

# Application: The Academy Charter School - Uniondale

Keith Szczepanski - keithmszczepanski@gmail.com  
2022-2023 Annual Report

## Summary

ID: 0000000068

Last submitted: Nov 1 2023 07:59 PM (EDT)

Labels: SUNY Trustees

## Entry 1 School Info and Cover Page

Completed - Aug 25 2023

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

ACADEMY CHARTER SCHOOL-UNIONDALE 800000090128

**a1. Popular School Name**

TACS - Uniondale

**b. CHARTER AUTHORIZER (As of June 30th, 2023)**

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

No

**d. DISTRICT / CSD OF LOCATION**

UNIONDALE UFSD

**e. Date of Approved Initial Charter**

Feb 1 2018

**f. Date School First Opened for Instruction**

Sep 4 2018

**g. Approved School Mission and Key Design Elements**

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

Not required for SUNY authorized schools.

**h. School Website Address**

<http://www.academycharterschool.org/>

**i. Total Approved Charter Enrollment for 2022-2023 School Year**

1550

**j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment**

1216

### k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

#### Responses Selected:

k
1
2
3
4
5
6
7
9
10
11

### I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

## FACILITIES INFORMATION

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	100 Charles Lindberg Blvd, Uniondale, NY, 11553	516-591-3030		K-5, 9-11	K-12	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Stephanie Douglas, Kerry Jourdain, Aylssa Workman, Dr. Pierre-Louis, Principals	Principals	516-591-3030		<a href="mailto:kjourdain@academycharterschool.org">kjourdain@academycharterschool.org</a>
Operational Leader	Donna Douglas	Sr. Chief of Operation	516-591-3030		<a href="mailto:ddouglas@academycharterschool.org">ddouglas@academycharterschool.org</a>
Compliance Contact	Dr. Nicholas Stapleton	Chief Academic Officer	516-591-3030		<a href="mailto:nstapleton@academycharterschool.org">nstapleton@academycharterschool.org</a>
Complaint Contact	Dr. Nicholas Stapleton	Chief Academic Officer	516-591-3030		<a href="mailto:nstapleton@academycharterschool.org">nstapleton@academycharterschool.org</a>
DASA Coordinator	Fatima Sosa	Social Worker	516-591-3030		<a href="mailto:fsosa@academycharterschool.org">fsosa@academycharterschool.org</a>
Phone Contact for After Hours Emergencies	Wayne Haughton	Director of Development	516-410-1586		<a href="mailto:whaughton@academycharterschool.org">whaughton@academycharterschool.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.**

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

**Site 1 Certificate of Occupancy (COO)**

[Certificate Of Occupancy 100 Charles Lind.pdf](#)

**Filename:** Certificate Of Occupancy 100 Charles Lind.pdf **Size:** 450.4 kB

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**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

[Document 2023-06-19 114136.pdf](#)

**Filename:** Document\_2023-06-19\_114136.pdf **Size:** 13.1 MB

**n. List of owned, rented, leased facilities not used to educate students**

Separate by semi-colon (;)

None

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**CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR**

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**o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

No

## ATTESTATIONS

**p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).**

Name	Dr. Nicholas Stapleton
Position	Chief Academic Officer
Phone/Extension	516-408-2200
Email	<a href="mailto:nstapleton@academycharterschool.org">nstapleton@academycharterschool.org</a>

**q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

## Responses Selected:

Yes



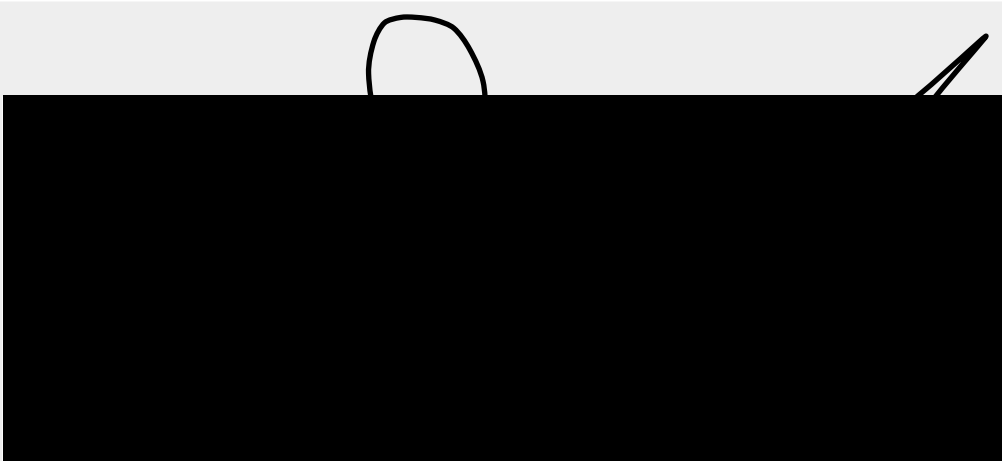
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

Yes

Signature, Head of Charter School

A large black rectangular redaction box covers the signature of the Head of Charter School. Above the box, the top of a pen nib and a loop of the signature are visible.

Signature, President of the Board of Trustees

A large black rectangular redaction box covers the signature of the President of the Board of Trustees. Above the box, the top of a pen nib is visible. To the right of the box, a portion of the signature line is visible.

Date

Jul 31 2023



Thank you.

## Entry 2 Links to Critical Documents on School Website

Completed - Aug 25 2023

### Instructions

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

## Form for Entry 2 Links to Critical Documents on School Website

School Name: The Academy Charter School - Uniondale

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<a href="https://academycharterschool.org/wp-content/uploads/2022/07/TACS-Uniondale-2020-21-Annual-Report-FINAL.pdf">https://academycharterschool.org/wp-content/uploads/2022/07/TACS-Uniondale-2020-21-Annual-Report-FINAL.pdf</a>
2. Board meeting notices, agendas and documents	<a href="https://academycharterschool.org/reports/">https://academycharterschool.org/reports/</a>
3. New York State School Report Card	<a href="https://data.nysed.gov/profile.php?instid=800000063985">https://data.nysed.gov/profile.php?instid=800000063985</a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	<a href="https://academycharterschool.org/wp-content/uploads/2022/10/The-Academy-Charter-District-wide-Safety-Plan-2022-2023.pdf">https://academycharterschool.org/wp-content/uploads/2022/10/The-Academy-Charter-District-wide-Safety-Plan-2022-2023.pdf</a>
6. Authorizer-approved FOIL Policy	<a href="https://academycharterschool.org/wp-content/uploads/2021/02/FOIL-Policy.pdf">https://academycharterschool.org/wp-content/uploads/2021/02/FOIL-Policy.pdf</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://academycharterschool.org/wp-content/uploads/2021/02/FOIL-Policy.pdf">https://academycharterschool.org/wp-content/uploads/2021/02/FOIL-Policy.pdf</a>

Thank you.



## Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

# Instructions

## Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 3 Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

## Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

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### 1. ACADEMIC STUDENT PERFORMANCE GOALS

## Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

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**2022-2023 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

**2. Do have more academic goals to add?**

(No response)

**2022-2023 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
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Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

**4. ORGANIZATION GOALS**

**For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

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**2022-2023 Progress Toward Attainment of Organization Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

(No response)

**6. FINANCIAL GOALS**

**2022-2023 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

(No response)

**2021-2022 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

**Thank you.**

## Entry 3 Accountability Plan Progress Reports

Completed - Oct 17 2023

### Instructions

#### SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

#### [Accountability-Plan-Progress-Report-Template-2022-23-Grades-K-12 \(Uniondale Final 10172023\)](#)

Filename: Accountability-Plan-Progress-Report\_4VY8LEf.pdf Size: 466.7 kB

## Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

#### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.**

#### [TACS \(Hempstead and Uniondale\) - 6-30-2023 FS FINAL](#)

Filename: TACS\_Hempstead\_and\_Uniondale\_-\_6-3\_OnNmSGN.pdf Size: 735.9 kB

## Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 1 2023

#### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

#### [TACS Uniondale - 2022-23-Audited-Financial-Statement-Template-CSI SUNY FINAL](#)

Filename: TACS\_Uniondale\_-\_2022-23-Audited-\_rsnv7Nn.xlsx Size: 174.9 kB

## Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

## Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

**Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.**

**EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.**

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

**Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

<sup>[1]</sup> Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

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**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4d - Financial Contact Information

Incomplete - Hidden from applicant

**Regents, NYCDOE, and Buffalo BOE authorized schools** should enter financial contact information directly into the form within the portal by **November 1, 2023**.

## Form for "Financial Contact Information"

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

## 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
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3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 31 2023

**SUNY-authorized charter schools** should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [TACS Uniondale - 2023-24-Budget-and-Quarterly-Report-Template SUNY-CSI](#)

Filename: TACS\_Uniondale\_-\_2023-24-Budget-a\_u0px5iZ.xlsx Size: 541.0 kB

## Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 25 2023

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [TACS Board Disclosures Compelte](#)

Filename: TACS\_Board\_Disclosures\_Compelte\_MtNRBTF.pdf Size: 5.2 MB

# Entry 7 BOT Membership Table

Completed - Aug 25 2023

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

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#### Authorizer:

Who is the authorizer of your charter school?

SUNY

**1. 2022-2023 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Robert Stewart	[REDACTED]	Chair	Executive, Academics, Operations & Technology	Yes	3	09/02/2022	09/01/2025	10
2	Dawn West	[REDACTED]	Vice Chair	Executive, People & Legal	Yes	1	09/01/2020	08/31/2023	10
3	Stephen Rowley	[REDACTED]	Trustee/Member	Finance, Operations & Technology	Yes	3	09/02/2022	09/01/2025	8
4	Roderick Roberts	[REDACTED]	Trustee/Member	Operations & Technology, People & Legal	Yes	2	09/01/2020	08/31/2023	6
5	Roger Ball	[REDACTED]	Trustee/Member	Academics	Yes	1	07/13/2021	07/12/2024	6
6	Marie Graham	[REDACTED]	Trustee/Member	Academics, Finance	Yes	2	05/15/2021	05/14/2024	5 or less



7	Dale James	██████████ ██████████ ██████████	Treasurer	Executive, Finance	Yes	2	05/22/2021	05/21/2024	9
8	Dorothy Burton	██████████ ██████████ ██████████	Trustee/ Member	Executive, People & Legal	Yes	2	07/13/2021	07/12/2024	10
9	Carol Beckles	██████████ ██████████ ██████████	Secretary	Executive, People & Legal	Yes	1	09/01/2019	07/01/2023	10

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Board Member Information**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Claudette Harrison	[REDACTED]	Trustee/Member	Academics, People & Legal	Yes	1	05/15/2018	07/01/2023	10
11	Barrington F.H. Goldson	[REDACTED]	Other	Executive	No	3			
12									
13									
14									
15									

**1c. Are there more than 15 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	11
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

### 3. Number of Board meetings held during 2022-2023

12

### 4. Number of Board meetings scheduled for 2023-2024

12

### Total number of Voting Members on June 30, 2023:

11

### Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

11

Thank you.

## Entry 8 Board Meeting Minutes

**Incomplete** - Hidden from applicant

### **Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

## Entry 9 Enrollment & Retention

**Completed** - Aug 25 2023

### **Instructions for submitting Enrollment and Retention Efforts**

#### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

#### **\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## Entry 9 Enrollment and Retention of Special Populations

**Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	The Academy School conducted several information sessions for parents who live in the Uniondale community every year between January and March. The information session focused on the school's success, programs and curriculum. The school engaged in continuous advertisement including television (News 12 Long Island), radio (K-Joy) and newspapers (Newsday, and Home Town Shopper – Spanish and English), and distribution of flyers in various communities.	The Academy School conducts several information sessions for parents who live in the Uniondale community every year between January and March. The information session will focus on the school's success, programs and curriculum. The school will engage in continuous advertisement including television (News 12 Long Island), radio (K-Joy) and newspapers (Newsday, and Home Town Shopper – Spanish and English), and distribution of flyers in various communities.
English Language Learners	Advertising was targeted towards immigrant communities from Latin America and conducted in Spanish. The school provided a Stand-Alone ESL program. All advertisements include the language of accepting ESL and ENL students.	Advertising will be targeted towards immigrant communities from Latin America and conducted in Spanish. The school will provide a Stand-Alone ESL program. All advertisements will include the language of accepting ESL and ENL students.
Students with Disabilities	The school served Students with Disabilities and provides programs and staffing to service students according to their IEPs. The school conducted outreach to all the Committees on Special Education of the various school districts from which it enrolls students. All advertisement include language of accepting Students with Disabilities	The school serves Students with Disabilities and provides programs and staffing to service students according to their IEPs. The school conducted outreach to all the Committees on Special Education of the various school districts from which it enrolls students. All advertisement include language of accepting Students with Disabilities.

**Good Faith Efforts To Meet Enrollment Retention Targets**

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>The school does not have a problem recruiting poor students as demonstrated by the current free and reduced lunch population of 62%, which is much higher than the school district.</p>	<p>The school does not have a problem recruiting poor students as demonstrated by the current free and reduced lunch population. We will continue to have an open policy and promote the Academic Intervention services to including additional instruction to supplement the school day and school year calendar as follows: daily after school program (Mondays to Fridays from 4 – 6 p.m.), Saturday school program from 9:00 a.m. to 1:00 p.m.; Summer School (4 weeks in July ), and tutoring during the winter and spring breaks.</p>
English Language Learners	<p>During the 2022-2023 school year, the school population of ESL students increased significantly in the early elementary grades (K-2). This is due to the change in the demographics in the Uniondale community to reflect a growing Hispanic immigrant population. Thus, for the next several years, we anticipate a natural growth in the ESL population. Moreover, the school has increased the number of certified ESL teachers and has improved its curriculum to reflect programs that increase language acquisitions skills in the elementary grades (K-12).</p>	<p>During the 2023-2024 school year, the school will increase the number of certified ESL teachers and continue to improve its curriculum to reflect programs that increase language acquisitions skills in the elementary grades (K-12).</p>
Students with Disabilities	<p>The school has two (2) full time Director of Special Education; this has increased the oversight to as follows: K-5 (elementary), and secondary (6-12). For the 2022-2023 school year, the school</p>	<p>The school has two (2) fulltime Director of Special Education; this has increased the oversight to as follows: K-5 (elementary), and secondary (6-12). For the 2023-2024 school year, the school will</p>

doubled the number of certified special education teachers and has increased the number of ICT classes in the elementary and middle school grades.

increase the number of ICT classes in the elementary and middle school grades to include one (1) ICT class by grade.

## **Entry 10 – Teacher and Administrator Attrition**

Completed - Aug 25 2023

## **Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

#### 1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.



## B. Emergency Conditional Clearances

### Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

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### Attestation

#### Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## Entry 11 Percent of Uncertified Teachers

**Incomplete** - Hidden from applicant

### Instructions

#### Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## Entry 11 Uncertified Teachers

School Name:

---

# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
<b>Total Category B: not to exceed 5</b>	<b>0</b>

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
<b>Total Category C: not to exceed 5</b>	<b>0</b>

**TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	

**CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS**

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.



**Entry 12 Organization Chart**

Incomplete - Hidden from applicant

[Instructions](#)

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

## Entry 13 School Calendar

Completed - Aug 25 2023

[Instructions for submitting School Calendar](#)

### Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [Copy of The Academy Charter School 2023-2024 Calendar \(1\)](#)

Filename: Copy\_of\_The\_Academy\_Charter\_School\_O2ZUr4Q.pdf Size: 103.6 kB

## Entry 14 Staff Roster

Incomplete - Hidden from applicant

### [INSTRUCTIONS](#)

#### Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

**Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.**

**Reminders:** Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer <b>NOTE: MUST BE DONE FIRST</b>	<b>Select</b> your school's authorizer from the <b>drop-down list first</b> , before completing the roster.
School Name and Institution ID	<b>Select</b> your school's name from the <b>drop-down list</b> .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the <b>7 digit TEACH ID</b> for the Faculty/Staff person.
Role in School	<b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .

CPR/AED Certification Status	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Subject Taught	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Notes	Optional

## Optional Additional Documents to Upload (BOR)

Incomplete

**The Academy Charter School  
Uniondale**

**2022-23 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

October 16, 2023

By Dr. Nicholas Stapleton

100 Charles Lindbergh Blvd  
Uniondale, NY 11553

(516) 591-3030



## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Nicholas Stapleton prepared this 2022-23 Accountability Progress Report on behalf of the charter school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g., chair, treasurer, secretary)	Committees (e.g., finance, executive)
Robert Stewart	<a href="mailto:Rtstewart@cometocalvary.com">Rtstewart@cometocalvary.com</a>	Chairman/ Academic
Dawn West	<a href="mailto:Redawn226@gmail.com">Redawn226@gmail.com</a>	Deputy Vice Chair/ People and Legal
Stephen Rowley	<a href="mailto:Srowley@gmail.com">Srowley@gmail.com</a>	Trustee/ Finance
Roderick Roberts	<a href="mailto:Ramahlife@aol.com">Ramahlife@aol.com</a>	Trustee/ People and Legal
Roger Ball	<a href="mailto:Ball@fordham.edu">Ball@fordham.edu</a>	Trustee/ Academic
Marie Graham	<a href="mailto:Atomfhs@hotmail.com">Atomfhs@hotmail.com</a>	Trustee/ Academic/ Finance
Dale James	<a href="mailto:Dale.j.James@gmail.com">Dale.j.James@gmail.com</a>	Trustee/ Finance
Dorothy Burton	<a href="mailto:Dorothymburton@aol.com">Dorothymburton@aol.com</a>	Trustee/ Academic/ People and Legal
Carol Beckles	<a href="mailto:Almirabeckl@outlook.com">Almirabeckl@outlook.com</a>	Trustee/ People and Legal
Claudette Harrison	<a href="mailto:Cmharrison@yahoo.com">Cmharrison@yahoo.com</a>	Trustee/ People and Legal
Barrington Goldson	<a href="mailto:Goldsonhenry158@aol.com">Goldsonhenry158@aol.com</a>	Emeritus

**Wayne Haughton has served as the executive director since 2012.**



## SCHOOL OVERVIEW

The Academy Charter School Uniondale began operation in September 2018. It continues to successfully serve a student population with a large percentage of English language learners, special education students, and economically disadvantaged students. In September 2020, the high school grades were added with a cohort of 125 ninth graders. In September 2021 the Academy Charter Middle School was added with a total enrollment of 100 students. During the same year, the elementary grades (K-5) were expanded to include additional students.

The Academy improves student academic achievement by focusing on the development of three important areas of children's growth: mastering core academic subjects, promoting character development, and fostering a lifelong behavior of giving back to the community. With the advent of COVID-19, the Academy expanded the social-emotional program to meet the needs of students and staff.

### **Mission:**

"Create world class competitive scholars who will LEARN today, LEAD tomorrow, and SERVE in the future"

### **Vision:**

The Academy Charter School ("The Academy") will offer an exceptional interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. In addition to core subjects, our students will benefit from high expectations in physical education, health, and the arts. The enriched –high-quality program encourages Academy scholars to exceed expectations, foster and appreciation for diversity in talents and artistic and creative potential. Our focus on character development and community service will cultivate a student body poised to be active, engaged and responsible members of the community. We will employ a committed staff whose teaching and high academic and behavioral expectations will promote the excellence we know our community's children can achieve.

### **Key Design Elements:**

The nine key design elements educational plan are intent to provide our students across various ability levels to achieve success, understanding their strengths and unique abilities, and develop the self-discipline and confidence required to excel in any environment.

Extended Learning Time – this includes extended school day of eight hours, two hours after school program, and support for students in a three-hour Saturday school program and during the winter/spring/summer breaks. Moreover, select high school students attend a six-week program geared towards preparation for Regent's exam.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Teacher Student Ratio/Moderate Class Size – Each Elementary School class has 25 to 27 students, two adults in every classroom. This allows for greater focus on student support including small groups and individualized instruction.

Standard Based New York State Next Generation Learning Standards.

Professional Development – Ongoing support for teachers. This includes a two-week pre-service teacher induction and training. Full time Math and English Language coaches in grades K-8, and content specific departmental chairs in the high school.

Character Development – Students in grades K-8 receive ongoing instruction and participate in discussions related to key core values geared towards character development using selected curriculum.

Data Usage – Ongoing scheduled assessments using a variety of assessment tools in K-12. These include Renaissance STAR Read & Math (K-8), Fountas and Pinnell (K-5), NWEA MAP (High School), Las Link (ESL), and other Interim Assessments aligned to New York State assessments (3- 8), and Regents Exams, Practice SAT & ACT. These assessments allow for measuring student progress and inform the instructional program.

Remediation & Enrichment- There is ongoing support for students during the school day and after school. There is also accelerated course work for middle school and high school.

Service Learning – Students in middle and high school are required to complete service learning and volunteering projects.

Technology -S.T.E.M- Schoolwide use of integrating technology as a learning tool and specific STEM instruction in grades K-12.

## ENROLLMENT SUMMARY

In the table below, provide the school’s BEDS Day enrollment for each school year.

School Enrollment by Grade Level and School Year														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2020-21	73	81	80	52	54	N/A	N/A	N/A	N/A	123	N/A	N/A	N/A	463
2021-22	102	100	99	100	98	97	99	N/A	N/A	117	120	N/A	N/A	932
2022-23	116	116	105	119	113	112	125	120	N/A	134	110	100	N/A	1270

## HIGH SCHOOL COHORTS

### ACCOUNTABILITY COHORT

The state’s Accountability Cohort consists specifically of students who are in their fourth year of high school after entering the 9<sup>th</sup> grade. For example, the 2019 state Accountability Cohort consists of students who entered the 9<sup>th</sup> grade anywhere sometime during the 2019-20 school year, were enrolled in the school on the state’s annual enrollment-determination day (BEDS day) in the 2022-23 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department’s SIRS Manual for more details about cohort eligibility and acceptable exit reasons: <http://www.p12.nysed.gov/irs/sirs/ht>)

Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 <sup>th</sup> Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort’s Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30th
2020-21	2017-18	2017	N/A	N/A	N/A
2021-22	2018-19	2018	N/A	N/A	N/A
2022-23	2019-20	2019	N/A	N/A	N/A

### TOTAL COHORT FOR GRADUATION

Students are also included in the Total Cohort for Graduation (referred to as the Graduation Cohort, Total Graduation Cohort, or Total Cohort interchangeably throughout this report) based on the school year they first enter the 9<sup>th</sup> grade anywhere. The 2019 Total Cohort consists of all students, based on last enrollment record as of June 30, 2023, with a First Date of Entry into Grade 9 during the 2019-20 school year, regardless of their current grade level. The school may remove students from the Graduation Cohort if the school has discharged those students for an acceptable reason listed in the [SIRS manual](#), including but not limited to the following: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S., or are deceased.

Fourth Year Total Cohort for Graduation

Fourth Year Cohort	Year Entered 9 <sup>th</sup> Grade Anywhere	Cohort Designation	Number of Students Graduated or Still Enrolled on June 30 <sup>th</sup> of the Cohort’s Fourth Year (a)	Number of Students Who Left the School but Were <b>Not</b> Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2020-21	2017-18	2017	N/A	N/A	N/A
2021-22	2018-19	2018	N/A	N/A	N/A
2022-23	2019-20	2019	N/A	N/A	N/A

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9 <sup>th</sup> Grade Anywhere	Cohort Designation	Number of Students Graduated or Still Enrolled on June 30 <sup>th</sup> of the Cohort's Fifth Year (a)	Number of Students Who Left the School but Were <b>Not</b> Discharged for an Acceptable Reason (b)	Total Graduation Cohort (a) + (b)
2020-21	2016-17	2016	N/A	N/A	N/A
2021-22	2017-18	2017	N/A	N/A	N/A
2022-23	2018-19	2018	N/A	N/A	N/A

### PROMOTION POLICY

Promotion decisions for scholars in grades 9-12 are based on credit accumulation, successful completion of coursework, and passing of Regents exams.

Our promotion in doubt process provides families with formal notifications (promotion in doubt letters) that their child is at risk of not meeting promotion standards and being retained in the same grade for the upcoming school year. This notification will occur at the conclusion of the first semester (mid-year) and will be provided along with the second quarter report cards.

Throughout the course of the school year, several parent-teacher conferences are held in which parents can discuss student progress with their child's teacher. Report cards are also distributed at the conclusion of each academic quarter. Additionally, school counselors monitor the academic progress of the students within their assigned cohorts and meet with both students and parents to discuss the supports necessary to ensure successful completion of the school year.

The school principal, in consultation with counselors, makes promotion decisions for all students in mid-June. Promotion decisions are communicated to scholars and families by the end of the school year. High school scholars who do not meet promotion requirements in June have the right to attend summer school and be promoted in August if promotion standards are met at that time.

The following are the grade-by-grade promotion standards for the Academy Charter High School and reflect the minimum criteria for promotion from the scholar's current grade to the next grade.

Grade	Units of Credit	Passed Regents
9	5	1
10	11	3
11	17	4
12	22	5

**GOAL 1: HIGH SCHOOL GRADUATION**

All students at the school will graduate from high school

**Graduation Goal Measure 1 - Leading Indicator**

Each year, 75 percent of students in first and second year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.

Percent of Students in First and Second Year Cohorts  
Earning the Required Number of Credits in 2022-23

Cohort Designation	Number in Cohort during 2022-23	Percent promoted
2021	110	96.4%
2022	128	96.1%

**Graduation Goal Measure 2 - Leading Indicator**

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score at or above proficient on at least three different New York State Regents exams required for graduation.

As a result of the Board of Regents’ guidance regarding the cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 for the most recent second year cohort schools should report the percentage of students who either passed or were exempted from at least three exams. In August of 2023, the 2021 Cohort will have completed its second year.

Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	School Year	Number in Cohort	Percent Passing at Least Three Regents (including exemptions)
2019	2020-21	N/A	N/A
2020	2021-22	108	63.9%
2021	2022-23	110	74%

**Graduation Goal Measures 3 & 4 - Absolute**

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

The school's graduation requirements appear in this document above the graduation goal.

### Percent of Students in the Total Graduation Cohort who have Graduated After Four Years<sup>1</sup>

Cohort Designation	School Year	Number in Cohort	Number who Graduated	Percent Graduating
2017	2020-21	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A

### Percent of Students in Total Graduation Cohort Who Have Graduated After Five Years

Cohort Designation	School Year	Number in Cohort	Number who Graduated	Percent Graduating
2016	2020-21	N/A	N/A	N/A
2017	2021-22	N/A	N/A	N/A
2018	2022-23	N/A	N/A	N/A

### Graduation Goal Measure 5 - Comparative Measure

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.

### Percent of Students in the Total Graduation Cohort who Graduate in Four Years Compared to the District<sup>2</sup>

Cohort Designation	School Year	Charter School			School District	
		Number in Cohort	Number who Graduated	Percent Graduating	Number in Cohort	Percent Graduating
2017	2020-21	N/A	N/A	N/A		
2018	2021-22	N/A	N/A	N/A		
2019	2022-23	N/A	N/A	N/A		

### Graduation Goal Measure 6 - Absolute Measure

<sup>1</sup> These data reflect August graduation rates. At a minimum, these students have passed or been exempted from five Regents exams required for high school graduation in ELA, mathematics, science, U.S. History, and Global History or met the requirements for the 4+1 pathway to graduation.

<sup>2</sup> Given that district results for the current year are generally not available at this time, for purposes of this report schools should include the district's 2021-22 results as a temporary placeholder for the district's 2022-23 results.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway (commonly referred to as the 4+1 pathway) will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year in the cohort.

### Percentage of the 2019 Graduation Cohort Pathway Students Demonstrating Success by Exam Type<sup>3</sup>

Exam	Number of Graduation Cohort Members Tested (a)	Number Passing or Achieving Regents Equivalency (b)	Percentage Passing =[(b)/(a)]*100
[Write name of exam here]	N/A	N/A	N/A
[Write name of exam here]	N/A	N/A	N/A
[Write name of exam here]	N/A	N/A	N/A
Overall	[Total number tested]	[Number passing]	[Percentage passing]

### Pathway Exam Passing Rate by Fourth Year Accountability Cohort

Cohort Designation	School Year	Number in Cohort Tested	Percent Passing a Pathway Exam
2017	2020-21	N/A	N/A
2018	2021-22	N/A	N/A
2019	2022-23	N/A	N/A

## SUMMARY OF THE HIGH SCHOOL GRADUATION GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation for every measure of this goal. However, the school is demonstrating progress toward this goal as indicated measures 1.

Type	Measure	Outcome
Leading Indicator	Each year, 75 percent of students in first- and second-year high school Total Graduation Cohorts will earn at least ten credits (if 44 needed for graduation) or five credits (if 22 needed for graduation) each year.	Met
Leading Indicator	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different	Not Met

<sup>3</sup> As a result of the Board of Regents' guidance regarding the cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 students planning to take a pathway examination during those cancelled dates would be exempted from the requirement. For purposes of this measure, only report results for students with valid scores for any pathway exam.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

	New York State Regents exams required for graduation by the completion of their second year in the cohort.	
Absolute	Each year, 75 percent of students in the fourth-year high school Total Graduation Cohort will graduate.	N/A
Absolute	Each year, 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	N/A
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the school district of comparison.	N/A
Absolute	Each year, 75 percent of students in the high school Total Cohort pursuing an alternative graduation pathway will achieve a Regents equivalency score and pass an approved pathway assessment required for graduation by the end of their fourth year.	N/A

### EVALUATION OF THE GRADUATION GOAL

The Academy High School Uniondale did not have a graduation cohort in the fourth year during the 2022-2023 school year. However, the school exceeded the goal for measure 1 - for its first- and second- graduation cohorts with 96.4% and 96.1%, respectively.

The 2021 cohort did not meet measure 2 - 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort. 74% of students in the 2021 cohort met the benchmark. While this is 1% below the benchmark, it does mark an increase of 10.1% from the 2020 cohort.

### ADDITIONAL CONTEXT AND EVIDENCE

The 2022-2023 school year was marked by a continued return to normalcy from the daily impact of COVID, however, the lasting impacts of COVID, namely learning loss continued. Using diagnostic testing (*IXL*), the Academy identified students with multi-year gaps in ELA and Math early in the year. To close these gaps the school continued to offer academic support opportunities in mathematics, English Language Arts, science, and social studies after school, on Saturdays, during mid-Winter and Spring recess.

The Academy provided on-going professional development for teachers on effective instructional practices and how to support the social and emotional needs of students. The school also provided professional development for teachers to increase their knowledge-based related to standards-based curriculum and pedagogy. The Academy used data-driven instructional practices to consistently monitor and respond to the academic needs of students. The school will continue to support struggling students by providing academic services in all core academic subjects. Students received targeted support during the school day using an intervention period for all students. They also had an extended school day and opportunities such as Saturday tutoring, Winter and Spring Break intervention.



