

Application: AECI II

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2022-2023 Annual Report

Summary

ID: 0000000065

Last submitted: Oct 31 2023 08:54 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION 800000090717

a1. Popular School Name

AECI II

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 9 - BRONX

e. Date of Approved Initial Charter

Nov 1 2018

f. Date School First Opened for Instruction

Sep 3 2019

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

AECI II: NYC Charter High School for Computer Engineering & Innovation (“AECI II”) will create an integrated, rigorous academic program that provides students with the necessary skills, knowledge and practical experience to pursue college and a career in Computer Engineering.

KDE 1 - Computer Engineering and Innovation – At AECI II, students explore careers, skills, knowledge, and practical experiences leading to college and a career in the computer engineering industry. AECI II emphasize science and math proficiency, effective communication, and critical thinking skills through a standards-based core curriculum. Students will be creators of technology rather than just consumers, engage in real world technological challenges, and gain skills that are specific to computer engineering and innovation that culminate in industry standard certifications. These skills will be transferable across disciplines and careers.

KDE 2 - Strong Academic Foundations – AECI II strives on helping incoming students accelerate learning quickly and establish the strong academic foundation necessary for long-term success. In 9th grade, all students engage in double periods of English and math to help ensure that they have the language and math skills necessary for success in our project-based technology and engineering curriculum. A special bell schedule will allow students who are struggling or need additional instructional time to receive an additional 90 minutes each week of small group tutoring with teachers. In addition, AECI II offers a Saturday Academy that meets at least 20 times throughout the school year and will provide more than 100 hours of additional instructional time for students who need additional academic support.

KDE 3 - Instructional Excellence – AECI II recognizes that our students’ success is directly correlated to the quality of our instructional staff. We offer a comprehensive human capital management program that includes intense recruitment of top quality educators (both new and experienced) and continuous professional growth opportunities through partnerships with Columbia University Teachers’ College, TEQ, LSA Learning and Lead On, as well as other professional organizations. AECI II teachers have dedicated time in their daily schedules to engage in both content and grade level professional learning communities (PLCs) where they can engage in reflective practices. We offer a career ladder for teachers that rewards their growth and success with increased compensation and professional responsibilities. To help teachers ascend this career ladder, AECI II leadership conducts frequent observations, provides timely, meaningful teacher feedback, assigns mentors to new teachers and provides coaches to help teachers address specific areas of growth (e.g. interdisciplinary curriculum design, classroom management, and pedagogy).

KDE 4 - Project-based Learning Classrooms – AECI II promotes academic rigor by emphasizing critical thinking and problem solving, through a project based learning instructional program. Students will “learn by doing.” In order to support this intensive mode of hands-on learning, AECI II limits class size and conducts 47-minute class sessions (with double periods for incoming freshman in English and Math). Furthermore, classrooms are designed to foster peer-to-peer collaboration and engage in use of technology (e.g. interactive whiteboards in all classrooms, use of Chromebooks, laptops, and TI Inspire Calculators).

KDE 5 - Support for the Whole Student – AECI II students come from diverse home and prior educational environments, with a wide range of needs. Our goal is to provide each student with the full range of support that s/he needs in order to evolve into a young scholar and professional capable of success in both college and career. To this end, we assign a single guidance counselor to each cohort of new 9th grade students, and this counselor will remain with that cohort of students through graduation. The counselor serves as the central point of contact between student, parents, teachers and the administration, securing resources and support to meet the unique needs of each student.

KDE 6 - Development of Young Professionals with Core Values– From our dress code to our instructional design, AECI II supports students to create and develop positive, professional experiences. Students engage in project-based learning experiences that integrate “real world” applications of academic skills, require effective peer-to-peer collaboration, culminating in public presentations, and allow for reflective learning and skill development. Students will also engage in internships where they can gain on-the-job experience and apply their academic skills in authentic professional situations. Based on AECI I staff and students’ shared commitment to four Core Values that sustain both grit and character, the AECI II community will also teach, learn and uphold the same Core Values of Perseverance, Achievement, Integrity, and Respect.

KDE 7 - Intensive College Readiness Preparation – AECI II aims to prepare students to attend and graduate from quality higher educational programs. We assign each student a single counselor who will facilitate daily college advisories and hands-on support for all students. The advisor will help students: identify target colleges/universities and attend college fairs and trips; complete all application requirements, including SAT/ACT preparation, development of college essays, and securing letters of recommendation; pursue and secure financial aid, including completing FAFSA and scholarship applications. Furthermore, through partnerships with Syracuse University Project Advance, Lehman College Now, City College Now, Bronx Community College, and Monroe College. AECI II will offer dual-enrolled credit classes for juniors and seniors. These dual-enrolled courses prepare students for the increased rigor of college classes and result in college credits that students can transfer into the college of their choice.

KDE 8 - Data-Informed Teaching & Learning - AECI II supports both teachers and students to use qualitative and

quantitative data to inform teaching and learning. Teachers use assessments to set benchmarks, measure student growth, make overall instructional course corrections, and individualize instruction to meet specific students' needs. Teachers provide feedback to students on a regular basis so that students understand what they need to do to improve their work and can then take those next steps. Continuous improvement through data-informed teaching and learning guide all members of the AECI II community.

KDE 9 - Distributed Leadership - AECI II utilizes a distributed leadership approach that focuses on shared tasks, activities and processes among staff rather than hierarchies and positions/titles. Leadership Teams cluster around the core components of running an effective school--instruction, curriculum, a culture of learning and professionalism, operations, student-teacher-parent relations, and accountability--and be facilitated by different members of the team as appropriate to the situation. This approach extends up to and includes the Board of Trustees, which is composed of experts in various aspects of teaching, learning, leadership and organizational management.

KDE 10 - A Positive Culture of High Expectations and Mutual Respect - Recognizing that a culture of trust and high expectations for all students starts with the school leader, the AECI II school leader consistently articulates a coherent vision for school culture and climate-positive practices that promote a growth mindset (Carol Dweck, 2007) as well as academic and social learning while valuing student diversity. The school leader and all teachers engage people, ideas, and resources to put into practice the programs that realize high expectations of achievement. The staff recognizes the contributions of diverse students when developing the school culture by implementing a culturally competent curriculum that is relevant to students' lives and backgrounds. Furthermore, following the talent management efforts and resulting successes of AECI I, AECI II prioritizes faculty diversity to create and develop a well-rounded staff that is uniquely capable of supporting AECI II students' needs and strengths. The culture of respect and fairness for students extends to a culture of respect and social learning among faculty by encouraging teachers to learn from their most effective colleagues. While the school leader is ultimately responsible for school culture, AECI II students and staff feels personally invested in maintaining a safe, deliberate, and positive environment in which student learning is the central focus.

h. School Website Address

<https://aeci2charterhs.org/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

500

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

415

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

9

10

11

12

l. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	116 East 169th Street, Bronx, NY 10452	646-741-7470	NYC CSD 9	9-12	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Santiago Taveras	Principal	646-741-7470	██████████	staveras@aecicharterhs.org
Operational Leader	Henry Ortiz	Operations	646-741-7470		hortiz@aecicharterhs.org
Compliance Contact	Santiago Taveras	Principal	646-741-7470	██████████	staveras@aecicharterhs.org
Complaint Contact	Santiago Taveras	Principal	646-741-7470	██████████	staveras@aecicharterhs.org
DASA Coordinator	Avril Guzman	School Social Worker	646-741-7470		aguzman@aecicharterhs.org
Phone Contact for After Hours Emergencies	Santiago Taveras	Principal	646-741-7470	██████████	staveras@aecicharterhs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

[AECI 2 FP4- Certificate of Occupancy 6.14.2021.pdf](#)

Filename: AECI 2 FP4- Certificate of Occupancy 6.14.2021.pdf **Size:** 33.4 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[AECI 2 - Fire.Inspection.Approvals.2022.2023.pdf](#)

Filename: AECI 2 - Fire.Inspection.Approvals.2022.2023.pdf **Size:** 72.4 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Derick Spaulding
Position	Chief Executive Officer
Phone/Extension	646-221-8518
Email	dspaulding@aecicharterhs.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

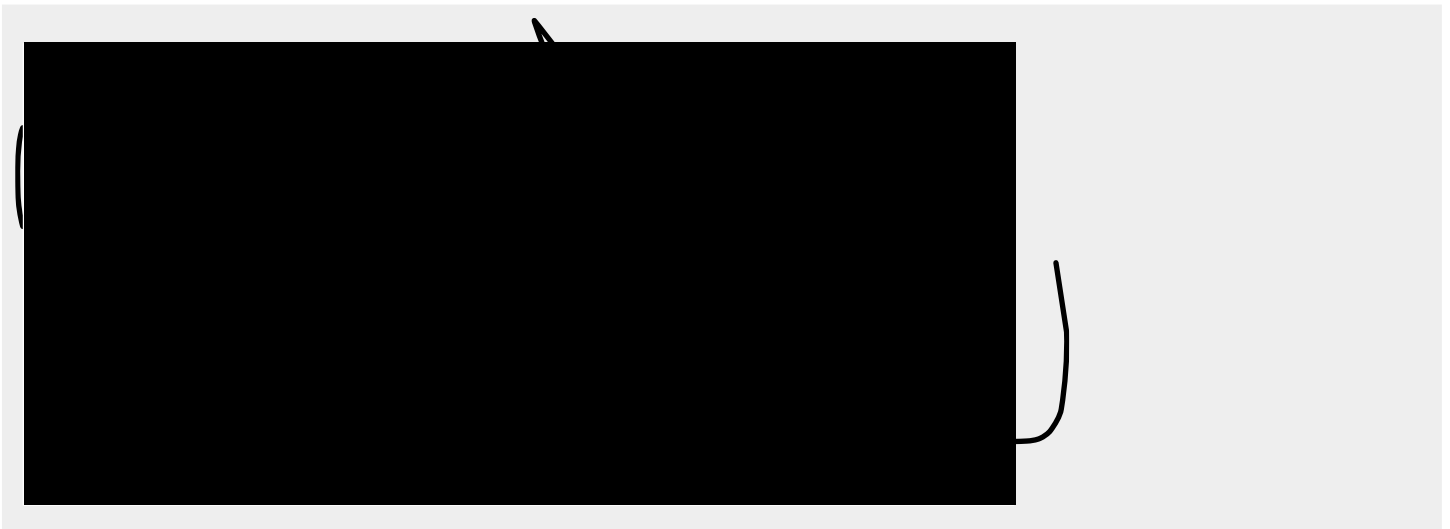
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 28 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: AECI II

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.aeci2charterhs.org/nyzed-annual-accountability-report.html
2. Board meeting notices, agendas and documents	https://www.aeci2charterhs.org/board-of-trustees.html
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000090717
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.aeci2charterhs.org/dignity-for-all.html
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://www.aeci2charterhs.org/school-safety-plan-and-discipline-code.html
6. Authorizer-approved FOIL Policy	https://www.aeci2charterhs.org/freedom-of-information.html
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.aeci2charterhs.org/freedom-of-information.html

Thank you.



Entry 3 Progress Toward Goals

Completed - Oct 31 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, 75 percent of 9 – 12 each cohort will pass the New York State Regents examinations in ELA	NYS Regents examinations in ELA	Met	<p>11th Grade – 78%</p> <p>12th Grade – 91%</p> <ol style="list-style-type: none"> 1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded Coaching and support of department meetings. 3. Support for ongoing curriculum maps, unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-learning that prepares students for college and their futures. 4. English teachers will be supported

				with classroom visits, guided reflections, and co-planning for upcoming lessons. English teachers will also be supported in including more student-centered learning opportunities by sharing resources, collaborative brainstorming, and implementation support in their classes.
Academic Goal 2	Each year, 75 percent of 9-12 each cohort will pass the New York State Regents examinations in Math.	NYS Regents examinations in mathematics	Not Met	<p>Algebra 1 Exam</p> <p>10th Grade – 80.5%</p> <p>11th Grade – 65.9%</p> <p>12th Grade – 82.5%</p> <p>Now that we've partnered with Urban assemblies, Algebra 1 teachers will have more direct support to ensure success in academic improvements. Math teachers will be supported with classroom visits, guided reflections, and co-planning for upcoming lessons. Math Teachers will also be supported in including more student-centered learning opportunities by</p>

				<p>sharing resources, collaborative brainstorming, and implementation support in their classes.</p> <ul style="list-style-type: none"> • Beginning Math Teachers will be given additional classroom visits and meetings to help develop their teaching practice. • Math teachers will engage in co-planning and cycles of inquiry that cultivate a community of practice, use data to drive instruction, and foster strengths-based perspectives on student achievement.
Academic Goal 3	Each year, seventy-five percent of each student cohort will perform at or above 65 (passing grade) on the New York State Regents US History Exam	NYS Regents examinations in U.S. History	Not Met	<p>11th Grade – 85.5%</p> <p>12th Grade – 67.5%</p> <ol style="list-style-type: none"> 1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded Coaching and support of department meetings.

				<p>3. Support for ongoing curriculum maps, unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-learning that prepares students for college and their futures.</p>
Academic Goal 4	<p>Each year, seventy-five percent of each student cohort will perform at or above 65 (passing grade) on the New York State Regents Global History Exam</p>	<p>NYS Regents examinations in Global History</p>	<p>Met</p>	<p>1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded Coaching and support of department meetings. 3. Support for ongoing curriculum maps, unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-learning that prepares students for college and their futures.</p>
Academic Goal 5	<p>Each year, seventy-five percent of</p>	<p>NYS Regents examinations in</p>		<p>Living Environment</p>

	<p>students enrolled in the school for two or more years will perform at or above 65 (passing grade) on the New York State Regents Science Exams (Living Environment and Chemistry).</p>	<p>Science</p>		<p>10th Grade – 82.8%</p> <p>11th Grade – 82.1%</p> <p>12th Grade – 82.5%</p> <p>Earth Science</p> <p>12th Grade – 81.3%</p> <ol style="list-style-type: none"> 1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded Coaching and support of department meetings. 3. Support for ongoing curriculum maps, unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-learning that prepares students for college and their futures.
<p>Academic Goal 6</p>	<p>Each year, the percentage of each cohort of students passing the ELA Regents examination will</p>	<p>NYS Regents examinations in ELA</p>	<p>Unable to Assess</p>	<p>11th Grade – 78%</p> <p>12th Grade – 91%</p> <p>The goal could not be measured in the</p>

	place the school in the top quartile of all similar schools			2022-23 school year, as comparative information was not available at the time this report was submitted.
Academic Goal 7	Each year, the percentage of each cohort of students passing the Math Regents examination will place the school in the top quartile of all similar schools	NYS Regents examinations in Math	Unable to Assess	<p>Algebra 1 Exam</p> <p>10th Grade – 80.5%</p> <p>11th Grade – 65.9%</p> <p>12th Grade – 82.5%</p> <p>The goal could not be measured in the 2021-22 school year, as comparative information was not available at the time this report was submitted.</p>
Academic Goal 8	Each year, at least 80% of each student cohort graduates after five years.	School's Graduation Records	Met	<p>94.68% of students graduated in June 2023.</p> <p>Here are the items we are going to continue do to ensure we have this graduation rate.</p> <ol style="list-style-type: none"> 1. Complete transcript audits three times a year to ensure all students are on track to graduate. 2. Create specific Regents and core class requirements so that students complete the work and assignments that are needed to

				pass the class. 3. Meet with parents, admin, teachers, and student who are not on track to create specific action plan to ensure they are on track to graduate.
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, teachers will show improvement on the Danielson Classroom Observation tool from the beginning of the year to the end of the year	School Records	Met	Each teacher showed improvement on the Danielson Classroom Observation tool.
Org Goal 2	Each year, the school will have a daily student attendance rate of at least 93 percent.	Daily Attendance Records	Not Met	<p>The school finished the year with an 83.9% student attendance rate.</p> <p>We now have a reliable tracking system called CAASS. This system notifies families/guardians and staff if a student is on time or late to school. In addition to CAASS, we are also implementing the one-call system, so parents are notified via phone when their child is late to school.</p> <p>Finally, we are incorporating incentives around attendance to meet our goal.</p> <p>Counselors will also</p>

				<p>be doing home visits. We also promoted an administrator to ensure that all attendance procedures are being met.</p> <p>Dropouts will all be entered into ATS.</p> <p>Professional development will be given to the attendance coordinator and the counselors to ensure they are working as a team to ensure students arrive to school.</p>
Org Goal 3	<p>Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.</p>	NYCDOE Parent Surveys	Met	<p>AECI II's received a 95% positive response rate on the DOE Parent Survey</p>
Org Goal 4	<p>Monthly, school administration will report to the Board on progress and outcomes around the Key Design Elements as exhibited in monthly Board minutes</p>	School Records	Met	<p>Various items such as academic progress, attendance, parent meetings, schoolwide events, teacher reports, and curriculum and instruction are discussed and reviewed for higher student outcomes.</p>

				The board also has a separate academic committee meeting where curriculum and instruction is targeted and any gaps that are identified are addressed.
Org Goal 5	Each year, student enrollment will be within 10% of full enrollment as defined in the school's contract.	School Rosters	Met	In the 2022-23 school year, the school enrolled 462 students. The maximum approved enrollment for this time period was 500.
Org Goal 6	Each year, 86% of all students enrolled during the year will return the following September	Student Enrollment Records	Met	96.40% of AECl II's non-graduating students returned to the school between June 2022 and September 2022
Org Goal 7	Each year, a waiting list equal to or exceeding 10% of the school's population will be maintained	School Waiting List	Met	In the 2022-23 school year, AECl's wait list was 485 students. Thus, the wait list was over 10% of the school's enrollment.
Org Goal 8	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, and the New York Open Meetings Law, the	Board Policies and Meetings	Met	AECl has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. AECl has in place and

	<p>federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</p>			<p>maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements. AECI's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and to report these matters to the Board or its counsel.</p>
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Monthly and weekly financial statements	Met	The school maintained a balanced budget and stable cash flow throughout the year and kept within the limits of the budget operating expenses throughout the school year.
Financial Goal 2	Annually, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Financial Audit Findings	Met	There were no major findings on the 2022-23 independent financial audit.
Financial Goal 3	Annually, there will be 12 Board meetings as exemplified by the posted Board minutes.	School Records	Met	In the 2022-23 school year, the board conducted 12 board meetings.
Financial Goal 4	Annually, the Board will approve the Budget and other policies and procedures as necessary	School Records	Met	In the 2022-23 school year, the Board approved the Budget and other policies and procedures.
Financial Goal 5	Annually, the Board will ensure that all evaluations have been conducted and that they have	School Records	Met	In the 2022-23 school year, the board ensured that all evaluations have been conducted and each board member

conducted a self-evaluation.

conducted a self-evaluation.

