



New York State  
EDUCATION DEPARTMENT  

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Knowledge > Skill > Opportunity

# 2017-18 LEA Application for ESSA-Funded Programs

Online Application Process – *Title V Rural Low Income Students (RLIS)*

**TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE**

# 2017-18 LEA Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
  - Accessing the Application
- Title V Rural Low Income Students
  - Next Steps
  - NYSED Support

# Every Student Succeeds Act (ESSA)

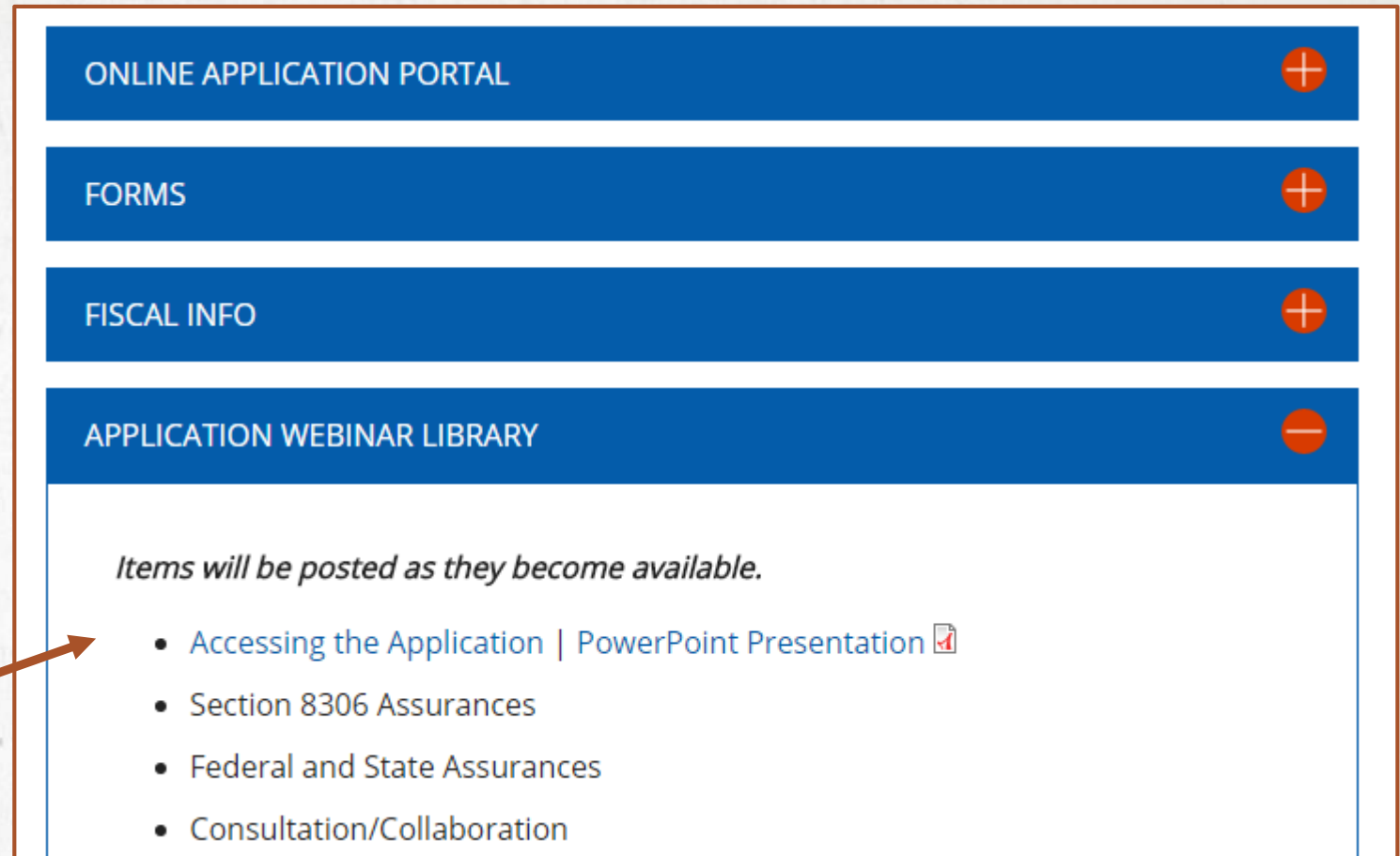
- USDE has indicated that an SEA must minimally collect from LEAs the assurances included in Section 8306 of the ESSA prior to awarding FY17 funds.
- In addition to the required LEA assurances, SEAs may collect any other information the SEA deems necessary for proper implementation of each grant program.
- The new application has been streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.




# Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>

- If the applicant is having difficulty accessing the application, a webinar is available to walk you through this process.



A screenshot of a web application navigation menu. The menu consists of four blue horizontal bars, each with a white plus sign on the right. The first three bars are labeled 'ONLINE APPLICATION PORTAL', 'FORMS', and 'FISCAL INFO'. The fourth bar is labeled 'APPLICATION WEBINAR LIBRARY' and has a white minus sign on the right. Below the 'APPLICATION WEBINAR LIBRARY' bar, the text 'Items will be posted as they become available.' is displayed. Below this text, there is a list of four items: 'Accessing the Application | PowerPoint Presentation' (with a document icon), 'Section 8306 Assurances', 'Federal and State Assurances', and 'Consultation/Collaboration'. Two orange arrows point from the text on the left to the 'ONLINE APPLICATION PORTAL' and 'APPLICATION WEBINAR LIBRARY' sections.

- ONLINE APPLICATION PORTAL
- FORMS
- FISCAL INFO
- APPLICATION WEBINAR LIBRARY
  - Items will be posted as they become available.*
  - Accessing the Application | PowerPoint Presentation 
  - Section 8306 Assurances
  - Federal and State Assurances
  - Consultation/Collaboration

# Title V Rural Low Income Students

- Applicants are asked if they intend to apply for Title V funds in their district. If yes, a new page appears.

**Title V Fiscal**

1 Does the LEA intend to apply for **Title V- Rural Low Income Student (RLIS)** funding for the 2017-18 school year? \*

Report Title: Title 5 Yes No

Please Select ▾

**Title V - Budget and Budget Narrative (Part 1 of 2)**

1 Upload a signed copy of the *FS-10 Budget and Budget Narrative* for **Title V - Rural Low Income Student (RLIS)**.

(Please note, a signed original and two copies must be mailed to NYSED as part of the LEA's application submission).

Report Title: T5 Budget

Choose File No file chosen

Add Another Upload

- Click on “*Choose File*” to upload an FS-10 budget document. Select “*Add Another Upload*” to include the budget narrative for this program area.

# Title V Rural Low Income Students

- Applicants are asked to complete a chart identifying the program area in which funds will be used, as well as a brief description of activities.

(Please enter "0" and "N/A" if funds are not being used for a given activity)

	RLIS Funds	Please describe the activities to be supported by 2017-18 RLIS funds
<input type="text" value="x"/> Title I, Part A (Improving Basic Programs Operated by LEA's)	<input type="text"/>	<input type="text"/>
Title II, Part A (Improving Teacher Quality State Grants)	<input type="text"/>	<input type="text"/>
Title III (Language Instruction for Limited English Proficient and Immigrant Students)	<input type="text"/>	<input type="text"/>

- A brief description is provided to help applicants determine appropriate types of activities for Title V funds.

**Title V Fiscal Information (Part 2 of 2)**

**2** In the table below, please enter the dollar amount the LEA is budgeting from **2017-18 Title V - RLIS** funds for each allowable purpose listed. For each of the identified purposes, please specifically describe the activity or activities that the LEA is carrying out with RLIS funds, and describe how the activity either:

A) Improves teaching and learning in the classroom through:

- Providing rich professional development to teachers and administrators in schools;
- Providing learning tools and resources that engage children and assist them in obtaining the knowledge necessary to succeed in postsecondary education or employment; OR

B) Improves equity in the classroom for students, especially for subgroups that are typically disadvantaged in education such as students in poverty, minority students, English Language Learners and students with disabilities.



# Next Steps....

- Superintendents/CEOs and district staff were sent a system-generated e-mail from [conappta@nysed.gov](mailto:conappta@nysed.gov) on June 9<sup>th</sup>, notifying them that the application is now live.
- The application – “2017-18 LEA Application for ESSA-Funded Programs” – is due by close of business on August 31, 2017.
- Additional webinars and guidance documents will be issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit our newly-updated web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>

# NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your Continued Collaboration!**

- For Additional Guidance and Support, please visit our web-site at:  
<http://www.p12.nysed.gov/accountability/fundingopp.html>



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