2 [REDACTED]

[REDACTED]

8/1/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name:
Angelo Cabrera
BB

Name of Charter School Education Corporation:
American Dream Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED] _____

Business Address:

[REDACTED] _____

E-mail Address:

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Home Telephone:

[REDACTED] _____

Home Address:

[REDACTED] _____

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8/2/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Teresa Hernandez

BB

Name of Charter School Education Corporation:

American Dream Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[REDACTED]

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[REDACTED]

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[REDACTED]

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[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:
[REDACTED]

8/1/2023

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Zuleika Martinez

BB

Name of Charter School Education Corporation:

American Dream Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

8/1/2023

Signature

Date

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last revised 04/2022



Minutes for Meeting Book - August'22 ADCS Board Meeting

08/08/2022 | 05:30 PM - 12:00 AM - (GMT-05:00) Eastern Time (US & Canada)

ADCS High School

Attendees Voting Members: Zuleika Martinez, Patricia Simon, Luz Rojas, Teresa Hernandez (4)

Attendees Non-Voting Members: Candace Miranda; Melissa Melkonian; Digant Bahl; Nicholas Gallagher (4)

Call the Meeting to Order

- a. Call the Meeting to Order - L. Rojas
 - Seconded by P. Simon
 - Unanimously Approved 5:41pm
- b. Approve minutes from last meeting - L. Rojas
 - Seconded by P. Simon
 - Unanimously Approved 5:42pm

FINANCE

- a. Account Balance Review -N. Gallagher
 - All account balances reviewed
- b. Digant Bahl
 - ADCS financials are solid with a surplus from last fiscal year.
 - A separate finance committee meeting will be held to discuss fiscals from SY21-22.
 - An independent audit will take place in the near future
 - Routine contractual large payments which are approved by the school as part of the organization's budget do not require recurring approval from the board members. In such a case, approval of two senior management team members for recurring monthly is deemed sufficient. A vote is suggested to revise the fiscal manual with these changes.
 - L. Rojas - Purchase/bigger number will be brought to the BoT to vote on it.
 - Biggest is Civic Builders - which is routinely approved monthly by L. Rojas.

Vote: Motion to approve the routine contractual large payments which are approved by the school as part of the organization's budget do not require recurring approval from the board members. **-L. Rojas**

- Seconded by P. Simon
 - Unanimously Approved 5:58pm

EXECUTIVE

a. SY22-23 Opening M. Melkonian

- Friday, August 26th - First day of school.
- We are able to provide 1 uniform to all students this Fall'22.
- Still seeking HS Director. Interim - Greg Miranda and Gisselle Robinson.
- MS is ready to open up.
- Teachers start next week and we are ready for our students.

b. Open Meetings Law

- Board needs to vote to adopt the new video conferencing rules and update the bylaws accordingly. Your bylaws need to state that your school complies with provisions of Public Officers Law Section 103-a.

L. Rojas - Governor has extended for us to continue to meet virtually. The motion is to be able to continue to meet virtually during our Monthly Board Meetings.

Vote: Motion to hold our monthly meetings virtually. **-L. Rojas**

- Seconded by P. Simon
 - Unanimously approved 6:00pm

Closing Items

a. Adjourn Meeting -L. Rojas

- Seconded by P. Simon
 - Unanimously Approved 6:03pm



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday February 27, 2023 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

A. Cabrera (remote), L. Rojas (remote), R. Espinal (remote), Z. Martinez (remote)

Trustees Absent

P. Simon, T. Hernandez

Guests Present

C. Miranda, M. Melkonian (remote), N. Gallagher (remote), Zaid Mohammed (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Rojas called a meeting of the board of trustees of American Dream Charter School to order on Monday Feb 27, 2023 at 5:45 PM.

C. Approve Minutes

L. Rojas made a motion to approve the minutes from ADCS Board of Trustees Monthly Meeting on 01-23-23.

A. Cabrera seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Educational Success

A. BENCHMARK 1: Student Performance

M. Melkonian

- Third instance of interim assessments NWEA to measure growth for our students. Will share growth chart for March'23 meeting. Transitioned from SRI/SMI to NWEA strong recommendation from NYSED. Grantors also measure student performance through this. Comparative analysis for next meeting.
- College & Career Readiness - HS students will begin receiving acceptance letters from colleges including competitive schools.
 - Seal of Biliteracy
 - Year 1 - 47%
 - Year 2 - 52%
 - Goal this year is 90%
 - Seal of Civic Readiness - we are working on this.

B. BENCHMARK 2: Teaching and Learning

C. BENCHMARK 3: Culture, Climate, and Student and Family Engagement

M. Melkonian

- SY22-23 is different from last school year. We learned different ways the students were coping with trauma from the pandemic. We put things in place to assist them.
 - Non-aggressive behaviors - vaping, bringing in substances
 - Have educated students and parents.
- Less student suspensions and more student engagement. Moved away from punitive ways to celebrating our students. Recognizing and incentivizing our students. Almost back to ADS Years 1 - 6.

III. Organizational Soundness

A. BENCHMARK 4: Financial Condition

N. Gallagher

- All Account Balances Reviewed

N. Gallagher

- February 16, 2023 Accounting Solutions met with ADCS Finance Committee.
- Proposed updating salary for instructional staff.
- Proposed bonuses for instructional and administrative staff.
 - These were approved by the ADCS Finance Committee to be adopted by the full ADCS Board.
 - Joined by Zaid Mohammed from Accounting Solutions to discuss the proposals.
 - Salary Schedule - many factors to be more competitive, compounded by pandemic, trends that Gov. Hochul is proposing, trends we are seeing in the Profession of Education in NYC, over last 10 years enrollment has significantly dropped, NYC Men Teach (develop a pipeline to get new teachers into the field), pandemic teachers have left the field and a broader phenomenon
 - Hiring and retaining diverse, bilingual, we must become stronger financial candidates
 - Based it off of UFT Schedule +5%, salaries remained flat after the pandemic over the last 2 years we have maintained Feb'2019 instructional schedule for instructors. Some teachers are below the UFT schedule. Solution proposed use current UFT Schedule plus 5% to update.
 - Offer signing bonus that return to bonus \$2k (will be paid out in November'23), offer Spring bonus (admin & instructional staff) pay out on April 3rd to boost morale - input from BoT Member T. Hernandez & Longevity incentive (5 year bonus, 7 year bonus & 10 year bonus) celebrate, incentivize them and retain staff members.
 - R. Espinal - Reviewed how this would impact next two years budget. Make everyone feel appreciated for the work they do. Robust budget that we have been able to sustain.
 - Retirement match included
 - These can be discontinued at any time if we are unable to sustain.
- L. Rojas
 - **Motion to Approve the revised salary schedule and bonuses for longevity and spring. 6:13pm Seconded by Roselin Espinal Unanimously approved.**

B.