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Oct 30 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[AECI CSN FY23](#)

Filename: AECI_CSN_FY23_B9ShrNg.pdf Size: 739.5 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

[Instructions - SUNY-Authorized Charter Schools ONLY](#)

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Statement Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 30 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AECI II FY23 Audit Template](#)

Filename: AECI_II_FY23_Audit_Template.xlsx Size: 76.9 kB

Entry 4c – Additional Financial Documents

Completed - Oct 30 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AECI II 711 Jun23](#)

Filename: AECI_II_711_Jun23.pdf Size: 48.9 kB

Entry 4d - Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 30 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AECI II Final2023-2024ARBudgetTemplate FY2024 \(6](#)

Filename: AECI_II_Final2023-2024ARBudgetTem_vBSueak.xlsx Size: 127.3 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[AECI Disclosures Complete](#)

Filename: AECI_Disclosures_Complete_covmgVS.pdf Size: 5.6 MB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Carlo Schiattarella	[REDACTED]	Chair	Facilities Committee	Yes	3	07/14/2020	07/14/2025	11
2	Irma Zardoya	[REDACTED]	Vice Chair	Academic Committee, Personnel Committee	Yes	4	07/14/2020	07/14/2025	12
3	Alberto Villaman	[REDACTED]	Trustee/Member	Facilities Committee	Yes	3	07/14/2020	07/14/2025	11
4	Shameeka Gonzales Gamboa	[REDACTED]	Treasurer	Finance Committee, Personnel Committee	Yes	1	07/14/2020	07/14/2025	11
5	Ricardo Cosme	[REDACTED]	Trustee/Member	Personnel Committee	Yes	2	07/14/2020	07/14/2025	8
6	Paul Comrie	[REDACTED]	Trustee/Member	Academic Committee	Yes	2	07/14/2020	07/14/2025	12

7	Robert Burton	██████████ ██████████	Trustee/ Member	Academic Committee	Yes	2	07/14/20 20	07/14/20 25	6
8	Gregory Kimble	██████████ ██████████ ██████████ ██████████	Trustee/ Member	Finance Committee	Yes	1	07/14/20 22	07/14/20 25	12
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	8
b.Total Number of Members Added During 2022-2023	1
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

8

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

8

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

2

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 31, 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

2022-23 Board Meeting Minutes

Filename: 2022-23_Board_Meeting_Minutes_r11tw8o.pdf Size: 962.8 kB

Entry 9 Enrollment & Retention

Completed - Jul 31, 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>AECI 2 will continue creating and supporting partnerships within the community. This includes middle schools, community centers, service providers and food pantries. We use advertising campaigns in local papers, work with Schola to increase the number of economically disadvantaged students.</p>	<p>The school will continue to provide food, social emotions support and academic support. In addition, we also provide cloth washing services and food over the summer months. We hold monthly PTO meetings, which cover topics around mental health, financial information, and social services. Students also receive counseling services as we have a counselor per grade and a social work on site</p>
English Language Learners	<p>In the upcoming school year, will continue previous efforts and will reach out to community centers and after school programs to provide an awareness of what the school has to offer. More bilingual staff are being added in an effort to reach out to the non-English speaking community members and invite their children into the school. The school ended the year with 11.5% of students classified as English Language Learners. Since the district 9 average is 15.8%, AECI2 will continue its effort to meet the benchmark.</p>	<p>The school will continue to advertise on social media, post our multiple recruitment events, and ensure we communicate to parents that their siblings are invited to enter our school, too. We will also continue to provide an ESL teacher with ESL level 1 and 2 classes. Targeted after school support, which also includes technological support will also provide students to learn English. Teachers will also continue to translate materials for assessments and important study materials.</p>
Students with Disabilities	<p>AECI2 will continue all efforts utilized last year with some additions. In its first year, AECI2 enrolled and provided services for 21.2% of its students with disabilities which was in direct alignment with the NYC district average of 23.5% (2018-2019 District 9 average). For the upcoming school year, we will utilize a company Vanguard, that will mail out 10,000 open house postcards</p>	<p>We continue to plan on recruiting our school as disabilities friendly as we have two elevators to ensure students can maneuver around the building. We also will continue our ICT services which include ICT, SETTS, and weekly after school programs throughout the year. Students also receive support during tutoring hours and on</p>

to residents of the community who have children going to high school in the fall 2023. We also contracted with another company Schola to initiate an active recruitment and enrollment campaign that will target the local community. SWD's and ELL's are encouraged to apply for admission in the upcoming school year. All materials will be translated to Spanish since this is the dominant culture of our district.

Saturdays to help support their learning

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>In its fifth year, the school will continue to provide student school supplies at no cost to all students. This includes a planner, binder, paper, pens, pencils, index cards, and graph paper. This year will include a compass, protractor, highlighter and ruler so students taking geometry can work from home if necessary. If any parent expresses financial need, AECI2 will provide 2 uniform polo shirts and 1 gym T-shirt at no cost.</p>	<p>The school will continue to provide food, social emotions support and academic support. In addition, we also provide cloth washing services and food over the summer months. We hold monthly PTO meetings, which cover topics around mental health, financial information, and social services. Students also receive counseling services as we have a counselor per grade and a social work on site.</p>
English Language Learners	<p>The school will continue providing previous services and has hired an additional NYS certified TESOL teacher for the upcoming school year. This teacher will work closely with our 10th grade English Language Learners to continue developing strong language skills and increase vocabulary capacity through various methods. Ell's will have access to online resources and will receive guidance in writing through the use of the four pillars of advanced literacy that will be utilized in the Writing and English curriculum. This includes working with engaging texts that feature big ideas and rich content, talk/discuss to build both conversational and academic language and knowledge, write to build language and knowledge, and study a small set of high-utility vocabulary words and academic language structures to build breadth and depth of knowledge (NYSED, http://www.nysed.gov/common/nyse</p>	<p>The school will continue to advertise on social media, post our multiple recruitment events, and ensure we communicate to parents that their siblings are invited to enter our school, too. We will also continue to provide an ESL teacher with ESL level 1 and 2 classes. Targeted after school support, which also includes technological support will also provide students to learn English. Teachers will also continue to translate materials for assessments and important study materials.</p>

	<p>d/files/nov-8-nys_brief-1-of-8_summer_2017_adv_lit_final_2.pdf-a.pdf accessed on 7/19/20).</p>	
<p>Students with Disabilities</p>	<p>The school will continue providing ICT services to qualified students and will implement a SETTS Resource Room for students needing additional support. Students will receive both ICT, SETTS and weekly after school X-Period throughout the year.</p>	<p>We continue to plan on recruiting our school as disabilities friendly as we have two elevators to ensure students can maneuver around the building. We also will continue our ICT services which include ICT, SETTS, and weekly after school programs throughout the year. Students also receive support during tutoring hours and on Saturdays to help support their learning.</p>

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 31 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 31 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	5
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

Total	20

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	5

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

FTE Count

Total Category E 13

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	33

Thank you.



Entry 12 Organization Chart

Completed - Jul 31, 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[Org Chart AECl 2](#)

Filename: Org_Chart_AECl_2.pptx_5kREBUg.pdf Size: 29.9 kB

Entry 13 School Calendar

Completed - Jul 31 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AECl 2 2023-2024 External School Calendar](#)

Filename: AECl_2_2023-2024_External_School_Calendar_.pdf Size: 177.6 kB

Entry 14 Staff Roster

Completed - Jul 31 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[**AECI2 Annual Report Staff Roster 2022**](#)

Filename: AECI2_Annual_Report_Staff_Roster_2022.23.xlsx Size: 23.3 kB

Optional Additional Documents to Upload (BOR)

Incomplete

AECI CHARTER SCHOOLS NETWORK

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023

(With Comparative Totals for 2022)



BUSINESS
ADVISORS
AND CPAS

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BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
AECI Charter Schools Network

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of AECI Charter Schools Network, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of AECI Charter Schools Network as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller general of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of AECI Charter Schools Network and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note A to the financial statements, AECI Charter Schools Network, in the year ended June 30, 2023, the Charter School adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about AECI Charter Schools Network's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of AECI Charter Schools Network's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about AECI Charter Schools Network's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited AECI Charter Schools Network's June 30, 2022 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 14, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 17, 2023 on our consideration of AECI Charter Schools Network's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering AECI Charter Schools Network's internal control over financial reporting and compliance.

Rochester, New York
October 17, 2023

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023

(With Comparative Totals for 2022)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 4,283,681	\$ 4,401,040
Grants and contracts receivables	1,777,624	925,787
Prepaid expenses	<u>2,975</u>	<u>32,174</u>
TOTAL CURRENT ASSETS	6,064,280	5,359,001
<u>PROPERTY AND EQUIPMENT, net</u>	1,917,832	1,882,252
<u>OTHER ASSETS</u>		
Cash in escrow	205,449	201,137
Right-of-use assets	1,768,494	-
Security deposits	<u>296,460</u>	<u>359,744</u>
	<u>2,270,403</u>	<u>560,881</u>
TOTAL ASSETS	<u>\$ 10,252,515</u>	<u>\$ 7,802,134</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 304,963	\$ 296,754
Accrued payroll and benefits	1,496,245	1,209,375
Current portion of lease liabilities	<u>1,786,233</u>	<u>-</u>
TOTAL CURRENT LIABILITIES	<u>3,587,441</u>	<u>1,506,129</u>
TOTAL LIABILITIES	3,587,441	1,506,129
<u>NET ASSETS</u>		
Without donor restrictions	<u>6,665,074</u>	<u>6,296,005</u>
TOTAL NET ASSETS	<u>6,665,074</u>	<u>6,296,005</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 10,252,515</u>	<u>\$ 7,802,134</u>

The accompanying notes are an integral part of the financial statements.

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	<u>Year ended June 30,</u>	
	<u>2023</u>	<u>2022</u>
Revenue, gains and other support		
Public school district:		
Resident student enrollment	\$ 14,947,499	\$ 12,930,758
Students with special disabilities	2,013,159	2,032,017
Grants and contracts		
Federal - Title and IDEA	636,398	560,585
Federal - Other	1,983,101	2,153,380
NYC DoE rental assistance	1,192,425	1,121,250
Food service / Child nutrition program	239,695	219,996
TOTAL REVENUE, GAINS AND OTHER SUPPORT	<u>21,012,277</u>	<u>19,017,986</u>
Expenses:		
Program services:		
Regular education	10,688,512	10,153,656
Special education	6,592,483	5,699,410
Total program services	17,280,995	15,853,066
Management and general	3,495,515	3,226,539
TOTAL OPERATING EXPENSES	<u>20,776,510</u>	<u>19,079,605</u>
SURPLUS (DEFICIT) FROM SCHOOL OPERATIONS	<u>235,767</u>	<u>(61,619)</u>
Support and other revenue (expense):		
Contributions:		
Foundations	27,772	28,814
Corporations	6,500	6,500
Fundraising	12,361	3,922
Paycheck Protection Program loan forgiveness	-	1,014,414
Interest income	86,669	14,931
Capital improvements expenses	-	(38,637)
TOTAL SUPPORT AND OTHER REVENUE	<u>133,302</u>	<u>1,029,944</u>
CHANGE IN NET ASSETS	369,069	968,325
Net assets at beginning of year	6,296,005	5,327,680
NET ASSETS AT END OF YEAR	<u>\$ 6,665,074</u>	<u>\$ 6,296,005</u>

The accompanying notes are an integral part of the financial statements.

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	No. of Positions	Year ended June 30,					
		2023			2022		
		Regular Education	Special Education	Sub-total	Supporting Services Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel		\$	\$	\$	\$	\$	\$
Instructional personnel	18	857,095	535,684	1,392,779	749,957	2,142,736	2,035,981
Non-Instructional Personnel	86	4,608,407		7,560,940		7,560,940	6,444,236
Total salaries and wages	28 132	5,465,502	2,952,533	8,953,719	2,409,701	11,063,420	1,175,200 9,655,417
Fringe benefits and payroll taxes		-1,416,776	3,488,217	2,323,267	194,570	2,517,837	2,373,948
Retirement			-	199,362	16,697		189,200
Legal services		121,611	906,491		40,103	216,059	56,109
Accounting/audit services			77,751	-	286,900	40,103	272,263
Other purchased/professional/consulting services				68,108	435,727	286,900	467,681
Building rent		1,058,456		1,734,585	145,649	503,835	1,821,010
Repairs and maintenance		-	26,530	542,833	45,378	1,888,211	783,156
Insurance		326,492	656,129	156,635	13,101		140,653
Utilities		94,648	216,341	85,862		169,736	58,773
Supplies/materials				297,872	7,237	304,384	275,054
Equipment/furnishings		226,285	62,024	14,218	6,512	93,099	24,823
Staff development			31,000	697,894	1,193	15,411	353,543
Marketing/recruitment		449,570	71,587	183,871	57,737	755,691	237,827
Technology		132,857	541,324	38,301	6,575		140,170
Food service		23,997		213,667	3,220		-
Student services		136,525	51,014	490,312	18,009	41,521	898,086
Office expense		337,520	14,304	226,492		231,676	249,921
Depreciation and amortization		138,652	77,142	929,868	18,979	245,071	849,622
Other		564,656		124,129	77,831	450,699	
			87,840	124,129	10,396		
		\$ 17,688,512	\$ 65,213,483	\$ 17,280,995	\$ 3,495,515	\$ 10,472,510	\$ 19,079,605
			48,368				232,349

The accompanying notes are an integral part of the financial statements.

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	<u>Year ended June 30,</u>	
	<u>2023</u>	<u>2022</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 369,069	\$ 968,325
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	1,007,699	849,622
Paycheck Protection Program loan forgiveness	-	(1,014,414)
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivables	(851,837)	(138,458)
Prepaid expenses	29,199	143,336
Security deposits	63,284	-
Accounts payable and accrued expenses	8,209	77,409
Accrued payroll and benefits	286,870	290,506
Operating lease liability, net of right of use asset	<u>17,739</u>	<u>-</u>
NET CASH PROVIDED FROM OPERATING ACTIVITIES	930,232	1,176,326
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(1,043,279)	(1,325,353)
Refund on land	<u>-</u>	<u>625,000</u>
NET CASH USED FOR INVESTING ACTIVITIES	<u>(1,043,279)</u>	<u>(700,353)</u>
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH	(113,047)	475,973
Cash and cash equivalents and restricted cash at beginning of year	<u>4,602,177</u>	<u>4,126,204</u>
CASH AND CASH EQUIVALENTS AND RESTRICTED CASH AT END OF YEAR	<u>\$ 4,489,130</u>	<u>\$ 4,602,177</u>
Reconciliation of cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	\$ 4,283,681	4,401,040
Cash in escrow	<u>205,449</u>	<u>201,137</u>
	<u>\$ 4,489,130</u>	<u>\$ 4,602,177</u>

The accompanying notes are an integral part of the financial statements.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

AECI Charter Schools Network (the “Charter School”) is an education corporation operating charter schools in Bronx, New York. In March 2020, the Board of Regents of the University of the State of New York approved NYC Charter High School for Architecture, Engineering and Construction Industries charter revision to be merged with AECI II: NYC Charter High School for Computer Engineering and Innovation, with AECI II: NYC Charter High School for Computer Engineering and Innovation as the surviving education corporation under the amended name AECI Charter Schools Network. The merger and revision took effect on July 1, 2020. The charter revision is valid through June 30, 2024 and is renewable upon expiration.

NYC Charter High School for Architecture, Engineering and Construction Industries (“AECI I”) was an educational corporation that operates as a charter school in Bronx, New York. The Charter School opened in September 2008, providing a full range of educational services appropriate for grade nine through grade twelve. As described above, this School merged in to AECI Charter Schools Network.

AECI II: NYC Charter High School for Computer Engineering and Innovation (“AECI II”) is an educational corporation that operates as a charter school in Bronx, New York. The Charter School opened in September 2019, providing a full range of educational services appropriate for what is now grade nine through grade twelve and changed its name to AECI Charter Schools Network as described in the first paragraph.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2023 or 2022.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenue over time as follow:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

	<u>June 30,</u>		
	<u>2023</u>	<u>2022</u>	<u>2021</u>
Grants and contracts receivable	\$ 31,275	\$ 35,982	\$ 12,498

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restriction.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position.

Cash and cash equivalents

Cash and cash equivalents balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. Cash equivalents include a money market account. In the normal course of business, the cash and cash equivalents account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was \$205,449 and \$201,137 at June 30, 2023 and 2022, respectively. The agreement requires a balance of \$100,000 per charter be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 or 2022.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years. Leasehold improvements are being amortized over the term of the lease.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue. There was no deferred revenue at June 30, 2023 and 2022.

Contributed good and services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require “specialized skills” and would typically not be purchased if they were not contributed and would not be significant to the Charter School’s financial statements. In addition, the Charter School received donated food supplies that were provided for the students from the local district as part of their responsibility to the students living in their district.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 (AECI I) and (AECI II) through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$190,400 and \$237,800 for the years ended June 30, 2023 and 2022, respectively.

