

OFFICE OF HIGHER EDUCATION

PROGRAM: Albert Shanker Grant Program in Support of National Certification of New York State Teachers by the National Board for Professional Teaching Standards (NBPTS)

DESCRIPTION:

Pursuant to §3004-a of the Education Law and Part 86 of the Regulations of the Commissioner of Education, the Albert Shanker Grant Program encourages and supports certified, tenured public-school teachers in New York State seeking a national teaching certificate from the National Board for Professional Teaching Standards (NBPTS).

Consistent with efforts of the New York State Board of Regents to achieve higher learning standards statewide, it is the mission of the NBPTS to develop high and rigorous performance standards for accomplished teachers. In support thereof, the National Board has developed a national, voluntary certification system to encourage reflective practice, and to assess and certify teachers who meet national standards of excellence.

The NBPTS is a nonprofit organization of teachers and other education stakeholders created in 1987 to assist in improving student learning through the establishment of higher, more rigorous standards of knowledge and performance for teachers. By defining and recognizing highly accomplished teaching practices, a certificate awarded by the National Board attests that a teacher has been judged by his or her peers as one who meets meaningfully high and rigorous standards of knowledge and performance. He or she has demonstrated the ability, in a variety of settings, to make sound professional judgments about students' learning needs and to act effectively on those judgments. It is the sole provider of such certification.

To assure equitable access of qualified teachers, the New York State Albert Shanker Grant Program provides direct funding to individual candidate registration accounts with the National Board to assure full payment of the registration fees of qualified candidates, in addition to providing appropriate reimbursement directly to qualified candidates on completion of their full candidacy efforts for their initial, out-of-pocket registration deposits with NBPTS. Pursuant to §3004-a and Part 86, all eligible candidates are awarded up to \$2,500 in support of this effort, to the extent that funding is available.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law §3004-a

State Regulation: 8NYCRR Part 86

FUNDING SOURCE(S):

State- .37m

Federal-

Special Revenue-

Total- .37m

PROGRAM: Arthur O. Eve Higher Education Opportunity Program (HEOP)

DESCRIPTION:

The primary objective of the Arthur O. Eve Higher Education Opportunity Program (HEOP) is to provide a broad range of services to New York State residents who, because of academic and economic circumstances, would otherwise be unable to attend a postsecondary educational institution. Each HEOP institution must ensure that HEOP students are provided with sufficient academic support services, tuition assistance, supplemental financial assistance, and full need packaging to enable them to successfully complete the institutional components required for graduation.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law §6451

State Regulation: 8NYCRR Part 152 and Part 27-1

FUNDING SOURCE(S):

State- \$35.5m

Federal-

Special Revenue-

Total- \$35.5m

PROGRAM: Carl D. Perkins Career and Technical Education Act (CTEA/Perkins IV, Title I Basic Formula Grant)

DESCRIPTION:

The federal Carl D. Perkins Career and Technical Education Act, (CTEA/Perkins IV), provides funds to sub-baccalaureate postsecondary institutions and consortia of such institutions, through Perkins Title I Basic Formula Grants awarded by the New York State Education Department's Office of Higher Education.

The purpose of Perkins Title I Basic Formula Grants is to develop more fully the academic, career and technical skills of students enrolled in Career and Technical Education Programs. This is done by challenging institutions to improve the quality of Career and Technical Education Programs (CTE) at degree granting institutions and Educational Opportunity Centers and providing the funding to do so. This includes providing activities to prepare students from special populations which, for the purposes of Perkins IV, include: individuals with disabilities, economically disadvantaged individuals, individuals who are preparing for careers that are nontraditional for their gender, single parents, displaced homemakers, and individuals with Limited English Proficiency.

For Postsecondary Credit Programs, the purpose is to provide students with academic, career, and technical knowledge needed to prepare beyond a two year associates degree and for a career in current or emerging high demand, high skill or high wage occupation including competency based applied learning techniques, higher order reasoning and problem solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills.

For Adult Noncredit Career and Technical Education Programs the purpose is to prepare students for direct entry into the workforce into high demand, high skill, and high wage occupations therefore improvements should integrate academic and career and technical education through a Coherent series of courses.

AUTHORITY:

Federal Statute: Public Law 109-270

Federal Regulation: 34 CFR 400 et. Seq.

State Statute:

State Regulation:

FUNDING SOURCE(S):

State-

Federal- \$23.7m (Title I Basic Formula Grant)

Special Revenue-

Total- \$23.7m

PROGRAM: Collegiate Science and Technology Entry Program (CSTEP)

DESCRIPTION:

Pursuant to the Regents goal to improve minority access to the licensed professions and careers in technology, the Department administers the Collegiate Science and Technology Entry Program (CSTEP). The purpose of CSTEP is to increase the number of historically underrepresented students who enroll in undergraduate or graduate programs leading to professional licensure or to careers in mathematics, science, technology, and health-related fields. Grants are awarded in a five-year cycle on a competitive basis to postsecondary institutions. CSTEP provides academic enrichment, internship opportunities and research experience in science, mathematics and technology content areas. Project components during the academic year and summer also include: supervised training in research methods, graduate/professional school admissions preparation, standardized test preparation and career development activities.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law § 6455

