Every Student Succeeds Act (ESSA) Accountability Reimagine Phase

Overview

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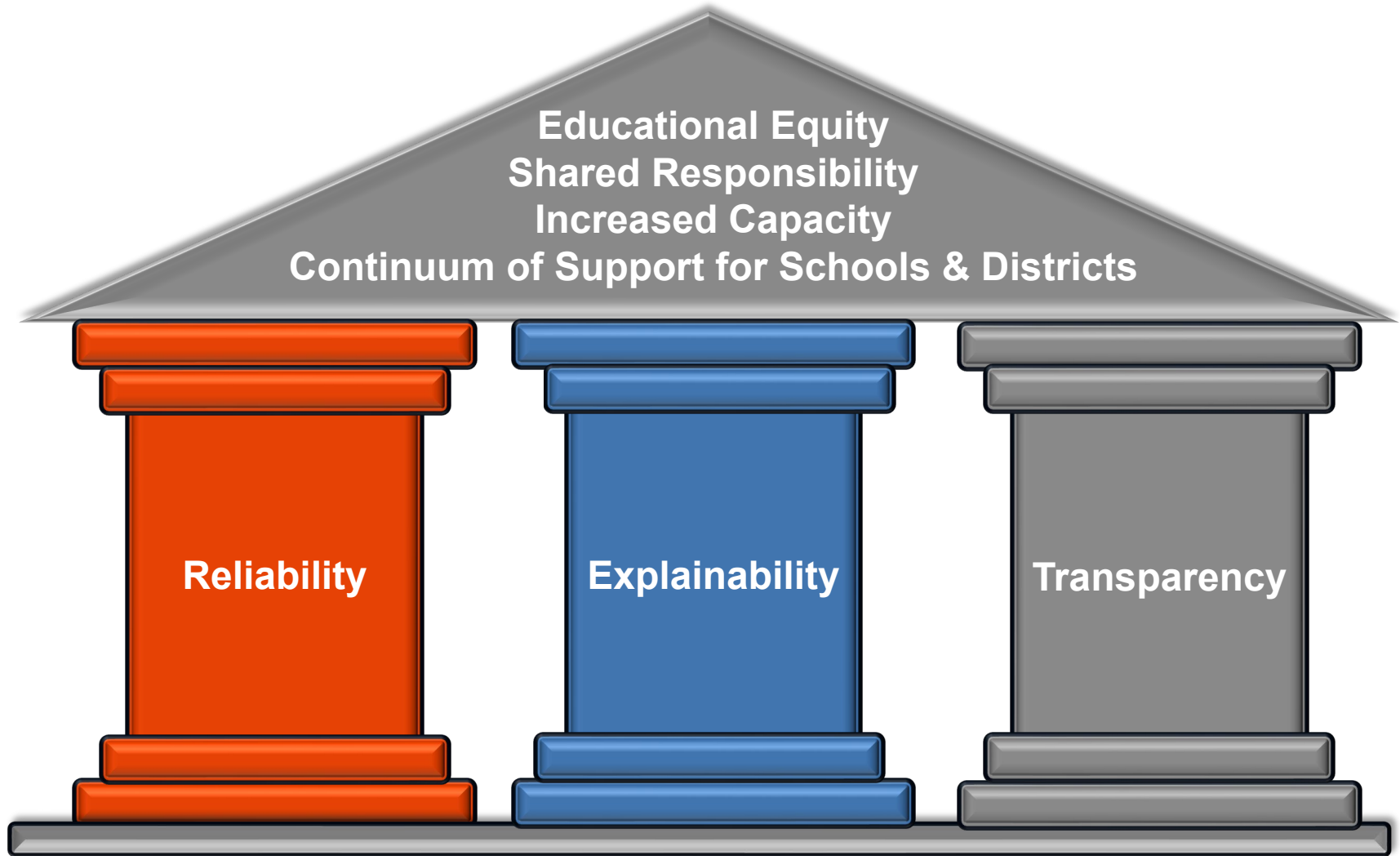
Resources and Links

Stakeholder Feedback Survey

The "NYSED Survey for the Accountability Reimagine Phase Starting in the 2025-26 School Year" is available on the NYSED Reimagine Phase ESSA Plan Proposals webpage:

