

## Every Student Succeeds Act (ESSA) Accountability Rebuild Phase

Rebuild Phase Information Webinars: Student Growth and College, Career, and Civic Readiness (CCCR)

2023-24 School Year (SY) Based on 2022-23 SY Results and 2024-25 SY Based on 2023-24 SY Results

## In This Webinar

Transition from Restart Phase to Rebuild Phase

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Student Growth Indicator with Examples

CCCR Indicator with Examples
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Accountability Rebuild Information Webinars:
http://www.nysed.gov/accountability/school-and-district-accountability

Questions? Email accountinfo@nysed.gov

## Restart Accountability Indicators

| Indicators Calculated in the 2022-23 SY <br> (using 2021-22 SY Results) |  |
| :---: | :---: |
| Elementary/Middle | High School |
| Weighted Average Achievement | Weighted Average Achievement |
| Core Subject Performance | Core Subject Performance |
| ELP | ELP |
| Chronic Absenteeism | Chronic Absenteeism |
| Student Growth | Graduation Rate |
| Academic Progress | GCCR |
|  | Academic Progress |

## Overview

- 2022-23 SY based on 2021-22 SY results
- United States Department of Education (USDE) approved one-year state plan addendum to ESSA plan
- 2023-24 SY based on 2022-23 SY results and 2024-25 SY based on 2023-24 SY results


## Rebuild

- USDE approved amendments to ESSA plan in Sept. 2023
- 2025-26 SY and beyond Reimagine


## Rebuild Accountability Indicators

| Indicators Calculated in the 2023-24 and 2024-25 SYs <br> (using 2022-23 and 2023-24 SY results, respectively) |  |
| :---: | :---: |
| Elementary/Middle | High School |
| Weighted Average Achievement | Weighted Average Achievement |
| Core Subject Performance | Core Subject Performance |
| ELP | ELP |
| Chronic Absenteeism | Chronic Absenteeism |
| Student Growth (Informational) | Graduation Rate |
|  | CCCR (Informational) |

## Student Growth

Student Growth measures student growth on state assessments in English Language Arts (ELA) and math for continuously enrolled students in Grades 4-8 compared to other students with similar test
 history.

Reminder: The Student Growth indicator is not used for making accountability determinations during the Rebuild Phase. It is calculated and reported to schools and districts for informational purposes only.

## Student Growth Inclusion Criteria

## Included

- Current Grade 4, 5, 6, 7, and 8 students who:
- Are continuously enrolled
- Have valid New York State Testing Program (NYSTP) exam scores for previous grade level from prior SY and next sequential grade level from current SY
- Grade 8 students who take Algebra I Regents Exam in lieu of Grade 8 NYSTP math exam


## Not Included

- Current Grade 3 students
- Grade 6 or 7 students who take a math Regents Exam in lieu of NYSTP math exam
- Students who take New York State Alternate Assessment (NYSAA) in lieu of NYSTP exams

Inclusion Criteria Application Examples

| Student | Current Grade | Test taken in Prior SY | Test Taken in Current SY | Included in calculation? |
| :---: | :---: | :---: | :---: | :---: |
| A | 4 | Grade 3 NYSTP ELA | Grade 4 NYSTP ELA | Yes |
| B | 4 | None | Grade 4 NYSTP ELA | No |
| C | 8 | Grade 7 NYSTP Math | Grade 8 NYSTP Math | Yes |
| D | 8 | Grade 7 NYSTP Math | Algebra I Regents | Yes |

## Student Growth Calculation

Step 1: Calculate Mean Growth Percentile (MGP or Growth Index) for the subgroup by summing one year of ELA Student Growth Percentiles (SGPs) and one year of math SGPs and dividing by the number of results

$$
\text { MGP or Growth Index }=\frac{\text { Sum of } S G P s}{\text { Number of } S G P s}
$$

- Schools and districts are provided with students' ELA and math SGPs in SIRS 112 reports

Step 2: Assign a Student Growth Level based on the subgroup's rank and the table shown here

Student Growth Level Assignment

| Growth Index | Level |
| :---: | :---: |
| $45 \%$ or less | 1 |
| 45.1 to $50 \%$ | 2 |
| 50.1 to $54 \%$ | 3 |
| Greater than $54.1 \%$ | 4 |

## Example: Student Growth

## Step 1: Calculate MGP or Growth Index

School A - All Students Subgroup

| Student | Assessment | Prior SY <br> Score | Current <br> SY Score | SGP |
| :---: | :---: | :---: | :---: | :---: |
| A | Grade 4 ELA | 470 | 485 | 60 |
| A | Grade 4 Math | 480 | 475 | 45 |
| B | Grade 4 ELA | 440 | 460 | 60 |
| B | Grade 4 Math | 420 | 430 | 55 |
| C | Grade 4 ELA | - | 420 | - |
| C | Grade 4 Math | 430 | 410 | 35 |

$$
\begin{gathered}
\text { Growth Index }=\frac{\text { Sum of SGPs }}{\text { Number of SGPS }} \\
\text { Growth Index }=\frac{(60+45+60+55+35)}{5}=\frac{255}{5}=51=51 \%
\end{gathered}
$$