### ACTION PLAN

The school will continue to support struggling students by providing additional academic support. Students will receive support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers will be provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy. The teachers work with instructional leadership to align course goals with student achievement data collected during previous administration of Regents examinations. Students requiring academic support, based on Regents examination data, qualify and receive academic intervention services. Additional learning time and academic intervention services are provided in-school, after school, on Saturdays, and during the summer months.

The school has also departmentalized instruction and made provisions for instructional coaching to include content leads and three Assistant Principals. Assistant Principals have been given specific content areas of instructional oversight and work with content leads to support student achievement through instructional practice. Streamlined responsibilities have reduced the non-instructional tasks Assistant Principals manage, allowing for more focus on curriculum and instruction.

To ensure on-time graduation for scholars, the school provides curriculum and support for students to complete Regents examination requirements by the conclusion of their 11th grade year. For students requiring additional assistance in meeting the graduation requirements on time, the school provides additional learning time and academic intervention services in-school, after school, on Saturdays, and through credit recovery programming.

Further, the school's counselors monitor student progress toward graduation regularly. They work with the school principal, director of secondary education, assistant principals, students and families to identify the support needed to assist students in graduating on time.

For the upcoming 23-24 school year the Academy is utilizing the *Teach Like a Champion* organization to improve our teaching strategies in grades K-12. All instructional staff will engage in intensive training during pre-service. Instructional leaders will be supported with ongoing training from *Teach Like a Champion* to ensure fidelity of implementation.

The Academy will continue to focus on the success of all sub-groups of students through increased professional development for co-teachers and data-driven instruction. The school has also shifted the organization of teachers so that special educators and ENL educators are departmentalized, and every core content area has a dedicated special education teacher.

### GOAL 2: COLLEGE PREPARATION

All students will be prepared to attend college.

Scholars at The Academy Charter High School are supported throughout the entirety of the college application process. The school year starts with college counselor and family meetings for each

student. Next, students are given expectations for what to expect throughout the school year. This includes gauging initial interests, creating a list of colleges, determining eligibility for financial aid and opportunity programs, and setting the scope of support the college counselor will provide. Students then meet with the college counselor for the duration of the year in small groups. During the student/counselor meetings, students are encouraged to build balanced college lists, complete their personal statement, and apply to CUNY, SUNY, and private/public out of state schools. Families are welcomed to meet with the college counselor to obtain assistance with completing financial aid forms such as the FAFSA, TAP, and CSS Profile, as well as any additional opportunity program and scholarship applications students may need to complete. The school will continue to support our families throughout the decision making and college commitment process by hosting financial aid review workshops and individualized sessions to support families in making informed decisions about the child's future college matriculation.

The Academy High School Uniondale has only been in operation for two years and does not have a cohort for evaluation under this indicator. The school will offer college courses through a partnership with SUNY Farmingdale beginning in the 2022-2023 school year in addition to AP English Language.

### **Courses:**

#### BCS 102 – Computer Concepts & Applications

This is an introductory course in the use of personal computers in today's society. Students will receive instruction in basic computer concepts and terminology, the fundamentals of the Windows operating system and have hands on experience at the beginning to intermediate level using Microsoft Word, Excel, and PowerPoint. The Internet will be used to supplement textbooks and lecture materials.

#### HPW 105 – Medical Terminology

This course is the study of medical terminology. The focus is on prefixes, suffixes, word roots and their combining forms by an introduction to medical word building and the general structure of the body and its various body systems. Students will learn word construction, spelling, usage, comprehension, and phonetic 'sounds like' pronunciations as well as some common medical abbreviations. This course is just right for Health Studies students who are considering a career in dental hygiene, nursing, or medical technology.

#### BUS 111 – Introduction to Business

This course introduces the student to the fundamentals of American Business and its contemporary environment. It provides an overview of organizational, national, and international trends and their impact on enterprises both large and small. The course develops an understanding of important business concepts, principles, and practices that explain how businesses are formed, how they operate to accomplish their goals, and why/how their success depends on effective management, production, marketing and finance/accounting.

#### NTR 200 - Food Science

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

This course stresses the practical application of nutritional science throughout life. It discusses nutritional changes that occur during various life stages such as pregnancy, infancy, adolescence, adulthood, and old age. Students explore the biological aspects of all major nutrients and relate them to chronic diseases. Basic chemistry principles are applied to major nutrient groups. Recommendations for adequate nutrient intake are presented and related to food consumption habits. This course evaluates nutritional supplement claims and discusses changes in athlete nutrient requirements in training and during competition.

### College Preparation Goal Measure 1 - Absolute

Each year, 75 percent of graduating students will demonstrate their preparation for college by at least one or some combination of the following indicators:

- Passing an Advanced Placement (“AP”) exam with a score of 3 or higher;
- Earning a score of 4 or higher on an International Baccalaureate (“IB”) exam;
- Passing a College Level Examination Program (“CLEP”) exam;
- Passing a college level course offered at a college or university or through a school partnership with a college or university;
- Achieving the college and career readiness benchmark on the SAT;
- Earning a Regents diploma with advanced designation; or,
- A different school-created indicator approved by the Institute.

### Percentage of the 2019 Total Cohort Graduates Demonstrating College Preparation by Indicator<sup>4</sup>

Indicator	Number of Graduates who Attempted the Indicator	Number who Achieved Indicator	Percentage of Graduates who Achieved Indicator
[Write indicator here]	N/A		
[Write indicator here]			
[Write indicator here]			
[Write indicator here]			

<sup>4</sup> Schools use any method listed above, or any combination thereof, to demonstrate that at least 75 percent of graduates are prepared to engage in rigorous college level coursework. The school should select only those methods listed here that it uses to demonstrate the college readiness of its students and eliminate those that it will not. For instance, high schools that do not deliver an IB Program as part of their high school design do not report on the IB option.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Overall	[Total number of 2019 Cohort graduates. <b>Not a sum of entire column</b> ] <sup>5</sup>	[Number of 2019 Cohort graduates achieving <b>at least one</b> indicator]	[Percentage of 2019 Cohort graduates achieving <b>at least one</b> indicator]
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### College Preparation Goal Measure 2 - Absolute

Each year, the College, Career, and Civic Readiness Index (“CCCRI”) for the school’s Total Cohort will exceed the Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

### College Preparation Goal Measure 3 - Comparative

Each year, the school’s CCCRI for the Total Cohort will exceed that of the district of comparison’s Total Cohort.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

### College Preparation Goal Measure 4 - Absolute

Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.

### Matriculation Rate of Graduates by Year<sup>6</sup>

Cohort	Graduation Year	Number of Graduates (a)	Number Enrolled in 2 or 4-year Program in Following Year (b)	Matriculation Rate =[(b)/(a)]*100
2017	2020-21	N/A		
2018	2021-22	N/A		

<sup>5</sup> This number should match the number of graduates reported under the high school graduation goal.

<sup>6</sup> Schools should update and confirm data for Cohorts prior to 2022-23 and provide preliminary matriculation data for 2019 Cohort. It may be necessary for schools to provide updated data to the Institute when National Student Clearinghouse or other data sources become available later in the school year

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

2019	2022-23	N/A	
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### SUMMARY OF THE COLLEGE PREPARATION GOAL

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of graduating students will demonstrate their preparation for college by one or more possible indicators of college readiness.	N/A
Absolute	Each year, the CCCRI for the school's Total Cohort will exceed that year's state MIP set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the school's CCCRI for the Total Cohort will exceed that of the district's Total Cohort.	N/A
Absolute	Each year, 75 percent of graduating students will matriculate into a college or university in the year after graduation.	N/A
	[Write in additional measure here]	

### EVALUATION OF THE COLLEGE PREPARATION GOAL

The Academy High School Uniondale has only been in operation for 3 years and does not have a cohort for evaluation under this indicator. The school will expand to serve 9<sup>th</sup> through 12<sup>th</sup> grade by the 2023-24 school year.

### ADDITIONAL CONTEXT AND EVIDENCE

The Academy High School Uniondale has started the work of preparing students for college and career by conducting extensive skills/career assessments of all students.

### ACTION PLAN

To achieve this goal, the school will increase opportunities for students to participate in Advanced Placement and college level courses. The school has hired a college counselor to work with students during their junior year beginning the college application process. The school is making intentional shifts in school culture to provide increased access to college level courses. Counselors met with individual students and families to ensure that their schedules are aligned with future goals. To support students in achieving the college readiness benchmark on the SATs, we will continue to offer SAT prep. We also will continue to offer additional one-to-one tutoring (including peer tutoring) for students in preparation for Regents examinations.

## GOAL 3: ENGLISH LANGUAGE ARTS

Enter the school's English Language Arts goal here.

### BACKGROUND

Provide a brief narrative discussing English language arts curriculum, instruction, assessment, and professional development at the school in kindergarten – 12<sup>th</sup> grades. Provide a summary of any important changes to the ELA program or staff during the 2022-23 school year.

The Integrated Language Arts Program of The Academy Charter School Uniondale is based on the premise that students come to school with a wide range of language abilities. To this end, speaking, listening, reading and writing form the basis for the curriculum in the English Language Arts. Through a developmentally appropriate and rigorous approach to Integrated English Language Arts, students develop their ability to communicate ideas, feelings, and facts effectively while honing their skills in reading and writing. The Academy Charter School Uniondale uses a balanced learning approach whereby we incorporate research-based literacy programs along with the *New York State Next Generation Learning Standards* to ensure that our young people are prepared as they progress towards college and career readiness.

Teachers at every grade level plan and implement learning experiences aligned with the State Standards. Teachers utilize the *My View (K-5)*, *My Perspectives and Houghton Mifflin (6-8)*, and other standards-based supplementary texts from the *Rally Education, Literacy Footprints Guided Reading Program*®, and the *Heinemann Fountas and Pinnell*® Assessment systems. The *Teachers College Writers Workshop and Wilson's Foundations (K-2)* complete the balanced literacy learning approach.

Students complete multiple learning experiences in which they are able to utilize their classroom, library, school library, and various media sources connected through various multi-media systems. Each classroom library is leveled in accordance with best practices and students are able to choose from multiple genres, levels, and content when completing assigned tasks and/or independent reading activities.

## ELEMENTARY AND MIDDLE ELA

### ELA Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

The tables below summarize the participation information for this year’s test administration as well as the performance of all students and students enrolled for at least two years.

### 2022-23 State English Language Arts Exam Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested						Total Enrolled
		Absent	Refusal	ELL/IEP	Admin error	Medically excused	Other reason	
3	113	0	0	0	0	0	1	114
4	108	0	1	0	0	0	0	109
5	107	0	1	0	0	0	1	109
6	120	0	0	0	0	0	0	120
7	110	0	3	0	0	0	0	113
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All	558	0	5	0	0	0	2	565

### Performance on 2022-23 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year<sup>7</sup>

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	113	71	62.83%	88	57	64.77%
4	108	79	73.15%	80	59	73.75%
5	107	64	59.81%	84	52	61.90%
6	120	68	56.67%	80	47	58.75%
7	110	76	69.09%	78	55	70.51%
8	N/A	N/A	N/A	N/A	N/A	N/A
All	558	358	64.16%	410	270	65.85%

#### ELA Measure 2 - Absolute

Each year, the school’s aggregate Performance Index (“PI”) on the State English language arts exam will meet that year’s state Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

#### ELA Measure 3 - Comparative

<sup>7</sup> Students are considered “enrolled in at least their second year” if they were enrolled on BEDS day of the school year prior to the most recent exam administration.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>8</sup>

2022-23 State English Language Arts Exam  
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	64.77%	88	N/A	N/A
4	73.75%	80	N/A	N/A
5	61.90%	84	N/A	N/A
6	58.75%	80	N/A	N/A
7	70.51%	78	N/A	N/A
8	N/A	N/A	N/A	N/A
All	65.85%	410	N/A	N/A

### ELA Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a Comparative Performance Analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the target for this measure. Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2022-23 analysis is not yet available. This report contains 2021-22 results.<sup>9</sup>

<sup>8</sup> Schools can access these data when the NYSED releases its database containing grade level ELA and mathematics results for all schools and districts statewide. The NYSED announces the releases of these data [here](#).

<sup>9</sup> These data can be found in the school’s Accountability Summary provided by the Institute in spring 2023.



# 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

## 2021-22 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4 <sup>10</sup>		Effect Size
		Actual	Predicted	
3	76.0	74.5	38.4	1.88
4	70.4	52.1	35.7	0.93
5	66.0	50.6	34.0	1.04
6	79.8	65.3	48.7	0.99
7				
8				
All	73.3	61.0	39.4	1.22

### ELA Measure 5 - Growth

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state’s release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

### ELA INTERNAL EXAM RESULTS

During 2022-23, in addition to the New York State 3<sup>rd</sup> – 8<sup>th</sup> grade exams, the school primarily used the following assessment to measure student growth and achievement in ELA: Choose an item.

The school administered the *Renaissance* STAR at the beginning of the year in September, and the end of the year in June.

At minimum, schools must provide specific growth results from the internal assessment used to supplement the state exams. Schools may modify and use the sample tables suitable for reporting these data available in [Appendix A](#). Paste the completed tables here.

#### Reading (NCE)

Grade	Beginning of Year	End of Year
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<sup>10</sup> Typically, the Institute uses schools’ mean scale scores (when available) to calculate the comparative performance analysis. Due to the late availability of the 2021-22 mean scale scores, the Institute formally reported out the analysis using proficiency rates. The Institute will retroactively send schools the 2021-22 comparative performance analysis using mean scale scores in fall 2023.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Kindergarten	35.1	49.4
1st Grade	41.5	51.3
2nd Grade	41.0	44.3
3rd Grade	41.4	46.0
4th Grade	44.6	46.1
5th Grade	35.6	37.5
6th Grade	38.2	41.8
7th Grade	34.1	40.9

### SUMMARY OF THE ELA GOAL

This national norm referenced test does not test *New York State Next Generation Standards*

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Not Met
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.	N/A
	[Write in additional measure here]	

### EVALUATION OF ELA GOAL

In the 2022-23 school year, The Academy Charter School students did not meet the goal of having at least 75% of students enrolled in at least their second year at the school achieve proficiency on the

state English language arts exam. Overall, the school missed the absolute goal by 9.15% percentage points.

### ADDITIONAL CONTEXT AND EVIDENCE

The baseline data is encouraging.

### ELA ACTION PLAN

The school will continue to support struggling students by providing academic services in English Language Arts. Students will receive support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers will be provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy. For the 2023-24 school year, the school will hire additional special education and ESL staff to target instruction for these two subgroups.

During the 2023-2024 school year the school will continue the implementation of the *Next Generation Learning Standards* with a focus on lifelong long practice of readers and writers. Based on student achievement data and research, the Academy adopted a departmentalized instructional model for the fifth grade. Certified English Language Arts teachers will provide instruction in English Language Arts. This model allows teachers to increase content knowledge, develop expertise in a single subject matter and further their use of differentiation to support scholars.

The school used the analysis of student achievement to introduce an advanced reading program for grades 3-5. The Academy will provide professional development and implementation support for teacher assigned to teach *the Wit and Wisdom* curriculum in the advanced literacy program. The elementary buildings have systemically included online platforms such as *IXL* and *Renaissance Freckle* into small group instruction period time to provide targeted, self-paced, personalized learning. The Academy will refocus guided reading instruction with frequent progress checks. The teachers will receive ongoing instructional support from content experts.

Teachers will be provided with intensive daily professional development and support. There will be focus on content, pedagogy, practice, and rigor. Moreover, there will be ongoing professional development focused on social and emotional learning.

## HIGH SCHOOL ELA

### High School ELA Measure 1 - Absolute

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.<sup>11</sup>

Percent Scoring at Least Level 4 on Regents English Common Core Exam  
by Fourth Year Accountability Cohort<sup>12</sup>

Cohort	Fourth Year	Number in Cohort (a)	Number exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### High School ELA Measure 2 - Absolute

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on the Regents Exam in English Language Arts (Common Core). This measure examines

<sup>11</sup> Cohort Regents attainment in all subjects is based on students' highest score regardless of the number of times a student sat for the exam.

<sup>12</sup> Due to the state's cancellation of multiple administrations of the Regents exams in 2019-20, 2020-21, and 2021-22 some students in the 2017, 2018, and 2019 Cohorts who had not previously sat for the exam but were scheduled to sit for this exam during a cancellation would be exempted from the graduation requirement. As such, the school should report both the number of students who were exempted from the exam as well as the percentage of students achieving at least Level 4 among the students who sat for the exam.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

the percent of the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

Percent Scoring at Least Level 3 on Regents English Common Core Exam  
by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### High School ELA Measure 3 - Absolute

Each year, the Performance Index (“PI”) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state’s Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

The Institute does not require charters to report on this measure for 2022-23

### High School ELA Measure 4 - Comparative

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

The Institute does not require charters to report on this measure for 2022-23

### High School ELA Measure 5 - Comparative

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

The Institute does not require charters to report on this measure for 2022-23

### High School ELA Measure 6 - Comparative

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, the Performance Index (“PI”) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

### High School ELA Measure 7 - Growth

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8<sup>th</sup> grade English language arts exam will meet the college and career readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for the college and career readiness standard.

Percent Achieving at Least Performance Level 4 on Common Core exam among Students Who Were Not Proficient in the 8<sup>th</sup> Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 <sup>th</sup> Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### High School ELA Measure 8 - Growth

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8<sup>th</sup> grade English language arts exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation.

Percent Achieving at Least Performance Level 3 on Common Core exam among Students Who Were Not Proficient in the 8<sup>th</sup> Grade by Fourth Year Accountability Cohort

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 <sup>th</sup> Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### SUMMARY OF THE HIGH SCHOOL ENGLISH LANGUAGE ARTS GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation under this indicator.

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, the Performance Index (PI) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	N/A
Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on the Regents Exam in English Language Arts (Common Core) will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	N/A
Comparative	Each year, the Performance Index (PI) in Regents English of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.	N/A
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 <sup>th</sup> grade English language arts exam will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on the Regents Exam in	

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

	English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 <sup>th</sup> grade English language arts exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on the Regents Exam in English Language Arts (Common Core)) by the completion of their fourth year in the cohort.	

### EVALUATION OF HIGH SCHOOL ELA GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation under this indicator.

### ADDITIONAL CONTEXT AND EVIDENCE

To improve in this area, the Academy has a renewed focus on reading at the secondary level. The ELA curricula are being revised for alignment with the *Next Generation Standards* as well as improving student reading stamina. The school has also adopted the use of *IXL* to allow for systematic progress monitoring of student proficiency on the standards. Additionally, the school is increasing co-teaching, adding more academic support teachers, and employing a consultant to train English department leaders.

### ACTION PLAN

The school will continue to support struggling students by providing academic services in English Language Arts. Students will receive support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers will be provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy. To improve in this area, the Academy has a renewed focus on reading at the secondary level. The ELA curricula are being revised for alignment with the *Next Generation Standards* as well as improving student reading stamina. The school has also adopted the use of *IXL* to allow for systematic progress monitoring of student proficiency on the standards. Additionally, the school is utilizing content expert consultants to develop English department leaders, special educators and ESL teachers.

Teachers will be provided with intensive daily professional development and support. There will be focus on content, pedagogy, practice, and rigor. Moreover, there will be ongoing professional development focused on social and emotional learning.

For the upcoming 23-24 school year the Academy is utilizing the *Teach Like a Champion* organization to improve our teaching strategies in grades K-12. All instructional staff will engage in intensive training during pre-service. Instructional leaders will be supported with ongoing training from Teach Like a Champion to ensure fidelity of implementation.

The Academy will continue to focus on the success of all sub-groups of students through increased professional development for co-teachers and data-driven instruction. The school has also shifted



## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

the organization of teachers so that special educators and ENL educators are departmentalized, and every core content area has a dedicated special education teacher.

### GOAL 4: MATHEMATICS

All students at the school will be proficient in mathematics

#### BACKGROUND

The Academy Charter School Uniondale recognizes that curriculum, instruction and assessment must be dynamic throughout this period. In evaluating the strengths of our current curriculum and the needs of our varying student populations, we recognize that modifications would be required. Some modifications are driven by safety considerations, whereas others are predicated on instructional value.

The school will continue to use the curriculum outlined in the charter. Teachers at the K-7 grade levels plan and implement learning experiences aligned with the *Next Generation State Standards*. Teachers utilize the Savvas *Envision*, and Great Minds, *Eureka* curriculums are utilized in the elementary and middle school grades, and other standards-based supplementary materials from the *Rally Education*. In high school, the Savvas *Envision* curriculum is being utilized for instruction

### ELEMENTARY AND MIDDLE MATHEMATICS

#### Math Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State Mathematics examination for grades 3-8.

The tables below summarize the participation information for this year's test administration as well as the performance of all students and students enrolled for at least two years.

2022-23 State Mathematics Exam  
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested							Total Enrolled
		Absent	Refusal	ELL/IEP	Admin error	Medically excused	Other reason	Took Regents	
3	113	0	0	0	0	0	1	0	114
4	108	0	1	0	0	0	0	0	109
5	107	0	1	0	0	0	1	0	109
6	117	0	2	0	0	0	0	0	119
7	107	1	4	0	0	0	0	0	112
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

All	552	1	8	0	0	0	2	0	563
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### Performance on 2022-23 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	All Students			Enrolled in at least their Second Year		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	113	88	77.88%	88	69	78.41%
4	108	88	81.48%	80	64	80.00%
5	107	68	63.55%	84	53	63.10%
6	117	77	65.81%	78	52	66.67%
7	107	71	66.36%	76	55	72.37%
8	N/A	N/A	N/A	N/A	N/A	N/A
All	552	392	71.01%	406	293	72.17%

#### Math Measure 2 - Absolute

Each year, the school’s aggregate Performance Index (“PI”) on the state mathematics exam will meet that year’s state Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

Schools are not required to report attainment of this measure for 2022-23. Subsequent to the completion of this document, the Institute may calculate and report out results to schools pending further information from the NYSED.

#### Math Measure 3 - Comparative

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.

### 2022-23 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency	
	Charter School Students In At Least 2 <sup>nd</sup> Year	All District Students

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	78.41%	88	N/A	N/A
4	80.00%	80	N/A	N/A
5	63.10%	84	N/A	N/A
6	66.67%	78	N/A	N/A
7	72.37%	76	N/A	N/A
8	N/A	N/A	N/A	N/A
All	72.17%	406	N/A	N/A

### Math Measure 4 - Comparative

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the target for this measure. Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2022-23 analysis is not yet available. This report contains 2021-22 results.

### 2021-22 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Percent of Students at Levels 3&4		Effect Size
		Actual	Predicted	
3	76.0	76.5	38.9	1.78
4	70.4	50.5	35.4	0.76
5	66.0	36.0	32.1	0.21
6	79.8	38.6	27.3	0.59
7	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A
All	73.3	50.8	33.4	0.86

### Math Measure 5 - Growth

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

Given the timing of the state’s release of Growth Model data, the 2022-23 analysis is not yet available. As such, schools are not required to report on this measure for 2022-23. The Institute will calculate and report out results to schools pending availability of the data.

### MATHEMATICS INTERNAL EXAM RESULTS

During 2022-23, in addition to the New York State 3<sup>rd</sup> – 8<sup>th</sup> grade exams, the school primarily used the following assessment to measure student growth and achievement in mathematics: Choose an item.

The school administered the *Renaissance* STAR at the beginning of the year in September, and the end of the year in June.

At minimum, schools must provide specific growth results from the internal assessment used to supplement the state exams. Schools may modify and use the sample tables suitable for reporting these data available in [Appendix A](#). Paste the completed tables here.

#### Math (NCE)

Grade	Beginning of Year	End of Year
Kindergarten	N/A	N/A
1st Grade	50.3	51.9
2nd Grade	41.9	46.1
3rd Grade	47.3	55.0
4th Grade	50.5	57.6
5th Grade	47.0	52.7
6th Grade	43.2	50.1
7th Grade	42.1	57.7

### SUMMARY OF THE MATHEMATICS GOAL

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

This national norm referenced test does not test *New York State Next Generation Standards*

Type	Measure	Outcome
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## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8.	Not met
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.	N/A
	[Write in additional measure here]	

### EVALUATION OF THE MATHEMATICS GOAL

In the 2022-23 school year, The Academy Charter School students did not meet the goal of having at least 75% of students enrolled in at least their second year at the school achieve proficiency on the state Mathematics exam. Overall, the school missed the absolute goal by 2.83% percentage points.

### ADDITIONAL CONTEXT AND EVIDENCE

The baseline data is encouraging.

### MATHEMATICS ACTION PLAN

The school will continue to support struggling students by providing academic services in Mathematics. Students will receive support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers will be provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy. For the 2023-24 school year, the school will hire additional special education and ESL staff to target instruction for these two subgroups.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

During the 2023-24 school year, the school will continue implementing the *Next Generation Standards*. Based on student achievement data and research, the Academy adopted a departmentalized instructional model for the fifth grade. This model allows teachers to increase math content knowledge, develop expertise in a single subject matter, and further their use of differentiation to support scholars. Professional development will be designed to include lesson studies conducted by Eureka Math content specialists. The Academy will provide daily math support during common planning with increased focus on student work analysis data meetings. The elementary buildings have systemically included online platforms such as *IXL* and *Renaissance Freckle* into small group math instruction to provide targeted, self-paced, personalized learning.

### HIGH SCHOOL MATHEMATICS

#### High School Math Measure 1 - Absolute

Each year, 65 percent of students in the high school Accountability Cohort will exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The State Education Department currently defines the college and career readiness standard as scoring at or above Performance Level 4 (meeting Common Core expectations) on a Regents exam in mathematics. This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 4 by the completion of their fourth year in the cohort.

Percent Scoring at Least Level 4 on a Regents Mathematics Common Core Exam  
by Fourth Year Accountability Cohort

Cohort	Fourth Year	Number in Cohort (a)	Number exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

#### High School Math Measure 2 - Absolute

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The State Education Department currently defines the cut off for passing and meeting the requirement for graduation as scoring at or above Performance Level 3 (partially meeting Common Core expectations) on a Regents Exam in mathematics. This measure examines the percent of the Accountability Cohort that achieved at least Performance Level 3 by the completion of their fourth year in the cohort.

Percent Scoring at Least Level 3 on a Regents Mathematics Common Core Exam  
by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### High School Math Measure 3 - Absolute

Each year, the Performance Index (“PI”) on the Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the state’s Measure of Interim Progress (“MIP”) set forth in the state’s ESSA accountability system.

The Institute does not require charters to report on this measure for 2022-23

### High School Math Measure 4 - Comparative

Each year, the percent of students in the high school Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district meeting or exceeding Common Core expectations.

The Institute does not require charters to report on this measure for 2022-23

### High School Math Measure 5 - Comparative

Each year, the percent of students in the high school Total Cohort at least partially meeting Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

The Institute does not require charters to report on this measure for 2022-23

### High School Math Measure 6 - Comparative

Each year, the Performance Index (“PI”) in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

### High School Math Measure 7 - Growth

Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8<sup>th</sup> grade mathematics exam will meet the college and career readiness standard (currently scoring at Performance Level 4 and fully meeting Common Core expectations on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for the college and career readiness standard.

Percent Achieving at Least Performance Level 4 on a Mathematics Regents Exam among Students Who Were Not Proficient in the 8<sup>th</sup> Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 <sup>th</sup> Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 4 (c)	Percent Scoring at Least Level 4 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### High School Math Measure 8 - Growth

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8<sup>th</sup> grade mathematics exam will at least partially meet Common Core expectations (currently scoring at Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to move to meeting the mathematics requirement for graduation.

Percent Achieving at Least Performance Level 3 on a Mathematics Regents Exam among Students



## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

### Who Were Not Proficient in the 8<sup>th</sup> Grade by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort not Proficient in 8 <sup>th</sup> Grade (a)	Number Exempted with No Valid Score (b)	Number Scoring at Least Level 3 (c)	Percent Scoring at Least Level 3 Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### SUMMARY OF THE HIGH SCHOOL MATHEMATICS GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation under this indicator.

Type	Measure	Outcome
Absolute	Each year, 65 percent of students in the high school Accountability Cohort will meet or exceed Common Core expectations (currently scoring at or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, 80 percent of students in the high school Accountability Cohort will at least partially meet Common Core expectations (currently scoring at or above Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A
Absolute	Each year, the Performance Index (PI) in mathematics of students completing their fourth year in the Accountability Cohort will meet the state Measure of Interim Progress (MIP) set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percentage of students in the Total Cohort meeting or exceeding Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students from the district meeting or exceeding Common Core expectations.	N/A
Comparative	Each year, the percentage of students in the Total Cohort partially meeting Common Core expectations on a Regents mathematics exam will exceed the percentage of comparable students in the district at least partially meeting Common Core expectations.	N/A
Comparative	Each year, the Performance Index (PI) in Regents mathematics of students in the fourth year of their high school Accountability Cohort will exceed that of comparable students from the school district of comparison.	N/A
Growth	Each year, 50 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 <sup>th</sup> grade mathematics exam will meet or exceed Common Core expectations (currently scoring at	N/A

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

	or above Performance Level 4 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	
Growth	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8 <sup>th</sup> grade mathematics exam will at least partially meet Common Core expectations (currently scoring at least Performance Level 3 on a Regents mathematics exam) by the completion of their fourth year in the cohort.	N/A

### EVALUATION OF THE HIGH SCHOOL MATHEMATICS GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation under this indicator. The school will expand to serve 9<sup>th</sup> through 12<sup>th</sup> grade by the 2023-24 school year.

### ADDITIONAL CONTEXT AND EVIDENCE

The school will continue to support struggling students by providing academic services in mathematics. Students will receive support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers will be provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy. The mathematics curricula are being revised for alignment with the *Next Generation Standards* as well as the *5 Practices for Orchestrating Productive Mathematics Discussions*. The school has also adopted the use of *IXL* to allow for systematic progress monitoring of student proficiency on the standards. Additionally, the school is utilizing content expert consultants to develop mathematics department leaders, special educators and ESL teachers.

### ACTION PLAN

The school will continue to support struggling students by providing academic services in mathematics. Students will receive support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers will be provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy. The mathematics curricula are being revised for alignment with the Next Generation standards as well as the *5 Practices for Orchestrating Productive Mathematics Discussions*. The school has also adopted the use of *IXL* to allow for systematic progress monitoring of student proficiency on the standards. Additionally, the school is utilizing content expert consultants to develop mathematics department leaders, special educators and ESL teachers.

