



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Every Student Succeeds Act (ESSA) Accountability *Rebuild* Phase

Rebuild Phase Information Webinars: **Identification and Exit Criteria**

2023-24 School Year Based on 2022-23 School Year Results

Welcome



Restart

2022-23 School Year (SY) based on
2021-22 results

Modified indicators,
identification, and
exit criteria



Rebuild

2023-24 SY based on 2022-23 results
2024-25 SY based on 2023-24 results

Transparency
Longitudinal
opportunities



Reimagine

Beginning with the 2025-26 SY based
on 2024-25 results

Future phase in
accountability
system

Additional Resources

Rebuild Phase Information Webinar Series Topics:

- Identifications and Exit Criteria
- Growth and College, Career, and Civic Readiness
- Weighted Average Achievement and Core Subject Performance at the elementary/middle level
- Weighted Average Achievement and Core Subject Performance at the high school level
- Graduation Rate
- Chronic Absenteeism
- English Language Proficiency

Found here:

www.nysed.gov/accountability/school-and-district-accountability

Questions? Contact:

accountinfo@nysed.gov



NYSED Values

Reliability

Input from educational/data experts and New York State (NYS) stakeholders

Transparency

Frequent communication with NYS stakeholders

Explainability

Building understanding through various communication modalities

Rebuild Identification and Exit Criteria

Two
Topics:

Transition from last year's
Restart Phase to this year's
Rebuild Phase

School and district
identification and exit criteria
under the Rebuild Phase

Restart Accountability Indicators

		High School Level						
		Elementary/Middle Level						
	Student Growth	Weighted Average Achievement	Core Subject Performance	English Language Proficiency (ELP)	Chronic Absenteeism	Grad Rate	College, Career, and Civic Readiness (CCCR)	
Restart		✓	✓	✓	✓	✓		
Rebuild	Information Only	✓	✓	✓	✓	✓	Information Only	

Accountability Restart Webinar/Indicator Info Sessions:
<http://www.nysed.gov/accountability/school-and-district-accountability>

Rebuild Accountability Indicators

		High School Level						
		Elementary/Middle Level						
		Student Growth	Weighted Average Achievement	Core Subject Performance	English Language Proficiency (ELP)	Chronic Absenteeism	Grad Rate	College, Career, and Civic Readiness (CCCR)
Restart		✓	✓	✓	✓	✓	✓	
Rebuild	Information Only	✓	✓	✓	✓	✓	✓	Information Only

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Rebuild Accountability Indicators

		High School Level					
		Elementary/Middle Level					
	Student Growth	Weighted Average Achievement	Core Subject Performance	English Language Proficiency (ELP)	Chronic Absenteeism	Grad Rate	College, Career, and Civic Readiness (CCCR)
Restart		✓	✓	✓	✓	✓	
Rebuild	Information Only	✓	✓	✓	✓	✓	Information Only

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Accountability Subgroups and Levels

Accountability Subgroups	
All Students	American Indian or Alaska Native
Black or African American	Hispanic or Latino
Asian or Native Hawaiian/Other Pacific Islander	White
Multiracial	Economically Disadvantaged
English Language Learners	Students with Disabilities
n-size=30	

Performance Levels	
4	Highest
3	
2	
1	Lowest

Accountability Support Models

School Accountability Support Models:

Comprehensive Support and Improvement (CSI)

Additional Targeted Support and Improvement (ATSI)

Targeted Support and Improvement (TSI)

Local Support and Improvement (LSI)

District Accountability Support Models:

Local Support and Improvement (LSI)

Target Districts

Supporting All Schools



Office of Innovation and School Reform Support

Tools and resources to support and build capacity in schools that are under a Superintendent Receiver