Gift-in-kind

Gifts and donations other than cash are recorded at fair market value at the date of contribution. There were no in-kind contributions received for the years ended June 30, 2023 and 2022

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Leases

The Charter School leases its school facilities and determines if an arrangement is a lease at inception. Operating leases are included in right-of-use (ROU) assets and other current liabilities on the accompanying statement of financial position. There were no finance leases at June 30, 2023.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. The evaluation may require significant judgement.

Adoption of new accounting standard – leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of ROU assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022.

The Charter School recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, the Charter School elected practical expedients to account for the existing capital leases and operating leases as finance leases and operating leases, respectively, under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, the Charter School recognized on July 1, 2022, a lease liability of \$3,387,866, which represents the present value of the remaining operating lease payments of \$3,583,782, discounted using the risk-free rate of 2.85%, and a right-of-use asset of \$3,487,316.

The standard had a material impact on the accompanying statement of financial position, but did not have an impact on the statement of activities and changes in net assets, nor statement of cash flows. The most significant impact was the recognition of ROU assets and lease liabilities for operating leases.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Accounting impact of COVID-19 outbreak

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$1,766,166 and \$1,903,442 of revenue relative to ESSER grants during the years ended June 30, 2023 and 2022, respectively.

Comparative for the period ended June 30, 2022

The financial statements include certain prior year summarized comparative information in total but not by functional classification.. Such information does not include sufficient detail to constitute a presentation in conformity, with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with Charter School's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 17, 2023, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a surplus budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2023 and 2022.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE B: LIQUIDITY AND AVAILABILITY, Cont'd

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2023 and 2022:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Cash and cash equivalents	\$ 4,283,681	\$ 4,401,040
Grants and contracts receivables	<u>1,777,624</u>	<u>925,787</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 6,061,305</u>	<u>\$ 5,326,827</u>

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consisted of the following:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Equipment, furniture and fixtures	\$ 4,857,289	\$ 4,477,084
Leasehold improvements	2,065,506	1,402,432
Construction in progress	<u>13,500</u>	<u>13,500</u>
	6,936,295	5,893,016
Less accumulated depreciation	<u>5,018,463</u>	<u>4,010,764</u>
	<u>\$ 1,917,832</u>	<u>\$ 1,882,252</u>

NOTE D: SCHOOL FACILITY LEASES

AECI I leases its facilities from a third party through June 30, 2024 with monthly payments of approximately \$49,000 and with the option to renew for one two-year term through June 30, 2026. The annual rent shall increase approximately 2% each year over the prior year's lease. If the option to renew is exercised, the annual rent will be negotiated at that time. Rent expense incurred under this lease for the years ended June 30, 2023 and 2022 was approximately \$581,000 and \$569,000, respectively. These amounts include the utilities.

In conjunction with this facility lease, the AECI I paid a security deposit of \$47,859, which is included in security deposits on the accompanying statement of financial position at June 30, 2023 and 2022.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE D: SCHOOL FACILITY LEASES, Cont'd

AECI II leased its facilities from a third party through July 14, 2022 (lease one). Rent expense incurred under this lease for the year ended June 30, 2021 was approximately \$733,500, increasing approximately 2% in the next fiscal year. In July 2021, AECI II terminated this lease due to legal issues with the space. Management believes there is no additional obligation relating to this lease. On July 15, 2021, AECI II entered into an additional lease with a third party for additional space through July 14, 2024 (lease two). Lease two requires monthly payments of \$99,450 for the year ending June 30, 2023 increasing by 2% each year to \$101,439 for the year ending June 30, 2024.

In conjunction with lease one, AECI II paid a security deposit of \$112,500, of which approximately \$49,000 is included in security deposits on the accompanying statement of financial position at June 30, 2023 and \$112,500 at June 30, 2022, along with miscellaneous utility deposits. AECI II anticipates recovering the lease one security deposit in full in fiscal year 2024. In conjunction with the lease two, the Charter School paid a security deposit of \$195,000 in June 2021 which is included in security deposits on the accompanying statement of financial position at June 30, 2023 and 2022.

The leases have a remaining lease term of 1 year, which include options to renew the leases for up to 2 more years.

A summary of lease right-of-use assets and liabilities at June 30, 2023 are as follows:

	<u>Balance Sheet Classification</u>	
<u>Assets</u>		
Other assets	Right-of-use assets	<u>\$ 1,768,494</u>
<u>Liabilities</u>		
Current liabilities	Current portion of lease liabilities	\$ 1,786,233
Other liabilities	Long term lease liabilities	<u>-</u>
		<u>\$ 1,786,233</u>

The components of lease expense at June 30, 2023 were as follows:

Operating lease cost:	
Operating lease expense	1,791,891
Short term lease expense	<u>82,701</u>
Total lease cost	<u>\$ 1,874,592</u>

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE D: SCHOOL FACILITY LEASES, Cont'd

As of June 30, 2023, minimum payments due for lease liabilities are as follows:

	<u>Operating leases</u>
2024	<u>\$ 1,809,630</u>
Total lease payments	1,809,630
Less: Interest	<u>(23,397)</u>
Present value of lease liabilities	<u>\$ 1,786,233</u>

Supplemental information:

Cash paid for amounts included in the measurement of lease liabilities:	
Operating cash flows paid for operating leases	\$ 1,674,702
Right-of-use assets obtained in exchange for new lease liabilities (non-cash):	
Operating leases	\$ 3,387,866
Weighted-average remaining lease term:	
Operating leases	1.06 years
Weighted-average discount rate:	
Operating leases	2.85%

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE F: CONCENTRATIONS

At June 30, 2023 and 2022, approximately 98% and 96%, respectively, of grants and contracts receivables are due from federal agencies related to certain grant programs.

For the years ended June 30, 2023 and 2022, approximately 81% and 79%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located. For the years ended June 30, 2023 and 2022, an additional 12% and 14%, respectively, of revenue and support came from the federal government relating to certain grants; and 6% for both years ended June 30, 2023 and 2022, of revenue and support came from New York City Department of Education in the form of rental assistance.

NOTE G: NET ASSETS

At June 30, 2023 and 2022, net assets without donor restrictions are as follows:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Undesignated	\$ 4,747,242	\$ 4,413,753
Invested in property and equipment	<u>1,917,832</u>	<u>1,882,252</u>
	<u>\$ 6,665,074</u>	<u>\$ 6,296,005</u>

NOTE H: PAYCHECK PROTECTION PROGRAM

In response to the COVID-19 outbreak, in April 2020, the Charter School applied for and was approved by a bank for a loan of \$1,014,414 through the Paycheck Protection Program established by the Small Business Administration. The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements are met by the Charter School. The loan was funded on April 28, 2020. In November 2021, the Small Business Administration approved the forgiveness of the loan, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2022.

NOTE I: RETIREMENT PLAN

The Charter School sponsors a 401(k) retirement plan (the "Plan") for its employees. All employees are immediately eligible to participate in the Plan. Employees can make pretax contributions up to a maximum of 100% of their annual compensation to the Plan, subject to IRS restrictions. The Charter School matches the employee contribution 100% up to 4% of the employee's annual compensation. The Charter School contributed approximately \$216,100 and \$189,200 to the Plan for the years ended June 30, 2023 and 2022, respectively.

AECI CHARTER SCHOOLS NETWORK

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE J: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE K: CAPITAL IMPROVEMENTS EXPENSE

On June 23, 2008, the Charter School entered into an occupancy lease agreement with 140 Corp. The lease had a term of thirty years, commencing on July 1, 2008 and ending July 1, 2038, with an initial rent of \$385,000 to be increased by 4% annually. The Charter School no longer occupied the space, and therefore, has assigned the lease to another charter school effective June 2015. In order to have release of the lease, the School has agreed to share in administrative and capital improvement expenses for the re-assignment. The agreement to underwrite 50% of the cost of repair to the facility at a cost of \$637,500 was made in exchange for the release from lease obligations of \$806,602 (on average) per year, totaling \$18,551,857 over the term of the lease. For the years ended June 30, 2023 and 2022, the School incurred \$-0- and \$38,637, respectively, in administrative and capital improvement expenses for the re-assignment. As of June 30, 2023, the remaining commitment under the assignment agreement is approximately \$11,300.

NOTE L: RENEWAL PROCESS

The Charter School is currently in the process of renewing its charter as granted by Board of Regents of the University of the State of New York (SUNY). The Charter currently expires June 30, 2024. The renewal process includes review by SUNY of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. The Charter School is in the process of submitting its application for renewal. Upon review of the application and results, the SUNY will determine if the charter school be renewed and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

AECI CHARTER SCHOOLS NETWORK

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
AECI Charter Schools Network

We have audited the financial statements of AECI Charter Schools Network as of and for the year ended June 30, 2023, and have issued our report thereon dated October 17, 2023, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.



Rochester, New York
October 17, 2023

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS BY SCHOOL

YEAR ENDED JUNE 30, 2023

	<u>AECI I</u>	<u>AECI II</u>	<u>Total</u>
Revenue, gains and other support			
Public school district:			
Resident student enrollment	\$ 7,730,240	\$ 7,217,259	\$ 14,947,499
Students with special disabilities	1,081,751	931,408	2,013,159
Grants and contracts			
Federal - Title and IDEA	340,354	296,044	636,398
Federal - Other	1,073,563	909,538	1,983,101
NYC DoE rental assistance	-	1,192,425	1,192,425
Food service / Child nutrition program	546	239,149	239,695
TOTAL REVENUE, GAINS AND OTHER SUPPORT	<u>10,226,454</u>	<u>10,785,823</u>	<u>21,012,277</u>
Expenses:			
Program Services:			
Regular education	4,959,987	5,728,525	10,688,512
Special education	3,426,400	3,166,083	6,592,483
Total program services	<u>8,386,387</u>	<u>8,894,608</u>	<u>17,280,995</u>
Management and general	<u>1,860,585</u>	<u>1,634,930</u>	<u>3,495,515</u>
TOTAL OPERATING EXPENSES	<u>10,246,972</u>	<u>10,529,538</u>	<u>20,776,510</u>
(DEFICIT) SURPLUS FROM SCHOOL OPERATIONS	(20,518)	256,285	235,767
Support and other revenue:			
Contributions			
Foundations	1,489	26,283	27,772
Corporations	3,500	3,000	6,500
Fundraising	12,361	-	12,361
Interest income	74,996	11,673	86,669
TOTAL SUPPORT AND OTHER REVENUE	<u>92,346</u>	<u>40,956</u>	<u>133,302</u>
CHANGE IN NET ASSETS	71,828	297,241	369,069
Net assets at beginning of year	<u>5,646,281</u>	<u>649,724</u>	<u>6,296,005</u>
NET ASSETS AT END OF YEAR	<u>\$ 5,718,109</u>	<u>\$ 946,965</u>	<u>\$ 6,665,074</u>

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FUNCTIONAL EXPENSES BY SCHOOL – AECI I

YEAR ENDED JUNE 30, 2023

	Year Ended June 30,					
	2023					
	No. of Positions	Program Services			Supporting Services	Total
Regular Education		Special Education	Sub-total	Management and general		
Personnel Services Costs:						
Administrative staff personnel	9	\$ 447,606	\$ 279,754	\$ 727,360	\$ 391,655	\$ 1,119,015
Instructional personnel	45	2,301,576	1,673,639	3,975,215	-	3,975,215
Non-instructional personnel	15					772,380
Total salaries and staff	69	2,749,182	1,953,393	4,702,575	1,164,035	5,866,610
Fringe benefits and payroll taxes		728,248	517,446	1,245,694	103,748	1,349,442
Retirement		62,103	44,127	106,230	72,380	115,077
Legal services		-	-	-	40,103	40,103
Accounting / Audit		-	-	-	160,350	160,350
Other purchased/professional/consulting services	-	20,878	14,834	35,712	222,895	258,607
Building rent		321,375	228,349	549,724	45,784	595,508
Repairs and maintenance		218,972	155,588	374,560	31,195	405,755
Insurance		58,861	41,823	100,684	8,385	109,069
Supplies/materials		91,807	32,414	124,221	2,602	126,823
Equipment/furnishings		3,055	2,170	5,225	435	5,660
Staff Development		50,938	34,652	85,590	6,765	92,355
Marketing/recruitment		56,612	29,905	86,517	4,771	91,288
Technology		5,121	3,638	8,759	730	9,489
Student services		172,097	69,111	241,208	-	241,208
Office expense		65,269	46,376	111,645	9,299	120,944
Depreciation and amortization		317,253	225,420	542,673	45,197	587,870
Other		38,216	27,154		5,444	70,814
		<u>\$ 4,959,987</u>	<u>\$ 3,426,400</u>	<u>\$ 8,386,387</u>	<u>\$ 1,860,585</u>	<u>\$ 10,246,972</u>

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FUNCTIONAL EXPENSES BY SCHOOL – AECI II

YEAR ENDED JUNE 30, 2023

	Year Ended June 30,					Total
	2023					
	No. of Positions	Regular Education	Special Education	Sub-total	Supporting Services Management and general	
Personnel Services Costs:						
Administrative staff personnel	9	\$ 409,489	\$ 255,930	\$ 665,419	\$ 358,302	\$ 1,023,721
Instructional personnel	41	2,306,831	1,278,894	3,585,725	-	3,585,725
Non-instructional personnel	13					587,364
Total salaries and staff	63	2,716,320	1,534,824	4,251,144	945,666	5,196,810
Fringe benefits and payroll taxes		688,528	389,045	1,077,573	90,822	1,168,395
Retirement		59,508	33,624	93,132	7,850	100,982
Accounting / Audit		-	-	-	126,550	126,550
Other purchased/professional/consulting services		20,700	11,696	32,396	212,832	245,228
Building rent	-	757,081	427,780	1,184,861	99,865	1,284,726
Repairs and maintenance		107,520	60,753	168,273	14,183	182,456
Insurance		35,750	20,201	55,951	4,716	60,667
Utilities		54,862	31,000	85,862	7,237	93,099
Supplies/materials		134,478	39,173	173,651	3,910	177,561
Equipment/furnishings		5,746	3,247	8,993	758	9,751
Staff Development		392,632	219,672	612,304	50,972	663,276
Marketing/recruitment		76,245	21,109	97,354	1,804	99,158
Technology		18,876	10,666	29,542	2,490	32,032
Food service		136,525	77,142	213,667	18,009	231,676
Student services		165,423	83,681	249,104	-	249,104
Office expense		73,383	41,464	114,847	9,680	124,527
Depreciation and amortization		247,403	139,792	387,195	32,634	419,829
Other		37,545	21,214	58,759		63,711
		<u>\$ 5,728,525</u>	<u>\$ 3,166,083</u>	<u>\$ 8,894,608</u>	<u>\$ 1,634,930</u>	<u>\$ 10,529,538</u>

AECI CHARTER SCHOOLS NETWORK

BRONX, NEW YORK

SCHEDULES REQUIRED BY
GOVERNMENT AUDITING STANDARDS AND
THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023



BUSINESS
ADVISORS
AND CPAS

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BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
AECI Charter Schools Network

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of AECI Charter Schools Network, which comprise the statement of financial position as of June 30, 2023 and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 17, 2023.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered AECI Charter Schools Network's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of AECI Charter Schools Network's internal control. Accordingly, we do not express an opinion on the effectiveness of AECI Charter Schools Network's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Organization's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether AECI Charter Schools Network's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Rochester, New York
October 17, 2023



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE;
AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
AECI Charter Schools Network

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited AECI Charter Schools Network’s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of AECI Charter Schools Network’s major federal programs for the year ended June 30, 2023. AECI Charter Schools Network’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, AECI Charter Schools Network complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of AECI Charter Schools Network and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of AECI Charter Schools Network’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to AECI Charter Schools Network's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on AECI Charter Schools Network's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about AECI Charter Schools Network's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding AECI Charter Schools Network's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of AECI Charter Schools Network's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of AECI Charter Schools Network's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor’s Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of AECI Charter Schools Network as of and for the year ended June 30, 2023, and have issued our report thereon dated October 17, 2023, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.



Rochester, New York
October 17, 2023

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through New York State Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 534,388
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	61,505
Title IV- Student Support and Academic Enrichment Program	84.424	0204	36,164
<u>Education Stabilization Funds -</u>			
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	596,668
ARP ESSER - American Rescue Plan-Elementary and Secondary School Emergency Relief	84.425U	5880	<u>1,169,498</u>
<i>Total Education Stabilization Funds</i>			<u>1,766,166</u>
TOTAL DEPARTMENT OF EDUCATION			<u>2,398,223</u>
U.S. Department of Agriculture:			
<u>Passed through NYS Department of Education</u>			
<i>Child Nutrition Cluster</i>			
School Breakfast Program	10.553	320900861154	9,582
National School Lunch Program	10.555	320900861154	190,082
Supply Chain Assistance - COVID	10.555	320900861154	<u>36,201</u>
TOTAL DEPARTMENT OF AGRICULTURE			<u>235,865</u>
TOTAL ALL PROGRAMS			<u>\$ 2,634,088</u>

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2023

NOTE A: BASIS OF PRESENTATION

The accompanying schedule of federal awards (the “schedule”) includes the federal grant activity AECI Charter Schools Network and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

AECI Charter Schools Network has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

Internal control over major programs:

- Material weakness (es) identified? _____ yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? _____ yes x none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)? _____ yes x no

Identification of major program:

AL Number:

84.425D & 84.425U

Name of Federal Program or Cluster:

ESSER II & ARP ESSER

Dollar threshold used to distinguish between type A and type B programs:

 \$750,000

Auditee qualified as low-risk auditee?

 x yes _____ no

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2023

FINDING – FINANCIAL STATEMENT AUDIT

None.

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARDS PROGRAM

None.

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

None.