For the upcoming 23-24 school year the Academy is utilizing the *Teach Like a Champion* organization to improve our teaching strategies in grades K-12. All instructional staff will engage in intensive training during pre-service. Instructional leaders will be supported with ongoing training from *Teach Like a Champion* to ensure fidelity of implementation.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

The Academy will continue to focus on the success of all sub-groups of students through increased professional development for co-teachers and data-driven instruction. The school has also shifted the organization of teachers so that special educators and ENL educators are departmentalized, and every core content area has a dedicated special education teacher.

### GOAL 5: SCIENCE

All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

#### BACKGROUND

The school will continue to use most of the curriculum outlined in the charter. Teachers at every grade level plan and implement learning experiences aligned with the *Next Generation Science Standards*. Teachers utilize the *SAVVAS Elevate Science* program in middle and elementary grades. In high school, the *SAVVAS* curriculum is being utilized for Living Environment, Chemistry and Physics. The *Perfection Learning* curriculum is implemented for Earth Science.

### ELEMENTARY AND MIDDLE SCIENCE

#### Science Measure 1 - Absolute

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

The Science test was not administered to the 4th graders in the 2022-2023 school year. The school did not have an 8th grade configuration in the 2022-2023 school year.

Charter School Performance on 2022-23 State Science Exam  
By Students Enrolled in At Least Their Second Year

Grade	Students in At Least Their 2 <sup>nd</sup> Year		
	Number Tested	Number Proficient	Percent Proficient
4	N/A	N/A	N/A
8	N/A	N/A	N/A
All	N/A	N/A	N/A

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

### Science Measure 2 - Comparative

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

### 2022-23 State Science Exam

#### Charter School and District Performance by Grade Level

Grade	Charter School Students in at Least 2 <sup>nd</sup> Year			All District Students		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A
All	N/A	N/A	N/A	N/A	N/A	N/A

### SUMMARY OF THE ELEMENTARY/MIDDLE SCIENCE GOAL

Present a narrative providing an overall discussion of the school's attainment of this Accountability Plan goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	N/A
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	N/A
	[Write in optional measure here]	

### EVALUATION OF THE SCIENCE GOAL

Brief narrative highlighting results in the data tables above that directly addresses each measure. Narrative explicitly stating whether the school met the measures and discussing by how much the school fell short of or exceeded the measures, as well as notable performance in specific grades and populations. Also, use this section to explain the results in the context of the school program, attributing the results to effective practices or problem areas.

N/A

# 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

## ADDITIONAL CONTEXT AND EVIDENCE

Narrative discussing any concerns the school may have regarding the data reported above and the school's attempts to mitigate those concerns. The school should also supplement the information above with additional quantitative evidence from other types of academic assessments or evidence capturing the results of co-academic interventions. **Schools with Accountability Plans that contain additional measures or conditions on renewal under the elementary/middle science goal should report those results here.**

**Schools that administer a Regents science exam to 8<sup>th</sup> grade students in lieu of the state exam should report the results in the table below.**

Performance on a Regents Science Exam  
Of 8<sup>th</sup> Grade All Students by Year

Grade	Year	Regents Exam	Number Tested	Number Passing	Percent Passing
8	2018-19	NA	NA	NA	NA
8	2021-22	NA	NA	NA	NA
8	2022-23	NA	NA	NA	NA

## ACTION PLAN

The Academy modified the science curriculum to respond to the *Next Generation Science Learning Standards* and to facilitate increased hands-on lab instruction. The new curriculum is *SAVVAS Elevate Science*. To improve in this area for the 2023 – 2024 School year, the Science maps have been updated, and more intensive professional development will focus on understanding the content knowledge, instructional practice, and assessment.

## HIGH SCHOOL SCIENCE

### High School Science Measure 1 - Absolute

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

New York State schools administer multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry, and Physics. The school administered exam(s). This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort.

Science Regents Passing Rate with a Score of 65  
by Fourth Year Accountability Cohort

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### High School Science Measure 2 - Comparative

Each year, the percent of students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

### SUMMARY OF THE HIGH SCHOOL SCIENCE GOAL

Present a narrative providing an overall discussion of the school's attainment of this Accountability Plan goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.	N/A
Comparative	Each year, the percent of students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.	N/A
	[Write in optional measure here]	

### EVALUATION OF THE HIGH SCHOOL SCIENCE GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation under this indicator. However, the 2020 cohort has exceeded this goal with 91.7% of students passing a science Regents with a score of 65 or higher. The 2021 cohort is also on its way to meeting this goal ahead of schedule with 71.4% of students scoring 65 or higher on a science Regents.

## ADDITIONAL CONTEXT AND EVIDENCE

The school provided in-person labs during the 2022-2023 school year and also used lessons learned to supplement in-person labs with virtual activities. Teachers seamlessly integrated technology into the curriculum to provide a robust science experience for students. The school partnered with The Cradle of Aviation Museum to provide enrichment opportunities for chemistry students. The school supported struggling students by providing academic services in science. Students received support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers were provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy.

Teachers were provided with intensive daily professional development and support. There will be focus on content, pedagogy, practice, and rigor. Moreover, there will be ongoing professional development focused on social and emotional learning.

## ACTION PLAN

For the upcoming 23-24 school year the Academy is utilizing the *Teach Like a Champion* organization to improve our teaching strategies in grades K-12. All instructional staff will engage in intensive training during pre-service. Instructional leaders will be supported with ongoing training from *Teach Like a Champion* to ensure fidelity of implementation.

The Academy will continue to focus on the success of all sub-groups of students through increased professional development for co-teachers and data-driven instruction. The school has also shifted the organization of teachers so that special educators and ENL educators are departmentalized, and every core content area has a dedicated special education teacher.

## GOAL 6: SOCIAL STUDIES

All students at the school will demonstrate competency in the understanding and application of social studies.

## BACKGROUND

Provide a brief narrative discussing science curriculum, instruction, assessment, and professional development at the school in 9<sup>th</sup> – 12<sup>th</sup> grades. Provide a summary of any important changes to the social studies program or staff during the 2022-23 school year.

Teachers utilize the SAVVAS curriculum is being utilized for Global History and US History.

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

### Social Studies Measure 1 - Absolute

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. These measures require students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort.

#### U.S. History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### Social Studies Measure 2 - Comparative

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23

### Social Studies Measure 3 - Absolute

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. These measures require students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort.

#### Global History Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort



## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Cohort Designation	Fourth Year	Number in Cohort (a)	Number Exempted with No Valid Score (b)	Number Passing with at Least a 65 (c)	Percent Passing Among Students with Valid Score (c)/(a-b)
2017	2020-21	N/A	N/A	N/A	N/A
2018	2021-22	N/A	N/A	N/A	N/A
2019	2022-23	N/A	N/A	N/A	N/A

### Social Studies Measure 4 - Comparative

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.

The Institute does not require charters to report on this measure for 2022-23.

### SUMMARY OF THE SOCIAL STUDIES GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation under this indicator. The school will expand to serve 9<sup>th</sup> through 12<sup>th</sup> grade by the 2023-24 school year.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State U.S. History Regents exam by the completion of their fourth year in the cohort.	N/A
Comparative	Each year, the percent of students in the high school Total Cohort passing the U.S. History Regents exam with a score of 65 or above will exceed that of the high school Total Cohort from the school district of comparison.	N/A
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Global History Regents exam by the completion of their fourth year in the cohort.	N/A
Comparative	Each year, the percent of students in the high school Total Cohort passing the Global History Regents exam with a score of 65 or above will	N/A

## 2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

	exceed that of the high school Total Cohort from the school district of comparison.	
	[Write in optional measure here]	

### EVALUATION OF THE SOCIAL STUDIES GOAL

The Academy High School Uniondale has only been in operation for three years and does not have a cohort for evaluation under this indicator. The school will expand to serve 9<sup>th</sup> through 12<sup>th</sup> grade by the 2023-24 school year.

### ADDITIONAL CONTEXT AND EVIDENCE

57.4% of students in the 2020 cohort have passed the Global History Regents with a score of 65 or higher. Considering students who qualified for the Special Appeal, 95.4% of students have met the graduation requirement for the Global History Regents.

### ACTION PLAN

The school will continue to support struggling students by providing academic services in social studies. Students will receive support services during the school day, extended school day, extended school week such as Saturday tutoring, extended school year including 6-week summer school program. Moreover, teachers will be provided with ongoing professional development to increase their knowledge-based related to standards-based curriculum and pedagogy. For the 2023-2024 school year, there is a focus on collaboration across the history and English departments to promote skill development in reading and writing.

## GOAL 7: ESSA

### ESSA Measure 1

Under the state’s ESSA accountability system, the school is (LSI) Local Support & Improvement: the state has not identified the school for comprehensive or targeted improvement. Because *all* students are expected to meet the state’s performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system. More information on assigned accountability designations and context can be found [here](#).

Accountability Status by Year

Year	Status
2020-21	Good Standing
2021-22	Good Standing
2022-23	(LSI) Local Support & Improvement

### ADDITIONAL CONTEXT AND EVIDENCE

Provide a narrative reviewing the school’s ESSA status during each year of the current Accountability Period.



TOWN OF HEMPSTEAD  
FEE OF OCCUP  
1,500.  
ITEM CT 1  
CHECK  
1,500.00  
13 01  
0822D 08-31-18



923

# Occupancy Certificate

Printed 08/31/2018

Fee: \$1,500.00

Dated: 8/31/2018

This certifies that the building hereafter described conforms to the requirements of the Town of Hempstead Building Zone Ordinance and the applicable Building Construction Code:

Section: 44      Block: F      Lot(s): 03600      Bldg\Unit:

Address: 100 CHARLES LINDBERGH BLVD Uniondale, NY 11553

Location: S/E/C CHARLES LINDBERGH BLVD & QUENTIN ROOSEVELT BLVD.

Project: CONSTRUCT INTERIOR ALTERATIONS TO EXISTING SPACE "ACADEMY CHARTER SCHOOL"

Building Permit No: 201807927

Date: 06/08/2018

Size of Lot: IRRG

Zone: IND

Declared Cost: \$2,070,000.00

Owner: ACADEMY CHARTER SCHOC      Board of Zoning Appeals Case No:

Address: 117 N FRANKLIN ST.  
HEMPSTEAD, NY 11550

*John E. Rottkamm*

Cert/Occ Number:      201807927

Commissioner



TOWN OF HEMPSTEAD  
FEE OF OCCUP  
1,500.  
ITEM CT 1  
CHECK  
1,500.00  
13 01  
0832D 08-31-18



923

# Occupancy Certificate

Printed 08/31/2018

Fee: \$1,500.00

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Building Permit No: 201807927

Date: 06/08/2018

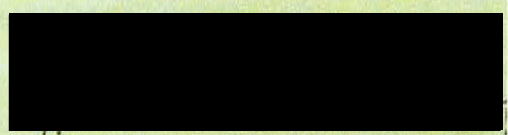
Size of Lot: IRRG

Zone: IND

Declared Cost: \$2,070,000.00

Owner: ACADEMY CHARTER SCHOC      Board of Zoning Appeals Case No:

Address: 117 N FRANKLIN ST.  
HEMPSTEAD, NY 11550



Cert/Occ Number:      201807927

Commissioner





OFFICE OF FACILITIES PLANNING - FIRE SAFETY UNIT  
FIRE SAFETY UNIT  
ROOM 1060 EBA  
ALBANY, NEW YORK 12234

August 18, 2023

**TO:**  
ACADEMY CHARTER SCHOOL-UNIONDALE  
NICHOLAS STAPLETON  
100 CHARLES LINDBERGH BLVD  
UNIONDALE, NEW YORK 11553

**FACILITY:**  
TACS UNIONDALE HIGH SCHOOL  
100 CHARLES LINDBERGH BOULEVARD  
UNIONDALE, NEW YORK 11553

## FIRE SAFETY NONCONFORMANCE CORRECTION FORM

The superintendent of schools (or designee) must indicate corrections of nonconformances or omissions below by entering the date corrected next to individual codes. These corrections must be entered into the online Fire Safety system by March 03, 2023.

CODE	DATE CORRECTED	DATE REINSPECTED
14E-1	__/__/__	__/__/__

I hereby certify that any nonconformances or omissions noted as corrected on this form were corrected as of the date indicated.

Date: \_\_/\_\_/\_\_

Superintendent of Schools: \_\_\_\_\_



# CERTIFICATE OF OCCUPANCY

**PARTIAL INSPECTION**  
**\*\*\*\*\* TEMPORARY \*\*\*\*\***

**VALID FOR FACILITY:**  
TACS UNIONDALE HIGH SCHOOL  
100 CHARLES LINDBERGH BOULEVARD  
UNIONDALE, NEW YORK 11553

**DISTRICT:**  
ACADEMY CHARTER SCHOOL-UNIONDALE  
NICHOLAS STAPLETON  
100 CHARLES LINDBERGH BLVD  
UNIONDALE, NEW YORK 11553

**Building ID:** 280202868001

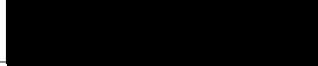
**Issuance Date:** August 18, 2023

**Effective Date:** February 01, 2023

**Expiration Date:** March 03, 2023

**Violations Exist:** 14E-1

**Notes:** 1. Installation of smoke dampers through smoke partitions is taking place late August 2023 into mid September 2023.

  
\_\_\_\_\_  
Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED



The Academy Charter School  
2023 -2024 Calendar

TOTAL DAYS STUDENTS ARE IN ATTENDANCE = 186

SEPTEMBER							SD	18
S	M	T	W	T	F	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
DECEMBER							SD	16
S	M	T	W	T	F	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								
MARCH							SD	20
S	M	T	W	T	F	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								
JUNE							SD	17
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30								

OCTOBER							SD	21
S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						
JANUARY							SD	21
S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					
APRIL							SD	16
S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30						

NOVEMBER							SD	19
S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30				
FEBRUARY							SD	16
S	M	T	W	T	F	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29				
MAY							SD	22
S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31	1		

3/22/2023	
4-Sep	Labor Day School Closed
5-Sep	First Day of School
20-Sep	2:00 pm Dismissal
25-Sep	Yom Kippur
9-Oct	Columbus Day
18-Oct	2:00 pm Dismissal
1-Nov	2:00 pm Dismissal
10-Nov	Veterans Day
22-Nov	12 Noon Dismissal
Nov 23 - Nov 24	Thanksgiving Recess
13-Dec	2:00 pm Dismissal
Dec 25- Jan -1	Holiday Recess
10-Jan	2:00 pm Dismissal
15-Jan	Dr. Martin Luther King Jr. School Closed
7-Feb	2:00 pm Dismissal
Feb 19 -Feb 23	Winter Break
13-Mar	2:00 pm Dismissal
27-Mar	2:00 pm Dismissal
March 29- April 1	Holiday Break
April 22- April 26	Spring Break
1-May	2:00 pm Dismissal
27-May	Memorial Day School Closed
5-Jun	2:00 pm Dismissal
19-Jun	Juneteenth
26-Jun	Last Day of School

	First & Last Day of School
	Early Dismissal at 2:00 pm
	School Closed
	12 Noon Dismissal



NASSAU COUNTY FIRE COMMISSION  
OFFICE OF FIRE MARSHAL

1194 PROSPECT AVENUE  
WESTBURY, NEW YORK 11590  
516-573-9900

**AUTOMATIC FIRE EXTINGUISHING SYSTEM ACCEPTANCE TEST / INSPECTION**  
(Excluding Solid Fuel Cooking Operations)

To: ABT Design + Fire Protection  
1724 Church St.  
Holbrook NY 11741

Date: 2/10/2023  
Location ID#: 20023996  
T/I #: 20121087

Location: Academy High School (Phase D), 100 Charles Lindbergh Blvd.,  
Uniondale NY 11558

- |     | Pass                                | Fail                                | NA                                  |  |
|-----|-------------------------------------|-------------------------------------|-------------------------------------|--|
| 1.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Original, stamped approved plans on site with cut sheets.  |
| 2.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Kitchen enclosure construction / rated enclosure / special fire sprinkler installed as required.             |
| 3.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Required duct enclosure and/or listed duct wrap properly installed (< 3 stories 1hr; ≥ 3 stories 2 hr rated) |
| 4.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Exterior ductwork weatherproofed.  |
| 5.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Appliance installation matches approved plans.   |
| 6.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Gas shutoff valve accessible, NOT located behind appliances or under hood, and not subject to damage.        |
| 7.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Manual pull station easily accessible in path of egress 10 to 20 feet from exhaust system.                   |
| 8.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Manual pull station is 42 in. to 48 in. above floor level and readily identifiable.                          |
| 9.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | All manual pull stations are identified as to which cooking line they protect.                               |
| 10. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Pipe size and configuration complies with the approved plans.  |
| 11. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Piping and nozzles are properly secured.   |
| 12. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Nozzle types match appliance hazard and type of use as shown on approved plans.                              |
| 13. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Nozzle placement complies with the approved plans.   |
| 14. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Plenum and duct areas are protected in accordance with the approved plans.                                   |
| 15. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Piping penetrations of hood have liquid tight external weld or sealed by listed device.                      |
| 16. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Chemical container is accessible and installed in accordance with NFPA 17A, Section 5.4.1.                   |
| 17. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Detection devices installed as per the approved plans.   |
| 18. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Manual pull system activates system.   |
| 19. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Operation of detection device activates system.  |
| 20. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Upon system activation, fuel and electric power shutdown to all equipment that produce heat under hood.      |
| 21. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Fuel or power shutdown device must be manually reset.  |
| 22. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Supply air installed inside hood shuts down upon activation of system.                                       |
| 23. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Exhaust fan remains on upon activation of system.  |
| 24. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Building fire alarm, if present, sounds upon system activation.  |
| 25. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Minimum 40BC portable fire extinguishers properly mounted and located within 30 foot travel distance.        |
| 26. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Class K portable fire extinguishers properly mounted and located within 30 foot travel distance.             |

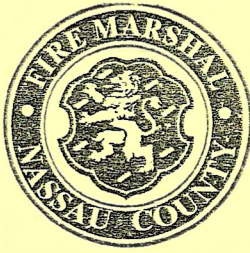
Comments: 4K sub R-102 (3 gallon)

- System in compliance and approved     System not in compliance     Revised Plans Required w/ Fees  
 Re-inspection Fee Required

Permit #  
[Redacted]

Shield # 13

Fire Marshal



NASSAU COUNTY FIRE COMMISSION  
OFFICE OF FIRE MARSHAL

1194 PROSPECT AVENUE  
WESTBURY, NEW YORK 11590

**GREASE HOOD & DUCT SYSTEM ACCEPTANCE TEST / INSPECTION**  
(Excluding Solid Fuel Cooking Operations)

To: ABT Design + Fire Protection  
1724 Church St  
Holbrook NY 11741

Date: 2/10/2023  
Location ID#: 20023946  
T/I #: 2012086

Location: Academy High School Phase D, 100 Charles Linberg Blvd Uniondale

Pass Fail NA

- 1.    Original, stamped approved plans on site with cut sheets.
- 2.    Kitchen enclosure construction / rated enclosure / special fire sprinkler installed as required.
- 3.    Appliance installation matches approved plans.
- 4.    System design & dimensions match approved plans.
- 5.    Minimum overhang of 6 inches for front and sides of cooking appliances, or hood is closed to appliance side by a noncombustible wall or panel.
- 6.    Maximum height off finished floor of 7 feet.
- 7.    All electrical wiring in conduit or EMT pipe.
- 8.    Fryers have minimum 16 inch space to flame producing appliance or 8 inch high steel or tempered glass baffle.
- 9.    Grease drip tray and drip container installed below filters and pitched to collect grease.
- 11.    All connections have liquid tight external welds, flush bottoms and no grease collection points.
- 12.    All ductwork welds inspected for liquid tightness prior to insulation / weatherproof painting.
- 13.    Ducts do not pass thru fire walls or fire partitions.
- 14.    Duct is pitched back to hood to collect grease.
- 15.    Access panels at every change of direction, every 12 ft horizontally, every internal floor vertically.
- 16.    Access panels are labeled "Access Panel - Do Not Obstruct"
- 17.    Duct & hood clearance 18" to combustible; 3" to limited combustible; 0" to non-combustible materials.
- 18.    Exterior installations and duct riser is secured to building / structure as required.
- 19.    Exhaust fan make and model number match plan.
- 20.    Minimum 10' clearance from fan outlet to adjacent buildings, property lines and air intakes. (or exhaust outlet a minimum of 3' above air intake within 10').
- 21.    Exhaust a minimum 40" above roof surface.
- 22.    Upblast fan with flexible weatherproof electric cables and hinged with hold open device.
- 23.    Inline fan connected to exhaust duct by flanges or system listed for such use. No non-listed flexible connectors.
- 24.    Fan provided with safe access and work surface area.
- 25.    Fan provided with remote shutoff switch on roof.
- 26.    Exhaust fan provides minimum 1500 FPM at each plenum exhaust outlet.
- 27.    Supply air provided as required.
- 28.    Dedicated supply air fan interlocked for startup with exhaust fan

Comments: \_\_\_\_\_

- System in compliance and approved  System not in compliance
- Revised Plans Required w/ Fees
- Re-Inspection Fee Required

Fire Marshal \_\_\_\_\_

Shield # 12



NASSAU COUNTY FIRE COMMISSION  
OFFICE OF FIRE MARSHAL

Nassau County Public Safety Center  
1194 Prospect Avenue  
Westbury, New York 11590  
(516) 573-9900

FIRE STANDPIPE SYSTEM TEST / INSPECTION

To: Mazo Construction Corp.  
140-14 Keyland Ct  
Bohemia, NY 11716

Date: 1, 4, 2023

Location ID #: 20023996

T/I #: \_\_\_\_\_

Location: The Academy Charter School (high school) 100 Charles Lindbergh Blvd  
Uniondale NY

- |     | Pass                                | Fail                     | NA                                  |  |
|-----|-------------------------------------|--------------------------|-------------------------------------|--|
| 1.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Original, stamped approved plans on site.  |
| 2.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Stamped original plans match installation.   |
| 3.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Location and size of standpipes and FDC comply with plans.   |
| 4.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Standpipe connections located minimum 3 feet off floor / maximum 5 feet off floor on intermediate landings.  |
| 5.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Valves are identified with signs as required.  |
| 6.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Riser supports are provided at the lowest level, alternate levels and at the top of riser.   |
| 7.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC designated by a sign or plate with at least 6" high letters ("FDC STANDPIPE" or "FDC STANDPIPE AND AUTOSPKR")  |
| 8.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC and outlet threads match local fire department hose threads.   |
| 9.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC operable and free of obstructions (3ft in all directions). Protected by bollards, if necessary.  |
| 10. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC openings covered by approved device.   |
| 11. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC located not less than 40 feet nor more than 100 feet from nearest hydrant.   |
| 12. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC mounted 18" to 48" above grade.  |
| 13. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | No shutoff valve in FDC piping.  |
| 14. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Sign provided at FDC indicating pressure required at inlets to deliver system demand (manual system only).   |
| 15. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 200 psi hydrostatic test holding for 2 hours with no pressure loss.  |
| 16. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Flow test 500 GPM at most remote standpipe; 250 GPM each at the two most hydraulically remote outlets; 250 GPM top outlets of additional standpipe risers. Total not to exceed 1250 GPM, or 1000 GPM for buildings sprinklered throughout. |
| 17. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Flow test provides minimum residual 100 psi at hydraulically most remote 2 1/2 inch hose connection.   |
| 18. | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Cabinets (if provided) containing standpipes not blocked or obscured from view.  |
| 19. | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Cabinets (if provided) without clear glass panel or door identified with permanently attached sign not less than 2" high indicating "Standpipe".   |
| 20. | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Cabinet doors (if provided) unlocked unless provided with frangible material that is easily broken and allows access.  |
| 21. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Contractor's material and test certificate(s) completed and signed   |

Fire Department (if applicable) present for test: JME supplied engine

Comments: Testing done 12/15/2022

System in compliance and approved     System not in compliance     Revised Plans Req. w/ Fees  
 Re-Inspection w/ Fee Required

Fire Marshal: \_\_\_\_\_  
Shield #: 13



NASSAU COUNTY FIRE COMMISSION  
OFFICE OF FIRE MARSHAL

Nassau County Public Safety Center  
1194 Prospect Avenue  
Westbury, New York 11590  
(516) 573-9900

FIRE SPRINKLER SYSTEM ACCEPTANCE TEST / INSPECTION  
(Light and Ordinary Hazard)

To: Mazo Construction Corp.  
140-14 Keyland Ct.  
Bohemia, NY 11716

Date: 1/4/2023

Location ID #: 20023996

T/I #: 20124365

Location: The Academy Charter School High School, 100 Charles Lindbergh Blvd Uniondale NY

- |     | Pass                                | Fail                     | NA                                  |   |
|-----|-------------------------------------|--------------------------|-------------------------------------|---|
| 1.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Original, stamped approved plans on site with cut sheets.   |
| 2.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Stamped original plans match installation.  |
| 3.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | All areas/rooms on premise protected by system as required.   |
| 4.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Discharge heads properly spaced as per NFPA 13  |
| 5.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Spacing from finished ceiling/roof deck to deflector is between 1" and 12" (unobstructed construction).   |
| 6.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Sprinkler deflector maximum 22" below ceiling/roof deck and 1" to 6" below structural member (obstructed construction).                             |
| 7.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Deflectors aligned parallel to ceilings, roofs or the incline of stairs.  |
| 8.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Sprinklers positioned to avoid obstructions to discharge.   |
| 9.  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Soffits greater than 12 inches in depth have additional protection.   |
| 10. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Combustible space(s) above ceiling greater than 6 inches have additional protection.  |
| 11. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Combustible exterior canopies, balconies & decks > 48 inches have additional dry piped protection.  |
| 12. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Sprinklers may be omitted from skylights ≤ 32 sq ft, and at least 10' horizontally from another unprotected skylight or unprotected ceiling pocket. |
| 13. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Protective cages on sprinkler heads where damage is possible.   |
| 14. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | All control, drain and test connection valves provided with permanently marked signs.   |
| 14. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Hydraulic Design Information Sign at alarm valve or dry pipe valve.   |
| 15. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | "Fire Sprinkler Valve Room" door labeled (2" letters red/white).  |
| 16. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Riser accessible for maintenance of system and emergency shut off.  |
| 17. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC not less than 18 inches and not more than 4 feet above level of adjacent grade or access level.   |
| 18. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Connections are operable and free of obstructions (3 ft in all directions). Protected by bollards, if necessary.                                    |
| 19. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC designated by a sign or plate with at least 1" high letters (AUTOSPKR., OPEN SPKR.).  |
| 20. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | FDC threads match local fire department hose threads.   |
| 21. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | All portions of building are within 600 feet of hydrant measured on approved route around exterior of building.                                     |
| 22. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Connection openings covered by an approved device.  |
| 23. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Required spare heads and wrench provided in approved cabinet located in main valve room.  |
| 24. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | 200 psi hydrostatic test including FDC and piping, holding for 2 hours with no pressure loss or visible leakage.                                    |
| 25. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Water flow test(s) - activation of bell and fire alarm within 90 seconds of full water flow from inspectors test.                                   |
| 26. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Dry system trip test(s) steady water flow within 3 min.   |
| 27. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Dry system air pressure leakage test at 40 psi for 24 hours; maximum 1 1/2 psi pressure loss.   |
| 28. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | Contractor's material and test certificate(s) completed and signed  |

Comments: Water flow activated the alarm.  
1st floor - 32 sec, 2nd floor - 30 sec, 3rd floor - 32 sec, 4th floor - 40 sec  
B1 - 40 seconds, B2 - 30 seconds

- System in compliance and approved     System not in compliance     Revised Plans Req. w/ Fees
- Permit # \_\_\_\_\_     Re-Inspection Fee Req.

Fire Marshal

Shield #



NASSAU COUNTY FIRE COMMISSION
OFFICE OF THE FIRE MARSHAL

1194 Prospect Avenue
Westbury, New York 11590
516-573-9900
nassaucountyny.gov/firemarshal

FIRE DETECTION AND FIRE ALARM SYSTEM COMMISSIONING REPORT

To: CheckMate Security Systems Inc.
65 John St.
Babylon, NY

Date 1/4/2022
Location ID 20023996
T/I 20121087

Location The Academy (High) Charter School, 100 Charles Lumberg Blvd

- 1. Original, stamped approved design drawings on site with cut sheets and battery calculations.
2. Stamped original design drawings match installation.
3. Remote annunciator is visible and readable from the exterior.
4. All areas/rooms on premise protected by system as required.
5. Correct amp hour batteries installed at FACP and power supplies.
6. T-bars and back boxes are installed on all ceiling tile mounted system detectors.
7. No smoke detector located within 3' of supply air diffusers (supply or return)
8. Smoke detector(s) minimum 4" off wall /maximum 15' off wall, maximum spacing 30' apart /41' in corridors <10' wide
9. Heat detector(s) minimum 4" off wall/maximum 25' off wall, maximum spacing 50' apart.
10. Remote indicator lights provided for concealed detectors are visible and labeled with device description.
11. All rooms that contain main FACP or sub FACP are adequately labeled on entry door
12. Access provided for service of all concealed detection devices.
13. Detection in accessible spaces greater than 6 inches in depth
14. Smoke detectors tested as per manufacturer approved method. Device location descriptions accurate.
15. Heat detectors tested as per manufacturer approved method. Device location descriptions accurate
16. Carbon-monoxide detectors tested as per manufacturer approved method. Device location descriptions accurate.
17. All manual pull stations tested as per manufacturer approved method.
18. All Fire Sprinkler water flow devices tested - Alarm within 90 seconds maximum.
19. All Fire Sprinkler dry system trip test(s) water delivery (Light Hazard 1 head 60 Sec / Ordinary hazard 2 heads 50 sec)
20. All Automatic Fire Extinguishing system(s) tested from micro switch
21. All Beam type smoke detector devices tested as per manufacturer approved method.
22. All Fire Sprinkler tamper switches tested.
23. Trouble/supervisory signals for manual pull stations, smoke detectors, heat detectors and horn/strobes
24. Electrical (AC loss) disconnect trouble signal.
25. Battery disconnect trouble signal
26. Dedicated hard-wired phone line(s) loss trouble signal.
27. Ground fault trouble signal.
28. Immediate HVAC fan shut down
29. Fan restart is independent of FACP reset
30. Strobes remain active upon alarm silence.
31. Magnetic hold open devices release for fire/smoke doors.
32. Required fire shutters close.
33. Required HVAC dampers close
34. Fire Sprinkler water flow device activates a non-silenceable alarm. Alarm to remain active until water flow is shut off.
35. Magnetic locking devices deactivate upon fire alarm system activation.
36. For beam depths greater than 10% of ceiling height, smoke detectors shall not exceed 15' spacing.
37. Smoke protection provided for partitioned spaces greater than or equal to 85% floor to ceiling height
38. Multi-criteria initiating devices operate independently

Table with 3 columns: P, F, N/A. Contains checkboxes for each of the 38 items in the list above.