BENCHMARK 5: Financial Management

C. BENCHMARK 6: Board Oversight and Governance

D. BENCHMARK 7: Organizational Capacity

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:17 PM.

Respectfully Submitted,
L. Rojas



Minutes for Meeting Book - July'22 ADCS Board Meeting

07/18/2022 | 05:30 PM - (GMT-05:00) Eastern Time (US & Canada)

Voting Members: Zuleika Martinez, Luz Maria Rojas, Patricia Simon, Angelo Cabrera, Teresa Hernandez Non Voting Members: Melissa Melkonian, Nicholas Gallagher, Candace Miranda (0)

Call the Meeting to Order

Call the Meeting to Order - L. Rojas

- Seconded by Patricia Simon
 - Unanimously Approved 5:37pm

Approve minutes from last meeting - L. Rojas

- Seconded by Z. Martinez
 - Unanimously Approved 5:38pm

FINANCE

Account Balance Review -N. Gallagher

- All accounts reviewed.

EXECUTIVE

Advisory & BoT Dinner 8/16/22 -M. Melkonian

- Confirmed with dinner meeting at Carmine's UWS 6 - 8pm.

ADCS Vacancies -M. Melkonian

- Working on trying to fill vacancies.
- Most important vacancy is the Spanish positions. (Indeed, Job Fairs, etc) - many interested but not certified.

Summer Boost Update -M. Melkonian

- Received a grant to run summer programming. Full day programming. Roughly 96 students enrolled rising 6th - 9th. Lavinia Curriculum using 90 mins Reading, Writing, Math and enrichments and go on field trips every Fridays.

Family Loss -M. Melkonian

- Mother of one of our students with us passed away last week. Left behind 5 boys. Dad was requesting help to support the costs of the funeral, Mexico. Looking for ideas which we can support.
- Luz - Is there a donation site for the family? Place on social media pages.

Annual Report -N. Gallagher

- Upcoming report due within the next few weeks.
- Budget was approved last board meeting.

Upcoming Board Meeting & ADCS II -M. Melkonian

- Open Meetings Law prior to August 13th to be virtual.
- August Board Meeting:Angelo out of country 8/6 - 8/12, Luz , Zuleika, Teresa (8/11 - 8/16 out of country)
 - Next board meeting 8/8/22

Closing Items**Adjourn Meeting -L. Rojas**

- Seconded by P. Simon
 - Unanimously Approved 5:55pm



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday January 23, 2023 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

A. Cabrera (remote), L. Rojas (remote), P. Simon (remote), R. Espinal (remote), T. Hernandez (remote), Z. Martinez (remote)

Trustees Absent

None

Guests Present

C. Miranda, M. Melkonian, N. Gallagher

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Rojas called a meeting of the board of trustees of American Dream Charter School to order on Monday Jan 23, 2023 at 5:38 PM.

C. Approve Minutes

L. Rojas made a motion to approve the minutes from December 2022 ADCS Board of Trustees Monthly Meeting on 12-05-22.

A. Cabrera seconded the motion.

The board **VOTED** to approve the motion.

D. Board On Track Representative Presentation

- Gina Fafard presented on Board on Track tutorial for ADCS BoT Members.
- Institutional documents
 - Encouraged to upload ADCS':
 - By-Laws
 - Charter Promises
 - Compliance Documents
 - Audits

II. Finance

A. Account Balance Review

- All accounts reviewed by N. Gallagher.

III. Executive

A. School-Wide Updates

M. Melkonian

- Started Seal of Biliteracy Presentations today.
 - 62% of ADCS seniors graduated with Seal of Biliteracy last school year.
 - Aiming for high 90% this school year.
 - Today's presentation a students parent assisted. Will be shared with Board members because it aligns with our mission.
 - L. Rojas look forward to receiving the videos to see a different perspective.
- School year reaching mid-year. Interim assessments and regents this week.
- Better place with our students this year including a decrease in bringing in substances.
- College acceptances are coming in. Early decisions Tufts & Barnards full rides.

IV. Governance

A.

SY23 2324 Instructional Staff Salary Schedule

N. Gallagher

- February 2019 schedule plus a percentage.
- Our school Leadership and Accounting Solutions want to ensure we remain competitive.
- Our team would like to revisit the schedules.
- Accounting Solutions will prepare an analysis for BoT review.
 - Open positions - many individuals request the salary range prior to the demo. After the demo we offer them a salary and anecdotally they do not want to accept because it is not much more money than they are currently earning.
 - Do not want to lose any current staff to other opportunities.

B. Panorama SEL Survey for Students

N. Gallagher/M Melkonian

- Social Emotional Learning - feedback from our site visit.
 - We will gauge how they are doing and put systems in place to support our students.
 - Will be administered in beginning of February and again at the end of the year.

C. Mid-Term Report from NYSED

M. Melkonian

- Site visit 8 months ago, observed, leadership team interviewed, interviewed Board members and some students.
- 166 page report was provided last Friday.
- A few areas of factual corrections/revisions
 - Some areas need clarity and needs to be synthesized. Most does not capture who we are and some contradictory data points.
 - Benchmark 1 - data used has not been updated since SY1819 however, it moved our rating down. Not using as a data point and it stays as it is but it has brought us down.
 - 4 areas of approaches (6 meets, 4 approaches student performance, board oversight and governance, enrollment/retention - overenrolled, legal compliance)
 - Z. Martinez - The report has ZM not an actual BoT Member which needs to be fact checked.
 - Full story is not being told/represented here.
 - Only BoT Chair & BoT Treasurer were available to meet with NYSED after NYSED changed the meeting date. Helpful to reflect areas of development, strengths and where we are.

- Concern - Did not fully capture ADS' work with students and families especially during the pandemic which was completed during the pandemic.
 - NYSED either does not provide the report/findings or provide it extremely late.
 - BoT member is concerned that NYSED is nitpicking.
 - M. Melkonian:
 - Report stated that ADS does not have a lawyer and real estate expertise on our Board.
 - No strategic plan of growth for ADCS. Questionable because we never stated we would grow as an organization.
 - Board did not conduct an onboarding process and no professional development.
 - Board is not highly familiar with 10 benchmarks.
 - BOT Members:
 - Governance unsure why NYSED does not think that we do not govern.
 - Metrics are showing differently. We have been recognized and on the map.
 - During the last 10 minutes of the NYSED meeting ADS BoT was drilled on the 10 benchmarks. Unsure based off of this, why NYSED would provide ADCS with another opportunity for a charter. A narrative is created. ADCS must respond back to NYSED about reporting, no support systems put into place.

