Rebuild to Reimagine Phase
Overview

NYSED.gov

New York State's accountability system timeline since the 2022-2023 school year (SY)

Rebuild Phase
2023-2024 SY based on 2022-2023 SY results
2024-2025 SY based on 2023-2024 SY results

Reimagine Phase
2025-2026 SY and Beyond
2025-2026 SY based on 2024-2025 SY results

Coming Fall 2025

What parts of New York State's accountability system are *NOT* changing?

Support Models and Identification Frequency

Schools and subgroups will continue to be identified for CSI or ATSI every three years while schools and subgroups will be identified for TSI or LSI annually. Districts will be identified for LSI or as Target Districts annually as well.

SCHOOLS & SUBGROUPS   **DISTRICTS**

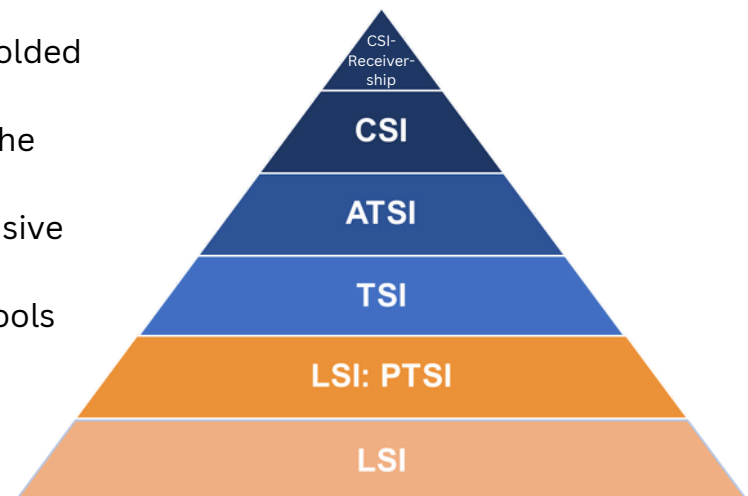| Comprehensive Support and Improvement (CSI) | Additional Targeted Support and Improvement (ATSI) | Targeted Support and Improvement (TSI) | Local Support and Improvement (LSI) | Target District |

IDENTIFIED EVERY THREE YEARS
(i.e, 2025-2026, 2028-2029 SYs)

IDENTIFIED ANNUALLY
(i.e., 2025-2026, 2026-2027, 2027-2028 SYs)

Continuous Improvement Support

Support models are differentiated through a scaffolded continuum. Through a collaborative approach, continuous improvement is centered on meeting the needs of the local population of students.

- State- or district-supported school comprehensive education plans
- School Improvement Grant funds to Title I schools identified for qualified districts
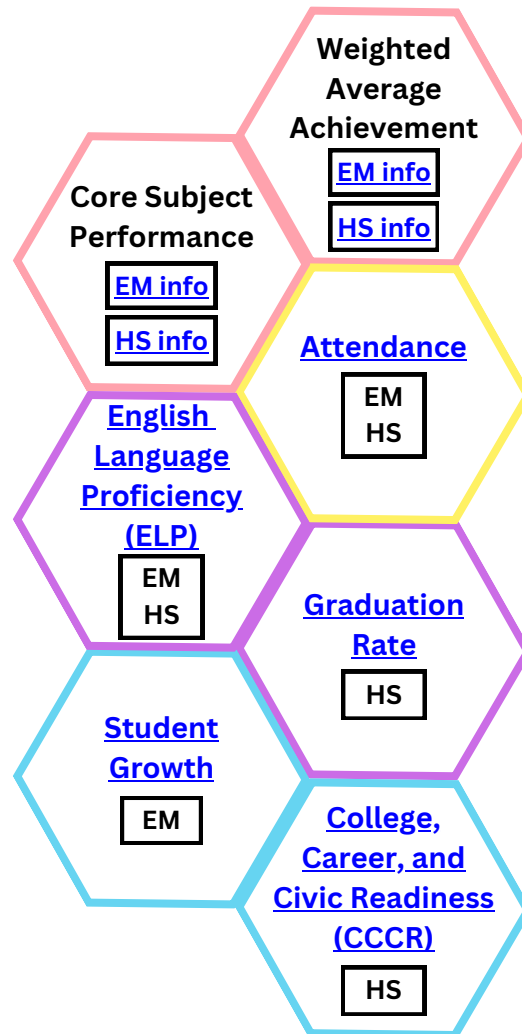- State-led supplemental supports

CSI-Receiver-ship
CSI
ATSI
TSI
LSI: PTSI
LSI

What parts of New York State's accountability system *ARE* changing?

Modified Accountability Indicators and Reintroduced Measures

While most accountability indicators will be carried over from the Rebuild Phase, some accountability indicators will be modified, restored, or replaced with a new indicator, as seen here.

EM: Elementary/Middle Level
HS: High School Level

Click on each indicator for more information about how it will be calculated.

Weighted Average Achievement
[EM info]
[HS info]

Core Subject Performance
[EM info]
[HS info]

English Language Proficiency (ELP)
EM
HS

Attendance
EM
HS

Graduation Rate
HS

Student Growth
EM

College, Career, and Civic Readiness (CCCR)
HS

Weighted Average Achievement and Core Subject Performance
- Science reintroduced for EM calculations
- Social Studies reintroduced for HS calculations (weighted equally with Science)

Attendance
- New indicator
- Will replace Chronic Absenteeism

ELP and Graduation Rate
- No changes from Rebuild Phase

Student Growth and CCCR
- Restored as accountability indicators

Modified Identification and Exit Criteria

Identification Criteria
- Schools and subgroups will be identified using **modified decision tables**.
- Schools will be identified for TSI after meeting identification criteria for **three consecutive years.**
- Target Districts will be identified based on school-level results only.

Exit Criteria
- Subgroups and schools will be able to exit support models if they meet exit criteria in the **second school year after initial identification** or any school year thereafter.

Student Records Used
- The minimum n-size will be reduced **from 30 to 20** for increased subgroup representation.
- Accountability indicators will continue using **single-year data** to maintain understandability of calculations.

Visit the **Identification and Exit Criteria fact sheet** for more details.

Want to know more?

For more tools and resources about the New York State ESSA Accountability System, visit the NYSED School and District Accountability Resources and Data website.

https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data

To learn more about resources and supports for identified schools and districts, visit the NYSED Office of Accountability's Continuous Improvement website.

https://www.nysed.gov/accountability/continuous-improvement