Reimagine Phase Overview
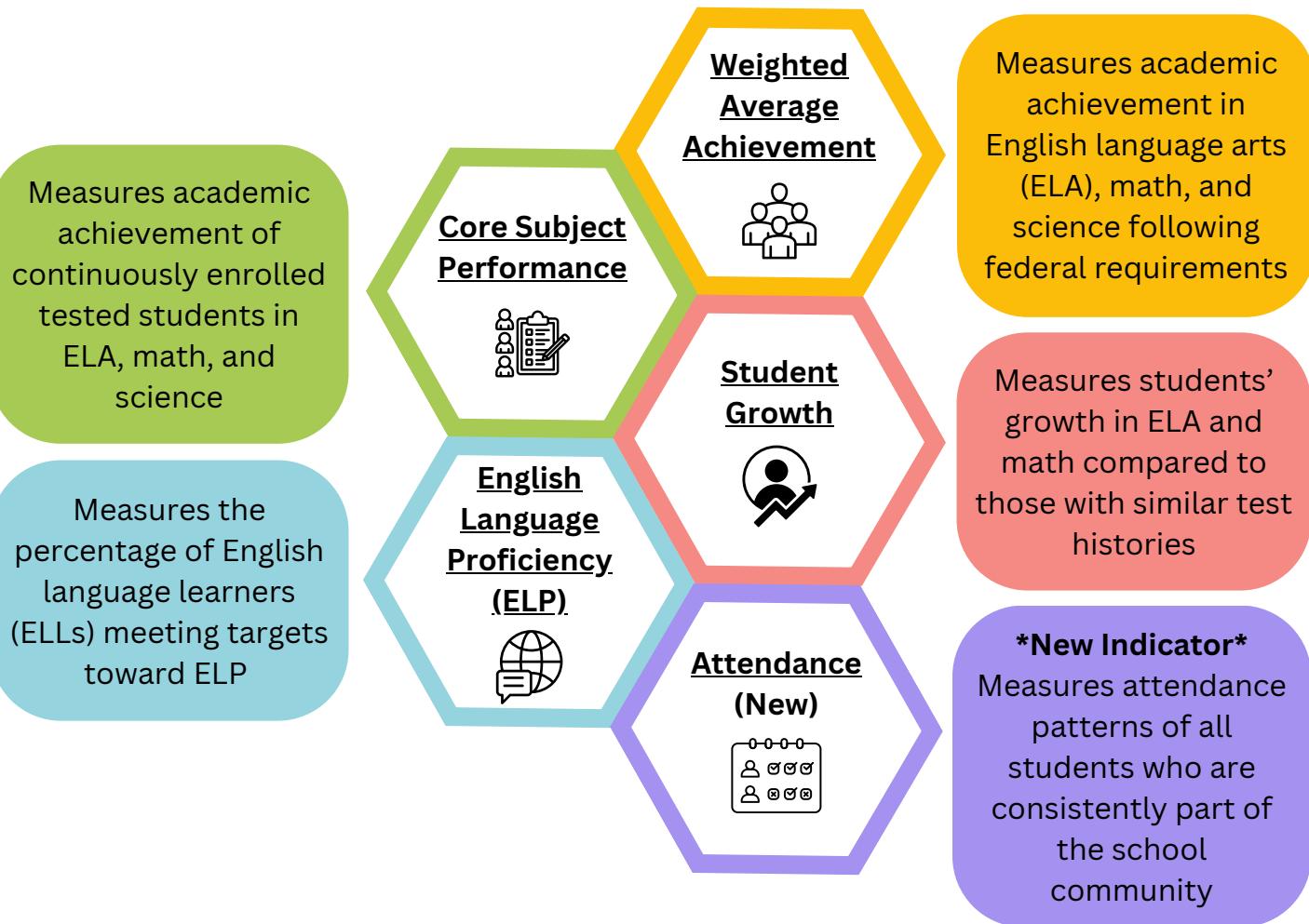## 2025-2026 School Year and Beyond
Elementary/Middle Level

NYS ED .gov

Last Updated: 2/2025

Accountability Indicators

Click on each indicator for more information about how it is calculated!