D. NYSED Liaison Changes

M. Melkonian

- Liaison Update
 - Paula Orlando has transitioned out of the office.
 - Other school has Vickie Smith and transitioned out.
 - No Liaison for either school. Only two (2) Liaisons left in the office.
 - We have an email provided to us if we need any support.
 - Lisa Long Meeting

- December 2022 Lisa Long and David Frank met with our Legal team. Political landscape is anti-charter at this time.

E. SY2324 Student Applications

N. Gallagher

- Applications look healthy.
 - Applications:
 - 6th grade - 121
 - 7th grade - 11
 - 8th grade - 17
 - 9th grade - 260
 - 10th grade - 15
 - 11th grade - 10
 - 12th grade - 7
 - Total to date: 441 applications for all 7 grades.
 - 600 enrollment next SY2324.
 - Recruitment: Using Univision, Vanguard (Postcard sent out for Sp Ed services 6k households) & Bronx Times.
 - We won't use Pix11.
 - Attend Recruitment Fairs.

V. Feedback Campus Leadership

A. Low Morale from Staff

N. Gallagher

- Thinking of mechanisms to keep staff engaged.
 - Financial would like to propose offer staff a spring break bonus. (\$500 per staff) (\$52k total)
 - Propose a performance based bonus offered at the end of the school year (\$1,500 per staff) (\$156k total) focused around professional responsibilities.
 - M. Melkonian - Other charters are offering comprehensive bonuses.
 - Think through as a Board & Committee - reflects ADCS and keeps us competitive in the field.
 - We have a surplus which this make this feasible financially.
 - Treasurer
 - Finance Committee will be willing to have the conversation once the team met with Accounting Solutions Team. Is it default, how will this look being implemented? Performance requires a bit more to lift off the ground.
 - Performance -

- Short term - Framework evaluation tool. Rubric will be used. Low level performance not based on test results.
- Long term - Based on student performance in the future.
 - Non-instructional staff should also be provided bonuses - school aides, receptionists, maintenance
 - T. Hernandez - would like to assist with this she has experience within her HR role.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:54 PM.

Respectfully Submitted,
L. Rojas



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday December 5, 2022 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

A. Cabrera (remote), L. Rojas (remote), P. Simon (remote), R. Espinal (remote), Z. Martinez (remote)

Trustees Absent

T. Hernandez

Guests Present

C. Miranda (remote), M. Melkonian (remote), N. Gallagher (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Rojas called a meeting of the board of trustees of American Dream Charter School to order on Monday Dec 5, 2022 at 6:08 PM.

C. Approve Minutes

L. Rojas made a motion to approve the minutes from ADCS Board of Trustees Monthly Meeting on 11-21-22.

R. Espinal seconded the motion.

The board **VOTED** to approve the motion.

II. Finance

A. Account Balance Review

N. Gallagher reviewed all account balances. Moved funds to IDB bank to grow the money. Money is being split up into smaller FDIC accounts. NG will obtain this information on 12/6/22.

III. Executive

A. School-Wide Updates

M. Melkonian

- School is going well. Starting to zoom in on being intentional about instruction and students performance to meet the learning gaps of our students.
- There are a handful of staff vacancies.
- High level Read 180 at Middle School.
- Our mentoring program has begun where our high school students tutor the middle school students.
- January 2023 there will be a shift in the high school students schedule. they will stay a little longer.
 - This is due to students lateness.
 - The day will begin at 8:30am and the students will leave at 3:50pm.
 - There will be a zero period tutoring, catch up, etc.
 - Teachers workday ends at 4:00pm. Clubs will also begin.
- Holiday Show 12/20/22 @ 6:30pm. BoT are invited to attend. Special performers from Señor Lopez. 77 students will perform their showcase.
- First ever QuestBridge Scholar
 - P. Martinez - full 4 year funded scholarship to Tufts University. She has opened the door for our school community.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:20 PM.

Respectfully Submitted,
L. Rojas



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday April 17, 2023 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

A. Cabrera (remote), L. Rojas (remote), P. Simon (remote), R. Espinal (remote), T. Hernandez (remote), Z. Martinez (remote)

Trustees Absent

None

Guests Present

Ana Martinez, C. Miranda, M. Melkonian (remote), Malkese Edwards, N. Gallagher (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

R. Espinal called a meeting of the board of trustees of American Dream Charter School to order on Monday Apr 17, 2023 at 5:42 PM.

C. Approve Minutes

R. Espinal made a motion to approve the minutes from ADCS Board of Trustees Monthly Meeting on 03-20-23.

T. Hernandez seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Educational Success

A. BENCHMARK 1: Student Performance

- NYS Testing
 - Starts this coming Wednesday for Middle School Students.
 - No one has opted out just yet. They have until the morning of to opt out.
- Graduation Updates
 - June 23, 2023

B. BENCHMARK 2: Teaching and Learning

- Summer Boost Camp (M. Melkonian)
 - Awarded for 2nd Year \$250k grant
 - Serve 160 students - 23 summer school days
 - Requirements:
 - Pre-test & Post-test NWEA - will let us know the impact.

C. BENCHMARK 3: Culture, Climate, and Student and Family Engagement

College Office Updates:

Presentation:

Anna Martinez & Malkese Edwards (College Counselors)

- Projections:
 - 30% current seniors going away to colleges.
 - 19% current seniors Community Colleges.
- 32 students obtained \$894K+ financial grant aid
- Continuing to take students to college visits
- Scholarship Programs:
 - Questbridge Scholarship: 1 student
 - Hispanic Scholarship Finalists: 2 students
 - Posse Scholarship Semi-Finalist: 1 student
 - Thrive Scholars: 1 student
- Seniors have been accepted to private colleges fully funding students
- College Office Aspirations:

- (Team of 5 - Current team of 3 will split the caseload into 25 each.)
 - Admin Support (FT Position)
 - College Trip Coordination, College Rep Visits Coordination, Scholarships (Track & Source)
 - 9th/10th Grade Support - classroom pushins
 - Alumni Coordinator (FT Position/Remote Role)
 - Consistently engaged alumni (visiting the current alumni)
 - Ensure a successful HS college transition
 - Assist students in successfully satisfying advisement requirements, etc.
 - FAFSA/TAP Completion Feb 1st Annually
 - Satisfying major/minor/CORE Requirements
 - Socio-Emotional Persistence Support
 - Maintain newsletter for college internship/job opportunities
 - Over 200 graduates after this graduating class.
 - Working with our undocumented students at ADS has been hard because there's more 1:1 time needed, ensure schools are undocumented friendly, current student applied to private colleges and CUNY. Counselor calls in February'23 they were made aware that undocumented students are up against international students. Emery accepted current undocumented student. Current students have multiple options. Would be nice to have a fund for our undocumented students.
 - A. Cabrera:
 - NYS (CUNY & SUNY) - DREAM Act in place for state money not federal funding.
 - Stony Brook is undocumented friendly - scholarship.
 - Affidavit - Graduated HS/HSE from NYS.
 - Creating Community Service Professional Development - planning with private funders can participate in summer program which will pay \$500/student (unable to participate in SYEP).

