

Dr. Stephen Caldas

Dr. Stephen Caldas conducts and publishes educational, sociological and psychometric research using advanced multivariate statistics, including the methodologies which underpin value added modeling (VAM). He teaches educational policy and the suite of statistics courses to education doctoral students at Manhattanville College. Stephen has authored or co-authored more than 75 articles and book chapters, including a published critique of VAM in *Educational Leadership* (2012). Many of his published articles use multiple regression modeling, which is the methodological basis of VAM. He is the co-author of the new book, "Still Failing: The Continuing Paradox of School Desegregation" (Rowman & Littlefield, 2015) and the forthcoming book "Controls and Choices: The Educational Marketplace and the Failure of School Desegregation" (scheduled to be published in 2015 by Rowman and Littlefield), both written with Carl L. Bankston. He previously wrote "Raising Bilingual-Biliterate Children in Monolingual Cultures" (published by Multilingual Matters in 2006) and co-authored the book "Public Education: America's Civil Religion: A Social History" (with Carl L. Bankston III, published by Teachers College Press in 2009). He has co-authored three previous books with Carl L. Bankston III. His research interests include the social, policy and legal contexts of education. He was formerly a Professor at Hofstra University and the University of Louisiana, Lafayette, and a Visiting Professor at McGill University in Montreal and L'Ecole nationale d'administration publique in Quebec City. He was also the state psychometrician at the Department of Education in Louisiana.