

2017-18 LEA Application for ESSA-Funded Programs

Online Application Process - Title II, Part A Fiscal Information

TITLE I SCHOOL AND COMMUNITY SERVICES OFFICE

2017-18 LEA Application for ESSA-Funded Programs - AGENDA

- Every Student Succeeds Act (ESSA)
 - Accessing the Application
 - Title II Part A Fiscal Information
 - Next Steps
 - NYSED Support

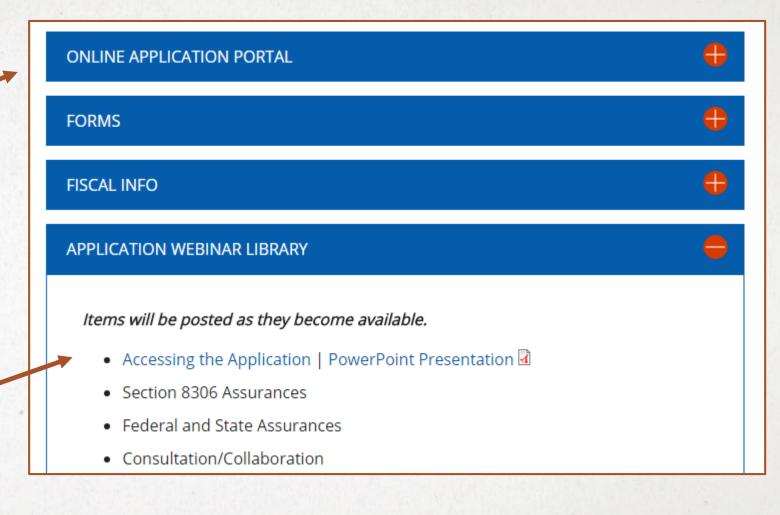
Every Student Succeeds Act (ESSA)

- USDE has indicated that an SEA must minimally collect from LEAs the assurances included in Section 8306 of the ESSA prior to awarding FY17 funds.
- In addition to the required LEA assurances, SEAs may collect any other information the SEA deems necessary for proper implementation of each grant program.
- The new application has been streamlined to focus on the required assurances from Section 8306 of the ESSA, as well as programmatic and fiscal information that staff have determined is necessary to properly administer each program.

Accessing the Application

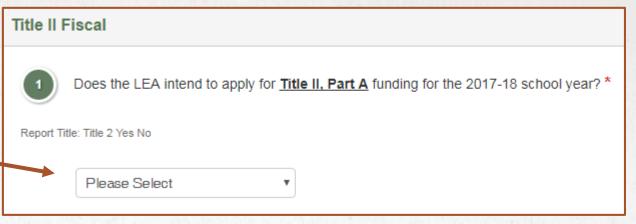
To access the Business
 Portal and for additional guidance and support, please visit our web-site at: http://www.nysed.gov/ess-a/schools/consolidated-application

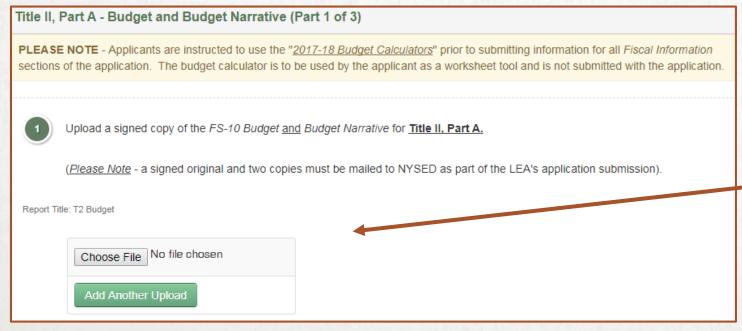
• If the applicant is having difficulty accessing the application, a webinar is available to walk you through this process.



Title II, Part A - Fiscal Information

 Applicants are asked if they intend to apply for Title II, Part A funds in their district. If "YES", a new page appears.





• Click on "Choose File" to upload an FS-10 budget document. Select "Add Another Upload" to include the budget narrative for this program area.

Title II, Part A - Fiscal Information

Title II, Part A - Calculation of Proportionate Share (Part 2 of 3)

PLEASE NOTE - Applicants are instructed to use the "2017-18 Budget Calculators" prior to submitting information for all Fiscal Information sections of the application. The budget calculator is to be used by the applicant as a worksheet tool and is not submitted with the application.