III. Organizational Soundness

A. BENCHMARK 4: Financial Condition

- **Accounts Balance Review (N. Gallagher)**
 - **All accounts balances reviewed.**

B. BENCHMARK 5: Financial Management

- **Board Report (Finances) -N. Gallagher**

- Questions can be sent to N. Gallagher to then be addressed by finance team.

C. BENCHMARK 6: Board Oversight and Governance

- Update: BoardServe NY (L. Rojas & P. Simon)
 - Five (6) Potential Candidate Resumes
 - 3 Legal
 - 3 Real Estate
 - P. Simon
 - Filtered for Real Estate & Legal individuals (total of 100 applications)
 - filtered legal and real estate separately
 - real estate:
 - Locality, Years of experience, preference in budget & experience, board members, spanish speaking & hours of commitment (flexibility)
 - Sent resumes to N. Gallagher & L. Rojas for consideration.
- N. Gallagher
 - Board Members Term Renewal
 - A. Cabrera - last term was 1 year (3/21/22 - 3/21/23)
 - T. Hernandez - last term was 1 year (4/11/22- 4/7/23)

R. Espinal made a motion to renewal for 1 year for Teresa Hernandez.

L. Rojas seconded the motion.

- N. Gallagher
 - Board Members Term Renewal
 - A. Cabrera - last term was 1 year (3/21/22 - 3/21/23)
 - T. Hernandez - last term was 1 year (4/11/22- 4/7/23)

The board **VOTED** unanimously to approve the motion.

D. BENCHMARK 7: Organizational Capacity

IV. Faithfulness to Charter & Law

A. BENCHMARK 8: Mission and Key Design Elements

- ADCS Charter Renewal -N. Gallagher & M. Melkonian
 - Meeting regularly with team to renew the charter.
 - Draft will be sent out to the Board in advance of deadline in August.
 - L. Rojas - Helpful to have in advance to be able to speak explicitly about this.

B. BENCHMARK 9: Enrollment, Recruitment, and Retention

- SY 23-24 Lottery held on April 3, 2023 -N. Gallagher
 - SY23-24 Final Application Numbers:
 - 6th Grade: 177
 - 7th Grade: 37
 - 8th Grade:46
 - 9th Grade: 426
 - 10th Grade: 43
 - 11th Grade: 34
 - 12th Grade: 17
 - Grand Total: 780
 - Total over 800 as applications are still coming in.
 - Recruitment Efforts:
 - Working with Creavista to launch social media campaign to recruit for the middle school.
 - 85 open 6th grade seats.
- BLACC Grant Received \$100K -M. Melkonian
 - Black Latino Asian Charter Collaborative
 - Applied for grant to help support ADCS, provide the best educators to our students.
 - Develop and cultivate a strong pipeline (Talent Manager Position) to attract the best teachers to work for us.
- Fiesta for Firsts -M. Melkonian
 - 2nd Year Obtained
 - Met with Advisory Board (June 7th or June 13th) working on securing a venue.
 - \$125/ticket
 - Board Members: -L. Rojas
 - Donate (Scholarship from Board)
 - Auction packages/virtual platform
 - \$80k goal this year - money raised will go to scholarships
 - Already Secured
 - \$10k NY Life & \$5k from Univision

C. BENCHMARK 10: Legal Compliance

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:43 PM.

Respectfully Submitted,

R. Espinal



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday June 12, 2023 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

A. Cabrera (remote), L. Rojas (remote), P. Simon (remote), R. Espinal (remote), Z. Martinez (remote)

Trustees Absent

T. Hernandez

Guests Present

C. Miranda, M. Melkonian, N. Gallagher (remote), Sabrina Espinal (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

R. Espinal called a meeting of the board of trustees of American Dream Charter School to order on Monday Jun 12, 2023 at 5:36 PM.

C. Approve Minutes

R. Espinal made a motion to approve the minutes from ADCS Board of Trustees Monthly Meeting on 05-15-23.

Z. Martinez seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Educational Success

A. BENCHMARK 1: Student Performance

M. Melkonian

- 8th graders completed science exam.
- Wednesday we are starting Regents exams.
- Regents data by end of June'23.
- 8th grade data in Fall'23.

B. BENCHMARK 2: Teaching and Learning

M. Melkonian

- Last week of instruction.
- 8th graders currently in June Minimester. Journaling and traveling.
- Bilingual discussion for staff will speak about in the near future.

C. BENCHMARK 3: Culture, Climate, and Student and Family Engagement

M. Melkonian

- Highlight EOY School Events/Ceremonies.
 - MS 8th Grade Moving Up Ceremony - June 22nd
- HS Graduation - June 23rd
 - Will be present:
 - Charter School Office Executive Director Dr. Lisa Long & Regent Amina Ferrera
 - Civic Builders and others
 - R. Espinal & L. Rojas with guests
 - P. Simon & A. Cabrera unsure if attending

III. Organizational Soundness

A. BENCHMARK 4: Financial Condition

N. Gallagher

- All account balances reviewed.

Accounting Solutions NY D. Bahl & A. Liu

- Review Board Report with Board of Trustees this evening.

B. BENCHMARK 5: Financial Management

C. BENCHMARK 6: Board Oversight and Governance

- M. Melkonian - RENEWAL
 - Annual Board Evaluation L. Rojas will meet with Board of Trustees to have an Executive Session to complete the evaluation for SY22-23.
 - Set to have our renewal application in for August 15, 2023.

N. Gallagher

- Guidance and advised to continue a practice of Strategic Planning.
- N. Gallagher will create a tool with L. Rojas approval so this can be completed by the Board of Trustees.
- SY23-24 to gather the initial thoughts of planning for next year.

N. Gallagher

- Board Serve NY
 - 6 resumes
 - S. Espinal will make follow up calls to the 4 candidates to see if they're interested in ADCS to join the Board.
 - P. Simon asked to collect 5 - 6 resumes before July'23 Board Meeting.
 - Seeking 5 - 10 years of experience.
 - Looked at \$20M+ if they have \$10M placed in the filter.

Fiesta for Firsts (6/13/23)

- L. Rojas - purchased tickets
- R. Espinal & P. Simon will be in attendance.

D. BENCHMARK 7: Organizational Capacity

IV. Faithfulness to Charter & Law

A.

BENCHMARK 8: Mission and Key Design Elements

M. Melkonian

- Received \$260k grant to run Summer Boost.
- Must submit a material revision.
- N. Gallagher will submit this in to NYSED.
- This is a new requirement to run the program with charter revision.