AECI CHARTER SCHOOLS NETWORK

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2023



BUSINESS
ADVISORS
AND CPAS



BUSINESS
ADVISORS
AND CPAS

October 17, 2023

Finance Committee
AECI Charter Schools Network

We have audited the financial statements of AECI Charter Schools Network as of and for the year ended June 30, 2023, and have issued our report thereon dated October 17, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 16, 2023, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of AECI Charter Schools Network solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to management.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm, and our network firms have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced outsourced finance team who reviews draft financial statements prior to issuance and accepts responsibility for them.

- 1 -

Significant Risks Identified

We have identified the following significant risks during the performance of our risk assessment procedures:

- The potential for management override of controls
- The potential for improper revenue recognition
- The potential for improper allocation of expenses to grants

We are required to report to those charged with governance significant risks identified which impacted our audit approach. The identification of a risk does not mean it has occurred, but rather it has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by AECI Charter Schools Network is included in Note A to the financial statements. As described in Note A to the financial statements, during the year, the Charter School adopted new guidance for leases (ASU 2016-02). No matters have come to our attention that would require us to, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the allocations of costs for the statement of functional expenses and the collectability of grants receivable. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting AECI Charter Schools Network financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Identified or Suspected Fraud

We have not identified nor have we obtained information that fraud may have occurred.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. We are pleased to inform you no such misstatements were noted.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to AECI Charter Schools Network's financial statements or the auditor's report. We are pleased to report no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with AECI Charter Schools Network, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as AECI Charter Schools Network's auditors.

* * * * *

Should you desire further information concerning these matters, Ray Jacobi or Sarah Cannon will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of AECI Charter Schools Network and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

A black rectangular redaction box covers the signature of the sender.

MENGEL, METZGER, BARR & CO. LLP



Statement Period
 From June 01, 2023
 To June 30, 2023
 Page 1 of 2

PRIVATE CLIENT GROUP 181
 565 FIFTH AVENUE
 NEW YORK, NY 10017

AECI II: NYC CHARTER HIGH SCHOOL FOR 8-181
 COMPUTER ENGINEERING AND INNOVATION
 AECI II ESCROW
 838 BROOK AVE
 BRONX NY 10451

See Back for Important Information

Primary Account: [REDACTED] 0

IMPORTANT MESSAGE ABOUT IDENTITY THEFT! FLAGSTAR BANK, N.A. WILL NEVER ASK YOU TO PROVIDE PERSONAL OR BUSINESS ACCOUNT INFORMATION THROUGH E-MAIL. IF YOU RECEIVE ANY E-MAIL OR OTHER INQUIRY THAT APPEARS TO COME FROM FLAGSTAR BANK, N.A., DO NOT RESPOND TO IT OR CLICK ON ANY LINKS INCLUDED IN THE E-MAIL. INSTEAD, CALL US TOLL-FREE AT 1-866-744-5463 OR CONTACT YOUR ACCOUNT OFFICER. FOR MORE INFORMATION ON IDENTITY THEFT, VISIT OUR WEBSITE AT WWW.SIGNATURENY.COM. CLICK ON "ABOUT US", "PRIVACY & SECURITY", "IDENTITY THEFT" FOR MORE INFORMATION ON SAFEGUARDING YOUR IDENTITY AND PERSONAL INFORMATION.

Signature Relationship Summary	Opening Bal.	Closing Bal.
BANK DEPOSIT ACCOUNTS		
[REDACTED] MONOGRAM INSURED MMA	102,324.91	102,628.11
RELATIONSHIP TOTAL		102,628.11



Statement Period
 From June 01, 2023
 To June 30, 2023
 Page 2 of 2

PRIVATE CLIENT GROUP 181
 565 FIFTH AVENUE
 NEW YORK, NY 10017

AECI II: NYC CHARTER HIGH SCHOOL FOR 8-181
 COMPUTER ENGINEERING AND INNOVATION
 AECI II ESCROW
 838 BROOK AVE
 BRONX NY 10451

See Back for Important Information

Primary Account: [REDACTED] 0

MONOGRAM INSURED MMA [REDACTED]

Summary

Previous Balance as of June	01, 2023	102,324.91
1 Credits		303.20
Ending Balance as of June	30, 2023	102,628.11

Deposits and Other Credits		
Jun 30 Interest Paid		303.20

Daily Balances			
May 31	102,324.91	Jun 30	102,628.11

===== Interest Summary =====			
* Year-To-Date Interest	1,407.86		*
* Interest Paid This Period	303.20	Annual Percentage Yield Earned	3.67 % *
* Avg. Balance this Period	102,324.91	Days in Period	30 *
=====			

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Carlo Shiattarella

Name of Charter School Education Corporation:

AECi Charter Schools Network

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair

Facilities Committee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted] _____

Business Address:

[Redacted] _____

E-mail Address:

[Redacted] _____

Home Telephone:

[Redacted] _____

Home Address:

[Redacted] _____

[Redacted]

July 8, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Alberto Villaman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

AECI Network

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer, Finance Committee Chair, Facilities Committee.

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real

estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				



Signature

7/25/23

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: avillaman@alraengineers.com

Home Telephone: [REDACTED]

Home Address: [REDACTED]

last revised 06/8/2020

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Gregory Kimble

Name of Charter School Education Corporation:

AECI Charter Schools Network

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Finance Committee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

Home Address:

[Redacted Signature]

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Irma Zardoya

Name of Charter School Education Corporation:

AECI Charter Schools Network

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Vice Chair

Academic Committee Chair

Personel Committee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted] _____


Business Address:

[Redacted] _____

E-mail Address:

Home Telephone:

Home Address:

Signature  _____ Date July 10, 2023

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Paul Comrie

Name of Charter School Education Corporation:

AECI Charter Schools Network

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Academic Committee Member
Personel Committee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

[Redacted Signature]

July 27, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Shameeka Gonzales Gamboa

Name of Charter School Education Corporation:

AECI Charter Schools Network

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Finance Committee Chair
Personel Committee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

My two sons attended and graduated from AECI 2 in the 2022-2023. They did not benefit from my participation. The schools are their own entity, my participation is at the Network level.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

Home Address:

[Redacted Signature]

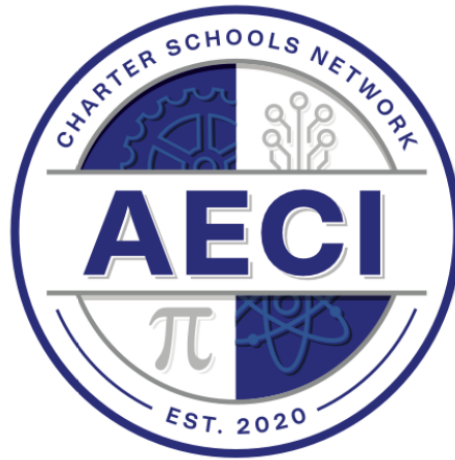
Signature

7/25/23

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF



Meeting of the Board of Trustees - Agenda **July 12, 2022 @6:00 PM**

- | | |
|------------------------------|-----------------------------|
| 1. Welcome | Carlo Schiattarella |
| 2. Approval of Board Minutes | Carlo Schiattarella |
| 3. CEO Report | Derick T. Spaulding |
| 4. Principal's Report | Colin Healy / Santi Taveras |
| 5. Academic Committee | Irma Zardoya |
| 6. Finance Committee | Shameeka Gonzales |
| 7. Facilities Committee | Alberto Villaman |
| 8. Personnel Committee | Shameeka Gonzales-Gamboa |
| 9. New Business | Flora Edwards |
| 10. Executive Session | |

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

ANNUAL MEETING

Date: Tuesday, August 12, 2022
Time: 6:00 pm
Location: 580 White Plains Road
Tarrytown, New York

1. Welcome Role Call: Present were Carlo Schiattarella, Alberto Villaman, Irma Zardoya, Paul Comrie, Gregory Kimble, Shameeka Gonzalez

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
Assistant Principal AECI II	Christopher Mastrocola
Assistant Principal AECI I	Donna Rodríguez
Director of Student Life	Avril Guzmán
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of July 12, 2022

Moved by Alberto Villaman and seconded by Paul Comrie to approve the Minutes of the Annual Meeting held on July 12, 2022. Approved unanimously.

3. New Board Member - Gregory Kimble

The Board welcomed its new member, Gregory Kimble

4. Principals' Report - AECI I

- a. The year ended with 473 Students, 125 freshmen
- b. The School is fully staffed
- c. Upcoming events
 - I. Summer School has begun with 125 students attending.

- ii. Regents exams will be administered on Tuesday and Wednesday August 15 and 17.
 - iii. Freshmen orientation is scheduled for September 6th. The goal of the day is for students to receive supplies and to understand the core values and policies at AECL. Students will attend teacher led seminars that speak to our Core Values, graduation requirements, cell phone policies, etc
 - iv. A five day 5 day pre-service program for all staff is scheduled for August 30th with both schools coming together for a day. New teachers will have a separate day of pre-service on August 29th.
- 5. Principal's Report - AECL II
 - a. The year ended with 306 students.
 - b. Attendance was at 85% of the goal.
- 6. Academic Affairs Committee Report

The Academic Affairs Committee met discuss Assistant Principal Performance Standards. Future meetings will focus on standards and processes for other evaluations
- 7. Finance Committee Report

The Committee met and reviewed of enrollment as it affect the budget.
- 8. Facilities Committee

To be discussed in Executive Session
- 9. New Business
 - a. AECL I
 - I. Connection of Sink Units - Enecon Northeast

Moved by Alberto Villaman seconded by Irma Zardoya to authorize the CEO to enter into a contract with Enecon Northeast, the lowest of two responsible bidders, for the installation of water lines and sink connections to two science labs at a cost not to exceed \$32,500.00. Approved unanimously

ii. Special Education Consultant - Richard Trauner

Moved by Paul Comrie and seconded by Gregory Kimble to authorize a personal services contract to Richard Trauner for consulting services in the area of Special Education compliance in an amount not to exceed \$15,000 for the period July 1, 2022 - June 30, 2023. Approved unanimously.

iii. Purchase of Apple Mac Books

Moved by Alberto Villaman seconded by Gregory Kimble to authorize the purchase of ten Apple MacBooks from Apple, Inc., a sole source provider at a cost not to exceed \$10,280.00 Approved unanimously.

iv. New Hires

Moved by Gregory Kimble seconded by Irma Zardoya to hire the following:

Zoe Deal	Teacher - ELA Teacher
Jason Kim	Teacher - Chemistry

Approved unanimously

v. Refinishing the cafeteria floor

Moved by Irma Zardoya seconded by Alberto Villaman to authorize the CEO to enter into a contract with Enecon Northeast, the lowest of three responsible bidders, for the installation of a new floor system in the seating area of the at a cost not to exceed \$96,300. Approved unanimously

b. AECI II

I. New Hires

Moved by Gregory Kimble seconded by Irma Zardoya to hire the following:

Maritza Romero	Teacher - Special Education
Agnes I. Adenjii	Teacher - Science
Antigone R. Cox	Teacher - Mathematics
Lisa Musico	Teacher - Physical Education & Health
Lisandra Bandeira	Teacher - ESL
Tshepo J. McCloud	Teacher - Physical Education & Health
Eusebio Conde Celaya	Tech Assistant - 25 hrs per week

Approved unanimously

ii. Renovations - Taurino Management

Moved by Alberto Villaman seconded by Paul Comrie to ratify the contract issued on August 4, 2022 for reconfiguration of space and the construction of a computer lab at a cost not to exceed \$109,658. Due to the need to complete construction before the beginning of the school year, it was necessary to accelerate the approval process. Approved unanimously

iii. Moved by

c. Health Insurance & Payroll Processing

Whereas AECI's current Professional Employment Organization health benefits administrator and payroll processing company has terminated its relationship with AECI Charter School Network, on July 7, 2022, effective August 31, 2022

WHEREAS AECI must have a health insurance provider continuity of coverage for its employees, and

WHEREAS AECI has researched and reviewed proposals from three providers,

IT IS HEREBY RESOLVED, that the Chair is authorized to enter into a contract EXTENSIS, INC. to Administer the health benefit program providing the same level of coverage and administer the payroll processing function commencing September 1, 2022 through June 30, 2022 a cost not to exceed \$2,700,000.00..

Moved by Shameeka Gonzalez seconded by Alberto Villaman. Approved unanimously

d. 401 K Audit

Moved by Gregory Kimble seconded by Paul Comrie to authorize the Chair to engage N. Change to conduct the 401K audit for the period July 1, 2021 - June 30, 2022 at a cost not to exceed \$19,500.00. Approved unanimously

e. Liability Insurance Renewal

Moved by Shameeka Gonzalez seconded by Irma Zardoya to renew the following liability insurance policies as reflected in the attached SOV : General Liability, Employee Benefit Liability, Hired Non-Owned Auto Liability, Sexual Abuse/Molestation, Educators Legal Liability, Law Enforcement Legal Liability,

Excess Liability, Property, Fiduciary, Crime, Student Accident, Security Risk Management, Cyber, Excess Liability, Erisa for the period July 1, 2022 through June 30, 2023 at a cost not to exceed \$259,185.23. Unanimously approved

10. Executive Session

Moved by Alberto Villaman seconded by Gregory Kimble at 7:15pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Alberto Villaman seconded by Gregory Kimble at 7:30pm to return to the record. Approved unanimously.

11. Moved by Alberto Villaman seconded by Irma Zardoya n at 7:30pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Tuesday, September 13, 2022
Time: 6:00 pm
Location: 580 White Plains Road
Tarrytown, New York

1. Welcome Role Call: Present were Carlo Schiattarella, Alberto Villaman, Irma Zardoya, Paul Comrie, Gregory Kimble, Shameeka Gonzalez , Ricardo Cosme Ruiz

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of August 12, 2022

Moved by Shameeka Gonzalez and seconded by Irma Zardoya to approve the Minutes of the Meeting held on August 12, 2022. Approved unanimously.

3. CEO Report

- a. Both schools are fully staffed.
- b. Network held professional development focusing on school culture incorporating both schools
- c. Renovations at both schools is nearing completion,
- d. Search for a permanent site continues
- e. Initial discussions are taking place regarding creation of Network Foundation
- f. An outline of the next steps in planning for the future of the Network based on the outcome of the Board Retreat was presented
- g. Performance Standards for Assistant Principals are being developed

4. Principals' Report - AECI I

- a. The year ended with 455 Students, 109 freshmen. The school is beginning to backfill freshmen class
- b. Freshman orientation was held on September 6th and the first day of school started on September 7th.
- c. Pre-service session began on August 30th . Professional development sessions focussed on school culture with an emphasis on increasing positive communication between staff members, and students and staff members.
- d. Sixteen students signed up for our International Trip to the Mediterranean Coast to be held during February Break 2023.
- e. Building improvements include enhanced lighting throughout the school and cafeteria walls have been completed. Future improvements will be the cafeteria floors, and displays showing themed photos of student life throughout the building.
- f. Summer School Regents Results

Regents	Number Pass	Total Number	Pass Percentage	Percentage Over 50
English	2	26	7.6%	43%
Algebra	2	12	16.6%	83.3%
Living Environment	2	17	11.7%	24.5%
Global Studies	2	19	10.5%	58%

5. Principal's Report - AECI II

- a. There are 437 Students enrolled as of 9/12/22 distributed as follows:
 - i. 125 students in 9th grade
 - ii. 127 students in 10th grade
 - iii. 89 students in 11th grade
 - iv. 96 students in 12th grade

- b. On September 11, 2022, one teacher tested positive for COVID.
- c. Summer Regents Pass Rates:

AECI 2 Regents Data						
Exam	Total Taking Exam	Pass 65+	Pass Rate	Students Qualified for appeals	Total Meeting State Requirement w/ Appeal	Percent Meeting State Requirement with Appeal
Alg 1	28	2	0.07%	10	12	42.86%
ELA	10	0	0.00%	7	7	70.00%
Liv Env	36	5	0.14%	14	19	52.78%
Global	7	0	0.00%	1	1	14.29%
Geometry	8	0	0.00%	3	3	37.50%
Earth Sci	2	0	0.00%	2	2	100.00%
Totals	91	7	7.69%	37	44	48.35%

- d. Summer School Pass Rates

AECI 2 2021-2022 Summer Pass Rates by Class							
Course	Course Name	Area	Total	Pass#	Fail#	Pass%	Fail%
MEAI	ALGEBRA	MATH	37	16	21	43%	56%
MRTAI	ALGEBRA 2	MATH	3	3	1	67%	33%
SESAI	EARTH SCIENCE	SCI	2	0	2	0%	100%
E10AI	ENGLISH 10	ENG	9	4	5	44%	55%
ESAI	ENGLISH 9	ENG	6	1	5	16%	83%
GC10AI	FOUND. TO CYBER SECURITY	CAR	16	9	7	56%	43%
MGAI	GEOMETRY	MATH	4	4	0	100%	0%
PHAI	HEALTH	MISC	3	2	1	67%	33%
GCDAAI	INTRO TO DIGITAL ART	CAR	8	8	0	100%	1%
SBAI	LIVING ENVIRONMENT	SCI	64	45	19	70%	30%
FS1AI	SPANISH 1	LOTE	1	1	0	100%	0%
FS2AI	SPANISH 2	LOTE	6	5	1	83%	16%
HWH2AI	WORLD HISTORY	SS	4	2	2	50%	50%
HWH1AI	WORLD HISTORY	SS	10	2	8	20%	80%
ESWAI	WRITING	ENG	3	2	1	67%	33%
TOTALS			178	104	78	58%	41.48%

- e. **Major areas of focus for the year**
 - i. **Writing Across the Curriculum** - Writing across content areas is a priority for all teachers in all content areas. In addition an annotation process is clearly displayed in all classrooms.
 - ii. **Inquiry Project**- All teaching staff and counselors will engage in a year long inquiry project focused on personal professional goals, which they will share with the rest of the staff during the common planning time in May.
 - iii. **School Theme**- The School has partnered with Hands and Minds to implement an Engineering program for 12th grade students. This is an extension of the program we piloted in the Spring semester. Along with the computer classes, in our new computer labs, we are making our “School Theme” come alive. We are also thinking about having Hand and Minds start a robotics club, which will lead to a robotics course in the future.

iv. Partnerships- Another priority is building partnerships in the Computer and Engineering sector, which can provide technical support for our courses, internships, and paid jobs for our students throughout the year

6. Academic Affairs Committee Report

The Academic Affairs Committee met to discuss Assistant Principal Performance Standards with a view to establishing goals and performance standards for all employees of the Network. The CEO's report of accomplishments and progress in meeting goals as presented at the board retreat was reviewed.