Comments

System in compliance and approved
System not in compliance
Revised Design Drawings w/Fees Required
Re-Inspection w/ Fee Required

Issued by [Redacted] Nassau County Fire Marshal

Sh# 23



NASSAU COUNTY FIRE COMMISSION
OFFICE OF THE FIRE MARSHAL

1194 Prospect Avenue
Westbury, New York 11590
516-573-9900
nassaucountyny.gov/firemarshal

FIRE DETECTION AND FIRE ALARM SYSTEM COMMISSIONING REPORT

To: Checkmate Security Systems
100 Academy Rd 65 John St.
Babylon, NY 11702

Date 6/16/2023
Location ID 20023996
T/I 20129494

Location Academy Charter High School (Phase D), 100 Charles Lindbergh Blvd
Uniondale, NY

- 1. Original, stamped approved design drawings on site with cut sheets and battery calculations.
2. Stamped original design drawings match installation.
3. Remote annunciator is visible and readable from the exterior.
4. All areas/rooms on premise protected by system as required.
5. Correct amp hour batteries installed at FACP and power supplies.
6. T-bars and back boxes are installed on all ceiling tile mounted system detectors.
7. No smoke detector located within 3' of supply air diffusers (supply or return).
8. Smoke detector(s) minimum 4" off wall /maximum 15' off wall, maximum spacing 30' apart /41' in corridors <10' wide.
9. Heat detector(s) minimum 4" off wall /maximum 25' off wall, maximum spacing 50' apart.
10. Remote indicator lights provided for concealed detectors are visible and labeled with device description.
11. All rooms that contain main FACP or sub FACP are adequately labeled on entry door.
12. Access provided for service of all concealed detection devices.
13. Detection in accessible spaces greater than 6 inches in depth.
14. Smoke detectors tested as per manufacturer approved method. Device location descriptions accurate.
15. Heat detectors tested as per manufacturer approved method. Device location descriptions accurate.
16. Carbon-monoxide detectors tested as per manufacturer approved method. Device location descriptions accurate.
17. All manual pull stations tested as per manufacturer approved method.
18. All Fire Sprinkler water flow devices tested - Alarm within 90 seconds maximum.
19. All Fire Sprinkler dry system trip test(s) water delivery (Light Hazard 1 head 60 Sec / Ordinary hazard 2 heads 50 sec).
20. All Automatic Fire Extinguishing system(s) tested from micro switch.
21. All Beam type smoke detector devices tested as per manufacturer approved method.
22. All Fire Sprinkler tamper switches tested.
23. Trouble/supervisory signals for manual pull stations, smoke detectors, heat detectors and horn/strobes.
24. Electrical (AC loss) disconnect trouble signal.
25. Battery disconnect trouble signal.
26. Dedicated hard-wired phone line(s) loss trouble signal.
27. Ground fault trouble signal.
28. Immediate HVAC fan shut down.
29. Fan restart is independent of FACP reset.
30. Strobes remain active upon alarm silence.
31. Magnetic hold open devices release for fire/smoke doors.
32. Required fire shutters close.
33. Required HVAC dampers close.
34. Fire Sprinkler water flow device activates a non-silenceable alarm. Alarm to remain active until water flow is shut off.
35. Magnetic locking devices deactivate upon fire alarm system activation.
36. For beam depths greater than 10% of ceiling height, smoke detectors shall not exceed 15' spacing.
37. Smoke protection provided for partitioned spaces greater than or equal to 85% floor to ceiling height.
38. Multi-criteria initiating devices operate independently.

Table with 3 columns: P, F, N/A. Each row corresponds to a checklist item with checkboxes.

Comments

System in compliance and approved [ ] System not in compliance [ ] Revised Design Drawings w/Fees Required [ ] Re-Inspection w/ Fee Required [ ]

Issued by: [Redacted Signature] Nassau County Fire Marshal Sh# 73



NASSAU COUNTY FIRE COMMISSION  
OFFICE OF FIRE MARSHAL

Nassau County Public Safety Center  
1194 Prospect Avenue  
Westbury, New York 11590  
(516) 573-9900

FIRE SPRINKLER SYSTEM ACCEPTANCE TEST / INSPECTION  
(Light and Ordinary Hazard)

To: Mazo Construction Corp.  
140-14 Kefauver Ct.  
Bohemia NY 11716

Date: 6/16/2023

Location ID #: 20023916

T/I #: 20129801

Location: Academy Charter High School (Phase D) 100 Charles Lindbergh Blvd  
Uniondale NY

- |     | Pass                                | Fail                                | NA                                  |   |
|-----|-------------------------------------|-------------------------------------|-------------------------------------|---|
| 1.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Original, stamped approved plans on site with cut sheets.   |
| 2.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Stamped original plans match installation.  |
| 3.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | All areas/rooms on premise protected by system as required.   |
| 4.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Discharge heads properly spaced as per NFPA 13  |
| 5.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Spacing from finished ceiling/roof deck to deflector is between 1" and 12" (unobstructed construction).   |
| 6.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Sprinkler deflector maximum 22" below ceiling/roof deck and 1" to 6" below structural member (obstructed construction).                             |
| 7.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Deflectors aligned parallel to ceilings, roofs or the incline of stairs.  |
| 8.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Sprinklers positioned to avoid obstructions to discharge.   |
| 9.  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | Soffits greater than 12 inches in depth have additional protection.   |
| 10. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Combustible space(s) above ceiling greater than 6 inches have additional protection.  |
| 11. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Combustible exterior canopies, balconies & decks > 48 inches have additional dry piped protection.  |
| 12. | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Sprinklers may be omitted from skylights ≤ 32 sq ft, and at least 10' horizontally from another unprotected skylight or unprotected ceiling pocket. |
| 13. | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Protective cages on sprinkler heads where damage is possible.   |
| 14. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | All control, drain and test connection valves provided with permanently marked signs.   |
| 14. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Hydraulic Design Information Sign at alarm valve or dry pipe valve.   |
| 15. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | "Fire Sprinkler Valve Room" door labeled (2" letters red/white).  |
| 16. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Riser accessible for maintenance of system and emergency shut off.  |
| 17. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | FDC not less than 18 inches and not more than 4 feet above level of adjacent grade or access level.   |
| 18. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Connections are operable and free of obstructions (3 ft in all directions). Protected by bollards, if necessary.                                    |
| 19. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | FDC designated by a sign or plate with at least 1" high letters (AUTOSPKR., OPEN SPKR.).  |
| 20. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | FDC threads match local fire department hose threads.   |
| 21. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | All portions of building are within 600 feet of hydrant measured on approved route around exterior of building.                                     |
| 22. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Connection openings covered by an approved device.  |
| 23. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | Required spare heads and wrench provided in approved cabinet located in main valve room.  |
| 24. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | 200 psi hydrostatic test including FDC and piping, holding for 2 hours with no pressure loss or visible leakage.                                    |
| 25. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Water flow test(s) - activation of bell and fire alarm within 90 seconds of full water flow from inspectors test.                                   |
| 26. | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Dry system trip test(s) steady water flow within 3 min.   |
| 27. | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | Dry system air pressure leakage test at 40 psi for 24 hours; maximum 1 1/2 psi pressure loss.   |
| 28. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | Contractor's material and test certificate(s) completed and signed  |

Comments: Water flow activated fire alarm in 44 seconds

- System in compliance and approved     System not in compliance     Revised Plans Req. w/ Fees  
 Re-Inspection Fee Req.

Permit #



Fire Marshal

73  
Shield #





## Part I: General Information and Fire/Life Safety History

---

Inspection Date

**Note : Please insert the date the actual inspection took place.**

*The Inspection Date cannot be earlier than 45 days before the Due Date.*

---

### 1. Please indicate the primary use of this facility:

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER

Please Specify:

- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility?  YES  NO

If 'yes', is the sprinkler alarm connected with the building alarm?  YES  NO

3. Is there a fire hydrant system for facility protection?  YES  NO

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned
- Other

Please Specify:

4. Indicate the ownership of this facility

- Leased
- Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name \*

Address \*

Telephone # \*

5. Does the District lease the building or spaces within the building to others?  YES  NO

a. If yes, indicate the tenant(s):

Name \*

Address \*

Telephone # \*

6. What is the current gross square footage of this facility?

nearest whole ten feet:

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

Not Applicable - New Facility

**8. FIRE AND EMERGENCY DRILLS** Not Applicable - New Facility

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?  YES  NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:  YES  NO

**FIRE & EMERGENCY DRILLS**

**NOTE** Eight (8) are required between September 1, and December 31  
 Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="text"/>	<input type="radio"/>	<input type="radio"/>

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

8d. Average time to evacuate facility was:  minutes  seconds

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session.  YES  NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code  YES  NO

9. If the fire alarm system was activated, was the fire department immediately notified?  YES  NO  
**Not Applicable - New Facility**

10. Have there been any fires in this facility since the last annual fire inspection report?  YES  NO  
**Not Applicable - New Facility**

a. If 'yes', indicate: Number of fires  Number of injuries  Total cost of property damage

**Part II: Public School Fire and Building Safety Non-Conformance Report Sheet**

School District \_\_\_\_\_  
 Facility # \_\_\_\_\_

Building Name Academy Charter School of Uniondale

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B										
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected							
01A-2					08A-2					13A-2					19E-1										
01B-1					08B-2					13B-2					19F-1										
01C-1					08C-2										19G-1										
01D-1					08D-2					14A-2					19H-2										
01E-1					08E-2					14B-2															
					09A-2					14C-2					20A-1										
02A-2					09B-2					14D-1					20B-1										
02B-1					09C-1					14E-1					20C-1										
02C-3					09D-1					15A-2					21A-3										
02D-1					09F-2					15B-1					22A-3										
02E-2					09G-2					15C-2					22B-3										
02F-3					10A-2					15D-2					22C-3										
02G-2					10B-2					15E-1					23A-1										
					10C-1					16A-2					23B-1										
03A-3					10D-1					16B-2					23C-1										
03B-1										16C-2					23D-2										
					11A-2					16D-2					24A-3										
04A-2					11B-1					17A-3					25A-1										
04B-2					11C-2					17B-2					25B-1										
04C-1					11D-2					17C-2					25C-1										
					11E-1					17D-2															
05A-3										17E-1					26A-3										
05B-2					12A-1					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below.  _____ _____ _____  <b>Inspector</b> The inspector has been provided with a copy of the previous year's school fire safety report:  Yes _____ No <input checked="" type="checkbox"/>										
05C-2					12B-3					17G-1															
					12C-2					17H-2															
06A-1					12D-2					17I-2															
06B-1					12E-1					17J-1															
06C-1					12F-1					17K-1															
06D-2					12G-1					17L-1															
06E-3					12H-1					18A-2															
06F-1					12I-1					18B-2															
06G-1					12J-1					18C-2															
06H-2					12K-1					18D-2															
					12L-1					19A-3															
07A-3					12M-1					19B-2															
07B-2					12N-1					19C-1															
07C-2					12O-2					19D-1															

All schools complete Section 8 only if the building has electrically-operated folding partitions.

**Initial Inspection:**

Fire Safety Inspector: Name Kevin L. Herbst  
 Date 08-21-2023

Registry # 1294-7464B (26E-4)

**Final Inspection (if required):**

Fire Safety Inspector: Name \_\_\_\_\_  
 Date \_\_\_\_\_

Registry # \_\_\_\_\_ (26F-4)

### Part III: Public School Certifications

#### Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Kevin L. Herbst Telephone #: ( 516 ) 541-7805  
Title: CEO Certification # 1294-7464B  
Email: Kev6350@aol.com (as designated by the NYS Department of State)  
**New York State Code Official**  
**1294-7464B**

#### Section III-B. Building Administrator or Designee

*Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)*

The individual identified below certifies that this building inspection was conducted on this date \_\_\_\_\_ and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: \_\_\_\_\_ Telephone #: ( \_\_\_\_\_ ) \_\_\_\_\_  
Title: \_\_\_\_\_ Email: \_\_\_\_\_  
Signature \_\_\_\_\_

#### Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Wayne Haughton Telephone #: ( 516 ) 408-2200  
Title: Chief Development Officer  
Email: WHaughton@Academycharter Signature \_\_\_\_\_  
School.org

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Carol A. Hanson-Beckles

---

**Name of Charter School Education Corporation:**

The Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

None

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**Yes**    **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

Sister is employed as a teacher. There is no benefit. I would not be involved if any disciplinary action is required.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes**    **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted] \_\_\_\_\_

**Business Address:**

[Redacted] \_\_\_\_\_

**E-mail Address:**

[Redacted] \_\_\_\_\_

**Home Telephone:**

[Redacted] \_\_\_\_\_

**Home Address:**

[Redacted] \_\_\_\_\_

[Redacted]

Digitally signed by Carol Hanson-Beckles  
Date: 2023.07.21 09:13:05 -04'00'

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Dawn West

---

**Name of Charter School Education Corporation:**

The Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted] \_\_\_\_\_

**Business Address:**

[Redacted] \_\_\_\_\_

**E-mail Address:**

[Redacted] \_\_\_\_\_

**Home Telephone:**

[Redacted] \_\_\_\_\_

**Home Address:**

[Redacted] \_\_\_\_\_

*D*  
[Redacted]

*7/21/23*

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

DOROTHY BURTON

**Name of Charter School Education Corporation:**

ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD OF TRUSTEE - TRUSTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

  
[Redacted]

7/17/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**  
Roderick Roberts

---

**Name of Charter School Education Corporation:**  
The Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

None

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	name of person holding interest or engaging in transaction and
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?			

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>[Faint signature]</i></p> <p>Signature</p> <p>Acceptable signature formats include:</p> <ul style="list-style-type: none"> <li>Digitally certified PDF signature</li> <li>Printed name, manually signed, scan to PDF</li> </ul>			<p><i>[Faint signature]</i></p> <p>Date</p>	

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

N/A

**Home Address:**

[Redacted]

[Handwritten Signature] [Redacted]

July 29th 2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

---

**Name of Charter School Education Corporation:**

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

- 
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

**Yes      No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

**Yes      No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**



**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



Date: 7-21-23

From: Stephen Rowley

Tel. #: [REDACTED]

TO: Mrs. Barracks TACS

Fax #: F: (516) 407-5263

Total number of pages: 6

---

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Stephen Rowley

---

**Name of Charter School Education Corporation:**

The Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

N/A

**Business Address:**

N/A

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

[Redacted Signature]

7/20/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Marie Graham

---

**Name of Charter School Education Corporation:**

The Academy Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

n/a

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Monthly rent	reimbursible housing for teachers	Board approval of lease. Trustee abstained from voting. Executed lease	House own but Trustee and spouse

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

\_\_\_\_\_

**Business Address:**

\_\_\_\_\_

**E-mail Address:**

\_\_\_\_\_

**Home Telephone:**

\_\_\_\_\_

**Home Address:**

\_\_\_\_\_

\_\_\_\_\_

Signature

7/22/2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

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**THE ACADEMY CHARTER SCHOOL**

**Financial Statements with Supplementary  
Information**

For the years ended June 30, 2023 and 2022

**THE ACADEMY CHARTER SCHOOL**

**Financial Statements**

June 30, 2023 and 2022

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## **Independent Auditor’s Report**

To the Board of Trustees of  
The Academy Charter School  
Hempstead, New York

### **Report on the Audit of the Financial Statements**

#### ***Opinion***

We have audited the accompanying financial statements of The Academy Charter School (“TACS”) (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of TACS as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinion***

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of TACS and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Emphasis of Matter***

As discussed in Note 2 to the financial statements, in 2023, TACS adopted new accounting guidance, Accounting Standards Update ASU 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to that matter.

#### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about TACS's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of TACS's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about TACS's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit

### ***Other Matters***

#### ***Report on Supplementary Information Required by New York State Education Department***

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information shown on pages 21 to 26 is required by the New York State Department of Education who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional

procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information shown on pages 21 to 26 is fairly stated, in all material respects, in relation to the financial statements as a whole.

***Supplementary Information***

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of bonds covenants calculations, shown on page 27, and schedule of expenditures of federal awards, shown on page 28, as required by Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2023 on our consideration of TACS's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of TACS's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering TACS's internal control over financial reporting and compliance.

NChing LLP

New York, New York  
October 31, 2023



# THE ACADEMY CHARTER SCHOOL

## Statements of Financial Position

As of June 30,

	2023	2022
<b><u>Assets</u></b>		
<b>Current assets</b>		
Cash and cash equivalents	\$ 12,020,832	\$ 9,844,337
Restricted cash and escrow reserves - bond principal and interest	3,236,159	2,259,563
Accounts receivable - net	1,130,702	1,304,244
Grants receivable - government agencies	1,454,263	3,246,936
Due from affiliate - current portion	11,803,963	250,209
Prepaid expenses	82,677	37,334
Total current assets	29,728,596	16,942,623
<b>Property and equipment, net</b>	139,773,949	117,277,032
<b>Operating lease right-of-use assets</b>	3,891,911	-
<b>Other assets</b>		
Restricted cash and escrow reserves	13,889,385	38,857,171
Due from affiliate - long-term portion	-	2,911,728
Security and other deposits	1,118,908	124,657
Total assets	<u>\$ 188,402,749</u>	<u>\$ 176,113,211</u>
<b><u>Liabilities and Net Assets</u></b>		
<b>Current liabilities</b>		
Accounts payable and accrued expenses	\$ 1,935,711	\$ 2,176,686
Accrued salaries and other payroll-related expenses	6,469,509	5,271,537
Accrued interest payable	2,844,883	1,938,943
Bonds payable - current portion	2,305,000	1,590,000
Line of credit	5,000,000	2,500,000
Lease liabilities - operating leases - current portion	589,936	-
Total current liabilities	19,145,039	13,477,166
Lease liabilities - operating leases - long-term portion	3,383,611	-
Bonds payable (long-term portion; net of unamortized deferred financing costs of \$4,907,662 in 2023 and \$5,097,024 in 2022)	153,387,066	155,502,704
Total liabilities	175,915,716	168,979,870
<b>Net assets without donor restrictions</b>		
Undesignated	12,301,441	6,949,649
Reserve - contingency	185,592	183,692
Total net assets without donor restrictions	12,487,033	7,133,341
Total liabilities and net assets	<u>\$ 188,402,749</u>	<u>\$ 176,113,211</u>

The accompanying notes are an integral part of these financial statements.

**THE ACADEMY CHARTER SCHOOL****Statements of Activities**

For the years ended June 30,

	<u>2023</u>	<u>2022</u>
<b><u>Operating revenue and other support</u></b>		
<b>Public school districts</b>		
Regular education	\$ 67,846,567	\$ 58,153,626
Special education	<u>1,345,052</u>	<u>929,042</u>
Total state and local per pupil operating revenue	69,191,619	59,082,668
<b>Grants, contracts and other support</b>		
Contributions and private grants	7,135,072	433,376
Federal and state grants	6,218,399	7,248,237
Interest and other income	<u>1,078,055</u>	<u>824,850</u>
Total operating revenue and other support	<u>83,623,145</u>	<u>67,589,131</u>
<b><u>Expenses</u></b>		
<b>Program expenses</b>		
Regular education	56,015,405	49,363,050
Food service	4,077,518	3,893,313
Special education	<u>1,312,862</u>	<u>1,524,916</u>
Total program expenses	61,405,785	54,781,279
<b>Supporting services</b>		
Management and general	<u>16,863,668</u>	<u>13,684,113</u>
Total program and supporting services expenses	<u>78,269,453</u>	<u>68,465,392</u>
Change in net assets	5,353,692	(876,261)
Net assets without donor restrictions - beginning of year	<u>7,133,341</u>	<u>8,009,602</u>
Net assets without donor restrictions - end of year	<u><u>\$ 12,487,033</u></u>	<u><u>\$ 7,133,341</u></u>

The accompanying notes are an integral part of these financial statements.

**THE ACADEMY CHARTER SCHOOL**  
**Statement of Functional Expenses**  
For the year ended June 30, 2023

	<b>Program expenses</b>				<b>Supporting services</b>	<b>Total program and supporting services</b>
	Regular education	Special education	Food service	Total programs	Management & general	
<b>Salaries</b>						
Administrative staff personnel	\$ 5,626,640	\$ 369,463	\$ 145,907	\$ 6,142,010	\$ 3,565,210	\$ 9,707,220
Instructional personnel	22,149,314	437,813	-	22,587,127	-	22,587,127
Noninstructional personnel	14,925	-	950,339	965,264	5,019,458	5,984,722
Total salaries	<u>27,790,879</u>	<u>807,276</u>	<u>1,096,246</u>	<u>29,694,401</u>	<u>8,584,668</u>	<u>38,279,069</u>
<b>Operating expenses</b>						
Payroll taxes and fringe benefits	6,145,729	117,754	283,860	6,547,343	2,352,274	8,899,617
Retirement benefits	440,009	6,755	21,266	468,030	161,434	629,464
Financial and administrative	41,104	-	-	41,104	547,584	588,688
Administrative	47,126	-	408	47,534	16,060	63,594
Marketing and recruitment	53,435	-	-	53,435	-	53,435
Insurance	345,633	5,193	16,679	367,505	225,065	592,570
Legal and professional	613,205	9,647	120,393	743,245	364,024	1,107,269
Repairs and maintenance	2,428,213	15,757	73,638	2,517,608	351,635	2,869,243
Equipment leasing and maintenance	1,164,315	18,300	40,913	1,223,528	297,200	1,520,728
Staff development	563,902	7,676	1,147	572,725	-	572,725
Food costs	260,608	-	1,927,827	2,188,435	92,989	2,281,424
Student services and related activities	3,831,334	58,175	2,700	3,892,209	7,633	3,899,842
Supplies and instructional materials	1,704,669	22,342	-	1,727,011	23,967	1,750,978
Telephone and internet services	404,733	7,159	19,260	431,152	286,310	717,462
Occupancy	1,111,820	110,686	46,820	1,269,326	245,912	1,515,238
Other expenses	210,777	-	6,794	217,571	70,610	288,181
Interest expense - facilities loans	4,858,059	70,923	232,544	5,161,526	1,835,342	6,996,868
Depreciation	3,835,902	54,146	184,298	4,074,346	1,379,350	5,453,696
Amortization	163,953	1,073	2,725	167,751	21,611	189,362
Total operating expenses	<u>28,224,526</u>	<u>505,586</u>	<u>2,981,272</u>	<u>31,711,384</u>	<u>8,279,000</u>	<u>39,990,384</u>
Total expenses	<u>\$ 56,015,405</u>	<u>\$ 1,312,862</u>	<u>\$ 4,077,518</u>	<u>\$ 61,405,785</u>	<u>\$ 16,863,668</u>	<u>\$ 78,269,453</u>

The accompanying notes are an integral part of these financial statements.

**THE ACADEMY CHARTER SCHOOL**

**Statement of Functional Expenses**

For the year ended June 30, 2022

	Program expenses			Supporting services	Total program and supporting services	
	Regular education	Special education	Food service	Management & general		
<b>Salaries</b>						
Administrative staff personnel	\$ 3,238,046	\$ 297,352	\$ -	\$ 3,535,398	\$ 3,231,053	\$ 6,766,451
Instructional personnel	21,444,653	473,529	-	21,918,182	-	21,918,182
Noninstructional personnel	269,303	-	926,711	1,196,014	4,794,620	5,990,634
Total salaries	<u>24,952,002</u>	<u>770,881</u>	<u>926,711</u>	<u>26,649,594</u>	<u>8,025,673</u>	<u>34,675,267</u>
<b>Operating expenses</b>						
Payroll taxes and fringe benefits	6,264,265	194,056	233,084	6,691,405	921,521	7,612,926
Retirement benefits	571,306	-	-	571,306	88,717	660,023
Financial and administrative	-	-	-	-	674,456	674,456
Administrative	179,767	3,239	3,865	186,871	38,885	225,756
Marketing and recruitment	227,834	7,381	-	235,215	-	235,215
Insurance	267,204	8,324	9,980	285,508	97,118	382,626
Legal and professional	667,647	15,822	54,861	738,330	155,370	893,700
Repairs and maintenance	1,728,954	69,143	515,691	2,313,788	143,555	2,457,343
Equipment leasing and maintenance	1,081,444	35,730	76,472	1,193,646	251,239	1,444,885
Staff development	651,128	21,206	1,887	674,221	148,447	822,668
Food costs	220,914	-	1,634,189	1,855,103	78,825	1,933,928
Student services and related activities	1,748,169	69,917	-	1,818,086	-	1,818,086
Supplies and instructional materials	1,195,458	36,683	-	1,232,141	-	1,232,141
Telephone and internet services	383,989	12,553	13,332	409,874	119,369	529,243
Occupancy	370,460	14,344	104,973	489,777	148,427	638,204
Other expenses	207,205	2,491	429	210,125	33,593	243,718
Interest expense - facilities loans	5,026,651	154,029	185,647	5,366,327	1,609,791	6,976,118
Interest expense - equipment lease	139,871	3,420	4,454	147,745	40,012	187,757
Depreciation	3,340,753	101,767	122,887	3,565,407	1,066,563	4,631,970
Amortization	138,029	3,930	4,851	146,810	42,552	189,362
Total operating expenses	<u>24,411,048</u>	<u>754,035</u>	<u>2,966,602</u>	<u>28,131,685</u>	<u>5,658,440</u>	<u>33,790,125</u>
Total expenses	<u>\$ 49,363,050</u>	<u>\$ 1,524,916</u>	<u>\$ 3,893,313</u>	<u>\$ 54,781,279</u>	<u>\$ 13,684,113</u>	<u>\$ 68,465,392</u>

The accompanying notes are an integral part of these financial statements.

**THE ACADEMY CHARTER SCHOOL****Statements of Cash Flows**

For the years ended June 30,

	<u>2023</u>	<u>2022</u>
<b>Cash flows from operating activities</b>		
Change in net assets	\$ 5,353,692	\$ (876,261)
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	5,453,696	4,631,970
Amortization of debt issuance costs	189,362	189,362
Noncash operating lease expense	81,636	-
Changes in operating assets and liabilities		
Accounts and grants receivable	173,542	(55,567)
Grants receivable - government agencies	1,792,673	(2,590,261)
Due from affiliates	(8,642,026)	(3,161,937)
Security and other deposits	(994,251)	(52,567)
Prepaid expenses	(45,343)	10,776
Accounts payable and accrued expenses	(240,975)	(2,031,317)
Accrued salaries and other payroll-related expenses	1,197,972	1,836,788
Accrued interest payable	905,940	(32,994)
Deferred revenue	-	(60,355)
Net cash provided by/(used in) operating activities	<u>5,225,918</u>	<u>(2,192,363)</u>
<b>Cash flows used in investing activities</b>		
Acquisition of property and equipment	<u>(27,950,613)</u>	<u>(15,010,930)</u>
<b>Cash flows from financing activities</b>		
Payments on bonds payable	(1,590,000)	(1,495,000)
Draws on line of credit	10,210,313	5,200,000
Payments on line of credit	<u>(7,710,313)</u>	<u>(2,700,000)</u>
Net cash provided by financing activities	<u>910,000</u>	<u>1,005,000</u>
Net decrease in cash, cash equivalents, and restricted cash	(21,814,695)	(16,198,293)
Cash, cash equivalents, and restricted cash - beginning of year	<u>50,961,071</u>	<u>67,159,364</u>
Cash, cash equivalents, and restricted cash - end of year	<u>\$ 29,146,376</u>	<u>\$ 50,961,071</u>
<b>Supplemental cash flow disclosures</b>		
Interest paid	<u>\$ 5,977,718</u>	<u>\$ 5,294,209</u>
Interest capitalized	<u>\$ 2,086,360</u>	<u>\$ 2,086,360</u>
Reconciliation of cash, cash equivalents and restricted cash balances:		
Cash and cash equivalents	\$ 12,020,832	\$ 9,844,337
Restricted cash and escrow reserves:		
Bond principal reserves	1,846,812	901,333
Bond interest reserves	1,389,347	1,358,230
Restricted cash - held by trustee	32,343	23,396,830
Debt service reserve fund	12,619,869	12,191,419
Capitalized interest reserve	740,739	2,784,887
Repairs and replacements	310,842	300,343
Restricted cash - contingency	<u>185,592</u>	<u>183,692</u>
Total restricted cash and escrow reserves	<u>17,125,544</u>	<u>41,116,734</u>
Total cash, cash equivalents and restricted cash	<u>\$ 29,146,376</u>	<u>\$ 50,961,071</u>

The accompanying notes are an integral part of these financial statements.

**THE ACADEMY CHARTER SCHOOL**  
**Notes to the Financial Statements**  
June 30, 2023 and 2022

**Note 1 Organization**

The Academy Charter School (“TACS”), a 501(c)(3) tax-exempt organization, is a public charter school located in Hempstead and Uniondale, New York. TACS opened its first campus in Hempstead in February 2009 and commenced operating classes for kindergarten through second grade in September 2009, and added third through eleventh grade classes in 2010 through 2019. In fiscal year 2020, TACS Hempstead added twelfth grade reaching full capacity during the 2019-20 school year. TACS Hempstead charter was renewed in 2019 for an additional five years. TACS Uniondale charter was renewed in 2022 and approved through July 31, 2024. The mission of TACS is to offer an interdisciplinary curriculum in a technology-rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. Enrollment is open to all potential student candidates, with a preference for those residing in the immediate area.

Effective December 2017, The Academy Charter School – Uniondale location received its charter approval from The State University of New York Charter School Institute. Subsequently in 2020, The Academy Charter School – Uniondale obtained a charter modification authorizing it to operate classes from kindergarten through sixth grade and ninth through eleventh grades.

The Academy Charter School, Hempstead location, is referred to as “The Academy – Hempstead” and The Academy Charter School – Uniondale is referred to as “The Academy – Uniondale.” Collectively, The Academy – Hempstead and The Academy – Uniondale will be referred to as “TACS.”

**Note 2 Summary of significant accounting policies**

**Basis of accounting.** The financial statements of TACS have been prepared in conformity with accounting principles generally accepted in the United States of America (“U.S. GAAP”) on the accrual basis of accounting.

