

2024–2025 CHARTER SCHOOL DCIP EQUIVALENCY FORM

The purpose of this form is to officially notify the charter school named below of the school’s 2024–2025 school year accountability support model. More information on the methodology used to make accountability determinations under the Every Student Succeeds Act (ESSA) can be found at <https://www.nysed.gov/accountability/essa-accountability-system>. Pursuant to Commissioner’s Regulations §100.21, charter schools identified for Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or Targeted Support and Improvement (TSI) are held to the terms of their charter agreement and authorizer performance framework. Therefore, it is the decision of each individual authorizer to determine the manner in which charter schools identified for CSI, ATSI, or TSI will be monitored and evaluated. The purpose of this document is to ensure that charter schools identified for CSI, ATSI, or TSI are aware of this support model and acknowledge such accountability determination in compliance with federal requirements.

FORMAL SCHOOL NAME			
PRIMARY CONTACT			
TITLE/POSITION		PHONE	() ___-___
EMAIL			

Acknowledgement of this form by the school leader and board of trustee president is mandatory pursuant to federal requirements regardless of authorizer. This form will be forwarded to the school’s authorizer to allow them to take any next steps as they determine PURSUANT TO THE SCHOOL’S CHARTER OR AUTHORIZER POLICIES.

Return this form electronically to charterschools@nysed.gov by February 27, 2025.

For the 2024–2025 school year, the above-named school has been identified for:

- Comprehensive Support and Improvement**
- Additional Targeted Support and Improvement**
- Targeted Support and Improvement**

and, therefore, the school’s authorizer will determine the manner in which additional monitoring, oversight, and evaluation may occur.

POSITION	PRINT NAME	SIGNATURE	DATE
SCHOOL LEADER			_ / _ / _
PRESIDENT, B.O.T.			_ / _ / _

For additional information regarding the Office of Accountability’s determination of the above support model, please visit the New York State Education Department’s [ESSA website](#).