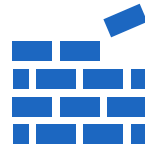**https://www.nysed.gov/accountability/reimagine-phase-essa-plan-proposals**

NYSED Priorities and Values

Educational Equity
Shared Responsibility
Increased Capacity
Continuum of Support for Schools & Districts

Reliability

Explainability

Transparency

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Accountability System Timeline

Restart → **Rebuild** → **Reimagine**

Restart	Rebuild	Reimagine
2022-23 School Year (SY)	2023-24 and 2024-25 SY	Beginning with 2025-26 SY
• Based on 2021-22 SY results	• Based on 2022-23 and 2023-24 SY results	• Beginning based on 2024-25 SY results

Reimagine Phase Overview

Reimagine Model

Accountability Indicators	Other Components	Identification and Exit Criteria
• Calculation methodologies • Indicator reintroductions	• n-size • Target District definition	• Identification for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) • Two consecutive years of growth to exit status

Accountability Indicators: Rebuild to Reimagine

Elementary/Middle Level (EM)	High School Level (HS)
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
English Language Proficiency (ELP)	English Language Proficiency (ELP)
Chronic Absenteeism	Chronic Absenteeism
Growth	Graduation Rate
	College, Career, and Civic Readiness (CCCR)

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

EM	Weighted Average Achievement	Core Subject Performance	ELP	Chronic Absenteeism	Growth	
HS	Weighted Average Achievement	Core Subject Performance	ELP	Chronic Absenteeism	Graduation Rate	CCCR

The **Weighted Average Achievement** indicator measures academic achievement in a manner consistent with USDE's 95% participation requirement.

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• EM level calculations include English Language Arts (ELA) and math. • HS level calculations include ELA, math, and science.	• Reintroduce science to EM level calculations. • Reintroduce social studies to HS level calculations with a weight that is equal to that of science.	• Transition to new Grade 5 science assessments has been completed. • Regular social studies Regents examination administrations have resumed.

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

| EM | Weighted Average Achievement | **Core Subject Performance** | ELP | Chronic Absenteeism | Growth | |
| HS | Weighted Average Achievement | **Core Subject Performance** | ELP | Chronic Absenteeism | Graduation Rate | CCCR |

The **Core Subject Performance** indicator measures the academic achievement of students with valid assessment records.

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• EM level calculations include English Language Arts (ELA) and math. • HS level calculations include ELA, math, and science. • Performance Levels calculated using rank-based cut points.	• Reintroduce science to EM level calculations. • Reintroduce social studies to HS level calculations with a weight that is equal to that of science. • Use static cut points to determine Performance Levels for Core Subject Performance indicator.	• Transition to new Grade 5 science assessments has been completed. • Regular social studies Regents examination administrations have resumed. • Static cut points provide clear targets for continuous improvement.

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

At the HS level, NYSED proposes **assigning a weight of 2 to social studies** in Weighted Average Achievement Index and Core Subject Performance Index calculations.

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
$$\frac{3(ELA) + 3(math) + 2(science)}{8}$$	$$\frac{3(ELA) + 3(math) + 2(science) \color{red}{+2(social\ studies)}}{\color{red}{10}}$$	• Meets USDE requirement of weighting ELA and math higher than other subjects • Weighting social studies equally to science highlights the growth showcased in robust social studies learning and civic engagement.

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

| EM | Weighted Average Achievement | Core Subject Performance | ELP | Chronic Absenteeism | Growth | |
| HS | Weighted Average Achievement | Core Subject Performance | ELP | Chronic Absenteeism | Graduation Rate | CCCR |

The **ELP** indicator measures the progress of English language proficiency of students identified as English Language Learners (ELLs) who have valid scores on the New York State English as a Second Language Achievement Test (NYSESLAT).

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• Calculated by dividing the percentage of students who demonstrated sufficient progress on the NYSESLAT by the percentage of students expected to do so • Performance Levels determined using static cut points.	• No changes	• Maintaining existing methodology will provide stable, accurate, and targeted data for schools and districts to use for continuous improvement planning.

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

The **Chronic Absenteeism (CA)** indicator currently measures students' rates of chronic absenteeism, which is defined as missing 10% or more instructional days.

There are two proposed changes for CA indicator for which NYSED is seeking public feedback.