B. BENCHMARK 9: Enrollment, Recruitment, and Retention

C. Miranda

Reviewed 6 - 12 grade School Mint enrollment numbers.

- 6th Grade:
 - Offered - 18
 - Accepted - 3
 - In Progress - 7
 - Completed - 75
- 7th Grade:
 - Offered - 2
 - In Progress - 2
- 8th Grade:
 - In Progress - 1
- 9th Grade:
 - In Progress - 2
 - Completed - 11

C. BENCHMARK 10: Legal Compliance

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:57 PM.

Respectfully Submitted,
R. Espinal



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

Date and Time

Monday March 20, 2023 at 5:30 PM

Trustees Present

L. Rojas (remote), P. Simon (remote), R. Espinal (remote), Z. Martinez (remote)

Trustees Absent

A. Cabrera, T. Hernandez

Guests Present

C. Miranda, M. Melkonian (remote), N. Gallagher (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Rojas called a meeting of the board of trustees of American Dream Charter School to order on Monday Mar 20, 2023 at 5:38 PM.

C. Approve Minutes

L. Rojas made a motion to approve the minutes from ADCS Board of Trustees Monthly Meeting on 02-27-23.

P. Simon seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Educational Success

A. BENCHMARK 1: Student Performance

B. BENCHMARK 2: Teaching and Learning

SY23-24 Academic School Calendar (M. Melkonian)

- 185 School Days
- First 2 weeks Leadership & Teacher Academy (Professional Development)
- Will send this to everyone after approved by Board of Trustees.

L. Rojas made a motion to approve school calendar for 2023 - 2024.

R. Espinal seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. BENCHMARK 3: Culture, Climate, and Student and Family Engagement

III. Organizational Soundness

A. BENCHMARK 4: Financial Condition

- All accounts balances reviewed.

B. BENCHMARK 5: Financial Management

- Tax return must be approved by ADCS Board before submission of tax return.

R. Espinal made a motion to approve the 2022 tax return forms to be filed.

P. Simon seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. BENCHMARK 6: Board Oversight and Governance

- Board Member Term Renewal
 - L. Rojas - last term was 3 years.
 - Z. Martinez - last term was 3 years.
 - A. Cabrera - last term was 1 year.
- BoardServe NY (N. Gallagher)
 - Requested Board assistance with exploration for candidates to join the board in particular individuals with expertise in: Law and Real Estate.
 - P. Simon and L. Rojas volunteered to look at the site and search for resumes.
 - N. Gallagher will share the website with them and Job Description.

- In April's BoT meeting P. Simon and L. Rojas can bring their findings of prospective candidates.
 - P. Simon and L. Rojas will work together on making sure the proper candidates are vetted properly.

R. Espinal made a motion to approve Luz Rojas as chair board for 3 years.

P. Simon seconded the motion.

The board **VOTED** unanimously to approve the motion.

R. Espinal made a motion to approve Zuleika Martinez as board membership for 3 years.

P. Simon seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. BENCHMARK 7: Organizational Capacity

IV. Other Business

A. Other Updates

M. Melkonian/N. Gallagher

- Salary Schedule
 - Spring bonus was provided to staff on 3/17/23.
 - Approval from last BoT meeting for salary adjustments.
- SpEd and Recruitment
 - Vanguard mailings went out to households and banners for SpEd services when we go to recruit.
 - SchoolMint Applications (307):
 - 6th: 163
 - 7th: 31
 - 8th: 34
 - 9th: 414
 - 10th:36
 - 11th: 24
 - 12th: 15

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:07 PM.

Respectfully Submitted,
L. Rojas



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday November 21, 2022 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

L. Rojas (remote), P. Simon (remote), R. Espinal (remote), T. Hernandez (remote), Z. Martinez (remote)

Trustees Absent

A. Cabrera

Guests Present

M. Melkonian, N. Gallagher (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Rojas called a meeting of the board of trustees of American Dream Charter School to order on Monday Nov 21, 2022 at 5:34 PM.

C. Approve Minutes

L. Rojas made a motion to approve the minutes from ADCS Board of Trustees Monthly Meeting on 10-17-22.

P. Simon seconded the motion.

The board **VOTED** to approve the motion.

II. Finance

A. Account Balance Review

All account balances reviewed.

III. Executive

A. School-Wide Updates

- Finished first marking period.
- We're not at 100% enrollment. We have five open seats. We still have a pretty healthy waitlist. The grades on the waitlist are not grades we have open seats.
- We're having our annual Thanksgiving potluck tomorrow for our school community.
- Cafecito has gone back to in-person.
- Open meeting law as a result of COVID
- Still vacancy with the High School Director. Melissa talked about candidates and interview process for candidates both internal and external.

B. SY21-22 Audit and Annual Report SY2122 Update

Nick talked about the audit.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:51 PM.

Respectfully Submitted,

L. Rojas



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday October 17, 2022 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

L. Rojas (remote), P. Simon (remote), R. Espinal (remote), Z. Martinez (remote)

Trustees Absent

A. Cabrera, T. Hernandez

Guests Present

C. Miranda, M. Melkonian (remote), N. Gallagher (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Rojas called a meeting of the board of trustees of American Dream Charter School to order on Monday Oct 17, 2022 at 5:36 PM.

C. Approve Minutes

L. Rojas made a motion to approve the attached minutes from September 2022 ADCS Board of Trustee Meeting.

R. Espinal seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. Account Balance Review

N. Gallagher

- Per pupil funding
- July final approval for invoicing from last SY
- Received money back from NYS

B. N. Gallagher - Reviewed Finances

All account balances reviewed.

III. Executive

A. School-Wide Updates

M.Melkonian-

- 1st Hispanic World Fair Day (Friday, October 14, 2022)
 - Media Coverage - shared video coverage with BoT Members.
 - Students want to plan more monthly events.
 - Huge success.
- One of the strongest years we've had to date. Momentum is there. Staff morale is high.

B. SY21-22 Audit

N. Gallagher

- Received ESSER funds due to COVID.
- We will be having a 2nd audit for these funds.
- Currently in the process with the audit. On track to complete for the deadline on Nov. 1st.

IV. Governance

A.

Re-Approve Board Bylaws

N. Gallagher -

M. Melkonian Director of School language needs to be removed

Deletion of the 1-liner. Director of school shall be a non-voting member of the school.

Motion to re-approve our bylaws to remove

2nd roselin

unanimously approved 5:49pm

L. Rojas made a motion to reapprove ADCS bylaws to remove the 1-liner including the Director of school shall be a non-voting member of the school.

