

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Our overall goal is to graduate happy and successful students. This aid allows us to have our specialists review data to help our teachers drive instruction and eliminate learning gaps.	Although the community did not specifically report on graduation rates, they did feel the social-emotional health of our students was a top need as well as providing support and reducing class sizes.	294770
Reducing class sizes	Our goal is to keep classroom sizes between the guidelines set by our Board of Education, especially at the primary levels.	As indicated above, reduction of class sizes was a top priority from stakeholders surveyed.	114674
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	We have the goal of closing learning gaps pre-K-grade 12, by providing our students with the necessary supports to help meet them where they are at and improve areas throughout the year.	As indicated above, providing supports to our students who needed them was a top priority from stakeholders surveyed.	1559939
Addressing student social-emotional health	Our goal is to make sure our students are safe socially and emotionally and give them the supports and community resources they and their families need. Specifically, we are working with students who are disengaged, anxious or depressed heightened during COVID.	As indicated above, the overall social-emotional health of our students was the top need from the stakeholders surveyed.	366064
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Our goal is to meet the needs of all of our students and to be in compliance with NYS regulations concerning ENL students, students with IEPs and students who are deemed homeless.	The survey results did not specify such categories listed but we believe them to be all-inclusive of our student population.	114013

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The Frontier Central School District has consistently worked with our stakeholder groups by holding two stakeholder group meetings one in December 2021 and one in June 2022 to review the plan. Additionally, during the June 2022 meeting, we updated our stakeholder group on how we measured specific areas. Further, we presented an overview of the plan, how we were using our resources and staff to meet the needs of our students, and to update them on how we are assessing. Finally, our district provided a survey to stakeholders to allow for feedback from them on what they felt areas of focus should be: Social-emotional health, providing support to meet state standards, and reduction of class sizes. We are happy to report that their feedback matches what we are doing.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Although we did not make any significant changes or updates to our approved ARP Plan, we did review the current plan with our stakeholder group. At that time, we reviewed the plan in detail and informed the stakeholders of our next steps which include monitoring progress, data collection, and reporting. All stakeholders were in agreement with the plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal: Addressing lost instructional time and closing academic performance gaps; TOSA District-Wide Math	1:100
Goal: Addressing lost instructional time and closing academic performance gaps; TOSA District-Wide ELA	1:100
Providing social-emotional support within a culturally responsive sustaining framework - Elementary School Counselor	1:50

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
TOSA-Math position was new to the district for the current year to help us close learning gaps.	98292
TOSA-ELA position was new to the district for the current year to help us close learning gaps.	99841
The addition of an elementary counselor was also a new program to help support the mental health needs of elementary students.	124600

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	83,660	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	328,300	170,000	85,000
Purchasing educational technology.	316,344	250,000	280,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	198,133	190,000	924,004

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	461,866	319,537	920,319
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	33,453	166,551
Supporting early childhood education.	30,000	0	0
Other (please describe below)	0	0	0
Totals:	1,418,303	962,990	2,375,874

6. If 'Other' is indicated in the table above, please describe.

(No Response)