CSI and ATSI Supplemental Support Options

Supplemental options for schools identified for additional support



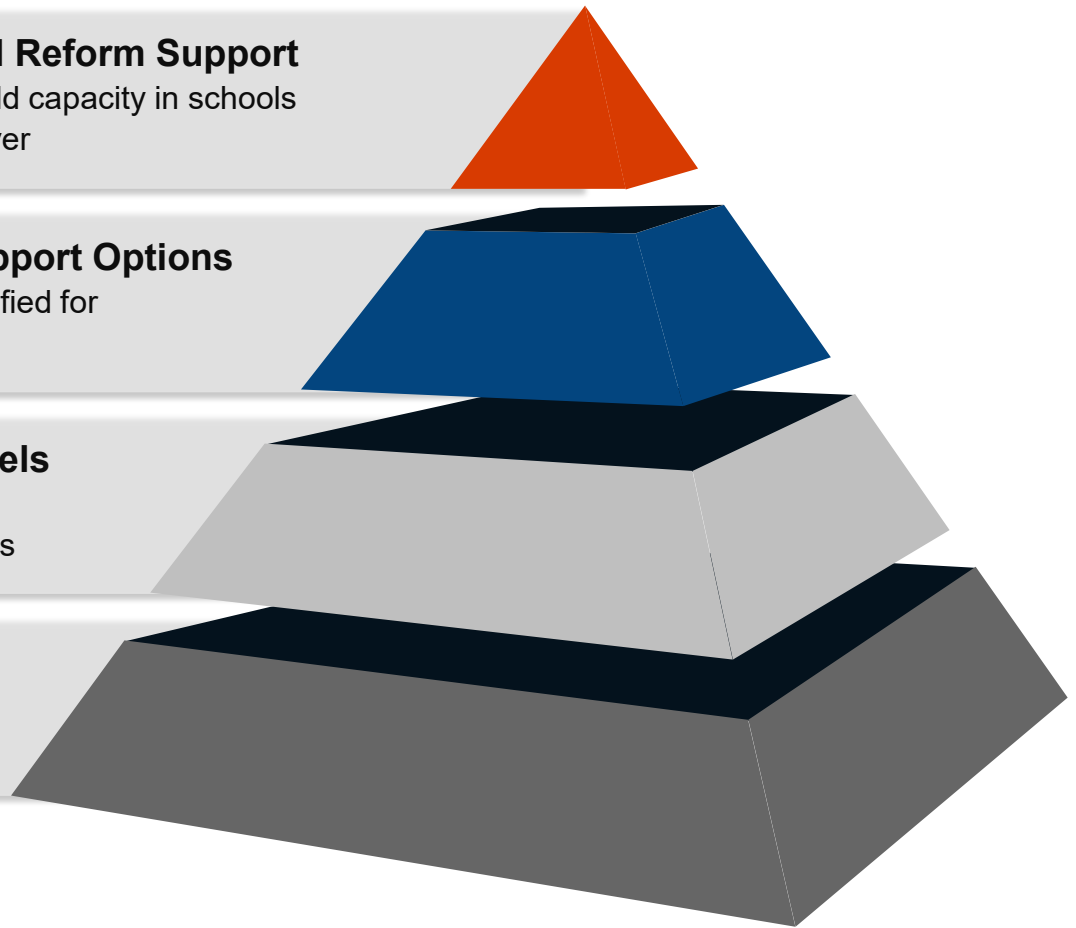
CSI, ATSI, and TSI Support Models

Targeted support for planning and implementation of improvement activities



All Schools

Foundational systems, processes, and practices to facilitate effective continuous improvement



<https://www.nysed.gov/accountability/continuous-improvement>

Identification for a Support Model



NYSED will identify new schools for TSI annually:

In the 2023-24 SY based on 2021-22 and 2022-23 results

In the 2024-25 SY based on 2022-23 and 2023-24 results



NYSED will identify Target Districts:

If one or more schools within the district are identified for CSI, ATSI, or TSI

If a district-level subgroup meets identification criteria for two consecutive years



NYSED will not identify new schools for CSI and ATSI until the 2025-26 SY based on 2024-25 SY results.

Lowest Performing 5% Criteria

Determine the Lowest Performing 5% for the All Students Group

5% Title I Schools for Elementary/Middle School Level

5% Title I Schools for High School Level



Use the Same Scenarios for Subgroups for TSI Identifications

Elementary/Middle School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	
2	Level 2	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Both Not Level 3 or 4**	
4	Level 1	Level 2	Both Not Level 3 or 4**	
5	Level 3	Level 1	Both Not Level 3 or 4**	
6	Level 1	Level 3	Both Not Level 3 or 4**	

High School Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**	
5	Both Level 1		Level 2	Both Not Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4**	

