# Perkins V Final Narrative Report: Program Year 2019-20

# Major Effort Identification

Complete a final narrative report for each Perkins-funded priority in 2019-20

|  |  |  |  |
| --- | --- | --- | --- |
| Agency |  | Project number |  |
| Contact person |  | Telephone number |  |
| E-mail address |  | Fax number |  |

# Special Populations

Enter the number of students served by population. Each CTE student should be counted either as a general CTE student or a CTE student from a special population. The total will be a non-duplicated count.

|  |  |
| --- | --- |
| **Population** | **Number** |
| General education CTE students |  |
| CTE students with disabilities |  |
| Total |  |

Enter the number of students from the total above who are members of the following special populations. This is a duplicated count. If a student meets the description of more than one population, add him or her to each count.

|  |  |  |
| --- | --- | --- |
| **Population** | **Number** | |
| Individuals with disabilities | | |  | |
| Individuals from economically disadvantaged families | | |  | |
| Individuals preparing for non-traditional fields | | |  | |
| Single parents, including single pregnant women | | |  | |
| English language learners | | |  | |
| Homeless individuals | | |  | |
| Youth who are in, or have aged out of the foster care system | | |  | |
| Youth with a parent in the armed forces and who is on active duty | | |  | |

# Evaluation

# Priority 1: Program Evaluation

Quantitative Evaluation

Objectives of this Priority—Please copy and paste the “Evaluation Measure” and “Outcomes” used in your 2019-20 application forms:

| **Evaluation Measure** | **Projected Outcome** | **Actual Outcome** |
| --- | --- | --- |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |

Activities carried out to achieve the objectives:

Evaluate this Priority by providing additional outcome data, including the results of any exit surveys of students who have participated in the effort, completions rates, increase in pass rate of technical skills assessment, etc.

Indicate which of the Perkins Uses of Funds were met with this project. (Check all that apply)

| **Perkins V Use of Funds** | **Met with this project** |
| --- | --- |
| Offering students career exploration and career development activities |  |
| Providing instructors professional development |  |
| Building the skills students need to pursue careers in high skill, high wage or in-demand industry sectors |  |
| Supporting integration of academic skills into CTE programs and programs of study |  |
| Planning and carrying out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement |  |
| Developing and implementing evaluations of the activities carried out with Perkins funds |  |

How did this project benefit students and improve programs?

How did this benefit staff/administration?

Lessons learned from this project?

What changes were made to carry this priority during school shutdowns?

What further modifications may be needed in the future to move work of this priority forward?

**Priority 2: Developing and Improving Work-Based Learning Programs**

Quantitative Evaluation

Objectives of this Priority—Please copy and paste the “Evaluation Measure” and “Outcomes” used in your 2019-20 application forms:

| **Evaluation Measure** | **Projected Outcome** | **Actual Outcome** |
| --- | --- | --- |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |

Activities carried out to achieve the objectives:

Evaluate this Priority by providing additional outcome data, including the results of any exit surveys of students who have participated in the effort, completions rates, increase in pass rate of technical skills assessment, etc.

| **Perkins V Use of Funds** | **Met with this project** |
| --- | --- |
| Offering students career exploration and career development activities |  |
| Providing instructors professional development |  |
| Building the skills students need to pursue careers in high skill, high wage or in-demand industry sectors |  |
| Supporting integration of academic skills into CTE programs and programs of study |  |
| Planning and carrying out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement |  |
| Developing and implementing evaluations of the activities carried out with Perkins funds |  |

How did this project benefit students and improve programs?

How did this project benefit staff/administration?

Lessons learned from this project?

What changes were made to carry this priority during school shutdowns?

What further modifications may be needed in the future to move work of this priority forward?

**Priority 3: Supporting Students with Disabilities and English Language Learners**

Quantitative Evaluation

Objectives of this Priority—Please copy and paste the “Evaluation Measure” and “Outcomes” used in your 2019-20 application forms:

| **Evaluation Measure** | **Projected Outcome** | **Actual Outcome** |
| --- | --- | --- |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |

Activities carried out to achieve the objectives:

Evaluate this Priority by providing additional outcome data, including the results of any exit surveys of students who have participated in the effort, completions rates, increase in pass rate of technical skills assessment, etc.

| **Perkins V Use of Funds** | **Met with this project** |
| --- | --- |
| Offering students career exploration and career development activities |  |
| Providing instructors professional development |  |
| Building the skills students need to pursue careers in high skill, high wage or in-demand industry sectors |  |
| Supporting integration of academic skills into CTE programs and programs of study |  |
| Planning and carrying out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement |  |
| Developing and implementing evaluations of the activities carried out with Perkins funds |  |

How did this project benefit students and improve programs?

How did this project benefit staff/administration?

Lessons learned from this project?

What changes were made to carry this priority during school shutdowns?

What further modifications may be needed in the future to move work of this priority forward?

**Priority 4: First Time NYS CTE Program Approval or CTE Teacher Training**

Quantitative Evaluation

Objectives of this Priority—Please copy and paste the “Evaluation Measure” and “Outcomes” used in your 2019-20 application forms:

| **Evaluation Measure** | **Projected Outcome** | **Actual Outcome** |
| --- | --- | --- |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |
|  |  | Met objective  did not meet objective, please explain**:** |

Activities carried out to achieve the objectives:

Evaluate this Priority by providing additional outcome data, including the results of any exit surveys of students who have participated in the effort, completions rates, increase in pass rate of technical skills assessment, etc.

| **Perkins V Use of Funds** | **Met with this project** |
| --- | --- |
| Offering students career exploration and career development activities |  |
| Providing instructors professional development |  |
| Building the skills students need to pursue careers in high skill, high wage or in-demand industry sectors |  |
| Supporting integration of academic skills into CTE programs and programs of study |  |
| Planning and carrying out elements that support the implementation of CTE programs and programs of study that result in increasing student achievement |  |
| Developing and implementing evaluations of the activities carried out with Perkins funds |  |

How did this project benefit students and improve programs?

How did this project benefit staff/administration?

Lessons learned from this project?

What changes were made to carry this priority during school shutdowns?

What further modifications may be needed in the future to move work of this priority forward?

|  |  |
| --- | --- |
| **Certification** | |
| I hereby certify that I am the applicant’s chief school/administrative officer and that the information contained in this application is, to the best of my knowledge, complete and accurate. It is also understood by the applicant that immediate written notice will be provided to the grant program office if at any time the applicant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances. | |
|  | |
| Superintendent/District Superintendent’s Signature (in blue ink) | Date |
| Printed name | |

Completed forms are due by September 30, 2020. Late submission of the Final Narratives can result in a delay in the release of funds. Send forms to:

State Education Department

Career & Technical Education, Room 315 EB

Perkins Final Reports

89 Washington Avenue

Albany, NY 12234