



New York State  
EDUCATION DEPARTMENT  

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Knowledge > Skill > Opportunity

# 2017-18 LEA Application for ESSA-Funded Programs

Online Application Process – *Title II, Part A Fiscal Information*

**TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE**

# 2017-18 LEA Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
  - Accessing the Application
- Title II Part A Fiscal Information
  - Next Steps
- NYSED Support

# Every Student Succeeds Act (ESSA)

- USDE has indicated that an SEA must minimally collect from LEAs the assurances included in Section 8306 of the ESSA prior to awarding FY17 funds.
- In addition to the required LEA assurances, SEAs may collect any other information the SEA deems necessary for proper implementation of each grant program.
- The new application has been streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.



# Accessing the Application

- To access the Business Portal and for additional guidance and support, please visit our web-site at: <http://www.nysed.gov/essa/schools/consolidated-application>
- If the applicant is having difficulty accessing the application, a webinar is available to walk you through this process.

ONLINE APPLICATION PORTAL

FORMS

FISCAL INFO

APPLICATION WEBINAR LIBRARY

*Items will be posted as they become available.*

- [Accessing the Application | PowerPoint Presentation](#)
- Section 8306 Assurances
- Federal and State Assurances
- Consultation/Collaboration

# Title II, Part A – Fiscal Information

- Applicants are asked if they intend to apply for Title II, Part A funds in their district. If “YES”, a new page appears.

**Title II Fiscal**

1 Does the LEA intend to apply for **Title II, Part A** funding for the 2017-18 school year? \*

Report Title: Title 2 Yes No

Please Select ▼

**Title II, Part A - Budget and Budget Narrative (Part 1 of 3)**

**PLEASE NOTE** - Applicants are instructed to use the "[2017-18 Budget Calculators](#)" prior to submitting information for all *Fiscal Information* sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

1 Upload a signed copy of the *FS-10 Budget and Budget Narrative* for **Title II, Part A**.

(*Please Note* - a signed original and two copies must be mailed to NYSED as part of the LEA's application submission).

Report Title: T2 Budget

Choose File No file chosen

Add Another Upload

- Click on “*Choose File*” to upload an FS-10 budget document. Select “*Add Another Upload*” to include the budget narrative for this program area.

# Title II, Part A – Fiscal Information

Title II, Part A - Calculation of Proportionate Share (Part 2 of 3)

PLEASE NOTE

- Applicants are instructed to use the "2017-18 Budget Calculators" prior to submitting information for all Fiscal Information sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.

2

Please complete the following DISTRICT-LEVEL chart for Title II, Part A:

Report Title: T2 District

Description	Title II, Part A
Total Title II, Part A Allocation (\$)	
Title II, Part A Program Administration Costs (Public and Private Schools) (\$)	
Total Number of K-12 Students Enrolled in PUBLIC Schools (in-district) (#)	
Total Number of K-12 Students Enrolled in PRIVATE Schools (in-district) (#)	
Title II, Part A Per Pupil Amount (\$)	
LEA Proportionate Share (\$)	
Private School Proportionate Share (\$)	

- Applicants are then asked to complete Title II proportionate share chart shown here.
- LEAs are strongly encouraged to refer to the “2017-18 Budget Calculators” tool located in the Documents section of the application prior to completing this task.



# Title II, Part A – Fiscal Information

- Applicants are asked to complete a chart, identifying activities being supported by Title II, Part A funds, the amount of funding for each activity, and the intended outcomes.

## Supporting Effective Instruction (Part 3 of 3)

Please select all activities for which Title IIA funds will be used in 2017-2018. For each allowable activity category, provide the amount of funds the district plans to invest and identify one or more need areas. The four need areas are defined as:

- Achievement Gap is defined as the gap in student achievement or growth results between different groups of students. For example, there may be district-wide gaps or gaps in particular buildings in your district between the highest and lowest need students, between ELL and non-ELL students, between minority and white students, etc.
- Equity Gap is defined as the disproportionate assignment of ineffective, out-of-field, or inexperienced teachers between different groups of students. For example, there may be district-wide gaps or gaps in particular buildings in your district between the highest need students, between ELL and non-ELL students, between minority and white students, etc.
- School and/or District Improvement is defined as school or district needs identified as part of a needs assessment aligned with the Diagnostic Tool for School and District Effectiveness (DTSDE) and/or District Technical Assistance Review (DTAR) process. Needs identified for this need area should directly align with initiatives outlined in a District Comprehensive Improvement Plan (DCIP) or Comprehensive Education Plan (SCEP).
- Other District-Identified Need is defined as any need identified by the LEA during meaningful consultation with a broad range of stakeholders, as required by ESEA sections 2101(d)(3) and 2102(b)(3). LEAs should examine relevant data to understand students' most pressing needs, including the potential root causes of those needs given local context.

Please refer to the "[Title IIA Guidance](#)" technical assistance document found in the Supporting Documents section of the application for more information.

3

Please identify the funding activities being supported by Title II, Part A funds and identify one or more need areas.

Report Title: Title IIA Activities

(Please Note - The TOTAL amount entered into this chart should match the LEA's total Title II, Part A Allocation)

Allowable Activities	Funding(\$)	Closing an <u>Achievement Gap</u>	Closing an <u>Equity Gap</u>	School and/or District <u>Improvement</u>	Other District- <u>Identified Need</u>
Transferability		<input type="checkbox"/> Student Achievement	<input type="checkbox"/> Equity Measures	<input type="checkbox"/> School/District Improvement	<input type="checkbox"/> Other District-Identified Need
Equitable Services for Non-Public Schools		<input type="checkbox"/> Student Achievement	<input type="checkbox"/> Equity Measures	<input type="checkbox"/> School/District Improvement	<input type="checkbox"/> Other District-Identified Need
Recruiting Individuals From Other Fields		<input type="checkbox"/> Student Achievement	<input type="checkbox"/> Equity Measures	<input type="checkbox"/> School/District Improvement	<input type="checkbox"/> Other District-Identified Need
High Quality Professional Development		<input type="checkbox"/> Student Achievement	<input type="checkbox"/> Equity Measures	<input type="checkbox"/> School/District Improvement	<input type="checkbox"/> Other District-Identified Need
Effective Teaching		<input type="checkbox"/> Student	<input type="checkbox"/> Equity	<input type="checkbox"/> School/District	<input type="checkbox"/> Other District-

- The final portion of this fiscal section addresses the support of effective instruction. Guidance is provided here as well as in the Documents section of the application.

# Next Steps....

- Superintendents/CEOs and district staff were sent a system-generated e-mail from [conappta@nysed.gov](mailto:conappta@nysed.gov) on June 9<sup>th</sup>, notifying them that the application is now live.
- The application – “2017-18 LEA Application for ESSA-Funded Programs” – is due by close of business on August 31, 2017.
- Additional webinars and guidance documents will be issued by the Title I School and Community Services Office to provide on-going support and technical assistance.
- District staff should visit our newly-updated web-site at:  
<http://www.nysed.gov/essa/schools/consolidated-application>



# NYSED Support

- TECHNICAL SUPPORT

- Please contact the SEDDAS Help Desk at [SEDDAS@nysed.gov](mailto:SEDDAS@nysed.gov) to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

- SURVEY CONTENT SUPPORT

- Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at [conappta@nysed.gov](mailto:conappta@nysed.gov) if you have any questions or concerns regarding the content of the application/survey.

**Thank You for Your  
Continued Collaboration!**

- For Additional Guidance and Support, please visit our web-site at:  
<http://www.p12.nysed.gov/accountability/fundingopp.html>



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