Proposal 1

- Maintain CA indicator with modifications

Proposal 2

- Replace CA with an Attendance Indicator

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

Chronic Absenteeism — Proposal 1

Current System Under Rebuild Phase	Proposal 1 for Reimagine Phase	Rationale
• Defined as missing 10% or more instructional days • Inclusion criteria: Enrolled ≥ 10 instructional days • Performance Levels calculated using rank-based cut points.	Proposed changes to include: • Inclusion criteria: Enrolled ≥ 30 instructional days • Use static cut points to determine Performance Levels.	• 30-day enrollment period more accurately reflects the attendance patterns of students who are consistently part of the school community. • Static cut points provide clear targets for continuous improvement.

Chronic Absenteeism — Proposal 2

Current System Under Rebuild Phase	Proposal 2 for Reimagine Phase	Rationale
• Inclusion criteria: Enrolled ≥ 10 instructional days • Calculate a Chronic Absenteeism rate by dividing number of chronically absent students by number of continuously enrolled students, then multiplying by 100. • Assign Performance Levels using rank-based cut points.	• Inclusion criteria: Enrolled ≥ 30 instructional days • Calculate each student's attendance rate and assign individual performance level based on the percentage of school days attended.	• 30-day enrollment period more accurately reflects the attendance patterns of students who are consistently part of the school community. • Provides more comprehensive view of student attendance and absenteeism, allowing schools and districts to develop targeted interventions • Static cut points provide clear targets for continuous improvement.

Proposal 2 for Reimagine Phase table:

% Days Attended	Level
≤ 85%	1
85.1–90%	2
90.1–95%	3
≥ 95.1%	4

• Calculate an Attendance Index using the following formula:

$$\frac{(Level\ 2) + 2(Level\ 3) + 2.5(Level\ 4)}{\#\ of\ students\ enrolled\ \geq 30\ days}$$

• Assign Performance Levels using static cut points.

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

EM	Weighted Average Achievement	Core Subject Performance	ELP	Chronic Absenteeism	**Growth**	
HS	Weighted Average Achievement	Core Subject Performance	ELP	Chronic Absenteeism	Graduation Rate	CCCR

The **Growth** indicator measures how students performed in ELA and math in the current school year compared to other students who had performed similarly in previous school years.

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• Provided for informational purposes only • Calculated using one SY of ELA and math Student Growth Percentiles (SGPs) rather than three SY of ELA and math SGPs	• Reintroduce for accountability purposes • Continue to calculate using one SY of ELA and math SGPs	• Incorporates longitudinal student performance data into accountability system

EM	Weighted Average Achievement	Core Subject Performance	ELP	Chronic Absenteeism	Growth	
HS	Weighted Average Achievement	Core Subject Performance	ELP	Chronic Absenteeism	Graduation Rate	CCCR

The **Graduation Rate** indicator measures the percentage of students who earned a New York State diploma within four, five, or six years of entering ninth grade.

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• Unweighted average of the four-year, five-year, and six-year cohorts' graduation rates	• No changes	• Maintain consistency • Retain flexibility to respond to recommendations from the Blue Ribbon Commission on Graduation Measures

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

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The **CCCR** indicator measures the percentage of students leaving high school prepared for college, career, and civic engagement, as measured by diplomas, credentials, advanced course credits and assessment results, career and technical education endorsements, and other achievements.

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• Provided for informational purposes only	• Reintroduce for accountability purposes	• Incentivizes schools to ensure that students graduate with the most rigorous possible HS credential • Students benefit from participation in advanced coursework.

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

Summary of Proposed Accountability Indicator Changes

Indicator	Level	Proposed Change(s)
Weighted Average Achievement	EM	• Reintroduce science to calculations
	HS	• Reintroduce social studies to calculations, weighted equally with science
Core Subject Performance	EM	• Reintroduce science to calculations • Assign Performance Levels using static cut points
	HS	• Reintroduce social studies to calculations, weighted equally with science • Assign Performance Levels using static cut points
ELP	EM	• No changes
	HS	
Chronic Absenteeism or Attendance	EM	• Change inclusion criteria from enrolled for 10 days to enrolled for 30 days and assign Performance Levels using static cut points or
	HS	• Change inclusion criteria from enrolled for 10 days to enrolled for 30 days and replace Chronic Absenteeism indicator with Attendance indicator
Growth	EM	• Reintroduce as accountability indicator • Calculate Mean Growth Percentiles (MGPs) using one year of Student Growth Percentiles (SGPs) instead of three years of SGPs
Graduation Rate	HS	• No changes
CCCR	HS	• Reintroduce as accountability indicator

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

n-size

n-size is the minimum number of students within an accountability subgroup that is needed to calculate an accountability indicator level for that subgroup.