Weighted Average Achievement

Measures academic achievement in English language arts (ELA), math, and science following federal requirements

Core Subject Performance

Measures academic achievement of continuously enrolled tested students in ELA, math, and science

Student Growth

Measures students' growth in ELA and math compared to those with similar test histories

English Language Proficiency (ELP)

Measures the percentage of English language learners (ELLs) meeting targets toward ELP

Attendance (New)

New Indicator Measures attendance patterns of all students who are consistently part of the school community
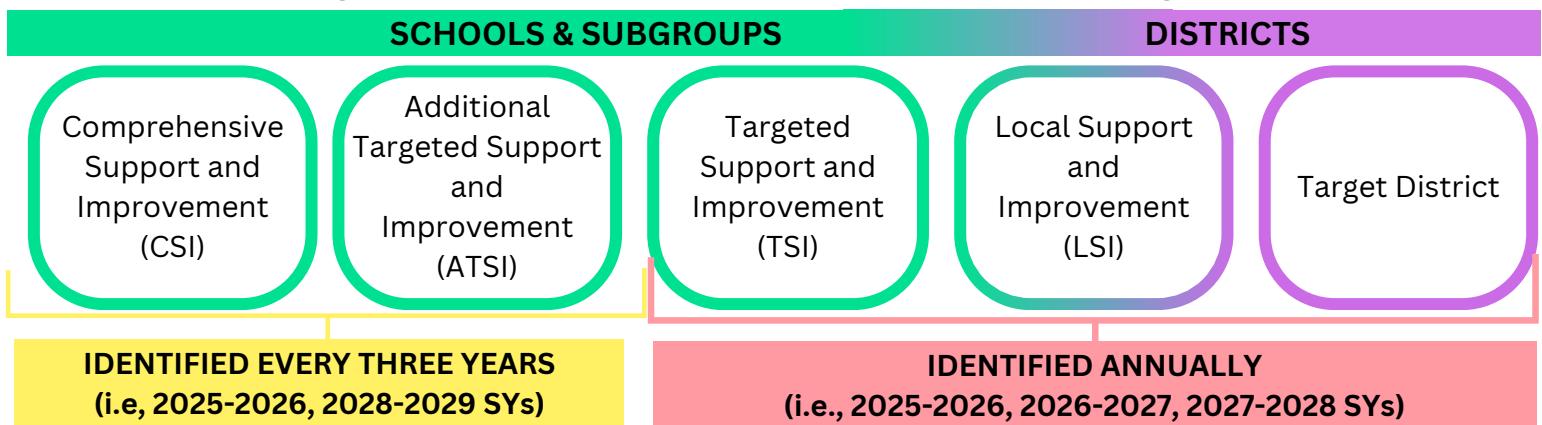
Minimum N-Size

A single year of student records is used to calculate the accountability levels for each indicator.

For each accountability subgroup, a minimum n-size of 20 student records is required to calculate the accountability indicators.

Identification and Exit Criteria

Support Models

Support models for subgroups, schools, and districts are differentiated through a scaffolded continuum.

SCHOOLS & SUBGROUPS **DISTRICTS**

- Comprehensive Support and Improvement (CSI)
- Additional Targeted Support and Improvement (ATSI)
- Targeted Support and Improvement (TSI)
- Local Support and Improvement (LSI)
- Target District

IDENTIFIED EVERY THREE YEARS (i.e, 2025-2026, 2028-2029 SYs)

IDENTIFIED ANNUALLY (i.e., 2025-2026, 2026-2027, 2027-2028 SYs)

Identification Criteria

For more details, please see the Identification and Exit Criteria fact sheet.

CSI Identification
- All Students groups that meet one of the scenarios that identify a minimum of 5% of the lowest performing Title I schools
- Subgroups identified for ATSI that meet the identification criteria for CSI

ATSI Identification
- Subgroups identified for TSI that meet the identification criteria for CSI

TSI Identification
- Subgroups that meet TSI identification for three consecutive years
- Subgroups that meet TSI identification for first or second consecutive year will be identified for Potential TSI (PTSI).

Target District Identification
- Districts with any component school identified for CSI, ATSI, or TSI

LSI Identification
- Subgroups not identified for ATSI, TSI, or PTSI
- Schools not identified for CSI, ATSI, or TSI
- Districts not identified for Target District

Exit Criteria

Subgroups, schools, and districts can exit their support models and be identified for LSI in the **second SY after initial identification or any SY thereafter**.

Subgroups and schools identified for CSI or ATSI must have one academic achievement indicator **higher than at the time of identification**

Target Districts with **no component schools** identified for CSI, ATSI, or TSI are identified for LSI.

Want to know more?

For more tools and resources about the New York State ESSA Accountability System, visit the NYSED School and District Accountability Resources and Data website.

https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data

To learn more about resources and supports for identified schools and districts, visit the NYSED Office of Accountability's Continuous Improvement website.

https://www.nysed.gov/accountability/continuous-improvement