TSI Accountability Support Model

- Annual identifications
- Based on subgroup(s) performance (not the All Students group)
- Utilize same scenarios used for determining the lowest performing 5% for the All Students group
- Results from the “past two years” (2022-23 and 2021-22)

Elementary/Middle School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	
2	Level 2	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Both Not Level 3 or 4**	
4	Level 1	Level 2	Both Not Level 3 or 4**	
5	Level 3	Level 1	Both Not Level 3 or 4**	
6	Level 1	Level 3	Both Not Level 3 or 4**	

High School Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
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3	Level 1	None	Level 1	Both Not Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**	
5	Both Level 1		Level 2	Both Not Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4**	

Potential TSI (PTSI)

- Based on subgroup(s) performance (not the All Students group)
- Subgroup(s) meet utilized scenarios
- Identified for PTSI if subgroup(s) meet scenarios (based on 2022-23 SY results)

Elementary/Middle (EM) School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	
2	Level 2	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Both Not Level 3 or 4**	
4	Level 1	Level 2	Both Not Level 3 or 4**	
5	Level 3	Level 1	Both Not Level 3 or 4**	
6	Level 1	Level 3	Both Not Level 3 or 4**	

High School (HS) Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**	
5	Both Level 1		Level 2	Both Not Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4**	

LSI Accountability Support Model

	Two Pathways
Local Support and Improvement (LSI) for the 2023-24 SY	<ul style="list-style-type: none">• Not identified for CSI, ATSI, or TSI• School is notified if a subgroup meets TSI identification criteria based on 2022-23 SY results (PTSI)
	<ul style="list-style-type: none">• Was LSI:PTSI during the 2022-23 SY• Does not meet TSI identification criteria for any subgroup based on 2022-23 SY results

LSI Support Model Example

Elementary School # 1 Subgroups

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Current Year (CY) Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 2	Level 2	Level 2	LSI

EM School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	

PTSI Support Model Example

Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI

EM School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	

TSI Support Model Examples

Elementary School # 3 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 3	Level 2	Level 2	LSI
B	LSI	Level 1	Level 1	Level 2	Level 2	PTSI
C	PTSI	Level 1	Level 1	Level 2	Level 3	TSI

EM School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	

District Accountability Support Model

District Support Models for the 2023-24 SY	Criteria
LSI	<ul style="list-style-type: none"> No component school is identified for CSI, ATSI, or TSI
Target District (TD)	<ul style="list-style-type: none"> Any school in the district (or component school) is identified for CSI, ATSI, or TSI
LSI: Potential Target District (LSI:PTD)	<ul style="list-style-type: none"> Has a component school identified for LSI: PTSI for the 2023-24 SY or Was LSI status in the previous year and met TSI identification for any district-level subgroup based on 2022-23 SY results

District Support Model Examples

LSI Example #1			LSI:PTD Example #2		Target District Example #3	
District Schools	PY Status	CY Status	PY Status	CY Status	PY Status	CY Status
#1	PTSI	LSI	LSI	LSI	PTSI	TSI
#2	PTSI	LSI	LSI	PTSI	PTSI	LSI
#3	LSI	LSI	LSI	LSI	LSI	LSI
#4	PTSI	LSI	LSI	LSI	PTSI	LSI
District	LSI: PTD	LSI	LSI	LSI: PTD	LSI: PTD	Target District

Exit from a Support Model

Schools identified for a support model in the 2023-24 SY based on one year of data:



Eligible to exit a support model based on one year's worth of data.

If a school does not meet exit criteria based on 2022-23 SY results:



School required to meet exit criteria for two consecutive years to be considered for removal from a support model.

Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI

Exit from a Support Model

Schools identified for a support model in the 2023-24 SY based on one year of data:



Eligible to exit a support model based on one year's worth of data.

If a school does not meet exit criteria based on 2022-23 SY results:



School required to meet exit criteria for two consecutive years to be considered for removal from a support model.

Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI

Exit from a Support Model

Schools identified for a support model in the 2023-24 SY based on one year of data:



Eligible to exit a support model based on one year's worth of data.

If a school does not meet exit criteria based on 2022-23 SY results:



School required to meet exit criteria for two consecutive years to be considered for removal from a support model.

Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI

CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21-22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21-22 SY Results	Grad Rate 67% or Higher
CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

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CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21-22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21-22 SY Results	Grad Rate 67% or Higher
CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21-22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21-22 SY Results	Grad Rate 67% or Higher
CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

CSI and ATSI Exit Criteria Examples

	PY Status	Weighted	Core	ELP	Chronic Absenteeism	Grad Rate	Scenario	5% Scenario	CY Weighted Index (PY Index)	CY Core Index (PY Index)	CY Status
EM Level Example	CSI	Level 1	Level 2	Level 2	Level 2	N/A	4	1	72.1 (80.2)	49.8 (53.4)	CSI
HS Level Example	ATSI (Identified Subgroup)	Level 3	Level 2	Level 2	Level 2	Level 3	N/A	1	117.4 (80.2)	120.4 (53.4)	LSI

CSI Exit Criteria Example

Elementary School #2: All Students

PY School Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	5% Scenario	PY Weighted Index	CY Weighted Index	PY Core Index	CY Core Index	CY School Status
CSI	Level 1	Level 2	Level 2	Level 2	4	1	80.2	83.9	53.4	49.8	TSI

Elementary School # 2 Subgroups

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	Current Year (CY) Status
A	LSI	Level 2	Level 3	Level 2	Level 2	N/A	LSI
B	LSI	Level 1	Level 1	Level 2	Level 2	1	PTSI
C	PTSI	Level 1	Level 1	Level 2	Level 3	1	TSI

TSI Exit Criteria Examples

	Subgroup	PY Status	5% Scenario	Weighted Level	Core Level	Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
Example #1: High School #1	A	TSI	1	2	1	2	2	3	LSI
	B	LSI	1	2	2	2	2	2	LSI
	C	LSI	1	2	3	4	3	3	LSI
	School	TSI							LSI
Example #2: High School #2	A	TSI	1	2	2	3	2	3	LSI
	B	LSI	1	2	2	2	2	2	LSI
	C	LSI	1	1	1	2	2	2	PTSI
	School	TSI							LSI: PTSI
Example #3: High School #3	A	TSI	1	1	2	2	3	3	LSI
	B	LSI	1	3	3	3	3	3	LSI
	C	PTSI	1	1	1	2	2	2	TSI
	School	TSI							TSI

HS Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	

TSI Exit Criteria Examples

	Subgroup	PY Status	5% Scenario	Weighted Level	Core Level	Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
Example #1: High School #1	A	TSI	1	2	1	2	2	3	LSI
	B	LSI	1	2	2	2	2	2	LSI
	C	LSI	1	2	3	4	3	3	LSI
	School	TSI							LSI
Example #2: High School #2	A	TSI	1	2	2	3	2	3	LSI
	B	LSI	1	2	2	2	2	2	LSI
	C	LSI	1	1	1	2	2	2	PTSI
	School	TSI							LSI: PTSI
Example #3: High School #3	A	TSI	1	1	2	2	3	3	LSI
	B	LSI	1	3	3	3	3	3	LSI
	C	PTSI	1	1	1	2	2	2	TSI
	School	TSI							TSI

HS Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	

TSI Exit Criteria Examples

	Subgroup	PY Status	5% Scenario	Weighted Level	Core Level	Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
Example #1: High School #1	A	TSI	1	2	1	2	2	3	LSI
	B	LSI	1	2	2	2	2	2	LSI
	C	LSI	1	2	3	4	3	3	LSI
	School	TSI							LSI
Example #2: High School #2	A	TSI	1	2	2	3	2	3	LSI
	B	LSI	1	2	2	2	2	2	LSI
	C	LSI	1	1	1	2	2	2	PTSI
	School	TSI							LSI: PTSI
Example #3: High School #3	A	TSI	1	1	2	2	3	3	LSI
	B	LSI	1	3	3	3	3	3	LSI
	C	PTSI	1	1	1	2	2	2	TSI
	School	TSI							TSI

HS Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	

District Exit Criteria Example

To exit the Target District Support Model: A district must have no schools within their district that are identified for CSI, ATSI, or TSI.

District Schools

School Name	PY Status	CY Status
#1	PTSI	LSI
#2	PTSI	LSI
#3	LSI	LSI
#4	TSI	LSI
District	Target District	LSI

Past Resources

Restart Resources:

- A document titled, “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-2023 Accountability Statuses Based on 2021-2022 Results”
- The One-year Restart Webinar
- 2022-23 Indicator Info Sessions

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Thank You!

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