Please complete the following DISTRICT-LEVEL chart for Title II, Part A:

Report Title: T2 District

| Description | Title II, Part A |
|---|------------------|
| Total Title II, Part A Allocation (\$) | |
| Title II, Part A Program Administration Costs (Public and Private Schools) (\$) | |
| Total Number of K-12 Students Enrolled in PUBLIC Schools (in-district) (#) | |
| Total Number of K-12 Students Enrolled in PRIVATE Schools (in-district) (#) | |
| Title II, Part A Per Pupil Amount (\$) | |
| LEA Proportionate Share (\$) | |
| Private School Proportionate Share (\$) | |

- Applicants are then asked to complete Title II proportionate share chart shown here.
- LEAs are strongly encouraged to refer to the "2017-18 Budget Calculators" tool located in the Documents section of the application prior to completing this task.

Title II, Part A - Fiscal Information

Supporting Effective Instruction (Part 3 of 3)

Please select all activities for which Title IIA funds will be used in 2017-2018. For each allowable activity category, provide the amount of funds the district plans to invest and identify one or more need areas. The four need areas are defined as:

- Achievement Gap is defined as the gap in student achievement or growth results between different groups of students. For example, there may be district-wide gaps or gaps in particular buildings in your district between the highest and lowest need students, between ELL and non-ELL students, between minority and white students, etc.
- 2. Equity Gap is defined as the disproportionate assignment of ineffective, out-of-field, or inexperienced teachers between different groups of students. For example, there may be district-wide gaps or gaps in particular buildings in your district between the highest need students, between ELL and non-ELL students, between minority and white students, etc.
- 3. <u>School and/or District Improvement</u> is defined as school or district needs identified as part of a needs assessment aliperation of the provided in the
- 4. Other District-Identified Need is defined as any need identified by the LEA during meaningful consultation with a broad stakeholders, as required by ESEA sections 2101(d)(3) and 2102(b)(3). LEAs should examine relevant data to understand stakeholders, most pressing reeds, including the potential root causes of those needs given local context.

Please refer to the "<u>Title IIA Gui lance</u>" technical assistance document found in the Supporting Documents section of the application for information.

 The final portion of this fiscal section addresses the support of effective instruction. Guidance is provided here as well as in the Documents section of the application. Applicants are asked to complete a chart, identifying activities being supported by Title II, Part A funds, the amount of funding for each activity, and the intended outcomes.

| 3 | Please identify the fund | e funding activities being supported by Title II, Part A funds and identify one or more need areas. | | | | | | | |
|---|------------------------------------|---|-----------------------------------|-----|--|----------|--|--|--|
| | Report Title: Title IIA Activities | | | | | | | | |
| | (<u>Please Note</u> - The TC | e TOTAL amount entered into this chart should match the LEA's total Title II, Part A Allocation) | | | | | | | |
| | Allowable Activities | Funding(\$) | Closing an <u>Achievement Gap</u> | • — | | <u> </u> | | | |

| Allowable Activities | Funding(\$) | Closing an <u>Achievement Gap</u> | Closing an <u>Equity</u> <u>Gap</u> | School and/or District <u>Improvement</u> | Other District- Identified Need |
|---|-------------|--------------------------------------|---|--|------------------------------------|
| Transferability | | Student Achievement | Equity Measures | School/District Improvement | Other District- Identified Need |
| Equitable Services for Non-Public Schools | | Student Achievement | EquityMeasures | School/District Improvement | Other District- Identified Need |
| Recruiting Individuals From Other Fields | | Student Achievement | EquityMeasures | School/District Improvement | Other District- Identified Need |
| High Quality Professional Development | | Student Achievement | EquityMeasures | School/District Improvement | Other District- Identified Need |
| Effective Teaching | | Student | Equity | ☐ School/District | Other District- |

Next Steps....

- Superintendents/CEOs and district staff were sent a systemgenerated e-mail from conappta@nysed.gov on June 9th, notifying them that the application is now live.
- The application "2017-18 LEA Application for ESSA-Funded Programs" is due by close of business on August 31, 2017.
- Additional webinars and guidance documents will be issued by the Title I School and Community Services Office to provide ongoing support and technical assistance.
- District staff should visit our newly-updated web-site at: http://www.nysed.gov/essa/schools/consolidated-application

NYSED Support

• TECHNICAL SUPPORT

 Please contact the SEDDAS Help Desk at <u>SEDDAS@nysed.gov</u> to resolve any questions related to user accounts, password resets, the SEDDAS application, and assistance with the Business Portal itself.

SURVEY CONTENT SUPPORT

• Please contact the Title I School and Community Services Office at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the application/survey.

Thank You for Your Continued Collaboration!

For Additional Guidance
 and Support, please visit
 our web-site at:
 http://www.p12.nysed.go
 v/accountability/fundingo
 pp.html