7. Finance Committee Report

The Committee met on September 13, 2022 and reviewed the budget for the 2022-23 school year. Efforts to increase funds available for student activities with a view to reducing the burden on families to support extra curricular activities.

8. Facilities Committee

To be discussed in Executive Session

9. New Business

a. AECI I

I. Refinishing the cafeteria floor

WHEREAS on August 12, 2022 the Board approved a contract for the installation of a new floor system in the seating area of the cafeteria at a cost not to exceed \$96,300, and

WHEREAS, lead was discovered under the floor which must be removed in accordance with the provisions of local, state and federal requirements to ensure the safe removal of lead based products;

BE IT THEREFORE RESOLVED that a change order to the Contract be authorized in an amount not to exceed \$66,500.00

Moved by Ricardo Cosme Ruiz seconded by Alberto Villaman. Approved unanimously

- ii. Moved and seconded to authorize the Chair to enter into a Personal Service Contract with Liv Dearie to provide classes in Design and for Pre-College Counseling Liv Dearie at a cost not to exceed \$13,000.00

Moved by Shameeka Gonzalez seconded by Paul Comrie. Approved unanimously.

- iii. ABC Janitorial Services

Moved by Irma Zardoya. Seconded by Ricardo Cosme Ruiz to authorize the chair to enter into a contract with ABC Janitorial Services for AECI I at a cost not to exceed \$72,864.00. Approved Unanimously.

b. AECI II

- I. New Hires

Moved by Shameeka Gonzalez seconded by Gregory Kimble to hire the following:

Dulaina Almonte Spanish Teacher

Approved unanimously

- ii. Renovations - Taurino Management

WHEREAS on August 12, 2022 the Board authorized a contract to Taurino Management for the reconfiguration of space and the construction of a computer laboratory at a cost not to exceed \$109,658; and

WHEREAS additional electrical work is required for the completion of the computer laboratories and;

WHEREAS , the delay of the Work until the September Board meeting would render the additional computer laboratories unavailable for use at the beginning of the term;

BE IT THEREFORE RESOLVED to ratify the change order to the contract issued to issued to Taurino Management, Inc. in amount no to exceed \$25,413.83.

Moved by Alberto Villaman seconded by Irma Zardoya Approved unanimously

iii. Smart Boards

Moved by Ricardo Cosme Ruiz seconded by Shameeka Gonzalez to authorize the purchase of 4 Smart Boards for rooms B101, B102, 106 & 312 from CDW, the lowest of three qualified bidders at a cost not to exceed \$20,472. Approved unanimously

c. Open Public Meetings Act Resolution

AECI CHARTER SCHOOL NETWORK

WHEREAS, by passing Chapter 56 of the Laws of 2022 (“Chapter 56”), the New York State Legislature amended Section 103 of the Open Meetings Law; and

WHEREAS, Chapter 56 adds Section 103-a of the Open Meetings Law, permitting AECI to authorize its members to attend meetings by videoconferencing under extraordinary circumstances; and

WHEREAS, Section 103-a(2)(a) requires AECI CHARTER SCHOOL NETWORK (“AECI” to adopt a resolution following a public hearing authorizing the limited use of videoconferencing under such circumstances; and

WHEREAS, Section 103-a(2) allows for hybrid meetings by requiring “that a minimum number of members are present to fulfill the public body’s quorum requirement in the same physical location or locations where the public can attend”; and

WHEREAS, Section 103-a(2)© requires that members be physically present at any such meeting “unless such member is unable to be physically present at any such meeting location due to extraordinary circumstances . . . including disability, illness, caregiving responsibilities, or any other significant or unexpected factor or event which precludes the member’s physical attendance at such meeting”; and

WHEREAS, in accordance with Section 103-a(2)(d), any members attending by videoconference must, excerpt during executive session, be “heard, seen and identified, while the meeting is being conducted, including but not limited to any motions, proposals, resolutions, and any other matter formally discussed or voted upon”; and

WHEREAS Section 103-a(2)(g) requires that any meeting where a member attends by videoconference be recorded, posted to AECI webpage within five business days, and transcribed upon request; and

WHEREAS, Section 103-a(2)(h) requires that members of the public be permitted to attend and participate, if authorized, in any meeting by videoconference when a member attends by videoconference.

BE IT RESOLVED, that AECI authorizes its members who experience an extraordinary circumstance, as described above and further defined by any rules or written procedures later adopted, to attend meetings by videoconference: (I) as long as a quorum of the members attend in-person at one or more locations open to the public; (ii) as long as the member can be seen, heard, and Identities whole the open portIon of the meeting Is beng conducted; and (iii) as otherwIse permltted under Chapter 56 of the Laws of 2022; and be it further

RESOLVED, that AECI shall create written procedures further governing its use of videoconferencing by its members in compliance with Chapter 56 of the Laws of 2022.

Moved by Irma Zardoya. Seconded by Shameeka Gonzalez. Approved unanimously.

10. Executive Session

Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz at 7:40pm to go into Executive Session to discuss real estate personnel. Approved unanimously.

Moved by Irma Zardoya seconded by Alberto Villaman at 8:45pm to return to the record. Approved unanimously.

11. Moved by Alberto Villaman seconded by Shameeka Gonzalez at 9:00_pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Tuesday, October 18, 2022
Time: 6:00 pm
Location: 116 E. 169th Street
Bronx, New York

1. Welcome Role Call: Present were Alberto Villaman, Irma Zardoya, Paul Comrie, Gregory Kimble, Shameeka Gonzalez, Ricardo Cosme Ruiz

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of September 13, 2022

Moved by Paul Comrie and seconded by Alberto Villaman to approve the Minutes of the Meeting held on September 13, 2022. Approved unanimously.

3. CEO Report

- a. A Network approach to augment the student recruitment process is being developed
- b. Finalized human resource director position has been developed and a candidate has been identified.
- c. The search for permanent a facility continues
- d. Development of a Network Foundation is in early stages.
- e. A set of Assistant Principal standards have been finalized and will be presented to the Academic Affairs Committee and then to the Board. The goal is the development a uniform set of standards for each position in the Network.
- f. Major Issues
 - a. The opening of the school year was very successful

- b. The dip in enrollment presented a challenge with a number of students moving out of the area
- c. The roll out of the AP standards began this year
- d. Partnerships were developed with “Schools That Can” to provide opportunities for counselors to develop skills around career counseling in the tech field

4. Principals’ Report - AECI I

- a. The year ended with 432 Students including 100 freshmen. Plans for outreach to middle schools are underway. Attendance was 89.68% for the month of September.
- b. Meetings were held with the STC Architecture program.
- c. A meeting was held with the School of Visual Arts Design Chair who will visit our school and is interested in seeing our Design classrooms with a view to expanding the partnership
- d. Harvest Fest was held on September 23rd. Students made “Class of…” tie dyed shirts, listen to music, and enjoy Fall themed food.
- e. The AECI Network had its 2nd Annual College Fair on September 28th. Thirty-five colleges participated. Advisory sessions were prepared for students for the event. In addition, a feedback form was sent to the representatives to provide their impressions of the event as a whole and to comment on the preparedness of our students.
- f. Club activities included the Chess Club field trip to Riverside Park; the Black Pearl visit to the Hall de Lumeniers in Manhattan, a Spanish Club trip to El Museo de Barrio and a visiting poet hosted by the Poetry Club. Upcoming events include a trip to see Hamilton on Broadway, the Hispanic Heritage Food Festival, and the senior trip to Lehigh University. Spirit Week scheduled for the week of October 5th will culminate with a dance.
- g. The School Store, which is student led and operated is now accepting credit cards and averaging \$140 per day with profits dedicated to supporting senior scholarships.
- h. Saturday Academy is providing assistance to Seniors who require help in meeting graduation standards.
- i. This year will continue the focus on capacity building among teachers and counseling staff, including identifying and supporting team leaders, teacher mentors and identifying potential candidates to grow talent from within,

- j. A representative from Princeton University visited the School and met with 10 students who are potential candidates for admission.
5. Principal's Report - AECI II
- a. There are 419 Students enrolled as of September 12, 2022 distributed as follows:
 - i. 124 students in 9th grade
 - ii. 117 students in 10th grade
 - iii. 84 students in 11th grade
 - iv. 94 students in 12th grade
 - b. Attendance is at 85.32% for September. Attendance for the beginning of October is closer to 90%. Efforts are underway to enhance the recruitment effort.
 - c. One teacher and one student tested positive for COVID.
 - d. Inquiry Project- One on one meetings with teachers are being held focusing on expectations and the observation process
 - e. College Fair- 11th and 12th grade students were bused to AECI 1 for a joint college fair. In addition, two representatives from Morehouse University visited the school spoke with our boys about the Morehouse opportunities
 - f. The first PTO meeting was held on September 15, 2022. Over 40 families attended.
 - g. One-half day orientation was held for 9th Grade Students on September 1, 2022.
 - h. On September 22, 2022, a Parent Orientation for 9th grade students provided parents with the opportunity to meet the teachers, counselor and to tour the school
 - i. Trip included two book signings for 10th grade students. In addition, NY Times Best Selling Author Adam Silvera visited the school and met with students. More than 100 students were in attendance.
 - j. The School has partnered with Hands and Minds to implement an Engineering program.. This is an extension of the program which was piloted in the Spring semester.
 - k. The school year opened on a very positive note with a genuine feeling of community. The biggest challenge this year has been accommodating the has been the increased enrollment within the available space.

- l. The counseling team is developing a 4-year high school curriculum based on the students' needs.
 - m. The computer classes include a SUPA course in animation, Python coding class, Microsoft & Google Certification courses.
 - n. Building capacity includes identifying teachers as team leaders and fostering growth and advancement from within.
6. Academic Affairs Committee Report
- The meeting will be rescheduled for November
7. Finance Committee Report
- The Finance Committee met on October 14, 2022 to review the Auditors' report for FY 2022. There were no material findings. The Committee will meet to discuss the budget modification process.
- Moved by Shameeka Gonzalez seconded by Gregory Kimble to accept the Audit Report for School Year ending June 30, 2022. Approved unanimously.
8. Facilities Committee
- To be discussed in Executive Session
9. Personnel Committee
- The meeting of the Committee will be held in November.
9. New Business - AECI II
- a. Moved by Ricardo Cosme Ruiz seconded by Alberto Villaman to hire Dulaina Almonte to teach Spanish. Approved unanimously.
 - a. Moved by Riccardo Cosme Ruiz seconded by Shameeka Gonzalez to authorize the CEO to enter into a professional services agreement with Dr. Judith Gouraige as a Science Consultant to provide mentoring and Curriculum Development at \$1,500 per day for 30 days at a cost not to exceed \$45,000.00. Approved unanimously.
 - b. Moved by Ricardo Cosme Ruiz seconded by Gregory Kimble to authorize the CEO to enter into a professional services agreement with Lissette Parra as a Spanish Language Consultant to provide mentoring and Curriculum Development at \$1,200

per day for 30 days at a cost not to exceed \$36,000.00. Approved unanimously.

10. Executive Session

Moved by Shameeka Gonzalez seconded by Riccardo Cosme Ruiz at 8:35pm to go into Executive Session to discuss real estate and personnel. Approved unanimously.

Moved by Riccardo Cosme Ruiz seconded by Alberto Villaman at 9:05pm to return to the record. Approved unanimously.

11. Moved by Alberto Villaman seconded by Gregory Kimble at 9:07pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Tuesday, November 15, 2022
Time: 6:00 pm
Location: 116 E. 169th Street
Bronx, New York

1. Welcome Role Call: Present were Carlo Schiattarella, Irma Zardoya, Paul Comrie, Gregory Kimble, Shameeka Gonzalez, Ricardo Cosme Ruiz, Robert Burton

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq. Hector Rodriguez, Director of Operations

2. Approval of Minutes of October 18, 2022

Moved by Shameeka Gonzalez and seconded by Paul Comrie to approve the Minutes of the Meeting held on October 18, 2022. Approved unanimously.

3. CEO Report

- a. Finalization of Network Human Resource Director role and training support.
- b. Successful networking at Charter Schools Conference to secure resources and direction for the Network
- c. Initiating process to update revisions to charters to incorporate future changes
- d. Working with Finance Committee to revise and streamline our Network approach to school budgets and Finance Committee role in the budgeting process
- e. Initial effort in establishing our Network foundation. Initial steps include identification of potential Foundation Board members.
- f. A finalized set of Assistant Principal standards have been prepared which are aligned to the evaluation process. Working with schools to onboard AP's to the process

- g. Successful networking at Somos conference to secure resources for the Network and the schools.
 - h. An unexpected challenge continues to be the volatility of enrollment given the city-wide transition with students making changes to the school situation post-covid. We will continue to monitor trends and plan accordingly.
 - i. Work continues with both principals to build the capacity of system leaders in their building beyond the AP's. to teacher leaders, deans and support staff.
 - j. Work is in progress on the creation of a manual that describes the trajectory of a 4 year experience at each school. Incorporating the for year track, description of the courses and highlights of themed coursework that is the centerpiece of our instructional program.
4. Principals' Report - AECI I
- a. Enrollment is at 437 Students including 100 freshmen. Attendance for the month of October was 89.67% .
 - b. The PSAT examination was administered to all Juniors on October 25th.
 - c. Ninth Grade Students visited Francis College and selected Seniors went to the National Hispanic College Fair at Mercy College.
 - d. Senior College Trip to Six Flags was held on October 27th.
 - e. Homecoming Dance was held on October 20th with 245 students in attendance
 - f. There was an outbreak of COVID-19 in the building during the last two weeks of October. 9 staff members and over a dozen students tested positive. All reported mild to flu-like symptoms, quarantined for 5 days, and currently no one out on quarantine. The school was staffed safely.
 - g. There has been a marked increase in the numbers of students participating in club activities.
 - h. Our new Teacher Developer continues working with new teachers. Efforts are focused on ensuring that there is alignment between messaging, support and supervision.

- i. Efforts to provide students with additional experiences related to the theme of the School are as follows:
 - i. We have implemented the partnership with Gensler Architects for an after school program for 8 students.
 - ii. The Chair of Interior Design for the School of Visual Arts visited our Drafting class and described the content of introductory course at SVA interior design program and to about scholarships available for our students with our SVA partnership
5. Principal's Report - AECI II
- a. There are 413 Students enrolled, distributed as follows:
 - i. 124 students in 9th grade
 - ii. 113 students in 10th grade
 - iii. 80 students in 11th grade
 - iv. 96 students in 12th grade
 - b. Attendance is at 87/31% for October.
 - c. Three students tested positive for COVID.
 - d. The SAT test was administered on October 12, 2022 .
 - e. On October 14, 2022 zspace training was held
 - f. The chess tournament was held on October 17 and 24th..
 - g. Senior Picture Days were held on October 25 and 22. On October 26 Team and Staff were photographed for the yearbook
 - h. Senior Ring day was held on October 20
 - i. On October 25th students attended the College Fair at the College of Mt St. Vincent
 - j. On October 25th Author Claribel Ortega and Illustrator Rose Bausamra of the book Frizzy visited the school.
 - k. The Halloween Dance was held on e October 29
 - l. The girl's volleyball team finished the season undefeated.

- m. The Domino tournament was held on November 14
- n. “I Commit Day” was held on November 1st. Over 30 professionals from a variety of field inspired our students with their high school, college, and career experience to inspire students. Students were able to ask questions, inquire about different career paths, and use Xello, an online career survey tool, to help narrow the focus on their post-secondary options.
- o. The biggest challenge this year has been accommodating the increased enrollment within the available space. We have provided coat racks and hangers to allow students to hang up coats, so they don’t have to carry them with them during the day.
- p. In the area of professional development we have encouraged our teacher to enroll in leadership programs and have created leadership opportunities for teachers as department chairs, testing coordinators, online educational coordinator, senior year coordinator, and grade level leaders. In addition a number of teachers have assumed leadership roles through professional development sessions during our Friday PD times focusing on a variety of topics
- q. The zSpace professional development has taken place and teachers are now ready to implement the product. We’ve also started the computer gaming club, for students to explore different types of games in the computer lab. In addition, the 2 computer labs and the Hand in Mind introduction to engineering have made our school’s name come to life with these theme-based classes. The computer classes include a SUPA course in animation, Python coding class, Microsoft & Google Certification courses and much more. The students are excited, and visitors are impressed with our school.

6. Academic Affairs Committee Report

The Committee discussed the following:

- A. The Academic Committee met to consider the AP Standards and the evaluation rubric
- B. The alignment of the courses common to both schools with a focus on curriculum development
- C. Opportunities for summer learning including an enrichment model.

7. Finance Committee Report

- a. Considered revising the budget modification process in excess of \$10,000 with Committee Review

- b. A process for approval of credit card expenses.
- 8. Facilities Committee
To be Discussed in Executive Session
- 9. Personnel Committee
 - a. The process of approving new personnel was reviewed
- 10. New Business
 - a. Moved by Paul Comrie seconded by Shameeka Gonzalez to appoint Hector Rodriguez as Human Resource Director effective December 1, 2022. Approved unanimously.
- 11. Executive Session

Moved by Robert Burton seconded by Irma Zardoya at 8:21pm to go into Executive Session to discuss real estate and personnel. Approved unanimously.

