

# An Administrator's Guide to Implementing Integrated English as a New Language (ENL) Co-Teaching



To best serve our English Language Learners (ELLs)

ONLINE

ADMIN. GUIDE

## Getting Started



- Surveyed potential co-teachers to ensure thoughtful partnerships?
- Prioritized Integrated ENL blocks in your master schedule?
- Clustered ELL students to maximize your human resources?
- Developed a professional learning plan to support your co-teaching teams?



## Introducing

AN ADMINISTRATOR'S GUIDE FOR SUPPORTING THE IMPLEMENTATION OF THE CO-TEACHING INSTRUCTIONAL MODEL WITHIN INTEGRATED ENL SETTINGS

A guide from New York State's Office of Bilingual Education and World Languages (OBEWL) on supporting the implementation of the co-teaching instructional model within integrated ENL settings.

## Want to Know More?

See our Co-Teaching Topic Briefs below:

1. [Blueprint for ELL Success and Integrated ENL](#)
2. [Co-Teaching in an Integrated ENL Class](#)
3. [Collaborative Instructional Cycle](#)
4. [Seven Models of Co-Teaching](#)
5. [Administration of Integrated ENL: Role of School Administrators](#)
6. [Instructional Support and Supervision for Integrated ENL Programs](#)
7. [Technology Tools to Support Collaborative Planning](#)
8. [Understanding Culturally Responsive Sustaining Education](#)

## Do your Integrated ENL Co-Teachers have ...

- Co-planning time?
- Shared ownership over student outcomes?
- Access to ample professional learning?
- An understanding of the co-teaching models?
- A thorough understanding of the needs of all students?



Visit [OBEWL Online](#)



[obewl@nysed.gov](mailto:obewl@nysed.gov)  
(518) 474 8775



89 Washington Ave, 301 EB  
Albany, NY 12234

