



New York State  
EDUCATION DEPARTMENT  

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Knowledge > Skill > Opportunity

# 2017-18 LEA Application for ESSA-Funded Programs

Online Application Process – *Title III English Language Learners*

**TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE**

# 2017-18 LEA Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
  - Accessing the Application
- Title III English Language Learners
  - Next Steps
  - NYSED Support

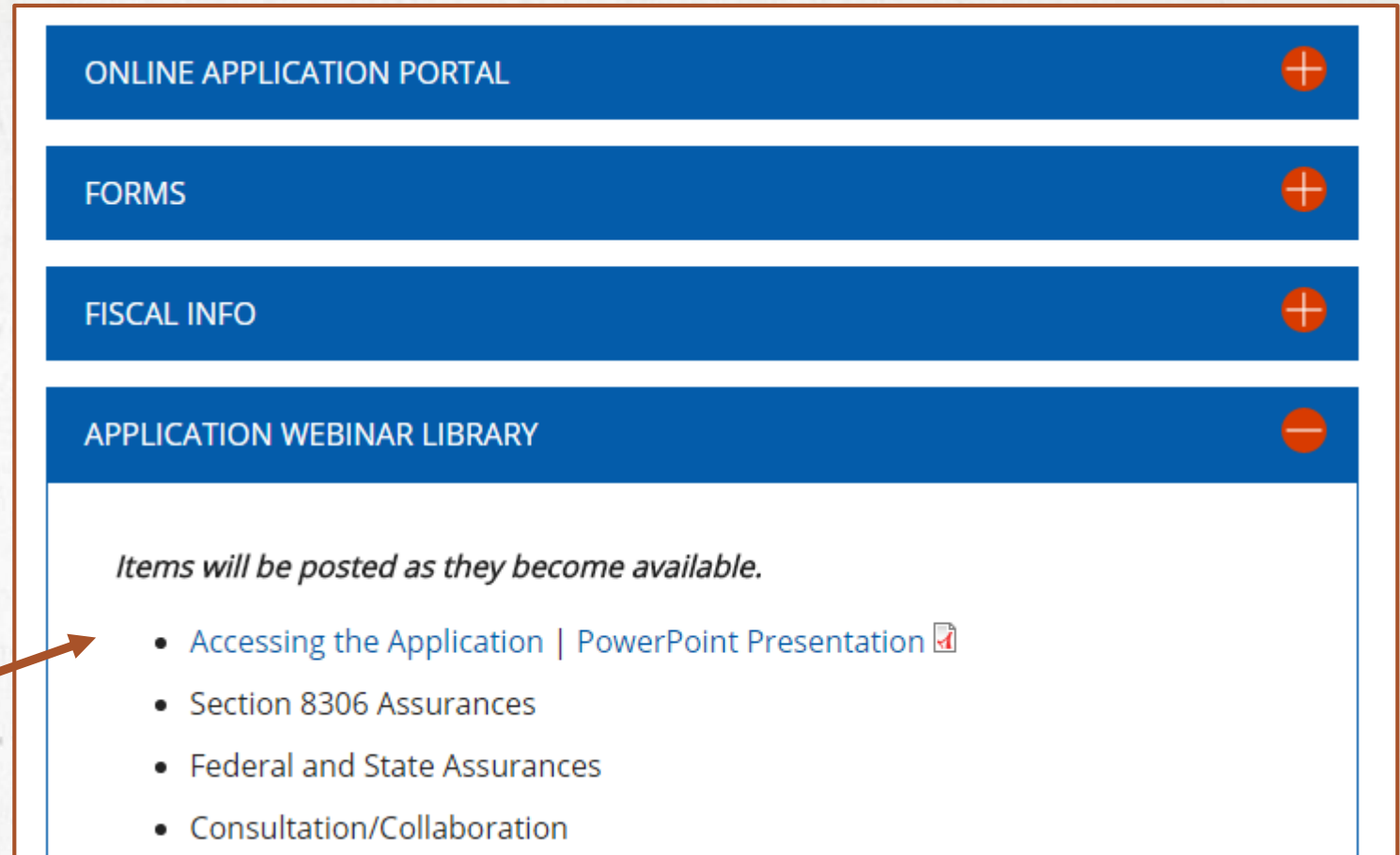
# Every Student Succeeds Act (ESSA)

- USDE has indicated that an SEA must minimally collect from LEAs the assurances included in Section 8306 of the ESSA prior to awarding FY17 funds.
- In addition to the required LEA assurances, SEAs may collect any other information the SEA deems necessary for proper implementation of each grant program.
- The new application has been streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.

# Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>

- If the applicant is having difficulty accessing the application, a webinar is available to walk you through this process.




ONLINE APPLICATION PORTAL

FORMS

FISCAL INFO

APPLICATION WEBINAR LIBRARY

*Items will be posted as they become available.*

- [Accessing the Application | PowerPoint Presentation](#) 
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

# Title III English Language Learners (ELL)

- Applicants are asked if they intend to apply for Title III English Language Learners (ELL) funds.