Moved by Robert Burton seconded by Shameeka Gonzalez at 8:47pm to return to the record. Approved unanimously.
- 12. Moved by Irma Zardoya seconded by Robert Burton at 8:47pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Tuesday, December 13, 2022
Time: 6:00 pm
Location: 116 E. 169th Street
Bronx, New York

1. Welcome Role Call: Present were Irma Zardoya, Paul Comrie, Gregory Kimble, Alberto Villaman, Robert Burton, Ricardo Cosme Ruiz, Shameeka Gonzalez.

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq. Hector Rodriguez, Director of Operations Donna Rodriguez - AECI I - AP Christopher Mastrocola - AECI I AP

The meeting was chaired by Irma Zardoya

2. Approval of Minutes of November 15, 2022

Moved by Robert Burton and seconded by Alberto Villaman to approve the Minutes of the Meeting held on November 15, 2022. Approved unanimously.

3. CEO Report

- a. Finalization of the Network Human Resource Director role and training support.
- b. A process has been developed to update the revisions to both charters to incorporate the development of a middle school.
- c. Work continues with the Finance Committee to revise and streamline the Network approach to school budgets and the role of the Finance Committee
- d. A meeting is being schedule with a potential new real estate team to assist in locating a future site.

- e. Finalization of a set of Network CEO, Principal, Assistant Principal and counselor standards which are aligned to each other. Network standards are in process of development.
 - f. An internal Network leadership development program called “:Leadership in Design” is being finalized and will help develop a leadership pipeline to support the schools.
4. Principal’s Report - AECI I
- a. Enrollment is at 443 Students including 100 freshmen. Attendance for the month of October was 89.65%. A transition program is being developed for students who are transferring to AECI I from other high schools.
 - b. Student Council Elections were held on November 16th. Grade level representatives were elected. The election process included campaign posters/ videos and campaign speeches. Newly elected representatives met with grade teams to begin communication channels with teachers and to share feedback from their constituents.
 - c. This year focused on school culture work with the goal of building positive student-staff relationships and with an embedded restorative approach to behavioral challenges. Activities in support of this goal include:
 - I. Case conferencing system with teachers and students
 - ii. Expanding the role of administrators and supervision
 - iii. Reset pass system
 - iv. Conflict resolution training

Next steps include:

 - I. Conflict resolution training for students.
 - ii. Staff and student mediators
 - iii. Student lead motivational and promotional campaign
5. Principal’s Report - AECI II
- a. There are 416 Students enrolled, distributed as follows:
 - I. 122 students in 9th grade
 - ii. 115 students in 10th grade
 - iii. 83 students in 11th grade

- iv. 96 students in 12th grade
- b. Attendance is at 87.25% for November.
- c. Two teachers and two students tested positive for COVID
- d. The Halloween Dance was held on October 31, 2022
- e. Commit Day was held on November 1, 2022 with 28 professionals in different areas sharing their experiences and affording students an opportunity to interact with professionals .
- e. On November 8th the Boys Varsity Soccer Team placed runner up in the NCCA championship
- f. On November 9, 2022 the school held an open house.
- g. On November 11th the Girls Volleyball Team won the City and State Championships
- h. The Dominoes Tournament was held on November 14, 2022
- I. Spirit Week was held from November 14-18, activities included Crazy Hair/Hat Day, Twin Day, Multi Cultural Day, College Swag Day, Sports Jersey Day
- j. On November 18, 2022 the school celebrated a school wide Thanksgiving Dinner
- k. The Parent-Teacher conference was held on n November 17, 2022.

6. Academic Affairs Committee Report

The Committee met and discussed the following:

- A. Course offerings in both schools as they prepare students for graduation with the goal of developing common assessment tools for courses which do not have Regents Exams
- B. The summer program was reviewed with a view to offering opportunities for enrichment as well as remediation, Areas of outside summer partnerships for summer internships was discussed.

7. Finance Committee Report

- a. The Committee met to discuss new policies and procedures and the reviewed the budget review process, internal controls and compliance

8. New Business

a. AECI I

I. Installation of New Flooring System in Kitchen and Cafeteria Area

WHEREAS on September 13, 2022 the Board authorized the installation of a new flooring system in the seating area of the cafeteria, and

WHEREAS following testing due to traces of lead and moisture, lead abatement and remediation in the cafeteria seating area is required; and

WHEREAS, lead abatement and moisture remediation and the installation of an EPOXY floor system is required in the kitchen area,

BE IT RESOLVED, to approve a change order to ENECON Northeast to perform the required work at a revised total project cost not to exceed \$239,300.

Moved by Alberto Villaman. Seconded by Paul Comrie. Approved unanimously

b. AECI II

I. New Hires

Moved by Alberto Villaman seconded by Gregory Kimble to hire Bethany Fernandez as an Assistant Science Teacher. Approved unanimously.

ii. VEX 1Q Classroom Bundle

Moved by Paul Comrie seconded by Robert Burton to authorize the purchase of a Vex1Q Classroom Bundle from Vex Robotics, the sole vendor, at a cost not to exceed \$11,751.97. Approved Unanimously

iii Renewal of Edmentum Courseware Comprehensive Library License

Moved by Alberto Villaman seconded by Paul Comrie to authorize renewal of the license for the Courseware Comprehensive Library licensed by Edmentum for the period July, 2022 through June 30, 2023 at a cost not to exceed 12,250.00. Approved Unanimously .

c. Committee Membership

Moved by Shameeka Gonzalez, Seconded by Robert Burton to add Gregory Kimble to the Finance Committee . Approved unanimously

9. Executive Session

Moved by Robert Burton seconded by Shameeka Gonzalez at 7:40 pm to go into Executive Session to discuss real estate and personnel. Approved unanimously.

Moved by Robert Burton seconded by Alberto Villaman at 8pm to return to the record. Approved unanimously.

10. Moved by Robert Burton seconded by Alberto Villaman at 8:05pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Tuesday, January 10, 2023
Time: 6:00 pm
Location: 116 E. 169th Street
Bronx, New York

1. Welcome Role Call: Present were Carlo Schiattarella, Irma Zardoya, Paul Comrie, Gregory Kimble, Alberto Villaman, Robert Burton, Shameeka Gonzalez, Ricardo Cosme Ruiz

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq. Hector Rodriguez, Director of Operations Christopher Mastrocola - Assistant Principal - AECI I Avil Guzman - Director of Student Life AECI II

2. Approval of Minutes of December 13, 2022

Moved by Robert Burton and seconded by Paul Comrie to approve the Minutes of the Meeting held on December 13, 2022. Approved unanimously.

3. CEO Report

- a. The internal Network leadership development, “Leadership in Design,” has been finalized. The first meeting is scheduled for January 30, 2023.
- b. Network standards for counselors and deans have been finalized. Meetings have been scheduled with counseling teams at both schools to review standards and to implement new review system
- c. A process to update revisions to charters to incorporate a middle school for each school and renew our charters is under way. A Committee has been established to include strategic stakeholders from within the Network of schools and key partners.

- d. Work continues with the Finance Committee to revise and streamline the Network approach to school budgets and the role of the Finance Committee.
 - e. Goals for the coming year include (1) renewal / expansion, (2) securing a building for our schools. (3) deeper levels of coaching for school leaders (4) leadership pipeline development.
 - d. The State Report was received announcing that both AECI I and AECI II are in good standing in meeting NYS criteria. The Board offered its congratulations to Derick Spaulding and the entire staff.
4. Principal's Report - AECI I
- a. Enrollment is at 444 Students including 107 freshmen. Attendance for the month of December was 86.98%.
 - b. The number of suspensions and daily incidents are either at multi-year lows or all time lows.
 - c. Efforts continue to address the issues of attendance, latenesses, and early leaves despite various initiatives designed to address attendance issues
 - d. The focus on development of the school culture initiative to improve the relationship between students and students and teachers continues. Planned initiatives include:
 - i. Creating of a role for adult and peer mediators to facilitate resolution of student conflicts.
 - ii. Development of a program of conflict resolution training for staff and students
 - iii. Engagement of National Honor Society and the Student Council to work directly with teachers to create initiatives to engage each grade level.
 - iv. Implementation of a poster campaign
 - e. The School celebrated Teacher Appreciation Poetry Night on December 14th for which Students crafted poems, framed them, and read them to their favourite staff member.
 - f. The Student Council led the Gingerbread Social on December 20th
 - g. The National Honor Society Induction Ceremony was held on December 15th
 - h. The Winter Wonderland Celebration was held on December 23rd.

5. Principal's Report - AECI II

- a. There are 416 Students enrolled, distributed as follows:
 - i. 125 students in 9th grade
 - ii. 111 students in 10th grade
 - iii. 83 students in 11th grade
 - iv. 97 students in 12th grade
- b. Attendance is at 82.54% for December.
- c. 4 Teachers and 5 students tested positive for COVID
- d. School Events included:
 - i. The Winter Dance on December 16 2022
 - ii. The Toy Giveaway on December 21, 2022.
 - iii. The Staff Dinner on December 23, 2022
- e. Annual cultural events include I Commit Day, Toy Drive, Friday Professional Development Time, Common Planning Time, which help build collaboration from all community stakeholders.
- f. Meetings are on-going with teachers in order to address issues of lateness and absences
- g. The school wide focus for the year is to ensure that every teacher is lesson planning for students by focusing on bell-to-bell instruction which includes:
 - i. Professional development sessions around bell-to-bell instruction during the summer
 - ii. Weekly meetings between coaches and content teams to reinforce these skills while looking at data to monitor student progress.
 - iii. Weekly meetings with common core teachers during common planning time to discuss student performance and make instructional adjustments based on academic data, behavioral data, and anecdotal observations.

6. Academic Affairs Committee Report

The Committee discussed the following:

The Committee continued the conversation regarding the expanding the summer program to provide enrichment opportunities

The Committee also discussed the bridge class experience for students entering the 9th grade

The development of common core curriculum and the development of common core assessments for non regents classes

7. Finance Committee Report

a. The Committee met on January 7 to discuss

Review the CEI application for the renewal and amendment process

Focused on the Committee's role in conducting a review of expenditures and budget

8. Facilities Committee

The Committee met on January 10th, to review various options to meet additional space requirements

9. New Business

A. Charter Renewal Application Services

WHEREAS, AECI 1 and AECI 2 charter term is expiring in June of 2024 and 2025 and

WHEREAS, AECI 1 and AECI 2 require creation of an Application for Charter Renewal and Charter Amendment to expand its offerings to include Middle Schools and

WHEREAS, assistance in development of the Application for Charter Renewal and Amendment is required,

BE IT HEREBY RESOLVED that the Chief Executive Officer be authorized to enter into an Agreement with the Center for Educational Innovation to create an Application for Charter Renewal and Charter and to provide on-side support in preparation for NYSED's Renewal Site Visit at a cost not to exceed \$57,500.

Moved by Shameea Gonzales Seconded by Robert Burton Unanimously Approved.

9. Executive Session

Moved by Irma Zardoya seconded by Robert Burton at 7 30 pm to go into Executive Session to discuss real estate and personnel. Approved unanimously.

Moved by Alberto Villaman seconded by Paul Comrie at 8:00pm to return to the record. Approved unanimously.

10. Moved by Gregory Kimble seconded by Alberto Villaman at 8pm to adjourn. Approved unanimously

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Wednesday, February 15, 2023
Time: 6:00 pm
Location: 116 E. 169th Street
Bronx, New York

1. Welcome Role Call: Present were Carlo Schiattarella, Irma Zardoya, Paul Comrie, Gregory Kimble, Alberto Villaman, Shameeka Gonzalez, Ricardo Cosme Ruiz

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
BoostEd:	Joshua Moreau
	Hector Rodriguez, Director of Operations
	Christopher Mastrocola - Assistant Principal - AECI I
	Donna Rodriguez - Assistant Principal - AECI I

2. Approval of Minutes of January 10, 2023

Moved by Alberto Villaman and seconded by Ricardo Cosme Ruiz to approve the Minutes of the Meeting held on January 10, 2023. Approved unanimously.

3. CEO Report

- a. The internal Network leadership development, “Leadership in Design,” has been finalized. The first meeting was held on January 30, 2023 and received positive feedback from attendees..
- b. Network standards for counselors and deans have been finalized. Meetings have been held with counseling teams at both schools to review standards and to implement new review system
- c. A process to update revisions to charters to incorporate a middle school for each school and renew our charters is under way. A Committee has been established to include strategic stakeholders from within the Network of schools and key partners.
- d. Work has begun on the development of a five year strategic plan.
- e. The director of Human Resources reported on the following:

- I. Exploration of alternative to existing process for processing payroll
 - ii. Exploration of alternatives to existing sponsor of the 401K plan.
 - iii. Ongoing mentorship meetings have been going well
4. Principal's Report - AECI I
- a. Enrollment is at 444 Students including 108 freshmen. On February 11, 2023 an open house was held for prospective students and parents
 - b. The pass rate is 80%.
 - c. The graduation rate is on target and is consistent with prior years
 - d. Professional Development activities included a discussion with teachers and students regarding attendance
 - e. plans are under way for the development of themed Internships for students
 - f. School Activities included:
 - I. Trips to Broadway, Bear Mountain, Apollo Theatre (Black History Celebration)
 - ii. Students designed and created a mural in cafeteria as well as Habits of Mind posters.
 - iii. Other events included Student Council Valentine's Day, a Winter Sports Pep Rally, a Dress Down to support Trevor Project.
5. Principal's Report - AECI II
- a. There are 416 Students enrolled. Recruitments efforts for the coming year include creation of a recruitment video, recruitment a middle schools by AECI students and staff.
 - b. Attendance is at 85.6%.
 - c. The number of suspensions has decreased
 - d. Pass rate increased over last year for all classes and is now at 83%
 - e. 93% of students in the 12th grade are on track for graduation. A graduation rate of 95% is projected.
 - f. There are 41 students enrolled in the College Now program

- g. Professional development activities focused on team building, common planning time, clear expectations
- h. Academic initiatives include the creation of a robotics class.
- g. In the area of facilities a physical fitness center has been created in the basement.
- h. School Events included:
 - I. The I Commit Day featured visitors from various professions discuss their careers.
 - ii. An author visited the school and spoke to students.
 - iii. A Thanksgiving Dinner was held along with a dress down day, and a food drive
 - iv. Community Service Group-Holiday Party was held which included a toy give away for families and face-painting
 - v. Chess and domino tournaments were held
- 6. Academic Affairs Committee Report

The Committee met and reviewed the alignment of data dashboard and the city school survey results.
- 7. Finance Committee Report
 - a. The Committee met to discuss the coming year's budget and will be meeting in next few weeks to determine next steps
- 8. Facilities Committee

The Committee met on to review various options to meet additional space requirements
- 9. Executive Session

Moved by Shameeka Gonzalez seconded by Gregory Kimble at 7:50pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Shameeka Gonzalez and seconded by Alberto Villaman at 7:55pm to return to the record. Approved unanimously.
- 10. Moved by Shameeka Gonzalez seconded by Alberto Villaman at 8pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Wednesday, March 14, 2023
Time: 6:00 pm
Location: via Zoom

1. Welcome Role Call: Present were Carlo Schiattarella, Irma Zardoya, Paul Comrie, Alberto Villaman, Shameeka Gonzalez

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
Counsel:	Flora Edwards, Esq.
BoostEd:	Joshua Moreau
	Hector Rodriguez, Director of Operations
	Christopher Mastrocola - Assistant Principal - AECI II
	Donna Rodriguez - Assistant Principal - AECI I
	Avril Guzman - Director of Student Life - AECI II

2. Approval of Minutes of February 15, 2023

Moved by Irma Zardoya and seconded by Alberto Villaman to approve the Minutes of the Meeting held on February 15, 2023. Approved unanimously.

3. CEO Report

- a. Review of survey results are in progress with a view to incorporating student and parent perspectives in guiding changes and identification of areas which require improvement and areas with potential for growth.
- b. Network standards for teachers aligned to the Danielson Framework have been finalized. This was the final steps in finalizing Network language, expectations and evaluation standards for all key Network roles (i.e., teacher, dean, counsel, AP, Principal and CEO).
- c. Work continues with the gathering of documentation for the development of a five year strategic plan.

- d. A process to update revisions to charters to incorporate a middle school for each school and renew our charters is under way. A Committee has been established to include strategic stakeholders from within the Network of schools and key partners.
 - e. The Network received a visit from the from the East Harlem Scholars Network to understand our school systems and structures; specifically our leadership spectrum
 - d. The CEO and the team attended SOMOS conference the weekend of March 11-12. The conference is a legislative gathering that offers an opportunity to meet legislators and to learn about policies, programs and resources for our Network schools and opened the door to enhanced AECI - SUNY partnerships.
4. Human Resources Report
- a. Review of an employer census which provides a cost comparison of various health benefit delivery systems.
 - b. Proposals for provision of the 401k plan were reviewed for presentation to the Finance Committee.
 - c. Work continues toward the creation of a network wide uniform policy and process for disciplinary actions
5. Principal's Report - AECI I
- a. Enrollment is at 448 Students including 110 freshmen. An open house was held on for prospective students and parents. A recruitment initiative using social media has been launched and initial feedback appears to be positive.
 - b. Suspensions for February are lower than last year.
 - b. Attendance for February was 85.92% . All parents receive text messages for late and absent students and are offered incentives in the form of trip participation for perfect attendance.
 - c. Professional Development activities included a discussion with teachers and students regarding student- teacher interaction and conflict resolution.
 - d. Four students are currently enrolled in externships at the Center for Architecture.
 - e. School Activities included:
 - I. The student led poster campaign is almost complete.
 - ii. Student trips included a international trip from February 19, 2023 to February 26, 2023 to Milan, French Riviera, Barcelona, Monaco

- iii. A trip to the Cooper Hewitt Design Museum in NYC on March 7, 2023
- iv. An Overnight trip to Syracuse and Binghamton University for SUPA students on March 9, 2023 to March 10, 2023
- v. Poetry Slam with Cheer Performances held on February 17, 2023
- vi. Black History Month Activities included:
 - Trivia contests at lunch connecting content to the theme of the month
 - A Door Decorating Contest
 - Trip to see The Rhythm and Blues Revue at the Apollo
 - Live jazz-history performance in our gym of cannonic jazz pieces and lessons of their cultural significance
- vii. The National Honor Society Sock Drive raised 325 pairs of socks for those in need.

