

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Recruitment challenges have affected our ability to spend money on positions as originally planned for and budgeted, and so we shifted our allocation of position funding forward. We shifted from our original plan of spending money in all three years 21-22, 22-23, and 23-24 to just 22-23 and 23-24. We are engaging in discussions about how to utilize funding on eligible expenses in 22-23 and 23-24 with senior leadership and stakeholders.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The LEA engaged with stakeholders to invite comments and feedback. An analysis of feedback received resulted in three main takeaways. Commenters, in particular parents of the LEA's students, communicated excitement about the new positions the LEA will create as a means to provide students with additional support as they navigate the effects that the COVID-19 pandemic has had on their school experience. While the LEA received positive feedback about the full range of support that these positions will provide, there was notable positive feedback about the additional social/emotional support that will be provided by the new staffing plan. It is very clear that parents are interested and invested in staffing plans that support the whole child. While parents are demonstrably excited about the staffing plan that will be funded by ARP-ESSER, they also communicated anxiety about the LEA's ability to successfully recruit for and hire people to fill all of the planned positions.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| Mitigate learning loss due to the COVID-19 pandemic by ensuring fully staffed academic programs. | 1:30 |
| Provide social/emotional support to all scholars experiencing negative affects of the COVID-19 pandemic through social worker support. | 1:100 |
| Provide after-school academic support to all scholars in need of additional academic support due the COVID-19 pandemic. | 1:15 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year | Investment (\$) |
|--|-----------------|
| N/A; no ARP-ESSER funding expended in 21-22. | 0 |

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 0 | 0 | 0 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 0 | 0 | 0 |
| Purchasing educational technology. | 0 | 100,811 | 100,812 |

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 0 | 1,157,703 | 1,157,702 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 0 | 216,000 | 216,000 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 0 | 230,445 | 230,445 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 0 | 0 | 0 |
| Totals: | 0 | 1,704,959 | 1,704,959 |

6. If 'Other' is indicated in the table above, please describe.

(No Response)