**Title III ELL Fiscal**

1 Does the LEA intend to apply for **Title III, Part A - English Language Learners (ELL)** funding for the 2017-18 school year? \*

Report Title: Title 3 ELL Yes No

Please Select ▼

**Title III ELL Fiscal Information (Part 1 of 2)**

**PLEASE NOTE** - Applicants are instructed to use the "[2017-18 Budget Calculators](#)" prior to submitting information for all *Fiscal Information* sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

1 How does the LEA intend to access its **Title III, Part A - ELL** funds?

- The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as a **SINGLE APPLICANT**.
- The LEA intends to apply for its Title III funds as a **MEMBER** of a consortium.
- The LEA intends to apply as the **LEAD APPLICANT** of a consortium.

- If “Yes”, a new page appears which asks the applicant to indicate how they intend to apply – as a SINGLE applicant, as a MEMBER of a consortium, or a LEAD applicant.

# Title III English Language Learners (ELL)

## Title III ELL Fiscal Information (Part 1 of 2)

**PLEASE NOTE** - Applicants are instructed to use the "[2017-18 Budget Calculators](#)" prior to submitting information for all *Fiscal Information* sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

1 How does the LEA intend to access its **Title III, Part A - ELL** funds?

- The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as a SINGLE APPLICANT.
- The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
- The LEA intends to apply as the LEAD APPLICANT of a consortium.

- Click on “*Choose File*” to upload an FS-10 budget document. Select “*Add Another Upload*” to include the budget narrative.

e Upload a signed copy of the *FS-10 Budget and Budget Narrative* for **Title III, Part A - English Language Learners**. A signed original and two copies must be mailed to NYSED as part of the LEA's application submission.

Report Title: Single Applicant Budget

(Appears if parent question has answer of 'The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as a SINGLE APPLICANT.')

Choose File No file chosen

Add Another Upload

- If the applicant selects “SINGLE Applicant”, a new task automatically appears.

# Title III English Language Learners (ELL)

## Title III ELL Fiscal Information (Part 1 of 2)

**PLEASE NOTE** - Applicants are instructed to use the "*2017-18 Budget Calculators*" prior to submitting information for all *Fiscal Information* sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

- 1 How does the LEA intend to access its **Title III, Part A - ELL** funds?
- The LEA receives an allocation greater than or equal to \$10,000 and intends to apply for its Title III funds as the LEAD APPLICANT of a consortium.
  - The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
  - The LEA intends to apply as the LEAD APPLICANT of a consortium.

**b** Please provide the BEDS number of the LEAD APPLICANT of the consortium the LEA intends to join.

Report Title: Consortium BEDS

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

**c** Please provide your LEA Title III ELL allocation.

Report Title: ELL Allocation

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

**d** I agree to be part of a shared services consortium with the consortium lead named above for the provision of services to English Language Learners under Title III, Part A of the Elementary and Secondary Education Act (ESEA). I hereby assure the State Education Department that my district will fully comply with all provisions established under the aforementioned Act.

Report Title: Consortium Consent

(Appears if parent question has answer of 'The LEA intends to apply for its Title III funds as a MEMBER of a consortium.')

- The LEA agrees to the above consent statement.

- If the applicant selects “MEMBER of a Consortium”, three new tasks will automatically appear.
- Applicants are asked to provide information about their consortium lead and their own LEA allocation, as well as give consent to the shared use of consortium funds.

# Title III English Language Learners (ELL)

## Title III ELL Fiscal Information (Part 1 of 2)

**PLEASE NOTE** - Applicants are instructed to use the "[2017-18 Budget Calculators](#)" prior to submitting information for all *Fiscal Information* sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

- 1 How does the LEA intend to access its **Title III, Part A - ELL** funds?
- The LEA receives an allocation greater than or equal to \$10,000,000.
  - The LEA intends to apply for its Title III funds as a MEMBER of a consortium.
  - The LEA intends to apply as the LEAD APPLICANT of a consortium.

a As LEAD APPLICANT of a consortium, please upload a completed "*Consortium Lead Application*" form. The document may be found in the Supporting Documents section of the survey.

Report Title: Consortium

(Appears if parent question has answer of 'The LEA intends to apply as the LEAD APPLICANT of a consortium.')

Choose File No file chosen

Add Another Upload

f Upload a signed copy of the *FS-10 Budget and Budget Narrative* for Title III and two copies must be mailed to NYSED as part of the LEA's application.

Report Title: Consortium Lead Budget Upload

(Appears if parent question has answer of 'The LEA intends to apply as the LEAD APPLICANT of a consortium.')

Choose File No file chosen

Add Another Upload

- If the applicant selects "LEAD Applicant of a Consortium", three new tasks will automatically appear.

- LEAD applicants are asked to complete a "*Consortium Lead Applicant*" form, and then upload both an FS-10 budget form as well as a budget narrative.



# Next Steps....

- Superintendents/CEOs and district staff were sent a system-generated e-mail from [conappta@nysed.gov](mailto:conappta@nysed.gov) on June 9<sup>th</sup>, notifying them that the application is now live.
- The application – “2017-18 LEA Application for ESSA-Funded Programs” – is due by close of business on August 31, 2017.
- Additional webinars and guidance documents will be issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit our newly-updated web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>

# NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your  
Continued Collaboration!**

- For Additional Guidance and Support, please visit our web-site at:  
<http://www.p12.nysed.gov/accountability/fundingopp.html>



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