R. Espinal seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Adopt District Wide Safety Plan

N. Gallagher

<https://static1.squarespace.com/static/626c124886867e5389c09d17/t/633e104fb80b745e992cb60a/1665011793182/D+Wide+Safety+Plan+SY2223.pdf>

Elements tailored to our school.

Very typical language about ADS District Wide Safety Plan.

Posted on website, submitted to NYS, usually happens annually in July.

Motion to adopt ADCS SY22-23 District Wide Safety Plan.

P. Simon - how many times do we do the drills?

N. Gallagher - 12 drills including lockdowns are conducted annually. 8 drills (60%) happen before January 1st.

L. Rojas - What's nearby for students to go to in case of an emergency?

This is public - specificity is in our school safety plan which is kept private.

ADS Middle School, South Bronx Charter School for Children, Randall's Island.

Motion to adopt ADCS SY22-23 District Wide Safety Plan can be completed by Friday for all staff.

NG will send out via email.

C. Adopt Open Meetings Law (OML)

N. Gallagher

Paul - Videoconferencing OML 103A

Board Resolution needed.

Circulate via docusign for all BoT to approve and sign.

N. Gallagher read the docusign document. This is so ADCS is in alignment with NYS standards. This is a separate law which we have to adopt. Can continue to have the meetings as is. Candace Miranda will be on campus with the location listed.

Guidance offered for privacy of BoT members private space.

Everyone must be on camera during the meeting.

-L. Rojas

Congratulations to Melissa Melkonian for being a Blue Ribbon Member.

V. Closing Items

A. Adjourn Meeting

R. espinal seconded by
unanimously approved

6:02pm

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:02 PM.

Respectfully Submitted,
L. Rojas



American Dream Charter School

Minutes

ADCS Board of Trustees Monthly Meeting

SY22-23

Date and Time

Monday May 15, 2023 at 5:30 PM

Location

American Dream Charter School

403 Concord Ave, Bronx, NY 10454, USA, <https://us02web.zoom.us/j/3880187236>

Hybrid Virtual

Trustees Present

A. Cabrera (remote), L. Rojas (remote), P. Simon (remote), R. Espinal (remote), T. Hernandez (remote), Z. Martinez (remote)

Trustees Absent

None

Guests Present

C. Miranda, M. Melkonian (remote), N. Gallagher (remote),
cmiranda@theamericandreamschool.org (remote)

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

L. Rojas called a meeting of the board of trustees of American Dream Charter School to order on Monday May 15, 2023 at 5:36 PM.

C. Approve Minutes

L. Rojas made a motion to approve the minutes from ADCS Board of Trustees Monthly Meeting on 04-17-23.

R. Espinal seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Educational Success

A. BENCHMARK 1: Student Performance

B. BENCHMARK 2: Teaching and Learning

M. Melkonian & N. Gallagher

- Bilingual Stipend - Considered idea due to being a bilingual school. Many public schools offer this. Preliminary conversation with Board of Trustees then the Finance Committee will meet. The Finance Committee will then present to the Board of Trustees.
 - BOT member wanted more detailed information on the Bilingual Stipend.
 - Classes are taught in both languages. Need to attract more bilingual teachers. Very important for Administrative Staff to be bilingual. Many are for certified teachers. Instructional and Administrative Staff. Very important for academic model and community we served.
 - Leadership - SY23-24 Offer letters have been a challenge. Teachers ask the value at our school. ADS can show we value our teachers this way. Offer letters are pretty generous but it does not seem like enough.
Helpful tool (years of exp, certification status) Looking for more tools to add to our toolbox. Fluency in Spanish (talking point).
 - BOT member - We have been diligent in listening to the staff. Current climate is that individuals are asking for more. We are a dual language school so this has to be already part of what we do because of who we serve. Looked at as an add-on and rewarding will have to start at the hiring level and those already hired with this skill.
 - BOT Member- What is their certification. Concern is that if we begin this, then the staff will ask to be compensated for each teaching certification which they have.
 - Leadership- Teachers are asking with the certifications they hold if they can get compensated for all their degrees. Unsure what else to do to compensate staff.

- BOT Member - This is a current trend around the US with a teacher shortage. We can research different areas are paying their teachers (Upstate, LI, etc). The teachers need concrete evidence and that this is the reality no matter where we go.
- Leadership - We can make a strong case if this is part of our mission to support spanish language. Biliterate and seal of biliteracy then it would make sense to compensate people for this school.
- BOT Member - The expectation is to be fully bilingual in spanish and english. We have to think about the impact which then directs teachers back to the mission and commitment. ADS Leaders advocate for their staff. Must ensure that it is sustainable. We must look at the bigger picture.
- BOT Member - What's the motivation? It's tied to money? Are they not being compensated enough? Do they feel like they should be provided more money for their tasks. Is there something else going on that they feel overwhelmed? What is the true investment in the school?
- Leadership - It is all of this. One teacher required their next salary increase was 6% from last year to this year. Inflation rate is 6% in NYC. Meeting inflation rate and not providing a raise. You're not valuing that I'm fully bilingual. I make the same amount as my counterpart which is not bilingual.

- Offer letters were provided between late April and early May. Most have signed their contracts to return. Some declined the offer.

C. BENCHMARK 3: Culture, Climate, and Student and Family Engagement

- New family orientations were conducted at both campuses. It was smooth and well attended.

III. Organizational Soundness

A. BENCHMARK 4: Financial Condition

Accounts Balance Reviewed.

B. BENCHMARK 5: Financial Management

Annual Report Goals

- Empire Charter Consultant is helping ADCS prepare for renewal.
 - Confirm NYSED has all logistical details in order.
 - Ensure that all documentation for the charter is in order.

- Ensure ADCS website has all charter information attached for the public to access.
- Organizational Goals - financial, operational, student performance.
- First due date is August 1st. Everything is submitted except the audited financial which are due in the fall.
- Submit again on November 1 with audited financials and student performance outcomes. BOT Chair approves.

C. BENCHMARK 6: Board Oversight and Governance

- Board Recruitment
 - Legal & Real Estate
 - Strategic Planning for the Board
 - End of the Year Board Evaluation for June 2023
 - Fiesta for Firsts
 - Board Members Term Renewal ◦ A. Cabrera - last term was 1 year (3/21/22 - 3/21/23)
- R. Espinal made a motion to Renewal one year term for Angelo Cabrera.
L. Rojas seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. BENCHMARK 7: Organizational Capacity

IV. Faithfulness to Charter & Law

A. BENCHMARK 8: Mission and Key Design Elements

- ADCS Charter Renewal
 - Coming up next school year.
 - Leadership is meeting with Empire Charters.
 - Drafts for Benchmarks 2 - 5. Will begin to review once it is closer to being finalized during board meetings.