**Financial statement presentation.** TACS reports information regarding its financial position and activities according to the following net asset classifications:

**Net assets without donor restrictions.** Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of TACS.

**Net assets with donor restrictions.** Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of TACS or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

## THE ACADEMY CHARTER SCHOOL

### Notes to the Financial Statements

June 30, 2023 and 2022

#### Note 2 Summary of significant accounting policies – (continued)

**Revenue recognition.** TACS recognizes revenue from the state and local governments based on TACS's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Education Department mandates the rate per pupil. Revenue from these transactions is recognized ratably over the related school year.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as deferred revenue. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

For contributions, TACS evaluates whether they are conditional or unconditional. Contributions are considered to be conditional when both barriers, the right of return of the assets and the right of release from the obligation, must be overcome for TACS to be entitled to the revenue.

**Use of estimates.** The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Cash and cash equivalents.** TACS considers all short-term, highly liquid investments, such as money market funds, to be cash equivalents.

**Accounts and grants receivable.** Accounts and grants receivables (including grants receivable from government agencies) are recorded at net realizable value. The allowance for doubtful accounts is TACS's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Allowances recorded at June 30, 2023 and 2022 are \$291,505 and \$291,981, respectively.

**Restricted cash and escrow reserves.** Restricted cash and escrow reserves relate to reserve and escrow accounts that are required to be maintained by TACS in accordance with the bond indenture and charter requirements.

**Deferred revenue.** Funds received in advance for which qualifying expenditures have not been incurred are reflected as deferred revenue from state and local government grants in the accompanying statements of financial position.

**Donated goods and services.** TACS receives donated services from unpaid volunteers. No amounts have been recognized in the accompanying statement of activities, since the services do not meet the specialized skill criteria for recognition under U.S. GAAP.

## THE ACADEMY CHARTER SCHOOL

### Notes to the Financial Statements

June 30, 2023 and 2022

#### Note 2 Summary of significant accounting policies – (continued)

**Property and equipment.** Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. TACS capitalizes additions and significant improvements in excess of \$5,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

<u>Asset</u>	<u>Useful Life</u>
Building	39 years
Building improvements	39 years
Furniture and fixtures	7 years
Machinery and equipment	3 years
Computer and office equipment	3 years

Depreciation charges for computer equipment financed through capitalized lease obligations are included in depreciation expense. Depreciation for construction-in-progress will commence over the estimated useful lives of the respective assets when the assets are placed in service.

**Functional allocation of expenses.** The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program and supporting services benefited. Such allocations are determined by management on an equitable basis. The expenses that are allocated include the following:

<u>Expense</u>	<u>Method of allocation</u>
Salaries and employee benefits	Direct allocation; then time and effort
Legal and professional fees	Direct allocation; then time and effort
Repairs and maintenance	Time and effort

**Debt issuance costs.** Debt issuance costs, net of accumulated amortization, are reported as a direct deduction from the face amount of the bonds payable to which such costs relate. Amortization of debt issuance costs is reported as a component of interest expense and is computed using a straight-line method over the term of the related debt. Accounting principles generally accepted in the United States of America require that the effective yield method be used to amortize financing costs; however, the effect of using the straight-line method is not materially different from the results that would have been obtained under the effective yield method. Amortization expenses amounted to \$189,362 for both years ended June 30, 2023 and 2022.



## THE ACADEMY CHARTER SCHOOL

### Notes to the Financial Statements

June 30, 2023 and 2022

#### Note 2 Summary of significant accounting policies – (continued)

**Income taxes.** TACS is tax-exempt under Section 501(c)(3) of the Internal Revenue Code (IRC) and has been classified as a publicly supported organization as described in IRC sections 509(A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if TACS has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that, as of June 30, 2023, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the accompanying financial statements. Periods ending June 30, 2020 and subsequent remain subject to examination by the taxing authorities.

**Adoption of New Accounting Standard: Leases.** As of July 1, 2022, TACS adopted Accounting Standards Update (ASU) 2016-02, *Leases* (Topic 842), which was amended in some respects by subsequent ASUs, collectively Accounting Standards Codification 842 (ASC 842), and supersedes existing lease guidance. The standard requires TACS to record operating lease right-of-use assets and corresponding lease liabilities on the statement of financial position and disclose key quantitative and qualitative information about lease contracts.

Under ASC 842, TACS determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. TACS uses the risk-free rate of return and recognizes operating lease expense for operating leases on a straight-line basis over the lease term.

TACS leases facility space and various office equipment under non-cancelable operating leases. Leases with an initial term of 12 months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

## THE ACADEMY CHARTER SCHOOL

### Notes to the Financial Statements

June 30, 2023 and 2022

#### Note 3 Liquidity and availability

At June 30, 2023 and 2022, financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the balance sheet date, comprise the following:

	<u>2023</u>	<u>2022</u>
Cash and cash equivalents	\$ 12,020,832	\$ 9,844,337
Accounts receivable – net	1,130,702	1,304,244
Grants receivable – government agencies	1,454,263	3,246,936
Due from affiliate – current portion	<u>11,803,963</u>	<u>250,209</u>
Total financial assets available for general expenditures within one year	<u>\$ 26,409,760</u>	<u>\$ 14,645,726</u>

These financial assets are not subject to donor or other contractual restrictions which would make them unavailable for general expenditures within one year of the balance sheet date. TACS structures its financial assets to be available as its general expenditures, liabilities and other obligations come due. To help manage unanticipated liquidity needs, TACS may borrow from the available credit line described in Note 8.

#### Note 4 Restricted cash and escrow reserves

Restricted cash and escrow reserve accounts as of June 30, 2023 and 2022 were as follows:

	<u>2023</u>			<u>2022</u>		
	The Academy - Hempstead	The Academy - Uniondale	Total	The Academy - Hempstead	The Academy - Uniondale	Total
Restricted cash and escrow reserves						
Bond principal reserves	\$ 720,745	\$ 1,126,067	\$ 1,846,812	\$ 822,503	\$ 78,830	\$ 901,333
Bond interest reserves	878,504	510,843	1,389,347	1,002,392	355,838	1,358,230
Total bond principal and interest reserve	<u>1,599,249</u>	<u>1,636,910</u>	<u>3,236,159</u>	<u>1,824,895</u>	<u>434,668</u>	<u>2,259,563</u>
Other restricted cash and escrow reserves:						
Restricted cash - held by trustee	20,284	12,059	32,343	213,601	23,183,229	23,396,830
Debt service reserve fund	7,680,721	4,939,148	12,619,869	7,415,821	4,775,598	12,191,419
Capitalized interest reserve	-	740,739	740,739	220	2,784,667	2,784,887
Repairs and replacements	207,228	103,614	310,842	200,229	100,114	300,343
Restricted cash - contingency	81,221	104,371	185,592	81,140	102,552	183,692
Total other restricted cash and reserves	<u>7,989,454</u>	<u>5,899,931</u>	<u>13,889,385</u>	<u>7,911,011</u>	<u>30,946,160</u>	<u>38,857,171</u>
Total restricted cash and escrow reserves	<u>\$ 9,588,703</u>	<u>\$ 7,536,841</u>	<u>\$ 17,125,544</u>	<u>\$ 9,735,906</u>	<u>\$ 31,380,828</u>	<u>\$ 41,116,734</u>

**THE ACADEMY CHARTER SCHOOL**  
**Notes to the Financial Statements**  
June 30, 2023 and 2022

**Note 5 Property and equipment**

Property and equipment consist of the following as of June 30,:

	2023		
	The Academy - Hempstead	The Academy - Uniondale	Total
Land	\$ 790,000	\$ -	\$ 790,000
Building	64,250,655	32,187,771	96,438,426
Building improvements	5,072,166	1,444,339	6,516,505
Furniture and fixtures	3,418,983	2,017,738	5,436,721
Machinery and equipment	23,335	615,112	638,447
Educational equipment	474,425	27,807	502,232
Computer and office equipment	5,944,889	4,431,568	10,376,457
Construction in progress	-	42,364,729	42,364,729
Total property and equipment	79,974,453	83,089,064	163,063,517
Less: accumulated depreciation	(17,430,286)	(5,859,282)	(23,289,568)
Property and equipment, net	<u>\$ 62,544,167</u>	<u>\$ 77,229,782</u>	<u>\$ 139,773,949</u>
	2022		
	The Academy - Hempstead	The Academy - Uniondale	Total
Land	\$ 790,000	\$ -	\$ 790,000
Building	64,250,655	31,062,538	95,313,193
Building improvements	4,920,145	2,017,257	6,937,402
Furniture and fixtures	3,401,221	1,769,471	5,170,692
Machinery and equipment	5,000	577,073	582,073
Educational equipment	474,425	27,807	502,232
Computer and office equipment	5,672,300	3,177,142	8,849,442
Construction in progress	-	16,967,870	16,967,870
Total property and equipment	79,513,746	55,599,158	135,112,904
Less: accumulated depreciation	(14,354,264)	(3,481,608)	(17,835,872)
Property and equipment, net	<u>\$ 65,159,482</u>	<u>\$ 52,117,550</u>	<u>\$ 117,277,032</u>

**Note 6 Bonds payable**

On August 10, 2017, The Town of Hempstead Local Development Corporation provided financing through the issuance of \$35,900,000 in Tax-Exempt Education Revenue Bonds (the “Series 2017A Bonds”), bearing interest from 5.45% to 6.24% per annum, with principal due at varying amounts annually through maturity on February 1, 2047, as well as \$2,685,000 in Taxable Education Revenue Bonds (the “Series 2017B Bonds”), bearing interest at 6.59% per annum, with principal due at varying amounts annually through maturity on February 1, 2024. The proceeds of the bonds were used for the acquisition, construction, equipment, and furnishing of an approximately 112,500 square foot building for The Academy – Hempstead.

## THE ACADEMY CHARTER SCHOOL

### Notes to the Financial Statements

June 30, 2023 and 2022

#### Note 6 Bonds payable – (continued)

On June 26, 2018, The Town of Hempstead Local Development Corporation provided financing through the issuance of \$19,520,000 in Tax-Exempt Education Revenue Bonds (the “Series 2018A Bonds”), bearing interest from 6.47% to 7.24% per annum, with principal due at varying amounts annually through maturity on February 1, 2048, as well as \$1,945,000 in Taxable Education Revenue Bonds (the “Series 2018B Bonds”), bearing interest at 7.24% per annum, with principal due at varying amounts annually through maturity on February 1, 2027. The proceeds of the bonds were used for the acquisition and renovation of building for The Academy – Uniondale.

On July 1, 2020, The Town of Hempstead Local Development Corporation provided financing through the issuance of \$35,860,000 in Tax-Exempt Education Revenue Bonds (the “Series 2020A Bonds”), bearing interest from 4.76% to 5.73% per annum, with principal due at varying amounts annually through maturity on February 1, 2050, as well as \$22,135,000 in Tax-Exempt Education Revenue Refunding Bonds (the “Series 2020B Bonds”), bearing interest from 4.76% to 5.66% per annum, with principal due at varying amounts annually through maturity on February 1, 2044, and a \$945,000 Taxable Education Revenue Bond (the “Series 2020C Bonds”), bearing interest at 6.00% due at varying amounts annually through maturity on February 1, 2025. The proceeds of the bonds were used to finance and refinance the costs of certain charter school facilities for both Hempstead and Uniondale campuses, as well as refund outstanding amounts on Series 2011A and Series 2013A bonds. Additionally, the funds were used for the construction, equipping, and furnishing of a 30,000 square foot, three story building for the Hempstead elementary school annex; interior renovation, equipping and furnishing of the Uniondale campus building; and a construction of additional 40,000 square foot facilities at the Uniondale campus.

On May 21, 2021, The Town of Hempstead Local Development Corporation provided financing through the issuance of \$45,965,000 in Tax-Exempt Education Revenue Bonds (the “Series 2021A Bonds”), bearing interest from 4.05% to 4.60% per annum, with principal due at varying amounts annually through maturity on February 1, 2051, and a \$650,000 Taxable Education Revenue Bond (the “Series 2021B Bonds”), bearing interest at 5.00% due in full on February 1, 2025. The proceeds of the bonds are to be used (A) to finance and refinance the costs of certain charter school facilities for Uniondale campus such as the acquisition and construction of an approximately 93,000 square foot, four-story addition to Uniondale's existing building situated on an approximately 5.7 acre parcel of land leased from Nassau County (the “Land”), all located at 100 Charles Lindbergh Boulevard, Uniondale, New York, and the acquisition and installation of certain equipment, furnishings and personal property for use in the Improvements (the “Equipment”; and together with the Improvements, the “2021 Facility”), which 2021 Facility is to be used as classrooms, administrative areas and related educational uses as a charter high school, (B) paying capitalized interest on the Series 2021 Bonds; (C) funding a debt service reserve, if required, for the Series 2021 Bonds, and (D) paying certain costs of issuance of the Series 2021 Bonds. Additionally, the funds to be used for construction, equipping, and furnishing of a 30,000 square foot, three story building for the Hempstead elementary school annex; interior renovation, equipping and furnishing of the Uniondale campus building; and a construction of additional 40,000 square foot facilities at the Uniondale campus.

**THE ACADEMY CHARTER SCHOOL**  
**Notes to the Financial Statements**  
June 30, 2023 and 2022

**Note 6 Bonds payable – (continued)**

The summary of bonds payable at June 30, 2023 and 2022 are as follows:

	<u>2023</u>	<u>2022</u>
Series 2017 Bonds	\$ 36,135,000	\$ 36,810,000
Series 2018 Bonds	20,755,000	21,070,000
Series 2020 Bonds	57,620,000	58,220,000
Series 2021 Bonds	<u>46,089,728</u>	<u>46,089,728</u>
Total bonds payable	160,599,728	162,189,728
Less: current portion	(2,305,000)	(1,590,000)
Less: unamortized debt issuance costs	<u>(4,907,662)</u>	<u>(5,097,024)</u>
Long-term bonds payable - net	<u>\$ 153,387,066</u>	<u>\$ 155,502,704</u>

Future minimum principal payments for the next five years and in the aggregate thereafter are as follows:

<u>June 30,</u>	<u>The Academy - Hempstead</u>	<u>The Academy - Uniondale</u>	<u>Total</u>
2024	\$ 1,585,765	\$ 719,235	\$ 2,305,000
2025	1,679,527	1,705,473	3,385,000
2026	1,765,256	1,799,744	3,565,000
2027	1,847,053	1,887,947	3,735,000
2028	1,945,816	1,979,184	3,925,000
Thereafter	<u>62,599,156</u>	<u>81,085,572</u>	<u>143,684,728</u>
Total bonds payable	71,422,573	89,177,155	160,599,728
Less: current portion	(1,585,765)	(719,235)	(2,305,000)
Less: unamortized debt issuance costs	<u>(2,020,683)</u>	<u>(2,886,979)</u>	<u>(4,907,662)</u>
Long-term bonds payable - net	<u>\$ 67,816,125</u>	<u>\$ 85,570,941</u>	<u>\$ 153,387,066</u>

As of June 30, 2023, TACS was in compliance with all debt covenants pursuant to the bond agreements.

## **THE ACADEMY CHARTER SCHOOL**

### **Notes to the Financial Statements**

June 30, 2023 and 2022

#### **Note 7 Concentrations of credit and revenue risks**

TACS maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. TACS has not experienced any losses in such accounts. The management of TACS believes it is not exposed to significant credit risk on cash and cash equivalents.

For the years ended June 30, 2023 and 2022, TACS received approximately 83% and 87% of its operating revenue, which is subject to specific requirements, from per pupil funding primarily from the Districts of Hempstead and Uniondale, respectively. Additionally, TACS's grants receivable consists of approximately 100% from the New York State Education Department and one other organization.

#### **Note 8 Line of credit**

TACS has a \$7,000,000 revolving line of credit with a financial institution. The line of credit bears interest of 8.25% per annum, secured by the non-real estate assets of TACS, and is due and payable upon demand by the bank. As of June 30, 2023 and 2022, the outstanding line of credit total balances were \$5,000,000 and \$2,500,000, respectively.

#### **Note 9 Contingencies**

TACS participates in several federal and state programs. These programs require that TACS comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, in the opinion of the management, the ultimate outcome of such audits would not have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

TACS is party to various legal proceedings incidental to their activities. Certain claims, suits and complaints arising in the ordinary course of business have been filed or are pending against TACS. In the opinion of management and legal counsel, all such matters are without merit or are of such kind or involve such amounts that would not have a significant effect on the financial position or results of operations of TACS, if disposed of unfavorably.

## **THE ACADEMY CHARTER SCHOOL**

### **Notes to the Financial Statements**

June 30, 2023 and 2022

#### **Note 10 Due from affiliate**

TACS is an affiliate of The Academy Charter School 2 (“TACS2”), another not-for-profit organization. TACS advanced funds to TACS2 to assist with startup, organizational, and construction costs. As of June 30, 2023 and 2022, the total amount due from TACS2 was \$11,803,963 and \$3,161,937, respectively. \$955,476 and \$250,209 of the outstanding amount was incurred by TACS2 for operating costs paid by TACS for the years ended June 30, 2023 and 2022, respectively. In addition, as of June 30, 2023 and 2022, \$6,246,157 and \$2,911,728 of the outstanding amounts due to TACS, were used for the acquisition and renovation of a former hardware store known as the “Early Learning Facility”, and the remaining \$4,602,330 outstanding at June 30, 2023 relates to the “New School Facility.” The amounts are expected to be repaid within the next year. Please refer to Note 14 for additional disclosures regarding repayment. The advances bear no interest and are subject to repayment based upon board approval.

#### **Note 11 Retirement plan**

TACS offers a 401(k) plan for all qualifying employees. Employees are eligible for the plan immediately upon employment. Participation in the plan is voluntary. Employees can make contributions (pre-tax and Roth), up to IRS limits for each calendar year. TACS matches an employee’s contribution up to 4% of the employee’s annual compensation. For the years ended June 30, 2023 and 2022, TACS’s matching contributions were \$629,464 and \$660,023, respectively. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the plan’s participants and beneficiaries. Effective January 1, 2022, TACS amended its defined contribution 401(k) Plan to allow TACS2 to become a participating Plan sponsor. As a result of this amendment, TACS2 employees are eligible to participate in the plan immediately upon employment.

#### **Note 12 Accrued salary and other payroll-related expenses**

Accrued payroll and other payroll-related expenses consist of amounts earned by the staff during the school year, but paid over the summer months, including the related payroll taxes and benefits. As of June 30, 2023 and 2022, accrued payroll amounted to \$5,100,832 and \$4,198,010, respectively. The other payroll-related accruals as of June 30, 2023 and 2022 amounted to \$1,368,677 and \$1,073,527, respectively.

## THE ACADEMY CHARTER SCHOOL

### Notes to the Financial Statements

June 30, 2023 and 2022

#### Note 13 Leases

FASB ASU 2016-02 (as amended), *Leases ("Topic 842")* was adopted during the year ended June 30, 2023. The most significant change in the new leasing guidance is the requirement to recognize right-of-use ("ROU") assets and lease liabilities for operating leases on the statement of financial position. TACS elected to adopt Topic 842 effective July 1, 2022 and utilized all of the available practical expedients permitting TACS to not reassess (i) the lease classification of existing leases; (ii) whether existing and expired contracts are or contain leases; and (iii) initial direct costs for existing leases. Adoption of the standard resulted in TACS recording an operating lease ROU asset of \$3,891,911, and lease liabilities of \$3,973,547 as of June 30, 2023. Operating lease ROU assets and liabilities are recognized at the commencement date, or the date on which the lessor makes the underlying asset available for use, based upon present value of the lease payments over the respective lease term. Lease expense is recognized on a straight-line basis over the lease term. Variable lease costs such as common area maintenance and property taxes are expensed as incurred. TACS determines if an arrangement is a lease at the inception of a contract and recognizes operating lease expense on a straight-line basis over the lease term. Leases with an initial term of twelve months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

In 2018, TACS assumed a ground lease for the land on which the acquired Uniondale property is located. The ground lease is a 99-year lease at the time it was originated in December of 1980 and expires in December of 2079. The lease payments are subject to increases on 5–10-year intervals in accordance with the payment escalation schedule in the lease agreement.

TACS leases office space in Garden City, NY expiring in July 2024. TACS is required to pay all executory costs (utilities, property taxes, maintenance, and insurance). Termination of the lease is generally prohibited unless there is a violation under the lease agreement. Any renewal options are excluded from the calculation of lease liabilities unless exercising the renewal option is reasonably assured.

TACS also leases various office equipment. Equipment leases do not have escalating lease payments schedule and are constant for the duration of the lease. Most of the equipment leases are on 5-year lease terms.

Total operating lease costs for the year ended June 30, 2023 were as follows:

**Lease costs:**

Operating lease cost (cost resulting from lease payments)	\$	562,202
Short-term lease costs		749,370
Variable lease costs (costs excluded from lease payments)		231,304
<b>Total lease costs</b>	<b>\$</b>	<b>1,542,876</b>



**THE ACADEMY CHARTER SCHOOL**  
**Notes to the Financial Statements**  
June 30, 2023 and 2022

**Note 13 Leases – (continued)**

The aggregate future lease payments below summarize the remaining future undiscounted cash flows for operating leases as of June 30, 2023, and a reconciliation to operating lease liabilities reported on the statements of financial position:

<u>June 30,</u>	<u>The Academy - Hempstead</u>	<u>The Academy - Uniondale</u>	<u>Total</u>
2024	\$ 519,251	\$ 70,685	\$ 589,936
2025	365,695	70,685	436,380
2026	322,627	76,340	398,967
2027	283,731	76,340	360,071
2028	168,960	76,340	245,300
Thereafter	<u>13,852</u>	<u>4,507,129</u>	<u>4,520,981</u>
Total future undiscounted lease payments	1,674,116	4,877,519	6,551,635
Less: Present value discount	<u>(97,041)</u>	<u>(2,481,047)</u>	<u>(2,578,088)</u>
Lease liabilities	<u>\$ 1,577,075</u>	<u>\$ 2,396,472</u>	<u>\$ 3,973,547</u>

Operating lease terms and discount rate at June 30, 2023 are as follows:

Weighted average of remaining lease terms (years)	35.13 years
Weighted average discount rate	2.92%

**Note 14 Subsequent events**

Management has evaluated events and transactions for potential recognition or disclosure through October 31, 2023, which is the date the financial statements were available to be issued and has concluded that, except for the following, no subsequent events occurred that require an adjustment to or disclosure in the financial statements.

On July 27, 2023, the Town of Babylon L.D. Corporation II provided financing through the issuance of \$39,250,000 in Tax-Exempt Education Revenue Bonds (the “Series 2023A Bonds”), bearing interest from 5.75% to 6.65% per annum, with principal due at varying amounts annually through maturity on February 1, 2053, as well as a \$805,000 Taxable Education Revenue Bond (the “Series 2023B Bonds”), bearing interest at 7.25% due at varying amounts annually through maturity on February 1, 2027.

\$6,246,157 of the proceeds were used to repay TACS for the funds loaned to TACS2 for the costs of acquisition and renovation of an approximately 9,800 square feet 1-story building for the Early Learning Facility. In addition, TACS received \$4,602,230 which represents funds loaned to TACS2 to make preconstruction payments to attorneys, architects, engineers, and the contractor. TACS, TACS2 and Friends of the Academy, Inc. (“FTOA”, a New York not-for-profit corporation) are co-obligors on these bonds.

**THE ACADEMY CHARTER SCHOOL**  
**Statements of Financial Position: The Academy – Hempstead**  
As of June 30,

	2023	2022
<b><u>Assets</u></b>		
<b>Current assets</b>		
Cash and cash equivalents	\$ 4,807,549	\$ 3,065,293
Restricted cash and escrow reserves - bond principal and interest	1,599,249	1,824,895
Accounts receivable - net	700,845	682,545
Grants receivable - government agencies	708,793	2,528,058
Due from The Academy - Uniondale	5,445,326	3,055,342
Due from affiliate - current portion	11,751,461	250,209
Prepaid expenses	44,124	33,217
Total current assets	25,057,347	11,439,559
<b>Property and equipment, net</b>	62,544,167	65,159,482
<b>Operating lease right-of-use assets</b>	1,577,075	-
<b>Other assets</b>		
Restricted cash and escrow reserves	7,989,454	7,911,011
Due from affiliate - long-term portion	-	2,911,728
Security and other deposits	495,096	94,732
Total assets	<u>\$ 97,663,139</u>	<u>\$ 87,516,512</u>
<b><u>Liabilities and Net Assets</u></b>		
<b>Current liabilities</b>		
Accounts payable and accrued expenses	\$ 1,130,107	\$ 1,419,005
Accrued salaries and other payroll-related expenses	4,053,671	3,365,072
Accrued interest payable	1,739,570	997,775
Bonds payable - current portion	1,585,765	1,275,000
Line of credit	5,000,000	2,500,000
Lease liabilities - operating leases - current portion	519,251	-
Total current liabilities	14,028,364	9,556,852
Lease liabilities - operating leases - long-term portion	1,057,824	-
Bonds payable (long-term portion; net of unamortized deferred financing costs of \$2,020,683 in 2023 and \$2,101,387 in 2022)	67,816,125	69,321,186
Total liabilities	<u>82,902,313</u>	<u>78,878,038</u>
<b>Net assets without donor restrictions</b>		
Undesignated	14,679,605	8,557,334
Reserve - contingency	81,221	81,140
Total net assets without donor restrictions	<u>14,760,826</u>	<u>8,638,474</u>
Total liabilities and net assets	<u>\$ 97,663,139</u>	<u>\$ 87,516,512</u>

**THE ACADEMY CHARTER SCHOOL**  
**Statements of Activities: The Academy – Hempstead**  
For the years ended June 30,

	<u>2023</u>	<u>2022</u>
<b><u>Operating revenue and other support</u></b>		
<b>Public school districts</b>		
Regular education	\$ 41,159,611	\$ 38,869,632
Special education	974,384	679,806
	<hr/>	<hr/>
Total state and local per pupil operating revenue	42,133,995	39,549,438
<b>Grants, contracts and other support</b>		
Contributions and private grants	7,066,687	102,896
Federal and state grants	4,089,941	5,619,980
Interest and other income	500,333	66,018
	<hr/>	<hr/>
Total operating revenue and other support	<u>53,790,956</u>	<u>45,338,332</u>
<b><u>Expenses</u></b>		
<b>Program expenses</b>		
Regular education	33,483,974	31,273,041
Food service	2,517,672	2,603,015
Special education	868,137	1,098,704
	<hr/>	<hr/>
Total program expenses	36,869,783	34,974,760
<b>Supporting Services</b>		
Management and general	10,798,821	9,012,904
	<hr/>	<hr/>
Total program and supporting services expenses	<u>47,668,604</u>	<u>43,987,664</u>
Change in net assets	6,122,352	1,350,668
Net assets without donor restrictions - beginning of year	8,638,474	7,287,806
	<hr/>	<hr/>
Net assets without donor restrictions - end of year	<u>\$ 14,760,826</u>	<u>\$ 8,638,474</u>

**THE ACADEMY CHARTER SCHOOL**

**Statement of Functional Expenses: The Academy – Hempstead**

For the year ended June 30, 2023

	Number of Positions	Program expenses				Supporting services	Total program and supporting services
		Regular Education	Special Education	Food Service	Total Programs	Management & General	
<b>Salaries</b>							
Administrative staff personnel	56	\$ 3,544,794	\$ 234,479	\$ 89,255	\$ 3,868,528	\$ 2,151,232	\$ 6,019,760
Instructional personnel	172	12,817,163	313,527	-	13,130,690	-	13,130,690
Noninstructional personnel	79	10,875	-	578,126	589,001	3,167,297	3,756,298
<b>Total salaries</b>	<b>307</b>	<b>16,372,832</b>	<b>548,006</b>	<b>667,381</b>	<b>17,588,219</b>	<b>5,318,529</b>	<b>22,906,748</b>
Payroll taxes and fringe benefits		4,037,916	92,697	190,269	4,320,882	1,679,797	6,000,679
Retirement benefits		288,056	5,590	14,193	307,839	112,585	420,424
Financial and administrative		33,354	-	-	33,354	336,163	369,517
Administrative		41,504	-	204	41,708	11,560	53,268
Marketing and recruitment		44,139	-	-	44,139	-	44,139
Insurance		216,615	4,204	10,673	231,492	183,589	415,081
Legal and professional		504,870	9,647	84,363	598,880	244,468	843,348
Repairs and maintenance		1,505,873	11,468	52,171	1,569,512	176,975	1,746,487
Equipment leasing and maintenance		878,338	16,377	6,961	901,676	213,453	1,115,129
Staff development		280,413	5,432	1,147	286,992	-	286,992
Food costs		159,231	-	1,177,981	1,337,212	56,820	1,394,032
Student services and activities		2,203,990	46,859	900	2,251,749	-	2,251,749
Supplies and instructional materials		1,008,395	17,169	-	1,025,564	22,148	1,047,712
Telephone and internet services		368,888	7,159	18,176	394,223	239,443	633,666
Occupancy		325,229	5,479	38,297	369,005	100,844	469,849
Other expenses		130,297	-	6,001	136,298	50,897	187,195
Interest expense - facilities loans		2,921,186	56,078	142,385	3,119,649	1,206,213	4,325,862
Depreciation		2,107,553	40,899	103,845	2,252,297	823,726	3,076,023
Amortization		55,295	1,073	2,725	59,093	21,611	80,704
<b>Total operating expenses</b>		<b>17,111,142</b>	<b>320,131</b>	<b>1,850,291</b>	<b>19,281,564</b>	<b>5,480,292</b>	<b>24,761,856</b>
<b>Total expenses</b>		<b>\$ 33,483,974</b>	<b>\$ 868,137</b>	<b>\$ 2,517,672</b>	<b>\$ 36,869,783</b>	<b>\$ 10,798,821</b>	<b>\$ 47,668,604</b>