State Regulation: 8NYCRR Part 145

FUNDING SOURCE(S):

State- \$11.98m

Federal-

Special Revenue-

Total- \$11.98m

PROGRAM: Foster Youth College Success Initiative (FYCSI)

DESCRIPTION:

FYCSI provides funds to colleges to institute support services to assist youth in foster care, orphans, or wards of the court to apply for, enroll in, and succeed in college. These funds are divided among the three sectors: SUNY, CUNY; Independent colleges, and are allotted to campuses individually based upon the eligible students attending.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law §6456

State Regulation: 8 NYCRR 152-3.1, -3.2, -3.3, -3.4, and -3.5

FUNDING SOURCE(S): 2018-19

State- \$6m

Federal-

Special Revenue-

Total- \$6m

PROGRAM: High Needs Nursing Programs

DESCRIPTION:

The State Aid for High Needs Nursing Programs is intended to encourage independent postsecondary institutions to increase the number of students enrolled in their degree nursing programs. The program provides up to \$250 for each full-time student enrolled in a high needs nursing program at an eligible two-year degree institution and an amount not to exceed \$500 for each full-time student enrolled in a high needs nursing program at an eligible four-year degree institution in the fall semester preceding the annual period for which such an appropriation is made.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law §6401-a

State Regulation: 8 NYCRR Parts 150.2 and 150.4

FUNDING SOURCE(S): 2018-19

State- \$.94m

Federal-

Special Revenue-

Total- \$.94m

PROGRAM: Liberty Partnerships Program (LPP)

DESCRIPTION:

The Liberty Partnerships Program (LPP) was created in 1988 by a provision of the Liberty Scholarships Program legislation. This higher education initiative targets youth who have been identified as at risk for dropping out of school. LPP provides eligible students with a range of services structured to facilitate their ability to persist through high school completion and admissions as competitive candidates for postsecondary education and the workforce. Offerings include needs assessments; case management; counseling/goal-setting; college, career explorations; pre-collegiate/workforce readiness programming; internships; cultural enrichment; recreation; and, parental involvement/support.

The LPP provides competitive funding opportunities to postsecondary education institutions that collaborate with schools, community-based organizations and other stakeholders in the implementation of local programs designed to close the performance gap of middle and senior high-school students in urban, rural and suburban communities.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law §§610 and 612

State Regulation: 8NYCRR Part 55

FUNDING SOURCES:

State- \$18.36m

Federal-

Special Revenue-

Total- \$18.36m

PROGRAM: My Brother's Keeper Challenge Incentive Grant

DESCRIPTION:

The purpose of My Brother's Keeper Challenge Grant is to incentivize and support school districts to accept the My Brother's Keeper Challenge and implement a coherent cradle-to-college strategy aimed at improving the life outcomes for boys and young men of color. The Department would fund grants to school district communities to address one or more of the following:

- Entering school ready to learn;
- Reading at grade level by third grade;
- Graduating from high school ready for college and career;
- Completing postsecondary education or training;
- Entering the workforce successfully with middle skills jobs; and
- Reducing violence and providing a second chance.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Chapter 53 of the Laws of 2016

State Regulation:

FUNDING SOURCE(S):

State- \$7m

Federal-

Special Revenue-

Total- \$7m

PROGRAM: My Brother’s Keeper - Exemplary School Models and Practices

DESCRIPTION:

The Department will award grants to districts that will replicate their exemplary, high-quality college and career readiness school models, programs, and practices that emphasize the needs of boys and young men of color in another district. The exemplary school must partner with a demographically similar struggling or persistently struggling school in another district within their region to replicate these practices. The district must have at least one school designated to serve as the demonstration site. The demonstration site school(s) must NOT be classified as a struggling, persistently struggling, or priority school. The district must supply data for the exemplary school demonstrating two or more years of improved outcomes toward project goals. The ultimate goal of success for the MBK ESMP is school districts that employ educational programs and models that build academic identity and social capital for underachieving youths. For the purposes of data reporting and analysis, projects will be deemed as meeting project expectations if they produce:

- Improved academic performance for boys and young men of color based on NYS assessments
- A reduction in the academic achievement gap for boys and young men of color
- Improved graduation rates for boys and young men of color

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Chapter 53 of the Laws of 2016

State Regulation:

FUNDING SOURCE(S):

State-	\$2m
Federal-	
Special Revenue-	
Total-	\$2m

PROGRAM: My Brother's Keeper - Family and Community Engagement Program

DESCRIPTION:

The purpose of the Family and Community Engagement Program is to increase the academic achievement and college and career readiness of boys and young men of color. Family and Community Engagement Programs will:

- Develop the knowledge and skills of school and district personnel, as well as families and community members, to increase required trust and relationships necessary to address student learning needs and abilities at each grade level.
- Provide access to multi-level networks that foster respect and trust in building family relationships with the school and school community.
- Create an environment where partnerships thrive in a comfortable, culturally diverse, and engaging atmosphere that fosters respect and trust.
- Commit to building and sustaining child-centered roles for the school, family, and community that values student learning and social and emotional development as equal educational partners.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Chapter 53 of the Laws of 2016