B. BENCHMARK 9: Enrollment, Recruitment, and Retention

SY23-24 Enrollment:

6th Grade:

- Accepted - 5
- In Progress - 14
- Completed - 61
 - Grand total: 80

7th Grade:

- Applications - 37

8th Grade:

- Applications - 46

9th Grade:

- In Progress - 4
- Completed - 8
 - Grand total: 12

- Using Creavista for a social media campaign to obtain more applications in particular for 6th grade.

C. BENCHMARK 10: Legal Compliance

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:37 PM.

Respectfully Submitted,
L. Rojas



Minutes for Meeting Book - September'22 ADCS Board Meeting

09/06/2022 | 05:30 PM - 12:00 AM - (GMT-05:00) Eastern Time (US & Canada)

ADCS Hybrid

Attendees: (5)

Zuleika Martinez; Roselin Espinal; Angelo Cabrera; Luz Maria Rojas; Teresa Hernandez

Non-Voting Members: Melissa Melkonian, Nicholas Gallagher, Candace Miranda, Digant Bahl

Call the Meeting to Order

Call the Meeting to Order - L. Rojas

- Seconded by R. Espinal
 - Unanimously approved 5:45pm

Approve minutes from last meeting - L. Rojas

- Seconded by R. Espinal
 - Unanimously approved 5:47pm

FINANCE

Account Balance Review

Account Balances Reviewed. N. Gallagher

Finance Overview

D. Bahl

The operating cash in addition to the balance at IDB our per pupil revenue comes every 2 months. Digant advises that we move additional funds into 90 CDS or 180 CDS or 360 day CDS. Digant would like to propose the Board motions to give authority to Melissa, Nick and Digant to move funds into other vehicles we feel is best in the market. The market is expecting another increase in the interest rate but Digant doesn't want to hold onto this cash and not putting it in to use. No more than a year. The durations depends on the rates. Digant is requesting the board move funds from checking. The management can come to R. Espinal for approval. The funds will be disbursed among multiple CDS so that they are all FDIC insured.

MOTION/VOTE:

Motion to move \$2.5 million from our operating chase to our savings most likely with IDB Bank with a term up to one year. -R. Espinal

- Seconded by L. Rojas
 - Unanimously approved 5:58pm

- D. Bahl reviewed the Board report.
 - Auditors picked up the books on Tuesday, September 6, 2022.
 - Need a separate Finance/Audit committee meeting to meet the auditor mid-October.
 - Meet independently from the entire Board.

EXECUTIVE

SY22-23 Opening

M. Melkonian

- Two grading policies for MS & HS that have to be approved by the board. BoT will approve via email by 9/9/22.
- SY 22-23 opening was on August 26, 2022. Started strong with good attendance.
- One of the strongest starts, buy in and morale is high with staff.
- Vacant Positions: HS Dance/Health teacher and MS Math teacher.
- Today was first day of our first marking period.

School Trips

M. Melkonian

- HS Field trips last week went well.
- MS goes on their field trips this week.

New Website - Soft Launch

-N. Gallagher

- Worked with an outside consultant for our updated website. Website had a soft launch.
- BoT approves of the new website.

SAVE THE DATE - Graduation 6/23/23 6:00PM

-N. Gallagher

- Save the date for ADCS' third Graduation at The Bronx Zoo on 6/23/23 at 6PM.

Governance

N. Gallagher

- Seeking approval from BoT to switch governing platforms.
 - Currently using Board Effects seeking to switch and use either BoardOnTrack or BoardMaps. Trial periods will be available.
 - R. Espinal is open to use another platform.

Closing Items

Adjourn Meeting - L. Rojas

- Meeting Adjourned by L. Rojas
 - Seconded by R. Espinal
 - Unanimously approved 6:14pm



Minutes for Meeting Book - Summer Boost - ADCS Board Meeting Minutes

06/27/2023 | 05:00 PM - 5:15 AM - (GMT-05:00) Eastern Time (US & Canada)

403 Concord Avenue

Attendees (4)

Roselin Espinal; Zuleika Martinez; Patricia Simon; Luz Maria Rojas

Guests: Nicholas Gallagher

Call the Meeting to Order

Call the Meeting to Order -

1. Motion to begin - L. Rojas
 - a) Seconded - P. Simon
- (1) Meeting commenced at 5:06 pm

ACADEMICS & SCHOOL CULTURE

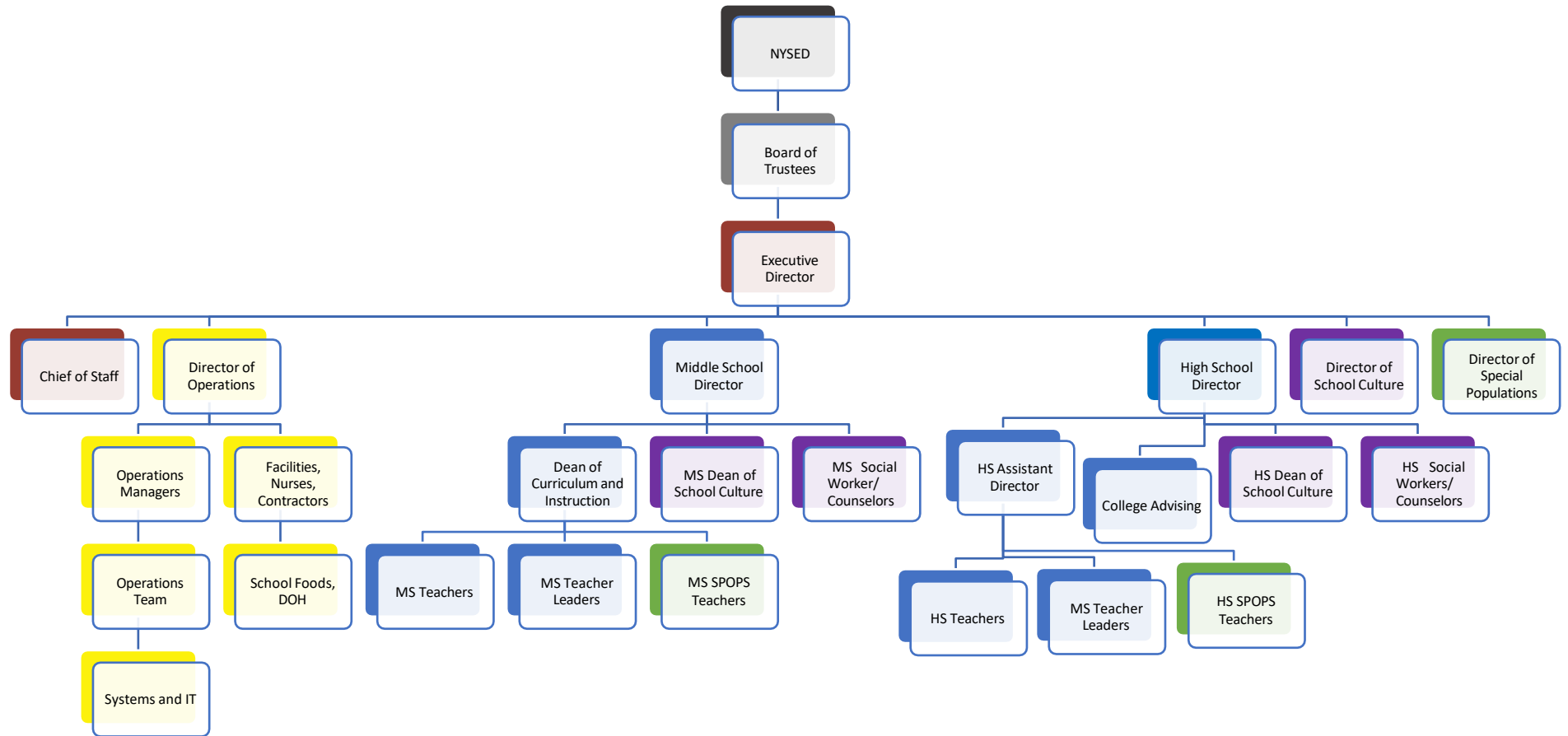
- **Motion to approve the Summer Boost Program - L. Rojas**
 - Seconded - P. Simon
 - unanimously approved
 -