**THE ACADEMY CHARTER SCHOOL**  
**Statements of Financial Position: The Academy – Uniondale**  
As of June 30,

	2023	2022
<b><u>Assets</u></b>		
<b>Current assets</b>		
Cash and cash equivalents	\$ 7,213,283	\$ 6,779,044
Restricted cash and escrow reserves - bond principal and interest	1,636,910	434,668
Accounts receivable - net	429,857	621,699
Grants receivable - government agencies	745,470	718,878
Due from affiliate	52,502	-
Prepaid expenses	38,553	4,117
	10,116,575	8,558,406
<b>Property and equipment, net</b>	77,229,782	52,117,550
<b>Operating lease right-of-use assets</b>	2,314,836	-
<b>Other assets</b>		
Restricted cash and escrow reserves	5,899,931	30,946,160
Security and other deposits	623,812	29,925
Total assets	\$ 96,184,936	\$ 91,652,041
<b><u>Liabilities and Net Assets</u></b>		
<b>Current liabilities</b>		
Accounts payable and accrued expenses	\$ 805,605	\$ 757,681
Accrued salaries and other payroll-related expenses	2,415,838	1,906,465
Accrued interest payable	1,105,313	941,168
Bonds payable - current portion	719,235	315,000
Due to The Academy - Hempstead	5,445,325	3,055,342
Lease liabilities - operating leases - current portion	70,685	-
	10,562,001	6,975,656
Total current liabilities	10,562,001	6,975,656
Lease liabilities - operating leases - long-term portion	2,325,787	-
Bonds payable (long-term portion; net of unamortized deferred financing costs of \$2,886,979 in 2023 and \$2,995,637 in 2022)	85,570,941	86,181,518
	98,458,729	93,157,174
Total liabilities	98,458,729	93,157,174
<b>Net assets without donor restrictions</b>		
Undesignated	(2,378,164)	(1,607,685)
Reserve - contingency	104,371	102,552
	(2,273,793)	(1,505,133)
Total net assets without donor restrictions	(2,273,793)	(1,505,133)
Total liabilities and net assets	\$ 96,184,936	\$ 91,652,041

**THE ACADEMY CHARTER SCHOOL**  
**Statements of Activities: The Academy – Uniondale**  
For the years ended June 30,

	<u>2023</u>	<u>2022</u>
<b><u>Operating revenue and other support</u></b>		
<b>Public school districts</b>		
Regular education	\$ 26,686,956	\$ 19,283,994
Special education	370,668	249,236
	<u>27,057,624</u>	<u>19,533,230</u>
Total state and local per pupil operating revenue		
<b>Grants, contracts and other support</b>		
Federal and state grants	2,128,458	1,628,257
Interest and other income	577,722	758,832
Contributions and private grants	68,385	330,480
	<u>29,832,189</u>	<u>22,250,799</u>
Total operating revenue and other support		
<b><u>Expenses</u></b>		
<b>Program Expenses</b>		
Regular education	22,531,431	18,090,009
Food service	1,559,846	1,290,298
Special education	444,725	426,212
	<u>24,536,002</u>	<u>19,806,519</u>
Total program expenses		
<b>Supporting Services</b>		
Management and general	6,064,847	4,671,209
	<u>30,600,849</u>	<u>24,477,728</u>
Total program and supporting services expenses		
Change in net assets	(768,660)	(2,226,929)
Net assets without donor restrictions - beginning of year	(1,505,133)	721,796
	<u>\$ (2,273,793)</u>	<u>\$ (1,505,133)</u>
Net assets without donor restrictions - end of year		

**THE ACADEMY CHARTER SCHOOL**  
**Statement of Functional Expenses: The Academy – Uniondale**  
For the year ended June 30, 2023

	Number of Positions	Regular Education	Special Education	Food Service	Program expenses Total Programs	Supporting services Management & General	Total program and supporting services
<b>Salaries</b>							
Administrative staff personnel	22	\$ 2,081,846	\$ 134,984	\$ 56,652	\$ 2,273,482	\$ 1,413,978	\$ 3,687,460
Instructional personnel	136	9,332,151	124,286	-	9,456,437	-	9,456,437
Noninstructional personnel	42	4,050	-	372,213	376,263	1,852,161	2,228,424
<b>Total salaries</b>	<b>200</b>	<b>11,418,047</b>	<b>259,270</b>	<b>428,865</b>	<b>12,106,182</b>	<b>3,266,139</b>	<b>15,372,321</b>
Payroll taxes and fringe benefits		2,107,813	25,057	93,591	2,226,461	672,477	2,898,938
Retirement benefits		151,953	1,165	7,073	160,191	48,849	209,040
Financial and administrative		7,750	-	-	7,750	211,421	219,171
Administrative		5,622	-	204	5,826	4,500	10,326
Marketing and recruitment		9,296	-	-	9,296	-	9,296
Insurance		129,018	989	6,006	136,013	41,476	177,489
Legal and professional		108,335	-	36,030	144,365	119,556	263,921
Repairs and maintenance		922,340	4,289	21,467	948,096	174,660	1,122,756
Equipment leasing and maintenance		285,977	1,923	33,952	321,852	83,747	405,599
Staff development		283,489	2,244	-	285,733	-	285,733
Food costs		101,377	-	749,846	851,223	36,169	887,392
Student services and activities		1,627,344	11,316	1,800	1,640,460	7,633	1,648,093
Supplies and instructional materials		696,274	5,173	-	701,447	1,819	703,266
Telephone and internet services		35,845	-	1,084	36,929	46,867	83,796
Occupancy		786,591	105,207	8,523	900,321	145,068	1,045,389
Other expenses		80,480	-	793	81,273	19,713	100,986
Interest expense - facilities loans		1,936,873	14,845	90,159	2,041,877	629,129	2,671,006
Depreciation		1,728,349	13,247	80,453	1,822,049	555,624	2,377,673
Amortization		108,658	-	-	108,658	-	108,658
<b>Total operating expenses</b>		<b>11,113,384</b>	<b>185,455</b>	<b>1,130,981</b>	<b>12,429,820</b>	<b>2,798,708</b>	<b>15,228,528</b>
<b>Total expenses</b>		<b>\$ 22,531,431</b>	<b>\$ 444,725</b>	<b>\$ 1,559,846</b>	<b>\$ 24,536,002</b>	<b>\$ 6,064,847</b>	<b>\$ 30,600,849</b>

**THE ACADEMY CHARTER SCHOOL**  
**Other Supplementary Information – Schedule of Bonds Covenants Calculations**  
For the year ended June 30, 2023

	<u>Minimum Requirement</u>	<u>Actual</u>
Debt service coverage ratio	1.15	2.10
Days cash on hand	45	60

**The debt service coverage ratio is calculated as follows:**

Increase in net assets	\$ 5,353,692		
Add back: Interest expense	6,996,868		
Depreciation and amortization	<u>5,643,059</u>		
Net revenues available for debt service	<u>\$ 17,993,619</u>		
Debt service payments – bonds			
Interest expense	\$ 6,996,868		
Principal	<u>1,590,000</u>		
Total current debt service – bonds	<u>\$ 8,586,868</u>		
Net revenues available for debt service	<u>\$ 17,993,619</u>	=	2.10
Total current debt service – bonds	<u>\$ 8,586,868</u>		

**The days cash on hand is calculated as follows:**

Total expenses	\$ 78,269,453		
Less: Depreciation and amortization	<u>(5,643,059)</u>		
Net expenses	72,626,394		
Days	<u>365</u>		
Cash used per day	<u>\$ 198,976</u>		
Cash at year end	<u>\$ 12,020,832</u>	=	60
Cash used per day	<u>\$ 198,976</u>		



**THE ACADEMY CHARTER SCHOOL**  
**Schedule of Expenditures of Federal Awards**  
For the year ended June 30, 2023

Federal Grantor/Pass-through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Passed-through to subrecipients	Total Federal Expenditures
<b>Child Nutrition Cluster:</b>				
United States Department of Agriculture Programs:				
Pass-Through New York State Education Department:				
School Breakfast Program	10.553	280201860934	\$ 48,524	\$ 959,933
National School Lunch Program	10.555	280201860934	145,573	2,747,110
COVID-19 Supply Chain Assistance Fund	10.555	280201860934	-	90,533
Summer Food Service Program	10.559	280201860934	-	90,016
<i>Total United States Department of Agriculture Programs</i>			194,097	3,887,592
<b>Total Child Nutrition Cluster</b>			194,097	3,887,592
United States Department of Education Programs:				
Pass-Through New York State Education Department:				
Title I Grants to Local Education Agencies	84.010A	0021-23-4495	-	295,799
Title I Grants to Local Education Agencies	84.010A	0021-23-5465	-	151,666
Total Title I Grants to Local Education Agencies				447,465
English Language Acquisition State Grants	84.365A	0293-23-4495	-	49,183
English Language Acquisition State Grants	84.365A	0293-23-5465	-	20,087
Total English Language Acquisition State Grants				69,270
Supporting Effective Instruction State Grants	84.367A	0147-23-4495	-	49,793
Supporting Effective Instruction State Grants	84.367A	0147-23-5465	-	23,095
Total Supporting Effective Instruction State Grants				72,888
Student Support and Academic Enrichment program	84.424A	0204-23-4495	-	23,828
Student Support and Academic Enrichment program	84.424A	0204-23-5465	-	8,558
Total Student Support and Academic Enrichment program				32,386
COVID-19 - Education Stabilization Fund subprograms:				
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	5891-21-4495	-	438,676
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	5891-21-5465	-	62,978
Total COVID-19 - Elementary and Secondary School Emergency Relief (ESSER) Fund				501,654
COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)	84.425U	5880-21-4495	-	607,747
COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)	84.425U	5880-21-5465	-	318,763
Total COVID-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)				926,510
Total COVID-19 - Education Stabilization Fund subprograms			-	1,428,164
<i>Total United States Department of Education Programs</i>			-	2,050,173
United States Department of Agriculture Programs:				
Pass-Through New York State Education Department:				
COVID-19 - Pandemic EBT Administrative Costs	10.649	280201860934	-	2,512
<i>Total United States Department of Agriculture Programs</i>			-	2,512
Federal Communications Commission Programs:				
Pass-Through Universal Service Administrative Company:				
COVID-19 - Emergency Connectivity Fund Program	32.009	Not available	-	280,000
<i>Total Federal Communications Commission Programs</i>			-	280,000
<b>Total Expenditures of Federal Awards</b>			\$ 194,097	\$ 6,220,277

See accompanying notes to schedule of expenditures of federal awards.

## **THE ACADEMY CHARTER SCHOOL**

### **Notes to the Schedule of Expenditures of Federal Awards**

For the year ended June 30, 2023

#### **Note 1 Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal award activity of The Academy Charter School for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of The Academy Charter School, it is not intended to, and does not, present the financial position, changes in net position or cash flows of The Academy Charter School.

#### **Note 2 Summary of Significant Accounting Policies**

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

#### **Note 3 Indirect Cost Rate**

The Academy Charter School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

**Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Board of Trustees of  
The Academy Charter School  
Hempstead, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Academy Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2023.

***Report on Internal Control over Financial Reporting***

In planning and performing our audit of the financial statements, we considered The Academy Charter School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Academy Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of The Academy Charter School’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

***Report on Compliance and Other Matters***

As part of obtaining reasonable assurance about whether The Academy Charter School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

***Purpose of This Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "NChing LLP".

New York, New York  
October 31, 2023

**Independent Auditor’s Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance**

To the Board of Trustees of  
The Academy Charter School  
Hempstead, New York

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited The Academy Charter School’s compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of The Academy Charter School’s major federal programs for the year ended June 30, 2023. The Academy Charter School’s major federal programs are identified in the summary of auditor’s results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, The Academy Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of The Academy Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination The Academy Charter School’s compliance with the compliance requirements referred to above.

### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to The Academy Charter School's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on The Academy Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about The Academy Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding The Academy Charter School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of The Academy Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of The Academy Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### ***Report on Internal Control over Compliance***

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of

compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

NChing LLP

New York, New York  
October 31, 2023

**THE ACADEMY CHARTER SCHOOL**  
**Schedule of Findings and Questioned Costs**  
 For the year ended June 30, 2023

**Schedule I – Summary of auditor’s results**

**Financial statements**

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_ yes  X  no
- Significant deficiency(ies) identified? \_\_\_ yes  X  none reported

Noncompliance material to financial statements noted? \_\_\_ yes  X  no

**Federal awards**

Internal control over major federal programs:

- Material weakness(es) identified? \_\_\_ yes  X  no
- Significant deficiency(ies) identified that are not considered to be material weakness(es)? \_\_\_ yes  X  none reported

Type of auditor’s report issued on compliance for major federal programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_ yes  X  no

Identification of major federal programs:

Federal Assistance

Listing Number(s)	Name of Federal Program or Cluster
	<b>Child Nutrition Cluster:</b>
10.553	School Breakfast Program
10.555	National School Lunch Program
10.559	Summer Food Service Program
	COVID-19 Education Stabilization Fund subprograms:
84.425D	COVID-19 Elementary & Secondary Education Schools Emergency Relief (ESSER) Fund
84.425U	COVID-19 American Rescue Plan – Elementary & Secondary Education Emergency Relief (ARP-ESSER)

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee?  X  yes \_\_\_ no



**THE ACADEMY CHARTER SCHOOL**  
**Schedule of Findings and Questioned Costs**  
For the year ended June 30, 2023

**Section II – Financial Statement Findings**

None

**Section III – Federal Award Findings and Questioned Costs**

None

**THE ACADEMY CHARTER SCHOOL**  
**Summary Schedule of Prior Audit Findings**  
For the year ended June 30, 2023

**Financial Statement Findings**

**2022-001 - Teacher Certification**

*Criteria:* New York State Education Department (“NYSED”) requires that teachers must be certified. However, there is a teacher certification exemption that allows charter schools to have uncertified teachers for 30% of their teaching staff, or 5 teachers, whichever is less. The charter schools can also have an additional 10 uncertified teachers provided that five of these teachers are teaching math, science, computer science, technology, or career and technical education.

*Condition:* The number of TACS’s uncertified teachers exceeds the maximum uncertified teachers allowed.

*Cause:* There has been a pronounced shortage of teachers that affects hiring in NYS and nationwide. The pandemic has exacerbated this situation. That said, given the school’s best efforts, TACS did not hire enough certified teachers. TACS did not enforce that returning teachers remain current with their certification.

*Effect:* TACS is not compliant with NYSED regulations as noted above.

*Recommendation:* We recommend that TACS hire teachers who are New York State certified in the subject and grade level for their assignment.

*Questioned Costs:* N/A

*Views of Responsible Officials and Planned Corrective Actions:* See page 38

2023 Follow up: Condition still exists.

**Federal Award Findings and Questioned Costs**

None

## **THE ACADEMY CHARTER SCHOOL**

### **Corrective Action Plan**

For the year ended June 30, 2023

#### **2022-001 – Teacher Certification**

##### *Views of Responsible Officials and Corrective Action Plan:*

TACS recognizes that there is a shortage of certified teachers in the United States including New York State. Thus, due to the competition in filling vacant positions, the Academy has recruited some very experienced teachers internationally. This has been made possible by an agreement between the sponsoring agencies Cordell Hull Foundation for International Education, and Teachers Council Inc. whereby teachers commit to 3-5 years on a J1 visa. These recruits received an intensive six weeks preservice onboarding program before they are placed in the classrooms. Moreover, they receive ongoing daily support and coaching from a certified master lead teacher by grade (K-5), and department leads (9-12). Recognizing that our schools need to be in compliance with the New York State Education Department (NYSED) teacher certification requirements, the Academy has partnered with New York Institute of Technology (NYIT) to provide coursework to all our uncertified staff in meeting the requirement. Through this program, uncertified teachers are placed on a pathway to become certified by enrolling in the required coursework on a continuous basis until the requirement is met. TACS has also partnered with Adelphi University in offering coursework for the TESOL certification. Both programs are financed by reduced tuition rate and scholarships from the afore-mentioned universities combined with a fifty percent tuition stipend provided to each enrolled staff.



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**




**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information. Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District**  
**\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Academy Charter School - Uniondale, The

#### SCHOOL

<b>Name:</b>	Academy Charter School - Uniondale, The
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#### CONTACT INFORMATION

<b>Contact Name:</b>	Paul J. Augello, Jr., CPA
<b>Contact Title:</b>	CEO, BoostEd Finance
<b>Contact Email:</b>	Paugello@weboosted.com
<b>Contact Phone:</b>	212-786-7913

#### REPORT PERIOD

<b>Current Academic Year:</b>	2023-24
<b>Prior Academic Year:</b>	2022-23

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE  
2023-24**

ENROLLMENT BY GRADES												
GRADES	K	1	2	3	4	5	6	7	8	9	10	11
INITIAL BUDGETED ENROLLMENT	98	98	98	98	98	98	122.5	122.5	122.5	196	122.5	122.5
TOTAL ENROLLMENT = 1519												

ENROLLMENT BY DISTRICT												
	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER								ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT		
		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	29	0	29	0	29	0	29	0	0	0	0
NUMBER OF STUDENTS ENROLLED:	0	1504.4239	0	1504.4239	0	1504.4239	0	1504.4238	0	0	0	0

*\*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.*

PRIMARY/OTHER	DISTRICT NAME(S)	PRIOR YEAR 2022-23 Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUAR		
			QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
1	PRIMARY District	Uniondale Union Free School District	778.4239		778.4239		778.4239		778.4238				
2	SECONDARY District	Hempstead Union Free School District	441		441		441		441				
3	Other District 3	Amityville Union Free School District	11		11		11		11				
4	Other District 4	Baldwin Union Free School District	15		15		15		15				
5	Other District 5	Bellmore Union Free School District	1		1		1		1				
6	Other District 6	Brentwood Union Free School District	6		6		6		6				
7	Other District 7	Central Islip Union Free School District	3		3		3		3				
8	Other District 8	Copliague Union Free School District	1		1		1		1				
9	Other District 9	East Meadow Union Free School District	7		7		7		7				
10	Other District 10	Elmont Union Free School District	7		7		7		7				
11	Other District 11	Franklin Square Union Free School District	3		3		3		3				
12	Other District 12	Freeport Union Free School District	25		25		25		25				
13	Other District 13	Garden City Union Free School District	1		1		1		1				
14	Other District 14	Glen Cove City School District	1		1		1		1				
15	Other District 15	Hicksville Union Free School District	1		1		1		1				
16	Other District 16	Lindenhurst Union Free School District	1		1		1		1				
17	Other District 17	New York City Department of Education	28		28		28		28				
18	Other District 18	North Bellmore Union Free School District	1		1		1		1				
19	Other District 19	Oyster Bay-East Norwich Central School District	1		1		1		1				
20	Other District 20	Patchogue-Medford Union Free School District	1		1		1		1				
21	Other District 21	Plainview-Old Bethpage Central School District	1		1		1		1				
22	Other District 22	Roosevelt Union Free School District	117		117		117		117				
23	Other District 23	Sewanhaka Central High School District	2		2		2		2				
24	Other District 24	Valley Stream 13 Union Free School District	2		2		2		2				
25	Other District 25	Valley Stream 30 Union Free School District	1		1		1		1				
26	Other District 26	Valley Stream Central High School District	2		2		2		2				
27	Other District 27	West Hempstead Union Free School District	10		10		10		10				
28	Other District 28	Westbury Union Free School District	27		27		27		27				
29	Other District 29	Wyandanch Union Free School District	9		9		9		9				
30	Other District 30	(Select from drop-down list) →											

		PRIOR YEAR	ANNUAL BUDGET								ACTUAL ENROLLMENT BY QUAR		
		2022-23	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment





<b>TER</b>
<b>QUARTER 4</b>
Actual Enrollment

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE  
2023-24**

**STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")**

**\*NOTE:** Enter the number of FTE positions in the "blue" cells.

**\*NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.

**\*NOTE:** Each quarter, the actual FTE should be input.

**\*NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR 2022-23 ACTUAL	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
		Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Executive Management														
Instructional Management		6.0		6.0		6.0		6.0						(4) Principal, (2) Assistant Principal
Deans, Directors & Coordinators		3.0		3.0		3.0		3.0						(1) Dir of Human Capital, (1) Dir of Student Supp, (1) Ass. Athletic Dir
CFO / Director of Finance		1.0		1.0		1.0		1.0						(1) Asst CFO
Operation / Business Manager		1.0		1.0		1.0		1.0						(1) Sr. Director of Ops
Administrative Staff		10.5		10.5		10.5		10.5						(5.5) Admin Assistant, (2) Office Asst, (1) Student Info Spec, (2) Receptionist
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0	21.5	0.0	21.5	0.0	21.5	0.0	21.5	0.0	0.0	0.0	0.0	0.0	
<b>INSTRUCTIONAL PERSONNEL FTE</b>														
Teachers - Regular		100.0		100.0		100.0		100.0						(95) Regular Teachers, (5) Title I
Teachers - SPED		6.0		6.0		6.0		6.0						(6) SpEd
Substitute Teachers		4.0		4.0		4.0		4.0						(4) Substitute
Teaching Assistants		22.0		22.0		22.0		22.0						(22) Teaching Assistants
Specialty Teachers		18.0		18.0		18.0		18.0						(5) Art Teacher, (4) Music, (2) GYM, (4) ENL Teacher,
Aides														
Therapists & Counselors		22.5		22.5		22.5		22.5						(1) Nurse P/T, (2) Social Worker, (3) Instructional
Other														Various - Summer School, After School School,
<b>TOTAL INSTRUCTIONAL</b>	0.0	172.5	0.0	172.5	0.0	172.5	0.0	172.5	0.0	0.0	0.0	0.0	0.0	
<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>														
Nurse		1.0		1.0		1.0		1.0						(1) Certified Nursing Assistant
Librarian		2.0		2.0		2.0		2.0						(2) Classroom Monitor
Custodian		15.5		15.5		15.5		15.5						(1) Lead Custodian, (14) Custodians F/T, (1) Custodian
Security		14.0		14.0		14.0		14.0						(12) Security F/T, (4) Security P/T
Other		14.0		14.0		14.0		14.0						(12) Food Assistant/Worker, (2) Food Worker P/T, (1)
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0	46.5	0.0	46.5	0.0	46.5	0.0	46.5	0.0	0.0	0.0	0.0	0.0	
<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0	240.5	0.0	240.5	0.0	240.5	0.0	240.5	0.0	0.0	0.0	0.0	0.0	

ACADEMY CHARTER SCHOOL - UNIONDALE, THE																																																																	
Budget / Operating Plan																																																																	
2023-24																																																																	
<table border="0" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:30%;"><b>Total Revenue</b></td> <td style="width:3%;">-</td> <td style="width:10%;"><b>9,771,927</b></td> <td style="width:3%;">-</td> <td style="width:3%;">-</td> <td style="width:10%;"><b>9,771,927</b></td> <td style="width:3%;">-</td> <td style="width:3%;">-</td> <td style="width:10%;"><b>9,771,927</b></td> <td style="width:3%;">-</td> <td style="width:3%;">-</td> <td style="width:10%;"><b>9,771,926</b></td> <td style="width:3%;">-</td> </tr> <tr> <td><b>Total Expenses</b></td> <td>-</td> <td><b>7,806,153</b></td> <td>-</td> <td>-</td> <td><b>10,374,463</b></td> <td>-</td> <td>-</td> <td><b>9,700,286</b></td> <td>-</td> <td>-</td> <td><b>11,914,674</b></td> <td>-</td> </tr> <tr> <td><b>Net Income</b></td> <td>-</td> <td><b>1,965,774</b></td> <td>-</td> <td>-</td> <td><b>(602,536)</b></td> <td>-</td> <td>-</td> <td><b>71,641</b></td> <td>-</td> <td>-</td> <td><b>(2,142,748)</b></td> <td>-</td> </tr> <tr> <td><b>Actual Student Enrollment</b></td> <td>-</td> <td><b>1,504</b></td> <td>-</td> <td>-</td> <td><b>1,504</b></td> <td>-</td> <td>-</td> <td><b>1,504</b></td> <td>-</td> <td>-</td> <td><b>1,504</b></td> <td>-</td> </tr> </table>													<b>Total Revenue</b>	-	<b>9,771,927</b>	-	-	<b>9,771,927</b>	-	-	<b>9,771,927</b>	-	-	<b>9,771,926</b>	-	<b>Total Expenses</b>	-	<b>7,806,153</b>	-	-	<b>10,374,463</b>	-	-	<b>9,700,286</b>	-	-	<b>11,914,674</b>	-	<b>Net Income</b>	-	<b>1,965,774</b>	-	-	<b>(602,536)</b>	-	-	<b>71,641</b>	-	-	<b>(2,142,748)</b>	-	<b>Actual Student Enrollment</b>	-	<b>1,504</b>	-	-	<b>1,504</b>	-	-	<b>1,504</b>	-	-	<b>1,504</b>	-	
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	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30																																																						
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	Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget	Budget		Budget	Budget																																																					
<table border="0" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:30%;"><b>REVENUE</b></td> <td colspan="12" style="background-color: #fce4d6; text-align: center;"> <b>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.</b> </td> </tr> <tr> <td><b>REVENUES FROM STATE SOURCES</b></td> <td colspan="12"></td> </tr> <tr> <td style="text-align: right;">2023-24</td> <td colspan="12"></td> </tr> <tr> <td><b>Per Pupil Revenue</b></td> <td>Per Pupil Rate</td> <td>PPR %/Qtr-&gt;</td> <td>25.0%</td> <td>25.0%</td> <td></td> <td>25.0%</td> <td>25.0%</td> <td></td> <td>25.0%</td> <td>25.0%</td> <td></td> <td>25.0%</td> <td>25.0%</td> </tr> </table>													<b>REVENUE</b>	<b>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.</b>												<b>REVENUES FROM STATE SOURCES</b>													2023-24													<b>Per Pupil Revenue</b>	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%	25.0%		25.0%	25.0%
<b>REVENUE</b>	<b>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.</b>																																																																
<b>REVENUES FROM STATE SOURCES</b>																																																																	
2023-24																																																																	
<b>Per Pupil Revenue</b>	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%	25.0%		25.0%	25.0%																																																				
Uniondale Union Free School District	23,868		4,644,855	-	-	4,644,855	-	-	4,644,855	-	-	4,644,855	-																																																				
Hempstead Union Free School District	24,505		2,701,676	-	-	2,701,676	-	-	2,701,676	-	-	2,701,676	-																																																				
Amityville Union Free School District	20,322		55,886	-	-	55,886	-	-	55,886	-	-	55,886	-																																																				
Baldwin Union Free School District	17,405		65,269	-	-	65,269	-	-	65,269	-	-	65,269	-																																																				
Bellmore Union Free School District	21,708		5,427	-	-	5,427	-	-	5,427	-	-	5,427	-																																																				
Brentwood Union Free School District	17,336		26,004	-	-	26,004	-	-	26,004	-	-	26,004	-																																																				
Central Islip Union Free School District	23,314		17,486	-	-	17,486	-	-	17,486	-	-	17,486	-																																																				
Copiague Union Free School District	18,229		4,557	-	-	4,557	-	-	4,557	-	-	4,557	-																																																				
East Meadow Union Free School District	17,471		30,574	-	-	30,574	-	-	30,574	-	-	30,574	-																																																				
Elmont Union Free School District	16,052		28,091	-	-	28,091	-	-	28,091	-	-	28,091	-																																																				
Franklin Square Union Free School District	15,685		11,764	-	-	11,764	-	-	11,764	-	-	11,764	-																																																				
Freeport Union Free School District	17,921		112,006	-	-	112,006	-	-	112,006	-	-	112,006	-																																																				
Garden City Union Free School District	19,064		4,766	-	-	4,766	-	-	4,766	-	-	4,766	-																																																				
Glen Cove City School District	21,520		5,380	-	-	5,380	-	-	5,380	-	-	5,380	-																																																				
Hicksville Union Free School District	17,554		4,389	-	-	4,389	-	-	4,389	-	-	4,389	-																																																				
ALL OTHER School Districts: ( Weighted Avg )	19,227		975,779	-	-	975,779	-	-	975,779	-	-	975,779	-																																																				
<b>TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)</b>	<b>23,116</b>		<b>8,693,908</b>	-	-	<b>8,693,908</b>	-	-	<b>8,693,908</b>	-	-	<b>8,693,907</b>	-																																																				
Special Education Revenue			105,257	-	-	105,257	-	-	105,257	-	-	105,257	-																																																				
Grants				-	-		-	-		-	-		-																																																				
Stimulus				-	-		-	-		-	-		-																																																				
DYCD (Department of Youth and Community Development)				-	-		-	-		-	-		-																																																				
Other				-	-		-	-		-	-		-																																																				
NYC DoE Rental Assistance				-	-		-	-		-	-		-																																																				
Other			11,475	-	-	11,475	-	-	11,475	-	-	11,475	-																																																				
<b>TOTAL REVENUE FROM STATE SOURCES</b>			<b>8,810,639</b>	-	-	<b>8,810,639</b>	-	-	<b>8,810,639</b>	-	-	<b>8,810,639</b>	-																																																				
<b>REVENUE FROM FEDERAL FUNDING</b>				-	-		-	-		-	-		-																																																				
IDEA Special Needs				-	-		-	-		-	-		-																																																				
Title I			75,000	-	-	75,000	-	-	75,000	-	-	75,000	-																																																				
Title Funding - Other			14,383	-	-	14,383	-	-	14,383	-	-	14,383	-																																																				
School Food Service (Free Lunch)			639,636	-	-	639,636	-	-	639,636	-	-	639,636	-																																																				
Grants				-	-		-	-		-	-		-																																																				
Charter School Program (CSP) Planning & Implementation				-	-		-	-		-	-		-																																																				
Other			132,983	-	-	132,983	-	-	132,983	-	-	132,983	-																																																				
Other				-	-		-	-		-	-		-																																																				
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>			<b>862,002</b>	-	-	<b>862,002</b>	-	-	<b>862,002</b>	-	-	<b>862,002</b>	-																																																				
<b>LOCAL and OTHER REVENUE</b>				-	-		-	-		-	-		-																																																				
Contributions and Donations			51,250	-	-	51,250	-	-	51,250	-	-	51,250	-																																																				
Fundraising			5,951	-	-	5,951	-	-	5,951	-	-	5,951	-																																																				
Erate Reimbursement			16,250	-	-	16,250	-	-	16,250	-	-	16,250	-																																																				
Earnings on Investments				-	-		-	-		-	-		-																																																				
Interest Income			2,500	-	-	2,500	-	-	2,500	-	-	2,500	-																																																				
Food Service (Income from meals)			17,085	-	-	17,085	-	-	17,085	-	-	17,085	-																																																				
Text Book				-	-		-	-		-	-		-																																																				
OTHER			6,250	-	-	6,250	-	-	6,250	-	-	6,250	-																																																				
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>			<b>99,286</b>	-	-	<b>99,286</b>	-	-	<b>99,286</b>	-	-	<b>99,286</b>	-																																																				
<b>TOTAL REVENUE</b>			<b>9,771,927</b>	-	-	<b>9,771,927</b>	-	-	<b>9,771,927</b>	-	-	<b>9,771,926</b>	-																																																				

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**  
**Budget / Operating Plan**  
**2023-24**

Total Revenue	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-	-
Total Expenses	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-	-
Net Income	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-	-
Actual Student Enrollment	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-	-