State Regulation:

FUNDING SOURCE(S):

State- \$6m

Federal-

Special Revenue-

Total- \$6m

PROGRAM: My Brother's Keeper - Teacher Opportunity Corps II (TOC II)

DESCRIPTION:

The purpose of TOC is to increase the participation rate of historically underrepresented and economically disadvantaged individuals in teaching careers. TOC Programs will:

- include instructional strategies designed to meet the learning needs of students placed at risk;
- incorporate the use of mentors and other high-quality support systems for pre-service and new teachers that are designed to ensure a lasting and positive effect on classroom performance;
- reflect current research on teaching and learning; culturally and linguistically relevant teaching; youth development; restorative practices; and STEM concentrations at the elementary, middle & high school levels;
- integrate a clinically rich pre-service model with a 10-month internship experience and includes partnerships with high- needs schools to help them address the recurrent teacher shortage areas; and
- foster retention in teaching of highly qualified individuals who value diversity and equity.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Chapter 53 of the Laws of 1987 and Chapter 53 of the Laws of 2016

State Regulation:

FUNDING SOURCE(S):

State- \$3m

Federal-

Special Revenue-

Total- \$3m

PROGRAM: NYS Pathways in Technology (NYS P-TECH)

DESCRIPTION:

The New York State Pathways in Technology (NYS P-TECH) program is a public-private partnership that will prepare thousands of academically and/or economically at-risk New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance. This program incorporates a six-year integrated model that provides students with a high school diploma, work-based learning, and a cost-free two-year college degree aligned with their pathways of study.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Chapter 57 of the Laws of 2016

State Regulation:

FUNDING SOURCE(S):

State-	\$11.6m
Federal-	\$2.4m
Special Revenue-	
Total-	\$14m

PROGRAM: Science and Technology Entry Program (STEP)

DESCRIPTION:

The purpose of STEP is to increase the number of historically underrepresented and economically disadvantaged students prepared to enter higher education, and improve their participation rate in careers in mathematics, science, technology, health-related fields and the licensed professions. Competitive grants are available to postsecondary institutions. STEP programs provide students with summer, after-school, Saturday enrichment activities in Regents examination, standardized test preparation, academic enrichment classes, research and internship opportunities, college/career counseling, tutoring, and mentoring.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law §§6454 and 6455

State Regulation: 8NYCRR Part 145

FUNDING SOURCE(S):

State- \$15.81m

Federal-

Special Revenue-

Total- \$15.81m

PROGRAM: Smart Scholars Early College High School (SSECHS)

DESCRIPTION:

Through the Smart Scholars Early College High School Program, institutions of higher education (IHEs) partner with public school districts to create early college high schools that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning college credits at the same time. This program is targeted to students who are traditionally underrepresented in postsecondary education.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Chapter 53 of the Laws of 2016

State Regulation:

FUNDING SOURCE(S):

State-	\$4.95m
Federal-	
Special Revenue-	
Total-	\$4.95m

PROGRAM: Smart Transfer Early College High School (ST-ECHS)

DESCRIPTION:

Through the Smart Transfer Early College High School Program, institutions of higher education (IHEs) partner with public school districts to create early college high schools that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning 60 transferable college credits or an Associate degree at the same time. This program is targeted to students who are historically underrepresented in postsecondary education and/or economically disadvantaged.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Chapter 53 of the Laws of 2016

State Regulation:

FUNDING SOURCE(S):

State- \$1.47m

Federal-

Special Revenue-

Total- \$1.47m

PROGRAM: Teacher Diversity Pipeline

DESCRIPTION:

The purpose of the Teacher Diversity Pipeline Pilot program is to assist teacher aides and teaching assistants in attaining the necessary educational and professional credentials to obtain teacher certification. Funding will support a model program that accomplishes the following goals:

- Develop an innovative, supportive pathway for teacher aides and teaching assistants to become certified teachers;
- Increase the diversity of the teaching force in high-need district(s) and schools;
- Address teacher shortages/needs in high-need district(s) and high-need schools.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: 2018-19 New York State budget, S.7504/A.9504

State Regulation:

FUNDING SOURCE(S):

State- \$.5m

Federal-

Special Revenue-

Total- \$.5m

PROGRAM: Unrestricted Aid to Independent Colleges and Universities (Bundy Aid)

DESCRIPTION:

Unrestricted Aid to Independent Colleges and Universities, known as Bundy Aid, provides unrestricted financial support to independent colleges and universities in New York State. The Program has the following goals:

- Maximize the total postsecondary educational resources of New York State.
- Promote and foster the diversity of educational options in New York State.
- Provide increased access to these programs by assisting institutions to minimize tuition increases.

AUTHORITY:

Federal Statute:

Federal Regulation:

State Statute: Education Law §6401

State Regulation: 8 NYCRR 150.1 and 150.2

FUNDING SOURCE(S): 2018-19

State-	\$35.1m
Federal-	
Special Revenue-	
Total-	\$35.1m