## Example: Student Growth

## Step 2: Assign Student Growth Level

School A - All Students Subgroup Growth Index = 51\%

Student Growth Levels

| Growth Index | Level |
| :---: | :---: |
| $45 \%$ or less | 1 |
| 45.1 to $50 \%$ | 2 |
| 50.1 to $54 \%$ | 3 |
| Greater than $54.1 \%$ | 4 |

## College, Career, and Civic Readiness (CCCR)

The CCCR indicator is measured by:

- Diplomas
- Credentials
- Advanced course credits and assessment results
- Career and technical education (CTE) endorsements
- Indicators such as a Seal of Biliteracy or
 participation in a Smart Scholars program

[^0]
## CCCR Formula

## CCCR Index $=100 * \frac{\text { Numerator }}{\text { Denominator }}$

Numerator: The sum of the number of students in the denominator demonstrating success on each of the specific readiness measures multiplied by the weighting assigned to each measure (table in the next slide).

Denominator: The number of students in the four-year cohort as of June 30th of the reporting year + the number of ELL students not in the four-year cohort who earned a Regents diploma with a Seal of Biliteracy in the current reporting year.

Note: Students receiving a High School Equivalency (HSE) diploma in the reporting year are included in the numerator but not the denominator. The student must have been enrolled in the school in the current reporting year or one of the previous two reporting years to be included in calculations.

## CCCR Readiness Measures and Weights

| Readiness Measure | Weight |
| :---: | :---: |
| - Regents Diploma with Advanced Designation <br> - Regents or Local Diploma with CTE Endorsement <br> - Cohort Regents Diploma with Seal of Biliteracy <br> - Annual Regents Diploma with Seal of Biliteracy <br> - Regents Diploma with Seal of Civic Readiness <br> - Regents Diploma and score of 3 or higher on an Advanced Placement (AP) exam <br> - Regents Diploma and a score of 4 or higher on International Baccalaureate (IB) exam <br> - P-Tech Program and fulfilled all requirements for a Regents Diploma <br> - Regents Diploma with Smart Scholars program <br> - Regents Diploma with Smart Transfer Early College <br> - Regents Diploma and high school credit through participation in dual enrollment (in high school and accredited college) course <br> - Skills and Achievement Commencement Credential with an average score of 4 on the New York State Alternate Assessment (NYSAA) in language arts, mathematics, and science | 2.0 |
| - Regents Diploma and high school credit earned through participation in an AP or IB course <br> - Regents Diploma with Career Development and Occupational Studies (CDOS) endorsement <br> - Skills and Achievement Commencement Credential with an average score of 3 on the NYSAA in language arts, mathematics, and science | 1.5 |
| - Regents Diploma <br> - Local Diploma <br> - Skills and Achievement Commencement Credential with an average score of 2 on the NYSAA in language arts, mathematics, and science | 1.0 |
| - High School Equivalency Diploma (included in numerator only) <br> - CDOS credential | 0.5 |
| - No High School or High School Equivalency Diploma | 0.0 |

## CCCR Calculation

Step 1: Calculate the CCCR Index
Step 2: Rank schools by CCCR Index
Step 3: Assign a CCCR Index Level based on the school's rank

CCCR Index Level Assignment

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |

## Example 1: CCCR

## Step 1: Calculate CCCR Index

School A - All Students Subgroup

| Student | CCCR Readiness Measure | Weight |
| :---: | :--- | :---: |
| A | Regents Diploma with Advanced Designation | 2.0 |
| B | Regents Diploma and high school credit earned through <br> participation in an AP course | 1.5 |
| C | Regents Diploma only | 1.0 |
| D | CDOS credential | 0.5 |
| E | No High School or High School Equivalency Diploma | 0.0 |

$$
\text { CCCR Index }=100 * \frac{\text { Numerator }}{\text { Denominator }}
$$

$$
\operatorname{CCCR} \text { Index }=100 * \frac{2.0+1.5+1.0+0.5+0.0}{5}=100 * \frac{5}{5}=100 * 1=100.0
$$