	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of  
Positions

Executive Management	-			-			-			-			-
Instructional Management	6.00	168,762		-	196,888		-	168,762		-	196,888		-
Deans, Directors & Coordinators	3.00	83,715		-	97,668		-	83,715		-	97,668		-
CFO / Director of Finance	1.00	30,603		-	35,703		-	30,603		-	35,703		-
Operation / Business Manager	1.00	36,723		-	42,844		-	36,723		-	42,844		-
Administrative Staff	10.50	113,731		-	132,686		-	113,731		-	132,686		-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>21.50</b>	<b>433,534</b>		<b>-</b>	<b>505,790</b>		<b>-</b>	<b>433,534</b>		<b>-</b>	<b>505,790</b>		<b>-</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	100.00	868,698		-	2,026,961		-	1,737,395		-	2,895,658		-
Teachers - SPED	6.00	54,845		-	127,971		-	109,689		-	182,815		-
Substitute Teachers	4.00	33,023		-	77,055		-	66,047		-	110,078		-
Teaching Assistants	22.00	100,979		-	235,617		-	201,957		-	336,595		-
Specialty Teachers	18.00	150,558		-	351,301		-	301,116		-	501,859		-
Aides	-			-			-			-			-
Therapists & Counselors	22.50	198,928		-	464,165		-	397,856		-	663,093		-
Other	-	237,758		-	237,758		-	237,758		-	237,758		-
<b>TOTAL INSTRUCTIONAL</b>	<b>172.50</b>	<b>1,644,787</b>		<b>-</b>	<b>3,520,827</b>		<b>-</b>	<b>3,051,817</b>		<b>-</b>	<b>4,927,857</b>		<b>-</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	1.00	9,166		-	10,694		-	9,166		-	10,694		-
Librarian	2.00	17,280		-	20,160		-	17,280		-	20,160		-
Custodian	15.50	133,500		-	155,749		-	133,500		-	155,749		-
Security	14.00	156,060		-	182,070		-	156,060		-	182,070		-
Other	14.00	131,691		-	153,640		-	131,691		-	153,640		-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>46.50</b>	<b>447,697</b>		<b>-</b>	<b>522,313</b>		<b>-</b>	<b>447,697</b>		<b>-</b>	<b>522,313</b>		<b>-</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

	240.50	2,526,019		-	4,548,930		-	3,933,049		-	5,955,960		-
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		202,082		-	363,915		-	314,644		-	476,477		-
Fringe / Employee Benefits		790,017		-	790,017		-	790,017		-	790,017		-
Retirement / Pension		37,017		-	66,661		-	57,635		-	87,279		-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,029,115</b>		<b>-</b>	<b>1,220,592</b>		<b>-</b>	<b>1,162,296</b>		<b>-</b>	<b>1,353,773</b>		<b>-</b>

**TOTAL PERSONNEL SERVICE COSTS**

	240.50	3,555,134		-	5,769,522		-	5,095,345		-	7,309,733		-
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**CONTRACTED SERVICES**

Accounting / Audit		12,113		-	12,113		-	12,113		-	12,113		-
Legal		33,915		-	33,915		-	33,915		-	33,915		-
Management Company Fee		709,162		-	709,162		-	709,162		-	709,162		-
Nurse Services		14,882		-	44,645		-	44,645		-	44,645		-
Food Service / School Lunch		107,886		-	323,659		-	323,659		-	323,659		-
Payroll Services		26,775		-	26,775		-	26,775		-	26,775		-
Special Ed Services				-			-			-			-

ACADEMY CHARTER SCHOOL - UNIONDALE, THE													
Budget / Operating Plan													
2023-24													
Total Revenue	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-	-
Total Expenses	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-	-
Net Income	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-	-
Actual Student Enrollment	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-	-
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	2022-23	Original	Revised	Variance	Original	Revised	Variance	Original	Revised	Variance	Original	Revised	Variance
	Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget	Budget		Budget	Budget	
Titlement Services (i.e. Title I)		3,468		-	3,468		-	3,468		-	3,468		-
Other Purchased / Professional / Consulting		189,893		-	189,893		-	189,893		-	189,893		-
TOTAL CONTRACTED SERVICES	-	1,098,094	-	-	1,343,630	-	-	1,343,630	-	-	1,343,630	-	-

ACADEMY CHARTER SCHOOL - UNIONDALE, THE													
Budget / Operating Plan													
2023-24													
Total Revenue	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-	-
Total Expenses	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-	-
Net Income	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-	-
Actual Student Enrollment	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-	-
	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>SCHOOL OPERATIONS</b>													
Board Expenses		2,550		-	2,550		-	2,550		-	2,550		-
Classroom / Teaching Supplies & Materials		41,999		-	41,999		-	41,999		-	41,999		-
Special Ed Supplies & Materials				-			-			-			-
Textbooks / Workbooks		112,991		-	112,991		-	112,991		-	112,991		-
Supplies & Materials other				-			-			-			-
Equipment / Furniture		37,562		-	37,562		-	37,562		-	37,562		-
Telephone		21,854		-	21,854		-	21,854		-	21,854		-
Technology				-			-			-			-
Student Testing & Assessment		867		-	2,601		-	2,601		-	2,601		-
Field Trips		25,214		-	75,643		-	75,643		-	75,643		-
Transportation (student)		4,162		-	12,485		-	12,485		-	12,485		-
Student Services - other		23,950		-	71,849		-	71,849		-	71,849		-
Office Expense		9,639		-	9,639		-	9,639		-	9,639		-
Staff Development		69,768		-	69,768		-	69,768		-	69,768		-
Staff Recruitment		26,291		-	26,291		-	26,291		-	26,291		-
Student Recruitment / Marketing				-			-			-			-
School Meals / Lunch		13,515		-	13,515		-	13,515		-	13,515		-
Travel (Staff)				-			-			-			-
Fundraising				-			-			-			-
Other		72,930		-	72,930		-	72,930		-	72,930		-
TOTAL SCHOOL OPERATIONS	-	463,289	-	-	571,674	-	-	571,674	-	-	571,674	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>													
Insurance		51,383		-	51,383		-	51,383		-	51,383		-
Janitorial		40,265		-	40,265		-	40,265		-	40,265		-
		#####		-	1,185,346		-	1,185,346		-	1,185,346		-
Building and Land Rent / Lease / Facility Finance Interest				-			-			-			-
Repairs & Maintenance		105,259		-	105,259		-	105,259		-	105,259		-
Equipment / Furniture		1,581		-	1,581		-	1,581		-	1,581		-
Security		33,890		-	33,890		-	33,890		-	33,890		-
Utilities		60,129		-	60,129		-	60,129		-	60,129		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	1,477,851	-	-	1,477,851	-	-	1,477,851	-	-	1,477,851	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>													
COVID-19 / CONTINGENCY		1,211,785		-	1,211,785		-	1,211,785		-	1,211,785		-
DEFERRED RENT				-			-			-			-
TOTAL EXPENSES	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-	-
NET INCOME	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-	-

ACADEMY CHARTER SCHOOL - UNIONDALE, THE													
Budget / Operating Plan													
2023-24													
Total Revenue	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-	-
Total Expenses	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-	-
Net Income	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-	-
Actual Student Enrollment	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-	-
	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>													
<b>Number of Districts:</b>	-	29	-	-	29	-	-	29	-	-	29	-	-
Uniondale Union Free School District	-	778	-	-	778	-	-	778	-	-	778	-	-
Hempstead Union Free School District	-	441	-	-	441	-	-	441	-	-	441	-	-
Amityville Union Free School District	-	11	-	-	11	-	-	11	-	-	11	-	-
Baldwin Union Free School District	-	15	-	-	15	-	-	15	-	-	15	-	-
Bellmore Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-	-
Brentwood Union Free School District	-	6	-	-	6	-	-	6	-	-	6	-	-
Central Islip Union Free School District	-	3	-	-	3	-	-	3	-	-	3	-	-
Copiague Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-	-
East Meadow Union Free School District	-	7	-	-	7	-	-	7	-	-	7	-	-
Elmont Union Free School District	-	7	-	-	7	-	-	7	-	-	7	-	-
Franklin Square Union Free School District	-	3	-	-	3	-	-	3	-	-	3	-	-
Freeport Union Free School District	-	25	-	-	25	-	-	25	-	-	25	-	-
Garden City Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-	-
Glen Cove City School District	-	1	-	-	1	-	-	1	-	-	1	-	-
Hicksville Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	203	-	-	203	-	-	203	-	-	203	-	-
<b>TOTAL ENROLLMENT</b>	-	<b>1,504</b>	-	-	<b>1,504</b>	-	-	<b>1,504</b>	-	-	<b>1,504</b>	-	-
<b>REVENUE PER PUPIL</b>	-	<b>6,495</b>	-	-	<b>6,495</b>	-	-	<b>6,495</b>	-	-	<b>6,495</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	<b>5,189</b>	-	-	<b>6,896</b>	-	-	<b>6,448</b>	-	-	<b>7,920</b>	-	-



		ACADEMY CHARTER SCHOOL - UNIONDALE, THE					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2023-24					
		Total Year		VARIANCE			
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue		39,087,707	39,087,707	-	39,087,707	39,087,707	
Total Expenses		39,795,576	39,795,576	-	(39,795,576)	(39,795,576)	
Net Income		(707,869)	(707,869)	-	(707,869)	(707,869)	
Actual Student Enrollment							
<b>REVENUE</b>							
<b>REVENUES FROM STATE SOURCES</b>							
	2023-24						
	Per Pupil Rate						
Uniondale Union Free School District	23,868	18,579,421	18,579,421	-	18,579,421	18,579,421	
Hempstead Union Free School District	24,505	10,806,705	10,806,705	-	10,806,705	10,806,705	
Amityville Union Free School District	20,322	223,542	223,542	-	223,542	223,542	
Baldwin Union Free School District	17,405	261,075	261,075	-	261,075	261,075	
Bellmore Union Free School District	21,708	21,708	21,708	-	21,708	21,708	
Brentwood Union Free School District	17,336	104,016	104,016	-	104,016	104,016	
Central Islip Union Free School District	23,314	69,942	69,942	-	69,942	69,942	
Copiague Union Free School District	18,229	18,229	18,229	-	18,229	18,229	
East Meadow Union Free School District	17,471	122,297	122,297	-	122,297	122,297	
Elmont Union Free School District	16,052	112,364	112,364	-	112,364	112,364	
Franklin Square Union Free School District	15,685	47,055	47,055	-	47,055	47,055	
Freeport Union Free School District	17,921	448,025	448,025	-	448,025	448,025	
Garden City Union Free School District	19,064	19,064	19,064	-	19,064	19,064	
Glen Cove City School District	21,520	21,520	21,520	-	21,520	21,520	
Hicksville Union Free School District	17,554	17,554	17,554	-	17,554	17,554	
ALL OTHER School Districts: ( Weighted Avg )	19,227	3,903,114	3,903,114	-	3,903,114	3,903,114	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	23,116	34,775,631	34,775,631	-	34,775,631	34,775,631	
Special Education Revenue		421,026	421,026	-	421,026	421,026	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		45,900	45,900	-	45,900	45,900	Food Service Revenue - State
TOTAL REVENUE FROM STATE SOURCES		35,242,557	35,242,557	-	35,242,557	35,242,557	
<b>REVENUE FROM FEDERAL FUNDING</b>							
IDEA Special Needs		-	-	-	-	-	
Title I		300,000	300,000	-	300,000	300,000	Title I
Title Funding - Other		57,533	57,533	-	57,533	57,533	Title IIA \$25,462, Title III \$15,755 and Title IV \$16,316
School Food Service (Free Lunch)		2,558,544	2,558,544	-	2,558,544	2,558,544	Food Service Revenue - Federal
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		531,930	531,930	-	531,930	531,930	
Other		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		3,448,007	3,448,007	-	3,448,007	3,448,007	
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations		205,000	205,000	-	205,000	205,000	Private Funds/Contributions
Fundraising		23,803	23,803	-	23,803	23,803	
Erate Reimbursement		65,000	65,000	-	65,000	65,000	
Earnings on Investments		-	-	-	-	-	
Interest Income		10,000	10,000	-	10,000	10,000	
Food Service (Income from meals)		68,340	68,340	-	68,340	68,340	Other Food Service Income
Text Book		-	-	-	-	-	
OTHER		25,000	25,000	-	25,000	25,000	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		397,143	397,143	-	397,143	397,143	
<b>TOTAL REVENUE</b>		<b>39,087,707</b>	<b>39,087,707</b>	<b>-</b>	<b>39,087,707</b>	<b>39,087,707</b>	

		ACADEMY CHARTER SCHOOL - UNIONDALE, THE					
		Budget / Operating Plan					
		2023-24					
Total Revenue		39,087,707	39,087,707	-	39,087,707	39,087,707	
Total Expenses		39,795,576	39,795,576	-	(39,795,576)	(39,795,576)	
Net Income		(707,869)	(707,869)	-	(707,869)	(707,869)	
Actual Student Enrollment							
		Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions					
		-	-	-	-	-	
	Executive Management	6.00	731,300	731,300	-	(731,300)	(731,300)
	Instructional Management	3.00	362,767	362,767	-	(362,767)	(362,767)
	Deans, Directors & Coordinators	1.00	132,612	132,612	-	(132,612)	(132,612)
	CFO / Director of Finance	1.00	159,135	159,135	-	(159,135)	(159,135)
	Operation / Business Manager	10.50	492,835	492,835	-	(492,835)	(492,835)
	Administrative Staff						
	<b>TOTAL ADMINISTRATIVE STAFF</b>	21.50	1,878,649	1,878,649	-	(1,878,649)	(1,878,649)
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
	Teachers - Regular	100.00	7,528,712	7,528,712	-	(7,528,712)	(7,528,712)
	Teachers - SPED	6.00	475,320	475,320	-	(475,320)	(475,320)
	Substitute Teachers	4.00	286,203	286,203	-	(286,203)	(286,203)
	Teaching Assistants	22.00	875,147	875,147	-	(875,147)	(875,147)
	Specialty Teachers	18.00	1,304,834	1,304,834	-	(1,304,834)	(1,304,834)
	Aides	-	-	-	-	-	-
	Therapists & Counselors	22.50	1,724,042	1,724,042	-	(1,724,042)	(1,724,042)
	Other	-	951,030	951,030	-	(951,030)	(951,030)
	<b>TOTAL INSTRUCTIONAL</b>	172.50	13,145,288	13,145,288	-	(13,145,288)	(13,145,288)
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
	Nurse	1.00	39,720	39,720	-	(39,720)	(39,720)
	Librarian	2.00	74,880	74,880	-	(74,880)	(74,880)
	Custodian	15.50	578,498	578,498	-	(578,498)	(578,498)
	Security	14.00	676,261	676,261	-	(676,261)	(676,261)
	Other	14.00	570,662	570,662	-	(570,662)	(570,662)
	<b>TOTAL NON-INSTRUCTIONAL</b>	46.50	1,940,021	1,940,021	-	(1,940,021)	(1,940,021)
	<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	240.50	16,963,958	16,963,958	-	(16,963,958)	(16,963,958)
<b>PAYROLL TAXES AND BENEFITS</b>							
	Payroll Taxes		1,357,117	1,357,117	-	(1,357,117)	(1,357,117)
	Fringe / Employee Benefits		3,160,067	3,160,067	-	(3,160,067)	(3,160,067)
	Retirement / Pension		248,592	248,592	-	(248,592)	(248,592)
	<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		4,765,776	4,765,776	-	(4,765,776)	(4,765,776)
	<b>TOTAL PERSONNEL SERVICE COSTS</b>	240.50	21,729,734	21,729,734	-	(21,729,734)	(21,729,734)
<b>CONTRACTED SERVICES</b>							
	Accounting / Audit		48,450	48,450	-	(48,450)	(48,450)
	Legal		135,660	135,660	-	(135,660)	(135,660)
	Management Company Fee		2,836,649	2,836,649	-	(2,836,649)	(2,836,649)
	Nurse Services		148,818	148,818	-	(148,818)	(148,818)
	Food Service / School Lunch		1,078,863	1,078,863	-	(1,078,863)	(1,078,863)
	Payroll Services		107,100	107,100	-	(107,100)	(107,100)
	Special Ed Services		-	-	-	-	-

(4) Principal, (2) Assistant Principal  
(1) Dir of Human Capital, (1) Dir of Student Supp, (1) Ass. Athletic Dir  
(1) Asst CFO  
(1) Sr. Director of Ops  
(5.5) Admin Assistant, (2) Office Asst, (1) Student Info Spec, (2) Receptionist

(95) Regular Teachers, (5) Title I  
(6) SpEd  
(4) Substitute  
(22) Teaching Assistants  
(5) Art Teacher, (4) Music, (2) GYM, (4) ENL Teacher, (1) Dance, (1) Theatre, (1) Librarian

(1) Nurse P/T, (2) Social Worker, (3) Instructional Coach, (1) ELA Coach, (1) Coach, (5) Guidance Counselor, (1) College Counselor, (2) Counselor, (7) Deans

Various - Summer School, After School School, Stipends

(1) Certified Nursing Assistant  
(2) Classroom Monitor

(1) Lead Custodian, (14) Custodians F/T, (1) Custodian P/T  
(12) Security F/T, (4) Security P/T

(12) Food Assistant/Worker, (2) Food Worker P/T, (1) Cook

Audit/Tax Fees  
Legal  
Management Company Fees  
Food Service  
HR Benefit Admin

		ACADEMY CHARTER SCHOOL - UNIONDALE, THE					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2023-24					
Total Revenue		39,087,707	39,087,707	-	39,087,707	39,087,707	
Total Expenses		39,795,576	39,795,576	-	(39,795,576)	(39,795,576)	
Net Income		(707,869)	(707,869)	-	(707,869)	(707,869)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Titlement Services (i.e. Title I)		13,872	13,872	-	(13,872)	(13,872)	Title/Grant Services
		759,572	759,572	-	(759,572)	(759,572)	
Other Purchased / Professional / Consulting							
TOTAL CONTRACTED SERVICES		5,128,984	5,128,984	-	(5,128,984)	(5,128,984)	Copier Maint Support \$238,800, Fin Mgmt Svcs \$155,000, Admin Fees \$204, Temp Staff \$69,870, Erate \$12,750, Other Prof Svcs \$34,170, Contracted Sub \$248,778

ACADEMY CHARTER SCHOOL - UNIONDALE, THE						DESCRIPTION OF ASSUMPTIONS
Budget / Operating Plan						
2023-24						
Total Revenue	39,087,707	39,087,707	-	39,087,707	39,087,707	
Total Expenses	39,795,576	39,795,576	-	(39,795,576)	(39,795,576)	
Net Income	(707,869)	(707,869)	-	(707,869)	(707,869)	
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>						
Board Expenses	10,200	10,200	-	(10,200)	(10,200)	Board Expenses
Classroom / Teaching Supplies & Materials	167,994	167,994	-	(167,994)	(167,994)	Classroom Supplies
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	451,962	451,962	-	(451,962)	(451,962)	
Supplies & Materials other	-	-	-	-	-	
Equipment / Furniture	150,246	150,246	-	(150,246)	(150,246)	Equipment \$87,312, Copier Maint \$62,934
Telephone	87,414	87,414	-	(87,414)	(87,414)	Telephone
Technology	-	-	-	-	-	
Student Testing & Assessment	8,670	8,670	-	(8,670)	(8,670)	Student Testing
Field Trips	252,144	252,144	-	(252,144)	(252,144)	Field Trips
Transportation (student)	41,616	41,616	-	(41,616)	(41,616)	
Student Services - other	239,496	239,496	-	(239,496)	(239,496)	Student Activities \$97,614, Athletic Activities \$141,882
Office Expense	38,556	38,556	-	(38,556)	(38,556)	Office Supplies \$34,170, Postage \$4,386
Staff Development	279,072	279,072	-	(279,072)	(279,072)	PD Conferences \$261,732, Tuition Reimb \$17,340
Staff Recruitment	105,162	105,162	-	(105,162)	(105,162)	
Student Recruitment / Marketing	-	-	-	-	-	
School Meals / Lunch	54,060	54,060	-	(54,060)	(54,060)	Other Food Payments
Travel (Staff)	-	-	-	-	-	Transportation Staff
Fundraising	-	-	-	-	-	
Other	291,720	291,720	-	(291,720)	(291,720)	Other G&A \$10,200, Subscription/Dues \$281,520
TOTAL SCHOOL OPERATIONS	2,178,312	2,178,312	-	(2,178,312)	(2,178,312)	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	205,530	205,530	-	(205,530)	(205,530)	Insurance
Janitorial	161,058	161,058	-	(161,058)	(161,058)	Operational Supplies
	4,741,383	4,741,383	-	(4,741,383)	(4,741,383)	Interest Expense \$11,628, Bond Interest 2018 \$1,399,005, Bond Interest 2020 \$1,244,390, Bond Interest 2021 \$2,086,360
Building and Land Rent / Lease / Facility Finance Interest						
Repairs & Maintenance	421,036	421,036	-	(421,036)	(421,036)	Renovations/Repairs \$188,292, Maint/Security \$285,000
Equipment / Furniture	6,324	6,324	-	(6,324)	(6,324)	Fixtures & Furnishings
Security	135,558	135,558	-	(135,558)	(135,558)	
Utilities	240,516	240,516	-	(240,516)	(240,516)	Utilities - Electric \$189,414, Gas \$33,762, Water/Sewage \$17,340
TOTAL FACILITY OPERATION & MAINTENANCE	5,911,405	5,911,405	-	(5,911,405)	(5,911,405)	
<b>DEPRECIATION &amp; AMORTIZATION</b>						
	4,847,141	4,847,141	-	(4,847,141)	(4,847,141)	Depreciation \$4,736,941, Amortization \$110,200
COVID-19 / CONTINGENCY	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	
TOTAL EXPENSES	39,795,576	39,795,576	-	(39,795,576)	(39,795,576)	
NET INCOME	(707,869)	(707,869)	-	(707,869)	(707,869)	

		ACADEMY CHARTER SCHOOL - UNIONDALE, THE					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2023-24		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue		39,087,707	39,087,707	-	39,087,707	39,087,707	
Total Expenses		39,795,576	39,795,576	-	(39,795,576)	(39,795,576)	
Net Income		(707,869)	(707,869)	-	(707,869)	(707,869)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>							
Number of Districts:							
Uniondale Union Free School District							
Hempstead Union Free School District							
Amityville Union Free School District							
Baldwin Union Free School District							
Bellmore Union Free School District							
Brentwood Union Free School District							
Central Islip Union Free School District							
Copiague Union Free School District							
East Meadow Union Free School District							
Elmont Union Free School District							
Franklin Square Union Free School District							
Freeport Union Free School District							
Garden City Union Free School District							
Glen Cove City School District							
Hicksville Union Free School District							
ALL OTHER School Districts: ( Weighted Avg )							
<b>TOTAL ENROLLMENT</b>							
<b>REVENUE PER PUPIL</b>							
<b>EXPENSES PER PUPIL</b>							

ACADEMY CHARTER SCHOOL - UNIONDALE, THE													
Budget / Operating Plan													
2023-24													
Total Revenue	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-	-
Total Expenses	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-	-
Net Income	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-	-
Actual Student Enrollment	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-	-
	Prior Year Actual 2022-23 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
<b>CASH FLOW ADJUSTMENTS</b>													
OPERATING ACTIVITIES {enter descriptions below}													
Example - Add Back Depreciation	-	1,184,235	-	-	1,184,235	-	-	1,184,235	-	-	1,184,235	-	-
Other	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-
Total Operating Activities	-	1,189,235	-	-	1,189,235	-	-	1,189,235	-	-	1,189,235	-	-
INVESTMENT ACTIVITIES {enter descriptions below}													
Example - Subtract Property and Equipment Expenditures	-	(77,500)	-	-	(77,500)	-	-	(77,500)	-	-	(77,500)	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	(77,500)	-	-	(77,500)	-	-	(77,500)	-	-	(77,500)	-	-
FINANCING ACTIVITIES {enter descriptions below}													
Example - Add Expected Proceeds from a Loan or Line of Credit	-	(152,450)	-	-	(152,450)	-	-	(152,450)	-	-	(152,450)	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	(152,450)	-	-	(152,450)	-	-	(152,450)	-	-	(152,450)	-	-
<b>Total Cash Flow Adjustments</b>	-	<b>959,285</b>	-	-	<b>959,285</b>	-	-	<b>959,285</b>	-	-	<b>959,285</b>	-	-
<b>NET INCOME</b>	-	<b>2,925,059</b>	-	-	<b>356,749</b>	-	-	<b>1,030,927</b>	-	-	<b>(1,183,463)</b>	-	-
<b>Beginning Cash Balance</b>	8,432,489	8,432,489	-	-	11,357,548	-	-	11,714,297	-	-	12,745,223	-	-
<b>ENDING CASH BALANCE</b>	8,432,489	11,357,548	-	-	11,714,297	-	-	12,745,223	-	-	11,561,761	-	-

		ACADEMY CHARTER SCHOOL - UNIONDALE, THE					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2023-24		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
Total Revenue		39,087,707	39,087,707	-	39,087,707	39,087,707	
Total Expenses		39,795,576	39,795,576	-	(39,795,576)	(39,795,576)	
Net Income		(707,869)	(707,869)	-	(707,869)	(707,869)	
Actual Student Enrollment							
<b>CASH FLOW ADJUSTMENTS</b>							
OPERATING ACTIVITIES <i>{enter descriptions below}</i>							
Example - Add Back Depreciation		4,736,941	4,736,941	-	4,736,941	4,736,941	
Other		20,000	20,000	-	20,000	20,000	
Total Operating Activities		4,756,941	4,756,941	-	4,756,941	4,756,941	
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>							
Example - Subtract Property and Equipment Expenditures		(310,000)	(310,000)	-	(310,000)	(310,000)	
Other		-	-	-	-	-	
Total Investment Activities		(310,000)	(310,000)	-	(310,000)	(310,000)	
FINANCING ACTIVITIES <i>{enter descriptions below}</i>							
Example - Add Expected Proceeds from a Loan or Line of Credit		(609,800)	(609,800)	-	(609,800)	(609,800)	
Other		-	-	-	-	-	
Total Financing Activities		(609,800)	(609,800)	-	(609,800)	(609,800)	
<b>Total Cash Flow Adjustments</b>		<b>3,837,141</b>	<b>3,837,141</b>	<b>-</b>	<b>3,837,141</b>	<b>3,837,141</b>	
<b>NET INCOME</b>		<b>3,129,272</b>	<b>3,129,272</b>	<b>-</b>	<b>3,129,272</b>	<b>3,129,272</b>	
<b>Beginning Cash Balance</b>		<b>8,432,489</b>	<b>8,432,489</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>ENDING CASH BALANCE</b>		<b>11,561,761</b>	<b>11,561,761</b>	<b>-</b>	<b>3,129,272</b>	<b>3,129,272</b>	

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**BALANCE SHEET**

**2023-24**

**DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE**

**Balance sheet data for the Ed Corp:  
Academy Charter School, The (Combined)  
should be entered on the template for  
Academy Charter School, The.**

	Prior Year	Q1	Q2	Q3	Q4
	2022-23	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>					
	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>					
Right of Use Asset	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL ASSETS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Lease Liability	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>LEASE LIABILITY, less current portion</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL LIABILITIES</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>



**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**  
**Budget / Operating Plan**

2023-24													
Total Revenue		-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	
Total Expenses		-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	
Net Income		-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	
Actual Student Enrollment		-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Current			Current			Current			Current		
		Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance
<b>REVENUE</b>													
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue	2023-24	Per Pupil Rate											
Uniondale Union Free School District	23,868	4,644,855	-	4,644,855	-	4,644,855	-	4,644,855	-	4,644,855	-	-	
Hempstead Union Free School District	24,505	2,701,676	-	2,701,676	-	2,701,676	-	2,701,676	-	2,701,676	-	-	
Amityville Union Free School District	20,322	55,886	-	55,886	-	55,886	-	55,886	-	55,886	-	-	
Baldwin Union Free School District	17,405	65,269	-	65,269	-	65,269	-	65,269	-	65,269	-	-	
Bellmore Union Free School District	21,708	5,427	-	5,427	-	5,427	-	5,427	-	5,427	-	-	
Brentwood Union Free School District	17,336	26,004	-	26,004	-	26,004	-	26,004	-	26,004	-	-	
Central Islip Union Free School District	23,314	17,486	-	17,486	-	17,486	-	17,486	-	17,486	-	-	
Copiague Union Free School District	18,229	4,557	-	4,557	-	4,557	-	4,557	-	4,557	-	-	
East Meadow Union Free School District	17,471	30,574	-	30,574	-	30,574	-	30,574	-	30,574	-	-	
Elmont Union Free School District	16,052	28,091	-	28,091	-	28,091	-	28,091	-	28,091	-	-	
Franklin Square Union Free School District	15,685	11,764	-	11,764	-	11,764	-	11,764	-	11,764	-	-	
Freeport Union Free School District	17,921	112,006	-	112,006	-	112,006	-	112,006	-	112,006	-	-	
Garden City Union Free School District	19,064	4,766	-	4,766	-	4,766	-	4,766	-	4,766	-	-	
Glen Cove City School District	21,520	5,380	-	5,380	-	5,380	-	5,380	-	5,380	-	-	
Hicksville Union Free School District	17,554	4,389	-	4,389	-	4,389	-	4,389	-	4,389	-	-	
ALL OTHER School Districts: ( Count = 14 )	19,227	975,779	-	975,779	-	975,779	-	975,779	-	975,779	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	23,116	8,693,908	-	8,693,908	-	8,693,908	-	8,693,908	-	8,693,907	-	-	
Special Education Revenue		105,257	-	105,257	-	105,257	-	105,257	-	105,257	-	-	
Grants													
Stimulus		-	-	-	-	-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	-	-	-	-	-	-	
Other		11,475	-	11,475	-	11,475	-	11,475	-	11,475	-	-	
TOTAL REVENUE FROM STATE SOURCES		8,810,639	-	8,810,639	-	8,810,639	-	8,810,639	-	8,810,639	-	-	
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-	
Title I		75,000	-	75,000	-	75,000	-	75,000	-	75,000	-	-	
Title Funding - Other		14,383	-	14,383	-	14,383	-	14,383	-	14,383	-	-	
School Food Service (Free Lunch)		639,636	-	639,636	-	639,636	-	639,636	-	639,636	-	-	
Grants													
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	
Other		132,983	-	132,983	-	132,983	-	132,983	-	132,983	-	-	
Other		-	-	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		862,002	-	862,002	-	862,002	-	862,002	-	862,002	-	-	
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations		51,250	-	51,250	-	51,250	-	51,250	-	51,250	-	-	
Fundraising		5,951	-	5,951	-	5,951	-	5,951	-	5,951	-	-	
Erate Reimbursement		16,250	-	16,250	-	16,250	-	16,250	-	16,250	-	-	
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	
Interest Income		2,500	-	2,500	-	2,500	-	2,500	-	2,500	-	-	
Food Service (Income from meals)		17,085	-	17,085	-	17,085	-	17,085	-	17,085	-	-	
Text Book		-	-	-	-	-	-	-	-	-	-	-	
OTHER		6,250	-	6,250	-	6,250	-	6,250	-	6,250	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		99,286	-	99,286	-	99,286	-	99,286	-	99,286	-	-	
<b>TOTAL REVENUE</b>		<b>9,771,927</b>	-	<b>9,771,927</b>	-	<b>9,771,927</b>	-	<b>9,771,927</b>	-	<b>9,771,926</b>	-	-	

