

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Public was consulted in Spring 2021 when the District was putting together its submission for this grant. The District has made no changes with regards to proposals that were submitted and approved.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Goals: 1. Engage students in a high-quality comprehensive education that prepares them with a foundation of knowledge and skills for life, college, and career. 2. The district will improve high risk grade level attendance as outlined below by 50% (following the cohort to the next grade level).	15:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Safely returning students to in-person instruction: Additional custodian, additional LPN	49014
Operating Schools and meeting the needs of students: Sensory space - movement break lounge, Orton Gillingham training	20121
Purchasing educational technology: IXL software, smart board replacement, VEX upgrade	302923
Addressing the impacts of COVID-19 pandemic on students, including the impact of interrupted instruction and learning loss and the impact on low-income students, children with disabilities, English language learners and students experiencing homelessness: AIS math instructor, elementary interventionists, enhanced music programs, curriculum task force	524411
Implementing evidence based strategies to meet students' social, emotional, mental health and academic needs: Connected community schools, Kelberman center	299416
Offering evidence based summer, afterschool and other extended learning and enrichment programs: Intramurals, unified bowling, REV theater, BOCES summer school	86206
Other: Additional supports in school libraries, grant coordination	119478

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	49,014	60,593	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	16,182	180,178	35,420
Purchasing educational technology.	302,923	173,522	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	524,411	1,479,981	797,050
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	299,416	525,234	391,730
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	90,145	305,612	50,106
Supporting early childhood education.	0	0	0
Other (please describe below)	119,478	126,869	116,669
Totals:	1,401,569	2,851,989	1,390,975

6. If 'Other' is indicated in the table above, please describe.

Additional supports in school libraries, grant coordination