Current System Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• n = 30	• n = 20	• Increases the number of subgroups meeting the n-size criteria • Aligns with the n-size rules applied by most other states

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

Target District

Current Definition Under Rebuild Phase	Proposal for Reimagine Phase	Rationale
• One or more schools is identified for Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or Targeted Support and Improvement (TSI) OR • One or more district-level subgroup is performing at the level that would have caused a school to be identified as CSI, ATSI, or TSI	• Defined as a district in which one or more schools is identified for CSI, ATSI, or TSI • Districts that do not fall under revised definition will no longer be classified as Target Districts and will be identified for Local Support and Improvement (LSI) starting in the 25-26 SY.	• Make definition more consistent with the need to focus improvement planning at the school subgroup level

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

Identification and Exit Criteria

Identification Criteria	Exit Criteria

• Similar scenario tables and exit criteria as the Rebuild Phase
• Schools will be identified for CSI, ATSI, TSI, or LSI in the 2025-26 SY based on 2024-25 SY results.
	• Similar exit criteria as the Rebuild Phase
	• Schools identified for CSI and ATSI
	   ○ Do not meet the identification criteria for and show progress for two consecutive years to exit support model
	• Schools identified for TSI
	   ○ Do not meet the identification criteria for two consecutive years to exit support model

For more information about how accountability indicators are calculated during the Rebuild Phase, please visit: https://www.nysed.gov/accountability/essa-accountability-webinars.

ESSA Resources

NYSED School and District Accountability webpage provides:

Rebuild Phase Resources

- *Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results* document

  https://www.nysed.gov/accountability/essa-accountability-system

- Rebuild Phase ESSA Accountability Webinars

  https://www.nysed.gov/accountability/essa-accountability-webinars

Reimagine Phase Resources

- PowerPoint Presentation slides of this webinar

  https://www.nysed.gov/accountability/reimagine-phase-essa-plan-proposals

Stakeholder Input

NYSED is seeking stakeholder input on the following topics:

- Accountability Indicators

- n-size

- Target District definition

- Identification and Exit Criteria

Submit stakeholder input through a survey titled "NYSED Survey for the Accountability Reimagine Phase Starting in the 2025-26 School Year"
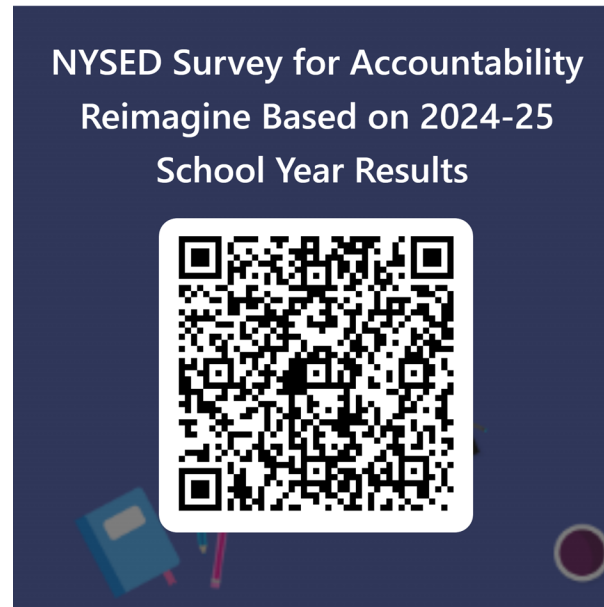
Please fill out the survey found here:

https://www.nysed.gov/accountability/reimagine-phase-essa-plan-proposals

Thank You!

Survey available on the NYSED Reimagine Phase ESSA Plan Proposals webpage:

https://www.nysed.gov/accountability/reimagine-phase-essa-plan-proposals

NYSED Survey for Accountability Reimagine Based on 2024-25 School Year Results

Questions may be submitted to NYSED at:
accountinfo@nysed.gov