AP Donna Rodriguez reported on the Survey Results -

- I. Parent Survey - 429 responses the results exceeded the Citywide and Bronx satisfaction level.
- ii. With the exception of Academic Press which, although higher than the citywide and Bronx results, requires additional attention.
 - Preventing Bullying which, although higher than the citywide and Bronx results, requires additional attention
 - Student Social Emotional support although higher than the citywide and Bronx results, requires additional attention
 - Teacher Survey Academic Press and classroom behavior results indicates a need for greater attention.
 - Special classroom visitations, coaching and increased focus on the adoption of new techniques in the classroom to promote classroom interaction.
 - A focus on classroom management and conflict resolution strategies
 - Innovation and Collective Responsibility 0 response is to provide an additional role for teacher development and participation in curriculum development
 - Teachers have a less positive response to the Prevention of Bullying than students. Improved strategies for communication with teachers

as to steps are taken by the Deans office to mediate and prevent bullying including development of protocols for student discussion

6. Principal's Report - AECI II
 - a. There are 413 including - 122 Freshmen, 111 Sophomores, 83 Juniors and 97 Seniors.
 - b. Attendance for February was 85.58%.
 - c. One staff tested positive for COVID and no students tested positive for COVID since our last meeting
 - d. School Events included:
 - I. Sip & Paint on February 14, 2023
 - ii. Virtual Reality Program
 - iii. Robotics Program

AP Christopher Mastrocolla presented the findings gleaned from the Surveys

- I. The parent survey reported high satisfaction in the areas of Inclusive Leadership, Outreach, Parent-Principal Trust and Parent-Teacher Trust in which AECI II scored higher than DOE Schools.
- ii. Student survey results revealed high marks in the areas of inclusive leadership, cultural awareness, student safety.

Areas which present challenges are in providing social emotional support , and prevention of bullying. Although academic success and adherence is on par with City wide and Bronx High School efforts will be made to chance services and strategies designed to promote student success
- iii. The Teacher survey revealed satisfaction in the areas of guidance, cultural awareness, instructional leadership and outreach to parents. The areas of academic press and classroom behavior presents a challenge following student return from COVID at home instruction. This year's efforts will focus on increased academic support services and professional development focusing on academic rigor and classroom management.
- iv. An are of discrepancy in the perceptions between teachers and students is the degree to which students and teachers believe that the work is challenging and engaging. In order to close the gap engage students by making connections to

the students lives and aspirations, provide additional instructional support and classroom management techniques.

7. Academic Affairs Committee Report

The Committee met and reviewed the alignment of surveys and provided input. In addition, the Committee reviewed the alignment of the dashboard.

8. Finance Committee Report

- a. The Committee met to review budgeting for the coming year which should be further refined following the issuance of the Governor's budget.
- b. This year's Budget is meeting target despite a drop of enrollment following COVID.
- c. Additional signatories will be added to accounts with additional signatures required for expenditures in excess of \$20,000. A formal resolution will be presented to the Board in April.
- d. Discussion regarding advantages and disadvantages of using of bill.com for disbursements in lieu of cutting individual paper checks.
- e. Discussion of the news related to actions taken by the New York State Department of Financial Services concerning Signature Bank. Recommended action steps to be to be discussed in Executive Session.

9 Facilities Committee

The Committee met on to review various options to meet additional space requirements

10. Executive Session

Moved by Shameeka Gonzalez seconded by Paul Comrie at 8:00pm to go into Executive Session to discuss real estate and financial transactions. Approved unanimously.

Moved by Alberto Villaman and seconded by Irma Zardoya at 8:32pm to return to the record. Approved unanimously.

11. Moved by Alberto Villaman seconded by Paul Comrie at 8:45pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Thursday April 20, 2023
Time: 6:00 pm
Location: via Zoom

1. Welcome Role Call: Present were Irma Zardoya, Paul Comrie, Shameeka Gonzalez, Alberto Villaman, Gregory Kimble

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
Counsel:	Flora Edwards, Esq.
BoostEd:	Joshua Moreau
	Hector Rodriguez, Director of Operations

2. Approval of Minutes of March 14, 2023

Moved by Gregory Kimble and seconded by Paul Comri to approve the Minutes of the Meeting held on March 14, 2023. Approved unanimously.

3. CEO Report

- a. The Network received a Grant to provide additional funding for a summer school program for incoming ninth grade students. The grant is designed to provide an enhanced learning experience for incoming students.
- b. Work continues on the next phase of renewal/expansion of the Network continues focusing on financial planning for the expansion of the Network to embrace additional schools.
- c. Work continues with law enforcement to address the recent string of break-ins and robberies in the local neighborhoods which is also affecting our schools.
- d. The second phase of the leadership development program has begun with representation from both schools.

4. Human Resources Report

- a. The renewal of AECI liability insurance is in process.
- b. Work continues on exploration of enhanced investments options for the 401K plan
- c. Work continues on the transition from a PEO to a stand alone program,

5. Principal's Report - AECI I

- a. Enrollment is at 449 Students including 113 freshmen. An open house was held on for prospective students and parents. A recruitment initiative using social media has been launched and initial feedback appears to be positive.
- b. The lottery was held on April 3, 2023. As of this date there are 127 incoming 9th graders. In-person and on-line registration continues ahead of prior years.
- c. Attendance for February was 85.92% .
- d. Preparation for the Regents examination has begun with extended tutoring sessions after school and on Saturdays
- e. Plans for a summer school/bridge program for in-coming 9th grade students is in progress.
- f. The projected graduation rate is 94-96%
- g. The college credit trackers shows increased college credits.
- h. School Activities included:
 - I. Dress Down Days
 - ii. Karaoke and Movie Pajama Night
 - iii. Core Value Recognition
 - iv, Students saw Juliet on Broadway
 - v. Student graduation acceptance includes NYU, Columbia, a wait list for Harvard and the Olen School of Engineering,
 - vi. One of our students is a finalist for the Gates Scholarship and four students have received OpNet Fellowship.

6. Principal's Report - AECI II

- a. There are 412 including - 124 Freshmen, 111 Sophomores, 83 Juniors and 94 Seniors.
- b. Attendance for February was 83.77%.
- c. There was a break-in during the break. A number of windows were damaged and subsequently repaired. Nothing was taken.
- d. There were no incidents of COVID this past month
- e. School Events included:
 - I. On March 1, 2023 11th grade students took the SAT Examination
 - ii On March 2, 2023, Julissa Reynoso Pantaleon, the US Ambassador to Spain visited the School.
 - iii. On March 3rd the 9th Grade students took the PSAT examination
 - iv. On March 8, 2023, Lilliam Perez, VP of Montefiore Hospital visited the school.
 - v The Senior Breakfast- Senior T-Shirt day was held on March 15, 2023.
 - vi. Career Day/ Dress for Success was held on March 22,
 - vii. On March 22, 2023 a meeting was held with Spain Trip personnel
 - viii. On March 24, 2023 students in the 10th grade took the PSAT Examination.
 - ix. The Spring Dance was held on March 31, 2023
 - x. Parent-Teacher conferences were held with 100 parents in attendance.

7. Academic Affairs Committee Report

The Committee is scheduled to meet prior to the next Board meeting

8. Finance Committee Report

- a. The Committee is scheduled to meet to review budgeting for the coming year which should be further refined following the issuance of the Governor's budget.

- b. A process for review of disbursements by the Committee prior to presentation to the Board.

9. Facilities Committee

The Committee is scheduled to meet next week to review various options to meet additional space requirements

10. New Matters - AECl I

- a. New Hire

Rebecca Bravo Special Education Teacher

Moved by Shameeka Gonzalez seconded by Alberto Villaman. Approved unanimously

11. New Matters - AECl II

- a. Transportation for 9th Grade Washington, DC Trip

Moved by Shameeka Gonzalez seconded by Gregory Kimble to authorize the CEO to enter into a contract with First Stop Charters, Inc., the lowest of three responsible bidders, to provide transportation for a school trip to Washington DC at a cost not to exceed \$13,900.00.

Approved unanimously.

- b. Renewal of CAASS Subscription

Moved Alberto Villaman seconded by Paul Comrie to authorize the CEO to enter into a contract with Morrison Consulting, Inc. to renew the subscription for the CAASS System, which is proprietary software, at a cost not to exceed \$17,536.00

Approved unanimously.

12. Executive Session

Moved by Alberto Villaman seconded by Gregory Kimble at 6:45pm to go into Executive Session to discuss real estate and legal matters. Approved unanimously.

Moved by Paul Comrie and seconded by Gregory Kimble at 7:53pm to return to the record.
Approved unanimously.

13. Moved by Shameeka Gonzalez seconded by Gregory Kimble at 8:02 pm to adjourn.
Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Tuesday May 9, 2023
Time: 6:00 pm
Location: via Zoom

1. Welcome Role Call: Present were Carlo Schiattarella, Alberto Villaman, Irma Zardoya, Paul Comrie, Shameeka Gonzalez, Gregory Kimble, Ricardo Cosme Ruiz

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Director of Human Resources	Hector Rodriguez
Assistant Principal AECI II	Christopher Mastrocola
Counsel:	Flora Edwards, Esq.
BoostEd:	Joshua Moreau
	Hector Rodriguez, Director of Operations
	Petra Morales, Parent of AECI I Student

2. Approval of Minutes of March 14, 2023

Moved by Shameeka Gonzalez and seconded by Gregory Kimble to approve the Minutes of the Meeting held on April 20, 2023. Approved unanimously.

3. CEO Report

- a. Summer planning has begun with both schools. The focus is on the alignment of themes and school offerings.
- b. The next phase of renewal and expansion has begun involving Board support for the Network and its Schools.
- c. The creation of a 5-year plan to guide the Network's growth and direction is in progress.
- d. Plans are underway for the Network's Professional Development Program and the identification of topic for the Board retreat.
- e. The Network is finalizing the transfer from a PEO system to a self-sustaining system for the administration of benefits and payroll.

- f. Budget planning continues for the coming year.
4. Human Resources Report
- a. Discussed the transfer of the 401K to Capital Group which provides greater options for participants and which provides a dedicated financial advisor. .
 - b. Discussion continues regarding moving from a PEO toward a stand alone ADP system.
 - c. Discussion continues regarding the transfer of health benefits from AETNA to United Health Care.
5. Principal's Report - AECI I
- a. Enrollment is at 447 Students including 113 freshmen.
 - b. As of this date there are 125 incoming 9th graders with 90 have submitted full documentation. In-person and on-line registration continues ahead of prior years.
 - c. Attendance for April was 83.54% . Different strategies to increase attendance were discussed at the Academic Affairs Committee. The number of suspensions has decreased
 - d. We are projecting 94.5% graduation rate,
 - e. Preparation for the Regents examination is fully underway for all Regents classes with a combination of in-after school and Saturday sessions.
 - f. Traditional Summer school plans includes Regents and credit makeups. In addition the -Summer Bridge grant has been approved for \$10,000. Program will be a month long ELA/Math remediation program with fun activities and supplemental trips for 40 incoming 9th graders. Next steps include recruitment of the students.
 - f. Parent Teacher Conferences were held on April 20, 2023 with approximately 150 parents in attendance.
 - g. A SAT preparation day was held on April 25, 2023.
 - h. The Mediation Center now up and running- teachers and councilors are now trained to mediate issues with students. Next month training for students will begin.
 - I. School Activities included:
 - I. Juliet Broadway Trip for Juniors

- ii. College Trip to Rensselaer Polytechnic Institute
- iii. Trip for NHS and Black Pearl to Washington DC Visited White House, Smithsonian, Georgetown University, Spa Day, Capitol visit, team building activities
- iv. Teacher Appreciation Week Students, teachers, colleagues writing handwritten cards to teachers, Student Council and National Honor Society decorating the building and creating gift baskets, lunch and snacks provided for teachers.

6. Principal's Report - AECI II

Because Santiago Taveras is with the students on a field trip, the report was given by AP Christopher Mastrocola.

- a. There are 412 including - 124 Freshmen, 111 Sophomores, 83 Juniors and 94 Seniors. The lottery was held April 1, 2023 with more than 200 applications more than last year. 123 students have been registered against a target of 125. Registration continues.
- b. Attendance for February was 83.77%.
- c. There were no incidents of COVID this past month
- d. Summer school plans include recruitment of teachers and the inauguration of the first Summer Boost program for incoming 9th graders which consists of ELA, Math, Computer Science and enrichment activities.

7. Academic Affairs Committee Report

The Committee met on May 8th and discussed the following:

- a. The Committee reviewed attendance data and discussed strategies for bringing attendance rates up to pre-COVID numbers.
- b. Reviewed the Quarterly pass rates and discussed issues and concerns and identified strategies to enhance student performance throughout the year
- c. Review the summer program

8. Finance Committee Report

The Committee met on May 9, 2023

- a. The Committee reviewed the proposal to transfer of the 401K Program to Capital Group which provides greater options for participants and which provides a dedicated financial advisor.

Moved by Shameeka Gonzalez and seconded by Alberto Villaman to authorize the chair to enter into an Agreement with the Capital Group to manage the 401K program for the period September 1 2023 through August 31, 2024, subject to review by counsel. Approved unanimously.

- b. The Committee reviewed the transfer from a PEO to an in-house system. Further discussion of the financial implications will be discussed further,

- c. The Committee reviewed a proposal move from Extensis for payroll administration and HRIS Systems to ADP .

Moved by Shameeka Gonzalez and seconded by Paul Comrie to authorize the Chair to enter into an Agreement with ADP for payroll administration and HRIS Systems for the period September 1, 2023 through August 31, 2024 subject to review by counsel.

- d. The 2023-24 budget was reviewed. The state per pupil increase projected at 3.9% and the budgets of both schools are balanced including an increase for instructional staff for both schools as set forth in the following resolution:

Increase for Instructional Staff

WHEREAS, the Board is committed to supporting its teachers and counselors and social workers to the best of its financial ability; and

WHEREAS, the Board recognizes the hard work and effort of the AECI community in promoting the education progress of our students,

BE IT HEREBY RESOLVED that the CEO be and hereby is authorized to implement salary increases which are as competitive as possible with prevailing salaries based on years of experience and level of educational attainment.

Moved by Shameeka Gonzalez seconded by Gregory Kimble. Approved unanimously.

e. Renewal of Management Agreement

Moved by Shameeka Gonzalez seconded by Alberto Villaman to renew the Agreement with BoostEd for operation and financial support services for the period July 1, 2023 through June 30, 2024 at a cost not to exceed \$250,000. Approved unanimously.

9. Facilities Committee

To be discussed in Executive Session.

10. New Matters

a. New Matters - AECL I

Moved by Irma Zardoya seconded by Shameeka Gonzalez to authorize the purchase of 150 G9 Chromebooks from Staples, Inc., the lowest of three quotes, at a cost not to exceed \$39,742.00. Approved unanimously.

12. Executive Session

Moved by Irma Zardoya_ seconded by Shameeka Gonzalez_ at 7:56pm to go into Executive Session to discuss real estate and legal matters. Approved unanimously.

Moved by Irma Zardoya and seconded by Paul Comrie at 8:12pm to return to the record. Approved unanimously.

13. Moved by Shameeka Gonzalez seconded by Irma Zardoya at 8:15 pm to adjourn. Approved unanimously.

**AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK**

MEETING

Date: Wednesday June 21, 2023
Time: 6:00 pm
Location: via Zoom

1. Welcome Role Call: Present were Irma Zardoya (Chair Pro Tem) Robert Burton, Paul Comrie, Shameeka Gonzalez, Gregory Kimble, Alberto Villaman

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
Director of Human Resources	Hector Rodriguez
Counsel:	Flora Edwards, Esq.
BoostEd:	Joshua Moreau

2. Approval of Minutes of May 9, 2023

Moved by Paul Comrie and seconded by Alberto Villaman to approve the Minutes of the Meeting held on May 9, 2023. Approved unanimously.

3. Moved by Alberto Villaman seconded by Paul Comrie at 6:13pm to go into Executive Session to personnel and real estate matters. Approved unanimously

Moved by Gregory Kimble and seconded by Paul Comrie at 6:53pm to return to the record. Approved unanimously

4. CEO Report

- a. Work continues on the plans on the development of Network Middle Schools
- b. The next phase of renewal and expansion has begun involving Board support for the Network and its Schools.
- c. Work continues on the creation of a 5-year strategic plan to guide the Network's growth and direction is in progress.