## Example 1: CCCR

## Step 2: Rank schools by CCCR Index

| School | CCCR <br> Index |
| :---: | :---: |
| School A | 100.0 |
| School B | 180.0 |
| School C | 55.8 |
| School D | 184.6 |
| School E | 154.4 |
| School F | 113.6 |
| School G | 135.0 |
| School H | 93.1 |
| School I | 172.7 |
| School J | 68.2 |


| School | CCCR <br> Index | Rank |
| :---: | :---: | :---: |
| School C | 55.8 | 1 |
| School J | 68.2 | 2 |
| School H | 93.1 | 3 |
| School A | 100.0 | 4 |
| School F | 113.6 | 5 |
| School G | 135.0 | 6 |
| School E | 154.4 | 7 |
| School I | 172.7 | 8 |
| School B | 180.0 | 9 |
| School D | 184.6 | 10 |

## Example 1: CCCR

## Step 3: Assign CCCR Index Level

CCCR Index Level Assignment

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |


| School | CCCR Index | Rank | Rank Range | CCCR Index <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| School C | 55.8 | 1 | $10 \%$ or less | 1 |
| School J | 68.2 | 2 | 10.1 to $50 \%$ | 2 |
| School H | 93.1 | 3 | 10.1 to $50 \%$ | 2 |
| School A | 100.0 | 4 | 10.1 to $50 \%$ | 2 |
| School F | 113.6 | 5 | 10.1 to $50 \%$ | 2 |
| School G | 135.0 | 6 | 50.1 to $75 \%$ | 3 |
| School E | 154.4 | 7 | 50.1 to $75 \%$ | 3 |
| School B | 172.7 | 8 | Greater than $75 \%$ | 4 |
| School I | 180.0 | 9 | Greater than $75 \%$ | 4 |
| School D | 184.6 | 10 | Greater than $75 \%$ | 4 |

## Example 2: CCCR

## Step 1: Calculate CCCR Index

School B - All Students Subgroup

| Student | CCCR Readiness Measure | Weight |
| :---: | :--- | :---: |
| A | Regents Diploma with Advanced Designation | 2.0 |
| B | Regents Diploma with Advanced Designation | 2.0 |
| C | Regents Diploma with Advanced Designation | 2.0 |
| D | Regents Diploma and high school credit earned <br> through participation in an AP course | 1.5 |
| E | Regents Diploma only | 1.0 |
| F <br> (former student) | High School Equivalency Diploma | 0.5, included in <br> numerator only |

$$
\text { CCCR Index }=100 * \frac{\text { Numerator }}{\text { Denominator }}
$$

$$
\operatorname{CCCR} \text { Index }=100 * \frac{(2.0 * 3)+1.5+1.0+0.5}{5}=100 * \frac{9}{5}=100 * 1.8=180.0
$$

## Example 2: CCCR

## Step 2: Rank schools by CCCR Index

| School | CCCR <br> Index |
| :---: | :---: |
| School A | 100.0 |
| School B | 180.0 |
| School C | 55.8 |
| School D | 184.6 |
| School E | 154.4 |
| School F | 113.6 |
| School G | 135.0 |
| School H | 93.1 |
| School I | 172.7 |
| School J | 68.2 |


| School | CCCR <br> Index | Rank |
| :---: | :---: | :---: |
| School C | 55.8 | 1 |
| School J | 68.2 | 2 |
| School H | 93.1 | 3 |
| School A | 100.0 | 4 |
| School F | 113.6 | 5 |
| School G | 135.0 | 6 |
| School E | 154.4 | 7 |
| School I | 172.7 | 8 |
| School B | 180.0 | 9 |
| School D | 184.6 | 10 |

## Example 2: CCCR

## Step 3: Assign CCCR Index Level

CCCR Index Level Assignment

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |


| School | CCCR Index | Rank | Rank Range | CCCR Index <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| School C | 55.8 | 1 | $10 \%$ or less | 1 |
| School J | 68.2 | 2 | 10.1 to $50 \%$ | 2 |
| School H | 93.1 | 3 | 10.1 to $50 \%$ | 2 |
| School A | 100.0 | 4 | 10.1 to $50 \%$ | 2 |
| School F | 113.6 | 5 | 10.1 to $50 \%$ | 2 |
| School G | 135.0 | 6 | 50.1 to $75 \%$ | 3 |
| School E | 154.4 | 7 | 50.1 to $75 \%$ | 3 |
| School I | 172.7 | 8 | Greater than $75 \%$ | 4 |
| School B | 180.0 | 9 | Greater than $75 \%$ | 4 |
| School D | 184.6 | 10 | Greater than $75 \%$ | 4 |

## Additional Resources

- "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results"
- The One-Year Restart Webinar
- Rebuild Phase Webinar
- 2022-23 Indicator Info Sessions
- PowerPoint slides of this webinar

Found here:
www.nysed.gov/accountability/school-and-districtaccountability


## Thank You!



Questions may be submitted to the NYSED Office of Accountability at: accountinfo@nysed.gov


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