Closing Items

- **Motion to Adjourn the Meeting - L. Rojas**
 - Seconded - Roselin E.
 - Meeting adjourned at 5:11 pm

American Dream Charter School

Organizational Chart



Key	
Blue	Academic
Purple	Cultural
Yellow	Operations
Green	Special Populations
Red	Executive Leadership
Solid Line	Direct reports
Dotted Line	Support

Academi Calendar 2023-2024



July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						4

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
						20

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						21

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30		
						19

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						15

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						20

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
						14

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						15

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						21

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						17

Federal Holidays 2023/24

Jul 4, 2023	Independence Day	Nov 11, 2023	Veterans Day	Jan 15, 2024	Martin L. King Day
Sep 4, 2023	Labor Day	Nov 23, 2023	Thanksgiving Day	Feb 19, 2024	Presidents' Day
Oct 9, 2023	Indigenous People Day	Dec 25, 2023	Christmas Day	May 27, 2024	Memorial Day
Nov 10, 2023	Veterans Day (obs.)	Jan 1, 2024	New Year's Day	Jun 19, 2024	Juneteenth

August 14: SLT Teacher Academy

August 16-25: All Staff Teacher Academy

October : Interim Assessment #1

December : Interim Assessment #2

December 22- January 1: Winter Break

January : Regents Administration

February : Interim Assessment #3 (Mock Test)

February 15-23: Mid-winter Recess

April 18-April 26: Spring Break

April 8- May 17: NYS ELA, Math and Grade 8 Science Exams

April - May: NYSESLAT Speaking

May: NYSESLAT Reading, Writing, Listening

June 14-26 Regents Administration

Important Dates [INTERNAL CALENDAR]

August 14: Secondary Leadership Team Teacher Academy

August 16-25: All Staff Teacher Academy

August 28: First Day of School

September 1: SCHOOL CLOSED (PD Day for Staff)

September 4: SCHOOL CLOSED (Labor Day)

September 5: MP1 Begins

October 5: FASC #1

October 9: SCHOOL CLOSED (Indigenous People's Day)

November 7: Election Day (school in session)

November 3: End of MP1

November 6: MP2 Begins

November 21: Thanksgiving Potluck

November 22-24: SCHOOL CLOSED (Thanksgiving Break)

December 14: FASC #2

December 22- January 2: SCHOOL CLOSED (Winter Break)

January 3, 2024: Students and staff return

January 15: SCHOOL CLOSED (MLK, Jr. Day)

January 23-26: HS Regents Week

January 26: End of MP2

January 29: MP3 Begins

February 15-23: SCHOOL CLOSED (Mid-Winter Break)

March 7: FASC #3

March 28: SCHOOL CLOSED (Mental Health Day)

March 29: SCHOOL CLOSED (Good Friday)

April 5: End of MP3

April 8: MP4 Begins

April 18-26: SCHOOL CLOSED (Spring Break)

May 9: FASC #4

May 24-27: SCHOOL CLOSED (Memorial Day)

June 4: Algebra I Regents

June 14: End of MP4

June 19: SCHOOL CLOSED (Juneteenth)

June 14-26: HS Regents

June 26: HS Graduation, Bronx Zoo

June 26: Last day for staff and students

Family and School Conferences 2:00PM – 7:00PM

- #1: October 5, 2023
- #2: December 14, 2023
- #3: March 7, 2024
- #4: May 9, 2024



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 10.25.2022.

PREMISES

The American Dream School
403 Concord Avenue
Bronx NY 10454

The American Dream School
403 Concord Avenue
Bronx NY 10454

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **10.21.2022**.

XXX The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: 220714430F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 02573	Certificate Type: Final
	Address: 403 CONCORD AVE	Lot Number(s): 87	Effective Date: 12/30/2020
	Building Identification Number (BIN): 2003866	Building Type: Altered	
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1	(Prior to 1968 Code designation)
	Building Occupancy Group classification:	E	(2014/2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: 4	Height in feet: 43	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system, Fire Suppression system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: Board of Standards and Appeals - Recording Info: 341-12-BZ		
Borough Comments: None			



Borough Commissioner

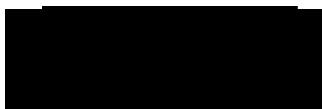


Commissioner

Certificate of Occupancy

CO Number: 220714430F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL		OG	S-2		3B	VACANT-NO OCCUPANCY
001 001 355	60	A-3		3B		AUDITORIUM / GYM / CAFETERIA (NON-SIMULTANEOUS USES)
001 001	60	E		3B		ACCESSORY MECHANICAL AND UTILITY ROOMS
001 001 8	60	E		3B		ACCESSORY OFFICES
001 001 26	60	E		3B		PERFORMING ARTS ROOM
002 002 206	60	A-3		3A		CLASSROOMS
003 003 175	60	A-3		3A		CLASSROOMS
NOTE:BSA APPROVAL UNDER 341-12-BZ CEQR #13-BSA-069X.THAT ANY CHANGE IN THE USE, OCCUPANCY, OR OPERATOR OF THE SCHOOL REQUIRES REVIEW AND APPROVAL BY THE BOARD OF STANDARDS AND APPEAL. THAT THE SCHOOL SHALL BE LIMITED 28,551 SQ. FT. OF FLOOR AREA (2.85 F.A.R.)						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

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