

District Comprehensive Improvement Plan (DCIP)

*District-Level Systems for Supporting Schools Identified for Additional Support*

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| District | Superintendent |
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## School Key Strategies

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| **What Instructional and Non-Instructional Key Strategies have the schools in the CSI, ATSI, and TSI support models identified on their SCEPs?** |

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| **Instructional Key Strategies** | **Schools** |
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| **Non-Instructional Key Strategies** | **Schools** |
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## District Support

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| **What actions will the district lead to support improving teaching practices related to these key strategies?** |

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| **Action** | **Person Responsible** | **When** |
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## Measuring Success

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| **What will the district look for as evidence of the success of the actions listed above?**  Use the following sentence frame: “If we achieve [*Quantitative Data Target*] [*time reference of when you would want to see that*], then we will know we are making progress through these actions.”  *Examples:*   * *If we achieve 85% of teachers using accountable talk stems within two weeks of the September PD, then we will know we are making progress through these actions.”* * *If we achieve more than 85% of students with 1 or 0 absences a month, then we know we are making progress through these actions.”* * *If we achieve 90% of students achieving more than 80% of the possible points from short constructed response questions on our mid-year assessment, then we will know we are making progress through these actions.”*   *If 85% of staff respond favorably to the survey question ‘Teachers at this school have the opportunity to provide feedback and influence decisions’ on the end-of-the-year survey, then we know we are making progress through these actions.”* |

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| **Quantitative Data Target** | **Time Reference of When You Would Want to See That** |
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## Coherence

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| The Key Strategies are intended to be drivers that will improve current results in schools that are in the CSI, ATSI, and TSI support models, rather than everything a school is doing to support instruction. In consideration of this, what is the district’s plan to ensure **coherence** in the upcoming year so that its support of the Key Strategies above is aligned to its own districtwide vision for instruction? |
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## Equitable Distribution of Resources

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| What is the district’s plan to review resource allocation in the upcoming year to ensure equitable distribution based on the needs of its schools? |
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| What is the district’s plan in the upcoming year to ensure that students in schools identified for CSI/ATSI/TSI have at least as much access to strong teachers as their peers in schools identified for LSI? |
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# Stakeholder Participation

## Background

The DCIP must be developed in consultation with parents, school staff, and others in accordance with §100.11 of Commissioner’s Regulations.

## Team Members

Use the space below to identify the members of the DCIP team, their role (e.g. principal, teacher, parent), and, when applicable, the school the individual represents.

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| Name | Role | School  *(if applicable)* |
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## Meeting Dates

Use the table below to identify the dates and locations of DCIP planning meetings.

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| Meeting Date | Location |
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## Districts with Schools Identified for TSI/ATSI Support Only

Identify how the perspectives of stakeholders associated with the identified subgroup(s) have been incorporated.

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| Stakeholder group | How the perspectives of this group have been incorporated into the DCIP? |
| Teachers responsible for teaching each identified subgroup |  |
| Parents with children from each identified subgroup |  |
| Secondary Schools: Students from each identified subgroup |  |

# Submission Assurances

## Directions

Place an "X" in the box next to each item prior to submission.

1. The District Comprehensive Improvement Plan (DCIP) has been developed in consultation with parents, school staff, and others in accordance with the requirements of Shared-Decision Making (CR 100.11) to provide a meaningful opportunity for stakeholders to participate in the development of the plan and comment on the plan before it is approved.
2. The DCIP will be implemented no later than the beginning of the first day of regular student attendance.
3. Professional development will be provided to teachers and school leaders that will fully support the strategic efforts described within this plan.
4. The DCIP will be posted on the district’s website and easily accessible when navigating the website.
5. A comprehensive systems approach will be established to recruit, develop, retain, and equitably distribute effective teachers and school leaders as part of the implementation of the Annual Professional Performance Review (APPR) system required by Education Law §3012(c) and §3012(d).
6. Meaningful time for collaboration will be used to review and analyze data in order to inform and improve district policies, procedures, and instructional practices.

## Submission Instructions

**All Districts:** Submit this document to [DCIP@nysed.gov](mailto:DCIP@nysed.gov) by July 1, 2025.

The final plan must be approved by the Superintendent and the Board of Education (in New York City, the Chancellor or the Chancellor’s designee).