

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increase .5 Math and Science Add a 1.00 FTE Science Teacher and 1.00 FTE Math teacher.	Will not be able to continue to retain a .5 Math/ .5 Science teacher. Adding an FTE will allow us to provide courses needed for graduation.	100000
Reducing class sizes	This has not been requested	Not a current concern	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Add 1 FTE TA to support at risk students in inclusionary model	Teachers in particular are worried about the support provided to a couple cohorts with low achieving students and requesting additional TA support.	64000
Addressing student social-emotional health	This has not been requested	Not a current concern	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Provide for support of preschool students with disabilities that can not be served by county.	Students go un-served when we rely on county resources. Recruit and retain our own CPSE teacher.	10802

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Reduce reliance on designated fund balance	Long-Term Fiscal plan has been to be debt free and replace out of date/ failing heating system in 2025. By eliminating need to designate fund balance to balance budget, we have a greater chance of avoiding heating failure.	BOE has consistently advocated for this strategy.	168,037

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

We continually seek input from stakeholders including teachers, parents and BOE to determine to add expenses to budget. Our long term fiscal plan includes the funding of a Capital project in 2025 to replace outdated and failing heating equipment. Adding expenses to budget must first allow for this goal to be reached and be sustainable. Individuals from all groups provided positive feedback for the addition of the Math/Science staff. Those stakeholders directly involved recognized the need for the TA and CPSE services.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

People are generally supportive of initiatives and sustainability plans. One community member has suggested we not accept funds.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Program goals for our technology department include providing K-12 instruction related to technology learning standards. Typing and coding fluency increases are goals as well as exposure to career readiness skills.	1:15
By adding a reading teacher, we have a goal of addressing weaknesses and gaps created by inconsistent access to instruction during pandemic. This will be evidenced by local and NYS assessment data.	1:5

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We invested in a new guidance counselor to provide social emotional support to students. This employee implemented school-wide initiatives including the Positivity Project, Friends of Rachel clubs and organized assemblies re: mental health.	92119
Adding a tech support person to our staff allowed us to better meet the expanded software and hardware needs of our students.	78382
An after school program was added to include tutoring for students that have fallen behind do to quarintines and enrichment opportunities for students.	54171
Additional teachers were added in the areas of technology and reading to assist students in addressing gaps in learning due to pandemic and allow them to be more fluent in the tools that they are using more as a result of the pandemic.	158219
Educational tech purchases were made to provide coding opportunities to elementary school students as well as to maintain functionality of devices taking an increased level of wear and tear.	8458
Training and curriculum materials were provided to teachers in order to allow them to be better prepared to provide online instruction.	22515

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	22,515	3,550	3,550
Operating schools and meeting the needs of students.	78,382	78,923	80,000
Purchasing educational technology.	8,458	3,418	664
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	158,219	158,906	134,624
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	92,119	91,372	93,644
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	54,171	129,516	86,666
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	413,864	465,685	399,148

6. If 'Other' is indicated in the table above, please describe.

(No Response)