- d. Review continues on the end of the year outcomes for both school including Regents results, graduation rates and well as human resources issues and responses.
5. Human Resources Report
- a. Commenced implementation of the transfer from PEO system to a self-sustaining system for the administration of benefits and payroll has been finalized with the recommendation to terminate services of Extensis and engage ADP to support the administration of payroll and benefits,
 - b. Commenced administration of the 401K to Capital Group which provides greater options for participants and which provides a dedicated financial advisor.
 - c. After investigation recommends the transfer of health benefits from AETNA to United Health Care.
6. Principal's Report - AECI I
- a. Enrollment is at 446 Students including 112 freshmen.
 - b. As of this date there are 133 incoming 9th graders who have submitted full documentation and anticipate reaching 140 by the end of next week.. In-person and on-line registration continues ahead of prior years.
 - c. Attendance for May was 82.81% . Different strategies to increase attendance were discussed at the Academic Affairs Committee. The number of suspensions has decreased
 - d. Graduation was held at Hostos Community College. The graduation rate was 96% .
 - e. Regents and SAT results will be available next month.
 - f. Traditional Summer school plans includes Regents and credit makeups and the new Bridge Program for 40 incoming 9th graders. As of this date 30 students have signed up for the summer bridge program .
 - g. School Activities included:
 - I. Sports Banquet held on June 20th
 - ii. Academic Awards Dinner for Grades 9-11 held on June 21, 2023.
 - iii. The Reveal Day Carnival held on June 21, 2023

7. Principal's Report - AECI II

- a. There are 405 students including - 122 Freshmen, 110 Sophomores, 79 Juniors and 94 Seniors..
- b. Attendance for February was 85%.
- d. Regents Examinations were administered on June 14-16th.
- e. Events
 - I. End of year Dance was held on June 2, 2023
 - ii. Boot Camp was held on June 3rd and 10th.
 - iii. On June 5th and 6th the 11th grade went on a school trip to Boston.
 - iv. The Sports Award Ceremony was held on June 9th
 - v. The Senior Awards Ceremony was held on June 13th
 - vi. Field Day was held on June 17th

8. Academic Affairs Committee Report

The Committee met on June 12, 2023 and discussed the following:

- a. The on-boarding summer program
- b. The dashboard results
- c. The utilization of time as reflected in the school schedule
- d. Changes in the admission requirements and how we can assist our students in meeting the emerging college admissions criteria
- e. Discussed strategies for retention of teachers

9. Human Resources Committee Report

The committee met on May 9, 2023 and discussed the following:

- a. Commenced implementation of the transfer from PEO system to a self-sustaining system for the administration of benefits and payroll has been finalized with the recommendation to terminate services of Extensis and engage ADP to support the administration of payroll and benefits,
- b. Commenced administration of the 401K to Capital Group which provides greater options for participants and which provides a dedicated financial advisor.
- c. After investigation recommends the transfer of health benefits from AETNA to United Health Care.

WHEREAS, it is the responsibility of the Board to insure that the benefits provided to its employees are at a competitive cost and provide the greatest flexibility for its employees, and

WHEREAS, the Network has investigated the options available to the Network for the provision of Health Benefits for the coming school year, and

WHEREAS, following review, the HR Committee has made a recommendation to the finance committee for the provision of Health Care benefits for the coming school year,

BE IT HEREBY resolved that the Health Care Plan be transferred from AETNA to UNITED HEALTH CARE at a cost reflected on the attached spread sheet.

Moved by Robert Burton and seconded by Paul Comrie. Approved unanimously.

9. Finance Committee Report

a.. BUDGET 2023-2024

WHEREAS , the Finance Committee met on June 9 2022 to review the 2022-23 budget in detail and

WHEREAS, the budget presented reflects meetings with the CEO and the Principals of both schools and a number of Finance Committee Meetings were held to refine the budgets for each school and.

WHEREAS, The budgets for both schools are balanced and facility requirements are built in including actual and projected expenses.

IT IS HEREBY RESOLVED that the budget for 2023-24 be approved,

Moved by Alberto Villaman seconded by Gregory Kimble. Approved unanimously.

b. Appointment of General Counsel

Moved by Alberto Villaman seconded by Robert Burton to retain Flora Edwards Esq. as General Counsel for the period July 1, 2023 - June 30,2024 at a cost not to exceed \$35,000. Approved unanimously.

c.. Selection of Auditors

Moved by Paul Comrie seconded by Gregory Kimble to authorize the Chair to enter into an Agreement with Mengel, Metzger, Barr & Company, LLP, subject to review of counsel, to perform the external audit of the AECI Charter School Network's financial statements for the period July 1, 2022 through June 30, 2023 including but not limited to the Schedule of Expenditures of Federal Awards as well as preparation of the 900 Reports and other services related to compliance as set forth in the engagement letter dated June 16, 2023 at a cost not to exceed \$47,500.00. Approved unanimously .

10. Facilities Committee

To be discussed in Executive Session.

11. New Matters

a. New Matters - AECI I

I. New Hires

Sophia Menches	Special Education Teacher
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Renata Galdino	ELL Teacher
Jazmine Branch	Dean
Denis Riordan	Social Studies Teacher
Brannon Shedd	Special Education Teacher
Ruperto Perez	Post-Secondary Counselor

Moved by Pail Comrie seconded by Alberto Villaman. Approved Unanimously.

ii. New Fire Alarm System

Moved by Paul Comrie seconded by Robert Burton to authorize the Chair to enter into a contract with Johnson Controls, subject to review of counsel, to replace the current fire alarm system with a 1-600 ZONE FA PANEL, 1 VOICE EVAC, 1 ANNUNCIATOR, 72 SMOKE DETECTORS at a cost not to exceed \$189,352.94 with an annual service contract at a cost not to exceed \$7,652.82. It should be noted that the Johnson Control bid is \$16,081 higher than the next lowest bidder. However, it has been determined that Johnson Control's familiarity with the system and requirements, in the interests of continuity, will better serve the needs of the School. Approved unanimously

b. New Matters - AECI II

I. New Hires

- Hector Torres- Security/Youth Advisor
- Justin Foster- Youth Advisor
- Hatumata Gumane- ESL/ELA Teacher
- Andrew Toms- History Teacher

Moved by Alberto Villaman seconded by Robert Burton . Approved unanimously.

ii. Change Order- Taurino Management Company

Moved by Paul Comrie seconded by Gregory Kimble to authorize a change order to the contract issued to Taurino Management Company for the creation of additional classroom space at a cost not to exceed of \$67,844 for a total contract value of \$176,844.00

Approved unanimously

- .
12. Moved by Robert Burton seconded by Alberto Villaman at 7:47pm to adjourn. Approved unanimously.



AECI CHARTER SCHOOLS NETWORK

September 1, 2023

UNITED HEALTHCARE (Effective 9/1/2023)

UNITED HEALTHCARE (Effective 9/1/2023)

EMPIRE (Effective 9/1/2023)

ExtensioHR PEO

Plan Network	AETNA Elect Choice - National EPO 40/4000	EMPIRE EPO 4K	EMPIRE EPO 4K	EPO NY	EPO NY
Single Option	Open Access	In Network	In Network	Freedom	Freedom
Individual Deductible	\$4,000	\$4,000	\$4,000	In Network	In Network
Family Deductible	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
Medical Deductible: Policy or Calendar Year		Calendar Year	Calendar Year	Calendar Year	Calendar Year
UCR Level	N/A	N/A	N/A	N/A	N/A
Coinsurance Paid by the Plan	80%	80%	80%	70%	70%
Individual Maximum Out of Pocket*	\$7,500	\$7,150	\$8,550	\$6,000	\$6,000
Family Maximum Out of Pocket*	\$15,000	\$14,300	\$17,100	\$12,000	\$12,000
Primary Office Visit	\$40	\$40	\$30	\$25	\$25
Specialist Office Visit	\$80	\$70	\$50	\$100	\$100
Virtual Visit		\$0 copay	No Charge	No Charge	No Charge
Inpatient Hospital	Ded & Coins	Ded & Coins	Ded & Coins	Ded & Coins	Ded & \$250 copay per day to a max of \$1,250 per admission
Outpatient Surgery	Ded & Coins	Ded & Coins	Ded & Coins	Ded & Coins	Ded & \$150 copay per visit
Emergency Room Copay	\$400	\$400	\$400 copay per visit; waived if admitted	\$250 copay per visit; waived if admitted	\$250 copay per visit; waived if admitted
Urgent Care	\$75	\$75	\$75	\$50	Ded & \$50 copay
Lab	Ded & Coins	Preferred Freestanding Lab Tests - Covered in Full / Office Lab Tests - Ded & Coins		No Charge	Ded & then \$50 copay
Radiology	Ded & Coins	Ded & Coins	Ded & Coins	Ded & Coins	Ded & then \$50 copay
High Tech Imaging	Ded & Coins	Ded & Coins	Ded & Coins	Ded & Coins	Ded & 50% Coins
In-Network Prescriptions					
RX Deductible	\$100 / \$300	\$100 / \$200	\$100 (waived for Tier 1 Drugs)	\$100 (waived for Tier 1 Drugs)	\$100 (waived for Tier 1 Drugs)
Retail Prescription Drugs (30 days)	\$10 / \$55 / \$100	\$10 / \$50 / \$80	\$10 / \$50 / \$100	\$10 / \$50 / \$100	\$10 / \$50 / \$100
Mail Order Prescription Drugs (90 days)	\$20 / \$110 / \$200	\$20 / \$100 / \$160	\$25 / \$125 / \$250	\$25 / \$125 / \$250	\$25 / \$125 / \$250

Medical - Plan Features

Notes					

Enrollment & Premium	EE Count	Current	Renewal	EMPIRE EPO 4K	EPO NY	EPO NY
Employee Only	68	\$632.00	\$625.00	\$902.09	\$668.82	\$668.17
Employee + Spouse	4	\$1,361.00	\$1,345.00	\$1,804.19	\$1,400.32	\$1,403.17
Employee + Children	11	\$1,234.00	\$1,218.00	\$1,623.77	\$1,166.93	\$1,169.31
Employee + Family	14	\$1,963.00	\$1,939.00	\$2,706.28	\$2,037.79	\$2,037.93
Monthly Premium by Plan	97	\$89,476	\$86,424	\$724,308	\$92,254	\$92,442
Annual Premium by Plan		\$1,073,712	\$1,061,088	\$1,491,699	\$1,107,052	\$1,109,300
\$ Difference from Current		N/A	-\$12,624	\$417,987	\$33,340	\$35,588
\$ Difference from Renewal		N/A	N/A	\$430,611	\$45,964	\$46,212
% Difference from Current		N/A	-1%	39%	3%	3.31%

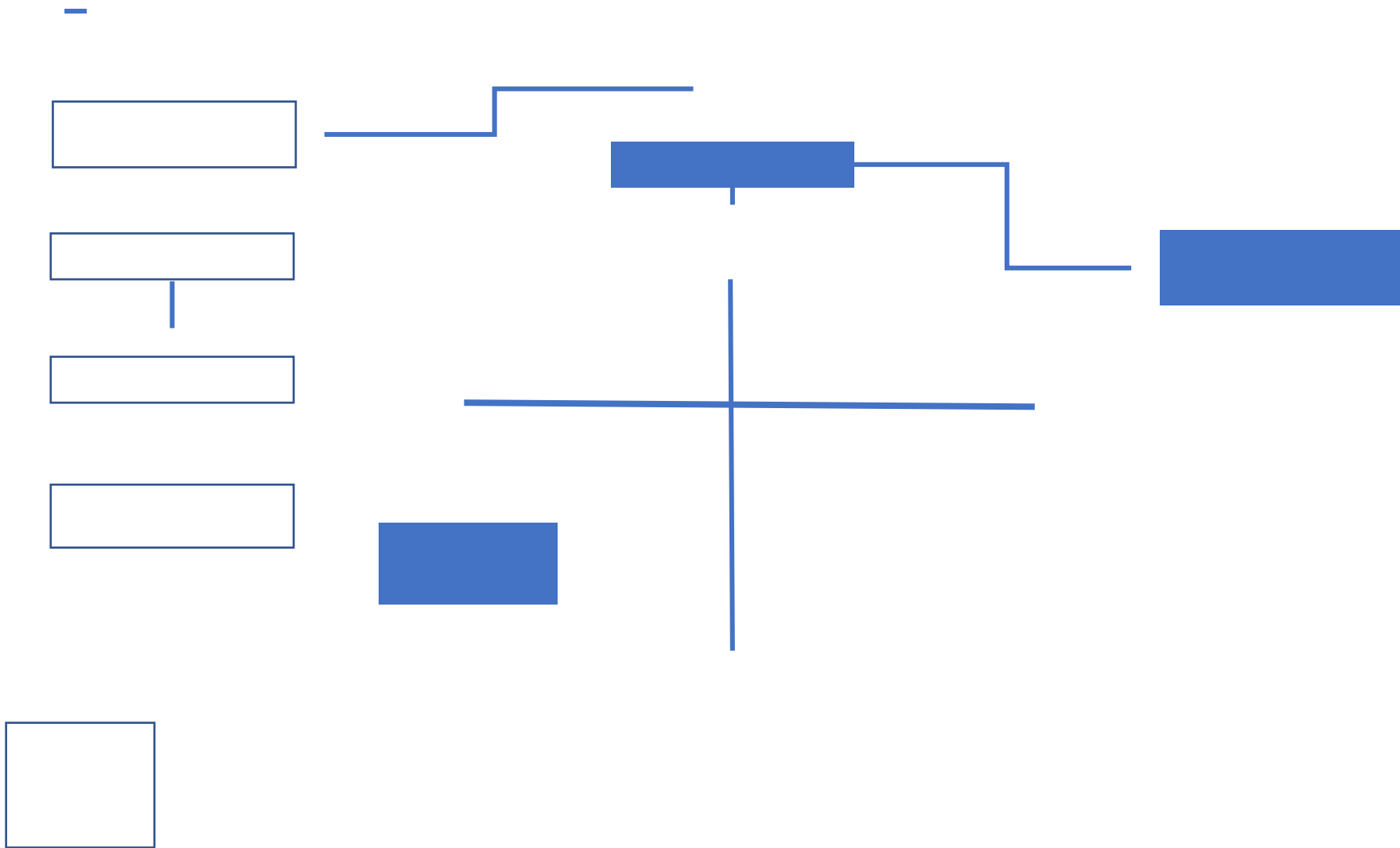
* Maximum Out of Pocket includes deductibles, coinsurance, medical and Rx copays

See Carrier Notes page for details regarding PPACA Taxes / Fees

Headcount taken from **Census**



NOTE: THIS SUMMARY IS NOT INTENDED TO BE A COMPREHENSIVE LIST OF SERVICES
AND IS NOT A GUARANTEE OF COVERAGE





The NYC Charter High School for Computer Engineering & Innovations



Carlo Schiattarella, Board Chairperson
Derick Spaulding, CEO

Santiago Taveras, Principal
Chris Mastrocola, Assistant Principal

AECI 2 School Calendar 2023-2024

Month	Day(s)	Day(s) of the week	Event
August	28	Monday	All staff reports to AECI 2
August	29	Tuesday	All staff reports to Network PD
August	30-31	Wednesday & Thursday	All staff reports to AECI 2
September	1-4	Friday-Monday	Labor Day- School Closed
September	5-6	Tuesday & Wednesday	Preparation Days
September	7	Thursday	First Day of School
September	25	Monday	Yom Kippur- School Closed
October	9	Monday	Italian Heritage/Indigenous People's Day- School Closed
November	7	Tuesday	Election Day- Regular school day for staff and students
November	9	Thursday	End of Q1
November	16	Thursday	Parent/Teacher Conferences (1:00pm-3:00pm & 5:00pm-7:00pm)- ½ day for students
November	20-24	Monday-Friday	Thanksgiving Recess- School Closed
December to January	25-1	Monday-Monday	Winter Recess- School Closed
January	2	Tuesday	Students & Staff Return
January	15	Monday	Rev. Dr. Martin Luther King Jr Day- School Closed
January	22	Monday	End of Q2
January	23-26	Tuesday-Friday	Regents Administration
January	29	Monday	PD Day Students do not attend
February	19-23	Monday-Friday	Mid-Winter Recess- School Closed
March	29	Friday	Good Friday, schools closed
April	5	Wednesday	End of Q3
April	10	Wednesday	Eid-al-Fitr, Schools closed
April	11	Thursday	Parent/Teacher Conferences (1:00pm-3:00pm & 5:00pm-7:00pm)- ½ day for students
April	22-26	Monday-Friday	Spring Recess- School Closed
May	27	Monday	Memorial Day- School Closed
June	6	Thursday	PD Day NYCDOE- Regular AECI 2 school day for staff and students
June	7	Friday	Clerical Day NYCDOE- Regular AECI 2 school day for staff and students
June	13	Thursday	End of Q4
June	14-26	Friday-Wednesday	Regents Administration (excluding June 19th)
June	19	Wednesday	Juneteenth- School Closed
June	26	Wednesday	Last day of school for students



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<input type="checkbox"/>	Date	Record Number	Record Type	Status	Address	Action
<input type="checkbox"/>	10/04/2022	2022-INSP-REQUEST-019672	Public Request for Inspections	Approved	116 EAST 169 STREET, BRONX, NY, 10452	
<input type="checkbox"/>	10/04/2022	2022-INSP-REQUEST-	Public Request for Inspections	Approved	838 BROOK AVENUE, BRONX, NY,	

019676

10451

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Certificate of Occupancy

CO Number: 200399470F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 02466	Certificate Type: Final
	Address: 116 EAST 169 STREET	Lot Number(s): 17	Effective Date: 11/15/2005
	Building Identification Number (BIN): 2002858	Building Type: Altered	
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: OLD CODE: 3	Number of stories: 3	
	Building Occupancy Group classification: G	Height in feet: 55	
	Multiple Dwelling Law Classification: None	Number of dwelling units: 1	
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



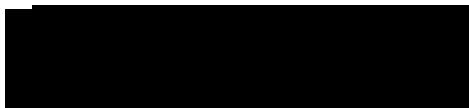
Commissioner



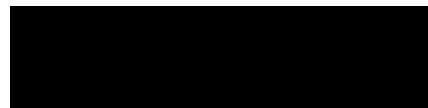
Certificate of Occupancy

CO Number: **200399470F**

Permissible Use and Occupancy							
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
BAS	53	OG		G		3B 3A	RECREATION ROOM.
OSP				K			ACC. PARKING FOR 37 CARS.
001	71	OG		G		3B	OFFICES, UTILITIES TOILETS, BOILER RM, MAIN LOBBY, CLASSROOMS.
002	167	100		G		3B 3A	ASSEMBLY HALL, OFFICES, LOBBY, TOILETS..
002	109					3A	CLASSROOMS, PULL OUT INSTRUCTION ROOM.
003				J-3		3B	TOILETS
003	75	100	2	G J3		3A 3B	CLASSROOMS, TOILETS..
003	114					3B	OFFICE/LIBRARY.
003			2	J-3		3B	RECTORY.
END OF SECTION							



Borough Commissioner



Commissioner