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**Budget / Operating Plan**

**2023-24**

<b>Total Revenue</b>	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-
<b>Total Expenses</b>	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-
<b>Net Income</b>	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-
<b>Actual Student Enrollment</b>	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

EXPENSES	Quarter 0 No. of Positions	2023-24											
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>													
Executive Management	-		-			-			-			-	
Instructional Management	-	168,762			196,888			168,762			196,888		
Deans, Directors & Coordinators	-	83,715			97,668			83,715			97,668		
CFO / Director of Finance	-	30,603			35,703			30,603			35,703		
Operation / Business Manager	-	36,723			42,844			36,723			42,844		
Administrative Staff	-	113,731			132,686			113,731			132,686		
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	433,534			505,790			433,534			505,790		
<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
Teachers - Regular	-	868,698			2,026,961			1,737,395			2,895,658		
Teachers - SPED	-	54,845			127,971			109,689			182,815		
Substitute Teachers	-	33,023			77,055			66,047			110,078		
Teaching Assistants	-	100,979			235,617			201,957			336,595		
Specialty Teachers	-	150,558			351,301			301,116			501,859		
Aides	-												
Therapists & Counselors	-	198,928			464,165			397,856			663,093		
Other	-	237,758			237,758			237,758			237,758		
<b>TOTAL INSTRUCTIONAL</b>	-	1,644,787			3,520,827			3,051,817			4,927,857		
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
Nurse	-	9,166			10,694			9,166			10,694		
Librarian	-	17,280			20,160			17,280			20,160		
Custodian	-	133,500			155,749			133,500			155,749		
Security	-	156,060			182,070			156,060			182,070		
Other	-	131,691			153,640			131,691			153,640		
<b>TOTAL NON-INSTRUCTIONAL</b>	-	447,697			522,313			447,697			522,313		
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	2,526,019			4,548,930			3,933,049			5,955,960		
<b>PAYROLL TAXES AND BENEFITS</b>													
Payroll Taxes		202,082			363,915			314,644			476,477		
Fringe / Employee Benefits		790,017			790,017			790,017			790,017		
Retirement / Pension		37,017			66,661			57,635			87,279		
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		1,029,115			1,220,592			1,162,296			1,353,773		
<b>TOTAL PERSONNEL SERVICE COSTS</b>		3,555,134			5,769,522			5,095,345			7,309,733		
<b>CONTRACTED SERVICES</b>													
Accounting / Audit		12,113			12,113			12,113			12,113		
Legal		33,915			33,915			33,915			33,915		
Management Company Fee		709,162			709,162			709,162			709,162		
Nurse Services		14,882			44,645			44,645			44,645		
Food Service / School Lunch		107,886			323,659			323,659			323,659		
Payroll Services		26,775			26,775			26,775			26,775		
Special Ed Services													
Titlement Services (i.e. Title I)		3,468			3,468			3,468			3,468		
Other Purchased / Professional / Consulting		189,893			189,893			189,893			189,893		
<b>TOTAL CONTRACTED SERVICES</b>		1,098,094			1,343,630			1,343,630			1,343,630		

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**Budget / Operating Plan**

**2023-24**

<b>Total Revenue</b>	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-
<b>Total Expenses</b>	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-
<b>Net Income</b>	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-
<b>Actual Student Enrollment</b>	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>												
Board Expenses		2,550	-		2,550	-		2,550	-		2,550	-
Classroom / Teaching Supplies & Materials		41,999	-		41,999	-		41,999	-		41,999	-
Special Ed Supplies & Materials		-	-		-	-		-	-		-	-
Textbooks / Workbooks		112,991	-		112,991	-		112,991	-		112,991	-
Supplies & Materials other		-	-		-	-		-	-		-	-
Equipment / Furniture		37,562	-		37,562	-		37,562	-		37,562	-
Telephone		21,854	-		21,854	-		21,854	-		21,854	-
Technology		-	-		-	-		-	-		-	-
Student Testing & Assessment		867	-		2,601	-		2,601	-		2,601	-
Field Trips		25,214	-		75,643	-		75,643	-		75,643	-
Transportation (student)		4,162	-		12,485	-		12,485	-		12,485	-
Student Services - other		23,950	-		71,849	-		71,849	-		71,849	-
Office Expense		9,639	-		9,639	-		9,639	-		9,639	-
Staff Development		69,768	-		69,768	-		69,768	-		69,768	-
Staff Recruitment		26,291	-		26,291	-		26,291	-		26,291	-
Student Recruitment / Marketing		-	-		-	-		-	-		-	-
School Meals / Lunch		13,515	-		13,515	-		13,515	-		13,515	-
Travel (Staff)		-	-		-	-		-	-		-	-
Fundraising		-	-		-	-		-	-		-	-
Other		72,930	-		72,930	-		72,930	-		72,930	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	463,289	-	-	571,674	-	-	571,674	-	-	571,674	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance		51,383	-		51,383	-		51,383	-		51,383	-
Janitorial		40,265	-		40,265	-		40,265	-		40,265	-
Building and Land Rent / Lease / Facility Finance Interest		1,185,346	-		1,185,346	-		1,185,346	-		1,185,346	-
Repairs & Maintenance		105,259	-		105,259	-		105,259	-		105,259	-
Equipment / Furniture		1,581	-		1,581	-		1,581	-		1,581	-
Security		33,890	-		33,890	-		33,890	-		33,890	-
Utilities		60,129	-		60,129	-		60,129	-		60,129	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	1,477,851	-	-	1,477,851	-	-	1,477,851	-	-	1,477,851	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		1,211,785	-		1,211,785	-		1,211,785	-		1,211,785	-
<b>COVID-19 / CONTINGENCY</b>		-	-		-	-		-	-		-	-
<b>DEFERRED RENT</b>		-	-		-	-		-	-		-	-
<b>TOTAL EXPENSES</b>	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-
<b>NET INCOME</b>	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**Budget / Operating Plan**

2023-24												
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
<b>Total Revenue</b>	-	9,771,927	-	-	9,771,927	-	-	9,771,927	-	-	9,771,926	-
<b>Total Expenses</b>	-	7,806,153	-	-	10,374,463	-	-	9,700,286	-	-	11,914,674	-
<b>Net Income</b>	-	1,965,774	-	-	(602,536)	-	-	71,641	-	-	(2,142,748)	-
<b>Actual Student Enrollment</b>	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>												
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>												
Uniondale Union Free School District	-	778	-	-	778	-	-	778	-	-	778	-
Hempstead Union Free School District	-	441	-	-	441	-	-	441	-	-	441	-
Amityville Union Free School District	-	11	-	-	11	-	-	11	-	-	11	-
Baldwin Union Free School District	-	15	-	-	15	-	-	15	-	-	15	-
Bellmore Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-
Brentwood Union Free School District	-	6	-	-	6	-	-	6	-	-	6	-
Central Islip Union Free School District	-	3	-	-	3	-	-	3	-	-	3	-
Copiague Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-
East Meadow Union Free School District	-	7	-	-	7	-	-	7	-	-	7	-
Elmont Union Free School District	-	7	-	-	7	-	-	7	-	-	7	-
Franklin Square Union Free School District	-	3	-	-	3	-	-	3	-	-	3	-
Freeport Union Free School District	-	25	-	-	25	-	-	25	-	-	25	-
Garden City Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-
Glen Cove City School District	-	1	-	-	1	-	-	1	-	-	1	-
Hicksville Union Free School District	-	1	-	-	1	-	-	1	-	-	1	-
ALL OTHER School Districts: ( Count = 14 )	-	203	-	-	203	-	-	203	-	-	203	-
<b>TOTAL ENROLLMENT</b>	-	1,504	-	-	1,504	-	-	1,504	-	-	1,504	-
<b>REVENUE PER PUPIL</b>	-	6,495	-	-	6,495	-	-	6,495	-	-	6,495	-
<b>EXPENSES PER PUPIL</b>	-	5,189	-	-	6,896	-	-	6,448	-	-	7,920	-

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**Budget / Operating Plan**

**2023-24**

<b>Total Revenue</b>	-	-	-	<b>39,087,707</b>	<b>(39,087,707)</b>	-	-	<b>39,087,707</b>	<b>(39,087,707)</b>	-	-
<b>Total Expenses</b>	-	-	-	<b>39,795,576</b>	<b>39,795,576</b>	-	-	<b>39,795,576</b>	<b>39,795,576</b>	-	-
<b>Net Income</b>	-	-	-	<b>(707,869)</b>	<b>707,869</b>	-	-	<b>(707,869)</b>	<b>707,869</b>	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	<b>TOTALS AND VARIANCE ANALYSIS</b>									
	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget - TY</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)</b>

REVENUE	2023-24	Actual	Current	Actual	Current	Original	Actual	Original	Actual	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
REVENUES FROM STATE SOURCES	Per Pupil Rate										
Per Pupil Revenue	23,868	-	-	18,579,421	(18,579,421)	-	-	18,579,421	(18,579,421)	-	-
Uniondale Union Free School District	24,505	-	-	10,806,705	(10,806,705)	-	-	10,806,705	(10,806,705)	-	-
Hempstead Union Free School District	20,322	-	-	223,542	(223,542)	-	-	223,542	(223,542)	-	-
Amityville Union Free School District	17,405	-	-	261,075	(261,075)	-	-	261,075	(261,075)	-	-
Baldwin Union Free School District	21,708	-	-	21,708	(21,708)	-	-	21,708	(21,708)	-	-
Bellmore Union Free School District	17,336	-	-	104,016	(104,016)	-	-	104,016	(104,016)	-	-
Brentwood Union Free School District	23,314	-	-	69,942	(69,942)	-	-	69,942	(69,942)	-	-
Central Islip Union Free School District	18,229	-	-	18,229	(18,229)	-	-	18,229	(18,229)	-	-
Copiapue Union Free School District	17,471	-	-	122,297	(122,297)	-	-	122,297	(122,297)	-	-
East Meadow Union Free School District	16,052	-	-	112,364	(112,364)	-	-	112,364	(112,364)	-	-
Elmont Union Free School District	15,685	-	-	47,055	(47,055)	-	-	47,055	(47,055)	-	-
Franklin Square Union Free School District	17,921	-	-	448,025	(448,025)	-	-	448,025	(448,025)	-	-
Freeport Union Free School District	19,064	-	-	19,064	(19,064)	-	-	19,064	(19,064)	-	-
Garden City Union Free School District	21,520	-	-	21,520	(21,520)	-	-	21,520	(21,520)	-	-
Glen Cove City School District	17,554	-	-	17,554	(17,554)	-	-	17,554	(17,554)	-	-
Hicksville Union Free School District	19,227	-	-	3,903,114	(3,903,114)	-	-	3,903,114	(3,903,114)	-	-
ALL OTHER School Districts: ( Count = 14 )	23,116	-	-	34,775,631	(34,775,631)	-	-	34,775,631	(34,775,631)	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		-	-	421,026	(421,026)	-	-	421,026	(421,026)	-	-
Special Education Revenue		-	-			-	-			-	-
Grants		-	-			-	-			-	-
Stimulus		-	-			-	-			-	-
DYCD (Department of Youth and Community Development)		-	-			-	-			-	-
Other		-	-			-	-			-	-
NYC DoE Rental Assistance		-	-			-	-			-	-
Other		-	-	45,900	(45,900)	-	-	45,900	(45,900)	-	-
TOTAL REVENUE FROM STATE SOURCES		-	-	35,242,557	(35,242,557)	-	-	35,242,557	(35,242,557)	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>		-	-			-	-			-	-
IDEA Special Needs		-	-			-	-			-	-
Title I		-	-	300,000	(300,000)	-	-	300,000	(300,000)	-	-
Title Funding - Other		-	-	57,533	(57,533)	-	-	57,533	(57,533)	-	-
School Food Service (Free Lunch)		-	-	2,558,544	(2,558,544)	-	-	2,558,544	(2,558,544)	-	-
Grants		-	-			-	-			-	-
Charter School Program (CSP) Planning & Implementation		-	-			-	-			-	-
Other		-	-	531,930	(531,930)	-	-	531,930	(531,930)	-	-
Other		-	-			-	-			-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	3,448,007	(3,448,007)	-	-	3,448,007	(3,448,007)	-	-
<b>LOCAL and OTHER REVENUE</b>		-	-			-	-			-	-
Contributions and Donations		-	-	205,000	(205,000)	-	-	205,000	(205,000)	-	-
Fundraising		-	-	23,803	(23,803)	-	-	23,803	(23,803)	-	-
Erate Reimbursement		-	-	65,000	(65,000)	-	-	65,000	(65,000)	-	-
Earnings on Investments		-	-			-	-			-	-
Interest Income		-	-	10,000	(10,000)	-	-	10,000	(10,000)	-	-
Food Service (Income from meals)		-	-	68,340	(68,340)	-	-	68,340	(68,340)	-	-
Text Book		-	-			-	-			-	-
OTHER		-	-	25,000	(25,000)	-	-	25,000	(25,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	397,143	(397,143)	-	-	397,143	(397,143)	-	-
<b>TOTAL REVENUE</b>		-	-	<b>39,087,707</b>	<b>(39,087,707)</b>	-	-	<b>39,087,707</b>	<b>(39,087,707)</b>	-	-

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**Budget / Operating Plan**

**2023-24**

<b>Total Revenue</b>	-	-	-	<b>39,087,707</b>	<b>(39,087,707)</b>	-	-	<b>39,087,707</b>	<b>(39,087,707)</b>	-	-
<b>Total Expenses</b>	-	-	-	<b>39,795,576</b>	<b>39,795,576</b>	-	-	<b>39,795,576</b>	<b>39,795,576</b>	-	-
<b>Net Income</b>	-	-	-	<b>(707,869)</b>	<b>707,869</b>	-	-	<b>(707,869)</b>	<b>707,869</b>	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	<b>TOTALS AND VARIANCE ANALYSIS</b>										
	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget - TY</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)</b>	<b>Actual CY vs. Actual PY</b>

		Quarter 0										
		No. of Positions										
<b>EXPENSES</b>												
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>												
Executive Management	-	-	-	-	-	-	-	-	-	-	-	
Instructional Management	-	-	-	731,300	731,300	-	-	731,300	731,300	-	-	
Deans, Directors & Coordinators	-	-	-	362,767	362,767	-	-	362,767	362,767	-	-	
CFO / Director of Finance	-	-	-	132,612	132,612	-	-	132,612	132,612	-	-	
Operation / Business Manager	-	-	-	159,135	159,135	-	-	159,135	159,135	-	-	
Administrative Staff	-	-	-	492,835	492,835	-	-	492,835	492,835	-	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	<b>1,878,649</b>	<b>1,878,649</b>	-	-	<b>1,878,649</b>	<b>1,878,649</b>	-	-	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-	-	-	7,528,712	7,528,712	-	-	7,528,712	7,528,712	-	-	
Teachers - SPED	-	-	-	475,320	475,320	-	-	475,320	475,320	-	-	
Substitute Teachers	-	-	-	286,203	286,203	-	-	286,203	286,203	-	-	
Teaching Assistants	-	-	-	875,147	875,147	-	-	875,147	875,147	-	-	
Specialty Teachers	-	-	-	1,304,834	1,304,834	-	-	1,304,834	1,304,834	-	-	
Aides	-	-	-	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	1,724,042	1,724,042	-	-	1,724,042	1,724,042	-	-	
Other	-	-	-	951,030	951,030	-	-	951,030	951,030	-	-	
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	<b>13,145,288</b>	<b>13,145,288</b>	-	-	<b>13,145,288</b>	<b>13,145,288</b>	-	-	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	-	-	39,720	39,720	-	-	39,720	39,720	-	-	
Librarian	-	-	-	74,880	74,880	-	-	74,880	74,880	-	-	
Custodian	-	-	-	578,498	578,498	-	-	578,498	578,498	-	-	
Security	-	-	-	676,261	676,261	-	-	676,261	676,261	-	-	
Other	-	-	-	570,662	570,662	-	-	570,662	570,662	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	<b>1,940,021</b>	<b>1,940,021</b>	-	-	<b>1,940,021</b>	<b>1,940,021</b>	-	-	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	<b>16,963,958</b>	<b>16,963,958</b>	-	-	<b>16,963,958</b>	<b>16,963,958</b>	-	-	
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes	-	-	-	1,357,117	1,357,117	-	-	1,357,117	1,357,117	-	-	
Fringe / Employee Benefits	-	-	-	3,160,067	3,160,067	-	-	3,160,067	3,160,067	-	-	
Retirement / Pension	-	-	-	248,592	248,592	-	-	248,592	248,592	-	-	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	<b>4,765,776</b>	<b>4,765,776</b>	-	-	<b>4,765,776</b>	<b>4,765,776</b>	-	-	
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	<b>21,729,734</b>	<b>21,729,734</b>	-	-	<b>21,729,734</b>	<b>21,729,734</b>	-	-	
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-	-	-	48,450	48,450	-	-	48,450	48,450	-	-	
Legal	-	-	-	135,660	135,660	-	-	135,660	135,660	-	-	
Management Company Fee	-	-	-	2,836,649	2,836,649	-	-	2,836,649	2,836,649	-	-	
Nurse Services	-	-	-	148,818	148,818	-	-	148,818	148,818	-	-	
Food Service / School Lunch	-	-	-	1,078,863	1,078,863	-	-	1,078,863	1,078,863	-	-	
Payroll Services	-	-	-	107,100	107,100	-	-	107,100	107,100	-	-	
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	13,872	13,872	-	-	13,872	13,872	-	-	
Other Purchased / Professional / Consulting	-	-	-	759,572	759,572	-	-	759,572	759,572	-	-	
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	<b>5,128,984</b>	<b>5,128,984</b>	-	-	<b>5,128,984</b>	<b>5,128,984</b>	-	-	

ACADEMY CHARTER SCHOOL - UNIONDALE, THE											
Budget / Operating Plan											
2023-24											
Total Revenue	-	-	-	39,087,707	(39,087,707)	-	-	39,087,707	(39,087,707)	-	-
Total Expenses	-	-	-	39,795,576	39,795,576	-	-	39,795,576	39,795,576	-	-
Net Income	-	-	-	(707,869)	707,869	-	-	(707,869)	707,869	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
	TOTALS AND VARIANCE ANALYSIS										
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>SCHOOL OPERATIONS</b>											
Board Expenses	-	-	-	10,200	10,200	-	-	10,200	10,200	-	-
Classroom / Teaching Supplies & Materials	-	-	-	167,994	167,994	-	-	167,994	167,994	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	451,962	451,962	-	-	451,962	451,962	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	150,246	150,246	-	-	150,246	150,246	-	-
Telephone	-	-	-	87,414	87,414	-	-	87,414	87,414	-	-
Technology	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	8,670	8,670	-	-	8,670	8,670	-	-
Field Trips	-	-	-	252,144	252,144	-	-	252,144	252,144	-	-
Transportation (student)	-	-	-	41,616	41,616	-	-	41,616	41,616	-	-
Student Services - other	-	-	-	239,496	239,496	-	-	239,496	239,496	-	-
Office Expense	-	-	-	38,556	38,556	-	-	38,556	38,556	-	-
Staff Development	-	-	-	279,072	279,072	-	-	279,072	279,072	-	-
Staff Recruitment	-	-	-	105,162	105,162	-	-	105,162	105,162	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	54,060	54,060	-	-	54,060	54,060	-	-
Travel (Staff)	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	291,720	291,720	-	-	291,720	291,720	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	2,178,312	2,178,312	-	-	2,178,312	2,178,312	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>											
Insurance	-	-	-	205,530	205,530	-	-	205,530	205,530	-	-
Janitorial	-	-	-	161,058	161,058	-	-	161,058	161,058	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	4,741,383	4,741,383	-	-	4,741,383	4,741,383	-	-
Repairs & Maintenance	-	-	-	421,036	421,036	-	-	421,036	421,036	-	-
Equipment / Furniture	-	-	-	6,324	6,324	-	-	6,324	6,324	-	-
Security	-	-	-	135,558	135,558	-	-	135,558	135,558	-	-
Utilities	-	-	-	240,516	240,516	-	-	240,516	240,516	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	5,911,405	5,911,405	-	-	5,911,405	5,911,405	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>											
COVID-19 / CONTINGENCY	-	-	-	4,847,141	4,847,141	-	-	4,847,141	4,847,141	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL EXPENSES</b>	-	-	-	39,795,576	39,795,576	-	-	39,795,576	39,795,576	-	-
<b>NET INCOME</b>	-	-	-	(707,869)	707,869	-	-	(707,869)	707,869	-	-

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**Budget / Operating Plan**

**2023-24**

<b>Total Revenue</b>	-	-	-	39,087,707	(39,087,707)	-	-	39,087,707	(39,087,707)	-	-
<b>Total Expenses</b>	-	-	-	39,795,576	39,795,576	-	-	39,795,576	39,795,576	-	-
<b>Net Income</b>	-	-	-	(707,869)	707,869	-	-	(707,869)	707,869	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS									
	Current Budget	Actual vs. Current	Actual vs. Current	Actual vs. Current	Actual vs. Current	Actual vs. Current	Actual vs. Current	Actual vs. Current	PY Actual (PY TY / No. of COMPLETED	Actual CY vs. Actual PY
	(Current Quarter)	Budget	Budget - TY	Budget TY	(Current Quarter)	Original Budget	Original Budget - TY	Original Budget TY	Actual CY Quarters)	

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>* Enrollment Data Based on Last Actual Quarter Completed</b>									
Uniondale Union Free School District	-	-	-		-	-			-	-
Hempstead Union Free School District	-	-	-		-	-			-	-
Amityville Union Free School District	-	-	-		-	-			-	-
Baldwin Union Free School District	-	-	-		-	-			-	-
Bellmore Union Free School District	-	-	-		-	-			-	-
Brentwood Union Free School District	-	-	-		-	-			-	-
Central Islip Union Free School District	-	-	-		-	-			-	-
Copiague Union Free School District	-	-	-		-	-			-	-
East Meadow Union Free School District	-	-	-		-	-			-	-
Elmont Union Free School District	-	-	-		-	-			-	-
Franklin Square Union Free School District	-	-	-		-	-			-	-
Freeport Union Free School District	-	-	-		-	-			-	-
Garden City Union Free School District	-	-	-		-	-			-	-
Glen Cove City School District	-	-	-		-	-			-	-
Hicksville Union Free School District	-	-	-		-	-			-	-
ALL OTHER School Districts: ( Count = 14 )	-	-	-		-	-			-	-
<b>TOTAL ENROLLMENT</b>	-	-	-		-	-			-	-
<b>REVENUE PER PUPIL</b>	-	-	-		-	-			-	-
<b>EXPENSES PER PUPIL</b>	-	-	-		-	-			-	-





**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>Charter School Name:</b>	Academy Charter School - Uniondale, The
<b>Audit Period:</b>	2022-23
<b>Prior Period:</b>	2021-22
<b>Report Due Date:</b>	Wednesday, November 1, 2023
<b>School Fiscal Contact Name:</b>	Alwayne Burke
<b>School Fiscal Contact Email:</b>	aburke@academycharterschool.org
<b>School Fiscal Contact Phone:</b>	516-408-2200
<b>School Audit Firm Name:</b>	Ncheng, LLP
<b>School Audit Contact Name:</b>	Miaoling Lin
<b>School Audit Contact Email:</b>	Mlin@ncheng.com
<b>School Audit Contact Phone:</b>	212-785-0100

**SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:**

Online Portal: <https://my.epicenternow.org/>

**Required 8 Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

**And, if applicable:**

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	
5) Management Letter Response	
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**  
**Statement of Financial Position**  
**as of June 30, 2023**

<u>ASSETS</u>	<u>2022-23</u>	<u>2021-22</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$ -	\$ -
Grants and contracts receivable	-	-
Accounts receivables	-	-
Prepaid expenses	-	-
Contributions and other receivables	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-
<b><u>OTHER ASSETS</u></b>	-	-
<b>TOTAL ASSETS</b>	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>		
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$ -	\$ -
Accrued payroll and benefits	-	-
Deferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-
<b><u>LONG-TERM LIABILITIES</u></b>		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	-	-
<b>TOTAL LONG-TERM LIABILITIES</b>	-	-
<b>TOTAL LIABILITIES</b>	-	-
<b><u>NET ASSETS</u></b>		
Without Donor Restrictions	-	-
With Donor Restrictions	-	-
<b>TOTAL NET ASSETS</b>	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-

CK - Should be zero

-

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**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**

**Statement of Activities**

**as of June 30, 2023**

	2022-23			2021-22
	Without Donor Restrictions	With Donor Restrictions	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
Public School District				
Resident Student Enrollment	\$ 26,686,956		\$ 26,686,956	\$ 19,283,994
Students with disabilities	370,668	-	370,668	249,236
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	2,128,458	-	2,128,458	1,628,257
Federal - Other	-	-	-	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>29,186,082</b>	<b>-</b>	<b>29,186,082</b>	<b>21,161,487</b>
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 22,531,431	\$ -	\$ 22,531,431	\$ 18,090,009
Special Education	444,725	-	444,725	426,212
Other Programs	1,559,846	-	1,559,846	1,290,298
Total Program Services	24,536,002	-	24,536,002	19,806,519
Management and general	6,064,847	-	6,064,847	4,671,209
Fundraising	-	-	-	-
<b>TOTAL OPERATING EXPENSES</b>	<b>30,600,849</b>	<b>-</b>	<b>30,600,849</b>	<b>24,477,728</b>
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>(1,414,767)</b>	<b>-</b>	<b>(1,414,767)</b>	<b>(3,316,241)</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	-	-	-	330,480
Corporations	68,385	-	68,385	-
Fundraising	-	-	-	-
Interest income	577,722	-	577,722	-
Miscellaneous income	-	-	-	758,832
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>646,107</b>	<b>-</b>	<b>646,107</b>	<b>1,089,312</b>
<b>CHANGE IN NET ASSETS</b>	<b>(768,660)</b>	<b>-</b>	<b>(768,660)</b>	<b>(2,226,929)</b>
NET ASSETS BEGINNING OF YEAR	(1,505,133)	-	(1,505,133)	721,796
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS END OF YEAR</b>	<b>\$ (2,273,793)</b>	<b>\$ -</b>	<b>\$ (2,273,793)</b>	<b>\$ (1,505,133)</b>

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**  
**Statement of Cash Flows**  
**as of June 30, 2023**

	<b>2022-23</b>	<b>2021-22</b>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>		
Purchase of equipment	-	-
Other	-	-
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>		
Principal payments on long-term debt	-	-
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ -</b>	<b>\$ -</b>
Cash at beginning of year	-	-
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ -</b>	<b>\$ -</b>

**ACADEMY CHARTER SCHOOL - UNIONDALE, THE**  
**Statement of Functional Expenses**  
**as of June 30, 2023**

		2022-23						2021-22		
		Program Services				Supporting Services				
	No. of Positions	Regular				Management				
		Education	Special Education	Other Education	Total	Fund-raising	and General	Total	Total	Total
		\$	\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs										
Administrative Staff Personnel	22.00	2,081,846	134,984	56,652	2,273,482	-	1,413,978	1,413,978	3,687,460	2,664,558
Instructional Personnel	136.00	9,332,151	124,286	-	9,456,437	-	-	-	9,456,437	8,039,941
Non-Instructional Personnel	42.00	4,050	-	372,213	376,263	-	1,852,161	1,852,161	2,228,424	1,906,203
Total Salaries and Staff	200.00	11,418,047	259,270	428,865	12,106,182	-	3,266,139	3,266,139	15,372,321	12,610,702
Fringe Benefits & Payroll Taxes		2,107,813	25,057	93,591	2,226,461	-	672,477	672,477	2,898,938	2,762,270
Retirement		151,953	1,165	7,073	160,191	-	48,849	48,849	209,040	200,126
Management Company Fees		7,750	-	-	7,750	-	176,736	176,736	184,486	198,236
Legal Service		76,061	-	-	76,061	-	49,249	49,249	125,310	-
Accounting / Audit Services		-	-	-	-	-	34,685	34,685	34,685	36,513
Other Purchased / Professional / Consulting Services		32,274	-	36,030	68,304	-	70,307	70,307	138,611	65,929
Building and Land Rent / Lease / Facility Finance Interest		2,553,163	118,975	91,435	2,763,573	-	721,348	721,348	3,484,921	2,863,585
Repairs & Maintenance		922,340	4,289	21,467	948,096	-	174,660	174,660	1,122,756	815,736
Insurance		129,018	989	6,006	136,013	-	41,476	41,476	177,489	130,707
Utilities		170,301	1,077	7,247	178,625	-	52,849	52,849	231,474	209,889
Supplies / Materials		696,274	5,173	-	701,447	-	1,819	1,819	703,266	484,802
Equipment / Furnishings		285,977	1,923	33,952	321,852	-	83,747	83,747	405,599	475,568
Staff Development		283,489	2,244	-	285,733	-	-	-	285,733	190,241
Marketing / Recruitment		9,296	-	-	9,296	-	-	-	9,296	57,603
Technology		35,845	-	1,084	36,929	-	46,867	46,867	83,796	111,454
Food Service		101,377	-	749,846	851,223	-	36,169	36,169	887,392	641,973
Student Services		1,627,344	11,316	1,800	1,640,460	-	7,633	7,633	1,648,093	488,463
Office Expense		5,622	-	204	5,826	-	4,500	4,500	10,326	63,308
Depreciation		1,837,007	13,247	80,453	1,930,707	-	555,624	555,624	2,486,331	1,965,115
OTHER		80,480	-	793	81,273	-	19,713	19,713	100,986	105,508
<b>Total Expenses</b>		\$ 22,531,431	\$ 444,725	\$ 1,559,846	\$ 24,536,002	\$ -	\$ 6,064,847	\$ 6,064,847	\$ 30,600,849	\$ 24,477,728